

Wilson Area School District Planned Course Guide

Title of planned course: Spanish II Honors

Subject Area: World Languages

Grade Level: 9-12

Course Description: Honors Spanish 2 is designed to review and practice basic concepts learned in first year Spanish with an emphasis on reading, writing and listening skills and to introduce more advanced grammar and vocabulary in preparation for future honors courses and ultimately AP Spanish. Various Hispanic cultures will be discussed and compared and the class will be conducted using more Spanish and less English than was used in first year studies. The course will be more rigorous than Spanish 2 and honors students will be responsible for completing more assignments outside of class (including summer work) and for learning extended word lists as well as the chapter word lists in order to enhance vocabulary.

Time/Credit for this Course: One Full Academic Year / 1.0 Credit

Curriculum Writing Committee: Tyler Graffius

Curriculum Map

August/September:

- Course Introduction

Preliminary Lesson

- US Latinx Culture (Florida)
- Talk about their daily lives in and out of school
- Use an online bilingual dictionary

Unit 1, Lesson 1

- Art and Nature of Costa Rica
- Discuss travel preparations
- Talk about things you do at an airport
- Ask how to get around town

October:

Unit 1, Lesson 2

- Art and Vacation Destinations of Costa Rica
- Say where you went and what you did on vacation
- Ask information questions
- Talk about buying gifts and souvenirs

Unit 2, Lesson 1

- Sports and Art in Argentina
- Talk about sporting events and athletes
- Discuss ways to stay healthy
- Point out specific people and things
- Retell events from the past

November:

Unit 2, Lesson 2

- Art and Daily Life in Argentina
- Discuss your daily routine
- Clarify the sequence of events
- Say what you and others are doing right now or intend to do

December:

Unit 3, Lesson 1

- Art and Shopping in Puerto Rico
- Talk about clothing, shopping, and personal needs
- Say whom things are for
- Express opinions

Unit 3, Lesson 2

- Handicrafts and Holidays in Puerto Rico
- Ask for and talk about items at a marketplace
- Express yourself courteously

January:

Unit 3, Lesson 2 (cont.)

- Describe past activities and events

Midterm Exam

Unit 4, Lesson 1

- Legends and Indigenous Peoples of Mexico
- Describe people, places and things

February:

Unit 4, Lesson 1 (cont.)

- Describe continuing activities in the past
- Narrate past events and activities

Unit 4, Lesson 2

- The Indigenous Legacy in Mexico and Ecuador
- Describe early civilizations and their activities
- Describe the layout of a modern city

March:

Unit 4, Lesson 2 (cont.)

- Ask for and give directions
- Describe what you have and had done

Unit 5, Lesson 1

- Art and Foods of Spain
- Identify and describe ingredients
- Talk about food preparation and follow recipes
- Give instructions and make recommendations

April:

Unit 5, Lesson 2

- Recipes and Food Specialties in Spain
- How to order meals in a restaurant
- Talk about meals and dishes
- Describe food and service

Unit 6, Lesson 1

- US Latinx Art
- Tell others what to do and what not to do
- Make suggestions
- Talk about movies and how they affect you

May / June:

Unit 6, Lesson 2

- US Latinx Actors and Films
- Make future plans
- Express hopes and wishes
- Extend and respond to invitations
- Talk about technology

Unit 7, Lesson 1

- Tourism and Art in the Dominican Republic
- Discuss school-related issues
- State and respond to opinions
- Present logical and persuasive arguments

Final Exam

Wilson Area School District Planned Course Materials

Course Title: Spanish II Honors

Textbook: ¡Avancemos! Level 2.
Holt McDougal. 2013.
www.holtmcdougal.com

Supplemental Books: ¡Avancemos! Level 2 'Cuaderno: Práctica por niveles'
¡Avancemos! Level 2 'Lecturas para todos'
Holt McDougal. 2014.
www.holtmcdougal.com

Teacher Resources:

Books:

¡Avancemos! Level 2 'Teacher Resources for Pre-AP'
¡Avancemos! Level 2 'Integrated Performance Assessments'
¡Avancemos! Level 2 'Unit Resource Books' (1-7)
¡Avancemos! Level 2 'Conversation cards'
¡Avancemos! Level 2 'On-Level Assessment'
¡Avancemos! Level 2 'Modified Assessment'
¡Avancemos! Level 2 'Pre-AP Assessment'
¡Avancemos! Level 2 'Heritage Learners Assessment'
Vox Spanish/English Dictionary
Barron's 501 Spanish Verbs

Audio:

¡Avancemos! audio accompaniment

Video:

¡Avancemos! video accompaniment
Various cultural documentaries

Online:

www.duolingo.com
www.quizlet.com
www.conjugation.org
www.wordreference.com

Curriculum Scope & Sequence

Planned Course: Spanish II Honors

Unit: Preliminary Lesson: “Mis amigos y yo” – *My Friends and I*

Time frame: 6 blocks

Essential content/objectives: At end of the unit, students will be able to:

- Talk about US Latinx Culture (Florida)
- Talk about their daily lives in and out of school
- Use an online bilingual dictionary

Core Activities: Students will complete/participate in the following:

- Review (with pronunciation practice and repetition) of vocabulary related to personality traits, daily activities, food, places in school/town and feelings
- Review of the verbs ‘ser’, ‘estar’, ‘tener’ and ‘ir’, with guided practice
- Review of the verb ‘gustar’ and its use, with guided practice
- Review of irregular verbs in the present tense, with guided practice
- Read (and/or watch videos) about and discuss art in Miami
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- ‘Back to School’ written vocabulary and grammar practice activities
- Presentation of how to use an online bilingual dictionary
- Practice translating using an online bilingual dictionary

Extensions:

- Research and report on other US Latinx communities (in addition to Miami)
- Write a longer ‘about-me’ style paragraph for the ‘school newspaper’

Remediation:

- Use online flashcards and practice activities for vocabulary and grammatical points
- Additional practice and tutoring

Instructional Methods:

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning: group work, partner activities, games
- Individual practice: worksheets, warm-ups, projects

Materials & Resources:

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Flashcards

Assessments:

- Unit quiz on vocabulary and grammar concepts
- Write about themselves using an online bilingual dictionary (fill in information boxes about different aspects of their life)

Curriculum Scope & Sequence

Planned Course: Spanish II Honors

Unit: Unit 1, Lesson 1: "Vamos de viaje" – *Let's Travel*

Time frame: 6 blocks

Essential content/objectives: At end of the unit, students will be able to:

- Talk about the art and nature of Costa Rica
- Discuss travel preparations
- Talk about things you do at an airport
- Ask how to get around town

Core Activities: Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to travel and airports
- Review of direct object pronouns, with guided practice
- Presentation of indirect object pronouns, with guided practice
- Read and answer questions about a tropical park in Costa Rica
- Read (and/or watch videos) about and discuss nature in Costa Rica
- Watch and answer questions about the unit's 'Telehistoria' video series
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- 'Cuaderno' written vocabulary and grammar practice activities
- 'Conversation Cards' speaking practice

Extensions:

- Presentation of using double object pronouns
- Connect with math by reading about and analyzing the slope of the Pacuare River

Remediation:

- Use online flashcards and practice activities for vocabulary and grammatical points
- Additional practice and tutoring

Instructional Methods:

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning: group work, partner activities, games
- Individual practice: worksheets, warm-ups, projects

Materials & Resources:

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Flashcards

Assessments:

- Take a unit test including vocabulary and grammar concepts
- Create a presentation about a Spanish-speaking country and/or a city in that country

Curriculum Scope & Sequence

Planned Course: Spanish II Honors

Unit: Unit 1, Lesson 2: Cuéntame de tus vacaciones – *Tell Me About Your Vacation*

Time frame: 6 blocks

Essential content/objectives: At end of the unit, students will be able to:

- Talk about art and vacation destinations of Costa Rica
- Say where you went and what you did on vacation
- Ask information questions
- Talk about buying gifts and souvenirs

Core Activities: Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to traveling, hotels and vacations
- Presentation of the preterite of ‘-ar’ verbs, with guided practice
- Presentation of the preterite of ‘ir/ser’, ‘hacer’, ‘ver’ and ‘dar’, with guided practice
- Read and analyze a passage about vacationing in Costa Rica and Chile
- Read (and/or watch videos) about and discuss Costa Rican vacation destinations
- Watch and answer questions about the unit’s ‘Telehistoria’ video series
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- ‘Cuaderno’ written vocabulary and grammar practice activities
- ‘Conversation Cards’ speaking practice

Extensions:

- Preview the preterite of ‘-er’ and ‘-ir’ verbs
- Read about and discuss Costa Rican foods and drinks
- Plan and create an itinerary for a trip

Remediation:

- Use online flashcards and practice activities for vocabulary and grammatical points
- Additional practice and tutoring

Instructional Methods:

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning: group work, partner activities, games
- Individual practice: worksheets, warm-ups, projects

Materials & Resources:

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Flashcards

Assessments:

- Unit test including vocabulary and grammar concepts
- Writing assignment: a postcard to a friend or family member as if one was on vacation

Curriculum Scope & Sequence

Planned Course: Spanish II Honors

Unit: Unit 2, Lesson 1: La Copa Mundial – *The World Cup*

Time frame: 6 blocks

Essential content/objectives: At end of the unit, students will be able to:

- Talk about sports and art in Argentina
- Talk about sporting events and athletes
- Discuss ways to stay healthy
- Point out specific people and things
- Retell events from the past

Core Activities: Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to sporting events and athletes
- Presentation of the preterite of ‘-er’ and ‘-ir’ verbs, with guided practice
- Presentation of demonstrative adjectives and pronouns, with guided practice
- Presentation of adverb formation, with guided practice
- Read about and discuss the World Cup
- Read (and/or watch videos) about and discuss Argentine sports and art
- Watch and answer questions about the unit’s ‘Telehistoria’ video series
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- ‘Cuaderno’ written vocabulary and grammar practice activities
- ‘Conversation Cards’ speaking practice

Extensions:

- Read about and discuss ‘El deporte de pato’ (a connection with physical education)
- Write about a sporting event that they have attended

Remediation:

- Use online flashcards and practice activities for vocabulary and grammatical points
- Additional practice and tutoring

Instructional Methods:

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning: group work, partner activities, games
- Individual practice: worksheets, warm-ups, projects

Materials & Resources:

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Flashcards

Assessments: Unit test including vocabulary and grammar concepts

Curriculum Scope & Sequence

Planned Course: Spanish II Honors

Unit: Unit 2, Lesson 2: Mi rutina diaria – *My Daily Routine*

Time frame: 8 blocks

Essential content/objectives: At end of the unit, students will be able to:

- Talk about art and daily life in Argentina
- Discuss your daily routine
- Clarify the sequence of events
- Say what you and others are doing right now or intend to do

Core Activities: Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to daily routines and activities, as well as parts of the body/face
- Presentation of reflexive verbs, with guided practice
- Presentation of the present progressive tense, with guided practice
- Read about and analyze the daily life of the 'gauchos'
- Read (and/or watch videos) about and discuss art and daily life in Argentina
- Watch and answer questions about the unit's 'Telehistoria' video series
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- 'Cuaderno' written vocabulary and grammar practice activities
- 'Conversation Cards' speaking practice

Extensions:

- Read about and discuss body language in Argentina
- Presentation of reflexive verbs that express emotions and changes of state (with practice)
- Presentation of reciprocal verbs (with practice)
- Presentation of additional vocab for daily activities

Remediation:

- Use online flashcards and practice activities for vocabulary and grammatical points
- Additional practice and tutoring

Instructional Methods:

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning: group work, partner activities, games
- Individual practice: worksheets, warm-ups, projects

Materials & Resources:

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Flashcards

Assessments:

- Unit test including vocabulary and grammar concepts
- Write about their daily lives using the unit vocabulary and reflexive verbs

Curriculum Scope & Sequence

Planned Course: Spanish II Honors

Unit: Unit 3, Lesson 1: ¿Cómo me queda? – *How do I look?*

Time frame: 5 blocks

Essential content/objectives: At end of the unit, students will be able to:

- Talk about art and shopping in Puerto Rico
- Talk about clothing, shopping, and personal needs
- Say whom things are for
- Express opinions

Core Activities: Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to clothes and shopping
- Presentation of verbs with irregular present-tense 'yo' forms, with guided practice
- Presentation of the use of pronouns after prepositions, with guided practice
- Read and analyze a magazine article about closet organization
- Read (and/or watch videos) about and discuss art and shopping in Puerto Rico
- Watch and answer questions about the unit's 'Telehistoria' video series
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- 'Cuaderno' written vocabulary and grammar practice activities
- 'Conversation Cards' speaking practice

Extensions:

- Make connections with history and read (and/or watch videos) about the 'taínos' (including their influence on Spanish and their customs)
- Go on a virtual shopping trip (using Puerto Rican clothing stores' websites) and put together outfits for each season of the year

Remediation:

- Use online flashcards and practice activities for vocabulary and grammatical points
- Additional practice and tutoring

Instructional Methods:

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning: group work, partner activities, games
- Individual practice: worksheets, warm-ups, projects

Materials & Resources:

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Flashcards

Assessments: Unit test including vocabulary and grammar concepts

Curriculum Scope & Sequence

Planned Course: Spanish II Honors

Unit: Unit 3, Lesson 2: Vamos al mercado – *Let's Go to the Market*

Time frame: 8 blocks

Essential content/objectives: At end of the unit, students will be able to:

- Talk about handicrafts and holidays in Puerto Rico
- Ask for and talk about items at a marketplace
- Express yourself courteously
- Describe past activities and events

Core Activities: Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to shopping at a market
- Presentation of verbs with irregular stems in the preterite, with guided practice
- Review of '-ir' stem-changing verbs in the preterite, with guided practice
- Read and answer questions about hand-made crafts from Latin America
- Read (and/or watch videos) about and discuss holidays in Puerto Rico
- Watch and answer questions about the unit's 'Telehistoria' video series
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- 'Cuaderno' written vocabulary and grammar practice activities
- 'Conversation Cards' speaking practice

Extensions:

- Read (and/or) watch videos about various types of masks in Latin America
- Write about a shopping trip to an open-air market

Remediation:

- Use online flashcards and practice activities for vocabulary and grammatical points
- Additional practice and tutoring

Instructional Methods:

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning: group work, partner activities, games
- Individual practice: worksheets, warm-ups, projects

Materials & Resources:

- Textbook
- textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Flashcards

Assessments: Unit test including vocabulary and grammar concepts

*At the conclusion of this unit, there will be a mid-term exam.

Curriculum Scope & Sequence

Planned Course: Spanish II Honors

Unit: Unit 4, Lesson 1: Una leyenda mexicana – *A Mexican Legend*

Time frame: 12 blocks

Essential content/objectives: At end of the unit, students will be able to:

- Talk about legends and the indigenous peoples of Mexico
- Describe people, places and things
- Describe continuing activities in the past
- Narrate past events and activities

Core Activities: Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to legends, stories and history
- Read and watch a video about the legend of Popocatépetl and Iztaccíhuatl
- Presentation of the imperfect, with guided practice
- Presentation of the uses of the preterite and the imperfect, with guided practice
- Read (and/or watch videos) about and discuss Mexico's indigenous groups
- Read and analyze a Mazatec legend, entitled "El fuego y el tlacuache"
- Watch and answer questions about the unit's 'Telehistoria' video series
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- 'Cuaderno' written vocabulary and grammar practice activities
- 'Conversation Cards' speaking practice

Extensions:

- Read about and discuss the origins of Mexico's flag (as well as the flags of other Spanish-speaking countries)
- Discuss how the preterite/imperfect distinction is expressed in English via English-language short stories
- Read and analyze quotes that contain the preterite/imperfect and explain why each was used

Remediation:

- Use online flashcards and practice activities for vocabulary and grammatical points
- Additional practice and tutoring

Instructional Methods:

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning: group work, partner activities, games
- Individual practice: worksheets, warm-ups, projects

Materials & Resources:

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Flashcards

Assessments:

- Unit test including vocabulary and grammar concepts
- Write a series of short stories about images using the preterite/imperfect (3-4 sentences each)

Curriculum Scope & Sequence

Planned Course: Spanish II Honors

Unit: Unit 4, Lesson 2: México antiguo y moderno – *Ancient and Modern Mexico*

Time frame: 7 blocks

Essential content/objectives: At end of the unit, students will be able to:

- Talk about the indigenous legacy in Mexico and Ecuador
- Describe early civilizations and their activities
- Describe the layout of a modern city
- Ask for and give directions
- Describe what you have and had done

Core Activities: Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to archaeological sites, past civilizations and modern cities
- Review of irregular verbs irregular in the preterite, such as '-car', '-gar' and '-zar' verbs, as well as verbs with irregular stems, with guided practice
- Overview of the uses of the present and past perfect tenses in English
- Presentation of the present perfect tense, with guided practice
- Presentation of the past perfect tense, with guided practice
- Read and watch a documentary about the history of Mexico
- Read (and/or watch videos) about the Aztec, Mayan and Zapotec civilizations
- Watch and answer questions about the unit's 'Telehistoria' video series
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- 'Cuaderno' written vocabulary and grammar practice activities
- 'Conversation Cards' speaking practice

Extensions:

- Discuss the uses of the future/conditional perfect tenses in English
- Discuss how the present perfect tense is used differently in different Spanish-speaking countries
- Connect with music and read about traditional music in Mexico and Ecuador

Remediation:

- Use online flashcards and practice activities for vocabulary and grammatical points
- Additional practice and tutoring

Instructional Methods:

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning: group work, partner activities, games
- Individual practice: worksheets, warm-ups, projects

Materials & Resources:

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Flashcards

Assessments: Unit test including vocabulary and grammar concepts

Curriculum Scope & Sequence

Planned Course: Spanish II Honors

Unit: Unit 5, Lesson 1: Qué rico – *How Delicious*

Time frame: 6 blocks

Essential content/objectives: At end of the unit, students will be able to:

- Talk about art and foods of Spain
- Identify and describe ingredients
- Talk about food preparation and follow recipes
- Give instructions and make recommendations

Core Activities: Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to foods and food preparation
- Presentation of formal commands, with guided practice
- Presentation of pronoun placement with commands, with guided practice
- Read and analyze Pablo Neruda's odes to salt and to oil
- Read (and/or watch videos) about and discuss Spain's autonomous communities
- Watch and answer questions about the unit's 'Telehistoria' video series
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- 'Cuaderno' written vocabulary and grammar practice activities
- 'Conversation Cards' speaking practice

Extensions:

- Additional vocabulary for prepared dishes
- Additional vocabulary for meats/fish
- Additional vocabulary for fruits/vegetables
- Explore Spanish restaurant's websites and choose items to order if visiting
- Write a recipe (in Spanish) for a US food

Remediation:

- Use online flashcards and practice activities for vocabulary and grammatical points
- Additional practice and tutoring

Instructional Methods:

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning: group work, partner activities, games
- Individual practice: worksheets, warm-ups, projects

Materials & Resources:

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Flashcards

Assessments: Unit test including vocabulary and grammar concepts

Curriculum Scope & Sequence

Planned Course: Spanish II Honors

Unit: Unit 5, Lesson 2: Buen provecho – *Bon Appetit*

Time frame: 5 blocks

Essential content/objectives: At end of the unit, students will be able to:

- Talk about recipes and food specialties in Spain
- How to order meals in a restaurant
- Talk about meals and dishes
- Describe food and service

Core Activities: Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to ordering meals in a restaurant
- Presentation of affirmative and negative words/phrases, with guided practice
- Presentation (or review) of double object pronouns, with guided practice
- Read (and/or watch videos) about and discuss Spanish recipes
- Watch and answer questions about the unit's 'Telehistoria' video series
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- 'Cuaderno' written vocabulary and grammar practice activities
- 'Conversation Cards' speaking practice

Extensions:

- Read (and/or watch videos) about foods from Latin American countries
- Write (in Spanish) about important US foods
- Watch the unit's 'Gran Desafío' video episode

Remediation:

- Use online flashcards and practice activities for vocabulary and grammatical points
- Additional practice and tutoring

Instructional Methods:

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning: group work, partner activities, games
- Individual practice: worksheets, warm-ups, projects

Materials & Resources:

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Flashcards

Assessments: Unit test including vocabulary and grammar concepts

Curriculum Scope & Sequence

Planned Course: Spanish II Honors

Unit: Unit 6, Lesson 1: Luces, cámara, acción – *Lights, Camera, Action*

Time frame: 5 blocks

Essential content/objectives: At end of the unit, students will be able to:

- Talk about US Latinx art
- Tell others what to do and what not to do
- Make suggestions
- Talk about movies and how they affect you

Core Activities: Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to making and watching movies
- Review of affirmative 'tú' commands, with guided practice
- Presentation of negative 'tú' commands, with guided practice
- Read (and/or watch videos) about and discuss murals in Los Angeles
- Watch and answer questions about the unit's 'Telehistoria' video series
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- 'Cuaderno' written vocabulary and grammar practice activities
- 'Conversation Cards' speaking practice

Extensions:

- Presentation (and practice) of 'nosotrxs' commands
- Presentation (and practice) of 'vosotrxs' commands
- Read and analyze an excerpt from the novel *La casa de los espíritus* by Chilean author Isabel Allende

Remediation:

- Use online flashcards and practice activities for vocabulary and grammatical points
- Additional practice and tutoring

Instructional Methods:

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning: group work, partner activities, games
- Individual practice: worksheets, warm-ups, projects

Materials & Resources:

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Flashcards

Assessments: Unit test including vocabulary and grammar concepts

Curriculum Scope & Sequence

Planned Course: Spanish II Honors

Unit: Unit 6, Lesson 2: Somos estrellas – *We're Stars*

Time frame: 5 blocks

Essential content/objectives: At end of the unit, students will be able to:

- Talk about US Latinx actors and films
- Make future plans
- Express hopes and wishes
- Extend and respond to invitations
- Talk about technology

Core Activities: Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to movie premieres and invitations
- Presentation of the present subjunctive with 'ojalá', with guided practice
- Read (and/or watch videos) about and discuss US Latinx actors in Hollywood
- Watch and answer questions about the unit's 'Telehistoria' video series
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- 'Cuaderno' written vocabulary and grammar practice activities
- 'Conversation Cards' speaking practice

Extensions:

- Read and discuss film awards (such as the Oscar, the Ariel, the Premio Goya, etc.)
- Presentation of additional vocabulary for modern communication methods
- Watch the unit's 'Gran Desafío' video episode

Remediation:

- Use online flashcards and practice activities for vocabulary and grammatical points
- Additional practice and tutoring

Instructional Methods:

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning: group work, partner activities, games
- Individual practice: worksheets, warm-ups, projects

Materials & Resources:

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Flashcards

Assessments: Unit test including vocabulary and grammar concepts

Curriculum Scope & Sequence

Planned Course: Spanish II Honors

Unit: Unit 7, Lesson 1: Nuestro periódico escolar – *Our School Newspaper*

Time frame: 5 blocks

Essential content/objectives: At end of the unit, students will be able to:

- Talk about tourism and art in the Dominican Republic
- Discuss school-related issues
- State and respond to opinions
- Present logical and persuasive arguments

Core Activities: Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to school newspapers and school communities
- Presentation of the subjunctive with impersonal expressions, with guided practice
- Presentation of the uses of 'por' and 'para', with guided practice
- Read (and/or watch videos) about tourism and art in the Dominican Republic
- Watch and answer questions about the unit's 'Telehistoria' video series
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- 'Cuaderno' written vocabulary and grammar practice activities
- 'Conversation Cards' speaking practice

Extensions:

- Read and analyze an article from a school newspaper in which a student seeks advice from an advice columnist
- Read (and/or watch videos) about Oscar de la Renta, watch the unit's 'Gran Desafío' video episode

Remediation:

- Use online flashcards and practice activities for vocabulary and grammatical points
- Additional practice and tutoring

Instructional Methods:

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning: group work, partner activities, games
- Individual practice: worksheets, warm-ups, projects

Materials & Resources:

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Flashcards

Assessments:

- Unit test including vocabulary and grammar concepts
- Write a short article (in Spanish) for a school newspaper to give advice to new high school students on how to be successful

*At the conclusion of this unit, there will be a final exam.