

## Wilson Area School District Planned Course Guide

**Title of planned course:** Kindergarten General Music

**Subject Area:** Music

**Grade Level:** Kindergarten

**Course Description:** This course is a continuation of the general overview of music through various singing, listening, moving, and instrumental play activities in order to experience and gain knowledge of the 6 elements of music.

**Time/Credit for this Course:** 40 minutes per week

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## Curriculum Map

**August:** Music Element Focus – Rhythm  
Review Patriotic Songs

**September:** Continue with element of Rhythm

**October:** Music Element Focus – Melody  
Fall Holiday Songs

**November:** Music Element Focus – Melody  
Fall Holiday Songs

**December:** Music Element Focus – Texture/Harmony  
Winter Holiday Songs

**January:** Continue with element of Texture/Harmony

**February:** Music Element Focus - Form

**March:** Music Element Focus – Expression  
Spring themed songs

**April:** Continue with element of Expression

**May:** Music Element Focus - Tone Color

**June:** Continue with element of Tone Color

## **Wilson Area School District Planned Course Materials**

**Course Title:** Kindergarten General Music

**Textbook:** Making Music Grade K Silver - Burdette

**Supplemental Books:** Music Connection Grade K Silver - Burdette

**Teacher Resources:**

- Various songbooks
- Selected CD's, DVD's & Video Tapes
- Selected Internet Resources

## Curriculum Scope & Sequence

**Title of planned course:** Kindergarten General Music

**Unit:** Rhythm

**Time frame:** 6 - 8 weeks and continuous review/reinforcement throughout the year

**State Standards:**

- 9.1 Production, Performance, & Exhibition of Music
- 9.2 Historical & Cultural Contexts
- 9.3 Critical Response
- 9.4 Aesthetic Response

**Essential content/objectives:** At the end of the unit, students will be able to identify and perform:

- Beat/No Beat
- Steady Beat/No steady beat
- Long and short sounds – simple
- Rhythmic Patterns - simple

**Core Activities:** Students will complete/participate in the following:

- Listening
- Singing
- Movement
- Instrument Play
- Suggested Songs:
  - Copycat
  - Ikhandu, Maslombe (My Head and My Shoulders)
  - Juba
  - Polly Wee
  - Old Blue
  - Mama, Buy Me a Chiney Doll
  - Down in the Meadow
  - On a Log, Mister Frog

**Extensions:**

- Periodic review of learned concept
- Practice of skills.

**Remediation:**

- Reinforcement
- Practice of skills

**Instructional Methods:**

- Large and small group
- Individual and partners

**Materials & Resources :**

- Textbook & accompanying CD's,
- Classroom instruments,
- Whiteboards/Markers
- Supplemental songs/music as needed

**Assessments:**

- Teacher Observation
- Written Assessment/Worksheets
- Aural Assessment

## Curriculum Scope & Sequence

**Title of planned course:** Kindergarten General Music

**Unit:** Melody

**Time frame:** 6 – 8 weeks and continuous review/reinforcement throughout the year

**State Standards:**

- 9.1 Production, Performance, & Exhibition of Music
- 9.2 Historical & Cultural Contexts
- 9.3 Critical Response
- 9.4 Aesthetic Response

**Essential content/objectives:** At end of the unit, students will be able to identify and perform:

- Pitch – High & Low
- Movement – Upward and Downward

**Core Activities:** Students will complete/participate in the following:

- Listening
- Singing
- Movement
- Instrument Play
- Suggested Songs:
  - Three Little Pigs
  - Blue Bird, Blue Bird
  - Eensy Weensy Spider
  - Busy Buzzy Bee
  - Fuzzy Caterpillar

**Extensions:**

- Periodic review of learned concept
- Practice of skills.

**Remediation:**

- Reinforcement
- Practice of skills

**Instructional Methods:**

- Large and small group
- Individual and partners

**Materials & Resources :**

- Textbook & accompanying CD's,
- Classroom instruments,
- Whiteboards/Markers
- Supplemental songs/music as needed

**Assessments:**

- Teacher Observation
- Written Assessment/Worksheets
- Aural Assessment

## Curriculum Scope & Sequence

**Title of planned course:** Kindergarten General Music

**Unit:** Texture/Harmony

**Time frame:** 2 weeks and continuous review/reinforcement throughout the year

**State Standards:**

- 9.1 Production, Performance, & Exhibition of Music
- 9.2 Historical & Cultural Contexts
- 9.3 Critical Response
- 9.4 Aesthetic Response

**Essential content/objectives:** At end of the unit, students will be able to identify and perform:

- Accompaniment/No Accompaniment
- Thick and thin texture
- Echo Parts

**Core Activities:** Students will complete/participate in the following:

- Listening
- Singing
- Movement
- Instrument Play
- Suggested Songs:
  - America
  - Good News
  - Kunolounkwa
  - Oliver Twist
  - Los pollitas

**Extensions:**

- Periodic review of learned concept
- Practice of skills.

**Remediation:**

- Reinforcement
- Practice of skills

**Instructional Methods:**

- Large and small group
- Individual and partners

**Materials & Resources :**

- Textbook & accompanying CD's,
- Classroom instruments,
- Whiteboards/Markers
- Supplemental songs/music as needed



**Assessments:**

- Teacher Observation
- Written Assessment/Worksheets
- Aural Assessment

## Curriculum Scope & Sequence

**Title of planned course:** Kindergarten General Music

**Unit:** Form

**Time frame:** 2 - 3 weeks and continuous review/reinforcement throughout the year

**State Standards:**

- 9.1 Production, Performance, & Exhibition of Music
- 9.2 Historical & Cultural Contexts
- 9.3 Critical Response
- 9.4 Aesthetic Response

**Essential content/objectives:** At end of the unit, students will be able to identify and perform:

- Call/Response
- Introduction
- Same/Different

**Core Activities:** Students will complete/participate in the following:

- Listening
- Singing
- Movement
- Instrument Play
- Suggested Songs:
  - ABC Rock
  - I Got a Letter This Morning
  - Rig-a-jig-jig
  - Bear Dance
  - Koriko!

**Extensions:**

- Periodic review of learned concept
- Practice of skills.

**Remediation:**

- Reinforcement
- Practice of skills

**Instructional Methods:**

- Large and small group
- Individual and partners

**Materials & Resources :**

- Textbook & accompanying CD's,
- Classroom instruments,
- Whiteboards/Markers
- Supplemental songs/music as needed

**Assessments:**

- Teacher Observation
- Written Assessment/Worksheets
- Aural Assessment

## Curriculum Scope & Sequence

**Title of planned course:** Kindergarten General Music

**Unit:** Expression

**Time frame:** 6 - 8 weeks and continuous review/reinforcement throughout the year

**State Standards:**

- 9.1 Production, Performance, & Exhibition of Music
- 9.2 Historical & Cultural Contexts
- 9.3 Critical Response
- 9.4 Aesthetic Response

**Essential content/objectives:** At end of the unit, students will be able to identify and perform:

- Fast and slow tempo
- Loud and Soft Dynamics

**Core Activities:** Students will complete/participate in the following:

- Listening
- Singing
- Movement
- Instrument Play
- Suggested Songs:
  - Little Red Wagon
  - Let's Go Walking
  - Battle Hymn
  - Locomoto-vation
  - Seasons
  - Grizzly Bear

**Extensions:**

- Periodic review of learned concept
- Practice of skills.

**Remediation:**

- Reinforcement
- Practice of skills

**Instructional Methods:**

- Large and small group
- Individual and partners

**Materials & Resources :**

- Textbook & accompanying CD's,
- Classroom instruments,
- Whiteboards/Markers
- Supplemental songs/music as needed

**Assessments:**

- Teacher Observation
- Written Assessment/Worksheets
- Aural Assessment

## Curriculum Scope & Sequence

**Title of planned course:** Kindergarten General Music

**Unit:** Tone Color

**Time frame:** 6 – 8 weeks and continuous review/reinforcement throughout the year

**State Standards:**

- 9.1 Production, Performance, & Exhibition of Music
- 9.2 Historical & Cultural Contexts
- 9.3 Critical Response
- 9.4 Aesthetic Response

**Essential content/objectives:** At end of the unit, students will be able to identify and perform:

- Environmental Sounds
- Vocal Sounds
- Instrumental Sounds

**Core Activities:** Students will complete/participate in the following:

- Listening
- Singing
- Movement
- Instrument Play
- Suggested Songs:
  - Jig Along Home
  - America
  - If You're Happy
  - Alison's Camel
  - Little and Lots
  - Bam, chi, chi, bam
  - Just from the Kitchen

**Extensions:**

- Periodic review of learned concept
- Practice of skills.

**Remediation:**

- Reinforcement
- Practice of skills

**Instructional Methods:**

- Large and small group
- Individual and partners

**Materials & Resources :**

- Textbook & accompanying CD's,
- Classroom instruments,
- Whiteboards/Markers
- Supplemental songs/music as needed

**Assessments:**

- Teacher Observation
- Written Assessment/Worksheets
- Aural Assessment