

## Wilson Area School District

### NCLB Parental Involvement

#### Purpose

The Board recognizes that parental involvement contributes to the achievement of academic standards by students. The Board views the education of students as a cooperative effort among the school, parents/guardians, and community.

#### Authority

In compliance with federal law, the district shall develop, and Board approve, a written parental involvement policy. When developing and implementing this policy, the district shall ensure the policy describes how the district will:

1. Involve parents/guardians in the joint development of the district's process of school review and improvement.
2. Provide the coordination, technical assistance and other support necessary to assist schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
3. Develop activities that promote the schools' and parents'/guardians' capacity for strong parental involvement.
4. Coordinate and integrate parental involvement strategies with appropriate programs.
5. Involve parents/guardians in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools.
6. **Identify and seek to overcome barriers that prevent participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.**
7. The Board shall adopt and publicize the parental involvement policy.

#### Delegation of Responsibility

The Superintendent or designee shall ensure that the district's parental involvement policy, plan, and programs comply with the requirements of federal law.

The Superintendent or designee shall ensure that information and reports provided to parents/guardians are in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand.

### **Guidelines**

An annual meeting of parents/guardians shall be held to explain the goals of the policy. Parents/guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.

In addition to the required annual meeting, additional parent/guardian meetings shall be held at various times of the day and evening. At these meetings, parents/guardians shall be provided:

1. Information about parent volunteer programs.
2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.

Parents/guardians may be given guidance as to how they can assist at home in the education of their child.

### **School-Parental Contract**

Each school in the district shall jointly develop a School-Parental Contract outlining the manner in which parents/guardians, school staff and students share responsibility for improved student achievement in meeting academic standards. The contract shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students to meet the district's academic standards.
2. Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching, volunteering in the classroom, and participating, as appropriate, in decisions related to their child's education, and positive use of extracurricular time.
3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to parents/guardians, and reasonable access to staff.