Title I Information

How are Title I funds used?

What is a family-school compact?

August 31
Math Evening
April 18
September 21
Conference
November 9, 14, 16 and February 29, March 4, 6

Additional staff to work with students
Resources and materials
Family Engagement events
Professional development for staff

What is Title I?

Title I is a federally-funded program that provides instruction for students who need some extra academic help. Its goals are to help these students succeed in the regular classroom and improve achievement in reading and math skills.

A Title I Family-School compact is an agreement that explains how families and staff will work together to make sure all students reach and exceed grade level standards. The families and staff at each school annually discuss, review, and renew this Title I Family-School compact.

For more information, please contact Stacy Harvey, Title I Lead Teacher
763-561-5165
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Crest View Partnership Opportunities 2023-2024

Osseo Area Schools
ISD 279
WHAT IS TITLE I?

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HOW ARE TITLE I FUNDS USED?

- Additional staff to work with students
- Resources and materials
- Family Engagement events
- Professional development for staff

WHAT IS A FAMILY-SCHOOL COMPACT?

A Title I Family-School compact is an agreement that explains how families and staff will work together to make sure all students reach and exceed grade level standards. The families and staff at each school annually discuss, review and this Title I Family-School compact.
We are committed to communicating regularly with families about student's learning. Communication from the school may include the following:

Minnesota’s English Language Arts (ELA) standards are taught in all classrooms, Kindergarten- 5th Grade with Benchmark Literacy Curriculum.

A Balanced Literacy framework is implemented including whole class and small group instruction, independent reading, word study and writing.

When extra support is needed, research-based interventions are provided.

Bridges in Mathematics is a comprehensive program which addresses the Minnesota Standards in a way that is enjoyable, engaging and accessible to all learners.

Students work on hands-on activities for exploring, developing, testing, discussing and applying concepts. The opportunity to solve problems in multiple ways helps students build more flexible and efficient problem solving strategies.

When extra support is needed, Bridges in Mathematics Intervention program is used.
AT SCHOOL

- Provide high quality curriculum and instruction in a supportive and effective learning environment.

- Provide families with assistance in understanding academic standards and tests and how to track your child's progress.

- Provide opportunities for regular communication about your child's progress.

AT HOME

- Support regular school attendance
  Discuss what your child did at school

- Practice skills being taught in reading and math using everyday situations

- Communicate with teachers, administration and others if you see your child needs extra support

Osseo Area Schools 2023-2024

Our mission is to inspire and prepare each and every scholar with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.
COMMUNICATING ABOUT LEARNING

We are committed to communicating regularly with families about student’s learning. Communication from the school may include the following:

- TalkingPoints-an app that lets you send and receive messages in your native/home language
- Seesaw for Families- is an app where teachers and students record and share what's happening in the classroom.
- Communication from the classroom teachers
- Classroom newsletters
- Parent-Teacher conferences
- Report cards sent three times per year
- Facebook and Twitter
- To the extent possible, communication will be in a language that family members can understand

If you have questions about your child’s progress, contact your child’s teacher, or the Title I Lead teacher at your child’s school.
CREST VIEW
PARTNERSHIP
OPPORTUNITIES
2023-2024

OPEN HOUSE
August 31

Title I Fall Meeting/Scholastic Book Fair
September 21

CONFERENCES
November 9, 14, 16 and February 29, March 4, 6

Math Evening
April 18

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