

Choate Rosemary Hall
Statement of Expectations in Practice:
School and Family Partnership

At Choate Rosemary Hall, we partner with parents and guardians to create a student's support network with the shared goal of encouraging the student's intellectual, social, and emotional growth. Together, we support the development of character which, according to our mission statement "is a responsibility that rests with every member of the community." We provide learning opportunities and age-appropriate guidance to prepare our students to graduate from Choate as healthy, independent, and purposeful individuals with a commitment to others.

Choate's *Statement of Expectations* is a living document that guides our intentions and behaviors on campus. In the spirit of transparency and clarity, the following guidelines outline our *Statement of Expectations* in practice. Maintaining these practices and honoring our commitment to each other is core to our Choate community.

Students at Choate Rosemary Hall:

- Live independently, respectfully, and cooperatively in a community setting, with an awareness of and accountability for how individual behaviors impact others. Treat others with compassion and respect. These expectations assume that a student's behavior (in person and online) will not adversely affect others in the community. These expectations include: practice basic norms of personal hygiene, nutrition, sleep, and shared responsibilities; arrive to school commitments on time (for boarders, this includes the ability to wake up independently at the appropriate hour and for day students this includes drop-off and parking in designated locations).
- Speak and act truthfully and respectfully.
- Respond appropriately and in a timely manner to communications from campus adults seeking to support the student. Maintain regular communication and contact with adviser.
- Demonstrate commitment to and respect for the community through prompt and engaged attendance and required student programming, including school and form meetings, college counseling sessions, Community Service Day, Diversity Day, Gold Key tours, and wellness programming.
- Make use of academic and health resources as deemed necessary by adults responsible for students.
- As applicable, manage personal prescription medications with full adherence to the School's guidelines and expectations.
- Honor the School's Statement of Expectations in daily lives both on and off campus.

When the expectations outlined above are not met, we will seek to foster dialogue, growth, and accountability in accordance with school policies. In cases where a student persistently struggles to

meet these expectations and/or in the event of egregious behaviors that place the student and/or community at risk, a student may be placed on leave or separated from Choate Rosemary Hall.

Parents, guardians, and family members of Choate students:

- Communicate respectfully with the adults responsible for your student.
- Encourage and promote your student's integrity, learning, and growth. In developmentally appropriate ways, encourage student self-advocacy, self-sufficiency, and independence.
- Understand, respect and support Choate's mission, policies, and procedures.
- Speak and act truthfully and respectfully.
- Partner with Choate faculty and staff members to support your student in relationships built on communication, collaboration, and mutual respect.
- Support the School's commitment to diversity, equity, and inclusion.
- Engage with the student's adviser as the family's primary resource, seeking to exchange information and resolve challenges through the appropriate processes (adviser, then dean, then dean of students).
- Recognize Choate's responsibility to balance the needs of the entire community with those of individual students.
- Receive and read Choate communications and materials. Respect the School's schedule and calendar, ensuring that students attend required programming and school commitments.
- Ensure partnership between external providers and Choate providers/clinicians, if and when a student is in the care of healthcare providers outside of Choate (including for both medical and mental health care). In these instances, a "Release of Information" form will be required to be signed by the family and given to the Choate healthcare team to allow for communication between providers/clinicians.

Choate faculty and staff members:

- Encourage and promote student's integrity, learning, and growth. In developmentally appropriate ways, encourage student self-advocacy, self-sufficiency, and independence.
- Partner with parents, guardians, and family members to support the student in a relationship built on communication, collaboration, and mutual respect.
- Speak and act truthfully and respectfully.
- Acknowledge and honor parents' and guardians' deep understanding and keen insight into their child.
- Prioritize building strong and trusting relationships with students. In most circumstances, communicate with students before reaching out to parents and guardians.
- Provide an on-campus support network for each student. See, know, and value our students. Celebrate their full, authentic selves. Collaborate with a student's team of supportive adults.

Foster an inclusive, and nurturing environment where students will often face and overcome challenges.

- Communicate with parents and guardians, through regular Parent Update newsletters and cadenced adviser check-ins. Through the advising system, serve as the primary point of communication for parents and families. Collaborate with on campus partners, including form deans, members of the equity and inclusion team, members of the Health Center, and members of the college counseling office, to address student needs.
- Receive and respond to parent and guardian feedback through the Parent and Community Relations Manager.
- Articulate and share clear expectations and processes through our core documents and handbooks.