

**BOARD OF EDUCATION MEETING
COMMUNITY HIGH SCHOOL DISTRICT 94
October 21, 2014 – 7:00 P.M.**

**ADMINISTRATION CONFERENCE ROOM – Entrance “H”
326 JOLIET STREET, WEST CHICAGO, IL 60185**

A G E N D A

OPENING ACTIVITIES

1. Call to Order
 2. Salute to the Flag
 3. Reading of Mission Statement
“Community High School strives to promote and provide growth experiences in Learning, Leadership and Living.”
 4. Roll Call
 5. Additions to the Agenda – (Voice Vote)
-

RECOMMENDED MOTION: That the Board of Education approve the addition of the topics shown above to this agenda.

PUBLIC PARTICIPATION:

REPORTS AND INFORMATION

1. Good News of the District (Att. §B - pp. 1 - 1) Moses Cheng
Steve Govertsen – Railroad Days
2. Student Recognition Kathe Doremus
 - Kayla Goffinet - September Student of the Month
 - Jacob Cole - September PeaceBuilder of the Month
3. Superintendent’s Report Doug Domeracki
 - Student Report
 - FOIA Request(s) (Att. §B - pp. 2 - 9)
4. Director of Business Services Report Gordon Cole
5. Director of Human Resources Report Dave Blatchley
6. School Funding Reform Act – SB16 Report LEND – Peg Agnos
7. Principal’s Report Moses Cheng
 - Student Attendance and Discipline (Att. §B - pp. 10 - 11)
 - Student Performance Data (Att. §B - pp. 12 - 19)

8. Joint Conference Resolutions (Att. §B - pp. 20 - 38) Rich Nagel
9. Committee Reports
 - a. Communication
 - b. Education
 - c. Facilities
 - d. Finance
 - e. Personnel
 - f. Policy
10. Future Dates
 - a. Regular Monthly Board of Education Meeting - November 18, 2014
 - b. Regular Monthly Board of Education Meeting – December 16, 2014
11. Open Comment Board Members

CONSENT AGENDA (Roll Call)

Action items considered routine and/or which have been previously discussed by the Board will be enacted under one roll call motion unless removed for separate action upon Board request. They are enumerated under the heading “Recommended Action”.

1. Items Removed from Consent Agenda for Separate Action: _____
2. Consent Agenda Action for All Items Except those Listed in 1. Above.
RECOMMENDED MOTION: That the Board approve all items on the Consent Agenda which have not been specifically removed for separate action as shown on line 1. immediately above.

CONSENT AGENDA ITEMS - RECOMMENDED ACTION(S):

1. **Approval of Minutes — (Att. §C – pp. 1 - 8)**
Board of Education Meeting – September 16, 2014
Closed Session Board of Education Meeting – September 16, 2014
At Table
Special Board of Education Meeting - October 7, 2014
RECOMMENDED MOTION: That the Board of Education approve the minutes of the meetings of September 16, 2014, as listed above.
2. **Filing of Minutes - (Att. §C - pp. 9 – 11)**
Education Committee Meeting September 18, 2014
Finance Committee Meeting – September 12, 2014
Finance Committee Meeting - October 10, 2014
RECOMMENDED MOTION: That the Board of Education approve for filing of the above minutes.
3. **Approval of Financials — (Att. §A – pp. 1 – 57)**
 - a. Approve Current Expenditures

RECOMMENDED MOTION: That the Board of Education approve the expenditures from September 12, 2014 to October 16, 2014.

- b. Imprest Fund Statement
- c. Treasurer's Report
- d. Statement of Position/Financial Report
- e. Statement of Revenue/Expenditures YTD Ending September 30, 2014
- f. 3-Year Budget/Actual Report
- g. Grant Reports
- h. Petty Cash Fund
- i. Student Activity Account Fund Balance
- j. Quarterly Financial Report (Oct, Jan, Apr, July ONLY)
- k. New Vendors Monthly Report

CONSENT AGENDA APPROVAL

ACTION ITEMS:

1. **Personnel Reports – (Roll Call)**
RECOMMENDED MOTION: That the Board of Education approve the Personnel and Supplemental Contract reports as presented in the packet and at table. (Att. §D – pp. 1 – 2).
2. **New/Modified Courses for School Year 2015-2016 – (Roll Call)**
The Curriculum Committee is recommending the addition of seven (7) courses for school year 2015-2016. The new courses are Advanced Computer Art, Advanced Drawing, Criminal Justice, AP Human Geography, AP World History, AP Environmental Science and Technical Support Internship. The committee is also recommending modifying and changing the names of three (3) classes: Art 1/2 to Drawing 1/2, Advanced Drawing to Advanced Drafting, and Advanced Drawing Animation to Advanced Computer Animation. Administration supports the addition of the seven new courses, and modifying and changing the names of three courses.
RECOMMENDED MOTION: That the Board of Education approve the addition of seven courses and modifying and changing the names of three courses for school year 2015-2016 as shown on Att. §B - pp. 39 - 71.
3. **Snow Removal – (Roll Call)**
Bids were received for the three year snow removal contract. Seven bidders responded. The low bidder is Ground Effects Maintenance. This will be for a fixed annual cost of \$11,040 with an additional point value of \$750.
RECOMMENDED MOTION: That the Board of Education approve awarding the snow removal contract to Ground Effects Maintenance. for school years 2014-15, 2015-16, 2016-17 as shown on Att. §B - pp. 72 - 75.
4. **Vehicle Purchase – (Roll Call)**
The district currently has three 1997 E-150 12 passenger vans which are in need of replacement. Based on current needs, one full sized van and one minivan

would replace the current three. This proposal is to purchase a used 2011 Ford Econoline Wagon XLT 12 Passenger Van from Haggerty Ford (VIN: 1FBNE3BL9BDA49424). The vehicle currently has 63,044 miles. The purchase price for the vehicle is \$17,300. The van is used primarily by Special Education Transition and Athletics. A pre-purchase inspection was conducted by Brach's of Winfield. Additional costs will be title and license.

RECOMMENDED MOTION: That the Board of Education approve the purchase of the 2011 Ford Econoline Wagon XLT 12 Passenger Van from Haggerty Ford FOR \$17,000 excluding the cost of title and license as shown on Att. §B - pp. 76 - 89 .

5. **Chromebook Lease Agreement – (Roll Call)**

The District is planning to move to a 1 to 1 computing environment beginning with the 2015-16 school year. This proposal is for the acquisition and financing of 2,200 Chromebooks, requisite licensing and protective sleeves. The purchase shall be with Low Bidder and the financing is through American Capital of Lisle Illinois. The purchase price is \$615,450 with a financing cost of approximately \$8,000. CDW-G was the low bidder. The first installment payment shall be made from accumulated interest in the Debt Service Fund. Subsequent payments shall come from the Debt Service and the Education Fund. The Districts attorney has reviewed and approved the draft documents.

RECOMMENDED MOTION: That the Board of Education approve the purchase and financing of 2,200 Chromebooks including licensing and protective sleeves from CDW-G and the financing of said Chromebooks for a two year period through American Capital of Lisle Illinois for a total two year cost of \$624,000 as shown on Att. §B - pp. 90 - 102 . The Board President, Secretary and Superintendent are hereby authorized to execute all necessary documents.

OLD BUSINESS – None

EXECUTIVE SESSION – Only if needed and with the understanding that possible action could be taken on matters discussed in closed session.

RECOMMENDED MOTION TO

MOVE TO CLOSED SESSION: That the Board of Education hold a Closed Session at [Time] for the purpose(s) of [1-15 below].

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees.
2. Collective negotiating matters.
3. The selection of a person to fill a public office.
4. Evidence or testimony presented in open hearing, or in closed hearing, where specifically authorized by law, to a quasi-adjudicative body.
5. The purchase or lease of real property.
6. The setting of a price for sale or lease of property.

7. The sale or purchase of securities, investments, or investment contracts.
8. Emergency security procedures.
9. Student discipline.
10. The placement of individual students in special education programs.
11. Litigation has been filed and is pending before a court or administrative tribunal.
12. Establishment of reserves or settlement of claims as provided by local government and governmental employees Tort Immunity Act.
13. Self-evaluation.
14. Discussion of minutes of meetings lawfully closed under Open Meetings Act (P.A. 88-621, effective 1-1-95).
15. Considering meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America.

BEGIN CLOSED SESSION TAPING

RECOMMENDED MOTION TO

MOVE TO OPEN SESSION: That the Board of Education return to Open Session at [Time] to possibly vote on closed session items.

END CLOSED SESSION TAPING

ADJOURNMENT

RECOMMENDED MOTION: That the Board of Education meeting be adjourned at [Time].

**COMMUNITY HIGH SCHOOL
DISTRICT 94**

**October 21, 2014
7:00 p.m.
Board of Education Meeting**

**SECTION A -
Financial Reports**

- a. Bill Listing (including Summary)
- b. Imprest Fund
- c. Treasurer's Report
- d. Statement of Position/Financial Report
- e. Statement of Revenue/Expenditures
- f. 3-Year Budget/Actual Report
- g. Grant Reports
- h. Petty Cash Fund
- i. Student Activity Account Fund Balance
- j. Quarterly Financial Report (Oct., Jan., Apr., July ONLY)
- k. New Vendors Monthly Report

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1621308	A-1 DOORS FRAMES & HA	10/21/2014	NEW DOOR CYLINDERS	285.75	414.00
1621309	AHW LLC	10/21/2014	KEY BLANKS TRACTOR PARTS TRACTOR TIRE REPAIR SUPPLY	128.25 282.53 54.94	337.47
1621310	All American Sports C	10/21/2014	FOOTBALL HELMETS	1,736.45	1,736.45
1621311	All Star Publishing &	10/21/2014	FALL TOURNAMENT AWARDS	1,332.25	1,332.25
1621312	Amalgamated Bank Of C	10/21/2014	BOND INTEREST AND PRINCIPAL	2,568,950.00	2,568,950.00
1621313	Vendor Continued Void	10/21/2014			0.00
1621314	Vendor Continued Void	10/21/2014			0.00
1621315	Amazon.Com	10/21/2014	Projector bulbs and POE switch for IDF5 Projector bulbs and POE switch for IDF5 Power point remotes Graphing calculators for sale at book store Toner, ID Camera, and general supplies Projector bulbs and POE switch for IDF5 VGA manual switchbox for	518.15 115.50 56.98 182.17 315.56 5,111.51 22.15	12,855.60

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			room 306		
			Projector bulbs	865.85	
			and POE switch		
			for IDF5		
			AA and AAA	153.40	
			batteries		
			Projector bulbs	846.39	
			and POE switch		
			for IDF5		
			Projector bulbs	545.00	
			and POE switch		
			for IDF5		
			Toner, ID Camera,	99.90	
			and general		
			supplies		
			CLASSROOM NOVEL	132.90	
			APPLE IPOD TOUCH	212.73	
			Vostro 3450 and	214.38	
			3460 batteries		
			POE switch and	88.38	
			hdmi supplies		
			Power supplies	59.67	
			for chromebooks		
			Brother MFC8950DW	489.98	
			printer/fax/scanne		
			r/copier for		
			Adult Education		
			additional	20.82	
			Psychology books		
			needed for		
			students		
			Toner, ID Camera,	371.98	
			and general		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			supplies		
			Graphing	371.76	
			calculators for		
			sale at book		
			store		
			AA and AAA	125.45	
			batteries		
			POE switch and	524.00	
			hdmi supplies		
			Projector bulbs	1,384.00	
			and POE switch		
			for IDF5		
			additional	26.99	
			Psychology books		
			needed for		
			students		
1621316	American Time & Signa	10/21/2014	DIGITAL CLOCK	205.90	205.90
1621317	AMERICAN TAXI	10/21/2014	SEPTEMBER 2014	468.00	468.00
			TRANSPORTATION		
1621318	ANDERSON PEST SOLUTIO	10/21/2014	OCTOBER 2014	77.25	77.25
			PREVENTIVE SVC		
1621319	Andy Frain Services I	10/21/2014	SEPTEMBER 2014	12,328.51	12,328.51
			SECURITY		
1621320	Aqua Pure Enterprises	10/21/2014	POOL SUPPLIES	850.97	1,939.23
			POOL SUPPLIES	1,088.26	
1621321	Artcraft Computer For	10/21/2014	Labels	457.36	457.36
1621322	At&t	10/21/2014	9/28/14-10/27/14	222.20	1,441.60
			DUCOMM SVC		
			9/16/14-10/15/14	1,219.40	
			INTERNET CHGS		
1621323	AT&T INTERNET SERVICE	10/21/2014	9/10/14-10/9/14	1,664.25	1,664.25
			INTERNET CHGS		
1621324	At&t Long Distance	10/21/2014	AUGUST 2014 LONG	18.69	18.69

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1621325	Ati Physical Therapy	10/21/2014	DISTANCE SVC FALL SEASON 2014 ATHLETIC TRAINER	13,333.33	13,333.33
1621326	B&H EDUCATIONAL SALES	10/21/2014	Supplies for photo bookstore Supplies for photo bookstore	351.18 94.80	445.98
1621327	Baker & Taylor	10/21/2014	BARRONS ACT GUINNESS WORLD RECORDS 2015	23.45 30.92	54.37
1621328	Baker Tilly Virchow K	10/21/2014	2014 AUDIT FINAL BILL	4,000.00	4,000.00
1621329	BARCO PRODUCTS	10/21/2014	COURTYARD FURNITURE AS PER QUOTE #QBP00010034-008	13,405.10	13,405.10
1621330	Barnes & Noble	10/21/2014	Barnes & Noble Book Order	1,219.75	1,219.75
1621331	BATAVIA HIGH SCHOOL	10/21/2014	Entry fee for CHS Math Team to Batavia Math Contest	100.00	100.00
1621332	BEGOVICH, MARK	10/21/2014	DRAMA SET TOOLS	160.88	160.88
1621333	Behavioral Health Ser	10/21/2014	8/20/14-9/3/14 TUTORING; 1 STUDENT	367.50	367.50
1621334	Blatchley, David	10/21/2014	HOMECOMING PARADE SUPPLIES	64.77	64.77
1621335	Blue Whale Sewer & Dr	10/21/2014	WATER HEATER REPLACEMENT; 157 W WASHINGTON	860.01	860.01
1621336	BMI SUPPLY	10/21/2014	AUDITORIUM SUPPLIES	201.11	201.11

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1621337	Brightstar	10/21/2014	9/2/14-9/5/14 RN SVCS; 2 STUDENTS	2,445.00	12,930.00
			9/15/14-9/19/14 RN SVCS; 2 STUDENTS	3,600.00	
			9/22/14-9/26/14 RN SVCS; 2 STUDENTS	3,330.00	
			9/29/14-10/3/14 RN SVCS; 1 STUDENT	1,995.00	
			9/29/14-10/3/14 RN SVCS; 1 STUDENT	1,560.00	
1621338	BSN SPORTS	10/21/2014	TENNIS NETS	405.38	2,011.56
			BOYS SOCCER SUPPLIES	496.97	
			SOCCER NETS AND CLIPS	517.73	
			SOCCER NETS AND CLIPS	228.88	
			TAPE FOR FIELDHOUSE LINES; ATHLETICS	575.13	
			SOCCER NETS AND CLIPS RETURN	-185.29	
			SOCCER NETS AND CLIPS RETURN	-27.24	
1621339	Bulava, Kevin	10/21/2014	CONFERENCE MILEAGE	53.11	53.11
1621340	Butler Chemical Co	10/21/2014	REIMBURSEMENT SEPT 2014 MAINTENANCE	680.00	680.00

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1621341	Camelot Therapeutic S	10/21/2014	AGREEMENT SEPTEMBER 2014 TUITION; 1 STUDENT SEPTEMBER 2014 TUITION; 1 STUDENT	3,284.40 3,284.40	6,568.80
1621342	Canon Financial Servi	10/21/2014	OCTOBER 2014 CONTRACT SVC OCTOBER 2014 UNIFLOW NEXT GEN POWER FILTERS HIDDEN CARD READER FOR LRC PHOTOCOPIER	5,523.71 616.62 969.98 219.00	7,329.31
1621343	Cdwg	10/21/2014	Assistive Tech for student with special needs Assistive Tech for student with special needs SPECTRUM CLOUD 32 CHROMEBOOK CART	264.00 30.00 1,406.78	1,700.78
1621344	CERTIFIED BALANCE & S	10/21/2014	WRESTLING SCALE CLEANING/CALIBRATI ON	234.00	234.00
1621345	Chavez, Tiffany	10/21/2014	CONFERENCE MILEAGE REIMBURSEMENT	58.76	58.76
1621346	CHRISTENSEN COMPUTER	10/21/2014	FIRMWARE UPDATE ON ID PRINTER	210.50	210.50
1621347	COLE, GORDON	10/21/2014	GENERAL PURPOSE	235.41	235.41

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1621348	College Of Dupage	10/21/2014	BEVERAGES REIMBURSEMENT GRADUATION DEPOSIT FOR 6/5/15	7,500.00	7,500.00
1621349	COLLEGE BOARD	10/21/2014	2014 BOOK SETS; COUNSELING	479.30	479.30
1621350	Comed	10/21/2014	8/18/14-9/12/14 ELECTRICITY; KERR-MCGEE	12.01	12.01
1621351	Communication Revolvi	10/21/2014	AUGUST 2014 INTERNET SVCS	232.49	232.49
1621352	CONFERENCE TECHNOLOGI	10/21/2014	Smartboard replacement pens 28 sets of 4	470.00	470.00
1621353	Constellation Newener	10/21/2014	OCTOBER 2014 NATURAL GAS	10,010.41	10,010.41
1621354	CORE ACADEMY	10/21/2014	SEPTEMBER 2014 LIFESKILLS TUITION SEPTEMBER 2014	13,382.08 3,699.36	17,081.44
1621355	Courtney, Tim	10/21/2014	TUITION Retirement Health Insurance Reimbursement Jul-Sep 2014	678.64	678.64
1621356	CPC Inc	10/21/2014	SEPTEMBER 2014 FACILITY TREE SW AUGUST 2014 FACILITY TREE SW OCTOBER 2014 FACILITY TREE SW	150.00 150.00 150.00	450.00
1621357	DAIKIN APPLIED	10/21/2014	AC SERVICES; ROOM	2,403.83	2,403.83

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1621358	Daily Herald Nie	10/21/2014	159 10/17/14-10/15/15 SUBSCRIPTION	209.00	383.00
			2014/2015 NIE SUBSCRIPTION	174.00	
1621359	DAILY HERALD	10/21/2014	Daily Herald for GED	86.65	606.55
			Daily Herald for GED	86.65	
			Daily Herald for GED	86.65	
			Daily Herald for GED	86.65	
			Daily Herald for GED	86.65	
			Daily Herald for GED	86.65	
			Daily Herald for GED	86.65	
1621360	DANEELS, MARY ELLEN	10/21/2014	SUMMER CONFERENCE AND VOTER REGISTRATION SUPPLIES	222.00	222.00
1621361	Dell Marketing Lp	10/21/2014	New Dell - CAD certified, same as CAD Lab	1,318.58	1,318.58
1621362	Des Plaines Office Su	10/21/2014	SERVICE ON PRINTERS HP4730 MACHINE	150.00	150.00
1621363	DLA Architects, Ltd.	10/21/2014	2015 ADMIN OFC REMODEL; SEPT 2014	3,262.50	11,812.50
			2015 ADM OFC	7,000.00	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			REMODELING; SEPTEMBER 2014; PROGRAMMING & SCHEMATIC DESIGN 2016 SCIENCE ROOM	1,550.00	
			REMODELINGS; PROGRAMMING & DESIGN DEVELOPMENT; SEPT 2014		
1621364	DONASH, BRUCE	10/21/2014	JUL 2014-SEPT 2014 RETIREE HEALTH REIMBURSEMENT	678.56	678.56
1621365	Dreisilker Electric M	10/21/2014	ROOF FAN SUPPLY SMALL BOILER REBUILD V-BELTS	122.44 2,995.00 62.04	3,713.22
			ROOF FAN SUPPLY ROOF FAN SUPPLY MECHANICAL SUPPLY V-BELTS	108.39 228.60 80.35 116.40	
1621366	Dulkinys, Megan	10/21/2014	INSTRUCTIONAL SUPPLY; ART	29.97	29.97
1621367	Earth Care Inc	10/21/2014	TREE REMOVAL	935.00	935.00
1621368	Ecolab Inc	10/21/2014	DISHWASHER CLEANING SUPPLIES	541.45	541.45
1621369	ECTO Productions Inc	10/21/2014	AUDIO SYSTEM LABOR	100.00	100.00
1621370	Ellman's Music Center	10/21/2014	BAND CAMP SUPPLIES TENOR SAXOPHONE REPAIR	81.40 68.00	454.95

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			BAND CAMP	207.60	
			SUPPLIES		
			PICCOLO REPAIR	48.00	
			MARCHING HIHAT	49.95	
			ATTACHMENT		
1621371	Exner/reimbursement,	10/21/2014	lumber for 3D	32.47	32.47
			Design class		
1621372	Ferguson Enterprises	10/21/2014	PLUMBING SUPPLY	225.00	225.00
1621373	Ferreiro, Brianne	10/21/2014	INSTRUCTIONAL	142.87	142.87
			SUPPLIES; SCIENCE		
1621374	First to the Finish	10/21/2014	XCOUNTRY CHUTE	470.00	470.00
			KIT; ATHLETICS		
1621375	FITNESS FIRST	10/21/2014	FOLDING MATS AND	1,286.27	1,286.27
			FITNESS ROPES AS		
			PER QUOTE #104979		
1621376	Follett Educational S	10/21/2014	Textbook	1,372.80	1,372.80
1621377	Follett School Soluti	10/21/2014	Follett Barcode	43.90	43.90
			Order		
1621378	Ford Credit	10/21/2014	NOVEMBER 2014	244.94	244.94
			DRIVERS ED CAR		
			RENTAL		
1621379	Frontline Placement T	10/21/2014	TEACHERFIT AND	1,530.00	1,530.00
			JOBFIT		
			ASSESSMENTS		
1621380	Full Compass Systems	10/21/2014	GAFFERS TAPE	352.22	352.22
1621381	Fulmer, Anna	10/21/2014	INSTRUCTIONAL	38.16	38.16
			SUPPLY; SCIENCE		
1621382	Gardiner, Jeffrey	10/21/2014	2014 FOOTBALL	628.17	628.17
			CAMP EARNINGS		
1621383	Gimpert, Sean	10/21/2014	10/22/14-10/23/14	185.00	185.00
			CONFERENCE		
			REIMBURSEMENT		
1621384	Glenbard East High Sc	10/21/2014	2014-2015 UPSTATE	3,400.00	3,400.00

11

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1621394	Highland, John	10/21/2014	7/14-9/14 RETIREE HLTH REIMBURSEMENT	678.56	678.56
1621395	Hm Receivables Co Llc	10/21/2014	Preparation for Citizenship Book	198.50	337.49
			Spanish GED Workbook/Book Bundle	138.99	
1621396	Hm Receivables Co Llc	10/21/2014	Spanish dictionaries	76.50	76.50
1621397	HOLMGREN ELECTRIC INC	10/21/2014	POLE LIGHT REPAIR	799.50	799.50
1621398	Hope School	10/21/2014	SEPTEMBER 2014 TUITION AND TRANSPORTATION	6,333.60	6,333.60
1621399	Hoving Pit Stop	10/21/2014	9/5/14-10/2/14 PORT-O-LETS	373.69	373.69
1621400	Hy-Rel 3D	10/21/2014	APPRENTICE 3D PRINTER AND PROFESSIONAL PKG; GRANT	2,920.00	2,920.00
1621401	IDSA	10/21/2014	Student Registration for IDSA Student Leadership Workshop	250.00	250.00
1621402	IIT CHICAGO-KENT COLL	10/21/2014	IL PUBLIC SECTOR LABOR RELATIONS CONFERENCE	240.00	240.00
1621403	Illinois State Police	10/21/2014	AUGUST 2013 BACKGROUND CHECKS; COST CENTER 03388 AUGUST 2014	472.50 672.00	1,333.50

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			BACKGROUND CHECKS; COST CENTER 03388 SEPTEMBER 2014	189.00	
1621404	ILLINOIS CENTRAL SCHO	10/21/2014	BACKGROUND CHECKS; COST CENTER 03388 AUGUST 2014	2,537.11	91,552.10
			BRIDGES PROGRAM AUGUST 2014;	306.51	
			CHEERLEADING AUGUST 2014;	749.46	
			GIRLS CROSS COUNTRY AUGUST 2014;	1,845.19	
			FOOTBALL AUGUST 2014; BOYS	853.34	
			GOLF AUGUST 2014; BOYS	1,388.56	
			SOCCER AUGUST 2014;	680.31	
			GIRLS VOLLEYBALL AUGUST 2014	19,300.47	
			BUSSING SEPTEMBER 2014	63,891.15	
1621405	In the Swim	10/21/2014	BUSSING MINUS FUEL CREDITS POOL SUPPLIES	14.99	148.97
			POOL SUPPLIES	133.98	
1621406	Integrated Systems Co	10/21/2014	OCTOBER 2014	525.00	525.00
			SUBSCRIPTION FEE		
1621407	INTERNATIONAL BUSINES	10/21/2014	SPSS License Renewal	202.00	202.00

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1621408	IPMG Employee Benefi	10/21/2014	OCTOBER 2014 FLEXIBLE SPENDING	350.00	350.00
1621409	Islma	10/21/2014	ISLMA membership for Jennifer Brady	65.00	65.00
1621410	Jensen, Chris	10/21/2014	SCREW GUNS	199.00	199.00
1621411	Johnson/reimbursement	10/21/2014	JULY 2014-SEPT 2014 RETIREE HLTH REIMBURSEMENT	678.56	678.56
1621412	Johnson Controls	10/21/2014	9/1/14-8/31/15 SERVICE AGREEMENT	2,311.00	2,311.00
1621413	Jones/reimbursement,	10/21/2014	OFFICE SUPPLY; NURSE OFFICE SUPPLIES; NURSE OFFICE SUPPLIES; NURSE	21.78 4.45 3.98	30.21
1621414	Jostens Inc	10/21/2014	2014 YEARBOOK	38,495.41	38,495.41
1621415	Jostens Inc	10/21/2014	1 Diploma Grad Year: 2012 Student Name: Christopher Ramos	24.03	24.03
1621416	Jw Pepper	10/21/2014	marching band music marching band music Choir winter concert music Choir winter concert music	264.99 50.00 420.54 68.25	803.78
1621417	Kaneland Community Un	10/21/2014	SHARED TRANSPORTATION; 1 STUDENT	481.56	481.56

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1621418	Kempski, Nick	10/21/2014	CONFERENCE LODGING AND TRANSPORTATION REIMBURSEMENT	625.20	625.20
1621419	Koltz, Becky	10/21/2014	COMMUNICATIONS ADVOCACY CONFERENCE MILEAGE INSPIRA CONFERENCE MILEAGE	13.34 22.94	36.28
1621420	KP Education Systems	10/21/2014	KP COMPASS ONE-YEAR CONTRACT AND ON-SITE LICENSE; FACS	2,850.00	2,850.00
1621421	Lemberg-Finn, Terry	10/21/2014	7/14-9/14 RETIREE HLTH REIMBURSEMENT	678.56	678.56
1621422	LEND-DUPAGE	10/21/2014	2014-2015 MEMBERSHIP DUES	4,347.00	4,347.00
1621423	Life Fitness	10/21/2014	MISC FITNESS EQUIPMENT AS PER QUOTE #1538730-1R MISC FITNESS EQUIPMENT AS PER QUOTE #1538730-1R	-811.12 6,919.26	6,108.14
1621424	Linden Oaks Hospital	10/21/2014	9/29/14-9/30/14 TUTORING; 1 STUDENT	175.50	175.50
1621425	Little Friends Inc	10/21/2014	OCTOBER 2014 TUITION; 1 STUDENT	3,591.00	3,591.00
1621426	LJ Morse Construction	10/21/2014	SEPTEMBER 2014 GENERAL	55,752.05	55,752.05

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1621427	Lkh Inc	10/21/2014	CONSTRUCTION CUSTODIAL	1,102.77	1,102.77
1621428	Loehrke, Connor	10/21/2014	CLEANING SUPPLY 2014 FOOTBALL	157.26	157.26
1621429	M-F Athletic	10/21/2014	CAMP EARNINGS NEW HIGH SCHOOL	518.80	518.80
1621430	The McGraw-Hill Compa	10/21/2014	BYLAWS GLENCOE PRINT AND DIGITAL HEALTH BOOKS/SUBSCRIPTION S	7,409.68	7,409.68
1621431	McMaster Carr Supply	10/21/2014	ELECTRICAL SUPPLY	345.86	1,324.58
1621432	Medco Supply Company	10/21/2014	ELECTRICAL SUPPLY MISC TRAINER SUPPLY ORDER AS PER ATTACHED QUOTE	978.72 2,464.15	2,464.15
1621433	Menards	10/21/2014	MISC HARDWARE SUPPLY INSTRUCTIONAL SUPPLY; ART Fall play #1 set supplies (lumber, paint, etc) Fall play #1 set supplies (lumber, paint, etc) Fall play #1 set supplies (lumber, paint, etc) BULBS MISC HARDWARE SUPPLY	7.58 40.46 53.43 126.15 30.46 13.10 118.15	954.39

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			BROOM; ART	10.98	
			FALL/WINTER PLAY	94.65	
			SET SUPPLIES		
			FALL/WINTER PLAY	459.43	
			SET SUPPLIES		
1621434	Metro Professional Pr	10/21/2014	CUSTODIAL	378.35	793.70
			SUPPLIES		
			CUSTODIAL	99.35	
			CLEANING SUPPLIES		
			GARBAGE BAGS;	316.00	
			CUSTODIAL		
1621435	Mid-Valley Special Ed	10/21/2014	PROFESSIONAL	400.00	400.00
			DEVELOPMENT		
			CONFERENCE;		
			9/27/14-9/28/14;		
			1 STAFF		
1621436	Monograms Of Distinct	10/21/2014	BABY CONGRATS;	50.45	50.45
			SPECIAL ED		
1621437	Murphy Ace Hardware 2	10/21/2014	MISC HARDWARE	36.89	562.38
			SUPPLY		
			MISC HARDWARE	96.26	
			SUPPLY		
			MISC HARDWARE	14.82	
			SUPPLY		
			MISC HARDWARE	90.68	
			SUPPLY		
			KEYS	14.82	
			MISC HARDWARE	27.03	
			SUPPLY		
			KEYS	18.53	
			KEYS	9.31	
			MISC HARDWARE	43.22	
			SUPPLY		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			NUTS, BOLTS, SCREWS	4.84	
			MISC HARDWARE SUPPLY	96.31	
			MISC HARDWARE SUPPLY	10.86	
			RIVET PACKS	12.08	
			MISC HARDWARE SUPPLY	73.74	
			OIL-DRI ABSORBENT	12.99	
1621438	Nelco	10/21/2014	Checks	1,183.30	1,183.30
1621439	New Reader's Press	10/21/2014	Civics and Literacy Student Book	315.36	315.36
1621440	NEXUS-ONARGA ACADEMY	10/21/2014	SEPTEMBER 2014 TUITION; 1 STUDENT	3,077.34	3,077.34
1621441	Nicor Gas Bill Paymen	10/21/2014	8/18/14-9/18/14 GARAGE GAS	23.95	1,528.57
			SEPTEMBER 2014 TRANSPORTATION CHARGES	1,504.62	
1621442	Northern Illinois Uni	10/21/2014	LOREDO TAFT CAMP RETREAT	400.00	400.00
1621443	Vendor Continued Void	10/21/2014			0.00
1621444	Vendor Continued Void	10/21/2014			0.00
1621445	Office Depot	10/21/2014	MARKER BOARD; 4 X 8; TECHNOLOGY	252.68	4,375.52
			MISC OFFICE SUPPLY;	73.60	
			COUNSELING; PO #0502014015 Supplies for the	398.00	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			AVID program		
			Supplies for	60.50	
			translator		
			Supplies for	8.16	
			translator		
			Supplies for	9.19	
			translator		
			WORLD LANGUAGES	691.61	
			SUPPLY ORDER		
			WORLD LANGUAGES	6.78	
			SUPPLY ORDER		
			WORLD LANGUAGES	76.48	
			SUPPLY ORDER		
			Office supplies	262.79	
			for FACS		
			department		
			Office supplies	6.09	
			for FACS		
			department		
			HEALTH CLASSROOM	442.04	
			SUPPLIES		
			Pens, paper,	42.42	
			labels		
			misc supplies;	125.93	
			mathematics		
			Toner Cartridge	818.46	
			Order for Sp Ed		
			Dept.		
			Toner Cartridge	67.19	
			Order for Sp Ed		
			Dept.		
			Supplies for the	164.78	
			Counseling office		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Supplies for the	3.67	
			Counseling office		
			misc office	91.24	
			supply		
			misc office	8.90	
			supplies		
			misc office	6.71	
			supplies		
			LRC Supply Order	97.73	
			LRC Supply Order	3.67	
			Office supplies	108.22	
			ordered for Chris		
			Jensen,		
			Auditorium		
			Manager/Tech		
			Director		
			Office supplies	19.99	
			ordered for Chris		
			Jensen,		
			Auditorium		
			Manager/Tech		
			Director		
			Adjustable	53.10	
			Hanging Folder		
			Frames, Legal		
			Size, Hanging		
			Folder Frames,		
			Letter Size,		
			Desk Calendar.		
			Testing boxes and	84.02	
			supplies		
			Ink for printers	279.98	
			in Business Labs		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			CASH BOX;	49.99	
			ATHLETICS		
			CASH BOX;	7.02	
			ATHLETICS		
			Receipt Printer	54.58	
			Rolls & displays		
1621446	Olsson Roofing Compan	10/21/2014	9/10/14 LEAK	1,459.00	5,922.00
			REPAIR		
			DISTRICT BLDG	4,463.00	
			WORK/REPAIR		
1621447	Paddock Publications	10/21/2014	FREE LUNCH AD	350.17	398.47
			SNOW REMOVAL	48.30	
			CONTRACT BID		
			LEGAL NOTICE		
1621448	PAHCS II/CADENCE OCCU	10/21/2014	AUGUST 2014 BOARD	987.35	1,724.55
			REQUIRED		
			PHYSICALS		
			BOARD REQUIRED	737.20	
			PHYSICALS;		
			SEPTEMBER 2014		
1621449	Pampuch, Sandra	10/21/2014	CONFERENCE	66.67	66.67
			MILEAGE		
			REIMBURSEMENT		
1621450	PARKLAND PREPARATORY	10/21/2014	SEPTEMBER 2014	8,690.22	8,690.22
			TUITION; 2		
			STUDENTS		
1621451	PASCO SCIENTIFIC	10/21/2014	PASCO Fan	441.00	441.00
			Accessory		
1621452	Pater, Pamela	10/21/2014	PROFESSIONAL	50.00	50.00
			MEMBERSHIP; 1		
			STAFF		
1621453	Pentegra Systems	10/21/2014	REPLACEMENT	184.95	24,923.95
			BATTERY;		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			TECHNOLOGY CAMERAS WITH SERVER, ACCESS CONTROL, AIPHONE VIDEO INTERCOM	24,739.00	
1621454	Philips, Jamie	10/21/2014	PROFESSIONAL MEMBERSHIP REIMBURSEMENT	50.00	50.00
1621455	Porter Pipe And Suppl	10/21/2014	PLUMBING SUPPLY	1,518.26	1,518.26
1621456	Project Criss	10/21/2014	Project CRISS materials	270.60	270.60
1621457	PUCHALSKI, BRIAN	10/21/2014	LAW ACADEMY CRFC CONFERENCE REGISTRATION REIMBURSEMENT	150.00	150.00
1621458	Purchase Advantage Ca	10/21/2014	SEPTEMBER 2014 INSTRUCTIONAL SUPPLY; GRANT	232.11	232.11
1621459	Quest Management Serv	10/21/2014	GOOGLE CAFE REFRESHMENTS EDUCATION COMMITTEE MEETING; 9/18/14 OPEN HOUSE REFRESHMENTS OPEN HOUSE APPRECIATION SEPTEMBER 2014 MILK PRESIDENTS COUNCIL MEETING SUPPLIES	87.50 20.00 403.35 529.00 1,306.62 75.00	2,421.47
1621460	Quill Corporation	10/21/2014	Quill office	39.90	39.90

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1621461	R & M Specialties	10/21/2014	supplies Items to sell in bookstore	318.75	972.75
			STAFF HOODED PULLOVERS	588.00	
1621462	Revtrak Inc	10/21/2014	STAFF POLOS SEPTEMBER 2014	66.00 153.75	153.75
1621463	Rockford Enterprises	10/21/2014	MERCHANT FEES Supplies for bookstore--photogr aphy	2,738.22	2,738.22
1621464	Sased	10/21/2014	FY2015 1ST BILLING; SCHOOL IMPROVEMENT BILLING AND AT BILLING SUMMER SCHOOL TUITION 2014; DWC AND MN	24,950.00 9,912.50	34,862.50
1621465	Scariano, Himes and P	10/21/2014	SEPTEMBER 2014 LEGAL FEES	50.40	50.40
1621466	Schuck, Beth	10/21/2014	STAMPERS FOR FEE/FINE NOTICES	63.74	63.74
1621467	SCOTT, ALLISTER	10/21/2014	AVID NATIONAL CONVENTION AIRFARE REIMBURSEMENT MEETING SUPPLIES	266.19 28.12	294.31
1621468	Seal Of Illinois	10/21/2014	SEPTEMBER 2014 TUITION; 6 STUDENTS	25,268.04	25,268.04
1621469	Septran Inc	10/21/2014	SUMMER/AUGUST 2014	960.68	79,736.65

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			TRANSPORTATION AUGUST 2014	15,681.79	
			TRANSPORTATION SEPTEMBER 2014	63,094.18	
1621470	Shiffler Equipment Sa	10/21/2014	TRANSPORTATION MISC HARDWARE SUPPLY	402.37	712.79
			PAPER TOWEL DISPENSERS	72.80	
			SET & FORGET CLOCK	41.44	
			ATOMIC DIGITAL CLOCK AND	133.51	
			RESTROOM SIGNS ATOMIC DIGITAL	62.67	
1621471	Shred-It	10/21/2014	CLOCK ON-SIGHT SHREDDING; BANKERS BOXES; SCHOOL RECORDS	1,001.28	1,001.28
1621472	Simplex Grinnell	10/21/2014	FIRE ALARM SYSTEM REPAIR	780.00	780.00
1621473	SOCIETY FOR HUMAN RES	10/21/2014	MEMBERSHIP RENEWAL 11/14-10/15; ID #00812926	185.00	185.00
1621474	Socratic Seminars Int	10/21/2014	Socratic Seminar; 1 staff member	215.00	215.00
1621475	SOLARWINDS	10/21/2014	SolarWinds Web Help Desk Per Seat License (6 to 10 named users) - Annual	714.00	714.00

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1621476	Sraga Hauser Llc	10/21/2014	Maintenance Renewal AUGUST 2014 LEGAL SVCS; PROF DEVELOPMENT SEPTEMBER 2014 LEGAL SVCS SEPTEMBER 2014 LEGAL SVCS; PROPERTY TAXES	3,780.00 798.00 651.00	5,229.00
1621477	St Andrews Golf & Cou	10/21/2014	WILDCAT BOYS GOLF INVITATIONAL; 9/8/14 WILDCAT GIRLS GOLF INVITATIONAL; 9/10/14	1,704.30 674.99	2,379.29
1621478	State Bank Of Illinoi	10/21/2014	WORKING LUNCHES, STAFF DEVELOPMENT AND OPEN HOUSE CHROMEBOOK DEMO	755.37	755.37
1621479	STATE BANK OF ILLINOI	10/21/2014	SS CONFERENCE; TECHNOLOGY SUPPLIES; IPASS REPLENISH	1,910.51	1,910.51
1621480	Stefancic, Janelle	10/21/2014	ESL STUDY SKILLS RESOURCES; LIPLEPS GRANT	251.51	251.51
1621481	Steiner Electric Comp	10/21/2014	ELECTRICAL SUPPLY ELECTRICAL SUPPLIES ELECTRICAL SUPPLY ELECTRICAL SUPPLY	261.74 942.79 641.70 34.05	1,903.44

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1621482	Stieglitz, Corrie	10/21/2014	ELECTRICAL LAMPS	23.16	
			MISC	172.89	172.89
			INSTRUCTIONAL SUPPLIES; HORTICULTURE		
1621483	STREAMWOOD BEHAVIORAL	10/21/2014	9/4/14-9/10/14	175.00	385.00
			TUITION; 1 STUDENT		
			9/24/14-9/30/14	210.00	
			TUITION; 1 STUDENT		
1621484	SUBURBAN SUPERINTENDE	10/21/2014	1/16/15 and 3/6/15 MEETING	100.00	100.00
			REGISTRATIONS		
1621485	Suburban Life Media	10/21/2014	2014-2015	38.00	38.00
			SUBSCRIPTION		
1621486	Super Duper Publicati	10/21/2014	speech testing material	135.50	135.50
1621487	TAMS WITMARK MUSIC LI	10/21/2014	MAIL CHG, HANDLING & INSURANCE CHARGES ON "GOOD MAN CHARLIE BROWN"	21.25	99.25
			MAIL CHG, HANDLING & INSURANCE CHARGES "YOU'RE A GOOD MAN, CHARLIE BROWN" RENTAL AND ROYALTIES	43.25	
				34.75	
1621488	TELCOM INNOVATIONS GR	10/21/2014	Yearly TIG/Mitel phone maintenance and support	7,612.80	7,612.80

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1621489	TELEPLUS INC	10/21/2014	contract STRUCTURED CABLING PROJECT BALANCE; 8/1/14-9/24/14	26,450.50	26,450.50
1621490	TELESOLUTIONS CONSULT	10/21/2014	OCTOBER 2014 ERATE RETAINER FEE	275.00	275.00
1621491	Thermosystems Afterma	10/21/2014	HVAC SUPPLY	265.16	265.16
1621492	Tigerdirect	10/21/2014	Tiger Direct camara and camcorders-Science	294.18	294.18
1621493	TonerStore	10/21/2014	ink for business ed labs	407.50	407.50
1621494	TRIARCO ARTS & CRAFTS	10/21/2014	Ceramics beginning of year supplies	40.28	40.28
1621495	TYCO INTEGRATED SECUR	10/21/2014	10/14-12/14 RECURRING SVC	78.24	78.24
1621496	Unisource Group	10/21/2014	PAPER SHIPMENTS; SCHEDULE FOR 9/2/14, 12/15/14 AND 4/27/14	8,895.45	8,895.45
1621497	United States Postal	10/21/2014	OCTOBER 2014 POSTAGE	2,600.00	2,600.00
1621498	US Games	10/21/2014	INSTRUCTIONAL SUPPLIES; PHYS EDUCATION	966.18	966.18
1621499	VALDES ENTERPRISES	10/21/2014	CUSTODIAL SUPPLIES AND PAPER PRODUCTS; BID AWARD	4,240.08	4,240.08
1621500	VERIZON WIRELESS	10/21/2014	9/8/14-10/7/14	86.09	86.09

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1621501	Vocational Sign Proje	10/21/2014	CELL PHONE; SUPT NAME BADGES AND NAMEPLATES FOR NEW STAFF	98.00	98.00
1621502	W.M. SMITH & ASSOCIAT	10/21/2014	HERONRIB BAREFOOT SPORTS/LEISURE MATTING	2,779.70	2,779.70
1621503	Waste Management West	10/21/2014	8/26/14-9/17/14 ROLLOFFS AND COMPACTORS OCTOBER 2014	4,725.17 207.71	5,194.37
			REFUSE SVC; 157 W WASHINGTON OCTOBER 2014	261.49	
1621504	Wcchs Activity Fund	10/21/2014	RECYCLING SUMMER CAMP FUNDS TO BE DEPOSITED INTO GIRLS XCOUNTRY #611	612.49	612.49
1621505	WCCHS BOOSTER CLUB	10/21/2014	DONATIONS 7/1/14-9/30/14 \$480; WILDCAT YARD SIGNS \$75; WILDCAT SPIRIT WEAR 7/1/14-9/30/14 \$578	1,133.00	1,133.00
1621506	We Grow Dreams Inc	10/21/2014	SEPTEMBER 2014 JOB TRAINING; 4 STUDENTS OCTOBER 2014 JOB TRAINING; 4 STUDENTS	700.00 700.00	1,400.00

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1621507	Wendella Boats	10/21/2014	CHINATOWN FIELD TRIP; WATER TAXI	157.50	157.50
1621508	West Chicago Fire Pro	10/21/2014	9/5/14 FB GAME AMBULANCE FB GAME AMBULANCE; 9/19/14 10/3/14 FB GAME AMBULANCE	553.08 612.84 520.52	1,686.44
1621509	West Suburban Sew-Vac	10/21/2014	Annual sewing machine maintenance; FACS	857.77	857.77
1621510	Wet/usa Inc	10/21/2014	MARCH 2014 CONTRACT SVC	135.00	135.00
1621511	Wight & Company	10/21/2014	JULY 2014 FACS AND EC RENOVATION AUGUST 2014 PHASE II FACS AND EC RENOVATION	8,804.88 7,240.08	16,044.96
1621512	World & I Online	10/21/2014	ESL; CROSS-CURRICULAR SUBJECTS WEB ACCESS	339.00	339.00
1621513	WRITEGUARD BUSINESS S	10/21/2014	Grade Mailer form	545.74	545.74
1621514	Xerox Corporation	10/21/2014	BALANCE ON EXCESS PRINTS; JULY 2014; WTM-760350	591.35	591.35
1621515	Youngs	10/21/2014	GLIDES	101.84	101.84
1621516	Zabelin, Donald	10/21/2014	Reimbursement for Insurance REIMBURSEMENT FOR FOOD FOR 9-3-14 REGISTRATION	2,323.53 137.13	2,460.66

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
209	Computer		Check(s) For a Total of		3,328,194.60

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	209	Computer	Checks For a Total of	3,328,194.60
Total For	209	Manual, Wire Tran, ACH & Computer Checks		3,328,194.60
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		3,328,194.60

COMMUNITY HIGH SCHOOL DISTRICT NO. 94
BOARD OF EDUCATION - BILL LISTING SUMMARY
September 2014 and October 21, 2014 Bill List

	(Taxes)Certificates Of Deposit Purchased For The Month Of September-14	Net Payroll For The Month Of September-14	Operating Checks* Drawn During The Month Of September-14	Bill List Vouchers Paid In The Month Of September-14	Total	Bill List Vouchers Paid In The Month Of October-14
#10 EDUCATIONAL FUND	\$ 7,448,886.68	886,760.02	671,573.85	\$497,554.76	\$9,504,775.31	\$373,650.57
#20 OPERATIONS & MAINTENANCE FUND	1,283,360.40	60,055.59	52,576.79	66,782.29	\$1,462,775.07	80,635.82
#30 DEBT SERVICES FUND	1,192,718.85	-	-	0.00	\$1,192,718.85	2,568,950.00
#40 TRANSPORTATION FUND	351,195.50	-	-	144.00	\$351,339.50	170,159.20
#50 ILLINOIS MUNICIPAL RETIREMENT FUND	165,267.38	-	41,389.41	0.00	\$206,656.79	0.00
#51 SOCIAL SECURITY AND MEDICARE FUND	147,983.84	-	39,969.28	0.00	\$187,953.12	0.00
#61 CAPITAL IMPROVEMENTS - HILAKE FUND	-	-	-	504,069.67	\$504,069.67	134,799.01
#70 WORKING CASH FUND	-	-	-	0.00	\$0.00	0.00
#80 TORT FUND	109,195.23	-	-	0.00	\$109,195.23	0.00
TOTAL	\$ 10,698,607.88	\$946,815.61	\$805,509.33	\$1,068,550.72	\$13,519,483.54	\$3,328,194.60

* Payroll taxes, annuities, wage garnishments, insurance premiums, college savings plans
TRS & IMRF pension contributions, charitable contributions, Imprest Fund & Petty Cash Fund
reimbursement, lost & stale check replacement reviewed by Treasurer

The investments and payroll disbursements for the month of September-14 and the regular accounts payable for the period
September 12, 2014 to October 16, 2014 to be paid October 21, 2014 Totaling: \$15,779,127.42.

I hereby certify that the expenditures listed as a part of this statement are legally payable from the budget category to which they are charged and are coded in conformance with the Illinois Office of Education Accounting Manual.

October 16, 2014
Date

Director of Business Services

TO THE TREASURER, COMMUNITY HIGH SCHOOL DISTRICT NO. 94, WEST CHICAGO. ILLINOIS

The Board of Education has approved the payment of the above listed invoices on this date and you are hereby authorized and directed to make payments thereof:

Date

President, Board of Education

Secretary, Board of Education

COMMUNITY HIGH SCHOOL IMPREST FUND September 2014

This listing represents payments from the High School Imprest Fund for the month of September 2014. Reimbursement for the following is hereby requested from the Board of Education, Community High School District 94, West Chicago, Illinois at its regular board meeting on October 21, 2014.

Gordon H. Cole - Director of Business

Date

ACCOUNT	BATCH	CHECK	CHECK INVOICE	
NUMBER	NUMBER VENDOR	DATE	NUMBER DESCRIPTION	AMOUNT
10E002 1130 3350 00 000000	092314 Wilson, Sandra	09/23/2014	1311807 SEPT-OCT 2013 MILEAGE; HMBD TUTORS	-11.86
10E002 1130 3350 00 000000	092314 Schomig/reimbursement, Beth	09/23/2014	1312156 12/16/13-1/31/14 MILEAGE; HMBD TUTORS	-12.99
10R000 1950 0000 00 000000	092314 WCHS BOOSTER CLUB	09/23/2014	1312568 BOOSTERS SENIOR BRUNCH	-25.00
10E950 2210 3190 00 950000	IP0901 The Center/alrc	09/01/2014	1312618 FY 2015 ANNUAL STATE BILINGUAL DIRECTORS MEETING	170.00
10E100 1500 3191 00 000000	IP0903 Del Toro, Marco	09/04/2014	1312619 BOYS SOCCER; MARMION; 8/30/14	51.00
10E100 1500 3191 00 000000	IP0903 Flynn, John	09/04/2014	1312620 BOYS SOCCER; MARMION; 8/30/14	51.00
10E100 1500 3191 00 000000	IP0903 Lichtfuss, Michael	09/04/2014	1312621 BOYS SOCCER; MARMION; 8/30/14	62.00
10E100 1500 3191 00 000000	IP0903 LICHTFUSS, SCOTT	09/04/2014	1312622 BOYS SOCCER; MARMION; 8/30/14	62.00
10E005 4210 6701 00 000000	IP0903 Lisle Community Unit School Di	09/04/2014	1312623 DRIVERS EDUCATION COST BALANCE; 1 STUDENT	50.00
10E100 1500 6410 00 000000	IP0903 Mroz/official, Gene	09/04/2014	1312624 BOYS SOCCER; MARMION; 8/30/14	62.00
10E100 1500 3191 00 000000	IP0903 O'Bryan, Justin	09/04/2014	1312625 BOYS SOCCER; ELGIN; 8/28/14	93.00
10E100 1500 3191 00 000000	IP0903 Richter, Zachary	09/04/2014	1312626 BOYS SOCCER; ELGIN; 8/28/14	62.00
10E100 1500 3191 00 000000	IP0903 Sarto, Steve	09/04/2014	1312627 BOYS SOCCER; ELGIN; 8/28/14	93.00
10E100 1500 6430 00 000000	IP0903 South Elgin High School	09/04/2014	1312628 VARSITY BOYS GOLF INVITE; SOUTH ELGIN	200.00
10E061 2220 4310 00 000000	IP0903 WCHS STUDENT ACTIVITY FUND	09/04/2014	1312629 BALANCE OF BOOKFAIR MONEY TO BE DEPOSITED TO BOOK CLUB	420.59
10E100 1500 3191 00 000000	IP0910 Brach, SR, Fred	09/10/2014	1312630 FOOTBALL; DEKALB; 9/6/14	71.00
10E100 1500 3191 00 000000	IP0910 Cyr, Kyle	09/10/2014	1312631 FOOTBALL; DEKALB; 9/5/14	56.00
10E100 1500 3191 00 000000	IP0910 Fountain, Duane	09/10/2014	1312632 FOOTBALL; DEKALB; 9/5/14	56.00
10E100 1500 3191 00 000000	IP0910 Hartigan, Russell	09/10/2014	1312633 FOOTBALL; DEKALB; 9/5/14	71.00
10E100 1500 3191 00 000000	IP0910 Holden, Carl	09/10/2014	1312634 FOOTBALL; DEKALB; 9/5/14	71.00
10E100 1500 3191 00 000000	IP0910 James, Mark	09/10/2014	1312635 FOOTBALL; DEKALB; 9/5/14	71.00
10E100 1500 3191 00 000000	IP0910 Mensch, David	09/10/2014	1312636 FOOTBALL; DEKALB; 9/5/14	56.00
10E100 1500 3191 00 000000	IP0910 O'Herron, Kevin	09/10/2014	1312637 FOOTBALL; DEKALB; 9/6/14	71.00
10E100 1500 3191 00 000000	IP0910 O'Herron, Michael	09/10/2014	1312638 FOOTBALL; DEKALB; 9/6/14	71.00
10E100 1500 4000 00 000000	ip0910 Panera Bread	09/10/2014	1312639 Hospitality for football press box 9/12/14 Brenda, please put check in Bill Lech's mailbox	199.70
10E100 1500 3191 00 000000	IP0910 Phillips, James	09/10/2014	1312640 FOOTBALL; DEKALB; 9/5/14	56.00
10E100 1500 3191 00 000000	IP0910 Poellinetz, Andre	09/10/2014	1312641 FOOTBALL; DEKALB; 9/5/14	71.00
10E100 1500 3191 00 000000	IP0910 Stein, David	09/10/2014	1312642 FOOTBALL; DEKALB; 9/5/14	56.00
10E100 1500 3191 00 000000	IP0910 Trivett, Bob	09/10/2014	1312643 BOYS SOCCER; STREAMWOOD; 9/3/14	57.00

ACCOUNT	BATCH	CHECK	CHECK	INVOICE	
NUMBER	NUMBER VENDOR	DATE	NUMBER	DESCRIPTION	AMOUNT
10E100 1500 3191 00 000000	IP0910 Vavra, Timothy	09/10/2014	1312644	FOOTBALL; DEKALB; 9/5/14	71.00
10E070 2410 3410 00 000000	ip0910 WEST CHICAGO POST OFFICE	09/10/2014	1312645	POSTAGE DUE ACCOUNT #95017	200.00
10E100 1500 3191 00 000000	IP0916 Allan, Bob	09/16/2014	1312646	GIRLS VOLLEYBALL; ST CHARLES NORTH; 9/9/14	86.00
10E100 1500 3191 00 000000	IP0916 Brach, SR, Fred	09/16/2014	1312647	FOOTBALL; ST CHARLES NORTH; 9/11/14	56.00
10E100 1500 3191 00 000000	IP0916 Copher, Jamie	09/16/2014	1312648	GIRLS VOLLEYBALL; LASALLE-PERU; 9/10/14	86.00
10E100 1500 3191 00 000000	IP0916 Flynn, John	09/16/2014	1312649	BOYS SOCCER; WWS; 9/11/14	51.00
10R000 1811 0000 00 000000	IP0916 Gonzalez, Isabel	09/16/2014	1312650	REGISTRATION FEE REFUND; ID #39178	100.00
10E061 2220 3227 00 000000	ip0916 INNOVATION EXPERTS	09/16/2014	1312651	GALE VIRTUAL REFERENCE LIBRARY; 1/1/15-12/31/15	325.00
10E100 1500 3191 00 000000	IP0916 Kramer, Dylan	09/16/2014	1312652	BOYS SOCCER; WWS; 9/11/14	62.00
10E100 1500 3191 00 000000	IP0916 Kramer, Dylan	09/16/2014	1312652	BOYS SOCCER; ST CHARLES EAST; 9/9/14	62.00
10E100 1500 3191 00 000000	IP0916 Lichtfuss, Michael	09/16/2014	1312653	BOYS SOCCER; ST CHARLES EAST; 9/9/14	93.00
10E100 1500 3191 00 000000	IP0916 Luchian, Alin	09/16/2014	1312654	BOYS SOCCER; WWS; 9/11/14	62.00
10E100 1500 3191 00 000000	IP0916 Malacili, Konstantin	09/16/2014	1312655	BOYS SOCCER; WWS; 9/11/14	62.00
10E100 1500 3191 00 000000	IP0916 Martino, Frank	09/16/2014	1312656	FOOTBALL; ST CHARLES NORTH; 9/11/14	56.00
10E100 1500 3191 00 000000	IP0916 Mroz/official, Gene	09/16/2014	1312657	BOYS SOCCER; ST CHARLES EAST; 9/9/14	93.00
10E100 1500 3191 00 000000	IP0916 O'Herron, Kevin	09/16/2014	1312658	FOOTBALL; ST CHARLES NORTH; 9/11/14	56.00
10E100 1500 3191 00 000000	IP0916 Rodriguez/official, Ruben	09/16/2014	1312659	GIRLS VOLLEYBALL; LASALLE-PERU; 9/10/14	93.00
10L000 4006 0000 00 000000	ip0916 Romano, Mary	09/16/2014	1312660	BTI REFUND; ID #35254	35.00
10E100 1500 3191 00 000000	IP0916 Stratton, Gary	09/16/2014	1312661	GIRLS VOLLEYBALL; ST CHARLES NORTH; 9/9/14	93.00
10E100 1500 3191 00 000000	IP0916 Vinton, William	09/16/2014	1312662	BOYS SOCCER; WWS; 9/11/14	57.00
10E100 1500 3191 00 000000	IP0916 Wilk, Paul	09/16/2014	1312663	GIRLS VOLLEYBALL; LASALLE-PERU; 9/10/14	93.00
10E100 1500 3191 00 000000	IP0916 Willer, Tyler	09/16/2014	1312664	BOYS SOCCER; WWS; 9/11/14	51.00
10E100 1500 6410 00 000000	IP0917 Acciavatti, Don	09/18/2014	1312665	GIRLS VOLLEYBALL; TOURNAMENT; 9/13/14	248.00
10E100 1500 3191 00 000000	IP0917 Ahasic, Leo	09/18/2014	1312666	GIRLS VOLLEYBALL; ELGIN; 9/16/14	93.00

ACCOUNT	BATCH	CHECK	CHECK	INVOICE	
NUMBER	NUMBER VENDOR	DATE	NUMBER	DESCRIPTION	AMOUNT
10E100 1500 3191 00 000000	IP0917 Beatty, Neal	09/18/2014	1312667	GIRLS VOLLEYBALL; ELGIN; 9/16/14	93.00
10L000 4042 0000 00 000000	IP0917 Biondo, Arnold	09/18/2014	1312668	REGISTRATION OVERPAYMENT REFUND; ID #37033	110.00
10E100 1500 6410 00 000000	IP0917 Boshold, Joe	09/18/2014	1312669	GIRLS VOLLEYBALL; TOURNAMENT; 9/13/14	248.00
10E100 1500 1504 00 000000	IP0917 Cheehy, Tom	09/18/2014	1312670	FOOTBALL SCOREBOARD; 9/5/14 AND 9/12/14	80.00
10E100 1500 3191 00 000000	IP0917 Del Toro, Marco	09/18/2014	1312671	BOYS SOCCER; GENEVA; 9/17/14	57.00
10E100 1500 6410 00 000000	IP0917 Dippy, Reece	09/18/2014	1312672	GIRLS VOLLEYBALL; TOURNAMENT; 9/13/14	248.00
10E051 2120 6450 00 000000	IP0917 Directors Of Counseling & Stud	09/18/2014	1312673	DOCSSC Luncheon/Meeting	240.00
10E100 1500 3191 00 000000	IP0917 DOMINGUEZ, LORENZO	09/18/2014	1312674	BOYS SOCCER; GENEVA; 9/15/14	57.00
10R000 1999 0000 00 040000	IP0917 Driscoll, Pauleen	09/18/2014	1312675	LOST BOOK FEE LESS OVERDUE FINE; ID #37233	15.75
10R000 1999 0000 00 040000	IP0917 Garcia, Leticia	09/18/2014	1312676	LOST CALCULATOR REFUND; ID #38268	75.00
10R000 1811 0000 00 000000	IP0917 Guerrero, Lorena	09/18/2014	1312677	BIOLOGY TEXTBOOK REFUND; ID #37284	35.88
10E100 1500 3191 00 000000	IP0917 Heldmann, Jon	09/18/2014	1312678	GIRLS VOLLEYBALL; ST CHARLES NORTH; 9/9/14	93.00
10E100 1500 3191 00 000000	IP0917 Hill, Wayne	09/18/2014	1312679	FOOTBALL; ST CHARLES NORTH; 9/12/14	56.00
10E100 1500 3191 00 000000	IP0917 Hillesland, Seth	09/18/2014	1312680	FOOTBALL; ST CHARLES NORTH; 9/12/14	56.00
10E100 1500 1504 00 000000	IP0917 Hughes/game Worker, Dennis	09/18/2014	1312681	FOOTBALL STATISTICIAN; 8/29/14, 9/5/14 AND 9/12/14	120.00
10E100 1500 1504 00 000000	IP0917 Hughes/game Worker, Ren	09/18/2014	1312682	FOOTBALL STATISTICIAN; 8/29/14, 9/5/14 AND 9/12/14	120.00
10E100 1500 6410 00 000000	IP0917 Kessler, Dave	09/18/2014	1312683	GIRLS VOLLEYBALL; TOURNAMENT; 9/13/14	248.00
10E100 1500 3191 00 000000	IP0917 Klein, Elmer	09/18/2014	1312684	FOOTBALL; ST CHARLES NORTH; 9/12/14	71.00
10E100 1500 3191 00 000000	IP0917 Kwiatkowski, Joe	09/18/2014	1312685	FOOTBALL; ST CHARLES NORTH; 9/12/14	56.00
10E100 1500 3191 00 000000	IP0917 Linden, Nathan	09/18/2014	1312686	FOOTBALL; ST CHARLES NORTH; 9/17/14	56.00
10E100 1500 3191 00 000000	IP0917 Lomax, McLane	09/18/2014	1312687	FOOTBALL; ST CHARLES NORTH; 9/12/14	56.00

ACCOUNT	BATCH	CHECK	CHECK	INVOICE	
NUMBER	NUMBER VENDOR	DATE	NUMBER	DESCRIPTION	AMOUNT
10E100 1500 3191 00 000000	IP0917 Mazzone, Jerry	09/18/2014	1312688	FOOTBALL; ST CHARLES NORTH; 9/12/14	71.00
10E100 1500 4000 00 000000	IP0917 Panera Bread	09/18/2014	1312689	HOME COMING 2014 PRESS BOX HOSPITALITY	189.72
10E100 1500 6410 00 000000	IP0917 Plach, Ken	09/18/2014	1312690	GIRLS VOLLEYBALL; TOURNAMENT; 9/13/14	248.00
10E100 1500 6410 00 000000	IP0917 Reese, Darren	09/18/2014	1312691	GIRLS VOLLEYBALL; TOURNAMENT; 9/13/14	248.00
10E100 1500 3191 00 000000	IP0917 Ricchio, Andrew	09/18/2014	1312692	GIRLS VOLLEYBALL; ELGIN; 9/16/14	86.00
10L000 4042 0000 00 000000	IP0917 Romero, Jose	09/18/2014	1312693	REGISTRATION OVERPAYMENT REFUND; ID #37446	6.00
10E100 1500 3191 00 000000	IP0917 Schroeder, Joshua	09/18/2014	1312694	FOOTBALL; ST CHARLES NORTH; 9/12/14	71.00
10R040 1321 0000 00 010000	IP0917 Soto, Wendy	09/18/2014	1312695	SUMMER SCHOOL BTW REFUND; ID #37624	300.00
10E070 2410 4000 00 000000	IP0917 State Bank Of Illinois	09/18/2014	1312696	AUGUST 2014 CC CHARGES	649.58
10E014 2220 4050 00 000000	IP0917 STATE BANK OF ILLINOIS	09/18/2014	1312697	AUGUST 2014 CC CHARGES	15.80
10E032 1421 4050 00 000000	IP0917 STATE BANK OF ILLINOIS	09/18/2014	1312697	AUGUST 2014 CC CHARGES	22.49
10E061 2220 3227 00 000000	IP0917 STATE BANK OF ILLINOIS	09/18/2014	1312697	AUGUST 2014 CC CHARGES	39.95
10E070 2410 4000 00 000000	IP0917 STATE BANK OF ILLINOIS	09/18/2014	1312697	AUGUST 2014 CC CHARGES	23.75
10E072 2330 6450 00 000000	IP0917 STATE BANK OF ILLINOIS	09/18/2014	1312697	AUGUST 2014 CC CHARGES	110.00
10E014 2220 3191 00 000000	IP0917 STATE BANK OF ILLINOIS	09/18/2014	1312697	AUGUST 2014 CC CHARGES	17.27
10E100 1500 3191 00 000000	IP0917 Taylor, Michael	09/18/2014	1312698	FOOTBALL; ST CHARLES NORTH; 9/12/14	71.00
10E104 1501 4050 00 000000	IP0917 West Aurora High School	09/18/2014	1312699	UPSTATE 8 ACTIVITY SUMMIT	215.63
10E100 1500 3191 00 000000	IP0917 West, Mike	09/18/2014	1312700	FOOTBALL; ST CHARLES NORTH; 9/12/14	71.00
10E100 1500 3191 00 000000	IP0922 Bachar, Gary	09/23/2014	1312701	FOOTBALL; ELGIN; 9/19/14	56.00
10E100 1500 3191 00 000000	IP0922 Burmania, David	09/23/2014	1312702	FOOTBALL; ELGIN; 9/19/14	71.00
10E100 1500 3191 00 000000	IP0922 Carlquist, Walter	09/23/2014	1312703	FOOTBALL; ELGIN; 9/19/14	56.00
10E100 1500 3191 00 000000	IP0922 Cook, James	09/23/2014	1312704	FOOTBALL; ELGIN; 9/18/14	56.00
10E100 1500 3191 00 000000	IP0922 Dotson, Wayne	09/23/2014	1312705	FOOTBALL; ELGIN; 9/19/14	71.00
10E100 1500 3191 00 000000	IP0922 Engen, Luke	09/23/2014	1312706	FOOTBALL; ELGIN; 9/19/14	71.00
10E100 1500 3191 00 000000	IP0922 Hill, Wayne	09/23/2014	1312707	FOOTBALL; ELGIN; 9/19/14	56.00
10E013 1130 6450 00 000000	IP0922 Islma	09/23/2014	1312708	ISLMA CONFERENCE; 2 STAFF MEMBERS	300.00
10E100 1500 3191 00 000000	IP0922 Kubek, Ralph	09/23/2014	1312709	FOOTBALL; ELGIN; 9/18/14	56.00
10R000 1720 0000 00 030000	IP0922 Mendez, Fabiola	09/23/2014	1312710	DRIVERS ED FEE REIMBURSEMENT	63.20

ACCOUNT	BATCH	CHECK	CHECK	INVOICE	
NUMBER	NUMBER VENDOR	DATE	NUMBER	DESCRIPTION	AMOUNT
				LESS FINES; ID #37603	
10E100 1500 3191 00 000000	IP0922 Miner, Blaine	09/23/2014	1312711	FOOTBALL; ELGIN; 9/19/14	56.00
10E013 1130 6450 00 000000	IP0922 PRAIRIE RIDGE HIGH SCHOOL	09/23/2014	1312712	US HISTORY CONFERENCE	300.00
				REGISTRATIONS; 4 TEACHERS	
10E100 1500 3191 00 000000	IP0922 Richter, Paul	09/23/2014	1312713	FOOTBALL; ELGIN; 9/19/14	71.00
10E100 1500 3191 00 000000	IP0922 Robinson, Tracy	09/23/2014	1312714	FOOTBALL; ELGIN; 9/19/14	71.00
10E100 1500 3191 00 000000	IP0922 Schrock, Ken	09/23/2014	1312715	FOOTBALL; ELGIN; 9/18/14	56.00
10E022 1220 3193 00 000000	IP0922 SECRETARY OF STATE/SAFE RIDE S	09/23/2014	1312716	BUS DRIVER PERMIT RENEWAL; L	4.00
				MAJCHROWSKI	
10E022 1220 3193 00 000000	IP0922 SECRETARY OF STATE/SAFE RIDE S	09/23/2014	1312716	BUS DRIVER PERMIT RENEWAL	4.00
				FEE; V COOK	
10E100 1500 3191 00 000000	IP0922 Temple, Marty	09/23/2014	1312717	FOOTBALL; ELGIN; 9/19/14	56.00
10E100 1500 3191 00 000000	IP0929 Angel, Keith	09/29/2014	1312718	BOYS SOCCER; ST CHARLES	62.00
				NORTH; 9/23/14	
10E100 1500 6410 00 000000	IP0929 Bernier, Alan	09/29/2014	1312719	BOYS SOCCER; FROSH B	143.00
				TOURNAMENT; 9/20/14	
10E100 1500 6410 00 000000	IP0929 Cann, Bryce	09/29/2014	1312720	BOYS SOCCER; FROSH B	143.00
				TOURNAMENT; 9/20/14	
10E100 1500 4000 00 000000	IP0929 Cash	09/29/2014	1312721	CAPTAINS CORNER LEADERSHIP	150.00
				MEETING BREAKFAST	
10E100 1500 6410 00 000000	IP0929 Dominguez, Juan	09/29/2014	1312722	BOYS SOCCER; FROSH B	143.00
				TOURNAMENT; 9/20/14	
10E022 1220 3193 00 000000	IP0929 Dupage Regional Office Of Educ	09/29/2014	1312723	BUS DRIVER PERMIT REFRESHER	8.00
				COURSE; M GONZALEZ	
10E022 1220 3193 00 000000	IP0929 Dupage Regional Office Of Educ	09/29/2014	1312723	BUS DRIVER PERMIT REFRESHER	8.00
				COURSE; M LABUHN	
10E100 1500 3191 00 000000	IP0929 Evins, Tom	09/29/2014	1312724	BOYS SOCCER; ST CHARLES	93.00
				NORTH; 9/23/14	
10E100 1500 6410 00 000000	IP0929 FREIDHEIM, JOHN	09/29/2014	1312725	GIRLS SWIMMING; 9/20/14	130.00
				INVITE	
10E100 1500 3191 00 000000	IP0929 Herrera, JR, Carlos	09/29/2014	1312726	BOYS SOCCER; ST CHARLES	93.00
				NORTH; 9/23/14	
10E100 1500 6410 00 000000	IP0929 Kellerstrass, Doug	09/29/2014	1312727	GIRLS SWIMMING; 9/20/14	130.00
				INVITE	
10E100 1500 6410 00 000000	IP0929 Lentz, John	09/29/2014	1312728	BOYS SOCCER; FROSH B	143.00
				TOURNAMENT; 9/20/14	
10E100 1500 3191 00 000000	IP0929 LICHTFUSS, SCOTT	09/29/2014	1312729	BOYS SOCCER; WHEATON ACADEMY;	62.00
				9/24/14	
10E100 1500 3191 00 000000	IP0929 Micic, Dragan	09/29/2014	1312730	BOYS SOCCER, WHEATON ACADEMY;	93.00

ACCOUNT	BATCH	CHECK	CHECK	INVOICE	
NUMBER	NUMBER VENDOR	DATE	NUMBER	DESCRIPTION	AMOUNT
				9/24/14	
10E100 1500 6410 00 000000	IP0929 Pigott/official, Fred	09/29/2014	1312731	GIRLS SWIMMING; 9/20/14	130.00
				INVITE	
10E100 1500 3191 00 000000	IP0929 Sarto, Steve	09/29/2014	1312732	BOYS SOCCER; WHEATON ACADEMY;	93.00
				9/24/14	
10E100 1500 3191 00 000000	IP0930 DiSalvo, Joe	09/30/2014	1312733	GIRLS VOLLEYBALL; GLENBARD	86.00
				EAST; 9/25/14	
10E100 1500 3191 00 000000	IP0930 Knapp/official, Daniel	09/30/2014	1312734	GIRLS VOLLEYBALL; GLENBARD	93.00
				EAST; 9/25/14	
10L000 4001 0000 00 000000	IP0930 STATE BANK OF ILLINOIS	09/30/2014	1312735	WORKING LUNCH & BKFST;	130.53
				PUBLICATIONS; SUPPLIES; IASA	
				CONFERENCE; BUSINESS CARDS	
10E004 1130 2001 00 000000	IP0930 STATE BANK OF ILLINOIS	09/30/2014	1312735	WORKING LUNCH & BKFST;	10.61
				PUBLICATIONS; SUPPLIES; IASA	
				CONFERENCE; BUSINESS CARDS	
10E005 1130 2001 00 000000	IP0930 STATE BANK OF ILLINOIS	09/30/2014	1312735	WORKING LUNCH & BKFST;	10.60
				PUBLICATIONS; SUPPLIES; IASA	
				CONFERENCE; BUSINESS CARDS	
10E007 1130 2001 00 000000	IP0930 STATE BANK OF ILLINOIS	09/30/2014	1312735	WORKING LUNCH & BKFST;	10.61
				PUBLICATIONS; SUPPLIES; IASA	
				CONFERENCE; BUSINESS CARDS	
10E071 2320 3320 00 000000	IP0930 STATE BANK OF ILLINOIS	09/30/2014	1312735	WORKING LUNCH & BKFST;	663.00
				PUBLICATIONS; SUPPLIES; IASA	
				CONFERENCE; BUSINESS CARDS	
10E072 2330 4102 00 000000	IP0930 STATE BANK OF ILLINOIS	09/30/2014	1312735	WORKING LUNCH & BKFST;	42.45
				PUBLICATIONS; SUPPLIES; IASA	
				CONFERENCE; BUSINESS CARDS	
10E072 2330 4410 00 000000	IP0930 STATE BANK OF ILLINOIS	09/30/2014	1312735	WORKING LUNCH & BKFST;	86.40
				PUBLICATIONS; SUPPLIES; IASA	
				CONFERENCE; BUSINESS CARDS	
10E075 2310 4059 00 000000	IP0930 STATE BANK OF ILLINOIS	09/30/2014	1312735	WORKING LUNCH & BKFST;	82.04
				PUBLICATIONS; SUPPLIES; IASA	
				CONFERENCE; BUSINESS CARDS	
10E100 1500 3191 00 000000	IP0930 Vasquez, Art	09/30/2014	1312736	GIRLS VOLLEYBALL; GLENBARD	93.00
				EAST; 9/25/14	
10E070 2410 3410 00 000000	IP0930 WEST CHICAGO POST OFFICE	09/30/2014	1312737	QUARTER 1 PROGRESS MAILERS	993.72
Totals for checks					14,692.42

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	ED FUND	281.53	564.83	13,846.06	14,692.42
***	Fund Summary Totals ***	281.53	564.83	13,846.06	14,692.42

***** End of report *****

**COMMUNITY HIGH SCHOOL
DISTRICT 94
West Chicago, Illinois**

**TREASURER'S REPORT
FOR MONTH ENDING SEPTEMBER 2014**

FUND	CASH BALANCE Thru August 31, 2014	RECEIPTS September 30, 2014	DISBURSEMENTS September 30, 2014	CASH BALANCE Thru 9/30/2014	INVESTMENTS AT COST Thru 9/30/2014
EDUCATIONAL	\$ 688,367.51	\$ 9,988,112.22	\$ 9,511,313.60	\$ 1,165,166.13	16,074,032.91
OPERATIONS & MAINTENANCE	\$ 292,520.40	\$ 1,285,820.40	\$ 1,462,775.07	\$ 115,565.73	\$ 2,565,135.99
DEBT SERVICES	\$ 788,926.67	\$ 1,192,718.85	\$ 1,192,718.85	\$ 788,926.67	\$ 3,425,652.44
TRANSPORTATION	\$ 300,666.49	\$ 351,195.50	\$ 351,339.50	\$ 300,522.49	\$ 1,108,563.02
I.M.R.F.	\$ (40,448.97)	\$ 247,267.38	\$ 203,189.12	\$ 3,629.29	\$ 273,660.15
SOCIAL SECURITY/MEDICARE	\$ (56,344.99)	\$ 243,983.84	\$ 183,469.00	\$ 4,169.85	\$ 205,072.89
CAP IMPROVEMENTS HILAKE	\$ (3,099,231.71)	\$ -	\$ 504,069.67	\$ (3,603,301.38)	\$ 7,667,559.82
WORKING CASH	\$ 1,160,253.61	\$ -	\$ -	\$ 1,160,253.61	\$ 909,445.40
TORT	\$ 1,256.15	\$ 109,195.23	\$ 109,195.23	\$ 1,256.15	\$ 227,449.66
TOTAL	\$ 35,965.16	\$ 13,418,293.42	\$ 13,518,070.04	\$ (63,811.46)	\$32,456,572.28
Monthly Invest. Int., Adj. & Fees/YTD Interest thru 9/30/14 (included in revenue and investment totals)	\$ 147,839.84	872.61	-		\$ 148,712.45
PLUS INVESTMENTS				\$32,456,572.28	
TOTAL YEAR-TO-DATE CASH AND INVESTMENTS AS OF SEPTEMBER 30, 2014				\$ 32,392,760.82	

Kevin Kotche, Treasurer

Date

**COMMUNITY HIGH SCHOOL DISTRICT 94
STATEMENT OF POSITION
FINANCIAL REPORT
FOR PERIOD ENDING SEPTEMBER 30, 2014**

Percent of Fiscal Year Complete: 25.00

	IMPREST, PETTY CASH & SCHLSHP	CASH BALANCES	INVESTMENT BALANCES	ACCOUNTS RECEIVABLE	OTHER ASSETS	TOTAL ASSETS
ASSETS						
EDUCATIONAL	17,437	1,165,166	16,074,033			17,256,636
OPERATIONS & MAINTENANCE		115,566	2,565,136			2,680,702
DEBT SERVICES		788,927	3,425,652			4,214,579
TRANSPORTATION		300,522	1,108,563			1,409,086
MUNICIPAL RETIREMENT		3,629	273,660			277,289
SOCIAL SECURITY/MEDICARE		4,170	205,073			209,243
CI - HIGHLAKE		(3,603,301)	7,667,560	4,599		4,068,857
WORKING CASH		1,160,254	909,445			2,069,699
TORT		1,256	227,450			228,706
TOTAL	17,437	(63,811)	32,456,572	4,599	-	32,414,797

	TAX WARRENTS	ACCOUNTS PAYABLE	ENCUMBERED PAYABLES	OTHER LIABILITIES	FUND EQUITY	TOTAL LIABILITY AND FUND EQUITY
LIABILITIES AND FUND EQUITY						
EDUCATIONAL		2,445	373,651		16,880,538	17,256,636
OPERATIONS & MAINTENANCE		(10,913)	80,636		2,610,980	2,680,702
DEBT SERVICES			2,568,950		1,645,629	4,214,579
TRANSPORTATION			170,159		1,238,926	1,409,086
MUNICIPAL RETIREMENT					277,289	277,289
SOCIAL SECURITY/MEDICARE					209,243	209,243
CI - HIGHLAKE			134,799		3,934,058	4,068,857
WORKING CASH					2,069,699	2,069,699
TORT					228,706	228,706
TOTAL	-	(8,468)	3,328,195	-	29,095,070	32,414,797

	BUDGET 2014 - 2015	CURRENT REVENUES	Y.T.D. REVENUES	OTHER RECEIPTS	UNREALIZED BALANCE	PERCENT REALIZED
RECEIPTS						
EDUCATIONAL	22,941,583	7,713,090	9,116,094		13,825,489	39.74%
OPERATIONS & MAINTENANCE	3,112,799	1,285,828	1,416,384		1,696,415	45.50%
DEBT SERVICES	2,840,776	1,192,829	1,270,096		1,570,680	44.71%
TRANSPORTATION	1,414,464	351,206	402,213		1,012,251	28.44%
MUNICIPAL RETIREMENT	467,171	165,267	200,280		266,890	42.87%
SOCIAL SECURITY/MEDICARE	442,866	147,984	159,358		283,508	35.98%
CI - HIGHLAKE	315,000	171	18,253		296,747	5.79%
WORKING CASH	1,100	76	251		849	22.81%
TORT	305,930	109,195	127,922		178,008	41.81%
TOTAL	31,841,689	10,965,647	12,710,852	-	19,130,838	39.92%

	BUDGET 2014 - 2015	CURRENT EXPENDITURES	Y.T.D. EXPENDITURES	OTHER ENCUMBERED	UNENCUMBERED BALANCE	PERCENT ENCUMBERED
DISBURSEMENTS						
EDUCATIONAL	22,951,569	2,067,847	5,928,143	373,651	16,649,776	25.83%
OPERATIONS & MAINTENANCE	3,112,016	175,225	572,221	80,636	2,459,159	18.39%
DEBT SERVICES	3,021,830	-	747	2,568,950	452,134	0.02%
TRANSPORTATION	1,412,000	144	154,465	170,159	1,087,375	10.94%
MUNICIPAL RETIREMENT	459,004	37,922	115,887		343,117	25.25%
SOCIAL SECURITY/MEDICARE	436,995	35,485	110,590		326,404	25.31%
CI - HIGHLAKE	3,052,000	504,070	1,970,757	134,799	946,444	64.57%
WORKING CASH	-	-	-		-	0.00%
TORT	302,850	-	112,394		190,456	37.11%
TOTAL	34,748,264	2,820,693	8,965,204	3,328,195	22,454,865	25.80%

	JULY 1 EQUITY	YEAR-TO-DATE RECEIPTS	YEAR-TO-DATE EXPENDITURES	OTHER ENCUMBERED	CURRENT EQUITY
FUND BALANCE					
EDUCATIONAL	14,066,238	9,116,094	5,928,143	373,651	16,880,538
OPERATIONS & MAINTENANCE	1,847,452	1,416,384	572,221	80,636	2,610,980
DEBT SERVICES	2,945,230	1,270,096	747	2,568,950	1,645,629
TRANSPORTATION	1,161,338	402,213	154,465	170,159	1,238,926
MUNICIPAL RETIREMENT	192,896	200,280	115,887	-	277,289
SOCIAL SECURITY/MEDICARE	160,476	159,358	110,590	-	209,243
CI - HIGHLAKE	6,021,361	18,253	1,970,757	134,799	3,934,058
WORKING CASH	2,069,448	251	-	-	2,069,699
TORT	213,178	127,922	112,394	-	228,706
TOTAL	28,677,617	12,710,852	8,965,204	3,328,195	29,095,070

COMMUNITY HIGH SCHOOL DISTRICT 94
STATEMENT OF REVENUE AND EXPENDITURES
YTD ENDING SEPTEMBER 30, 2014

PERCENT OF FISCAL YEAR COMPLETED:25.00

DISTRICT 94 REVENUE & EXPENDITURE RPT

SEPTEMBER 2014
FUND

BEGINNING FUND BALANCE

EDUCATION	O & M	DEBT SVC	TRANSP	IMRF	SSM	CI HIGHLAKE	WRK CASH	TORT	TOTAL ALL
\$ 14,066,238	\$1,847,452	\$2,945,230	\$1,161,338	\$ 192,896	\$160,476	\$6,021,361	\$2,069,448	\$ 213,178	\$ 28,677,617

REVENUE BUDGET

\$ 22,941,583	\$3,112,799	\$2,840,776	\$ 1,414,464	\$ 467,171	\$442,866	\$ 315,000	\$ 1,100	\$ 305,930	\$ 31,841,689
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RECEIPTS

1. CORPORATE P. P. REPLACEMENT TAX
2. SUMMER PROGRAM FEES
3. EARNINGS ON TAXES/ INVESTMENTS
4. PUPIL & COMMUNITY SERVICES
5. FACILITY RENTALS
6. IMPACT FEES/P.U.D/LAND CASH DONATE
7. STATE AID
8. STATE/ CATEGORICAL AID /GRANTS FY15
9. ARRA AID/ARRA FEDERAL FUNDING
10. FEDERAL AID/GRANTS FY14 LATE PMTS
11. PROPERTY TAXES - ED. FUND-TORT
12. PROPERTY TAXES - SPEC'L ED/SOC SEC
13. PROPERTY TAXES - OTHER FUNDS
14. TRANSFER OF LOAN REPMT/ INTEREST
15. CURRENT YEAR LEVY-ADVANCED TAXES
16. FLOW-THRU/VENDOR REVENUE/MISC REV

\$ 92,247	\$ 35,028	\$ 154	\$ 28,361	\$ 24,484	\$ 1,946			\$ 11,764	193,983
17,513									17,513
1,220	1,375	1,300	40	8	9	521	251	12	4,735
464,302									464,302
	14,924								14,924
						17,732			17,732
327,532									327,532
46,079									46,079
-									-
240,936									240,936
7,822,172	1,365,057	1,268,642	373,552	175,789	157,403			116,146	11,278,762
100,899									100,899
									-
									-
									-
3,195			260						3,455

TOTAL REVENUE REALIZED

PERCENT REVENUE REALIZED

\$ 9,116,094	\$ 1,416,384	\$ 1,270,096	\$ 402,213	\$ 200,280	\$ 159,358	\$ 18,253	\$ 251	\$ 127,922	\$ 12,710,852
39.74%	45.50%	44.71%	28.44%	42.87%	35.98%	0.00%	22.81%	41.81%	39.92%

EXPENDITURE BUDGET

\$ 22,951,569	\$3,112,016	\$3,021,830	\$1,412,000	\$ 459,004	\$436,995	\$3,052,000	\$ -	\$ 302,850	\$ 34,748,264
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DISBURSEMENTS

1. SALARIES
2. BENEFITS
3. EMPLOYER IMRF
4. EMPLOYER FICA
5. EMPLOYER MEDICARE
6. PURCHASED SERVICES/CONTRACTS REG
7. PURCHASED SERVICES/MINI BUSSES
8. PURCHASED SERVICES/SPECIAL ED
9. PURCHASED SERVICES/TCD
10. FUEL ADJ/EARLY DISMISSAL/FIELD TRIP
- 12 UNEMPLOYMENT INSURANCE
- 13.SCHOOL BOND FINANCIAL SERVICES
14. TREASURER BOND
15. WORKERS COMPENSATION
16. GENERAL LIABILITY INSURANCE
17. STUDENT ACCIDENT INSURANCE
18. UTILITIES
19. SUPPLIES & MATERIALS
20. TAX PAYMENTS
21. CAPITAL/NON-CAPITAL EQUIPMENT
22. CAPITAL CONTRACTS/ IMPROVEMENTS
- 23 CAPITAL LEASE EXPENSE
- 24 BOND INTEREST EXPENSE
25. DUES, FEES AND INVESTMENT COSTS
26. REDEMPTION OF PRINCIPAL
27. FLOW-THRU TO OTH DIST/TRANSFERS
- 28 TUITION & SPEC ED COST
- 29 RETIREMENT BENEFITS/OTHER

\$ 3,644,053	\$ 292,594								3,936,646.86
757,001	43,854								800,856
				115,887					115,887
					56,968				56,968
					53,623				53,623
497,327	95,495		18,052						610,874
									-
			41,404						41,404
			1,663						1,663
			2,567						2,567
									-
								6,650	6,650
									-
								104,669	104,669
								1,075	1,075
	67,518								67,518
187,367	51,993								239,360
									-
203,954	20,267		90,780						315,001
	500					1,970,757			1,971,257
									-
									-
63,347		747							64,094
									-
									-
566,155									566,155
8,938									8,938

TOTAL EXPENDITURES DISBURSED

OUTSTANDING OBLIGATIONS/ENCUMBRANCES

PERCENT DISBURSED PLUS ENCUMBERED

PERMANENT TRANSFER OF INTEREST

\$ 5,928,143	\$ 572,220	\$ 747	\$ 154,465	\$ 115,887	\$ 110,590	\$ 1,970,757	\$ -	\$ 112,394	\$ 8,965,203
\$ 373,651	\$ 80,636	\$ 2,568,950	\$ 170,159	\$ -	\$ -	\$ 134,799	\$ -	\$ -	\$ 3,328,195
25.83%	20.98%	85.04%	22.99%	25.25%	25.31%	68.99%	0.00%	37.11%	35.38%

EXCESS OF REVENUE/(EXPENDITURES)

\$ 3,187,951	\$ 844,164	\$1,269,349	\$ 247,747	\$ 84,393	48,767	\$ (1,952,504)	\$ 251	\$ 15,528	\$ 3,745,648
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ENDING FUND BALANCE

FUND

\$ 16,880,538	\$2,610,980	\$1,645,629	\$1,238,926	\$ 277,289	\$209,243	\$3,934,058	\$2,069,699	\$ 228,706	\$ 29,095,070
EDUCATION	O & M	DEBT SVC	TRANSP	IMRF	SSM	CI HIGHLAKE	WRK CSH	TORT	TOTAL ALL

3 YEAR BUDGET/ACTUAL TOTAL
SUMMARY OF AMENDED CURRENT YEAR BUDGET

September 30, 2014

DEPARTMENT/SUMMARY	FUND	#	DEPT	12 ACTUAL	13 ACTUAL	14 BUDGET	14 ACTUAL	% CHANGE	15 BUDGET	% CHANGE	15 ACTUAL	YTD %
GENERAL H.S.	10	1	TTL	810,220	176,829	248,700	131,621	-28.90%	306,500	132.86%	30,785	10.04%
HMBD TUTORS	10	2	TTL	56,131	32,974	37,100	61,356	-11.12%	50,400	-17.86%	2,218	4.40%
ART	10	3	TTL	222,921	242,711	248,377	242,326	-2.28%	237,722	-1.90%	56,894	23.93%
SCIENCE	10	4	TTL	1,232,931	1,171,911	1,198,543	1,197,627	-2.22%	1,108,269	-7.46%	302,376	27.28%
DRIVER'S ED	10	5	TTL	116,583	120,537	108,021	127,897	11.59%	29,800	-76.70%	40,014	134.28%
ENGLISH	10	6	TTL	1,396,370	1,420,396	1,420,067	1,456,258	0.02%	1,519,814	4.36%	336,315	22.13%
FOREIGN LANG	10	7	TTL	556,377	586,667	594,571	626,355	-1.33%	624,418	-0.31%	143,722	23.02%
HEALTH ED	10	8	TTL	505	1,557	500	1,632	211.42%	500	-69.36%	-	0.00%
MATHEMATICS	10	9	TTL	1,219,463	1,255,515	1,308,139	1,291,765	-4.02%	1,565,814	21.22%	352,593	22.52%
MUSIC	10	10	TTL	212,723	203,333	234,817	256,121	-13.41%	222,273	-13.22%	47,646	21.44%
PHYSICAL DEV	10	11	TTL	1,209,159	1,177,891	1,322,874	1,201,603	-10.96%	1,306,490	8.73%	292,093	22.36%
SOC STUDIES	10	13	TTL	1,261,511	1,328,298	1,298,394	1,308,577	2.30%	1,302,310	-0.48%	307,111	23.58%
TECHNOLOGY	10	14	TTL	523,754	555,012	596,896	698,433	-7.02%	753,748	7.92%	208,624	27.68%
DEV LEARNING	10	22	TTL	2,788,804	2,968,587	3,178,097	3,206,497	-6.59%	3,677,264	14.68%	748,100	20.34%
ADULT ED - LOCAL	10	28	TTL	6,860	7,275	10,500	10,176	-30.71%	10,500	3.18%	642	6.11%
SUMR ADLT ED	10	29	TTL	915	2,948	2,200	562	34.00%	2,200	291.63%	-	0.00%
BUSINESS ED	10	30	TTL	630,056	544,383	524,829	550,106	3.73%	553,295	0.58%	133,752	24.17%
FACS	10	32	TTL	230,158	229,520	242,928	241,012	-5.52%	255,725	6.10%	62,854	24.58%
IND ARTS-TECH ED	10	34	TTL	128,265	133,269	140,978	141,650	-5.47%	152,043	7.34%	35,010	23.03%
B T I	10	35	TTL	574	774	750	485	3.19%	500	3.14%	-	0.00%
PHOTOGRAPHY	10	36	TTL	13,685	11,540	12,350	13,806	-6.56%	13,850	0.32%	7,797	56.30%
SUMMER SCH/R	10	40	TTL	71,221	98,184	132,700	110,764	-26.01%	60,175	-45.67%	46,373	77.06%
SUMMER SPORTS CAMPS	10	41	TTL	45,052	38,348	46,746	37,184	-17.96%	45,000	21.02%	41,719	92.71%
BILINGUAL	10	45	TTL	514,779	520,119	619,569	557,051	-16.05%	502,023	-9.88%	150,055	29.89%
SOCIAL WORKE	10	50	TTL	291,294	309,255	323,319	324,194	-4.35%	345,134	6.46%	80,892	23.44%
GUIDANCE DEP	10	51	TTL	632,118	651,380	664,764	702,941	-2.01%	653,000	-7.10%	157,580	24.13%
SCHOOL NURSE	10	52	TTL	158,264	154,638	134,234	188,019	15.20%	183,851	-2.22%	36,645	19.93%
PSYC SERVICE	10	53	TTL	56,636	131,783	159,078	144,414	-17.16%	165,675	14.72%	35,746	21.58%
AVID PROGRAM	10	54	TTL	34,311	76,104	86,137	100,926	-11.65%	153,990	52.58%	31,474	20.44%
SPEECH PATH/AUDIO	10	55	TTL	49,680	56,163	58,085	57,784	-3.31%	-	-100.00%	14,305	-3.04%
COD DCC	10	59	TTL	5,106	-	-	-	-	-	-	-	0.00%
LEARNING RES	10	61	TTL	285,510	307,639	312,575	323,322	-1.58%	288,959	-10.63%	93,905	32.50%
STAFF & CURR DEV	10	62	TTL	88,300	34,712	214,753	192,265	-83.84%	267,884	39.33%	72,541	27.08%
UTTERBACK DONATION	10	64	TTL	-	26,338	74,000	31,665	-64.41%	48,000	51.59%	14,229	29.64%
ASST PRINCIPAL	10	69	TTL	393	965,906	1,018,563	1,043,872	-5.17%	854,214	-18.17%	306,471	35.88%
PRINCIPAL	10	70	TTL	1,076,132	832,537	754,822	753,937	10.30%	913,612	21.18%	203,742	22.30%
SUPT OFFICE	10	71	TTL	287,289	302,678	320,368	318,084	-5.52%	322,548	1.40%	77,241	23.95%
DIR OF PRSNL	10	72	TTL	292,747	316,224	242,511	261,922	30.40%	264,029	0.80%	66,325	25.12%

3 YEAR BUDGET/ACTUAL TOTAL
SUMMARY OF AMENDED CURRENT YEAR BUDGET

September 30, 2014

DEPARTMENT/SUMMARY	FUND	#	DEPT	12 ACTUAL	13 ACTUAL	14 BUDGET	14 ACTUAL	% CHANGE	15 BUDGET	% CHANGE	15 ACTUAL	YTD %
COMM RELATIONS	10	73	TTL	-	-	18,685	16,428	-100.00%	19,685	19.83%	4,169	21.18%
ED FOUNDATIO	10	74	TTL	8,392	10,025	25,000	5,628	-59.90%	-	-100.00%	-	0.00%
BOARD OF ED	10	75	TTL	123,504	122,853	146,200	128,399	-15.97%	145,850	13.59%	59,851	41.04%
DIR OF BUSIN	10	80	TTL	132,640	140,678	151,729	159,093	-7.28%	160,765	1.05%	36,088	22.45%
CAFETERIA	10	82	TTL	34,858	14,452	55,500	23,572	-73.96%	43,500	84.54%	5,161	11.86%
EMP BENEFITS	10	83	TTL	465,900	120,423	129,600	69,009	-7.08%	43,000	-37.69%	20,533	47.75%
FISCAL SVCS	10	85	TTL	236,976	255,369	273,719	261,595	-6.70%	295,681	13.03%	65,819	22.26%
DATA PROCESS	10	90	TTL	310,305	317,165	345,580	339,079	-8.22%	372,298	9.80%	78,965	21.21%
PMT OTH DIST	10	97	TTL	1,089,809	912,609	655,725	906,968	39.18%	727,500	-19.79%	604,442	83.08%
ATH/INTERSCH	10	100	TTL	727,497	779,851	801,847	788,360	-2.74%	856,938	8.70%	213,408	24.90%
AQUATICS	10	102	TTL	5,175	460	-	-	0.00%	-	0.00%	-	0.00%
INTERSCHOLAS	10	104	TTL	182,094	204,664	217,130	214,326	-5.74%	243,600	13.66%	50,160	20.59%
ARRA TITLE 1	10	851	TTL	-	-	-	-	-	-	-	-	0.00%
ARRA IDEA B	10	857	TTL	41,711	-	-	-	-	-	-	-	0.00%
ARRA-JOBS ED	10	880	TTL	1,736	-	-	-	-	-	-	-	0.00%
ADULT ED	10	902	TTL	93,306	75,858	76,524	76,524	-0.87%	84,683	10.66%	4,720	5.57%
CTEIG	10	903	TTL	47,300	49,084	43,291	43,291	13.38%	45,969	6.19%	41,251	89.74%
BILING TBE	10	904	TTL	95,722	91,742	95,581	82,531	-4.02%	95,534	15.75%	10,416	10.90%
A E & L	10	905	TTL	48,030	37,001	25,985	25,985	42.39%	25,129	-3.29%	5,387	21.44%
C PERKINS	10	906	TTL	35,170	33,535	31,497	31,446	6.47%	34,179	8.69%	2,675	7.83%
TITLE 1-LOW	10	908	TTL	220,139	299,809	378,411	278,911	-20.77%	279,464	0.20%	50,384	18.03%
S.S.E. IMPRV	10	914	TTL	-	-	-	-	-	-	0.00%	-	0.00%
ISLG GRANT	10	925	TTL	1,598	1,721	1,568	1,614	9.80%	1,568	-2.89%	1,568	100.00%
MEDICAID DIRECT DVC	10	929	TTL	154,317	149,578	160,000	161,379	-6.51%	165,175	2.35%	11,779	7.13%
94-142 FLOW	10	930	TTL	410,130	371,531	504,584	380,646	-26.37%	377,054	-0.94%	110,907	29.41%
ADM OUTREACH	10	931	TTL	23,499	14,792	52,000	30,708	-71.55%	31,615	2.95%	2,233	7.06%
TEACHER QUALITY	10	932	TTL	49,440	44,633	42,834	42,895	4.20%	41,412	-3.46%	1,572	3.80%
TECH PREP	10	939	TTL	-	-	-	-	-	-	-	-	0.00%
FED ADULT ED	10	944	TTL	90,341	72,792	68,578	68,843	6.14%	75,317	9.40%	6,211	8.25%
LEARN SERVE	10	945	TTL	13,581	6,914	-	42	-	-	-	-	0.00%
EL/CIVICS	10	946	TTL	8,730	-	-	-	-	-	-	-	0.00%
LIPLEPS	10	950	TTL	30,026	26,607	29,114	28,843	-8.61%	21,608	-25.08%	2,655	12.29%
BILINGUAL - IEP	10	951	TTL	-	-	-	-	0.00%	2,516	0.00%	-	0.00%
O&M FUND	20	0	TTL	2,736,938	2,769,832	2,982,282	2,846,275	-7.12%	3,112,016	9.34%	572,221	18.39%
DEBT SVC FND	30	0	TTL	3,108,905	3,047,357	2,791,075	2,791,580	9.18%	3,021,830	8.25%	747	0.02%
TRANSPORTATION	40	0	TTL	991,109	1,090,700	1,117,250	1,166,286	-2.38%	1,412,000	21.07%	154,127	10.92%
SCIENCE	40	4	TTL	-	128	-	57	-	-	-	-	0.00%

3 YEAR BUDGET/ACTUAL TOTAL
SUMMARY OF AMENDED CURRENT YEAR BUDGET

September 30, 2014

DEPARTMENT/SUMMARY	FUND	#	DEPT	12 ACTUAL	13 ACTUAL	14 BUDGET	14 ACTUAL	% CHANGE	15 BUDGET	% CHANGE	15 ACTUAL	YTD %
ENGLISH	40	6	TTL	(205)	(36)	-	-	-	-	-	-	0.00%
FOREIGN EXCH	40	7	TTL	110	935	800	311	16.84%	-	-100.00%	-	0.00%
MUSIC	40	10	TTL	113	844	-	117	-	-	-100.00%	-	0.00%
PHYSICAL DEV	40	11	TTL	-	-	-	30	-	-	-100.00%	-	0.00%
SOCIAL STUDIES	40	13	TTL	(134)	91	-	395	-	-	-100.00%	139	0.00%
SPECIAL ED	40	22	TTL	-	45,797	22,500	-	103.54%	-	225.00%	-	0.00%
BUSINESS ED	40	30	TTL	-	-	-	-	-	-	-	-	0.00%
FACS	40	32	TTL	-	-	-	-	-	-	-	-	0.00%
PHOTOGRAPHY	40	36	TTL	(758)	758	-	-	-	-	-	-	0.00%
ATH/INTERSCH	40	100	TTL	92,259	94,015	98,000	75,661	-4.07%	-	-100.00%	200	0.00%
PEP BUS	40	104	TTL	5,314	2,137	2,500	5,410	-14.53%	-	-100.00%	-	0.00%
IMRF	50	0	TTL	393,088	439,464	456,157	434,665	-3.66%	459,004	5.60%	115,887	25.25%
SOC SEC & MEDCARE	51	0	TTL	419,481	426,116	423,972	426,171	0.51%	436,995	2.54%	110,590	25.31%
C&I HIGHLAKE	61	0	TTL	-	-	-	-	-	-	0.00%	-	0.00%
CAP OUT ATHL	61	100	TTL	-	-	-	-	-	-	0.00%	-	0.00%
HILAKE INTEREST	62	0	TTL	5,900	-	-	-	-	-	0.00%	-	0.00%
TECH DEPT	62	14	TTL	-	-	-	-	-	-	0.00%	-	0.00%
CAPITAL PROJECTS	65	0	TTL	419,383	306,288	428,000	723,098	-28.44%	3,052,000	322.07%	1,970,757	64.57%
W/C	70	0	TTL	-	-	5,000	-	-100.00%	-	100.00%	-	0.00%
TORT FUND	80	0	TTL	281,878	274,764	309,450	282,098	-11.21%	302,850	7.36%	112,394	37.11%
TOTALS				\$ 29,642,109	\$ 29,647,269	\$ 30,859,522	\$ 30,832,477	-9.06%	\$ 34,748,264	3.10%	\$ 8,965,203	25.80%

GRANT REVENUE & EXPENDITURE SUMMARY
SEPTEMBER 2014

**COMMUNITY HIGH SCHOOL
DISTRICT 94**
REVENUE AND EXPENDITURE REPORT
LOCAL, STATE, AND FEDERAL GRANTS
Ending September 30, 2014

Percentage of Fiscal Year
25.00%

NAME	SOURCE	CODE	DEPT	AMENDED BUDGET	PRIOR YEAR REVENUE	FY 15 REVENUE	EXPENDITURES	ENCUMBERED	BALANCE	% UNREALIZED REVENUE
Adult Ed Summer School & Computer La	Local	132300	29	\$ 2,000	\$ -	\$ -	\$ -	\$ 73	\$ (73)	100%
Education Foundation/Leadership Mini G	Local	199990	74/918	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	100%
Adult Ed Citizenship	Local	199998	28	\$ 10,500	\$ 6,660	\$ -	\$ 642	\$ 463	\$ (1,105)	100%
C.T.E.I.G. Vocational Programs	State	322000	903	\$ 45,969	\$ -	\$ -	\$ 41,251	\$ -	\$ (41,251)	100%
Bilingual T.B.E./T.P.I.	State	330500	924/904	\$ 95,534	\$ 25,418	\$ -	\$ 10,416	\$ -	\$ (10,416)	100%
Adult Ed State Basic 3-1	State	340000	902	\$ 84,683	\$ 6,377	\$ -	\$ 4,720	\$ 733	\$ (5,453)	100%
Adult Ed Performance	State	340100	905	\$ 25,129	\$ 2,165	\$ -	\$ 5,387	\$ -	\$ (5,387)	100%
State Library Grant	State	380000	925	\$ 1,568	\$ 1,568	\$ -	\$ 1,568	\$ -	\$ (1,568)	100%
Title 1 Low Income NCLB	Federal	430000	908	\$ 279,464	\$ 103,904	\$ -	\$ 50,384	\$ -	\$ (50,384)	100%
I.D.E.A. Flow Thru Sub-Grant **	Federal	462000	930	\$ 377,054	\$ 91,514	\$ -	\$ 110,907	\$ 294	\$ (111,201)	100%
Title IIC Carl Perkins - Voc Ed	Federal	474500	906	\$ 34,179	\$ -	\$ -	\$ 2,675	\$ -	\$ (2,675)	100%
Tech Prep Perkins Mini Grant	Federal	477000	939	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Adult Ed Federal Basic	Federal	480000	944	\$ 75,317	\$ -	\$ 18,829	\$ 6,211	\$ 490	\$ 12,129	75%
Learn & Serve Grant	Federal	491000	945	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Adult Ed EI Civics	Federal	480500	946	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Medicaid Direct Service Costs **	Federal	490000	929	\$ 165,175	\$ -	\$ 2,268	\$ 11,779	\$ 136	\$ (9,646)	99%
Medicaid Administrative Outreach **	Federal	490000	931	\$ 31,615	\$ -	\$ -	\$ 2,233	\$ 886	\$ (3,119)	100%
Bilingual - IEP	Federal	490500	951	\$ 2,516	\$ -	\$ -	\$ -	\$ -	\$ -	100%
Title III LIPLEPS	Federal	490900	950	\$ 21,608	\$ 10,035	\$ -	\$ 2,655	\$ 1,548	\$ (4,203)	100%
Title II A Teacher Quality NCLB	Federal	493200	932	\$ 41,412	\$ 11,753	\$ -	\$ 1,572	\$ -	\$ (1,572)	100%
TOTAL				\$ 1,293,723	\$ 259,395	\$ 21,098	\$ 252,399	\$ 4,622	\$ (235,923)	98.4%

** Special Ed Grants

**COMMUNITY HIGH SCHOOL
DISTRICT 94**

LOCAL, STATE, FEDERAL GRANTS
Ending September 30, 2014

Percent of Fiscal Year
25.00%

**SEPTEMBER 2014
GRANT REVENUE**

NAME	SOURCE	CODE	DEPT	DIST. BUDGET	AMENDED*	PRYR LATE REVENUE	FY15 REVENUE	\$ UNREALIZED	% UNREALIZED	% REALIZED
Adult Ed Summer School & Computer	Local	132300	29	\$ 2,000	\$ 2,000	\$ -	\$ -	\$ 2,000	100%	0%
Education Foundation/Leadership M	Local	199990	74/918	\$ -	\$ -	\$ -	\$ -	\$ -	0%	0%
Adult Ed Citizenship	Local	199998	28	\$ 10,500	\$ 10,500	\$ 6,660	\$ -	\$ 10,500	100%	0%
C.T.E.I.G. Vocational Programs	State	322000	903	\$ 45,969	\$ 45,969	\$ -	\$ -	\$ 45,969	100%	0%
Bilingual T.B.E./T.P.I.	State	330500	924/904	\$ 95,534	\$ 95,534	\$ 25,418	\$ -	\$ 95,534	100%	0%
Adult Ed State Basic 3-1	State	340000	902	\$ 84,683	\$ 84,683	\$ 6,377	\$ -	\$ 84,683	100%	0%
Adult Ed Performance	State	340100	905	\$ 25,129	\$ 25,129	\$ 2,165	\$ -	\$ 25,129	100%	0%
State Library Grant	State	380000	925	\$ 1,568	\$ 1,568	\$ 1,568	\$ -	\$ 1,568	100%	0%
Title 1 Low Income NCLB	Federal	430000	908	\$ 279,464	\$ 279,464	\$ 103,904	\$ -	\$ 279,464	100%	0%
I.D.E.A. Flow Thru Sub-Grant **	Federal	462000	930	\$ 377,054	\$ 377,054	\$ 91,514	\$ -	\$ 377,054	100%	0%
Title IIC Carl Perkins - Voc Ed	Federal	474500	906	\$ 34,179	\$ 34,179	\$ -	\$ -	\$ 34,179	100%	0%
Tech Prep Mini Perkins Grant	Federal	477000	939	\$ -	\$ -	\$ -	\$ -	\$ -	0%	0%
Adult Ed Federal Basic	Federal	480000	944	\$ 75,317	\$ 75,317	\$ -	\$ 18,829	\$ 56,488	75%	25%
Learn and Serve Grant	Federal	491000	945	\$ -	\$ -	\$ -	\$ -	\$ -	0%	0%
Adult Ed El Civics	Federal	480500	946	\$ -	\$ -	\$ -	\$ -	\$ -	0%	0%
Medicaid Direct Service Costs **	Federal	490000	929	\$ 165,175	\$ 165,175	\$ -	\$ 2,268	\$ 162,907	99%	1%
Medicaid Administrative Outreach **	Federal	490000	931	\$ 31,615	\$ 31,615	\$ -	\$ -	\$ 31,615	100%	0%
Bilingual IEP	Federal	490500	951	\$ 2,516	\$ 2,516	\$ -	\$ -	\$ -	0%	0%
Title III LIPLEPS	Federal	490900	950	\$ 21,608	\$ 21,608	\$ 10,035	\$ -	\$ 21,608	100%	0%
Title II A Teacher Quality NCLB	Federal	493200	932	\$ 41,412	\$ 41,412	\$ 11,753	\$ -	\$ 41,412	100%	0%
TOTAL				\$ 1,293,723	\$ 1,293,723	\$ 259,395	\$ 21,098	\$ 1,272,625	98.4%	1.6%
* Amended Revenue activity may occur throughout FY14/15 impacting expenditure activity										

GRANT EXPENDITURES

NAME	SOURCE	CODE	DEPT	DIST. BUDGET	AMENDED BUDG	EXPENDITURE	ENCUMBERED	BUDGET BALANCE	% UNENCUMBERED	% ENCUMBERED
Adult Ed Summer School & Computer	Local	132300	29	\$ 2,000	\$ 2,000	\$ -	\$ 73	\$ 1,927	0%	0%
Education Foundation/Leadership M	Local	199990	74/918	\$ -	\$ -	\$ -	\$ -	\$ -	0%	0%
Adult Ed Citizenship	Local	199998	28	\$ 10,500	\$ 10,500	\$ 642	\$ 463	\$ 9,395	89%	11%
C.T.E.I.G. Vocational Programs	State	322000	903	\$ 45,969	\$ 45,969	\$ 41,251	\$ -	\$ 4,718	10%	90%
Bilingual T.B.E./T.P.I.	State	330500	924/904	\$ 95,534	\$ 95,534	\$ 10,416	\$ -	\$ 85,118	89%	11%
Adult Ed State Basic 3-1	State	340000	902	\$ 84,683	\$ 84,683	\$ 4,720	\$ 733	\$ 79,230	94%	6%
Adult Ed Performance	State	340100	905	\$ 25,129	\$ 25,129	\$ 5,387	\$ -	\$ 19,742	79%	21%
State Library Grant	State	380000	925	\$ 1,568	\$ 1,568	\$ 1,568	\$ -	\$ -	0%	100%
Title 1 Low Income NCLB	Federal	430000	908	\$ 279,464	\$ 279,464	\$ 50,384	\$ -	\$ 229,080	82%	18%
I.D.E.A. Flow Thru Sub-Grant **	Federal	462000	930	\$ 377,054	\$ 377,054	\$ 110,907	\$ 294	\$ 265,853	71%	29%
Title IIC Carl Perkins - Voc Ed	Federal	474500	906	\$ 34,179	\$ 34,179	\$ 2,675	\$ -	\$ 31,504	92%	8%
Tech Prep Mini Perkins Grant	Federal	477000	939	\$ -	\$ -	\$ -	\$ -	\$ -	0%	0%
Adult Ed Federal Basic	Federal	480000	944	\$ 75,317	\$ 75,317	\$ 6,211	\$ 490	\$ 68,616	91%	9%
Learn and Serve Grant	Federal	491000	945	\$ -	\$ -	\$ -	\$ -	\$ -	0%	0%
Adult Ed El Civics	Federal	480500	946	\$ -	\$ -	\$ -	\$ -	\$ -	0%	0%
Medicaid Direct Service Costs **	Federal	490000	929	\$ 165,175	\$ 165,175	\$ 11,779	\$ 136	\$ 153,260	93%	7%
Medicaid Administrative Outreach **	Federal	490000	931	\$ 31,615	\$ 31,615	\$ 2,233	\$ 886	\$ 28,496	90%	10%
Bilingual IEP	Federal	490500	951	\$ 2,516	\$ 2,516	\$ -	\$ -	\$ 2,516	100%	0%
Title III LIPLEPS	Federal	490900	950	\$ 21,608	\$ 21,608	\$ 2,655	\$ 1,548	\$ 17,405	81%	19%
Title II A Teacher Quality NCLB	Federal	493200	932	\$ 41,412	\$ 41,412	\$ 1,572	\$ -	\$ 39,840	96%	4%
TOTAL				\$ 1,293,723	\$ 1,293,723	\$ 252,399	\$ 4,622	\$ 1,036,701	80%	20%
** Special Ed Grants										

**COMMUNITY HIGH SCHOOL
DISTRICT 94
PETTY CASH FUND
SEPTEMBER 30, 2014**

This listing represents payments from the High School Cash Fund for September 30, 2014. Reimbursement for the following paid from this fund is hereby requested from the Board of Education of Community High School District 94, West Chicago, Illinois at its regular meeting on October 21, 2014.

<u>DATE PAID</u>	<u>PAID TO</u>	<u>FOR</u>	<u>AMOUNT</u>
Sep 04, 2014	Mike Tang	Harware Supplies	\$ 38.24
Sep 16, 2014	Marc Wolfe	Jury Duty Travel Reimb.	2.20
Sep 23, 2014	Beth Schomig	Void Lost Check-Replace w/cash	12.99
Sep 24, 2014	Pedro Perez	Postage	25.63
		Total	<u>\$ 79.06</u>

Director of Business Services

October 16, 2014
Date

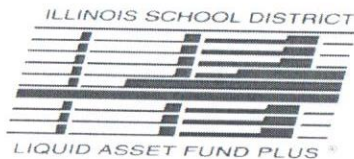
LOC		September 2014-15	September 2014-15	September 2014-15	September 2014-15	Ending
	LOC	Beginning Balance	Debits	Credits	Monthly Activity	Balance
505	CHESS	2,655.81CR	132.94		132.94	2,522.87CR
506	SPED RECYC/SHRD	1,541.23CR				1,541.23CR
507	BEST BUDDIES	4,886.06CR				4,886.06CR
508	CRTE ENT	589.21CR				589.21CR
511	ART COLLECTION	361.06CR		150.72	150.72CR	511.78CR
513	INTL CLUB	2,362.36CR	11.45		11.45	2,350.91CR
514	CHRONICLE	1,096.20CR				1,096.20CR
515	CHEERLEADING	7,173.05CR	7,153.82	948.00	6,205.82	967.23CR
516	DANCE PROD	3,822.09CR				3,822.09CR
517	SPEECH	1,901.46CR				1,901.46CR
518	FBLA	4,299.58CR		930.72	930.72CR	5,230.30CR
520	GERMAN CLUB	1,650.91CR				1,650.91CR
521	FICA-SKILLS	741.05CR	442.75	613.00	170.25CR	911.30CR
524	HORTICULTURE	3,984.69CR				3,984.69CR
526	PEP CLUB	1,061.19CR	1,261.00	1,924.00	663.00CR	1,724.19CR
527	POMS	2,716.36CR	846.00	92.00	754.00	1,962.36CR
528	SNOWBALL	3,526.71CR	22.50	22.50		3,526.71CR
529	SADD	1,662.78CR				1,662.78CR
530	EXCHANGE	11,456.06CR	5,330.00	362.62	4,967.38	6,488.68CR
531	SPANISH CLUB	3,065.91CR				3,065.91CR
533	STUDENT COUNCIL	29,634.08CR	2,240.62	12,908.10	10,667.48CR	40,301.56CR
534	SUNDRY	1,651.40CR				1,651.40CR
535	THESPIANS	7,165.41CR	2,393.23	2,738.51	345.28CR	7,510.69CR
536	VOCATIONAL SIGN	1,623.04CR				1,623.04CR
537	YEARBOOK	9,694.29CR	2,664.15		2,664.15	7,030.14CR
538	BAND-JAZZ	1,273.25CR	711.00	1,403.00	692.00CR	1,965.25CR
539	CHORAL-CHOIR	2,657.06CR				2,657.06CR
540	ORCHESTRA	1,768.90CR	347.00		347.00	1,421.90CR
541	KEY CLUB	5,084.13CR	40.26		40.26	5,043.87CR
542	ANL	9,078.73CR				9,078.73CR
543	WEGO CARES	939.97CR				939.97CR
544	SCHOLASTIC BOWL	379.44CR				379.44CR
545	PHOTGRAPHY	44.50CR	44.50		44.50	
547	NHS	579.12CR				579.12CR
548	GSA	259.08CR		32.00	32.00CR	291.08CR
549	CREATIVE WRITNG	352.08CR				352.08CR
551	TRANSITION CTR	3,263.81CR				3,263.81CR
552	TRI M	5.28CR				5.28CR
560	WEGO 2 AFR	836.74CR				836.74CR
561	SLC9 2 AFRICA	2,433.20CR	50.00	166.75	116.75CR	2,549.95CR

LOC		September 2014-15	September 2014-15	September 2014-15	September 2014-15	Ending
	LOC	Beginning Balance	Debits	Credits	Monthly Activity	Balance
562	PRESCHOOL	1,567.64CR				1,567.64CR
563	Teen Mom	119.87CR				119.87CR
564	HUMANITIES/SSS	3,450.00CR				3,450.00CR
570	ADAMS EXPRESS	40.92CR				40.92CR
572	SPORTSFEST	1,512.11CR				1,512.11CR
573	TARGET	48.00CR	112.03	2,384.10	2,272.07CR	2,320.07CR
574	AMEILA ALLMART	286.00CR	286.00		286.00	
576	OUT/BD AT RISK	0.57CR				0.57CR
580	LOUIS RANSOM AR	382.00CR				382.00CR
581	PR YR AD ED SS	5,137.78CR				5,137.78CR
582	STEP PROJECT	705.56CR				705.56CR
583	STEPPERS	46.05CR				46.05CR
584	GREEN CLUB	243.54CR				243.54CR
585	FRENCH CLUB	466.54CR				466.54CR
586	READ ACROSS AM	17.32CR		420.59	420.59CR	437.91CR
587	LIFESMARTS	445.67CR				445.67CR
589	CONSUMER ED	67.84CR				67.84CR
591	TECHNOLOGY	5.50CR				5.50CR
592	HABITAT FOR HUM	25.92CR				25.92CR
5--	*STD COUNCIL 09	153,846.11CR	24,089.25	25,096.61	1,007.36CR	154,853.47CR
600	ATHLETIC TRAINR	1,661.84CR				1,661.84CR
601	BADMINTON	414.19CR				414.19CR
602	BASEBALL	2,297.98CR				2,297.98CR
603	BOY'S BB	9,758.98CR				9,758.98CR
604	BOY'S CROSS CTY	1,408.01CR	884.42	190.00	694.42	713.59CR
605	BOY'S SOCCER	234.95CR	4,050.00	10,151.00	6,101.00CR	6,335.95CR
606	BOY'S TENNIS	0.33CR				0.33CR
607	BOY'S TRACK	2,166.61CR				2,166.61CR
608	GIRL'S FDR BB	509.07CR				509.07CR
609	FOOTBALL	2,051.64CR	3,527.59	7,285.00	3,757.41CR	5,809.05CR
610	GIRL'S BASKETBL	1,729.55CR				1,729.55CR
611	GIRL'S CROSS CT	3,102.86CR	2,344.00	1,298.50	1,045.50	2,057.36CR
612	GIRL'S SOCCER	1,917.46CR				1,917.46CR
613	GIRL'S TENNIS	464.35CR				464.35CR
614	GIRL'S TRACK	636.98CR				636.98CR
615	GOLF	865.57CR	1,493.50	1,020.50	473.00	392.57CR
616	MUSIC	4,921.93CR				4,921.93CR
617	SOFTBALL	2,074.09CR				2,074.09CR
618	BOYS SWIM TEAM	889.90CR				889.90CR
619	VOLLEYBALL	9,310.69CR	1,207.72		1,207.72	8,102.97CR

LOC		September 2014-15	September 2014-15	September 2014-15	September 2014-15	Ending
	LOC	Beginning Balance	Debits	Credits	Monthly Activity	Balance
621	WRESTLING	5,477.50CR				5,477.50CR
622	ATHLETIC DIR	66.85CR				66.85CR
623	GIRLS SWIM TEAM	1,064.22CR				1,064.22CR
6--	*ATHLETIC TRAIN	53,025.55CR	13,507.23	19,945.00	6,437.77CR	59,463.32CR
<hr/>						
	Grand Equity To	206,871.66CR	37,596.48	45,041.61	7,445.13CR	214,316.79CR

Number of Accounts: 82

***** End of report *****



10242-101
COMMUNITY HIGH SCHOOL DIST 94 / INVESTED FUNDS
DOUGLAS DOMERACKI
326 JOLIET STREET

Activity Statement

FRI, Liquid Class, Max Class (Combined)

PMA Financial Network, Inc.
 2135 CityGate Lane
 7th Floor
 Naperville, Illinois 60563
 Telephone : (630) 657-6400
 Facsimile : (630) 718-8701
<http://gps.pmanetwork.com/>

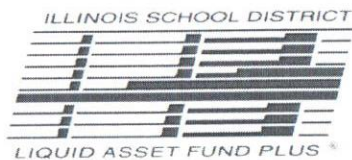
E_S 242 WEST CHICAGO, IL 60185-					9/1/14 to 9/30/14			
CD	198342	6/19/14	6/19/14	6/20/16 FIFTH THIRD BANK	\$249,980.31	\$247,400.00	0.520	\$247,400.00
CD	198343	6/19/14	6/19/14	6/20/16 BRIDGEWATER BANK	\$95,773.51	\$95,000.00	0.406	\$95,000.00
CD	198344	6/19/14	6/19/14	6/20/16 STATE BANK OF DAVIS	\$249,904.67	\$247,700.00	0.449	\$247,700.00
CD	198345	6/19/14	6/19/14	6/20/16 STEARNS BANK NA (N)	\$249,996.82	\$247,800.00	0.442	\$247,800.00
CD	198346	6/19/14	6/19/14	6/20/16 KANSAS STATE BANK OF MANHATTAN	\$249,996.82	\$247,800.00	0.442	\$247,800.00
CD	198347	6/19/14	6/19/14	6/20/16 VIRGINIA HERITAGE BANK	\$249,971.91	\$248,000.00	0.401	\$248,000.00
CD	198348	6/19/14	6/19/14	6/20/16 ACCESS NATIONAL BANK	\$249,987.37	\$248,000.00	0.400	\$248,000.00

Totals for Period: \$23,159,101.17 \$23,132,228.97 **\$23,130,297.02**

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated only on the CDR, CD, DTC, TS, CP, & SEC desk.

Time and Dollar Weighted Portfolio Yield: 0.298 % Weighted Ave. Portfolio Maturity: 248.35 Days

CD: 38.85% DTC: 9.69%
TS: 12.97% MM: 38.49% CP: 0.00% SEC: 0.00%



10242-202

COMMUNITY HIGH SCHOOL DIST 94 / SITE & CONSTRUCTION II
DOUGLAS DOMERACKI
326 JOLIET STREET

PMA Financial Network, Inc.
 2135 CityGate Lane
 7th Floor
 Naperville, Illinois 60563
 Telephone . (630) 657-6400
 Facsimile . (630) 718-8701
<http://gps.pmanetwork.com/>

E_S 2504

WEST CHICAGO, IL 60185-

Activity Statement

FRI, Liquid Class, Max Class (Combined)

9/1/14 to 9/30/14

Investment Portfolio

As of 9/30/14

Current Portfolio									
Desk	Trans	Trade	Settlement	Maturity	Provider/Instrument Name	Face Amount	Cost	Rate	Market Value
MMA			9/30/14		ISDLAF+ LIQ Account	\$8.22	\$8.22	0.010	\$8.22
MMA			9/30/14		ISDLAF+ MAX Account	\$3,878,498.53	\$3,878,498.53	0.040	\$3,878,498.53
Totals for Period:						\$3,878,506.75	\$3,878,506.75		\$3,878,506.75
Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated only on the CDR, CD, DTC, TS, CP, & SEC desk. Time and Dollar Weighted Portfolio Yield: 0.000 % Weighted Ave. Portfolio Maturity: 0.00 Days									CD: 0.00% MM: 100.00% CP: 0.00% SEC: 0.00%

Run Date: 10/1/14

COMMUNITY HIGH SCHOOL DIST 94 / SITE & CONSTRUCTION II - SEPTEMBER 2014

Page 4

SEC Transactions -> PMA Securities, Inc. is affiliated with Prudent Man Advisors, Inc. Member: FINRA, SIPC. Note: (CD/DTC/CDR - Certificates of Deposit) (CP - Commercial Paper) (SEC - Government Securities) (MMA - Money Market Account) (TS - Term Series)

[Welcome](#)[Reports](#)[Transfers and Payments](#)[Administration](#)[Activity - deposit accounts](#)[Balances - deposit accounts](#)

Activity - Deposit Accounts

[Print this page](#)[New search](#) | [View account information](#)

Report created: 10/01/2014 05:38:07 PM (ET)
Account: 071905943 • *5336 • Checking • Money Market • Available \$1,199,304.83
Date range: 9/1/2014 to 9/30/2014
Transaction types: All transactions
Detail option: Includes transaction detail

[Search completed transactions](#) | [14 day view](#)Download as: 071905943 • *5336 • Checking • Money Market • Available \$1,199,304.83 [Make a transfer](#)

<u>Post Date</u>	<u>Reference</u>	<u>Additional Reference</u>	<u>Image</u>	<u>Description</u>	<u>Debit</u>	<u>Credit</u>	<u>Calculated Balance</u>
09/05/2014	0000000000000000			INTEREST CREDIT		\$25.56	\$1,199,228.67
09/12/2014	0000000000000000			INTEREST CREDIT		\$25.50	\$1,199,254.17
09/19/2014	0000000000000000			INTEREST CREDIT		\$25.36	\$1,199,279.53
09/26/2014	0000000000000000			INTEREST CREDIT		\$25.30	\$1,199,304.83
09/30/2014 Totals					\$0.00	\$101.72	

[How Do I...](#)[Terms](#)[FAQs](#)



Account Statement - Transaction Summary

For the Month Ending **September 30, 2014**

BOARD OF EDUCATION COMM HIGH SD - GENERAL FUND - 450077

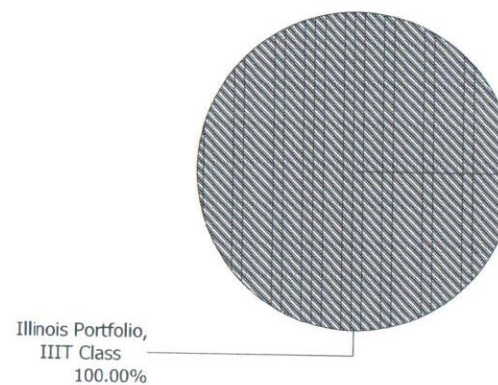
Illinois Portfolio, IIIT Class

Opening Market Value	4,041,979.04
Purchases	56.41
Redemptions	0.00
Unsettled Trades	0.00
Change in Value	0.00
Closing Market Value	\$4,042,035.45
Cash Dividends and Income	56.41

Asset Summary

	September 30, 2014	August 31, 2014
Illinois Portfolio, IIIT Class	4,042,035.45	4,041,979.04
Total	\$4,042,035.45	\$4,041,979.04

Asset Allocation



Community High School District 94

Vendor List Update

September 31, 2014

Barco Products

Daikin Applied

Ecto Productions Inc

First to the Finish

Jeffrey Gardiner

Hy-Rel 3D

KP Education Systems

LEND-DuPage

Connor Loehrke

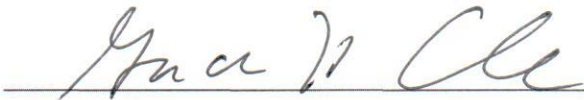
Quill Corporation

Shred-It

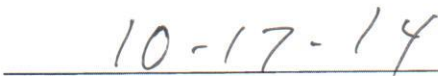
Thermosystems Aftermarket Division

W.M. Smith & Associates

Wendella Boats



Gordon Cole, Director of Business Services



Date

**COMMUNITY HIGH SCHOOL
DISTRICT 94**

**October 21, 2014
7:00 p.m.
Board of Education Meeting**

**SECTION B -
Regular Meeting Attachments**

Community High School District 94

326 Joliet Street – West Chicago, IL 60185

Good News of the District

Steve Govertsen

On July 13, 2014, the city of West Chicago hosted its 41st annual Railroad Days. Railroad Days is an event that celebrates the spirit of West Chicago and embodies the city's motto of "Where history and progress meet." Mr. Govertsen contributed to that celebration by organizing West Chicago's marching band to participate in the city's parade. The marching band consisted of 67 musicians from both current and past CHS band members – truly reflecting the meeting of history and progress. Community High School District 94 would like to recognize Mr. Govertsen for his participation in and contribution towards the success of the city of West Chicago's 2014 Railroad Days event.



SNOW SYSTEMS INC.

Professional Snow & Ice Control Since 1979

September 17, 2014

**Community High School District 94
ATTN: FOIA Officer
326 Joliet Street
West Chicago, IL 60185**

Dear Sir or Madam,

Pursuant to the Federal Freedom of Information Act, I request disclosure of the following information on me as may be maintained in your files, and to the extent said disclosure is required by law:

Information on snow and ice removal contract(s) for the Community High School District 94 in West Chicago, IL, including all bid specifications, tabulations and awarded contractor(s) and winning bid (with total expenses) for the last 3 snow removal seasons.

Please send via email to judy@snowsystems.com which would be the preferred method of response, if not possible, my fax number is (847)808-7887 or please sent to me at the below address.

I may be reached at my office at (847)808-7800 if there are any questions.

Sincerely,

**Judy Majiorowska
Snow Systems
600 N. Wolf Court
Wheeling, IL 60090**

454 North Columbus Drive
Chicago, IL 60611-5555
312-836-5555

A Division of National Broadcasting
Company, Inc.
www.nbcchicago.com

*Rec'd. 9/23/14
Response Due 9/30/14*



September 17, 2014

Dr. Moses Cheng
or Freedom of Information Officer
Community High School
326 Joliet St
West Chicago, Illinois 60185 3142

To whom it may concern:

I am a researcher at NBC5 in Chicago, and I am currently gathering information for a possible story concerning football helmets. As part of my research, I am requesting information – through the Illinois Freedom of Information act -- from every Chicago-area high school, including Community High School.

Specifically, I am requesting a list of all football helmets currently in your school's inventory, including each brand and model, and the numbers of each. An example of what I am requesting would be the following, if a high school had 12 football helmets in its inventory:

Rawlings -- Quantum Plus – 3 helmets
Riddell – VSR4 – 2 helmets
Rawlings – Impulse – 5 helmets
Schutt – Vengeance – 2 helmets

I would be happy to receive this information electronically, via my e-mail address at alexandria.whittler@nbcuni.com . If that is not possible, you can mail the information to me at NBC5 Chicago; 454 North Columbus Drive; Chicago, Illinois 60611. And if there is any way in which I can help you in getting this information, I would be happy to do so.

Because these records are in the public interest, I ask that you waive any reproduction fee. And if you deny this request, please tell me on what grounds, and to whom I should appeal.

If you have any questions concerning this request or need any additional information, please don't hesitate to contact me at Alexandria.whittler@nbcuni.com , or at 312-836-5804. Thank you so much for your time and consideration in this matter.

Sincerely,

Alex Whittler
Researcher

To: Alexandria Whittler – NBC5 Chicago

At: Alexandria.whittler@nbcuni.com

Per your FOIA request which we received September 23, 2014, please see the following list of football helmets currently in Community High School District 94's inventory:

Riddell – Revolution – 93 Helmets

Riddell – Revolution Speed – 31 Helmets

Riddell – Revolution Speed Classic – 1

125 Total Helmets



Illinois Education Association-NEA
Libertyville Region Office

*Received 9/30/14
Response Due 10/7/14*

1860 W. Winchester Road, Suite 202
Libertyville, IL 60048-5353
847/932-4140 • Fax 847.932.4144

September 26, 2014

FOIA Compliance Officer
CHSD 94
326 Joliet St
West Chicago, IL 60185 3142

Dear Sir or Madam,

Pursuant to the Freedom of Information Act and the Illinois Educational Labor Relations Act, the following is a request for the following information electronically (preferably as an Excel file if at all possible):

- Names of all non-certified support staff employees and their hire dates;
- All support staff job titles;
- Work sites and corresponding addresses;
- The number of hours scheduled to work per week (or percentage appointment);
- The number of months scheduled to work per year;
- Bargaining unit status (i.e., whether or not they are covered by a collective bargaining agreement.) and, if they are in a bargaining unit, the name of the labor organization with which that unit is affiliated;
- Copies of any contracts the district has with subcontractors currently engaged in district support staff work (e.g., transportation services, food services, custodial services, etc.)

Please note that this request is going out to numerous school districts, across a large region, for data gathering and research purposes. This effort, therefore, is not only in regard to employees in your district. Additionally, it is not related to any matters regarding employees you may have currently represented by IEA (e.g., upcoming contract talks, etc.)

Please forward this information electronically at your earliest convenience. My email address is deniece.hopkins@ieanea.org. A follow-up e-mail of this request may be sent soon to facilitate this, but please allow the receipt of this letter to be the official request.

Lastly, please do not let inability to provide one or more of the specific items requested above to delay in preparing and providing the information that may be more readily accessible.

If you have any questions, don't hesitate to call. Thank you in advance for your attention to this request.

Sincerely,

Deniece Hopkins

Deniece Hopkins
IEA – NEA
1860 W. Winchester Road Ste 202
Libertyville, IL 60048-5353
(O) 847/932.4140
(F) 847/932.4144
(E) deniece.hopkins@ieanea.org

*Received 10/4/2014
Response Due:
10/14/2014*

Request Code: 5868398

Date: 10/04/14

On behalf of Illinois contractors, vendors and the people of Illinois were hereby request the bid tabulation for the Snow Removal for the 2014/2015 - 2016/2017 Snow Seasons, with a bid date of 10/03/14.

You may send us the information by email to bids@napc.me or by Fax to 302-450-1925.

If the information is already publicly available online please notify us by email at SourceManagement@napc.me, by TEL at 302-450-1923 or by FAX at 302-450-1925.

PLEASE INCLUDE BIDDER (PLAN-HOLDER) ADDRESS OR TEL TO HELP US IDENTIFY THE CORRECT COMPANY.

We do not need the bid package (plans & specs), only the list of planholders.

In the interests of fair and transparent procurement practices, the information will be made publicly available on the Illinois Bid Network's website at www.illinoisbids.net, which is owned by the people of Illinois.

North American Procurement Council
PO Box 40445
Grand Junction, CO 81504
TEL 302-450-1923
FAX 302-450-1925
www.NAPC.pro

From: Lennie Jarratt <lennie@educationmatters.us>

Date: October 8, 2014 at 1:09:03 PM CDT

To: undisclosed-recipients;

Subject: Freedom of Information Request

To whom it may concern.

This is a request for information under the Illinois Freedom of Information Act (5 ILCS 140).

Please provide any and all documents that contain the following:

1. *Any and all correspondence with current teachers regarding Hudson rights, Beck rights, "fair share" fees, or otherwise involving a reduction in the amount of union dues or agency fees paid by the teacher to reflect actual costs of representation.*

In lieu of said correspondence, I will accept documentation showing the total number of current teachers who have invoked Hudson and/or Beck rights, or otherwise indicated their intention to have union dues reduced to an amount reflecting actual costs of representation. This may include those paying fair share fees.

2. *Any and all documents referring to Hudson and/or Beck rights, "fair share" fees, or otherwise referring to legal means by which employees may limit their dues or agency fees to reflect actual costs of representation.*
3. *Any and all documents that state the total number of dues paying members of the teachers union (both reduced and full) currently working for your district.*

In essence I am looking for the following:

1. How many teachers/staff are employed in your district?
2. How many teachers/staff belong to a union?
3. What is their payment for dues? Yearly fee or per check is fine.
4. Do any of your staff not pay full union dues? I am not looking for the part time payers, but full time employees who do not pay the full amount.

If any one part of this request is confusing or unduly burdensome, please contact me and do not disregard the remaining aspects of the request.

Please forward the requested document(s) by e-mail to: lennie@educationmatters.us. I am requesting these documents in digital format and can provide a dropbox account for uploading if too large to send via email. As I am a researcher acting in the public interest, I ask that you waive any fees. Please notify me by email if you have any questions regarding my request or to make

pick-up or delivery arrangements.

I will expect to receive your response within five business days, as required by the statute (5 ILCS 140/3(d)).

Thank you very much for your assistance.

--

Lennie Jarratt

▪

In response to your FOIA received on 10/8/14—

We have **137 Teachers. They all pay full dues.** No objections. No Fair Share among them.

We have **76 Support Staff Members.** All paying dues. However, **9 of them are paying fair share.** Also, we have two open support staff full-time positions pending.

Annually, Teachers are paying: NEA \$183, IEA \$430, IPACE \$30 Total amount of \$643. **Plus** Local Dues, annually, of \$87.61

Annually, Support Staff Members are paying: NEA \$110.50, IEA \$245. Total amount of \$355.50. **Plus** Local Dues, annually, of \$30.

Annually, Support Staff **Fair Share** payment is NEA \$110.50, IEA \$215. Total amount of \$325.50. **Plus** Local Dues, annually of \$30.

The remainder of District 94 staff who do not pay dues are:

13 Administrators

9 Division Heads

11 Confidential

Grand Total Staff: 246 plus two open positions

David Blatchley, PHR

Director of Human Resources

Community High School District 94

326 Joliet Street | West Chicago, IL 60185

P: 630-876-6216

**COMMUNITY HIGH SCHOOL
DISTRICT 94**

October 3, 2014

MEMORANDUM

TO: Dr. Domeracki

FROM: M. Cheng

RE: **STUDENT ATTENDANCE - SEPTEMBER, 2014**

<u>September</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
Average Daily Enrollment	2146.02	2198.00	2118.11	2102.96	1993.19	1975.33
Average Daily Attendance	2039.06	2119.55	2034.00	1990.04	1909.10	1895.24
Percent Attendance	95.02	96.43	95.71	94.63	95.78	95.95
Students Added						43
Students Dropped						79

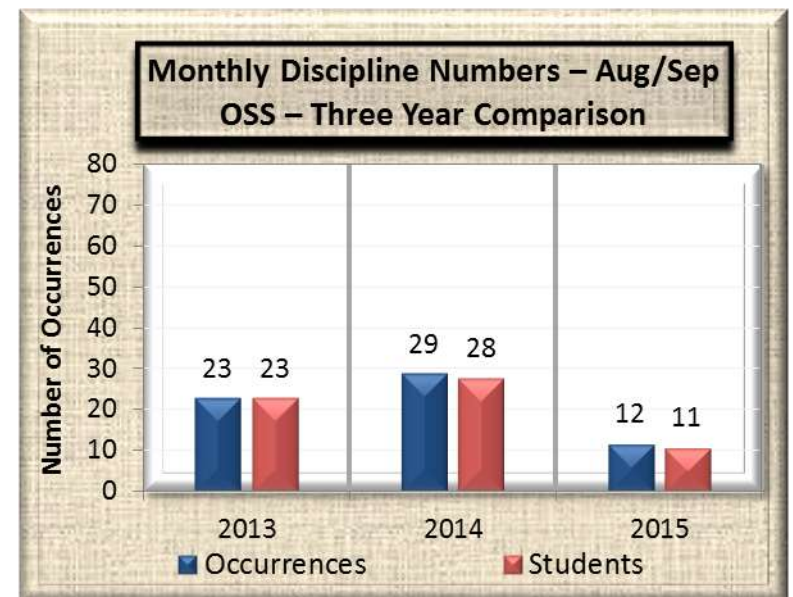
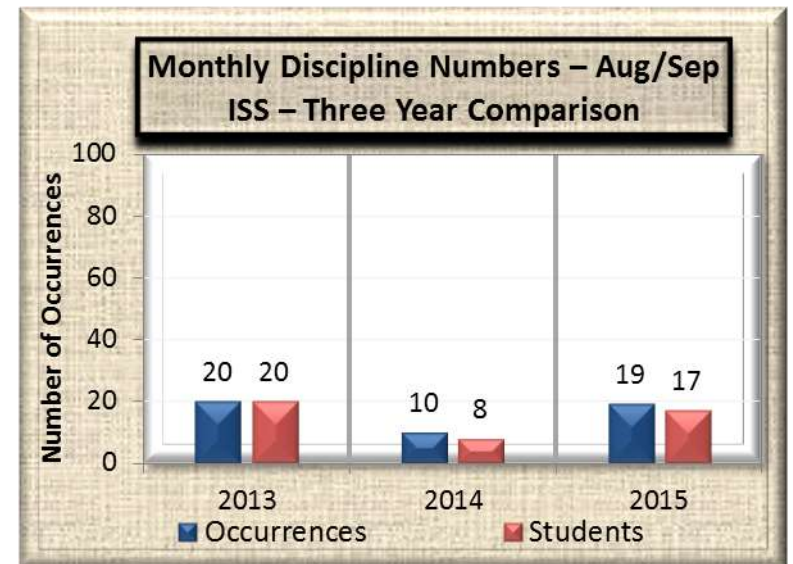
<u>Percent Attendance for Previous Months:</u>		
March, 2014	-	94.55
April, 2014	-	93.98
May/June, 2014	-	95.34

MC/lk

Monthly Discipline Report for Aug/Sep

REASON FOR SUSPENSION	Monthly Discipline Numbers - Aug/Sep					
	2013 OCC	2014 OCC	2015 OCC	2013 STD	2014 STD	2015 STD
IN SCHOOL SUSPENSION						
DISOBEDIENCE/DISRESPECT-ISS	3	3	6	3	1	6
DISOBEDIENCE/TARDY-ISS	2	0	0	2	0	0
DISOBEDIENCE/TRUANCY-ISS	14	7	11	14	7	9
ELECTRONIC DEVICE - ISS	1	0	0	1	0	0
SATURDAY SCHOOL-ISS	0	0	1	0	0	1
OTHER	0	0	1	0	0	1
YTD TOTAL ISS SUSPENSIONS	20	10	19	20	8	17

OUT OF SCHOOL SUSPENSION	2013 OCC	2014 OCC	2015 OCC	2013 STD	2014 STD	2015 STD
	2013 OCC	2014 OCC	2015 OCC	2013 STD	2014 STD	2015 STD
DISOBEDIENCE/DISRESPECT-OSS	3	2	3	3	2	2
DISOBEDIENCE/TARDY-OSS	0	0	0	0	0	0
DISOBEDIENCE/TRUANCY-OSS	1	2	0	1	1	0
ELECTRONIC DEVICE - OSS	1	1	0	1	1	0
FIGHTING-OSS	6	12	2	6	12	2
GANG REPRESENTATION/WEAPONS-OSS	0	3	2	0	3	2
ILLEGAL ACT/U.I. ALCOHOL-OSS	5	0	3	5	0	3
ILLEGAL ACT/U.I. MARIJUANA-OSS	1	3	2	1	3	2
SATURDAY SCHOOL-OSS	5	5	0	5	5	0
THEFT-OSS	1	1	0	1	1	0
OTHER	0	0	0	0	0	0
YTD TOTAL OSS SUSPENSIONS	23	29	12	23	28	11



*The yearly graph will be updated next month! Due to the fact the monthly for Aug/Sep would be the same information for yearly.



D94 ACHIEVEMENT DATA

10/21/14

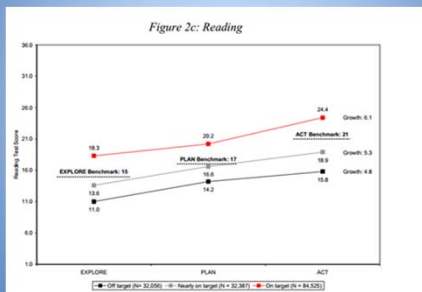
EXPLORE – PLAN – ACT (EPAS)

- The ACT is a widely accepted college entrance exam. It is also considered a predictor of college success (ACT, 2009).
- The EPAS system allows high schools to measure student achievement against a set of college readiness standards and assess growth in attainment of the college readiness standards (ACT, 2007).

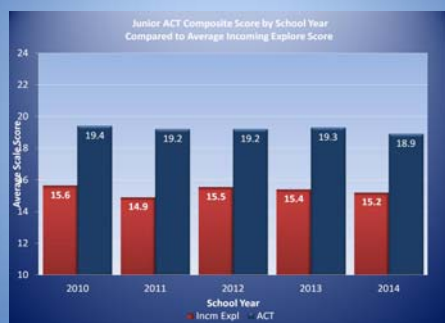
EXPLORE – PLAN – ACT (EPAS)

- ACT (2009) found that growth in the EPAS system was dependent on the starting Explore score of the students.
- For example, ACT (2009) found that in English students who entered high school with an Explore score of 17.4 experienced an average growth of 5.0 points. However, students who entered high school with an Explore score of 9.2 points experienced a growth of 3.8 points (p.3).

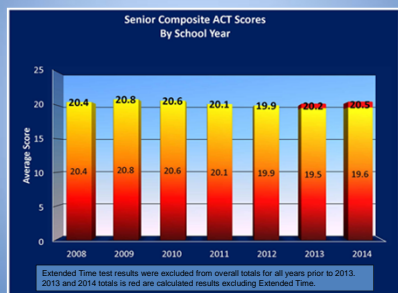
AVERAGE GROWTH IN ACHIEVEMENT BETWEEN EIGHTH AND TWELFTH GRADES, BY DEGREE OF COLLEGE READINESS (ACT 2009)



JUNIOR YEAR ACT ACT TAKEN DURING PSAE



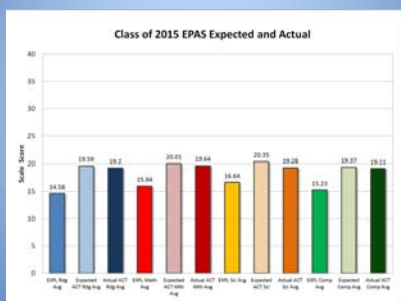
SENIOR YEAR ACT SCORE BASED ON THE LAST TEST TAKEN



EPAS GROWTH – EXPECTED VS. ACTUAL JUNIOR YEAR ACT BASED ON STUDENTS 3 YEAR ENROLLMENT AT CHS



CLASS OF 2015 EPAS EXPECTED AND ACTUAL



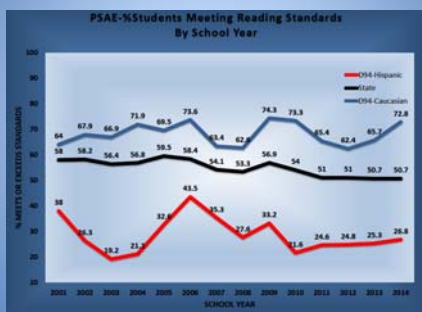
EXPLORE SCORES



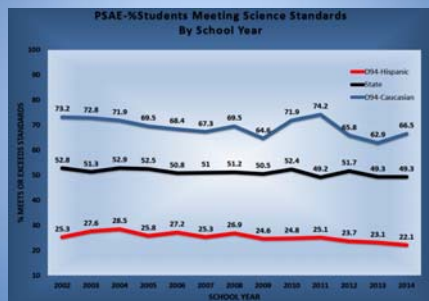
PSAE

- The Prairie State Achievement Examination (PSAE) measures the achievement of grade 11 students in reading, mathematics, science, and writing.
- Three components
 - [ACT Plus Writing](#), which includes the ACT battery of four multiple-choice tests (English, mathematics, reading, and science) and a writing prompt.
 - An ISBE-developed science assessment.
 - Two [WorkKeys](#) assessments ([Applied Mathematics and Reading for Information](#)).

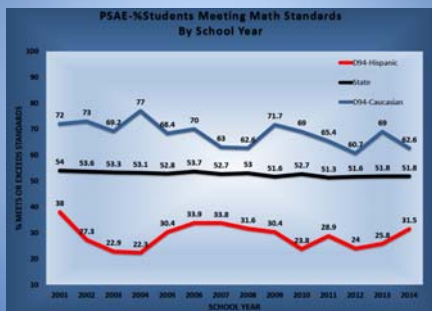
% OF STUDENTS MEETING PSAE READING SCORES



% OF STUDENTS MEETING PSAE SCIENCE SCORES



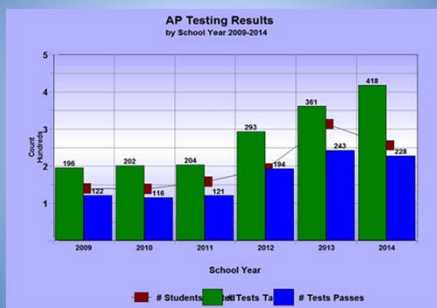
% OF STUDENTS MEETING PSAE MATH SCORES



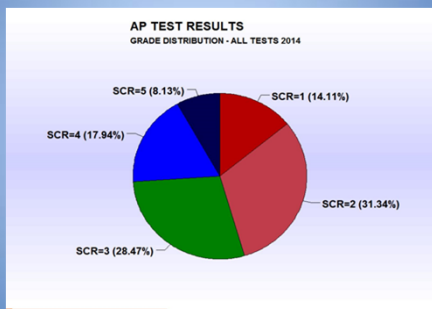
ADVANCED PLACEMENT PROGRAM (AP)

- The purpose of the College Board's Advanced Placement program (AP) is to give students who have the skills, aptitude, and prior content knowledge the experience of a college level course at the high school level (Rodriquez, McKillip, & Niu, 2012).
- The exam is scored on a 1-5 scoring scale with a score of 3 or higher indicating a higher probability of success for a student in college (Cooney, McKillip, & Smith, 2013).

AP TESTING RESULTS – TESTS TAKEN, # OF STUDENTS AND TESTS PASSED



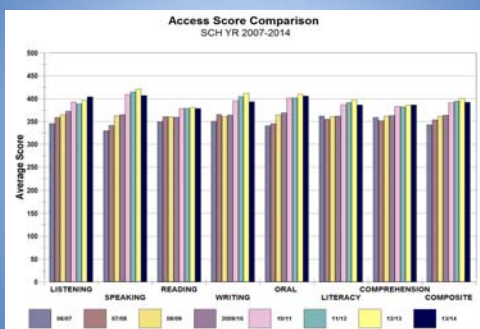
AP TESTING RESULTS GRADE DISTRIBUTION



ACCESS

- ACCESS for ELL students is a large-scale language proficiency test for K-12 students.
- The purpose of ACCESS for ELL students is to monitor student progress in ELP on a yearly basis and to serve as a criterion to aid in determining when ELL students have attained language proficiency comparable to that of their English-proficient peers. The test is carefully crafted to be representative of the social and academic language demands within a school setting as exemplified in the WIDA English Language Development Standards (WIDA 2013).

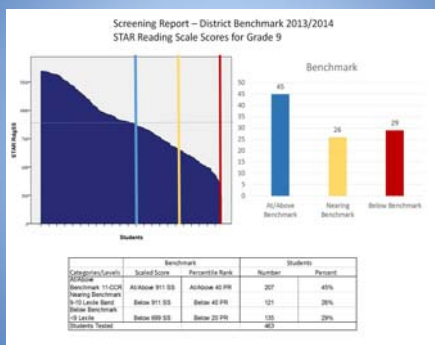
ACCESS SCORES



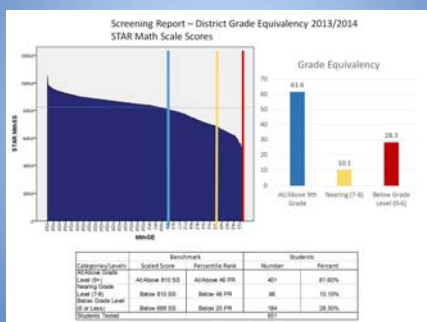
STAR ENTERPRISE ASSESSMENTS

- STAR Enterprise assessments are designed to help teachers assess students quickly, accurately, and efficiently. STAR provides teachers with reliable and valid data instantly so that they can target instruction, monitor progress, provide students with the most appropriate instructional materials, and intervene with at-risk students. Administrators use real-time data from STAR to make decisions about curriculum, assessment, and instruction at the classroom, school, and district levels (Renaissance Learning 2014).

STAR READING DATA



STAR MATH DATA



Report to the Membership

for the 2014 Delegate Assembly Meeting
on November 22, 2014, Chicago

September 2014



2921 Baker Drive
Springfield, Illinois 62703-5929
217/528-9688
Fax 217/528-2831

One Imperial Place
1 East 22nd Street, Suite 20
Lombard, Illinois 60148-6120
630/629-3776
Fax 630/629-3940

TO: Board Members and Administrators
FROM: Phil Pritzker, Resolutions Committee Chairman
DATE: September, 2014
SUBJECT: 2014 Resolutions Committee Report

Thank you for your interest in the 2014 Resolutions Committee Report to the Membership. Proposals set forth in this Report will be acted upon at the Annual Meeting of the IASB Delegate Assembly which convenes at 10:30 a.m. on Saturday, November 22, 2014, at the Hyatt Regency Chicago, Grand Ballroom Level E/F.

The Delegate Assembly is one of the most important functions held at the IASB Annual Conference. It gives member districts ownership in the association and the opportunity to establish the direction of the association and its major policies. Every member district has a delegate, a vote, and a voice.

Participation in the resolutions process is of vital importance. Submitting new resolutions, discussing the resolutions at your local board meeting, sharing your insight with other boards at division meetings and sending a well-informed delegate to the assembly all are key actions for you to take.

This booklet is provided in the fall and is intended to allow your board more time to discuss the resolutions. We hope that this will increase participation and enthusiasm from member districts.

We will again prepare a packet of information for distribution at the Delegate Assembly meeting. This packet will provide any information needed by delegates that was not available in the Report to the Membership. Advanced registration for delegates is not necessary. Upon arriving at the conference in November your districts' delegate should check in at the "Delegate Registration" desk across the hallway from the main conference registration desk.

If you have materials that you will need to distribute on the assembly floor, 500 copies must be provided to the staff at least 24 hours in advance (an additional day or two would be appreciated). This should expedite matters at the Delegate Assembly and provide for a more organized meeting.

On behalf of the Resolutions Committee, thank you for your interest in the resolutions process. I look forward to seeing you in November.

**SERVICE OF THE FOLLOWING SCHOOL BOARD
MEMBERS ON THE 2014 RESOLUTIONS COMMITTEE
IS ACKNOWLEDGED WITH SINCERE APPRECIATION.**

Pritzker, Phil	Wheeling	Chair
Armstrong, John	Wauconda	Lake
Buikema, Christopher	Rock Falls	Northwest
Clayberg, Donald	Sycamore	Kishwaukee
Conner, David.....	Streator.....	Starved Rock
De Neal, Tom	Harrisburg	Shawnee
Fairfield Doering,Amy	Dunlap	Central IL Valley
Fielden, Terry	Naperville	DuPage
Jenkins, Rhonda.....	Millstadt	Southwestern
Joiner-Herrod,Carla	Broadview	West Cook
Jordan, Juanita	Hazel Crest	South Cook
Jose, Felton.....	Salem.....	Kaskaskia
Klimkowicz, Anna	Schaumburg	North Cook
Mammen, Jim.....	Lincoln	Abe Lincoln
Phillips, Howard	Greenfield	Two Rivers
Rench, Kevin	Nashville	Egyptian
Rockwell, David	Rock Island	Blackhawk
Rodewald, Rob.....	Bourbonnais.....	Three Rivers
Ruffner, Carol	Mason.....	Wabash Valley
Uhlott, Sandra	Rantoul	Illini
Vogler, Scott	Colchester	Western
Weers, Doug	Flanagan	Corn Belt

Delegate Assembly Agenda

- | | |
|--|--|
| 1. Call to Order | 8. Election of Officers |
| 2. Report of the Credentials Committee | A. Nominating Committee |
| 3. Approval of Delegate | Report, Carolyne Brooks |
| Assembly Business Rules | 9. Resolutions Committee Report, |
| 4. Approval of Conference Program | Phil Pritzker |
| 5. President's Report, Karen Fisher | A. New Resolutions |
| 6. Executive Director's | B. Amended Existing Positions |
| Report, Roger Eddy | C. Reaffirmation of Existing Positions |
| 7. Financial Report, Dale Hansen | 10. Belief Statements |
| | 11. Adjournment |

CURRENT POSITIONS

Abatements for Home Builders (2.46).....	28	Funding Mandated Programs (2.03)	23
Administrative Caps (6.15).....	32	Funding Sources (2.02)	23
Advanced Placement for Students (1.12)	21	Funding Special Education Programs (2.04).....	23
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DELEGATE ASSEMBLY BUSINESS RULES

1. Business Procedures — Robert's Rules of Order shall govern.
2. Credentials — Delegates shall be registered with the Credentials Committee.
3. Delegate Seating — Only those delegates seated in the reserved section will be permitted to participate in the business session.
4. Recognition by Chair — Delegates wishing to speak on a motion shall rise and be recognized by the Chair before speaking. They shall give their full name and the name of the board they represent.
5. Debate on the Floor — No delegate shall speak in debate more than twice on the same question and no longer than five minutes at one time. No delegate shall speak a second time on the same question until all persons have had an opportunity to speak at least once.
6. Calls for the Question — A delegate may "call for the question" to end debate on a motion. The delegate may not make such a motion if, immediately preceding the motion, he or she has engaged in discussion of the motion or otherwise participated in the debate. A motion, a second, and a 2/3 majority vote is required to end debate.
7. Appeals — Those delegates wishing to appeal a "do not adopt" recommendation of the Resolutions Committee, to present a late resolution, or to amend a resolution or position statement, and have met the notice provisions required by Article X, Sections 4 and 5 of the IASB Constitution shall have a period of time not to exceed five minutes in which to explain why the proposed action should be considered by the Delegate Assembly.
8. Reaffirmation of Existing Position Statements — The Delegate Assembly has the authority to reaffirm existing Position Statements. Proposals to reaffirm an existing position may be initiated by member school boards or the Resolutions Committee. All such proposals shall be submitted through the same procedure as all other resolutions and shall meet all criteria and constitutional timelines applicable to all resolutions.
9. Other Recognition — Members of the Resolutions Committee and IASB staff shall be given the privilege of the floor at the discretion of the presiding officer.
10. Nomination — Consent of nominee must be secured prior to presentation to the Delegate Assembly.

NOMINATING COMMITTEE REPORT

AUGUST 2014

The 2014 Nominating Committee proposes the following officer slate for Delegate Assembly consideration, 10:30, Saturday, November 22, 2014, Grand Ballroom E-F, Hyatt Regency Chicago:

President--Karen Fisher
Ottawa THSD 140

Vice President—Phil Pritzker
Wheeling CCSD 21

2014 NOMINATING COMMITTEE MEMBERSHIP

Carolynne Brooks, Chair
IASB Immediate Past President

Roger Pfister
Carbondale ESD 95

Rob Luttrell
Triad CUSD 2

Lisa Weitzel
Ball-Chatham CUSD 5

David Barton
Pikeland CUSD 10

John Metzger, Alternate
Benton CCSD 47

Frank Mott, Alternate
Forest Park SD 91

revenue source and that it upholds the original intent of not using these revenues for ongoing expenses of a district. In addition, it was recognized that it does not require use of these funds for technology purposes.

3. School District Wellness Plans-Tax Holiday

Submitted by: Lockport SD 91

BE IT RESOLVED that the Illinois Association of School Boards shall seek legislation that promotes school district wellness plans by implementing a tax holiday for items on the list of approved foods. The tax holidays will be the first and third Sunday of each month.

Rationale: This tax holiday will give parents and guardians the opportunity to purchase healthy foods that are usually more expensive to give to children for school functions.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

Resolutions Committee Rationale: The Committee discussed that IASB usually does not get involved in legislative matters that do not directly impact school districts. Some members also recognized the impact this would have on State revenues that are used to fund schools.

FINANCING PUBLIC EDUCATION-LOCAL

4. Tax Increment Financing

Submitted by: THSD 214 (Arlington Heights)
Co-Sponsor: Wheeling CCSD 21

Be it resolved that the Illinois Association of School Boards shall support changes to the Tax Increment Financing statute to include the following: a municipality cannot reset a TIF district, which would extend the life of the TIF beyond the 23 years.

Rationale: In 2003, the Village of Wheeling established the Town Center TIF District with an original expiration of 2026. In 2008, the Village of Wheeling established a second TIF District originally scheduled to expire after 23 years, 2031. Under Illinois statute, all TIF districts are eligible for a 12-year extension, which can only be granted by the Illinois General Assembly. The Village of Wheeling dissolved both TIF districts in 2013 in order to restart the 23 year clock. The TIF districts have the potential to bear the tax cost shift of 46 years.

The Resolutions Committee RECOMMENDS DO ADOPT.

Resolutions Committee Rationale: The Committee recognized that while the TIF law addresses issues of amendments to the redevelopment area and enterprise zones being dissolved and re-created as TIF areas, there does not seem to be anything in the law that specifically precludes a municipality from the action taken affecting these school districts. In addition, without plan veto power for the Joint Review

Board, it is nearly impossible to halt the municipal approval of any TIF redevelopment ordinance.

The Committee agreed that this egregious action needed to be addressed as suggested in the submitting districts' resolution and rationale. The group was concerned that this type of circumvention of the law needed to be stopped before it is sought by other municipalities facing the end of a 23 to 35 year old Tax Increment Financing ordinance.

BOARD OPERATIONS & DUTIES

5. Student Discipline Practices

Submitted by: THSD 211 (Palatine)

BE IT RESOLVED that the Illinois Association of School Boards shall oppose legislative and rulemaking initiatives that enact statewide student discipline policies. The IASB encourages school districts to consider policies and procedures that develop sound discipline practices which may:

- Ensure a safe, responsive and effective instructional environment
- Strive to meet the social, emotional and behavioral needs of all Illinois students
- Strive to expedite investigations in response to alleged student misconduct and communicate findings and determinations to parents/guardians

Rationale: School administrators have the primary responsibility of ensuring that schools are safe for all students and that the school environment can provide a productive instructional environment. Fundamental steps can lead to more effective discipline practices that provide positive interventions that are both responsive to at-risk students and which recognize the necessity of providing a safe and respectful environment for all students.

The Resolutions Committee RECOMMENDS DO ADOPT.

Resolutions Committee Rationale: The Committee recognized that while IASB has consistently lobbied against any effort to enact a statewide student discipline policy, under the directive of protecting local control, it might be wise to adopt an Association general position on student discipline policy.

The original proposal was more lengthy and prescriptive. Members of the Committee shared observations that reflect the difficulty in any legislated effort that applies like standards incorporating diverse community expectations to discipline a diverse student population. That being said, the group did agree that IASB should promote student discipline efforts providing a safe environment, the behavioral needs of students and expedite investigations so that issues can be communicated to parents and resolved timely. The submitting district agreed with this revised resolution taking into consideration the Committee's original hesitation.

non-unit districts to enter into agreements to share student data to the same extent and with the same ease as unit districts.

Rationale: Schools in a unit district may freely share student data with all other schools in the district. In contrast, schools within a non-unit district may freely share student data only with other schools in the same non-unit district. This means that non-unit district elementary schools in a community cannot freely share data about its students with non-unit district high schools in the same community, and vice-versa. Legislation allowing non-unit districts to enter into agreements to have student data sharing rights that are equal to those of unit districts would help non-unit districts better use predictive analytics and other innovative statistical techniques across the eighth/grade-ninth grade boarder to improve the quality of education in their districts.

The Resolutions Committee RECOMMENDS DO ADOPT.

Resolutions Committee Rationale: The proposal seeks to allow non-unit districts to share data between 8th Grade (K-8 districts) on to 9th Grade (High School Districts) in the same manner that a unit district is able to.

With the proposed resolution being narrowly crafted and giving flexibility to share data between non-unit districts that share the same student population, the Resolution Committee recommended adoption of the proposal.

10. Longitudinal Data Systems

Submitted by: Oak Park Elementary SD 97

BE IT RESOLVED that the Illinois Association of School Boards shall support legislation allowing local districts to enter into the necessary student data sharing agreements to build, maintain, and utilize local longitudinal data systems in order to improve their student outcomes including college and career success.

Rationale: Local longitudinal data systems have the potential to enhance research at the local and state level as they will provide local districts with the information they need to improve student outcomes and they will provide the state, which has committed a large investment in the Illinois Longitudinal Data System, with models of proven success on which to base statewide initiatives.

The Resolutions Committee RECOMMENDS DO ADOPT.

Resolutions Committee Rationale: Data sharing and student privacy have both been key issues in the General Assembly this past year. Legislation that would have greatly limited data sharing of any kind passed out of the Senate but did not make it through the House of Representatives. The submitting district made the case to the Resolutions Committee that

the limiting of data sharing and data analysis will have a negative impact on school performance.

After voicing concern over privacy issues, the Resolutions Committee was satisfied with the safeguards currently in statute and recommended adoption of the resolution.

DISTRICT ORGANIZATION AND ELECTIONS

11. Board Vacancy Filings

Submitted by: School District U-46 (Elgin)

BE IT RESOLVED that the Illinois Association of School Boards shall support legislation to increase the timeline to fill a school board vacancy from 45 days to 60 days to allow school boards more time to fill such vacancies.

Rationale: The process of publicizing a vacancy, soliciting applicants, reviewing applications, and allowing applicants enough time to submit their materials is time consuming. Allowing an additional 15 days will help school districts increase their candidate pool to consider qualified individuals for the Board of Education.

The Resolutions Committee RECOMMENDS DO ADOPT.

Resolutions Committee Rationale: Many Committee members reflected that they had similar difficulty in trying to fill vacancies under the current 45 day time period. They also emphasized that this proposal does not require that the additional time be utilized but simply allows that time if a school board would need it to fill the vacancy. Additional research gathered from Regional Superintendents confirmed that additional time would be helpful to local school boards.

12. School Board Incompatible Office

Submitted by: Lyons Elementary SD 103

BE IT RESOLVED that the Illinois Association of School Boards shall support legislation that prohibits any person from serving on a board of education if the person currently serves in another elected or appointed office with taxing authority.

Rationale: The submitting district had a situation in which a school board candidate was also serving in an elected office as a village trustee. Current statute, case law, and Attorney General opinions in this area are confusing.

The Resolutions Committee RECOMMENDS DO ADOPT.

Resolutions Committee Rationale: Committee members agreed that it would be beneficial if State Statute clearly identified which offices are not compatible.

The Illinois Association of School Boards believes that adequate funding must be provided for each student in order to guarantee the opportunity for an appropriate public education.

An appropriate education is defined as an education that provides for all students educational opportunities that meet the goals for learning established by the state in the Education Reform Act of 1985 and local community expectations as expressed through local board policy.

IASB supports the need for transparency and dissemination of information, regarding the impact of proposed education funding reforms as they are developed, formally proposed, considered and enacted. Additionally, IASB will utilize the following is-criteria by which proposals for school finance reform shall be evaluated to evaluate proposals for school finance reform:

The following is criteria by which proposals for school finance reform shall be evaluated:

- 1) The state's funding of public education should provide for a stable, reliable and predictable commitment of revenue.
- 2) State funding levels for public education should be a function of the actual cost of providing an appropriate education.
- 3) Adequate funding should be sought through the addition of new state revenues for public education.
- 4) Any funding formula developed by the General Assembly shall place high priority upon achieving the goal of equity in providing financial resources to local school districts.
- 5) Increased state funding for public education should not reduce the access of school districts to the local property tax base.
- 6) In the distribution of state funds to local school districts:
 - a) funding differentials for various levels of schooling are appropriate only if based on verified costs;
 - b) consideration should be given to regional differences in the cost of providing an appropriate education;
 - c) the method of calculating the number of students coming from disadvantaged backgrounds should be based on current, verifiable data;
 - d) size of school district is important only to the extent that a district provides an appropriate education.
- 7) A specified local tax effort should be required to qualify for state aid.
- 8) Authority for changing a district's aggregate tax levy should be retained by the local board of education.
- 9) Taxing authority without referendum for unit districts in all funds should be equal to the sum of the taxing authority in dual districts.
- 10) Funding should not be tied to mandated training of local Boards of Education. In order to obtain substantial new state revenues for

funding an appropriate education, the following considerations should have an impact on any proposal for school finance reform:

- a. A legitimate level and type of accountability will be needed.
- b. The physical plant needs of Illinois' school districts should be addressed.
- c. Taxpayer equity and relief, including uniform tax assessment and procedures as well as tax relief for limited fixed income and disabled citizens, should be provided. (Adopted 1990; Amended 1996, 2008; Reaffirmed 2001, 2012)

Rationale: As an organization committed to excellence in local school governance in support of quality public education, the Illinois Association of School Boards (IASB) shall work to support Illinois State educational funding legislation that will serve to strengthen the State's ability to provide adequate and equitable funding solutions to school districts. Redistribution of current funds between local districts, particularly in a way that disproportionately favors some districts over others, does not solve education funding inadequacies or inequities. By advocating to improve funding formula solutions that address funding disparities in Illinois, the IASB will support the need for better transparency and dissemination of accurate and sufficient information on the impact of proposed education funding formulas as they are developed, formally proposed, considered, and enacted. The process should allow for thorough analysis by the Illinois State Board of Education (ISBE) and IASB of any proposed school funding legislation from the Illinois Education Funding Advisory Board (EFAB) and the Educational Funding Advisory Committee (EFAC).

The Resolutions Committee RECOMMENDS DO ADOPT.

Resolutions Committee Rationale: The original resolution covered several areas of school funding which are already covered by existing position statements. However, the Committee believed this important point needed to be added as written above.

LOCAL-STATE-FEDERAL RELATIONS

16. Position Statement 6.01 Local Control

Submitted by: Tremont CUSD 702

The Illinois Association of School Boards shall take all appropriate action to encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to refrain from introducing, supporting or promulgating rules, regulations and legislation which deprive local school districts of decision-making powers on matters in which there is not a clear and compelling state or national interest. In the event any such rule, regulation, or legislation is promulgated or adopted, the Association shall take all appropriate actions calling for amendment (s) to return the decision making powers back to the local school district. (Adopted 1976; reaffirmed 2006, 2012)

funding for elementary and secondary education is expected to be reduced by \$967 million increasing the amount of General State Aid proration to 65%. Westchester Public SD 92 ½, has cut 18 teaching and support positions (11% of our total staff) over the past two years and continued cuts in education funding would be detrimental to the education and welfare of Illinois' students. During this time of multiple education budget cuts even more unfunded mandates have been placed on local school districts.

In the legislature, there are several proposals relating to the extension of the current income tax rates, the broadening of the sales tax base, graduated income taxation, and other proposals to stop the continued decrease in public education budgets.

No organization can survive, let alone thrive, in its mission to achieve the shared vision when it loses over 10% of its staff and will continue to lose more based on current funding trends.

The Resolutions Committee RECOMMENDS DO ADOPT.

Resolutions Committee Rationale: The original resolution contained proposals on school funding that the district adopted and sent to its legislative representatives as part of a grassroots campaign this spring. The contents of the resolution mirrored Position Statement 2.01. The Committee recommended reaffirmation of three separate position statements after hearing testimony about the advent of a new school funding reform proposal and the importance of the position statements school districts have adopted to affect this important public policy change. They believed these most aptly reflected the submitting school district's resolution.

19. Position Statement 2.03 Funding Mandated Programs

Submitted by: Westchester SD 92 ½
Co-Sponsor: Fieldcrest CUSD 6

The Illinois Association of School Boards believes that legislation encroaching upon local and lay control of the public schools should be curtailed, and, therefore:

- shall oppose programs or services mandated by the Illinois General Assembly, the State Board of Education, or any other State agency, unless there is clear evidence of need for the mandate and the Illinois General Assembly provides non-local revenues to fully fund the additional costs of those programs;
- shall urge the members of the General Assembly to strictly comply with the State Mandates Act, including specifying and labeling in the descriptions of legislation containing unfunded mandates that such mandates occur, and to refrain from passing any legislation which contains an exemption from the Act, and urge the Governor to veto any such legislation that may reach the Governor's desk;
- shall urge State agencies and commissions that adopt regulations accompanying legislative mandates to specify required outcomes and criteria for

determining compliance, and allow local districts to determine the specific methods and procedures by which required outcomes will be accomplished. Required time lines for accomplishment should reflect consideration of the human and material resources and amount of deliberation and development necessary to accomplish the mandate;

- shall support legislation that causes all statutory and regulatory educational mandates to sunset if sufficient funding is not provided to implement such mandates and requirements. Local school districts may choose to continue to implement the mandated programs voluntarily until such time that the General Assembly appropriates the funding necessary to cover the costs of the required programs. (Adopted 1976; Amended 1988, 1989, 2001, 2005, 2013; Reaffirmed 1980, 1991, 1994, 1999, 2002, 2009)

Rationale: Since 2009, State general revenue funds for elementary and secondary education have decreased by approximately \$715 million and general state aid has been funded at a proration of 89% of the per pupil foundation level; and the mandated categorical grant for transportation reimbursement has not been fully funded since Fiscal Year 2010. 62% of the public school districts were in deficit spending in Fiscal Year 2014 compared to 32% in Fiscal Year 2008.

If the current income tax rates for individuals and corporations expire on January 1, 2015, funding for elementary and secondary education is expected to be reduced by \$967 million increasing the amount of General State Aid proration to 65%. Westchester Public SD 92 ½, has cut 18 teaching and support positions (11% of our total staff) over the past two years and continued cuts in education funding would be detrimental to the education and welfare of Illinois' students. During this time of multiple education budget cuts even more unfunded mandates have been placed on local school districts.

In the legislature, there are several proposals relating to the extension of the current income tax rates, the broadening of the sales tax base, graduated income taxation, and other proposals to stop the continued decrease in public education budgets.

No organization can survive, let alone thrive, in its mission to achieve the shared vision when it loses over 10% of its staff and will continue to lose more based on current funding trends.

The Resolutions Committee RECOMMENDS DO ADOPT.

Resolutions Committee Rationale: The original resolution contained proposals on school funding that the district adopted and sent to its legislative representatives as part of a grassroots campaign this spring. The contents of the resolution mirrored Position Statement 2.01. The Committee recommended reaffirmation of three separate position statements after hearing testimony about the advent of a new school funding reform proposal and the importance of the position statements school districts have adopted to affect this important public policy change. They believed these most aptly reflected the submitting school district's resolution.

including this one. The submitting district agreed to reaffirm this position statement.

23. Position Statement 2.22 Constitutional Amendment on School Funding

Submitted by: Oak Lawn-Hometown SD 123
Co-Sponsor: North Palos SD 117

The Illinois Association of School Boards shall support passage of an amendment to the Illinois Constitution that would make education a fundamental right, would make it a paramount duty for the State to provide a thorough and efficient system of public education, and that would provide that the State has the preponderant financial responsibility for financing the system of public education. (Adopted 2006; Reaffirmed 2007)

Rationale: As an organization committed to excellence in local school governance in support of quality public education, the Illinois Association of School Boards (IASB) shall work to support Illinois State educational funding legislation that will serve to strengthen the State's ability to provide adequate and equitable funding solutions to school districts. Redistribution of current funds between local districts, particularly in a way that disproportionately favors some districts over others, does not solve education funding inadequacies or inequities. By advocating to improve funding formula solutions that address funding disparities in Illinois, the IASB will support the need for better transparency and dissemination of accurate and sufficient information on the impact of proposed education funding formulas as they are developed, formally proposed, considered, and enacted. The process should allow for thorough analysis by the Illinois State Board of Education (ISBE) and IASB of any proposed school funding legislation from the Illinois Education Funding Advisory Board (EFAB) and the Educational Funding Advisory Committee (EFAC).

The Resolutions Committee RECOMMENDS DO ADOPT.

Resolutions Committee Rationale: The original resolution addressed several issues already covered by current position statements including this one. The submitting district agreed to reaffirm this position statement.

LOCAL-STATE-FEDERAL RELATIONS

24. Position Statement 6.01 Local Control

Submitted by: Fieldcrest CUSD 6

The Illinois Association of School Boards shall take all appropriate action to encourage members of the U.S. Congress, the Illinois General Assembly,

related administrative agencies, and state and federal courts to refrain from introducing, supporting or promulgating rules, regulations and legislation which deprive local school districts of decision-making powers on matters in which there is not a clear and compelling state or national interest. (Adopted 1976; Reaffirmed 2006, 2012)

The State is not funding General State Aid in its entirety, yet more and more unfunded mandates are brought to bear on local school districts. Unfunded mandates should be minimized and continuously reviewed by legislators.

The Resolutions Committee RECOMMENDS DO ADOPT.

Resolutions Committee Rationale: Local control is a key tenant of belief for the Illinois Association of School Boards and local school governance can only excel if they are given the opportunity to excel. Local decision making and local input is essential to quality public education throughout the state.

25. Position Statement 6.23 Mandate Cost & Periodic Review

Submitted by: Fieldcrest CUSD 6

The Illinois Association of School Boards shall support modifications to the Illinois State Mandates Act (30 ILCS 805) that will strengthen the ability of the Illinois State Board of Education (ISBE) to accurately and sufficiently provide timely information on the costs of mandates including input from local elected boards of education. In addition, the mandates report required for other local governments shall be required of ISBE to provide timely, updated information on the impact of new mandates as they are enacted.

(Adopted 2013)

Rationale: The State is not funding General State Aid in its entirety, yet more and more unfunded mandates are brought to bear on local school districts. Unfunded mandates should be minimized and continuously reviewed by legislators.

The Resolutions Committee RECOMMENDS DO ADOPT.

Resolutions Committee Rationale: The Committee discussed this Resolution briefly and agreed with the submitting District that this continues to be a significant concern for districts and should be reaffirmed.

- facilitate test score comparability within and across state lines;
- fairly test students who are English language learners so that their academic progress can be accurately assessed regardless of their fluency;
- return test results in a manner that will allow school districts to maximize student learning;
- comply with the federal accountability mandate tied to testing;
- maintain a needed emphasis on the Illinois Learning Standards; and
- develop a reporting process that reflects a school's progress beyond simply student assessment scores. (Adopted 2002; Amended 2008; Reaffirmed 2011)

1.10 NO CHILD LEFT BEHIND

The Illinois Association of School Boards:

- strongly disagrees with the premise that the quality and complexity of teaching and learning can be adequately and solely assessed by one achievement test given once during the school year;
- disagrees with the practice of assessing all schools with inconsistent standards allowed to be used by individual states to determine school accountability and adequate yearly progress;
- believes that the federal government has no constitutional authority to sanction local school districts; and
- believes that the current Adequate Yearly Progress (AYP) accountability model for students with disabilities is not consistent with the goals of the new IDEA (Individuals with Disabilities Education Act), as amended.

Therefore, the IASB shall work with the National School Boards Association and other coalitions to urge Congress and the Illinois General Assembly to:

- amend the provision allowing for one high-stakes test to determine student achievement;
- remove the provisions for local school district sanctions per Section 103 of Public Law 96-88 (20 USC 3401) which created the U.S. Department of Education;
- focus on professional development for teachers and administrators;
- fully fund any requirements placed on local school districts;
- amend the Act to permit alternate assessments and other appropriate measures of achievement for students with disabilities as specifically addressed by the student's Individual Education Program (IEP);
- amend the act to permit alternate assessments and other appropriate measures for English language learners, including but not limited to providing directions and question content in their most fluent language, or to allow removal of individual English language learners from the subgroup when no appropriate test at their language level exists;

- allow academic progress to be charted by comparing performance measures made at periodic intervals within cohorts of students rather than by comparing the grade level group test scores from year to year; and
- reject the adoption of an NCLB requirement that high school students be tested annually as the sole measure of academic achievement. (Adopted 2003; Amended 2005, 2008, 2011)

1.11 NO CHILD LEFT BEHIND – MILITARY RECRUITMENT

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to urge Congress and the General Assembly of Illinois to, regarding the No Child Left Behind Act, replace the opt-out burden on parents with an opt-in provision with regard to the requirement of secondary schools to disclose student information to military recruiters. (Adopted 2005)

1.12 ADVANCED PLACEMENT FOR STUDENTS

The Illinois Association of School Boards shall offer and support legislation guaranteeing that the graduates of Illinois public high schools who achieve the following scores on Advanced Placement examinations shall be accorded, at minimum, the following benefits by all Illinois public colleges and universities:

For scores of 3, 4 or 5, full credit for completion of the college or university course corresponding to the Advanced Placement exam, including the award of the semester or credit hours (or their equivalent) which would have been earned if the student had successfully completed the coursework and any predecessor coursework at the postsecondary institution.

In all cases, Illinois public colleges and universities shall be free to award credit or benefits for scores below 3 as they see fit. Similarly, Illinois public colleges and universities shall continue to be free to grant such additional credit and placement in still higher coursework for scores of 4 and 5 as they see fit. (Adopted 2004)

1.13 SCHOOL ATTENDANCE DAYS

The Illinois Association of School Boards shall support a policy variance by the Illinois State Board of Education to allow Unit School Districts the option to stagger the start and end date of schools within their district based on developmental and educational appropriateness, without penalty to state aid appropriations, provided that all students in the district meet required student attendance requirements. (Adopted 2004)

1.14 IEP OUT-OF-GRADE LEVEL ASSESSMENT

The Illinois Association of School Boards shall advocate for, offer, encourage and support legislative action designed to:

1. Issue findings that No Child Left Behind (NCLB) is in conflict with the Individuals with Disabilities Education Act (IDEA), in particular in reference to the failure of NCLB to permit the use of

2.02 FUNDING SOURCES

The Illinois Association of School Boards shall support the enactment of additional sources of state revenue if, after thorough examination of state funding priorities, it is determined that such additional taxes are necessary. (Adopted 1975; Reaffirmed 1987; Amended 1988)

2.03 FUNDING MANDATED PROGRAMS

The Illinois Association of School Boards believes that legislation encroaching upon local and lay control of the public schools should be curtailed, and, therefore:

- shall oppose programs or services mandated by the Illinois General Assembly, the State Board of Education, or any other State agency, unless there is clear evidence of need for the mandate and the Illinois General Assembly provides non-local revenues to fully fund the additional costs of those programs;
- shall urge the members of the General Assembly to strictly comply with the State Mandates Act, including specifying and labeling in the descriptions of legislation containing unfunded mandates that such mandates occur, and to refrain from passing any legislation which contains an exemption from the Act, and urge the Governor to veto any such legislation that may reach the Governor's desk;
- shall urge State agencies and commissions that adopt regulations accompanying legislative mandates to specify required outcomes and criteria for determining compliance, and allow local districts to determine the specific methods and procedures by which required outcomes will be accomplished. Required time lines for accomplishment should reflect consideration of the human and material resources and amount of deliberation and development necessary to accomplish the mandate;
- shall support legislation that causes all statutory and regulatory educational mandates to sunset if sufficient funding is not provided to implement such mandates and requirements. Local school districts may choose to continue to implement the mandated programs voluntarily until such time that the General Assembly appropriates the funding necessary to cover the costs of the required programs. (Adopted 1976; Amended 1988, 1989, 2001, 2005, 2013; Reaffirmed 1980, 1991, 1994, 1999, 2002, 2009)

2.04 FUNDING SPECIAL EDUCATION PROGRAMS

The Illinois Association of School Boards shall urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act:

- shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of educating children with special needs including transportation and accessibility costs;
- shall seek changes in current practice to fund local districts for special education professional personnel at 51% of the prior year's average salary for such professionals; and
- shall continue to oppose any requirement that local public school districts pay room

and board costs for any handicapped child placed in private facilities. (Portions adopted 1977, 1980, 1986; Portions Reaffirmed 1985, 1986, 2002; Amended 1988, 2000, 2001)

2.05 CORPORATE PERSONAL PROPERTY REPLACEMENT TAX

The Illinois Association of School Boards shall oppose any attempt to reduce the Corporate Personal Property Replacement Tax revenues provided by the current Act. (Adopted 1981)

2.06 IMPACT AID (STUDENT HOUSING)

The Illinois Association of School Boards shall support legislation reinstating Impact Aid to school districts where there are students residing in housing provided on state property from which no property taxes are received. The Impact Aid shall be based on the number of students generated from the state property. (Adopted 1986)

2.07 CONTRACTING DRIVER'S EDUCATION

The Illinois Association of School Boards shall support legislation authorizing school districts to provide a comprehensive driver education program through contract. Such contracts shall be made with properly authorized persons or agencies and may include provisions calling for the use of school property. (Adopted 1982)

2.08 TAX ASSESSMENT SCHEDULES

The Illinois Association of School Boards shall seek and support legislation to promote the beneficial realignment of tax assessment dates and school levy deadlines. (Adopted 1988; Reaffirmed 1998)

2.09 PERMISSIVE RATE EQUALIZATION

The Illinois Association of School Boards shall urge the Illinois General Assembly to equalize taxing authority without referendum of dual and unit districts in all funds so that the unit districts' authority would be equal to the sum of the dual districts' tax rate. (Adopted 1981; Amended 1986; Reaffirmed 1988)

2.10 RESIDENTIAL PLACEMENT COSTS

The Illinois Association of School Boards shall inform the General Assembly and Governor's Office that children who are wards of the State create a significant impact on local school district budgets when they are placed in temporary shelters and foster homes. Further, the State shall provide 100% of the cost of these placements. The Association:

- shall work to increase the financial incentives to those local school districts which provide alternatives to residential placement for those students;
- shall initiate and support legislation that will require the Department of Children and Family Services to involve local school districts in any plans for group placements of children in those districts and that funds for educating the placed youngsters must be earmarked (appropriated, planned for) in the agency's budget prior to finalizing any plan; and

2.22 CONSTITUTIONAL AMENDMENT ON SCHOOL FUNDING

The Illinois Association of School Boards shall support passage of an amendment to the Illinois Constitution that would make education a fundamental right, would make it a paramount duty for the State to provide a thorough and efficient system of public education, and that would provide that the State has the preponderant financial responsibility for financing the system of public education. (Adopted 2006; Reaffirmed 2007)

2.23 NON-RESIDENT STUDENT TUITION

The Illinois Association of School Boards shall support legislation to allow legally enrolled students who have become non-residents of the district to attend the school as a non-resident student, tuition-free, only until the end of the grading period in which the student was determined to be a non-resident. The legislation should allow students who are seniors in high school, and legally enrolled on the first day of school to continue in the district, tuition free, only until the end of that school year. (Adopted 2007; Reaffirmed 2008)

2.24 ISBE OVERSIGHT AGREEMENT

The Illinois Association of School Boards shall work to modify state statutes governing Illinois State Board of Education (ISBE) school district oversight panels or finance authorities. Statutory changes should include, but not be limited to, the following:

- Unless called for by the local school district, an oversight panel or finance authority shall not be imposed without a rigorous set of criteria proving the school district will not or cannot serve the needs of its students, staff and community;
- Clear benchmarks and goals shall be included in the establishment of an oversight panel or finance authority and once substantially met, the oversight panel or finance authority shall be dissolved;
- Bonding authority and issuance must remain the responsibility of the elected school board so that the duration of the oversight can be minimal;
- Progress toward benchmarks and goals must be reviewed and shared with the school district under oversight on a regular basis including any reasons or criteria for inability to make progress. Review should also recommend any modifications needed to achieve success;
- Due process and review by the Attorney General must be afforded school districts when appropriate; and
- ISBE authority to establish oversight panels or finance authorities shall not be broadened to facilitate imposition of a panel or authority or to expand their oversight once put in place. (Adopted 2009; Amended 2010)

2.25 MULTI COUNTY SCHOOL DISTRICT GSA OFFSET

The Illinois Association of School Boards shall support legislation to modify the GSA (General State Aid)

Formula calculation for multi-county PTELL (Property Tax Extension Limitation Law) school districts which have lost GSA for current and prior years due to an estimate of Equalized Assessed Value (EAV) utilized by the county providing the limiting rate to the Illinois State Board of Education (ISBE) for use in calculating a District's GSA. (Adopted 2010)

2.26 CATEGORICAL REDUCTIONS PROSPECTIVE ONLY

The Illinois Association of School Boards shall support legislation requiring that any reductions in line item funds for categorical payments which are subject to reimbursement by the State (e.g. transportation or special education) shall be prospective only and shall not affect such line item costs incurred by a school district prior to such reduction but not yet claimed or approved for reimbursement. (Adopted 2011)

2.27 STATE AUTHORIZED CHARTER SCHOOL FUNDING

The Illinois Association of School Boards shall urge adoption of legislation similar to House Bill 2660, Amendment #1, in the 98th General Assembly, which would revise the method of funding State-authorized charter schools so as to limit the withholding of State funds from host school districts. With respect to State authorized virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to "brick and mortar" schools. For all State-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school. (Adopted 2012; Amended 2013)

FINANCING PUBLIC EDUCATION – LOCAL

2.28 PROPERTY TAX ASSESSMENT AND COLLECTION

The Illinois Association of School Boards shall oppose the assessment and collection of property taxes at the statewide level. (Adopted 1987)

2.29 PROPERTY TAX BASE

The Illinois Association of School Boards shall oppose any reduction in a district's access to local property tax revenue and shall oppose legislation that would erode the property tax base to educate children in the state of Illinois. (Adopted 1987; Amended 1988, 2001; Reaffirmed 2005, 2006)

2.30 STANDING ON TAX APPEALS

The Illinois Association of School Boards shall support legislative action to enable public school districts, in Cook County specifically, to (1) receive notices

- 6) In the distribution of state funds to local school districts:
 - a) funding differentials for various levels of schooling are appropriate only if based on verified costs;
 - b) consideration should be given to regional differences in the cost of providing an appropriate education;
 - c) the method of calculating the number of students coming from disadvantaged backgrounds should be based on current, verifiable data;
 - d) size of school district is important only to the extent that a district provides an appropriate education.
- 7) A specified local tax effort should be required to qualify for state aid.
- 8) Authority for changing a district's aggregate tax levy should be retained by the local board of education.
- 9) Taxing authority without referendum for unit districts in all funds should be equal to the sum of the taxing authority in dual districts.
- 10) Funding should not be tied to mandated training of local Boards of Education.

In order to obtain substantial new state revenues for funding an appropriate education, the following considerations should have an impact on any proposal for school finance reform:

- a. A legitimate level and type of accountability will be needed.
- b. The physical plant needs of Illinois' school districts should be addressed.
- c. Taxpayer equity and relief, including uniform tax assessment and procedures as well as tax relief for limited fixed income and disabled citizens, should be provided. (Adopted 1990; Amended 1996, 2008; Reaffirmed 2001, 2012)

2.37 CHANGES IN SCHOOL ACCOUNTING PRACTICES

The Illinois Association of School Boards shall oppose legislation or rulemaking proposing cosmetic and costly changes in the school accounting practices or fiscal year, including but not limited to, mandatory accrual basis accounting, major program determination, depreciation allocation, and management's discussion and analysis. (Adopted 1992; Amended 2003)

2.38 TAX LAW AND ASSESSMENT PRACTICES

The Illinois Association of School Boards shall support legislation to create uniformity and equality in Illinois property tax laws regarding assessment practices. (Adopted 1993; Reaffirmed 2002)

2.39 IMPACT FEES FOR RESIDENTIAL DEVELOPMENT

The Illinois Association of School Boards shall participate in the development and passage of statewide enabling legislation allowing local boards of education to impose residential development impact fees with the option of local municipal control through intergovernmental cooperation. (Adopted 1994; Reaffirmed 1996, 1998)

2.40 BOND AND INTEREST LEVY

The Illinois Association of School Boards shall attempt to have legislation passed that would permit a school district to increase the bond and interest levy to recover taxes lost from an adverse Property Tax Appeal Board Decision, that caused the district to expend operating funds to amortize debt. (Adopted 1994)

2.41 LOCAL TAXES ON SCHOOL DISTRICTS

The Illinois Association of School Boards shall support legislation that would exempt public schools from all taxes imposed by state, federal, and units of local government. They shall neither seek to deprive or deplete public schools of their funds. Each public school district shall be issued its own district's State and Federal Tax Exemption Identification Number for such exemption. It shall be the responsibility of the taxing body to notify the agency collecting the tax of its exemption and assure its implementation. (Adopted 1996; Reaffirmed 2001, 2008; Amended 2004)

2.42 PROPERTY TAX RATE INCREASES

The Illinois Association of School Boards shall support legislation that would require that new property tax rates levied immediately following successful passage of tax rate increases be used as the calculating rate and extended as required under the School Code (105 ILCS 5/17-3.2). (Adopted 2002)

2.43 PROPERTY TAX CAP EXPIRATION

The Illinois Association of School Boards shall support a change in State law to create a four-year sunset on the implementation of the Property Tax Extension Limitation Law (PTELL) in each county in which PTELL has been enacted. The four-year sunset would also apply to the enactment of PTELL in any county approving PTELL after the effective date of the legislation. Any desire to extend PTELL beyond the four years would require the County Board to again place the question on the ballot and receive a positive majority of votes in the next general election. (Adopted 2004; Reaffirmed 2006, 2007)

2.44 TRUTH IN TAXATION

The Illinois Association of School Boards shall seek a modification in the Truth in Taxation Notice that reflects the natural economic appreciation effect of changes in property values when reporting the percentage increase or decrease over the previous year's tax levy. (Adopted 2006)

explore alternatives available should such limitation be forthcoming at the Federal level. This would include but not be limited to income tax credits for individuals, commercial bonds property casualty companies, etc., to provide incentives within the State of Illinois for the purchase of said bonds. (Adopted 1989)

2.57 LIFE SAFETY FUND USE

The Illinois Association of School Boards shall support legislation that allows the State Board of Education to approve the use of monies generated from the health/life safety tax levy or the sale of health/life safety bonds for building projects that, while not specifically listed as a State Board approved project, will directly result in the improved safety of the students and/or community. Specifically, such funds shall be eligible to cover the costs for the following purposes: 1) repair or replacement of property such as school sidewalks, driveways, parking lots and playground equipment, in instances when a specific safety hazard is demonstrated by a licensed architect or engineer; 2) mandated alterations to facilities and school property pursuant to requirements of the Federal Americans with Disabilities Act; and 3) to provide air conditioning and climate control in the classrooms, and to provide for the lease and/or purchase of air-conditioning equipment under the tax for leasing (including lease purchase and installment purchase) of educational facilities. (Adopted 1989; Reaffirmed 1991; Amended 1993, 2006)

2.58 STATE AND FEDERAL GRANT CARRYOVER

The Illinois Association of School Boards shall encourage the state and federal governments to remove restrictions on grant programs which currently require local school districts to return grant fund balances back to the state. (Adopted 1991)

LEGISLATIVE ACTIVITY

3.01 BOARD MEMBER INVOLVEMENT

The Illinois Association of School Boards shall continue its legislative involvement and encourage increased legislative activity by local school board members at the district, division and state levels while providing leadership in guiding those board members in their efforts to seek public support of legislation essential to good school government. (Portions Adopted 1974, 1981; Amended 1988; Reaffirmed 2006)

3.02 CANDIDATE SUPPORT

The Illinois Association of School Boards shall actively encourage and assist school board members to effectively evaluate positions of legislative candidates relative to public education and to support those candidates who have demonstrated understanding and support for the principles of school management to ensure the best education for public school students in Illinois. (Adopted 1975; Reaffirmed 1986; Amended 2006)

3.03 LIMITED BILL INTRODUCTIONS

The Illinois Association of School Boards shall encourage the Illinois General Assembly to limit the quantity of legislation introduced in each two-year period to allow time for each bill to be researched, debated and thoroughly investigated before action by the General Assembly. (Adopted 1987; Reaffirmed 2012)

3.04 GENERAL ASSEMBLY RULES

The Illinois Association of School Boards shall support changes in the operating procedures of the Illinois General Assembly which would promote maximum exchange of information between legislators and interested citizens and ensure enlightened debate on the merits of all proposed bills and take the action necessary to prevent legislation from being changed by amendments which are not germane to the original purpose of the bill, or establish a time limit for such amendments sufficient to avoid last minute changes in the final weeks of a legislative session. (Portions Adopted 1980, 1984; Amended 1988; Reaffirmed 2012)

3.05 EFFECTIVE DATE AND STATE BOARD RULES & REGULATIONS

The Illinois Association of School Boards shall encourage the Illinois General Assembly to allow a minimum of one year lead time for implementation of any regulation or legislation increasing costs in public schools. Any such changes to existing educational programs should not be implemented until the final regulations have been adopted by the State Board of Education. (Adopted 1981; Amended 1993; Reaffirmed 2012)

3.06 DATA UTILIZATION

The Illinois Association of School Boards shall support legislation requiring the State Board of Education and the State Superintendent to base rules, regulations, and recommendations regarding legislation affecting public schools on empirical research, which shall be made available to the Illinois General Assembly and the interested public. (Adopted 1987)

3.07 LOCAL LEGISLATIVE VISITS

The Illinois Association of School Boards shall support and encourage each local Board of Education throughout the State of Illinois to make a "good faith" effort to initiate, undertake and make an in-person visit with their local legislators in order to discuss specific issues and proposed legislation affecting local school districts. Further resolve that conducting any such visits will be part of any Awards Program adopted by the IASB that recognizes outstanding leadership and development activities by local Boards of Education. (Adopted 1995; Reaffirmed 2006)

3.08 ELECTED STATE BOARD OF EDUCATION

The Illinois Association of School Boards shall support legislation or other appropriate action requiring that the members of the Illinois State Board of Education be elected on a regional basis. (Adopted 2002)

5.03 COLLECTIVE BARGAINING

The Illinois Association of School Boards shall strongly oppose legislation that diminishes the local school board's ability to collectively bargain with employees and shall encourage the General Assembly, the Illinois State Board of Education, and the State Superintendent to refrain from passing legislation that tips the balance of the bargaining process in favor of employee bargaining units. The Association shall continue to oppose any change in the collective bargaining law which fails to protect the rights of students, employees, taxpayers and boards of education and their administrative staffs. (Adopted 1981; Amended 1985, 2001; Reaffirmed 2012)

5.04 UNEMPLOYMENT COMPENSATION (SUBSTITUTE TEACHERS)

The Illinois Association of School Boards shall support legislation which would exempt substitute teachers from being eligible for unemployment compensation. (Adopted 1986; Reaffirmed 2012)

5.05 PREVAILING WAGE ACT

The Illinois Association of School Boards shall work to repeal legislation that regulates wages of laborers, mechanics and other workers employed by school districts and those under contract for work being done in school districts, or amend the Prevailing Wage Act to exempt school districts from its scope. (Amended 1982, 1990, 2011; Reaffirmed 1985, 1988, 1996, 2009, 2012, 2013)

5.06 ESP PROGRESSIVE DISCIPLINARY PROCEDURES

The Illinois Association of School Boards shall support legislation that allows local school boards to determine locally all contractual arrangements for education support personnel. (Adopted 1990)

5.07 ILLINOIS EDUCATIONAL LABOR RELATIONS ACT

The Illinois Association of School Boards shall support the proposed amendment to the Illinois Educational Labor Relations Act, Section 10, which provides that an employer's duty to bargain over specified matters does not include a duty to bargain over a decision to reduce the number of employees and the impact of a reduction of employees. (Adopted 1993; Reaffirmed 2012)

5.08 WORKERS' COMPENSATION LAW

The Illinois Association of School Boards shall actively support legislation to reduce the costs of Workers' Compensation. (Adopted 1993; Reaffirmed 2012)

5.09 IMRF QUALIFICATION

The Illinois Association of School Boards shall support legislation that would amend the Illinois Municipal Retirement Fund (IMRF) laws for non-certified school staff to change, at each local district's option, the number of minimum hours an employee

would work to qualify for IMRF from the current 600 hour standard to a 1,000 hour standard. This change would only be for new employees after the effective date of the legislation. (Adopted 1994)

5.10 TENURE REPEAL

The Illinois Association of School Boards shall seek reform of the School Code to eliminate contractual continued service for teachers as currently provided by 105 ILCS 5/24-11. (Adopted 1995; Reaffirmed 2012)

5.11 SCHOOL EMPLOYEE STRIKES

The Illinois Association of School Boards shall strongly seek and support legislation forbidding public school employees from striking. The Association shall also work with legislators, the Illinois State Board of Education, and the teachers' unions to develop alternatives to striking, including mediation and binding arbitration. (Adopted 1996; Amended 2009; Reaffirmed 2012)

5.12 STAFF DEVELOPMENT ACTIVITIES

The Illinois Association of School Boards shall urge the Illinois State Board of Education to offer alternative times for staff development workshops other than during regular school hours when classes are in session. (Adopted 2000)

5.13 EARLY RETIREMENT-DISTRICT OPTION

The Illinois Association of School Boards shall support legislation which will allow Boards of Education to determine if a teacher may retire exercising the Early Retirement Option (ERO) with the Teachers Retirement System (TRS). (Adopted 2006)

5.14 THIRD PARTY CONTRACTING

The Illinois Association of School Boards shall strongly oppose legislation or rulemaking that regulates and restricts the ability of school boards to contract with third-parties for the provision of non-instructional services. The Illinois Association of School Boards shall seek to repeal or amend the provisions of the School Code which unreasonably restrict the ability of school boards to enter into contracts with third-parties for the provision of non-instruction services. (Adopted 2012)

LOCAL - STATE - FEDERAL RELATIONS

6.01 LOCAL CONTROL

The Illinois Association of School Boards shall take all appropriate action to encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to refrain from introducing, supporting or promulgating rules, regulations and legislation which deprive local school districts of decision-making powers on matters in which there is not a clear and compelling state or national interest. (Adopted 1976; Reaffirmed 2006, 2012)

Administrative Caps and Superintendent's Contracts as this legislation takes away local control from duly elected Boards of Education. Be it further resolved that the IASB calls for the repeal of these provisions of PA 90-548 so that these provisions are again placed in the hands of local school boards. (Adopted 1998)

6.16 STUDENT EXPULSION HEARINGS

The Illinois Association of School Boards shall support legislation and/or encourage the National School Board Association to support legislation that gives local school districts more latitude than the law currently mandated by Honeig v. Doe. Particularly, school districts should have more latitude than the 10 day suspension limitation to accommodate the needs of the accused to acquire legal counsel, bring forth evidence, or testimony pertinent to the hearing. (Adopted 2002)

6.17 BILINGUAL EDUCATION

The Illinois Association of School Boards shall promote legislative action calling for the Illinois State Board of Education, the U.S. Department of Education and school districts to study the alignment of, and full financial support of, the implementation of second language, native language and bilingual education programs. (Adopted 2004)

6.18 FAIR LABOR STANDARDS ACT

The Illinois Association of School Boards shall support legislation at both the Federal and State levels to exempt school district employees from overtime and salary regulations as described in the Fair Labor Standards Act. (Adopted 2005)

6.19 CONSTITUTIONAL CONVENTION SUPPORT

The Illinois Association of School Boards shall actively participate in promoting a Constitutional Convention for the State of Illinois when the question is submitted to the voters in 2008 (or earlier, if submitted before) and shall begin planning strategy and marshalling resources for the promotion of a vote in favor of conducting the Constitutional Convention. (Adopted 2005; Reaffirmed 2006, 2007)

6.20 BIDDING CONTRACTS-LOCAL BIDDERS

The Illinois Association of School Boards shall support legislation that allows the local Board of Education to award a contract, under certain circumstances, to a qualified bidder that may not be the lowest responsible bidder. The bid must not be more than 2% over the lowest responsible bid and the bidder must be considered a local contractor by the local Board of Education. (Adopted 2006)

6.21 FREEDOM OF INFORMATION ACT CHANGES

The Illinois Association of School Boards shall support legislation to modify the Freedom of Information Act (FOIA) to facilitate school districts' compliance with the Act and to remove unnecessary burdens on units of local government. The legislative changes should:

- Increase allowable FOIA response time from 5 business days to 10 business days
- Exclude official school breaks in business day response time
- Allow denials for commercial purposes
- Allow denials for any request that is unduly burdensome
- Clarify language that would allow a request to be denied if it is unduly burdensome to the public body if the public body deems compliance with the request would result in excessive response costs
- Allow the imposition of reasonable fees regardless of the number of pages being provided
- Remove the balancing test between the public's interest and the employee's right to privacy in the privacy exception
- Expand the evaluation exemption to cover all school employees
- Exempt employment applications to protect the privacy of individuals that apply for high profile employment positions
- Delete provisions requiring public bodies to write a virtual legal opinion as to why they are claiming an exemption
- Delete provisions requiring public bodies to prepare a virtual legal pleading before being challenged for a denial
- Limit public bodies' liability by limiting a court's inquiry to violations of the FOIA Act and not the content of information provided
- Force the Public Access Counselor to defend its decisions before a court of law if a public body is sued
- Allow public bodies to seek review of a binding opinion of the Public Access Counselor in the county in which they are located rather than just Sangamon or Cook Counties. (Adopted 2010)

6.22 HOMELESS STUDENT TRANSPORTATION


The Illinois Association of School Boards shall support legislation conforming Illinois law with federal law, specifically related to 105 ILCS 45 and the requirement for school districts to transport homeless students beyond district boundaries. (Adopted 2012)

6.23 MANDATE COST & PERIODIC REVIEW

The Illinois Association of School Boards shall support modifications to the Illinois State Mandates Act (30 ILCS 805) that will strengthen the ability of the Illinois State Board of Education (ISBE) to accurately and sufficiently provide timely information on the costs of mandates including input from local elected boards of education. In addition, the mandates report required for other local governments shall be required of ISBE to provide timely, updated information on the impact of new mandates as they are enacted. (Adopted 2013)

**Community High School District 94
West Chicago, Illinois
Office of the Principal**

Memorandum

To: Doug Domeracki, Superintendent
From: Moses Cheng, Principal
Date: September 17, 2014 
Re: Curriculum Committee Proposals

The Curriculum Committee met on May 29, 2014 and September 16, 2014 to review submitted course proposals. These proposals reflect a commitment to keep our course offerings current, rigorous, and relevant to the educational interests of students at Community High School District 94. A list of the proposals is provided below with the actual description of the proposals attached at the end of this memo.

Proposal for Implementation for the 2015-2016 School Year

Humanities	1. New Course	Advanced Computer Art
	2. New Course	Advanced Drawing
	3. New Course	Criminal Justice
	4. New Course	AP Human Geography
	5. New Course	AP World History
	6. Name Change	Art 1/2 to Drawing 1/2
Science	1. New Course	AP Environmental Science
Info/Tech	1. New Course	Technical Support Internship
	2. Name Change	Advanced Drawing to Advanced Drafting
	3. Name Change	Advanced Drawing Animation to Advanced Computer Animation

The Curriculum Committee unanimously approved these course proposals at its September 16, 2014 meeting. Based upon the Curriculum Committee's results, I am recommending these proposals for consideration by the Board of Education at its October 21, 2014 meeting.

If you have any further questions regarding this matter, please do not hesitate to ask.

Community High School District 94

Due Date: April 28, 2014

Proposal to Implement a New Course in the 2015-2016 school year

Department: Art

Submitted by: David Exner, Megan Dulkyns, Jorge Bustamante Date: 4/15/14

Title of New Course: Advanced Computer Art

Number of Credits: 1/2 Year long or semester? (circle one)

Course Description:

- 1. What is the course objective? What should students know upon successful completion of this course?**
The objective of this course is to allow students to take the skills gained in Computer Art 1 and 2 to a more advanced level. Upon successful completion of this course, students should be able to independently design projects within a given set of parameters, handle media with advanced skill, and determine which techniques, tools, and media are necessary. Students will become even more familiar with both historic and contemporary artists and will also grow in their ability to critique art and write about art.
- 2. Explain the need for this course especially as it relates to department goals and objectives.**
Right now, we have many students who wish to continue on in Computer Art and we do not have a course which they could enroll in at CHS. The current departmental advanced class, Studio Art, requires successful completion of 2 sequences of Art classes, but some students want to focus on Computer Art only. Based on the success of our Advanced Ceramics class that we introduced for the 2013-2014 school year, we know that there is a need for and interest in advanced level classes in all of our sequences.
- 3. Please list the major units and activities that students will be engaged in when enrolled in this course.**
Advanced Computer Art skills: Since it is an advanced class, we plan to pattern it after our Advanced Ceramics class where students have more independent decision making opportunities. Students will then be given open-ended themes, along with deadlines and direct technical instruction, to guide their projects and expand their technical knowledge. Students will use Adobe Photoshop and Illustrator to complete their assignments. At the end of the semester, they will have a body of sophisticated pieces that demonstrate their own artistic growth and skill. Along the way, there will also be group readings, video segments, and critiques to round out their skills.
- 4. How will students be assessed in this course?**
Students will be assessed upon their studio work. We have an established rubric format that we use in all of our art courses. It is holistic and narrative with room for written reflection. The criteria and content can be adapted to any art class. Students are already familiar with this format from Computer Art 1 and 2, and we would continue with it for Advanced Computer Art. Students will also be assessed on Studio Habits (Participation), Written Work, and a Final Presentation.
- 5. Please include a working draft of the course syllabus.**
Please see attached
- 6. For which grade level(s) will this course be most appropriate?**
10-12

7. List the prerequisites, if any, for this course.

Computer Art 2

8. List all materials necessary for this course (technology, equipment, etc.)

No new classroom equipment would be necessary as we would use existing software and computer labs.

9. List the potential impact this course may have on enrollment in courses outside of your department and/or enrollment in programs (i.e. TCD, FACS, Music, etc.).

There is the possibility of minor impact in other departments, including the ones in our own division. Realistically, the number of students who would qualify and enroll in this course will not be large enough to significantly negatively impact other programs. Based on the trend we see with Advanced Ceramics, it will slightly decrease our own Studio Art enrollment, but the students would be more appropriately placed within the Art Department.

10. What impact does this course have on staffing? (Are there current staff members who can teach this course? How does this impact staffing patterns in your department?)

All of our current staff members could teach this course.

11. Are there any limitations in this course? (i.e. max class size)

Same as the other classes-room max class size is 24. It could initially run concurrently with Computer Art 2 or Studio Art.

12. What are the approximate "start-up" and yearly costs for this course?

There are not any start up costs associated with materials and very little annual costs in the form of ink for printers. All of the equipment needed, including software, is already set-up and ready to use.

13. What is the impact that this course will have on room allocation?

Initially, it would not have much impact as it would most likely be run concurrently with Studio Art or Computer Art 2.

ADVANCED COMPUTER ART

Mr. Bustamante

Advanced Computer Art students will learn to...

- Formulate and communicate their own ideas about art and art making.
- Independently plan and create digital artwork.
- Develop a timetable and follow through on it.
- Critically reflect upon their own artistic creation and that of others.

COURSE CONTENT

The Advanced Computer Art course allows a student to pursue independent projects under the guidance of the teacher in order to attain advanced knowledge of creating work in Adobe Photoshop and Illustrator. We will start the semester with small, fast, pieces to recall skills the student has learned in previous Computer Art classes. Students will then be given open-ended themes, along with deadlines and direct technical instruction, to guide their projects and expand their technical knowledge. At the end of the semester, they will have a body of sophisticated pieces that demonstrate their own artistic growth and skill.

INSTRUCTIONAL EXPECTATIONS

Students will plan, design and produce original computer artwork. Assessment will be done on work in progress, finished work and the entire body of work created in a semester.

Students will be required to attend one art show at a gallery or museum AND one performing arts show at the school per semester. Documentation of your attendance at these events will be in the form of a photo of you at the events and a one paragraph summary for each event.

GRADE DETERMINATION

The standard grading scale is used. Student's grades are based upon the body of work they produce in this course, written work such as reflections, artist statements and article reviews and any supplemental materials agreed upon between the student and the teacher.

70%	Studio Work
	-20% for Research & Sketches
	-50% for completed projects
10%	Article Reviews, Image Bank, Time-Out to Look
10%	Participation
10%	Final = Presentation of Body of Work and a Written Statement

GRADING SCALE: 100 - 89.5 =A 89.4 - 79.5 =B 79.4 - 69.5 =C 69.4 - 59.5 =D Below 59.4 =F

WHAT IS EXPECTED OF STUDENTS

- Come to class daily and on time.
- Be ready to listen, work and interact each day.
- Be a positive force in the room and be truthful.
- Commit yourself to building a community environment in the classroom.
- Respect the people in this room – classmates and teacher.
- Respect the things in this room – projects, tools, materials and furniture.
- Be responsible for your work area, tools and equipment. Clean them up.
- Create things that are appropriate to our school community.
As a general rule, if you cannot bring something to school or display it in school, it should not show up in your artwork unless you can prove, BEYOND DOUBT, that it serves expressive intent. I reserve the right to ask the deans to view anything that is questionable, to ask you to recreate anything that is questionable, and to not display anything that is questionable.
- Think of original and creative ideas. All work must be your own to receive full credit.
- Manage your time well, always being conscious of the end goal and approaching deadlines.
- Make thoughtful choices.

ATTENDANCE

TARDY

The school's tardy policy will be followed. You are tardy when the final bell has rung.

ABSENT

The school's policy will be followed on this as well.

Excused You will have the opportunity to make up missed work or studio time. **It is YOUR responsibility to see your teacher about what you have missed.**

Unexcused Any missed work or studio time cannot be made up. All work will be due on the original due date.

Teacher Contact:

Ms. Dulkanys

mdulkanys@d94.org

Mr. Exner

dexner@d94.org

Mr. Bustamante

jbustamante@d94.org

Community High School District 94

Due Date: April 28, 2014

Proposal to Implement a New Course in the 2015-2016 school year

Department: Art

Submitted by: David Exner, Megan Dulkyns, Jorge Bustamante Date: 4/15/14

Title of New Course: Advanced Drawing

Number of Credits: 1/2 Year long or semester? (circle one)

Course Description:

- 1. What is the course objective? What should students know upon successful completion of this course?**
The objective of this course is to allow students to take the skills gained in Art 1 and 2 to a more advanced level. Upon successful completion of this course, students should be able to independently design projects within a given set of parameters, handle media with advanced skill, and determine which techniques, tools, and media are necessary. Students will become even more familiar with both historic and contemporary artists and will also grow in their ability to critique art and write about art.
- 2. Explain the need for this course especially as it relates to department goals and objectives.**
Right now, we have many students who wish to continue on in drawing and we do not have a course which they could enroll in at CHS. The current departmental advanced class, Studio Art, requires successful completion of 2 sequences of Art classes, but some students want to focus on drawing only. Based on the success of our Advanced Ceramics class that we introduced for the 2013-2014 school year, we know that there is a need for and interest in advanced level classes in all of our sequences.
- 3. Please list the major units and activities that students will be engaged in when enrolled in this course.**
Advanced drawing skills: Since it is an advanced class, we plan to pattern it after our Advanced Ceramics class where students have more independent decision making opportunities. For the units, students will spend the semester focusing on 2-dimensional media such as graphite, charcoal, watercolor, colored pencil and pastel. Students will then be given open-ended themes, along with deadlines and direct technical instruction, to guide their projects and expand their drawing knowledge. At the end of the semester, they will have a body of sophisticated pieces that demonstrate their artistic growth and skill. Along the way, there will also be group readings, video segments, and critiques to round out their skills.
- 4. How will students be assessed in this course?**
Students will be assessed upon their studio work. We have an established rubric format that we use in all of our art courses. It is holistic and narrative with room for written reflection. The criteria and content can be adapted to any art class. Students are already familiar with this format from Art 1 and 2, and we would continue with it for Advanced Drawing. Students will also be assessed on Studio Habits (Participation), Written Work, and a Final Presentation.
- 5. Please include a working draft of the course syllabus.**
Please see attached
- 6. For which grade level(s) will this course be most appropriate?**
10-12

7. List the prerequisites, if any, for this course.

Drawing 2 (currently Art 2)

8. List all materials necessary for this course (technology, equipment, etc.)

No new classroom equipment would be necessary and the existing art materials-sketchbook, pencils, erasers, etc. are purchased by the students from the bookstore.

9. List the potential impact this course may have on enrollment in courses outside of your department and/or enrollment in programs (i.e. TCD, FACS, Music, etc.).

There is the possibility of minor impact in other departments, including the ones in our own division. Realistically, the number of students who would qualify and enroll in this course will not be large enough to significantly negatively impact other programs. Based on the trend we see with Advanced Ceramics, it will slightly decrease our own Studio Art enrollment, but the students would be more appropriately placed within the Art Department.

10. What impact does this course have on staffing? (Are there current staff members who can teach this course? How does this impact staffing patterns in your department?)

All of our current staff members could teach this course.

11. Are there any limitations in this course? (i.e. max class size)

Same as the other classes-room max class size is 28. It could initially run concurrently with Art 2 or Studio Art.

12. What are the approximate "start-up" and yearly costs for this course?

There are not any start up costs associated with materials and very little annual costs outside of drawing paper and specialty drawing materials. Students purchase Art supplies of their own from the bookstore for Drawing 1 and 2 already and would do the same for Advanced Drawing.

13. What is the impact that this course will have on room allocation?

Initially, it would not have much impact as it would most likely be run concurrently with Studio Art or Drawing 2.

ADVANCED DRAWING

Ms. Dulkinys

Mr. Exner

Mr. Bustamante

Advanced Drawing students will learn to...

- Formulate and communicate their own ideas about art and art making.
- Independently plan and create 2-dimensional work.
- Develop a timetable and follow through on it.
- Critically reflect upon their own artistic creation and that of others.

COURSE CONTENT

The Advanced Drawing course allows a student to pursue independent projects under the guidance of the teacher. We will start the semester with small, fast, drawings to recall skills the student has learned in previous Drawing classes. Students will spend the semester focusing on 2-dimensional media such as graphite, charcoal, watercolor, colored pencil and pastel. Students will then be given open-ended themes, along with deadlines and direct technical instruction, to guide their projects and expand their drawing knowledge. At the end of the semester, they will have a body of sophisticated pieces that demonstrate their own artistic growth and skill.

INSTRUCTIONAL EXPECTATIONS

Students will plan, design, and produce original drawings. Assessment will be done on work in progress, finished work and the entire body of work created in a semester.

Students will be required to attend one art show at a gallery or museum AND one performing arts show at the school per semester. Documentation of your attendance at these events will be in the form of a photo of you at the events and a one paragraph summary for each event.

GRADE DETERMINATION

The standard grading scale is used. Student's grades are based upon the body of work they produce in this course, written work such as reflections, artist statements and article reviews and any supplemental materials agreed upon between the student and the teacher.

70%	Studio Work
	-20% for Research & Sketches
	-50% for completed projects
10%	Article Reviews, Image Bank, Time out to Look
10%	Participation
10%	Final = Presentation of Body of Work and a Written Statement

GRADING SCALE: 100 - 89.5 =A 89.4 - 79.5 =B 79.4 - 69.5 =C 69.4 - 59.5 =D Below 59.4 =F

WHAT IS EXPECTED OF STUDENTS

- Come to class daily and on time.
- Be ready to listen, work, and interact each day.
- Be a positive force in the room and be truthful.
- Commit yourself to building a community environment in the classroom.
- Respect the people in this room – classmates and teacher.
- Respect the things in this room – projects, tools, materials, and furniture.
- Be responsible for your work area, tools and equipment. Clean them up.
- Create things that are appropriate to our school community.

As a general rule, if you cannot bring something to school or display it in school, it should not show up in your artwork unless you can prove, BEYOND DOUBT, that it serves expressive intent. I reserve the right to ask the deans to view anything that is questionable, to ask you to recreate anything that is questionable, and to not display anything that is questionable.

- Think of original and creative ideas. All work must be your own to receive full credit.

- Manage your time well, always being conscious of the end goal and approaching deadlines.
- Make thoughtful choices.

ATTENDANCE

TARDY

The school's tardy policy will be followed. You are tardy when the final bell has rung.

ABSENT

The school's policy will be followed on this as well.

Excused You will have the opportunity to make up missed work or studio time. **It is YOUR responsibility to see your teacher about what you have missed.**

Unexcused Any missed work or studio time cannot be made up. All work will be due on the original due date.

Teacher Contact:

Ms. Dulkanys

mdulkanys@d94.org

Mr. Exner

dexner@d94.org

Mr. Bustamante

jbustamante@d94.org

Community High School District 94

Due Date: April 28, 2014

Proposal to Implement a New Course in the 2015-2016 school year

Department: Social Studies

Submitted by: Maggie Haas and Lisa Willuweit Date: 4/21/14

Title of New Course: Criminal Justice

Number of Credits: 1/2 Year long or semester? (circle one)

Course Description:

1. **What is the course objective? What should students know upon successful completion of this course?**
The course focus question is *What are the causes and consequences of crime?*
It is a criminology class which looks at crime in the United States through social, political, and economics lenses. Students will learn what crimes are, why they occur, and how societies attempt to control crime.

2. **Explain the need for this course especially as it relates to department goals and objectives.**
This course currently exists as a Social Studies seminar. Seminar courses rotate each year, with the more popular ones running every 2 to 3 years. Over the last eight years, the course has run four times in the rotation, each time with high enrollment. The department would like to move this class from seminar status to a full time elective to reduce the impact it has on courses in other departments. With it only being offered every few years, it creates a demand for that class that detracts from other electives. Offering it every year should level out that demand to decrease the negative impact on other electives in the building.

From a content perspective, the skills needed to be successful in a Criminal Justice class correlate well to those found in the Common Core State Standards. Students will acquire and refine their evidence-based thinking skills that would be needed not only for a job in the criminal justice field, but for writing a persuasive essay for English, working through a set of historical events in Social Studies, or proving (or disproving) a hypothesis in a science class.

Lastly, many students within CHS have a desire to join the criminal justice field in some capacity. The course provides them with an overview of potential careers within criminal justice, both within the classroom through guest speakers from the FBI, the Innocence Project through Northwestern University, and defense attorneys from law offices within DuPage County, as well as through field trips to the county court complex, West Chicago Police Department, the county morgue and crime lab facilities.

3. **Please list the major units and activities that students will be engaged in when enrolled in this course.**
THE NATURE OF CRIME, LAW AND CRIMINAL JUSTICE
Introduction to Crime Terminology: What is crime? Why do we follow the law?
Measuring Crime: How do we measure crime?
Causes of Crime: Are criminals born or made?
Societal Responses and Actions to Crime: Can societies control crime?

THE CRIMINAL JUSTICE SYSTEM

Law Enforcement: What is the role and importance of law enforcement?

Court System: Who should determine guilt?
Corrections System: How are criminals punished?

4. How will students be assessed in this course?

Projects, tests, Socratic seminars, mock trials, video and current event analysis, homework, and final exam.

5. Please include a working draft of the course syllabus.

Attached

6. For which grade level(s) will this course be most appropriate?

10-12

7. List the perquisites, if any, for this course.

World Geography

8. List all materials necessary for this course (technology, equipment, etc.)

All classroom technology can be used for the course and ancillary materials will be periodically purchased.

9. List the potential impact this course may have on enrollment in courses outside of your department and/or enrollment in programs (i.e. TCD, FACS, Music, etc.).

Please see #2 above. Although any elective competes with all the others, this switch from seminar to elective should decrease the negative impact created when students feel they have to take the class "right now" because it will be their only chance.

10. What impact does this course have on staffing? (Are there current staff members who can teach this course? How does this impact staffing patterns in your department?)

This course has been previously taught by four department members and requires no special certification.

11. Are there any limitations in this course? (i.e. max class size)

No.

12. What are the approximate "start-up" and yearly costs for this course?

None-we already have texts and curriculum created. Yearly costs would be for replacement texts or additional curriculum sources as needed.

13. What is the impact that this course will have on room allocation?

The impact on room allocation wouldn't be any different than any other Social Studies class. It can be taught in any Social Studies classroom.

Criminal Justice

Instructor: Mrs. Haas
Email: mhaas@d94.org
Phone: 876-6459

Course focus questions:

What are the causes and consequences of crime?

Criminal Justice is an elective within the Humanities Department which is an extension of Sociology. Criminal Justice is a criminology class designed to give you an understanding of what constitutes a crime, why crime occurs, and how societies try to control crime. It is not a “how to” course ☺ We will look at crime from social, economic and political views and focus on the US, with some comparison to the rest of the world. Here are the seven units for the class:

THE NATURE OF CRIME, LAW AND CRIMINAL JUSTICE

Introduction to Crime Terminology:

What is crime?

Why do we follow the law?

Measuring Crime:

How do we measure crime?

Causes of Crime:

Are criminals born or made?

Societal Responses and Actions to Crime:

Can societies control crime?

THE CRIMINAL JUSTICE SYSTEM

Law Enforcement:

What is the role and importance of law enforcement?

Court System:

Who should determine guilt?

Corrections System:

How are criminals punished?

Requirements for each class:

- 1. 3 ring binder with paper (we use a lot of handouts and I want you to organize them in a binder for easy access)—you can share this binder with another class so that you don't look like a Nepalese Sherpa on Mt. Everest carrying a bunch of binders around ☺**
- 2. Writing utensil**
- 3. Required book for the course when needed (Introduction to Criminal Justice)**
- 4. Open mind**

Expectations:

Participation: We have MANY discussions in class...as a matter of fact, they are a way to earn extra credit points too! When we DO have these discussions, keep it respectful, folks. Not everything everyone says will float your boat, and that is ok. What makes you the better person is respecting other's points of view, even if you do not agree with them.

Attendance: Show up on time, prepared, and every day. You will be graded on participation daily, and if you are not here, you cannot participate. See your student planner for the school-wide policy on attendance and tardies- I follow this policy to the letter.

Make-up Work: If you are absent, you are responsible for getting your late work. There is a folder labeled ABSENT WORK on the board as you walk in the room where it will be kept—I label them with your name so you know which assignments to take. You will get the same amount of time you were absent to make up your work. *Example: You miss school on Monday, get your missing work on Tuesday, and turn your work in on Wednesday.

Late Work: Homework that is not turned in at the time we collect it in class is considered late. However, we know that people can be forgetful, so here is our deal. You may turn in an assignment up to one (1) day late for a maximum grade of 50%. (Something is always better than nothing!) If the assignment is more than 24 hours late, it will NOT be collected. Projects will lose 10% each day they are past due.

Behaviors: Respect, respect, respect. Respect your classmates, your teacher, and the school. While in class, you will use work time wisely and not waste it talking or dorking around. Likewise, you will make a special effort to follow directions the FIRST time they are given.

Evaluation:

Grade Scale: 100-90=A 89-80=B 79-70=C 69-60=D 59 and under=F

You are assessed on many different things during the course of the semester. Homework, tests and quizzes account for a lot of your grade, but so does participation, in-class assignments and preparation. Your semester grade is calculated as follows:

Homework: 20%

Class Participation: 30%

Assessment: 35%

Final Exam: 15%

I am really excited to be working with all of you this year! 😊

YES! I have read, understand, & agree to the expectations of Criminal Justice.

Student Signature (Print and sign name)

Date

Parent Signature (Print and sign name)

Date

Movie Permission

Throughout this course, I plan on using several films to highlight class material. I try to use as many PG films as I can, but there are a few R-rated movies that accent the curriculum well. I am looking for blanket permission to show films that may have an R rating, or documentaries where individuals may not necessarily use school-appropriate language from time to time, which tends to happen when dealing with those who have come in contact with the criminal justice system.

I DO realize that some of you may be approaching the age of 18 where permission from parents is not needed for rated R movies. If you are currently 18, this portion of the slip does not need to be signed. EVERYONE ELSE (even if you turn 18 during the semester) needs to get this signed, please. (*Alternative assignments can be given to students who don't view the films.)

_____ YES. My child can view rated R films in class.

_____ NO. My child CANNOT view rated R films in class.

Please return this signature page after you have read the expectations and requirements of this class by FRIDAY AUGUST 31ST.

(This counts as a homework assignment, so it's an easy A+!)

****If you have any questions, please feel free to contact me
(mhaas@d94.org or 876-6459)!****

Community High School District 94

Proposal to Implement a New Course:

Department: Humanities/Social Studies Implementation year: 2015-2016

Submitted by: Lisa Willuweit Date: October 6, 2014

Title of New Course: AP Human Geography

Number of Credits: 1 Year long or semester? (circle one)

Course Description:

1. **What is the course objective? What should students know upon successful completion of this course?**

"The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications." -from College Board course description

2. **Explain the need for this course especially as it relates to department goals and objectives.**

This class allows us to expand the AP elective offerings in Social Studies and meet the needs of advanced freshman students.

3. **Please list the major units and activities that students will be engaged in when enrolled in this course.**

The units are: Geography: its Nature and Perspective; Population and Migration; Cultural Patterns and Processes; Political Organization of Space; Agriculture, Food Production, and Rural Land Use; Industrialization and Economic Development; and Cities and Urban Land Use. Activities are articulated in the attached sample syllabus.

4. **How will students be assessed in this course?** Unit tests, projects, homework, participation, and AP exam

5. **Please include a working draft of the course syllabus.** Sample course syllabus is attached. Final Draft will be created at an AP Human Geography workshop later this school year.

6. **For which grade level(s) will this course be most appropriate?** Freshmen

7. **List the prerequisites, if any, for this course.** A in 8th grade Social Studies, qualifying Explore score

8. **List all materials necessary for this course (technology, equipment, etc.)** New textbook will be needed; new supplemental course curriculum materials will be needed; AP test preparation materials will be needed. Chromebooks will be used to access the online version of the textbook when appropriate.

9. **List the potential impact this course may have on enrollment in courses outside of your department and/or enrollment in programs (i.e. TCD, FACS, Music, etc.).** As this course meets a graduation

requirement, it will not have any impact outside of Social Studies. Within Social Studies, it will decrease the number of students in World Geography and Global Studies.

10. **What impact does this course have on staffing? (Are there current staff members who can teach this course? How does this impact staffing patterns in your department?)** One or two of our current World Geography teachers will teach the course. It will impact staffing patterns in the department as membership on the Geography team shifts and who is available to teach singleton electives.
11. **Are there any limitations in this course? (i.e. max class size)** Maximum class size would be consistent with current Social Studies classes.
12. **What are the approximate “start-up” and yearly costs for this course?** Textbook cost every 5-6 years depending on online subscription length, annual AP conference costs, start-up material and test preparation costs.
13. **What is the impact that this course will have on room allocation?** NONE

AP® Human Geography: Syllabus 2

Sample 1058803v1



Scoring Components	Page(s)
SC1 The course provides a systematic study of the nature of Geography.	3
SC2 The course provides a systematic study of perspectives of Geography.	3
SC3 The course provides a systematic study of population geography.	3–4
SC4 The course provides a systematic study of cultural patterns and processes.	5–7
SC5 The course provides a systematic study of political organization of space.	8
SC6 The course provides a systematic study of agriculture and rural land use.	9
SC7 The course provides a systematic study of industrialization and economic development.	8, 10
SC8 The course provides a systematic study of cities and urban land use.	10
SC9 The course teaches the use of landscape analysis to examine human organization of space.	5, 9–10
SC10 The course teaches spatial relationships at different scales ranging from the local to the global.	2–3, 9
SC11 The course teaches students how to use and interpret maps and spatial data.	3–4, 6–7, 10
SC12 The course teaches students how to use and interpret geographical models.	3–5, 9–11

Course Overview

AP® Human Geography is a yearlong course that focuses on the distribution, processes, and effects of human populations on the planet. Units of study include population, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture, and urban geography. Emphasis is placed on geographic models and their applications. Case studies from around the globe are compared to the situation in both the United States and locally. CD-ROM and Internet activities are used to explore certain topics.

Course Objectives

- To introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface
- To learn about and employ the methods of geographers, especially including observation, mapmaking, data gathering and reporting, and technical writing
- To employ spatial concepts, geographic vocabulary, and landscape interpretation to a variety of locations and situations around the globe and in local areas
- To develop a geographic perspective with which to view the landscape and understand current events

Texts and Study Materials

Hudson, John C. *Goode's World Atlas*. 20th ed. Skokie, IL: Rand McNally, 1999.

Kuby, Michael, John Harner, and Patricia Gober. *Human Geography in Action*. 3rd ed. New York: John Wiley, 2004.

The Power of Place: Geography for the 21st Century series. Annenberg/CPB Project, 1996. DVD. (The programs in this series are used for the video case studies. Annenberg/CPB renamed some of these programs in its updated 2003 version of the series. However, teachers who use the 2003 version should have no trouble converting the programs named in this syllabus to the updated series.)

Rubenstein, James M. *The Cultural Landscape: An Introduction to Human Geography*. 7th ed. Upper Saddle River, NJ: Prentice Hall, 2003.

Some of the best material for illustrating concepts and ideas can come from newspapers. I subscribe to our local (county) newspaper, one of the major papers in the neighboring city, and the *New York Times*. I try to use examples from the local, state, and national levels whenever I can. I have found that the *New York Times* is especially good at providing mapped and graphed information of interest to geographers. Additionally, most of our in-class readings are taken from the *Economist*, a magazine that is even organized by region! **[SC10]** I value the articles because they are current, relevant, fairly easy for students to understand, and brief. I use the following Web sites to find and make maps that illustrate concepts; the sites also give students a chance to explore and learn from the information available there.

SC10—The course teaches spatial relationships at different scales ranging from the local to the global.

Community High School District 94

Proposal to Implement a New Course:

Department: Humanities/Social Studies Implementation year: 2015-2016

Submitted by: Lisa Willuweit Date: October 6, 2014

Title of New Course: AP World History

Number of Credits: 1 Year long or semester? (circle one)

Course Description:

1. **What is the course objective? What should students know upon successful completion of this course?**

"The breadth of world history has always posed challenges for AP teachers to create opportunities for deep conceptual understanding for students while addressing a syllabus largely driven by sheer scope. The AP World History course outlined in this course and exam description addresses these challenges by providing a clear framework of six chronological periods viewed through the lens of related key concepts and course themes, accompanied by a set of skills that clearly define what it means to think historically. The course's organization around a limited number of key concepts instead of a perceived list of facts, events, and dates makes teaching each historical period more manageable. The three to four key concepts per period define what is most essential to know about each period based upon the most current historical research in world history. This approach enables students to spend less time on factual recall, more time on learning essential concepts, and helps them develop historical thinking skills necessary to explore the broad trend." -from College Board course description

2. **Explain the need for this course especially as it relates to department goals and objectives.**

This class allows us to expand the AP elective offerings in Social Studies and meet the needs of advanced sophomore students.

3. **Please list the major units and activities that students will be engaged in when enrolled in this course.**

From the College Board course description:

The course themes are

Theme 1: Interaction Between Humans and the Environment

Theme 2: Development and Interaction of Cultures

Theme 3: State-Building, Expansion, and Conflict

Theme 4: Creation, Expansion, and Interaction of Economic Systems

Theme 5: Development and Transformation of Social Structures

The units are:

1 Technological and Environmental Transformations to c. 600 B.C.E.

2 Organization and Reorganization of Human Societies c. 600 B.C.E. to c. 600 C.E.

3 Regional and Transregional Interactions c. 600 C.E. to c. 1450

4 Global Interactions c. 1450 to c. 1750

5 Industrialization and Global Integration c. 1750 to c. 1900

6 Accelerating Global Change and Realignments c. 1900 to the Present

Activities are articulated in the attached sample syllabus.

4. **How will students be assessed in this course?** Unit tests, projects, homework, participation, and AP exam
5. **Please include a working draft of the course syllabus.** Sample course syllabus is attached. Final Draft will be created at an AP World Geography workshop this summer.
6. **For which grade level(s) will this course be most appropriate?** Sophomore
7. **List the prerequisites, if any, for this course.** A or B in World Geography or Global Studies, qualifying Explore score, teacher recommendation
8. **List all materials necessary for this course (technology, equipment, etc.)** New textbook will be needed; new supplemental course curriculum materials will be needed; AP test preparation materials will be needed. Chromebooks will be used to access the online version of the textbook when appropriate.
9. **List the potential impact this course may have on enrollment in courses outside of your department and/or enrollment in programs (i.e. TCD, FACS, Music, etc.).** This course will take the place of the current Western Civilization class, our current advanced reading-level course. Within Social Studies, it will decrease the number of students in Topics in Modern History and World Studies.
10. **What impact does this course have on staffing? (Are there current staff members who can teach this course? How does this impact staffing patterns in your department?)** Our current Western Civilization teacher will teach the course. Depending upon the number of sections, it will have minimal impact if the enrollment matches that of Western Civilization. If higher enrollment occurs, additional teachers may need to be trained to teach the class which will influence who is available to teach other courses.
11. **Are there any limitations in this course? (i.e. max class size)** Maximum class size would be consistent with current Social Studies classes.
12. **What are the approximate “start-up” and yearly costs for this course?** Textbook cost every 5-6 years depending on online subscription length, annual AP conference costs, start-up material and test preparation costs.
13. **What is the impact that this course will have on room allocation?** NONE

AP World History : Sample Syllabus 1

Syllabus Number: 876072v1

Course Text and other Reading:

Main Text: Bentley and Ziegler. 2010. *Traditions and Encounters*, 5th ed. United States: McGraw-Hill. [CR1a]

CR1a: The course includes a college-level world history textbook.

Primary Sources:

- Students will read and analyze selected primary sources (documents, images, and maps) in
 - » Andrea, A. and Overfield, J. 2000. *The Human Record: Sources of Global History*, vols I & II. Houghton Mifflin College Division. and
 - » Spodek. 2000. *The World's History*, 2nd edition. Prentice-Hall.
- Students will analyze quantitative sources through study and interpretation of graphs, charts and tables
 - » Stearns. 2008. *World Civilizations: The Global Experience*. Pearson.
 - » from Document Based Questions released by the College Board

Secondary Sources [CR1c]

- McNeill, J.R. and McNeill, W. H. 2003. *The Human Web*. Norton & Co.
- Pomeranz, K. and Topik, S. 1999. *The World that Trade Created*. M.E. Sharpe.
- Friedel, D. and Schele, L. 1991. *A Forest of Kings*. Quill.
- Pomeranz, K. 2000. *The Great Divergence*. Princeton. and
- Goldstone, J. 2008. *Why Europe? The Rise of the West in World History*. McGraw Hill.

CR1c: The course includes sources written by historians or scholars interpreting the past.

Themes and AP World History:

Students in this course must learn to view history thematically. The AP World History course is organized around five overarching themes that serve as unifying threads throughout the course, helping students to relate what is particular about each time period or society to a “big picture” of history. The themes also provide a way to organize comparisons and analyze change and continuity over time. Consequently, virtually all study of history in this class will be tied back to these themes by utilizing a “SPICE” acronym. [CR2]

Social--Development and transformation of social structures

- Gender roles and relations
- Family and kinship
- Racial and ethnic constructions
- Social and economic classes

Political--State-building, expansion, and conflict

- Political structures and forms of governance
- Empires
- Nations and nationalism
- Revolts and revolutions
- Regional, trans-regional, and global structures and organizations

CR2: Each of the course themes receives explicit attention and is addressed throughout the course. – Course themes

Interaction between humans and the environment

- Demography and disease
- Migration
- Patterns of settlement
- Technology

CR3: Each of the key concepts receives explicit attention in the relevant historical period and is integrated with the course themes. – Key concepts

Cultural--Development and interaction of cultures

- Religions
- Belief systems, philosophies, and ideologies
- Science and technology
- The arts and architecture

CR5a: The course provides balanced global coverage, with Africa represented.

Economic--Creation, expansion, and interaction of economic systems

- Agricultural and pastoral production
- Trade and commerce
- Labor systems
- Industrialization
- Capitalism and socialism

CR5d: The course provides balanced global coverage, with Oceania and Australia represented.

Course Schedule**Unit 1 To 600 BCE: Technological and Environmental Transformations***Key Concepts: [CR3]*

- Big Geography and the Peopling of the Earth
- Neolithic Revolution and Early Agricultural Societies
- Development and Interactions of Early Agricultural, Pastoral, and Urban Societies

Topics for Overview include:

- Prehistoric Societies
- From Foraging to Agricultural and Pastoral Societies
- Early Civilizations: Middle East, South Asia, East Asia, the Americas, Africa, and Oceania

Special Focus:

Issues Regarding the Use of the Concept of Civilization
Activities & Skill Development

- Students will identify and analyze the causes and consequences of the Neolithic Revolution in the major river valleys as well as in Sub-Saharan Africa and Papua New Guinea **[CR5a]**, & **[CR5d]**
- Class Discussion
 - » How were gender roles changed by the Neolithic Revolution?
- Collaborative Group-Jigsaw
 - » Students will analyze how geography affected the development of political, social, economic, and belief systems in the earliest civilizations in:

Mesopotamia

Egypt

Community High School District 94

Due Date: April 28, 2014

Proposal to Modify an Existing Course for the 2015-2016 school year:

Department: Art

Submitted by: David Exner, Megan Dulkyns, Jorge Bustamante Date: 4/15/14

Title of Course: Art 1 and Art 2

Number of Credits: ½ credit each Year long or semester? (circle one)

Course Description:

1. **Explain the modification(s) proposed for the course.**
We would like to change the names of Art 1 and 2 to Drawing 1 and 2.
2. **Explain the rationale for modifying the course.**
The two classes are drawing classes and we would like to have the name of the class reflect the skills taught during it. It also is more in line with what other high schools call their classes.
3. **What impact will modifying the course have on staffing?**
None
4. **What impact will modifying the course have on student enrollment in other courses within your department?**
None-we do not anticipate that this will alter the enrollment in the class significantly
5. **What impact will modifying the course have on student in enrollment in courses outside of your department?**
None
6. **What is the course objective? What should students know upon successful completion of this course?**
The curriculum is beginning and then intermediate drawing skills, using pencil, marker, chalk, etc.
7. **What are the approximate "start-up" and yearly costs for this newly modified course?**
None-no change to current yearly supply costs and there are not any start-up costs.

ADVANCED DRAWING

Ms. Dulkiny

Mr. Exner

Mr. Bustamante

Advanced Drawing students will learn to...

- Formulate and communicate their own ideas about art and art making.
- Independently plan and create 2-dimensional work.
- Develop a timetable and follow through on it.
- Critically reflect upon their own artistic creation and that of others.

COURSE CONTENT

The Advanced Drawing course allows a student to pursue independent projects under the guidance of the teacher. We will start the semester with small, fast, drawings to recall skills the student has learned in previous Drawing classes. Students will spend the semester focusing on 2-dimensional media such as graphite, charcoal, watercolor, colored pencil and pastel. Students will then be given open-ended themes, along with deadlines and direct technical instruction, to guide their projects and expand their drawing knowledge. At the end of the semester, they will have a body of sophisticated pieces that demonstrate their own artistic growth and skill.

INSTRUCTIONAL EXPECTATIONS

Students will plan, design, and produce original drawings. Assessment will be done on work in progress, finished work and the entire body of work created in a semester.

Students will be required to attend one art show at a gallery or museum AND one performing arts show at the school per semester. Documentation of your attendance at these events will be in the form of a photo of you at the events and a one paragraph summary for each event.

GRADE DETERMINATION

The standard grading scale is used. Student's grades are based upon the body of work they produce in this course, written work such as reflections, artist statements and article reviews and any supplemental materials agreed upon between the student and the teacher.

70%	Studio Work
	-20% for Research & Sketches
	-50% for completed projects
10%	Article Reviews, Image Bank, Time out to Look
10%	Participation
10%	Final = Presentation of Body of Work and a Written Statement

GRADING SCALE: 100 - 89.5 =A 89.4 - 79.5 =B 79.4 - 69.5 =C 69.4 - 59.5 =D Below 59.4 =F

WHAT IS EXPECTED OF STUDENTS

- Come to class daily and on time.
- Be ready to listen, work, and interact each day.
- Be a positive force in the room and be truthful.
- Commit yourself to building a community environment in the classroom.
- Respect the people in this room – classmates and teacher.
- Respect the things in this room – projects, tools, materials, and furniture.
- Be responsible for your work area, tools and equipment. Clean them up.
- Create things that are appropriate to our school community.
As a general rule, if you cannot bring something to school or display it in school, it should not show up in your artwork unless you can prove, BEYOND DOUBT, that it serves expressive intent. I reserve the right to ask the deans to view anything that is questionable, to ask you to recreate anything that is questionable, and to not display anything that is questionable.
- Think of original and creative ideas. All work must be your own to receive full credit.

- Manage your time well, always being conscious of the end goal and approaching deadlines.
- Make thoughtful choices.

ATTENDANCE

TARDY

The school's tardy policy will be followed. You are tardy when the final bell has rung.

ABSENT

The school's policy will be followed on this as well.

Excused You will have the opportunity to make up missed work or studio time. **It is YOUR responsibility to see your teacher about what you have missed.**

Unexcused Any missed work or studio time cannot be made up. All work will be due on the original due date.

Teacher Contact:

Ms. Dulkanys

mdulkanys@d94.org

Mr. Exner

dexner@d94.org

Mr. Bustamante

jbustamante@d94.org

Community High School District 94

Due Date: April 28, 2014

Proposal to Implement a New Course in the 2015-2016 school year

Department: Science

Submitted by: Scott Albright _____ Date: April 23, 2014

Title of New Course: Advanced Placement Environmental Science

Number of Credits: 1.0 Year long or semester? (circle one)

Course Description:

1. What is the course objective? What should students know upon successful completion of this course?

Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science. The following themes provide a foundation for the structure of the AP Environmental Science course.

- 1) Science is a process .
 - Science is a method of learning more about the world.
 - Science constantly changes the way we understand the world .
- 2) Energy conversions underlie all ecological processes .
 - Energy cannot be created; it must come from somewhere.
 - As energy flows through systems, at each step more of it becomes unusable
- 3) The Earth itself is one interconnected system .
 - Natural systems change over time and space .
 - Biogeochemical systems vary in ability to recover from disturbances .
- 4) Humans alter natural systems .
 - Humans have had an impact on the environment for millions of years .
 - Technology and population growth have enabled humans to increase both the rate and scale of their impact on the environment .
- 5) Environmental problems have a cultural and social context .
 - Understanding the role of cultural, social, and economic factors is vital to the development of solutions .
- 6) Human survival depends on developing practices that will achieve sustainable systems .
 - A suitable combination of conservation and development is required .
 - Management of common resources is essential

2. Explain the need for this course especially as it relates to department goals and objectives.

Currently (2013-14), less than 50% of the senior class is taking a science course. The typical options currently are Botany, Earth Science, Anatomy and Physiology, AP Chemistry, AP Biology, and AP Physics. Botany and Earth Science will each only have a single section next year due to enrollment. This course will provide an additional option that has viable direct links to many STEM career fields with the capacity to earn college credit. This course offers an opportunity for access to an AP experience for students whose reading or math capacity would make AP Chemistry, Biology, or Physics a challenge to be successful. We are encouraging growth in our department. In addition, occupations in the "green" technology field are growing rapidly. The Bureau of Labor Services lists 3.1 million jobs in 2012 were now related to a "green" field.

3. Please list the major units and activities that students will be engaged in when enrolled in this course.

See Attached PDF from College Board's Course Description for AP Environmental Science.

4. How will students be assessed in this course?

- Laboratory and Field Experiences
- Quizzes
- Exams
- Final Exam
- Advanced Placement exam

5. Please include a working draft of the course syllabus.

See Sample from College Board attached as PDF

6. For which grade level(s) will this course be most appropriate?

Juniors and Seniors

7. List the prerequisites, if any, for this course.

The AP Environmental Science course is an option for any student who has completed two years of high school laboratory science — one year of biology and one year of chemistry or physics. Due to the quantitative analysis that is required in the course, students should also have taken at least one year of algebra. (Taken from suggestions by College Board course descriptions.)

8. List all materials necessary for this course (technology, equipment, etc.)

Typical lab equipment such as Vernier probes, microscopes, glassware, etc. and consumables will be required. Chromebooks should meet any technology needs for data analysis and research. Laptops/desktops will be needed for publishing.

9. List the potential impact this course may have on enrollment in courses outside of your department and/or enrollment in programs (i.e. TCD, FACS, Music, etc.). With an overall goal of having the numbers of students take a science course for four years as STEM occupations are growing at double the growth rate of the general occupational fields and the disconcerting fact that less than 50% of seniors currently take a science course, the potential to affect enrollment negatively in other curricular areas may occur as students are encouraged to enroll. However, the goal would be to initially identify those who are contemplating early release, late arrival, study hall, or student assistants as potential candidates for enrollment as we would like to encourage a more rigorous junior and senior experience for all students. At most high schools of comparable size, one to two sections of AP Environmental Science typically run.

10. What impact does this course have on staffing? (Are there current staff members who can teach this course? How does this impact staffing patterns in your department?)

We currently have multiple staff members (tenured and non-tenured) who could potentially teach it with the required Advanced Placement training.

11. Are there any limitations in this course? (i.e. max class size)

Yes, the lab space will cap this at 28 per section.

12. What are the approximate "start-up" and yearly costs for this course?

Start-up costs will include the cost of textbooks (approximately \$200/hardcover or \$125/e-book depending on text choice), an AP Summer Institute Training (\$500), lab specific equipment (\$500) though College Board indicates... If your science department is reasonably well equipped to teach biology, chemistry, and physics, you probably have the equipment and materials needed to get started. You can complete many labs using common household items, such as paper cups, plastic trays, empty soda and water bottles, and etc. Field experience is a necessary part of the course. Much of this can be completed on the campus though students may have to pay for a couple of field trips to local preserves.

13. What is the impact that this course will have on room allocation?

The lab rooms used currently for Biology courses will work for AP Environmental Science. The greenhouse will also be able to be used at times to support experiments.



Scoring Components	Page(s)
SC1 The course provides instruction in Earth Systems.	3
SC2 The course provides instruction in Earth Resources.	3
SC3 The course provides instruction in the Living World.	2
SC4 The course provides instruction in Population.	2
SC5 The course provides instruction in Land Use.	3
SC6 The course provides instruction in Water Use.	3
SC7 The course provides instruction in Energy Resources.	3
SC8 The course provides instruction in Energy Consumption.	3
SC9 The course provides instruction in Pollution.	3
SC10 The course provides instruction in Global Change.	4
SC11 The course provides students with the scientific principles required to understand the interrelationships of the natural world and draws upon various scientific disciplines.	1
SC12 The course includes methods for analyzing and interpreting information.	5
SC13 The course includes methods for analyzing and interpreting experimental data.	6
SC14 The course includes methods for analyzing and interpreting mathematical calculations.	4
SC15 The course teaches students how to identify and analyze environmental problems.	7
SC16 The course teaches students how to critically examine various solutions for resolving or preventing environmental problems by evaluating the associated ecological risks and human health risks.	10
SC17 The course includes a laboratory and/or field investigation component. A minimum of one class period, or its equivalent, per week is spent engaged in laboratory and/or fieldwork.	1

Course Description

AP Environmental Science is designed to prepare students for the College Board AP Environmental Science Exam. The course meets seven periods a week, which includes two sets of double lab periods, for a full year. **[SC17]**

G. Tyler Miller's *Living in the Environment: Principles, Connections, and Solutions*, 12th edition, Brooks/Cole/Cengage Learning, 2000, will be used. The course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. **[SC11]**

Students have access to seven classroom computers with Internet connections as well as additional laptop computers. Graphing and statistics are performed using Excel. Standard laboratory equipment, such as microscopes, balances, Bunsen burners, and glassware, is also available. The high school campus consists of fields, a 30-year-old forest, and an abandoned apple orchard, all of which will be utilized in the course of appropriate field studies. Students will maintain a permanent, bound lab notebook recording their lab experiences.

Students will be assessed using a variety of methods, including weekly quizzes, monthly unit tests, lab write-ups, oral reports, and textbook homework. In addition, students will prepare biweekly environmental science current event reports and perform eight hours of environmentally related community service.

SC 17 The course includes a laboratory and/or field investigation component. A minimum of one class period, or its equivalent, per week is spent engaged in laboratory and/or fieldwork.

SC 11 The course provides students with the scientific principles required to understand the interrelationships of the natural world and draws upon various scientific disciplines.

Course Proficiencies

1. Demonstrate a working knowledge of lab safety rules and procedures.
2. Apply the steps of the scientific method to laboratory and field investigations.
3. Outline the flow of energy and the cycling of matter within the natural Earth's system.
4. Explain the relationships among plate tectonics, earthquakes, and volcanism.
5. Outline the rock cycle and its relationship to soil formation.
6. Construct a food web showing interrelationships among organisms in an ecological community.
7. Describe and analyze population growth, including the dynamics of human populations.
8. Explain the factors that lead to the endangering of species and the loss of biodiversity.
9. Describe the problems associated with agriculture and food production in today's world.
10. Identify renewable and nonrenewable resources, including distribution, ownership, use, and degradation.

11. Discuss the state of the atmosphere in terms of weather, climate, air pollution, ozone, and greenhouse gases.
12. Analyze the environmental quality of air, soil, and water.
13. Explain how usable energy is generated from fossil fuels, nuclear fuels, and alternative sources and the tradeoffs associated with their use.
14. Outline the processes involved in water and sewage treatment.
15. Identify the problems associated with the disposal of solid and toxic wastes.
16. Identify global changes and their consequences.
17. Explain environmental problems in relationship to scientific, social, legal, cultural, and economic factors.
18. Relate course topics to local problems faced by New Jersey residents.
19. Demonstrate an awareness of careers related to environmental science.
20. Discuss the effects of environmental quality on human health.

A: Overview of Environmental Science

Sequence and Scope:

Chapter 1: Environmental Issues, Experimentation and Statistics

Chapter 2: Environmental History

Chapter 3: Science, Systems, Matter, and Energy

B: Living World [SC3]

Chapter 4: Ecosystems: Components, Energy Flow, and Matter Cycling

Chapter 5: Evolution and Biodiversity: Origins, Niches, and Adaptation

Chapter 6: Biogeography: Climate, Biomes, and Terrestrial Biodiversity

Chapter 7: Aquatic Ecology: Biodiversity in Aquatic Systems

Chapter 8: Communities

SC 3 The course provides instruction in the Living World.

C: Populations [SC4]

Chapter 8: Communities

Chapter 9: Populations

Chapter 11: The Human Population: Growth, Demography, and Carrying Capacity

SC 4 The course provides instruction in Population.

Community High School District 94

Due Date: April 28, 2014

Proposal to Implement a New Course in the 2015-2016 school year

Department: InfoTech

Submitted by: Marc Wolfe Date: 4/28/14

Title of New Course: Technical Service Internship (TSI)

Number of Credits: .50 (but can be repeated) Year long or semester? (circle one)

Course Description:

1. What is the course objective? What should students know upon successful completion of this course?
 - a. To troubleshoot/repair student/staff Chromebooks
 - b. Support CHS faculty and staff with technology needs
 - c. Pursue and obtain certificates in various technology fields and software applications
2. Explain the need for this course especially as it relates to department goals and objectives.
 - a. It is believed that CHS will begin their 1:1 initiative in 2015. At that time there will be a need to provide service to the 2000+ devices in the building. Our current Tech Staff would not be able to meet this need. This course would provide a real world learning experience for our students and allow them to develop and explore skills in a variety of technological subjects including computer programming, networking, app development, and web design. Students would also be given the opportunity to become certified in multiple areas. This fulfills the Information & Technology mission to provide Career and Technology Education for our students to prepare them for future studies and the workplace.
3. Please list the major units and activities that students will be engaged in when enrolled in this course.
 - a. Students will troubleshoot and work on Chromebooks as issues arise.
 - b. Students will gain skills running a tech help center that will include (but not be limited to):
 - i. First response to all building tech requests
 - ii. Using our current tech request ticket system to respond to tech requests
 - iii. Documentation of work done on ticket system
 - iv. Answering tech phone calls/customer support
 - v. Chromebook support and repair
 - vi. Computer/laptop repair
 - vii. Printer repair/Replacing toner
 - viii. Projector repair/Replacing bulbs
 - c. Students will keep inventory, organize work tickets, and interact with customers.
 - d. Students will explore individualized pathways that allow for certifications in various MS Office products, CompTIA A+, CompTIA Net+, and other areas that individual students may be willing to explore.
4. How will students be assessed in this course?
 - a. Students will be assessed on their performance in repairing customer issues, customer service, and progress made towards completing certificates.
 - b. Students would be recognized and receive awards based on certificate completion.

5. Please include a working draft of the course syllabus.
6. For which grade level(s) will this course be most appropriate?
 - a. 10-12
 - b. Grade 9 would be considered with prior experience
7. List the prerequisites, if any, for this course.
 - a. No prior courses
 - b. Possibly an interview and/or application procedure.
8. List all materials necessary for this course (technology, equipment, etc.)
 - a. Tools for fixing Chromebooks
 - b. Extra screens, parts etc.
 - c. 10-12 computer stations
 - d. Paper, miscellaneous office supplies
9. List the potential impact this course may have on enrollment in courses outside of your department and/or enrollment in programs (i.e. TCD, FACS, Music, etc.).
 - a. This would be an elective, so students could choose to take this course instead of other electives in the Information & Technology Division or other divisions.
 - b. It would be a specialized course with a limited enrollment.
10. What impact does this course have on staffing? (Are there current staff members who can teach this course? How does this impact staffing patterns in your department?)
 - a. It could require the hiring of an additional staff member with tech skills. Teacher will need to be a certified teacher with the ability to instruct students on how to repair computers.
11. Are there any limitations in this course? (i.e. max class size)
 - a. Class size will be maxed at 10-12 students.
 - b. The experience would be limited if the class size is larger.
12. What are the approximate "start-up" and yearly costs for this course?
 - a. Certification software would be purchased with CTE/Perkins Grant Money costing approximately \$2000.
 - b. Computer stations could be purchased with CTE/Perkins Grant Money.
13. What is the impact that this course will have on room allocation?
 - a. This course would be held in a current computer lab, or in the new tech work room in the LRC.

Community High School District 94

Due Date: April 28, 2014

Proposal to Modify an Existing Course for the 2015-2016 school year:

Department: Information & Technology

Submitted by: Marc Wolfe Date: 4/28/14

Title of Course: Advanced Drawing—Name change to Advanced Drafting; Advanced Drawing Animation to Advanced Computer Animation

Number of Credits: .50 (can be repeated) Year long or semester? (circle one)

Course Description:

1. Explain the modification(s) proposed for the course.
 - a. We will be changing two course names for our advanced students in our Tech Ed department. Students who take these courses have taken pre-requisite courses and are now enrolled as advanced students working on individual projects/curriculum.
2. Explain the rationale for modifying the course.
 - a. The main rationale is to reduce confusion during course selection. The Art Department also has Advanced courses titled "Advanced Drawing". Since the prerequisite courses are Drafting and Computer Animation it makes sense to have parallel naming with "Advanced Drafting" and "Advanced Computer Animation."
3. What impact will modifying the course have on staffing?
 - a. None, the same teacher will continue to teach these courses.
4. What impact will modifying the course have on student enrollment in other courses within your department?
 - a. Very little, as it will hopefully serve to reduce confusion among students, counselors, and parents.
5. What impact will modifying the course have on student enrollment in courses outside of your department?
 - a. None
6. What is the course objective? What should students know upon successful completion of this course?
 - a. Objectives for the course will remain the same.
7. What are the approximate "start-up" and yearly costs for this newly modified course?
 - a. None

COMMUNITY HIGH SCHOOL District 94

MEMO

TO: Board of Education, Supt. Domeracki

FROM: Gordon Cole

RE: Snow Removal Bids

DATE: 10-16-14

DRAFT MEMO

For the past 6 years the District has bid snow removal for a three year contract. The contract utilizes a point system which is .6 point for a salt event only, 1 point for a snow and salt event of less than 4 inches and 1.5 points for a snow and salt event of greater than 4 inches. The total points bid are cumulative for the three year period and in the event of exceeding points there is a per event/point included in the bid. With the exception of last year the points utilized were very close to the number bid. This process has enabled the District to better budget the snow removal costs. Bids were solicited and opened on Friday October 3rd. Seven Bidders submitted proposals. The low bidder and recommended bidder is Ground Effect Maintenance. The contract will be for a fixed annual cost of \$11,040 with an additional point value of \$750 per event. Ground Effects had the prior three year contract. This represents no increase in the base price. Bid tabs are attached.

2014 Snow Removal Bid Tabs

	Monthly rate	Contract rate	Points	Per point / event	Discount	Contract rate check Annual	Contract rate check Term
Snow Systems	8,075	96,900	30	1,500	5%	24,225	96,900
KCG Management	6,345	76,140	30	1,000	100	19,035	76,140
Beverly Snow & Ice	9,000	108,000	108	800	-	27,000	108,000
Kozak Custom Landscape	9,000	108,000	90	2,200	100	27,000	108,000
Earth Care	5,286	63,437	72.5	850	4%	15,859	63,437
W.A. Management	6,703	80,435	90	950	-	20,109	80,435
Ground Effects Maintenance	3,680	44,160	72.5	750	-	11,040	44,160

IF 50 points

	Contract rate	Points	Per point/e vent	Discount	point differential	Per event Add	Discount	Final Contract rate
Snow Systems	96,900	30	1,500	5%	20	30,000		126,900
KCG Management	76,140	30	1,000	100	20	20,000		96,140
Beverly Snow & Ice	108,000	108	800	-	-58			108,000
Kozak Custom Landscape	108,000	90	2,200	100	-40		(4,000)	104,000
Earth Care	63,437	72.5	850	4%	-22.5		(2,537.50)	60,900
W.A. Management	80,435	90	950	-	-40			80,435
Ground Effects Maintenance	44,160	72.5	750	-	-22.5			44,160

IF 75 points

	Contract rate	Points	Per point/e vent	Discount	point differential	Per event Add	Discount	Final Contract rate
Snow Systems	96,900	30	1,500	5%	45	67,500		164,400
KCG Management	76,140	30	1,000	100	45	45,000		121,140
Beverly Snow & Ice	108,000	108	800	-	-33			108,000
Kozak Custom Landscape	108,000	90	2,200	100	-15		(1,500)	106,500
Earth Care	63,437	72.5	850	4%	2.5	2,125		65,562
W.A. Management	80,435	90	950	-	-15			80,435
Ground Effects Maintenance	44,160	72.5	750	-	2.5	1,875		46,035

IF 100 points

	Contract rate	Points	Per point/e vent	Discount	point differential	Per event Add	Discount	Final Contract rate
Snow Systems	96,900	30	1,500	5%	70	105,000		201,900
KCG Management	76,140	30	1,000	100	70	70,000		146,140
Beverly Snow & Ice	108,000	108	800	-	-8			108,000
Kozak Custom Landscape	108,000	90	2,200	100	10	22,000		130,000
Earth Care	63,437	72.5	850	4%	27.5	23,375		86,812
W.A. Management	80,435	90	950	-	10	9,500		89,935
Ground Effects Maintenance	44,160	72.5	750	-	27.5	20,625		64,785

IF 125 points

	Contract rate	Points	Per point/e vent	Discount	point differential	Per event Add	Discount	Final Contract rate
Snow Systems	96,900	30	1,500	5%	90	135,000		231,900
KCG Management	76,140	30	1,000	100	90	90,000		166,140
Beverly Snow & Ice	108,000	108	800	-	12	9,600		117,600
Kozak Custom Landscape	108,000	90	2,200	100	30	66,000		174,000
Earth Care	63,437	72.5	850	4%	47.5	40,375		103,812
W.A. Management	80,435	90	950	-	30	28,500		108,935
Ground Effects Maintenance	44,160	72.5	750	-	47.5	35,625		79,785

AGREEMENT FOR SNOW REMOVAL SERVICES COMMUNITY HIGH SCHOOL DISTRICT 94 NOVEMBER 2014 – OCTOBER 2017

1. **This agreement** is made between Community High School District 94 ("District") and Ground Effects Maintenance of Bloomingdale, IL ("Vendor").
2. **Term:** November 2014 thru October 2017
3. **Base Rate:** District shall pay vendor **\$15,400** per season at the rate of \$3,680 per month, payable in the months of November, December, January and February during each year of this agreement (i.e. 2014-15, 2015-16, 2016-17). Final rates shall be adjusted in April 2017 utilizing the point system.

4. **Point System:**

- | | |
|--|------------|
| a. Plowable snow of 4" or less including salting | 1 point |
| b. Plowable snow in excess of 4" including salting | 1.5 points |
| c. Salting event only | .6 points |

There shall be **72.5** points allowed for the three year term of the contract. In the event that the total points exceed **72.5** then the District shall pay at a rate of **\$750** per point. Partial points may be utilized for partial or less than full snow/salt event.

5. **Snow Event:** Snow removal shall commence once accumulation has reached or exceeded 1.5 inches. Services are expected on a 24/7 basis.
6. **Salting:** Salting shall occur after each snow event
7. **Plowing / Salting Schedule:**

- a. Teacher/Student Lots, south side of school, Bus Lanes, Pool Lot, ½ of Kerr McGee Lot and the District Office in West Chicago as per bid specs.
- b. Generally Bus Lanes and lots shall be cleared prior to 7 A.M. on student attendance days. There are events and activities most evenings and on the weekends.
- c. Coordination of timing and priorities shall be made with Sergio Espinoza, District Manager of Building and Grounds
- d. Communication shall occur each week between District and Vendor to insure that the Vendor is aware of the upcoming week's schedule of attendance schedule and events.

8. **Cancellation Clause:** This contract may be cancelled for non-performance. Written notice indicating deficiencies from the District to the Vendor is required. The Vendor shall be given 15 days (or next snowfall) to correct deficiencies. If said deficiencies are not so corrected to the District's satisfaction, the contract shall be cancelled upon receipt of written notice from the District stating such. In the event of cancellation, the prior month's billing would be adjusted to reflect a portion of contract completed (i.e.: cancellation 15th of the month – half charge on monthly billings), and the District would not be liable for any further payments to the Vendor.
9. **Failure to Complete:** The parties agree that the District would suffer damages that would be difficult to ascertain in the event that the Vendor ceased to perform all of its duties under this contract prior to October 31, 2017. The parties therefore agree that the Vendor, in further consideration of the services to be provided and paid for by the District as stated in this contract, shall devote sufficient time, attention and energies to fully and faithfully perform all of its' duties

under this contract and to not voluntarily terminate this contract prior to October 31, 2017. In the event the Vendor does not so perform all of its' duties hereunder, or resigns or otherwise voluntarily terminates this contract prior to October 31, 2017, then it shall immediately become obligated to pay to the District an amount equal to 50% of the value of the remaining contract, up to a maximum of \$10,000, not as a penalty, but solely as liquidated damages for its breach of this contract.

10. Fuel Surcharge: For regular gasoline only. If fuel prices should exceed \$4.00 per gallon during this contract, a fuel surcharge equal to $\frac{1}{2}$ of the % increase would occur, provided that this surcharge cannot exceed 4% of the monthly invoice or \$170.00. It would be calculated as follows: If fuel rose to \$4.12 per gallon this would be a 3% increase, the fuel surcharge on a monthly bill of \$4,000 would be $\$4,000 \times 3\% / 2 = \60 . In the event that a fuel surcharge would be added to the monthly snow bill, the procedure would be as follows: Fuel Surcharge would be based on fuel cost for the last day of the month prior to billing month (i.e.: December billing date 12/1/2014; determine fuel cost for 11/30/2014; if fuel cost exceeded \$4.00 per gallon, the surcharge would be added to the December billing as per the contract). Pricing shall be based on Illinoisgasprices.com and msnautho.com. Other sources for pricing may be utilized as agreed upon by both parties.

11. Salt Surcharge: Should salt prices exceed \$110.00/ton during this contract, the Vendor will absorb the first 15% of any increase over \$110.00/ton and the District will be responsible for the balance of such increase. Proof of increase will be provided. If salt prices should drop during this contract, the additional surcharge will be removed for the term remaining. If salt prices should fall below \$110.00/ton a credit will be issued based on the amount of salt used. The Vendor will provide documentation of all salt increases.

ACCEPTED BY:

<hr/>	<hr/>
Ground Effects Maintenance	Community High School District 94
<hr/>	<hr/>
Date	Date
<hr/>	
Printed name	
<hr/>	
Address	
<hr/>	
Phone # / Fax #	
<hr/>	
Email Address	

COMMUNITY HIGH SCHOOL District 94

MEMO

TO: Board of Education, Supt. Domeracki

FROM: Gordon Cole

RE: Used Van Purchase

DATE: 10-17-14

The District is looking to replace the 1996 Dodge pickup truck and the three 1997 full size vans. Based on our current demand, we are proposing replacing the pickup truck, one full size van and one mini-van. The usage of the vans is primarily SPED transition and athletics. These are not used any more for academic purposes.

For this Board meeting we are proposing purchasing a used full sized passenger van. Ford has discontinued making the E-150 model. The proposal is to acquire a used 2011 Ford E-150. It has approximately 60,000 miles. Brach's of Winfield conducted a pre-purchase inspection. Checked out very well. Haggerty Ford is asking \$17,300. A new van of this size would be in excess of \$30,000. The proposal is to acquire the 2011 van from Haggerty Ford for \$17,300 plus title and license fees.

Attached are the following:

Chart of all District vehicles

Carfax report of Van

E-mail from Brach's

The replacement of the pickup truck and the minivan will be formally bid and will be brought to the November Board meeting.

District 94 Vehicles

1996 Dodge Ram Pick-up	106,788
1997 Ford Club Wagon E-150	80,103
1997 Ford Club Wagon E-150	73,132
1997 Ford Club Wagon E-150	70,748
2003 Ford E-150 with chairlift	28,519
2005 Dodge Mini Caravan	48,346
2009 Chevy Collins Minibus with lift	14,531
2011 Chevy Collins Minibus	18,990
2011 Chevy Collins Minibus	17,410
2011 Chevy Collins Minibus	15,252

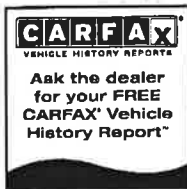
Haggerty Ford
330 E. Roosevelt Rd. West Chicago, IL 60186
Sales: (630) 231-3200
Service: (888) 878-8431

11 Ford Econoline Wagon XLT 12 Passenger

VIN:	1FBNE3BL9BDA49424	Mileage:	63,044
Cylinders:	8	Transmission:	Automatic
Color:	Oxford White	Interior Color:	Medium Flint

EPA City: 11 EPA Highway: 15

Stock 13887A



INSTALLED

- 12-PASSENGER SEATING (STD)
- 4-SPEED AUTOMATIC TRANSMISSION W/O D (STD)
- 5.4L EFI FFV V8 ENGINE (STD)
- 60/40 HINGED SIDE CARGO DOOR (STD)
- MEDIUM FLINT, CLOTH CAPTAIN CHAIRS
- OXFORD WHITE
- PRIVACY GLASS -inc. dark glass from B-pillar to back only
- REMOTE KEYLESS ENTRY -inc: (7) remote transmitters, remote door lock & unlock, remote lights activation, audible panic alarm
- REVERSE SENSING SYSTEM
- RUNNING BOARD (STD) -long length driver side, full-length passenger side
- XLT SERIES 16" STEEL WHEELS

EXTERIOR

- 16" x 7" styled steel wheels w/sport wheel covers
- 50/50 hinged swing-out rear cargo door, w/ 72-degree door checks
- 60/40 hinged side cargo door
- Aerotype vnt mirrors w/heater, auto dimmer, less
- Chrome bumper, chrome trim, chrome rear contour spoiler
- Dual seal beam fog lights
- Interval windshield wipers
- LT225/75R16 all-season BSW tires
- Tinted limited glass
- Spare tire and wheel
- Sport wheel covers

INTERIOR

- (2) 3-passenger 2nd & 3rd row bench seats
- (4) 12-volt power points-inc: (2) 3rd row seat (1) glove box, (1) located near driver's seat
- AM/FM stereo w/C/D player-inc: (6) speakers, digital clock, audio input jack, satellite radio capability
- Black cowl side trim panels
- Black plastic stepwell pads
- Color-keyed cloth sunvisors w/dual illuminated vanity mirrors, driver side map strap
- Color-keyed coat hooks
- Color-keyed full-length acoustical cloth headliner
- Color-keyed instrument panel w/chromometer
- Color-keyed placard door trim w/integral map compartments
- Color-keyed plastic side/rear quarter door trim panels w/mustation padding
- Courtesy light switches for all doors
- Dash sound absorber
- Color-keyed mesh handles
- Carpeted floor mats
- Rear board arrestor
- LED lights on audible alert warning chime
- Max capacity front & rear air conditioning w/climate control
- On-board w/air mounted electronic mass air flow engine management
- Power windows
- Power windows-driver one-touch down
- Power windows-front/rear lights
- Power windows-rear light
- Power window defogger wiring
- Sunlight shield w/clothette cover console-undoor bar trim (2) cup holders
- Speedometer w/odometer
- Transfer case wheel
- Traction control
- Trimmed B-pillar trim panels

MECHANICAL

- 3.20 amp alternator

MSRP: \$20,102

Please see ad online for my special pricing

HTTP://WWW.HAGGERTYFORD.COM

Job	Date	Time	Type	Identification	Duration	Pages	Result
628	10/ 9/2014	10:38:51AM	Receive		2:31	10	OK

CHS D94
6308766447
Oct-9-2014 10:41AM

HP LaserJet M1536dnf MFP
Fax Confirmation



Haggerty Ford
330 E. Roosevelt Rd. West Chicago, IL 60185

Sales: (630) 231-3200
Service: (888) 878-8431



011 Ford Econoline Wagon XLT 12 Passenger

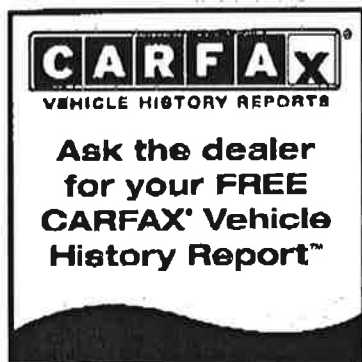
VIN: 1FBNE3BL9BDA49424
Cylinders: 8
Color: Oxford White

Mileage: 63,044
Transmission: Automatic
Interior Color: Medium Flint

EPA City: 11

EPA Highway: 15

Stock 13887A



INSTALLED

- 12-PASSENGER SEATING (STD)
- 4-SPEED AUTOMATIC TRANSMISSION W/OD (STD)
- 5.4L EFI FFV V8 ENGINE (STD)
- 60/40 HINGED SIDE CARGO DOOR (STD)
- MEDIUM FLINT, CLOTH CAPTAIN CHAIRS
- OXFORD WHITE
- PRIVACY GLASS -inc: dark glass from B-pillar to back only
- REMOTE KEYLESS ENTRY -inc: (2) remote transmitters, remote door lock & unlock, remote lights activation, audible panic alarm
- REVERSE SENSING SYSTEM
- RUNNING BOARD -inc: door length driver side, full-length passenger side
- XLT SERIES ORDER

EXTERIOR

- 16" x 7" styled steel wheels w/sport wheel covers
- 50/50 hinged swing-out rear cargo door w/172-degree door checks
- 60/40 hinged side cargo door
- Aerotype pwr mirror w/sporters 5.4L engine lens
- Chrome bumper w/color coordinated rear contour
- Dual seal beam headlights w/expression
- Interval windshield wipers
- LT225/75R16E all-season BSW tires
- Solar tinted glass
- Spare tire and wheel
- Sport wheel covers

INTERIOR

- (2) 3-passenger 2nd & 3rd row bench seats
- (4) 12-volt pwr points-inc: (2) instrument panel (1) glove box, (1) located rear of driver

- AM/FM stereo w/CD player -inc: (6) speakers, digital clock, audio input jack, satellite radio capability
- Black cowl side trim panels
- Black plastic stepwell pads
- Color-keyed cloth sunvisors w/dual illuminated vanity mirrors, driver side map strap
- Color-keyed coat hooks
- Color-keyed full-length acoustical cloth headliner
- Color-keyed instrument panel w/tachometer
- Color-keyed plastic front door trim w/integral map compartments
- Color-keyed plastic side/rear quarter door trim panels w/insulation padding
- Courtesy light switches for all doors
- Dash sound absorber
- Door sill plate handles
- Front & rear door sill plates
- Front carpeted floor mats
- Front inboard armrest
- Headlights-on audible alert warning chime
- High capacity front & rear air conditioning
- Illuminated entry
- Instrument panel-mounted electronic message center w/engine hourmeter
- Power door locks
- Power windows w/driver one-touch down
- Reading lights
- Rear cargo light
- Rear carpet floor covering
- Slim line color-keyed engine cover console-inc: dual bin storage (2) cup holders
- Speed control
- Tilt steering wheel
- Upper L/R B-pillar trim panels

MECHANICAL

- 120 amp alternator

MSRP: \$20,102

Please see ad online for any special pricing!

HTTP://WWW.HAGGERTYFORD.COM



Kelley Blue Book The Trusted Resource™



Advertisement



Why ads?

Used 2011 Ford E350 Super Duty Passenger Pricing Report



Style: XLT Van 3D
Mileage: 63,044

Buy Certified from a Dealer

Certified Pre-Owned
(CPO) Price
\$20,102
(\$383/month)*



Based on Very Good Condition or Better
CPO Price valid for your area through 10/9/2014

Vehicle Highlights

Fuel Economy:
City 11/Hwy 15/Comb 13 MPG

Doors: 3

Drivetrain: RWD

EPA Class: Vans, Passenger Type

Country of Origin: United States

Max Seating: 12

Engine: V8, 5.4 Liter

Transmission: Automatic, 4-Spd
w/Overdrive

Body Style: Van

Country of Assembly: United States

Your Configured Options

Our pre-selected options, based on typical equipment for this car.

✓ Options that you added while configuring this car.

Engine

V8, 5.4 Liter

Transmission

Automatic, 4-Spd w/Overdrive

Drivetrain

RWD

Braking and Traction

AdvanceTrac
ABS (4-Wheel)

Comfort and Convenience

✓ Keyless Entry
Air Conditioning
Air Conditioning, Rear
Power Windows
Power Door Locks
Cruise Control

Steering

Power Steering
Tilt Wheel

Entertainment and Instrumentation

AM/FM Stereo
CD (Single Disc)

Safety and Security

✓ Parking Sensors
Dual Air Bags

Seats

12-Passenger Seating

Roof and Glass

✓ Privacy Glass

Exterior

✓ Running Boards
Custom Bumper

Wheels and Tires

Steel Wheels

Glossary of Terms

Suggested Retail Price - Suggested Retail Price is representative of dealers' asking prices. It assumes that the vehicle has been fully reconditioned and takes into account the dealers' profit and costs for

Tip:

Kelley Blue Book pricing is

80

advertising. The final sale price will likely be less, depending on the car's actual condition, popularity, warranty and local market factors.

Kelley Blue Book® Fair Purchase Price (Used Car) - This is the price people are typically paying a dealer for a used car with typical mileage in good condition or better. This price is based on actual used-car transactions and adjusted regularly as market conditions change.

Fair Market Range (Used Car) - The Fair Market Range is Kelley Blue Book's estimate of what you can reasonably expect to pay this week for a vehicle with typical mileage and configured with your selected options, excluding taxes, title and fees when purchasing from a dealer. Each dealer sets and controls its own pricing.

Kelley Blue Book® Certified Pre-Owned (CPO) Price - This is the dealers' asking price of a car that meets the manufacturers' CPO program, which includes an additional warranty beyond the original factory warranty. It includes certification program costs, dealer profits and retail costs. The final price depends on the car's actual condition, popularity, warranty and local market factors.

Fair Market Range (CPO) - The Fair Market Range is Kelley Blue Book's estimate of what you can reasonably expect to pay this week for this year, make and model Certified Pre-Owned vehicle with typical mileage configured with your selected options, excluding taxes, title and fees. Each dealer sets and controls its own pricing.

Kelley Blue Book® Private Party Price - This is the starting point for negotiation of a used-car sale between a private buyer and seller. This is an 'as is' value that does not include any warranties. The final price depends on the car's actual condition and local market factors.

Private Party Range - The Private Party Range is Kelley Blue Book's estimate of what you can reasonably expect to pay this week for a vehicle with typical mileage in the selected condition and configured with your selected options, excluding taxes, title and fees when purchasing from a private party.

Excellent Condition - 3% of all cars we value. This car looks new and is in excellent mechanical condition. It has never had paint or bodywork and has an interior and body free of wear and visible defects. The car is rust-free and does not need reconditioning. Its clean engine compartment is free of fluid leaks. It also has a clean title history, has complete and verifiable service records and will pass safety and smog inspection.

Very Good Condition - 23% of all cars we value. This car has minor wear or visible defects on the body and interior but is in excellent mechanical condition, requiring only minimal reconditioning. It has little to no paint and bodywork and is free of rust. Its clean engine compartment is free of fluid leaks. The tires match and have 75% or more of tread. It also has a clean title history, with most service records available, and will pass safety and smog inspection.

Good Condition - 54% of all cars we value. This car is free of major mechanical problems but may need some reconditioning. Its paint and bodywork may require minor touch-ups, with repairable cosmetic defects, and its engine compartment may have minor leaks. There are minor body scratches or dings and minor interior blemishes, but no rust. The tires match and have 50% or more of tread. It also has a clean title history, with some service records available, and will pass safety and smog inspection.

Fair Condition - 18% of all cars we value. This car has some mechanical or cosmetic defects and needs servicing, but is still in safe running condition and has a clean title history. The paint, body and/or interior may need professional servicing. The tires may need replacing and there may be some repairable rust damage.

based on actual transactions
and adjusted regularly as market
conditions change.

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This CARFAX Vehicle History Report provided free of charge by:



Haggerty Ford
330 E Roosevelt Rd
West Chicago, IL 60185
630-231-3200

SHOW ME THE CARFAX

CARFAX[®] Vehicle History Report[™]
An independent company established in 1986

US \$39.99

Vehicle Information:
2011 FORD ECONOLINE E350 SUPER DUTY
 VIN: 1FBNE3BL9BDA49424
 SPORTS VAN
 5.4L V8 FI SOHC
 REAR WHEEL DRIVE
Standard Equipment | Safety Options

CARFAX Report Provided By:
 Haggerty Ford
 330 E Roosevelt Rd
 West Chicago, IL 60185
 630-231-3200
 www.haggertyford.com

No accident / damage reported to CARFAX

2 Previous owners

1 Service record available

Types of owners: Rental, Personal

23,364 Last reported odometer reading

\$510 Below retail book value

This CARFAX Vehicle History Report is based only on information supplied to CARFAX and available as of 10/6/14 at 11:03:46 AM (EDT). Other information about this vehicle, including problems, may not have been reported to CARFAX. Use this report as one important tool, along with a vehicle inspection and test drive, to make a better decision about your next used car.

Price Calculator[™]
Adjust the value of this 2011 Ford Econoline E350 Super Duty based on the information available in this report.

1) Retail Book Value

\$ **20,102**

Enter retail book value here

2) CARFAX Price Adjustment[™]

- \$510

Below retail book value

3) Adjusted Retail Value

\$19,592
















Adjusted Retail Value

Start by entering the retail book value from a pricing guide website.

This vehicle is worth less than average, based on information in this report.

Compare adjusted retail value to seller's asking price when making your decision.

Ownership History <small>The number of owners is estimated</small>		Owner 1	Owner 2
Year purchased		2010	2011
Type of owner		Rental	Personal
			83

 Additional History	 Owner 1	 Owner 2
<p>Not all accidents / issues are reported to CARFAX.</p>		
<p>Total Loss</p> <p>No total loss reported to CARFAX.</p>	 No Issues Reported	 No Issues Reported
<p>Structural Damage</p> <p>No structural damage reported to CARFAX.</p>	 No Issues Reported	 No Issues Reported
<p>Airbag Deployment</p> <p>No airbag deployment reported to CARFAX.</p>	 No Issues Reported	 No Issues Reported
<p>Odometer Check</p> <p>No indication of an odometer rollback.</p>	 No Issues Indicated	 No Issues Indicated
<p>Accident / Damage</p> <p>No accidents or damage reported to CARFAX.</p>	 No Issues Reported	 No Issues Reported
<p>Manufacturer Recall</p> <p>A current list of recalls is available at Ford Motor Company.</p>	 No Recalls Reported	 No Recalls Reported
<p>Basic Warranty</p> <p><u>Original warranty</u> estimated to have expired.</p>	<p>Warranty Expired</p>	<p>Warranty Expired</p>

Tell us what you know about this vehicle

Owner 1		Date:	Mileage:	Source:	Comments:
Purchased:	2010	Not		NICB	Vehicle manufactured and shipped to original dealer
Type:	Rental	Reported			
Where:	Louisiana, Illinois	12/14/2010		Louisiana Motor Vehicle Dept.	Vehicle purchase reported Titled or registered as rental vehicle
Est. miles/year:	24,405/yr				
Est. length owned:	12/14/10 - 11/21/11 (11 months)	01/07/2011	5	Louisiana Motor Vehicle Dept. Baton Rouge, LA	Title issued or updated First owner reported Loan or lien reported

Vehicle color noted as White

11/21/2011

Auto Auction
Illinois

Sold at auction



Millions of used vehicles
are bought and sold at
auction every year.

11/28/2011

23,336

Bob Rohrman's
Schaumburg Ford
Schaumburg, IL
847-605-0800
rohrmanford.com

Vehicle sold

11/28/2011

Illinois
Motor Vehicle Dept.

Vehicle purchase reported

11/30/2011

23,364

Bob Rohrman's
Schaumburg Ford
Schaumburg, IL
847-605-0800
rohrmanford.com

Pre-delivery inspection completed
Front license plate bracket installed/replaced
Oil seal retainer installed
Alignment performed
Air filter replaced

12/16/2011

Illinois
Motor Vehicle Dept.
Elgin, IL

Registration issued or renewed

Owner 2

Purchased: 2011
Type: Personal
Where: Illinois
Est. length owned: 12/20/11 -
present
(2 yrs. 9 mo.)

Date:**Mileage:****Source:****Comments:**

12/20/2011

Illinois
Motor Vehicle Dept.
Elgin, IL
Title #X1354693657

Title issued or updated
New owner reported
Loan or lien reported
Vehicle color noted as White

11/17/2012

Illinois
Motor Vehicle Dept.
Elgin, IL

Registration issued or renewed

11/20/2013

Illinois
Motor Vehicle Dept.
Elgin, IL

Registration issued or renewed

Tell us what you know about this vehicle

Have Questions? Consumers, please visit our Help Center at www.carfax.com. Dealers or Subscribers, please visit our Help Center at www.carfaxonline.com.

**Glossary**[View Full Glossary](#)**CARFAX Price Adjustment™**

Accidents, service records, number of owners and many other history factors can affect a vehicle's value. The CARFAX Price Adjustment is a tool that analyzes millions of used car transactions to measure how the combination of all the information reported to CARFAX affects the value of a particular vehicle. The vehicle's retail book value plus the CARFAX Price Adjustment will give you a more accurate measure of the vehicle's value. Use this tool, along with a vehicle inspection and test drive, to make a better decision about your next used car.

First Owner

When the first owner(s) obtains a title from a Department of Motor Vehicles as proof of ownership.

Ford or Lincoln Mercury Recall

The Ford Motor Company provides Carfax with recall information regarding safety, compliance and emissions programs announced since 2000 for a specific vehicle. For complete information regarding programs or concerns about this vehicle, please contact a local Ford or Lincoln Mercury Dealer.

New Owner Reported

When a vehicle is sold to a new owner, the Title must be transferred to the new owner(s) at a Department of Motor Vehicles.

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Ownership History

CARFAX defines an owner as an individual or business that possesses and uses a vehicle. Not all title transactions represent changes in ownership. To provide estimated number of owners, CARFAX proprietary technology analyzes all the events in a vehicle history. Estimated ownership is available for vehicles manufactured after 1991 and titled solely in the US including Puerto Rico. Dealers sometimes opt to take ownership of a vehicle and are required to in the following states: Maine, Massachusetts, New Jersey, Ohio, Oklahoma, Pennsylvania and South Dakota. Please consider this as you review a vehicle's estimated ownership history.

Rental

Vehicle was registered by a rental agency.

Title Issued

A state issues a title to provide a vehicle owner with proof of ownership. Each title has a unique number. Each title or registration record on a CARFAX report does not necessarily indicate a change in ownership. In Canada, a registration and bill of sale are used as proof of ownership.

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Covered by United States Patent Nos. 7,113,853; 7,778,841; 7,596,512; 8,600,823; 8,595,079; 8,606,648; 7,505,838.

10/6/14 11:03:46 AM (EDT)

I have reviewed and received a copy of the CARFAX Vehicle History Report for this 2011 FORD ECONOLINE vehicle (VIN: 1FBNE3BL9BDA49424), which is based on information supplied to CARFAX and available as of 10/8/14 at 11:03 AM (EDT).

Customer Signature

Date

Dealer Signature

Date



CARFAX® Warranty Check™

[Print Report](#)

CARFAX has estimated the remaining original manufacturer warranty coverage based on information reported to us on this 2011 FORD ECONOLINE E350 SUPER DUTY (1FBNE3BL9BDA49424).

VIN: 1FBNE3BL9BDA49424
 Estimated start date of warranty: 12/14/2010
 Last CARFAX reading reported on 11/30/2011: 23,364 miles
 Today's Date: October 6, 2014

Enter the current mileage and click 'Recalculate Warranty' to update the remaining warranty coverage.

Enter current mileage: 63044

[Recalculate Warranty](#)

Type of Coverage	Original Warranty:	Estimated Remaining Coverage:
Basic	36 months or 36,000 miles	Coverage expired
Drivetrain	80 months or 60,000 miles	Coverage expired
Emissions	96 months or 80,000 miles	51 months or 16,956 miles
Corrosion	60 months or unlimited mileage	15 months or unlimited mileage
Transferable	No cost, unlimited owners covered	Same
Roadside Assistance	No data reported to CARFAX	
Safety belt & inflatable restraint	No data reported to CARFAX	
Specific Components	No data reported to CARFAX	
Notes:	Emissions: Manufacturer covers emissions components under basic warranty. Emissions coverage may vary by state. Refer to owners manual for specific details. Transferable: No cost, unlimited owners covered. Roadside Assistance: Administered by Ford Roadside Assistance. Specific Components: Tire defect coverage is prorated during the new vehicle limited warranty period. Maintenance: Alignment and wheel balance covered 1/12,000. Diesel: 6.0L and 6.4L diesel engine covered 5/100,000, no deductible.	

- CARFAX Warranty Check provides an **estimate** of this vehicle's remaining warranty coverage. It does not take into account some vehicle history events such as some title brands that may void the original manufacturer warranty or ownership transfers that may decrease warranty coverage. This warranty information is only valid for vehicles manufactured for the United States. Complete warranty coverage information is available for this vehicle at the FORD web site.

CARFAX VEHICLE HISTORY REPORT COURTESY OF



CARFAX BUYBACK GUARANTEE

CARFAX Buyback Coverage for:

Guarantee Coverage: 10/06/2014 - 10/06/2015

CARFAX Vehicle Description: 2011 FORD ECONOLINE E350 SUPER DUTY

VIN: 1FBNE3BL9BDA49424

Body Style: SPORTS VAN

Driveline: REAR WHEEL DRIVE

Engine: 5.4L V8 FI SOHC

CARFAX will buy this vehicle back if

you find that any of these severe problems were reported by a Department of Motor Vehicles and were not included in this report.



SEVERE DAMAGE
Salvage/Junk
Rebuilt/Reconstructed
Dismantled
Fire/Flood/Hail



ODOMETER PROBLEMS
Exceeds Mechanical Limits
Not Actual Mileage



LEMON HISTORY
Manufacturer Buyback

Terms and Conditions Apply

CARFAX agrees to buy this vehicle back from the holder of this Vehicle History Report if the report indicates the vehicle qualifies for the CARFAX Buyback Guarantee and if a Branded Title listed above (as fully defined in the Terms and Conditions) actually exists for this vehicle. View Terms and Conditions at <http://www.carfaxonline.com/legal/bbgTerms>.

Gordon Cole

From: Jim Brach <jimdbiach@gmail.com>
Sent: Friday, October 17, 2014 7:56 AM
To: Gordon Cole
Subject: van

checked out 2011 ford van good shape brakes new susp. good tires good no oil leaks very good thanks

COMMUNITY HIGH SCHOOL District 94

MEMO

TO: Board of Education, Supt. Domeracki
FROM: Gordon Cole
RE: Chromebook purchase
DATE: 10-17-14

Over the past year the Board and Administration has discussed the movement to 1 to 1 instruction with the use of Chromebooks beginning in the 2015-16 school year. A limited number were acquired last year to begin the process of incorporating into the classroom and curriculum and near the end of the year each teacher was issued a Chromebook. This year we are operating approximately 10 classroom sets that are used daily and across all disciplines. This past summer the background infrastructure was upgraded to handle 2,500+ Wi-Fi units operating simultaneously including having a Wi-Fi port in each classroom. If the purchase is made in the near term, the same model will still be available. Then the existing units will serve as backups and replacements. If we wait then we would have to acquire approximately 2,500 units of a new model. In addition, by acquiring now, it will insure that we have enough units available and charged for the PARRC testing in the spring.

Quotes were obtained from three sources. CDW-G, Office Depot and Dell. CDW-G was the low bidder. The unit price for the chromebook is \$245.50, for the licensing \$25.50 and for the protective sleeve \$8.75 for a total of \$615,450. The proposal is to finance the acquisition using a standard municipal lease to own for a two year period. The equipment would be owned free and clear by the District at the termination of the lease. The fees for this financing including interest are approximately \$8,500. The rationale for this is to utilize accumulated interest earnings in the Debt Service Fund. There is approximately \$350,000 of interest earnings remaining in the Fund so a portion of the FY 16 payment would have to come from the Education Fund. The accumulated interest can only be used for debt service and cannot be transferred to another fund. This financing is similar to the District's acquisition of PC's from 2007 – 2011.

The financing document was reviewed by Dan Boyle (see attached). In response to his comment, the District's Maximum statutory debt limit is \$73,047,498. Currently, exclusive of this proposal the outstanding indebtedness of the District is \$7,675,000 and will drop to \$5,225,000 on November 1, 2014. The statutory maximum for indebtedness is 6.9% of equalized assessed valuation.

The proposal to place before the Board is to authorize the purchase of 2,200 Chromebooks from CDW and to finance the acquisition through a municipal lease with American Capital of Lisle, Illinois.

The order would be placed on the Wednesday following the Board meeting and delivery should be in three to four weeks.

Final Documents and pricing will be forwarded when available



SALES QUOTATION

QUOTE NO.	ACCOUNT NO.	DATE
FQPL536	1023956	10/14/2014

BILL TO:
COMMUNITY HIGH SCHOOL DIST.
94
326 JOLIET ST

SHIP TO:
COMMUNITY HIGH SCHOOL DIST. 94
Attention To: ATTN: ACCTS PAAYBLE
326 JOLIET ST

Accounts Payable
WEST CHICAGO , IL 60185-3142

WEST CHICAGO , IL 60185-3142
Contact: JOE NEILON 630.913.2974

Customer Phone #630.231.0880

Customer P.O. # FQCT922 QUOTE

ACCOUNT MANAGER		SHIPPING METHOD	TERMS	EXEMPTION CERTIFICATE
MATT EISFELDER 877.246.8022		AIT - Deferred, 3-5 Days	NET 30 Days-Govt/Ed	E9997305705
QTY	ITEM NO.	DESCRIPTION	UNIT PRICE	EXTENDED PRICE
2200	3174961	ACER C720-2844 CHROME 4GB 16GB SSD Mfg#: NX.SHEAA.004 Contract: MARKET	245.50	540,100.00
2200	2856676	ACAD GOOGLE CHROME OS MGT LIC+SUP 5Y Mfg#: CROS-SW-DN-EDU Contract: MARKET	25.50	56,100.00
2200	2534622	Electronic distribution - NO MEDIA CASE LOGIC 11.6IN NETBOOK SLEEVE-BLK Mfg#: LAPS-111BLACK Contract: MARKET	8.75	19,250.00
SUBTOTAL				615,450.00
FREIGHT				0.00
TAX				0.00
				US Currency
TOTAL				615,450.00

CDW Government
230 North Milwaukee Ave.
Vernon Hills, IL 60061

Fax: 847.968.1550

Please remit payment to:
CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515



October 3rd, 2014

Mr. Gordon Cole
Community High School District 94
326 Joliet Road
West Chicago, IL 60185

Dear Gordon:

Thank you for the opportunity to propose lease figures for your upcoming technology acquisition. As you know, American Capital is a leader in providing equipment lease and finance options for Schools and Municipalities.

As members of IASBO, our organization has noted experts in this field who routinely present at IASBO sponsored seminars. Our expertise in the Education/Municipal Leasing Marketplace is noted by dozens of administrators ranging from Superintendents to Business Managers to Directors of Technology.

The lease options listed below are based upon final credit approval and spread over like term market indexes. Your first payment would be due at closing, with the following payments due each August 1st thereafter.

Project Cost	Term	Structure	Payment	Vendor Quote #
\$616,000.00	2 Years	Lease-to-Own (\$1)	\$312,433.84 per year	N/A

Your absolute satisfaction and positive relationship with American Capital is extremely important to us. If you have any questions, please ask. Our team looks forward to working further with Community High School District 94.

Regards,

Jason Marquardt
Executive Vice President

Keep Illinois Jobs



Support Illinois Businesses



Service Associate Member of IASBO



Jason Marquardt- Executive Vice President
2015 Ogden Avenue, Suite 400, Lisle, IL 60532
(P) 630-512-0066 x118
jmarquardt@americancapital1.com
www.americancapital1.com

Gordon Cole

From: Daniel Boyle <dboyle@sragahauser.com>
Sent: Monday, October 06, 2014 12:03 PM
To: Gordon Cole
Subject: RE: computer leasing
Attachments: Sample American Capital Govt Oblgtn Agr SD94D Revsd.pdf

Good Afternoon –

Attached is a marked PDF copy of the sample Government Obligation Contract from American Capital for the lease/purchase of computers for the District's 1-to-1 program, with my handwritten and hopefully legible recommended changes. The sample agreement did not include a completed Exhibit A or Exhibit B, so I am unable to comment on either such exhibit.

My recommended changes correct the designation of the District's general fund and replace the Municipal Code reference with one to the School Code (Section 2.01); delete the optional late charge provision (Section 3.02); correct a minor typo in Section 9.04; and, remove the optional fee provision from Section 10.04.

Otherwise, the sample agreement is fairly standard: it makes the District's obligations unconditional (since the lease will be qualified for tax-exempt treatment); obligates the District to pay the obligor/lessor's collection costs and attorney fees; obligates the District to name the obligor/lessor as an additional insured on the District's insurance for the equipment covered by the agreement; grants a security interest in the equipment in favor of the obligor/lessor; and, requires the District to indemnify the obligor/lessor against claims arising out of the negligent conduct of the District or its employees and agents, to the maximum extent permitted by law. As we have discussed with other agreements of this type, these terms are generally offered on a "take-it-or-leave-it" basis, so the District's best course of action is to ensure that its insurance coverage will cover all of its obligations under the agreement.

Finally, please make sure that approval of an agreement will not cause the District to exceed its applicable debt limits under the School Code (6.9% of the value of the taxable EAV of property within the District), or the Internal Revenue Code (\$10,000,000 in the aggregate of tax-exempt obligations in the calendar year in which this agreement would be executed and delivered).

As always, please contact me if there are any questions, concerns, additional changes, etc. Take care.

Dan



DANIEL M. BOYLE
19730 Governors Highway – Suite 10
Flossmoor, IL 60422
Telephone: (708) 799-6766, Ext. 22
Facsimile: (708) 799-6866
Website: www.sragahauser.com

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From: Gordon Cole [<mailto:gcole@d94.org>]
Sent: Friday, October 03, 2014 1:11 PM

To: Daniel Boyle
Subject: computer leasing

Dan,

Attached are the draft docs for a 2 year lease for the 1 to 1 program. Let me know what you think.

gordon

GOVERNMENT OBLIGATION CONTRACT**Obligor:**

«LesseeName»
 «LesseeAddress»
 «LesseeCityStateZip»

Obligee:

«LessorName»
 «LessorAddress»
 «LessorCityStateZip»

Dated as of «LeaseDate»

This Government Obligation Contract dated as of the date listed above is between Obligee and Obligor listed directly above. Obligee desires to finance the purchase of the Equipment described in Exhibit "A" to Obligor and Obligor desires to finance the purchase of the Equipment from Obligee subject to the terms and conditions of this Contract which are set forth below.

I. Definitions:

Section 1.01. Definitions. The following terms will have the meanings indicated below unless the context clearly requires otherwise:

"Budget Year" means the Obligor's fiscal year.

"Commencement Date" is the date when Obligor's obligation to pay rent begins.

"Contract" means this Government Obligation Contract, all Exhibits, and all documents relied upon by Obligee prior to execution of this Contract.

"Contract Payments" means the payments Obligor is required to make under this Contract as set forth on Exhibit "B".

"Contract Term" means the Original Term and all Renewal Terms.

"Equipment" means all of the items of Equipment listed on Exhibit "A" and all replacements, restorations, modifications and improvements.

"Government" as used in the title hereof means a State or a political subdivision of the State within the meaning of Section 103(a) of the Internal Revenue Code of 1986, as amended ("Code"), or a constituted authority or district authorized to issue obligations of on behalf of the State or political subdivision of the State within the meaning of Treasury Regulation 1.103-1(b), or a qualified volunteer fire company within the meaning of section 150(e)(1) of the Code.

"Obligee" means the entity originally listed above as Obligee or any of its assignees.

"Obligor" means the entity listed above as Obligor and which is financing the Equipment from Obligee under the provisions of this Contract.

"Original Term" means the period from the Commencement Date until the end of the Budget Year of Obligor.

"Renewal Term" means the annual term which begins at the end of the Original Term and which is simultaneous with Obligor's Budget Year.

"State" means the state in which Obligor is located.

II. Obligor Warranties

Section 2.01. Obligor represents, warrants and covenants as follows for the benefit of Obligee or its assignees: (a) Obligor is an "issuer of tax exempt obligations" because Obligor is the State or a political subdivision of the State within the meaning of Section 103(a) of the Internal Revenue Code of 1986, as amended, (the "Code"). Obligor is authorized under the Constitution and laws of the State to enter into this Contract, and has used such authority to properly execute and deliver this Contract. Obligor has followed all proper procedures of its governing body in executing this Contract. The Officer of Obligor executing this Contract has the authority to execute and deliver this Contract. This Contract constitutes a legal, valid, binding and enforceable obligation of the Obligor in accordance with its terms. (b) Obligor shall use the Equipment only for essential, traditional government purposes. (c) Obligor has never non-appropriated funds under a Contract similar to this Contract. (d) Obligor presently intends to continue this Contract for the Original Term and all Renewal Terms as set forth on Exhibit "B" hereto. The official of Obligor responsible for budget preparation will include in the budget request for each Budget Year the Contract Payments to become due in such Budget year, and will use all reasonable and lawful means available to secure the appropriation of money for such Budget Year sufficient to pay the Contract Payments coming due therein. Obligor reasonably believes that moneys can and will lawfully be appropriated and made available for this purpose. (e) Upon request by Obligee, Obligor will provide Obligee with current financial statements. (f) Obligor hereby warrants that the General Fund of the Obligor is the primary source of funds or a backup source of funds from which the Contract Payments can be made. (g) The indebtedness incurred under this Contract when aggregated with existing indebtedness may not exceed the debt limits provided by applicable law under either/or the Local Government Debt Reform Act and the Illinois Municipal Code.
 Education School

III. Acquisition of Equipment, Contract Payments and the Purchase Option Price

Section 3.01. Acquisition. Obligor shall be solely responsible for the ordering of the Equipment and for the delivery and installation of the Equipment.

Section 3.02. Contract Payments. Obligor shall pay Contract Payments exclusively to Obligee or its assignees in lawful, legally available money of the United States of America. The Contract Payments are due as set forth on Exhibit B. Obligee shall have the option to charge interest at the highest lawful rate on any Installment Payment received later than the due date for the number of days that the Installment Payment(s) were late, plus any additional accrual on the outstanding balance for the number of days that the Installment Payment(s) were late. ~~Obligor shall also have the option, on monthly payments only, to charge a late fee of up to 10% of the monthly installment payment that is past due.~~ The Contract Payments will be payable without notice or demand. **Section 3.03. Contract Payments Unconditional.** THE OBLIGATIONS OF OBLIGOR TO MAKE CONTRACT PAYMENTS AND TO PERFORM AND OBSERVE THE OTHER COVENANTS CONTAINED IN THIS CONTRACT SHALL BE ABSOLUTE AND UNCONDITIONAL IN ALL EVENTS WITHOUT ABATEMENT, DIMINUTION, DEDUCTION, SET-OFF OR DEFENSE. **Section 3.04. Purchase Option Price.** Upon thirty (30) days written notice, Obligor shall have the option to pay, in addition to the Installment Payment, the corresponding Purchase Option Price which is listed on the same line on Exhibit B. This option is only available to the Obligor on the Installment Payment date and no partial prepayments are allowed. If Obligor chooses this option and pays the Purchase Option Price to Obligee then Obligee will transfer any and all of its rights, title and interest in the Equipment to Obligor. **Section 3.05. Contract Term.** The Contract Term of the Contract shall be the Original Term and all Renewal Terms until all the Contract Payments are paid as set forth on Exhibit B except as provided under Section 9.01 below. **Section 3.06. Disclaimer of Warranties.** OBLIGEE MAKES NO WARRANTY OR REPRESENTATION, EITHER EXPRESS OR IMPLIED, AS TO THE VALUE, DESIGN, CONDITION, MERCHANTABILITY, FITNESS FOR PARTICULAR PURPOSE OR ANY OTHER WARRANTY WITH RESPECT TO THE EQUIPMENT. OBLIGEE SHALL NOT BE LIABLE FOR ANY INCIDENTAL, INDIRECT, SPECIAL OR CONSEQUENTIAL DAMAGE ARISING OUT OF THE INSTALLATION, OPERATION, POSSESSION, STORAGE OR USE OF THE EQUIPMENT BY OBLIGOR.

IV. Appropriation

Section 4.01. Appropriation. Obligor shall be obligated to appropriate sufficient money to make all the Contract Payments for the Original Term and each successive Renewal Term as each payment comes due. If Obligor fails to make an appropriation of money to make any Installment Payment, then an Event of Default will be deemed to have occurred as set forth under Section IX below. This Contract represents a binding and enforceable promise to pay in accordance with the terms herein by the Obligor.

V. Insurance, Damage, Insufficiency of Proceeds

Section 5.01. Insurance. Obligor shall maintain both casualty insurance and liability insurance at its own expense with respect to the Equipment. Obligor shall be solely responsible for selecting the insurer(s) and for making all premium payments. Obligor shall provide Obligee with a Certificate of Insurance which lists the Obligee and/or assigns as a loss payee and an additional insured on the policies with respect to the Equipment. (a) Obligor shall insure the Equipment against any loss or damage by fire and all other risks covered by the standard extended coverage endorsement then in use in the

State and any other risks reasonably required by Obligor in an amount at least equal to the then applicable Purchase Option Price of the Equipment. (b) The liability insurance shall insure Obligor from liability and property damage in any form and amount satisfactory to Obligor. (c) Obligor may self-insure against the casualty risks and liability risks described above. If Obligor chooses this option, Obligor must furnish Obligor with a certificate and/or other documents which evidences such coverage. (d) All insurance policies issued or affected by this Section shall be so written or endorsed such that the Obligor and its assignees are named additional insureds and loss payees and that all losses are payable to Obligor and Obligor or its assignees as their interests may appear. Obligor shall furnish to Obligor certificates evidencing such coverage throughout the Contract Term. Section 5.02. Damage to or Destruction of Equipment. Obligor assumes the risk of loss or damage to the Equipment. At the option of Obligor, Obligor shall either (1) apply the Net Proceeds to replace, repair or restore the Equipment or (2) apply the Net Proceeds to the applicable Purchase Option Price. For purposes of this Section and Section 5.03, the term Net Proceeds shall mean the amount of insurance proceeds collected from all applicable insurance policies after deducting all expenses incurred in the collection thereof. Section 5.03. Insufficiency of Net Proceeds. If there are no Net Proceeds for whatever reason or if the Net Proceeds are insufficient to pay in full the cost of any replacement, repair, restoration, modification or improvement of the Equipment, then Obligor shall, at the option of Obligor, either (1) complete such replacement, repair, restoration, modification or improvement and pay any costs thereof in excess of the amount of the Net Proceeds or (2) apply the Net Proceeds to the Purchase Option Price and pay the deficiency, if any, to the Obligor. Section 5.04. Obligor Negligence. Obligor assumes all risks and liabilities, whether or not covered by insurance, for loss or damage to the Equipment and for injury to or death of any person or damage to any property. Obligor hereby assumes responsibility for and agrees to reimburse Obligor for all liabilities, obligations, losses, damages, penalties, claims, actions, costs and expenses (including reasonable attorneys' fees) incurred by or asserted against Obligor that relate to or arise out of a claim, suit or proceeding, based in whole or in part upon the negligent conduct of Obligor, its officers, employees and agents, to the maximum extent permitted by law.

VI. Title and Security Interest

Section 6.01. Title. Title to the Equipment shall vest in Obligor when Obligor acquires and accepts the Equipment. Title to the Equipment will automatically transfer to the Obligor in the event Obligor defaults under Section 9.01. In either of such events, Obligor shall execute and deliver to Obligor such documents as Obligor may request to evidence the passage of legal title to the Equipment to Obligor. Section 6.02. Security Interest. To secure the payment of all Obligor's obligations under this Contract, as well as all other obligations, debts and liabilities, whether now existing or subsequently created, Obligor hereby grants to Obligor a security interest under the Uniform Commercial Code constituting a first lien on the Equipment described more fully on Exhibit "A". Furthermore, Obligor agrees that any and all Equipment listed on any other Exhibit A, whether prior to or subsequent hereto, secures all obligations, debts and liabilities of every kind and character, plus interest thereon, whether now existing or hereafter arising. Obligor agrees that any Equipment listed on Exhibit "A" will remain personal property and will not become a fixture even if attached to real property. The security interest established by this section includes not only additions, attachments, repairs and replacements, to the Equipment but also all proceeds therefrom. Obligor authorizes Obligor to prepare and record any Financing Statement required under the Uniform Commercial Code to perfect the security interest created hereunder.

VII. Assignment

Section 7.01. Assignment by Obligor. All of Obligor's rights, title and/or interest in and to this Contract may be assigned and reassigned in whole or in part to one or more assignees or sub-assignees by Obligor at any time without the consent of Obligor. No such assignment shall be effective as against Obligor until the assignor shall have filed with Obligor written notice of assignment identifying the assignee. Obligor shall pay all Contract Payments due hereunder relating to such Equipment to or at the direction of Obligor or the assignee named in the notice of assignment.

VIII. Maintenance of Equipment

Section 8.01. Obligor shall keep the Equipment in good repair and working order. Obligor shall also maintain the Equipment during the Contract Term in accordance with all manufacturers' and warranty specifications. Obligor shall have no obligation to inspect, test, service, maintain, repair or make improvements or additions to the Equipment under any circumstances. Obligor will be liable for all damage to the Equipment, other than normal wear and tear, caused by Obligor, its employees or its agents. Obligor shall pay for and obtain all permits, licenses and taxes necessary for the installation, operation, possession, storage or use of the Equipment. If the Equipment includes any titled vehicle(s), then Obligor is responsible for obtaining such title(s) from the State and also for ensuring that Obligor is listed as First Lienholder on all of the title(s). Obligor shall not during the term of this Contract create, incur or assume any levies, liens or encumbrances of any kind with respect to the Equipment except those created by this Contract. Obligor agrees that Obligor or its Assignee may execute any additional documents including financing statements, affidavits, notices, and similar instruments, for and on behalf of Obligor which Obligor deems necessary or appropriate to protect Obligor's interest in the Equipment and in this Contract. The Equipment is and shall at all times be and remain personal property. Obligor shall allow Obligor to examine and inspect the Equipment at all reasonable times.

IX. Default

Section 9.01. Events of Default defined. The following events shall constitute an "Event of Default" under this Contract: (a) Failure by Obligor to pay any Installment Payment listed on Exhibit "B" for fifteen (15) days after such payment is due according to the Payment Date listed on Exhibit "B". (b) Failure to pay any other payment required to be paid under this Contract at the time specified herein and a continuation of said failure for a period of fifteen (15) days after written notice by Obligor that such payment must be made. If Obligor continues to fail to pay any payment after such period, then Obligor may, but will not be obligated to, make such payments and charge Obligor for all costs incurred plus interest at the highest lawful rate. (c) Failure by Obligor to observe and perform any warranty, covenant, condition, promise or duty under this Contract for a period of thirty (30) days after written notice specifying such failure is given to Obligor by Obligor, unless Obligor agrees in writing to an extension of time. Obligor will not unreasonably withhold its consent to an extension of time if corrective action is instituted by Obligor. Subsection (c) does not apply to Contract Payments and other payments discussed above. (d) Any statement, material omission, representation or warranty made by Obligor in or pursuant to this Contract which proves to be false, incorrect or misleading on the date when made regardless of Obligor's intent and which materially adversely affects the rights or security of Obligor under this Contract. (e) Any provision of this Contract which ceases to be valid for whatever reason and the loss of such provision would materially adversely affect the rights or security of Obligor. (f) Obligor admits in writing its inability to pay its obligations. Obligor defaults on one or more of its other obligations. Obligor applies or consents to the appointment of a receiver to manage its affairs or makes a general assignment for the benefit of creditors. Section 9.02. Remedies on Default. Whenever any Event of Default exists, Obligor shall have the right to take one or any combination of the following remedial steps: (a) Obligor, with or without terminating this Contract, may collect each installment of Contract Payments as it becomes due and payable with respect to the Equipment in accordance with Exhibit B for the entire Contract Term. (b) Obligor, with or without terminating this Contract, may repossess any or all of the Equipment by giving Obligor written notice to deliver the Equipment to the location designated by Obligor. In the event Obligor fails to do so within ten (10) days after receipt of such notice, Obligor may enter upon Obligor's premises where the Equipment is kept and take possession of the Equipment and charge Obligor for costs incurred in repossessing the Equipment, including reasonable attorneys' fees. Obligor hereby expressly waives any damages occasioned by such repossession. If the Equipment or any portion of it has been destroyed or damaged beyond repair, Obligor shall pay the applicable Purchase Option Price of the damaged or destroyed Equipment as set forth in the Installment Payment Schedule. Notwithstanding the fact that Obligor has taken possession of the Equipment, Obligor shall continue to be responsible for the Contract Payments with respect thereto as and when such Contract Payments become or would have become due and payable. (c) If Obligor, in its discretion, takes possession and disposes of the Equipment or any portion thereof, Obligor shall apply the proceeds of any such disposition to pay the following items in the following order: (i) all costs (including, but not limited to, attorneys' fees) incurred in securing possession of the Equipment; (ii) all expenses incurred in completing the disposition; (iii) any sales or transfer taxes; and (iv) the balance of any Contract Payments with respect thereto as and when such Installment Payment would become due and payable. Any disposition proceeds remaining after the requirements of clauses (i), (ii), (iii), (iv) have been met shall be paid to Obligor. (d) Obligor may take any other remedy available at law or in equity with respect to an Event of Default, including (without limitation) those requiring Obligor to perform any of its obligations under this Contract or to pay any moneys due and payable to Obligor, provided Obligor shall have no right to accelerate Contract Payments or otherwise declare any Contract Payments not then in default to be immediately due and payable. Section 9.03. No Remedy Exclusive. No remedy herein

conferred upon or reserved to Obligor is intended to be exclusive and every such remedy shall be cumulative and shall be in addition to every other remedy given under this Contract now or hereafter existing at law or in equity. No delay or omission to exercise any right or power accruing upon any default shall impair any such right or shall be construed to be a waiver thereof. Section 9.04 Return of Equipment and Storage. (a) Surrender: The Obligor shall, at its own expense, surrender the Equipment to the Obligor in the event of a default by delivering the Equipment to the Obligor to a location accessible by common carrier and designated by Obligor. In the case that any of the Equipment consists of software, Obligor shall destroy all intangible items constituting such software and shall deliver to Obligor all tangible items constituting such software. At Obligor's request, Obligor shall also certify in a form acceptable to Obligor that Obligor has complied with the above software return provisions and that they will immediately cease using the software and that they shall permit Obligor and/or the vendor of the software to inspect Obligor's locations to verify compliance with the terms hereto. (b) Delivery: The Equipment shall be delivered to the location designated by the Obligor by a common carrier unless the Obligor agrees in writing that a common carrier is not needed. When the Equipment is delivered into the custody of a common carrier, the Obligor shall arrange for the shipping of the item and its insurance in transit in accordance with the Obligor's instructions and at the Obligor's sole expense. Obligor, at its expense, shall completely sever and disconnect the Equipment or its component parts from the Obligor's property all without liability to the Obligor. Obligor shall pack or crate the Equipment and all of the component parts of the Equipment carefully and in accordance with any recommendations of the manufacturer. The Obligor shall deliver to the Obligor the plans, specifications operation manuals or other warranties and documents furnished by the manufacturer or vendor on the Equipment and such other documents in the Obligor's possession relating to the maintenance and methods of operation of such Equipment. (c) Condition: Except as otherwise agreed by the parties, when the Equipment is surrendered to the Obligor it shall be in the condition and repair required to be maintained under this Contract. It will also meet all legal regulatory conditions necessary for the Obligor to sell or lease it to a third party and be free of all liens. Except as otherwise agreed by the parties, if Obligor reasonably determines that the Equipment or an item of the Equipment, once it is returned, is not in the condition required hereby, Obligor may cause the repair, service, upgrade, modification or overhaul of the Equipment or an item of the Equipment to achieve such condition and upon demand, Obligor shall promptly reimburse Obligor for all amounts reasonably expended in connection with the foregoing. (d) Storage: Upon written request by the Obligor, the Obligor shall provide free storage for the Equipment or any item of the Equipment for a period not to exceed 60 days after the expiration of its Contract Term before returning it to the Obligor. The Obligor shall arrange for the insurance described to continue in full force and effect with respect to such item during its storage period and the Obligor shall reimburse the Obligor on demand for the incremental premium cost of providing such insurance.

X. Miscellaneous

Section 10.01. Notices. All notices shall be sufficiently given and shall be deemed given when delivered or mailed by registered mail, postage prepaid, to the parties at their respective places of business as first set forth herein or as the parties shall designate hereafter in writing. Section 10.02. Binding Effect. Obligor acknowledges this Contract is not binding upon the Obligor or its assignees unless the Conditions to Funding listed on the Documentation Instructions have been met to Obligor's satisfaction, and Obligor has executed the Contract. Thereafter, this Contract shall inure to the benefit of and shall be binding upon Obligor and Obligor and their respective successors and assigns. Section 10.03. Severability. In the event any provision of this Contract shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof. Section 10.04. Amendments, Addenda, Changes or Modifications. This Contract may be amended, added to, changed or modified by written Contract duly executed by Obligor and Obligor. ~~Furthermore, Obligor reserves the right to charge Obligor a fee, to be determined at that time, as compensation to Obligor for the additional administrative expense resulting from such amendment, addenda, change or modification.~~ Section 10.05. Execution in Counterparts. This Contract may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument. Section 10.06. Captions. The captions or headings in this Contract do not define, limit or describe the scope or intent of any provisions or sections of this Contract. Section 10.07. Entire Writing. This Contract constitutes the entire writing between Obligor and Obligor. No waiver, consent, modification or change of terms of this Contract shall bind either party unless in writing and signed by both parties, and then such waiver, consent, modification or change shall be effective only in the specific instance and for the specific purpose given. There are no understandings, Contracts, representations, conditions, or warranties, express or implied, which are not specified herein regarding this Contract or the Equipment financed hereunder. Any terms and conditions of any purchase order or other documents submitted by Obligor in connection with this Contract which are in addition to or inconsistent with the terms and conditions of this Contract will not be binding on Obligor and will not apply to this Contract. Section 10.08. Designation as Qualified Tax-Exempt Obligation. Pursuant to Section 265(b)(3)(B)(i) of the Internal Revenue Code of 1986 as amended (the "Code"), the Obligor hereby specifically designates the Contract as a "qualified tax-exempt obligation" for purposes of Section 265(b)(3) of the Code. In compliance with Section 265(b)(3)(D) of the Code, the Obligor hereby represents that the Obligor will not designate more than \$10,000,000 of obligations issued by the Obligor in the calendar year during which the Contract is executed and delivered as such "qualified tax-exempt obligations". In compliance with the requirements of Section 265(b)(3)(C) of the Code, the Obligor hereby represents that the Obligor (including all subordinate entities of the Obligor within the meaning of Section 265(b)(3)(E) of the Code) reasonably anticipates not to issue in the calendar year during which the Contract is executed and delivered, obligations bearing interest exempt from federal income taxation under Section 103 of the Code (other than "private activity bonds" as defined in Section 141 of the Code) in an amount greater than \$10,000,000.

Acceptance of Equipment Certification. By signing and attesting directly below, Obligor hereby certifies that the Equipment described directly below in Exhibit A has been delivered and installed in accordance with Obligor's specifications. Obligor further certifies that they have conducted such inspection and/or testing of the Equipment as it deems necessary and hereby acknowledges that it accepts the Equipment for all intended purposes.

Resolution and Authorization. By signing and attesting directly below, Obligor hereby warrants and certifies that the Governing Body of the Obligor at either a special or regular meeting or through some other approved method of authorization has determined that this Contract is in the best interests of the Obligor and the Governing Body did at such meeting or through some other approval method approve the entering into of the Contract by the Obligor and specifically designated and authorized the individual(s) who have signed directly below to execute this Contract on Obligor's behalf along with any related documents (including any escrow Contract) necessary to the consummation of the transaction contemplated by the Contract.

«LESSEENAME»

«LESSORNAME»

By: _____

By: _____

Typed Name and Title: _____

Typed Name and Title: _____

Attested By: _____

Typed Name and Title: _____

EXHIBIT A – DESCRIPTION OF EQUIPMENT

RE: Government Obligation Contract dated as of «LeaseDate», between «LessorName» (Obligee) and «LesseeName» (Obligor)

Below is a detailed description of all the items of Equipment including quantity, model number and serial number where applicable:

«EquipmentDescription»

Physical Address of Equipment after Delivery: _____

EXHIBIT B –PAYMENT SCHEDULE

Date of First Payment:	«DateOfFirstPayment»
Original Balance:	\$«LoanAmount»
Total Number of Payments:	«TotalNumberOfPayments»
Number of Payments Per Year:	«NumberOfPaymentsPerYear»

SAMPLE

«LesseeName»

Signature

Typed Name and Title

**Assumes all Contract Payments due to date are paid*

INSURANCE REQUIREMENTS

Pursuant to Article V in the Government Obligation Contract, you have agreed to provide us evidence of insurance covering the property in the Contract. A Certificate of Insurance naming all insured parties and coverages must be returned to us as soon as possible, but no later than the date on which delivery of equipment occurs. **If you have not taken possession of the equipment, please complete the Insurance Memo included with the documentation.**

In the case of self-insurance, the amounts of liability and physical damage coverage are to be listed on some form of certificate supplied by you. In addition, information regarding the nature of your self-insurance program should also be forwarded to us as soon as possible.

INSURANCE REQUIREMENTS:

1. LIABILITY

- Minimum of \$1,000,000.00 combined single-limit on bodily injury and property damage.
- Obligor and/or Its Assigns **MUST** be listed as additional insured and loss payee.

2. PHYSICAL DAMAGE

- All risk coverage to guarantee proceeds sufficient to pay the applicable Purchase Option Price as set forth in Exhibit B of the Contract. Obligor and/or Its Assigns **MUST** be listed as additional insured and loss payee.
- The deductible amounts on the insurance policy should not exceed \$InsuranceDeductibleAmount.

3. ENDORSEMENT

- Obligor will receive at least thirty (30) days written notice from Insurer prior to alteration, cancellation or reduction of insurance coverage.

PLEASE FAX THE CERTIFICATE TO US AS SOON AS POSSIBLE AT (785) 587-4068, AND MAIL THE ORIGINAL TO:

YOUR ASSISTANCE IS GREATLY APPRECIATED TO COMPLETE THIS TRANSACTION, IF YOU HAVE ANY QUESTIONS, PLEASE GIVE US A CALL AT «LessorPhoneNumber».

«LesseeName»

Insurance Company: _____

Agent's Name: _____

Telephone Number: _____

Fax Number: _____

Address: _____

**Information Return for Small Tax-Exempt
Governmental Bond Issues, Leases, and Installment Sales**

► Under Internal Revenue Code section 149(e)

OMB No. 1545-0720

Caution: If the issue price of the issue is \$100,000 or more, use Form 8038-G.

Part I Reporting Authority		Check box if Amended Return <input type="checkbox"/>	
1 Issuer's name		2 Issuer's employer identification number	
3 Number and street (or P.O. box if mail is not delivered to street address)		Room/suite	
4 City, town, or post office, state, and ZIP code		5 Report number (For IRS Use Only) 5	
6 Name and title of officer or legal representative whom the IRS may call for more information		7 Telephone number of officer or legal representative ()	

Part II Description of Obligations Check one: a single issue <input type="checkbox"/> or a consolidated return <input type="checkbox"/>	
8a Issue price of obligation(s) (see instructions).	8a
b Issue date (single issue) or calendar date (consolidated). Enter date in mm/dd/yyyy format (for example, 01/01/2009) (see instructions) ► / /	
9 Amount of the reported obligation(s) on line 8a that is:	
a For leases for vehicles	9a
b For leases for office equipment	9b
c For leases for real property	9c
d For leases for other (see instructions)	9d
e For bank loans for vehicles	9e
f For bank loans for office equipment	9f
g For bank loans for real property	9g
h For bank loans for other (see instructions)	9h
i Used to refund prior issue(s)	9i
j Representing a loan from the proceeds of another tax-exempt obligation (for example, bond bank)	9j
k Other	9k
10 If the issuer has designated any issue under section 265(b)(3)(B)(i)(III) (small issuer exception), check this box <input checked="" type="checkbox"/>	
11 If the issuer has elected to pay a penalty in lieu of arbitrage rebate, check this box (see instructions) <input type="checkbox"/>	
12 Vendor's or bank's name: _____	
13 Vendor's or bank's employer identification number: _____	

Sign Here	Under penalties of perjury, I declare that I have examined this return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete.		
	Issuer's authorized representative	Date	Type or print name and title
Paid Preparer's Use Only	Preparer's signature	Date	Check if self-employed <input type="checkbox"/>
	Firm's name (or yours if self-employed), address, and ZIP code		Preparer's SSN or PTIN
			EIN
			Phone no. ()

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Purpose of Form

Form 8038-GC is used by the issuers of tax-exempt governmental obligations to provide the IRS with the information required by section 149(e) and to monitor the requirements of sections 141 through 150.

Who Must File

Issuers of tax-exempt governmental obligations with issue prices of less than \$100,000 must file Form 8038-GC.

Issuers of a tax-exempt governmental obligation with an issue price of \$100,000 or more must file Form 8038-G, Information Return for Tax-Exempt Governmental Obligations.

Filing a separate return for a single issue. Issuers have the option to file a separate Form 8038-GC for any tax-exempt governmental obligation with an issue price of less than \$100,000.

An issuer of a tax-exempt bond used to finance construction expenditures must file a separate Form 8038-GC for each issue to give notice to the IRS that

an election was made to pay a penalty in lieu of arbitrage rebate (see the line 11 instructions).

Filing a consolidated return for multiple issues. For all tax-exempt governmental obligations with issue prices of less than \$100,000 that are not reported on a separate Form 8038-GC, an issuer must file a consolidated information return including all such issues issued within the calendar year.

Thus, an issuer may file a separate Form 8038-GC for each of a number of small issues and report the remainder of small issues issued during the calendar year on one consolidated Form 8038-GC. However, a separate Form 8038-GC must be filed to give the IRS notice of the election to pay a penalty in lieu of arbitrage rebate.

When To File

To file a separate return for a single issue, file Form 8038-GC on or before the 15th day of the second calendar month after the close of the calendar quarter in which the issue is issued.

To file a consolidated return for multiple issues, file Form 8038-GC on or before February 15th of the calendar year following the year in which the issue is issued.

Late filing. An issuer may be granted an extension of time to file Form 8038-GC under Section 3 of Rev.Proc. 2002-48, 2002-2 C.B. 531, if it is determined that the failure to file on time is not due to willful neglect. Type or print at the top of the form, "Request for Relief under Section 3 of Rev. Proc. 2002-48." Attach to the Form 8038-GC a letter briefly stating why the form was not submitted to the IRS on time. Also indicate whether the obligation in question is under examination by the IRS. Do not submit copies of any bond documents, leases, or installment sale documents. See *Where To File* below.**Where To File**

File Form 8038-GC, and any attachments, with the Department of the Treasury, Internal Revenue Service Center, Ogden, UT 84201.

Other Forms That May Be Required

For rebating arbitrage (or paying a penalty in lieu of arbitrage rebate) to the Federal Government, use Form 8038-T, Arbitrage Rebate, Yield Reduction and Penalty in Lieu of Arbitrage Rebate. For private activity bonds, use Form 8038, Information Return for Tax-Exempt Private Activity Bond Issues.

Form 8038-GC Receipt**Acknowledgement**

If you wish to request an acknowledgement receipt of this return by the IRS you must provide the following:

- A cover letter specifically requesting the acknowledgement of this return.
- A copy (or copies, if multiple acknowledgements are requested) of the return being filed, with "Acknowledgement Copy" written across the top of the first page of each copy. For multiple requests, the copies must be stapled together.
- A self-addressed stamped envelope for each acknowledgement receipt recipient.

Rounding to Whole Dollars

You may show the money items on this return as whole-dollar amounts. To do so, drop any amount less than 50 cents and increase any amount from 50 to 99 cents to the next higher dollar.

Definitions

Obligations. This refers to a single tax-exempt governmental obligation if Form 8038-GC is used for separate reporting or to multiple tax-exempt governmental obligations if the form is used for consolidated reporting.

Tax-exempt obligation. This is a bond, installment purchase agreement, or financial lease, on which the interest is excluded from income under section 103.

Private activity bond. This includes an obligation issued as part of an issue in which:

- More than 10% of the proceeds are to be used for any private activity business use, and
- More than 10% of the payment of principal or interest of the issue is either (a) secured by an interest in property to be used for a private business use (or payments for such property) or (b) to be derived from payments for property (or borrowed money) used for a private business use.

It also includes a bond, the proceeds of which (a) are to be used to make or finance loans (other than loans described in section 141(c)(2)) to persons other than governmental units and (b) exceeds the lesser of 5% of the proceeds or \$5 million.

Issue. Generally, obligations are treated as part of the same issue only if they are issued by the same issuer, on the same date, and as part of a single transaction, or a series of related transactions. However, obligations issued during the same calendar year (a) under a loan agreement under which amounts are to be advanced periodically (a "draw-down loan") or (b) with a term not exceeding 270 days, may be treated as part of the same issue if the obligations are equally and ratably secured under a single indenture or loan agreement and are issued under a common financing arrangement (for example, under the same official statement periodically updated to reflect changing factual circumstances). Also, for obligations issued under a draw-down loan that meets the requirements of the preceding sentence, obligations issued during different calendar years may be treated as part of the same issue if all of the amounts to be advanced under the draw-down loan are reasonably expected to be advanced within 3 years of the date of issue of the first obligation. Likewise, obligations (other than private activity bonds) issued under a single agreement that is in the form of a lease or installment sale may be treated as part of the same issue if all of the property covered by that agreement is reasonably expected to be delivered within 3 years of the date of issue of the first obligation.

Arbitrage rebate. Generally, interest on a state or local bond is not tax-exempt unless the issuer of the bond rebates to the United States arbitrage profits earned from investing proceeds of the bond in higher yielding nonpurpose investments. See section 148(f).

Construction issue. This is an issue of tax-exempt bonds that meets both of the following conditions:

1. At least 75% of the available construction proceeds of the issue are to be used for construction expenditures with respect to property to be owned by a governmental unit or a 501(c)(3) organization; and

2. All of the bonds that are part of the issue are qualified 501(c)(3) bonds, bonds that are not private activity bonds, or private activity bonds issued to finance property to be owned by a governmental unit or a 501(c)(3) organization.

In lieu of rebating any arbitrage that may be owed to the United States, the issuer of a construction issue may make an irrevocable election to pay a penalty. The penalty is equal to 1½% of the amount of construction proceeds that do not meet certain spending requirements. See section 148(f)(4)(C) and the Instructions for Form 8038-T.

Specific Instructions

In general, a Form 8038-GC must be completed on the basis of available information and reasonable expectations as of the date of issue. However, forms that are filed on a consolidated basis may be completed on the basis of information readily available to the issuer at the close of the calendar year to which the form relates, supplemented by estimates made in good faith.

Part I—Reporting Authority

Amended return. An issuer may file an amended return to change or add to the information reported on a previously filed return for the same date of issue. If you are filing to correct errors or change a previously filed return, check the "Amended Return" box in the heading of the form.

The amended return must provide all the information reported on the original return, in addition to the new corrected information. Attach an explanation of the reason for the amended return.

Line 1. The issuer's name is the name of the entity issuing the obligations, not the name of the entity receiving the benefit of the financing. In the case of a lease or installment sale, the issuer is the lessee or purchaser.

Line 2. An issuer that does not have an employer identification number (EIN) should apply for one on Form SS-4, Application for Employer Identification Number. You can get this form on the IRS website at www.irs.gov or by calling 1-800-TAX-FORM (1-800-829-3676). You may receive an EIN by telephone by following the instructions for Form SS-4.

Lines 3 and 4. Enter the issuer's address. If the issuer receives its mail in care of a third party authorized representative (such as an accountant or attorney), enter on the street address line "C/O" followed by the third party's name and street address or P.O. box. Include the suite, room, or other unit number after the street address. If the post office does not deliver mail to the street address and the issuer has a P.O. box, show the box number instead of the street address. If a change in address occurs after the return is filed, use Form 8822, Change of Address, to notify the IRS of the new address.

Line 5. This line is for IRS use only. Do not make any entries in this box.

Part II—Description of Obligations

Check the appropriate box designating this as a return on a single issue basis or a consolidated return basis.

Line 8a. The issue price of obligations is generally determined under Regulations section 1.148-1(b). Thus, when issued for cash, the issue price is the price at which a substantial amount of the obligations are sold to the public. To determine the issue price of an obligation issued for property, see sections 1273 and 1274 and the related regulations.

Line 8b. For a single issue, enter the date of issue (for example, 03/15/2008 for a single issue issued on March 15, 2008), generally the date on which the issuer physically exchanges the bonds that are part of the issue for the underwriter's (or other purchaser's) funds; for a lease or installment sale, enter the date interest starts to accrue. For issues reported on a consolidated basis, enter the first day of the calendar year during which the obligations were issued (for example, for calendar year 2008, enter 01/01/2008).

Lines 9a through 9h. Complete this section if property other than cash is exchanged for the obligation, for example, acquiring a police car, a fire truck, or telephone equipment through a series of monthly payments. (This type of obligation is sometimes referred to as a "municipal lease.") Also complete this section if real property is directly acquired in exchange for an obligation to make periodic payments of interest and principal. For lines 9a through 9d, enter the amount on the appropriate line that represents a lease or installment purchase. For line 9d, enter the type of item that is leased. For lines 9e through 9h, enter the amount on the appropriate line that represents a bank loan. For line 9h, enter the type of bank loan.

Lines 9i and 9j. For line 9i, enter the amount of the proceeds that will be used to pay principal, interest, or call premium on any other issue of bonds, including proceeds that will be used to fund an escrow account for this purpose. Several lines may

apply to a particular obligation. For example, report on lines 9i and 9j obligations used to refund prior issues which represent loans from the proceeds of another tax-exempt obligation.

Line 9k. Enter on line 9k the amount on line 8a that does not represent an obligation described on lines 9a through 9j.

Line 10. Check this box if the issuer has designated any issue as a "small issuer exception" under section 265(b)(3)(B)(i)(III).

Line 11. Check this box if the issue is a construction issue and an irrevocable election to pay a penalty in lieu of arbitrage rebate has been made on or before the date the bonds were issued. The penalty is payable with a Form 8038-T for each 6-month period after the date the bonds are issued. Do not make any payment of penalty in lieu of rebate with Form 8038-GC. See Rev. Proc. 92-22, 1992-1 C.B. 736, for rules regarding the "election document."

Line 12. Enter the name of the vendor or bank who is a party to the installment purchase agreement, loan, or financial lease. If there are multiple issuers or banks, issuers should attach a schedule.

Line 13. Enter the employer identification number of the vendor or bank who is a party to the installment purchase agreement, loan, or financial lease. If there are multiple issuers or banks, issuers should attach a schedule.

Signature

An authorized representative of the issuer must sign Form 8038-GC and any applicable certification. Also print the name and title of the person signing Form 8038-GC.

Paid Preparer

If an authorized representative of the issuer filled in its return, the paid preparer's space should remain blank. Anyone who prepares the return but does not charge the organization should not sign the return. Certain others who prepare the return should not sign. For example, a regular, full-time employee of the issuer, such as a clerk, secretary, etc., should not sign.

Generally, anyone who is paid to prepare a return must sign it and fill in the other blanks in the *Paid Preparer's Use Only* area of the return.

The paid preparer must:

- Sign the return in the space provided for the preparer's signature,
- Enter the preparer information, and
- Give a copy of the return to the issuer.

Paperwork Reduction Act Notice

We ask for the information on this form to carry out the Internal Revenue laws of the United States. You are required to give us the information. We need it to ensure that you are complying with these laws.

You are not required to provide the information requested on a form that is subject to the Paperwork Reduction Act unless the form displays a valid OMB control number. Books or records relating to a form or its instructions must be retained as long as their contents may become material in the administration of any Internal Revenue law. Generally, tax returns and return information are confidential, as required by section 6103.

The time needed to complete and file this form will vary depending on individual circumstances. The estimated average time is:

Learning about the law or the form 4 hr., 46 min.
Preparing the form 2 hr., 22 min.
Copying, assembling, and sending the form to the IRS 2 hr., 34 min.

If you have comments concerning the accuracy of these time estimates or suggestions for making this form simpler, we would be happy to hear from you. You can write to the Internal Revenue Service, Tax Products Coordinating Committee, SE:W:CAR:MP:T:T:SP, 1111 Constitution Ave. NW, IR-6526, Washington, DC 20224. Do not send the form to this address. Instead, see *Where To File* on page 1.

**COMMUNITY HIGH SCHOOL
DISTRICT 94**

**October 21, 2014
7:00 p.m.
Board of Education Meeting**

**SECTION C -
DRAFT MINUTES**

- | | |
|--|--------------------|
| 1. Regular Board of Education Meeting Minutes | September 16, 2014 |
| 2. Closed Session Board of Education Meeting Minutes
(At Table) | September 16, 2014 |
| 3. Special Joint Board of Education Meeting Minutes | October 7, 2014 |
| 4. Education Committee Meeting Minutes | September 18, 2014 |
| 5. Finance Committee Meeting Minutes | September 12, 2014 |
| 6. Finance Committee Meeting Minutes | October 10, 2014 |

Board of Education
COMMUNITY HIGH SCHOOL DISTRICT 94
September 16, 2014 – 7:00 p.m.
Administration Conference Room
Community High School
326 Joliet Street
West Chicago, Illinois

OPENING ACTIVITIES

1. Call to Order at 7:00 p.m.
2. Ms. Erica Spellman led the Board and meeting attendees in the Pledge of Allegiance.
3. Ruben Campos read the Mission Statement:
“Community High School strives to promote and provide growth experiences in Learning, Leadership and Living.”
4. Roll Call – Present were: Mr. Saake, Mr. Campos, Ms. Doremus, Mr. Gunderson, Mr. Kotche, Mr. Nagel and Ms. Yackey.
5. Additions to the Agenda: None

PUBLIC PARTICIPATION

Mary Ellen Daneels distributed the September Wildcat P.R.I.D.E. Report which highlighted contributions faculty, staff and students have made to CHS and the larger educational community.

Junior Bob Draughon suggested several proposals that could be implemented to recognize Veterans Day this year.

PUBLIC HEARING ON PROPOSED BALANCED 2014-15 BUDGET

(Att. §B - pp. 1 – 15)

1. Overview of Proposed Balanced 2014-15 Budget
Mr. Cole distributed updated Interfund Transfer Resolutions and gave an overview of the Proposed Balanced 2014-15 Budget.
2. Public Comment on Proposed Balanced 2014-15 Budget
None
3. Board Discussion of Public Input
Board members discussed the transfer of funds from the Transportation, Education and Operations & Maintenance Funds.
4. Adjournment of Public Hearing of Proposed Balanced 2014-15 Budget
RECOMMENDED MOTION: That the Board of Education adjourn the Public Hearing portion of the Board of Education Meeting at 7:28 p.m.
MOTION: Ms. Yackey
SECOND: Mr. Gunderson
VOTE: Unanimous Approval on Roll Call Vote 7 – 0

5. As part of the FY 15 Budget three fund balance transfers are offered as recommendations of the Finance committee. These transfers are necessary to cover the anticipated expenditures of the capital improvement program. These have been discussed with our auditor and reviewed by our attorney. The first is a transfer from the Transportation Fund to the Education Fund. Upon advice of our auditor, the funds first must go to the Education Fund before transferring to the Capital improvement Fund. The second transfers from the Education Fund to the Capital Improvement Fund and the Third from the Operations and Maintenance Fund to the Capital improvement Fund. All funds shall remain near the 50% balance to expenditure level. These levels are sufficient to maintain cash flows and to receive the top rating from the State of Illinois.

RECOMMENDED MOTION: That the Board of Education approve the Resolution authorizing transfer from the Transportation Fund to the Education Fund in an amount not to exceed \$450,000 as shown at table.

MOTION: Mr. Kotche

SECOND: Mr. Campos

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

RECOMMENDED MOTION: That the Board of Education approve the Resolution authorizing transfer from the Education Fund to the Capital Improvement Fund in an amount not to exceed \$3,350,000 as shown at table.

MOTION: Mr. Kotche

SECOND: Mr. Gunderson

VOTE: Ayes: Campos, Doremus, Gunderson, Kotche, Saake, Yackey

Nays: Nagel

Motion Carried: 6 - 1

RECOMMENDED MOTION: That the Board of Education approve the Resolution authorizing transfer from Operation & Maintenance Fund to the Capital Improvement Fund in an amount not to exceed \$400,000 as shown at table.

MOTION: Mr. Gunderson

SECOND: Mr. Kotche

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

6. Fiscal Year Balanced Budget 2014-15 (Roll Call)

RECOMMENDED MOTION: That the Board of Education adopt the balanced budget for the 2014-15 school year as presented at the Public Hearing conducted on September 16, 2014; sign the applicable School District Budget Form; and authorize submission of the Chief Fiscal Officer's Certificate of Estimated Revenue.

MOTION: Mr. Gunderson

SECOND: Mr. Campos

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

REPORTS AND INFORMATION

1. Superintendent's Report

Doug Domeracki

- Student Report

Erica Spellman said the school year had begun on a positive note due largely to the many updates to the school and the use of Chromebooks in the classrooms.

- FOIA Request(s) (Att. §B - pp. 23 - 27)
Dr. Domeracki reported there had been one FOIA request.
- District 94 will host a joint Board meeting with District 25 to hold a Data Dialogue on October 7, 2014 at 7:00 p.m.
- Peg Agnos from LEND will speak at the October 21, 2014 Board meeting regarding Senate Bill 16.
- The School Report Card will be released October 31, 2014.
- The Fall IASB DuPage Dinner Meeting will be held on October 16, 2014 (Att. §B - pp. 28 - 29).
- Dr. Domeracki said he would be available to meet with school board members individually.
- The Illinois State Board of Education will identify which schools are performing in the bottom 20th percentile on September 22, 2014.

2. Director of Business Services Report

Mr. Cole reported that the parking lots, roof and security projects were nearly complete. He said that installation of the new security system would complete all of the 10 Year Life Safety Study projects in 3 years.

3. Director of Human Resources Report

Mr. Blatchley said the Administrator & Teacher Salary & Benefits Report (Att. §B - pp. 30 - 34) must be posted by October 1, 2015.

4. Principal's Report

Dr. Cheng reported Parent Open House would be held September 18, 2014 during which he would explain the elimination of final exams due to PARCC testing; he also said that 20 students would be available to demonstrate the use of Chromebooks.
Dr. Cheng reported there had been 43 student enrollments since school began.

5. Board Committee Reports

There were no reports

6. Future Dates

- a. Regular Monthly Board of Education Meeting – October 21, 2014
- b. Regular Monthly Board of Education Meeting – November 18, 2014

7. Open Comment

Mr. Gunderson suggested collaboration between the schools' Athletic Department and the West Chicago Park District.

CONSENT AGENDA (Roll Call)

Action items considered routine and/or which have been previously discussed by the Board will be enacted under one roll call motion unless removed for separate action upon Board request. They are enumerated under the heading "Recommended Action".

1. Items Removed from Consent Agenda for Separate Action: None
2. Consent Agenda Action for All Items Except those Listed in 1. Above.
RECOMMENDED MOTION: That the Board approve all items on the Consent Agenda which have not been specifically removed for separate action as shown on line 1. immediately above.
MOTION: Mr. Campos
SECOND: Ms. Yackey
VOTE: Unanimous Approval on Roll Call Vote 7 – 0

CONSENT AGENDA ITEMS - RECOMMENDED ACTION(S):

1. **Approval of Minutes — (Att. §C – pp. 1 - 6)**
Board of Education Meeting – August 19, 2014
Closed Session Board of Education Meeting – August 19, 2014
At Table
RECOMMENDED MOTION: That the Board of Education approve the minutes of the meetings of August 19, 2014, as listed above.
2. **Filing of Minutes - (Att. §C - pp. 7 – 8)**
Communications Committee Meeting - August 19, 2014
Human Resources Committee Meeting - August 28, 2014
RECOMMENDED MOTION: That the Board of Education approve for filing of the above minutes.
3. **Approval of Financials — (Att. §A – pp. 1 – 46)**
 - a. Approve Current Expenditures
RECOMMENDED MOTION: That the Board of Education approve the expenditures from August 15, 2014 to September 11, 2014.
 - b. Imprest Fund Statement
 - c. Treasurer's Report
 - d. Statement of Position
 - e. Financial Report
 - f. Statement of Revenue/Expenditures YTD Ending August 31, 2014
 - g. 3-Year Budget/Actual Report
 - h. Grant Reports
 - i. Cash Fund
 - j. Activity Account Fund Balance
 - k. Vendor Activity Report
 - l. Outstanding State Revenue Payments
 - m. Quarterly Financial Report (Oct, Jan, Apr, July ONLY)**CONSENT AGENDA APPROVAL**

ACTION ITEMS:

1. **Personnel Reports – (Roll Call)**

RECOMMENDED MOTION:

That the Board of Education approve the Personnel and Supplemental Contract reports as presented in the packet and at table. (Att. §D – pp. 1 – 4).

MOTION: Mr. Kotche

SECOND: Mr. Gunderson

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

RECOMMENDED MOTION:

That the Board of Education accept the following resignations:

Lucinda Sanders, Teacher in the World Languages Division, effective August 29, 2014;
Brandon Kutilek, Personal Care Assistant in the Special Education Division, effective August 29, 2014;

Damaris Ohl, Program Assistant in the Special Education Division, effective September 19, 2014.

MOTION: Mr. Gunderson

SECOND: Mr. Kotche

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

2. **Annual Application for Recognition of Schools – (Roll Call)**

Annually, the State requires each school district to submit an Application for Recognition of Schools. As last year, it will be done electronically and the Application must be approved by the Board of Education for submission to the Regional Office of Education. The Application is the District's affirmation to the State that it complies with the various requirements for schools as stipulated in 23 Illinois Administrative Code, Part I, Sub-parts A-G. Specifically, it certifies that requirements are met in the following areas:

Sub-part A – Recognition Requirements

Sub-part B – School Governance

Sub-part C – Administration

Sub-part D – Instructional Programs

Sub-part E – Support Services

Sub-part F – Certification Requirements

Sub-part G – Staff Qualifications

By submitting the Application, the District assures the State that it is doing what it is asked to do in each of the above areas.

RECOMMENDED MOTION:

That the Board of Education approve submission of the 2014-15 Application for Recognition of Schools as shown on Att. §B - pp. 35 - 37.

MOTION: Mr. Kotche

SECOND: Mr. Campos

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

3. **Memorandum of Understanding – Secondary Evaluator – (Roll Call)**

The West Chicago High School Teachers' Association, Inc. agreed to extend the Memorandum of Understanding that was agreed to for the 2013-2014 school year for the 2014-15 and 2015-16 school years as shown on Att. §B - pp. 38 - 39.

RECOMMENDED MOTION: That the Board of Education approve the *Secondary Evaluator Duties for the 2014-2015 and 2015-2016 School Year Only* Memorandum of Understanding with the WCHSTA, Inc. effective for the 2014-2015 and 2015-2016 school years.

MOTION: Mr. Gunderson

SECOND: Mr. Kotche

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

OLD BUSINESS – None

EXECUTIVE SESSION

That the Board of Education hold a Closed Session at 8:06 p.m. for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees and collective negotiating matters.

MOTION: Mr. Campos

SECOND: Ms. Yackey

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

RETURN TO OPEN SESSION:

The Board of Education returned to Open Session at 8:24 p.m.

ADJOURNMENT

RECOMMENDED MOTION: That the Board of Education meeting be adjourned at 8:24 p.m.

MOTION: Mr. Campos

SECOND: Mr. Gunderson

VOTE: Unanimous Approval on Voice Vote 7 - 0

ATTEST:

Gary R. Saake, President

Ruben Campos, Secretary

Joint Boards of Education Meeting
Benjamin School District 25
And
Community High School District 94
October 7, 2014 – 7:00 p.m.
Administration Conference Room
Community High School
326 Joliet Street
West Chicago, Illinois

OPENING ACTIVITIES

1. Call to Order at 7:00 p.m.
2. Mr. Dennis Peterson led the Board and meeting attendees in the Pledge of Allegiance.
3. Ruben Campos read the Mission Statement:
“Community High School strives to promote and provide growth experiences in Learning, Leadership and Living.”
4. Roll Call – Present from Benjamin School District 25 were:
Dr. Philip Ehrhardt, Mr. Mike Fitzgerald, Ms. Laura Pfanenstiel, Mr. Vince Engstrom, Mr. Gregg Lemkau, Ms. Tammy Mastroianni, Mr. Dennis Peterson and Ms. Anna Taylor
Absent were:
Mr. Jack Buscemi and Ms. Jodi Krause
Present from Community High School District 94 were:
Dr. Douglas Domeracki, Dr. Moses Cheng, Mr. Allister Scott, Mr. Ruben Campos, Ms. Katherine Doremus, Mr. Kevin Kotche, Mr. Rich Nagel, Mr. Gary Saake and Ms. Renee Yackey
Absent were:
Mr. Dirk Gunderson

PUBLIC PARTICIPATION

None

REPORTS AND INFORMATION:

Dr. Moses Cheng and Mr. Allister Scott from Community High School District 94 presented the Boards with current assessment data on former Benjamin School District 25 students.

Mr. Mike Fitzgerald and Ms. Laura Pfanenstiel from Benjamin School District 25 presented the Boards with current student assessment data from District 25.

A discussion of the student assessment data followed. It was suggested that the two Districts meet to share data on an annual basis.

ADJOURNMENT

RECOMMENDED MOTION:

meeting be adjourned at 8:33 p.m.

That the Joint Boards of Education

MOTION: Mr. Campos

SECOND: Mr. Kotche

VOTE: Unanimous Approval on Voice Vote 11 - 0

ATTEST:

Gary R. Saake, President

Ruben Campos, Secretary

Community High School District 94
326 Joliet Street
West Chicago, IL 60185

Education/Programs Committee Meeting
September 18, 2014 - 7:30 a.m.
Small Administrative Conference Room

Minutes

In attendance: Gary Saake, Dirk Gunderson, Kathe Doremus, Renee Yackey, Doug Domeracki, Allister Scott, Moses Cheng

1. 1:1 Technology

- A working document of 1:1 implementation steps was distributed and reviewed.
- Implementation included steps that addressed the Technical Support Internship (TSI) course development, staffing considerations, procedures development and fee schedule construction.
- Details regarding the “customer service” repair operation, certification opportunities, and curricular components of TSI were shared.
- Fees, if any, attached to the distribution of Chromebooks still need to be decided.
- Student procedures and expectations regarding their responsibility in using the Chromebook will be determined and available for review at the Education Committee meeting in October.
- Purchase of all Chromebooks should occur as soon as possible in order to ensure that the August distribution can occur.

2. Project Lead the Way

- Document describing the Project Lead the Way program was distributed. This was the same documented provided last year.
- With the implementation of TSI in the 2015-2016 school year, a natural entry point will be created for beginning a Project Lead the Way engineering strand – specifically the first two courses of Introduction to Engineering Design (IED) and Principles of Engineering Design (PED).
- Timeline for beginning PLTW is still uncertain.

3. PARCC

- Information regarding PARCC testing administration was provided.
- The actual testing schedule for PARCC is still being developed.
- The impact on classroom instructional time, space availability, technology support, and staffing are all taken into consideration as the testing schedule is being developed and reviewed.

Next meeting is scheduled for October 22, 2014 at 7:30 a.m.

COMMUNITY HIGH SCHOOL
DISTRICT 94
West Chicago, Illinois

Minutes of the FINANCE COMMITTEE meeting held on September 12, 2014, at 326 Joliet Street, West Chicago, Illinois, from 7:30 a.m. to. 8:28 a.m.

CALL TO ORDER – The meeting was called to order at 7:30 a.m.

ROLL CALL - In attendance at the meeting were: Kevin Kotche, Gary Saake
Others Present: Dr. Domeracki, Gordon Cole, David Blatchley

1. Dr. Domeracki reviewed the impacts of Illinois Senate Bill 16 which would dramatically alter the school general state aid formula. District 94 allocation would be reduced by 84%. An updated presentation will be made to the Board at its October meeting.
2. A review of the proposed FY 15 Budget began. Documents included summaries including fund balances, revenues, breakdown by function and object and detailed departmental.

During review of revenues, line relating to transportation appeared to be low. It will be increased to actual claim amount. It was noted that prior years funding from the State are not budgeted for current expenditures. Only current years allocations are used for budgeting purposes.

It was noted that although personnel costs have increased year over year, the personnel and benefit lines have remained fairly consistent as a percentage of total spending. The percentage of each fund total has also remained very consistent over the past 5 years.

A discussion ensued over the purchase of chromebooks for the 1 to 1 program. The intent is to purchase using a municipal lease to own format therefore allowing access to accumulated interest in the Debt Service Fund. There is approximately \$350,000 of interest in the fund that can be used. The 2nd years installment would be budgeted in the Education fund. The need to acquire now is so that the same model that we currently have can be obtained and so that they are ready to be used for PARCC testing in the spring. The various rooms that will be utilized need to be confirmed that 500 units can operate properly at the same time. It was noted that PARCC testing consumes approximately 36% of the school days between January and May.

\$165,000 is included in a capital line in the transportation fund. This is for the purchase of the three mini buses as well as replacement of the 1996 pickup truck and three 1977 vans.

Also included in this budget are fund balance transfers which have been discussed numerous times to cover the multiyear capital improvement program. The transfers as proposed would still leave the District finances in the State's top category.

Committee recommended that the budget and three transfer resolutions be taken to the full Board.

3. Committee adjourned at 8:28 am.

COMMUNITY HIGH SCHOOL
DISTRICT 94
West Chicago, Illinois

Minutes of the FINANCE COMMITTEE meeting held on October 10, 2014, at 326 Joliet Street, West Chicago, Illinois, from 7:00 a.m. to 8:15 a.m.

CALL TO ORDER – The meeting was called to order at 7:00 a.m.

ROLL CALL - In attendance at the meeting were: Kevin Kotche, Gary Saake
Others Present: Gordon Cole, David Blatchley, Dr. Cheng, Joe Neilon

1. FY 15 Budget – Discussion related to fee waivers. Currently have about 28% of registration fee waivers. Last year 48% was used for supplemental general state aid calculation. This is a much broader range of criteria than fee waivers. Last year waivers accounted for approximately \$140,000 in reduced revenue. This is an area to watch in light of the impact of SB16 if it were to become law.
2. Audit - Cole stated that the Audit was complete. The auditor will be at the November Board meeting to present. One note of significance is that the long standing finding of segregation of duties is being dropped.
3. Vehicle purchase - Cole reviewed the existing vehicle fleet and proposed replacements. New vehicle purchases will be formally bid. There is potential to acquire a used 12 passenger van from Haggerty Ford. Documents were distributed. The committee requested that an outside inspection be conducted.
4. Snow removal – the bid tabs were reviewed. There were 7 bidders with the low being the same contractor that received the last contract. Pricing is the same as last contract. The new District office was added to the list of plowing areas.
5. Chromebooks – Staff is recommending the acquisition of 2,200 chromebooks for the 1 to 1 initiative for the fall of 2015. If they are acquired now, the same model that we currently have 350 can be obtained. This will help in the initial rollout for loaners, replacement and backup. Also of more importance is that we will have a sufficient number to be ready for the PARCC testing in the spring.

The budget goal is to purchase using a municipal lease which enables the use of accumulated interest in the Debt Service Fund. The rate will be 4.03%. The second year will be mostly out of the Education Fund.

The discussion turned to the fee structure and replacement of lost or damaged units. The committee thought a \$20 to \$30 increase to the general registration fee would be acceptable. Staff shared the private insurance program the other districts are using. The committee recommended that we could conduct a similar program in house. Staff will draft a proposal and report back at a later date. Dr. Cheng discussed the overall schedule of the chromebook implementation.

6. Committee adjourned at 8:15 am.

**COMMUNITY HIGH SCHOOL
DISTRICT 94**

**October 21, 2014
7:00 p.m.
Board of Education Meeting**

**SECTION D -
CONFIDENTIAL MEETING ATTACHMENTS**

A. Approve the following personnel recommendations:

Employment

NAME	Miles Pauli	William Dragonetti	Sergio Espinoza
Action	Employment	Employment	Employment/Promotion
Classification	Non-Certified	Non-Certified	Non-Certified
Initially Proposed	10/21/2014	10/21/2014	10/21/2014
Role/ Area	Program Assistant/Special Education	Program Assistant/Special Education	Custodian and Grounds Supervisor
Education	BS in Environmental Science from University of Illinois-Champaign	BA in Special Education from University of St. Francis	High School Diploma
Experience	None	1 year as a Program Assistant at Community High School District 94	3 yrs as custodian at Community High School; 17 years as Custodial Foreman at Community High School
Certification Type	SUB	PEL	None
Part/Full-Time	Full-Time	Full-Time	Full-Time
Salary/Schedule	\$12.12/hour	\$12.37/hour	\$71,000.00
Replaces	Lynn Damsch	Garett Walker	Kevin Kane
Effective	09/24/2014	09/29/2014	10/01/2014

NAME	Anthony Kortas	Isaac Spear	Stephen Mais
Action	Employment	Employment	Employment
Classification	Non-Certified	Non-Certified	Non-Certified
Initially Proposed	10/21/2014	10/21/2014	10/21/2014
Role/ Area	Program Assistant/Special Education	Program Assistant/Special Education	Custodial Foreman/Bldgs & Grounds
Education	BA in English from Elmhurst College	High School Diploma	High School Diploma
Experience	None	3 years as a Residential Treatment Specialist at The Baby Fold	1.5 yrs as Facility Attendant at Palatine Park District; 2 yrs as Custodian at St. Charles Park District; 1 yr as Housekeeping/Laundry Director at HCR ManorCare
Certification Type	PEL	ELS (PARA)	N/A
Part/Full-Time	Full-Time	Part-Time (0.5)	Full-Time
Salary/Schedule	\$12.62/hour	\$11.62/hour	\$40,000.00
Replaces	Damaris Ohl	Vacant	Sergio Espinoza
Effective	10/07/2014	10/15/2014	11/03/2014

Leave of Absence

NAME	Christopher Camerano	Valerie Cook	
Action	Leave of Absence Under FMLA	Leave of Absence Under FMLA	
Classification	Certified	Non-Certified	
Initially Proposed	10/21/2014	10/21/2014	
Role/ Area	Teacher/Science Division	Personal Care Asst.-Job Coach/SPED	
Education			
Experience			
Certification Type			
Part/Full-Time			
Salary/Schedule			
Replaces			
Effective	On or about 10/24/2014 - 11/07/2014	Intermittent 10/13/2014 - 06/04/2015	

B. Approve Activity Sponsor recommendations for the 2014/2015 school year as follows:

Speech Team (split) - Mike Goleszczewski

Speech Team (split) - Anthony Kortas

C. Approve Athletic Coach recommendations for the 2014/2015 school year as follows:

Sport & Gender	<i>Basketball - Boys</i>	<i>Softball - Girls</i>	<i>Volleyball - Boys</i>
Name	Gernand, Edward "Ted"	Gimpert, Sean	Kreiner, Joshua
Action	Employment	Employment	Employment
Status	New	Returning	New
Position:	Assistant Coach	Assistant Coach	Assistant Coach
Date Proposed	10/21/2014	10/21/2014	10/21/2014
Int/Ext Employee	Internal	Internal	External
Certification	IEIN# 824502	IEIN# 931355	ASEP Certification
HS Play Exp	3 years	None	3 years
College Play Exp	None	None	2 years
Coaching Exp - In	1 year Baseball	1 year Baseball	None
Coaching Exp - Out	3 years Soccer	4 years Softball	None
# Yrs Coaching	0	4	0
Current Appendix B Step	1	5	1
Replaces	Neal Golyshko	New Position	Christine Dabbert
Season Begins	Week 36 - 3/9/2015	Week 35 - 3/2/2015	Week 36 - 3/9/2015
Season Ends	Week 48 - 6/6/2015	Week 49 - 6/13/2015	Week 48 - 6/6/2015