

**BOARD OF EDUCATION MEETING
COMMUNITY HIGH SCHOOL DISTRICT 94
February 17, 2015 – 7:00 P.M.**

**THE MEETING WILL BEGIN IN COMMONS AND MOVE TO THE
ADMINISTRATION CONFERENCE ROOM – Entrance H
326 JOLIET STREET
WEST CHICAGO, IL 60185
FOLLOWING THE STUDENT RECOGNITION PORTION OF THE AGENDA**

A G E N D A

OPENING ACTIVITIES

1. Call to Order
 2. Salute to the Flag
 3. Reading of Mission Statement
“Community High School strives to promote and provide growth experiences in Learning, Leadership and Living.”
 4. Roll Call
 5. Additions to the Agenda – (Voice Vote)
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RECOMMENDED MOTION: That the Board of Education approve the addition of the topics shown above to this agenda.

STUDENT RECOGNITION:

1. Good News of the District Moses Cheng
Speech Team (Att. §B - pp. 1 - 1)
2. Student Recognition Kathe Doremus
 - January Student of the Month – Jacob Urban
 - January PeaceBuilder of the Month – Azucena Gonzalez
3. Voice of Democracy Awards Mary Ellen Daneels
(Att. §B - pp. 2 - 2) VFW Post 6791 Representatives

THE BOARD MEETING WILL MOVE TO THE ADMINISTRATION CONFERENCE ROOM

PUBLIC PARTICIPATION (Agenda Items Only):

REPORTS AND INFORMATION:

1. Superintendent’s Report Doug Domeracki
 - Student Report
2. Director of Business Services Report Gordon Cole

3. Director of Human Resources Report Dave Blatchley
4. Principal's Report Moses Cheng
 - Student Attendance and Discipline (Att. §B - pp. 3 - 5)
5. Vision 20/20 Discussion(Att. §B - pp. 6 - 7) Doug Domeracki
6. Committee Reports
 - a. Communication
 - b. Education
 - c. Facilities
 - d. Finance
 - e. Personnel
 - f. Policy
7. Future Dates
 - a. Regular Monthly Board of Education Meeting – March 17, 2015
 - b. Regular Monthly Board of Education Meeting – April 21, 2015
8. Open Comment Board Members

CONSENT AGENDA (Roll Call)

Action items considered routine and/or which have been previously discussed by the Board will be enacted under one roll call motion unless removed for separate action upon Board request. They are enumerated under the heading "Recommended Action".

1. Items Removed from Consent Agenda for Separate Action: _____
2. Consent Agenda Action for All Items Except those Listed in 1. Above.
RECOMMENDED MOTION: That the Board approve all items on the Consent Agenda which have not been specifically removed for separate action as shown on line 1. immediately above.

CONSENT AGENDA ITEMS - RECOMMENDED ACTION(S):

1. **Approval of Minutes — (Att. §C – pp. 1 - 5)**
 - Board of Education Meeting – January 20, 2015
 - Closed Session Board of Education Meeting – At Table January 20, 2015**RECOMMENDED MOTION:** That the Board of Education approve the minutes of the meetings of January 20, 2015, as listed above.
2. **Filing of Minutes - (Att. §C - pp. 6 – 10)**
 - Joint Finance & Facilities Committee Meeting - January 15, 2015
 - Policy Committee Meeting January 27, 2015
 - Education Committee Meeting January 29, 2015

RECOMMENDED MOTION: That the Board of Education approve for filing of the above minutes.

3. **Approval of Financials — (Att. §A – pp. 1 – 48)**

a. Approve Current Expenditures

RECOMMENDED MOTION: That the Board of Education approve the expenditures from January 15, 2015 to February 11, 2015.

b. Imprest Fund Statement

c. Treasurer's Report

d. Statement of Position/Financial Report

e. Statement of Revenue/Expenditures YTD Ending January 31, 2014

f. 3-Year Budget/Actual Report

g. Grant Reports

h. Petty Cash Fund

i. Student Activity Account Fund Balance

j. Quarterly Financial Report (Oct, Jan, Apr, July ONLY)

k. New Vendors Monthly Report

4. **Adoption of Textbooks – (Roll Call)**

Administration is recommending the adoption of an AP Human Geography textbook, *The Cultural Landscape*, an AP World History textbook and eBook, *Ways of the World*, a World Geography eBook, *Geography Alive!*, a Computer Applications 1 & 2 textbook, *Microsoft Office 2010, Introductory*, a Computer Applications 2 & 3 textbook, *Microsoft Office 2010, Advanced*, an AP Calculus AB and BC textbook, *Calculus*, an AP Environmental Science textbook & eBook, *Living in the Environment*, and an ESL 4 & 5 textbook and eBook, *Edge 2014*. The books have been on display for more than 21 days and there have been no comments recorded during that time.

RECOMMENDED MOTION: That the Board of Education adopt *The Cultural Landscape*, *Ways of the World*, *Geography Alive!*, *Microsoft Office 2010 Introductory*, *Microsoft Office 2010, Advanced*, *Calculus*, *Living in the Environment*, and *Edge 2014*.

CONSENT AGENDA APPROVAL

ACTION ITEMS:

1. **Personnel Reports – (Roll Call)**

RECOMMENDED MOTION: That the Board of Education approve the Personnel and Supplemental Contract reports as presented in the packet and at table. (Att. §D – pp. 1 – 3).

2. **Student Fees – (Roll Call)**

The recommended fees schedule for the 2015-16 school year is attached.

RECOMMENDED MOTION: That the Board of Education approve and adopt the 2015-16 fee schedule as shown on Att. §B - pp. 8 – 9.

3. **Series 1000 – School Board Governance – 1st Reading – (Roll Call)**
The Policy Committee and Dan Boyle have reviewed the recommended edits and changes and are recommending adoption of amended Series 1000 Board Policies.
RECOMMENDED MOTION: That the Board of Education approve on 1st reading, the Series 1000 Board Policies as amended as shown on (Att. §B – pp. 10 - 76).
4. **Amended 2014-2015 School Calendar – (Roll Call)**
RECOMMENDED MOTION: That the Board of Education approve the Amended 2014-2015 School Calendar as shown on Att. §B - pp. 77 - 77, and made a part hereof, extending the school year by one (1) days because of the use of an Emergency Day on February 2, 2015 due to inclement weather.

OLD BUSINESS – None

EXECUTIVE SESSION – Only if needed and with the understanding that possible action could be taken on matters discussed in closed session.

**RECOMMENDED MOTION TO
MOVE TO CLOSED SESSION:** That the Board of Education hold a Closed Session at [Time] for the purpose(s) of [1-15 below].

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees.
2. Collective negotiating matters.
3. The selection of a person to fill a public office.
4. Evidence or testimony presented in open hearing, or in closed hearing, where specifically authorized by law, to a quasi-adjudicative body.
5. The purchase or lease of real property.
6. The setting of a price for sale or lease of property.
7. The sale or purchase of securities, investments, or investment contracts.
8. Emergency security procedures.
9. Student discipline.
10. The placement of individual students in special education programs.
11. Litigation has been filed and is pending before a court or administrative tribunal.
12. Establishment of reserves or settlement of claims as provided by local government and governmental employees Tort Immunity Act.
13. Self-evaluation.
14. Discussion of minutes of meetings lawfully closed under Open Meetings Act (P.A. 88-621, effective 1-1-95).
15. Considering meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America.

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|------------------------------------|
| BEGIN CLOSED SESSION TAPING |
|------------------------------------|

RECOMMENDED MOTION TO

MOVE TO OPEN SESSION: That the Board of Education return to Open Session at [Time] to possibly vote on closed session items.

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|----------------------------------|
| END CLOSED SESSION TAPING |
|----------------------------------|

ACTION ITEMS:

5. **Approval of Superintendent's 2014-2015 Goals – (Roll Call)**

RECOMMENDED MOTION: That the Board of Education recognize that Dr. Domeracki has met the goals previously established by the Board of Education for the 2014-2015 school year.

ADJOURNMENT

RECOMMENDED MOTION: That the Board of Education meeting be adjourned at [Time].

**COMMUNITY HIGH SCHOOL
DISTRICT 94**

**February 17, 2015
7:00 p.m.
Board of Education Meeting**

**SECTION A -
Financial Reports**

- a. Bill Listing (including Summary)
- b. Imprest Fund
- c. Treasurer's Report
- d. Statement of Position/Financial Report
- e. Statement of Revenue/Expenditures
- f. 3-Year Budget/Actual Report
- g. Grant Reports
- h. Petty Cash Fund
- i. Student Activity Account Fund Balance
- j. Quarterly Financial Report
- k. New Vendors Monthly Report

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|--|---|--------------|
| 1622147 | A To Z Office Furnitu | 02/17/2015 | USED DESK SETS; DISTRICT OFFICE TACK BOARDS AND MAGNETIC WHITE BOARD | 2,132.00 2,468.00 | 4,600.00 |
| 1622148 | A&g Glass | 02/17/2015 | DISPLAY CASE GLASS; DISTRICT OFFICE | 108.32 | 108.32 |
| 1622149 | A-1 DOORS FRAMES & HA | 02/17/2015 | LOCKS KEYS LOCKS AND KEYS LOCKS AND KEYS | 169.99 372.36 359.75 10,173.91 | 11,076.01 |
| 1622150 | All Star Publishing & | 02/17/2015 | ATHLETIC AWARDS PLAQUES 2015 IHSA REGIONAL WRESTLING AWARDS | 22.50 110.00 | 132.50 |
| 1622151 | ALL-DISPOSAL & RECYCL | 02/17/2015 | ROLL-OFF BOXES; 12/8/14 AND 12/20/14; DISTRICT OFFICE | 560.00 | 560.00 |
| 1622152 | Vendor Continued Void | 02/17/2015 | | | 0.00 |
| 1622153 | Amazon.Com | 02/17/2015 | AUDITORIUM SOUND EQUIPMENT 70 inch TV; DISTRICT OFFICE Board meeting recorder, power strips, and tools Board meeting recorder, power strips, and | 31.98 1,397.99 2.08 1.88 | 2,197.38 |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|---------------------|----------------|--------------|
| | | | tools | | |
| | | | College and | 20.02 | |
| | | | Career Ready: | | |
| | | | Helping All | | |
| | | | Students Succeed | | |
| | | | Beyond High | | |
| | | | School | | |
| | | | (Paperback) | | |
| | | | David T. Conley | | |
| | | | AMULET #6: ESCAPE | 7.44 | |
| | | | FROM LUCIEN | | |
| | | | AUDITORIUM | 40.31 | |
| | | | SUPPLIES | | |
| | | | Board meeting | 148.06 | |
| | | | recorder, power | | |
| | | | strips, and | | |
| | | | tools | | |
| | | | Board meeting | 136.32 | |
| | | | recorder, power | | |
| | | | strips, and | | |
| | | | tools | | |
| | | | TV MOUNT; | 66.80 | |
| | | | DISTRICT OFFICE | | |
| | | | AUDITORIUM | 344.50 | |
| | | | SUPPLIES | | |
| 1622154 | ANDERSON PEST SOLUTIO | 02/17/2015 | FEBRUARY 2015 | 77.25 | 77.25 |
| | | | PREVENTIVE SVC | | |
| 1622155 | Andy Frain Services I | 02/17/2015 | JANUARY 2015 | 9,739.23 | 9,739.23 |
| | | | SECURITY | | |
| 1622156 | Aqua Pure Enterprises | 02/17/2015 | POOL SUPPLIES | 169.03 | 1,382.11 |
| | | | POOL SUPPLIES | 877.07 | |
| | | | POOL SUPPLIES | 336.01 | |
| 1622157 | Aqua-Fection | 02/17/2015 | POOL SUPPLIES | 1,678.30 | 4,831.82 |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|---------------------|----------------|--------------|
| | | | POOL SUPPLIES | 819.90 | |
| | | | POOL SUPPLIES | 1,836.82 | |
| | | | POOL SUPPLIES | 496.80 | |
| 1622158 | ART-FLO | 02/17/2015 | PE T-SHIRTS | 768.26 | 768.26 |
| 1622159 | At&t | 02/17/2015 | 1/16/15-2/15/15 | 1,929.40 | 4,158.92 |
| | | | PHONE SVC | | |
| | | | 1/16/15-2/15/15 | 98.25 | |
| | | | FIRE PANEL PHONE | | |
| | | | LINE | | |
| | | | 1/16/15-2/15/15 | 688.65 | |
| | | | PHONE SVC | | |
| | | | 1/28/15-2/27/15 | 222.38 | |
| | | | DUCOMM SVC | | |
| | | | 1/16/15-2/15/15 | 1,220.24 | |
| | | | INTERNET SVCS | | |
| 1622160 | AT&T INTERNET SERVICE | 02/17/2015 | 1/10/15-2/9/15 | 1,664.25 | 1,664.25 |
| | | | INTERNET CHGS | | |
| 1622161 | At&t Long Distance | 02/17/2015 | DECEMBER 2014 | 81.09 | 81.09 |
| | | | LONG DISTANCE | | |
| 1622162 | Atlas Toyota material | 02/17/2015 | FORKLIFT MODEL | 11,950.00 | 11,950.00 |
| | | | PDS-30-104 | | |
| 1622163 | Balhan, Stephen | 02/17/2015 | IMSA 2/27/15 | 25.00 | 25.00 |
| | | | INSTITUTE DAY | | |
| | | | REIMBURSEMENT | | |
| 1622164 | Barnes & Noble | 02/17/2015 | LRC BOOKS | 180.60 | 180.60 |
| 1622165 | Bartlett High School | 02/17/2015 | UPSTATE EIGHT | 117.84 | 117.84 |
| | | | CONFERENCE | | |
| | | | WRESTLING MEET | | |
| | | | COSTS | | |
| 1622166 | Behavioral Health Ser | 02/17/2015 | 12/30/14-1/8/15 | 105.00 | 505.50 |
| | | | TUTORING; 1 | | |
| | | | STUDENT | | |
| | | | 12/10/14-1/8/15 | 400.50 | |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|--|--|--------------|
| 1622167 | BENEDICTINE UNIVERSIT | 02/17/2015 | TUTORING; 1 STUDENT Field rental for UEC baseball challenge, 8 teams, April 17-18, 2015 | 800.00 | 800.00 |
| 1622168 | BERUMEN, ANTONIO | 02/17/2015 | REGISTRATION REFUND; ID #36005 | 69.00 | 69.00 |
| 1622169 | Blick Art Materials | 02/17/2015 | INSTRUCTIONAL SUPPLY; ART INSTRUCTIONAL SUPPLIES; ART | 150.74 71.75 | 222.49 |
| 1622170 | Blume, Nancy A | 02/17/2015 | Mileage reimbursement for BTI/CWT job site visits | 39.10 | 39.10 |
| 1622171 | BMI SUPPLY | 02/17/2015 | AUDITORIUM LIGHTBULBS | 85.67 | 85.67 |
| 1622172 | Brightstar | 02/17/2015 | 1/5/15-1/9/15 RN SVCS; 2 STUDENTS 1/12/15-1/15/15 RN SVCS; 1 STUDENT 1/12/15-1/15/15 RN SVCS; 1 STUDENT 1/21/15-1/22/15 RN SVCS; 1 STUDENT 1/20/15 RN SVCS; 1 STUDENT 1/19/15-1/23/15 | 1,815.00 1,545.00 1,170.00 810.00 270.00 1,545.00 | 7,155.00 |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|--|----------------|--------------|
| | | | RN SVCS; 1 | | |
| | | | STUDENT | | |
| 1622173 | Bureau of Education a | 02/17/2015 | Conferences for Michelle Walter | 464.00 | 464.00 |
| 1622174 | Butler Chemical Co | 02/17/2015 | BOILER CHEMICALS; JANUARY 2015 | 680.00 | 680.00 |
| 1622175 | Camelot Therapeutic S | 02/17/2015 | AUGUST 2014-OCTOBER 2014 RATE ADJUSTMENTS JANUARY 2015 | 624.30 | 10,685.04 |
| | | | TUITION; ACCT #'S 827885, 828386 & 827961 | 7,139.88 | |
| | | | JANUARY 2015 | 2,920.86 | |
| | | | TUITION; ACCT #826007 | | |
| 1622176 | Canon Financial Servi | 02/17/2015 | CANON STAPLES FOR PHOTOCOPIERS | 1,452.50 | 7,592.83 |
| | | | FEBRUARY 2015 | 5,523.71 | |
| | | | CONTRACT CHGS | | |
| | | | FEBRUARY 2015 | 616.62 | |
| | | | UNIFLOW | | |
| 1622177 | Carolina Biological S | 02/17/2015 | AP Biology Order | 61.90 | 243.52 |
| | | | AP Biology Order | 13.50 | |
| | | | AP Biology Order | 168.12 | |
| 1622178 | Carquest Auto Parts | 02/17/2015 | ELECTRICAL | 9.69 | 140.25 |
| | | | ADAPTER | | |
| | | | BATTERIES | 116.99 | |
| | | | VAN REPAIR SUPPLY | 13.57 | |
| 1622179 | Carrow, Patricia | 02/17/2015 | 10/14-12/14 | 339.29 | 339.29 |
| | | | RETIREE HLTH | | |
| | | | REIMBURSEMENT | | |
| 1622180 | Castillo, Rigoberto | 02/17/2015 | REGISTRATION | 69.00 | 69.00 |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|---|---|--------------|
| 1622181 | Cdwg | 02/17/2015 | REFUND; ID #36185 Projectors, cables, and Surface Pro's as per quote #FVCB110 Backup tapes Backup tapes Projectors, cables, and Surface Pro's as per quote #FVCB110 | 2,361.61 48.35 270.82 229.64 | 2,910.42 |
| 1622182 | Cielo, Bernardo | 02/17/2015 | REGISTRATION | 61.00 | 61.00 |
| 1622183 | City Of West Chicago | 02/17/2015 | REFUND; ID #36195 JANUARY 2015 FUEL; O&M JANUARY 2015 FUEL; DRIVERS ED | 723.42 57.67 | 781.09 |
| 1622184 | Clare Woods Academy | 02/17/2015 | FEBRUARY 2015 TUITION; 6 STUDENTS | 21,390.39 | 21,390.39 |
| 1622185 | Communication Revolvi | 02/17/2015 | DECEMBER 2014 INTERNET SVCS | 665.83 | 665.83 |
| 1622186 | Constellation Newener | 02/17/2015 | FEBRUARY 2015 NATURAL GAS | 6,455.83 | 6,455.83 |
| 1622187 | CORE ACADEMY | 02/17/2015 | DECEMBER 2014 LIFESKILLS TUITION; 1 STUDENT JANUARY 2015 LIFESKILLS TUITION; 1 | 3,237.60 3,669.28 | 9,020.80 |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|--|-----------------------------------|--------------|
| | | | STUDENT DECEMBER 2014 TUITION; 1 | 880.80 | |
| | | | STUDENT JANUARY 2015 TUITION; 1 | 1,233.12 | |
| 1622188 | Courtney, Tim | 02/17/2015 | STUDENT 10/14-12/14 RETIREE HLTH REIMBURSEMENT | 678.56 | 678.56 |
| 1622189 | CPC Inc | 02/17/2015 | FEBRUARY 2015 FACILITY TREE SW | 150.00 | 150.00 |
| 1622190 | Curriculum Publicatio | 02/17/2015 | #134 Spanish Version | 110.00 | 110.00 |
| 1622191 | D&S Marketing Systems | 02/17/2015 | AP CHEMISTRY EXAM PREPARATION MATERIALS | 219.45 | 219.45 |
| 1622192 | Decker Equipment | 02/17/2015 | CLEANING SUPPLIES | 237.02 | 237.02 |
| 1622193 | DeKalb High School | 02/17/2015 | Badminton Varsity invite fee | 100.00 | 100.00 |
| 1622194 | Dell Marketing Lp | 02/17/2015 | 2 Optiplex 3020 and monitors for new staff at admin center 2 Optiplex 3020 and monitors for new staff at admin center | 52.48 1,162.06 | 1,214.54 |
| 1622195 | DEMOULIN BROS & CO | 02/17/2015 | TUXEDO SUPPLIES AS PER SALES AGREEMENT DATED NOVEMBER 25, 2014 | 777.00 | 777.00 |
| 1622196 | Dongon, Ericson | 02/17/2015 | REGISTRATION | 69.00 | 69.00 |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|---|--|--------------|
| 1622197 | Driessen Construction | 02/17/2015 | REFUND; ID #38644 2014 CAPITAL IMPROVEMENTS PROJECT; PAY REQUEST #4; PERIOD TO 11/15/14 2014 CAPITAL IMPROVEMENTS PROJECT TO 1/13/15; PAY REQ #5 | 66,889.35 68,073.50 | 134,962.85 |
| 1622198 | Duct-Kleen | 02/17/2015 | KITCHEN GREASE EXHAUST SYSTEM CLEANING | 750.00 | 750.00 |
| 1622199 | Dulkinys, Megan | 02/17/2015 | bags for Ceramics class | 16.14 | 16.14 |
| 1622200 | Durbin, Donna | 02/17/2015 | Mileage for 2nd Quarter job Visits | 44.28 | 44.28 |
| 1622201 | Dynegy Energy Service | 02/17/2015 | 12/17/14-1/21/15 ELECTRICITY | 31,154.78 | 31,154.78 |
| 1622202 | Ehlers And Associates | 02/17/2015 | CONTINUING DISCLOSURE REPORTING | 1,500.00 | 1,500.00 |
| 1622203 | Ellman's Music Center | 02/17/2015 | MELLOPHONE REPAIR MELLOPHONE REPAIR TENOR SAXOPHONE REPAIR TENOR SAXOPHONE REPAIR | 220.00 98.00 88.00 25.00 | 431.00 |
| 1622204 | European Sports | 02/17/2015 | SOCCER UNIFORMS; JV AND VARSITY | 960.00 | 960.00 |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|---|----------------|--------------|
| 1622205 | Fastspring | 02/17/2015 | New helpdesk software for 1:1 TSI and tech staff | 1,199.00 | 1,199.00 |
| 1622206 | Fenton High School | 02/17/2015 | Boys track invite fee; 2/28/15 | 240.00 | 240.00 |
| 1622207 | Ford Credit | 02/17/2015 | MARCH 2015 CAR PYMT; DRIVERS ED; ACCT #48884307 | 244.94 | 244.94 |
| 1622208 | Franczek Radelet PC | 02/17/2015 | STATE AID RECALCULATIONS THROUGH 2007 | 699.00 | 699.00 |
| 1622209 | Frechmann, Brenda | 02/17/2015 | POSTAGE REIMBURSEMENT FOR DISTRICT OFFICE | 98.00 | 98.00 |
| 1622210 | Geiger, Gwen | 02/17/2015 | IMSA 2/27/15 INSTITUTE DAY REIMBURSEMENT | 25.00 | 25.00 |
| 1622211 | Glenbard North High S | 02/17/2015 | Badminton Frosh invite fee | 75.00 | 75.00 |
| 1622212 | Glenoaks Hospital The | 02/17/2015 | NOVEMBER 2015 TRANSITION PGM; NORTH CAMPUS | 2,045.76 | 2,045.76 |
| 1622213 | GLORIA'S JEWELRY | 02/17/2015 | ATHLETIC AWARDS | 270.00 | 270.00 |
| 1622214 | GOLDSTAR LEARNING | 02/17/2015 | Goldstar Learning - 6000-RS Mastery Manager Rubric Module | 1,695.00 | 1,695.00 |
| 1622215 | GROUND EFFECTS MAINT | 02/17/2015 | SNOW REMOVAL; PYMT 4 OF 4 | 3,680.00 | 4,470.00 |
| | | | EXTRA LOT PLOWING AND SALTING | 790.00 | |
| 1622216 | Gyles-Bedford, Jennif | 02/17/2015 | IMSA 2/27/15 | 25.00 | 25.00 |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|---|--|--------------|
| | | | INSTITUTE DAY REIMBURSEMENT | | |
| 1622217 | Hart Erectors Inc | 02/17/2015 | BACKSTOP REPAIR | 400.00 | 400.00 |
| 1622218 | Hayes/reimbursement, | 02/17/2015 | IMSA 2/27/15 | 25.00 | 25.00 |
| | | | INSTITUTE DAY REIMBURSEMENT | | |
| 1622219 | HERFF JONES, INC. | 02/17/2015 | DIPLOMA COVERS | 3,292.88 | 4,983.92 |
| | | | DIPLOMAS | 1,691.04 | |
| 1622220 | Hm Receivables Co Llc | 02/17/2015 | Spanish Print Bundle. Text and Workbook. | 2,177.00 | 2,177.00 |
| | | | Reasoning Through Language Arts. | | |
| 1622221 | Hoffman Estates High | 02/17/2015 | Boys volleyball var invite; 3/27/15-3/28/15 | 325.00 | 325.00 |
| 1622222 | HOLMGREN ELECTRIC INC | 02/17/2015 | ELECTRICAL REPAIR SERVICES | 392.50 | 392.50 |
| 1622223 | Honeywell Internation | 02/17/2015 | VAV SUPPLY | 108.82 | 108.82 |
| 1622224 | Hope School | 02/17/2015 | JANUARY 2015 TUITION & TRANSPORTATION | 5,694.40 | 5,694.40 |
| 1622225 | Vendor Continued Void | 02/17/2015 | | | 0.00 |
| 1622226 | Illinois Computing Ed | 02/17/2015 | Conference Registration for Business Ed Department (Wolfe, Blume, Durbin, Wirth, McCarthy) Conference Registration for Business Ed | 165.00 125.00 | 785.00 |

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| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|---------------------|----------------|--------------|
| | | | DECEMBER 2014 | | |
| | | | BOYS BASKETBALL; | 1,128.22 | |
| | | | DECEMBER 2014 | | |
| | | | SPEECH TOURNAMENT | 1,708.15 | |
| | | | TRANSPORTATION; | | |
| | | | JANUARY 2015 | | |
| | | | JANUARY 2015 | 50,293.87 | |
| | | | STUDENT BUSSING | | |
| 1622229 | Integrated Systems Co | 02/17/2015 | FEBRUARY 2015 | 525.00 | 525.00 |
| | | | SUBSCRIPTION FEE | | |
| 1622230 | IPMG Employee Benefi | 02/17/2015 | FEBRUARY 2015 | 350.00 | 350.00 |
| | | | FLEXIBLE SPENDING | | |
| 1622231 | Jones/reimbursement, | 02/17/2015 | SUPPLIES; NURSES | 19.58 | 19.58 |
| | | | OFFICE | | |
| 1622232 | Jw Pepper | 02/17/2015 | Orchestra music | 114.99 | 144.39 |
| | | | second semestr | | |
| | | | All-State music | 5.30 | |
| | | | 2nd Semester | | |
| | | | music | | |
| | | | All-State music | 24.10 | |
| | | | 2nd Semester | | |
| | | | music | | |
| 1622233 | Kaneland Community Un | 02/17/2015 | DECEMBER 2014 | 902.93 | 902.93 |
| | | | SHARED | | |
| | | | TRANSPORTATION; 1 | | |
| | | | STUDENT | | |
| 1622234 | Kempski, Nick | 02/17/2015 | COMMUNITY SVC MTG | 65.41 | 65.41 |
| 1622235 | Kilgallen, Beverly | 02/17/2015 | IMSA 2/27/15 | 25.00 | 25.00 |
| | | | INSTITUTE DAY | | |
| | | | REIMNBURSEMENT | | |
| 1622236 | Komaniecki, Eva | 02/17/2015 | IMSA 2/27/15 | 25.00 | 25.00 |
| | | | INSTITUTE DAY | | |
| | | | REIMBURSEMENT | | |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|---------------------|----------------|--------------|
| 1622237 | Larkin High School | 02/17/2015 | UEC JV WRESTLING | 207.75 | 207.75 |
| | | | TOURNAMENT COSTS | | |
| 1622238 | Larson Company Inc | 02/17/2015 | CONFERENCE ROOM | 7,666.40 | 7,666.40 |
| | | | FURNITURE; | | |
| | | | DISTRICT OFFICE | | |
| 1622239 | Lemberg-Finn, Terry | 02/17/2015 | 10/14-12/14 | 678.56 | 678.56 |
| | | | RETIREE HLTH | | |
| | | | REIMBURSEMENT | | |
| 1622240 | Linden Oaks Hospital | 02/17/2015 | 12/19/14 | 117.00 | 409.50 |
| | | | TUTORING; 1 | | |
| | | | STUDENT | | |
| | | | 12/2/14-12/8/14 | 292.50 | |
| | | | TUTORING; 1 | | |
| | | | STUDENT | | |
| 1622241 | Little Friends Inc | 02/17/2015 | FEBRUARY 2015 | 3,175.92 | 3,175.92 |
| | | | TUITION; 1 | | |
| | | | STUDENT | | |
| 1622242 | Mallon, Kristina | 02/17/2015 | IMSA 2/27/15 | 25.00 | 25.00 |
| | | | INSTITUTE DAY | | |
| | | | REIMBURSEMENT | | |
| 1622243 | Mark's Plumbing Parts | 02/17/2015 | PLUMBING SUPPLIES | 192.52 | 192.52 |
| 1622244 | The Markerboard Peopl | 02/17/2015 | Dry Erase Markers | 57.95 | 57.95 |
| 1622245 | Martens, Russell | 02/17/2015 | REGISTRATION | 69.00 | 69.00 |
| | | | REFUND; ID #36053 | | |
| 1622246 | Mathews, Barbi | 02/17/2015 | IMSA 2/27/15 | 25.00 | 25.00 |
| | | | INSTITUTE DAY | | |
| | | | REIMBURSEMENT | | |
| 1622247 | McDONALD SPORTING GOO | 02/17/2015 | BADMINTON | 1,290.00 | 1,290.00 |
| | | | SUPPLIES; | | |
| | | | ATHLETICS | | |
| 1622248 | McMaster Carr Supply | 02/17/2015 | MISC BUILDING | 374.52 | 542.65 |
| | | | HARDWARE SUPPLIES | | |
| | | | MISC BUILDING | 168.13 | |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|----------------------|------------|---|--|--------------|
| 1622249 | Medco Supply Company | 02/17/2015 | HARDWARE SUPPLIES TRAINER SUPPLIES; ATHLETICS | 177.37 | 177.37 |
| 1622250 | Menards | 02/17/2015 | MISC BUILDING HARDWARE SUPPLIES INSTRUCTIONAL SUPPLY; ART MISC BUILDING HARDWARE SUPPLY INSTRUCTIONAL SUPPLY; ART MISC BUILDING HARDWARE SUPPLY SPRING PLAY SET SUPPLIES MISC BUILDING HARDWARE SUPPLY MISC BUILDING HARDWARE SUPPLIES MISC BUILDING HARDWARE SUPPLY MISC BUILDING HARDWARE SUPPLY SPRING PLAY SET SUPPLIES SPRING PLAY SET SUPPLIES SPRING PLAY SET SUPPLIES SPRING PLAY SET SUPPLIES | 67.01 19.98 39.40 90.75 134.91 77.24 74.54 140.60 20.10 109.24 600.09 109.17 39.74 24.29 77.29 | 1,624.35 |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|--|----------------|--------------|
| 1622251 | Metro Professional Pr | 02/17/2015 | CUSTODIAL SUPPLIES | 316.00 | 2,986.69 |
| | | | CLEANING SUPPLIES | 81.95 | |
| | | | CUSTODIAL SUPPLIES | 1,018.98 | |
| | | | VACUUM CLEANER; DISTRICT OFFICE | 476.35 | |
| | | | FLOOR BUFFER REPAIR | 137.50 | |
| | | | CLEANING SUPPLIES; RECYLCING CONTAINERS | 955.91 | |
| 1622252 | MONA LISA SOUND | 02/17/2015 | orchestra quartet music | 49.90 | 49.90 |
| 1622253 | Munoz, Jorge | 02/17/2015 | REGISTRATION REFUND; ID #36373 | 29.00 | 29.00 |
| 1622254 | Murphy Ace Hardware 2 | 02/17/2015 | MISC BUILDING HARDWARE SUPPLY | 44.60 | 2,157.82 |
| | | | SHELVING UNITS | 34.99 | |
| | | | SNOW BLOWER | 1,033.06 | |
| | | | BATTERY CHARGER | 46.54 | |
| | | | MISC BUILDING HARDWARE SUPPLY | 617.42 | |
| | | | MISC BUILDING HARDWARE SUPPLIES | 58.39 | |
| | | | MISC BUILDING HARDWARE SUPPLY | 35.81 | |
| | | | MISC BUILDING HARDWARE SUPPLIES | 74.64 | |
| | | | MISC BUILDING HARDWARE SUPPLIES | 14.20 | |
| | | | MISC BUILDING HARDWARE SUPPLIES | 16.74 | |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|--|--------------------|--------------|
| | | | BUILDING SUPPLY | | |
| | | | MISC BUILDING | 30.17 | |
| | | | HARDWARE SUPPLY | | |
| | | | MISC HARDWARE | 64.98 | |
| | | | BUILDING SUPPLY | | |
| | | | LOCKS AND KEYS | 86.28 | |
| 1622255 | Nasco | 02/17/2015 | Second semester Ceramic class supplies | 379.28 | 379.28 |
| 1622256 | NEFF | 02/17/2015 | ATHLETIC AWARDS | 67.50 | 67.50 |
| 1622257 | NEXUS-ONARGA ACADEMY | 02/17/2015 | JANUARY 2015 TUITION; 1 STUDENT | 2,810.20 | 2,810.20 |
| 1622258 | Nicor Gas Bill Paymen | 02/17/2015 | 12/7/14-1/19/15 GARAGE GAS JANUARY 2015 | 555.51 3,149.77 | 3,705.28 |
| | | | TRANSPORTATION CHARGES | | |
| 1622259 | NIESHL | 02/17/2015 | WORKSHOP REGISTRATIONS; SALAZAR AND STEFANCIC | 60.00 | 60.00 |
| 1622260 | North Shore Uniform | 02/17/2015 | CUSTODIAL UNIFORMS | 1,471.68 | 1,471.68 |
| 1622261 | NW 5634 | 02/17/2015 | INSTRUCTIONAL SUPPLIES; PHYSICAL EDUCATION | 1,263.20 | 1,263.20 |
| 1622262 | Vendor Continued Void | 02/17/2015 | | | 0.00 |
| 1622263 | Office Depot | 02/17/2015 | MISC OFFICE SUPPLIES Misc supplies order | 217.27 107.85 | 1,532.60 |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-------------|------------|---------------------|----------------|--------------|
| | | | Thermal | 119.96 | |
| | | | Laminating | | |
| | | | Pouches | | |
| | | | MISC OFFICE | 153.94 | |
| | | | SUPPLIES | | |
| | | | Supplies for | 141.70 | |
| | | | Success Studio | | |
| | | | Supplies for | 38.30 | |
| | | | Success Studio | | |
| | | | BINDERS AND | 34.89 | |
| | | | GARBAGE CANS | | |
| | | | BINDERS AND | 80.75 | |
| | | | GARBAGE CANS | | |
| | | | Supplies for | 61.20 | |
| | | | Success Studio | | |
| | | | Brother Copier | 132.75 | |
| | | | Ink Model#: | | |
| | | | Brother TN-780 | | |
| | | | Office Depot | 109.77 | |
| | | | Order, Tissues | | |
| | | | and pens | | |
| | | | SUPPLIES: PAPER | 52.45 | |
| | | | PADS, STAPLER, | | |
| | | | POST-IT NOTES, | | |
| | | | MECHANICAL | | |
| | | | PENCILS | | |
| | | | Office Depot | 156.78 | |
| | | | Order | | |
| | | | Office Supplies | 14.79 | |
| | | | for Speech | | |
| | | | Tournament | | |
| | | | Office Supplies | 101.22 | |
| | | | for Speech | | |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|---|--------------------|--------------|
| | | | Tournament Office Depot Order | 8.98 | |
| 1622264 | Olsson Roofing Compan | 02/17/2015 | ROOF REPAIR | 535.00 | 535.00 |
| 1622265 | Ombudsman Ed Services | 02/17/2015 | 2014/2015 TUITION; 4TH BILLING | 17,031.00 | 17,031.00 |
| 1622266 | Oxford University Pre | 02/17/2015 | Step Forward Intro Kit Step Forward 1 Book and Workbook | 700.49 699.68 | 1,400.17 |
| 1622267 | PAHCS II/CADENCE OCCU | 02/17/2015 | JANUARY 2015 BOARD REQUIRED PHYSICALS | 82.50 | 82.50 |
| 1622268 | PARKLAND PREPARATORY | 02/17/2015 | JANUARY 2014 TUITION; 2 STUDENTS | 3,356.31 | 3,356.31 |
| 1622269 | Pentegra Systems | 02/17/2015 | Additional cabling for room 108 Barracuda 300VX virtual firewall yearly update | 631.50 1,899.00 | 2,530.50 |
| 1622270 | PESI | 02/17/2015 | Registration to Yoga and Mindfulness in Classroom Seminar A. Lynch/R. Morrone 3/4/2015 in Lisle | 379.98 | 379.98 |
| 1622271 | Plainfield North High | 02/17/2015 | Badminton Varsity invite fee; 4/4/15 | 100.00 | 100.00 |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|---|--|--------------|
| 1622272 | Plainfield South High | 02/17/2015 | Boys JV tennis invite fee Please send to Plainfield South | 40.00 | 40.00 |
| 1622273 | PLAINFIELD CENTRAL HI | 02/17/2015 | Girls soccer JV tournament fee | 165.00 | 165.00 |
| 1622274 | Poulterer, Mark | 02/17/2015 | IDITAROD TEACHER RESOURCES REIMBURSEMENT | 67.95 | 67.95 |
| 1622275 | Proviso West High Sch | 02/17/2015 | Boys and girls track relay fee; 2/14/15 | 350.00 | 350.00 |
| 1622276 | Purchase Advantage Ca | 02/17/2015 | INSTRUCTIONAL SUPPLY; GRANT | 165.25 | 165.25 |
| 1622277 | Quest Management Serv | 02/17/2015 | PRESIDENT'S COUNCIL MEETING 8TH GRADE OPEN HOUSE REFRESHMENTS ADULT EDUCATION PLANNING SESSION CHESS TOURNAMENT SUPPLIES JANUARY 2015 MILK | 125.00 370.00 80.00 74.00 1,161.88 | 1,810.88 |
| 1622278 | R J Lipscomb Engineer | 02/17/2015 | FABRICATE STAINLESS STEEL PLATE FOR POOL | 115.20 | 115.20 |
| 1622279 | RAU, WARD | 02/17/2015 | 1/16/15-1/31/15 MILEAGE; HMBD TUTORS 5/14-12/14 RETIREE HLTH REIMBURSEMENT | 37.42 758.20 | 795.62 |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|---------------------|----------------|--------------|
| 1622280 | Revtrak Inc | 02/17/2015 | JANUARY 2015 | 203.01 | 203.01 |
| | | | MERCHANT FEES | | |
| 1622281 | Rotary Club Of West C | 02/17/2015 | ROTARY DUES; | 163.13 | 163.13 |
| | | | TRAINING, LUNCHE | | |
| | | | AND FEES | | |
| 1622282 | Salazar, Anne Marie | 02/17/2015 | ESL CERTIFICATION | 150.00 | 150.00 |
| | | | COURSE WORK; | | |
| | | | GRANT | | |
| 1622283 | Salvation Army Nation | 02/17/2015 | STAFF SYMPATHY; | 50.00 | 50.00 |
| | | | CUSTODIAL | | |
| 1622284 | Sanchez, Ruben | 02/17/2015 | REGISTRATION | 69.00 | 69.00 |
| | | | REFUND; ID #36441 | | |
| 1622285 | Santiago, Isaias | 02/17/2015 | REGISTRATION | 69.00 | 69.00 |
| | | | REFUND; ID #36446 | | |
| 1622286 | Sased | 02/17/2015 | 2014/2015 | 14,461.50 | 72,593.44 |
| | | | ITINERANT BILLING | | |
| | | | SE | 1,298.44 | |
| | | | TRANSPORTATION; | | |
| | | | DECEMBER 2014 | | |
| | | | 2014/2015 | 1,116.00 | |
| | | | ITINERANT BILLING | | |
| | | | 2014/2015 TUITION | 9,338.50 | |
| | | | PREBILL | | |
| | | | 2014 ESY HI | 135.00 | |
| | | | ITINERANT SVCS | | |
| | | | FY2015 1:1 | 46,244.00 | |
| | | | INTERPRETER | | |
| | | | PREBILL; 1 | | |
| | | | STUDENT | | |
| 1622287 | Scholastic Books | 02/17/2015 | Subscription to | 49.50 | 49.50 |
| | | | Choices magazine | | |
| 1622288 | Shiffler Equipment Sa | 02/17/2015 | PENCIL SHARPENERS | 771.46 | 771.46 |
| 1622289 | Solution Tree | 02/17/2015 | The Summit on | 729.00 | 729.00 |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|---|----------------|--------------|
| 1622290 | South Elgin High Scho | 02/17/2015 | PLC3/4-6 SPEECH TOURNAMENT ENTRY FEE | 150.00 | 600.00 |
| | | | Girls Varsity soccer trn fee; 3/21/15 | 400.00 | |
| | | | JV Boys tennis invite fee; 4/4/15 | 50.00 | |
| 1622291 | ST JUDE CHILDREN'S RE | 02/17/2015 | STAFF SYMPATHY; PHYS ED | 50.00 | 50.00 |
| 1622292 | STREAMWOOD BEHAVIORAL | 02/17/2015 | 1/27/15-2/5/15 TUITION; 1 STUDENT | 245.00 | 245.00 |
| 1622293 | Swimmers Edge | 02/17/2015 | SWIMMING SUITS; AND T-SHIRTS | 2,505.00 | 2,685.00 |
| | | | SWIMMING WARM-UP JACKETS | 180.00 | |
| 1622294 | Technology Center Of | 02/17/2015 | 2015 REGIONAL ADMINISTRATIVE AND SPECIAL ASSESSMENTS | 4,124.94 | 4,124.94 |
| 1622295 | TELESOLUTIONS CONSULT | 02/17/2015 | EBRUARY 2015 ERATE RETAINER FEE | 275.00 | 275.00 |
| 1622296 | Torres, Jose | 02/17/2015 | REGISTRATION REFUND; ID #39565 | 69.00 | 69.00 |
| 1622297 | Tran, Hoa Kim | 02/17/2015 | REGISTRATION REFUND; ID #37565 | 69.00 | 69.00 |
| 1622298 | Triad Graphics Inc | 02/17/2015 | 2015 WRESTLING REGIONAL | 364.00 | 364.00 |
| 1622299 | TRIARCO ARTS & CRAFTS | 02/17/2015 | Second semester Ceramics class | 416.36 | 416.36 |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|--|--|--------------|
| 1622300 | Uline | 02/17/2015 | supply order Shelving Units, mats and cord protector | 6,568.84 | 6,568.84 |
| 1622301 | United States Postal | 02/17/2015 | FEBRUARY 2015 POSTAGE | 2,600.00 | 2,600.00 |
| 1622302 | VALDES ENTERPRISES | 02/17/2015 | CUSTODIAL SUPPLIES AND PAPER PRODUCTS; BID AWARD CUSTODIAL SUPPLIES AND PAPER PRODUCTS; BID AWARD | 2,023.28 2,216.80 | 4,240.08 |
| 1622303 | Villagomez, Susana | 02/17/2015 | JANUARY 2015 MILEAGE | 25.64 | 25.64 |
| 1622304 | Vokes, Charles | 02/17/2015 | METROPOLITAN MATHEMATICS CLUB CONFERENCE IMSA 2/27/15 INSTITUTE DAY REIMBURSEMENT | 30.00 25.00 | 55.00 |
| 1622305 | Vondrak/reimbursement | 02/17/2015 | IMSA 2/27/15 INSTITUTE DAY REIMBURSEMENT | 25.00 | 25.00 |
| 1622306 | Voris Mechanical Inc | 02/17/2015 | HEAT EXCHANGER TUBE BUNDLE TUBE BUNDLE TESTING HOT WATER TUBE BUNDLE INSTALLATION | 9,200.00 242.57 1,026.27 | 10,468.84 |
| 1622307 | Waste Management West | 02/17/2015 | JANUARY 2015 | 1,335.30 | 1,583.03 |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|---------------------|----------------|--------------|
| | | | REFUSE SVC | | |
| | | | FEBRUARY 2015 | 247.73 | |
| | | | RECYCLING | | |
| 1622308 | WCCHS FACS DEPT | 02/17/2015 | FACS DEBIT CARD | 6,500.00 | 6,500.00 |
| | | | ACCOUNT DEPOSIT | | |
| 1622309 | Wcchs General Fund | 02/17/2015 | ADULT EDUCATION | 1,000.00 | 1,000.00 |
| | | | PROGRAM RENT | | |
| 1622310 | We Grow Dreams Inc | 02/17/2015 | FEBRUARY 2015 JOB | 700.00 | 700.00 |
| | | | TRAINING; 4 | | |
| | | | STUDENTS | | |
| 1622311 | Wesolek, John | 02/17/2015 | REGISTRATION | 69.00 | 69.00 |
| | | | REFUND; ID #32252 | | |
| 1622312 | Willowbrook High Scho | 02/17/2015 | Boys Varsity | 100.00 | 100.00 |
| | | | tennis invite | | |
| | | | fee; 4/25/15 | | |
| 1622313 | Willuweit, Lisa | 02/17/2015 | Reimbursement for | 25.95 | 25.95 |
| | | | Social Studies | | |
| | | | Standards book | | |
| 1622314 | Winfield Flower Shopp | 02/17/2015 | STAFF SYMPATHY; | 50.95 | 143.10 |
| | | | ENGLISH | | |
| | | | LOOSE FLOWERS; | 15.75 | |
| | | | ATHLETICS | | |
| | | | BOYS SWIMMING | 5.50 | |
| | | | AWARDS | | |
| | | | STAFF SYMPATHY; | 59.90 | |
| | | | SOCIAL WORKERS | | |
| | | | BOYS BASKETBALL | 11.00 | |
| | | | AWARDS | | |
| 1622315 | WINZER CORPORATION | 02/17/2015 | CLEANING SUPPLIES | 614.25 | 917.25 |
| | | | CLEANING SUPPLIES | 303.00 | |
| 1622316 | Wolf, Carol | 02/17/2015 | Reimbursement for | 77.98 | 77.98 |
| | | | supplies for End | | |
| | | | of Semester | | |

| Check Number | Vendor Name | Check Date | Invoice Description | Invoice Amount | Check Amount |
|--------------|-----------------------|------------|---|----------------|--------------|
| 1622317 | WOLFE, MARC | 02/17/2015 | Awards Program Hospitality Room for IHSA Speech Regional | 463.57 | 463.57 |
| 1622318 | Zabelin/reimbursement | 02/17/2015 | Reimbursement for New American Initiative Meeting; 9/11/14 | 23.31 | 23.31 |
| 172 | Computer | | Check(s) For a Total of | | 561,930.98 |

| | | | | |
|-----------|-----|--|-----------------------|------------|
| | 0 | Manual | Checks For a Total of | 0.00 |
| | 0 | Wire Transfer | Checks For a Total of | 0.00 |
| | 0 | ACH | Checks For a Total of | 0.00 |
| | 172 | Computer | Checks For a Total of | 561,930.98 |
| Total For | 172 | Manual, Wire Tran, ACH & Computer Checks | | 561,930.98 |
| Less | 0 | Voided | Checks For a Total of | 0.00 |
| | | Net Amount | | 561,930.98 |

COMMUNITY HIGH SCHOOL DISTRICT NO. 94
BOARD OF EDUCATION - BILL LISTING SUMMARY
January 2015 and February 17, 2015 Bill List

| | (Taxes)Certificates Of Deposit Purchased For The Month Of January-15 | Net Payroll For The Month Of January-15 | Operating Checks* Drawn During The Month Of January-15 | Bill List Vouchers Paid In The Month Of January-15 | Total | Bill List Vouchers Paid In The Month Of February-15 |
|--|--|--|--|--|-----------------------|---|
| #10 EDUCATIONAL FUND | \$ 27.31 | 853,986.10 | 653,512.08 | \$252,718.80 | \$1,760,244.29 | \$236,652.78 |
| #20 OPERATIONS & MAINTENANCE FUND | 4.71 | 61,867.57 | 49,927.53 | 140,836.88 | \$252,636.69 | 124,757.77 |
| #30 DEBT SERVICES FUND | 4.37 | - | - | 0.00 | \$4.37 | 1,500.00 |
| #40 TRANSPORTATION FUND | 1.29 | - | 750.00 | 128,683.62 | \$129,434.91 | 57,869.54 |
| #50 ILLINOIS MUNICIPAL RETIREMENT FUND | 0.61 | - | 40,521.09 | 0.00 | \$40,521.70 | 0.00 |
| #51 SOCIAL SECURITY AND MEDICARE FUND | 0.54 | - | 37,697.76 | 0.00 | \$37,698.30 | 0.00 |
| #61 CAPITAL IMPROVEMENTS - HILAKE FUND | - | - | - | 85,358.42 | \$85,358.42 | 141,150.89 |
| #70 WORKING CASH FUND | - | - | - | 0.00 | \$0.00 | 0.00 |
| #80 TORT FUND | 0.40 | - | - | 0.00 | \$0.40 | 0.00 |
| TOTAL | \$ 39.23 | \$915,853.67 | \$782,408.46 | \$607,597.72 | \$2,305,899.08 | \$561,930.98 |

* Payroll taxes, annuities, wage garnishments, insurance premiums, college savings plans
TRS & IMRF pension contributions, charitable contributions, Imprest Fund & Petty Cash Fund
reimbursement, lost & stale check replacement reviewed by Treasurer

The investments and payroll disbursements for the month of January-15 and the regular accounts payable for the period
January 15, 2015 to February 11, 2015 to be paid February 17, 2015 Totaling: \$2,260,232.34.

I hereby certify that the expenditures listed as a part of this statement are legally payable from the budget category to which they are charged and are coded in conformance with the Illinois Office of Education Accounting Manual.

February 12, 2015
Date

Director of Business Services

TO THE TREASURER, COMMUNITY HIGH SCHOOL DISTRICT NO. 94, WEST CHICAGO. ILLINOIS

The Board of Education has approved the payment of the above listed invoices on this date and you are hereby authorized and directed to make payments thereof:

Date

President, Board of Education

Secretary, Board of Education

COMMUNITY HIGH SCHOOL IMPREST FUND January 2015

This listing represents payments from the High School Imprest Fund for the month of January 2015. Reimbursement for the following is hereby requested from the Board of Education, Community High School District 94, West Chicago, Illinois at its regular board meeting on February 17, 2015.

Gordon H. Cole - Director of Business

Date

| ACCOUNT | BATCH | CHECK | CHECK | INVOICE | |
|----------------------------|-------------------------------------|------------|---------|--|--------|
| NUMBER | NUMBER VENDOR | DATE | NUMBER | DESCRIPTION | AMOUNT |
| 10E100 1500 6410 00 000000 | IP0105 Alef, Tim | 01/05/2015 | 1313025 | BOYS SWIMMING RELAYS; 12/13/14 | 130.00 |
| 10E100 1500 3191 00 000000 | IP0105 Carney, Paul | 01/05/2015 | 1313026 | BOYS BASKETBALL; ST CHARLES NORTH; 12/16/14 | 60.00 |
| 10E010 1130 6430 00 000000 | IP0105 Fox Valley Music Festival | 01/05/2015 | 1313027 | FESTIVAL REGISTRATION; 12/18/14 | 50.00 |
| 10E100 1500 3191 00 000000 | IP0105 Garcia, Ruben | 01/05/2015 | 1313028 | BOYS BASKETBALL; ST CHARLES NORTH; 12/16/14 | 60.00 |
| 10E100 1500 3191 00 000000 | IP0105 Garrison, Steve | 01/05/2015 | 1313029 | BOYS BASKETBALL; ST CHARLES NORTH; 12/16/14 | 50.00 |
| 10E100 1500 6410 00 000000 | IP0105 Handley/official, Michael | 01/05/2015 | 1313030 | BOYS SWIMMING RELAYS; 12/13/14 | 130.00 |
| 10E010 1130 6430 00 000000 | IP0105 Imea | 01/05/2015 | 1313031 | All-State participation fee | 30.00 |
| 10E100 1500 6430 00 000000 | Ip0105 Leyden High School | 01/05/2015 | 1313032 | Boys Swim Eagle Invite entry fee | 235.00 |
| 10E100 1500 3191 00 000000 | IP0105 MUSHRUSH, BILL | 01/05/2015 | 1313033 | BOYS BASKETBALL; ST CHARLES NORTH; 12/16/14 | 50.00 |
| 10E100 1500 6430 00 000000 | IP0105 Oswego East High School | 01/05/2015 | 1313034 | Girls BB xmas trn entry fee | 325.00 |
| 10E100 1500 3191 00 000000 | IP0105 Person, Ryan | 01/05/2015 | 1313035 | BOYS BASKETBALL; ST CHARLES NORTH; 12/16/14 | 60.00 |
| 10E100 1500 6410 00 000000 | IP0105 Pigott/official, Fred | 01/05/2015 | 1313036 | BOYS SWIMMING RELAYS; 12/13/14 | 205.00 |
| 10E100 1500 6430 00 000000 | IP0105 Plainfield North High School | 01/05/2015 | 1313037 | Frosh Soph Wrestling invite entry fee | 300.00 |
| 10E100 1500 3191 00 000000 | IP0105 Shelton, John | 01/05/2015 | 1313038 | BOYS BASKETBALL; ST CHARLES NORTH; 12/16/14 | 50.00 |
| 10R000 1790 0000 00 010000 | IP0105 Spellman, Jaci | 01/05/2015 | 1313039 | 2014-2015 CHEERLEADING REFUND; ID #36080 | 100.00 |
| 10E100 1500 6430 00 000000 | IP0105 Streamwood High School | 01/05/2015 | 1313040 | Wrestling Sabre Invite fee | 250.00 |
| 10E100 1500 3191 00 000000 | IP0105 Talkington, Kevin | 01/05/2015 | 1313041 | BOYS BASKETBALL; ST CHARLES NORTH; 12/16/14 | 50.00 |
| 10E100 1500 6430 00 000000 | IP0105 Waubonsie Valley High School | 01/05/2015 | 1313042 | Boys swim Aquapentathlon entry fee | 150.00 |
| 10E104 1501 4050 00 000000 | IP0105 West Aurora High School | 01/05/2015 | 1313043 | STEP COMPETITION REGISTRATION | 100.00 |
| 10E100 1500 6430 00 000000 | IP0105 Westmont High School | 01/05/2015 | 1313044 | BBB soph entry fee | 180.00 |
| 10E100 1500 6410 00 000000 | IP0106 Aarseth, Keith | 01/06/2015 | 1313045 | GIRLS BASKETBALL; XMAS TOURNAMENT; 12/20/14 | 89.00 |
| 10E100 1500 6410 00 000000 | IP0106 Aarseth, Keith | 01/06/2015 | 1313045 | BOYS BASKETBALL; XMAS TOURNAMENT; 12/23/14 | 50.00 |

| ACCOUNT | BATCH | CHECK | CHECK | INVOICE | |
|----------------------------|-------------------------------------|------------|---------|---|--------|
| NUMBER | NUMBER VENDOR | DATE | NUMBER | DESCRIPTION | AMOUNT |
| 10E100 1500 6410 00 000000 | IP0106 Bachar, Gary | 01/06/2015 | 1313046 | GIRLS BASKETBALL; XMAS TOURNAMENT; 12/22/14 | 89.00 |
| 10E100 1500 3191 00 000000 | IP0106 Baker, Eric | 01/06/2015 | 1313047 | WRESTLING; DOUBLE QUAD; 12/27/14 | 147.00 |
| 10E100 1500 6410 00 000000 | IP0106 Carney, Paul | 01/06/2015 | 1313048 | BOYS BASKETBALL; XMAS TOURNAMENT; 12/22/14 | 89.00 |
| 10E100 1500 6410 00 000000 | IP0106 Clark, Jeff | 01/06/2015 | 1313049 | GIRLS BASKETBALL; XMAS TOURNAMENT; 12/23/14 | 139.00 |
| 10E100 1500 6410 00 000000 | IP0106 Clark, Jeff | 01/06/2015 | 1313049 | BOYS BASKETBALL; XMAS TOURNAMENT; 12/20/14 | 89.00 |
| 10E100 1500 6410 00 000000 | IP0106 Forrest, Mike | 01/06/2015 | 1313050 | BOYS BASKETBALL; XMAS TOURNAMENT; 12/23/14 | 50.00 |
| 10E100 1500 6410 00 000000 | IP0106 Garrison, Steve | 01/06/2015 | 1313051 | GIRLS BASKETBALL; XMAS TOURNAMENT; 12/19/14 | 50.00 |
| 10E100 1500 3191 00 000000 | IP0106 Gehl, Mark | 01/06/2015 | 1313052 | 12/13/14 GAME OFFICIATING BALANCE | 36.00 |
| 10E100 1500 6410 00 000000 | IP0106 Gehl, Mark | 01/06/2015 | 1313052 | GIRLS BASKETBALL; XMAS TOURNAMENT; 12/22/14 | 89.00 |
| 10E100 1500 6410 00 000000 | IP0106 Gonzalez, Chuck | 01/06/2015 | 1313053 | BOYS BASKETBALL; XMAS TOURNAMENT; 12/22/14 | 89.00 |
| 10E100 1500 3191 00 000000 | IP0106 Hammerschmidt, Rob | 01/06/2015 | 1313054 | WRESTLING; 12/19/14 | 84.00 |
| 10E100 1500 6430 00 000000 | IP0106 HUNTLEY HIGH SCHOOL DIST 158 | 01/06/2015 | 1313055 | Dance competition fee | 125.00 |
| 10E104 1501 4050 00 000000 | IP0106 IDSA c/o Lyons Township HS | 01/06/2015 | 1313056 | IDSA STATE CONFERENCE; MARTINO AND WOLFE | 300.00 |
| 10E100 1500 6410 00 000000 | IP0106 James, Tim | 01/06/2015 | 1313057 | GIRLS BASKETBALL; XMAS TOURNAMENT; 12/23/14 | 89.00 |
| 10E100 1500 6430 00 000000 | IP0106 MAINE EAST HIGH SCHOOL | 01/06/2015 | 1313058 | Girls swim entry fee 10/18/14 Please send to Maine East HS | 255.00 |
| 10E100 1500 6410 00 000000 | IP0106 McCullough, Derrick | 01/06/2015 | 1313059 | BOYS BASKETBALL; XMAS TOURNAMENT; 12/20/14 | 89.00 |
| 10E100 1500 6410 00 000000 | IP0106 Moe, David | 01/06/2015 | 1313060 | GIRLS BASKETBALL; XMAS TOURNAMENT; 12/23/14 | 89.00 |
| 10E100 1500 6410 00 000000 | IP0106 Moe, David | 01/06/2015 | 1313060 | GIRLS BASKETBALL; XMAS TOURNAMENT; 12/19/14 | 50.00 |
| 10E100 1500 6410 00 000000 | IP0106 MUSHRUSH, BILL | 01/06/2015 | 1313061 | GIRLS BASKETBALL; XMAS TOURNAMENT; 12/19/14 | 50.00 |
| 10E100 1500 6410 00 000000 | IP0106 Piper/official, Roger | 01/06/2015 | 1313062 | GIRLS BASKETBALL; XMAS TOURNAMENT; 12/22/14 | 89.00 |
| 10E100 1500 3191 00 000000 | IP0106 Piper/official, Roger | 01/06/2015 | 1313062 | BOYS BASKETBALL; GLENBARD | 39.00 |

| ACCOUNT | BATCH | CHECK | CHECK | INVOICE | |
|----------------------------|---------------------------------------|------------|---------|-------------------------------|--------|
| NUMBER | NUMBER VENDOR | DATE | NUMBER | DESCRIPTION | AMOUNT |
| | | | | NORTH; 12/13/14 | |
| 10E100 1500 6410 00 000000 | IP0106 Rodriguez, Jim | 01/06/2015 | 1313063 | GIRLS BASKETBALL; XMAS | 50.00 |
| | | | | TOURNAMENT; 12/19/14 | |
| 10E100 1500 6410 00 000000 | IP0106 Sipes/official, Timothy | 01/06/2015 | 1313064 | GIRLS BASKETBALL; XMAS | 89.00 |
| | | | | TOURNAMENT; 12/22/14 | |
| 10E100 1500 6410 00 000000 | IP0106 Smith, Maurice | 01/06/2015 | 1313065 | GIRLS BASKETBALL; XMAS | 89.00 |
| | | | | TOURNAMENT; 12/20/14 | |
| 10E100 1500 3191 00 000000 | IP0106 Stebbins, Mike | 01/06/2015 | 1313066 | GIRLS BASKETBALL; GENEVA; | 50.00 |
| | | | | 1/5/15 | |
| 10E100 1500 6410 00 000000 | IP0106 Thomas, James | 01/06/2015 | 1313067 | GIRLS BASKETBALL; XMAS | 139.00 |
| | | | | TOURNAMENT; 12/23/14 | |
| 10E100 1500 3191 00 000000 | IP0106 Vermillion, Blake | 01/06/2015 | 1313068 | WRESTLING; DOUBLE QUAD; | 147.00 |
| | | | | 12/27/14 | |
| 10E100 1500 6410 00 000000 | IP0106 Vermillion, Ron | 01/06/2015 | 1313069 | WRESTLING; DOUBLE QUAD; | 147.00 |
| | | | | 12/27/14 | |
| 10E100 1500 3191 00 000000 | IP0106 Vittone, Paul | 01/06/2015 | 1313070 | WRESTLING; 12/19/14 | 84.00 |
| 10E100 1500 3191 00 000000 | IP0106 Wrona, Bob | 01/06/2015 | 1313071 | GIRLS BASKETBALL; GENEVA; | 50.00 |
| | | | | 1/5/15 | |
| 10E100 1500 3191 00 000000 | IP0115 Barkei, Tim | 01/15/2015 | 1313072 | WRESTLING; STREAMWOOD; | 84.00 |
| | | | | 1/14/15 | |
| 10E070 2410 4000 00 000000 | IP0115 Barry, Candace | 01/15/2015 | 1313073 | SCHOOL CLIMATE SERVICE | 45.19 |
| | | | | PROJECT SUPPLIES | |
| | | | | REIMBURSEMENT; LRC CHAIRS | |
| | | | | REPAIR | |
| 10E100 1500 1504 00 000000 | IP0115 Cheehy, Tom | 01/15/2015 | 1313074 | BOYS BB; ST CHARLES NORTH | 80.00 |
| | | | | 12/16/14 & WILLOWBROOK | |
| | | | | 1/13/15; BG BOARD | |
| 10E022 1220 3193 00 000000 | IP0115 Dupage Regional Office Of Educ | 01/15/2015 | 1313075 | BUS DRIVER PERMIT RENEWAL | 8.00 |
| | | | | CLASS; JOHN ZIMMERMAN 3/12/15 | |
| 10E100 1500 3191 00 000000 | IP0115 Garrison, Steve | 01/15/2015 | 1313076 | BOYS BASKETBALL; WILLOWBROOK; | 50.00 |
| | | | | 1/13/15 | |
| 10E100 1500 3191 00 000000 | IP0115 Grayer, Kevin | 01/15/2015 | 1313077 | BOYS BASKETBALL; WILLOWBROOK; | 60.00 |
| | | | | 1/13/15 | |
| 10E100 1500 3191 00 000000 | IP0115 Hammerschmidt, Rob | 01/15/2015 | 1313078 | WRESTLING; STREAMWOOD; | 84.00 |
| | | | | 1/14/15 | |
| 10E100 1500 3191 00 000000 | IP0115 Leuzzi/official, Lou | 01/15/2015 | 1313079 | BOYS BASKETBALL; WILLOWBROOK; | 60.00 |
| | | | | 1/13/15 | |
| 10E100 1500 3191 00 000000 | IP0115 Micic, Dragan | 01/15/2015 | 1313080 | BOYS SOCCER; WHEATON ACADEMY; | 93.00 |
| | | | | 9/24/14; REPLACEMENT FOR LOST | |

| ACCOUNT | BATCH | CHECK | CHECK | INVOICE | |
|----------------------------|---------------------------------------|------------|---------|--|--------|
| NUMBER | NUMBER VENDOR | DATE | NUMBER | DESCRIPTION | AMOUNT |
| | | | | CHECK #1312730 | |
| 10E100 1500 3191 00 000000 | IP0115 Niemiec, Mike | 01/15/2015 | 1313081 | BOYS BASKETBALL; WILLOWBROOK; 1/13/15 | 50.00 |
| 10E100 1500 6410 00 000000 | IP0115 Panera Bread | 01/15/2015 | 1313082 | JV wrestling trn hospitality | 274.72 |
| 10E022 1220 3193 00 000000 | IP0115 SECRETARY OF STATE/SAFE RIDE S | 01/15/2015 | 1313083 | BUS DRIVER PERMIT RENEWAL FEE; MAGDALENE LABUHN | 4.00 |
| 10E100 1500 3191 00 000000 | IP0115 Seiple, Bill | 01/15/2015 | 1313084 | BOYS BASKETBALL; WILLOWBROOK; 1/13/15 | 60.00 |
| 10E100 1500 1504 00 000000 | IP0115 Stone, Brian | 01/15/2015 | 1313085 | BOYS BB; ST CHARLES NORTH 12/16/14 & WILLOWBROOK 1/13/15; FOUL BOARD | 80.00 |
| 10E100 1500 3191 00 000000 | IP0115 Strupeck, John | 01/15/2015 | 1313086 | BOYS BASKETBALL; WILLOWBROOK; 1/13/15 | 50.00 |
| 10E100 1500 3191 00 000000 | IP0115 Talkington, Kevin | 01/15/2015 | 1313087 | BOYS BASKETBALL; WILLOWBROOK; 1/13/15 | 50.00 |
| 10E930 2210 3190 00 930000 | IP0115 Wheaton North High School | 01/15/2015 | 1313088 | COUNTY-WIDE INSTITUTE DAY; 2/27/15; T CHAVEZ & L WILLUWEIT | 80.00 |
| 10R000 1811 0000 00 000000 | IP0121 Benedyk, Leslie | 01/22/2015 | 1313089 | TEXTBOOK REFUND; ID #36102 | 23.74 |
| 10E100 1500 3191 00 000000 | IP0121 Blair, Peter | 01/22/2015 | 1313090 | BOYS BASKETBALL; ST CHARLES EAST; 1/19/15 | 50.00 |
| 10E100 1500 3191 00 000000 | IP0121 Boardman, Troy | 01/22/2015 | 1313091 | BOYS BASKETBALL; BATAVIA; 1/16/15 | 60.00 |
| 10E100 1500 3191 00 000000 | IP0121 Browder/official, Dwayne | 01/22/2015 | 1313092 | BOYS BASKETBALL; BATAVIA; 1/16/15 | 60.00 |
| 10E100 1500 3191 00 000000 | IP0121 Carney, Paul | 01/22/2015 | 1313093 | BOYS BASKETBALL; ST CHARLES EAST; 1/19/15 | 50.00 |
| 10E100 1500 3191 00 000000 | IP0121 Cawthon, Brandon | 01/22/2015 | 1313094 | BOYS BASKETBALL; BATAVIA; 1/16/15 | 50.00 |
| 10E100 1500 3191 00 000000 | IP0121 ELERT, JON | 01/22/2015 | 1313095 | GIRLS BASKETBALL; BATAVIA; 1/15/15 | 89.00 |
| 10E100 1500 3191 00 000000 | IP0121 Hobscheid, John | 01/22/2015 | 1313096 | GIRLS BASKETBALL; BATAVIA; 1/15/15 | 89.00 |
| 10E104 1505 1502 00 000000 | IP0121 Khong, Ha | 01/22/2015 | 1313097 | SPEECH JUDGING; WWS; 1/17/15 | 75.00 |
| 10E100 1500 6410 00 000000 | IP0121 Mackey, David | 01/22/2015 | 1313098 | WRESTLING; JV TOURNAMENT; 1/19/15 | 165.00 |
| 10R000 1720 0000 00 050000 | IP0121 MAURIELLO, NANCY | 01/22/2015 | 1313099 | PARKING PASS REFUND; ID #36518 | 150.00 |
| 10E104 1505 1502 00 000000 | IP0121 McCormick, Brendan | 01/22/2015 | 1313100 | SPEECH JUDGING; WWS; 1/17/15 | 75.00 |

| ACCOUNT | BATCH | CHECK | CHECK | INVOICE | |
|----------------------------|---------------------------------------|------------|---------|--|--------|
| NUMBER | NUMBER VENDOR | DATE | NUMBER | DESCRIPTION | AMOUNT |
| 10E104 1505 1502 00 000000 | IP0121 McCormick, Brendan | 01/22/2015 | 1313100 | SPEECH JUDGING; GLENBARD WEST; 1/10/15 | 75.00 |
| 10E104 1505 1502 00 000000 | IP0121 Mele, Anthony | 01/22/2015 | 1313101 | SPEECH JUDGING; WWS; 1/17/15 | 75.00 |
| 10E100 1500 3191 00 000000 | IP0121 Mobley, Donna | 01/22/2015 | 1313102 | BOYS BASKETBALL; BATAVIA; 1/16/15 | 50.00 |
| 20E000 2542 4153 00 000000 | IP0121 Murphy Ace Hardware 2400-I | 01/22/2015 | 1313103 | MISC BUILDING HARDWARE SUPPLY | 19.81 |
| 20E000 2542 4145 00 000000 | IP0121 Murphy Ace Hardware 2400-I | 01/22/2015 | 1313103 | PAINTING SUPPLIES | 52.99 |
| 20E000 2540 4154 00 000000 | IP0121 Murphy Ace Hardware 2400-I | 01/22/2015 | 1313103 | KEYS | 14.82 |
| 20E000 2542 4145 00 000000 | IP0121 Murphy Ace Hardware 2400-I | 01/22/2015 | 1313103 | PAINTING SUPPLIES | 18.58 |
| 20E000 2543 4153 00 000000 | IP0121 Murphy Ace Hardware 2400-I | 01/22/2015 | 1313103 | MISC BUILDING HARDWARE SUPPLY | 52.50 |
| 20E000 2543 4153 00 000000 | IP0121 Murphy Ace Hardware 2400-I | 01/22/2015 | 1313103 | MISC BUILDING HARDWARE SUPPLY | 12.08 |
| 20E000 2542 4145 00 000000 | IP0121 Murphy Ace Hardware 2400-I | 01/22/2015 | 1313103 | MISC BUILDING HARDWARE SUPPLY | 124.95 |
| 20E000 2543 4153 00 000000 | IP0121 Murphy Ace Hardware 2400-I | 01/22/2015 | 1313103 | MISC BUILDING HARDWARE SUPPLY | 52.50 |
| 20E000 2540 4650 00 000000 | IP0121 Nicor Gas Bill Payment Center | 01/22/2015 | 1313104 | 12/10/14-1/12/15 NATURAL GAS; DISTRICT OFFICE | 633.74 |
| 10E100 1500 3191 00 000000 | IP0121 Nothnagel, Larry | 01/22/2015 | 1313105 | GIRLS BASKETBALL; BATAVIA; 1/15/15 | 60.00 |
| 10E100 1500 3191 00 000000 | IP0121 Poulter, Kim | 01/22/2015 | 1313106 | GIRLS BASKETBALL; BATAVIA; 1/15/15 | 60.00 |
| 10E100 1500 3191 00 000000 | IP0121 Pryde, Craig | 01/22/2015 | 1313107 | GIRLS BASKETBALL; BATAVIA; 1/15/15 | 50.00 |
| 10R000 1720 0000 00 060000 | IP0121 Quinones, Jaime | 01/22/2015 | 1313108 | YEARBOOK REFUND; ID #38599 | 75.00 |
| 10E100 1500 6410 00 000000 | IP0121 Reda, Anthony | 01/22/2015 | 1313109 | WRESTLING; JV TOURNAMENT; 1/17/15 | 165.00 |
| 10E100 1500 6410 00 000000 | IP0121 Rosado, Romeo | 01/22/2015 | 1313110 | WRESTLING; JV TOURNAMENT; 1/17/15 | 165.00 |
| 10E100 1500 3191 00 000000 | IP0121 Salat, John | 01/22/2015 | 1313111 | GIRLS BASKETBALL; BATAVIA; 1/15/15 | 60.00 |
| 10E100 1500 3191 00 000000 | IP0121 Schenck, Pat | 01/22/2015 | 1313112 | GIRLS BASKETBALL; BATAVIA; 1/15/15 | 50.00 |
| 10E100 1500 3191 00 000000 | IP0121 Sipes/official, Timothy | 01/22/2015 | 1313113 | BOYS BASKETBALL; BATAVIA; 1/16/15 | 50.00 |
| 10E104 1505 1502 00 000000 | IP0121 Snell, Victoria | 01/22/2015 | 1313114 | SPEECH JUDGING; WWS; 1/17/15 | 75.00 |
| 40E000 2550 3301 00 000000 | IP0121 SPECIALIZED TRANSPORTATION SVC | 01/22/2015 | 1313115 | 12/12/14-12/18/14 TRANSPORTATION; 1 STUDENT | 750.00 |
| 10E100 1500 3191 00 000000 | IP0121 Trifone, John | 01/22/2015 | 1313116 | BOYS BASKETBALL; BATAVIA; 1/16/15 | 50.00 |
| 10E100 1500 3191 00 000000 | IP0121 Vaughn, Bob | 01/22/2015 | 1313117 | BOYS BASKETBALL; BATAVIA; 1/16/15 | 60.00 |

| ACCOUNT | BATCH | CHECK | CHECK | INVOICE | |
|----------------------------|---------------------------------------|------------|---------|--|--------|
| NUMBER | NUMBER VENDOR | DATE | NUMBER | DESCRIPTION | AMOUNT |
| 10E100 1500 3191 00 000000 | IP0127 Belville, Tony | 01/27/2015 | 1313118 | GIRLS BASKETBALL; GENEVA; 1/23/15 | 60.00 |
| 10E906 2210 3320 00 906000 | IP0127 CABEA | 01/27/2015 | 1313119 | SPRING WORKSHOP REGISTRATION; DONNA DURBIN | 15.00 |
| 10E104 1502 4050 00 000000 | IP0127 ELECTRONIC THEATRE CONTROLS IN | 01/27/2015 | 1313120 | ETC CUE 2015 LIGHTING CONFERENCE; CHRIS JENSEN | 149.00 |
| 10E100 1500 3191 00 000000 | IP0127 Fagan/official, Chris | 01/27/2015 | 1313121 | GIRLS BASKETBALL; GENEVA; 1/23/15 | 89.00 |
| 10E944 2210 3143 00 944000 | IP0127 ITBE c/o Matt VanSomeren | 01/27/2015 | 1313122 | CONFERENCE AND MEMBERSHIP - BARB LAIMINS; CONFERENCE - NELLY TRUJILLO | 205.00 |
| 10E028 2210 3190 00 000000 | IP0127 ITBE c/o Matt VanSomeren | 01/27/2015 | 1313122 | REGISTRATION AND CONFERENCE - DENISE ATRI | 120.00 |
| 10E100 1500 3191 00 000000 | IP0127 Knapp/official, Daniel | 01/27/2015 | 1313123 | GIRLS BASKETBALL; GENEVA; 1/23/15 | 60.00 |
| 10E100 1500 3191 00 000000 | IP0127 McCullough, Derrick | 01/27/2015 | 1313124 | GIRLS BASKETBALL; GENEVA; 1/23/15 | 60.00 |
| 20E000 2543 4153 00 000000 | IP0127 Murphy Ace Hardware 2400-I | 01/27/2015 | 1313125 | MISC HARDWARE SUPPLY | 5.99 |
| 20E000 2543 4153 00 000000 | IP0127 Murphy Ace Hardware 2400-I | 01/27/2015 | 1313125 | MISC HARDWARE SUPPLY | 52.99 |
| 20E000 2543 4153 00 000000 | IP0127 Murphy Ace Hardware 2400-I | 01/27/2015 | 1313125 | BELT SANDER RENTAL | 23.15 |
| 20E000 2543 4153 00 000000 | IP0127 Murphy Ace Hardware 2400-I | 01/27/2015 | 1313125 | CREDIT FOR OVERPAYMENT ON INVOICE #860914 | -24.79 |
| 10E100 1500 3191 00 000000 | IP0127 Reardon, Tim | 01/27/2015 | 1313126 | GIRLS BASKETBALL; GENEVA; 1/23/15 | 50.00 |
| 10E100 1500 3191 00 000000 | IP0127 Rodriguez/official, Ruben | 01/27/2015 | 1313127 | GIRLS BASKETBALL; GENEVA; 1/23/15 | 50.00 |
| 10E100 1500 3191 00 000000 | IP0127 Scudero, Tim | 01/27/2015 | 1313128 | GIRLS BASKETBALL; GENEVA; 1/23/15 | 89.00 |
| 20E000 2540 3401 00 000000 | IP0127 VERIZON WIRELESS | 01/27/2015 | 1313129 | 1/8/15-2/7/15 CELL PHONE; SUPT | 86.23 |
| 10E930 2210 3190 00 930000 | IP0127 Wheaton North High School | 01/27/2015 | 1313130 | COUNTY WIDE INSTITUTE DAY; 2/27/15; MARIA FERNANDEZ, MARIA CORREA, HELEN CORTEZ, MARY MEGAN KALVIG AND ZACH HILL | 175.00 |
| 10E906 2210 3320 00 906000 | IP0128 CABEA | 01/28/2015 | 1313131 | SPRING WORKSHOP REGISTRATION; NANCY BLUME | 15.00 |
| 10E100 1500 6410 00 000000 | ip0128 Cash | 01/28/2015 | 1313132 | Cash for seed meeting and regional wrestling trn | 500.00 |

| ACCOUNT | BATCH | CHECK | CHECK INVOICE | |
|----------------------------|---------------------------------------|------------|--|-----------|
| NUMBER | NUMBER VENDOR | DATE | NUMBER DESCRIPTION | AMOUNT |
| 10E104 1501 4050 00 000000 | ip0128 Panera Bread | 01/28/2015 | 1313133 Food for Upstate 8 Conference Chess Meet | 265.75 |
| 10E070 2410 3410 00 000000 | IP0128 WEST CHICAGO POST OFFICE | 01/28/2015 | 1313134 SEMESTER 1 GRADE MAILERS | 958.44 |
| 10E051 2120 6450 00 000000 | IP0128 Wheaton North High School | 01/28/2015 | 1313135 COUNTY-WIDE INSTITUTE REGISTRATION | 35.00 |
| 10E100 1500 3191 00 000000 | IP0129 Bartsch/official, Steve | 01/29/2015 | 1313136 GIRLS BASKETBALL; ST CHARLES NORTH; 1/27/15 | 50.00 |
| 10E100 1500 3191 00 000000 | IP0129 Blair, Peter | 01/29/2015 | 1313137 GIRLS BASKETBALL; ST CHARLES NORTH; 1/27/15 | 60.00 |
| 10E100 1500 3191 00 000000 | IP0129 Burel, Reid | 01/29/2015 | 1313138 GIRLS BASKETBALL; ST CHARLES NORTH; 1/27/15 | 50.00 |
| 10E100 1500 3191 00 000000 | IP0129 Honacki, Stan | 01/29/2015 | 1313139 GIRLS BASKETBALL; ST CHARLES NORTH; 1/27/15 | 60.00 |
| 10E100 1500 3191 00 000000 | IP0129 Honacki, Steve | 01/29/2015 | 1313140 GIRLS BASKETBALL; ST CHARLES NORTH; 1/27/15 | 60.00 |
| 10E100 1500 3191 00 000000 | IP0129 MUSHRUSH, BILL | 01/29/2015 | 1313141 GIRLS BASKETBALL; ST CHARLES NORTH; 1/27/15 | 50.00 |
| 10E104 1505 4050 00 000000 | IP0129 Naperville Central High School | 01/29/2015 | 1313142 SPEECH TOURNAMENT ENTRY FEE | 150.00 |
| 10E100 1500 3191 00 000000 | IP0129 Pryde, Craig | 01/29/2015 | 1313143 GIRLS BASKETBALL; ST CHARLES NORTH; 1/27/15 | 50.00 |
| 10E075 2310 4059 00 000000 | IP0129 STATE BANK OF ILLINOIS | 01/29/2015 | 1313144 DINNER MEETING; BOE | 42.00 |
| Totals for checks | | | | 14,288.38 |

FUND SUMMARY

| <u>FUND</u> | <u>DESCRIPTION</u> | <u>BALANCE SHEET</u> | <u>REVENUE</u> | <u>EXPENSE</u> | <u>TOTAL</u> |
|-------------|-------------------------|----------------------|----------------|----------------|--------------|
| 10 | ED FUND | 0.00 | 348.74 | 12,064.10 | 12,412.84 |
| 20 | OPER & MAINT | 0.00 | 0.00 | 1,125.54 | 1,125.54 |
| 40 | TRANSPORT | 0.00 | 0.00 | 750.00 | 750.00 |
| *** | Fund Summary Totals *** | 0.00 | 348.74 | 13,939.64 | 14,288.38 |

***** End of report *****

**COMMUNITY HIGH SCHOOL
DISTRICT 94
West Chicago, Illinois**

**TREASURER'S REPORT
FOR MONTH ENDING JANUARY 2015**

| FUND | CASH BALANCE Thru 12/31/2014 | RECEIPTS January 31, 2015 | DISBURSEMENTS January 31, 2015 | CASH BALANCE Thru 1/31/2015 | INVESTMENTS AT COST Thru 1/31/2015 |
|---|---|-------------------------------------|--|--|--|
| EDUCATIONAL | \$ 2,247,184.99 | \$ 1,841,007.45 | \$ 1,733,389.10 | \$ 2,354,803.34 | 9,857,463.61 |
| OPERATIONS & MAINTENANCE | \$ 678,039.57 | \$ 33,852.86 | \$ 252,636.69 | \$ 459,255.74 | \$ 1,524,654.60 |
| DEBT SERVICES | \$ 516,771.79 | \$ 4.37 | \$ 4.37 | \$ 516,771.79 | \$ 958,479.87 |
| TRANSPORTATION | \$ 97,267.43 | \$ 22,484.78 | \$ 129,434.91 | \$ (9,682.70) | \$ 1,139,390.86 |
| I.M.R.F. | \$ (22,529.34) | \$ 19,425.12 | \$ 40,189.64 | \$ (43,293.86) | \$ 226,826.53 |
| SOCIAL SECURITY/MEDICARE | \$ (28,837.41) | \$ 1,530.03 | \$ 37,011.55 | \$ (64,318.93) | \$ 142,739.25 |
| CAP IMPROVEMENTS HILAKE | \$ (4,249,889.79) | \$ 1,244.35 | \$ 85,358.42 | \$ (4,334,003.86) | \$ 7,668,310.43 |
| WORKING CASH | \$ 1,160,253.61 | \$ - | \$ - | \$ 1,160,253.61 | \$ 909,797.01 |
| TORT | \$ 19,537.68 | \$ 9,330.28 | \$ 0.40 | \$ 28,867.56 | \$ 137,433.60 |
| TOTAL | \$ 417,798.53 | \$ 1,928,879.24 | \$ 2,278,025.08 | \$ 68,652.69 | \$22,565,095.76 |
| Monthly Invest. Int., Adj. & Fees/YTD Interest thru 1/31/15 <i>(included in revenue and investment totals)</i> | \$ 152,994.23 | 1,010.27 | - | | \$ 154,004.50 |
| PLUS INVESTMENTS | | | | \$22,565,095.76 | |
| TOTAL YEAR-TO-DATE CASH AND INVESTMENTS AS OF JANUARY 31, 2015 | | | | \$ 22,633,748.45 | |

Kevin Kotche, Treasurer

Date

**COMMUNITY HIGH SCHOOL DISTRICT 94
STATEMENT OF POSITION
FINANCIAL REPORT
FOR PERIOD ENDING JANUARY 31, 2015**

Percent of Fiscal Year Complete: 58.33

| ASSETS | IMPREST, PETTY CASH & SCHLSHP | CASH BALANCES | INVESTMENT BALANCES | ACCOUNTS RECEIVABLE | OTHER ASSETS | TOTAL ASSETS |
|--------------------------|----------------------------------|------------------|------------------------|------------------------|-----------------|-------------------|
| EDUCATIONAL | 17,437 | 2,354,803 | 9,857,464 | | | 12,229,704 |
| OPERATIONS & MAINTENANCE | | 459,256 | 1,524,655 | | | 1,983,910 |
| DEBT SERVICES | | 516,772 | 958,480 | | | 1,475,252 |
| TRANSPORTATION | | (9,683) | 1,139,391 | | | 1,129,708 |
| MUNICIPAL RETIREMENT | | (43,294) | 226,827 | | | 183,532 |
| SOCIAL SECURITY/MEDICARE | | (64,319) | 142,739 | | | 78,421 |
| CI - HIGHLAKE | | (4,334,004) | 7,668,310 | 4,599 | | 3,338,906 |
| WORKING CASH | | 1,160,254 | 909,797 | | | 2,070,051 |
| TORT | | 28,868 | 137,434 | | | 166,301 |
| TOTAL | 17,437 | 68,653 | 22,565,096 | 4,599 | - | 22,655,784 |

| LIABILITIES AND FUND EQUITY | TAX WARRENTS | ACCOUNTS PAYABLE | ENCUMBERED PAYABLES | OTHER LIABILITIES | FUND EQUITY | TOTAL LIABILITY AND FUND EQUITY |
|-----------------------------|-----------------|---------------------|------------------------|----------------------|-------------------|------------------------------------|
| EDUCATIONAL | | (34,932) | 236,653 | | 12,027,982 | 12,229,704 |
| OPERATIONS & MAINTENANCE | | (3,581) | 124,758 | | 1,862,734 | 1,983,910 |
| DEBT SERVICES | | | 1,500 | | 1,473,752 | 1,475,252 |
| TRANSPORTATION | | | 57,870 | | 1,071,838 | 1,129,708 |
| MUNICIPAL RETIREMENT | | | | | 183,532 | 183,532 |
| SOCIAL SECURITY/MEDICARE | | (304) | | | 78,725 | 78,421 |
| CI - HIGHLAKE | | | 141,151 | | 3,197,755 | 3,338,906 |
| WORKING CASH | | | | | 2,070,051 | 2,070,051 |
| TORT | | | | | 166,301 | 166,301 |
| TOTAL | - | (38,816) | 561,931 | - | 22,132,670 | 22,655,784 |

| RECEIPTS | BUDGET 2014 - 2015 | CURRENT REVENUES | Y.T.D. REVENUES | OTHER RECEIPTS | UNREALIZED BALANCE | PERCENT REALIZED |
|--------------------------|-----------------------|---------------------|--------------------|-------------------|-----------------------|---------------------|
| EDUCATIONAL | 22,941,583 | 360,027 | 11,647,231 | | 11,294,352 | 50.77% |
| OPERATIONS & MAINTENANCE | 3,112,799 | 31,354 | 1,647,280 | | 1,465,519 | 52.92% |
| DEBT SERVICES | 2,840,776 | 4 | 1,411,874 | | 1,428,903 | 49.70% |
| TRANSPORTATION | 1,414,464 | 22,498 | 645,689 | | 768,775 | 45.65% |
| MUNICIPAL RETIREMENT | 467,171 | 19,425 | 267,092 | | 200,079 | 57.17% |
| SOCIAL SECURITY/MEDICARE | 442,866 | 1,530 | 180,736 | | 262,129 | 40.81% |
| CI - HIGHLAKE | 315,000 | 1,419 | 22,529 | | 292,471 | 7.15% |
| WORKING CASH | 1,100 | 98 | 603 | | 497 | 54.78% |
| TORT | 305,930 | 9,330 | 163,550 | | 142,380 | 53.46% |
| TOTAL | 31,841,689 | 445,687 | 15,986,584 | - | 15,855,105 | 50.21% |

| DISBURSEMENTS | BUDGET 2014 - 2015 | CURRENT EXPENDITURES | Y.T.D. EXPENDITURES | OTHER ENCUMBERED | UNENCUMBERED BALANCE | PERCENT ENCUMBERED |
|--------------------------|-----------------------|-------------------------|------------------------|---------------------|-------------------------|-----------------------|
| EDUCATIONAL | 22,951,569 | 1,725,784 | 13,448,834 | 236,653 | 9,266,082 | 58.60% |
| OPERATIONS & MAINTENANCE | 3,112,016 | 252,910 | 1,507,240 | 124,758 | 1,480,018 | 48.43% |
| DEBT SERVICES | 3,021,830 | - | 2,881,852 | 1,500 | 138,479 | 95.37% |
| TRANSPORTATION | 1,412,000 | 129,434 | 677,319 | 57,870 | 676,811 | 47.97% |
| MUNICIPAL RETIREMENT | 459,004 | 40,189 | 276,455 | | 182,549 | 60.23% |
| SOCIAL SECURITY/MEDICARE | 436,995 | 37,011 | 262,488 | | 174,507 | 60.07% |
| CI - HIGHLAKE | 3,052,000 | 85,358 | 2,704,985 | 141,151 | 205,864 | 88.63% |
| WORKING CASH | - | - | - | | - | 0.00% |
| TORT | 302,850 | - | 210,427 | | 92,423 | 69.48% |
| TOTAL | 34,748,264 | 2,270,686 | 21,969,600 | 561,931 | 12,216,733 | 63.23% |

| FUND BALANCE | JULY 1 EQUITY | YEAR-TO-DATE RECEIPTS | YEAR-TO-DATE EXPENDITURES | OTHER ENCUMBERED | CURRENT EQUITY |
|--------------------------|-------------------|--------------------------|------------------------------|---------------------|-------------------|
| EDUCATIONAL | 14,066,238 | 11,647,231 | 13,448,834 | 236,653 | 12,027,982 |
| OPERATIONS & MAINTENANCE | 1,847,452 | 1,647,280 | 1,507,240 | 124,758 | 1,862,734 |
| DEBT SERVICES | 2,945,230 | 1,411,874 | 2,881,852 | 1,500 | 1,473,752 |
| TRANSPORTATION | 1,161,338 | 645,689 | 677,319 | 57,870 | 1,071,838 |
| MUNICIPAL RETIREMENT | 192,896 | 267,092 | 276,455 | - | 183,532 |
| SOCIAL SECURITY/MEDICARE | 160,476 | 180,736 | 262,488 | - | 78,725 |
| CI - HIGHLAKE | 6,021,361 | 22,529 | 2,704,985 | 141,151 | 3,197,755 |
| WORKING CASH | 2,069,448 | 603 | - | - | 2,070,051 |
| TORT | 213,178 | 163,550 | 210,427 | - | 166,301 |
| TOTAL | 28,677,617 | 15,986,584 | 21,969,600 | 561,931 | 22,132,670 |

COMMUNITY HIGH SCHOOL DISTRICT 94
STATEMENT OF REVENUE AND EXPENDITURES
YTD ENDING JANUARY 31, 2015

PERCENT OF FISCAL YEAR COMPLETED:58.33

DISTRICT 94 REVENUE & EXPENDITURE RPT

JANUARY 2015
FUND

BEGINNING FUND BALANCE

| | | | | | | | | | |
|----------------------|---------------------|---------------------|---------------------|-------------------|-------------------|---------------------|---------------------|-------------------|----------------------|
| EDUCATION | O & M | DEBT SVC | TRANSP | IMRF | SSM | CI HIGHLAKE | WRK CASH | TORT | TOTAL ALL |
| \$ 14,066,238 | \$ 1,847,452 | \$ 2,945,230 | \$ 1,161,338 | \$ 192,896 | \$ 160,476 | \$ 6,021,361 | \$ 2,069,448 | \$ 213,178 | \$ 28,677,617 |

REVENUE BUDGET

| | | | | | | | | | |
|----------------------|---------------------|---------------------|---------------------|-------------------|-------------------|-------------------|-----------------|-------------------|----------------------|
| \$ 22,941,583 | \$ 3,112,799 | \$ 2,840,776 | \$ 1,414,464 | \$ 467,171 | \$ 442,866 | \$ 315,000 | \$ 1,100 | \$ 305,930 | \$ 31,841,689 |
|----------------------|---------------------|---------------------|---------------------|-------------------|-------------------|-------------------|-----------------|-------------------|----------------------|

RECEIPTS

1. CORPORATE P. P. REPLACEMENT TAX
2. SUMMER PROGRAM FEES
3. EARNINGS ON TAXES/ INVESTMENTS
4. PUPIL & COMMUNITY SERVICES
5. FACILITY RENTALS
6. IMPACT FEES/P.U.D/LAND CASH DONATE
7. STATE AID
8. STATE/ CATEGORICAL AID /GRANTS FY15
9. ARRA AID/ARRA FEDERAL FUNDING
10. FEDERAL AID/GRANTS FY14 LATE PMTS
11. PROPERTY TAXES - ED. FUND-TORT
12. PROPERTY TAXES - SPEC'L ED/SOC SEC
13. PROPERTY TAXES - OTHER FUNDS
14. TRANSFER OF LOAN REPMT/ INTEREST
15. CURRENT YEAR LEVY-ADVANCED TAXES
16. FLOW-THRU/VENDOR REVENUE/MISC REV

| | | | | | | | | | |
|------------|------------|-----------|-----------|-----------|----------|--------|-----|-----------|------------|
| \$ 268,953 | \$ 102,348 | \$ 276 | \$ 82,965 | \$ 71,644 | \$ 5,674 | | | \$ 34,419 | 566,280 |
| 36,617 | | | | | | | | | 36,617 |
| 5,244 | 1,436 | 1,379 | 148 | 42 | 93 | 1,272 | 603 | 23 | 10,240 |
| 557,214 | | | | | | | | | 557,214 |
| | 26,110 | | | | | | | | 26,110 |
| | | | | | | 21,258 | | | 21,258 |
| 987,798 | | | | | | | | | 987,798 |
| 427,060 | | | 147,079 | | | | | | 574,140 |
| - | | | | | | | | | - |
| 535,634 | | | | | | | | | 535,634 |
| 8,695,071 | 1,517,386 | 1,410,218 | 415,237 | 195,405 | 174,969 | | | 129,108 | 12,537,394 |
| 112,159 | | | | | | | | | 112,159 |
| | | | | | | | | | - |
| | | | | | | | | | - |
| | | | | | | | | | - |
| 21,480 | | | 260 | | | | | | 21,740 |

TOTAL REVENUE REALIZED

PERCENT REVENUE REALIZED

| | | | | | | | | | |
|----------------------|---------------------|---------------------|-------------------|-------------------|-------------------|------------------|---------------|-------------------|----------------------|
| \$ 11,647,231 | \$ 1,647,280 | \$ 1,411,874 | \$ 645,689 | \$ 267,092 | \$ 180,736 | \$ 22,529 | \$ 603 | \$ 163,550 | \$ 15,986,584 |
| 50.77% | 52.92% | 49.70% | 45.65% | 57.17% | 40.81% | 0.00% | 54.78% | 53.46% | 50.21% |

EXPENDITURE BUDGET

| | | | | | | | | | |
|----------------------|---------------------|---------------------|---------------------|-------------------|-------------------|---------------------|-------------|-------------------|----------------------|
| \$ 22,951,569 | \$ 3,112,016 | \$ 3,021,830 | \$ 1,412,000 | \$ 459,004 | \$ 436,995 | \$ 3,052,000 | \$ - | \$ 302,850 | \$ 34,748,264 |
|----------------------|---------------------|---------------------|---------------------|-------------------|-------------------|---------------------|-------------|-------------------|----------------------|

DISBURSEMENTS

1. SALARIES
2. BENEFITS
3. EMPLOYER IMRF
4. EMPLOYER FICA
5. EMPLOYER MEDICARE
6. PURCHASED SERVICES/CONTRACTS REG
7. PURCHASED SERVICES/MINI BUSES
8. PURCHASED SERVICES/SPECIAL ED
9. PURCHASED SERVICES/TCD
10. FUEL ADJ/EARLY DISMISSAL/FIELD TRIP
- 12 UNEMPLOYMENT INSURANCE
- 13.SCHOOL BOND FINANCIAL SERVICES
14. TREASURER BOND
15. WORKERS COMPENSATION
16. GENERAL LIABILITY INSURANCE
17. STUDENT ACCIDENT INSURANCE
18. UTILITIES
19. SUPPLIES & MATERIALS
20. TAX PAYMENTS
21. CAPITAL/NON-CAPITAL EQUIPMENT
22. CAPITAL CONTRACTS/ IMPROVEMENTS
- 23 CAPITAL LEASE EXPENSE
- 24 BOND INTEREST EXPENSE
25. DUES, FEES AND INVESTMENT COSTS
26. REDEMPTION OF PRINCIPAL
27. FLOW-THRU TO OTH DIST/TRANSFERS
- 28 TUITION & SPEC ED COST
- 29 RETIREMENT BENEFITS/OTHER

| | | | | | | | | | |
|--------------|------------|-----------|---------|---------|---------|-----------|--|---------|--------------|
| \$ 8,571,704 | \$ 662,648 | | | | | | | | 9,234,351.97 |
| 1,954,499 | 108,194 | | | | | | | | 2,062,693 |
| | | | | 276,455 | | | | | 276,455 |
| | | | | | 136,481 | | | | 136,481 |
| | | | | | 126,007 | | | | 126,007 |
| 1,362,882 | 234,042 | 312,155 | 234,311 | | | | | | 2,143,390 |
| | | | | | | | | | - |
| | | | | 266,975 | | | | | 266,975 |
| | | | | 30,384 | | | | | 30,384 |
| | | | | 35,805 | | | | | 35,805 |
| | | | | | | | | | - |
| | | | | | | | | 6,650 | 6,650 |
| | | | | | | | | 98,033 | 98,033 |
| | | | | | | | | 104,669 | 104,669 |
| | | | | | | | | 1,075 | 1,075 |
| | 276,979 | | | | | | | | 276,979 |
| 365,878 | 128,432 | | | | | | | | 494,311 |
| | | | | | | | | | - |
| 276,637 | 94,495 | | 109,844 | | | | | | 480,976 |
| | 2,450 | | | | | 2,704,985 | | | 2,707,435 |
| | | | | | | | | | - |
| | | 214,465 | | | | | | | 214,465 |
| 130,205 | | 232 | | | | | | | 130,437 |
| | | 2,355,000 | | | | | | | 2,355,000 |
| | | | | | | | | | - |
| 778,090 | | | | | | | | | 778,090 |
| 8,938 | | | | | | | | | 8,938 |

TOTAL EXPENDITURES DISBURSED

OUTSTANDING OBLIGATIONS/ENCUMBRANCES
 PERCENT DISBURSED PLUS ENCUMBERED

PERMANENT TRANSFER OF INTEREST

| | | | | | | | | | |
|----------------------|---------------------|---------------------|-------------------|-------------------|-------------------|---------------------|--------------|-------------------|----------------------|
| \$ 13,448,834 | \$ 1,507,240 | \$ 2,881,852 | \$ 677,319 | \$ 276,455 | \$ 262,488 | \$ 2,704,985 | \$ - | \$ 210,427 | \$ 21,969,600 |
| \$ 236,653 | \$ 124,758 | \$ 1,500 | \$ 57,870 | | | \$ 141,151 | | | \$ 561,931 |
| 58.60% | 52.44% | 95.42% | 52.07% | 60.23% | 60.07% | 93.25% | 0.00% | 69.48% | 64.84% |

EXCESS OF REVENUE/(EXPENDITURES)

| | | | | | | | | | |
|-----------------------|-------------------|----------------------|--------------------|-------------------|------------------|----------------------|---------------|--------------------|-----------------------|
| \$ (1,801,603) | \$ 140,039 | \$(1,469,978) | \$ (31,630) | \$ (9,364) | \$(1,751) | \$(2,682,455) | \$ 603 | \$ (46,877) | \$ (5,983,017) |
|-----------------------|-------------------|----------------------|--------------------|-------------------|------------------|----------------------|---------------|--------------------|-----------------------|

ENDING FUND BALANCE

FUND

| | | | | | | | | | |
|----------------------|---------------------|---------------------|---------------------|-------------------|------------------|---------------------|---------------------|-------------------|----------------------|
| \$ 12,027,982 | \$ 1,862,734 | \$ 1,473,752 | \$ 1,071,838 | \$ 183,532 | \$ 78,725 | \$ 3,197,755 | \$ 2,070,051 | \$ 166,301 | \$ 22,132,670 |
| EDUCATION | O & M | DEBT SVC | TRANSP | IMRF | SSM | CI HIGHLAKE | WRK CSH | TORT | TOTAL ALL |

3 YEAR BUDGET/ACTUAL TOTAL
SUMMARY OF AMENDED CURRENT YEAR BUDGET

January 31, 2015

| DEPARTMENT/SUMMARY | FUND | # | DEPT | 12 ACTUAL | 13 ACTUAL | 14 BUDGET | 14 ACTUAL | % CHANGE | 15 BUDGET | % CHANGE | 15 ACTUAL | YTD % |
|---------------------|------|----|------|-----------|-----------|-----------|-----------|----------|-----------|----------|-----------|---------|
| GENERAL H.S. | 10 | 1 | TTL | 810,220 | 176,829 | 248,700 | 131,621 | -28.90% | 306,500 | 132.86% | 79,915 | 26.07% |
| HMBD TUTORS | 10 | 2 | TTL | 56,131 | 32,974 | 37,100 | 61,356 | -11.12% | 50,400 | -17.86% | 19,129 | 37.95% |
| ART | 10 | 3 | TTL | 222,921 | 242,711 | 248,377 | 242,326 | -2.28% | 237,722 | -1.90% | 138,330 | 58.19% |
| SCIENCE | 10 | 4 | TTL | 1,232,931 | 1,171,911 | 1,198,543 | 1,197,627 | -2.22% | 1,108,269 | -7.46% | 686,558 | 61.95% |
| DRIVER'S ED | 10 | 5 | TTL | 116,583 | 120,537 | 108,021 | 127,897 | -11.59% | 29,800 | -76.70% | 75,466 | 253.24% |
| ENGLISH | 10 | 6 | TTL | 1,396,370 | 1,420,396 | 1,420,067 | 1,456,258 | 0.02% | 1,519,814 | 4.36% | 882,257 | 58.05% |
| FOREIGN LANG | 10 | 7 | TTL | 556,377 | 586,667 | 594,571 | 626,355 | -1.33% | 624,418 | -0.31% | 356,001 | 57.01% |
| HEALTH ED | 10 | 8 | TTL | 505 | 1,557 | 500 | 1,632 | 211.42% | 500 | -69.36% | 601 | 120.21% |
| MATHEMATICS | 10 | 9 | TTL | 1,219,463 | 1,255,515 | 1,308,139 | 1,291,765 | -4.02% | 1,565,814 | 21.22% | 876,437 | 55.97% |
| MUSIC | 10 | 10 | TTL | 212,723 | 203,333 | 234,817 | 256,121 | -13.41% | 222,273 | -13.22% | 124,278 | 55.91% |
| PHYSICAL DEV | 10 | 11 | TTL | 1,209,159 | 1,177,891 | 1,322,874 | 1,201,603 | -10.96% | 1,306,490 | 8.73% | 700,686 | 53.63% |
| SOC STUDIES | 10 | 13 | TTL | 1,261,511 | 1,328,298 | 1,298,394 | 1,308,577 | 2.30% | 1,302,310 | -0.48% | 750,786 | 57.65% |
| TECHNOLOGY | 10 | 14 | TTL | 523,754 | 555,012 | 596,896 | 698,433 | -7.02% | 753,748 | 7.92% | 431,512 | 57.25% |
| DEV LEARNING | 10 | 22 | TTL | 2,788,804 | 2,968,587 | 3,178,097 | 3,206,497 | -6.59% | 3,677,264 | 14.68% | 1,946,421 | 52.93% |
| ADULT ED - LOCAL | 10 | 28 | TTL | 6,860 | 7,275 | 10,500 | 10,176 | -30.71% | 10,500 | 3.18% | 4,382 | 41.73% |
| SUMR ADLT ED | 10 | 29 | TTL | 915 | 2,948 | 2,200 | 562 | 34.00% | 2,200 | 291.63% | 302 | 13.72% |
| BUSINESS ED | 10 | 30 | TTL | 630,056 | 544,383 | 524,829 | 550,106 | 3.73% | 553,295 | 0.58% | 318,725 | 57.60% |
| FACS | 10 | 32 | TTL | 230,158 | 229,520 | 242,928 | 241,012 | -5.52% | 255,725 | 6.10% | 147,497 | 57.68% |
| IND ARTS-TECH ED | 10 | 34 | TTL | 128,265 | 133,269 | 140,978 | 141,650 | -5.47% | 152,043 | 7.34% | 86,031 | 56.58% |
| B T I | 10 | 35 | TTL | 574 | 774 | 750 | 485 | 3.19% | 500 | 3.14% | 145 | 29.04% |
| PHOTOGRAPHY | 10 | 36 | TTL | 13,685 | 11,540 | 12,350 | 13,806 | -6.56% | 13,850 | 0.32% | 12,684 | 91.58% |
| SUMMER SCH/R | 10 | 40 | TTL | 71,221 | 98,184 | 132,700 | 110,764 | -26.01% | 60,175 | -45.67% | 49,688 | 82.57% |
| SUMMER SPORTS CAMPS | 10 | 41 | TTL | 45,052 | 38,348 | 46,746 | 37,184 | -17.96% | 45,000 | 21.02% | 43,117 | 95.81% |
| BILINGUAL | 10 | 45 | TTL | 514,779 | 520,119 | 619,569 | 557,051 | -16.05% | 502,023 | -9.88% | 324,929 | 64.72% |
| SOCIAL WORKE | 10 | 50 | TTL | 291,294 | 309,255 | 323,319 | 324,194 | -4.35% | 345,134 | 6.46% | 197,419 | 57.20% |
| GUIDANCE DEP | 10 | 51 | TTL | 632,118 | 651,380 | 664,764 | 702,941 | -2.01% | 653,000 | -7.10% | 377,480 | 57.81% |
| SCHOOL NURSE | 10 | 52 | TTL | 158,264 | 154,638 | 134,234 | 188,019 | 15.20% | 183,851 | -2.22% | 99,484 | 54.11% |
| PSYC SERVICE | 10 | 53 | TTL | 56,636 | 131,783 | 159,078 | 144,414 | -17.16% | 165,675 | 14.72% | 87,639 | 52.90% |
| AVID PROGRAM | 10 | 54 | TTL | 34,311 | 76,104 | 86,137 | 100,926 | -11.65% | 153,990 | 52.58% | 75,051 | 48.74% |
| SPEECH PATH/AUDIO | 10 | 55 | TTL | 49,680 | 56,163 | 58,085 | 57,784 | -3.31% | - | -100.00% | 34,851 | -3.04% |
| COD DCC | 10 | 59 | TTL | 5,106 | - | - | - | - | - | - | - | 0.00% |
| LEARNING RES | 10 | 61 | TTL | 285,510 | 307,639 | 312,575 | 323,322 | -1.58% | 288,959 | -10.63% | 178,080 | 61.63% |
| STAFF & CURR DEV | 10 | 62 | TTL | 88,300 | 34,712 | 214,753 | 192,265 | -83.84% | 267,884 | 39.33% | 121,090 | 45.20% |
| UTTERBACK DONATION | 10 | 64 | TTL | - | 26,338 | 74,000 | 31,665 | -64.41% | 48,000 | 51.59% | 14,747 | 30.72% |
| ASST PRINCIPAL | 10 | 69 | TTL | 393 | 965,906 | 1,018,563 | 1,043,872 | -5.17% | 854,214 | -18.17% | 713,305 | 83.50% |
| PRINCIPAL | 10 | 70 | TTL | 1,076,132 | 832,537 | 754,822 | 753,937 | 10.30% | 913,612 | 21.18% | 459,045 | 50.25% |
| SUPT OFFICE | 10 | 71 | TTL | 287,289 | 302,678 | 320,368 | 318,084 | -5.52% | 322,548 | 1.40% | 180,339 | 55.91% |
| DIR OF PRSNL | 10 | 72 | TTL | 292,747 | 316,224 | 242,511 | 261,922 | 30.40% | 264,029 | 0.80% | 152,958 | 57.93% |
| COMM RELATIONS | 10 | 73 | TTL | - | - | 18,685 | 16,428 | -100.00% | 19,685 | 19.83% | 9,573 | 6.26% |
| ED FOUNDATIO | 10 | 74 | TTL | 8,392 | 10,025 | 25,000 | 5,628 | -59.90% | - | -100.00% | 1,233 | 0.00% |
| BOARD OF ED | 10 | 75 | TTL | 123,504 | 122,853 | 146,200 | 128,399 | -15.97% | 145,850 | 13.59% | 103,583 | 57.91% |
| DIR OF BUSIN | 10 | 80 | TTL | 132,640 | 140,678 | 151,729 | 159,093 | -7.28% | 160,765 | 1.05% | 84,462 | 6.77% |

3 YEAR BUDGET/ACTUAL TOTAL
SUMMARY OF AMENDED CURRENT YEAR BUDGET

January 31, 2015

| DEPARTMENT/SUMMARY | FUND | # | DEPT | 12 ACTUAL | 13 ACTUAL | 14 BUDGET | 14 ACTUAL | % CHANGE | 15 BUDGET | % CHANGE | 15 ACTUAL | YTD % |
|---------------------|------|-----|------|-----------|-----------|-----------|-----------|----------|-----------|----------|-----------|---------|
| CAFETERIA | 10 | 82 | TTL | 34,858 | 14,452 | 55,500 | 23,572 | -73.96% | 43,500 | 84.54% | 10,891 | 77.12% |
| EMP BENEFITS | 10 | 83 | TTL | 465,900 | 120,423 | 129,600 | 69,009 | -7.08% | 43,000 | -37.69% | 33,546 | 357.01% |
| FISCAL SVCS | 10 | 85 | TTL | 236,976 | 255,369 | 273,719 | 261,595 | -6.70% | 295,681 | 13.03% | 153,515 | 68.55% |
| DATA PROCESS | 10 | 90 | TTL | 310,305 | 317,165 | 345,580 | 339,079 | -8.22% | 372,298 | 9.80% | 202,690 | 223.85% |
| PMT OTH DIST | 10 | 97 | TTL | 1,089,809 | 912,609 | 655,725 | 906,968 | 39.18% | 727,500 | -19.79% | 833,408 | 73.36% |
| ATH/INTERSCH | 10 | 100 | TTL | 727,497 | 779,851 | 801,847 | 788,360 | -2.74% | 856,938 | 8.70% | 533,666 | 0.00% |
| AQUATICS | 10 | 102 | TTL | 5,175 | 460 | - | - | 0.00% | - | 0.00% | - | 0.00% |
| INTERSCHOLAS | 10 | 104 | TTL | 182,094 | 204,664 | 217,130 | 214,326 | -5.74% | 243,600 | 13.66% | 120,843 | 49.61% |
| ARRA IDEA B | 10 | 857 | TTL | 41,711 | - | - | - | - | - | - | - | 0.00% |
| ARRA-JOBS ED | 10 | 880 | TTL | 1,736 | - | - | - | - | - | - | - | 0.00% |
| ADULT ED | 10 | 902 | TTL | 93,306 | 75,858 | 76,524 | 76,524 | -0.87% | 84,683 | 10.66% | 30,172 | 35.63% |
| CTEIG | 10 | 903 | TTL | 47,300 | 49,084 | 43,291 | 43,291 | 13.38% | 45,969 | 6.19% | 45,315 | 98.58% |
| BILING TBE | 10 | 904 | TTL | 95,722 | 91,742 | 95,581 | 82,531 | -4.02% | 95,534 | 15.75% | 33,339 | 34.90% |
| A E & L | 10 | 905 | TTL | 48,030 | 37,001 | 25,985 | 25,985 | 42.39% | 25,129 | -3.29% | 14,376 | 57.21% |
| C PERKINS | 10 | 906 | TTL | 35,170 | 33,535 | 31,497 | 31,446 | 6.47% | 34,179 | 8.69% | 30,120 | 88.13% |
| TITLE 1-LOW | 10 | 908 | TTL | 220,139 | 299,809 | 378,411 | 278,911 | -20.77% | 279,464 | 0.20% | 105,771 | 37.85% |
| ISLG GRANT | 10 | 925 | TTL | 1,598 | 1,721 | 1,568 | 1,614 | 9.80% | 1,568 | -2.89% | 1,568 | 100.00% |
| MEDICAID DIRECT DVC | 10 | 929 | TTL | 154,317 | 149,578 | 160,000 | 161,379 | -6.51% | 165,175 | 2.35% | 73,950 | 44.77% |
| 94-142 FLOW | 10 | 930 | TTL | 410,130 | 371,531 | 504,584 | 380,646 | -26.37% | 377,054 | -0.94% | 205,970 | 54.63% |
| ADM OUTREACH | 10 | 931 | TTL | 23,499 | 14,792 | 52,000 | 30,708 | -71.55% | 31,615 | 2.95% | 5,737 | 18.15% |
| TEACHER QUALITY | 10 | 932 | TTL | 49,440 | 44,633 | 42,834 | 42,895 | 4.20% | 41,412 | -3.46% | 20,782 | 50.18% |
| TECH PREP | 10 | 939 | TTL | - | - | - | - | - | - | - | - | 0.00% |
| FED ADULT ED | 10 | 944 | TTL | 90,341 | 72,792 | 68,578 | 68,843 | 6.14% | 75,317 | 9.40% | 34,040 | 45.20% |
| LEARN SERVE | 10 | 945 | TTL | 13,581 | 6,914 | - | 42 | - | - | - | - | 0.00% |
| EL/CIVICS | 10 | 946 | TTL | 8,730 | - | - | - | - | - | - | - | 0.00% |
| LIPLEPS | 10 | 950 | TTL | 30,026 | 26,607 | 29,114 | 28,843 | -8.61% | 21,608 | -25.08% | 12,923 | 59.80% |
| BILINGUAL - IEP | 10 | 951 | TTL | - | - | - | - | 0.00% | 2,516 | 0.00% | - | 0.00% |
| O&M FUND | 20 | 0 | TTL | 2,736,938 | 2,769,832 | 2,982,282 | 2,846,275 | -7.12% | 3,112,016 | 9.34% | 1,507,240 | 48.43% |
| DEBT SVC FND | 30 | 0 | TTL | 3,108,905 | 3,047,357 | 2,791,075 | 2,791,580 | 9.18% | 3,021,830 | 8.25% | 2,881,852 | 95.37% |
| TRANSPORTATION | 40 | 0 | TTL | 991,109 | 1,090,700 | 1,117,250 | 1,166,286 | -2.38% | 1,412,000 | 21.07% | 643,476 | 45.57% |
| SCIENCE | 40 | 4 | TTL | - | 128 | - | 57 | - | - | - | - | 0.00% |
| ENGLISH | 40 | 6 | TTL | (205) | (36) | - | - | - | - | - | - | 0.00% |
| FOREIGN EXCH | 40 | 7 | TTL | 110 | 935 | 800 | 311 | 16.84% | - | -100.00% | - | 0.00% |
| MUSIC | 40 | 10 | TTL | 113 | 844 | - | 117 | - | - | -100.00% | - | 0.00% |
| PHYSICAL DEV | 40 | 11 | TTL | - | - | - | 30 | - | - | -100.00% | - | 0.00% |
| SOCIAL STUDIES | 40 | 13 | TTL | (134) | 91 | - | 395 | - | - | -100.00% | 365 | 0.00% |
| SPECIAL ED | 40 | 22 | TTL | - | 45,797 | 22,500 | - | 103.54% | - | 225.00% | - | 0.00% |
| BUSINESS ED | 40 | 30 | TTL | - | - | - | - | - | - | - | - | 0.00% |
| FACS | 40 | 32 | TTL | - | - | - | - | - | - | - | - | 0.00% |
| PHOTOGRAPHY | 40 | 36 | TTL | (758) | 758 | - | - | - | - | - | - | 0.00% |

3 YEAR BUDGET/ACTUAL TOTAL
SUMMARY OF AMENDED CURRENT YEAR BUDGET

January 31, 2015

| DEPARTMENT/SUMMARY | FUND | # | DEPT | 12 ACTUAL | 13 ACTUAL | 14 BUDGET | 14 ACTUAL | % CHANGE | 15 BUDGET | % CHANGE | 15 ACTUAL | YTD % |
|--------------------|------|---------------|------|----------------------|----------------------|----------------------|----------------------|---------------|----------------------|--------------|----------------------|---------------|
| ATH/INTERSCH | 40 | 100 | TTL | 92,259 | 94,015 | 98,000 | 75,661 | -4.07% | - | -100.00% | 29,815 | 0.00% |
| PEP BUS | 40 | 104 | TTL | 5,314 | 2,137 | 2,500 | 5,410 | -14.53% | - | -100.00% | 3,663 | 0.00% |
| IMRF | 50 | 0 | TTL | 393,088 | 439,464 | 456,157 | 434,665 | -3.66% | 459,004 | 5.60% | 276,455 | 60.23% |
| SOC SEC & MEDCARE | 51 | 0 | TTL | 419,481 | 426,116 | 423,972 | 426,171 | 0.51% | 436,995 | 2.54% | 262,488 | 60.07% |
| C&I HIGHLAKE | 61 | 0 | TTL | - | - | - | - | - | - | 0.00% | - | 0.00% |
| CAP OUT ATHL | 61 | 100 | TTL | - | - | - | - | - | - | 0.00% | - | 0.00% |
| HILAKE INTEREST | 62 | 0 | TTL | 5,900 | - | - | - | - | - | 0.00% | - | 0.00% |
| TECH DEPT | 62 | 14 | TTL | - | - | - | - | - | - | 0.00% | - | 0.00% |
| CAPITAL PROJECTS | 65 | 0 | TTL | 419,383 | 306,288 | 428,000 | 723,098 | -28.44% | 3,052,000 | 322.07% | 2,704,985 | 88.63% |
| W/C | 70 | 0 | TTL | - | - | 5,000 | - | -100.00% | - | 100.00% | - | 0.00% |
| TORT FUND | 80 | 0 | TTL | 281,878 | 274,764 | 309,450 | 282,098 | -11.21% | 302,850 | 7.36% | 210,427 | 69.48% |
| | | TOTALS | | \$ 29,642,109 | \$ 29,647,269 | \$ 30,859,522 | \$ 30,832,477 | -9.06% | \$ 34,748,264 | 3.10% | \$ 21,969,600 | 63.23% |

GRANT REVENUE & EXPENDITURE SUMMARY
JANUARY 2015

**COMMUNITY HIGH SCHOOL
DISTRICT 94**
REVENUE AND EXPENDITURE REPORT
LOCAL, STATE, AND FEDERAL GRANTS
Ending January 31, 2015

Percentage of Fiscal Year
58.33%

| NAME | SOURCE | CODE | DEPT | AMENDED BUDGET | PRIOR YEAR REVENUE | FY 15 REVENUE | EXPENDITURES | ENCUMBERED | BALANCE | % UNREALIZED REVENUE |
|--|---------|--------|---------|---------------------|--------------------|-------------------|-------------------|-----------------|---------------------|----------------------|
| Adult Ed Summer School & Computer La | Local | 132300 | 29 | \$ 2,000 | \$ - | \$ 5,829 | \$ 302 | \$ - | \$ 5,527 | -191% |
| Education Foundation/Leadership Mini G | Local | 199990 | 74/918 | \$ - | \$ - | \$ 1,380 | \$ 1,233 | \$ - | \$ 147 | 100% |
| Adult Ed Citizenship | Local | 199998 | 28 | \$ 10,500 | \$ 10,243 | \$ - | \$ 3,795 | \$ - | \$ (3,795) | 100% |
| C.T.E.I.G. Vocational Programs | State | 322000 | 903 | \$ 45,969 | \$ - | \$ 45,315 | \$ 45,315 | \$ - | \$ 0 | 1% |
| Bilingual T.B.E./T.P.I. | State | 330500 | 924/904 | \$ 95,534 | \$ 25,418 | \$ 6,245 | \$ 33,339 | \$ - | \$ (27,094) | 93% |
| Adult Ed State Basic 3-1 | State | 340000 | 902 | \$ 84,683 | \$ 6,377 | \$ 47,837 | \$ 30,172 | \$ 2,552 | \$ 15,113 | 44% |
| Adult Ed Performance | State | 340100 | 905 | \$ 25,129 | \$ 2,165 | \$ 10,470 | \$ 14,376 | \$ - | \$ (3,906) | 58% |
| State Library Grant | State | 380000 | 925 | \$ 1,568 | \$ 1,568 | \$ - | \$ 1,568 | \$ - | \$ (1,568) | 100% |
| Title 1 Low Income NCLB | Federal | 430000 | 908 | \$ 279,464 | \$ 137,018 | \$ - | \$ 105,771 | \$ 826 | \$ (106,597) | 100% |
| I.D.E.A. Flow Thru Sub-Grant ** | Federal | 462000 | 930 | \$ 377,054 | \$ 91,514 | \$ 104,154 | \$ 205,970 | \$ 2,011 | \$ (103,827) | 72% |
| Title IIC Carl Perkins - Voc Ed | Federal | 474500 | 906 | \$ 34,179 | \$ - | \$ 29,512 | \$ 30,120 | \$ 825 | \$ (1,433) | 14% |
| Tech Prep Perkins Mini Grant | Federal | 477000 | 939 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | 0% |
| Adult Ed Federal Basic | Federal | 480000 | 944 | \$ 75,317 | \$ - | \$ 31,382 | \$ 34,040 | \$ 2,464 | \$ (5,122) | 58% |
| Learn & Serve Grant | Federal | 491000 | 945 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | 0% |
| Adult Ed EI Civics | Federal | 480500 | 946 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | 0% |
| Medicaid Direct Service Costs ** | Federal | 490000 | 929 | \$ 165,175 | \$ - | \$ 90,407 | \$ 73,950 | \$ - | \$ 16,458 | 45% |
| Medicaid Administrative Outreach ** | Federal | 490000 | 931 | \$ 31,615 | \$ - | \$ 15,677 | \$ 5,737 | \$ - | \$ 9,941 | 50% |
| Bilingual - IEP | Federal | 490500 | 951 | \$ 2,516 | \$ - | \$ - | \$ - | \$ - | \$ - | 100% |
| Title III LIPLEPS | Federal | 490900 | 950 | \$ 21,608 | \$ 10,035 | \$ 11,549 | \$ 12,923 | \$ - | \$ (1,374) | 47% |
| Title II A Teacher Quality NCLB | Federal | 493200 | 932 | \$ 41,412 | \$ 11,753 | \$ - | \$ 20,782 | \$ - | \$ (20,782) | 100% |
| TOTAL | | | | \$ 1,293,723 | \$ 296,092 | \$ 399,759 | \$ 619,390 | \$ 8,678 | \$ (228,309) | 69.1% |

** Special Ed Grants

COMMUNITY HIGH SCHOOL

DISTRICT 94

LOCAL, STATE, FEDERAL GRANTS

Ending January 31, 2015

Percent of Fiscal Year

58.33%

JANUARY 2015

GRANT REVENUE

| NAME | SOURCE | CODE | DEPT | DIST. BUDGET | AMENDED* | PRYR LATE REVENUE | FY15 REVENUE | \$ UNREALIZED | % UNREALIZED | % REALIZED |
|-------------------------------------|---------|--------|---------|---------------------|---------------------|-------------------|-------------------|-------------------|--------------|--------------|
| Adult Ed Summer School & Computer | Local | 132300 | 29 | \$ 2,000 | \$ 2,000 | \$ - | \$ 5,829 | \$ (3,829) | -191% | 291% |
| Education Foundation/Leadership M | Local | 199990 | 74/918 | \$ - | \$ - | \$ - | \$ 1,380 | \$ (1,380) | 0% | 0% |
| Adult Ed Citizenship | Local | 199998 | 28 | \$ 10,500 | \$ 10,500 | \$ 10,243 | \$ - | \$ 10,500 | 100% | 0% |
| C.T.E.I.G. Vocational Programs | State | 322000 | 903 | \$ 45,969 | \$ 45,969 | \$ - | \$ 45,315 | \$ 654 | 1% | 99% |
| Bilingual T.B.E./T.P.I. | State | 330500 | 924/904 | \$ 95,534 | \$ 95,534 | \$ 25,418 | \$ 6,245 | \$ 89,289 | 93% | 7% |
| Adult Ed State Basic 3-1 | State | 340000 | 902 | \$ 84,683 | \$ 84,683 | \$ 6,377 | \$ 47,837 | \$ 36,846 | 44% | 56% |
| Adult Ed Performance | State | 340100 | 905 | \$ 25,129 | \$ 25,129 | \$ 2,165 | \$ 10,470 | \$ 14,659 | 58% | 42% |
| State Library Grant | State | 380000 | 925 | \$ 1,568 | \$ 1,568 | \$ - | \$ - | \$ 1,568 | 100% | 0% |
| Title 1 Low Income NCLB | Federal | 430000 | 908 | \$ 279,464 | \$ 279,464 | \$ 137,018 | \$ - | \$ 279,464 | 100% | 0% |
| I.D.E.A. Flow Thru Sub-Grant ** | Federal | 462000 | 930 | \$ 377,054 | \$ 377,054 | \$ 91,514 | \$ 104,154 | \$ 272,900 | 72% | 28% |
| Title IIC Carl Perkins - Voc Ed | Federal | 474500 | 906 | \$ 34,179 | \$ 34,179 | \$ - | \$ 29,512 | \$ 4,667 | 14% | 86% |
| Tech Prep Mini Perkins Grant | Federal | 477000 | 939 | \$ - | \$ - | \$ - | \$ - | \$ - | 0% | 0% |
| Adult Ed Federal Basic | Federal | 480000 | 944 | \$ 75,317 | \$ 75,317 | \$ - | \$ 31,382 | \$ 43,935 | 58% | 42% |
| Learn and Serve Grant | Federal | 491000 | 945 | \$ - | \$ - | \$ - | \$ - | \$ - | 0% | 0% |
| Adult Ed El Civics | Federal | 480500 | 946 | \$ - | \$ - | \$ - | \$ - | \$ - | 0% | 0% |
| Medicaid Direct Service Costs ** | Federal | 490000 | 929 | \$ 165,175 | \$ 165,175 | \$ - | \$ 90,407 | \$ 74,768 | 45% | 55% |
| Medicaid Administrative Outreach ** | Federal | 490000 | 931 | \$ 31,615 | \$ 31,615 | \$ - | \$ 15,677 | \$ 15,938 | 50% | 50% |
| Bilingual IEP | Federal | 490500 | 951 | \$ 2,516 | \$ 2,516 | \$ - | \$ - | \$ - | 0% | 0% |
| Title III LIPLEPS | Federal | 490900 | 950 | \$ 21,608 | \$ 21,608 | \$ 10,035 | \$ 11,549 | \$ 10,059 | 47% | 53% |
| Title II A Teacher Quality NCLB | Federal | 493200 | 932 | \$ 41,412 | \$ 41,412 | \$ 11,753 | \$ - | \$ 41,412 | 100% | 0% |
| TOTAL | | | | \$ 1,293,723 | \$ 1,293,723 | \$ 296,092 | \$ 399,759 | \$ 893,964 | 69.1% | 30.9% |

* Amended Revenue activity may occur throughout FY14/15 impacting expenditure activity

GRANT EXPENDITURES

| NAME | SOURCE | CODE | DEPT | DIST. BUDGET | AMENDED BUDG | EXPENDITURE | ENCUMBERED | BUDGET BALANCE | % UNENCUMBERED | % ENCUMBERED |
|-------------------------------------|---------|--------|---------|---------------------|---------------------|-------------------|-----------------|-------------------|----------------|--------------|
| Adult Ed Summer School & Computer | Local | 132300 | 29 | \$ 2,000 | \$ 2,000 | 302 | \$ - | \$ 1,698 | 0% | 0% |
| Education Foundation/Leadership M | Local | 199990 | 74/918 | \$ - | \$ - | 1,233 | \$ - | \$ (1,233) | 0% | 0% |
| Adult Ed Citizenship | Local | 199998 | 28 | \$ 10,500 | \$ 10,500 | 3,795 | \$ - | \$ 6,705 | 64% | 36% |
| C.T.E.I.G. Vocational Programs | State | 322000 | 903 | \$ 45,969 | \$ 45,969 | 45,315 | \$ - | \$ 654 | 1% | 99% |
| Bilingual T.B.E./T.P.I. | State | 330500 | 924/904 | \$ 95,534 | \$ 95,534 | 33,339 | \$ - | \$ 62,195 | 65% | 35% |
| Adult Ed State Basic 3-1 | State | 340000 | 902 | \$ 84,683 | \$ 84,683 | 30,172 | \$ 2,552 | \$ 51,959 | 61% | 39% |
| Adult Ed Performance | State | 340100 | 905 | \$ 25,129 | \$ 25,129 | 14,376 | \$ - | \$ 10,753 | 43% | 57% |
| State Library Grant | State | 380000 | 925 | \$ 1,568 | \$ 1,568 | 1,568 | \$ - | \$ - | 0% | 100% |
| Title 1 Low Income NCLB | Federal | 430000 | 908 | \$ 279,464 | \$ 279,464 | 105,771 | \$ 826 | \$ 172,867 | 62% | 38% |
| I.D.E.A. Flow Thru Sub-Grant ** | Federal | 462000 | 930 | \$ 377,054 | \$ 377,054 | 205,970 | \$ 2,011 | \$ 169,073 | 45% | 55% |
| Title IIC Carl Perkins - Voc Ed | Federal | 474500 | 906 | \$ 34,179 | \$ 34,179 | 30,120 | \$ 825 | \$ 3,234 | 9% | 91% |
| Tech Prep Mini Perkins Grant | Federal | 477000 | 939 | \$ - | \$ - | - | \$ - | \$ - | 0% | 0% |
| Adult Ed Federal Basic | Federal | 480000 | 944 | \$ 75,317 | \$ 75,317 | 34,040 | \$ 2,464 | \$ 38,813 | 52% | 48% |
| Learn and Serve Grant | Federal | 491000 | 945 | \$ - | \$ - | - | \$ - | \$ - | 0% | 0% |
| Adult Ed El Civics | Federal | 480500 | 946 | \$ - | \$ - | - | \$ - | \$ - | 0% | 0% |
| Medicaid Direct Service Costs ** | Federal | 490000 | 929 | \$ 165,175 | \$ 165,175 | 73,950 | \$ - | \$ 91,225 | 55% | 45% |
| Medicaid Administrative Outreach ** | Federal | 490000 | 931 | \$ 31,615 | \$ 31,615 | 5,737 | \$ - | \$ 25,878 | 82% | 18% |
| Bilingual IEP | Federal | 490500 | 951 | \$ 2,516 | \$ 2,516 | - | \$ - | \$ 2,516 | 100% | 0% |
| Title III LIPLEPS | Federal | 490900 | 950 | \$ 21,608 | \$ 21,608 | 12,923 | \$ - | \$ 8,685 | 40% | 60% |
| Title II A Teacher Quality NCLB | Federal | 493200 | 932 | \$ 41,412 | \$ 41,412 | 20,782 | \$ - | \$ 20,630 | 50% | 50% |
| TOTAL | | | | \$ 1,293,723 | \$ 1,293,723 | \$ 619,390 | \$ 8,678 | \$ 665,654 | 51% | 49% |

** Special Ed Grants

**COMMUNITY HIGH SCHOOL
DISTRICT 94
PETTY CASH FUND
JANUARY 31, 2015**

This listing represents payments from the High School Cash Fund for January 31, 2015. Reimbursement for the following paid from this fund is hereby requested from the Board of Education of Community High School District 94, West Chicago, Illinois at its regular meeting on February 17, 2015.

| <u>DATE PAID</u> | <u>PAID TO</u> | <u>FOR</u> | <u>AMOUNT</u> |
|------------------|--------------------|---------------------|------------------|
| Jan 05, 2015 | Brenda Frechmann | Reimb - Stamps | \$49.00 |
| Jan 06, 2015 | Mary Ellen Daneels | Reimb - Jury Travel | 5.00 |
| Jan 21, 2015 | Becky Koltz | Reimb - Stamps | 49.00 |
| Jan 27, 2015 | Baltazar Padilla | Postage | 15.62 |
| Jan 28, 2015 | Greg Hansen | Reimb - Jury Travel | 2.80 |
| | | Total | <u>\$ 121.42</u> |

Director of Business Services

February 12, 2015
Date

| LOC | LOC | January 2014-15 Beginning Balance | January 2014-15 Debits | January 2014-15 Credits | January 2014-15 Monthly Activity | Ending Balance |
|-----|------------------|--------------------------------------|---------------------------|----------------------------|-------------------------------------|-------------------|
| 99 | STUDENT ACTIVITY | | | | | |
| 505 | CHES | 3,429.75CR | 30.00 | | 30.00 | 3,399.75CR |
| 506 | SPED RECYC/SHRD | 1,541.23CR | | | | 1,541.23CR |
| 507 | BEST BUDDIES | 5,545.58CR | | 520.00 | -520.00 | 6,065.58CR |
| 508 | CRTE ENT | 589.21CR | 155.37 | | 155.37 | 433.84CR |
| 511 | ART COLLECTION | 271.51CR | 298.00 | 300.00 | -2.00 | 273.51CR |
| 513 | INTL CLUB | 2,286.93CR | | 217.00 | -217.00 | 2,503.93CR |
| 514 | CHRONICLE | 1,096.20CR | | | | 1,096.20CR |
| 515 | CHEERLEADING | 1,610.23CR | | | | 1,610.23CR |
| 516 | DANCE PROD | 3,994.03CR | 282.59 | 1,222.00 | -939.41 | 4,933.44CR |
| 517 | SPEECH | 3,722.24CR | | | | 3,722.24CR |
| 518 | FBLA | 6,185.06CR | 304.09 | 748.26 | -444.17 | 6,629.23CR |
| 520 | GERMAN CLUB | 1,675.91CR | | | | 1,675.91CR |
| 521 | FICA-SKILLS | 1,233.60CR | 187.00 | | 187.00 | 1,046.60CR |
| 524 | HORTICULTURE | 3,739.84CR | | | | 3,739.84CR |
| 526 | PEP CLUB | 1,724.19CR | 375.00 | | 375.00 | 1,349.19CR |
| 527 | POMS | 331.71CR | | | | 331.71CR |
| 528 | SNOWBALL | 3,664.21CR | 1,575.50 | 8,050.00 | -6,474.50 | 10,138.71CR |
| 529 | SADD | 1,662.78CR | | | | 1,662.78CR |
| 530 | EXCHANGE | 8,819.16CR | 941.39 | 1,548.00 | -606.61 | 9,425.77CR |
| 531 | SPANISH CLUB | 1,862.91CR | | 2,000.00 | -2,000.00 | 3,862.91CR |
| 533 | STUDENT COUNCIL | 32,692.51CR | 867.68 | 2,250.00 | -1,382.32 | 34,074.83CR |
| 534 | SUNDRY | 1,651.40CR | | | | 1,651.40CR |
| 535 | THESPIANS | 8,768.44CR | 1,340.57 | | 1,340.57 | 7,427.87CR |
| 536 | VOCATIONAL SIGN | 1,721.04CR | | | | 1,721.04CR |
| 537 | YEARBOOK | 6,953.90CR | 200.00 | 560.00 | -360.00 | 7,313.90CR |
| 538 | BAND-JAZZ | 1,841.00CR | | | | 1,841.00CR |
| 539 | CHORAL-CHOIR | 7,006.95CR | 2,412.00 | 7,871.00 | -5,459.00 | 12,465.95CR |
| 540 | ORCHESTRA | 4,156.09CR | 285.00 | 415.12 | -130.12 | 4,286.21CR |
| 541 | INTERACT CLUB | 5,293.87CR | | | | 5,293.87CR |
| 542 | ANL | 8,372.23CR | | | | 8,372.23CR |
| 543 | WEGO CARES | 939.97CR | | | | 939.97CR |
| 544 | SCHOLASTIC BOWL | 362.48CR | | | | 362.48CR |
| 545 | PHOTGRAPHY | | | 56.47 | -56.47 | 56.47CR |
| 547 | NHS | 616.63CR | | 1,039.00 | -1,039.00 | 1,655.63CR |
| 548 | GSA | 129.82CR | | | | 129.82CR |
| 549 | CREATIVE WRITNG | 474.94CR | 200.00 | | 200.00 | 274.94CR |
| 551 | TRANSITION CTR | 3,179.20CR | | 70.00 | -70.00 | 3,249.20CR |
| 552 | TRI M | 125.28CR | 97.62 | | 97.62 | 27.66CR |

| LOC | LOC | January 2014-15 Beginning Balance | January 2014-15 Debits | January 2014-15 Credits | January 2014-15 Monthly Activity | Ending Balance |
|-----|------------------|--------------------------------------|---------------------------|----------------------------|-------------------------------------|-------------------|
| 99 | STUDENT ACTIVITY | | | | | |
| 560 | WEGO 2 AFR | 836.74CR | | | | 836.74CR |
| 561 | SLC9 2 AFRICA | 3,722.91CR | | 29.79 | -29.79 | 3,752.70CR |
| 562 | PRESCHOOL | 1,102.96CR | | 100.00 | -100.00 | 1,202.96CR |
| 563 | Teen Mom | 119.87CR | | | | 119.87CR |
| 564 | HUMANITIES/SSS | 6,950.00CR | 750.00 | | 750.00 | 6,200.00CR |
| 570 | ADAMS EXPRESS | 40.92CR | | | | 40.92CR |
| 572 | SPORTSFEST | 1,512.11CR | | | | 1,512.11CR |
| 573 | TARGET | 1,507.00CR | 1,020.00 | | 1,020.00 | 487.00CR |
| 576 | OUT/BD AT RISK | 0.57CR | | | | 0.57CR |
| 580 | LOUIS RANSOM AR | 737.00CR | | | | 737.00CR |
| 582 | STEP PROJECT | 570.19CR | | | | 570.19CR |
| 583 | STEPPERS | 551.48CR | | | | 551.48CR |
| 584 | GREEN CLUB | 243.54CR | | | | 243.54CR |
| 585 | FRENCH CLUB | 466.54CR | | 1,790.00 | -1,790.00 | 2,256.54CR |
| 586 | LRC BOOK CLUB | 324.38CR | 15.00 | | 15.00 | 309.38CR |
| 587 | LIFESMARTS | 757.97CR | | | | 757.97CR |
| 589 | CONSUMER ED | 67.84CR | | | | 67.84CR |
| 591 | TECHNOLOGY | 5.50CR | | | | 5.50CR |
| 592 | HABITAT FOR HUM | 25.92CR | | | | 25.92CR |
| 600 | ATHLETIC TRAINR | 1,661.84CR | | | | 1,661.84CR |
| 601 | BADMINTON | 414.19CR | | | | 414.19CR |
| 602 | BASEBALL | 3,150.68CR | | | | 3,150.68CR |
| 603 | BOY'S BB | 11,339.98CR | 26.94 | 282.00 | -255.06 | 11,595.04CR |
| 604 | BOY'S CROSS CTY | 511.90CR | 87.00 | | 87.00 | 424.90CR |
| 605 | BOY'S SOCCER | 802.02CR | 195.00 | | 195.00 | 607.02CR |
| 606 | BOY'S TENNIS | 25.33CR | | | | 25.33CR |
| 607 | BOY'S TRACK | 2,096.61CR | 390.00 | | 390.00 | 1,706.61CR |
| 608 | GIRL'S FDR BB | 509.07CR | | | | 509.07CR |
| 609 | FOOTBALL | 4,910.59CR | | | | 4,910.59CR |
| 610 | GIRL'S BASKETBL | 2,841.00CR | 71.98 | 665.00 | -593.02 | 3,434.02CR |
| 611 | GIRL'S CROSS CT | 2,256.86CR | | | | 2,256.86CR |
| 612 | GIRL'S SOCCER | 1,917.46CR | 450.00 | | 450.00 | 1,467.46CR |
| 613 | GIRL'S TENNIS | 1,097.56CR | | 99.00 | -99.00 | 1,196.56CR |
| 614 | GIRL'S TRACK | 636.98CR | | | | 636.98CR |
| 615 | BOYS GOLF | 553.00CR | | | | 553.00CR |
| 616 | MUSIC | 4,909.67CR | 315.00 | 278.20 | 36.80 | 4,872.87CR |
| 617 | SOFTBALL | 2,129.09CR | | | | 2,129.09CR |
| 618 | BOYS SWIM TEAM | 2,415.90CR | 500.00 | 863.00 | -363.00 | 2,778.90CR |

| LOC | LOC | January 2014-15 Beginning Balance | January 2014-15 Debits | January 2014-15 Credits | January 2014-15 Monthly Activity | Ending Balance |
|-------|------------------|--------------------------------------|---------------------------|----------------------------|-------------------------------------|-------------------|
| 99 | STUDENT ACTIVITY | | | | | |
| 619 | VOLLEYBALL | 9,522.51CR | 2,163.10 | | 2,163.10 | 7,359.41CR |
| 620 | GIRL'S FDR VB | 1,965.00CR | | 480.00 | -480.00 | 2,445.00CR |
| 621 | WRESTLING | 5,525.63CR | | | | 5,525.63CR |
| 622 | ATHLETIC DIR | 66.85CR | | | | 66.85CR |
| 623 | GIRLS SWIM TEAM | 465.97CR | | 1,008.80 | -1,008.80 | 1,474.77CR |
| 624 | GIRLS GOLF | 736.18CR | | 95.20 | -95.20 | 831.38CR |
| --- | *STUDENT ACTIVI | 221,277.34CR | 15,535.83 | 32,557.84 | -17,022.01 | 238,299.35CR |
| <hr/> | | | | | | |
| | Grand Equity To | 221,277.34CR | 15,535.83 | 32,557.84 | -17,022.01 | 238,299.35CR |

Number of Accounts: 82

***** End of report *****

Community High School District 94

Vendor List Update

January 31, 2014

Atlas Toyota Material Handling

D & S Marketing Systems

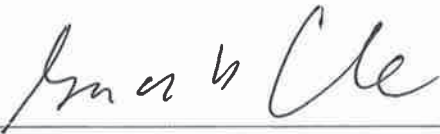
Decker Equipment

Dynegy Energy Services

Fastspring

PESI Healthcare

Solution Tree



Gordon Cole, Director of Business Services



Date

**COMMUNITY HIGH SCHOOL
DISTRICT 94**

**February 17, 2015
7:00 p.m.
Board of Education Meeting**

**SECTION B -
Regular Meeting Attachments**

Community High School District 94

326 Joliet Street – West Chicago, IL 60185

Good News of the District

Speech Team

On Saturday, February 7, 2015, Community High School hosted the IHSA Speech Regional. Ten schools and hundreds of students participated in up to 16 events hosted throughout our building. The entire team made finals and finished 4th overall. Eight competitors advanced to the Sectionals which will be held on Saturday, February 14, 2015 at Wheaton North.

Students advancing to Sectionals include:

- Maxwell Smith – Extemporaneous Speaking
- Jake Gillespie – Radio Speaking
- R.J. Bradley and Jackie Fabiszak – Dramatic Duet Acting
- Jeana Brown – Humorous Interpretation
- Zandra Starks – Prose Reading
- Noah Watkins – Impromptu Speaking
- R.J. Bradley – Poetry Reading
- Jackie Fabiszak (Regional Champion) – Dramatic Interpretation

Congratulations to Speech Team Coaches Lichy, Begovich, Golaszewski and Kortas, and all of the members of the Speech Team!

Community High School District 94

Office of the Superintendent

TO: Board of Education

FROM: Doug Domeracki

RE: Voice of Democracy Award

DATE: February 17, 2015

The following is an alphabetical list of students who submitted entries for the 2014-2015 Voice of Democracy Competition from Community High School. This year's theme was "Why Veterans are Important to our Nation's History and Future".

| | |
|---------------|------------|
| Andrew | Brady |
| Ethan | Cuka |
| Sebastian | Cuka |
| Cassandra | De Laurie |
| Elyssa | Diraddo |
| Adam | Flatter |
| Isaias | Flores |
| Michelle | Franch |
| Jacob | Gillespie |
| Mae Elizabeth | Gimre |
| Jason | Gosbeth |
| Fred | Gosbeth |
| Serafina | Guizetti |
| Anica | Hosticka |
| Gurleen | Kaur |
| James | Kubik |
| Alex | Kubinski |
| Kiera | MacPherson |
| Alyssa | May |
| Emma | McCarthy |
| Carolyn | Meissner |
| Gridelda | Montenegro |
| Kyle | Paup |
| Anna | Roskamp |
| Amanda | Tannehill |
| Zach | tardio |
| Jacob | Urban |

**COMMUNITY HIGH SCHOOL
DISTRICT 94**

February 4, 2015

MEMORANDUM

TO: Dr. Domeracki

FROM: M. Cheng

RE: **STUDENT ATTENDANCE – JANUARY, 2015**

| <u>JANUARY</u> | <u>2010/11</u> | <u>2011/12</u> | <u>2012/13</u> | <u>2013/14</u> | <u>2014/15</u> |
|---------------------------|----------------|----------------|----------------|----------------|----------------|
| Average Daily Enrollment: | 2154.68 | 2093.00 | 2077.76 | 1977.43 | 1943.81 |
| Average Daily Attendance: | 2032.79 | 1974.50 | 1913.24 | 1904.86 | 1844.91 |
| Percent Attendance: | 94.34 | 94.34 | 92.08 | 96.33 | 94.91 |

Students Added 9

Students Dropped 43

Percent Attendance for Previous Months:

| | | |
|----------------|---|-------|
| December, 2014 | - | 92.47 |
| November, 2014 | - | 95.12 |
| October, 2014 | - | 95.10 |

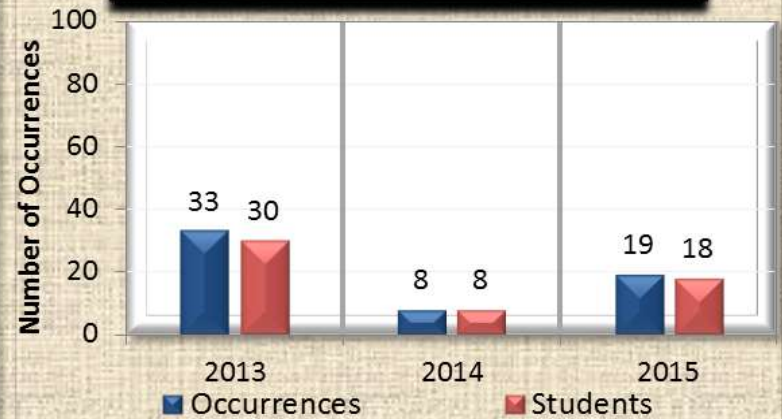
MC/hn

Monthly Discipline Report for January

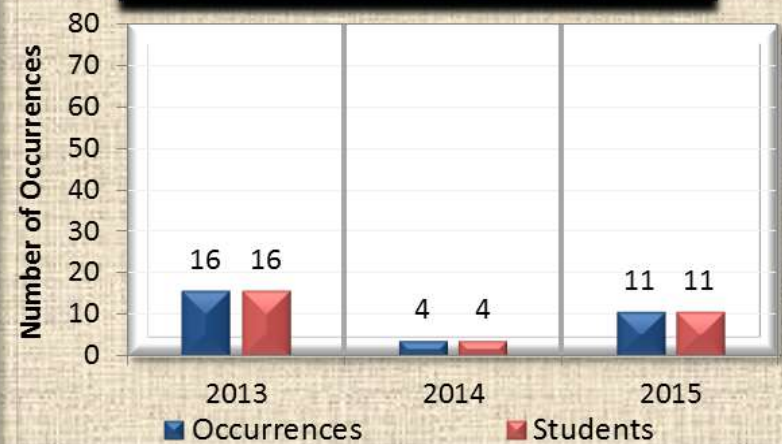
| REASON FOR SUSPENSION | Monthly Discipline Numbers - January | | | | | |
|----------------------------------|--------------------------------------|-------------|-------------|-------------|-------------|-------------|
| | 2013 OCC | 2014 OCC | 2015 OCC | 2013 STD | 2014 STD | 2015 STD |
| IN SCHOOL SUSPENSION | | | | | | |
| DISOBEDIENCE/DISRESPECT-ISS | 1 | 3 | 5 | 1 | 3 | 4 |
| DISOBEDIENCE/TARDY-ISS | 1 | 0 | 3 | 1 | 0 | 3 |
| DISOBEDIENCE/TRUANCY-ISS | 29 | 2 | 10 | 26 | 2 | 10 |
| ELECTRONIC DEVICE - ISS | 0 | 0 | 1 | 0 | 0 | 1 |
| SATURDAY SCHOOL-ISS | 2 | 0 | 0 | 2 | 0 | 0 |
| OTHER | 0 | 3 | 0 | 0 | 3 | 0 |
| YTD TOTAL ISS SUSPENSIONS | 33 | 8 | 19 | 30 | 8 | 18 |

| REASON FOR SUSPENSION | Monthly Discipline Numbers - January | | | | | |
|----------------------------------|--------------------------------------|-------------|-------------|-------------|-------------|-------------|
| | 2013 OCC | 2014 OCC | 2015 OCC | 2013 STD | 2014 STD | 2015 STD |
| OUT OF SCHOOL SUSPENSION | | | | | | |
| DISOBEDIENCE/DISRESPECT-OSS | 2 | 0 | 3 | 2 | 0 | 3 |
| DISOBEDIENCE/TARDY-OSS | 1 | 0 | 0 | 1 | 0 | 0 |
| DISOBEDIENCE/TRUANCY-OSS | 0 | 0 | 1 | 0 | 0 | 1 |
| ELECTRONIC DEVICE - OSS | 0 | 0 | 0 | 0 | 0 | 0 |
| FIGHTING-OSS | 2 | 0 | 0 | 2 | 0 | 0 |
| GANG REPRESENTATION/WEAPONS-OSS | 0 | 0 | 1 | 0 | 0 | 1 |
| ILLEGAL ACT/U.I. ALCOHOL-OSS | 0 | 0 | 0 | 0 | 0 | 0 |
| ILLEGAL ACT/U.I. MARIJUANA-OSS | 4 | 2 | 2 | 4 | 2 | 2 |
| SATURDAY SCHOOL-OSS | 2 | 0 | 0 | 2 | 0 | 0 |
| THEFT-OSS | 5 | 2 | 3 | 5 | 2 | 3 |
| OTHER | 0 | 0 | 1 | 0 | 0 | 1 |
| YTD TOTAL OSS SUSPENSIONS | 16 | 4 | 11 | 16 | 4 | 11 |

**Monthly Discipline Numbers–January
ISS – Three Year Comparison**



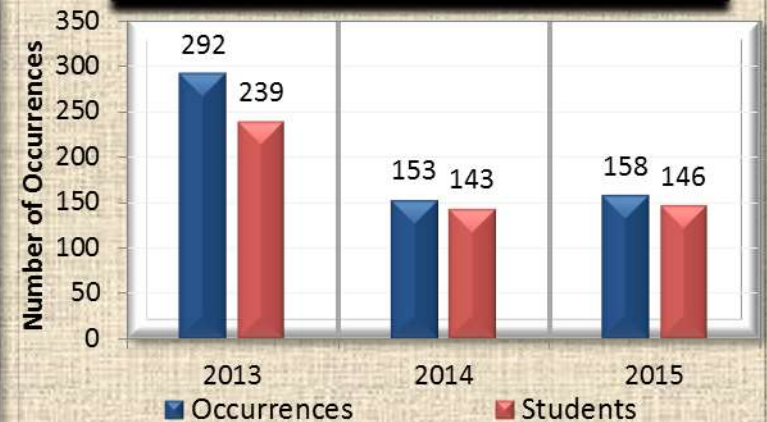
**Monthly Discipline Numbers–January
OSS – Three Year Comparison**



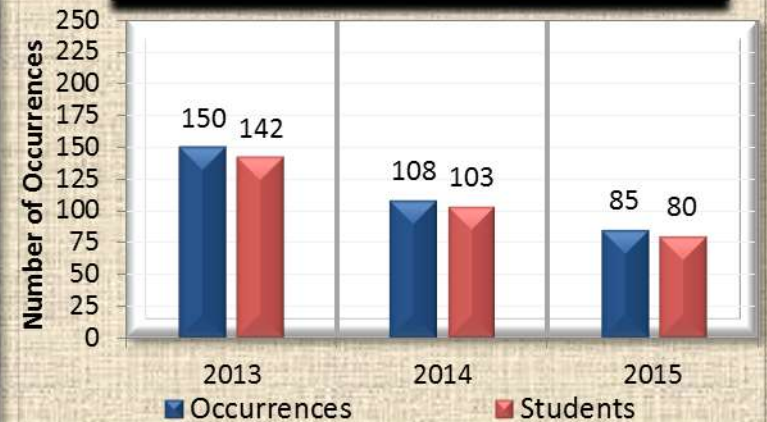
Yearly Discipline Report - August thru January

| Yearly Discipline Numbers - August thru January | | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
| REASON FOR SUSPENSION | 2013 OCC | 2014 OCC | 2015 OCC | 2013 STD | 2014 STD | 2015 STD |
| IN SCHOOL SUSPENSION | | | | | | |
| DISOBEDIENCE/DISRESPECT-ISS | 20 | 22 | 28 | 20 | 21 | 26 |
| DISOBEDIENCE/TARDY-ISS | 97 | 64 | 57 | 72 | 58 | 53 |
| DISOBEDIENCE/TRUANCY-ISS | 148 | 55 | 49 | 124 | 53 | 46 |
| ELECTRONIC DEVICE - ISS | 16 | 2 | 5 | 13 | 2 | 5 |
| SATURDAY SCHOOL-ISS | 9 | 6 | 12 | 8 | 5 | 11 |
| OTHER | 2 | 4 | 7 | 2 | 4 | 5 |
| YTD TOTAL ISS SUSPENSIONS | 292 | 153 | 158 | 239 | 143 | 146 |
| OUT OF SCHOOL SUSPENSION | | | | | | |
| DISOBEDIENCE/DISRESPECT-OSS | 16 | 13 | 23 | 15 | 11 | 21 |
| DISOBEDIENCE/TARDY-OSS | 5 | 1 | 1 | 5 | 1 | 1 |
| DISOBEDIENCE/TRUANCY-OSS | 4 | 7 | 1 | 4 | 6 | 1 |
| ELECTRONIC DEVICE - OSS | 1 | 2 | 0 | 1 | 2 | 0 |
| FIGHTING-OSS | 21 | 21 | 9 | 20 | 20 | 9 |
| GANG REPRESENTATION/WEAPONS | 2 | 5 | 8 | 2 | 5 | 8 |
| ILLEGAL ACT/U.I. ALCOHOL-OSS | 6 | 5 | 4 | 6 | 5 | 4 |
| ILLEGAL ACT/U.I. MARIJUANA-OSS | 14 | 10 | 7 | 14 | 10 | 7 |
| SATURDAY SCHOOL-OSS | 66 | 35 | 23 | 60 | 34 | 20 |
| THEFT-OSS | 9 | 9 | 7 | 9 | 9 | 7 |
| OTHER | 6 | 0 | 2 | 6 | 0 | 2 |
| YTD TOTAL OSS SUSPENSIONS | 150 | 108 | 85 | 142 | 103 | 80 |

**Yearly Discipline Numbers – Aug thru Jan
ISS – Three Year Comparison**



**Yearly Discipline Numbers – Aug thru Jan
OSS – Three Year Comparison**



VISION 20/20 RESOLUTION

WHEREAS, public education plays a defining role in ensuring equal opportunity for the children in Illinois and throughout the United States; and

WHEREAS, it is our collective duty to ensure that every student, no matter his or her demographic or geographic identity, has equal access to a quality education; and

WHEREAS, though we reject the notion that public education is currently failing, we believe that strides need to be made to continually improve our public education system; and

WHEREAS, there have been four areas of prioritization identified as integral in improving our public schools: Shared Accountability, 21st Century Learning, Highly Effective Educators, and Equitable and Adequate Funding; and

WHEREAS, Shared Accountability should address: providing a greater role in State education governance by practicing educators, implementing a differentiated accountability system recognizing the diversity of each individual school district, and abating and restructuring unfunded mandates on local school districts; and

WHEREAS, 21st Century Learning should address: developing the “whole child” educationally instead of only focusing on the assessment of all students in a narrow scope of test scores in math and science, preserving instructional time for the best use of teacher/student interaction, investing in Early Childhood Education, linking students to college and careers, and expanding equity in technology access; and

WHEREAS, Highly Effective Educators should address: recruiting and retaining high-impact educators, and providing relevant professional development for teachers and administrators; and

WHEREAS, Equitable and Adequate Funding should address: providing funding to school districts based on the local need, stabilizing State budgets, generally, and education funding specifically, and enhancing school district flexibility to increase financial efficiency; and

WHEREAS, it is imperative that any education improvement proposal for comprehensive change must be developed and supported by not only the education community, but in collaboration with parents, communities, businesses, and others whose priorities reflect the best interests of the students; therefore

BE IT RESOLVED that the Community High School District 94 Board of Education joins with the Illinois Association of School Administrators, Illinois Association of School Boards, Illinois Principals’ Association, Illinois Association of School Business Officials, Illinois Association of Regional Superintendents, and the Superintendents’ Commission for the Study of Demographics and Diversity in supporting the Vision 20/20 education improvement proposal; and

BE IT FURTHER RESOLVED that the Community High School District 94 Board of Education urges the Illinois General Assembly to approve the necessary legislative changes to implement the recommendations under the four pillars of education improvement as contained in the Vision 20/20 document.

President

Date

Secretary

Date

COMMUNITY HIGH SCHOOL District 94

MEMO

TO: Board of Education, Dr. Domeracki
FROM: Gordon Cole
RE: Student Fees
DATE: 2-13-15

Attached is the proposal as reviewed by the Finance Committee for the 2015-16 school year. Recommended changes are as follows:

1. An addition of \$25 to the general registration fee for use of the chromebooks. This will be an annual charge for all students.
2. The addition of a repair cost schedule for chromebooks.
3. The addition of an optional insurance plan for chromebook replacement and repair. Complete terms of program are being drafted and will be included in final 1 to 1 student and family procedures and guidelines.
4. A \$1 increase in the cost of PE t-shirts to cover the districts increased cost both to the general registration fee for freshmen and replacements in the school bookstore.
5. A required increase to general registration fee of \$12 for all students for two combination padlocks. One for hall locker and one for PE locker. This will be master keyed. Replacement locks will be available for \$6 in the school bookstore. For subsequent years only freshmen will be charged this fee.

FEE SCHEDULE 2015-16

| REQUIRED FEES: | Per Student | Family Maximum | current | |
|---|-------------|----------------|---------|-----|
| REGISTRATION & FEES | | | | |
| Includes registration, course fees, student activity pass, chromebook rental. New for 2015-16 regular and PE locker locks. | | | | |
| FRESHMAN | 273 | 546 | 235 | 470 |
| Also Includes Physical Education T-shirt | | | | |
| SOPH, JR., SENIOR | 267 | 534 | 230 | 460 |
| Drivers Education - Behind the Wheel Fee | 300 | | 300 | |
| Athletic / Activity Participation Fee | | | | |
| Per student per sport/activity - subject to Family Maximum | | | | |
| IHSA Sponsored Includes all Regular Sports, Chess, Speech, Cheer, Poms, ISHA Drama & Scholastic Bowl | 100 | 300 | 100 | 300 |
| Graduation Fee | 20 | | 20 | |
| Chromebook Repairs (per occurrence) | | | | |
| Full Replacement | 280 | | | |
| Screen | 70 | | | |
| Keyboard\Touchpad | 60 | | | |
| Powercord | 35 | | | |
| Front or Back cover | 35 | | | |
| Webcam | 25 | | | |
| Sleeve | 15 | | | |
| OPTIONAL FEES: | | | | |
| Chromebook Insurance | | | | |
| \$50 Deductible | 25 | | | |
| Parking Fee - All Lots - Per Semester | 100 | | 100 | |
| Cap & Gown (estimated) payable to vendor | 25 | | 25 | |
| Yearbook | | | | |
| At registration Prior to December 31 | 55 | | 55 | |
| After January 1 | 65 | | 65 | |
| After Yearbook Delivery | 75 | | 75 | |
| Physical Education T-Shirt (replacement) | 6 | | 5 | |
| Locker Padlock (replacement) | 6 | | | |
| Transcript Fees | 5 | | 5 | |
| Express Transcript Fees | 20 | | 20 | |
| EVENT FEES: | | | | |
| Athletic Event Admissions (Upstate Eight or ISHA will supercede) | | | | |
| Student | 3 | | 3 | |
| Adult | 5 | | 5 | |
| Annual Athletic Family Pass | 50 | | 50 | |
| Drama Productions: | | | | |
| Student | 5 | | 5 | |
| Adult | 8 | | 8 | |
| Season Subscription | | | | |
| Student | 9 | | 9 | |
| Adult | 15 | | 15 | |

1000 SCHOOL DISTRICT DESCRIPTORS

1001 School District Name

The official name of this school district is:

Community High School District 94

The official name of this school is:

West Chicago Community High School

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces:

Reference:

1002 School District Classification

Community High School District 94 is a community high school district. All of the provisions of the *Illinois School Code* that apply to a community high school district will be applicable to Community High School District 94.

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces:

Reference: 105 ILCS 5/1-1 *et seq.*

1003 School District Territory

Community High School District 94 encompasses an area comprised of unincorporated areas of DuPage County and portions of Carol Stream, Warrenville, West Chicago, Wheaton and Winfield, Illinois.

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces:

Reference:

1100 BOARD OF EDUCATION**1101 Status**

The Board of Education of Community High School District 94 is charged by the State with the management and supervision of Community High School. It derives its authority to govern the local school directly from the Constitution of the State of Illinois, the *Illinois School Code*, and the rules and regulations of the State Board of Education.

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces: AA – “School District Legal Status”; AB – “School Board Legal Status”

Reference: Illinois State Constitution of 1974; 105 ILCS 5/1-1 *et seq.*

1102 Powers and Duties of the Board of Education

The Board has complete and final control over local public school matters subject only to limitations imposed by State and Federal law, and rules and regulations of the State Board of Education. Its major responsibilities are:

- A. Formulating and adopting district policies;
- B. Employing a superintendent and other personnel, determining their compensation, terms and conditions of employment, and dismissing personnel;
- C. Approving the annual budget, tax levies, expenditures, payment of obligations, annual audit, and other aspects of the District’s financial operation;
- D. Letting contracts in accordance with applicable law;
- E. Providing, constructing, controlling, supervising, and maintaining adequate physical facilities;
- F. Approving the curriculum, textbooks, and educational services;
- G. Evaluating the educational program;
- H. Establishing and maintaining student discipline in accordance with applicable law;
- I. Establishing schools within the District and assigning students to the schools;

- J. Establishing the school year;
- K. Visiting and inspecting the District's buildings, facilities and grounds;
- L. Providing student transportation services;
- M. Entering into joint agreements with other units of government (including, but not limited to, other boards of education) to further the best interests of the District, its students, and/or staff.

Adopted: March 18, 2003
 Revised: June 16, 2009
 Replaces: B-1 – "Powers and Duties of the School Board"
 Reference: 105 ILCS 5/10 – 10-1 et seq.
 105 ILCS 5/2 – 17-1 et seq.
 105 ILCS 5/27 – 1

1103 Organization

It is the intent of the Board to develop a pattern of organization which will facilitate the local control of the District and the full implementation of the laws of the State in the most effective and efficient manner.

The Board will consist of seven (7) members who will be elected at-large by the entire District for a term of four (4) years. At least one (1) member must be a resident of an unincorporated territory located within the District.

~~A majority of the members of the Board shall constitute a quorum. No individual member of the Board or any Board committee shall commit the Board to any action.~~

Board members will serve without salary.

Adopted: March 18, 2003
 Revised: June 16, 2009
 Replaces: A-2 – "School Board Governance"
 Reference: 105 ILCS 5/9-12; 5/10-10
 Cf: Policy 1104 – Condition of Board Service

1104 Conditions of Board Service

The *Illinois School Code* sets forth several conditions which are related to service on the Board and shall ~~serve as~~ govern the District's ~~guide~~ in the following areas:

| <u>Condition</u> | <u>Code Section</u> |
|--------------------------------------|-----------------------|
| Eligibility — | 105 ILCS 5/10 – 3 |
| Election — | 105 ILCS 5/10 – 4 |
| Vacancy — | 105 ILCS 5/10 – 10-11 |
| Filling a Vacancy — | 105 ILCS – 5/10-10 |
| Removal from Office — | 105 ILCS 5/3–15 |
| Quorum — 105 ILCS 5/10–12 | |

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces: A-4 – “Board Member Qualifications”; A-3 – “School Board Elections”;
A-7 – “Vacancies on School Board – Filling Vacancies”; A-6 – “Board
Member Removal from Office; and A-2 – “School Board Governance

Reference: As noted above

Cf: Policy 1103 – Organization

~~Policy 1302 – Quorum~~

1105 Election of Officers

The Board's officers shall be elected consistent with the provisions of the *Illinois School Code* set forth below:

| <u>Officers</u> | <u>Code Section</u> |
|-----------------|------------------------|
| President | 105 ILCS 5/10-13 |
| Vice President | 105 ILCS 5/10-13.1 |
| Secretary | 105 ILCS 5/10-14 |
| Treasurer | 105 ILCS 5/8-1 et seq. |

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces: B-15 – Organizational School Board Meetings

Reference: As noted above

1106 Duties of Officers

The specific duties of the Board's officers are as set forth in the *Illinois School Code* provisions listed below:

| <u>Position</u> | <u>Code Section</u> |
|-----------------|-------------------------|
| President | 105 ILCS 5/10-13 |
| Vice President | 105 ILCS 5/10-13.1 |
| Secretary | 105 ILCS 5/10-14 |
| Treasurer | 105 ILCS 5/8-1 et. Seq. |

Adopted: March 18, 2003
 Revised: June 16, 2009
 Replaces: B-5 – Qualifications, Terms, and Duties of Board Officers
 Reference: As noted above

1107 Presiding Officer

The President shall preside at all meetings of the Board. In the absence, disability or disqualification of the president, the Vice- President shall act instead. If neither is present, a Board member shall be elected President *pro tempore* by a plurality of those present to preside at that meeting only.

Adopted: March 18, 2003
 Revised: June 16, 2009
 Replaces: B-5 – Qualifications, Terms, and Duties of Board Officers
 Reference: 105 ILCS 5/10-13

1108 Term of Office

Term limits for various Board positions are set forth in the *Illinois School Code* as shown below:

| <u>Position</u> | <u>Code Section</u> |
|-----------------|---------------------|
| President | 105 ILCS 5/10-13 |
| Vice-President | 105 ILCS 5/10-13.1 |
| Secretary | 105 ILCS 5/10-14 |
| Treasurer | 105 ILCS 5/8-1 |

~~For the two year period beginning with the organizational meeting following the 2013 consolidated election, terms of office for President, Vice President, and Secretary shall be for one year, with an organizational meeting to be held at the first regular board meeting in May 2014. Subsequent~~ Terms of office shall be for two years.

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Adopted: March 18, 2003
 Revised: June 16, 2009; May 21, 2013
 Replaces: A-5 – Board Member Term of Office; B-5 – Qualifications, Terms, and Duties of Board Officers
 Reference: 105 ILCS 5/8-1; 5/10-13; 5/10-13.1; 5/10-14

1109 Recording Secretary

The Board may appoint a Recording Secretary who is a staff member. The Recording Secretary's primary responsibility shall be the keeping of records, in bound books with numbered pages, of all transactions of the Board in regular and special open meetings. All closed meeting minutes shall be recorded by the Recording Secretary or designee of the President.

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces: B-5 – "Qualifications, Term and Duties of Board Officers"- Recording Secretary paragraph

Reference: 105 ILCS 5/10-14

1110 Authority to Act — Individual Board Members

No member or members may act on behalf of the Board of Education unless specifically authorized to do so by action of the Board.

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces: A-2 – "School Board Governance"

Reference:

1111 Board Member Ethics

Each member of the Board ascribes to the following code of ethics:

A. To represent all District constituents honestly and equally and refuse to surrender his/her responsibilities to special interest or partisan groups.

B. To avoid any conflict of interest or any appearance of impropriety which could result from his/her position, and shall not use his/her Board membership for personal gain or publicity.

C. To recognize that a Board member has no legal authority as an individual and that decisions can be made only by proper action of the Board taken at a proper meeting.

D. To accept the decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels.

E. To encourage and respect the free expression of opinion by fellow Board members and others who seek a hearing before the Board.

F. To be involved in, and knowledgeable about, local educational concerns as well as State and National issues affecting the interests of Community High School District 94.

~~In addition, each member of the Board ascribes to the pursuit of the following goals:~~

~~————— A. The development of educational programs which meet the individual needs of every student, regardless of ability, race, gender, sexual orientation, creed, social standing or handicap.~~

~~————— B. The development of procedures for the regular and systematic evaluation of programs, staff performance and Board operations to ensure progress toward educational and fiscal goals;~~

~~————— C. The development of effective Board policies which provide direction for the operations of the District and which, when proper, delegates authority to the Superintendent for their administration.~~

~~————— D. The development of systematic communications which ensure that the Board, administration, staff, students and community are fully informed and that the staff understand the community's aspirations for its schools; and~~

~~————— E. The development of sound business practices which ensure the optimal allocation and use of the resources of the District. —~~

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces: B-1 – Powers and Duties of the School Board; B-2 – Board Member Ethics; and B3 – Exhibit - Board Member Ethics”

Reference: 105 ILCS 5/10-16.5

1112 Conflict of Interest

No Board member shall have a beneficial interest directly or indirectly in any contract, work, or business of the District unless permitted by *The Illinois School Code*.

~~The Board shall not be bound in any way by any statement or action on the part of any individual Board member or employee of the District, except when such statement or action is pursuant to special instructions by the Board.~~

All Board members must annually file a “Statement of Economic Interests” as required by the Illinois Governmental Ethics Act. Each Board member is responsible for filing the statement with the DuPage County Clerk by May 1.

Adopted: March 18, 2003
 Revised: June 16, 2009
 Replaces: B-4 – “Board Member Conflict of Interest”
 Reference: 5 ILCS 420/4A-101 et seq.
 50 ILCS 105/3; 105 ILCS 5/10-9

1200 COMMITTEES ESTABLISHED BY OR REQUIRED OF THE BOARD

1201 Committee-of-the-Whole Meetings

The Committee-of-the-Whole consists of the entire membership of the Board. The primary purpose of the Committee-of-the-Whole is to receive and review information regarding District activities; to provide open discussion on all school-related programs and issues by members of the Board, staff, students, and community; and to forward all items requiring formal Board approval to the regular monthly meeting where such action can occur. ~~Committee of the Whole meetings may generally be held at the Board's discretion.~~

Adopted: March 18, 2003
 Revised: June 16, 2009
 Replaces: B-10, Paragraph 2 – “Committees – School Board Committees”
 Reference: **105 ILCS 5/10-20, 10-20.5**

1202 Ad Hoc Committees

The Board may appoint ad hoc advisory committees as it deems necessary to discern the needs and desires of the District and its residents. Such committee may be comprised of staff, students, and community members in any combination the Board deems appropriate. The President of the Board may also establish ad hoc committees comprised of Board members. The central purpose of all such committees is to contribute to the overall educational program by conducting studies, identifying problems, and developing recommendations that will enhance the effectiveness of the decision-making process. To focus their work the Board shall define the goals and objectives of the ad hoc committee. The ultimate authority to make decisions will continue to reside with the Board. All such meetings shall with three or more Board members in attendance must comply with the Open Meetings Act. Board-appointed committees are subject to the requirements of the Open Meetings Act regardless of the number of board members on the committee. Under Section 1.02 of the Open Meetings Act, a “public body” includes all ... advisory bodies of ... school districts ... including but not limited to committees and subcommittees which are supported in whole or in part by tax revenue.” The Attorney general considers all Board-appointed committees to be public bodies that re subject to the Act.

Adopted: March 18, 2003

Revised: June 16, 2009
 Replaces:
 Reference: 105 ILCS 5/10-20, 10-20.5

1203 Standing Committees

Standing committees are created **by the Board** for indefinite terms to fulfill continuing District needs for investigation and monitoring of specific issues. ~~Such committees are named and listed in the Appendix below. All such meetings shall with three or more Board members in attendance must comply with the Open Meetings Act.~~ **Board-appointed committees are subject to the requirements of the Open Meetings Act regardless of the number of board members on the committee. Under Section 1.02 of the Open Meetings Act, a “public body” includes all ... advisory bodies of ... school districts ... including but not limited to committees and subcommittees which are supported in whole or in part by tax revenue.” The Attorney general considers all Board-appointed committees to be public bodies that re subject to the Act.**

The following standing committees have been established by the Board:

| Committee | Primary Focus |
|-----------------------------------|---|
| Education Committee: | <u>Curricular, co-curricular, and extra-curricular programs of the District.</u> |
| Facilities Committee: | <u>Physical assets of the District in the delivery and support of the institution’s mission and purpose.</u> |
| Human Resources Committee: | <u>Employee recruitment, retention, compensation, evaluation, and professional development.</u> |
| Communications Committee: | <u>Internal and external communications, community outreach and engagement.</u> |
| Finance Committee: | <u>Fiscal operations of the District including budgeting, reporting, risk management, forecasting, and investments.</u> |
| Policy Committee: | <u>Review, propose, and maintain district policies and review Administrative Procedures to ensure they comply with Board Policy.</u> |

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The President shall appoint Board members, and Superintendent shall appoint District personnel to serve on standing committees. The Superintendent and President shall serve as ex-officio members of each standing committee of which they are not appointed members. A chairperson may be selected by committee members.

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Adopted: August 15, 2006

Revised: June 16, 2009

Replaces: B-10, Paragraph 2a, and 2b – “Committees – School Board Committees”;
¶1203 – Standing Committees adopted March 18, 2003

Reference: Family Educational Rights and Privacy Act, 20 USC §1232g.

Elementary and Secondary Education Act of 1965, as authorized by PL
103-382

Educational Consolidation and Improvement Act, Chapter 1, General
Administrative Requirements, §200.53(b)(1)

Rules and Regulations for the Control of Communicable Diseases, issued
by the Illinois Department of Public Health.

5 ILCS 120/1 et seq

105 ILCS 5/10-20, 10-20.5, 10-20.14 and 10/1 et seq

23 Ill Admin Code §226.115 and §226.350 et seq

Cf: Appendix at end of this Section

1204 Superintendent Committees

The Superintendent may create Superintendent committees as deemed necessary and make all appointments thereto. All Superintendent committees shall report to the Superintendent. All such meetings with three or more Board members in attendance must comply with the Open Meetings Act.

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces: B-10 – “Committee – Superintendent Committees”
BBF(a) – “Chapter I Program Advisory Committee”

Reference: 105 ILCS 5/10-20, 10-20.5

1205 Representatives to Other Committees/Boards

A member of the Board and, if appropriate, an alternate, may be appointed by the President or elected by the Board where such elections are required by the organization. ~~A listing of the organizations or program areas can be found in the Appendix.~~

Adopted: March 18, 2003
Revised: June 16, 2009
Replaces:
Reference:
Cf: Appendix at end of this Section

1300 MEETINGS OF THE BOARD OF EDUCATION

1301 Parliamentary Authority

Robert's Rules of Order, Newly Revised, shall govern the Board of Education in its deliberations in all cases in which it is not inconsistent with statute, rules of the State Board of Education, or Board policy and procedure.

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces: B-16 – “School Board Meeting Procedure – Rules of Order”

Reference: 105 ILCS 5/10-20, 10-20.5

1302 Quorum

A quorum shall be a majority of the full membership of the Board ~~physically present at a meeting or via a speaker telephone~~. No business shall be transacted at a meeting without a quorum, but the Board members at such a meeting may ~~continue to meet as a Committee of the Whole, or~~ adjourn to another time.

Board members shall be permitted to attend via telephone or other technological means under the terms of the Illinois Open Meetings Act. The reason for attending via technological means shall be provided and recorded at the time roll is taken, and must be in accordance with the Open Meeting Act.

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces:

Reference: 105 ILCS 5/10-12

Cf: Policy 1104 – Condition of Board Service

1303 General Provisions

For all meetings of the Board and its committees, the Superintendent or designee shall satisfy all notice and posting requirements contained herein, as well as the *Open Meetings Act*. This shall include ~~mailing~~ **providing** meeting notifications to all news media that have officially requested them, and to others as provided by the Board. Unless otherwise specified, all meetings are held in the Administrative Conference Room or other designated meeting room at ~~the~~ Community High School District 94 **District Office, 157 W. Washington, 326 Joliet** Street, West Chicago, Illinois.

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces: B-13 – “Mailing Lists for Receiving Board Materials”;

B-14 – “Types of School Board Meetings”

Reference: 5 ILCS 120/1 *et seq.*

1304 Types of Meetings

The purpose of Board of Education meetings is to conduct the business of the school district. Such business can be transacted only when Board members are meeting in one of the following types of meetings:

| | | |
|----------------|---------|-------------------------------|
| Organizational | Regular | <u>Emergency</u> |
| Special | Closed | <u>Rescheduled/Reconvened</u> |

However, formal action cannot be taken in a closed meeting.

In addition, Committee-of-the-Whole meetings of the Board are held for the purpose of receiving information regarding school programs or issues and for open discussion of proposals under consideration by the Board.

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces:

Reference: 105 ILCS 5/10-16, 10-16.5

Cf: Policy 1305 – Organizational Meeting

Policy 1306 – Regular Meetings

Policy 1307 – Special Meetings

Policy 1308 – Closed Meetings

Policy 1309 – Rescheduled/Reconvened Meetings

Policy 1310 – Emergency Meetings

1305 Organizational Meeting

The Board shall establish a date for its organizational meeting. In an election year, the organizational meeting must occur within twenty-~~eight~~^{one} (28¹) days after the election. ~~The Board must hold its organizational meeting no more than seven (7) days after the Canvass is completed.~~ Among other things, the purpose of the meeting is to:

- ~~D~~ Declare results of the election
- Seat new Board members
- Elect officers
- Fix times and places for regular meetings
- ~~Adopt existing policies~~
- Designate banks of depository
- Elect or appoint School Treasurer and set salary
- Appoint legal counsel

- Appoint representatives to committees

The order of business for the ~~biennial~~~~Annual~~ Organizational Meeting shall be **substantially as follows**:

- A. Call to Order ~~of old Board~~
- B. Pledge of Allegiance
- C. Reading of the Mission Statement
- D. Roll Call
- E. Public Comment
- ~~BF.~~ Approve minutes of previous meeting(s) ~~and transact such other business as may be specified in the meeting agenda.~~
- ~~CG.~~ ~~Declare~~ Receive the results of the election for members of the Board of Education, ~~if applicable.~~
- H. Recognition of departing Board members, if applicable
- I. Administer Oath of Office to new and re-elected Board of Education members
- ~~DJ.~~ Adjourn *sine die*
- K. Call to Order of new Board
- L. Roll Call
- ~~E.~~ ~~Appoint officers~~ *pro tempore*
- ~~F.~~ ~~Call to Order~~
- ~~G.~~ ~~Administer Oath of Office to new Board of Education members, if applicable.~~
- M. Appoint President pre tempore
- ~~HN.~~ Election of Officers
 - a. President
 - b. Vice President
 - c. Secretary
 - d. Treasurer, if an elected Member
- ~~IO.~~ Establish time and place of regular meetings
- ~~J.~~ ~~Adopt existing Board of Education policies~~
- ~~KP.~~ Designate banks of depository for District funds
- ~~LQ.~~ Appoint Treasurer ~~and set salary~~, if not elected
- ~~MR.~~ Appoint legal counsel
- ~~NS.~~ Such other matters as deemed necessary and appropriate.

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Adopted: March 18, 2003
 Revised: May 8, 2007, June 16, 2009
 Replaces: B-15 – “Organizational School Board Meetings”
 Reference: 105 ILCS 5/10-16

1306 Regular Meetings

The primary purpose of the regular meeting of the Board shall be to conduct, in public, the official business of the District. Regular Board meetings are held on the ~~first and~~ third Tuesday of each month at 7:00 p.m., unless otherwise determined by the Board. On occasion, due to conflicts, the meeting may be held at other times with ten (10) days' notice in accordance with State law.

~~_____ An agenda shall be prepared for each meeting by the Superintendent, in cooperation with the Board President.~~

A meeting agenda shall be posted at the District's administrative office and the Board meeting room, or other locations where the meeting is to be held, at least forty-eight (48) hours before the meeting. Items not specifically on the agenda may still be considered during the meeting. The ~~following~~ meeting agenda ~~will~~ **shall** generally be as follows:

- Opening Activities
- Additions to Agenda
- ~~Public Participation (Agenda items only)~~
- Reports and Information
- Consent Agenda
- FOIA Update
- Action Items
- Closed Session, if needed
- Action Taken After Closed Session, if applicable
- Adjournment
- ~~_____~~
- ~~Student Recognition~~
- ~~Approval of Minutes~~
- ~~Approval of Financial Reports~~
- ~~Public Participation (Agenda items only)~~
- ~~Reports and Information~~
- ~~Consent Agenda~~
- ~~Recommended Action from Committee meetings~~
- ~~New Business~~
- ~~Old Business~~
- ~~Public Participation (any item)~~
- ~~Closed Session, if needed~~
- ~~Action Taken After Closed Session, if applicable~~
- ~~Adjournment~~

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~~Items from individual Board members may be presented to the Board President for inclusion on the agenda. (Included in 1311 Agendas)~~

Adopted: March 18, 2003
Revised: June 16, 2009; **September 17, 2013**
Replaces: B-16 – “School Board Meeting Procedure”
Reference: 105 ILCS 5/10-16
Cf: Policy 1311 – Agendas

1307 Special Meetings

Special meetings may be called by the President or by any three (3) members of the Board by giving ~~written~~ notice thereof stating the time, place, and purpose of the meeting to remaining Board members by mail at least forty-eight (48) hours before the meeting, or by personal service at least twenty-four (24) hours before the meeting.

Public notice of a special meeting is given by posting a notice at the District’s administrative office at least forty-eight (48) hours before the meeting and by notifying the news media which have filed a written request for notice. A meeting agenda shall accompany the notice.

No matters shall be discussed, considered, or brought before the Board at any special meeting other than those that were included in the notice and agenda for that meeting and those that are germane to such matters.

The order of business shall be as follows, unless altered by the chairperson:

- Call to Order
- Roll Call
- Public **Participation Input** ~~(on call of meeting only)~~
- Transaction of business for which meeting was called
- **Closed Session, if needed**
- Adjournment

Adopted: March 18, 2003
Revised: June 16, 2009; **September 17, 2013**
Replaces: B-16 – “School Board Meeting Procedure”
Reference: 5 ILCS 120/2.02; 105 ILCS 5/10-16

1308 Closed Meetings

The Board and Board Committees may meet in closed session to consider such subjects as are permitted by law.

The Board may hold a closed meeting, or close a portion of a meeting, by a majority vote of a quorum, taken at an open meeting. The vote of each Board member

present, and the reason for the closed meeting, shall be publicly disclosed at the time of the meeting and clearly stated in the motion and the meeting minutes.

A single motion calling for a series of closed meetings may be adopted by the Board when such meetings will involve the same particular matters and are scheduled to be held within three (3) months of the vote.

No final action shall be taken at a closed meeting.

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces:

Reference: 5 ILCS 120/2, Policy ¶1314

1309 Reconvened or Rescheduled Meetings

A meeting may be rescheduled or reconvened. Public notice of a rescheduled or reconvened meeting shall be given in the same manner as that for a special meeting, except that no public notice is required when the original meeting is open to the public and (1) is to be reconvened within twenty-four (24) hours; or (2) an announcement of the time and place of the reconvened meeting was made at the original meeting and there is no change in the agenda.

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces: B-14 – “Reconvened or Rescheduled Meetings”

Reference: 5ILCS 120/2.02

1310 Emergency Meetings

Notice of emergency meetings shall be given as soon as practicable to news media which have filed a written request for notice.

Adopted: March 18, 2003
Revised: June 16, 2009
Replaces: B-14 – “Emergency Meetings”
Reference: 5 ILCS 120/1, 2.02

1311 Agendas

The agenda for Board meetings shall be prepared by the Superintendent in consultation with the President.

Items submitted by Board members to the ~~Superintendent or the~~ President shall be placed on the agenda ~~of a mutually agreed-to future meeting~~. District residents may suggest inclusions on the agenda. Such suggestions must be received by the Superintendent at least one (1) week before the Board meeting.

Items may be added to the agenda at the beginning of a regular meeting upon majority approval of those Board members present.

The Superintendent shall provide a copy of the agenda, with adequate data and background information, to each Board member at least forty-eight (48) hours before each meeting, except a meeting held in the event of an emergency.

The order of business at regular School Board meetings shall be followed as stated in Policy ¶1306 unless modified by the Board.

Upon consent of a majority of members present, the order of any meeting may be changed.

Adopted: March 18, 2003
Revised: June 16, 2009
Replaces: B-16 – “School Board Meeting Procedure – Agenda”
Reference: 5 ILCS 120/2.03
105 ILCS 5/9-18, 5/10-5, and 5/10-16
Cf: Policy 1306 – Regular Meetings

1312 Voting Method

All votes on motions in connection with contracts, expenditures of funds, employment of personnel, policy adoptions and resolutions, appointment of Board members, student discipline issues, and questions relating to the closing of a meeting to

the public shall be by roll call vote and recorded as such. All other voting may be by voice vote. The vote shall be recorded.

Unless otherwise provided by statute or Policy, when a vote is taken upon any measure before the board, a quorum being present, a majority of the votes of the members voting on the measure shall determine the outcome thereof.

The sequence for casting votes shall be rotated. No secret ballots shall be used by the Board.

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces: B-16 – “School Board Meeting Procedure – Voting Method”

Reference: 105 ILCS 5/10-7, 10-12

Cf: Policy 1313 – Minutes

1313 Minutes

The Secretary shall keep written minutes of all Board meetings, which shall be signed by the President and the Secretary.

The minutes shall include:

- A. The date, time and place of the meeting;
- B. Board members recorded as either present or absent;
- C. A summary of discussion on all matters proposed, deliberated, or decided, and a record of any votes taken;
- D. On all matters requiring a roll call vote, the “yeas” and the “nays” shall be recorded;
- E. If the meeting is adjourned to another date, the time and place of the adjourned meeting;
- F. The vote of each Board member present when a vote is taken to hold a closed meeting or portion of a meeting and the reason for the closed meeting;
- G. A record of all motions, the member making the motion and the second; and
- H. The type of meeting, including any notices and, if a reconvened meeting, the original meeting’s date.

The minutes are submitted to the Board at the next Board meeting for approval or modification.

The Board’s minutes must be submitted, as stipulated in the *Illinois School Code*, to the Board’s treasurer on the first Monday of April and October, and at other times as the Treasurer may require.

The original minutes are in the custody of the Secretary. Minutes of open meetings and minutes released from closed sessions are available for inspection during regular office hours within seven (7) days after the Board's approval, in the office of the Superintendent, in the presence of the Secretary, the Superintendent, or any member of the Board. Only official minutes are available. The official record shall not be removed from the Superintendent's office except by vote of the Board or as otherwise required by law.

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces: B-16 – "School Board Meeting Procedure – Minutes"; BE – School Board Records

Reference: 5 ILCS 120/2.06, 2a

Cf: Policy 1312 – Voting Method

1314 Review of Closed Session Minutes

Minutes and verbatim recordings of all closed meetings (*i.e.*, meetings closed to the public, and portions of meetings closed to the public) shall be made, kept, and (in the case of verbatim recordings only) disposed of in accordance with the requirements of the *Open Meetings Act*.

The Board shall review the unreleased minutes of closed meetings at least once every six months to determine whether or not they should be made available to the public for inspection.

Closed meeting minutes or verbatim recordings of closed meetings will not be released, except in compliance with this policy and procedure, and applicable law.

Minutes of closed meetings may become available for public inspection if the Board determines that it is no longer necessary to protect the public interest or the privacy of an individual by keeping them confidential. Once the Board has determined the minutes of a closed meeting should no longer be kept confidential, they shall become available for inspection at the office of the Superintendent during regular business hours in the presence of the Board Secretary, the Superintendent, or any Board member.

After 18 months have passed since being made, the verbatim recording of a closed meeting shall be destroyed provided the Board has approved: (1) destruction of the verbatim recording, and (2) minutes of the closed meeting that meet the requirements of the open Meetings Act. Individual Board members may listen to verbatim recordings when that action is germane to their responsibilities, e.g., in order to check the accuracy of minutes or to determine whether the recordings no longer require confidential treatment. In the interest of encouraging free and open expression by Board members during closed meetings, the verbatim recordings of closed meetings should not be used

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~~by Board members to confirm or dispute the accuracy of recollections.~~

Adopted: March 18, 2003

Revised: September 5, 2006, June 16, 2009

Replaces: ¶1314 – "Review of Closed Session Minutes" (adopted 3/16/03); and
BCBH – "Review of Closed Session Minutes"

Reference: 5 ILCS 120/2.06

**1314P Administrative Procedure Closed Meeting Minutes; Closed Meeting
Verbatim Recordings**

| Actor | Action |
|--|---|
| After a closed meeting, and in preparation for the semi-annual review, the ... (<i>Summarize current Board procedure for securing/storing the verbatim recording</i>) | |
| In preparation for the semi-annual review, the ... | |
| Superintendent or designee | Prepares a recommendation concerning the continued need for confidential treatment of closed meeting minutes and verbatim recordings; includes this recommendation in the packet for the meeting in which the Board will conduct its semi-annual review. This is in preparation of the Board's meeting to decide whether confidential treatment of specific closed meeting minutes and/or verbatim recordings continues to exist. If the Board wants to discuss closed meeting minutes or verbatim recordings in closed session, places "review of unreleased closed meeting minutes and verbatim recordings" on a closed meeting agenda. Places "result of Board's review of unreleased closed meeting minutes" on a subsequent open meeting agenda. |
| Individual Board Members | Before the meeting(s) in which the Board will conduct its semi-annual review, examines the material supplied by the Superintendent. Considers whether the minutes or verbatim recordings would be exempt from public disclosure under applicable law including, but not limited, to the Illinois Freedom of Information Act, taking into account the Superintendent's recommendation, the recommendation of the District's attorney's, other Board members' opinions, the minutes and/or verbatim recordings, if transcribed. |
| Board or Board Committee | Conducts a closed meeting, if necessary, to discuss the need for confidential treatment of unreleased closed meeting minutes and/or unreleased closed meeting verbatim recordings. |
| During the semi-annual review, the ... | |

| Actor | Action |
|---|--|
| Board | Conducts a closed meeting, if necessary, to discuss the need for confidential treatment of unreleased closed meeting minutes and/or unreleased closed meeting verbatim recordings. During an open meeting, decides whether “(1) the need for confidentiality still exists as to all or part of unreleased closed meeting minutes, (2) the need for confidentiality still exists as to some or all unreleased closed meeting verbatim recordings, or (3) that the minutes or verbatim recordings or portions thereof no longer require confidential treatment and are available for public inspection.” |
| After the semi-annual review, ... | |
| Superintendent or designee | Re-labels and re-files closed meeting minutes and verbatim recordings, as appropriate. |
| Semi-annually, beginning January, 2007, the ... | |
| Board President | Adds “destruction of closed meeting verbatim recordings” as an agenda item to an upcoming open meeting. |
| School Board | Approves destruction of particular closed meeting verbatim recording(s) that are at least 18 months old and for which approved minutes of the closed meeting already exist. |

Adopted: September 5, 2006

Revised: June 16, 2009

Replaces:

Reference: 5 ILCS 120/2.06

1315 Broadcasting and Recording Board Meetings

Any person may record or broadcast an open Board or Board Committee meeting, or section thereof ~~meeting~~ as long as the use of electronic devices is not disruptive. Reasonable requests for special needs, such as seating, writing surfaces, lighting, and access to electrical power should be directed to the Superintendent at least two (2) hours before the meeting. More elaborate needs should be requested no less than twenty-four (24) hours before the meeting.

Recording meetings shall not distract or disturb Board members, other meeting participants, or members of the public. The Board President may designate a location for recording equipment, may restrict the movements of individuals who are using recording equipment, or may take such other steps as are deemed necessary to preserve decorum and facilitate the meeting.

Any such recorded meetings shall be shown unedited and shall not impose a charge on viewers.

Adopted: March 18, 2003
Revised: June 16, 2009
Replaces: B-16 – “ School Board Meeting Procedure – Broadcasting and Recording
Board Minutes
Reference: 5 ILCS 2.05
Prosser v Village of Fox Lake 438 NE2d 134 (1982).

1316 Meeting Notice

Notice of all open public meetings of the Board shall be given consistent with applicable State laws:

| | <u>Public Notice</u> | <u>Notice to Board Members</u> | <u>Agenda</u> | <u>Notice to News Media</u> |
|--|--|--|--|---|
| Regular | Given once a year when Board adopts its regular meeting schedule 5 ILCS 120/2.02 105 ILCS 5/10-16 | None required | Posted at the district's principal office and at the meeting site at least 48 hours before the meeting. 5 ILCS 120/2.02. | Supplied to any news media that filed an annual request for such notices. 5 ILCS 120/2.02. |
| Special | Given 48 hours before the meeting by posting a copy of the notice at the district's principal office or, if no such office exists, at the meeting site. 5 ILCS 120/2.02. | Notice served by mail 48 hours before the meeting or by personal service 24 hours before the meeting. 105 ILCS 5/10-16. | Included with the public notice and posted at the district's principal office or, if no such office exists, at the meeting site, at least 48 hours before the meeting. 5 ILCS 120/2.02 | Supplied to any news media that filed an annual request for such notices; such news media shall be given same notice as that given Board members if they have provided an address or telephone number within the district's jurisdiction. 5 ILCS 120/2.02 |
| Emergency | As soon as practicable, but in any event, before the meeting, by posting a copy of the notice at the district's principal office or, if no such office exists, at the meeting site. 5 ILCS 120/2.02 | None specified, but advisable to provide same notice as for special meetings. | No State law requirements. | Supplied to all news media that filed an annual request for such notices; such news media shall be given same notice as that given Board members if they have provided an address or telephone number within the district's jurisdiction. 5 ILCS 120/2.02. |
| Closed | May hold a closed meeting or close a portion of a public meeting, upon a majority vote of a quorum present, taken at a properly noticed open meeting. 5 ILCS 120/2a | None required. | None required, but only topics specified in the vote to hold the closed meeting may be considered. 5 ILCS 120/2a | No additional notice required. |
| Rescheduled - or - Reconvened | Given 48 hours before the meeting, unless where the meeting was open to the public (1) it is to be reconvened within 24 hours, or (2) the announcement of the time and place of the reconvened meeting was made at the original meeting and there is no agenda change; notice should be posted at the district's principal office or, if no such office exists, at the meeting site. 5 ILCS 120/2.02. | None required | Included with the public notice and posted at the district's principal office or, if no such office exists, at the meeting site, at least 48 hours before the meeting, unless where the meeting was open to the public (1) it is to be reconvened within 24 hours, or (2) the announcement of the time and place of the reconvened meeting was made at the original meeting and there is no agenda change. 5 ILCS 120/2.02. | Supplied to the news media that filed an annual request for such notices; such news media shall be given same notice as that given Board members if they have provided an address or telephone number within the district's jurisdiction. 5 ILCS 120/2.02. |

Adopted: March 18, 2003
Revised: June 16, 2009
Replaces: B-16 – “School Board Meeting Procedures – Types of School Board Meetings”
Reference: As noted above
Cf: Policy 1306 – Regular Meetings; and 1310 – Emergency Meetings

1400 PUBLIC PARTICIPATION AND ATTENDANCE AT BOARD MEETINGS**1401 Purpose**

It is the policy of the Board to afford an opportunity to the citizens of the District to share their viewpoints and ideas with the Board, subject to reasonable controls over the length of presentations and the particular time when citizens will be heard.

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces:

Reference: 105 ILCS 5/10-16, 10-20, 10-20.5

1402 Opportunity to Speak

To permit fair and orderly expression of public comment and to operate its meeting in an orderly, business-like and efficient manner, the Board, under the direction of the presiding officer, will provide one or more periods during each meeting for public participation.

~~Comments and questions at a regular meeting must relate to agenda items only at the beginning of the meeting and may address any topic related to the Board's conduct of the schools on the second designated public participation opportunity. The President may grant an exception and a limited time for a non-agenda topic to be raised at the beginning of the meeting. Comments at special meetings must be related to the matters being considered at the meeting. At committee meetings, topics other than those listed on the agenda may be raised by the public.~~

Adopted: March 18, 2003

Revised: June 16, 2009; September 17, 2013

Replaces:

Reference: 105 ILCS 5/10-16, 10-20, 10-20.5

1403 Participation Guidelines

The public participation section of Board meetings shall be governed by the following rules:

A. A member of the public who wishes to address the Board shall make that request in writing on forms provided at the Board meeting.

B. A member of the public who addresses the Board shall identify himself or herself ~~and state his or her address.~~

C. The presentation by any one member of the public shall be limited to ~~five~~ ~~(5) three (3)~~ five (5) minutes and the total time allotted to public participation shall be limited to thirty (30) minutes. The President may extend these limits if time permits. Public participation in Board meetings shall not be had in a disruptive manner.

D. If a group of residents and/or non-residents wishes to speak on the same topic, the President may ask the group to identify a spokesperson to speak on behalf of the group.

E. A request to address the Board from a resident of the District shall be given priority over such request from a non-resident of the District, ~~however no individual will be denied the right to speak based on residence.~~

F. Attendees shall not interrupt or disrupt Board proceedings.
Attendees doing so may be/would then be removed from the Board meeting.

G. The Board shall not act on a proposal, suggestion, or request first presented by a member of the public during a Board meeting, but shall, ~~through the Superintendent or designee,~~ respond to the member of the public after a proper evaluation of the proposal, suggestion, or request has been completed.

H. Personal charges or complaints against individual employees, ~~volunteers~~ ~~or students~~ of the District should not be initiated during a public participation portion of a Board meeting. Such charges or complaints should be presented to the Principal, Superintendent, or a Board member in advance of the meeting, preferably in writing. All such matters will be referred to the Superintendent for investigation and report.

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces: BCBI – “Meetings – Public Participation”

Reference: 105 ILCS 5/10-16, 10-20, 10-20.5

1404 Miscellaneous

A. No placards or banners will be permitted within the meeting room or on school grounds without prior approval.

B. The meeting agenda and all pertinent documents shall be distributed to the press and public at the meeting or prior to the meeting.

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C. A special press kit shall be distributed to all media representatives including a copy of the attachments to the agenda as provided to each Board member less any confidential material and background information on school programs and activities.

D. Emails, either signed or anonymous, shall not be construed by the Board as written communication. **Emails are considered written communication.**

Adopted: March 18, 2003
Revised: June 16, 2009
Replaces:
Reference: 105 ILCS 5/10-20, 10-20.5

1500 POLICIES OF THE BOARD

1501 Policy Development

The regular and systematic formulation and adoption of written policies is the basic method by which the Board exercises its leadership. A “policy” is a statement adopted by the Board providing general guidance on a specific topic which can be implemented by administrative action or procedures.

Any Board member, the Superintendent, or any District citizen may propose new policies or changes to existing policies. Suggestions from staff members or organizations are processed through regular administrative channels and Board reviews, as defined in policy.

The Superintendent, or a designee, is responsible for: (1) notifying those who will be ~~affected~~ **impacted** by a proposed policy and obtaining their advice and suggestions **to be considered in formulating of the policy**; and (2) drafting policy recommendations into acceptable written form for further deliberation and/or action by the Board. The Superintendent may seek the counsel of the Board’s attorney, whose renderings shall in all respects be consistent with applicable policies, laws, and statutes.

Adopted: March 18, 2003
Revised: June 16, 2009
Replaces: B-17 – “Board Policy Development,” “Preliminary Development”
Reference: 105 ILCS 5/10-20,10-20.5

1502 Adoption and Dissemination

Policies or policy revisions generally will not be adopted at the Board meeting at which they are introduced. Typically, policies or policy revisions will be introduced at a Board meeting, approved on first reading at a subsequent meeting, and receive final approval on second reading at another regular action meeting; **the Board may, in its discretion, waive first and/or second reading of a policy or policy revision before approving same.**

The Board may grant temporary approval to meet emergency conditions or special events which may occur before formal action can be taken.

Board policies are available for public inspection in the administrative office during regular office hours. Copy requests can be made under the district’s Access to Public Records policy.

Adopted: March 18, 2003
 Revised: June 16, 2009
 Replaces: B-17 – “Policy Adoption”, “Policy Dissemination”
 Reference: 105 ILCS 5/10-20.5

1503 Administrative Action in Absence of Policy

In the absence of Board policy, the Superintendent is authorized to take appropriate administrative action but shall promptly inform the Board.

Adopted: March 18, 2003
 Revised: June 16, 2009
 Replaces: B-17 – “Administration in Policy Absence”
 Reference: 105 ILCS 5/10-20, 10-20.5
 Cf: Policy 2104 – Policy Administration; and 2106 –Extraordinary Powers of Superintendent

1504 Suspension of Policies

The operation of any Board policy not established by law or contract may be temporarily suspended by a **super** majority vote (5 votes) of Board members present at a regular, ~~or~~ special, or emergency meeting. ~~Any temporary suspension of Board policy requires a super majority vote (5 votes) and must be addressed at a special or emergency meeting.~~

Adopted: March 18, 2003
 Revised: June 16, 2009
 Replaces: B-17 – “Suspension of Policies”
 Reference: 105 ILCS 5/10-20, 10-20.5

1505 Policy and Practice Reviews

The Board shall periodically evaluate the execution and results of its policies and consider whether any modifications are required.

The Superintendent shall notify and provide a copy to the Board of any new or modified administrative procedures. ~~The Board approves such procedures as part of the policy book approval.~~

Adopted: March 18, 2003
 Revised: June 16, 2009
 Replaces: B-17 – “Board Policy Review and Evaluation”
 Reference: 105 ILCS 5/10-20, 10-20.5

1600 PUBLIC RELATIONS AND THE BOARD**1601 Principles**

Community High School District 94, public relations shall be based upon the following principles:

- A. School/community communications must be honest in intent and execution.
- B. School/community relations must be an integral part of the total educational program.
- C. Ideas should be communicated in simple, easily understood language.
- D. The press, radio, and television are invited to attend all open meetings of the Board or Board committees and to receive meeting announcements, agendas and minutes to keep the public informed as to plans and directions of the Board.
- E. Although individual Board members possess the privilege to listen to complaints, the Board prefers that communications or complaints from administrators, teachers, parents, or patrons shall first be referred to the chain of command (located in the student handbook) for possible solution with staff. If satisfactory adjustments cannot be made by the Superintendent and his/her staff, such communications and complaints may be referred to the Board.
- F. School personnel should continuously listen and learn from citizens in the community.
- G. Unless otherwise required by law or by contract, all official business between the Board and the employees of the District shall be through the Superintendent. Employees shall have the right to address the Board regarding the Superintendent's decision.
- H. Except for statements made and adopted by the Board, or recommended by the Superintendent and approved by the Board, no Board member, administrator, teacher, or employee of the District shall purport to represent the official point of view of the District in any communication. Such Board member, administrator, teacher, or other employee may give their opinion on matters as they desire, but shall not state such is the position of the District.

Adopted: March 18, 2003
Revised: June 16, 2009
Replaces: B-9 – "Communications To and From the Board"

Reference:

1602 Questions and Inquiries

Questions and inquiries regarding the District are welcomed whenever they spring from a genuine desire to learn about the District, relate to policies and practices of the District, or pertain to an area of personal or family contact with the District.

Questions and inquiries should be directed to the individual employee who is in the best position to respond to the question or inquiry. If this person is unknown to the questioner or inquirer, a telephone call to the District's offices will result in contact with the appropriate district employee.

District employees will make every effort to respond to questions and inquiries about the District consistent with existing policies and practices of the district.

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces:

Reference: 105 ILCS 5/10-16, 10-20, 10-20.5

1603 Public Complaints Regarding Instructional Practices, Disciplinary Action, or School District Employees.

~~Constructive criticism of the District is welcomed whenever such criticism is motivated by a sincere desire to improve the quality of the educational program or~~
~~Comments will be considered~~ to enable the District to carry out its mission more effectively.

Specific complaints concerning instructional practices ~~(excluding textbooks, library books and/or instructional materials, which are covered in a different policy area)~~, student disciplinary action, or District employees are to be directed to the appropriate level for response according to the following sequence:

- Classroom teacher/staff member
- Principal/supervisor
- Central Office administrators
- Superintendent
- Board of Education

Complaints will be handled and resolved as close to their origins as possible. Therefore, complaints received within the above sequence will be referred to appropriate staff members for study and recommendation. The Board of Education will address complaints only after they have been explored by the appropriate staff level as identified in the above sequence. Responses at every level shall be rendered in a timely

manner – generally less than thirty (30) days. When that is not possible, an explanation as to why should be sent.

Anonymous complaints and complaints concerning individual District employees, **volunteers or students**, will not be accepted by the Board without specific documentation. Any such complaint will be investigated by the administration before consideration by the Board. When the Board considers personnel complaints, it will be done in executive session as recommended by the Superintendent and permitted by applicable State statutes.

Informal (verbal) complaints are encouraged initially. When an informal complaint cannot be resolved at the level of origination or the next higher level, the complainant should be asked to complete a formal Public Complaint Form, available from the office of the Superintendent or Principal.

A response should be provided to the complainant by each of the above levels considering the complaint. Responses to informal complaints may be verbal. All other complaints should be written.

Adopted: March 18, 2003
 Revised: June 16, 2009
 Replaces:
 Reference: 5 ILCS 120/2; 105 ILCS 5/10-20, 10-20.5

1604 Mailing Lists for Receiving Board Material

The Superintendent shall maintain a mailing list of the names and addresses each year of persons who file a written request to be on such a list. Those persons shall be mailed copies of the following **and if they** have paid any required fee. Any fee shall be based on excessive requests as provided for in Policy 9201 and 9201-P.

- Board Agenda
- Budgets
- Audits
- Official Board Minutes which will be mailed within ten (10) days of approval.

Adopted: March 18, 2003
 Revised: June 16, 2009
 Replaces: B-13 – “Mailing Lists for Receiving Board Material”
 Reference: 105 ILCS 5/10 – 21.6
 Cf: Policy 9201 and 9201P – Access to Public Records

1605 Communications To and From the Board

Staff members, parents, and community members should submit questions or communications to the Board through the Superintendent. Board members' questions or communications to staff or about programs will be channeled through the Superintendent's office. If contacted individually, Board members will refer the person to the appropriate channel of authority, except in unusual situations. Board members will not take any action that might compromise the Board, the District, or the administration.

Adopted: March 18, 2003
Revised: June 16, 2009
Replaces: B-9 – "Communications To and From the Board"
Reference:
Cf: Policy1601 – Principles

1700 EQUITY, NON-DISCRIMINATION, ACCOUNTABILITY, GOALS

1701 Equal Rights and Opportunities

Community High School District 94 is an Equal Rights and Opportunities School District. As an Equal Rights and Opportunities School District, it does not discriminate against individuals or groups because of age; race; color; ~~gender~~~~sex~~ (including pregnancy); sexual orientation; marital status; religion; disability or genetic information; national origin; ancestry; arrest or conviction record, except as otherwise required by law; or any other reason prohibited by law. The District's commitment to equal rights and opportunities extends to students, employees, prospective employees, and the community.

Adopted: March 18, 2003
 Revised: June 16, 2009
 Replaces: GA – “Non-Discrimination”; GAAA – “Equal Opportunity Employment”
 Reference: Civil Rights Act of 1964
 Title VI
 Title VII, as amended
 Equal Employment Opportunity Act of 1972
 Title VII
 Education Amendments of 1972
 Title XI
 Age Discrimination Act of 1967, as amended
 Rehabilitation Act of 1973, § 504
 Americans with Disabilities Act of 1990
 Cf: Policy 6002 – Equal Employment Opportunity Statement

1702 Discrimination Complaints

One or more Compliance Officers shall be designated annually to investigate discrimination complaints, including but not limited to complaints regarding Title IX, District policy, procedures or rules, and ~~related~~ matters related to such complaints. Their role is to comply with and carry out the responsibilities of all State and Federal requirements to prevent discrimination. Compliance Officers shall investigate all such complaints in accordance with this policy, and related policies and/or any related procedures or regulations adopted by the Board.

Any individual who believes s/he has been discriminated against may file a complaint in writing through the negotiated grievance procedure or with the Compliance Officer, as appropriate.

Adopted: March 18, 2003
 Revised: August 15, 2000, June 16, 2009
 Replaces: G-1 – “Uniform Grievance Procedure”

Reference: Applicable Collective Bargaining Agreements; Title IX, Section 504

1702P Discrimination Complaints

Any complaint alleging discrimination in employment policies and practices, shall use existing procedures as follows:

A. Members of employee unions in the District shall follow the grievance procedure outlined in the master agreement for each bargaining unit.

B. All other complaints by employees or other interested parties regarding alleged discrimination in employment policies and practices shall follow the procedure below:

1. The complaint shall be presented in writing to the appropriate Compliance Officer with specific details and corresponding dates being a part of that presentation. The Compliance Officer shall determine to which administrator the matter should be referred. The administrator so designated shall respond to the complaint no later than ten (10) working days after the receipt of the complaint. The Compliance Officer shall provide a copy of such answer to complainant.

2. Within five (5) **working** days of his/her receipt of the written response outlined in 1), the complainant may request a conference with the Compliance Officer or his/her designee. A written summary of such a conference shall be forwarded to the complainant by the Compliance Officer or his/her designee no later than five (5) working days following the conference.

3. If the complainant is still not satisfied after completion of the above two (2) steps, the matter may be resubmitted to the appropriate Compliance Officer who will refer the matter to the appropriate Central Office Administrator for his/her attention. The designated Central Office Administrator will meet with the complainant at a mutually agreeable time to thoroughly review the topic. A written summation of that meeting and proposed resolution of the complaint will be furnished to the complainant no later than five (5) working days following the conference.

4. Should the complainant still not be satisfied, the matter may be referred by the ~~complainant through the~~ Superintendent to the Board for review by the proper Board committee. Its response will be forwarded to the complainant no later than eighteen (18) working days after receipt of the referral by the Superintendent.

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces:

Reference:

1703 Sexual Harassment

Prohibited and Defined - It is the policy of Community High School District 94 to maintain a working and learning environment free from sexual harassment. Sexual harassment is hereby prohibited. Any employee, student, intern, student teacher, or other representative of the District who engages in conduct which constitutes sexual harassment as defined in this policy shall be subject to discipline. Any employee or student of the District who is subjected to sexual harassment in the course of his or her employment or attendance in District shall have the right to file a complaint under this policy.

Any person making a knowingly false accusation regarding harassment will be subject to disciplinary action, up to and including discharge. An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing bona fide complaints or providing information about harassment is prohibited.

Sexual harassment means unwelcome sexual advances, requests for sexual favors or other unwelcome verbal or physical conduct of a sexual nature where:

- Submission to such conduct is explicitly or implicitly required of the recipient; or
- Submission to or rejection of such conduct is used as the basis of school or work-related decisions affecting the recipient; or
- Such conduct has the purpose or effect of unreasonably interfering with the recipient's work or school performance or of creating an intimidating, hostile, or offensive working or learning environment.

Consequences - Possible consequences for engaging in conduct constituting sexual harassment may include, but are not limited to, the following:

For Employees ...

- A. Discipline up to and including discharge.
- B. Participation in educational or training activities, counseling or mediation as a condition of continued employment.
- C. Referral to police and/or other local agencies.

For Students ...

- A. Discipline up to and including expulsion. Disciplinary sanctions shall be based on:
 - severity of the misconduct
 - its pervasiveness or persistence

- effect on victim(s)
- intent of the perpetrator

B. Participation in educational and/or counseling activities as may be imposed as part of the disciplinary process.

C. Referral to police and/or other local agencies.

Adopted: March 18, 2003

Revised: June 16, 2009

Replaces:

Reference: Civil Rights Act of 1964, Title VII

Cf: Policy 1703P – Complaint Procedure

1703P Complaint Procedure

A. The Superintendent or his/her designee may serve as the District's Compliance Officer regarding sexual harassment allegations. It shall be the Compliance Officer's responsibility to promptly and thoroughly investigate any and all sexual harassment complaints received or referred and prepare a report to the Board or the Superintendent, as appropriate, on such investigation. Such report should be completed no more than ten (10) days following conclusion of the investigation. Copies should be made available to the accused and the accuser. If the accused is the Superintendent, the administrator performing the personnel role shall serve as Compliance Office. If the Superintendent's designee is the accused, the Superintendent shall serve as Compliance Officer.

B. The building principal shall designate one individual of each gender to receive sexual harassment complaints from staff and students in that building. Each school year, staff, parents, and students shall be notified of the identity of the designated individuals, and shall be informed that said individuals are available to receive sexual harassment complaints, answer questions concerning sexual harassment, and assist in resolving problems within the building which may involve sexual harassment. Sexual harassment complaint forms shall be made available in each school office for individuals who would prefer to file such complaints in writing.

C. Students, parents and staff shall also be informed that they may lodge sexual harassment complaints with other appropriate individuals in the District. Students may lodge complaints with teachers, counselors, nurses, or administrators. Staff and parents may lodge complaints with their building principal or the Compliance Officer, or may lodge complaints through their union representatives. All sexual harassment complaints so lodged shall be promptly and thoroughly investigated by referring them to the appropriate persons. Complainants should be informed that retaliation or reprisal toward them due to their complaint will not be tolerated.

D. In the case of sexual harassment complaints lodged by students against students or by staff members with the building principal or principal's designee, the

principal or designee may, at the complainant's request, attempt to resolve the problem informally. If an informal resolution satisfactory to the complainant is reached, no further investigation or action by the district is required. All parties should sign off to that effect.

E. All other complaints not informally resolved to the complainant's satisfaction, and all complaints lodged by students against staff, shall be referred to the Compliance Officer who shall immediately initiate an investigation which shall include, but not be limited to, the following:

- 1 Interview of complainant
- 2 Interview of accused
- 3 Interview of any other persons with personal knowledge of the allegations of the complaint
- 4 Review of any records or documents pertinent to the complaint.

All employees involved in such an investigation shall maintain strict confidentiality, except as otherwise required by law.

When the complainant or accused is a minor student, the parents must be notified. Such notification must be consistent with applicable laws on confidentiality.

Disposition of Complaint - The Superintendent, or his/her designee, shall prepare a written report of all complaints which s/he has reviewed as Compliance Officer. In all cases investigated by a Compliance Officer, other than the Superintendent, the results of the investigation shall be reported in writing to the Superintendent. Such report shall include a conclusion and a summary of facts upon which such conclusions are based, and a recommendation to remediation and/or further action, if appropriate.

Consistent with such written report, the Superintendent or the Board, as appropriate, shall take such actions as may be appropriate, justified and consistent with applicable law.

Rights of the Accused

1. The District hereby affirms its resolve to protect the rights of all accused parties, to fairly and accurately investigate all allegations coming to its attention, and to apply all appropriate disciplinary or administrative sanctions when necessary.
2. All matters involving sexual harassment complaints shall remain confidential to the fullest extent possible.

Adopted: March 18, 2003

Revised: June 16, 2009
Replaces:
Reference:
Cf: Policy 1703 – Sexual Harassment

1704 Accountability

It is the policy of the Board to encourage accountability as is a shared responsibility involving students, parents, teachers, support staff, administrators, the Superintendent of schools, and the general public – as well as the Board.

Adopted: March 18, 2003
Revised: June 16, 2009
Replaces:
Reference: 105 ILCS 5/10-20, 10-20.5

1705 Goal Setting and Implementation

Goals, intended to give direction to District staff in setting priorities for the school year, should be cooperatively developed by staff and/or Board each spring and presented to the Board for approval with implementation in the following year.

The Superintendent will prepare and recommend goals based on current needs, community and staff input, alternative solutions, constraints, availability of resources, implementation strategies, timelines, expected outcomes and evaluation plans.

Some goals may be continued from year to year. Once approved, the Superintendent shall develop, in cooperation with other staff, action plans to reach the goals. Mid-year progress reports should be prepared, in October and February, with a final report in the summer.

Each goal shall include an assessment plan which, to the extent possible, reflects results at the institutional, instructional and individual level.

Adopted: March 18, 2003
Revised: June 16, 2009
Replaces:
Reference: 105 ILCS 5/10-20, 10-20.5

1706 Human Relations

It is the policy of the District to maintain a working and learning environment free from discrimination of any kind, including discrimination prohibited by State and Federal law.

To this end, the District will not tolerate actions by students, staff, or visitors which injure, insult, degrade or stereotype anyone because of age, race, color, sex (including pregnancy), gender, sexual orientation, marital status, mental and/or physical disability or genetic information, national origin, ancestry, religion, arrest or conviction record, except as otherwise required by law; or any other reason prohibited by law socioeconomic status, or any other reason.

Appropriate consequences for students violating this policy ~~policy will be specified in the student code of conduct. These consequences~~ may include, but are not limited to, the following:

Students

- Discipline up to and including expulsion
- Such educational and/or counseling activities as may be imposed as part of the disciplinary process
- Referral to police law enforcement or other local/state/federal agency

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~~Disciplinary sanctions shall be based upon:~~

- ~~▪ Severity of the misconduct~~
- ~~▪ Its pervasiveness or persistence~~
- ~~▪ Effect on victim(s)~~
- ~~▪ Intent of the perpetrator~~
- ~~▪ Referral to police law enforcement or other local agencies~~
- ~~▪ State and/or Federal laws~~

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~~Staff: Possible consequences for staff members may include the following:~~

- Discipline up to and including discharge
- Participation in educational or training activities, counseling or mediation as a condition of continued employment
- Referral to police law enforcement

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~~Visitors: Possible consequences for visitors may include the following:~~

- An informational warning
- Removal from the premises
- Referral to law enforcement

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~~Disciplinary sanctions shall be based upon:~~

- ~~▪ Severity of the misconduct~~
- ~~▪ Its pervasiveness or persistence~~
- ~~▪ Effect on victim(s)~~
- ~~▪ Intent of the perpetrator~~
- ~~▪ Referral to police law enforcement or other local agencies~~
- ~~▪ State and/or Federal laws~~

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Adopted: March 18, 2003

Revised: June 16, 2009

Replaces:

Reference: 775 ILCS 5/1-102.105 ~~ILCS 5/10-20, 10-20.5, 10-20.14~~

1800 SCHOOL DISTRICT CLIMATE/ENVIRONMENT

1801 Drug- and Alcohol-Free Workplace

All District workplaces are drug- and alcohol-free workplaces. ~~Unless otherwise prohibited by this policy or applicable law, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired.~~ All employees shall be prohibited from:

A. unlawful manufacture, dispensing, distribution, ~~solicitation~~, possession, use, or being under the influence of a controlled substance while on District premises, or while performing work for the District, ~~at a school event, or school-sponsored event.~~

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B. distribution, consumption, use, possession, or being under the influence of alcohol ~~and/or medical cannabis~~ while on District premises, at work, at a school event, or school-sponsored event. A school-sponsored event is one conducted with the authorization of, and under the auspices of, the District in conformance with all of its rules and for which District staff, whether paid or unpaid for the event, exercise supervisory responsibility on behalf of the District.

For purposes of this policy, a controlled substance is one which is:

1. not legally obtainable;
2. being used in a manner different than prescribed;
3. legally obtainable, but has not been legally obtained; or
4. referenced in Federal or State controlled substance acts.

As a condition of employment, each employee shall:

1. abide by the terms of this Policy; and
2. notify his or her supervisor of his or her conviction under any criminal drug statute no later than five (5) days after such a conviction.
3. understand that violation of this Policy may include consequences up to, and including, termination.

In order to make employees aware of dangers of drug and alcohol abuse, the district will:

1. provide each employee with a copy of this Policy;
2. post notice of this Policy in a place where other information for employees is posted;
3. make available materials from local, state, and national anti-drug and alcohol-abuse organizations;

4. enlist the aid of community and state agencies with drug and alcohol informational and rehabilitation programs to provide information to District employees;
5. inform employees of available drug and alcohol counseling, rehabilitation, re-entry, and any employee assistance program.

District Action Upon Violation of Policy

An employee who violates this policy may be subject to disciplinary action, including termination. Alternatively, the Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse **rehabilitation program, or** employee-assistance ~~rehabilitation~~ program.

The Board shall take disciplinary action with respect to an employee convicted of a drug offense within thirty (30) days after receiving notice of the conviction.

Should District employees be engaged in the performance of work under a federal contract or grant, or under a state contract or grant of \$5,000 or more, the Superintendent shall notify the appropriate state or federal agency from which the District received contract or grant monies of the employee's conviction within ten (10) days after receiving notice of the conviction.

Adopted: March 18, 2003
 Revised: June 16, 2009; **April 22, 2014**
 Replaces: GBU/GCU – Drug-Free Workplace; GBU/GCU-R – Rules & Regulations accompanying same
 Reference: Drug-Free Workplace Act of 1988, 41 USC §701 et seq
 Drug-Free Workplace Act, 30 ILCS 580/1 et seq
 Controlled Substances Act, 21 USC §812; 21 CFR 1308.11-1308.15.
 Drug-Free School and Communities Act Amendments of 1989, 20 USC §3171 et seq
 American with Disabilities Act, 41 USC §12114
 Cf: School District Discipline Policy

1802 Student Search and Seizure

Search and Seizure:

For the safety and supervision of students in the absence of parent(s)/guardian(s), to maintain discipline and order in schools, and to provide for the health, safety and welfare of students and staff, school authorities are authorized to inspect and conduct searches of students and their personal effects, as well as District property. Such authority to conduct searches shall extend to all certificated personnel, school administrators, and school liaison police officers ("school authorities"). Such searches may take place at school, on school premises, at any school-sponsored activity or event,

or at any activity or event which bears a reasonable relationship to school, whether on or off District 94 premises. Searches may be conducted with regard to all items listed here; in District Policy ¶7308 on Internet Guidelines, Terms and Conditions; in District Policy ¶7309 on Internet Use Agreement; and in the Student Discipline Policy ~~published in the Wildcat Planner~~ **as provided to students.**

Students and Their Personal Effects

School authorities may search a student and/or the student's personal effects in his/her possession, including, but not limited to, purses, wallets, backpacks, knapsacks, lunch bags, lunch boxes, containers of any kind, books, notebooks, and outer clothing and hat, when there are reasonable grounds for suspecting the search will turn up evidence that a student has violated or is violating a state law or school rule, is reasonably related to the objectives of the search and is not excessively intrusive considering the age and sex of the student and the nature of the infraction.

When feasible, the search should be conducted as follows:

- Outside the view of others, including students;
- In the presence of a school administrator or adult witness;
- ~~By a school authority of the same sex.~~ When the search is of a person, it will be conducted by a school authority of the same sex.

Immediately following the search of a student, a written report shall be made by the school authority who conducted the search. The written report shall be submitted to the Building Principal, where appropriate, and forwarded to the Superintendent. The parents/guardians of a student searched in accordance with this policy shall be notified of the search as soon as possible.

School Property

School property, including, but not limited to, lockers, desks, parking lots and other school property and equipment owned or controlled by the District, as well as personal effects (as described in this Policy) left by students or others in those places and areas may be searched by school authorities at any time without notice to or consent of the student, and without a search warrant. Students and others have no reasonable expectation of privacy in these places and areas or in their personal effects left in these places and areas. School authorities are authorized to conduct area-wide, general administrative inspections of school property (e.g., searches of all student lockers) without notice to or consent of the student, and without a search warrant.

Parking Lots and Grounds

The foregoing authority to inspect and search without notice to or consent of the student, and without a search warrant, extends to vehicles on school property and personal effects left in those vehicles regardless of who owns them/it. A student has no reasonable expectation of privacy in a vehicle owned or driven by the student onto school property. As a condition of being allowed to park on school property, high school

students shall consent in writing to school searches of their vehicles, and personal effects contained in their vehicles, without notice or consent and without a search warrant. Students wishing to utilize District -owned parking areas must register their vehicle(s) in the high school office prior to or on the date of first use.

A vehicle parking on school property will not be allowed to leave the school premises when school authorities have reason to believe that illegal drugs, weapons, or other illegal, ~~or~~ dangerous, or prohibited substances or materials are within the vehicle.

Assistance from Outside Authorities

School authorities may request the assistance of law enforcement officials for the purpose of conducting inspections and searches of lockers, desks, parking lots, vehicles parked on school property and other school property and equipment owned or controlled by the District for illegal drugs, weapons, or other illegal, ~~or~~ dangerous, or prohibited substances or materials, including searches conducted through the use of specially trained dogs.

Seizure of Property/Penalties

If a search conducted pursuant to this policy produces evidence that the student has violated or is violating either the law, local ordinance, or the District's policies or rules, school authorities may seize the evidence and take appropriate disciplinary action, which may include suspension from school and school-related activities for up to ten (10) days, and expulsion from school and school-related activities for up to two (2) calendar years. School authorities may also turn over evidence to local law enforcement authorities.

Any student or others who violates this Policy or refuses to cooperate in the conduct of a search by school authorities will be subject to a possible police referral, loss of parking privileges for up to one (1) year, suspension from school and school-related activities for up to ten (10) days, and expulsion from school and school-related activities for up to two (2) calendar years, whichever is applicable.

Adopted: August 19, 2003
 Revised: June 16, 2009; April 22, 2014
 Replaces: 1802 - Student Lockers
 Reference: 105 ILCS 5/10-22.6

1803 Smoke and Tobacco Free School

The following definitions apply to this Policy:

School Property – School and District buildings and grounds (regardless of whether they are owned, leased or operated by the district), vehicles used for school purposes, and any

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location used for a Board of Education meeting, school athletic event, or other school-sponsored event.

Visitor – Any person other than an enrolled student or District employee, Board of Education Member, contractor (e.g. security employee), or assigned volunteer (e.g. volunteer coach).

The use of tobacco products and electronic cigarettes (e-cigarettes) in or on ~~District premises or~~ school property is contrary to both the educational goals, interest, image of the District and the maintenance of a healthy and safe school work environment. Substantial medical research has established that the use of tobacco products is a hazard to the health and welfare of the users and, secondarily, to the health and welfare of those exposed to the smoke.

For these reasons, all persons (students, employees, independent contractors, members of the general public, and any other individuals) are prohibited from using, possessing, distributing, purchasing, or selling any tobacco products or e-cigarettes in or on ~~District premises or property~~ school property.

~~Possession of tobacco products is discouraged for all persons and may result in confiscation of the tobacco product in the case of students. Students are prohibited from using or possessing tobacco in a school building, on a school bus, or on school property owned by, leased by, or under control of the District. Use or possession of~~ As used throughout this Policy Manual, “tobacco” or “tobacco products” means any kind or form of tobacco or tobacco product, including, but not limited to ~~includes, but is not limited to, a lighted or unlighted~~ cigarettes, cigars, pipes or other ~~lighted~~ smoking products and smokeless tobacco in any form ~~on school grounds or at a school-related function.~~ E-cigarettes are devices designed to produce a mist or vapor for inhaling

Violators of this policy will be subject to disciplinary proceedings of the District.

To achieve tobacco-free and e-cigarette-free schools, the District will work cooperatively with staff, students, families and community health agencies, and shall include establishing both prevention and intervention programs.

Prevention efforts will focus on ~~tobacco-related health~~ the provision of education and guidance ~~situations~~ where appropriate.

Intervention efforts will include appropriate cessation programs for employees and students and informational materials for employees and students, with reasonable time provided to eliminate smoking habits prior to the first day of school

Enforcement Procedures

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A. Employees

1. All employees shall be informed ~~verbally and in writing of this the~~ **District's policy policies and where to find them**. Cessation assistance shall be made available, if requested. New employees will be so informed at time of hire.

2. A violation of this policy by staff shall be referred to the principal or supervisor who will verbally remind the employee of the policy and prepare a written summary of the violation. The employee will be asked to abide by this policy in the future. A copy of this policy will be provided to the employee. Cessation assistance may be offered to the employee.

3. If a second violation occurs, a written non-compliance report, directing the employee to abide by the policy, will be issued by the principal or supervisor and a copy of this report will be retained in the personnel file. Cessation assistance will be offered.

4. If a third violation occurs, the employee will be referred by the principal or supervisor to the superintendent for disciplinary action, per district policy and procedures concerning disciplinary action involving employees.

B. Spectators and Visitors – Public Events

1. Posted notices shall be used to inform spectators and visitors of this policy. ~~The policy shall also be published annually in a district newsletter or in the local press.~~

2. Spectators or visitors who use tobacco **or e-cigarettes** on school property shall be reminded by the principal, supervisor, or his/her designee, of this policy, and immediately requested to cease such tobacco **or e-cigarette** use.

3. If a spectator or visitor refuses to stop using tobacco **or e-cigarettes** after being so requested, they will be asked by the principal, supervisor, or his/her designee to leave the school property. Violators may be referred to ~~the Police or Fire Department~~ **law enforcement** and may be removed from school grounds by proper school authorities.

C. Students

Any violation of this policy by students shall be subject to building discipline procedures.

Adopted: March 18, 2003
 Revised: June 16, 2009; **April 22, 2014**
 Replaces: EBL – “Smoke-Free Environment”
 Reference: 20 USC 6082, 7181 *et seq.*; 105 ILCS 5/10-20.5b, 10-20.14, 10-22.6, Policies ¶2106, ¶2108, ¶6026
 Cf: Student Discipline Policy

1804 Fraternities - Sororities

The purpose of this policy is to maintain a safe, positive environment for students and staff that is free from prohibited organizations, which are inconsistent with the educational goals of the district and are prohibited at all times. It expands upon the Student Discipline Policy that prohibits any student activities associated with prohibited organizations.

Fraternities, sororities, secret societies or other organizations, composed wholly or in part of Community High School District 94 pupils, which seek to perpetuate themselves by taking in additional members from the pupils enrolled in Community High School District 94 on the basis of the decision of its membership rather than upon the free choice of any pupil in the school who is qualified by the rules of the school to fill the special aims of the organization are prohibited. Any student who abuses the right to membership through "disobedience, disrespect, or misconduct" prohibited by the Student Discipline Policy shall be subject to the disciplinary action stated therein.

The Board does not condone any organization prohibited by this Policy as part of school or any school-sponsored activity. No student, coach, sponsor, volunteer or district employee shall engage in, plan, direct, encourage, solicit, aid or otherwise assist in the formation or continuation of any organization prohibited by this Policy.

The Board directs that no administrator, coach, sponsor, volunteer or district employee permit, condone or tolerate any organization prohibited by this policy.

The Board encourages students who have knowledge of any activity which may violate this policy to promptly report it to the Principal.

The District will investigate all complaints that any of the provisions of this policy have been violated and will administer appropriate discipline to any individual who violates this policy. Students who violate this policy will be subject to one or more of the disciplinary actions set forth in the Student Discipline Policy.

These grounds for disciplinary action apply whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

A. On, or within sight of, school grounds before, during, or after school hours and any other time when the school is being used by a school group.

B. Off school grounds at a school activity, function, or event:

C. Traveling to or from school or a school activity, function or event; or

D. Anywhere, if the conduct may reasonably be considered to be an interference with school purposes or an education function.

The District shall annually inform students, parents, coaches, sponsors, volunteers and district staff of the terms of this policy by means of:

- Distribution of this Policy to District staff;
- Publication of this Policy, or a summary of this Policy, in parent-student handbooks;
- Presentation of the contents of this Policy at an assembly;
- Presentation of the contents of this Policy by the coach or sponsor of school-approved sports or activities at the start of the season or activity.

Adopted: September 23, 2003

Revised: June 16, 2009

Replaces:

Reference: 105 ILCS 5/10-22.6; 105 ILCS 5/31-1 *et seq.*

1805 Hazing

Soliciting, encouraging, aiding, or engaging in hazing is prohibited.

"Hazing" means any intentional, knowing, or reckless act whether or not committed on school property or at a school-sponsored event (including any conduct on the Internet) directed against a student which subjects that student to verbal or physical harassment, ridicule, or a demeaning activity by an individual or a group of students. This policy is consistent with and builds upon the Student Discipline Policy prohibiting any willful act, which could result in physical, mental, or emotional injury to another person.

Any hazing activity, whether by an individual or a group, shall be considered to be a forced activity, even if a student willingly participates. The consent of the student or students subjected to hazing shall not be a defense to a violation of this policy.

The Board does not condone hazing as part of school or any school-sponsored activity. No student, coach, sponsor, volunteer or district employee shall engage in, plan, direct, encourage, solicit, aid or otherwise assist in any activity prohibited by this policy.

The Board directs that no administrator, coach, sponsor, volunteer or district employee shall permit, condone or tolerate any activity prohibited by this policy.

The District will investigate all complaints (and reserves its right to monitor publicly-available information on the Internet), to determine whether any of the provisions of this policy have been violated and will administer appropriate discipline to any individual who violates this policy. If necessary, the District may initiate an

investigation of suspected hazing absent a complaint if, in the District's good-faith belief, such an investigation is warranted to protect the physical, mental or emotional safety of students or staff or to secure the safety and non-disruption of the school environment.

The Board encourages students who have been subjected to hazing or who have knowledge of any activity which may violate this policy to promptly report such incidents to the Principal.

Students engaging in hazing will be subject to one or more of the disciplinary actions set forth in the Student Discipline Policy.

The District shall annually inform students, parents, coaches, sponsors, volunteers and district staff of the terms of this policy by means of:

- Distribution of this Policy to District staff;
- Publication of this Policy, or a summary of this Policy, in parent-student handbooks;
- Presentation of the contents of this Policy at an assembly;
- Presentation of the contents of this Policy by the coach or sponsor of school-approved sports or activities at the start of the season or activity.

Adopted: September 23, 2003

Revised: October 17, 2006, June 16, 2009

Replaces:

Reference: 105 ILCS 5/10-22.6; 720 ILCS 120/5, 120/10

1806 Bullying/Aggressive Behavior

~~Any form of bullying or aggressive behavior is prohibited. "Bullying" is an act of aggressive behavior and can be described as behavior that directly or indirectly, verbally or behaviorally (including any conduct on the Internet), is of the intent to inflict harm, injury or damage to persons or property. A threat of violence and/or aggression carries with it implication of risk of violence and probability of harm.~~

~~Aggressive and/or bullying behavior(s) will not be tolerated in any form. Students who engage in aggressive acts or bullying behavior that are degrading, belittling, demeaning, or which interfere with a student's ability to learn or derive educational benefit will be subject to appropriate disciplinary action.~~

~~The Board encourages students who have been subjected to bullying and/or other forms of aggressive behavior or who have knowledge of any such activity which may violate this policy to promptly report such incidents to the Principal.~~

~~Students engaging in bullying will be subject to one or more of the disciplinary actions set forth in the Student Discipline Policy.~~

~~The District shall annually inform students, parents, coaches, sponsors, volunteers and district staff of the terms of this policy by means of:~~

- ~~• Distribution of this Policy to District staff;~~
- ~~• Publication of this policy, or a summary of this policy, in the parent-student handbooks;~~
- ~~• Presentation of the contents of this policy at an assembly;~~
- ~~• Presentation of the contents of this policy by the coach or sponsor of school approved sports or activities at the start of the season or activity.~~

~~Adopted:—~~

~~— Revised: June 16, 2009~~

~~— Replaces:~~

~~— Reference: 105 ILCS 5/10-20.14, 10-22.6; 720 ILCS 120/5, 120/10~~

~~1806 Preventing Bullying, Intimidation, and Harassment~~¹

~~Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors is an important District goal.~~

~~Bullying on the basis of actual or perceived race, color, nationality, sex, sexual orientation, gender identity, gender related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or~~

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¹ All districts must have a policy on bullying (105 ILCS 5/27-23.7, amended by P.A. 96-952). The policy must be filed with ISBE; it must be updated every 2 years and again filed with ISBE. State law does not specify the content of the bullying policy. This sample policy's first paragraph allows a school board to consider its goals for eliminating and preventing bullying; a board should amend the sample policy accordingly. The protected characteristics that are listed in the second paragraph are from 105 ILCS 5/27-23.7(a), as amended by P.A. 96-952; 775 ILCS 5/1-103; and 23 Ill. Admin. Code §1-240. The bullying statute also includes *unfavorable discharge from military service* (105 ILCS 5/27-23.7, amended by P.A. 96-952); it is not included because of its irrelevance to students in K-12. This policy's list of protected classifications is identical to the list in 7-20, *Harassment of Students Prohibited*. The definition of *bullying* (3rd paragraph) and the examples of various forms of bullying (4th paragraph) are from 105 ILCS 5/27-23.7, amended by P.A. 96-952.

Boards must annually communicate their bullying policy to students and their parents/guardians (see item 8 in the policy). This may be accomplished, in part, by including a statement, such as the following, in the student handbook and school website:

Bullying, intimidation, and harassment are not acceptable in any form and will not be tolerated at school or any school-related activity. The School District will protect students against retaliation for reporting incidents of bullying, intimidation, or harassment, and will take disciplinary action against any student who participates in such conduct.

perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

- ~~During any school sponsored education program or activity.~~
- ~~While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school sanctioned events or activities.~~
- ~~Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.~~

For purposes of this policy, the term bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student that has or can be reasonably predicted to have the effect of one or more of the following:

- ~~Placing the student in reasonable fear of harm to the student's person or property.~~
- ~~Causing a substantially detrimental effect on the student's physical or mental health.~~
- ~~Substantially interfering with the student's academic performance.~~
- ~~Substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.~~

~~Bullying, intimidation, and/or harassment may take various forms, including without limitation: threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.~~

~~The Superintendent or designee shall develop and maintain a program that:~~

1. ~~Fully implements and enforces each of the following Board policies:~~ ²
 - a. ~~7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an actual or perceived characteristic that is identified in the policy. Each of those characteristics is also identified in this policy's second paragraph.~~
 - b. ~~7:190, *Student Discipline*. This policy prohibits students from engaging in hazing, bullying, or any kind of aggressive behavior that does physical or psychological harm to another or any urging of other students to engage in such conduct; prohibited conduct includes any use of violence, force, noise, coercion, threats, intimidation, fear, harassment, or other comparable conduct.~~
 - c. ~~7:310, *Restrictions on Publications*. This policy prohibits students from: (i) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (ii) creating and/or distributing~~

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² Be sure the referenced board policies, as adopted locally, contain the language paraphrased in this policy. If not, either substitute similar language from the locally adopted board policies on the same topics, or just insert the titles from relevant locally adopted policies.

~~written, printed, or electronic material, including photographs and Internet material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.~~

~~3~~

- ~~d. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use. It subjects any individual to the loss of privileges, disciplinary action, and/or appropriate legal actions for violating the District's *Authorization of Electronic Network Access*.~~

Full implementation of the above policies includes: (a) conducting a prompt and thorough investigation of alleged incidents of bullying, intimidation, harassing behavior, or similar conduct, (b) providing each student who violates one or more of these policies with appropriate consequences and remedial action, and (c) protecting students against retaliation for reporting such conduct.

1. ~~Examines the appropriate steps to understand and rectify conditions that foster bullying, intimidation, and harassment; this contemplates taking action to eliminate or prevent these disruptive behaviors beyond traditional punitive disciplinary actions.~~
2. ~~Includes bullying prevention and character instruction in all grades in accordance with State law and Board policy 6:60, Curriculum Content.~~ ~~4~~
~~This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, Student Social and Emotional Development.~~ ~~5~~
3. ~~Fully informs staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes: (a) communicating the District's expectation—and the State law requirement—that teachers and other certificated employees maintain discipline,~~ ~~6~~ ~~and (b) establishing a process for staff members to fulfill their obligation to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.~~
4. ~~Encourages all members of the school community, including students, parents, volunteers, and visitors, to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.~~

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~~3 School officials must proceed carefully before disciplining a student for out of school conduct. A school's authority over off campus expression is much more limited than expression on school grounds. However, school officials may generally: (1) remove a student from extracurricular activities when the conduct code for participation requires students to conduct themselves at all times as good citizens and exemplars of the school (see 7:240, *Conduct Code for Participants in Extracurricular Activities*); and (2) suspend or expel a student from school attendance when the student's expression causes substantial disruption to school operations.~~

~~4 105 ILCS 5/27-23.7, amended by P.A. 96-952.~~

~~5 405 ILCS 49/-~~

~~6 Required by 105 ILCS 5/24-24.~~

5. ~~Actively involves students' parents/guardians in the remediation of the behavior(s) of concern. This includes ensuring that all parents/guardians are notified, as required by State law, whenever their child engages in aggressive behavior.~~⁷
6. ~~Communicates the District's expectation that all students conduct themselves with a proper regard for the rights and welfare of other students. This includes a process for commending or acknowledging students for demonstrating appropriate behavior.~~
7. ~~Annually communicates this policy to students and their parents/guardians.~~⁸
~~This includes annually disseminating information to all students and parents/guardians explaining the serious disruption caused by bullying, intimidation, or harassment and that these behaviors will be taken seriously and are not acceptable in any form.~~
8. ~~Engages in ongoing monitoring that includes collecting and analyzing appropriate data on the nature and extent of bullying in the District's schools and, after identifying appropriate indicators, assesses the effectiveness of the various strategies, programs, and procedures and reports the results of this assessment to the Board along with recommendations to enhance effectiveness.~~
9. ~~Complies with State and federal law and is in alignment with Board policies. This includes prompting the Board to update the policy beginning every 2 years after its initial adoption and filing this policy with the Illinois State Board of Education after the Board adopts or updates it.~~⁹

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~~This policy is not intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 or 4 of Article 1 of the Ill. Constitution.~~¹⁰

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- ~~Adopted: _____~~
- ~~Revised: **June 16, 2009; December 17, 2013**~~
- ~~Replaces: B 6 "Board Member Development"; 1806 Bullying/Aggressive Behavior~~
- ~~Reference: 405 ILCS 49/, Children's Mental Health Act.~~
- ~~105 ILCS 5/10-20.14, 5/24-24, and 5/27-23.7.~~
- ~~23 Ill.Admin.Code §§1.240 and §1.280.~~
- ~~Cross Ref.: 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:190 (Student Discipline), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in~~

⁷ 105 ILCS 5/10-20.14; see 7:190 E, *Aggressive Behavior Reporting Letter and Form*.

⁸ Required by 105 ILCS 5/27-23.7(d), amended by P.A. 96-952.

⁹ Id.

¹⁰ The bullying statute also contains this caveat (Id.):

~~Extracurricular Activities), 7:285 (Food Allergy Management Program), 7:310 (Restrictions on Publications)~~

1806 Prevention of and Response to Bullying, Intimidation, and Harassment ¹¹

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations: **12**

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

¹¹ All districts must have a policy on bullying (105 ILCS 5/27-23.7, amended by P.A.s 98-669 and 98-801 (eff. 1-1-2015). Every 2 years, each district must review and re-evaluate this policy, make necessary and appropriate revisions, and file the updated policy with ISBE. This sample policy's first paragraph allows a school board to consider its goals for preventing bullying and remedying its consequences; it may be amended.

In addition to a bullying prevention policy, all districts must have a policy on student discipline (105 ILCS 5/10-20.14; 23 Ill.Admin.Code §1.280). Boards must, in consultation with their parent-teacher advisory committees and other community-based organizations, address aggressive behavior, including bullying, in their student discipline policy. See 7:190, *Student Discipline*; 7:190-E1, *Aggressive Behavior Reporting Letter and Form*.

¹² This paragraph and its subparts 1-4 are from the bullying prevention statute (105 ILCS 5/27-23.7(a); see also 775 ILCS 5/1-103 and 23 Ill.Admin.Code §1.240). The protected statuses are mandated by the bullying prevention statute; the list of protected statuses is identical to the list in 7:20, *Harassment of Students Prohibited*.

Definitions from Section 27-23.7 of the School Code (105 ILCS 5/27-23.7) 13

Bullying includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school

13 All definitions are directly from 105 ILCS 5/27-23.7, amended by P.A.s 98-669 and 98-801 (eff. 1-1-2015).

counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23.7(b) 1-12. **14**

15 1. The District uses the definition of *bullying* as provided in this policy.

2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.

3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the District Complaint Manager or any staff member with whom the student is comfortable speaking. **16** Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District Complaint Manager or any staff member. Anonymous reports are also accepted.

Complaint Manager:

Peter Martino

Name

Community High School District 94
326 Joliet St., West Chicago, IL 60185

Address

14 As each numbered requirement, 1-12, corresponds with the same number in 5/27-23.7(b) 1-12, there are no reference citations in footnotes. All non-statutory requirements, plus alternatives and optional provisions, are described in footnotes.

15 A board may augment the School Code requirement by using this alternative:

Using the definition of *bullying* as provided in this policy, the Superintendent or designee shall emphasize to the school community that: (a) the District prohibits bullying, and (b) all students should conduct themselves with a proper regard for the rights and welfare of other students. This may include a process for commending or acknowledging students for demonstrating appropriate behavior.

16 The statute requires that the policy contain the email address and telephone number for the staff person(s) responsible for receiving bullying reports. Using the district Complaint Manager or Nondiscrimination Coordinator is consistent with 2:260, *Uniform Grievance Procedure*. A board may substitute or add the Nondiscrimination Coordinator, Building Principal, or other position in this paragraph and below with the contact information. A board may also add a telephone number for making anonymous reports.

pmartino@d94.org

Email

630-876-6331

Telephone

4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. **17**

5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:

- a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
- b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
- c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
- d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs. **18**

17 105 ILCS 5/10-20.14 contains a similar requirement. See 7:190-E1, *Aggressive Behavior Reporting Letter and Form*.

18 This sentence contains requirements found in 105 ILCS 5/27-23.7(d), amended by P.A. 98-801 (eff. 1-1-2015).

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.

7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. A student's act of reprisal or retaliation will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.

8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.

9. The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parents/guardians.

10. The Superintendent or designee shall post this policy on the District's Internet website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must also be distributed annually to parents/guardians, students, and school personnel, including new employees when hired.

11. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation:

- a. The frequency of victimization;
- b. Student, staff, and family observations of safety at a school;
- c. Identification of areas of a school where bullying occurs;
- d. The types of bullying utilized; and
- e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following: **19**

- a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
- b. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
- c. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
- d. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
- e. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
- f. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
- g. 7:190, *Student Discipline*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
- h. 7:310, *Restrictions on Publications*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

19 The statute requires that the bullying policy *be consistent with* other board policies. The list of policies may be deleted and the following alternative used: "12. The District's bullying prevention plan must be consistent with other Board policies." If a policy list is included, be sure the referenced policies were adopted locally and amend the list accordingly.

The bullying statute does not identify staff member duties regarding the prevention or response to student bullying. The following optional provision addresses staff member responsibilities and may be added as a new paragraph 13:

13. The Superintendent or designee shall fully inform staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes each of the following:

- a. Communicating the District's expectation and State law requirement that teachers and other certificated or licensed employees maintain discipline.
- b. Establishing the expectation that staff members: (1) intervene immediately to stop a bullying incident that they witness or immediately contact building security and/or law enforcement if the incident involves a weapon or other illegal activity, (2) report bullying, whether they witness it or not, to an administrator, and (3) inform the administration of locations on school grounds where additional supervision or monitoring may be needed to prevent bullying.
- c. Where appropriate in the staff development program, providing strategies to staff members to effectively prevent bullying and intervene when it occurs.
- d. Establishing a process for staff members to fulfill their obligation to report alleged acts of bullying.

Adopted:

Revised:

Replaces:

LEGAL REF.: 405 ILCS 49/, Children's Mental Health Act.

105 ILCS 5/10-20.14, 5/24-24, and 5/27-23.7.

23 Ill.Admin.Code §§1.240 and §1.280.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Discipline), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Food Allergy Management Program), 7:310 (Restrictions on Publications)

1900 MISCELLANEOUS SCHOOL BOARD RELATIONSHIPS AND SERVICES**1901 Board-Superintendent Relationship**

The Board and Superintendent constitute the management team for the District. The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and the Superintendent.

The Board hires, evaluates, and seeks the recommendations of the Superintendent as the District's chief executive officer. The Board adopts policies necessary to provide general direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's day-to-day operations.

Adopted: March 18, 2003
Revised: June 16, 2009
Replaces: B-8 – "Board-Superintendent Relationship"
Reference: 105 ILCS 5/10-16.7, 10-21.4
Cf: Policy 2105 – Job Description; 2106 – Extraordinary Powers of Superintendent

1902 Board Member Development

Board members shall have an equal opportunity to attend local area, state, and national meetings designed to familiarize members with public school issues, governance and legislation. Participation of Board members in the annual National School Boards Association Convention and other similar growth opportunities shall be determined by and dependent upon budgetary provision approved by the Board for such growth and development.

Pertinent educational materials, publications, and notices of training or development will be made available to Board members through Board packets, direct mail, or other distribution methods.

Adopted: March 18, 2003
Revised: June 16, 2009
Replaces: B-6 – "Board Member Development"
Reference: 105 ILCS 5/10-20, 10-20.5

1903 New Board Member Orientation

The Superintendent shall provide a newly-elected member(s) of the Board of Education with a copy of The Illinois School Code, the District's Policy Manual, and make available the minutes of the Board of Education's meetings of the past six (6) months. Additional materials explaining the powers and duties of the Board and operation of the district will be provided.

A meeting of the Board President, Superintendent, and the new member(s) will be arranged by the Superintendent for the purpose of answering questions and acquainting the member with the district.

New members will be encouraged to attend workshops for new members conducted by school board associations.

Adopted: March 18, 2003
Revised: June 16, 2009
Replaces: B-6 – "New Board Member Orientation"
Reference: 105 ILCS 5/10-20, 10-20.5

1904 Board Member Expenses

No Board member may receive compensation for services, except that the Board Secretary may be paid an amount up to the statutory limit if the Board so provides.

The Board may reimburse members the actual and necessary expenses incurred in attending education meetings as approved by the Board. The Board may also, in accordance with the *Illinois School Code*, authorize advancement to Board members of the anticipated actual and necessary expenses incurred in attending:

- A. Meetings sponsored by the Illinois State Board of Education or by the Regional Superintendent of Schools;
- B. County or regional meetings and the annual meeting sponsored by any school board association complying with Article 23 of The Illinois School Code; and
- C. Meetings sponsored by an organization in the field of public school education.

No advance payment shall be made except for specific reservations for travel, advance registration, and lodging. The check for any such advance payments shall be written directly to the agency by the District's Treasurer.

Members must submit to the Superintendent an itemized, signed voucher showing the amount of actual expenses, attaching receipts to the voucher if possible.

A bill for a group function should have the names of members attending noted on the receipt. Expense vouchers shall be evaluated and approved or rejected by the Board in its regular billing process.

Under no circumstances shall a Board member be reimbursed for the expenses of any person except the Board member.

The following guidelines shall apply to any advancement or reimbursement of expenses:

Registration: When possible, registration fees will be paid by the district in advance.

Transportation: The least expensive transportation shall be used, providing that no hardship shall be caused to the Board member. Receipts shall be provided in all cases. Board members will be reimbursed for:

A. Air travel at the coach or single class commercial airline rate, unless emergency circumstances warrant otherwise.

B. Rail or bus travel at actual cost, but not to exceed the cost of coach air fare.

C. Use of personal automobiles at the standard mileage rate approved by the Internal Revenue Service for income tax purposes not to exceed the cost of coach air fare and to include use of personal automobiles in trips to and from transportation terminals.

D. Automobile rental costs when the vehicle's use is warranted. The circumstances for such use must be explained on the expense voucher.

E. Taxis, airport limousines, or other local transportation costs.

F. Parking fees

Hotel/Motel Charges: Lodging will be reimbursed based on single occupancy (unless a room is shared with another conference attendee) and "conference rate" accommodations, if available and applicable. Other expenses specifically related to the conduct of school district business ~~will~~ may be reimbursed if they are documented and explained.

Board members shall pay personal expenses that are charged to hotel room bills at checkout. If that is impossible, deductions for the charges should be made on the expense voucher.

Meal Charges: Meal charges to the District, including tips, should represent “mid-fare” selections for the hotel/meeting facility or general area and generally should not exceed \$80.00 per day. Expense vouchers must explain the meal charges incurred. Reimbursement shall not be made for alcoholic beverages

Miscellaneous Expenses: Board members may include any other costs related to Board activities on expense vouchers.

Personal Charges: All personal travel costs must be excluded from the expense voucher.

Adopted: March 18, 2003
Revised: June 16, 2009
Replaces: B-7 – “Board Member Expenses”
Reference: 105 ILCS 5/10-20, 10-20.5, 10-22.32

1905 School Attorney

The Board may annually select an attorney to serve as the legal advisor to the Board and the Superintendent.

The school attorney serves on a retainer or other fee arrangement as the School Board and attorney determine in advance.

The attorney will:

- A. Serve as counselor to the Board at all regular meetings and at special meetings when requested by the Superintendent or Board President.
- B. Represent the District in any legal matter as requested by the Board.
- C. Provide written opinions on legal questions as requested by the Superintendent and/or Board President, or 3 or more Board members.
- D. Approve, prepare, or supervise the preparation of legal documents and instruments and perform such other legal duties as the Board may request; and
- E. Be available for telephone consultation.

The Board shall retain the right to consult or employ other attorneys on matters of special concern and to terminate the service of any attorney.

Adopted: March 18, 2003
Revised: June 16, 2009
Replaces: B-11 “School Attorney”
Reference: 105 ILCS 5/10-20.21

**1906 Procurement of Architectural, Engineering, and Land
Surveying Services**

The Board selects architects, engineers, and land surveyors to provide professional services to the District on the basis of demonstrated competence and qualifications, and in accordance with State law.

The person or representative from the firm selected shall meet with the Superintendent and the Board to discuss responsibilities and scope of services.

Adopted: March 18, 2003
Revised: June 16, 2009
Replaces: B-12 – “Procurement of Architectural, Engineering, and Land
Surveying Services
Reference: 50 ILCS 510/0.01 et seq.
105 ILCS 5/10-20.21
40 USC § 541

Community High School District 94 2014-15 School Calendar

| July, 2014 | | | | | | | August, 2014 | | | | | | | September, 2014 | | | | | | | October, 2014 | | | | | | | | | | | | | |
|-----------------|----|----|----|----|----|----|-----------------|---|----|----|----|----|----|-----------------|----|---|----|----|----|----|----------------------------------|----|----|----|----|----|----|----|----|----|----|----|----|---|
| Su | M | T | W | Th | F | Sa | Su | M | T | W | Th | F | Sa | Su | M | T | W | Th | F | Sa | Su | M | T | W | Th | F | Sa | | | | | | | |
| | | | 1 | 2 | 3 | X | 5 | 0 | | | | 1 | 2 | 0 | | X | 2 | 3 | 4 | 5 | 6 | 4 | | | 1 | 2 | D | 4 | 3 | | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 0 | | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 7 | L | 9 | 10 | 11 | 12 | 13 | 5 | | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 5 | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 0 | | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 0 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 5 | | 12 | X | 14 | 15 | 16 | 17 | 18 | 4 | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 0 | | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 1 | 21 | 22 | 23 | 24 | 25 | H | 27 | 5 | | 19 | 20 | 21 | 22 | 23 | H | 25 | 5 | |
| 27 | 28 | 29 | 30 | 31 | | | 0 | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 5 | 28 | 29 | 30 | | | | | 2 | | 26 | 27 | 28 | 29 | 30 | 31 | | 5 | |
| | | | | | | | | | 31 | | | | | | | 0 | | | | | | | | 0 | | | | | | | | | | |
| Student Days 0 | | | | | | | Student Days 6 | | | | | | | Student Days 21 | | | | | | | Student Days 22 | | | | | | | | | | | | | |
| Teacher Days 0 | | | | | | | Teacher Days 8 | | | | | | | Teacher Days 21 | | | | | | | Teacher Days 22 | | | | | | | | | | | | | |
| November, 2014 | | | | | | | December, 2014 | | | | | | | January, 2015 | | | | | | | February, 2015 | | | | | | | | | | | | | |
| Su | M | T | W | Th | F | Sa | Su | M | T | W | Th | F | Sa | Su | M | T | W | Th | F | Sa | Su | M | T | W | Th | F | Sa | | | | | | | |
| | | | | | | 1 | 0 | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | | | | | | | | | | | |
| 2 | 3 | 4 | 5 | 6 | # | 8 | 4 | | 7 | L | 9 | 10 | 11 | 12 | 13 | 5 | | 4 | 5 | 6 | E | E | 9 | 10 | 3 | | 1 | E | 3 | 4 | 5 | 6 | 7 | 4 |
| 9 | L | 11 | 12 | 13 | 14 | 15 | 5 | | 14 | 15 | 16 | 17 | 18 | H | 20 | 5 | | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 4 | | 8 | L | 10 | 11 | 12 | 13 | 14 | 5 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 5 | | 21 | -- | -- | -- | X | -- | 27 | 0 | | 18 | X | 20 | 21 | 22 | 23 | 24 | 4 | | 15 | X | 17 | 18 | 19 | H | 21 | 5 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 0 | | 28 | -- | -- | -- | | | | 0 | | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 5 | | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 4 |
| 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Days 14 | | | | | | | Student Days 15 | | | | | | | Student Days 16 | | | | | | | Student Days 17 | | | | | | | | | | | | | |
| Teacher Days 17 | | | | | | | Teacher Days 15 | | | | | | | Teacher Days 17 | | | | | | | Teacher Days 18 | | | | | | | | | | | | | |
| March, 2015 | | | | | | | April, 2015 | | | | | | | May, 2015 | | | | | | | June, 2015 | | | | | | | | | | | | | |
| Su | M | T | W | Th | F | Sa | Su | M | T | W | Th | F | Sa | Su | M | T | W | Th | F | Sa | Su | M | T | W | Th | F | Sa | | | | | | | |
| | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 5 | | | | | | 4 | 0 | | | | | | H | 2 | 1 | | | | | | | | | | | | |
| 8 | L | 10 | 11 | 12 | 13 | 14 | 5 | | 5 | -- | 7 | 8 | 9 | 10 | 11 | 4 | | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 5 | | 7 | 8 | E | 11 | 12 | 13 | 1 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 5 | | 12 | L | 14 | 15 | 16 | 17 | 18 | 5 | | 10 | L | 12 | 13 | 14 | 15 | 16 | 5 | | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 0 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 4 | | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 5 | | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 5 | | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 0 |
| 29 | -- | -- | | | | | 0 | | 26 | 27 | 28 | 29 | 30 | | 4 | | | 24 | X | 26 | 27 | 28 | 29 | 30 | 4 | | 28 | 29 | 30 | | | | | 0 |
| Student Days 19 | | | | | | | Student Days 18 | | | | | | | Student Days 20 | | | | | | | Student Days 6 | | | | | | | | | | | | | |
| Teacher Days 20 | | | | | | | Teacher Days 18 | | | | | | | Teacher Days 20 | | | | | | | Teacher Days 7 | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | Total Student Days 174 | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | Parent Teacher Conference Days 2 | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | Total Teacher Days 183 | | | | | | | | | | | | | |

Aug 20 Institute Day - **No Student Attendance**
 Aug 21 Institute Day - **No Student Attendance**
 Aug 22 1st Day of 2014-15 School Year
 Freshmen Attend All Day
 Sophs, Jr's, Sr's Dismiss @ 11:30
 Sep 1 Labor Day - **No School**
 Sep 18 Parent Open House
 Sep 26 **Half Day School Improvement**
 Sep 29-Oct 3 **Homecoming Week Sep 29 - Oct 3**
 Oct 3 Student Dismissal @ 12:00 p.m.
 (Homecoming Activities)
 Oct 13 Columbus Day - **No School**
 Oct 24 **End of 1st Quarter**
 Oct 24 **Half Day School Improvement**
 Nov 6 Parent/Teacher Conferences
 5:00 - 8:00 p.m.
 Nov 7 Parent/Teacher Conferences
 8:00 - 11:00 a.m.
 No Student Attendance
 Nov 24-25 Non-Attendance Days - Staff Development
 No Student Attendance
 Nov 26-28 Thanksgiving Holiday - **No School**
 Dec 19 **Half Day School Improvement**
 Dec 22 - Winter
 Jan 2 Break
 Jan 5 1st Day of Classes in 2015
 Jan 15 8th Grade Parent Open House
 Jan 15 **End of 1st Semester -**
 Jan 16 Institute Day - **No Student Attendance**
 Jan 19 Martin Luther King, Jr.'s Birthday -
 No School

Feb 16 Presidents' Day - **No School**
 Feb 20 **Half Day School Improvement**
 Feb 27 County-wide Institute Day -
 No Student Attendance
 Mar 20 **Half Day School Improvement**
 Mar 24 **End of 3rd Quarter**
 Mar 26 Parent/Teacher Conferences -
 5:00 - 8:00 p.m.
 Mar 27 Parent/Teacher Conferences
 8:00 - 11:00 a.m.
 No Student Attendance
 Mar 30-Apr 3 Spring Break
 Apr 6 Non-Attendance Day
 Mar - May PARCC Exams
 May 1 **Half Day School Improvement**
 May 1 Prom - Student Dismissal @ 12:00 p.m.
 May 25 Memorial Day - **No School**
 Jun 5 Commencement
 Jun 8 Last Day of 2014-15 School Year
 Jun 8 **End of 2nd Semester**
 Jun 9 Last Day for Staff

Grade Periods
 Oct 24, 2014 44 Days
 Jan 15, 2014 41 Days
 Mar 24, 2015 41 Days
 June 8, 2015 48 Days
 ○ **Institute Days**
 Aug 20-21, 2014
 Jan 16, 2015
 Feb 27, 2015
 ☀ **Non-Attendance Days for Staff Development**
 Nov 24-25, 2014
 D **Early Dismissal Days**
 (Please See Above)
 E **Emergency Days (5)**
 (Please See Above)
 H **Half Day School Improvement**
 (7:55 a.m. to 12:00 p.m.)
 L **Late Start Days**
 (10:00 a.m. - 3:00 p.m.)
 (School Begins
 X Legal Holiday
 ○ Institute Day
 □ End of Qtr/Sem
 △ School Improvement Day
 -- Non Attendance Day
 # Parent Teacher Conferences
) School Ends
)) Last Day for Staff

**COMMUNITY HIGH SCHOOL
DISTRICT 94**

**January 17, 2015
7:00 p.m.
Board of Education Meeting**

**SECTION C -
DRAFT MINUTES**

- | | |
|---|------------------|
| 1. Joint Finance & Facilities Committee Meeting | January 15, 2015 |
| 2. Regular Board of Education Meeting | January 20, 2015 |
| 3. Policy Committee Meeting | January 27, 2015 |
| 4. Education Committee Meeting | January 29, 2015 |

Board of Education
DISTRICT OFFICE
January 20, 2015 – 7:00 p.m.
Conference Room
157 W. Washington Street
West Chicago, Illinois

OPENING ACTIVITIES

1. Call to Order at 7:00 p.m.
2. Jacob Urban led the Board and meeting attendees in the Pledge of Allegiance.
3. Ruben Campos read the Mission Statement:
“Community High School strives to promote and provide growth experiences in Learning, Leadership and Living.”
4. Roll Call – Present were: Mr. Saake, Mr. Campos, Ms. Doremus, Mr. Gunderson, Mr. Kotche, Mr. Nagel and Ms. Yackey
5. Additions to the Agenda:
Superintendent Evaluation Discussion – Closed Session
MOTION: Mr. Campos
SECOND: Mr. Kotche
VOTE: Unanimous Approval on Voice Vote 7 - 0

PUBLIC PARTICIPATION

There was no public participation.

REPORTS AND INFORMATION

1. Good News of the District
Natalie Wagner was recognized for being chosen by competitive audition to the Illinois Music Educators Association and the Illinois Music Educators All-State Honor Choir.
2. Student Recognition:
The following students were recognized:
 - Evelyn Almonte – Student of the Month
 - Namrata Patel – PeaceBuilder of the Month
3. Superintendent’s Report:
Student Report
Jacob Urban reported to the Board on student activities.
Dr. Domeracki updated the Board on the following items:
 - There had been three FOIA requests.
 - A review of closed session minutes would be conducted prior to February’s board meeting.
 - The Joint Board meeting would be held on January 26th.
 - “Go Wildcats” was being displayed on the West Chicago McDonald’s outdoor sign.
 - Progress is being made with the PERA program.
 - Dr. Domeracki said he was exploring topics for the summer Administrator’s Academy.

- The Chicago Public School system had announced they would not participate in the PARCC Assessment.
 - The February 17th Board meeting would be held at the high school to accommodate the Voice of Democracy awards.
 - An alternative to the traditional end of the year brunch was being discussed due to Commons being used during construction.
4. Director of Business Services Report
Mr. Cole stated he had begun compiling a list of summer projects for 2015 and 2016, and that work on the 2016 Budget has begun.
5. Director of Human Resources Report
Mr. Blatchley updated the Board on the progress of the PERA joint committee. He stated that the committee has begun using framework which District 501 used.
Mr. Blatchley reported that negotiations with support staff could be initiated by either side by March 15th.
6. Principal's Report
Dr. Cheng reported on the following:
- Student attendance was tracking nicely with past data.
 - Course selection was currently underway for incoming freshmen.
 - Testing schedules are being developed. The ACT will be administered March 3rd, and may require a school calendar change.
 - Recommended textbooks for 2015-2016 are at the District Office and will be on display for 21 days.
7. Committee Reports:
There were no reports.
8. Future Dates
- a. Joint Boards of Education Meeting – January 26, 2014
 - b. Monthly Board of Education Meeting – February 17, 2015 – Community High School
 - c. Monthly Board of Education Meeting – March 17, 2015 – District Office
9. Open Comment
The review of closed session minutes was confirmed for 6:30 p.m. February 17th.

CONSENT AGENDA (Roll Call)

Action items considered routine and/or which have been previously discussed by the Board will be enacted under one roll call motion unless removed for separate action upon Board request. They are enumerated under the heading "Recommended Action".

Items Removed from Consent Agenda for Separate Action:
Approval of December 16, 2014 Minutes
Approval of Financials

1. **Approval of Minutes — (Att. §C – pp. 1 - 6)**

Board of Education Meeting –

December 16, 2014

RECOMMENDED MOTION:

That the Board of Education

approve the minutes of the meeting of December 16, 2014, as listed above.

RECOMMENDED MOTION:

That the Board of Education approve

for filing of the above minutes.

MOTION: Mr. Campos

SECOND: Mr. Nagel

VOTE: Ayes: Campos, Doremus, Saake

Nays: None

Abstain: Gunderson, Kotche, Nagel, Yackey

Motion Carried: 3 – 0, 4 Abstain

2. **Approval of Financials — (Att. §A – pp. 1 – 49)**

a. Approve Current Expenditures

RECOMMENDED MOTION:

That the Board of Education approve

the expenditures from December 12, 2014 to January 14, 2015.

b. Imprest Fund Statement

c. Treasurer's Report

d. Statement of Position/Financial Report

e. Statement of Revenue/Expenditures YTD Ending December 31, 2014

f. 3-Year Budget/Actual Report

g. Grant Reports

h. Petty Cash Fund

i. Student Activity Account Fund Balance

j. Quarterly Financial Report (Oct, Jan, Apr, July ONLY)

k. New Vendors Monthly Report

MOTION: Mr. Kotche

SECOND: Mr. Gunderson

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

ACTION ITEMS

1. **Personnel Reports – (Roll Call)**

RECOMMENDED MOTION:

That the Board of Education approve

the Personnel and Supplemental Contract reports as presented in the packet and at table.

(Att. §D – pp. 1 – 1).

MOTION: Mr. Kotche

SECOND: Ms. Yackey

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

RECOMMENDED MOTION:

That the Board of Education approve

the retirement of Lynn Knutson, Administrative Assistant to the Principal, effective January 23, 2015; and

that the Board of Education accept the following resignations:

Jakub Piotrowski, Program Assistant/Special Education Division, effective January 16, 2015; and

Leny Escobedo, Administrative Assistant to the Director of Support Services, effective January 30, 2015.

MOTION: Mr. Campos

SECOND: Mr. Gunderson

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

2. **Textbook Display for the 2015-2016 School Year – (Roll Call)**

Each year the Board receives a comprehensive report on textbooks needed for purchase for the coming school year. Attached is that proposal from Principal Cheng. It includes a listing of new textbooks, a spreadsheet on textbooks, and a rationale for new textbooks. The proposed textbooks will be available at the meeting and must be placed on display for public viewing for 21 days before they can be formally adopted by the Board. This is according to Policy ¶7202.

RECOMMENDED MOTION: That the Board of Education authorize the Administration to advise the public via website that textbooks recommended for adoption will be on display for 21 days as shown on Att. §B - pp. 8 - 19.

MOTION: Mr. Kotche

SECOND: Ms. Yackey

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

3. **Award Contract 2015 Renovation Project – (Roll Call)**

This is the second phase of the capital master plan. Nine contractors submitted bids with the low bidder being Lite Construction, Inc. from Montgomery, Illinois. The bid price is \$1,877,000 and has been reviewed by DLA architects. DLA is also recommending Lite and done several jobs with them in the past. Construction will commence the last day of school in June. Funding will come primarily out of the High Lake account.

RECOMMENDED MOTION: That the Board of Education approve the award of the construction contract for the 2015 renovation project to Lite Construction, Inc. of Montgomery, Illinois in the amount of \$1,877,000 as shown on Att. §B - pp. 20 - 23.

MOTION: Mr. Campos

SECOND: Ms. Doremus

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

4. **Employment of Legal Counsel – (Roll Call)**

As a result of the dissolution of Sraga Hauser, LLC, there is a need to pass a motion to continue to use Engler, Baasten & Sraga for student-related matters.

RECOMMENDED MOTION: That the Board of Education approve employment of Engler, Baasten & Sraga, as additional legal counsel for matters related to the provision of Special Education services and student-related Section 504 matters(Att. §B - pp. 24 – 25).

MOTION: Ms. Doremus

SECOND: Mr. Kotche

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

5. **Amended 2014-2015 School Calendar – (Roll Call)**

RECOMMENDED MOTION: That the Board of Education approve the Amended 2014-2015 School Calendar as shown on Att. §B - pp. 26 - 26, and made a part hereof, extending the school year by two (2) days because of the use of Emergency Days on January 7 & 8, 2015 due to inclement weather.

MOTION: Mr. Kotche

SECOND: Ms. Yackey

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

6. **Adopt Lease Amendment – (Roll Call)**

An amendment to the Kerr-McGee parking lot lease was developed in order to allow the Chamber to use said parking lot for Railroad Days 2015 as previously reported.

RECOMMENDED MOTION: That the Board of Education approve the amendment to a lease agreement between the City of West Chicago and Community High School District 94 as shown on Att. §B - pp. 27 - 29.

MOTION: Mr. Kotche

SECOND: Ms. Yackey

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

OLD BUSINESS – None

EXECUTIVE SESSION

RECOMMENDED MOTION: That the Board of Education hold a Closed Session at 7:50 p.m. for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees and collective negotiation matters.

MOTION: Mr. Campos

SECOND: Ms. Yackey

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

ADJOURNMENT

RECOMMENDED MOTION: That the Board of Education meeting be adjourned at 8:02 p.m.

MOTION: Ms. Doremus

SECOND: Mr. Gunderson

VOTE: Unanimous Approval on Voice Vote 7 - 0

ATTEST:

Gary R. Saake, President

Ruben Campos, Secretary

COMMUNITY HIGH SCHOOL
DISTRICT 94
West Chicago, Illinois

Minutes of the Joint FINANCE and FACILITIES COMMITTEES meeting held on January 15, 2015, at 157 West Washington St., West Chicago, Illinois, from 4:35 p.m. to 6:15 p.m.

CALL TO ORDER – The meeting was called to order at 4:35 p.m.

ROLL CALL - In attendance at the meeting were: Kevin Kotche, Gary Saake, Rich Nagel, Ruben Campos and Dirk Gunderson
Others Present: Doug Domeracki, Gordon Cole, David Blatchley, Moses Cheng

1. 2015 Capital Program

The 2015 major summer renovation project bid results were reviewed. Out of 9 bidders, Lite Construction was the low bidder. This company has done several jobs with our architect, DLA and they are comfortable working with them. Pricing came in nearly half a million below final estimate. We were one of the first large school projects on the street. As soon as the last meal is served in the cafeteria, staff and possibly a moving contractor will begin relocating all furnishings, equipment out of the construction areas. The entire south end of the building will be a construction zone. The traditional end of year brunch will not be able to be held in the cafeteria. An additional bid will be required for furnishings for the remodeled spaces.

Funding will come from the High Lake fund and all acknowledged that the policy will have to be amended. It was discussed that this would be done commensurate with preliminary budget presentation in May and June.

Cole discussed the potential of a paving project covering the student lot, the bus lane and the asphalt surface at the stadium. The idea is a surface remove and replace for the student lot and the bus lane with some base work required in a few spots. The track area would require cutting out and replacing asphalt in the numerous large cracks.

A suggestion was made that staff look into reversing the bus flow so students don't have to walk around buses to get in.

A brief review of the long range plan was held. Staff will be updating as part of the preliminary budget process.

2. Fund Balances-Projections

A review and discussion was held regarding the summary financial statement including fund balances and modest future year's projections. WE are currently projecting a 48% fund balance. Additional discussion was held regarding High Lake Policy.

3. Student Fees

Committee agreed to increasing the general registration fee by \$25 to partially cover cost of chromebooks. Also discussed the self-insurance program. Recommendations will follow. Dr. Cheng presented a proposal to require all students to utilize a padlock on both hallway lockers and PE lockers. Currently, hallway lockers have a built in lock which is reset every summer, these would be disabled. Students currently bring their own locks for PE. The proposal is to

purchase locks to sell to the students. These locks are combination locks with a master key. The cost is approximately \$5 per lock. If the committee is comfortable with the proposal then form quotes will be obtained. For the fees, it will be similar to the PE T-shirts. The first year each student will be charged an additional \$12 as part of general registration fee and subsequent years only freshmen would be charged this fee. Replacement locks will be available in the school bookstore. The committee recommended proceeding with the plan

The other change in the fee schedule was to increase the PE T-shirt fee by \$1 to cover the increased cost.

4. Financials – 6 month review

The review shows that in general actual revenues and expenditures are on track with budget expectations. Special Education outplacements are trending higher. Tiffayy Chavez, Special Education Director is constantly reviewing this to control the costs as much as possible. Revenues are in line with where they should be. Overall there are no major concerns or expected trouble points.

5. Policy 3000

A brief review of the series 3000 policy mark-up was held. Committee member agreed that they would review and get comments back to Mr. Cole by February 3rd. The committee will again discuss at next meeting.

6. Committee adjourned at 6:15 p.m.

**Community High School District 94
157 W. Washington Street
West Chicago, IL 60185**

**Policy Committee Meeting
January 27, 2015
5:00 p.m.
Conference Room**

MINUTES

1. Review of Policy Series ¶1000, School District Descriptors

The 1000 series policies were distributed to the committee members divided into three (3) categories:

The entire 1000 series that was approved at first reading in July of 2012

The 1000 series policies that have received board approval through a second reading since July 2012

The series of policies that are being recommended for changes in addition to or replacement of the changes receiving board approval at first reading.

The committee was comfortable advancing all the changes outlined in the documentation to the board for approval with the additional modifications of the following policies:

- a. Policy 1108. The historical information should be removed so that the policy clearly articulates the term of officers.
- b. Policy 1111. Should Board member training be included? Do the board goals belong in this policy and are they enumerated correctly?
- c. Policy 1112. Paragraph two (2) is confusing and may not need to be included.
- d. Policy 1306. Board meeting dates are identified as “First and Third Tuesdays”
- e. Policy 1403 F. Identify all persons including volunteers who serve students instead of just employees and students as an identified category.
- f. Policy 1403 G. Identify who will be responding to the public on behalf of the board.

- g. Policy 1505. Remove the last sentence in order to be consistent with the boards practice
- h. Policy 1601. Remove the comma following 94. Identify where the chain of command is located in the handbook.
- i. Policy 1603. Change the first paragraph to read: *Comments will be considered to enable the district to carry out its mission more effectively.* Address identified categories in policy 1603 similar to policy 1403.
- j. Policy 1702P #2. Identify “working” days in order to be consistent with the remainder of 1702.
- k. Policy 1702P #4. Remove language so that the paragraph reads more clearly. Remove *the complainant through...*
- l. Policy 1706. Address the indentations so that the policy reads more clearly and orderly.
- m. FOIA inclusion. Where should communication on FOIA’s be included in the policy

Dr. Domeracki stated he will address the changes and follow up on those changes that would require additional review and include the policy adoption on the February board agenda.

2. Adjournment

Meeting adjourned at 6:30 pm

Community High School District 94
West Chicago, IL 60185

Education/Programs Committee Meeting
January 29, 2015 - 7:30 a.m.
Small Administrative Conference Room
Community High School – 326 Joliet Street

Minutes

1. Overview of Bilingual Program – Janelle Stefancic
Janelle Stefancic, Division Head for World Languages, provided an overview of the Bilingual program at CHS. Additionally, Ms. Stefancic described the transition process of 8th grade students to 9th as well as the monitoring provided to students who exited ELL services.
2. PERA – Update
Dave Blatchley, Dir. of Human Resources, provided an update on the status of the Joint Committee. Information and meeting minutes of the Joint Committee have been routinely posted to the district webpage for faculty/staff access. Reference was made to the Sandoval CUSD 501 Student Growth Guidebook which the Joint Committee has used as a working template for drafting CHS' student growth plan.
3. Final Exam Schedule – Update
Committee was apprised that the building administration was in the process of reflecting on the impact of the elimination of the Semester 1 final exam schedule. The absolute end date of the second semester presents a unique issue if the elimination of the final exam schedule were to be maintained. A decision regarding the Semester 2 final exam schedule will be made within the next couple of weeks and communicated to faculty/staff.

Next meeting is scheduled for March 26, 2015 at 7:30 a.m.

**COMMUNITY HIGH SCHOOL
DISTRICT 94**

**February 17, 2015
7:00 p.m.
Board of Education Meeting**

**SECTION D -
CONFIDENTIAL MEETING ATTACHMENTS**

Office of Human Resources - Personnel Report

02/17/2015 – Regular Board of Education Meeting

A. Approve the following personnel recommendations:

Employment

| | | | |
|--------------------|---|--|--|
| NAME | Heather Novak | Suzanne Owens | Len Egan |
| Action | Employment | Employment | Employment |
| Classification | Non-Certified | Non-Certified | Certified Administrator |
| Initially Proposed | 02/17/2015 | 02/17/2015 | 02/17/2015 |
| Role/ Area | Administrative Assistant/Principal | Executive Assistant/Business Office/Human Resources Departments | Division Head of Counseling |
| Education | AA from Waubensee Community College | High School Diploma | BA in Psychology/Business Administration from Coastal Carolina University MA in School Counseling & Guidance from Lewis University MA in School Administration from Benedictine University |
| Experience | 8 years as Executive Assistant at Three Rivers Realty; 2 years as REO Coordinator at Ryan Hill Realty | 5 years as Admin. Assist. to the Director of HR at Joliet Township High School; 7 years as Project Manager at Questar Assessment; 5 years as Admin. Assist. to the Executive Director of HR, Bloomington (MN) Public Schools | 3 years as Assistant Principal for Student Services at Plainfield CCSD202, 1 year as College and Career Counselor at Plainfield CCSD202, 5 years as High School Counselor at Plainfield CCSD202 |
| Certification Type | N/A | N/A | PEL |
| Part/Full-Time | Full-Time | Full-Time | Full-Time |
| Salary/Schedule | \$50,000/year | \$52,000/year | \$90,000/year |
| Replaces | Lynelle Knutson | New Position | New Position |
| Effective | 01/29/2015 | 02/09/2015 | 08/06/2015 |

Office of Human Resources - Personnel Report

02/17/2015 – Regular Board of Education Meeting

Employment

| | | | |
|--------------------|--|---|--|
| NAME | Annette Snyder | Kenneth Toles, Jr. | |
| Action | Employment | Employment | |
| Classification | Certified | Non-Certified | |
| Initially Proposed | 02/17/2015 | 02/17/2015 | |
| Role/ Area | School Nurse | Program Asst. For Special Education | |
| Education | B.S.N. from Elmhurst College, C.S.N. M.Ed. from National Louis University | High School Diploma | |
| Experience | 2 years as Nurse at St. Charles D303, 6 years as District Nurse at West Chicago SD33 | 1 year Security Supervisor at Andy Frain Services (within CHS) | |
| Certification Type | C.S.N. | N/A | |
| Part/Full-Time | Full-Time | Full-time | |
| Salary/Schedule | \$58,250.12/year based on MA, Step 9 | \$11.37/hour | |
| Replaces | Beth Jones | Replaces Jakub Piotrowski | |
| Effective | 08/13/2015 | 03/02/2015 | |

Leave of Absence

| | | | |
|--------------------|-------------------------------|--|--|
| NAME | Kevin Bulava | | |
| Action | Leave of Absence Under FMLA | | |
| Classification | Certified Administrator | | |
| Initially Proposed | 02/17/2015 | | |
| Role/ Area | Special Education Coordinator | | |
| Education | | | |
| Experience | | | |
| Certification Type | | | |
| Part/Full-Time | | | |
| Salary/Schedule | | | |
| Replaces | | | |
| Effective | 05/19/2015 – 06/04/2015 | | |

Office of Human Resources - Personnel Report

02/17/2015 – Regular Board of Education Meeting

- B. Accept the letter of intent to retire for Catherine Thielberg, teacher, Special Education Department, effective at the end of the 2018/2019 school year.
- C. Approve the following coaching positions for the **2014/2015** school year:

| | | | |
|--------------------------------|------------------------|--|--|
| Name | <i>Jason R. Avelar</i> | | |
| Sport & Gender | Boys Volleyball | | |
| Action | Employment | | |
| Status | New | | |
| Position: | Assistant Coach | | |
| Date Proposed | 02/17/2015 | | |
| Int/Ext Employee | External | | |
| Certification | IEIN: 771726 | | |
| HS Play Exp | 4 | | |
| College Play Exp | 4 | | |
| Coaching Exp - In | 0 | | |
| Coaching Exp - Out | 7 | | |
| # Yrs Coaching | 7 | | |
| Current Appendix B Step | 6 (max per contract) | | |
| Replaces | Christine Dabbert | | |
| Beginning of season | Week 36 - 3/9/2015 | | |
| End of season | Week 48 - 6/6/2015 | | |