

**BOARD OF EDUCATION MEETING
COMMUNITY HIGH SCHOOL DISTRICT 94
August 15, 2017 – 7:00 P.M.**

**COMMUNITY HIGH SCHOOL DISTRICT 94
157 W. WASHINGTON STREET
WEST CHICAGO, IL 60185**

A G E N D A

OPENING ACTIVITIES

1. Call to Order
2. Salute to the Flag
3. Reading of Mission Statement
“Community High School strives to promote and provide growth experiences in Learning, Leadership and Living.”
4. Roll Call
5. Additions to the Agenda – (Voice Vote)

RECOMMENDED MOTION: That the Board of Education approve the addition of the topics shown above to this agenda.

PUBLIC PARTICIPATION:

ADMINISTRATIVE REPORTS AND INFORMATION:

1. Superintendent’s Report Doug Domeracki
 - FOIA(s) (Att. §B – pp. 1 – 2)
 - Electronic Board Packets (Att. §B – pp. 3 – 13)
2. Director of Building Operations Gordon Cole
 - Tentative Budget (Att. §B – pp. 14 - 22)
3. Director of Business Services/CSBO Report David Blatchley
4. Director of Human Resources Report Cheryl Moore
5. Principal’s Report Moses Cheng
 - Free and Reduced Lunch (Att. §B – pp. 23 – 38)
6. Committee Reports:
 - a. Communications
 - b. Education
 - c. Facilities
 - d. Finance

- e. Joint Finance & Facilities
 - f. Personnel
 - g. Policy
7. Future Dates
- a. Regular Board of Education Meeting – September 19, 2017
 - b. Regular Board of Education Meeting – October 17, 2017
8. Open Comment Board Members

CONSENT AGENDA (Roll Call)

Action items considered routine and/or which have been previously discussed by the Board will be enacted under one roll call motion unless removed for separate action upon Board request. They are enumerated under the heading “Recommended Action”.

1. Items Removed from Consent Agenda for Separate Action: _____
2. Consent Agenda Action for All Items Except those Listed in 1. Above.
RECOMMENDED MOTION: That the Board approve all items on the Consent Agenda which have not been specifically removed for separate action as shown on line 1. immediately above.

CONSENT AGENDA ITEMS - RECOMMENDED ACTION(S):

1. **Approval of Minutes — (Att. §C – pp. 1 – 7)**
Regular Board of Education Meeting – July 18, 2017
Closed Session Board of Education Meeting - July 18, 2017
RECOMMENDED MOTION: That the Board of Education approve the minutes of the meeting(s) as listed above.
2. **Approval of Financials — (Att. §A – pp. 1 – 26)**
- a. Approve Current Expenditures
RECOMMENDED MOTION: That the Board of Education approve the expenditures from July 14, 2017 to August 10, 2017.
 - b. Imprest Fund Statement
 - c. Treasurer’s Report
 - d. Statement of Position/Financial Report
 - e. Statement of Revenue/Expenditures YTD Ending July 31, 2017
 - f. 3-Year Budget/Actual Report
 - g. Grant Reports
 - h. Petty Cash Fund Report
 - i. Student Activity Account Fund Balance
 - j. New Vendors Monthly Report
 - k. Quarterly Financial Reports

OLD BUSINESS:

1. **Raymond James Engagement Letter – (Roll Call)**

At its May 16, 2017 meeting the Board adopted the letter of engagement for underwriting services with William Blair. Blair is no longer providing underwriting services. This proposal provides for Raymond James and Associates to perform the underwriting services. The same team from Blair are now at Raymond James.

RECOMMENDED MOTION: That the Board of Education authorize the execution of the letter of agreement to provide underwriting services with Raymond James & Associates, Inc. of Chicago, Illinois to serve as underwriter as shown on Att. §B – pp. 39 – 46.

2. **Amended Bond Resolution – (Roll Call)**

The Board originally adopted the Bond Resolution at its June 20 2017 meeting. It authorizes the issuance of up to \$9.9 million of bank qualified general obligation debt. In the original, William Blair is listed as the Underwriter. William Blair is no longer in the municipal bond business. This amended Bond Resolution replaces William Blair with Raymond James. The Resolution was drafted by Bond Counsel, Chapman and Cutler and reviewed by the District attorney, John Izzo.

RECOMMENDED MOTION: That the Board of Education approve a Resolution amending the resolution adopted by the Board of Education of the District on the 20th day of June, 2017, providing for the issuance of not to exceed \$9,900,000 General Obligation School Bonds, Series 2017, and authorizing the sale of said bonds to, and the execution of a Bond Purchase Agreement with, Raymond James & Associates, Inc., the purchaser thereof as shown on Att. §B - pp. 47 - 53.

NEW BUSINESS:

1. **Personnel Reports – (Roll Call)**

The personnel report consists of:

- The employment of 1 certified staff for the 2017-18 school year
- The employment of 4 support staff for the 2017-18 school year
- 1 leave of absence request
- The employment of 2 new Athletic Coaching staff
- The employment of 2 returning Athletic Event Coordinators
- The employment of 41 Activity Sponsor positions
- The resignation of 2 Athletic Coaching staff
- The resignation of 1 Activity Sponsor staff
- 1 Administrator contract for the 2017-18 school year

RECOMMENDED MOTION: That the Board of Education approve the Personnel and Supplemental Contract reports as presented in the packet and at table as shown on Att. §B – pp. 54 – 54 and Att. §D – pp. 1 – 5.

2. **Separation of Employment – (Roll Call)**

RECOMMENDED MOTION:

Education accept the following resignations:

Anthony Kortas, Program Assistant/Special Education Division effective August 7, 2017; Katie Wood, Teacher/Language Arts Division, effective August 8, 2017; and Robert Sheahan, Program Assistant/Special Education Division, effective August 8, 2017.

That the Board of

3. **Advertising Request – (Roll Call)**

The Athletic Booster Club is requesting advertising for POWERADE be allowed at home football games.

RCOMMENDED MOTION:

Education approve allowing POWERADE signage at home football games as well as reading a pre-arranged advertisement for POWERADE during games in exchange for a \$500 donation from POWERADE to the Booster Club as shown on Att. §B - pp. 55 – 56.

That the Board of

EXECUTIVE SESSION –only if needed and with the understanding that possible action could be taken on matters discussed in closed session.

RECOMMENDED MOTION TO MOVE TO CLOSED SESSION:

Education hold a Closed Session at [Time] for the purpose(s) of [1-15 below].

That the Board of

- | | |
|-----|--|
| 1. | The appointment, employment, compensation, discipline, performance, or dismissal of specific employees. |
| 2. | Collective negotiating matters. |
| 3. | The selection of a person to fill a public office. |
| 4. | Evidence or testimony presented in open hearing, or in closed hearing, where specifically authorized by law, to a quasi-adjudicative body. |
| 5. | The purchase or lease of real property. |
| 6. | The setting of a price for sale or lease of property. |
| 7. | The sale or purchase of securities, investments, or investment contracts. |
| 8. | Emergency security procedures. |
| 9. | Student discipline. |
| 10. | The placement of individual students in special education programs. |
| 11. | Litigation has been filed and is pending before a court or administrative tribunal. |
| 12. | Establishment of reserves or settlement of claims as provided by local government and governmental employees Tort Immunity Act. |
| 13. | Self-evaluation. |
| 14. | Discussion of minutes of meetings lawfully closed under Open Meetings Act (P.A. 88-621, effective 1-1-95). |
| 15. | Considering meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. |

Begin Closed Session Taping

RECOMMENDED MOTION TO MOVE TO OPEN SESSION:

That the Board of
Education return to Open Session at [Time] to possibly vote on closed session items.

End Closed Session Taping

ACTION AFTER RETURN TO OPEN SESSION:

ADJOURNMENT

**RECOMMENDED MOTION: That the Board of Education
meeting be adjourned at [Time].**

**COMMUNITY HIGH SCHOOL
DISTRICT 94**

**August 15, 2017
7:00 p.m.
Board of Education Meeting**

**SECTION A -
Financial Reports**

- a. Bill Listing (including Summary)
- b. Imprest Fund
- c. Treasurer's Report
- d. Statement of Position/Financial Report
- e. Statement of Revenue/Expenditures
- f. 3-Year Budget/Actual Report
- g. Grant Reports
- h. Petty Cash Fund
- i. Student Activity Account Fund Balance
- j. New Vendors Monthly Report
- k. Quarterly Financial Report

CHSD 94, IL
Check Summary

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE DESCRIPTION	INVOICE AMOUNT	CHECK AMOUNT
1627762	8 to 18 Media Inc	8/15/2017	ANNUAL SOFTWARE SUBSCRIPTION	352.00	352.00
1627763	A To Z Office Furniture Inc	8/15/2017	KEY BOARD PLATFORMS AND MESH BACK CHAIR; DISTRICT OFFICE	347.00	347.00
1627764	Air Filter Engineers Inc	8/15/2017	FILTER SUPPLIES	349.20	6,139.32
1627764	Air Filter Engineers Inc	8/15/2017	FILTER SUPPLIES	5,790.12	
1627765	Amalgamated Bank Of Chicago	8/15/2017	8/1/17-10/31/17 ADMINISTRATIVE FEE	118.75	118.75
1627766	Amazon.Com	8/15/2017	Vendor Continued - Void Ck.	-	
1627767	Amazon.Com	8/15/2017	Ties, LCD screen, and USB drives	40.67	7,556.36
1627767	Amazon.Com	8/15/2017	Ties, LCD screen, and USB drives	143.88	
1627767	Amazon.Com	8/15/2017	Ties, LCD screen, and USB drives	53.26	
1627767	Amazon.Com	8/15/2017	Speakers	34.18	
1627767	Amazon.Com	8/15/2017	TV and accessories for 189B; Security Camera TV installation for Dean's Specialists	95.16	
1627767	Amazon.Com	8/15/2017	TV and accessories for 189B; Security Camera TV installation for Dean's Specialists	854.41	
1627767	Amazon.Com	8/15/2017	REPLACEMENT BATTERIES	322.00	
1627767	Amazon.Com	8/15/2017	Dell laptop batteries	338.78	
1627767	Amazon.Com	8/15/2017	Camera Supplies	50.93	
1627767	Amazon.Com	8/15/2017	8 IP security cameras	946.28	
1627767	Amazon.Com	8/15/2017	8 IP security cameras	1,892.56	
1627767	Amazon.Com	8/15/2017	8 IP security cameras	2,351.00	
1627767	Amazon.Com	8/15/2017	Special Ed Classroom Supplies	260.47	
1627767	Amazon.Com	8/15/2017	Special Ed Classroom Supplies	29.63	
1627767	Amazon.Com	8/15/2017	Read 180 Classroom materials	19.95	
1627767	Amazon.Com	8/15/2017	Check in scanners for TSI	123.20	
1627768	ANDERSON PEST SOLUTIONS	8/15/2017	JUNE 2017 PREVENTIVE SVC	84.98	175.91
1627768	ANDERSON PEST SOLUTIONS	8/15/2017	AUGUST 2017 PREVENTIVE SVC	90.93	
1627769	Andy Frain Services Inc	8/15/2017	JUNE 2017 SECURITY SVCS	3,228.69	3,228.69
1627770	Anthem Sports	8/15/2017	250' YELLOW POLYCAP	1,019.75	1,019.75

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1627771	At&t	8/15/2017	7/16/17-8/15/17 PHONE SVC	2,521.69	3,744.25
1627771	At&t	8/15/2017	7/16/17-8/15/17 INTERNET SVC	1,222.56	
1627772	AT&T INTERNET SERVICE	8/15/2017	7/10/17-8/9/17 INTERNET CHGS	1,664.25	1,664.25
1627773	Batteries + Bulbs	8/15/2017	FIRE SYSTEM BATTERY REPLACEMENT	1,261.90	1,261.90
1627774	Blatchley, David	8/15/2017	CONFERENCE SESSION REIMBURSEMENT	99.50	99.50
1627775	BSN SPORTS	8/15/2017	2017 SOFTBALL SUMMER CAMP T-SHIRTS	273.88	2,000.75
1627775	BSN SPORTS	8/15/2017	2017 SOFTBALL SUMMER CAMP JERSEYS	555.87	
1627775	BSN SPORTS	8/15/2017	2017 VOLLEYBALL SUMMER CAMP T-SHIRTS	155.00	
1627775	BSN SPORTS	8/15/2017	Soccer balls for boys and girls soccer 2017-18	1,016.00	
1627776	Butler Chemical Co	8/15/2017	JULY 2017 MAINTENANCE	680.00	680
1627777	CAMBRIDGE EDUCATIONAL SERVICES INC	8/15/2017	PSAT 8 testing for 2017/18	7,084.93	7,084.93
1627778	Canon Financial Services Inc	8/15/2017	AUGUST 2017 CONTRACT CHGS	5,523.71	6,379.07
1627778	Canon Financial Services Inc	8/15/2017	CANON IMAGERUNNER ADVANCE 6555I PHOTOCOPIER; AUG 2017	855.36	
1627779	Career Solutions Publishing	8/15/2017	Lifeskills Curriculum Training Program	995.00	995.00
1627780	Carol Stream Lawn & Power	8/15/2017	BLADE SHARPENING	25.50	25.50
1627781	Carquest Auto Parts	8/15/2017	BATTERY	146.99	146.99
1627782	Cdwg	8/15/2017	Web Filter Renewal	6,555.00	6,555.00
1627783	CINTAS FIRE 636525	8/15/2017	FIRE ALARM REPAIR	45.57	45.57
1627784	Citizens Taxi Dispatch Inc	8/15/2017	JUNE 2017 TRANSPORTATION; 1 STUDENT	206.16	19,266.16
1627784	Citizens Taxi Dispatch Inc	8/15/2017	MAY 2017 TRANSPORTATION; 10 STUDENTS	13,358.40	
1627784	Citizens Taxi Dispatch Inc	8/15/2017	MAY 2017 TRANSPORTATION; 1 STUDENT	5,701.60	
1627785	City Of West Chicago	8/15/2017	2017/2018 POLICE LIAISON PYMT 1 OF 2	116,050.00	116,632.55
1627785	City Of West Chicago	8/15/2017	JUNE 2017 FUEL; O&M	582.55	
1627786	City Of West Chicago	8/15/2017	3/4/16-7/4/16 WATER; DISTRICT OFFICE	161.58	1,094.49
1627786	City Of West Chicago	8/15/2017	7/4/16-11/4/16 WATER; PIONEER PARK	932.91	

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE DESCRIPTION	INVOICE AMOUNT	CHECK AMOUNT
1627787	Comed	8/15/2017	6/14/17-7/14/17 ELECTRICITY; KERR-MCGEE	13.06	628.28
1627787	Comed	8/15/2017	6/14/17-7/14/17 ELECTRIC; DISTRICT OFFICE	615.22	
1627788	Communications Revolving Fund	8/15/2017	JUNE 2017 INTERNET SVCS	2,500.00	2,500.00
1627789	Community High School District 99	8/15/2017	MAR 2017-JUNE 2017 SHARED TRANSPORTATION; 1 STUDENT	2,002.26	2,002.26
1627790	Connections Day School South Campus	8/15/2017	JULY 2017 TUITION; 1 STUDENT	1,768.96	1,768.96
1627791	Conrad, Peter	8/15/2017	FOOTBALL CAMP 2017 COACH	269.69	269.69
1627792	Constellation Newenergy Gas Llc	8/15/2017	JUNE 2017 NATURAL GAS	6,932.57	6,932.57
1627793	CORE ACADEMY	8/15/2017	6/20/17-7/31/17 TUITION; 1 STUDENT	5,867.40	10,671.08
1627793	CORE ACADEMY	8/15/2017	6/20/17-7/31/17 TUITION; 1 STUDENT	4,803.68	
1627794	CPC Inc	8/15/2017	AUGUST 2017 FACILITY TREE SW	175.00	175.00
1627795	Crescent Electric Supply	8/15/2017	ELECTRICAL SUPPLY	46.24	46.24
1627796	DeLuca, Jake	8/15/2017	2017 FOOTBALL SUMMER CAMP COACH	164.16	164.16
1627797	Domeracki, Douglas	8/15/2017	DISTRICT FINANCIAL RATING TRANSPORTATION REIMBURSEMENT	23.00	23.00
1627798	Earth Care Inc	8/15/2017	LIMESTONE AND GRANITE	759.50	759.50
1627799	East Aurora School Dist 131-Child Svc Cente	8/15/2017	MAY 2017 TRANSPORTATION; 1 STUDENT	1,100.00	1,300.00
1627799	East Aurora School Dist 131-Child Svc Cente	8/15/2017	JUNE 2017 SHARE TRANSPORTATION	200.00	
1627800	ELEVATOR INSPECTION SERVICES	8/15/2017	ELEVATOR INSPECTIONS	300.00	300.00
1627801	Fisher Scientific	8/15/2017	Filtration aspirators for AP Chem, Honors Chem	209.20	209.20
1627802	Flinn Scientific	8/15/2017	force table apparatus for essentials of physics, physics, AP Physics	861.78	861.78
1627803	Ford Credit	8/15/2017	AUGUST 2017 CAR LEASE; DRIVERS ED; ACCT #51897178	252.87	252.87
1627804	Fox Tech Transition Program	8/15/2017	JUNE/JULY 2017 TUITION; 1 STUDENT	2,327.27	2,327.27

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CHECK NUMBER	VENDOR	CHECK DATE	INVOICE DESCRIPTION	INVOICE AMOUNT	CHECK AMOUNT
1627805	Garlington, Stephen	8/15/2017	ADMINISTRATOR'S ACADEMY TRAINING-8/8/17; ACADEMY 1100: A FRAMEWORK FOR UNDERSTANDING POVERTY	1,150.00	1,150.00
1627806	Gentile, Angela	8/15/2017	Replacement for lost check #1625791; reimbursement for ISU IFACSTA Conference Attendance	155.00	155.00
1627807	Glenoaks Hospital Therapeutic Day	8/15/2017	JUNE 2017 TUITION; SUMMER SCHOOL; NORTH CAMPUS; 1 STUDENT	2,049.84	4,211.04
1627807	Glenoaks Hospital Therapeutic Day	8/15/2017	JUNE 2017 TUITION; SUMMER SCHOOL; WEST CAMPUS; 1 STUDENT	2,161.20	
1627808	Goodheart-Willcox Publisher	8/15/2017	CHILD DEVELOPMENT TEXTBOOKS	8,505.99	8,505.99
1627809	Grainger	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	307.75	307.75
1627810	HAGGERTY FORD	8/15/2017	SUMMER SCHOOL DRIVERS ED CAR LEASES; STOCK #31577, 31634, 31635 & 31637	4,350.00	4,350.00
1627811	Haiges Machinery Inc	8/15/2017	MISC BUILDING HARDWARE SUPPLY	140.34	140.34
1627812	Harris Bank	8/15/2017	STAFF DEVELOPMENT; 2 NEW TEACHERS; SCHOOL LAW CONFERENCE; 3 STAFF MEMBERS	375.35	4,321.23
1627812	Harris Bank	8/15/2017	PR BANNER, BUSINESS CARDS, SUPPLY AND AM/NOON MEETINGS	262.75	
1627812	Harris Bank	8/15/2017	DOOR SUPPLY, ELECTRICAL SUPPLY AND HVAC REMOTE ACCESS SW	1,379.23	
1627812	Harris Bank	8/15/2017	GOOGLE TRANSLATE, TECH CONTRACT SVCS & SUPPLIES, HVAC REMOTE ACCESS SW	2,270.93	
1627812	Harris Bank	8/15/2017	LUNCH MEETING	32.97	
1627813	Hauser Izzo LLC	8/15/2017	JULY 2017 LEGAL SVCS	5,607.00	5,607.00
1627814	Heitkotter Inc	8/15/2017	15 Boxes of RockFace Ceiling Tile	1,580.50	1,580.50

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CHECK NUMBER	VENDOR	CHECK DATE	INVOICE DESCRIPTION	INVOICE AMOUNT	CHECK AMOUNT
1627815	Hm Receivables Co Llc	8/15/2017	Read 180 Books, Stage C and Licenses	1,856.46	9,997.23
1627815	Hm Receivables Co Llc	8/15/2017	Read 180 Materials; Classroom	7,350.00	
1627815	Hm Receivables Co Llc	8/15/2017	Read 180 Books, Stage C and Licenses	790.77	
1627816	Hope School	8/15/2017	JULY 2017 TUITION AND TRANSPORTATION; 1 STUDENT	7,562.20	7,562.20
1627817	Iasa	8/15/2017	FY2018 PERFORMANCE RANKING TOOL LICENSE	275.00	275.00
1627818	IASB	8/15/2017	IASB POLICY CUSTOMIZATION SERVICES; PYMT 1 OF 3 (50%)	3,100.00	3,100.00
1627819	Illinois State Police	8/15/2017	JUNE 2017 BACKGROUND CHECKS; COST CENTER 03388	297.00	297.00
1627820	ILLINOIS CENTRAL SCHOOL BUS	8/15/2017	JULY 2017 GIRLS XCOUNTRY & FOOTBALL TRANSPORTATION	822.58	822.58
1627821	In the Swim	8/15/2017	POOL SUPPLIES	176.86	176.86
1627822	Integrated Systems Corporation	8/15/2017	AUGUST 2017 SKYWARD SUBSCRIPTION	525.00	525.00
1627823	IPMG Employee Benefit Services	8/15/2017	AUGUST 2017 FLEXIBLE SPENDING	350.00	350.00
1627824	Jensen, Chris	8/15/2017	HALL FRAMES	251.96	531.55
1627824	Jensen, Chris	8/15/2017	REIMBURSEMENT FOR AUDITORIUM LIGHTING CONFERENCE MILEAGE AND PARKING	279.59	
1627825	Kirhofer's Sports	8/15/2017	Tennis balls	1,504.00	1,819.00
1627825	Kirhofer's Sports	8/15/2017	Boys basketballs	315.00	
1627826	Krage's Tire Centers Inc	8/15/2017	SECONDARY BRAKE REMOVAL; SS DRIVERS ED	50.00	249.42
1627826	Krage's Tire Centers Inc	8/15/2017	SECONDARY BRAKE REMOVAL; SS DRIVERS ED	50.00	
1627826	Krage's Tire Centers Inc	8/15/2017	SECONDARY BRAKE REMOVAL; SS DRIVERS ED	50.00	
1627826	Krage's Tire Centers Inc	8/15/2017	SECONDARY BRAKE REMOVAL; SS DRIVERS ED	50.00	
1627826	Krage's Tire Centers Inc	8/15/2017	GOLF CART TIRE REPLACEMENT	49.42	

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CHECK NUMBER	VENDOR	CHECK DATE	INVOICE DESCRIPTION	INVOICE AMOUNT	CHECK AMOUNT
1627827	Laundry Loops Inc	8/15/2017	Laundry Loops for football washing	310.25	310.25
1627828	LEND-DUPAGE	8/15/2017	2017/2018 DUES	4,608.01	4,608.01
1627829	Little Friends Inc	8/15/2017	JULY 2017 SS TUITION; 1 STUDENT	2,067.00	2,067.00
1627830	Mark's Plumbing Parts & Supply Inc	8/15/2017	PLUMBING SUPPLIES	64.00	64.00
1627831	Marklund at Mill Creek	8/15/2017	JULY 2017 TUITION; 1 STUDENT	6,503.32	6,503.32
1627832	McMaster Carr Supply Company Inc	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	13.34	87.19
1627832	McMaster Carr Supply Company Inc	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	12.26	
1627832	McMaster Carr Supply Company Inc	8/15/2017	CABLE TIES	61.59	
1627833	Menards	8/15/2017	Vendor Continued - Void Ck.	-	
1627834	Menards	8/15/2017	SET SUPPLIES AND PROPS FOR 2017/18 DRAMA	19.18	2,029.70
1627834	Menards	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	208.90	
1627834	Menards	8/15/2017	MISC BUILDING HARDWARE SUPPLIES RETURN CREDIT	(189.90)	
1627834	Menards	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	617.66	
1627834	Menards	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	455.76	
1627834	Menards	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	29.97	
1627834	Menards	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	65.59	
1627834	Menards	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	153.20	
1627834	Menards	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	19.98	
1627834	Menards	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	50.95	
1627834	Menards	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	497.94	
1627834	Menards	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	100.47	

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CHECK NUMBER	VENDOR	CHECK DATE	INVOICE DESCRIPTION	INVOICE AMOUNT	CHECK AMOUNT
1627835	Mitchell, Alexander	8/15/2017	2017 FB SUMMER CAMP COACH	263.83	263.83
1627836	Murphy Ace Hardware 2400-I	8/15/2017	Vendor Continued - Void Ck.	-	
1627837	Murphy Ace Hardware 2400-I	8/15/2017	PAINTING SUPPLIES	136.19	923.69
1627837	Murphy Ace Hardware 2400-I	8/15/2017	PAINTING SUPPLIES	106.41	
1627837	Murphy Ace Hardware 2400-I	8/15/2017	CUSTODIAL SUPPLIES	53.90	
1627837	Murphy Ace Hardware 2400-I	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	48.39	
1627837	Murphy Ace Hardware 2400-I	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	21.38	
1627837	Murphy Ace Hardware 2400-I	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	43.52	
1627837	Murphy Ace Hardware 2400-I	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	89.65	
1627837	Murphy Ace Hardware 2400-I	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	55.69	
1627837	Murphy Ace Hardware 2400-I	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	28.84	
1627837	Murphy Ace Hardware 2400-I	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	48.39	
1627837	Murphy Ace Hardware 2400-I	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	32.00	
1627837	Murphy Ace Hardware 2400-I	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	96.79	
1627837	Murphy Ace Hardware 2400-I	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	9.38	
1627837	Murphy Ace Hardware 2400-I	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	25.65	
1627837	Murphy Ace Hardware 2400-I	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	127.51	
1627838	Neuco Inc	8/15/2017	MECHANICAL SUPPLIES	560.26	1,131.09
1627838	Neuco Inc	8/15/2017	MISC BUILDING HARDWARE SUPPLIES	570.83	
1627839	Nicor Gas Bill Payment Center	8/15/2017	6/6/17-7/6/17 NATURAL GAS;	92.18	92.18
1627840	Office Depot	8/15/2017	Vendor Continued - Void Ck.	-	-
1627841	Office Depot	8/15/2017	Vendor Continued - Void Ck.	-	-
1627842	Office Depot	8/15/2017	Vendor Continued - Void Ck.	-	-

CHSD 94, IL
Check Summary

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE DESCRIPTION	INVOICE AMOUNT	CHECK AMOUNT
1627843	Office Depot	8/15/2017	TAB DIVIDERS	78.33	1,626.45
1627843	Office Depot	8/15/2017	MISC OFFICE SUPPLIES ORDER	39.47	
1627843	Office Depot	8/15/2017	LATERAL FILE RETURN; INVOICE #923135640001Q	(590.25)	
1627843	Office Depot	8/15/2017	PORTFOLIO COVER RETURN CREDIT	(23.97)	1,626.45
1627843	Office Depot	8/15/2017	Ready Class Supplies	184.57	
1627843	Office Depot	8/15/2017	Ready Class Supplies	13.98	
1627843	Office Depot	8/15/2017	Ready Class Supplies	9.98	
1627843	Office Depot	8/15/2017	Ready Class Supplies	52.37	
1627843	Office Depot	8/15/2017	Ready Class Supplies	17.99	
1627843	Office Depot	8/15/2017	Ready Class Supplies	9.59	
1627843	Office Depot	8/15/2017	Ready Class Supplies	48.40	
1627843	Office Depot	8/15/2017	Study Skills Classroom Supplies	129.06	
1627843	Office Depot	8/15/2017	Misc Office Supplies	85.60	
1627843	Office Depot	8/15/2017	Science Classroom Supplies	85.71	
1627843	Office Depot	8/15/2017	Science Classroom Supplies	24.19	
1627843	Office Depot	8/15/2017	Science Classroom Supplies	79.80	
1627843	Office Depot	8/15/2017	Science Classroom Supplies	55.65	
1627843	Office Depot	8/15/2017	Read 180 Classroom supplies	203.04	
1627843	Office Depot	8/15/2017	Read 180 Classroom supplies	29.96	
1627843	Office Depot	8/15/2017	Read 180 Classroom supplies	2.12	
1627843	Office Depot	8/15/2017	Read 180 Classroom supplies	18.98	
1627843	Office Depot	8/15/2017	Read 180 Classroom supplies	74.90	
1627843	Office Depot	8/15/2017	17-18 Science general classroom supplies	609.76	
1627843	Office Depot	8/15/2017	17-18 Science general classroom supplies	129.71	
1627843	Office Depot	8/15/2017	17-18 Science general classroom supplies	119.13	
1627843	Office Depot	8/15/2017	17-18 Science general classroom supplies	138.38	
1627844	OFFICIAL FINDERS	8/15/2017	JUNE 2017 SOFTBALL CAMP UMPIRE SCHEDULING	390.00	570.00
1627844	OFFICIAL FINDERS	8/15/2017	JULY 2017 SOFTBALL CAMP UMPIRE SCHEDULING	180.00	
1627845	OSF Medical Group	8/15/2017	BOARD REQUIRED PHYSICALS; SUPT	26.29	26.29
1627846	Otis Elevator Co	8/15/2017	8/1/17-7/31/18 CONTRACT SVC	1,777.92	1,777.92

CHSD 94, IL
Check Summary

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE DESCRIPTION	INVOICE AMOUNT	CHECK AMOUNT
1627847	PAHCS II/Northwestern Med Occ Health	8/15/2017	JULY 2017 BOARD REQUIRED PHYSICALS	412.50	412.50
1627848	PATER, DAVID	8/15/2017	AVID CONFERENCE EXPENSES	1,681.03	1,681.03
1627849	Pater, Pamela	8/15/2017	U OF I - CHAMPAIGN VB TRIP FUEL REIMBURSEMENT	20.03	20.03
1627850	Pearson Education/Clinical Assessment	8/15/2017	CLINICAL ASSESSMENT MONITORING REPORTS AND KITS	135.00	135.00
1627851	PITNEY BOWES INC	8/15/2017	5/10/17-8/9/17 POSTAGE METER; DISTRICT OFFICE	543.00	1,643.40
1627851	PITNEY BOWES INC	8/15/2017	5/30/17-8/29/17 POSTAGE METER	1,100.40	
1627852	Purchase Advantage Card-FACS	8/15/2017	MAY 2017 INSTRUCTIONAL SUPPLIES; FACS	228.07	228.07
1627853	QUINCY COMPRESSOR	8/15/2017	COMPRESSOR REPLACEMENT & INSTALLATION	3,057.54	3,431.04
1627853	QUINCY COMPRESSOR	8/15/2017	MECHANICAL SUPPLIES	373.50	
1627854	R J Lipscomb Engineering	8/15/2017	FLOOR SCRUBBER DISC REPAIR	148.00	148.00
1627855	Renaissance Learning	8/15/2017	Star Assessment used for early intervention services	23,157.10	23,157.10
1627856	Revtrak Inc	8/15/2017	JUNE 2017 BANK MERCHANT FEES	1,461.30	12,749.89
1627856	Revtrak Inc	8/15/2017	JULY 2017 BANK MERCHANT FEES	11,288.59	
1627857	Ricmar Industries	8/15/2017	CUSTODIAL SUPPLIES	326.96	326.96
1627858	Rotary Club Of West Chicago	8/15/2017	2018 QUARTERLY DUES; BUSINESS MGR	150.00	300.00
1627858	Rotary Club Of West Chicago	8/15/2017	2018 QUARTERLY DUES; SUPT	150.00	
1627859	Royal Tile Installations Inc	8/15/2017	Re grout the pool deck and B/G pool locker rooms; minor repairs in the G/B PE locker rooms and G/B athletic locker rooms	7,400.00	7,400.00
1627860	Sased	8/15/2017	MAY 2017 SE TRANSPORTATION	3,832.04	420,033.04
1627860	Sased	8/15/2017	FY2018 MULTI-NEEDS PREBILL	76,986.00	
1627860	Sased	8/15/2017	FY 2018 BD TUITION PREBILL	184,854.00	
1627860	Sased	8/15/2017	FY2018 PROJECT SEARCH TUITION PREBILL	49,560.00	
1627860	Sased	8/15/2017	FY2018 TRANSITION TUITION PREBILL	74,140.00	
1627860	Sased	8/15/2017	FY2018 DIRECTIONS TUITION PREBILL	30,661.00	

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE DESCRIPTION	INVOICE AMOUNT	CHECK AMOUNT
1627861	SECRETARY OF STATE/SAFE RIDE SECTION	8/15/2017	BUS DRIVER PERMIT RENEWAL FEE; 1 STAFF	4.00	4.00
1627862	Septran Inc	8/15/2017	JUNE 2017 SS TRANSPORTATION	20,320.84	20,320.84
1627863	Simplex Grinnell	8/15/2017	FIRE ALARM REPAIR	804.00	804.00
1627864	SPARE WHEELS TRANSPORTATION CO	8/15/2017	6/12/17-7/14/17 SUMMER SCHOOL	960.00	960.00
1627865	SPECIAL EDUCATION SYSTEMS INC	8/15/2017	JULY 2017 TRANSPORTATION; 1 STUDENT	1,445.92	1,445.92
1627866	Spirit Products	8/15/2017	SUMMER BADMINTON CAMP T-SHIRTS	144.46	144.46
1627867	Sportdecals Inc	8/15/2017	2017 FOOTBALL CAMP T-SHIRTS	78.93	78.93
1627868	Steiner Electric Company	8/15/2017	ELECTRICAL SUPPLIES	470.66	482.05
1627868	Steiner Electric Company	8/15/2017	ELECTRICAL SUPPLIES	122.14	
1627868	Steiner Electric Company	8/15/2017	ELECTRICAL SUPPLIES RETURN	(110.75)	
1627869	T S Specialties	8/15/2017	VAN #8 OIL CHANGE AND TIRES	1,096.45	2,192.90
1627869	T S Specialties	8/15/2017	VAN #7 OIL CHANGE AND TIRES	1,096.45	
1627870	Technology Center Of Dupage	8/15/2017	2017/18 TUITION; PYMT #1; BUILDING RENOVATIONS	175,611.62	179,817.82
1627870	Technology Center Of Dupage	8/15/2017	FY2018 REGIONAL & SPECIAL ASSESSMENT FEES	4,206.20	
1627871	TELESOLUTIONS CONSULTANTS LLC	8/15/2017	AUGUST 2017 RETAINER FEE	275.00	275.00
1627872	Texthelp	8/15/2017	12 month renewable premium Read&Write subscription for use by all students and staff; includes access to Windows, Mac, Google Chrome, iPad and Android	5,000.00	5,000.00
1627873	Therapy Shoppe	8/15/2017	Classroom Supplies	96.92	96.92
1627874	TRIMBLE, BETH	8/15/2017	REIMBURSEMENT FOR CHEERLEADING UNIFORMS	1,902.00	1,902.00
1627875	Uline	8/15/2017	SHELVING UNITS AND SHELVES	1,144.44	1,144.44
1627876	Varitronics LLC	8/15/2017	Paper for poster printer	417.07	417.07
1627877	Vashinko, Daniel	8/15/2017	SUMMER CAMP SUPPLIES; GIRLS BASKETBALL	39.00	39.00
1627878	Veterans Floors Inc	8/15/2017	CLEAN & REFINISH GYM FLOORS; SMALL GYM AND LARGE GYM	3,795.00	3,795.00

CHSD 94, IL
Check Summary

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE DESCRIPTION	INVOICE AMOUNT	CHECK AMOUNT
1627879	Waste Management West	8/15/2017	AUGUST 2017 REFUSE; DISTRICT OFFICE	100.69	1,127.24
1627879	Waste Management West	8/15/2017	AUGUST 2017 RECYCLING SVC	344.08	
1627879	Waste Management West	8/15/2017	JULY 2017 REFUSE SVC	682.47	
1627880	WCCHS STUDENT ACTIVITY FUND	8/15/2017	2017 SOFTBALL SUMMER CAMP REVENUE; TRANSFER TO SOFTBALL ACTIVITY ACCOUNT	460.00	460.00
1627881	West Chicago Printing Co	8/15/2017	WEGO DRAMA "TRANSFORM" POSTERS	190.30	420.30
1627881	West Chicago Printing Co	8/15/2017	WEGO DRAMA POSTERS (10)	230.00	
1627882	Winfield Flower Shoppe	8/15/2017	SYMPATHY FLOWERS; BOARD OF ED/ATHLETICS	169.90	175.40
1627882	Winfield Flower Shoppe	8/15/2017	ATHLETIC AWARDS	5.50	
1627883	WOLFE, MARC	8/15/2017	WEGO IN WITH PRIDE FROSH LUNCH REIMBURSEMENT	316.67	316.67
1627884	Wood, Jennifer	8/15/2017	2017 SOFTBALL SUMMER CAMP COACHING	240.00	240.00
1627885	Zabelin, Donald	8/15/2017	4/17-6/17 RETIREE HLTH REIMBURSEMENT	748.12	748.12
124 Computer Checks For a Total Of:					989,995.30
0 Manual					0.00
0 Wire Transfer					0.00
0 ACH					0.00
124 Computer					989,995.30
0 Voided					0.00
Grand Total					989,995.30

COMMUNITY HIGH SCHOOL DISTRICT NO. 94
BOARD OF EDUCATION - BILL LISTING SUMMARY
July 2017 Expenditures and August 15, 2017 Bill List

	(Taxes)Certificates Of Deposit, MM Dep. Purchased For The Month Of July-17	Net Payroll For The Month Of July-17	Operating Checks* Drawn During The Month Of July-17	Bill List Vouchers Paid In The Month Of July-17	Total	Bill List Vouchers Paid In The Month Of August-17
#10 EDUCATIONAL FUND	\$ 118,691.17	882,247.46	601,529.93	\$373,969.25	\$1,976,437.81	\$887,795.52
#20 OPERATIONS & MAINTENANCE FUND	20,943.25	73,328.53	58,853.77	9,764.90	\$162,890.45	51,771.23
#30 DEBT SERVICES FUND	18,280.22				\$18,280.22	118.75
#40 TRANSPORTATION FUND	5,601.06			2,385.96	\$7,987.02	50,309.80
#50 ILLINOIS MUNICIPAL RETIREMENT FUND	2,709.40		38,732.98		\$41,442.38	
#51 SOCIAL SECURITY AND MEDICARE FUND	2,544.82		38,503.72		\$41,048.54	
#61 CAPITAL IMPROVEMENTS - HILAKE FUND					\$0.00	
#70 WORKING CASH FUND					\$0.00	
#80 TORT FUND	1,050.63			210,283.00	\$211,333.63	
TOTAL	\$ 169,820.55	\$955,575.99	\$737,620.40	\$596,403.11	\$2,459,420.05	\$989,995.30

* Payroll taxes, annuities, wage garnishments, insurance premiums, college savings plans
TRS & IMRF pension contributions, charitable contributions, Imprest Fund & Petty Cash Fund
reimbursement, lost & stale check replacement reviewed by Treasurer

The investments and payroll disbursements for the month of
July 14, 2017 to August 10, 2017 to be paid July-17
August 15, 2017 and the regular accounts payable for the period
Totaling: \$2,853,012.24 .

I hereby certify that the expenditures listed as a part of this statement are legally payable from the budget category to which they are charged and are coded in conformance with the Illinois Office of Education Accounting Manual.

August 10, 2017
Date

Director of Business Services

TO THE TREASURER, COMMUNITY HIGH SCHOOL DISTRICT NO. 94, WEST CHICAGO. ILLINOIS

The Board of Education has approved the payment of the above listed invoices on this date and you are hereby authorized and directed to make payments thereof:

Date

President, Board of Education

Secretary, Board of Education

ACCOUNT	BATCH	CHECK	CHECK INVOICE	
NUMBER	NUMBER VENDOR	DATE	NUMBER DESCRIPTION	AMOUNT
20E000 2540 3401 00 000000	IP0707 At&t	07/07/2017	1315665 6/16/17-7/15/17 PHONE SVC	692.96
20E000 2540 3401 00 000000	IP0707 At&t	07/07/2017	1315665 6/16/17-7/15/17 FIRE PANEL	196.66
20E000 2540 3401 00 000000	IP0726 VERIZON WIRELESS	07/26/2017	1315666 7/8/17-8/7/17 CELL PHONE; SUPT	147.25
20E000 2540 3401 00 000000	IP0728 At&t	07/28/2017	1315667 7/16/17-8/15/17 FIRE PANEL	201.23
20E000 2540 3401 00 000000	IP0728 At&t	07/28/2017	1315667 7/16/17-8/15/17 PHONE SVC	704.16
10E070 2410 3410 00 000000	IP0728 WEST CHICAGO POST OFFICE	07/28/2017	1315668 SUMMER SCHOOL GRADE MAILERS	145.04
Totals for checks				2,087.30

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	ED FUND	0.00	0.00	145.04	145.04
20	OPER & MAINT	0.00	0.00	1,942.26	1,942.26
***	Fund Summary Totals ***	0.00	0.00	2,087.30	2,087.30

***** End of report *****

**COMMUNITY HIGH SCHOOL
DISTRICT 94
West Chicago, Illinois**

**TREASURER'S REPORT
FOR MONTH ENDING JULY 2017**

FUND	CASH BALANCE Thru 6/30/2017	RECEIPTS July 2017	DISBURSEMENTS July 2017	CASH BALANCE Thru 7/31/2017	INVESTMENTS AT COST Thru 7/31/2017
EDUCATIONAL	\$ (718,296.25)	\$ 1,842,599.57	\$ 1,976,517.81	\$ (852,214.49)	\$ 10,538,828.97
OPERATIONS & MAINTENANCE	\$ (785,658.05)	\$ 29,346.96	\$ 162,890.45	\$ (919,201.54)	\$ 2,794,777.15
DEBT SERVICES	\$ 633,372.22	\$ 18,280.22	\$ 18,280.22	\$ 633,372.22	\$ 2,446,599.19
TRANSPORTATION	\$ 42,173.67	\$ 14,502.00	\$ 7,987.02	\$ 48,688.65	\$ 566,265.85
I.M.R.F.	\$ 17,295.07	\$ 15,106.98	\$ 41,442.38	\$ (9,040.33)	\$ 207,776.13
SOCIAL SECURITY/MEDICARE	\$ 3,253.71	\$ 17,421.91	\$ 41,048.54	\$ (20,372.92)	\$ 166,397.81
CAP IMPROVEMENTS HILAKE	\$ 6,275.63	\$ 47,196.05	\$ -	\$ 53,471.68	\$ 1,181.00
WORKING CASH	\$ 1,168,766.17	\$ -	\$ -	\$ 1,168,766.17	\$ 901,509.52
TORT	\$ 210,611.37	\$ 8,799.12	\$ 211,333.63	\$ 8,076.86	\$ 108,999.74
TOTAL	\$ 577,793.54	\$ 1,993,252.81	\$ 2,459,500.05	\$ 111,546.30	\$17,732,335.36
Monthly Invest. Int., Adj. & Fees/YTD Interest thru 7/31/17 (included in revenue and investment totals)	\$ 334,731.65	5,887.80	-		\$ 340,619.45
PLUS INVESTMENTS				\$17,732,335.36	
TOTAL YEAR-TO-DATE CASH AND INVESTMENTS AS OF JULY 31, 2017				\$ 17,843,881.66	

Kevin Kotche, Treasurer

Date

**COMMUNITY HIGH SCHOOL DISTRICT 94
STATEMENT OF POSITION
FINANCIAL REPORT
FOR PERIOD ENDING JULY 31, 2017**

Percent of Fiscal Year Complete: 8.33

	IMPREST, PETTY CASH & SCHLSHP	CASH BALANCES	INVESTMENT BALANCES	ACCOUNTS RECEIVABLE	AUDIT ENTRY	TOTAL ASSETS
ASSETS						
EDUCATIONAL	16,438	(852,214)	10,538,829			9,703,052
OPERATIONS & MAINTENANCE		(919,202)	2,794,777			1,875,576
DEBT SERVICES		633,372	2,446,599			3,079,971
TRANSPORTATION		48,689	566,266			614,955
MUNICIPAL RETIREMENT		(9,040)	207,776			198,735
SOCIAL SECURITY/MEDICARE		(20,373)	166,398			146,025
CI - HIGHLAKE		53,472	1,181	4,599		59,252
WORKING CASH		1,168,766	901,510			2,070,276
TORT		8,077	109,000			117,077
TOTAL	16,438	111,546	17,732,335	4,599	-	17,864,919

	TAX WARRENTS	ACCOUNTS PAYABLE	ENCUMBERED PAYABLES	OTHER PAYABLES	FUND EQUITY	TOTAL LIABILITY AND FUND EQUITY
LIABILITIES AND FUND EQUITY						
EDUCATIONAL		(2,684)			9,705,737	9,703,052
OPERATIONS & MAINTENANCE		(2,441)			1,878,017	1,875,576
DEBT SERVICES					3,079,971	3,079,971
TRANSPORTATION					614,955	614,955
MUNICIPAL RETIREMENT					198,735	198,735
SOCIAL SECURITY/MEDICARE					146,025	146,025
CI - HIGHLAKE					59,252	59,252
WORKING CASH					2,070,276	2,070,276
TORT					117,077	117,077
TOTAL	-	(5,125)	-	-	17,870,044	17,864,919

	BUDGET 2017 - 2018	CURRENT REVENUES	Y.T.D. REVENUES	OTHER RECEIPTS	UNREALIZED BALANCE	PERCENT REALIZED
RECEIPTS						
EDUCATIONAL	23,429,766	743,441	743,441		22,686,325	3.17%
OPERATIONS & MAINTENANCE	3,123,466	29,430	29,430		3,094,036	0.94%
DEBT SERVICES	2,783,424	19,552	19,552		2,763,872	0.70%
TRANSPORTATION	1,418,981	11,135	11,135		1,407,846	0.78%
MUNICIPAL RETIREMENT	482,479	15,107	15,107		467,372	3.13%
SOCIAL SECURITY/MEDICARE	458,200	17,422	17,422		440,778	3.80%
CI - HIGHLAKE	878,000	47,197	47,197		830,803	5.38%
WORKING CASH	2,500	828	828		1,672	33.10%
TORT	255,183	8,799	8,799		246,384	3.45%
TOTAL	32,831,999	892,911	892,911	-	31,939,088	2.72%

	BUDGET 2017 - 2018	CURRENT EXPENDITURES	Y.T.D. EXPENDITURES	CURRENT ENCUMBERED	UNENCUMBERED BALANCE	PERCENT ENCUMBERED
DISBURSEMENTS						
EDUCATIONAL	23,431,695	1,852,659	1,852,659		21,579,036	7.91%
OPERATIONS & MAINTENANCE	3,723,866	139,506	139,506		3,584,360	3.75%
DEBT SERVICES	2,737,500	-	-		2,737,500	0.00%
TRANSPORTATION	1,418,000	(1,091)	(1,091)		1,419,091	-0.08%
MUNICIPAL RETIREMENT	478,677	38,733	38,733		439,944	8.09%
SOCIAL SECURITY/MEDICARE	457,965	38,504	38,504		419,461	8.41%
CI - HIGHLAKE	4,930,000	-	-		4,930,000	0.00%
WORKING CASH	2,500	-	-		2,500	0.00%
TORT	267,975	210,283	210,283		57,692	78.47%
TOTAL	37,448,178	2,278,594	2,278,594	-	35,169,584	6.08%

	JULY 1 EQUITY	YEAR-TO-DATE RECEIPTS	YEAR-TO-DATE EXPENDITURES	CURRENT ENCUMBERED	OTHER ACTIVITY	*CURRENT EQUITY
FUND BALANCE						
EDUCATIONAL	10,814,955	743,441	1,852,659			9,705,737
OPERATIONS & MAINTENANCE	1,988,093	29,430	139,506			1,878,017
DEBT SERVICES	3,060,419	19,552	-			3,079,971
TRANSPORTATION	602,728	11,135	(1,091)			614,955
MUNICIPAL RETIREMENT	222,362	15,107	38,733			198,735
SOCIAL SECURITY/MEDICARE	167,107	17,422	38,504			146,025
CI - HIGHLAKE	12,055	47,197	-			59,252
WORKING CASH	2,069,448	828	-			2,070,276
TORT	318,560	8,799	210,283			117,077
TOTAL	19,255,728	892,911	2,278,594	-		17,870,044

COMMUNITY HIGH SCHOOL DISTRICT 94
STATEMENT OF REVENUE AND EXPENDITURES
YTD ENDING
JULY 31, 2017

PERCENT OF FISCAL YEAR COMPLETED:8.33

DISTRICT 94 REVENUE & EXPENDITURE REPORT

JULY 31, 2017
FUND

BEGINNING FUND BALANCE

EDUCATION	O & M	DEBT SVC	TRANSP	IMRF	SSM	CI HIGHLAKE	WRK CASH	TORT	TOTAL ALL
\$ 10,814,955	\$ 1,988,093	\$ 3,060,419	\$ 602,728	\$ 222,362	\$ 167,107	\$ 12,055	\$ 2,069,448	\$ 318,560	\$ 19,255,728

REVENUE BUDGET

\$ 23,429,766	\$ 3,123,466	\$ 2,783,424	\$ 1,418,981	\$ 482,479	\$ 458,200	\$ 878,000	\$ 2,500	\$ 255,183	\$ 32,831,999
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RECEIPTS

1. CORPORATE P. P. REPLACEMENT TAX
2. SUMMER PROGRAM FEES
3. EARNINGS ON TAXES/ INVESTMENTS
4. PUPIL & COMMUNITY SERVICES
5. FACILITY RENTALS
6. IMPACT FEES/P.U.D/LAND CASH DONATE
7. STATE AID
8. STATE/ CATEGORICAL AID /GRANTS FY17
9. ARRA AID/ARRA FEDERAL FUNDING
10. FEDERAL AID/GRANTS FY17 LATE PMTS
11. PROPERTY TAXES - ED. FUND-TORT
12. PROPERTY TAXES - SPEC'L EDUCATION
13. PROPERTY TAXES - OTHER FUNDS
14. PERMANENT TRANSFER OF INTEREST/EQ
15. CURRENT YEAR LEVY-ADVANCED TAXES
16. FLOW-THRU/VENDOR REVENUE/MISC REV

\$ 81,359	\$ 7,748		\$ 5,424	\$ 12,398	\$ 14,877	\$ 46,491		\$ 7,748	176,046
13,518									13,518
3,594	83	1,272	110				1	828	5,888
402,129									402,129
	655								655
						705			705
-									-
14,322									14,322
-									-
102,758									102,758
117,164	20,943	18,280	5,601	2,709	2,545			1,051	168,293
1,527									1,527
									-
									-
									-
7,069									7,069

TOTAL REVENUE REALIZED

\$ 743,441	\$ 29,430	\$ 19,552	\$ 11,135	\$ 15,107	\$ 17,422	\$ 47,197	\$ 828	\$ 8,799	\$ 892,911
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PERCENT REVENUE REALIZED (Actual/Budget)

3.17%	0.94%	0.70%	0.78%	3.13%	3.80%	5.38%	33.10%	3.45%	2.72%
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EXPENDITURE BUDGET

\$ 23,431,695	\$ 3,723,866	\$ 2,737,500	\$ 1,418,000	\$ 478,677	\$ 457,965	\$ 4,930,000	\$ 2,500	\$ 267,975	\$ 37,448,178
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DISBURSEMENTS

1. SALARIES
2. BENEFITS
3. EMPLOYER IMRF
4. EMPLOYER FICA
5. EMPLOYER MEDICARE
6. PURCHASED SERVICES/CONTRACTS REG
7. PURCHASED SERVICES/MINI BUSES
8. PURCHASED SERVICES/SPECIAL ED
9. PURCHASED SERVICES/TCO
10. FUEL ADJ/EARLY DISMISSAL/FIELD TRIP
12. UNEMPLOYMENT INSURANCE
13. SCHOOL BOND FINANCIAL SERVICES
14. TREASURER BOND
15. WORKERS COMPENSATION
16. GENERAL LIABILITY INSURANCE
17. STUDENT ACCIDENT INSURANCE
18. UTILITIES
19. SUPPLIES & MATERIALS
20. TAX PAYMENTS
21. CAPITAL/NON-CAPITAL EQUIPMENT/FURN
22. CAPITAL CONTRACTS/ IMPROVEMENTS
23. CAPITAL LEASE EXPENSE
24. BOND INTEREST EXPENSE
25. DUES, FEES AND INVESTMENT COSTS
26. REDEMPTION OF PRINCIPAL
27. PERMANENT TRANSFERS - INTEREST/EQ
28. TUITION & SPEC ED COST/(TUITION RFND)
29. RETIREMENT BENEFITS/OTHER

\$ 1,235,048	\$ 106,360								1,341,408.12
232,206	21,439								253,645
				38,733					38,733
					19,979				19,979
					18,525				18,525
104,289	4,937		(3,477)						105,748
									-
			2,386						2,386
									-
									-
									-
								9,025	9,025
								80,450	80,450
								119,486	119,486
								1,322	1,322
	2,931								2,931
43,816	3,840								47,656
									-
139,084									139,084
									-
									-
									-
12,138									12,138
									-
									-
86,079									86,079
									-

TOTAL EXPENDITURES DISBURSED

\$ 1,852,660	\$ 139,506	\$ -	\$ (1,091)	\$ 38,733	\$ 38,504	\$ -	\$ -	\$ 210,283	\$ 2,278,594
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Encumbered Expenditures

PERCENT DISBURSED PLUS ENCUMBERED(Total/Budget)

7.91%	3.75%	0.00%	-0.08%	8.09%	8.41%	0.00%	0.00%	78.47%	6.08%
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EXCESS OF REVENUE/(EXPENDITURES)

\$ (1,109,219)	\$ (110,076)	\$ 19,552	\$ 12,226	\$ (23,626)	\$ (21,082)	\$ 47,197	\$ 828	\$ (201,484)	\$ (1,385,683)
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ENDING FUND BALANCE *

\$ 9,705,737	\$ 1,878,017	\$ 3,079,971	\$ 614,955	\$ 198,735	\$ 146,025	\$ 59,252	\$ 2,070,276	\$ 117,077	\$ 17,870,044
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FUND

EDUCATION	O & M	DEBT SVC	TRANSP	IMRF	SSM	CI HIGHLAKE	WRK CSH	TORT	TOTAL ALL
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3 YEAR BUDGET/ACTUAL TOTAL
SUMMARY OF AMENDED CURRENT YEAR BUDGET

DEPARTMENT/SUMMARY	FUND	#	DEPT	15 ACTUAL	16 ACTUAL	17 ACTUAL	% CHANGE	18 BUDGET	% CHANGE	18 ACTUAL	YTD %
GENERAL H.S.	10	1	TTL	163,899	147,432	126,695	-53.09%	314,270	-148.05%	11,439	3.64%
HMBD TUTORS	10	2	TTL	53,926	36,002	37,400	-6.54%	46,200	-28.32%	-	0.00%
ART	10	3	TTL	238,287	233,574	252,079	-3.29%	260,997	-11.74%	18,329	7.02%
SCIENCE	10	4	TTL	1,132,241	1,261,501	1,288,187	-9.79%	1,238,641	1.81%	111,793	9.03%
DRIVER'S ED	10	5	TTL	225,170	146,878	153,727	-14.07%	146,695	0.12%	10,537	7.18%
ENGLISH	10	6	TTL	1,504,422	1,569,209	1,552,387	-3.06%	1,551,737	1.11%	112,599	7.26%
FOREIGN LANG	10	7	TTL	622,480	657,811	633,862	-6.93%	623,639	5.19%	46,887	7.52%
HEALTH ED	10	8	TTL	1,938	962	1,688	93.78%	2,625	-172.88%	-	0.00%
MATHEMATICS	10	9	TTL	1,516,614	1,492,933	1,537,793	1.02%	1,550,346	-3.85%	123,694	7.98%
MUSIC	10	10	TTL	239,396	234,840	239,732	4.38%	245,018	-4.33%	17,669	7.21%
MUSIC INITIATIVE	10	10	TTL	-	-	24,999	-	-	100.00%	-	#DIV/0!
PHYSICAL DEV	10	11	TTL	1,123,465	1,212,245	1,227,552	-0.50%	1,211,286	0.08%	93,031	7.68%
SOC STUDIES	10	13	TTL	1,294,648	1,417,983	1,465,961	-7.89%	1,462,375	-3.13%	111,667	7.64%
TECHNOLOGY	10	14	TTL	724,375	814,149	903,063	-9.67%	835,676	-2.64%	186,404	22.31%
DEV LEARNING	10	22	TTL	3,481,469	4,023,729	4,122,903	-2.32%	3,983,053	1.01%	240,291	6.03%
ADULT ED - LOCAL	10	28	TTL	7,618	-	-	-29.14%	10,000	0.00%	-	0.00%
SUMR ADLT ED	10	29	TTL	2,109	3,960	6,457	-49.18%	5,012	-26.57%	350	6.98%
BUSINESS ED	10	30	TTL	547,649	543,543	484,521	1.46%	458,469	15.65%	38,436	8.38%
FACS	10	32	TTL	254,816	268,654	257,571	2.15%	255,307	4.97%	21,628	8.47%
IND ARTS-TECH ED	10	34	TTL	150,372	134,984	133,908	16.06%	117,833	12.71%	10,510	8.92%
B T I	10	35	TTL	345	153	-	-13.67%	150	1.93%	-	0.00%
PHOTOGRAPHY	10	36	TTL	14,926	-	-	-	-	-	-	0.00%
SUMMER SCH/R	10	40	TTL	63,990	106,534	67,248	13.05%	87,610	17.76%	27,759	31.69%
SUMMER SPORTS CA	10	41	TTL	44,444	44,600	47,564	-1.24%	45,000	-0.90%	7,234	16.08%
BILINGUAL	10	45	TTL	518,222	541,136	492,596	-2.28%	502,755	7.09%	46,188	9.19%
SOCIAL WORKE	10	50	TTL	341,209	210,863	201,735	93.45%	198,102	6.05%	15,281	7.71%
GUIDANCE DEP	10	51	TTL	653,440	634,252	683,429	6.11%	677,346	-6.79%	52,813	7.80%
SCHOOL NURSE	10	52	TTL	176,998	173,991	175,876	10.78%	172,362	0.94%	13,777	7.99%
PSYC SERVICE	10	53	TTL	151,563	161,158	170,537	-7.00%	177,893	-10.38%	7,369	4.14%
AVID PROGRAM	10	54	TTL	133,626	156,091	186,780	-24.29%	208,597	-33.64%	13,962	6.69%
SPEECH PATH/AUDIC	10	55	TTL	59,907	62,717	64,303	0.00%	64,443	-2.75%	4,918	-3.04%
LEARNING RES	10	61	TTL	287,778	272,085	248,928	-0.44%	256,074	5.88%	16,904	6.60%
STAFF & CURR DEV	10	62	TTL	217,781	239,438	264,787	-20.15%	251,988	-5.24%	14,570	5.78%
UTTERBACK DONATI	10	64	TTL	16,255	21,489	2,735	-6.52%	3,498	83.72%	-	0.00%
ASST PRINCIPAL	10	69	TTL	1,063,106	1,083,594	1,016,334	2.62%	1,184,354	-9.30%	92,794	7.84%
PRINCIPAL	10	70	TTL	769,880	752,324	743,203	0.09%	748,227	0.54%	62,053	8.29%
SUPT OFFICE	10	71	TTL	298,514	303,749	331,123	-5.18%	326,900	-7.62%	37,365	11.43%
DIR OF PRSNL	10	72	TTL	248,118	257,225	224,279	2.89%	263,382	-2.39%	14,740	5.60%
COMM RELATIONS	10	73	TTL	36,939	57,398	59,057	-40.77%	57,033	0.64%	7,794	13.67%
ED FOUNDATIO	10	74	TTL	2,125	2,382	1,372	0.00%	2,500	-4.94%	-	0.00%
BOARD OF ED	10	75	TTL	148,375	158,611	167,319	-8.75%	171,625	-8.21%	23,259	13.55%
DIR OF BUSIN	10	80	TTL	160,500	162,550	145,341	-1.76%	163,405	-0.53%	35,122	0.00%
CAFETERIA	10	82	TTL	17,167	8,153	11,454	-71.39%	60,500	-642.09%	-	0.00%
EMP BENEFITS	10	83	TTL	49,170	19,903	37,545	7.36%	46,200	-132.12%	1,301	2.82%
FISCAL SVCS	10	85	TTL	287,453	311,793	294,099	-10.25%	315,176	-1.09%	24,264	7.70%
MIS	10	90	TTL	343,126	326,143	313,285	3.18%	313,917	3.75%	26,035	8.29%
PMT OTH DIST	10	97	TTL	1,089,255	423,660	437,969	24.54%	454,500	-7.28%	82,813	18.22%

3 YEAR BUDGET/ACTUAL TOTAL
SUMMARY OF AMENDED CURRENT YEAR BUDGET

July 31, 2017

DEPARTMENT/SUMMARY	FUND	#	DEPT	15 ACTUAL	16 ACTUAL	17 ACTUAL	% CHANGE	18 BUDGET	% CHANGE	18 ACTUAL	YTD %
ATH/INTERSCH	10	100	TTL	867,834	839,814	830,543	3.74%	827,667	1.45%	31,894	3.85%
AQUATICS	10	102	TTL	-	-	-	-	-	0.00%	-	0.00%
INTERSCHOLAS	10	104	TTL	215,199	252,749	227,398	-17.77%	254,325	-0.62%	14,187	5.58%
ADULT ED - STATE	10	902	TTL	84,683	800	92,565	-3.59%	92,461	-11457.91%	-	0.00%
CTEIG	10	903	TTL	45,873	45,731	46,226	-0.21%	46,226	-1.08%	-	0.00%
BILING TBE	10	904	TTL	91,056	97,819	106,798	-4.69%	137,207	-40.27%	-	0.00%
A E & L	10	905	TTL	25,129	3,367	29,996	0.00%	30,215	-797.49%	-	0.00%
C PERKINS	10	906	TTL	34,507	31,319	38,995	0.96%	40,622	-29.71%	-	0.00%
TITLE 1-LOW	10	908	TTL	244,986	340,496	357,360	-25.69%	345,409	-1.44%	-	0.00%
ISLG GRANT	10	925	TTL	1,568	1,476	1,177	0.00%	1,177	20.26%	-	0.00%
MEDICAID DIRECT DV	10	929	TTL	124,915	42,480	72,148	-24.37%	57,625	-35.65%	4,397	7.63%
IDEA 94-142 FLOW-TH	10	930	TTL	356,095	395,255	462,861	-34.55%	379,696	3.94%	16,645	4.38%
ADM OUTREACH	10	931	TTL	12,561	27,778	20,173	-60.27%	3,700	86.68%	-	0.00%
TEACHER QUALITY	10	932	TTL	41,370	10,608	27,836	-0.10%	40,225	-279.19%	1,576	3.92%
FED ADULT ED	10	944	TTL	75,317	72,539	77,550	0.00%	72,539	0.00%	-	0.00%
LEARN SERVE	10	945	TTL	-	-	-	-	-	-	-	0.00%
EL/CIVICS	10	946	TTL	-	-	-	-	-	-	-	0.00%
LIPLEPS	10	950	TTL	18,780	19,971	11,746	-13.09%	24,274	-21.54%	382	1.57%
BILINGUAL - IEP	10	951	TTL	2,336	3,015.10	3,539	-7.15%	5,611	-86.10%	-	0.00%
O&M FUND	20	0	TTL	2,542,962	2,805,202	3,610,425	-16.87%	3,723,866	-32.75%	139,506	3.75%
DEBT SVC FND	30	0	TTL	3,050,202	3,050,130	2,742,875	0.04%	2,737,500	10.25%	-	0.00%
TRANSPORTATION	40	0	TTL	1,311,851	1,271,828	1,291,882	-3.61%	1,338,000	-5.20%	(1,091)	-0.08%
SCIENCE	40	4	TTL	(1,372)	(9)	(487)	-	-	100.00%	-	0.00%
ENGLISH	40	6	TTL	-	-	(505)	-	-	0.00%	-	0.00%
FOREIGN EXCH	40	7	TTL	686	135	623	-	-	100.00%	-	0.00%
MUSIC	40	10	TTL	-	308	-	-	-	0.00%	-	0.00%
PHYSICAL DEV	40	11	TTL	-	-	-	-	-	0.00%	-	0.00%
SOCIAL STUDIES	40	13	TTL	227	(1)	(122)	-	-	100.00%	-	0.00%
SPECIAL ED	40	22	TTL	-	-	-	-	-	0.00%	-	0.00%
BUSINESS ED	40	30	TTL	-	(105)	-	-	-	0.00%	-	0.00%
FACS	40	32	TTL	-	181	-	-	-	0.00%	-	0.00%
PHOTOGRAPHY	40	36	TTL	-	-	-	-	-	0.00%	-	0.00%
ATH/INTERSCH	40	100	TTL	69,012	73,381	60,270	0.00%	80,000	-9.02%	-	0.00%
PEP BUS	40	104	TTL	5,903	2,555	6,714	0.00%	-	100.00%	-	100.00%
IMRF	50	0	TTL	472,385	463,758	468,364	-1.96%	478,677	-3.22%	38,733	8.09%
SOC SEC & MEDCAR	51	0	TTL	454,114	462,637	474,178	-1.75%	457,965	1.01%	38,504	8.41%
CAPITAL PROJECTS	65	0	TTL	3,345,450	2,966,525	5,165,980	-9.72%	4,930,000	-66.19%	-	0.00%
W/C	70	0	TTL	-	2,322	4,649	-	2,500	-	-	0.00%
TORT FUND	80	0	TTL	212,927	256,821	229,720	-30.45%	267,975	-4.34%	210,283	78.47%
		TOTALS		\$ 34,185,663	\$ 34,233,265	\$ 37,300,860	-9.06%	#####	3.28%	\$ 2,278,594	6.08%

**COMMUNITY HIGH SCHOOL
DISTRICT 94**
REVENUE AND EXPENDITURE REPORT
LOCAL, STATE, AND FEDERAL GRANTS
Ending July 31, 2017

GRANT REVENUE & EXPENDITURE SUMMARY
JULY 2017

Percentage of Fiscal Year:
8.33%

NAME	SOURCE	CODE	DEPT	CURRENT BUDGET	PRIOR YEAR REVENUE	FY 18 REVENUE	EXPENDITURES	ENCUMBERED	BALANCE	% UNREALIZED REVENUE
Adult Ed Summer School & Computer L	Local	132300	29	\$ 2,000		\$ 1,120	\$ 350		\$ 770	44%
DuPage Foundation - Music Initiative	Local	199900	10	\$ -					\$ -	100%
Education Foundation/Leadership Mini	Local	199990	74/918	\$ 3,000					\$ -	100%
C.T.E.I.G. Vocational Programs	State	322000	903	\$ 46,303					\$ -	100%
Bilingual T.B.E./T.P.I.	State	330500	924/904	\$ 154,363					\$ -	100%
Adult Ed State Basic 3-1	State	340000	902	\$ 97,580					\$ -	100%
Adult Ed Performance	State	340100	905	\$ 32,200					\$ -	100%
State Library Grant	State	380000	925	\$ 1,175				\$ 1,275	\$ (1,275)	100%
Title 1 Low Income NCLB	Federal	430000	908	\$ 450,000	\$ 74,973			\$ 18,484	\$ (18,484)	100%
I.D.E.A. Flow Thru Sub-Grant **	Federal	462000	930	\$ 403,839			\$ 16,645	\$ 38,473	\$ (55,118)	100%
Title IIC Carl Perkins - Voc Ed	Federal	474500	906	\$ 37,616					\$ -	100%
Adult Ed Federal Basic	Federal	480000	944	\$ 78,000	\$ 8,561				\$ -	100%
Medicaid Direct Service Costs **	Federal	490000	929	\$ 180,000	\$ 4,090		\$ 4,397		\$ (4,397)	100%
Medicaid Administrative Outreach **	Federal	490000	931	\$ 91,000					\$ -	100%
Bilingual - IEP	Federal	490500	951	\$ -					\$ -	#DIV/0!
Title III LIPLEPS	Federal	490900	950	\$ 28,282	\$ 6,449		\$ 382		\$ (382)	100%
Title II A Teacher Quality NCLB	Federal	493200	932	\$ 46,000	\$ 8,685		\$ 1,576		\$ (1,576)	100%
TOTAL				\$ 1,651,358	\$ 102,758	\$ 1,120	\$ 23,350	\$ 58,232	\$ (80,462)	99.9%

** Special Ed Grants

COMMUNITY HIGH SCHOOL

DISTRICT 94

LOCAL, STATE, FEDERAL GRANTS
Ending July 31, 2017

Percent of Fiscal Year
8.33%

JULY 2017

GRANT REVENUE

NAME	SOURCE	CODE	DEPT	GRANT BUDGET	PRIOR YR REVENUE	FY18 REVENUE	\$ UNREALIZED	% UNREALIZED	% REALIZED
Adult Ed Summer School & Computer	Local	132300	29	\$ 2,000	\$ -	\$ 1,120	\$ 880	44%	56%
DuPage Foundation - Music Initiative	Local	199900	10	\$ -	\$ -	\$ -	\$ -	0%	0%
Education Foundation/Leadership M	Local	199990	74/918	\$ 3,000	\$ -	\$ -	\$ 3,000	100%	0%
C.T.E.I.G. Vocational Programs	State	322000	903	\$ 46,303	\$ -	\$ -	\$ 46,303	100%	0%
Bilingual T.B.E./T.P.I.	State	330500	924/904	\$ 154,363	\$ -	\$ -	\$ 154,363	100%	0%
Adult Ed State Basic 3-1	State	340000	902	\$ 97,580	\$ -	\$ -	\$ 97,580	100%	0%
Adult Ed Performance	State	340100	905	\$ 32,200	\$ -	\$ -	\$ 32,200	100%	0%
State Library Grant	State	380000	925	\$ 1,175	\$ -	\$ -	\$ 1,175	100%	0%
Title 1 Low Income NCLB	Federal	430000	908	\$ 450,000	\$ 74,973	\$ -	\$ 450,000	100%	0%
I.D.E.A. Flow Thru Sub-Grant **	Federal	462000	930	\$ 403,839	\$ -	\$ -	\$ 403,839	100%	0%
Title IIC Carl Perkins - Voc Ed	Federal	474500	906	\$ 37,616	\$ -	\$ -	\$ 37,616	100%	0%
Adult Ed Federal Basic	Federal	480000	944	\$ 78,000	\$ 8,561	\$ -	\$ 78,000	100%	0%
Medicaid Direct Service Costs **	Federal	490000	929	\$ 180,000	\$ 4,090	\$ -	\$ 180,000	100%	0%
Medicaid Administrative Outreach **	Federal	490000	931	\$ 91,000	\$ -	\$ -	\$ 91,000	100%	0%
Bilingual IEP	Federal	490500	951	\$ -	\$ -	\$ -	\$ -	0%	0%
Title III LIPLEPS	Federal	490900	950	\$ 28,282	\$ 6,449	\$ -	\$ 28,282	100%	0%
Title II A Teacher Quality NCLB	Federal	493200	932	\$ 46,000	\$ 8,685	\$ -	\$ 46,000	100%	0%
TOTAL				\$ 1,651,358	\$ 102,758	\$ 1,120	\$ 1,650,238	99.9%	0.1%

* Amended Revenue activity may occur throughout FY17/18 impacting expenditure activity

GRANT EXPENDITURES

NAME	SOURCE	CODE	DEPT	GRANT BUDGET	EXPENDITURE	ENCUMBERED	BUDGET BALANCE	% UNENCUMBERED	% ENCUMBERED
Adult Ed Summer School & Computer	Local	132300	29	\$ 2,000	350			0%	18%
DuPage Foundation - Music Initiative	Local	199900	10	\$ -				0%	0%
Education Foundation/Leadership M	Local	199990	74/918	\$ 3,000				0%	0%
C.T.E.I.G. Vocational Programs	State	322000	903	\$ 46,303				0%	0%
Bilingual T.B.E./T.P.I.	State	330500	924/904	\$ 154,363				0%	0%
Adult Ed State Basic 3-1	State	340000	902	\$ 97,580				0%	0%
Adult Ed Performance	State	340100	905	\$ 32,200				0%	0%
State Library Grant	State	380000	925	\$ 1,175		\$ 1,275		0%	109%
Title 1 Low Income NCLB	Federal	430000	908	\$ 450,000		\$ 18,484		0%	4%
I.D.E.A. Flow Thru Sub-Grant **	Federal	462000	930	\$ 403,839	16,645	\$ 38,473		0%	14%
Title IIC Carl Perkins - Voc Ed	Federal	474500	906	\$ 37,616				0%	0%
Adult Ed Federal Basic	Federal	480000	944	\$ 78,000				0%	0%
Medicaid Direct Service Costs **	Federal	490000	929	\$ 180,000	4,397			0%	2%
Medicaid Administrative Outreach **	Federal	490000	931	\$ 91,000				0%	0%
Bilingual IEP	Federal	490500	951	\$ -				0%	0%
Title III LIPLEPS	Federal	490900	950	\$ 28,282	382			0%	1%
Title II A Teacher Quality NCLB	Federal	493200	932	\$ 46,000	1,576			0%	3%
TOTAL				\$ 1,651,358	\$ 23,350	\$ 58,232	\$ -	0%	5%

** Special Ed Grants

**COMMUNITY HIGH SCHOOL
DISTRICT 94
PETTY CASH FUND
JULY 31, 2017**

This listing represents payments from the High School Cash Fund for July 31, 2017. Reimbursement for the following paid from this fund is hereby requested from the Board of Education of Community High School District 94, West Chicago, Illinois at its regular meeting on August 15, 2017.

<u>DATE PAID</u>	<u>PAID TO</u>	<u>FOR</u>	<u>AMOUNT</u>
Jul 07, 2017	Sharon Mooney	Postage	\$ 6.59
Jul 21, 2017	Lynn Boothe	Postage	5.29
		Total	<u><u>\$ 11.88</u></u>

Director of Business Services

August 10, 2017
Date

LOC	LOC	July 2017-18 Beginning Balance	July 2017-18 Debits	July 2017-18 Credits	July 2017-18 Monthly Activity	Ending Balance
99	STUDENT ACTIVITY					
505	CHESS	1,262.76CR	0.10		0.10	1,262.66CR
506	SPED RECYC/SHRD	1,571.68CR				1,571.68CR
507	BEST BUDDIES	7,071.84CR	0.10		0.10	7,071.74CR
508	CRTE ENT	541.24CR				541.24CR
511	ART COLLECTION	105.35CR				105.35CR
513	INTL CLUB	2,622.24CR	0.10		0.10	2,622.14CR
514	CHRONICLE	1,554.20CR				1,554.20CR
515	CHEERLEADING	5,491.29CR	0.10	3,755.65	-3,755.55	9,246.84CR
516	DANCE PROD	3,057.98CR				3,057.98CR
517	SPEECH	3,638.04CR	0.10		0.10	3,637.94CR
518	FBLA	1,345.46CR	0.10		0.10	1,345.36CR
520	GERMAN CLUB	32.94CR	1.20		1.20	31.74CR
521	FICA-SKILLS	853.41CR				853.41CR
523	MATH TEAM	351.71CR	0.10		0.10	351.61CR
524	HORTICULTURE	4,769.49CR	0.10		0.10	4,769.39CR
526	PEP CLUB	931.39CR				931.39CR
527	POMS	3,253.58CR	0.10		0.10	3,253.48CR
528	SNOWBALL	2,228.88CR				2,228.88CR
529	SADD	1,662.78CR				1,662.78CR
530	EXCHANGE	2,768.30CR				2,768.30CR
531	SPANISH CLUB	3,906.89CR				3,906.89CR
533	STUDENT COUNCIL	13,023.96CR	0.10		0.10	13,023.86CR
534	SUNDRY	1,651.40CR				1,651.40CR
535	THESPIANS	9,206.64CR	1,194.01		1,194.01	8,012.63CR
536	VOCATIONAL SIGN	1,836.54CR				1,836.54CR
537	YEARBOOK	5,814.47CR				5,814.47CR
538	BAND-JAZZ	619.37CR	0.60		0.60	618.77CR
539	CHORAL-CHOIR	5,216.96CR	0.10		0.10	5,216.86CR
540	ORCHESTRA	5,092.54CR	0.20		0.20	5,092.34CR
541	INTERACT CLUB	914.68CR				914.68CR
542	ANL	2,013.73CR				2,013.73CR
543	WEGO CARES	939.97CR				939.97CR
544	SCHOLASTIC BOWL	694.98CR	0.10		0.10	694.88CR
545	PHOTOGRAPHY	58.01CR				58.01CR
547	NHS	1,688.85CR	0.10		0.10	1,688.75CR
548	GSA	774.39CR				774.39CR
549	CREATIVE WRITNG	511.59CR				511.59CR
550	ACTIVE DIR ACCT	1,121.88CR				1,121.88CR

LOC	LOC	July 2017-18 Beginning Balance	July 2017-18 Debits	July 2017-18 Credits	July 2017-18 Monthly Activity	Ending Balance
99	STUDENT ACTIVITY					
551	TRANSITION CTR	3,191.06CR				3,191.06CR
552	TRI M	434.99CR				434.99CR
553	HAGGERTY FORD	16,713.19CR	1,235.00		1,235.00	15,478.19CR
554	OLA'AS	712.77CR	0.20		0.20	712.57CR
555	COMPASS	85.32CR				85.32CR
560	WEGO 2 AFR	32.52CR				32.52CR
561	SLC9 2 AFRICA	2,472.95CR	0.30		0.30	2,472.65CR
562	PRESCHOOL	146.16CR	0.20		0.20	145.96CR
563	Teen Mom	119.87CR				119.87CR
564	HUMANITIES/SSS	4,950.00CR				4,950.00CR
566	ROAR	1,289.15CR	0.10		0.10	1,289.05CR
570	ADAMS EXPRESS	48.07CR				48.07CR
572	SPORTSFEST	2,445.31CR	0.30		0.30	2,445.01CR
573	TARGET	413.41CR				413.41CR
576	OUT/BD AT RISK	0.57CR				0.57CR
580	LOUIS RANSOM AR	374.00CR				374.00CR
582	STEP PROJECT	199.82CR				199.82CR
583	STEPPERS	2,462.27CR				2,462.27CR
584	GREEN CLUB	666.57CR				666.57CR
585	FRENCH CLUB	737.97CR				737.97CR
586	LRC BOOK CLUB	400.41CR	0.10		0.10	400.31CR
587	LIFESMARTS	343.80CR				343.80CR
589	CONSUMER ED	1.84CR				1.84CR
591	TECHNOLOGY	5.50CR				5.50CR
592	HABITAT FOR HUM	25.92CR				25.92CR
600	ATHLETIC TRAINR	1,661.84CR				1,661.84CR
601	BADMINTON	727.11CR				727.11CR
602	BASEBALL	10,499.60CR	0.20		0.20	10,499.40CR
603	BOY'S BB	7,327.65CR				7,327.65CR
604	BOY'S CROSS CTY	135.55CR				135.55CR
605	BOY'S SOCCER	324.86CR	0.10		0.10	324.76CR
606	BOY'S TENNIS	79.02CR				79.02CR
607	BOY'S TRACK	989.51CR				989.51CR
608	GIRL'S FDR BB	733.43CR	0.10		0.10	733.33CR
609	FOOTBALL	919.66CR				919.66CR
610	GIRL'S BASKETBL	2,148.24CR	1,100.00		1,100.00	1,048.24CR
611	GIRL'S CROSS CT	1,066.83CR				1,066.83CR
612	GIRL'S SOCCER	3,849.92CR	0.30		0.30	3,849.62CR

LOC	LOC	July 2017-18 Beginning Balance	July 2017-18 Debits	July 2017-18 Credits	July 2017-18 Monthly Activity	Ending Balance
99	STUDENT ACTIVITY					
613	GIRL'S TENNIS	2,676.32CR				2,676.32CR
614	GIRL'S TRACK	1,146.27CR				1,146.27CR
615	BOYS GOLF	2,029.73CR	0.10		0.10	2,029.63CR
616	MUSIC	4,769.91CR	0.10		0.10	4,769.81CR
617	SOFTBALL	10,215.13CR				10,215.13CR
618	BOYS SWIM TEAM	757.36CR				757.36CR
619	VOLLEYBALL	1,938.91CR	0.80		0.80	1,938.11CR
620	GIRL'S FDR VB	554.15CR				554.15CR
621	WRESTLING	2,015.49CR				2,015.49CR
622	ATHLETIC DIR	66.85CR				66.85CR
623	GIRLS SWIM TEAM	42.12CR				42.12CR
624	GIRLS GOLF	827.05CR				827.05CR
---	*STUDENT ACTIVI	195,977.36CR	3,535.21	3,755.65	-220.44	196,197.80CR
Grand Equity To		195,977.36CR	3,535.21	3,755.65	-220.44	196,197.80CR

Number of Accounts: 88

***** End of report *****

Community High School District 94

Vendor List Update

July 31, 2017

Anthem Sports

Steve Garlington

Laundry Loops Inc

Royal Tile Installations



David Blatchley, Director of Business Services

8-10-17

Date

**COMMUNITY HIGH SCHOOL
DISTRICT 94**

**August 15, 2017
7:00 p.m.
Board of Education Meeting**

**SECTION B -
Board Meeting Attachments**



Cheryl Moore <cmoore@d94.org>

*Received in FOIA mailbox 7/25/2017
Received by FOIA officer 8/10/2017*

Fwd: FOIA request

1 message

b350@d94.org <b350@d94.org>

Thu, Aug 10, 2017 at 2:24 PM

Reply-To: Susan Gillespie <gillspfam@ameritech.net>

To: cmoore@d94.org

From: Susan Gillespie <gillspfam@ameritech.net>**Sent:** Tue, 25 Jul 2017 20:03:58 +0000 (UTC)**To:** "FOIA@d94.org" <FOIA@d94.org>**Subject:** FOIA request

July 25, 2017

Hello Cheryl and David - I am requesting a copy of the board packet from the January 10, 2017 special board meeting under the Freedom of Information Act. An electronic copy is fine. It can be sent to my personal email address. My home address is 0N131 Ethel St Winfield IL 60190. It is not on the District website and I was not on the board at that time. Thank you for your assistance.
Susan Gillespie

Received in FOIA mailbox 8/3/2017
Received by FOIA officer 8/10/2017

August 3, 2017

Hello again - I sent my original request on Tuesday July 25. It is now the 7th business day and I have not heard anything. I thought that FOIA responses were to be completed in 5 business days. Just to verify, my name is Susan Gillespie. I live at 0N131 Ethel St Winfield, IL 60190, my phone number is 630-681-0143. Under the FOIA, I am asking for the Board Packet from the January 10, 2017 special board meeting that is not posted on the website. I am asking that it be sent to my personal email address which is gillspfam@ameritech.net. If it cannot be sent electronically, it can be sent to my home address but I would prefer an electronic copy. Perhaps my original FOIA request was not honored because I didn't have a signature since I did it electronically - I don't know so here you go - Thank you - Susan Gillespie

Susan Gillespie



Logging Into BoardBook

A screenshot of the BoardBook login interface. It features a dark brown header with the BoardBook logo. Below the header is a light yellow background. The login form consists of two input fields: "User ID:" and "Password:", each followed by a white text box. Below these fields is a "Login" button with a light yellow background and a dark border. The entire form is enclosed in a white border with a slight shadow.

boardbook

User ID:

Password:

Login

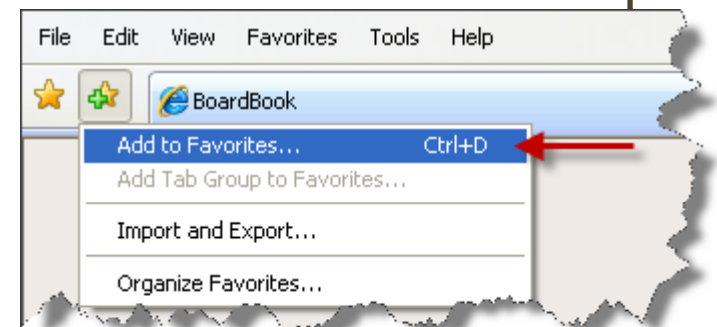


- To log into BoardBook, go to the member login page in your web browser: <https://login.boardbook.org>
- Type in your assigned User Id and Password and click on “Login” (First time users will enter the temporary password provided in the welcome email.)



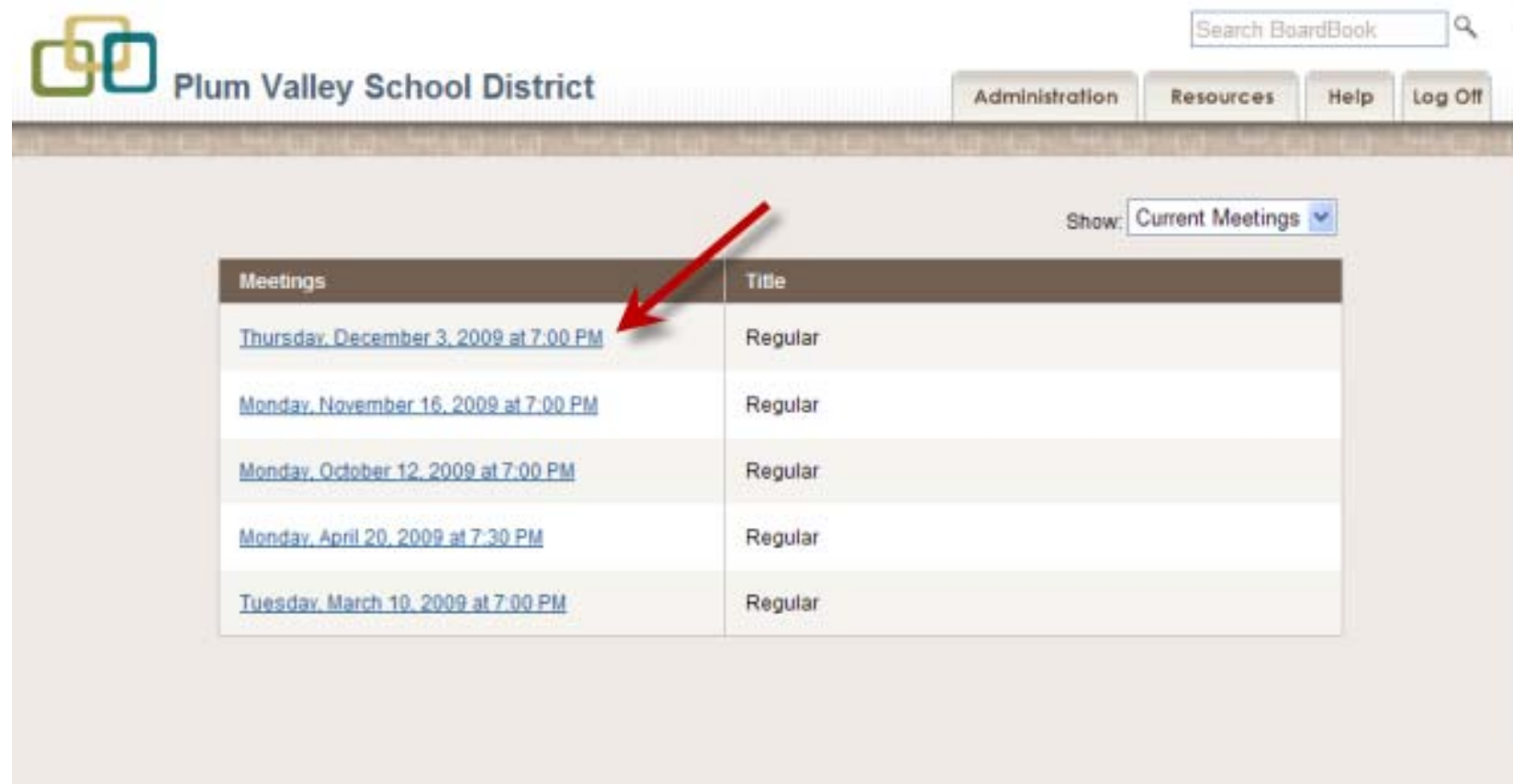
Helpful Tip!

- Make the login screen a “Favorite” in your web browser





Access meeting materials by simply clicking the appropriate meeting date and time...



The screenshot shows the BoardBook interface for Plum Valley School District. At the top left is the BoardBook logo and the district name. To the right is a search bar labeled "Search BoardBook" and navigation buttons for "Administration", "Resources", "Help", and "Log Off". Below the navigation bar is a "Show:" dropdown menu set to "Current Meetings". A table lists five meetings, with a red arrow pointing to the first one.

Meetings	Title
Thursday, December 3, 2009 at 7:00 PM	Regular
Monday, November 16, 2009 at 7:00 PM	Regular
Monday, October 12, 2009 at 7:00 PM	Regular
Monday, April 20, 2009 at 7:30 PM	Regular
Tuesday, March 10, 2009 at 7:00 PM	Regular



**To download and save the full board meeting packet, click
“BoardBook”...**

A screenshot of the Plum Valley School District BoardBook website. The header includes the district logo, name, a search bar, and navigation tabs. The main content area lists links for a regular meeting, with a red arrow pointing to the "BoardBook" link.

Plum Valley School District

Search BoardBook

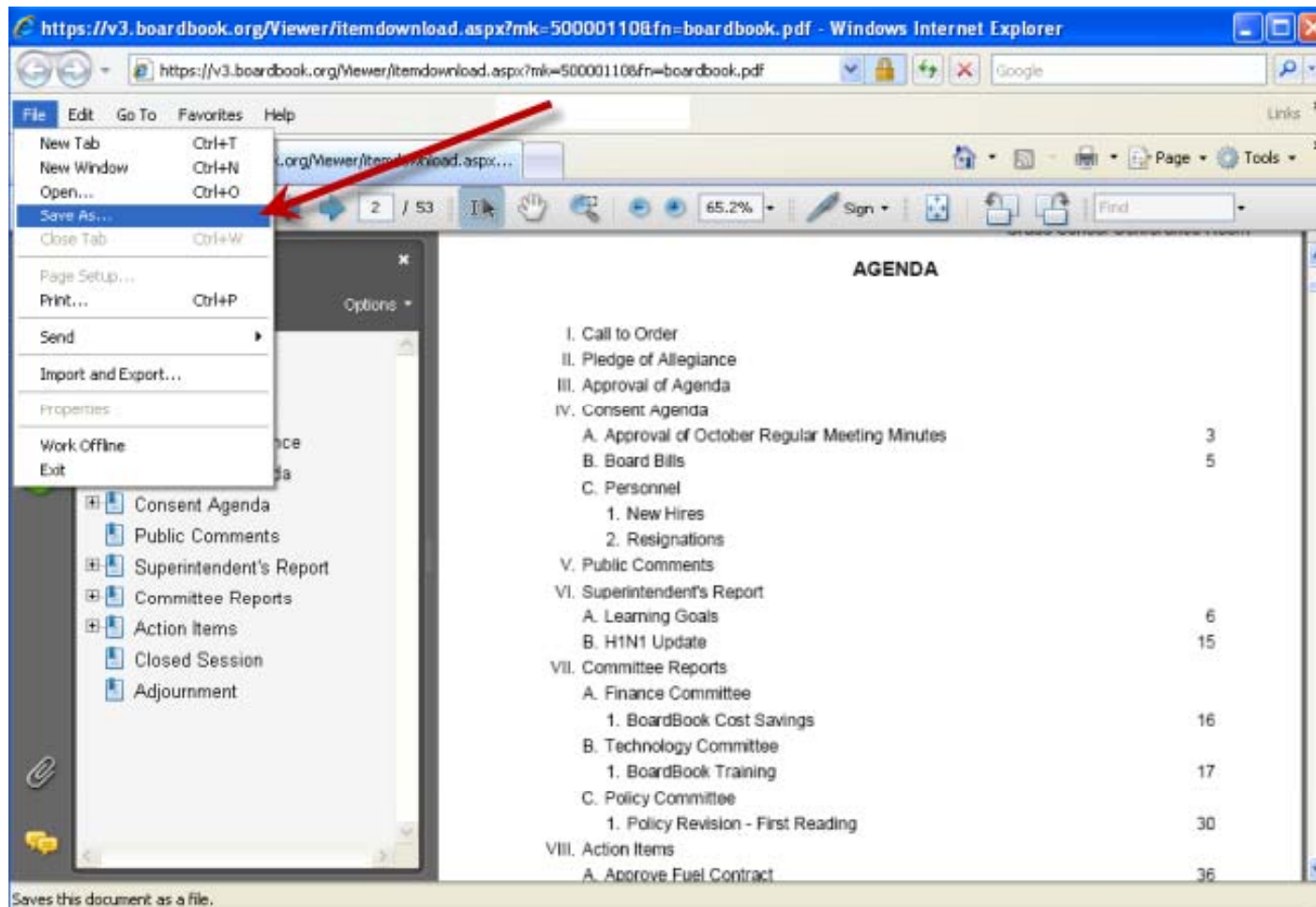
Home Administration Resources Help Log Off

Regular
Monday, November 16, 2009 at 7:00 PM

- [Notice](#)
- [Agenda](#)
- [BoardBook](#)
- [QuickView](#)
- [School Facility Maintenance Report.pptx](#) Powerpoint resource for the latest facility report.



Saving the packet allows for “offline” viewing





The “QuickView” links provides a web-view of the agenda with links to each individual document by topic...

A screenshot of the Plum Valley School District BoardBook web application. The header includes the BoardBook logo, the district name "Plum Valley School District", a search bar labeled "Search BoardBook", and navigation tabs for "Home", "Administration", "Resources", "Help", and "Log Off". The main content area displays a "Regular" meeting for "Monday, November 16, 2009 at 7:00 PM". Below this, a list of links is shown: "Notice", "Agenda", "BoardBook", "QuickView", and "School Facility Maintenance Report.pptx". A red arrow points to the "QuickView" link. The "School Facility Maintenance Report.pptx" link is accompanied by the text "Powerpoint resource for the latest facility report."



Documents can be downloaded separately when needed in the “QuickView”...

A screenshot of the BoardBook web application interface for Plum Valley School District. The header includes the BoardBook logo, the district name, a search bar, and navigation links for Home, Administration, Resources, Help, and Log Off. Below the header is a secondary navigation bar with buttons for 'Return to Meeting', 'Printer Friendly', and 'Save BoardBook'. The main content area displays a meeting agenda for a 'Regular' meeting on 'Monday, November 16, 2009 7:00 PM' in the 'Grade School Conference Room'. The agenda items are listed with corresponding download links: 'Sample Minutes.rtf', 'Payables from General Fund.pdf', 'Learning Goals.docx', and 'H1N1.pdf'. Each link is preceded by a small icon of a document with a download arrow.

Plum Valley School District

Search BoardBook

Home Administration Resources Help Log Off

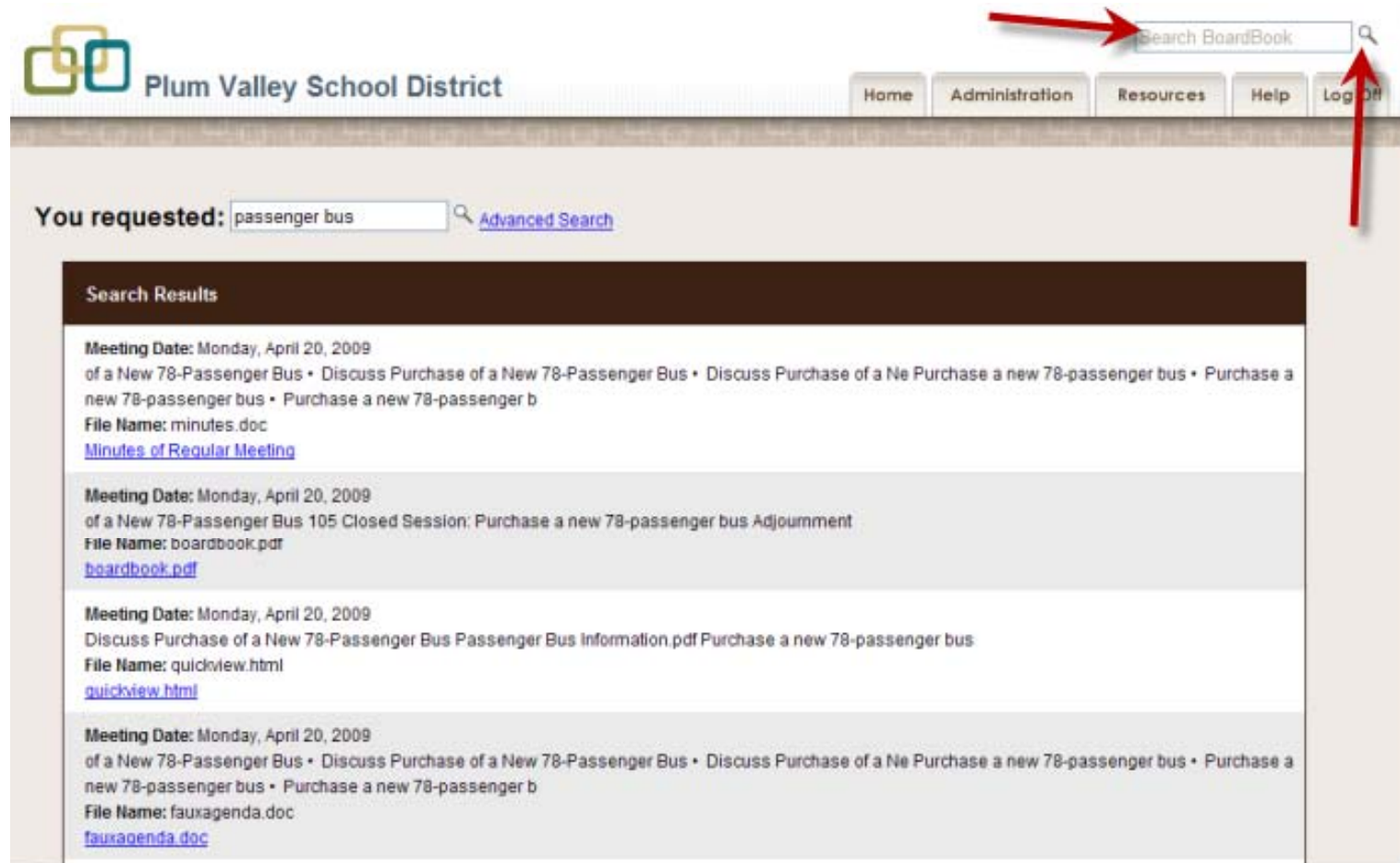
Return to Meeting Printer Friendly Save BoardBook

Regular
Monday, November 16, 2009 7:00 PM
Grade School Conference Room

- I. Call to Order
- II. Pledge of Allegiance
- III. Approval of Agenda
- IV. Consent Agenda
 - A. Approval of October Regular Meeting Minutes
 - [Sample Minutes.rtf](#)
 - B. Board Bills
 - [Payables from General Fund.pdf](#)
 - C. Personnel
 - 1. New Hires
 - 2. Resignations
- V. Public Comments
- VI. Superintendent's Report
 - A. Learning Goals
 - [Learning Goals.docx](#)
 - B. H1N1 Update
 - [H1N1.pdf](#)



To search for previous meeting materials, simply type a phrase in the Search box and click the magnifying glass...



The screenshot shows the BoardBook web application interface for Plum Valley School District. At the top left is the school district logo. To its right is a navigation bar with buttons for Home, Administration, Resources, Help, and Log Off. A search box labeled 'Search BoardBook' is located in the top right, with a red arrow pointing to it. Below the navigation bar, the search results are displayed. The search query 'passenger bus' is entered in the 'You requested:' field, and a red arrow points to the magnifying glass icon next to it. The search results are titled 'Search Results' and list four items, each with a meeting date, a description, and a file name. The first item is 'Meeting Date: Monday, April 20, 2009' with a description about a new 78-passenger bus and a file named 'minutes.doc'. The second item is 'Meeting Date: Monday, April 20, 2009' with a description about a closed session and a file named 'boardbook.pdf'. The third item is 'Meeting Date: Monday, April 20, 2009' with a description about a passenger bus and a file named 'quickview.html'. The fourth item is 'Meeting Date: Monday, April 20, 2009' with a description about a new 78-passenger bus and a file named 'fauxagenda.doc'.

Plum Valley School District

Home Administration Resources Help Log Off

You requested: [Advanced Search](#)

Search Results

Meeting Date: Monday, April 20, 2009
of a New 78-Passenger Bus • Discuss Purchase of a New 78-Passenger Bus • Discuss Purchase of a Ne Purchase a new 78-passenger bus • Purchase a new 78-passenger bus • Purchase a new 78-passenger b
File Name: minutes.doc
[Minutes of Regular Meeting](#)

Meeting Date: Monday, April 20, 2009
of a New 78-Passenger Bus 105 Closed Session: Purchase a new 78-passenger bus Adjournment
File Name: boardbook.pdf
[boardbook.pdf](#)

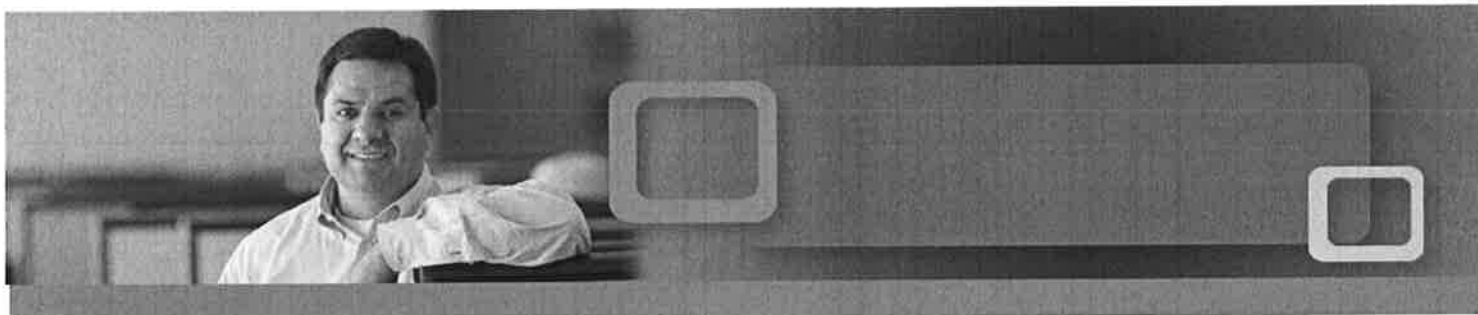
Meeting Date: Monday, April 20, 2009
Discuss Purchase of a New 78-Passenger Bus Passenger Bus Information.pdf Purchase a new 78-passenger bus
File Name: quickview.html
[quickview.html](#)

Meeting Date: Monday, April 20, 2009
of a New 78-Passenger Bus • Discuss Purchase of a New 78-Passenger Bus • Discuss Purchase of a Ne Purchase a new 78-passenger bus • Purchase a new 78-passenger bus • Purchase a new 78-passenger b
File Name: fauxagenda.doc
[fauxagenda.doc](#)



The Resources tab may contain important links or files distributed by the school district or Association...





Support

Providing exceptional customer support is important to us. Our support team is available Monday through Friday, 7:30 a.m.–6 p.m. (CST). Contact us by phone (888.587.2665) or [e-mail \(mailto:support@boardbook.org?subject=BoardBook%20Support\)](mailto:support@boardbook.org?subject=BoardBook%20Support). We also offer free, one-on-one training!

Frequently Asked Support Questions

Have a question about BoardBook and what it can do for you? Here are some of the top questions we get. If these don't cover what you are looking for, [contact us \(/Contact-Us.aspx\)](#).

Getting Started

Q. Who uses BoardBook?

BoardBook is perfect for all kinds of organizations—corporations, government entities, schools boards, nonprofits, and more. (Special pricing is available for public school boards.)

Q. How long has BoardBook been in business?

BoardBook was developed in 2002 by the Texas Association of School Boards, a statewide, nonprofit association that has served local school boards since 1949. The Association recognized the burden involved in preparing for meetings and efficiently distributing information and created BoardBook as an easy-to-use tool that would be highly flexible to meet the needs of governing boards.

Q. Does Workflow cost extra?

Workflow is included in the program at no additional cost.

Q. Are there additional fees for training?

BoardBook is available for a flat annual subscription fee that includes unlimited training and support.

Q. Is internet access required?

You will need internet access to build or compile the agenda packet, but board members can save the BoardBook packet to a laptop or tablet and use it offline.

Q. What are hardware and software requirements?

Hardware requirements

- PC - Windows 7 or newer
- Mac - OS X 10.6 or newer
- iPad, laptop, or other tablet for board members
- Board member iPad app requires iOS 9 or higher

Supported browsers

- Internet Explorer 9 or newer
- Firefox 15 or newer
- Google Chrome 23 or newer
- Safari 5 or newer

Software requirements

- For board members, we recommend Adobe Reader or GoodReader for iPad.
- For the agenda compiler, we recommend Adobe Acrobat X or newer.

Board Members

Q. Does BoardBook provide accessible support?

Yes. We pride ourselves in supporting our customers. Our support team is located in the United States and is available Monday–Friday, 7:30 a.m.–6 p.m. (CST). [Contact our team by phone or e-mail \(/Contact-Us.aspx\)](#).

Our team also offers free training for existing customers. That's right—no additional cost. Training is one-on-one. We use a screen sharing tool and talk you through the training by phone.

Q. Can I print an entire agenda packet?

Yes. You can print the entire agenda packet with one click. The packet is also paginated and includes a table of contents.

Q. Can I search previous meeting packets by keyword?

Search is easy with BoardBook. You can search previous agenda items, attachments, and minutes. Our advanced search tool also allows you to narrow searches by date range or document type.

Q. How do I add notes to my agenda packet?

BoardBook combines the agenda and any corresponding attachments into one organized PDF file. Annotations, such as sticky notes, highlights, and freehand drawings, can be added to any page with Adobe Reader or other similar PDF application.

Q. Can I view the board packet offline?

Yes! You can download the entire meeting packet and save it as a PDF file for offline viewing. The online view offers an easy-to-navigate version with all of the agenda item attachments.

Q. Can board members contact each other or share information within the program?

No. BoardBook is specifically designed for governing bodies of governmental entities.

Administrative Staff

Q. What kind of documents can I upload to BoardBook?

BoardBook will automatically convert the following file types to PDF and combine them into the agenda book: DOC, DOCX, DOT, DOTX, PPS, PPSX, PPT, PPTX, CSV, ODS, XLS, XLSX, XLT, XLTX, BMP, GIF, JPEG, JPG, PNG, TIF, TIFF, HTM, HTML, RTF, TXT, XML. You also have the option of leaving files in their native format and listed individually as accompanying links with the BoardBook packet.

Q. Can the meeting agenda be customized?

Yes, BoardBook uses templates to create the agenda appearance. Add your logo, preferred fonts, and standard agenda verbiage to personalize the templates for your board.

Q. Will BoardBook paginate agenda attachments?

Yes. BoardBook automatically takes care of paginating attachments in the agenda packet.

Q. Does BoardBook provide e-mail notifications?

Yes, when the agenda packet is complete or when changes are made, you can easily notify board members and other key contacts.

Q. Can previous agendas in the program be copied or imported to a new meeting?

Yes. You can control which items and attachments you wish to import from any previous agenda that has been entered in BoardBook.

Q. Does BoardBook have a feature to reorder items and attachments in the agenda?

Our drag-and-drop feature makes it easy to quickly reorder items and attachments.

Q. Is it possible to make last-minute changes to the agenda?

Absolutely! With BoardBook, last-minute agenda changes and corrections are simple.

Q. Can BoardBook help with creating minutes?

BoardBook provides a tool for creating a minutes template in RTF format, which can easily be edited with Microsoft Word.

Leadership Teams

Q. Can we go paperless and still print an agenda packet for a guest or board member when necessary?

Yes. BoardBook's full PDF version of the agenda packet can be printed with one print action.

Q. Is there an option to post documents for the public?

Yes. BoardBook includes a public portal where you can instantly post any document selected for public viewing.

Q. Can we create different versions of the agenda packet?

Absolutely! With a few simple clicks, you can select which documents should be included in different versions of the agenda packet.

Q. Can our leadership team review the agenda packet before it is sent to the board?

Yes. You can provide the leadership team or any other group access to the meeting documents before they are shared with the board.

Q. Can I add a presentation to the packet?

Sure! PowerPoint presentations will automatically be converted to beautiful full-screen handouts, or you can share them in native PowerPoint.

Q. What about an approvals workflow?

BoardBook's Workflow tool is easy to use, provides e-mail notifications, incorporates deadlines, and allows up to two levels of approvals.

Q. Do we have to convert attachments to PDF before adding to the agenda in Workflow?

No. BoardBook will automatically convert attachments added to the agenda to PDF.

Still have more questions?

Contact us directly for more support.

Phone

888.587.2665

E-mail

support@boardbook.org (<mailto:support@boardbook.org>)

Visit our [Contact Us \(/Contact-Us.aspx\)](#) page for more ways to get in touch with us.

PRELIMINARY FY 18 BUDGET EXPENDITURE FUNCTION by FUND

August 10, 2017

Description	2014-15 FY Activity	2015-16 FY Activity	2016-17 Original Budget	2016-17 FY Activity	2017-18 Preliminary Budget
EDUCATION FUND					
1000 INSTRUCCION	15,996,665	16,249,058	16,427,732	16,349,412	16,389,648
2000 SUPPORT SERVICES	5,631,712	5,539,431	5,939,463	5,742,910	6,018,447
3000 COMMUNITY SERVICES	10,822	7,563	10,000	8,629	-
4000 PAYMENTS OTHER DISTSGOV'TS	1,089,616	1,084,295	1,054,500	1,141,928	1,089,500
5000 DEBT SERVICE	-	-	-	-	-
6000 CONTINGENCIES	-	-	-	-	-
TOTALS	22,728,816	22,880,348	23,431,695	23,242,879	23,497,595
OPERATIONS & MAINTENANCE FUND					
1000 INSTRUCCION	-	-	-	-	-
2000 SUPPORT SERVICES	2,542,962	2,805,202	2,953,866	2,814,444	3,219,840
3000 COMMUNITY SERVICES	-	-	-	-	-
4000 PAYMENTS OTHER DISTSGOV'TS	-	-	-	-	-
5000 DEBT SERVICE	-	-	-	-	-
6000 CONTINGENCIES	-	-	-	-	-
TOTALS	2,542,962	2,805,202	2,953,866	2,814,444	3,219,840
TRANSPORTATION					
1000 INSTRUCCION	-	-	-	-	-
2000 SUPPORT SERVICES	1,386,307	1,348,273	1,418,000	1,358,376	1,492,750
3000 COMMUNITY SERVICES	-	-	-	-	-
4000 PAYMENTS OTHER DISTSGOV'TS	-	-	-	-	-
5000 DEBT SERVICE	-	-	-	-	-
6000 CONTINGENCIES	-	-	-	-	-
TOTALS	1,386,307	1,348,273	1,418,000	1,358,376	1,492,750
IMRF					
1000 INSTRUCCION	133,110	101,359	132,613	113,564	139,255
2000 SUPPORT SERVICES	338,963	362,079	346,064	354,494	354,261
3000 COMMUNITY SERVICES	312	319	-	307	-
4000 PAYMENTS OTHER DISTSGOV'TS	-	-	-	-	-
5000 DEBT SERVICE	-	-	-	-	-
6000 CONTINGENCIES	-	-	-	-	-
TOTALS	472,385	463,758	478,677	468,364	493,516
FICA / MEDICARE					
1000 INSTRUCCION	222,128	220,149	214,989	233,304	217,699
2000 SUPPORT SERVICES	231,808	242,288	242,976	240,693	248,874
3000 COMMUNITY SERVICES	179	201	-	172	-
4000 PAYMENTS OTHER DISTSGOV'TS	-	-	-	-	-
5000 DEBT SERVICE	-	-	-	-	-
6000 CONTINGENCIES	-	-	-	-	-
TOTALS	454,114	462,637	457,965	474,169	466,573

10-Aug-17

Description

2014-15
FY Activity

2015-16
FY Activity

2016-17
Original Budget

2016-17
FY Activity

2017-18
Preliminary Budget

TORT

1000 INSTRUCCION	-	-	-	-	-
2000 SUPPORT SERVICES	212,927	256,821	267,975	229,720	267,975
3000 COMMUNITY SERVICES	-	-	-	-	-
4000 PAYMENTS OTHER DISTSGOV'TS	-	-	-	-	-
5000 DEBT SERVICE	-	-	-	-	-
6000 CONTINGENCIES	-	-	-	-	-
TOTALS	212,927	256,821	267,975	229,720	267,975

WORKING CASH

1000 INSTRUCCION	-	-	-	-	-
2000 SUPPORT SERVICES	-	-	-	-	-
3000 COMMUNITY SERVICES	-	-	-	-	-
4000 PAYMENTS OTHER DISTSGOV'TS	-	-	-	-	-
5000 DEBT SERVICE	-	-	-	-	-
6000 CONTINGENCIES	-	-	-	-	-
TOTALS	-	-	-	-	-

2014-15 FY Activity	2015-16 FY Activity	2016-17 Original Budget	2016-17 FY Activity	2017-18 Preliminary Budget
------------------------	------------------------	----------------------------	------------------------	-------------------------------

CAPITAL PROJECTS

1000 INSTRUCCION	-	-	-	-	-
2000 SUPPORT SERVICES	3,345,450	2,966,525	4,930,000	5,165,980	-
3000 COMMUNITY SERVICES	-	-	-	-	-
4000 PAYMENTS OTHER DISTSGOV'TS	-	-	-	-	-
5000 DEBT SERVICE	-	-	-	-	-
6000 CONTINGENCIES	-	-	-	-	-
TOTALS	3,345,450	2,966,525	4,930,000	5,165,980	-

DEBT SERVICE

1000 INSTRUCCION	-	-	-	-	-
2000 SUPPORT SERVICES	1,732	2,800	2,800	2,800	2,800
3000 COMMUNITY SERVICES	-	-	-	-	-
4000 PAYMENTS OTHER DISTSGOV'TS	-	-	-	-	-
5000 DEBT SERVICE	3,048,470	3,047,330	2,734,700	2,740,075	2,734,700
6000 CONTINGENCIES	-	-	-	-	-
TOTALS	3,050,202	3,050,130	2,737,500	2,742,875	2,737,500

TOTALS

1000 INSTRUCCION	16,351,903	16,570,566	16,775,335	16,696,279	16,746,601
2000 SUPPORT SERVICES	13,691,861	13,523,418	16,101,144	15,909,417	11,604,948
3000 COMMUNITY SERVICES	11,313	8,083	10,000	9,108	-
4000 PAYMENTS OTHER DISTSGOV'TS	1,089,616	1,084,295	1,054,500	1,141,928	1,089,500
5000 DEBT SERVICE	3,048,470	3,047,330	2,734,700	2,740,075	2,734,700
6000 CONTINGENCIES	-	-	-	-	-
TOTALS	34,193,163	34,233,693	36,675,678	36,496,806	32,175,749

PRELIMINARY FY 18 BUDGET EXPENDITURE OBJECT by FUND

August 10, 2017

Description	2014-15 FY Activity	2015-16 FY Activity	2016-17 Original Budget	2016-17 FY Activity	2016-17 FY Activity	2017-18 Preliminary Budget
EDUCATION FUND						
1000 SALARIES	14,765,506	15,172,276	15,718,515	15,210,194	15,210,194	15,579,205
2000 BENEFITS	3,446,819	3,599,804	3,618,402	3,750,090	3,750,090	3,774,705
3000 PURCHASED SERVICES	2,355,020	2,158,634	2,156,697	2,287,945	2,287,945	2,140,650
4000 SUPPLIES & MATERIALS	550,788	479,647	381,522	459,039	459,039	406,380
5000 CAPITAL OUTLAY	329,001	190,728	342,700	225,066	225,066	350,000
6000 TUITIONS/DUES_FEES	1,220,371	1,190,754	1,163,860	1,247,689	1,247,689	1,204,860
7000 SMALL EQUIPMENT	52,373	88,004	41,000	56,555	56,555	31,795
8000 TRANSFERS/TERM BEN	3,358,938	500	9,000	6,300	6,300	10,000
TOTALS	26,078,816	22,880,348	23,431,695	23,242,879	23,242,879	23,497,595
OPERATIONS & MAINTENANCE FUND						
1000 SALARIES	1,122,785	1,146,792	1,211,915	1,049,338	1,049,338	1,185,582
2000 BENEFITS	201,168	238,037	273,876	241,003	241,003	266,184
3000 PURCHASED SERVICES	346,741	325,064	330,075	358,614	358,614	330,075
4000 SUPPLIES & MATERIALS	695,359	936,823	878,000	930,860	930,860	878,000
5000 CAPITAL OUTLAY	165,191	149,043	245,000	225,292	225,292	545,000
6000 TUITIONS/DUES_FEES	518	109	-	487	487	-
7000 SMALL EQUIPMENT	11,200	9,335	15,000	8,851	8,851	15,000
8000 TRANSFERS/TERM BEN	400,000	-	770,000	795,981	795,981	-
TOTALS	2,942,962	2,805,202	3,723,866	3,610,425	3,610,425	3,219,840
TRANSPORTATION						
1000 SALARIES	-	-	-	-	-	-
2000 BENEFITS	-	-	-	-	-	-
3000 PURCHASED SERVICES	1,259,274	1,348,273	1,393,000	1,358,376	1,358,376	1,467,750
4000 SUPPLIES & MATERIALS	-	-	-	-	-	-
5000 CAPITAL OUTLAY	127,033	-	25,000	-	-	25,000
6000 TUITIONS/DUES_FEES	-	-	-	-	-	-
7000 SMALL EQUIPMENT	-	-	-	-	-	-
8000 TRANSFERS/TERM BEN	450,000	-	-	-	-	-
TOTALS	1,836,307	1,348,273	1,418,000	1,358,376	1,358,376	1,492,750
IMRF						
1000 SALARIES	-	-	-	-	-	-
2000 BENEFITS	472,385	463,758	478,677	468,364	468,364	493,516
3000 PURCHASED SERVICES	-	-	-	-	-	-
4000 SUPPLIES & MATERIALS	-	-	-	-	-	-
5000 CAPITAL OUTLAY	-	-	-	-	-	-
6000 TUITIONS/DUES_FEES	-	-	-	-	-	-
7000 SMALL EQUIPMENT	-	-	-	-	-	-
8000 TRANSFERS/TERM BEN	-	-	-	-	-	-
TOTALS	472,385	463,758	478,677	468,364	468,364	493,516

FY 18 BUDGET

EXPENDITURE OBJECT by FUND

August 10, 2017

Description	2014-15 FY Activity	2015-16 FY Activity	2016-17 Original Budget	2016-17 FY Activity	2016-17 FY Activity	2017-18 Preliminary Budget
FICA / MEDICARE						
1000 SALARIES	-	-	-	-	-	-
2000 BENEFITS	454,114	462,637	457,965	474,178	474,178	466,573
3000 PURCHASED SERVICES	-	-	-	-	-	-
4000 SUPPLIES & MATERIALS	-	-	-	-	-	-
5000 CAPITAL OUTLAY	-	-	-	-	-	-
6000 TUITIONS/DUES_FEES	-	-	-	-	-	-
7000 SMALL EQUIPMENT	-	-	-	-	-	-
8000 TRANSFERS/TERM BEN	-	-	-	-	-	-
TOTALS	454,114	462,637	457,965	474,178	474,178	466,573
TORT						
1000 SALARIES	-	-	-	-	-	-
2000 BENEFITS	-	-	-	-	-	-
3000 PURCHASED SERVICES	212,927	256,821	267,975	229,720	229,720	267,975
4000 SUPPLIES & MATERIALS	-	-	-	-	-	-
5000 CAPITAL OUTLAY	-	-	-	-	-	-
6000 TUITIONS/DUES_FEES	-	-	-	-	-	-
7000 SMALL EQUIPMENT	-	-	-	-	-	-
8000 TRANSFERS/TERM BEN	-	-	-	-	-	-
TOTALS	212,927	256,821	267,975	229,720	229,720	267,975
WORKING CASH						
1000 SALARIES	-	-	-	-	-	-
2000 BENEFITS	-	-	-	-	-	-
3000 PURCHASED SERVICES	-	-	-	-	-	-
4000 SUPPLIES & MATERIALS	-	-	-	-	-	-
5000 CAPITAL OUTLAY	-	-	-	-	-	-
6000 TUITIONS/DUES_FEES	-	-	-	-	-	-
7000 SMALL EQUIPMENT	-	-	-	-	-	-
8000 TRANSFERS/TERM BEN	-	-	-	-	-	-
TOTALS	-	-	-	-	-	-
	2014-15 FY Activity	2015-16 FY Activity	2016-17 Original Budget	2016-17 FY Activity	2016-17 FY Activity	2017-18 Preliminary Budget
CAPITAL PROJECTS						
1000 SALARIES	-	-	-	-	-	-
2000 BENEFITS	-	-	-	-	-	-
3000 PURCHASED SERVICES	-	-	-	-	-	-
4000 SUPPLIES & MATERIALS	-	-	-	-	-	-
5000 CAPITAL OUTLAY	3,345,450	2,966,525	4,930,000	5,165,980	5,165,980	-
6000 TUITIONS/DUES_FEES	-	-	-	-	-	-
7000 SMALL EQUIPMENT	-	-	-	-	-	-
8000 TRANSFERS/TERM BEN	-	-	-	-	-	-
TOTALS	3,345,450	2,966,525	4,930,000	5,165,980	5,165,980	-

FY 18 BUDGET

EXPENDITURE OBJECT by FUND

August 10, 2017

Description	2014-15 FY Activity	2015-16 FY Activity	2016-17 Original Budget	2016-17 FY Activity	2016-17 FY Activity	2017-18 Preliminary Budget
DEBT SERVICE						
1000 SALARIES	-	-	-	-	-	-
2000 BENEFITS	-	-	-	-	-	-
3000 INTEREST PAYMENTS	312,155	312,155	-	-	-	-
4000 SUPPLIES & MATERIALS	-	-	-	-	-	-
5000 CAPITAL OUTLAY	-	-	-	-	-	-
6000 PRINCIPAL PAYMENTS	2,738,047	2,737,975	2,737,500	2,742,875	2,742,875	2,737,500
7000 SMALL EQUIPMENT	-	-	-	-	-	-
8000 TRANSFERS/TERM BEN	-	-	-	-	-	-
TOTALS	3,050,202	3,050,130	2,737,500	2,742,875	2,742,875	2,737,500
TOTALS						
1000 SALARIES	15,888,291	16,319,068	16,930,430	16,259,532	16,259,532	16,764,786
2000 BENEFITS	4,574,487	4,764,235	4,828,920	4,933,635	4,933,635	5,000,978
3000 PURCHASED SERVICES	4,486,117	4,400,946	4,147,747	4,234,654	4,234,654	4,206,450
4000 SUPPLIES & MATERIALS	1,246,147	1,416,470	1,259,522	1,389,899	1,389,899	1,284,380
5000 CAPITAL OUTLAY	3,966,675	3,306,295	5,542,700	5,616,337	5,616,337	920,000
6000 TUITIONS/DUES_FEES	3,958,936	3,928,838	3,901,360	3,991,051	3,991,051	3,942,360
7000 SMALL EQUIPMENT	63,573	97,340	56,000	65,406	65,406	46,795
8000 TRANSFERS/TERM BEN	4,208,938	500	779,000	802,281	802,281	10,000
TOTALS	38,393,163	34,233,693	37,445,678	37,292,796	37,292,796	32,175,749

PRELIMINARY FY 18 BUDGET REVENUE SOURCE by FUND

August 10, 2017

Description	2014-15 FY Activity	2015-16 FY Activity	2016-17 Original Budget	2016-17 FY Activity	2017-18 Preliminary Budget
EDUCATION FUND					
1000 LOCAL REVENUES	18,777,425	19,264,369	19,552,779	19,676,439	19,854,252
2000 FLOW THROUGH REVENUE	2,632	-	-	-	-
3000 STATE REVENUE	2,788,885	2,899,078	2,902,286	2,866,330	2,804,500
4000 FEDERAL REVENUE	902,339	911,557	972,201	1,021,164	848,609
7000 TRANSFERS	451,041	2,322	2,500	4,649	2,500
TOTALS	22,922,323	23,077,327	23,429,766	23,568,583	23,509,861
OPERATIONS & MAINTENANCE FUND					
1000 LOCAL REVENUES	3,078,671	3,153,151	3,123,466	3,267,408	3,259,921
2000 FLOW THROUGH REVENUE	-	-	-	-	-
3000 STATE REVENUE	-	-	-	-	-
4000 FEDERAL REVENUE	-	-	-	-	-
7000 TRANSFERS	-	-	-	-	-
TOTALS	3,078,671	3,153,151	3,123,466	3,267,408	3,259,921
TRANSPORTATION					
1000 LOCAL REVENUES	854,219	870,508	898,981	886,411	999,072
2000 FLOW THROUGH REVENUE	-	-	-	-	-
3000 STATE REVENUE	432,371	539,534	520,000	401,303	520,000
4000 FEDERAL REVENUE	-	-	-	-	-
7000 TRANSFERS	-	-	-	-	-
TOTALS	1,286,590	1,410,042	1,418,981	1,287,713	1,519,072
IMRF					
1000 LOCAL REVENUES	467,674	475,947	482,479	490,352	497,528
2000 FLOW THROUGH REVENUE	-	-	-	-	-
3000 STATE REVENUE	-	-	-	-	-
4000 FEDERAL REVENUE	-	-	-	-	-
7000 TRANSFERS	-	-	-	-	-
TOTALS	467,674	475,947	482,479	490,352	497,528
FICA / MEDICARE					
1000 LOCAL REVENUES	451,834	465,147	458,200	480,579	473,406
2000 FLOW THROUGH REVENUE	-	-	-	-	-
3000 STATE REVENUE	-	-	-	-	-
4000 FEDERAL REVENUE	-	-	-	-	-
7000 TRANSFERS	-	-	-	-	-
TOTALS	451,834	465,147	458,200	480,579	473,406
TORT					
1000 LOCAL REVENUES	299,738	273,612	255,183	231,501	158,513
2000 FLOW THROUGH REVENUE	-	-	-	-	-
3000 STATE REVENUE	-	-	-	-	-
4000 FEDERAL REVENUE	-	-	-	-	-
7000 TRANSFERS	-	-	-	-	-
TOTALS	299,738	273,612	255,183	231,501	158,513

FY 18 BUDGET

REVENUE SOURCE by FUND

August 10, 2017

Description	2014-15 FY Activity	2015-16 FY Activity	2016-17 Original Budget	2016-17 FY Activity	2017-18 Preliminary Budget
WORKING CASH					
1000 LOCAL REVENUES	1,041	2,322	2,500	4,649	2,500
2000 FLOW THROUGH REVENUE	-	-	-	-	-
3000 STATE REVENUE	-	-	-	-	-
4000 FEDERAL REVENUE	-	-	-	-	-
7000 TRANSFERS	-	-	-	-	-
TOTALS	1,041	2,322	2,500	4,649	2,500
CAPITAL PROJECTS					
1000 LOCAL REVENUES	312,435	283,206	108,000	327,026	3,000
2000 FLOW THROUGH REVENUE	-	-	-	-	-
3000 STATE REVENUE	-	-	-	-	-
4000 FEDERAL REVENUE	-	-	-	-	-
7000 TRANSFERS	3,750,000	-	770,000	795,981	-
TOTALS	4,062,435	283,206	878,000	1,123,007	3,000
DEBT SERVICE					
1000 LOCAL REVENUES	2,764,367	2,779,139	2,783,424	2,790,580	2,779,909
2000 FLOW THROUGH REVENUE	-	-	-	-	-
3000 STATE REVENUE	-	-	-	-	-
4000 FEDERAL REVENUE	-	-	-	-	-
7000 TRANSFERS	312,155	-	-	-	-
TOTALS	3,076,522	2,779,139	2,783,424	2,790,580	2,779,909
TOTALS					
1000 LOCAL REVENUES	27,007,405	27,567,401	27,665,012	28,154,945	28,028,101
2000 FLOW THROUGH REVENUE	2,632	-	-	-	-
3000 STATE REVENUE	3,221,256	3,438,612	3,422,286	3,267,633	3,324,500
4000 FEDERAL REVENUE	902,339	911,557	972,201	1,021,164	848,609
7000 TRANSFERS	4,513,196	2,322	772,500	800,630	2,500
TOTALS	35,646,829	31,919,893	32,831,999	33,244,372	32,203,710

**PRELIMINARY
FY 18 BUDGET
SUMMARY BY FUND
August 10, 2017**

	2013-14	2014-15	2015-16	2016-17	2016-17	2017-18
	FY Activity	FY Activity	FY Activity	Original Budget	FY Activity	Preliminary Budget
EDUCATION - 10						
Fund Balance, Beg	13,535,518	14,066,238	10,605,091	10,803,712	10,803,712	11,130,788
REVENUES	22,609,997	22,922,323	23,077,327	23,429,766	23,568,583	23,509,861
EXPENSES	22,070,181	26,388,082	22,878,706	23,429,195	23,241,507	23,495,095
NET	539,815	(3,465,759)	198,621	571	327,076	14,766
Fund Balance, End	14,075,333	10,600,479	10,803,712	10,804,283	11,130,788	11,145,555
FB % of Exp.	63.8%	40.2%	47.2%	46.1%	47.9%	47.4%
O & M - 20						
Fund Balance, Beg	1,640,383	1,847,452	1,983,160	2,331,109	2,331,109	1,988,093
REVENUES	3,053,344	3,078,671	3,153,151	3,123,466	3,267,408	3,259,921
EXPENSES	2,846,275	2,942,962	2,805,202	3,723,866	3,610,425	3,219,840
NET	207,069	135,708	347,949	(600,400)	(343,016)	40,080
Fund Balance, End	1,847,452	1,983,160	2,331,109	1,730,709	1,988,093	2,028,173
FB % of Exp.	64.9%	67.4%	83.1%	46.5%	55.1%	63.0%
TRANSPORTATION - 40						
Fund Balance, Beg	948,810	1,161,338	611,622	673,391	673,391	602,729
REVENUES	1,460,794	1,286,590	1,410,042	1,418,981	1,287,713	1,519,072
EXPENSES	1,248,267	1,836,307	1,348,273	1,418,000	1,358,376	1,492,750
NET	212,528	(549,717)	61,769	981	(70,662)	26,322
Fund Balance, End	1,161,338	611,621	673,391	674,372	602,729	629,051
FB % of Exp.	93.0%	33.3%	49.9%	47.6%	44.4%	42.1%
IMRF - 50						
Fund Balance, Beg	155,007	192,896	188,185	200,374	200,374	222,362
REVENUES	472,554	467,674	475,947	482,479	490,352	497,528
EXPENSES	434,665	472,385	463,758	478,677	468,364	493,516
NET	37,889	(4,711)	12,189	3,802	21,988	4,012
Fund Balance, End	192,896	188,185	200,374	204,176	222,362	226,374
FB % of Exp.	44.4%	39.8%	43.2%	42.7%	47.5%	45.9%
FICA / MEDICARE - 51						
Fund Balance, Beg	176,112	160,476	158,196	160,706	160,706	167,115
REVENUES	410,534	451,834	465,147	458,200	480,579	473,406
EXPENSES	426,171	454,114	462,637	457,965	474,169	466,573
NET	(15,637)	(2,280)	2,510	235	6,409	6,833
Fund Balance, End	160,475	158,196	160,706	160,941	167,115	173,948
FB % of Exp.	37.7%	34.8%	34.7%	35.1%	35.2%	37.3%
TORT - 80						
Fund Balance, Beg	181,719	213,178	299,989	316,780	316,780	318,561
REVENUES	313,557	299,738	273,612	255,183	231,501	158,513
EXPENSES	282,098	212,927	256,821	267,975	229,720	267,975
NET	31,459	86,811	16,791	(12,792)	1,781	(109,462)
Fund Balance, End	213,178	299,989	316,780	303,988	318,561	209,098
FB % of Exp.	75.6%	140.9%	123.3%	113.4%	138.7%	78.0%

**FY 18 BUDGET
SUMMARY BY FUND
August 10, 2017**

	2013-14	2014-15	2015-16	2016-17	2016-17	2017-18
	FY Activity	FY Activity	FY Activity	Original Budget	FY Activity	Preliminary Budget
WORKING CASH - 70						
Fund Balance, Beg	2,069,448	2,069,448	2,069,448	2,069,448	2,069,448	2,069,448
REVENUES	1,047	1,041	2,322	2,500	4,649	2,500
EXPENSES	-	1,041	2,322	2,500	4,649	2,500
NET	1,047	-	-	-	-	-
Fund Balance, End			2,069,448	2,069,448	2,069,448	2,069,448
FB % of Exp.						
OPERATING FUNDS TOTALS						
Fund Balance, Beg	18,706,997	19,711,026	15,915,691	16,555,520	16,555,520	16,499,095
REVENUES	28,321,827	28,507,871	28,857,547	29,170,575	29,330,786	29,420,801
EXPENSES	27,307,657	32,307,819	28,217,718	29,778,178	29,387,210	29,438,249
NET	1,014,170	(3,799,948)	639,829	(607,603)	(56,425)	(17,448)
Fund Balance, End	19,721,167	15,911,078	16,555,520	15,947,917	16,499,095	16,481,647
FB % of Exp.	72.2%	49.2%	58.7%	53.6%	56.1%	56.0%
CAPITAL PROJECTS - 60						
Fund Balance, Beg	6,326,183	6,021,361	6,738,346	4,055,028	4,055,028	12,055
REVENUES	418,276	4,062,435	283,206	878,000	1,123,007	3,000
EXPENSES	723,098	3,345,450	2,966,525	4,930,000	5,165,980	-
NET	(304,822)	716,985	(2,683,318)	(4,052,000)	(4,042,973)	3,000
Fund Balance, End	6,021,361	6,738,346	4,055,028	3,028	12,055	15,055
FB % of Exp.	832.7%	201.4%	136.7%	0.1%	0.2%	
DEBT SERVICE - 30						
Fund Balance, Beg	2,959,721	2,945,230	2,971,551	2,700,560	2,700,560	-
REVENUES	2,777,089	3,076,522	2,779,139	2,783,424	2,790,580	2,779,909
EXPENSES	2,791,580	3,050,202	3,050,130	2,737,500	2,742,875	2,737,500
NET	(14,491)	26,321	(270,991)	45,924	47,705	42,409
Fund Balance, End	2,945,230	2,971,551	2,700,560	2,746,484	2,748,265	42,409
FB % of Exp.	105.5%	97.4%	88.5%	100.3%	100.2%	1.5%
NON-OPERATING FUND TOTALS						
Fund Balance, Beg	9,285,904	8,966,591	9,709,897	6,755,588	6,755,588	-
REVENUES	3,195,365	7,138,957	3,062,345	3,661,424	3,913,587	2,782,909
EXPENSES	3,514,678	6,395,652	6,016,655	7,667,500	7,908,855	2,737,500
NET	(319,313)	743,305	(2,954,309)	(4,006,076)	(3,995,268)	45,409
Fund Balance, End	8,966,591	9,709,896	6,755,588	2,749,512	2,760,320	45,409
FB % of Exp.	255.1%	151.8%	112.3%	35.9%	34.9%	1.7%
TOTALS						
Fund Balance, Beg	27,992,901	28,677,617	25,625,588	23,311,108	23,311,108	-
REVENUES	31,517,192	35,646,829	31,919,893	32,831,999	33,244,372	32,203,710
EXPENSES	30,822,335	38,703,471	34,234,373	37,445,678	37,296,065	32,175,749
NET	694,857	(3,056,642)	(2,314,480)	(4,613,679)	(4,051,692)	27,960
Fund Balance, End	28,687,758	25,620,975	23,311,108	18,697,428	19,259,415	27,960
FB % of Exp.	93.1%	66.2%	68.1%	49.9%	51.6%	0.1%

Dear Parent/Guardian:

Children need proper nutrition to learn. _____ offers healthy milk and/or meals every school day. Your child(ren) may qualify for free milk and/or meals. To apply for free milk and/or meals, use the Household Eligibility Application, which is enclosed. We cannot approve an application that is not complete, so be sure to fill out all required information. If you do not qualify for free milk and/or meals, the current prices are: Milk _____; lunch _____. Return the completed application to: _____.

Your children may qualify for free milk and/or meals if your household income falls at or below the limits on this chart.

Income Eligibility Guidelines
Effective from July 1, 2016, to June 30, 2017
Free Meals - 130% Federal Poverty Guideline

Household Size	Annual	Monthly	Twice Per Month	Every Two Weeks	Weekly
1	15,444	1,287	644	594	297
2	20,826	1,736	868	801	401
3	26,208	2,184	1,092	1,008	504
4	31,590	2,633	1,317	1,215	608
5	36,972	3,081	1,541	1,422	711
6	42,354	3,530	1,765	1,629	815
7	47,749	3,980	1,990	1,837	919
8	53,157	4,430	2,215	2,045	1,023
For each additional family member, add	5,408	451	226	208	104

- DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Complete the application to apply for free milk and/or meals. Use one Household Eligibility Application for all students in your household per district. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to the school.
- WHO CAN GET FREE MILK AND/OR MEALS?** All children in households receiving benefits from Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) and/or are foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Children who meet the definition of homeless, runaway, or migrant also qualify for free meals. If you haven't been told your children will get free meals, please contact your school to see if your child(ren) qualifies.
- A MEMBER OF MY HOUSEHOLD RECEIVED SNAP OR TANF BENEFITS. THE SCHOOL SENT A LETTER STATING THAT MY CHILD IS AUTOMATICALLY APPROVED FOR FREE MILK AND/OR MEALS BASED ON DIRECT CERTIFICATION. DO I NEED TO DO ANYTHING MORE TO ENSURE THAT MY CHILD RECEIVES FREE MILK AND/OR MEALS?** No. You do not need to do anything more to receive free milk and/or meals for your child. If you have students not listed on the letter, contact the school immediately. If you do not wish to receive the free meals, you should follow the steps outlined in the letter from the school to notify school personnel immediately.
- MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
- I GET WIC. CAN MY CHILD(REN) GET FREE MILK AND/OR MEALS?** Children in households participating in WIC may be eligible for free milk and/or meals. Please fill out the enclosed application.
- HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY?** Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please contact your school.
- WILL THE INFORMATION I GIVE BE CHECKED?** Yes. We may also ask you to send written proof.
- IF I DON'T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
- WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?** You should talk to school officials. You also may ask for a hearing by calling or writing to the person listed above.
- MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You or your child(ren) do not have to be U.S. citizens to apply.
- WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
- WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT?** Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
- WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY?** Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
- MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?** To find out how to apply for SNAP, TANF or other assistance benefits, contact your local Department of Human Services office or call (800) 843-6154 (voice) or (800) 447-6404 (TTY).

Sincerely

INSTRUCTIONS FOR APPLYING – COMPLETE ONE APPLICATION PER HOUSEHOLD PER SCHOOL DISTRICT

IF YOUR HOUSEHOLD RECEIVES SNAP OR TANF BENEFITS, FOLLOW THESE INSTRUCTIONS AND RETURN THE COMPLETED FORM TO YOUR SCHOOL:

Part 1: List all household members, school and grade for each student, and a SNAP or TANF case number for any household member including adults receiving such benefits. (Attach another sheet of paper if necessary.)

Part 2: Skip this part.

Part 3: Skip this part.

Part 4: Sign the form. (The last four digits of a Social Security Number are not necessary.)

Part 5, 6, 7: Contact Information, Children's Racial and Ethnic Identities, and *All Kids* Information: Answer these questions if you choose to. (Optional)

IF NO ONE IN YOUR HOUSEHOLD GETS SNAP OR TANF BENEFITS AND IF ANY CHILD IN YOUR HOUSEHOLD IS HOMELESS, A MIGRANT OR RUNAWAY OR HEAD START/EVEN START, FOLLOW THESE INSTRUCTION AND RETURN THE COMPLETE FORM TO YOUR SCHOOL:

Part 1: List all household members and the name of school for each child.

Part 2: If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call your school.

Part 3: Complete only if a child in your household isn't eligible under Part 2. See instructions for All Other Households.

Part 4: Sign the form. Only if part 3 is completed, please include the last four digits of a Social Security Number. (or mark the box if s/he doesn't have one).

Part 5, 6, 7: Contact Information, Children's Racial and Ethnic Identities, and *All Kids* Information: Answer these questions if you choose to. (Optional)

IF YOU ARE APPLYING FOR A FOSTER CHILD, FOLLOW THESE INSTRUCTIONS AND RETURN THE COMPLETED FORM TO YOUR SCHOOL:

If all children in the household are foster children that are the legal responsibility of a foster care agency or court:

Part 1: List all foster children and the school name for each child. Check the "Foster Child" box for each foster child.

Part 2: Skip this part.

Part 3: Skip this part.

Part 4: Sign the form. The last four digits of a Social Security Number are not necessary.

Part 5, 6, 7: Contact Information, Children's Racial and Ethnic Identities, and *All Kids* Information: Answer these questions if you choose to. (Optional)

If some of the children in the household are foster children that are the legal responsibility of a foster care agency or court:

Part 1: List all household members and the name of school for each child. Check the "Foster Child" box for each foster child.

Part 2: If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call your school.

Part 3: Follow these instructions to report total household income from this month or last month.

- **Box 1–Name:** List all household members with income.
- **Box 2 –Gross Income and How Often It Was Received:** For each household member, list each type of income received for the month. You must tell us how often the money is received—weekly, every other week, twice a month or monthly. For earnings, be sure to list the gross income, not the take-home pay. Gross income is the amount earned before taxes and other deductions. You should be able to find it on your pay stub or your boss can tell you. For other income, list the amount each person got for the month from welfare, child support, alimony, pensions, retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits. Under All Other Income, list Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income. Do not include income from SNAP, FDIPIR, WIC, Federal education benefits and foster payments received by the family from the placing agency. For ONLY the self-employed, under Earnings from Work, report income after expenses. This is for your business, farm, or rental property. If you are in the Military Privatized Housing Initiative or get combat pay, do not include these allowances as income.

Part 4: Adult household member must sign the form and list the last four digits of their Social Security Number (or mark the box if s/he doesn't have one).

Part 5, 6, 7: Contact Information, Children's Racial and Ethnic Identities, and *All Kids* Information: Answer these questions if you choose to. (Optional)

ALL OTHER HOUSEHOLDS INCLUDING WIC HOUSEHOLDS, FOLLOW THESE INSTRUCTIONS:

Part 1: List all household members and the name of school for each child.

Part 2: If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call your school.

Part 3: Follow these instructions to report total household income from this month or last month.

- **Box 1–Name:** List all household members with income.
- **Box 2 –Gross Income and How Often It Was Received:** For each household member, list each type of income received for the month. You must tell us how often the money is received—weekly, every other week, twice a month or monthly. For earnings, be sure to list the gross income, not the take-home pay. Gross income is the amount earned before taxes and other deductions. You should be able to find it on your pay stub or your boss can tell you. For other income, list the amount each person got for the month from welfare, child support, alimony, pensions, retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits. Under All Other Income, list Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income. Do not include income from SNAP, FDIPIR, WIC, Federal education benefits and foster payments received by the family from the placing agency. For ONLY the self-employed, under Earnings from Work, report income after expenses. This is for your business, farm, or rental property. Do not include income from SNAP, FDIPIR, WIC or Federal education benefits. If you are in the Military Privatized Housing Initiative or get combat pay, do not include these allowances as income.

Part 4: Adult household member must sign the form and list the last four digits of their Social Security Number (or mark the box if s/he doesn't have one).

Part 5, 6, 7: Contact Information, Children's Racial and Ethnic Identities, and *All Kids* Information: Answer these questions if you choose to. (Optional)

Privacy Act Statement: This explains how we will use the information you give us. The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDIPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov. This institution is an equal opportunity provider.

Dear Parent/Guardian:

Children need healthy meals to learn. Community High School District 94 offers healthy meals every school day. Breakfast costs \$ - ; lunch costs \$ 4.35 . Your children may qualify for free meals or for reduced price meals. Reduced price is \$ - for breakfast and \$ 4.35 for lunch. To apply for free or reduced-price meals, use the Household Eligibility Application, which is enclosed. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Viviana Cuautle 630-876-6310.

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

Income Eligibility Guidelines
Effective from July 1, 2017 to June 30, 2018
Reduced-Price Meals
185% Federal Poverty Guideline

Household Size	Free Meals 130% Federal Poverty Guideline				
	Annual	Monthly	Twice Per Month	Every Two Weeks	Weekly
1	15,678	1,307	654	603	302
2	21,112	1,760	880	812	406
3	26,546	2,213	1,107	1,021	511
4	31,980	2,665	1,333	1,230	615
5	37,414	3,118	1,559	1,439	720
6	42,848	3,571	1,786	1,648	824
7	48,282	4,024	2,012	1,857	929
8	53,716	4,477	2,239	2,066	1,033
For each additional family member, add	5,434	453	227	209	105

1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. Use one Household Eligibility Application for all students in your household per district. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to the school.
2. WHO CAN GET FREE MEALS? All children in households receiving benefits from Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) and/or are foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Children who meet the definition of homeless, runaway, or migrant also qualify for free meals. If you haven't been told your children will get free meals, please contact your school to see if your child(ren) qualifies.
3. WHO CAN GET REDUCED PRICE MEALS? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown above.
4. A MEMBER OF MY HOUSEHOLD RECEIVED SNAP OR TANF BENEFITS. THE SCHOOL SENT A LETTER STATING THAT MY CHILD IS AUTOMATICALLY APPROVED FOR FREE MEALS BASED ON DIRECT CERTIFICATION. DO I NEED TO DO ANYTHING MORE TO ENSURE THAT MY CHILD RECIEVES FREE MEALS? No. You do not need to do anything more to receive free meals for your child. If you have students not listed on the letter, contact the school immediately. If you do not wish to receive the free meals, you should follow the steps outlined in the letter from the school to notify school personnel immediately.
5. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please contact your school.
6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
7. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out the enclosed application.
8. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof.
9. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
10. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to the person listed above.
11. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
12. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
13. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
14. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
15. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
16. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for SNAP, TANF or other assistance benefits, contact your local Department of Human Services office or call (800) 843-6154 (voice) or (800) 447-6404 (TTY)

INSTRUCTIONS FOR APPLYING – COMPLETE ONE APPLICATION PER HOUSEHOLD PER SCHOOL DISTRICT

IF YOUR HOUSEHOLD RECEIVES SNAP OR TANF BENEFITS, FOLLOW THESE INSTRUCTIONS AND RETURN THE COMPLETED FORM TO YOUR SCHOOL:

- Part 1:** List all household members, school and grade for each student, and a SNAP or TANF case number for any household member including adults receiving such benefits. (Attach another sheet of paper if necessary.)
- Part 2:** Skip this part.
- Part 3:** Skip this part.
- Part 4:** Sign the form. (The last four digits of a Social Security Number are not necessary.)
- Part 5, 6, 7:** Contact Information, Children's Racial and Ethnic Identities, and *All Kids* Information: Answer these questions if you choose to. (Optional)

IF NO ONE IN YOUR HOUSEHOLD GETS SNAP OR TANF BENEFITS AND IF ANY CHILD IN YOUR HOUSEHOLD IS HOMELESS, A MIGRANT OR RUNAWAY OR HEAD START/EVEN START, FOLLOW THESE INSTRUCTION AND RETURN THE COMPLETE FORM TO YOUR SCHOOL:

- Part 1:** List all household members and the name of school for each child.
- Part 2:** If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call your school.
- Part 3:** Complete only if a child in your household isn't eligible under Part 2. See instructions for All Other Households.
- Part 4:** Sign the form. Only if part 3 is completed, please include the last four digits of a Social Security Number. (or mark the box if s/he doesn't have one).
- Part 5, 6, 7:** Contact Information, Children's Racial and Ethnic Identities, and *All Kids* Information: Answer these questions if you choose to. (Optional)

IF YOU ARE APPLYING FOR A FOSTER CHILD, FOLLOW THESE INSTRUCTIONS AND RETURN THE COMPLETED FORM TO YOUR SCHOOL:

If all children in the household are foster children that are the legal responsibility of a foster care agency or court:

- Part 1:** List all foster children and the school name for each child. Check the "Foster Child" box for each foster child.
- Part 2:** Skip this part.
- Part 3:** Skip this part.
- Part 4:** Sign the form. The last four digits of a Social Security Number are not necessary.
- Part 5, 6, 7:** Contact Information, Children's Racial and Ethnic Identities, and *All Kids* Information: Answer these questions if you choose to. (Optional)

If some of the children in the household are foster children that are the legal responsibility of a foster care agency or court:

- Part 1:** List all household members and the name of school for each child. Check the "Foster Child" box for each foster child.
- Part 2:** If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call your school.
- Part 3:** Follow these instructions to report total household income from this month or last month.
- Box 1–Name:** List all household members with income.
 - Box 2 –Gross Income and How Often It Was Received:** For each household member, list each type of income received for the month. You must tell us how often the money is received—weekly, every other week, twice a month or monthly. For earnings, be sure to list the gross income, not the take-home pay. Gross income is the amount earned before taxes and other deductions. You should be able to find it on your pay stub or your boss can tell you. For other income, list the amount each person got for the month from welfare, child support, alimony, pensions, retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits. Under All Other Income, list Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income. Do not include income from SNAP, FDPIR, WIC, Federal education benefits and foster payments received by the family from the placing agency. For ONLY the self-employed, under Earnings from Work, report income after expenses. This is for your business, farm, or rental property. If you are in the Military Privatized Housing Initiative or get combat pay, do not include these allowances as income.
- Part 4:** Adult household member must sign the form and list the last four digits of their Social Security Number (or mark the box if s/he doesn't have one).
- Part 5, 6, 7:** Contact Information, Children's Racial and Ethnic Identities, and *All Kids* Information: Answer these questions if you choose to. (Optional)

ALL OTHER HOUSEHOLDS INCLUDING WIC HOUSEHOLDS, FOLLOW THESE INSTRUCTIONS:

- Part 1:** List all household members and the name of school for each child.
- Part 2:** If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call your school.
- Part 3:** Follow these instructions to report total household income from this month or last month.
- Box 1–Name:** List all household members with income.
 - Box 2 –Gross Income and How Often It Was Received:** For each household member, list each type of income received for the month. You must tell us how often the money is received—weekly, every other week, twice a month or monthly. For earnings, be sure to list the gross income, not the take-home pay. Gross income is the amount earned before taxes and other deductions. You should be able to find it on your pay stub or your boss can tell you. For other income, list the amount each person got for the month from welfare, child support, alimony, pensions, retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits. Under All Other Income, list Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income. Do not include income from SNAP, FDPIR, WIC or Federal education benefits. If you are in the Military Privatized Housing Initiative or get combat pay, do not include these allowances as income.
- Part 4:** Adult household member must sign the form and list the last four digits of their Social Security Number (or mark the box if s/he doesn't have one).
- Part 5, 6, 7:** Contact Information, Children's Racial and Ethnic Identities, and *All Kids* Information: Answer these questions if you choose to. (Optional)

Privacy Act Statement: **This explains how we will use the information you give us.** The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov. This institution is an equal opportunity provider. ISBE 68-03 NSSTAP Application Instructions (6/17)

1. All Household Members (Attach another sheet of paper if necessary.)

NAMES OF ALL HOUSEHOLD MEMBERS First, Middle Initial, Last	(for Student only) School Name	(for Student only) Grade	SNAP OR TANF CASE NUMBER Skip to Part 4 if you list a SNAP or TANF case number. At least one SNAP/TANF must be provided below.												Check if Foster Child*
				-			-			-					☐
				-			-			-					☐
				-			-			-					☐
				-			-			-					☐
				-			-			-					☐
				-			-			-					☐

2. Homeless, Migrant, Runaway, or Head Start (Categorically eligible)

☐ Homeless ☐ Migrant ☐ Runaway ☐ Head Start

Signature of Your School Homeless Liaison, Migrant Coordinator, or Head Start Director _____ Date _____

3. Total Household Gross Income (before deductions) You must tell us how much and how often.

A. NAMES (LIST ALL HOUSEHOLD MEMBERS WITH INCOME)	GROSS INCOME AND HOW OFTEN IT WAS RECEIVED (Example: \$100/month; \$100 /twice a month; \$100/every other week; \$100/week)							
	Earnings From Work (Before Deductions)		Welfare, Child Support, Alimony		Pensions, Retirement, Social Security		Worker's Comp., Unemployment, SSI, etc. (All other income)	
	B. Amount	How often?	C. Amount	How often?	D. Amount	How often?	E. Amount	How often?
i.	\$		\$		\$		\$	
ii.	\$		\$		\$		\$	
iii.	\$		\$		\$		\$	
iv.	\$		\$		\$		\$	
v.	\$		\$		\$		\$	

4. Signature and Social Security Number (Adult must sign)

An adult household member must sign the application. If Part 3 is completed, the adult signing the form must also list the last four digits of his or her social security number or mark the *I do not have a social security number* box.

 X X X - X X - _ _ _ _ Social Security Number ☐ I do not have a social security number.

I certify (promise) all information on this application is true and all income is reported. I understand the school will get Federal funds based on the information I give. I understand school officials may verify (check) the information. I understand if I purposely give false information, my children may lose meal benefits and I may be prosecuted.

Date _____ Printed Name of Adult Household Member _____ Signature of Adult Household Member _____

5. Contact Information (Optional)

Work Telephone Number (Include Area Code) _____ Home Telephone Number (Include Area Code) _____ Home Address (Number, Street, City, State, Zip Code) _____

6. Children's Racial and Ethnic Identities (Optional)

Mark one ethnic identity: ☐ Hispanic/Latino ☐ Not Hispanic/Latino

Mark one or more racial identities: ☐ Asian ☐ Black or African American ☐ American Indian or Alaska Native ☐ Native Hawaiian or Other Pacific Islander ☐ White

7. Sharing Application Information With All Kids—All Kids program is a complete healthcare program for every child in Illinois.

No! I DO NOT want information from my Household Eligibility Application shared with All Kids. Sign here: _____

– THE FOLLOWING SECTIONS ARE FOR SCHOOL USE ONLY –

INITIAL DETERMINATION

TOTAL INCOME \$ _____ Per: ☐ Week ☐ Every 2 Weeks ☐ Twice a Month ☐ Month ☐ Year NUMBER IN HOUSEHOLD: _____ CHANGE IN STATUS: _____ Date _____

LEAs must annualize income only when multiple incomes, at varying frequencies, are reported.
Annual Income Conversion Weekly X 52 Every 2 Weeks X 26 Twice a Month X 24 Once a Month X 12

☐ Free based on:

- ☐ homeless ☐ migrant ☐ runaway ☐ Head Start
- ☐ SNAP or TANF ☐ foster child ☐ household's income
- ☐ Reduced based on: ☐ household's income
- ☐ Denied—Reason: ☐ income too high ☐ incomplete application ☐ Non-qualifying SNAP/TANF

Date Withdrawn: _____

Signature of Determining Official _____ Date: _____

Estimado padre/tutor:

Los niños necesitan alimentarse de manera saludable para poder aprender. West Chicago Community High School ofrece comidas saludables en la escuela todos los días. El almuerzo cuesta \$3.75. Sus hijos pueden calificar para comidas gratuitas. Para solicitar comidas gratuitas, use la Solicitud de Elegibilidad del Hogar, que se encuentra anexa. No podemos aprobar una solicitud que no esté completa, de modo que debe asegurarse de completar toda la información requerida. Entregue la solicitud completa a: Viviana Cuautle en la Entrada H. Sus hijos pueden calificar para comidas gratuitas si el ingreso de su hogar se encuentra dentro o por debajo de los límites que se indican en este cuadro.

Pautas de elegibilidad del ingreso
Vigentes desde el 1 de julio de 2016 hasta el 30 de junio de 2017
 Comidas con precio reducido
 185% del Nivel Federal de Pobreza

Tamaño del hogar	Anual	Mensual	Dos veces al mes	Cada dos semanas	Semanal
1	21,978	1,832	916	846	423
2	29,637	2,470	1,235	1,140	570
3	37,296	3,108	1,554	1,435	718
4	44,955	3,747	1,874	1,730	865
5	52,614	4,385	2,193	2,024	1,012
6	60,273	5,023	2,512	2,319	1,160
7	67,951	5,663	2,832	2,614	1,307
8	75,647	6,304	3,152	2,910	1,455
Para cada integrante de la familia adicional, agregue	7,696	642	321	296	148

1. ¿NECESITO LLENAR UNA SOLICITUD PARA CADA HIJO? No. Complete la solicitud para pedir comidas gratuitas o con precio reducido. Use una *Solicitud de Elegibilidad del Hogar* para todos los estudiantes en su hogar por distrito. No podemos aprobar una solicitud que no esté completa, de modo que debe asegurarse de completar toda la información requerida. Entregue la solicitud completa en la escuela.
2. ¿QUIÉN PUEDE OBTENER COMIDAS GRATUITAS? Todos los hijos de hogares que reciben beneficios del Programa Suplementario de Asistencia Nutricional (SNAP), Asistencia Temporal para Familias Necesitadas (TANF) y/o son niños colocados bajo cuidados de crianza que se encuentran bajo la responsabilidad legal de una agencia de cuidados de crianza o un tribunal son elegibles para comidas gratuitas, sin importar cuál sea su ingreso. Además, sus hijos pueden obtener comidas gratuitas si el ingreso bruto de su hogar se encuentra dentro de los límites para recibir comidas gratuitas fijados por las Pautas Federales de Elegibilidad del Ingreso. También califican para comidas gratuitas los hijos que cumplen con la definición de personas sin hogar, fugados de su hogar o migrantes. Si no le han dicho que sus hijos recibirán comidas gratuitas, por favor contacte a su escuela para ver si su(s) hijo(s) califica(n).
3. ¿QUIÉN PUEDE OBTENER COMIDAS CON PRECIO REDUCIDO? Sus hijos pueden obtener comidas a bajo costo si su hogar se encuentra dentro de los límites de precio reducido en el Cuadro Federal de Elegibilidad por Ingreso, que se muestra arriba.
4. UN MIEMBRO DE MI HOGAR RECIBIÓ LOS BENEFICIOS SNAP O TANF. LA ESCUELA ENVIÓ UNA CARTA AFIRMANDO QUE MI/S HIJO/S ESTÁ/N APROBADO/S AUTOMÁTICAMENTE PARA RECIBIR COMIDAS GRATUITAS SOBRE LA BASE DE CERTIFICACIÓN DIRECTA. ¿NECESITO HACER ALGO MÁS PARA GARANTIZAR QUE MI HIJO/A RECIBA COMIDAS GRATUITAS? No. Usted no necesita hacer nada más para recibir comidas gratuitas para su hijo/a. Si tiene estudiantes que no han sido incluidos en la carta, contacte a la escuela inmediatamente. Si usted no desea recibir comidas gratuitas, debe seguir los pasos que se indican en la carta de la escuela para notificar al personal de la escuela inmediatamente.
5. ¿CÓMO SÉ SI MIS HIJOS CALIFICAN COMO "SIN HOGAR, MIGRANTE, O FUGITIVO"? ¿No tienen una dirección permanente? ¿Permanecen ustedes en un hospicio, hotel, u otro lugar temporal? ¿Se muda su familia según la temporada? ¿Viven con usted algunos niños que han escogido abandonar a su familia? Si usted cree que hay niños en su hogar que cumplen con estas descripciones y no les han dicho que sus hijos van a recibir comida gratuita, favor de llamar o enviar un correo electrónico a la escuela.
6. LA SOLICITUD DE MI HIJO/A FUE APROBADA EL AÑO PASADO. ¿DEBO COMPLETAR UNA NUEVA SOLICITUD? Sí. La solicitud de su hijo/a sólo sirve para ese año escolar y para los primeros días del corriente año escolar. Tiene que enviar una nueva solicitud, a menos que la escuela le haya dicho que su hijo/a es elegible para el nuevo año escolar.
7. YO RECIBO WIC. ¿MI(S) HIJO(S) RECIBEN COMIDAS GRATUITAS? Los niños de hogares que participan en WIC pueden llegar a ser elegibles para comidas gratuitas o con precio reducido. Por favor, complete la solicitud adjunta.
8. ¿LA INFORMACIÓN QUE ENVÍE SERÁ CORROBORADA? Sí. También podemos pedirle que presente una prueba escrita.
9. SI NO CALIFICO AHORA, ¿PUEDO PRESENTAR MI SOLICITUD MÁS ADELANTE? Sí, puede presentar su solicitud en cualquier momento durante el año escolar. Por ejemplo, los niños cuyo padre, madre o tutor queda desempleado pueden volverse elegibles para comidas gratuitas o con precio reducido si el ingreso del hogar cae por debajo del límite de ingreso.
10. ¿QUÉ SUCEDE SI ESTOY EN DESACUERDO CON LA DECISIÓN LA ESCUELA SOBRE MI SOLICITUD? Tiene que hablar con los funcionarios de la escuela. Usted puede solicitar una audiencia llamando o escribiendo a la persona que aparece arriba.
11. ¿PUEDO PRESENTAR UNA SOLICITUD SI UN INTEGRANTE DE MI HOGAR NO ES CIUDADANO/A DE LOS ESTADOS UNIDOS? Sí. Ni usted ni su(s) hijo(s) necesitan ser ciudadanos de los Estados Unidos para calificar para comidas gratuitas o con precio reducido.
12. ¿A QUIÉNES DEBO INCLUIR COMO MIEMBROS DE MI HOGAR? Usted tiene que incluir a todas las personas que vivan en su hogar, sean familiares o no (como por ejemplo abuelos, otros familiares, o amigos) que compartan ingresos y gastos. Tiene que incluirse usted e incluir a todos sus hijos que estén viviendo en su hogar. Si vive con otras personas que son económicamente independientes (por ejemplo, personas a las cuales no mantiene, que no comparten ingreso con usted o sus hijos, y que pagan una parte prorrateada de los gastos), no las incluya.
13. ¿QUÉ PASA SI ALGUNOS MIEMBROS DEL HOGAR NO TIENEN INGRESOS QUE REPORTAR? Puede ser que hay miembros del hogar que no reciben algunos tipos de ingresos que pedimos que usted reporte en la solicitud, o que no reciben ningún ingreso. Cuando esto pasa, favor de escribir 0 (número cero) en el espacio indicado. Sin embargo, si deja vacíos o en blanco, los espacios indicados para ingresos, éstos se contarán como ceros. Tenga cuidado cuando deja en blanco las casillas indicadas para ingresos, porque vamos a asumir que usted lo hizo intencionalmente.
14. ¿QUÉ SUCEDE SI MI INGRESO NO SIEMPRE ES EL MISMO? Escriba el monto que recibe normalmente. Por ejemplo, si normalmente usted gana \$1000 por mes, pero ha perdido algún trabajo el mes pasado y sólo ganó \$900, escriba que gana \$1000 por mes. Si normalmente usted realiza horas extras, inclúyalas, pero no lo haga si sólo trabaja horas extras algunas veces. Si ha perdido un empleo o le redujeron las horas o el salario, use su ingreso actual.
15. ESTAMOS EN LAS FUERZAS ARMADAS. ¿REPORTAMOS LOS INGRESOS DE UNA MANERA DIFERENTE? Su sueldo básico y los bonos deben ser reportados como ingresos. Subsidios para vivienda fuera de la base militar, comida y ropa, o pagos FSSA- Family Subsistence Supplemental Allowance, deben incluirse en su ingreso. Sin embargo, si su vivienda es parte de la Iniciativa Privatizada de Vivienda Militar, no incluya este subsidio de vivienda en su ingreso. Cualquier otro pago por despliegue militar está también excluido del ingreso.
16. MI FAMILIA NECESITA MÁS AYUDA. ¿EXISTEN OTROS PROGRAMAS PARA LOS CUALES PODAMOS PRESENTAR UNA SOLICITUD? Para averiguar cómo solicitar SNAP, TANF u otros beneficios de asistencia, contacte a su oficina local del Departamento de Servicios Humanos o llame al (800) 843-6154 (voz) o (800) 447-6404 (TTY).

Atentamente,

CARTA DE NSLP / SBP A LOS HOGARES

Estimado padre / tutor:

Los niños necesitan comida nutritiva para aprender. Community High School District 94 ofrece comidas saludables todos los días escolares. El desayuno cuesta \$ ____ y el almuerzo \$ 4.35 _____. Sus niños podrían calificar para comidas gratis o a un precio reducido. El precio reducido es de \$ ____ para el desayuno y \$ 4.35 ____ para el almuerzo. Para solicitar comidas gratis o a precio reducido, utilice la Solicitud de elegibilidad, que se adjunta. No podemos aprobar una solicitud que esté incompleta, así que asegúrese de llenar toda la información necesaria. Devuelva la solicitud completa a: Viviana Cuautle 630-876-6310.

Sus niños podrían calificar para comidas gratis o a precio reducido si el ingreso familiar está en o por debajo de los límites de esta tabla.

Pautas de elegibilidad por ingresos Efectivas a partir del 1 de julio de 2017, al 30 de junio 2018 Comidas a precio reducido 185% Guía federal de pobreza					
Tamaño de la familia	Anual	Mensual	Dos veces por mes	Cada dos semanas	Semanal
1	15,678	1,307	654	603	302
2	21,112	1,760	880	812	406
3	26,546	2,213	1,107	1,021	511
4	31,980	2,665	1,333	1,230	615
5	37,414	3,118	1,559	1,439	720
6	42,848	3,571	1,786	1,648	824
7	48,282	4,024	2,012	1,857	929
8	53,716	4,477	2,239	2,066	1,033
Por cada miembro adicional, agregue	5,434	453	227	209	105

- ¿TENGO QUE LLENAR UNA SOLICITUD PARA CADA NIÑO? No. Complete la forma para solicitar comidas gratis o a precio reducido. Use una Solicitud de Elegibilidad para todos los estudiantes en su hogar por distrito. No podemos aprobar una solicitud que esté incompleta, así que asegúrese de llenar toda la información necesaria. Devuelva la solicitud completa a la escuela.
- ¿QUIÉN PUEDE RECIBIR COMIDAS GRATIS? Los niños en hogares que reciben beneficios del Programa de asistencia de nutrición suplementaria (SNAP), Asistencia temporal para familias necesitadas (TANF) y / o son hijos de crianza que están bajo la responsabilidad legal de una agencia de cuidado de crianza o tribunal son elegibles para recibir comidas gratis sin importar sus ingresos. Además, sus hijos pueden recibir comidas gratuitas si los ingresos brutos de su familia están dentro de los límites de la Tabla federal de ingresos. Los niños que cumplen con la definición de desamparados, huidor o migrantes también son elegibles para recibir comidas gratis. Si no le han informado que sus hijos recibirán comidas gratis, por favor comuníquese con la escuela para ver si su hijo(a) califica.
- ¿QUIÉN PUEDE RECIBIR COMIDAS A PRECIO REDUCIDO? Sus hijos pueden recibir comidas a precio reducido si su ingreso familiar está dentro de los límites de precio reducido en la Tabla Federal de Ingresos, que se muestra arriba.
- UN MIEMBRO DE MI FAMILIA RECIBIÓ SNAP O TANF. LA ESCUELA ENVIÓ UNA CARTA INDICANDO QUE MI HIJO ESTÁ AUTOMÁTICAMENTE APROBADO PARA COMIDAS GRATUITAS BASADO EN LA CERTIFICACIÓN DIRECTA. ¿NECESITO HACER ALGO MÁS PARA ASEGURAR QUE MI HIJO RECIBA COMIDAS GRATIS? No. Usted no necesita hacer nada más para recibir comidas gratuitas para su hijo. Si usted tiene estudiantes que no figuran en la carta, comuníquese con la escuela inmediatamente. Si no desea recibir las comidas gratis, usted debe seguir los pasos indicados en la carta de la escuela para notificar al personal de la escuela inmediatamente.
- LA SOLICITUD DE MI HIJO FUE APROBADA EL AÑO PASADO. ¿TENGO QUE LLENAR OTRA? Sí. La solicitud de su hijo es válida solo para ese año escolar y para los primeros días de este año escolar. Usted debe enviar una nueva solicitud a menos que la escuela le haya dicho que su hijo es elegible para el nuevo año escolar.
- RECIBO WIC. ¿MI(S) NIÑO(S) PUEDEN RECIBIR COMIDAS GRATIS? Niños en hogares que participan en WIC podrían ser elegibles para recibir comidas gratis o a precio reducido. Por favor llene la solicitud adjunta.
- ¿LA INFORMACIÓN QUE DOY SE CONTROLA? Sí. También podemos pedirle que envíe prueba escrita.
- SI NO CALIFICO AHORA ¿PUEDO SOLICITAR MÁS TARDE? Sí, usted puede solicitar en cualquier momento durante el año escolar. Por ejemplo, los niños con un padre o tutor que queda sin empleo pueden ser elegibles para recibir comidas gratis o a precio reducido si el ingreso familiar cae por debajo del límite de ingresos.
- ¿QUÉ PASA SI NO ESTOY DE ACUERDO CON LA DECISIÓN DE LA ESCUELA SOBRE MI SOLICITUD? Usted debe hablar con las autoridades escolares. También podría solicitar una audiencia ya sea llamando o escribiendo a la persona mencionada anteriormente.
- ¿PUEDO APLICAR SI ALGUIEN EN MI HOGAR NO ES CIUDADANO DE EE.UU.? Sí. Usted o su hijo (a) no tiene que ser ciudadanos estadounidenses para calificar para recibir comidas gratis o a precio reducido.
- ¿A QUIEN DEBO INCLUIR COMO MIEMBROS DE MI FAMILIA? Usted debe incluir a todas las personas que viven en su casa, sean parientes o no (como abuelos, otros parientes o amigos) que compartan ingresos y gastos. Usted debe incluirse a sí mismo ya todos los niños que viven con usted. Si usted vive con otras personas que son económicamente independientes (por ejemplo, las personas que usted no mantiene, que no comparten los ingresos con usted o sus hijos y que pagan una parte prorrateada de los gastos), no los incluya.
- ¿QUÉ PASA SI MI INGRESO NO ES SIEMPRE EL MISMO? Anote la cantidad que usted recibe regularmente. Por ejemplo, si usted normalmente recibe \$ 1000 al mes pero se ausentó al trabajo el mes pasado y solo recibió \$ 900, anote que usted recibe \$ 1000 al mes. Si usted generalmente cobra por horas extras, incluya esa cantidad, pero no es necesario incluirla si solo trabaja horas extras a veces. Si usted ha perdido un trabajo o redujo sus horas o ganancias, utilice sus ingresos actuales.
- ESTAMOS EN LAS FUERZAS ARMADAS. ¿INCLUIAMOS NUESTRO SUBSIDIO DE VIVIENDA COMO INGRESOS? Si usted recibe un subsidio de vivienda fuera de la base, debe incluirlo como ingreso. Sin embargo, si su vivienda es parte de la Iniciativa de Privatización de viviendas para militares usted no necesita incluir el subsidio para vivienda como ingreso.
- MI CÓNYUGE ESTÁ EN UNA ZONA DE COMBATE. ¿SU PAGA DE COMBATE CUENTA COMO INGRESO? No, si la paga de combate es recibida además de su salario básico debido a su implementación y que no fue recibido antes de que fuera desplegado, la paga por combate no se cuenta como ingreso. Póngase en contacto con su escuela para más información.
- MI FAMILIA NECESITA MÁS AYUDA. ¿HAY OTROS PROGRAMAS QUE PODAMOS SOLICITAR? Para saber cómo solicitar SNAP, TANF u otros beneficios de asistencia, comuníquese con su oficina local del Departamento de Servicios Humanos o llame al (800) 843-6154 (voz) o (800) 447-6404 (TTY).

Atentamente,

INSTRUCCIONES PARA PRESENTAR SU SOLICITUD – COMPLETE UNA SOLICITUD POR HOGAR POR DISTRITO ESCOLAR

SI SU HOGAR RECIBE BENEFICIOS SNAP O TANF, SIGA ESTAS INSTRUCCIONES Y ENTREGUE EL FORMULARIO COMPLETO EN SU ESCUELA:

Parte 1: Haga una lista de los miembros de su hogar, con la escuela y el grado de cada estudiante, y un número de caso de SNAP o TANF para todos los miembros del hogar, incluidos los adultos, que reciban tales beneficios. (Anexe otra hoja de papel de ser necesario).

Parte 2: Saltee esta parte.

Parte 3: Saltee esta parte.

Parte 4: Firme el formulario. (No son necesarios los últimos cuatro dígitos de un Número de Seguro Social)

Partes 5, 6, 7: Información de contacto, Identidades raciales y étnicas de los niños, e Información de *All Kids*: Responda estas preguntas si lo desea. (Opcional)

SI NINGÚN MIEMBRO DE SU HOGAR RECIBE BENEFICIOS SNAP O TANF Y SI NINGÚN NIÑO QUE VIVE ALLÍ ES UNA PERSONA SIN HOGAR, MIGRANTE O FUGADO DE SU HOGAR O EN EL PROGRAMA HEAD START/EVEN START, SIGA ESTAS INSTRUCCIONES Y ENTREGUE EL FORMULARIO COMPLETO EN SU ESCUELA:

Parte 1: Haga una lista de los miembros de su hogar y el nombre de la escuela para cada hijo/a.

Parte 2: Si cualquier hijo/a por el cual está presentando una solicitud es una persona sin hogar, migrante o fugada de su hogar, marque la casilla correspondiente y llame a su escuela.

Parte 3: Complete sólo si un hijo en su hogar no es elegible bajo la Parte 2. Vea las instrucciones para Todos los Demás Hogares.

Parte 4: Firme el formulario. Sólo si la parte 3 ha sido completada, por favor incluya los últimos cuatro dígitos de un Número de Seguro Social. (o marque la casilla si él/ella no tiene dicho número).

Partes 5, 6, 7: Información de contacto, Identidades raciales y étnicas de los niños, e Información de *All Kids*: Responda estas preguntas si lo desea. (Opcional)

SI ESTÁ PRESENTANDO UNA SOLICITUD PARA UN HIJO DE CRIANZA, SIGA ESTAS INSTRUCCIONES Y ENTREGUE EL FORMULARIO COMPLETO EN SU ESCUELA:

Si todos los hijos en el hogar son hijos de crianza que se encuentran bajo la responsabilidad legal de una agencia de cuidados de crianza o un tribunal:

Parte 1: Haga una lista de todos los hijos de crianza y del nombre de la escuela de cada hijo. Marque la casilla "Hijo de crianza" para cada hijo de crianza.

Parte 2: Saltee esta parte.

Parte 3: Saltee esta parte.

Parte 4: Firme el formulario. No son necesarios los últimos cuatro dígitos de un Número de Seguro Social.

Partes 5, 6, 7: Información de contacto, Identidades raciales y étnicas de los niños, e Información de *All Kids*: Responda estas preguntas si lo desea. (Opcional)

Si algunos de los hijos en el hogar son hijos de crianza que se encuentran bajo la responsabilidad legal de una agencia de cuidados de crianza o un tribunal:

Parte 1: Haga una lista de todos los miembros del hogar y del nombre de la escuela de cada hijo. Marque la casilla "Hijo de crianza" para cada hijo de crianza.

Parte 2: Si cualquier hijo/a por el cual está presentando una solicitud es una persona sin hogar, migrante o fugada de su hogar, marque la casilla correspondiente y llame a su escuela.

Parte 3: Siga estas instrucciones para informar el ingreso total del hogar de este mes o del mes pasado.

• **Casilla 1–Nombre:** Haga una lista de todos los miembros del hogar con un ingreso.

• **Casilla 2 –Ingreso bruto y con qué frecuencia se recibió:** Para cada miembro del hogar, mencione cada tipo de ingreso recibido en el mes. Tiene que decir con qué frecuencia se recibe el dinero (por semana, cada dos semanas, dos veces al mes o por mes). Para los ingresos, asegúrese de colocar el ingreso bruto, no el salario de bolsillo. El ingreso bruto es el monto ganado antes de impuestos y otras deducciones. Usted debería encontrar ese monto en su recibo de pago, o su jefe puede decirle. Para otros ingresos, mencione la cantidad que recibió cada persona en el mes en concepto de asistencia social, manutención de hijos, pensión alimenticia, pensiones, jubilación, Seguridad Social, Seguridad de Ingreso Suplementario (SSI), Beneficios para Veteranos (beneficios VA), y beneficios por discapacidad. Bajo el ítem Todos los Demás Ingresos, coloque indemnización por accidentes de trabajo, beneficios por desempleo o huelga, contribuciones regulares de personas que no viven en su hogar, y cualquier otro ingreso. No incluya ingresos de SNAP, FDPIR, WIC, beneficios federales de educación y pagos por cuidados de crianza recibidos por la familia de parte de la agencia colocadora. SOLO si es un trabajador independiente, informe el ingreso después de gastos debajo de Ingresos del trabajo. Esto es para su empresa, granja o propiedad de alquiler. Si usted está en la Iniciativa de Privatización de Viviendas para Militares o recibe una paga por combate, no incluya estas pagas como ingreso.

Parte 4: Los miembros adultos del hogar tienen que firmar el formulario y escribir al menos los últimos cuatro dígitos de su Número de Seguro Social (o marcar la casilla si él/ella no tiene uno).

Partes 5, 6, 7: Información de contacto, Identidades raciales y étnicas de los niños, e Información de *All Kids*: Responda estas preguntas si lo desea. (Opcional)

TODOS LOS DEMÁS HOGARES, INCLUIDOS LOS HOGARES WIC, DEBEN SEGUIR ESTAS INSTRUCCIONES:

Parte 1: Haga una lista de todos los miembros del hogar y el nombre de la escuela para cada hijo.

Parte 2: Si cualquier hijo/a por el cual está presentando una solicitud es una persona sin hogar, migrante o fugada de su hogar, marque la casilla correspondiente y llame a su escuela.

Parte 3: Siga estas instrucciones para informar el ingreso total del hogar de este mes o del mes pasado.

• **Casilla 1–Nombre:** Haga una lista de todos los miembros del hogar con un ingreso.

• **Casilla 2 –Ingreso bruto y con qué frecuencia se recibió:** Para cada miembro del hogar, mencione cada tipo de ingreso recibido en el mes. Tiene que decir con qué frecuencia se recibe el dinero (por semana, cada dos semanas, dos veces al mes o por mes). Para los ingresos, asegúrese de colocar el ingreso bruto, no el salario de bolsillo. El ingreso bruto es el monto ganado antes de impuestos y otras deducciones. Usted debería encontrar ese monto en su recibo de pago, o su jefe puede decirle. Para otros ingresos, mencione la cantidad que recibió cada persona en el mes en concepto de asistencia social, manutención de hijos, pensión alimenticia, pensiones, jubilación, Seguridad Social, Seguridad de Ingreso Suplementario (SSI), Beneficios para Veteranos (beneficios VA), y beneficios por discapacidad. Bajo el ítem Todos los Demás Ingresos, coloque indemnización por accidentes de trabajo, beneficios por desempleo o huelga, contribuciones regulares de personas que no viven en su hogar, y cualquier otro ingreso. No incluya ingresos de SNAP, FDPIR, WIC, beneficios federales de educación y pagos por cuidados de crianza recibidos por la familia de parte de la agencia colocadora. SOLO si es un trabajador independiente, informe el ingreso después de gastos debajo de Ingresos del trabajo. Esto es para su empresa, granja o propiedad de alquiler. No incluya ingresos de SNAP, FDPIR, WIC, beneficios federales de educación. Si usted está en la Iniciativa de Privatización de Viviendas para Militares o recibe una paga por combate, no incluya estas pagas como ingreso.

Parte 4: Los miembros adultos del hogar tienen que firmar el formulario y escribir al menos los últimos cuatro dígitos de su Número de Seguro Social (o marcar la casilla si él/ella no tiene uno).

Partes 5, 6, 7: Información de contacto, Identidades raciales y étnicas de los niños, e Información de *All Kids*: Responda estas preguntas si lo desea. (Opcional)

Declaración de la Ley de Privacidad: **Esto explica cómo usaremos la información que nos brinde.** La Ley Nacional de Almuerzo Escolar Richard B. Russell exige la información de esta solicitud. Usted no está obligado a suministrar esta información, pero si no lo hace, no podemos aprobar a su hijo/a para que reciba comidas gratuitas o con precio reducido. Tiene que incluir los últimos cuatro dígitos del número de seguro social del miembro adulto del hogar que firme la solicitud. Los últimos cuatro dígitos del número de seguro social no se requieren cuando usted presenta una solicitud en nombre de un hijo de crianza o cuando usted incluye un Programa Suplementario de Asistencia Nutricional (SNAP), un Programa de Asistencia Temporal para Familias Necesitadas (TANF) o un número de caso del Programa de Distribución de Alimentos en Reservas Indígenas (FDPIR) u otro identificador del FDPIR para su hijo/a o cuando indica que el miembro adulto del hogar que firma la solicitud no tiene un número de seguro social. Usaremos su información para determinar si su hijo/a es elegible para recibir comidas gratuitas o con precio reducido, y para la administración y el cumplimiento de los programas de almuerzo y desayuno. PODEMOS compartir su información de elegibilidad con programas de educación, salud y nutrición para ayudarles a evaluar, financiar o determinar los beneficios para sus programas, con auditores para las revisiones de los programas y con agentes del orden para ayudarles a detectar violaciones de las reglas de los programas.

De conformidad con la Ley Federal de Derechos Civiles y los reglamentos y políticas de derechos civiles del Departamento de Agricultura de los EE. UU. (USDA, por sus siglas en inglés), se prohíbe que el USDA, sus agencias, oficinas, empleados e instituciones que participan o administran programas del USDA discriminen sobre la base de raza, color, nacionalidad, sexo, discapacidad, edad, o en represalia o venganza por actividades previas de derechos civiles en algún programa o actividad realizados o financiados por el USDA. Las personas con discapacidades que necesiten medios alternativos para la comunicación de la información del programa (por ejemplo, sistema Braille, letras grandes, cintas de audio, lenguaje de señas americano, etc.), deben ponerse en contacto con la agencia (estatal o local) en la que solicitaron los beneficios. Las personas sordas, con dificultades de audición o discapacidades del habla pueden comunicarse con el USDA por medio del Federal Relay Service [Servicio Federal de Retransmisión] al (800) 877-8339. Además, la información del programa se puede proporcionar en otros idiomas. Para presentar una denuncia de discriminación, complete el Formulario de Denuncia de Discriminación del Programa del USDA, (AD-3027) que está disponible en línea en: http://www.ocio.usda.gov/sites/default/files/docs/2012/Spanish_Form_508_Compilant_6_8_12_0.pdf, y en cualquier oficina del USDA, o bien escriba una carta dirigida al USDA e incluya en la carta toda la información solicitada en el formulario. Para solicitar una copia del formulario de denuncia, llame al (866) 632-9992. Haga llegar su formulario lleno o carta al USDA por: (1) correo: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; o (3) correo electrónico: program.intake@usda.gov. Esta institución es un proveedor que ofrece igualdad de oportunidades.

☐ Marque si es una Solicitud proclive a
contener errores[illegible]

2. Sin hogar, migrante, fugado del hogar o Head Start (elegible por categoría)

☐ Sin hogar ☐ Migrante
☐ Fugado del hogar ☐ Head Start

Firma del Coordinador de personas sin hogar, Coordinador de migrantes o Director de Head Start de su escuela

Fecha

A. NOMBRES (INCLUYA A TODOS LOS MIEMBROS DEL HOGAR CON INGRESOS)	INGRESO BRUTO Y CON QUÉ FRECUENCIA SE RECIBIÓ (Ejemplo: \$100/mes; \$100 /dos veces al mes; \$100/cada dos semanas; \$100/semana)							
	Ingresos del trabajo (Antes de las deducciones)		Asistencia social, Manutención infantil, Pensión alimenticia		Pensiones, Jubilación, Seguridad social		Indemnización por accidente laboral, Desempleo, SSI, etc. (Todos los demás ingresos)	
	B. Monto	¿Con qué frecuencia?	C. Monto	¿Con qué frecuencia?	D. Monto	¿Con qué frecuencia?	E. Monto	¿Con qué frecuencia?
i.	\$		\$		\$		\$	
ii.	\$		\$		\$		\$	
iii.	\$		\$		\$		\$	
iv.	\$		\$		\$		\$	
v.	\$		\$		\$		\$	

Un miembro adulto del hogar debe firmar la solicitud. Si se completa la Parte 3, el adulto que firma el formulario también debe incluir los últimos cuatro dígitos de su número del seguro social o marcar la casilla *No tengo un número de seguro social*.

_____ - _____ - _____
Número de Seguro Social

☐ **No** tengo un número de seguro social.

Fecha

Nombre en letra de imprenta del miembro adulto del hogar

Firma del miembro adulto del hogar

Número de teléfono del trabajo (Incluya el código de área)	Número de teléfono del hogar (Incluya el código de área)	Dirección del hogar (Número, calle, ciudad, estado, código postal)
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Marque un identidad étnica:
☐ Hispano/Latino
☐ No es Hispano/Latino

Marque una o más identidades raciales:
☐ Asiático ☐ Negro o Afro-americano
☐ Blanco ☐ Indígena Americano o Nativo de Alaska
☐ Hawaiano Nativo u Otro Isleño del Pacífico

¡No! **NO** deseo que la información de mi Solicitud de Elegibilidad del Hogar sea compartida con All Kids. *Firme aquí:* _____

– LAS SIGUIENTES SECCIONES SON PARA USO EXCLUSIVO DE LA ESCUELA –

INGRESO TOTAL \$ **Por:** ☐ Semana ☐ Cada 2 semanas ☐ Dos veces al mes **CANTIDAD EN EL HOGAR:** **CAMBIO EN EL ESTATUS:** **Fecha:**

Las LEA tienen que anualizar el ingreso sólo cuando se informan múltiples ingresos, con frecuencias variadas.

Conversión del ingreso anual	Semanal por X 52	Cada 2 semanas X 26	Dos veces al mes X 24	Una vez al mes X 12
1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30
31	32	33	34	35
36	37	38	39	40
41	42	43	44	45
46	47	48	49	50
51	52	53	54	55
56	57	58	59	60
61	62	63	64	65
66	67	68	69	70
71	72	73	74	75
76	77	78	79	80
81	82	83	84	85
86	87	88	89	90
91	92	93	94	95
96	97	98	99	100

☐ Gratis por: ☐ sin hogar ☐ migrante ☐ fugado del hogar ☐ Head Start	☐ Reducido por: ☐ SNAP o TANF ☐ cuidado de crianza ☐ ingreso del hogar	☐ Denegado—Razón: ☐ ingreso demasiado alto ☐ solicitud incompleta ☐ SNAP/TANF que no califica
		Fecha de retiro: _____ Date: _____

Firma del funcionario responsable de la decisión

CARTA DE NSLP / SBP A LOS HOGARES

Estimado padre / tutor:

Los niños necesitan comida nutritiva para aprender. Community High School District 94 ofrece comidas saludables todos los días escolares. El desayuno cuesta \$ ____ y el almuerzo \$ 4.35 _____. Sus niños podrían calificar para comidas gratis o a un precio reducido. El precio reducido es de \$ ____ para el desayuno y \$ 4.35 ____ para el almuerzo. Para solicitar comidas gratis o a precio reducido, utilice la Solicitud de elegibilidad, que se adjunta. No podemos aprobar una solicitud que esté incompleta, así que asegúrese de llenar toda la información necesaria. Devuelva la solicitud completa a: Viviana Cuautle 630-876-6310.

Sus niños podrían calificar para comidas gratis o a precio reducido si el ingreso familiar está en o por debajo de los límites de esta tabla.

Pautas de elegibilidad por ingresos Efectivas a partir del 1 de julio de 2017, al 30 de junio 2018 Comidas a precio reducido 185% Guía federal de pobreza					
Tamaño de la familia	Anual	Mensual	Dos veces por mes	Cada dos semanas	Semanal
1	15,678	1,307	654	603	302
2	21,112	1,760	880	812	406
3	26,546	2,213	1,107	1,021	511
4	31,980	2,665	1,333	1,230	615
5	37,414	3,118	1,559	1,439	720
6	42,848	3,571	1,786	1,648	824
7	48,282	4,024	2,012	1,857	929
8	53,716	4,477	2,239	2,066	1,033
Por cada miembro adicional, agregue	5,434	453	227	209	105

- ¿TENGO QUE LLENAR UNA SOLICITUD PARA CADA NIÑO? No. Complete la forma para solicitar comidas gratis o a precio reducido. Use una Solicitud de Elegibilidad para todos los estudiantes en su hogar por distrito. No podemos aprobar una solicitud que esté incompleta, así que asegúrese de llenar toda la información necesaria. Devuelva la solicitud completa a la escuela.
- ¿QUIÉN PUEDE RECIBIR COMIDAS GRATIS? Los niños en hogares que reciben beneficios del Programa de asistencia de nutrición suplementaria (SNAP), Asistencia temporal para familias necesitadas (TANF) y / o son hijos de crianza que están bajo la responsabilidad legal de una agencia de cuidado de crianza o tribunal son elegibles para recibir comidas gratis sin importar sus ingresos. Además, sus hijos pueden recibir comidas gratuitas si los ingresos brutos de su familia están dentro de los límites de la Tabla federal de ingresos. Los niños que cumplen con la definición de desamparados, huidor o migrantes también son elegibles para recibir comidas gratis. Si no le han informado que sus hijos recibirán comidas gratis, por favor comuníquese con la escuela para ver si su hijo(a) califica.
- ¿QUIÉN PUEDE RECIBIR COMIDAS A PRECIO REDUCIDO? Sus hijos pueden recibir comidas a precio reducido si su ingreso familiar está dentro de los límites de precio reducido en la Tabla Federal de Ingresos, que se muestra arriba.
- UN MIEMBRO DE MI FAMILIA RECIBIÓ SNAP O TANF. LA ESCUELA ENVIÓ UNA CARTA INDICANDO QUE MI HIJO ESTÁ AUTOMÁTICAMENTE APROBADO PARA COMIDAS GRATUITAS BASADO EN LA CERTIFICACIÓN DIRECTA. ¿NECESITO HACER ALGO MÁS PARA ASEGURAR QUE MI HIJO RECIBA COMIDAS GRATIS? No. Usted no necesita hacer nada más para recibir comidas gratuitas para su hijo. Si usted tiene estudiantes que no figuran en la carta, comuníquese con la escuela inmediatamente. Si no desea recibir las comidas gratis, usted debe seguir los pasos indicados en la carta de la escuela para notificar al personal de la escuela inmediatamente.
- LA SOLICITUD DE MI HIJO FUE APROBADA EL AÑO PASADO. ¿TENGO QUE LLENAR OTRA? Sí. La solicitud de su hijo es válida solo para ese año escolar y para los primeros días de este año escolar. Usted debe enviar una nueva solicitud a menos que la escuela le haya dicho que su hijo es elegible para el nuevo año escolar.
- RECIBO WIC. ¿MI(S) NIÑO(S) PUEDEN RECIBIR COMIDAS GRATIS? Niños en hogares que participan en WIC podrían ser elegibles para recibir comidas gratis o a precio reducido. Por favor llene la solicitud adjunta.
- ¿LA INFORMACIÓN QUE DOY SE CONTROLA? Sí. También podemos pedirle que envíe prueba escrita.
- SI NO CALIFICO AHORA ¿PUEDO SOLICITAR MÁS TARDE? Sí, usted puede solicitar en cualquier momento durante el año escolar. Por ejemplo, los niños con un padre o tutor que queda sin empleo pueden ser elegibles para recibir comidas gratis o a precio reducido si el ingreso familiar cae por debajo del límite de ingresos.
- ¿QUÉ PASA SI NO ESTOY DE ACUERDO CON LA DECISIÓN DE LA ESCUELA SOBRE MI SOLICITUD? Usted debe hablar con las autoridades escolares. También podría solicitar una audiencia ya sea llamando o escribiendo a la persona mencionada anteriormente.
- ¿PUEDO APLICAR SI ALGUIEN EN MI HOGAR NO ES CIUDADANO DE EE.UU.? Sí. Usted o su hijo (a) no tiene que ser ciudadanos estadounidenses para calificar para recibir comidas gratis o a precio reducido.
- ¿A QUIEN DEBO INCLUIR COMO MIEMBROS DE MI FAMILIA? Usted debe incluir a todas las personas que viven en su casa, sean parientes o no (como abuelos, otros parientes o amigos) que compartan ingresos y gastos. Usted debe incluirse a sí mismo ya todos los niños que viven con usted. Si usted vive con otras personas que son económicamente independientes (por ejemplo, las personas que usted no mantiene, que no comparten los ingresos con usted o sus hijos y que pagan una parte prorrateada de los gastos), no los incluya.
- ¿QUÉ PASA SI MI INGRESO NO ES SIEMPRE EL MISMO? Anote la cantidad que usted recibe regularmente. Por ejemplo, si usted normalmente recibe \$ 1000 al mes pero se ausentó al trabajo el mes pasado y solo recibió \$ 900, anote que usted recibe \$ 1000 al mes. Si usted generalmente cobra por horas extras, incluya esa cantidad, pero no es necesario incluirla si solo trabaja horas extras a veces. Si usted ha perdido un trabajo o redujo sus horas o ganancias, utilice sus ingresos actuales.
- ESTAMOS EN LAS FUERZAS ARMADAS. ¿INCLUIMOS NUESTRO SUBSIDIO DE VIVIENDA COMO INGRESOS? Si usted recibe un subsidio de vivienda fuera de la base, debe incluirlo como ingreso. Sin embargo, si su vivienda es parte de la Iniciativa de Privatización de viviendas para militares usted no necesita incluir el subsidio para vivienda como ingreso.
- MI CÓNYUGE ESTÁ EN UNA ZONA DE COMBATE. ¿SU PAGA DE COMBATE CUENTA COMO INGRESO? No, si la paga de combate es recibida además de su salario básico debido a su implementación y que no fue recibido antes de que fuera desplegado, la paga por combate no se cuenta como ingreso. Póngase en contacto con su escuela para más información.
- MI FAMILIA NECESITA MÁS AYUDA. ¿HAY OTROS PROGRAMAS QUE PODAMOS SOLICITAR? Para saber cómo solicitar SNAP, TANF u otros beneficios de asistencia, comuníquese con su oficina local del Departamento de Servicios Humanos o llame al (800) 843-6154 (voz) o (800) 447-6404 (TTY).

Atentamente,

INSTRUCCIONES PARA PRESENTAR SU SOLICITUD – COMPLETE UNA SOLICITUD POR HOGAR POR DISTRITO ESCOLAR

SI SU HOGAR RECIBE BENEFICIOS SNAP O TANF, SIGA ESTAS INSTRUCCIONES Y ENTREGUE EL FORMULARIO COMPLETO EN SU ESCUELA:

Parte 1: Haga una lista de los miembros de su hogar, con la escuela y el grado de cada estudiante, y un número de caso de SNAP o TANF para todos los miembros del hogar, incluidos los adultos, que reciban tales beneficios. (Anexe otra hoja de papel de ser necesario).

Parte 2: Saltee esta parte.

Parte 3: Saltee esta parte.

Parte 4: Firme el formulario. (No son necesarios los últimos cuatro dígitos de un Número de Seguro Social)

Partes 5, 6, 7: Información de contacto, Identidades raciales y étnicas de los niños, e Información de *All Kids*: Responda estas preguntas si lo desea. (Opcional)

SI NINGÚN MIEMBRO DE SU HOGAR RECIBE BENEFICIOS SNAP O TANF Y SI NINGÚN NIÑO QUE VIVE ALLÍ ES UNA PERSONA SIN HOGAR, MIGRANTE O FUGADO DE SU HOGAR O EN EL PROGRAMA HEAD START/EVEN START, SIGA ESTAS INSTRUCCIONES Y ENTREGUE EL FORMULARIO COMPLETO EN SU ESCUELA:

Parte 1: Haga una lista de los miembros de su hogar y el nombre de la escuela para cada hijo/a.

Parte 2: Si cualquier hijo/a por el cual está presentando una solicitud es una persona sin hogar, migrante o fugada de su hogar, marque la casilla correspondiente y llame a su escuela.

Parte 3: Complete sólo si un hijo en su hogar no es elegible bajo la Parte 2. Vea las instrucciones para Todos los Demás Hogares.

Parte 4: Firme el formulario. Sólo si la parte 3 ha sido completada, por favor incluya los últimos cuatro dígitos de un Número de Seguro Social. (o marque la casilla si él/ella no tiene dicho número).

Partes 5, 6, 7: Información de contacto, Identidades raciales y étnicas de los niños, e Información de *All Kids*: Responda estas preguntas si lo desea. (Opcional)

SI ESTÁ PRESENTANDO UNA SOLICITUD PARA UN HIJO DE CRIANZA, SIGA ESTAS INSTRUCCIONES Y ENTREGUE EL FORMULARIO COMPLETO EN SU ESCUELA:

Si todos los hijos en el hogar son hijos de crianza que se encuentran bajo la responsabilidad legal de una agencia de cuidados de crianza o un tribunal:

Parte 1: Haga una lista de todos los hijos de crianza y del nombre de la escuela de cada hijo. Marque la casilla "Hijo de crianza" para cada hijo de crianza.

Parte 2: Saltee esta parte.

Parte 3: Saltee esta parte.

Parte 4: Firme el formulario. No son necesarios los últimos cuatro dígitos de un Número de Seguro Social.

Partes 5, 6, 7: Información de contacto, Identidades raciales y étnicas de los niños, e Información de *All Kids*: Responda estas preguntas si lo desea. (Opcional)

Si algunos de los hijos en el hogar son hijos de crianza que se encuentran bajo la responsabilidad legal de una agencia de cuidados de crianza o un tribunal:

Parte 1: Haga una lista de todos los miembros del hogar y del nombre de la escuela de cada hijo. Marque la casilla "Hijo de crianza" para cada hijo de crianza.

Parte 2: Si cualquier hijo/a por el cual está presentando una solicitud es una persona sin hogar, migrante o fugada de su hogar, marque la casilla correspondiente y llame a su escuela.

Parte 3: Siga estas instrucciones para informar el ingreso total del hogar de este mes o del mes pasado.

• **Casilla 1–Nombre:** Haga una lista de todos los miembros del hogar con un ingreso.

• **Casilla 2 –Ingreso bruto y con qué frecuencia se recibió:** Para cada miembro del hogar, mencione cada tipo de ingreso recibido en el mes. Tiene que decir con qué frecuencia se recibe el dinero (por semana, cada dos semanas, dos veces al mes o por mes). Para los ingresos, asegúrese de colocar el ingreso bruto, no el salario de bolsillo. El ingreso bruto es el monto ganado antes de impuestos y otras deducciones. Usted debería encontrar ese monto en su recibo de pago, o su jefe puede decirle. Para otros ingresos, mencione la cantidad que recibió cada persona en el mes en concepto de asistencia social, manutención de hijos, pensión alimenticia, pensiones, jubilación, Seguridad Social, Seguridad de Ingreso Suplementario (SSI), Beneficios para Veteranos (beneficios VA), y beneficios por discapacidad. Bajo el ítem Todos los Demás Ingresos, coloque indemnización por accidentes de trabajo, beneficios por desempleo o huelga, contribuciones regulares de personas que no viven en su hogar, y cualquier otro ingreso. No incluya ingresos de SNAP, FDPIR, WIC, beneficios federales de educación y pagos por cuidados de crianza recibidos por la familia de parte de la agencia colocadora. SOLO si es un trabajador independiente, informe el ingreso después de gastos debajo de Ingresos del trabajo. Esto es para su empresa, granja o propiedad de alquiler. Si usted está en la Iniciativa de Privatización de Viviendas para Militares o recibe una paga por combate, no incluya estas pagas como ingreso.

Parte 4: Los miembros adultos del hogar tienen que firmar el formulario y escribir al menos los últimos cuatro dígitos de su Número de Seguro Social (o marcar la casilla si él/ella no tiene uno).

Partes 5, 6, 7: Información de contacto, Identidades raciales y étnicas de los niños, e Información de *All Kids*: Responda estas preguntas si lo desea. (Opcional)

TODOS LOS DEMÁS HOGARES, INCLUIDOS LOS HOGARES WIC, DEBEN SEGUIR ESTAS INSTRUCCIONES:

Parte 1: Haga una lista de todos los miembros del hogar y el nombre de la escuela para cada hijo.

Parte 2: Si cualquier hijo/a por el cual está presentando una solicitud es una persona sin hogar, migrante o fugada de su hogar, marque la casilla correspondiente y llame a su escuela.

Parte 3: Siga estas instrucciones para informar el ingreso total del hogar de este mes o del mes pasado.

• **Casilla 1–Nombre:** Haga una lista de todos los miembros del hogar con un ingreso.

• **Casilla 2 –Ingreso bruto y con qué frecuencia se recibió:** Para cada miembro del hogar, mencione cada tipo de ingreso recibido en el mes. Tiene que decir con qué frecuencia se recibe el dinero (por semana, cada dos semanas, dos veces al mes o por mes). Para los ingresos, asegúrese de colocar el ingreso bruto, no el salario de bolsillo. El ingreso bruto es el monto ganado antes de impuestos y otras deducciones. Usted debería encontrar ese monto en su recibo de pago, o su jefe puede decirle. Para otros ingresos, mencione la cantidad que recibió cada persona en el mes en concepto de asistencia social, manutención de hijos, pensión alimenticia, pensiones, jubilación, Seguridad Social, Seguridad de Ingreso Suplementario (SSI), Beneficios para Veteranos (beneficios VA), y beneficios por discapacidad. Bajo el ítem Todos los Demás Ingresos, coloque indemnización por accidentes de trabajo, beneficios por desempleo o huelga, contribuciones regulares de personas que no viven en su hogar, y cualquier otro ingreso. No incluya ingresos de SNAP, FDPIR, WIC, beneficios federales de educación y pagos por cuidados de crianza recibidos por la familia de parte de la agencia colocadora. SOLO si es un trabajador independiente, informe el ingreso después de gastos debajo de Ingresos del trabajo. Esto es para su empresa, granja o propiedad de alquiler. No incluya ingresos de SNAP, FDPIR, WIC, beneficios federales de educación. Si usted está en la Iniciativa de Privatización de Viviendas para Militares o recibe una paga por combate, no incluya estas pagas como ingreso.

Parte 4: Los miembros adultos del hogar tienen que firmar el formulario y escribir al menos los últimos cuatro dígitos de su Número de Seguro Social (o marcar la casilla si él/ella no tiene uno).

Partes 5, 6, 7: Información de contacto, Identidades raciales y étnicas de los niños, e Información de *All Kids*: Responda estas preguntas si lo desea. (Opcional)

Declaración de la Ley de Privacidad: **Esto explica cómo usaremos la información que nos brinde.** La Ley Nacional de Almuerzo Escolar Richard B. Russell exige la información de esta solicitud. Usted no está obligado a suministrar esta información, pero si no lo hace, no podemos aprobar a su hijo/a para que reciba comidas gratuitas o con precio reducido. Tiene que incluir los últimos cuatro dígitos del número de seguro social del miembro adulto del hogar que firme la solicitud. Los últimos cuatro dígitos del número de seguro social no se requieren cuando usted presenta una solicitud en nombre de un hijo de crianza o cuando usted incluye un Programa Suplementario de Asistencia Nutricional (SNAP), un Programa de Asistencia Temporal para Familias Necesitadas (TANF) o un número de caso del Programa de Distribución de Alimentos en Reservas Indígenas (FDPIR) u otro identificador del FDPIR para su hijo/a o cuando indica que el miembro adulto del hogar que firma la solicitud no tiene un número de seguro social. Usaremos su información para determinar si su hijo/a es elegible para recibir comidas gratuitas o con precio reducido, y para la administración y el cumplimiento de los programas de almuerzo y desayuno. PODEMOS compartir su información de elegibilidad con programas de educación, salud y nutrición para ayudarles a evaluar, financiar o determinar los beneficios para sus programas, con auditores para las revisiones de los programas y con agentes del orden para ayudarles a detectar violaciones de las reglas de los programas.

De conformidad con la Ley Federal de Derechos Civiles y los reglamentos y políticas de derechos civiles del Departamento de Agricultura de los EE. UU. (USDA, por sus siglas en inglés), se prohíbe que el USDA, sus agencias, oficinas, empleados e instituciones que participan o administran programas del USDA discriminen sobre la base de raza, color, nacionalidad, sexo, discapacidad, edad, o en represalia o venganza por actividades previas de derechos civiles en algún programa o actividad realizados o financiados por el USDA. Las personas con discapacidades que necesiten medios alternativos para la comunicación de la información del programa (por ejemplo, sistema Braille, letras grandes, cintas de audio, lenguaje de señas americano, etc.), deben ponerse en contacto con la agencia (estatal o local) en la que solicitaron los beneficios. Las personas sordas, con dificultades de audición o discapacidades del habla pueden comunicarse con el USDA por medio del Federal Relay Service [Servicio Federal de Retransmisión] al (800) 877-8339. Además, la información del programa se puede proporcionar en otros idiomas. Para presentar una denuncia de discriminación, complete el Formulario de Denuncia de Discriminación del Programa del USDA, (AD-3027) que está disponible en línea en: http://www.ocio.usda.gov/sites/default/files/docs/2012/Spanish_Form_508_Compilant_6_8_12_0.pdf, y en cualquier oficina del USDA, o bien escriba una carta dirigida al USDA e incluya en la carta toda la información solicitada en el formulario. Para solicitar una copia del formulario de denuncia, llame al (866) 632-9992. Haga llegar su formulario lleno o carta al USDA por: (1) correo: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; o (3) correo electrónico: program.intake@usda.gov. Esta institución es un proveedor que ofrece igualdad de oportunidades.

☐ Marque si es una Solicitud proclive a contener errores[illegible]

* Un hijo de crianza es la responsabilidad legal de una agencia de bienestar o un tribunal.

☐ Sin hogar ☐ Migrante

☐ Fugado del hogar ☐ Head Start

Firma del Coordinador de personas sin hogar. Coordinador de migrantes o Director de Head Start de su escuela

Fecha

A. NOMBRES (INCLUYA A TODOS LOS MIEMBROS DEL HOGAR CON INGRESOS)	INGRESO BRUTO Y CON QUÉ FRECUENCIA SE RECIBIÓ (Ejemplo: \$100/mes; \$100 /dos veces al mes; \$100/cada dos semanas; \$100/semana)							
	Ingresos del trabajo (Antes de las deducciones)		Asistencia social, Manutención infantil, Pensión alimenticia		Pensiones, Jubilación, Seguridad social		Indemnización por accidente laboral, Desempleo, SSI, etc. (Todos los demás ingresos)	
	B. Monto	¿Con qué frecuencia?	C. Monto	¿Con qué frecuencia?	D. Monto	¿Con qué frecuencia?	E. Monto	¿Con qué frecuencia?
i.	\$		\$		\$		\$	
ii.	\$		\$		\$		\$	
iii.	\$		\$		\$		\$	
iv.	\$		\$		\$		\$	
v.	\$		\$		\$		\$	

Un miembro adulto del hogar debe firmar la solicitud. Si se completa la Parte 3, el adulto que firma el formulario también debe incluir los últimos cuatro dígitos de su número del seguro social o marcar la casilla *No tengo un número de seguro social*. ☐ **No tengo un número de seguro social.**

_____-_____-_____-_____-
Número de Seguro Social

Certifico (juro) que todas la información en esta solicitud es verdadera y que he informado la totalidad de mis ingresos. Entiendo que la escuela recibirá fondos del gobierno federal sobre la base de la información que suministre. Entiendo que los funcionarios de la escuela pueden verificar (corroborar) la información. Entiendo que si doy información falsa a propósito, mis hijos pueden perder los beneficios de comidas v se pueden iniciar acciones legales en mi contra.

Fecha

Nombre en letra de imprenta del miembro adulto del hogar

Firma del miembro adulto del hogar

Número de teléfono del trabajo (Incluya el código de área) Número de teléfono del hogar (Incluya el código de área) Dirección del hogar (Número, calle, ciudad, estado, código postal)

Marque un identidad étnica:
☐ Hispano/Latino
☐ No es Hispano/Latino

Marque una o más identidades raciales:
☐ Asiático ☐ Negro o Afro-americano
☐ Blanco ☐ Indígena Americano o Nativo de Alaska
☐ Hawaiano Nativo u Otro Isleño del Pacífico

¡No! **NO** deseo que la información de mi Solicitud de Elegibilidad del Hogar sea compartida con All Kids. *Firme aquí:*

– LAS SIGUIENTES SECCIONES SON PARA USO EXCLUSIVO DE LA ESCUELA –

INGRESO TOTAL \$ _____

Por: ☐ Semana ☐ Cada 2 semanas ☐ Dos veces al mes ☐ Mes ☐ Año

CANTIDAD EN EL HOGAR: _____

CAMBIO EN EL ESTATUS: _____ Fecha: _____

Las LEA tienen que anualizar el ingreso sólo cuando se informan múltiples ingresos, con frecuencias variadas.

Las LEEA tienen que anualizar el ingreso solo cuando se informan múltiples ingresos, con frecuencias variadas.

Conversión del ingreso anual Semanal por X 52 Cada 2 semanas X 26 Dos veces al mes X 24 Una vez al mes X 12

☐ **Gratis por:**

☐ sin hogar
☐ migrante
☐ fugado del hogar
☐ Head Start

☐ Reducido por:☐ ingreso del hogar☐ **Denegado—Razón:**

☐ ingreso demasiado alto
☐ solicitud incompleta
☐ SNAP/TANF que no califica

Fecha de retiro:

Date: _____

Firma del funcionario responsable de la decisión

Dear Parent/Guardian:

Children need healthy meals to learn. Community High School District 94 offers healthy meals every school day. Breakfast costs \$ - ; lunch costs \$ 4.35 . Your children may qualify for free meals or for reduced price meals. Reduced price is \$ - for breakfast and \$ 4.35 for lunch. To apply for free or reduced-price meals, use the Household Eligibility Application, which is enclosed. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Viviana Cuautle 630-876-6310.

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

Income Eligibility Guidelines
Effective from July 1, 2017 to June 30, 2018
Reduced-Price Meals
185% Federal Poverty Guideline

Household Size	Free Meals 130% Federal Poverty Guideline				
	Annual	Monthly	Twice Per Month	Every Two Weeks	Weekly
1	15,678	1,307	654	603	302
2	21,112	1,760	880	812	406
3	26,546	2,213	1,107	1,021	511
4	31,980	2,665	1,333	1,230	615
5	37,414	3,118	1,559	1,439	720
6	42,848	3,571	1,786	1,648	824
7	48,282	4,024	2,012	1,857	929
8	53,716	4,477	2,239	2,066	1,033
For each additional family member, add	5,434	453	227	209	105

1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. Use one Household Eligibility Application for all students in your household per district. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to the school.
2. WHO CAN GET FREE MEALS? All children in households receiving benefits from Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) and/or are foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Children who meet the definition of homeless, runaway, or migrant also qualify for free meals. If you haven't been told your children will get free meals, please contact your school to see if your child(ren) qualifies.
3. WHO CAN GET REDUCED PRICE MEALS? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown above.
4. A MEMBER OF MY HOUSEHOLD RECEIVED SNAP OR TANF BENEFITS. THE SCHOOL SENT A LETTER STATING THAT MY CHILD IS AUTOMATICALLY APPROVED FOR FREE MEALS BASED ON DIRECT CERTIFICATION. DO I NEED TO DO ANYTHING MORE TO ENSURE THAT MY CHILD RECIEVES FREE MEALS? No. You do not need to do anything more to receive free meals for your child. If you have students not listed on the letter, contact the school immediately. If you do not wish to receive the free meals, you should follow the steps outlined in the letter from the school to notify school personnel immediately.
5. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please contact your school.
6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
7. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out the enclosed application.
8. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof.
9. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
10. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to the person listed above.
11. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
12. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
13. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
14. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
15. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
16. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for SNAP, TANF or other assistance benefits, contact your local Department of Human Services office or call (800) 843-6154 (voice) or (800) 447-6404 (TTY)

Sincerely,

ISBE 68-06 NSLP SBP (6/17)

INSTRUCTIONS FOR APPLYING – COMPLETE ONE APPLICATION PER HOUSEHOLD PER SCHOOL DISTRICT

IF YOUR HOUSEHOLD RECEIVES SNAP OR TANF BENEFITS, FOLLOW THESE INSTRUCTIONS AND RETURN THE COMPLETED FORM TO YOUR SCHOOL:

- Part 1:** List all household members, school and grade for each student, and a SNAP or TANF case number for any household member including adults receiving such benefits. (Attach another sheet of paper if necessary.)
- Part 2:** Skip this part.
- Part 3:** Skip this part.
- Part 4:** Sign the form. (The last four digits of a Social Security Number are not necessary.)
- Part 5, 6, 7:** Contact Information, Children's Racial and Ethnic Identities, and *All Kids* Information: Answer these questions if you choose to. (Optional)

IF NO ONE IN YOUR HOUSEHOLD GETS SNAP OR TANF BENEFITS AND IF ANY CHILD IN YOUR HOUSEHOLD IS HOMELESS, A MIGRANT OR RUNAWAY OR HEAD START/EVEN START, FOLLOW THESE INSTRUCTION AND RETURN THE COMPLETE FORM TO YOUR SCHOOL:

- Part 1:** List all household members and the name of school for each child.
- Part 2:** If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call your school.
- Part 3:** Complete only if a child in your household isn't eligible under Part 2. See instructions for All Other Households.
- Part 4:** Sign the form. Only if part 3 is completed, please include the last four digits of a Social Security Number. (or mark the box if s/he doesn't have one).
- Part 5, 6, 7:** Contact Information, Children's Racial and Ethnic Identities, and *All Kids* Information: Answer these questions if you choose to. (Optional)

IF YOU ARE APPLYING FOR A FOSTER CHILD, FOLLOW THESE INSTRUCTIONS AND RETURN THE COMPLETED FORM TO YOUR SCHOOL:

If all children in the household are foster children that are the legal responsibility of a foster care agency or court:

- Part 1:** List all foster children and the school name for each child. Check the "Foster Child" box for each foster child.
- Part 2:** Skip this part.
- Part 3:** Skip this part.
- Part 4:** Sign the form. The last four digits of a Social Security Number are not necessary.
- Part 5, 6, 7:** Contact Information, Children's Racial and Ethnic Identities, and *All Kids* Information: Answer these questions if you choose to. (Optional)

If some of the children in the household are foster children that are the legal responsibility of a foster care agency or court:

- Part 1:** List all household members and the name of school for each child. Check the "Foster Child" box for each foster child.
- Part 2:** If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call your school.
- Part 3:** Follow these instructions to report total household income from this month or last month.
- Box 1–Name:** List all household members with income.
 - Box 2 –Gross Income and How Often It Was Received:** For each household member, list each type of income received for the month. You must tell us how often the money is received—weekly, every other week, twice a month or monthly. For earnings, be sure to list the gross income, not the take-home pay. Gross income is the amount earned before taxes and other deductions. You should be able to find it on your pay stub or your boss can tell you. For other income, list the amount each person got for the month from welfare, child support, alimony, pensions, retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits. Under All Other Income, list Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income. Do not include income from SNAP, FDPIR, WIC, Federal education benefits and foster payments received by the family from the placing agency. For ONLY the self-employed, under Earnings from Work, report income after expenses. This is for your business, farm, or rental property. If you are in the Military Privatized Housing Initiative or get combat pay, do not include these allowances as income.
- Part 4:** Adult household member must sign the form and list the last four digits of their Social Security Number (or mark the box if s/he doesn't have one).
- Part 5, 6, 7:** Contact Information, Children's Racial and Ethnic Identities, and *All Kids* Information: Answer these questions if you choose to. (Optional)

ALL OTHER HOUSEHOLDS INCLUDING WIC HOUSEHOLDS, FOLLOW THESE INSTRUCTIONS:

- Part 1:** List all household members and the name of school for each child.
- Part 2:** If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call your school.
- Part 3:** Follow these instructions to report total household income from this month or last month.
- Box 1–Name:** List all household members with income.
 - Box 2 –Gross Income and How Often It Was Received:** For each household member, list each type of income received for the month. You must tell us how often the money is received—weekly, every other week, twice a month or monthly. For earnings, be sure to list the gross income, not the take-home pay. Gross income is the amount earned before taxes and other deductions. You should be able to find it on your pay stub or your boss can tell you. For other income, list the amount each person got for the month from welfare, child support, alimony, pensions, retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits. Under All Other Income, list Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income. Do not include income from SNAP, FDPIR, WIC or Federal education benefits. If you are in the Military Privatized Housing Initiative or get combat pay, do not include these allowances as income.
- Part 4:** Adult household member must sign the form and list the last four digits of their Social Security Number (or mark the box if s/he doesn't have one).
- Part 5, 6, 7:** Contact Information, Children's Racial and Ethnic Identities, and *All Kids* Information: Answer these questions if you choose to. (Optional)

Privacy Act Statement: **This explains how we will use the information you give us.** The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov. This institution is an equal opportunity provider. ISBE 68-03 NSSTAP Application Instructions (6/17)

1. All Household Members (Attach another sheet of paper if necessary.)

NAMES OF ALL HOUSEHOLD MEMBERS First, Middle Initial, Last	(for Student only) School Name	(for Student only) Grade	SNAP OR TANF CASE NUMBER Skip to Part 4 if you list a SNAP or TANF case number. At least one SNAP/TANF must be provided below.												Check if Foster Child*
				-			-			-					☐
				-			-			-					☐
				-			-			-					☐
				-			-			-					☐
				-			-			-					☐
				-			-			-					☐

2. Homeless, Migrant, Runaway, or Head Start (Categorically eligible)

☐ Homeless ☐ Migrant ☐ Runaway ☐ Head Start

Signature of Your School Homeless Liaison, Migrant Coordinator, or Head Start Director _____ Date _____

3. Total Household Gross Income (before deductions) You must tell us how much and how often.

A. NAMES (LIST ALL HOUSEHOLD MEMBERS WITH INCOME)	GROSS INCOME AND HOW OFTEN IT WAS RECEIVED (Example: \$100/month; \$100 /twice a month; \$100/every other week; \$100/week)							
	Earnings From Work (Before Deductions)		Welfare, Child Support, Alimony		Pensions, Retirement, Social Security		Worker's Comp., Unemployment, SSI, etc. (All other income)	
	B. Amount	How often?	C. Amount	How often?	D. Amount	How often?	E. Amount	How often?
i.	\$		\$		\$		\$	
ii.	\$		\$		\$		\$	
iii.	\$		\$		\$		\$	
iv.	\$		\$		\$		\$	
v.	\$		\$		\$		\$	

4. Signature and Social Security Number (Adult must sign)

An adult household member must sign the application. If Part 3 is completed, the adult signing the form must also list the last four digits of his or her social security number or mark the *I do not have a social security number* box.

X X X - X X - _____
Social Security Number

☐ I do not have a social security number.

I certify (promise) all information on this application is true and all income is reported. I understand the school will get Federal funds based on the information I give. I understand school officials may verify (check) the information. I understand if I purposely give false information, my children may lose meal benefits and I may be prosecuted.

Date _____ Printed Name of Adult Household Member _____ Signature of Adult Household Member _____

5. Contact Information (Optional)

Work Telephone Number (Include Area Code) _____

Home Telephone Number (Include Area Code) _____

Home Address (Number, Street, City, State, Zip Code) _____

6. Children's Racial and Ethnic Identities (Optional)

Mark one ethnic identity: ☐ Hispanic/Latino ☐ Not Hispanic/Latino

Mark one or more racial identities: ☐ Asian ☐ Black or African American ☐ American Indian or Alaska Native ☐ Native Hawaiian or Other Pacific Islander ☐ White

7. Sharing Application Information With All Kids—All Kids program is a complete healthcare program for every child in Illinois.

No! I DO NOT want information from my Household Eligibility Application shared with All Kids.

Sign here: _____

– THE FOLLOWING SECTIONS ARE FOR SCHOOL USE ONLY –

INITIAL DETERMINATION

TOTAL INCOME \$ _____ Per: ☐ Week ☐ Every 2 Weeks ☐ Twice a Month ☐ Month ☐ Year

NUMBER IN HOUSEHOLD: _____ CHANGE IN STATUS: _____ Date _____

LEAs must annualize income only when multiple incomes, at varying frequencies, are reported.

Annual Income Conversion Weekly X 52 Every 2 Weeks X 26 Twice a Month X 24 Once a Month X 12

☐ Free based on:

- ☐ homeless ☐ migrant ☐ runaway ☐ Head Start
- ☐ SNAP or TANF ☐ foster child ☐ household's income
- ☐ Reduced based on: ☐ household's income
- ☐ Denied—Reason: ☐ income too high ☐ incomplete application ☐ Non-qualifying SNAP/TANF

Date Withdrawn: _____

Signature of Determining Official _____

Date: _____



Gordon Cole <gcole@d94.org>

RE: engagement letter

1 message

John Izzo <jizzo@hauserizzo.com>
To: Gordon Cole <gcole@d94.org>
Cc: Doug Domeracki <ddomeracki@d94.org>

Wed, Aug 9, 2017 at 10:43 AM

Gordon-

I have reviewed both of these and have no comments or suggested changes.

The engagement letter contains standard language. It very clearly highlights that Raymond James, as the underwriter, is obligated to deal fairly and honestly with the District (the "Issuer"), but is not a fiduciary of the District, as a direct "municipal advisor" would be. Since Raymond James gets a flat percentage fee, it is in that firm's interests for the District to issue a larger amount. But in this case, the District has already decided the size of the issue and it was approved by the voters, so I don't see much of an issue on that point right now.

The amended bond resolution from Chapman & Cutler is necessary in order to rename the underwriter.

Please let me know if you have any other questions.

John

HAUSER IZZO, LLC

ATTORNEYS AT LAW

JOHN M. IZZO

19730 Governors Highway – Suite 10

Flossmoor, IL 60422

Telephone: (708) 799-6766, Ext. 15

Facsimile: (708) 799-6866

Cell: (708) 269-7141

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From: Gordon Cole [mailto:gcole@d94.org]
Sent: Tuesday, August 08, 2017 12:39 PM
To: John Izzo <jizzo@hauserizzo.com>
Cc: Doug Domeracki <ddomeracki@d94.org>
Subject: engagement letter

John,

We decided to follow Elizabeth to Raymond James.

Attached is new engagement letter and amended bond resolution from Chapman.

Please review.

thanks

Gordon

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August 8, 2017

West Chicago Community High School District 94
157 W. Washington Street
West Chicago, IL 60185

Attn: Dr. Doug Domeracki, Superintendent

Re: Engagement of and Disclosures by Underwriter
Pursuant to SEC Municipal Advisor Rule and MSRB Rule G-17
General Obligation School Bonds Pursuant to April 2017 Referendum

Dear Dr. Domeracki:

We are writing to provide you, as Superintendent of the West Chicago Community High School District 94, DuPage County, Illinois (the "Issuer"), and an official of the Issuer with the authority to bind the Issuer by contract, with certain understandings and disclosures relating to the captioned bond issue (the "Bonds") to:

- (i) Confirm the engagement of Raymond James & Associates, Inc. ("Raymond James"), to serve as underwriter, and not as a financial advisor or municipal advisor, pursuant to the Securities and Exchange Commission's Municipal Advisor Rule in connection with the issuance of the Bonds, and;
- (ii) Provide certain underwriting disclosures as required by Municipal Securities Rulemaking Board (MSRB) Rule G-17 as set forth in MSRB Notice 2012-25 (May 7, 2012)¹.

As part of our services as underwriter, Raymond James may provide advice concerning the structure, timing, terms and other similar matters concerning the issuance of the Bonds.

I. Disclosures Concerning the Underwriter's Role:

- (i) MSRB Rule G-17 requires an underwriter to deal fairly at all times with both municipal issuers and investors.
- (ii) The primary role of the underwriters is to purchase the Bonds with a view to distribution in an arm's-length commercial transaction with the Issuer. The underwriters have financial and other interests that differ from those of the Issuer.
- (iii) Unlike a municipal advisor, the underwriters do not have a fiduciary duty to the Issuer under the federal securities laws and are, therefore, not required by federal law to act in the best interests of the Issuer without regard to their own financial or other interests.
- (iv) The underwriter has a duty to purchase the Bonds from the Issuer at a fair and reasonable price, but must balance that duty with their duty to sell the Bonds to investors at prices that are fair and reasonable.

¹ Interpretive Notice Concerning the Application of MSRB Rule G-17 to Underwriters of Municipal Securities (effective August 2, 2012).

II. Disclosures Concerning the Underwriter's Compensation:

The underwriters will be compensated by a fee and/or an underwriting discount that will be set forth in the bond purchase agreement to be negotiated and entered into in connection with the issuance of the Bonds. Payment or receipt of the underwriting fee or discount will be contingent on the closing of the transaction and the amount of the fee or discount may be based, in whole or in part, on a percentage of the principal amount of the Bonds. While this form of compensation is customary in the municipal securities market, it presents a conflict of interest since the underwriters may have an incentive to recommend to the Issuer a transaction that is unnecessary or to recommend that the size of the transaction be larger than is necessary.

III. Additional Conflicts and Business Relationships Disclosures:

Raymond James has identified the following additional potential or actual material conflicts or business relationships we wish to call to your attention:

In the ordinary course of its various business activities, Raymond James and its affiliates, officers, directors, and employees may purchase, sell or hold a broad array of investments and may actively trade securities, derivatives, loans, commodities, currencies, credit default swaps, and other financial instruments for their own account and for the accounts of customers. Such investment and trading activities may involve or relate to assets, securities and/or instruments of the Issuer (whether directly, as collateral securing other obligations or otherwise) and/or persons and entities with relationships with the Issuer. Raymond James and its affiliates also may communicate independent investment recommendations, market advice or trading ideas and/or publish or express independent research views in respect of such assets, securities or instruments and at any time may hold, or recommend to clients that they should acquire, long and/or short positions in such assets, securities and instruments.

In the ordinary course of its business, Raymond James and its affiliates have engaged, and may in the future engage, in transactions with, and perform services for, the Issuer and its affiliates for which they received or will receive customary fees and expenses.

IV. Disclosures Concerning Structure of Municipal Securities Financing:

Since Raymond James has recommended to the Issuer a financing structure that may be considered a "complex municipal securities financing" for purposes of MSRB Rule G-17, attached is a description of the material financial characteristics of that financing structure as well as the material financial risks of the financing that are known to the underwriter and reasonably foreseeable at this time.

In accordance with the requirements of MSRB Rule G-17, if Raymond James recommends a “complex municipal securities financing” to the Issuer that is not otherwise described herein, this letter will be supplemented to provide disclosure of the material financial characteristics of that financing structure as well as the material financial risks of the financing that are known to the underwriter and reasonably foreseeable at that time.

If you or any other Issuer official has any questions or concerns about these disclosures, then please make those questions or concerns known immediately to the undersigned. In addition, the Issuer should consult with its own financial and/or municipal, legal, accounting, tax and other advisors, as applicable, to the extent it deems appropriate.

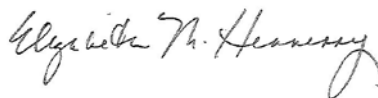
It is our understanding that you have the authority to bind the Issuer by contract with us, and that you are not a party to any conflict of interest relating to the subject transaction. If our understanding is incorrect, please notify the undersigned immediately.

Under SEC and MSRB Rules, **we are required to both (i) confirm our engagement as underwriter, and (ii) seek your acknowledgement that you have received this letter. Accordingly, please send me an email to that effect or sign and return the enclosed copy of this letter to me at the address set forth below.** Depending on the structure of the transaction that the Issuer decides to pursue, or if additional potential or actual material conflicts are identified, we may be required to send you additional disclosures regarding the material financial characteristics and risks of such transaction and/or describing those conflicts. At that time, we also will seek your acknowledgement of receipt of any such additional disclosures.

We look forward to working with you and the Issuer in connection with the issuance of the Bonds. We appreciate your business.

Sincerely,

RAYMOND JAMES & ASSOCIATES, INC.



Elizabeth M. Hennessy
Managing Director – Public Finance

Confirmation and Acknowledgement:

Dr. Doug Domeracki
Superintendent

Date: _____

cc: Lynda Given, Chapman and Cutler, Bond Counsel

Fixed Rate Structure Disclosure

The following is a general description of the financial characteristics and security structures of fixed rate municipal bonds ("Fixed Rate Bonds"), as well as a general description of certain financial risks that you should consider before deciding whether to issue Fixed Rate Bonds. If you decide that you would like to pursue this financing alternative, we may provide you with additional information more specific to your particular issue.

Financial Characteristics

Maturity and Interest. Fixed Rate Bonds are interest-bearing debt securities issued by state and local governments, political subdivisions and agencies and authorities. Maturity dates for Fixed Rate Bonds are fixed at the time of issuance and may include serial maturities (specified principal amounts are payable on the same date in each year until final maturity) or one or more term maturities (specified principal amounts are payable on each term maturity date) or a combination of serial and term maturities. The final maturity date typically will range between 10 and 30 years from the date of issuance. Interest on the Fixed Rate Bonds typically is paid semiannually at a stated fixed rate or rates for each maturity date.

Redemption. Fixed Rate Bonds may be subject to optional redemption, which allows you, at your option, to redeem some or all of the bonds on a date prior to scheduled maturity, such as in connection with the issuance of refunding bonds to take advantage of lower interest rates. Fixed Rate Bonds will be subject to optional redemption only after the passage of a specified period of time, often approximately ten years from the date of issuance, and upon payment of the redemption price set forth in the bonds, which may include a redemption premium. You will be required to send out a notice of optional redemption to the holders of the bonds, usually not less than 30 days prior to the redemption date. Fixed Rate Bonds with term maturity dates also may be subject to mandatory sinking fund redemption, which requires you to redeem specified principal amounts of the bonds annually in advance of the term maturity date. The mandatory sinking fund redemption price is 100% of the principal amount of the bonds to be redeemed.

Security

Payment of principal of and interest on a municipal security, including Fixed Rate Bonds, may be backed by various types of pledges and forms of security, some of which are described below.

General Obligation Bonds

"General obligation bonds" are debt securities to which your full faith and credit is pledged to pay principal and interest. If you have taxing power, generally you will pledge to use your ad valorem (property) taxing power to pay principal and interest. Ad valorem taxes necessary to pay debt service on general obligation bonds may not be subject to state constitutional property tax millage limits (an unlimited tax general obligation bond). The term "limited" tax is used when such limits exist.

General obligation bonds constitute a debt and, depending on applicable state law, may require that you obtain approval by voters prior to issuance. In the event of default in required payments of interest or principal, the holders of general obligation bonds have certain rights under state law to compel you to impose a tax levy.

Revenue Bonds

"Revenue bonds" are debt securities that are payable only from a specific source or sources of revenues. Revenue bonds are not a pledge of your full faith and credit and you are obligated to pay principal and interest on your revenue bonds only from the revenue source(s) specifically pledged to the bonds. Revenue bonds do not permit the bondholders to compel you to impose a tax levy for payment of debt

service. Pledged revenues may be derived from operation of the financed project or system, grants or excise or other specified taxes. Generally, subject to state law or local charter requirements, you are not required to obtain voter approval prior to issuance of revenue bonds. If the specified source(s) of revenue become inadequate, a default in payment of principal or interest may occur. Various types of pledges of revenue may be used to secure interest and principal payments on revenue bonds. The nature of these pledges may differ widely based on state law, the type of issuer, the type of revenue stream and other factors.

The description above regarding “Security” is only a brief summary of certain possible security provisions for the bonds and is not intended as legal advice. You should consult with your bond counsel for further information regarding the security for the bonds.

Financial Risk Considerations

Certain risks may arise in connection with your issuance of Fixed Rate Bonds, including some or all of the following:

Issuer Default Risk

You may be in default if the funds pledged to secure your bonds are not sufficient to pay debt service on the bonds when due. The consequences of a default may be serious for you and, depending on applicable state law and the terms of the authorizing documents, the holders of the bonds, the trustee and any credit support provider may be able to exercise a range of available remedies against you. For example, if the bonds are secured by a general obligation pledge, you may be ordered by a court to raise taxes. Other budgetary adjustments also may be necessary to enable you to provide sufficient funds to pay debt service on the bonds. If the bonds are revenue bonds, you may be required to take steps to increase the available revenues that are pledged as security for the bonds. A default may negatively impact your credit ratings and may effectively limit your ability to publicly offer bonds or other securities at market interest rate levels. Further, if you are unable to provide sufficient funds to remedy the default, subject to applicable state law and the terms of the authorizing documents, you may find it necessary to consider available alternatives under state law, including (for some issuers) state-mandated receivership or bankruptcy. A default also may occur if you are unable to comply with covenants or other provisions agreed to in connection with the issuance of the bonds.

This description is only a brief summary of issues relating to defaults and is not intended as legal advice. You should consult with your bond counsel for further information regarding defaults and remedies.

Redemption Risk

Your ability to redeem the bonds prior to maturity may be limited, depending on the terms of any optional redemption provisions. In the event that interest rates decline, you may be unable to take advantage of the lower interest rates to reduce debt service.

Refinancing Risk

If your financing plan contemplates refinancing some or all of the bonds at maturity (for example, if you have term maturities or if you choose a shorter final maturity than might otherwise be permitted under the applicable federal tax rules), market conditions or changes in law may limit or prevent you from refinancing those bonds when required. Further, limitations in the federal tax rules on advance refunding of bonds (an advance refunding of bonds occurs when tax-exempt bonds are refunded more than 90 days prior to the date on which those bonds may be retired) may restrict your ability to refund the bonds to take advantage of lower interest rates.

Reinvestment Risk

You may have proceeds of the bonds to invest prior to the time that you are able to spend those proceeds for the authorized purpose. Depending on market conditions, you may not be able to invest those proceeds at or near the rate of interest that you are paying on the bonds, which is referred to as “negative arbitrage”.

Tax Compliance Risk

The issuance of tax-exempt bonds is subject to a number of requirements under the United States Internal Revenue Code, as enforced by the Internal Revenue Service (IRS). You must take certain steps and make certain representations prior to the issuance of tax-exempt bonds. You also must covenant to take certain additional actions after issuance of the tax-exempt bonds. A breach of your representations or your failure to comply with certain tax-related covenants may cause the interest on the bonds to become taxable retroactively to the date of issuance of the bonds, which may result in an increase in the interest rate that you pay on the bonds or the mandatory redemption of the bonds. The IRS also may audit you or your bonds, in some cases on a random basis and in other cases targeted to specific types of bond issues or tax concerns. If the bonds are declared taxable, or if you are subject to audit, the market price of your bonds may be adversely affected. Further, your ability to issue other tax-exempt bonds also may be limited.

This description of tax compliance risks is not intended as legal advice and you should consult with your bond counsel regarding tax implications of issuing the bonds.

MINUTES of a regular public meeting of the Board of Education of Community High School District Number 94, DuPage County, Illinois, held in the District Office Board Room, 157 West Washington Street, West Chicago, Illinois, in said School District at 7:00 o'clock P.M., on the 15th day of August, 2017.

* * *

The meeting was called to order by the President, and upon the roll being called, Gary Saake, the President, and the following members were physically present at said location: _____

The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference: _____

No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever: _____

The President announced that the Board of Education would next consider the adoption of a resolution amending the resolution adopted by the Board of Education on the 20th day of June, 2017, authorizing the issuance of not to exceed \$9,900,000 General Obligation School Bonds, Series 2017, of the District.

Whereupon Member _____ presented and the Secretary read by title a resolution as follows, a copy of which was provided to each member of the Board of Education prior to said meeting and to everyone in attendance at said meeting who requested a copy:

RESOLUTION amending the resolution adopted by the Board of Education of Community High School District Number 94, DuPage County, Illinois, on the 20th day of June, 2017, providing for the issuance of not to exceed \$9,900,000 General Obligation School Bonds, Series 2017, and authorizing the sale of said bonds to, and the execution of a Bond Purchase Agreement with, Raymond James & Associates, Inc., the purchaser thereof.

* * *

WHEREAS, the Board of Education (the “*Board*”) of Community High School District Number 94, DuPage County, Illinois (the “*District*”), on the 20th day of June, 2017, adopted a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$9,900,000 General Obligation School Bonds, Series 2017, of Community High School District Number 94, DuPage County, Illinois, for the purpose of altering, repairing and equipping the West Chicago High School Building, improving the site thereof and building and equipping an addition thereon, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to, and the execution of a Bond Purchase Agreement with, William Blair & Company, L.L.C., the purchaser thereof.

(the “*Original Resolution*”); and

WHEREAS, it is hereby found and determined that the sale of the General Obligation School Bonds, Series 2017 (the “*Bonds*”), to Raymond James & Associates, Inc., Chicago, Illinois (“*Raymond James*”), is in the best interests of the District and that no person holding any office of the District, either by election or appointment, is in any manner interested, directly or indirectly, in his own name or in the name of any other person, association, trust or corporation, in the sale of the Bonds to Raymond James; and

WHEREAS, the Board has determined and does hereby determine that it is necessary and in the best interests of the District that certain portions of the Original Resolution be amended:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of Community High School District Number 94, DuPage County, Illinois, as follows:

Section 1. Incorporation of Preambles. The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. Amendment of Original Resolution. (a) *Title of Original Resolution.* The title of the Original Resolution is hereby amended to read as follows:

RESOLUTION providing for the issue of not to exceed \$9,900,000 General Obligation School Bonds, Series 2017, of Community High School District Number 94, DuPage County, Illinois, for the purpose of altering, repairing and equipping the West Chicago High School Building, improving the site thereof and building and equipping an addition thereon, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to, and the execution of a Bond Purchase Agreement with, Raymond James & Associates, Inc., the purchaser thereof.

(b) *Section 8 of Original Resolution.* The second sentence of Section 8 of the Original Resolution is hereby amended to read as follows:

The Bonds hereby authorized shall be executed as in this Resolution provided as soon after the delivery of the Bond Notification as may be, and thereupon be deposited with the School Treasurer who receives the taxes of the District, and, after authentication thereof by the Bond Registrar, be by said Treasurer delivered to Raymond James & Associates, Inc., Chicago, Illinois, the purchaser thereof (the “*Purchaser*”), upon receipt of the purchase price therefor, the same being not less than 98% of the principal amount of the Bonds plus accrued interest to date of delivery, it being hereby found and determined that the sale of the Bonds to the Purchaser is in the best interests of the District and that no person holding any office of the District, either by election or appointment, is in any manner interested, directly or indirectly, in his own name or in the name of any other person, association, trust or corporation, in the sale of the Bonds to the Purchaser.

The remainder of the Original Resolution remains unchanged and in full force and effect.

Section 3. Filing. A certified copy of this Resolution shall be filed with the Secretary of the Board (the “*Secretary*”), the Bond Registrar (as defined in the Original Resolution, and as further specified in the Notification of Sale of the Bonds) and the County Clerk of The County of DuPage, Illinois; and the Secretary shall in the future attach a certified copy of this Resolution to

the Original Resolution whenever the Secretary makes available a copy of the Original Resolution.

Section 4. Severability. If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

Section 5. Repeal. All resolutions or parts thereof in conflict herewith be and the same are hereby repealed, and this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted August 15, 2017.

President, Board of Education

Secretary, Board of Education

Member _____ moved and Member _____
seconded the motion that said resolution as presented and read by title be adopted.

After a full and complete discussion thereof, the President directed that the roll be called
for a vote upon the motion to adopt said resolution.

Upon the roll being called, the following members voted AYE: _____

The following members voted NAY: _____

Whereupon the President declared the motion carried and said resolution adopted,
approved and signed the same in open meeting and directed the Secretary to record the same in
the records of the Board of Education of Community High School District Number 94, DuPage
County, Illinois, which was done.

Other business not pertinent to the adoption of said resolution was duly transacted at the
meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF DUPAGE)

CERTIFICATION OF MINUTES AND RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Community High School District Number 94, DuPage County, Illinois (the “Board”), and as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the 15th day of August, 2017, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION amending the resolution adopted by the Board of Education of Community High School District Number 94, DuPage County, Illinois, on the 20th day of June, 2017, providing for the issuance of not to exceed \$9,900,000 General Obligation School Bonds, Series 2017, and authorizing the sale of said bonds to, and the execution of a Bond Purchase Agreement with, Raymond James & Associates, Inc., the purchaser thereof.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was called and held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 96 hours in advance of the holding of said meeting, that at least one copy of said agenda was continuously available for public review during the entire 96-hour period preceding said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 15th day of August, 2017.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF DUPAGE)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of DuPage, Illinois, and as such official I do further certify that on the ____ day of _____, 2017, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION amending the resolution adopted by the Board of Education of Community High School District Number 94, DuPage County, Illinois, on the 20th day of June, 2017, providing for the issuance of not to exceed \$9,900,000 General Obligation School Bonds, Series 2017, and authorizing the sale of said bonds to, and the execution of a Bond Purchase Agreement with, Raymond James & Associates, Inc., the purchaser thereof.

duly adopted by the Board of Education of Community High School District Number 94, DuPage County, Illinois, on the 15th day of August, 2017, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of said County, this ____ day of _____, 2017.

County Clerk of The County of DuPage,
Illinois

(SEAL)

Office of Human Resources – Personnel Report
08/15/17 – Board of Education Meeting

NAME	POSITION	EFFECTIVE DATE	FTE	ACTION
NEW HIRES				
Jill Nolan	Teacher-Language Arts	8/14/17	1.0	New Hire Replacement
Teresa Careno	Program Assistant-SPED	8/14/17	1.0	New Hire Replacement
Kundan Soni	Program Assistant-SPED	8/14/17	1.0	New Hire Replacement
Drew Dresden	Program Assistant-SPED	8/14/17	1.0	New Hire Replacement
Gary Voight	Maintenance Mechanic	9/5/17	1.0	New Hire Replacement
SEPARATION OF EMPLOYMENT				
Katie Wood	Teacher-Language Arts	8/8/17	1.0	Acceptance of Separation
Anthony Kortas	Program Assistant-SPED	8/7/17	1.0	Acceptance of Separation
Robert Sheahan	Program Assistant-SPED	8/8/14	1.0	Acceptance of Separation
LEAVE OF ABSENCE				
Amanda Cordes	Teacher-Language Arts	11/13/17	1.0	Approve Leave of Absence
COACHING/ACTIVITY RECOMMENDATIONS				
Antonio DelReal	Athletic Event Coordinator	8/15/17		Returning from last year
Chris Camerano	Athletic Event Coordinator	8/15/17		Returning from last year
Daniel Page	Football-Boys Assistant	8/7/17		New Hire Replacement
David Kroger	Football-Boys Assistant	8/7/17		New Hire Replacement
Activity Sponsors	41 Assignments	8/14/17		Returning from last year
Katie McLeland	Cross Country-Girls Assistant	6/9/17		Resignation
Laura Moran	Volleyball-Girls Assistant	7/30/17		Resignation
Melissa Gonzalez	Sponsor-Sole Steppers	8/4/17		Resignation
CONTRACT FOR 2017-2018				
Administrator	1 current Administrator	Fiscal Year 2018		Approve one year renewal contract

COMMUNITY HIGH SCHOOL

DISTRICT 94

MEMO

TO: Board of Education, Superintendent Domeracki
FROM: Dave Blatchley
RE: Advertising
DATE: July 26, 2017

In accordance with Board Policy 2204, this memo is asking Superintendent Domeracki to consider the advertising request brought forward from the Athletic Booster Club. The Booster Club is asking for consideration to post POWERADE signage at all home football games this season and to have read a pre-arranged advertisement for POWERADE during the games. In exchange for the advertising, POWERADE will provide the Booster Club with a check of \$500. I have included a copy of the email that was sent to Bob Szulczewski and the Booster Club.

On Jul 5, 2017 7:51 AM, <bobisaspy@aol.com> wrote:

Doug,

Who should I ask if we can hang up a PowerAde Sign at the entrance to the football. They say they will donate \$500 if we do. All the details are below.

Bob

On behalf of POWERADE, Home Team Marketing is helping promote the POWERADE Power Your School Program. In return for your participation, your school will receive \$500. Below are details:

- Banners – In early August, HTM will provide one (1) banner (8' x 4') to be displayed at the main entry gate of the football stadium from August 15th through September 28th. At the end of September, HTM will provide a second banner (8' x 4') to be displayed at the main entry gate of the football stadium from September 29th through early November. Each banner needs to be placed in a prominent location at the main entry gate.
- Posters – In early August, HTM will provide three (3) posters (18" x 24") to be displayed at the concession stand(s) & ticket booth(s) of the football stadium from August 15th through September 28th. At the end of September, HTM will provide a second set of three (3) posters to be displayed at the concession stand(s) & ticket booth(s) of the football stadium from September 29th through early November. Each poster needs to be placed in a prominent location of the concession stand(s) & ticket booth(s).
- Public address (PA) announcements – HTM will provide your school with a PA announcement script, which will run for approximately 10 seconds. Please read this announcement a minimum of two (2) times during all home varsity football games.

**COMMUNITY HIGH SCHOOL
DISTRICT 94**

**August 15, 2017
7:00 p.m.
Board of Education Meeting**

**SECTION C
MINUTES**

- | | |
|---|---------------|
| 1. Regular Board of Education Meeting | July 18, 2017 |
| 2. Closed Session Board of Education Meeting – At Table | July 18, 2017 |

**BOARD OF EDUCATION MEETING
COMMUNITY HIGH SCHOOL DISTRICT 94
July 18, 2017 – 7:00 P.M.
157 W. Joliet Street
West Chicago, IL 60185**

OPENING ACTIVITIES

1. Call to Order at 7:00 p.m.
2. Cheryl Moore led the Board and meeting attendees in the Pledge of Allegiance.
3. Ms. Yackey read the Mission Statement:
“Community High School strives to promote and provide growth experiences in Learning, Leadership and Living.”
4. Roll Call – Present were: Mr. Saake, Mr. Campos, Ms. Doremus, Ms. Gillespie, Mr. Kotche, Mr. Nagel and Ms. Yackey
5. Also in attendance: Dr. Domeracki, Mr. Cole, Mr. Blatchley, Dr. Cheng and Ms. Glunt
6. Additions to the Agenda:
None

PUBLIC PARTICIPATION:

There was no public participation

CONSENT AGENDA (Roll Call)

Action items considered routine and/or which have been previously discussed by the Board will be enacted under one roll call motion unless removed for separate action upon Board request. They are enumerated under the heading “Recommended Action”.

1. Items Removed from Consent Agenda for Separate Action:
Approval of Minutes
Acceptance of Minutes
Approval of Financial Imprest Fund
2. Consent Agenda Action for All Items Except those Listed in 1. Above.
MOTION: That the Board approve all items on the Consent Agenda which have not been specifically removed for separate action as shown on line 1. immediately above.
MOTION: Ms. Gillespie
SECOND: Mr. Campos
VOTE: Unanimous Approval on Roll Call Vote 7 - 0

CONSENT AGENDA ITEMS - RECOMMENDED ACTION(S):

1. **Approval of Financials - Att. §B - pp. 1 – 3 & 20 - 37**
 - a. Approve Current Expenditures
MOTION: That the Board of Education approve the expenditures from June 16, 2017 to June 30, 2017 and from July 1 to July 13, 2017
 - b. Treasurer’s Report
 - c. Statement of Position/Financial Report

- d. Statement of Revenue/Expenditures YTD Ending June 30, 2017
- e. 3-Year Budget/Actual Report
- f. Grant Reports
- g. Petty Cash Fund Report
- h. Student Activity Account Fund Balance
- i. New Vendors Monthly Report
- j. Quarterly Financial Reports

2. Compliance Officer for Section 504, etc.

Board policy provides for the appointment of a Compliance Officer for discrimination complaints regarding Section 504 and the Americans with Disabilities Act. Such complaints may require/involve program modifications to help the student function more capably in the high school setting. Administration is recommending the Director of Student Services, currently Mr. David Pater, to serve in this capacity.

MOTION: That the Board of Education appoint the Director of Student Services, currently Mr. David Pater, to serve as Compliance Officer for discrimination complaints regarding Section 504 and the Americans with Disabilities Act and other related matters.

3. Compliance Officer for Title IX

Board policy stipulates that a Compliance Officer be appointed each year for discrimination complaints consistent with Title VII, Title IX, Sexual Harassment/Intimidation and other related matters. Administration is recommending the Director of Human Resources, currently Ms. Cheryl Moore, serve as a Compliance Officer for discrimination complaints regarding Title VII, Title IX; Student Sex Equity; Sex Discrimination; Sexual Harassment/Intimidation; and related matters.

MOTION: That the Board of Education appoint the Director of Human Resources, currently Ms. Cheryl Moore, to serve as Compliance Officer for discrimination complaints consistent with Title VII, Title IX, Sexual Harassment/Intimidation and other related matters.

4. Suspension Hearing Officer

Annually, the Board appoints hearing officers to hear disciplinary cases involving students in Districts 33 and 94. Each District provides a hearing officer for the other when one is needed. This may happen once or twice a year.

MOTION: That the Board of Education appoint the Principal of Currier School at District 33, currently Mr. Mark Truckenbrod, to serve as student discipline hearing officer for the 2017-18 school year; authorize the Assistant Principal for Administrative Services at District 94, currently Mr. Peter Martino, to perform the same function for District 33; and authorize the use of designated legal counsel or substitute hearing officer in the event Mr. Mark Truckenbrod is unavailable.

CONSENT AGENDA APPROVAL

APPROVAL OF BOARD MEETING MINUTES

1. Approval of Minutes – (Att. §C - pp. 1 - 7)

Regular Board of Education Meeting
Closed Session Board of Education Meeting

June 20, 2017

June 20, 2017

MOTION:

That the Board of Education approve

the minutes of the meetings listed above.

MOTION: Ms. Yackey

SECOND: Ms. Gillespie

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

APPROVAL OF COMMITTEE MINUTES:

1. **Policy Committee Approval of Minutes (Att. §C - pp. 8 – 57)**

MOTION:

That the Policy Committee approve

the minutes of the meeting of July 11, 2017.

DISCUSSION:

Board members discussed whether a motion that was not on the agenda could be voted on.

MOTION: Mr. Nagel

SECOND: Mr. Saake

VOTE: Ayes: Nagel, Saake

Nays: None

Abstain: Gillespie

Motion Passed 2 – 0, 1 Abstain

2. **Board Approval of Committee Minutes**

MOTION:

That the Board of Education accept

the minutes of the meeting of July 11, 2017.

MOTION: Ms. Doremus

SECOND: Mr. Kotche

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

APPROVAL OF IMPREST FUND (Att. §A - pp. 14 - 19):

1. **MOTION:**

That the Board of Education approve

the Imprest Fund Statement.

MOTION: Mr. Kotche

SECOND: Ms. Doremus

VOTE: Ayes: Campos, Doremus, Kotche, Nagel, Saake, Yackey

Nays: None

Abstain: Gillespie

Motion Passed 6-0, 1 Abstain

ADMINISTRATIVE REPORTS AND INFORMATION:

1. **Superintendent's Report**

- 2 FOIA requests were included in the packet.
- Board members were asked to review their contact information and committee memberships.
- Tickets to this year's Dueling Pianos event are now available.
- Board members were invited to attend the Regional Office of Education's 4th annual safety conference.

- A Communications Committee meeting will be scheduled soon.
- A response and an addendum to an email from Ms. Gillespie will be sent to board members with Dr. Domeracki's Friday Update.
- An application to participate in the third year of the eLearning Pilot Program was submitted this week.
- The District is waiting for feedback from the Illinois State Board of Education regarding the Seal of Biliteracy. Details should be available in the fall.
- WCCHS was approved for the JCS Music Initiative grant for the 2nd year.
- William Blair will conduct a pre-bid conference Wednesday. Bonds will be priced on Thursday and there will be a final conference call Thursday afternoon.
- The Eagle Scout project is underway. Work is being done on the baseball fields; the project is being underwritten by the Booster Club.
- ChanceLight Summer School is over. They are still searching for a director for next year.
- Wednesday is the last day of registration for the 2017-18 school year.
- The week of July 24th is the last week of Summer School. The BRIDGE program will begin on Monday, July 24th. 200 students were invited to participate.
- Board members were invited to attend the August 8th Administrator's Academy.
- Students will be able to print from their Chromebooks at kiosks located in the Learning Resource Center this year.

Director of Business Services Report:

Mr. Blatchley reported on a two part training series he is attending with the Illinois Association of School Business Officials. The training on July 18th focused on budgeting, and he will attend a session in October on the levy.

Director of Human Resources Report:

Ms. Moore reported that her first 2 days of employment had been great and that Mr. Blatchley had prepared the personnel report.

Director of Business Services Report:

Mr. Cole reported that he and Dr. Domeracki will meet with the architect tomorrow to review reports on structural engineering.

Personnel Report:

Mr. Blatchley reported that the Personnel Light report was included in Section B of the Board packet. He emphasized that the 66 coaching positions were not all new positions, many of the positions were being refilled. Mr. Blatchley also stated that the administrator contracts included in the report were for the 2017-18 school year and did not include an increase in pay.

Committee Reports:

Dr. Domeracki reported that the Policy Committee met on July 11th for the purpose of reviewing 20 policies and recommending amendment/adoption/deletion to the Board. The Committee also discussed the benefits of contracting with the IASB policy and procedure updating service PRESS Plus. The committee is recommending that the Board of Education approve contracting with PRESS Plus for a one-time fee of \$6200 for manual customization, and an annual fee of \$1600. Board members were in favor of moving forward with PRESS Plus.

Future Dates:

- a. Regular Board of Education Meeting – August 15, 2017
- b. Regular Board of Education Meeting – September 19, 2017

Open Comment by Board Members:

None

OLD BUSINESS:

There was no old business.

NEW BUSINESS:

1. **Personnel Reports – (Roll Call) - Att. §B - pp. 7 – 7 & Att. §D - pp. 1 - 13**

The personnel Report consists of:

- The employment of 1.5 support staff for the 2017-18 school year
- 1 leave of absence
- The employment of 66 athletic coaches for the 2017-18 school year
- 3 athletic coaching position resignations
- 16 Administrator contracts for the 2017-18 school year

MOTION: That the Board of Education approve the Personnel and Supplemental Contract reports as presented in the packet and at table.

Att. §B - pp. 7 - 7.

MOTION: Ms. Doremus

SECOND: Mr. Kotche

VOTE: Unanimous Approval on Roll Call Vote 7 - 0

2. **Separation of Employment – (Roll Call)**

MOTION: That the Board of Education accept the resignation of Tyler Janczak, Program Assistant/Special Education Division, effective at the conclusion of the 2016-17 school year.

MOTION: Ms. Gillespie

SECOND: Ms. Doremus

VOTE: Unanimous Approval on Roll Call Vote 7 – 0

3. **Policies 3804, 6032, 8003P, 8004, 8301, 8302, 8304, 8305, 8306 – (Roll Call)**

MOTION: That the Board of Education waive 1st reading and adopt the following policies upon the recommendation of the Policy Committee (Att. §B – pp. 8 – 25):

3804 – High Lake Property Sale Revenue – removal of policy

6032 – Operational Services – Identity Protection – adoption of policy

8003P – Uniform Grievance Procedure – amend policy

8004 – Student Sex Equity, Sex Discrimination and Sexual Harassment – amend policy

8301 – Admission of Exchange Students – amend policy

8302 – Admission of Resident Students – amend policy

8304 – Admission of Non-Resident Students – amend policy

8305 – Documents Required for New Student Enrollment – amend policy

8306 – Early Admission of Students – amend policy

MOTION: Mr. Kotche

SECOND: Ms. Gillespie

VOTE: Unanimous Approval on Roll Call Vote 7 - 0

4. **Policy 5010 – Emergency Drills – (Roll Call) Att. §B - pp. 26 - 26**

This policy was tabled and will be sent back to the Policy Committee for further vetting. Mr. Pete Martino gave an overview of the emergency drill procedures that are currently in place at the school. He reported that a law enforcement drill is performed annually during the summer.

5. **Custodial Bid – (Roll Call)**

The District went out to bid our custodial supplies for FY 18. Six vendors participated in the bid. Five vendors won parts of the bid. The bid total came out to \$20,557.81.

MOTION: That the Board of Education accepts the winning bids from Tiles in Styles, Warehouse Direct, Interboro Packaging, Central Poly Bag and All American Poly at a total cost of \$20,557.81 as shown on Att. §B – pp. 27 – 28.

MOTION: Ms. Doremus

SECOND: Ms. Yackey

VOTE: Unanimous Approval on Roll Call Vote 7 - 0

6. **ATI Contract – (Roll Call)**

For the past seven years the District has engaged the services of ATI Physical Therapy for athletic trainer services. The current agreement expires at the end of July 2017. It is the administrations recommendation to enter into a new one year agreement with ATI under the same terms as the prior agreement. The cost for the services is \$44,500 for FY 18 which represents a 3.5% increase. The services are outlined in Schedule A of the agreement. Minimum staffing includes one certified trainer for 40 hours per week and an additional trainer for 20 hours per week.

MOTION: That the Board of Education authorizes the execution of an agreement with ATI Physical Therapy for a term commencing August 1, 2017 through July 31, 2018 for an annual fee of \$44,500 per year for FY 18 as shown on Att. §B – pp. 29 – 36.

MOTION: Mr. Campos

SECOND: Mr. Kotche

VOTE: Unanimous Approval on Roll Call Vote 7 - 0

7. **Interfund Transfer – (Roll Call)**

The Board of Education has determined that it is necessary and in the best interests of the District that a permanent transfer of \$795,981.00 be made from the Operations and Maintenance Fund to the Capital Projects Fund for the payment of a portion of the costs of the improvement, maintenance, repair or benefit of the District's school buildings and property. Interfund Transfers require Board approval

MOTION: That the Board of Education approve the Resolution approving the transfer of funds from the Operations and Maintenance Fund to the Capital Projects Fund no later than June 30, 2018 as shown on Att. §B – pp. 37 – 40.

MOTION: Ms. Yackey
SECOND: Ms. Gillespie
VOTE: Unanimous Approval on Roll Call Vote 7 - 0

8. **Security Contract – (Roll Call)**

The District has used Andy Frain for the past four years. A one year renewal agreement has been provided to the Board for consideration for FY 18. The rate increase is 2% over FY 17. Payments to Andy Frain in 2016/17 were \$102,819.61.

MOTION: That the Board of Education approve a one year contract with Andy Frain Services as shown on Att. §B – pp. 41 – 42.

MOTION: Mr. Campos
SECOND: Ms. Yackey
VOTE: Unanimous Approval on Roll Call Vote 7 - 0

EXECUTIVE SESSION:

The Board of Education moved to Executive Session at 7:51 p.m. for the purpose of discussing collective negotiating matters.

MOTION: Mr. Campos
SECOND: Ms. Yackey
VOTE: Unanimous Approval on Roll Call Vote 7 – 0

RETURN TO OPEN SESSION:

The Board of Education returned to Open Session at 8:35 p.m.

ADJOURNMENT

MOTION: That the Board of Education meeting be adjourned at 8:35 p.m.

MOTION: Mr. Campos
SECOND: Ms. Doremus
VOTE: Unanimous Approval on Voice Vote 7 – 0

ATTEST:

Gary R. Saake, President

Renee Yackey, Secretary