

**BOARD OF EDUCATION MEETING
COMMUNITY HIGH SCHOOL DISTRICT 94
October 17, 2017 – 7:00 P.M.**

**COMMUNITY HIGH SCHOOL DISTRICT 94
326 JOLIET STREET
WEST CHICAGO, IL 60185**

COMMONS – Entrance H

A G E N D A

OPENING ACTIVITIES

1. Call to Order
2. Salute to the Flag
3. Reading of Mission Statement
“Community High School strives to promote and provide growth experiences in Learning, Leadership and Living.”
4. Roll Call
5. Additions to the Agenda – (Voice Vote)

RECOMMENDED MOTION:

That the Board of Education approve the addition of the topics shown above to this agenda.

STUDENT RECOGNITION:

1. September Student of the Month – Michael Sawicki Katherine Doremus
(Att. §B – pp. 1)

GOOD NEWS OF THE DISTRICT:

1. West Chicago Community High School Math Team (Att. §B – pp. 2) Moses Cheng

PUBLIC PARTICIPATION:

ADMINISTRATIVE REPORTS AND INFORMATION:

1. Superintendent’s Report Doug Domeracki
 - Student Report – Mike Sawicki
 - FOIA(s) (Att. §B – pp. 3- 15)
2. Director of Building Operations Gordon Cole
3. Director of Business Services Report David Blatchley
 - Baker, Tilly Audit Report
4. Director of Human Resources Report Cheryl Moore
5. Principal’s Report Moses Cheng
 - Student Attendance & Discipline (Att. §B – pp. 16 – 17)

6. Safety and Security Pete Martino
7. Committee Reports:
 - a. Communications
 - b. Education – September 25, 2017 (Att. §C – pp. 10 – 11)
 - c. Facilities – October 11, 2017 (Att. §C – pp. 12 – 20)
 - d. Finance
 - e. Personnel
 - f. Policy

RECOMMENDED MOTION: That the Education Committee approve the minutes of the meeting(s) listed above.

RECOMMENDED MOTION: That the Facilities Committee approve the minutes of the meeting(s) listed above.
8. Future Dates
 - a. Regular Board of Education Meeting – November 14, 2017
 - b. Regular Board of Education Meeting – December 19, 2017
9. Open Comment Board Members

CONSENT AGENDA (Roll Call)

Action items considered routine and/or which have been previously discussed by the Board will be enacted under one roll call motion unless removed for separate action upon Board request. They are enumerated under the heading “Recommended Action”.

1. Items Removed from Consent Agenda for Separate Action: _____

2. Consent Agenda Action for All Items Except those Listed in 1. Above.

RECOMMENDED MOTION: That the Board approve all items on the Consent Agenda which have not been specifically removed for separate action as shown on line 1. immediately above.

CONSENT AGENDA ITEMS - RECOMMENDED ACTION(S):

1. **Approval of Minutes — (Att. §C – pp. 1 – 9)**

Regular Board of Education Meeting –	September 19, 2017
Closed Session Board of Education Meeting -	September 19, 2017
RECOMMENDED MOTION:	That the Board of Education approve
the minutes of the meeting(s) as listed above.	
2. **Acceptance of Minutes - (Att. §C – pp. 10 – 20)**

Education Committee Meeting	September 25, 2017
Facilities Committee Meeting	October 11, 2017
RECOMMENDED MOTION:	That the Board of Education accept
the minutes of the meeting(s) listed above.	

3. **Approval of Financials — (Att. §A – pp. 1 – 50)**

a. Approve Current Expenditures

RECOMMENDED MOTION:

That the Board of Education approve

the expenditures from September 15, 2017 to October 17, 2017.

b. Imprest Fund Statement

c. Treasurer's Report

d. Statement of Position/Financial Report

e. Statement of Revenue/Expenditures YTD Ending September 30, 2017

f. 3-Year Budget/Actual Report

g. Grant Reports

h. Petty Cash Fund Report

i. Student Activity Account Fund Balance

j. New Vendors Monthly Report

k. Quarterly Financial Reports

OLD BUSINESS:

NEW BUSINESS:

1. **Personnel Reports – (Roll Call)**

The Personnel Report consists of:

- The employment of 2 support staff for the 2017-18 school year
- The resignation of 2 support staff
- 1 leave of absence request
- The reclassification of 3 support staff
- The employment of 3 new athletic coaching staff

RECOMMENDED MOTION:

That the Board of Education approve

the Personnel and Supplemental Contract reports as presented in the packet and at table as shown on Att. §B – pp. 18 and Att. §D – pp. 1 – 3.

2. **Separation of Employment – (Roll Call)**

RECOMMENDED MOTION:

That the Board of Education accept

the following resignations:

Antonio Acevedo, Custodian, effective September 22, 2017; and

Christi Bloom, Program Assistant/Special Education Division, effective October 5, 2017

3. **Student Travel: French Exchange – (Roll Call)**

In compliance with Policy ¶7204, Field Trips, Student Travel and Optional Student Travel, the French Exchange qualifies as Student Travel and is requesting a trip to Grenoble, France – Lycée Emmanuel Mounier, March 2018 to April 2018 (tentative dates March 22 – April 2, 2018).

RECOMMENDED MOTION:

That the Board of Education approve

Student Travel for the French Exchange to Grenoble, France as shown on

Att. §B – pp. 19.

4. **Student Travel: Costa Rica Foreign Exchange – (Roll Call)**

In compliance with Policy ¶7204, Field Trips, Student Travel and Optional Student Travel, the Costa Rica Foreign Exchange qualifies as Student Travel and is requesting a

trip to Alajuela, Costa Rica – Colegio St. John Baptist, approximately June 1 – June 15, 2018.

RECOMMENDED MOTION: That the Board of Education approve Student Travel for the Costa Rica Foreign Exchange trip to Alajuela, Costa Rica as shown on Att. §B – pp. 20.

5. **New/Modified Courses for School Year 2018-2019 – (Roll Call)**

The Curriculum Committee is recommending an addition of five (5) courses for school year 2018-2019. The new courses are: Introduction to Philosophy; Introduction to Education; Investments; Machine Shop; and Quality Control. The committee is also recommending modifying and changing the name of one (1) course: Multimedia Design to Electronic Presentations for Business Professionals.

RECOMMENDED MOTION: That the Board of Education approve the addition of five (5) courses and modifying one (1) course for school year 2018-2019 as shown on Att. §B – pp. 21 - 51.

6. **Snow Removal Bid – (Roll Call)**

Bids were received for the three-year snow removal contract. Four bidders responded. The low bidder is Ground Effects Maintenance. This will be for a fixed annual cost of \$16,000 with an additional point value of \$750.

RECOMMENDED MOTION: That the Board of Education approve awarding the snow removal contract to Ground Effects Maintenance for school years 2017-18, 2018-19, 2019-20 as shown on Att. §B – pp. 52 -57.

EXECUTIVE SESSION –only if needed and with the understanding that possible action could be taken on matters discussed in closed session.

RECOMMENDED MOTION TO MOVE TO CLOSED SESSION:

That the Board of Education hold a Closed Session at [Time] for the purpose(s) of [1-15 below].

- | | |
|-----|---|
| 1. | The appointment, employment, compensation, discipline, performance, or dismissal of specific employees. |
| 2. | Collective negotiating matters. |
| 3. | The selection of a person to fill a public office. |
| 4. | Evidence or testimony presented in open hearing, or in closed hearing, where specifically authorized by law, to a quasi-adjudicative body. |
| 5. | The purchase or lease of real property. |
| 6. | The setting of a price for sale or lease of property. |
| 7. | The sale or purchase of securities, investments, or investment contracts. |
| 8. | Emergency security procedures. |
| 9. | Student discipline. |
| 10. | The placement of individual students in special education programs. |
| 11. | Litigation has been filed and is pending before a court or administrative tribunal. |
| 12. | Establishment of reserves or settlement of claims as provided by local government and governmental employees Tort Immunity Act. |
| 13. | Self-evaluation. |
| 14. | Discussion of minutes of meetings lawfully closed under Open Meetings Act (P.A. 88-621, effective 1-1-95). |
| 15. | Considering meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud |

interviews conducted in accordance with generally accepted auditing standards of the United States of America.
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Begin Closed Session Taping

RECOMMENDED MOTION TO MOVE TO OPEN SESSION:

That the Board of Education return
to Open Session at [Time] to possibly vote on closed session items.

End Closed Session Taping

ACTION AFTER RETURN TO OPEN SESSION:

ADJOURNMENT

RECOMMENDED MOTION: That the Board of Education meeting be
adjourned at [Time].

**COMMUNITY HIGH SCHOOL
DISTRICT 94**

**October 17, 2017
7:00 p.m.
Board of Education Meeting**

**SECTION A -
Financial Reports**

- a. Bill Listing (including Summary)
- b. Imprest Fund
- c. Treasurer's Report
- d. Statement of Position/Financial Report
- e. Statement of Revenue/Expenditures
- f. 3-Year Budget/Actual Report
- g. Grant Reports
- h. Petty Cash Fund
- i. Student Activity Account Fund Balance
- j. New Vendors Monthly Report
- k. Quarterly Financial Report

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1628118	A To Z Office Furnitu	10/17/2017	File cabinets for personnel record storage	660.00	660.00
1628119	Actively Learn	10/17/2017	Actively Learn yearly renewal Activley learn license	1,390.00 695.00	2,085.00
1628120	Alexian Brothers Beha	10/17/2017	8/23/17-9/1/17 TUITION; 1 STUDENT	240.00	240.00
1628121	ALL-DISPOSAL & RECYCL	10/17/2017	15-YARD ROLLOFF	325.00	325.00
1628122	Allstar Custom Awards	10/17/2017	ATHLETIC TOURNAMENT AWARDS	389.50	389.50
1628123	Amalgamated Bank Of C	10/17/2017	BOND PRINCIPAL AND INTEREST 2017/2018	2,736,750.00	2,736,750.00
1628124	Vendor Continued Void	10/17/2017			0.00
1628125	Amazon.Com	10/17/2017	Laptop keyboards and tool kits Laptop keyboards and tool kits SD Memory cards for Digital Photography to sell in bookstore Chromebook screens and keyboard/mouse for Scott Albright wireless remotes for use with Google Slides and	122.30 29.64 519.60 103.99 106.65	2,426.91

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Powerpoint in Social Studies classrooms		
			Book - Effective Grading Practices for Secondary Teachers: Practical Strategies to Prevent Failure, Recover Credits, and Increase Standards-Based/Re ferenced Grading 1st Edition	28.93	
			DRAMA SUPPLIES	63.22	
			RAM upgrade for camera servers and lab 203	742.50	
			Supplies for use in state PE testing w/Brockport Fitness Testing.	85.79	
			UNAPPLIED CASH CREDIT	-0.02	
			DRAMA SUPPLIES RETURN CREDIT	-39.35	
			RAM upgrade for second camera server	123.96	
			Transition Furniture Covers	33.23	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			RAM upgrade for camera servers and lab 203	123.96	
			Supplies for kitchen labs in FACS classroom (tongs, scoops, graters, kitchen towels, oven mitts)	382.51	
1628126	ANDERSON PEST SOLUTIO	10/17/2017	PEST GLUE BOARDS	54.81	54.81
1628127	Aqua Pure Enterprises	10/17/2017	POOL SUPPLIES	880.30	880.30
1628128	Arthur J Gallagher Rm	10/17/2017	9/19/17-9/18/18 SPECIAL ISSUE BOND	2,240.00	2,240.00
1628129	At&t	10/17/2017	9/16/17-10/15/17 PHONE SVC	2,526.21	3,753.12
			9/16/17-10/15/17 INTERNET SVC	1,226.91	
1628130	AT&T INTERNET SERVICE	10/17/2017	9/10/17-10/9/17 INTERNET CHGS	1,664.25	1,664.25
1628131	At&t Long Distance	10/17/2017	AUGUST 2017 LONG DISTANCE SVC	92.00	92.00
1628132	Ati Physical Therapy	10/17/2017	SEPTEMBER 2017 ATHLETIC TRAINING	14,833.34	14,833.34
1628133	Baker Tilly Virchow K	10/17/2017	FY2017 AUDIT FINAL BILLING	6,000.00	6,000.00
1628134	BAND SHOPPE (THE)	10/17/2017	MISC MARCHING BAND SUPPLIES	757.65	1,081.05
			MISC MARCHING BAND SUPPLIES	159.54	
			MISC MARCHING BAND SUPPLIES	163.86	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1628135	Behavioral Health Ser	10/17/2017	8/23/17-9/1/17 TUTORING; 1 STUDENT	262.50	1,050.00
			8/15/17-9/22/17 TUTORING; 1 STUDENT	105.00	
			9/14/17-10/3/17 TUTORING; 1 STUDENT	682.50	
1628136	Blatchley, David	10/17/2017	MISC SUPPLIES	113.83	113.83
1628137	Boothe, Lynn	10/17/2017	Conference travel reimbursement	24.61	24.61
1628138	Brechts Database Solu	10/17/2017	SYSTEM INTEGRATION SERVICES SW	800.00	800.00
1628139	Brightstar	10/17/2017	9/22/17 NURSE TEMPS	762.50	762.50
1628140	Building Outfitters I	10/17/2017	1" MINI BLINDS	250.00	250.00
1628141	Butler Chemical Co	10/17/2017	SEPTEMBER 2017 MAINTENANCE	680.00	680.00
1628142	Canon Financial Servi	10/17/2017	OCTOBER 2017 CONTRACT CHGS CANON IMAGERUNNER	5,627.96 855.36	6,483.32
1628143	Carolina Biological S	10/17/2017	OCTOBER 2017 water testing supplies Environmental Science and AP Environmental Science	133.90	133.90
1628144	Cdwg	10/17/2017	Yearly renewal for Gordon Cole's AutoCAD LT	335.00	2,282.99

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Asus Zenpads; Business Education, Education Foundation Grant	1,947.99	
1628145	CENTRE COURT ATHLETIC	10/17/2017	CONFERENCE TENNIS MATCHES; MOVED INDOOR DUE TO INCLEMENT WEATHER	1,060.00	1,060.00
1628146	CERTIFIED BALANCE & S	10/17/2017	CLEANING & CALIBRATION OF WRESTLING SCALE	250.00	250.00
1628147	Chicago Sun Times NIE	10/17/2017	Chicago Sun Times NIE Subscription	208.80	208.80
1628148	Chicago Behavioral Ho	10/17/2017	8/22/17-8/29/17 TUTORING; 1 STUDENT	240.00	240.00
1628149	Cisek, Susan	10/17/2017	9/1/17-9/15/17 MILEAGE; HMBD TUTORS	32.10	94.16
			9/16/17-9/30/17 MILEAGE; HMBD TUTORS	29.96	
			JULY 2017 MILEAGE; HMBD TUTORS	32.10	
1628150	Citizens Taxi Dispatc	10/17/2017	AUGUST 2017 TRANSPORTATION; 6 STUDENTS	1,980.00	1,980.00
1628151	City Of West Chicago	10/17/2017	7/4/16-11/4/16 WATER; DISTRICT OFFICE	388.96	894.92
			AUGUST 2017 FUEL;	487.89	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			O&M		
			AUGUST 2017 FUEL;	18.07	
1628152	Clare Woods Academy	10/17/2017	DRIVERS ED		
			OCTOBER 2017	6,877.71	6,877.71
			TUITION; 1		
			STUDENT		
1628153	COLLEGE BOARD	10/17/2017	Science AP	1,723.00	1,723.00
			Insight licenses		
			for 1 teacher and		
			35 student AP		
			Biology licenses		
			and 1 teacher and		
			41 student		
			licenses.		
1628154	COLLEGE BOARD MEMBERS	10/17/2017	2017/2018 COLLEGE	400.00	400.00
			BOARD MEMBERSHIP		
1628155	Comed	10/17/2017	8/14/17-9/12/17	15.23	573.74
			ELECTRICITY;		
			KERR-MCGEE		
			8/14/17-9/12/17	558.51	
			ELECTRICITY;		
			DISTRICT OFFICE		
1628156	Communications Revolv	10/17/2017	AUGUST 2017	2,250.00	2,250.00
			INTERNET SVCS		
1628157	COMMUNITY THERAPY SER	10/17/2017	SEPTEMBER 2017	7,968.00	7,968.00
			SPEECH THERAPY		
			SVCS		
1628158	Constellation Newener	10/17/2017	AUGUST 2017	13,365.81	13,365.81
			NATURAL GAS		
1628159	Constellation New Ene	10/17/2017	7/17/17-8/15/17	43,911.52	91,998.70
			ELECTRIC		
			8/15/17-9/13/17	48,087.18	
			ELECTRIC		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1628160	CORE ACADEMY	10/17/2017	SEPTEMBER 2017 TUITION; 2 STUDENTS	6,519.28	10,500.73
			SEPTEMBER 2017 LIFE SKILLS	3,981.45	
1628161	CPC Inc	10/17/2017	TUITON; 1 STUDENT SEPTEMBER 2017	175.00	350.00
			FACILITY TREE SW		
			OCTOBER 2017	175.00	
			FACILITY TREE SW		
1628162	Decker Equipment	10/17/2017	LOCKER REPAIR	731.46	731.46
			SUPPLIES		
1628163	Demco Inc	10/17/2017	Book processing	108.62	108.62
			supplies		
1628164	EBSCO	10/17/2017	EBSCO, Magazines for LRC and Departments	1,264.80	1,264.80
1628165	Engler Callaway Baast	10/17/2017	SEPT 2017 LEGAL SVCS	638.00	638.00
1628166	Ferreiro, Brianne	10/17/2017	SCIENCE LAB SUPPLIES	39.27	39.27
1628167	Flolo Corporation	10/17/2017	HVAC SUPPLIES	116.38	607.98
			HVAC SUPPLIES	491.60	
1628168	Ford Credit	10/17/2017	OCTOBER 2017 CAR LEASE; DRIVERS ED; ACCT #51897178	252.87	252.87
1628169	Fox Tech Transition P	10/17/2017	SEPTEMBER 2017 TUITION; 1 STUDENT	2,750.41	2,750.41
1628170	Freund, Edie	10/17/2017	HANGERS AND TOTES FOR HOMECOMING COAT CHECK	75.93	75.93

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1628171	Frontline Placement T	10/17/2017	8/24/17-8/23/18 APPLICANT TRACKING	1,819.00	1,819.00
1628172	Fulmer, Anna	10/17/2017	SCIENCE LAB SUPPLIES	24.99	24.99
1628173	Giant Steps	10/17/2017	OCTOBER 2017 TUITION; 2 STUDENTS	13,330.38	13,330.38
1628174	Glenbard East High Sc	10/17/2017	G vol Var invite 10/14/17	300.00	300.00
1628175	Glenoaks Hospital The	10/17/2017	SEPTEMBER 2017 TUITION; NORTH CAMPUS; 1 STUDENT SEPTEMBER 2017 TUITION; WEST CAMPUS; 1 STUDENT	3,416.40 3,602.00	7,018.40
1628176	Grainger	10/17/2017	HVAC SUPPLIES MISC HARDWARE SUPPLIES FILTER SUPPLIES	123.72 174.00 141.60	439.32
1628177	Harris Bank	10/17/2017	SAT TESTING; SUPPLIES RETURN LUNCHEON MEETING; CONFERENCE REGISTRATIONS; WKBK RETURNS TECHNOLOGY SUPPLIES; PURCHASED SERVICES; I-PASS REPLENISHMENT CONFERENCE REGISTRATIONS;	97.01 960.11 1,485.69 966.60	3,802.41

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			BREAKFAST MEETING REPLACEMENT	293.00	
1628178	Hm Receivables Co Llc	10/17/2017	FILING CABINET Training Conf for S. Brown on 9/12 and 9/13 for Read 180	598.00	598.00
1628179	Hodge Products Inc	10/17/2017	CONTROL KEYS	23.94	23.94
1628180	Honeywell Internation	10/17/2017	10/17-12/17 MECHANICAL & ELECTRICAL CONTRACT	5,668.40	5,668.40
1628181	Hope School	10/17/2017	SEPTEMBER 2017 TUITION AND TRANSPORTATION; 1 STUDENT	7,566.40	7,566.40
1628182	Howell, Todd	10/17/2017	BAND CAMP DRUMLINE INSTRUCTOR	460.00	460.00
1628183	IASPA	10/17/2017	Registration for IASPA HR Essentials Workshop	150.00	150.00
1628184	Illinois State Police	10/17/2017	AUGUST 2017 BACKGROUND CHECKS	351.00	351.00
1628185	Vendor Continued Void	10/17/2017			0.00
1628186	ILLINOIS CENTRAL SCHO	10/17/2017	WAUBONSIE VALLEY; BIOLOGY; 2/14/17 PHYSICS FT; FERMILAB; 4/11/17 AUGUST 2017 BOYS GOLF TRANSPORTATION	220.27 265.93 342.29	82,092.50

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			AUGUST 2017 BOYS CROSS COUNTRY TRANSPORTATION	161.21	
			AUGUST 2017 BOYS SOCCER TRANSPORTATION	1,908.48	
			AUGUST 2017 CHEERLEADERS TRANSPORTATION	130.89	
			AUGUST 2017 FOOTBALL TRANSPORTATION	-485.77	
			OVRCHG CREDIT AUGUST 2017 FOOTBALL TRANSPORTATION	995.24	
			AUGUST 2017 GIRLS SWIMMING TRANSPORTATION	174.00	
			AUGUST 2017 GIRLS VOLLEYBALL TRANSPORTATION	853.14	
			AUGUST 2017 GIRLS X-COUNTRY TRANSPORTATION	381.60	
			SEPTEMBER 2017 STUDENT BUSSING	76,637.42	
			SEPTEMBER 2017 DLP/TRANSITION FIELD TRIP	507.80	
1628187	Illinois Public Healt	10/17/2017	2017 IDPH School Health Days	85.00	85.00
1628188	Imea	10/17/2017	ILMEA District 9	232.00	232.00

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1628189	In the Swim	10/17/2017	Auditions POOL SUPPLIES	282.05	421.52
1628190	Integrated Systems Co	10/17/2017	POOL SUPPLIES OCTOBER 2017 SKYWARD SUBSCRIPTION	139.47 525.00	525.00
1628191	IPMG Employee Benefi	10/17/2017	OCTOBER 2017 FLEXIBLE SPENDING	350.00	350.00
1628192	Islma	10/17/2017	Abraham Lincoln Award Registration	10.00	10.00
1628193	Jensen, Chris	10/17/2017	CASTERS AND FLOOR JACK	190.83	190.83
1628194	Johnson, Dan	10/17/2017	JULY 2017-SEP 2017 RETIREE HLTH REIMBURSEMENT	773.05	773.05
1628195	JW Pepper	10/17/2017	Holiday Concert Music	2.15	2.15
1628196	KEM VENTURE INC	10/17/2017	Big Grips Lift Stand set for IPad and Screen Protector for SpEd student augmentative communication device to be used with Speech/Language Pathologist	74.85	74.85
1628197	Kirhofer's Sports	10/17/2017	Misc Athletic equipment 2017-18	2,376.00	2,376.00
1628198	LADSE	10/17/2017	2017 ESY TUITION; 2 STUDENTS	3,577.52	3,577.52

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1628199	Lake Park High School	10/17/2017	Girls Vol JV invite 10/14/17	175.00	175.00
1628200	Lakeshore Recycling S	10/17/2017	9/1/17-9/18/17 PORT-O-LET SVC; FB STADIUM	485.30	485.30
1628201	Lange, Veronica	10/17/2017	Reimbursement of basic needs for immigrant student; GRANT	30.67	54.11
			Reimbursement for BPAC	23.44	
			Refreshments; GRANT		
1628202	Language Line Service	10/17/2017	SEPTEMBER 2017 TRANSLATION SVCS	975.00	975.00
1628203	Liminex Inc	10/17/2017	GoGuardian 1 year renewal	11,550.00	11,550.00
1628204	Lipke Kentex Corp	10/17/2017	CUSTODIAL SUPPLIES	313.49	313.49
1628205	Little Friends Inc	10/17/2017	SEPTEMBER 2017 TUITION; 2 STUDENTS	8,689.60	8,689.60
1628206	Mark's Plumbing Parts	10/17/2017	PLUMBING SUPPLIES	293.06	565.19
			PLUMBING SUPPLIES	272.13	
1628207	Marklund at Mill Cree	10/17/2017	SEPTEMBER 2017 TUITION; 1 STUDENT	12,082.50	12,082.50
1628208	McMaster Carr Supply	10/17/2017	MISC HARDWARE SUPPLIES	102.59	522.90
			MISC HARDWARE SUPPLIES	263.98	
			MISC HARDWARE SUPPLIES	156.33	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1628209	Medco Supply Company	10/17/2017	MISC ATHLETIC TRAINER SUPPLIES	171.28	182.59
			MISC ATHLETIC TRAINER SUPPLIES	11.31	
1628210	Melvin, Marianne	10/17/2017	8/16/17-8/31/17 MILEAGE; HMBD TUTORS	5.35	16.54
			9/1/17-9/15/17 MILEAGE; HMBD TUTORS	5.35	
			9/16/17-9/30/17 MILEAGE; HMBD TUTORS	5.84	
1628211	Vendor Continued Void	10/17/2017			0.00
1628212	Menards	10/17/2017	INSTRUCTIONAL SUPPLIES; ART PLUMBING SUPPLIES PLUMBING SUPPLIES SET SUPPLIES AND PROPS FOR 2017/18 DRAMA MISC HARDWARE SUPPLIES INSTRUCTIONAL SUPPLY; ART SET SUPPLIES AND PROPS FOR 2017/18 DRAMA INSTRUCTIONAL SUPPLIES; ART PLUMBING SUPPLIES SET SUPPLIES AND PROPS FOR 2017/18	30.78 209.40 39.20 518.55 215.93 23.21 63.88 12.22 22.77 76.79	1,363.84

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			DRAMA		
			INSTRUCTIONAL	24.72	
			SUPPLIES; ART		
			MISC BUILDING	7.98	
			HARDWARE SUPPLIES		
			SET SUPPLIES AND	63.61	
			PROPS FOR 2017/18		
			DRAMA		
			SET SUPPLIES AND	54.80	
			PROPS FOR 2017/18		
			DRAMA		
1628213	Midwest Commercial Fi	10/17/2017	Fitness Center	725.00	725.00
			Equipment		
1628214	Monograms Of Distinct	10/17/2017	BABY CONGRATS;	50.45	50.45
			ENGLISH		
1628215	Motion Industries Inc	10/17/2017	HVAC SUPPLIES	81.99	296.19
			HVAC SUPPLIES	214.20	
1628216	Murphy Ace Hardware 2	10/17/2017	MISC HARDWARE	14.86	290.55
			SUPPLY		
			MISC HARDWARE	11.81	
			SUPPLIES		
			MISC HARDWARE	23.27	
			SUPPLIES		
			MISC HARDWARE	21.15	
			SUPPLIES		
			KEYS	46.36	
			MISC HARDWARE	25.96	
			SUPPLIES		
			MISC HARDWARE	-2.97	
			SUPPLIES RETURN		
			CREDIT		
			MISC HARDWARE	4.05	
			SUPPLY		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			MISC HARDWARE	33.48	
			SUPPLIES		
			MISC HARDWARE	8.12	
			SUPPLIES		
			MISC HARDWARE	7.37	
			SUPPLIES		
			MISC HARDWARE	8.02	
			SUPPLIES		
			MISC HARDWARE	37.78	
			SUPPLIES		
			MISC BUILDING	12.82	
			HARDWARE SUPPLIES		
			MISC HARDWARE	38.47	
			SUPPLIES		
1628217	Nasco	10/17/2017	Supplies for Ceramics and Digital Photo	733.53	733.53
1628218	Neuco Inc	10/17/2017	HVAC SUPPLIES	835.12	1,201.44
			HVAC SUPPLIES	366.32	
1628219	Nevco Scoreboard Comp	10/17/2017	KEYBOARD	58.44	116.88
			OVERLAYS; SOCCER AND FOOTBALL		
			KEYBOARD	58.44	
			OVERLAYS; SOCCER AND FOOTBALL		
1628220	News-2-You	10/17/2017	Unique Learning System "High School Thread" Computer Based Curriculum; GRANT	450.13	450.13
1628221	Nicor Gas Bill Paymen	10/17/2017	9/5/17-10/4/17 NATURAL GAS; DISTRICT OFFICE	88.55	2,255.09

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			SEPTEMBER 2017	2,166.54	
			TRANSPORTATION		
1628222	NW 5634	10/17/2017	Misc PE Equipment	874.16	874.16
1628223	Vendor Continued Void	10/17/2017			0.00
1628224	Office Depot	10/17/2017	Language Arts	20.79	1,382.62
			Division Office		
			Supplies for		
			17-18		
			OFFICE DEPOT -	9.68	
			POST ITS - PENS		
			Supplies	29.03	
			Supplies for	59.42	
			Study Skills		
			Supplies for	32.58	
			Study Skills		
			Supplies for	5.49	
			Study Skills		
			Classroom	122.99	
			supplies		
			Classroom	41.93	
			supplies		
			Classroom	37.30	
			supplies		
			Classroom	150.55	
			Supplies for 244		
			and 215/216;		
			Science		
			Classroom	125.40	
			Supplies for 244		
			and 215/216;		
			Science		
			Classroom	170.66	
			Supplies for 244		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			and 215/216; Science Classroom	34.77	
			Supplies for 244 and 215/216; Science Classroom	21.56	
			Supplies for 244 and 215/216; Science Supplies for Study Skills Classroom	8.29 21.52	
			supplies MISC SUPPLIES	232.56	
			ORDER; MATH MISC SUPPLIES; MATH	16.00	
			OFFICE SUPPLIES - OFFICE DEPOT Misc Office	30.18 60.56	
			supply address labels	9.59	
			supplies for school psychologists supplies for school psychologists	42.60 71.99	
			cassette tapes	27.18	
1628225	Officeteam	10/17/2017	TEMPORARY RECEPTIONIST; W/E 9/22/17	145.76	145.76

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1628226	Oswego East High Scho	10/17/2017	Cheer comp. JV and Var 12/17/17	200.00	200.00
1628227	OZ Engineering LLC	10/17/2017	TENNIS COURT RECONSTRUCTION; SUBSURFACE INVESTIGATION	5,519.50	5,519.50
1628228	PAHCS II/Northwestern	10/17/2017	AUGUST 2017 BOARD REQUIRED PHYSICALS SEPTEMBER 2017 BOARD REQUIRED PHYSICALS SEPTEMBER 2017 BOARD REQUIRED PHYSICALS SEPTEMBER 2017 BOARD REQUIRED PHYSICALS SEPTEMBER 2017 BOARD REQUIRED PHYSICALS	247.50 257.11 86.63 628.85 86.63	1,306.72
1628229	PEAPOD LLC/Billing	10/17/2017	INSTRUCTIONAL SUPPLIES; FACS INSTRUCTIONAL SUPPLIES; FACS INSTRUCTIONAL SUPPLIES; FACS DELIVERY CHARGE CREDIT MISSING PRODUCT CREDIT	142.42 204.52 146.65 -11.95 -2.48	479.16
1628230	Plainfield South High	10/17/2017	G vol soph invite 10/14/17	250.00	250.00

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1628231	Purchase Advantage Ca	10/17/2017	INSTRUCTIONAL SUPPLY; FACS	71.23	71.23
1628232	Purchase Advantage Ca	10/17/2017	SEPT 2017 INSTRUCTIONAL SUPPLY	374.28	374.28
1628233	Quest Management Serv	10/17/2017	NEW STUDENT BREAKFAST; 8/29/17 OPEN HOUSE REFRESHMENTS STAFF APPRECIATION; 9/21/17 SEPTEMBER 2017 MILK	208.50 435.00 600.00 928.35	2,171.85
1628234	R & M Specialties	10/17/2017	SPORTTEK NAVY POLOS WITH LEFT CREST EMBROIDERY School spirit items for bookstore D94 Polo Shirt for new staff member	183.00 996.00 26.00	1,205.00
1628235	Rainbow Racing System	10/17/2017	PULLTAG NUMBERS	185.92	185.92
1628236	RealTiming	10/17/2017	IHSA REGIONAL MEET; 10/21/17	750.00	750.00
1628237	Revtrak Inc	10/17/2017	AUGUST 2017 MERCHANT PROCESSING FEES SEPTEMBER 2017 BANK MERCHANT FEES	972.81 432.76	1,405.57

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1628238	Ricmar Industries	10/17/2017	SNOW REMOVAL SUPPLIES	1,284.70	1,284.70
1628239	Riddell All American	10/17/2017	FROSH FOOTBALL JERSEYS; SEE QUOTE	342.20	342.20
1628240	ROSETTA STONE	10/17/2017	FOUNDATIONS (SILVER) LICENSES RENEWAL; 25 LICENSES	3,650.50	3,650.50
1628241	S&J Door Inc	10/17/2017	NEW EXTERIOR DOOR FOR COPY ROOM #130 AND LABOR FOR INSTALLATION OF OPENINGS	3,345.00	3,345.00
1628242	Sased	10/17/2017	2017 SUMMER SCHOOL; 19 STUDENTS	19,615.00	20,690.00
			2017 SUMMER SCHOOL; MN	1,075.00	
1628243	Seal Of Illinois	10/17/2017	SEPTEMBER 2017 TUITION; 2 STUDENTS	9,089.60	9,089.60
1628244	Septran Inc	10/17/2017	MAY 2017 TRANSPORTATION; REPLACEMENT FOR LOST CK #1627538	57,605.86	57,605.86
1628245	Simplex Grinnell	10/17/2017	SIMPLEX GRINNELL - SCHOOL - FIRE ALARM RENEWAL AGREEMENT	10,775.00	11,502.00
			SIMPLEX GRINNELL - DISTRICT ADMINISTRATIVE	727.00	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			CENTER - FIRE ALARM RENEWAL AGREEMENT		
1628246	SPARE WHEELS TRANSPOR	10/17/2017	SEPTEMBER 2017 TRANSPORTATION; 1 STUDENT	2,400.00	2,400.00
1628247	SPECIAL EDUCATION SYS	10/17/2017	SEPTEMBER 2017 TRANSPORTATION; 1 STUDENT	934.99	1,940.66
			SEPTEMBER 2017 TRANSPORTATION; 1 STUDENT	1,005.67	
1628248	St Andrews Golf & Cou	10/17/2017	AUGUST-SEPT 2017 BOYS GOLF	1,785.36	9,272.48
			WILDCAT GIRLS GOLF; AUG-SEPT 2017	1,054.21	
			WILDCAT BOYS GOLF INVITE; 9/11/17	1,857.96	
			WILDCAT GOLF; FALL 2017	1,530.00	
			WILDCAT FROSH-SOPH INVITE; 9/18/17	2,515.16	
			WILDCAT GIRLS GOLF INVITE; 9/13/17	529.79	
1628249	St Charles High Schoo	10/17/2017	G vol soph invite 10/21/17	250.00	250.00
1628250	STEM Jobs	10/17/2017	STEM Jobs Classroom Starter Kit	29.99	29.99
1628251	Streamwood High Schoo	10/17/2017	UPSTATE EIGHT	3,400.00	3,400.00

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1628252	STREAMWOOD BEHAVIORAL	10/17/2017	2017-2018 CONFERENCE FEES 8/29/17-9/15/17 TUTORING; 1 STUDENT	175.00	175.00
1628253	TELESOLUTIONS CONSULT	10/17/2017	OCTOBER 2017 RETAINER FEE	275.00	275.00
1628254	TonerStore	10/17/2017	Toner order for Tech dept Toner for Business Ed.	1,759.90 343.95	2,340.85
1628255	Trane	10/17/2017	Toner for SPED 7/1/17-6/30/18 SERVICE AGREEMENT 9/29/17-10/28/17 CHILLER RENTAL	237.00 14,848.00 23,834.22	38,682.22
1628256	Translation Equipment	10/17/2017	Translation System	949.00	949.00
1628257	TYCO INTEGRATED SECUR	10/17/2017	10/1/17-12/31/17 RECURRING SVC	88.73	88.73
1628258	Unicom ARC	10/17/2017	CHS SURVEY EXPENSES	5,250.00	5,250.00
1628259	Varsity Athletic Appa	10/17/2017	Athletic awards	620.25	620.25
1628260	Vernier Software	10/17/2017	Dissolved Oxygen Probes for AP Environmental Science, Environmental Science, Chem, Bio	849.02	849.02
1628261	W-T Group LLC	10/17/2017	TENNIS SURVEY SERVICES	3,250.00	3,250.00
1628262	Warehouse Direct	10/17/2017	CUSTODIAL	397.00	4,524.89

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			SUPPLIES		
			CUSTODIAL	570.25	
			SUPPLIES		
			2017/18 CUSTODIAL	1,893.00	
			BID WINNER FOR		
			MISC CUSTODIAL		
			SUPPLIES		
			Purchase of six	1,664.64	
			batteries item		
			number FS12HC		
			used by a buffer		
			(3) and the		
			other three		
			batteries used by		
			an auto scrubber		
1628263	Waste Management West	10/17/2017	OCTOBER 2017	261.05	361.74
			RECYCLING		
			OCTOBER 2017	100.69	
			REFUSE; DISTRICT		
			OFFICE		
1628264	We Grow Dreams Inc	10/17/2017	FEBRUARY 2017 JOB	700.00	700.00
			TRAINING; 4		
			STUDENTS		
1628265	West Chicago Printing	10/17/2017	WILDCAT PLANNER;	536.60	536.60
			2ND PRINTING		
1628266	West Chicago Fire Pro	10/17/2017	9/15/17 FB GAME	386.88	722.22
			AMBULANCE		
			9/29/17 FB GAME	335.34	
			AMBULANCE		
1628267	West Chicago Park Dis	10/17/2017	XC regional Kress	3,500.00	3,500.00
			Creek use fee.		
			10/21/17		
1628268	West Interactive Serv	10/17/2017	SCHOOLMESSENGER	3,570.00	3,570.00

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1628269	Winfield Flower Shopp	10/17/2017	SW RENEWAL STAFF SYMPATHY; FACS	48.45	103.35
			SYMPATHY; TECHNOLOGY	54.90	
1628270	WINZER CORPORATION	10/17/2017	CLEANING SUPPLIES	317.26	317.26
1628271	WOLFE, MARC	10/17/2017	HOMECOMING PARADE SUPPLIES	21.93	21.93
		154	Computer	Check(s) For a Total of	3,316,582.14

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	154	Computer	Checks For a Total of	3,316,582.14
Total For	154	Manual, Wire Tran, ACH & Computer Checks		3,316,582.14
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		3,316,582.14

COMMUNITY HIGH SCHOOL DISTRICT NO. 94
BOARD OF EDUCATION - BILL LISTING SUMMARY
September 2017 Expenditures and October 17, 2017 Bill List

	(Taxes)Certificates Of Deposit, MM Dep. Purchased For The Month Of September-17	Net Payroll For The Month Of September-17	Operating Checks* Drawn During The Month Of September-17	Bill List Vouchers Paid In The Month Of September-17	Total	Bill List Vouchers Paid In The Month Of October-17
#10 EDUCATIONAL FUND	\$ 7,743,859.56	894,316.12	730,998.18	\$468,146.56	\$9,837,320.42	\$236,999.65
	1,367,038.80	66,791.48	59,222.12	180,693.08	\$1,673,745.48	185,831.77
#30 DEBT SERVICES FUND	1,286,078.91				\$1,286,078.91	2,736,750.00
#40 TRANSPORTATION FUND	365,441.57			44,384.88	\$409,826.45	145,991.22
#50 ILLINOIS MUNICIPAL RETIREMENT FUND	176,884.49		40,705.39		\$217,589.88	
#51 SOCIAL SECURITY AND MEDICARE FUND	166,109.81		39,926.24		\$206,036.05	
#60 CAPITAL IMPROVEMENTS 2017	9,290,560.62			80,857.95	\$9,371,418.57	8,769.50
#65 CAPITAL IMPROVEMENTS				10,850.00	\$10,850.00	
#70 WORKING CASH FUND					\$0.00	
#80 TORT FUND	67,790.76				\$67,790.76	2,240.00
TOTAL	\$ 20,463,764.52	\$961,107.60	\$870,851.93	\$784,932.47	\$23,080,656.52	\$3,316,582.14

* Payroll taxes, annuities, wage garnishments, insurance premiums,college savings plans
TRS & IMRF pension contributions, charitable contributions, Imprest Fund &Petty Cash Fund
reimbursement, lost & stale check replacement reviewed by Treasurer

The investments and payroll disbursements for the month of
September 15, 2017 to October 12, 2017 to be paid September-17
October 17, 2019 and the regular accounts payable for the period
Totaling: \$25,612,306.19 .

I hereby certify that the expenditures listed as a part of this statement are legally payable from the budget category to which
they are charged and are coded in conformance with the Illinois Office of Education Accounting Manual.

October 12, 2017
Date

Director of Business Services

TO THE TREASURER, COMMUNITY HIGH SCHOOL DISTRICT NO. 94, WEST CHICAGO. ILLINOIS

The Board of Education has approved the payment of the above listed invoices on this date and you are hereby authorized and
directed to make payments thereof:

Date

President, Board of Education

Secretary, Board of Education

COMMUNITY HIGH SCHOOL IMPREST FUND September 2017

This listing represents payments from the High School Imprest Fund for the month of September 2017. Reimbursement for the following is hereby requested from the Board of Education, Community High School District 94, West Chicago, Illinois at its regular board meeting on October 17, 2017.

David Blatchley - Director of Business Svcs

Date

ACCOUNT	BATCH	CHECK	CHECK INVOICE	
NUMBER	NUMBER VENDOR	DATE	NUMBER DESCRIPTION	AMOUNT
20E000 2540 3401 00 000000	IP0905 At&t	09/05/2017	1315705 8/16/17-9/15/17 PHONE SVC	704.93
20E000 2540 3401 00 000000	IP0905 At&t	09/05/2017	1315705 8/16/17-9/15/17 FIRE PANEL	201.19
10E100 1500 3191 00 000000	IP0905 Barbato, Emil	09/05/2017	1315706 GIRLS SWIMMING; YORK; 8/30/17	92.00
10E100 1500 3191 00 000000	IP0905 Bruno/official, Allan	09/05/2017	1315707 BOYS SOCCER; ELGIN; 8/31/17	59.00
10E100 1500 3191 00 000000	IP0905 Dansdill, Regis	09/05/2017	1315708 FOOTBALL; ELGIN; 9/2/17	91.00
10E100 1500 3191 00 000000	IP0905 Ernst, Christie	09/05/2017	1315709 BOYS SOCCER; WA; 8/30/17	59.00
10E100 1500 3191 00 000000	IP0905 Farfan, Raul	09/05/2017	1315710 BOYS SOCCER; ELGIN; 9/1/17	95.00
10E100 1500 3191 00 000000	IP0905 Gaworski, Pete	09/05/2017	1315711 FOOTBALL; ELGIN; 9/1/17	76.00
10E100 1500 3191 00 000000	IP0905 GONZALES, JOSE	09/05/2017	1315712 BOYS SOCCER; ELGIN; 9/1/17	95.00
10E075 2310 3190 00 000000	IP0905 IASB	09/05/2017	1315713 BOARDBOOK SUBSCRIPTION 9/1/17-12/31/17	665.00
10E100 1500 3191 00 000000	IP0905 Jaslowski, Michael	09/05/2017	1315714 FOOTBALL; ELGIN; 9/1/17	76.00
10E100 1500 3191 00 000000	IP0905 Kramer, Stan	09/05/2017	1315715 FOOTBALL; ELGIN; 9/2/17	91.00
10E100 1500 3191 00 000000	IP0905 Napierala, Euzebiusz	09/05/2017	1315716 BOYS SOCCER; ST CHARLES NORTH; 8/30/17	59.00
10E100 1500 3191 00 000000	IP0905 Rasmussen, Chad	09/05/2017	1315717 FOOTBALL; ELGIN; 9/2/17	91.00
10E100 1500 3191 00 000000	IP0905 Saul, Peter	09/05/2017	1315718 FOOTBALL; ELGIN; 9/1/17	76.00
10E022 1220 3193 00 000000	IP0905 SECRETARY OF STATE/SAFE RIDE S	09/05/2017	1315719 BUS DRIVER PERMIT RENEWAL FEE; ONE STAFF MEMBER	4.00
10E100 1500 3191 00 000000	IP0905 Spooner, Robert	09/05/2017	1315720 BOYS SOCCER; GENEVA; 8/30/17	59.00
10E100 1500 3191 00 000000	IP0905 Surch, Doug	09/05/2017	1315721 GIRLS SWIMMING; YORK; 8/30/17	92.00
10E100 1500 3191 00 000000	IP0905 Tucker, Denis	09/05/2017	1315722 FOOTBALL; ELGIN; 9/1/17	76.00
10E100 1500 3191 00 000000	IP0905 Tucker, Kevin	09/05/2017	1315723 FOOTBALL; ELGIN; 9/1/17	76.00
10E100 1500 3191 00 000000	IP0905 Wegner, Curt	09/05/2017	1315724 BOYS SOCCER; ELGIN; 9/1/17	64.00
10E100 1500 6410 00 000000	IP0911 Acciavatti, Don	09/12/2017	1315725 VOLLEYBALL TOURNAMENT; 9/9/17	260.00
10E100 1500 3191 00 000000	IP0911 Bajorek, Krzysztof	09/12/2017	1315726 BOYS SOCCER; EA; 9/5/17	95.00
10E100 1500 3191 00 000000	IP0911 Campos, Tony	09/12/2017	1315727 GIRLS VOLLEYBALL; WHEATON ACADEMY; 9/7/17	88.00
10E100 1500 3191 00 000000	IP0911 Feiss, Richard	09/12/2017	1315728 FOOTBALL; BARTLETT; 9/9/17	58.00
10E100 1500 3191 00 000000	IP0911 Flynn, John	09/12/2017	1315729 BOYS SOCCER; GLENBARD SOUTH; 9/8/17	59.00
10E100 1500 6410 00 000000	IP0911 Harlan, David	09/12/2017	1315730 VOLLEYBALL TOURNAMENT; 9/9/17	260.00
10E010 1130 6430 00 000000	ip0911 Imea	09/12/2017	1315731 District 9 Participation	50.00
10E100 1500 6410 00 000000	IP0911 Kastner, Nanette	09/12/2017	1315732 VOLLEYBALL TOURNAMENT; 9/9/17	260.00
10E100 1500 6410 00 000000	IP0911 Kessler, Dave	09/12/2017	1315733 VOLLEYBALL TOURNAMENT; 9/9/17	260.00
10E100 1500 3191 00 000000	IP0911 Kintz, David	09/12/2017	1315734 BOYS SOCCER; BENET; 9/7/17	64.00
10E100 1500 6410 00 000000	IP0911 LaFrancis, Raymond	09/12/2017	1315735 VOLLEYBALL TOURNAMENT; 9/9/17	260.00
10E100 1500 3191 00 000000	IP0911 Munn, Robert	09/12/2017	1315736 FOOTBALL; BARTLETT; 9/9/17	58.00
10E100 1500 3191 00 000000	IP0911 O'Bryan, John	09/12/2017	1315737 BOYS SOCCER; BENET; 9/7/17	64.00

ACCOUNT	BATCH	CHECK	CHECK INVOICE	
NUMBER	NUMBER VENDOR	DATE	NUMBER DESCRIPTION	AMOUNT
10E100 1500 3191 00 000000	IP0911 O'Bryan, Justin	09/12/2017	1315738 BOYS SOCCER; EA; 9/5/17	64.00
10E100 1500 3191 00 000000	IP0911 Perillo, Dave	09/12/2017	1315739 GIRLS VOLLEYBALL; WHEATON ACADEMY; 9/7/17	95.00
10E100 1500 3191 00 000000	IP0911 Piper/official, Roger	09/12/2017	1315740 FOOTBALL; BARTLETT; 9/9/17	58.00
10E100 1500 6410 00 000000	IP0911 Plach, Ken	09/12/2017	1315741 VOLLEYBALL TOURNAMENT; 9/9/17	260.00
10E100 1500 3191 00 000000	IP0911 Richardson, Tim	09/12/2017	1315742 BOYS SOCCER; EA; 9/5/17	95.00
10E100 1500 3191 00 000000	IP0911 Saucier, Lon	09/12/2017	1315743 BOYS SOCCER; BENET; 9/7/17	64.00
10E100 1500 3191 00 000000	IP0911 Schure, Allen	09/12/2017	1315744 GIRLS VOLLEYBALL; WHEATON ACADEMY; 9/7/17	95.00
10E100 1500 3191 00 000000	IP0911 Wrobleski, Joe	09/12/2017	1315745 BOYS SOCCER; GLENBARD SOUTH; 9/8/17	59.00
10E100 1500 6430 00 000000	ip0915 BATAVIA HIGH SCHOOL	09/15/2017	1315746 G fr B vol trn 9/16/17	220.00
10E100 1500 6410 00 000000	IP0915 GONZALES, JOSE	09/15/2017	1315747 BOYS SOCCER; PEPSI TOURNAMENT; 9/12/17	64.00
10E100 1500 6430 00 000000	ip0915 Harvest Christian Academy	09/15/2017	1315748 G xc invite	200.00
20E000 2543 3249 00 000000	IP0915 IL OFFICE OF STATE FIRE MARSHA	09/15/2017	1315749 ELEVATOR CERTIFICATES	150.00
10E100 1500 6410 00 000000	IP0915 Joras, Dana	09/15/2017	1315750 BOYS SOCCER; PEPSI TOURNAMENT; 9/12/17	64.00
10E072 2330 6450 00 000000	IP0915 Kiwanis Club of West Chicago	09/15/2017	1315751 MEMBERSHIP FEE; HR	100.00
10E100 1500 6410 00 000000	IP0915 Montani/official, Mike	09/15/2017	1315752 BOYS SOCCER; PEPSI TOURNAMENT; 9/12/17	64.00
10E100 1500 6430 00 000000	ip0915 ROSARY HIGH SCHOOL	09/15/2017	1315753 G golf invite 9/30/17	225.00
10E100 1500 6430 00 000000	ip0915 Waubonsie Valley High School	09/15/2017	1315754 B var soccer invite 10/2/17	225.00
10E100 1500 6430 00 000000	ip0915 Wauconda High School	09/15/2017	1315755 B and G xc invite 9/9/17	200.00
10E100 1500 6430 00 000000	ip0915 WHEATON ACADEMY	09/15/2017	1315756 B and G xc invite 9/30/16	180.00
10E104 1501 4050 00 000000	ip0921 Bibbs Backyard BBQ	09/21/2017	1315757 Food for Math Team Event on 9/28/17	235.00
10E100 1500 6430 00 000000	ip0921 Dundee-Crown High School	09/21/2017	1315758 G vol Soph trn 9/23/17	250.00
10E100 1500 6430 00 000000	ip0921 Glenbard North High School	09/21/2017	1315759 G Var tennis quad 9/23/17	75.00
10E100 1500 6430 00 000000	ip0921 Hinsdale South High School	09/21/2017	1315760 G swim invite 9/9/17	200.00
10E100 1500 6430 00 000000	ip0921 Hinsdale South High School	09/21/2017	1315760 G vol JV trn 9/16/17	160.00
10E062 2210 3110 00 000000	ip0921 IHSCDEA	09/21/2017	1315761 IHSCDEA membership and workshop	100.00
10E006 1504 4050 00 000000	ip0921 KEMPA	09/21/2017	1315762 Registration for KEMPA conference.	45.00
10E006 1504 4050 00 000000	092217 KEMPA	09/22/2017	1315762 Registration for KEMPA conference.	-45.00
10E100 1500 6430 00 000000	ip0921 St Charles North High School	09/21/2017	1315763 G swim Var invite 10/7/17	200.00
10E100 1500 6430 00 000000	ip0921 Sycamore High School	09/21/2017	1315764 Sop g vol trn 9/9/17	250.00

ACCOUNT	BATCH	CHECK	CHECK INVOICE	
NUMBER	NUMBER VENDOR	DATE	NUMBER DESCRIPTION	AMOUNT
10E100 1500 6430 00 000000	ip0921 West Aurora High School	09/21/2017	1315765 G frosh A and B vol trn 9/9/17	350.00
10E100 1500 6430 00 000000	ip0921 Willowbrook High School	09/21/2017	1315766 G vol FA trn 9/16/17	300.00
10E100 1500 6430 00 000000	ip0921 York High School	09/21/2017	1315767 JV g tennis invite 9/9/17	75.00
10E100 1500 6410 00 000000	IP0922 Baughman, Mike	09/25/2017	1315768 WILDCAT GIRLS SWIM INVITE; 9/16/17	135.00
10E100 1500 6410 00 000000	IP0922 Brown, Ken	09/25/2017	1315769 WILDCAT GIRLS SWIM INVITE; 9/16/17	135.00
10E100 1500 3191 00 000000	IP0922 Connelly, Kenny	09/25/2017	1315770 BOYS SOCCER; KENNEDY; 9/15/17	59.00
10E100 1500 3191 00 000000	IP0922 Dansdill, Regis	09/25/2017	1315771 FOOTBALL; LARKIN; 9/15/17	76.00
10E100 1500 3191 00 000000	IP0922 Forrest, Mike	09/25/2017	1315772 FOOTBALL; LARKIN; 9/15/17	76.00
10E100 1500 3191 00 000000	IP0922 GONZALES, JOSE	09/25/2017	1315773 BOYS SOCCER; KENNEDY; 9/15/17	59.00
10E100 1500 3191 00 000000	IP0922 Grant, Tim	09/25/2017	1315774 FOOTBALL; LARKIN; 9/15/17	76.00
10E100 1500 6410 00 000000	IP0922 Kazonovitz, Bruce	09/25/2017	1315775 WILDCAT GIRLS SWIM INVITE; 9/16/17	135.00
10E100 1500 3191 00 000000	IP0922 Kintz, David	09/25/2017	1315776 BOYS SOCCER; KENNEDY; 9/15/17	64.00
10E100 1500 3191 00 000000	IP0922 Kramer, Stan	09/25/2017	1315777 FOOTBALL; LARKIN; 9/16/17	58.00
10E100 1500 3191 00 000000	IP0922 Palmateer, Dean	09/25/2017	1315778 BOYS SOCCER; KENNEDY; 9/15/17	64.00
10E100 1500 3191 00 000000	IP0922 Piper/official, Roger	09/25/2017	1315779 FOOTBALL; LARKIN; 9/15/17	76.00
10E100 1500 3191 00 000000	IP0922 Salat, John	09/25/2017	1315780 FOOTBALL; LARKIN; 9/15/17	76.00
10E100 1500 3191 00 000000	IP0922 Shehaiber, Hanah	09/25/2017	1315781 BOYS SOCCER; KENNEDY; 9/15/17	64.00
10E100 1500 3191 00 000000	IP0922 Smith, Gregory	09/25/2017	1315782 FOOTBALL; LARKIN; 9/16/17	58.00
10E100 1500 3191 00 000000	IP0922 Sobeski, Scott	09/25/2017	1315783 FOOTBALL; LARKIN; 9/16/17	58.00
10R000 1811 0000 00 000000	IP0922 Sosa, Imelda	09/25/2017	1315784 REGISTRATION FEE REFUND; ID #41132	194.00
20E000 2540 3401 00 000000	IP0922 VERIZON WIRELESS	09/25/2017	1315785 9/8/17-10/7/17 CELL PHONE; SUPT	186.91
10E100 1500 3191 00 000000	IP0926 Boshold, Joe	09/26/2017	1315786 GIRLS VOLLEYBALL; WAUCONDA; 9/21/17	95.00
10E100 1500 3191 00 000000	IP0926 Cooper, Tim	09/26/2017	1315787 FOOTBALL; BUR CENT; 9/25/17	58.00
10E007 1130 4100 00 000000	ip0926 Dorman, Linnette	09/26/2017	1315788 Fall Foreign Language Division Head meeting	25.00
10E100 1500 3191 00 000000	IP0926 Elenbaas, John	09/26/2017	1315789 BOYS SOCCER; BARTLETT; 9/20/17	64.00
10E100 1500 3191 00 000000	IP0926 Elert, Sean	09/26/2017	1315790 FOOTBALL; BUR CENT; 9/25/17	58.00
10E100 1500 3191 00 000000	IP0926 Goodlove, Jeffery	09/26/2017	1315791 BOYS SOCCER; BARTLETT; 9/20/17	59.00
10E100 1500 3191 00 000000	IP0926 Gouskous, Nick	09/26/2017	1315792 BOYS SOCCER; WEST AURORA; 9/19/17	59.00

ACCOUNT	BATCH	CHECK	CHECK	INVOICE	
NUMBER	NUMBER VENDOR	DATE	NUMBER	DESCRIPTION	AMOUNT
10E100 1500 3191 00 000000	IP0926 Heldmann, Jon	09/26/2017	1315793	GIRLS VOLLEYBALL; BARTLETT; 9/19/17	95.00
10E100 1500 6410 00 000000	IP0926 Kazonovitz, Bruce	09/26/2017	1315794	GIRLS SWIM; WILDCAT CHAMPIONSHIPS; 9/22/17-9/23/17	270.00
10E100 1500 3191 00 000000	IP0926 Lassalle, Javier	09/26/2017	1315795	BOYS SOCCER; BARTLETT; 9/20/17	59.00
10E100 1500 3191 00 000000	IP0926 Marron/official, Neil	09/26/2017	1315796	GIRLS VOLLEYBALL; BARTLETT; 9/19/17	95.00
10E100 1500 6410 00 000000	IP0926 Mulsoff, John	09/26/2017	1315797	GIRLS SWIMMING; WILDCAT CHAMPIONSHIPS; 9/22/17-9/23/17	270.00
10E100 1500 3191 00 000000	IP0926 Otterby/official, Jeff	09/26/2017	1315798	FOOTBALL; BUR CENT; 9/25/17	58.00
10E006 1504 4050 00 000000	ip0926 Quill & Scroll/journalism & Co	09/26/2017	1315799	Mounted certificate for International Second Place Award	32.00
10E100 1500 3191 00 000000	IP0926 Richardson, Tim	09/26/2017	1315800	BOYS SOCCER; BENET; 9/18/17	59.00
10E100 1500 3191 00 000000	IP0926 Salgado, Rivelino	09/26/2017	1315801	BOYS SOCCER; LARKIN; 9/22/17	59.00
10E100 1500 3191 00 000000	IP0926 Spinosa/official, Vince	09/26/2017	1315802	GIRLS VOLLEYBALL; BARTLETT; 9/19/17	88.00
10E100 1500 6410 00 000000	IP0926 Surch, Doug	09/26/2017	1315803	GIRLS SWIMMING; WILDCAT CHAMPIONSHIPS; 9/22/17-9/23/17	270.00
10E006 1504 4050 00 000000	ip0926 UW-WHITEWATER	09/26/2017	1315804	3 conference registrations for KEMPA. (Replacing the previously submitted request made payable to incorrect vendor)	45.00
10E100 1500 3191 00 000000	IP0926 Walton, John	09/26/2017	1315805	GIRLS VOLLEYBALL; WAUCONDA; 9/21/17	95.00
10E100 1500 3191 00 000000	IP0926 Wegner, Jennifer	09/26/2017	1315806	BOYS SOCCER; BARTLETT; 9/20/17	64.00
10E070 2410 3410 00 000000	IP0926 WEST CHICAGO POST OFFICE	09/26/2017	1315807	PROGRESS 1 GRADE MAILERS	1,048.11
10E100 1500 3191 00 000000	IP0926 Wilk, Paul	09/26/2017	1315808	GIRLS VOLLEYBALL; WAUCONDA; 9/21/17	88.00
10E013 1130 4050 00 000000	ip0926 Willuweit, Lisa	09/26/2017	1315809	reimbursement for division bulletin board and office supplies	6.02
10E013 1130 4050 00 000000	ip0926 Willuweit, Lisa	09/26/2017	1315809	reimbursement for division	24.42

ACCOUNT	BATCH	CHECK	CHECK INVOICE	
NUMBER	NUMBER VENDOR	DATE	NUMBER DESCRIPTION	AMOUNT
			bulletin board and office supplies	
10E100 1500 1504 00 000000	IP0927 Cheehy, Tom	09/27/2017	1315810 FB; ELGIN; 9/1/17; SCOREBOARD	40.00
10E100 1500 1504 00 000000	IP0927 Cheehy, Tom	09/27/2017	1315810 FB; LARKIN; 9/15/17; SCOREBOARD	40.00
10E100 1500 1504 00 000000	IP0927 Fritz, Timothy	09/27/2017	1315811 FB; ELGIN; 9/1/17; CHAIN GANG	40.00
10E100 1500 1504 00 000000	IP0927 Garcia JR, Jaime	09/27/2017	1315812 FB; ELGIN; 9/1/17; CHAIN GANG	40.00
10E100 1500 6410 00 000000	IP0927 GOLYSHKO, NEAL	09/27/2017	1315813 BOYS GOLF; WILDCAT OPEN; 9/11/17; EVENT COORDINATOR	100.00
10E100 1500 6410 00 000000	IP0927 GOLYSHKO, NEAL	09/27/2017	1315813 GIRLS GOLF WILDCAT OPEN; 9/13/17; EVENT COORDINATOR	100.00
10E100 1500 1504 00 000000	IP0927 Hummer, Randy	09/27/2017	1315814 GIRLS SWIMMING; YORK; 8/30/17; TIMER	40.00
20E000 2542 4146 00 000000	IP0927 In the Swim	09/27/2017	1315815 POOL SUPPLIES	29.47
10E100 1500 1504 00 000000	IP0927 Johnson, Dan	09/27/2017	1315816 GIRLS SWIMMING; YORK; 8/30/17; COMPUTER	40.00
10E100 1500 1504 00 000000	IP0927 Mendoza, Laura	09/27/2017	1315817 FB; LARKIN; TICKET SALES; 9/15/17	40.00
10E100 1500 1504 00 000000	IP0927 Resendiz, Rebecca	09/27/2017	1315818 FB; ELGIN; 9/1/17; CHAIN GANG	40.00
10E100 1500 3191 00 000000	IP0927 Shehaiber, Hanah	09/27/2017	1315819 BOYS SOCCER; BARTLETT; 9/20/17	95.00
Totals for checks				14,853.05

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	ED FUND	0.00	194.00	13,386.55	13,580.55
20	OPER & MAINT	0.00	0.00	1,272.50	1,272.50
***	Fund Summary Totals ***	0.00	194.00	14,659.05	14,853.05

***** End of report *****

**COMMUNITY HIGH SCHOOL
DISTRICT 94
West Chicago, Illinois**

**TREASURER'S REPORT
FOR MONTH ENDING SEPTEMBER 2017**

FUND	CASH BALANCE Thru 8/31/2017	RECEIPTS September 2017	DISBURSEMENTS September 2017	CASH BALANCE Thru 9/30/2017	INVESTMENTS AT COST Thru 9/30/2017
EDUCATIONAL	\$ (1,458,625.70)	\$ 8,393,286.46	\$ 9,837,201.23	\$ (2,902,540.47)	\$ 17,193,506.26
OPERATIONS & MAINTENANCE	\$ (532,330.84)	\$ 1,372,228.06	\$ 1,673,745.48	\$ (833,848.26)	\$ 3,639,529.89
DEBT SERVICES	\$ 633,253.47	\$ 3,261,078.91	\$ 1,286,078.91	\$ 2,608,253.47	\$ 1,792,131.47
TRANSPORTATION	\$ 171,309.42	\$ 365,441.57	\$ 409,826.45	\$ 126,924.54	\$ 911,811.90
I.M.R.F.	\$ (25,537.07)	\$ 176,884.49	\$ 217,575.81	\$ (66,228.39)	\$ 369,461.12
SOCIAL SECURITY/MEDICARE	\$ 34,337.81	\$ 166,109.81	\$ 206,036.05	\$ (5,588.43)	\$ 243,015.70
CAPITAL IMPROVEMENTS 2017	\$ -	\$ 9,290,560.62	\$ 9,290,560.62	\$ -	\$ 9,212,844.89
CAP IMPROVEMENTS HILAKE	\$ 55,615.25	\$ 21,181.74	\$ 91,707.95	\$ (14,910.96)	\$ 1,182.83
WORKING CASH	\$ 1,768,766.17		\$ 600,000.00	\$ 1,168,766.17	\$ 902,909.74
TORT	\$ 44,434.12	\$ 67,790.76	\$ 67,790.76	\$ 44,434.12	\$ 142,650.03
TOTAL	\$ 691,222.63	\$ 23,114,562.42	\$ 23,680,523.26	\$ 125,261.79	\$34,409,043.83
Monthly Invest. Int., Adj. & Fees/YTD Interest thru 9/30/17 (included in revenue and investment totals)	\$ 349,647.05	11,715.40	-		\$ 361,362.45
PLUS INVESTMENTS				\$34,409,043.83	
TOTAL YEAR-TO-DATE CASH AND INVESTMENTS AS OF SEPTEMBER 30, 2017				\$ 34,534,305.62	

Kevin Kotche, Treasurer

Date

**COMMUNITY HIGH SCHOOL DISTRICT 94
STATEMENT OF POSITION
FINANCIAL REPORT
FOR PERIOD ENDING SEPTEMBER 30, 2017**

Percent of Fiscal Year Complete: 25.00

	IMPREST, PETTY CASH & SCHLSHP	CASH BALANCES	INVESTMENT BALANCES	ACCOUNTS RECEIVABLE	AUDIT ENTRY	TOTAL ASSETS
ASSETS						
EDUCATIONAL	16,438	(2,902,540)	17,193,506			14,307,404
OPERATIONS & MAINTENANCE		(833,848)	3,639,530			2,805,682
DEBT SERVICES		2,608,253	1,792,131			4,400,385
TRANSPORTATION		126,925	911,812			1,038,736
MUNICIPAL RETIREMENT		(66,228)	369,461			303,232
SOCIAL SECURITY/MEDICARE		(5,588)	243,016			237,427
CAPITAL IMPROVEMENTS 2017		-	9,212,845	4,599		9,217,444
CAPITAL IMPROVEMENTS/HILAKE		(14,911)	1,183			(13,728)
WORKING CASH		1,168,766	902,910			2,071,676
TORT		44,434	142,650			187,084
TOTAL	16,438	125,262	34,409,044	4,599	-	34,555,343

	TAX WARRENTS	ACCOUNTS PAYABLE	ENCUMBERED PAYABLES	OTHER PAYABLES	FUND EQUITY	TOTAL LIABILITY AND FUND EQUITY
LIABILITIES AND FUND EQUITY						
EDUCATIONAL		(22,903)	237,000		14,093,307	14,307,404
OPERATIONS & MAINTENANCE		(114)	185,832		2,619,964	2,805,682
DEBT SERVICES			2,736,750		1,663,635	4,400,385
TRANSPORTATION			145,991		892,745	1,038,736
MUNICIPAL RETIREMENT					303,232	303,232
SOCIAL SECURITY/MEDICARE					237,427	237,427
CAPITAL IMPROVEMENTS 2017			8,770		9,208,674	9,217,444
CAPITAL IMPROVEMENTS/HILAKE					(13,728)	(13,728)
WORKING CASH					2,071,676	2,071,676
TORT			2,240		184,844	187,084
TOTAL	-	(23,018)	3,316,582	-	31,261,777	34,555,343

	BUDGET 2017 - 2018	CURRENT REVENUES	Y.T.D. REVENUES	OTHER RECEIPTS	UNREALIZED BALANCE	PERCENT REALIZED
RECEIPTS						
EDUCATIONAL	24,031,122	8,396,143	9,918,896		14,112,226	41.28%
OPERATIONS & MAINTENANCE	3,260,221	1,367,429	1,440,600		1,819,621	44.19%
DEBT SERVICES	2,779,909	1,287,357	1,340,085		1,439,824	48.21%
TRANSPORTATION	1,519,072	365,554	521,413		997,660	34.32%
MUNICIPAL RETIREMENT	497,528	176,884	197,364		300,164	39.67%
SOCIAL SECURITY/MEDICARE	473,406	166,110	188,726		284,680	39.87%
CAPITAL IMPROVEMENTS	9,203,000	9,312,978	9,312,978		(109,978)	101.20%
CAPITAL IMPROVEMENTS/HILAKE	-	-	49,341		(49,341)	0.54%
WORKING CASH	2,500	840	2,228		272	89.11%
TORT	158,513	67,791	78,807		79,706	49.72%
TOTAL	41,925,270	21,141,085	23,050,436	-	18,874,833	54.98%

	BUDGET 2017 - 2018	CURRENT EXPENDITURES	Y.T.D. EXPENDITURES	CURRENT ENCUMBERED	UNENCUMBERED BALANCE	PERCENT ENCUMBERED
DISBURSEMENTS						
EDUCATIONAL	24,019,888	2,081,110	6,403,544	237,000	17,379,344	26.66%
OPERATIONS & MAINTENANCE	3,257,840	303,920	622,897	185,832	2,449,112	19.12%
DEBT SERVICES	2,737,500	-	119	2,736,750	631	0.00%
TRANSPORTATION	1,492,750	44,385	85,405	145,991	1,261,354	5.72%
MUNICIPAL RETIREMENT	493,516	40,691	116,493		377,023	23.60%
SOCIAL SECURITY/MEDICARE	466,573	39,926	118,405		348,168	25.38%
CAPITAL IMPROVEMENTS 2017	8,000,000	159,808	159,808	8,770	7,831,423	2.00%
CAPITAL IMPROVEMENTS/HILAKE	-	10,850	10,850		(10,850)	0.14%
WORKING CASH	2,500	-	-		2,500	0.00%
TORT	267,975		210,283	2,240	55,452	78.47%
TOTAL	40,738,542	2,680,690	7,727,803	3,316,582	29,694,157	18.97%

	JULY 1 EQUITY	YEAR-TO-DATE RECEIPTS	YEAR-TO-DATE EXPENDITURES	CURRENT ENCUMBERED	OTHER ACTIVITY	*CURRENT EQUITY
FUND BALANCE						
EDUCATIONAL	10,814,955	9,918,896	6,403,544	237,000		14,093,307
OPERATIONS & MAINTENANCE	1,988,093	1,440,600	622,897	185,832		2,619,964
DEBT SERVICES	3,060,419	1,340,085	119	2,736,750		1,663,635
TRANSPORTATION	602,728	521,413	85,405	145,991		892,745
MUNICIPAL RETIREMENT	222,362	197,364	116,493			303,232
SOCIAL SECURITY/MEDICARE	167,107	188,726	118,405			237,427
CAP IMPROVEMENTS 2017	-	9,312,978	159,808	8,770		9,144,400
CI - HIGHLAKE	12,055	49,341	10,850			50,546
WORKING CASH	2,069,448	2,228	-			2,071,676
TORT	318,560	78,807	210,283	2,240		184,844
TOTAL	19,255,728	23,050,436	7,727,803	3,316,582		31,261,777

**COMMUNITY HIGH SCHOOL DISTRICT 94
STATEMENT OF POSITION
FINANCIAL REPORT
FOR PERIOD ENDING SEPTEMBER 30, 2017**

Percent of Fiscal Year Complete: 25.00

COMMUNITY HIGH SCHOOL DISTRICT 94
STATEMENT OF REVENUE AND EXPENDITURES
YTD ENDING
SEPTEMBER 30, 2017

PERCENT OF FISCAL YEAR COMPLETED:25.00

DISTRICT 94 REVENUE & EXPENDITURE REPORT

SEPTEMBER 30, 2017

FUND

BEGINNING FUND BALANCE

REVENUE BUDGET

RECEIPTS

1. CORPORATE P. P. REPLACEMENT TAX
2. SUMMER PROGRAM FEES
3. EARNINGS ON TAXES/ INVESTMENTS
4. BOND PRINCIPAL AND INTEREST 2017
5. PUPIL & COMMUNITY SERVICES
6. FACILITY RENTALS
7. IMPACT FEES/P.U.D/LAND CASH DONATE
8. STATE AID
9. STATE/ CATEGORICAL AID /GRANTS FY17
10. ARRA AID/ARRA FEDERAL FUNDING
11. FEDERAL AID/GRANTS FY17 LATE PMTS
12. PROPERTY TAXES - ED. FUND-TORT
13. PROPERTY TAXES - SPEC'L EDUCATION
14. PERMANENT TRANSFER OF INTEREST/EQ
15. CURRENT YEAR LEVY-ADVANCED TAXES
16. FLOW-THRU/VENDOR REVENUE/MISC REV

TOTAL REVENUE REALIZED

PERCENT REVENUE REALIZED (Actual/Budget)

EXPENDITURE BUDGET

DISBURSEMENTS

1. SALARIES
2. BENEFITS
3. EMPLOYER IMRF
4. EMPLOYER FICA
5. EMPLOYER MEDICARE
6. PURCHASED SERVICES/CONTRACTS REG
7. PURCHASED SERVICES/MINI BUSES
8. PURCHASED SERVICES/SPECIAL ED
9. PURCHASED SERVICES/TCD
10. FUEL ADJ/EARLY DISMISSAL/FIELD TRIP
12. UNEMPLOYMENT INSURANCE
13. SCHOOL BOND FINANCIAL SERVICES
14. TREASURER BOND
15. WORKERS COMPENSATION
16. GENERAL LIABILITY INSURANCE
17. STUDENT ACCIDENT INSURANCE
18. UTILITIES
19. SUPPLIES & MATERIALS
20. TAX PAYMENTS
21. CAPITAL/NON-CAPITAL EQUIPMENT/FURN
22. CAPITAL CONTRACTS/ IMPROVEMENTS
23. CAPITAL LEASE EXPENSE
24. BOND INTEREST EXPENSE
25. DUES, FEES AND INVESTMENT COSTS
26. REDEMPTION OF PRINCIPAL
27. PERMANENT TRANSFERS - INTEREST/EQ
28. TUITION & SPEC ED COST/(TUITION RFND)
29. RETIREMENT BENEFITS/OTHER

TOTAL EXPENDITURES DISBURSED

Encumbered Expenditures

PERCENT DISBURSED PLUS ENCUMBERED/(Total/Budget)

EXCESS OF REVENUE/(EXPENDITURES)

ENDING FUND BALANCE *

FUND

EDUCATION	O & M	DEBT SVC	TRANSP	IMRF	SSM	ALL CAP IMPRV	WRK CASH	TORT	TOTAL ALL
\$ 10,814,955	\$ 1,988,093	\$ 3,060,419	\$ 602,728	\$ 222,362	\$ 167,107	\$ 12,055	\$ 2,069,448	\$ 318,560	\$ 19,255,728
\$ 24,031,122	\$ 3,260,221	\$ 2,779,909	\$ 1,519,072	\$ 497,528	\$ 473,406	\$ 9,203,000	\$ 2,500	\$ 158,513	\$ 41,925,270
\$ 86,131	\$ 8,286		\$ 5,722	\$ 12,993	\$ 15,585	\$ 48,634		\$ 8,115	185,466
17,237									17,237
14,250	696	3,389	297			1,237	2,228	20	22,117
		94,578				9,290,561			
593,809									593,809
	6,715								6,715
						21,887			21,887
475,437									475,437
386,916			12,864						399,780
-									-
266,209									266,209
7,967,807	1,424,902	1,242,118	380,912	184,371	173,141			70,672	11,443,923
103,885			121,317						225,202
									-
									-
7,215			300						7,515
\$ 9,918,896	\$ 1,440,600	\$ 1,340,085	\$ 521,413	\$ 197,364	\$ 188,726	\$ 9,362,319	\$ 2,228	\$ 78,807	\$ 23,050,436
41.28%	44.19%	48.21%	34.32%	39.67%	39.87%	101.73%	89.11%	49.72%	54.98%
\$ 24,019,888	\$ 3,257,840	\$ 2,737,500	\$ 1,492,750	\$ 493,516	\$ 466,573	\$ 8,000,000	\$ 2,500	\$ 267,975	\$ 40,738,542
\$ 3,780,374	\$ 311,579								4,091,952.47
870,324	65,323								935,648
				116,493					116,493
					61,968				61,968
					56,437				56,437
577,678	56,641		28,144			78,950			741,413
									-
			51,049						51,049
									-
			6,212						6,212
									-
									-
								9,025	9,025
								80,450	80,450
								119,486	119,486
								1,322	1,322
	104,809								104,809
186,907	46,432								233,340
									-
157,752	38,113					91,708			287,573
									-
									-
									-
29,700		119							29,819
									-
									-
800,298									800,298
510									510
\$ 6,403,543	\$ 622,897	\$ 119	\$ 85,405	\$ 116,493	\$ 118,405	\$ 170,658	\$ -	\$ 210,283	\$ 7,727,803
\$ 237,000	\$ 185,832	\$ 2,736,750	\$ 145,991			\$ 8,770		\$ 2,240	\$ 3,316,582
26.66%	24.82%	99.98%	15.50%	23.60%	25.38%	2.24%	0.00%	79.31%	27.11%
\$ 3,515,352	\$ 817,703	\$ 1,339,966	\$ 436,008	\$ 80,871	70,321	\$ 9,191,661	\$ 2,228	\$ (131,476)	\$ 15,322,633
\$ 14,093,307	\$ 2,619,964	\$ 1,663,635	\$ 892,745	\$ 303,232	\$ 237,427	\$ 9,194,946	\$ 2,071,676	\$ 184,844	\$ 31,261,777
EDUCATION	O & M	DEBT SVC	TRANSP	IMRF	SSM	ALL CAP IMPRV	WRK CSH	TORT	TOTAL ALL

3 YEAR BUDGET/ACTUAL TOTAL
SUMMARY OF AMENDED CURRENT YEAR BUDGET

September 30, 2017

DEPARTMENT/SUMMARY	FUND	#	DEPT	15 ACTUAL	16 ACTUAL	17 ACTUAL	% CHANGE	18 BUDGET	% CHANGE	18 ACTUAL	YTD %
GENERAL H.S.	10	1	TTL	163,899	147,432	126,695	-60.06%	369,100	-191.33%	31,404	8.51%
HMBD TUTORS	10	2	TTL	53,926	36,002	37,400	-6.54%	37,200	-3.33%	1,126	3.03%
ART	10	3	TTL	238,287	233,574	252,079	-3.29%	266,212	-13.97%	56,817	21.34%
SCIENCE	10	4	TTL	1,132,241	1,261,501	1,288,187	-9.79%	1,357,256	-7.59%	336,008	24.76%
DRIVER'S ED	10	5	TTL	225,170	146,878	153,727	-14.07%	164,058	-11.70%	50,053	30.51%
ENGLISH	10	6	TTL	1,504,422	1,569,209	1,552,387	-3.06%	1,551,974	1.10%	366,199	23.60%
FOREIGN LANG	10	7	TTL	622,480	657,811	633,862	-6.93%	632,591	3.83%	148,851	23.53%
HEALTH ED	10	8	TTL	1,938	962	1,688	93.78%	2,625	-172.88%	160	6.11%
MATHEMATICS	10	9	TTL	1,516,614	1,492,933	1,537,793	1.02%	1,549,868	-3.81%	371,711	23.98%
MUSIC	10	10	TTL	239,396	234,840	239,732	4.38%	262,361	-11.72%	48,872	18.63%
MUSIC INITIATIVE	10	10	TTL	-	-	24,999	-	-	100.00%	-	0.00%
PHYSICAL DEV	10	11	TTL	1,123,465	1,212,245	1,227,552	-0.50%	1,195,294	1.40%	271,620	22.72%
SOC STUDIES	10	13	TTL	1,294,648	1,417,983	1,465,961	-7.89%	1,518,400	-7.08%	391,844	25.81%
TECHNOLOGY	10	14	TTL	724,375	814,149	903,063	-9.67%	983,566	-20.81%	357,402	36.34%
DEV LEARNING	10	22	TTL	3,481,469	4,023,729	4,122,903	-2.32%	4,105,257	-2.03%	1,217,367	29.65%
ADULT ED - LOCAL	10	28	TTL	7,618	-	-	-29.14%	10,000	0.00%	-	0.00%
SUMR ADLT ED	10	29	TTL	2,109	3,960	6,457	-49.18%	6,650	-67.94%	869	13.07%
BUSINESS ED	10	30	TTL	547,649	543,543	484,521	1.46%	479,041	11.87%	122,565	25.59%
FACS	10	32	TTL	254,816	268,654	257,571	2.15%	169,162	37.03%	64,215	37.96%
IND ARTS-TECH ED	10	34	TTL	150,372	134,984	133,908	16.06%	124,944	7.44%	25,901	20.73%
B T I	10	35	TTL	345	153	-	-13.67%	150	1.93%	-	0.00%
PHOTOGRAPHY	10	36	TTL	14,926	-	-	-	-	-	-	0.00%
SUMMER SCH/R	10	40	TTL	63,990	106,534	67,248	13.05%	72,300	32.13%	39,255	54.30%
SUMMER SPORTS CA	10	41	TTL	44,444	44,600	47,564	-1.24%	45,000	-0.90%	35,548	79.00%
BILINGUAL	10	45	TTL	518,222	541,136	492,596	-2.28%	512,430	5.30%	145,919	28.48%
SOCIAL WORKE	10	50	TTL	341,209	210,863	201,735	93.45%	205,872	2.37%	48,614	23.61%
GUIDANCE DEP	10	51	TTL	653,440	634,252	683,429	6.11%	697,170	-9.92%	169,091	24.25%
SCHOOL NURSE	10	52	TTL	176,998	173,991	175,876	10.78%	180,335	-3.65%	44,525	24.69%
PSYC SERVICE	10	53	TTL	151,563	161,158	170,537	-7.00%	164,062	-1.80%	31,070	18.94%
AVID PROGRAM	10	54	TTL	133,626	156,091	186,780	-24.29%	202,075	-29.46%	53,760	26.60%
SPEECH PATH/AUDIC	10	55	TTL	59,907	62,717	64,303	0.00%	66,123	-5.43%	15,624	-3.04%
LEARNING RES	10	61	TTL	287,778	272,085	248,928	-0.44%	259,020	4.80%	79,605	30.73%
STAFF & CURR DEV	10	62	TTL	217,781	239,438	264,787	-20.15%	274,614	-14.69%	53,657	19.54%
UTTERBACK DONATI	10	64	TTL	16,255	21,489	2,735	-6.52%	-	100.00%	-	0.00%
ASST PRINCIPAL	10	69	TTL	1,063,106	1,083,594	1,016,334	2.62%	1,184,371	-9.30%	347,489	29.34%
PRINCIPAL	10	70	TTL	769,880	752,324	743,203	0.09%	721,624	4.08%	196,897	27.29%
SUPT OFFICE	10	71	TTL	298,514	303,749	331,123	-5.18%	346,189	-13.97%	95,499	27.59%
DIR OF PRSNL	10	72	TTL	248,118	257,225	224,279	2.89%	249,282	3.09%	56,899	22.83%
COMM RELATIONS	10	73	TTL	36,939	57,398	59,057	-40.77%	62,925	-9.63%	15,955	25.35%
ED FOUNDATIO	10	74	TTL	2,125	2,382	1,372	0.00%	2,500	-4.94%	-	0.00%
BOARD OF ED	10	75	TTL	148,375	158,611	167,319	-8.75%	181,625	-14.51%	73,794	40.63%
DIR OF BUSIN	10	80	TTL	160,500	162,550	145,341	-1.76%	153,104	5.81%	57,142	0.27%
CAFETERIA	10	82	TTL	17,167	8,153	11,454	-71.39%	50,500	-519.43%	407	0.81%
EMP BENEFITS	10	83	TTL	49,170	19,903	37,545	7.36%	47,200	-137.14%	5,232	11.09%
FISCAL SVCS	10	85	TTL	287,453	311,793	294,099	-10.25%	321,417	-3.09%	72,791	22.65%
MIS	10	90	TTL	343,126	326,143	313,285	3.18%	341,383	-4.67%	71,842	21.04%
PMT OTH DIST	10	97	TTL	1,089,255	423,660	437,969	24.54%	489,500	-15.54%	345,443	70.57%

3 YEAR BUDGET/ACTUAL TOTAL
SUMMARY OF AMENDED CURRENT YEAR BUDGET

September 30, 2017

DEPARTMENT/SUMMARY	FUND	#	DEPT	15 ACTUAL	16 ACTUAL	17 ACTUAL	% CHANGE	18 BUDGET	% CHANGE	18 ACTUAL	YTD %
ATH/INTERSCH	10	100	TTL	867,834	839,814	830,543	3.74%	826,324	1.61%	162,918	19.72%
AQUATICS	10	102	TTL	-	-	-	-	-	0.00%	-	0.00%
INTERSCHOLAS	10	104	TTL	215,199	252,749	227,398	-17.77%	251,825	0.37%	49,730	19.75%
ADULT ED - STATE	10	902	TTL	84,683	800	92,565	-3.59%	92,565	-11470.90%	9,066	9.79%
CTEIG	10	903	TTL	45,873	45,731	46,226	-0.21%	46,226	-1.08%	-	0.00%
BILING TBE	10	904	TTL	91,056	97,819	106,798	-4.69%	106,795	-9.18%	1,398	1.31%
A E & L	10	905	TTL	25,129	3,367	29,996	0.00%	29,996	-790.97%	4,000	13.34%
C PERKINS	10	906	TTL	34,507	31,319	38,995	0.96%	37,700	-20.38%	-	0.00%
TITLE 1-LOW	10	908	TTL	244,986	340,496	357,360	-25.69%	355,319	-4.35%	66,635	18.75%
ISLG GRANT	10	925	TTL	1,568	1,476	1,177	0.00%	1,500	-1.63%	1,275	85.02%
MEDICAID DIRECT D	10	929	TTL	124,915	42,480	72,148	-24.37%	50,000	-17.70%	15,569	31.14%
IDEA 94-142 FLOW-TH	10	930	TTL	356,095	395,255	462,861	-34.55%	462,861	-17.10%	159,682	34.50%
ADM OUTREACH	10	931	TTL	12,561	27,778	20,173	-60.27%	20,173	27.38%	4,987	24.72%
TEACHER QUALITY	10	932	TTL	41,370	10,608	27,836	-0.10%	29,977	-182.58%	4,403	14.69%
FED ADULT ED	10	944	TTL	75,317	72,539	77,550	0.00%	77,550	-6.91%	-	0.00%
LEARN SERVE	10	945	TTL	-	-	-	-	-	-	-	0.00%
EL/CIVICS	10	946	TTL	-	-	-	-	-	-	-	0.00%
LIPLEPS	10	950	TTL	18,780	19,971	11,746	-13.09%	11,746	41.19%	4,840	41.21%
BILINGUAL - IEP	10	951	TTL	2,336	3,015.10	3,539	-7.15%	3,000	0.50%	-	0.00%
O&M FUND	20	0	TTL	2,542,962	2,805,202	3,610,425	-16.87%	3,257,840	-16.14%	622,897	19.12%
DEBT SVC FND	30	0	TTL	3,050,202	3,050,130	2,742,875	0.04%	2,737,500	10.25%	119	0.00%
TRANSPORTATION	40	0	TTL	1,311,851	1,271,828	1,291,882	-3.61%	1,412,750	-11.08%	84,582	5.99%
SCIENCE	40	4	TTL	(1,372)	(9)	(487)	-	-	100.00%	-	0.00%
ENGLISH	40	6	TTL	-	-	(505)	-	-	0.00%	-	0.00%
FOREIGN EXCH	40	7	TTL	686	135	623	-	-	100.00%	-	0.00%
MUSIC	40	10	TTL	-	308	-	-	-	0.00%	-	0.00%
PHYSICAL DEV	40	11	TTL	-	-	-	-	-	0.00%	-	0.00%
SOCIAL STUDIES	40	13	TTL	227	(1)	(122)	-	-	100.00%	-	0.00%
SPECIAL ED	40	22	TTL	-	-	-	-	-	0.00%	-	0.00%
BUSINESS ED	40	30	TTL	-	(105)	-	-	-	0.00%	-	0.00%
FACS	40	32	TTL	-	181	-	-	-	0.00%	-	0.00%
PHOTOGRAPHY	40	36	TTL	-	-	-	-	-	0.00%	-	0.00%
ATH/INTERSCH	40	100	TTL	69,012	73,381	60,270	0.00%	80,000	-9.02%	823	1.03%
PEP BUS	40	104	TTL	5,903	2,555	6,714	0.00%	-	100.00%	-	100.00%
IMRF	50	0	TTL	472,385	463,758	468,364	-1.96%	493,516	-6.42%	116,493	23.60%
SOC SEC & MEDCAR	51	0	TTL	454,114	462,637	474,178	-1.75%	466,573	-0.85%	118,405	25.38%
CAP PROJ 2017	60	0	TTL	3,345,450	2,966,525	5,165,980	-9.72%	8,000,000	-169.68%	159,808	2.00%
CAPITAL PROJECTS	65	0	TTL	3,345,450	2,966,525	5,165,980	-9.72%	-	100.00%	10,850	0.00%
W/C	70	0	TTL	-	2,322	4,649	-	2,500	-	-	0.00%
TORT FUND	80	0	TTL	212,927	256,821	229,720	-30.45%	267,975	-4.34%	210,283	78.47%
		TOTALS		\$ 37,531,114	\$ 37,199,790	\$ 42,466,839	-9.06%	#####	3.28%	\$ 7,727,803	18.97%

GRANT REVENUE & EXPENDITURE SUMMARY
SEPTEMBER 2017

**COMMUNITY HIGH SCHOOL
DISTRICT 94**
REVENUE AND EXPENDITURE REPORT
LOCAL, STATE, AND FEDERAL GRANTS
Ending September 30, 2017

Percentage of Fiscal Year:
25.00%

NAME	SOURCE	CODE	DEPT	CURRENT BUDGET	PRIOR YEAR REVENUE	FY 18 REVENUE	EXPENDITURES	ENCUMBERED	BALANCE	% UNREALIZED REVENUE
Adult Ed Summer School & Computer L	Local	132300	29	\$ 6,650		\$ 1,120	\$ 869		\$ 251	83%
DuPage Foundation - Music Initiative	Local	199900	10	\$ -					\$ -	100%
Education Foundation/Leadership Mini	Local	199990	74/918	\$ 2,500				\$ 5,417	\$ (5,417)	100%
C.T.E.I.G. Vocational Programs	State	322000	903	\$ 46,226					\$ -	100%
Bilingual T.B.E./T.P.I.	State	330500	924/904	\$ 106,795	\$ 5,773		\$ 1,398		\$ (1,398)	100%
Adult Ed State Basic 3-1	State	340000	902	\$ 92,565	\$ 97,580		\$ 9,066	\$ 756	\$ (9,822)	100%
Adult Ed Performance	State	340100	905	\$ 29,996	\$ 32,200		\$ 4,000		\$ (4,000)	100%
State Library Grant	State	380000	925	\$ 1,500			\$ 1,275		\$ (1,275)	100%
Title 1 Low Income NCLB	Federal	430000	908	\$ 355,319	\$ 118,145		\$ 66,635		\$ (66,635)	100%
I.D.E.A. Flow Thru Sub-Grant **	Federal	462000	930	\$ 462,861	\$ 92,723		\$ 159,682	\$ 13,818	\$ (173,500)	100%
Title IIC Carl Perkins - Voc Ed	Federal	474500	906	\$ 37,700					\$ -	100%
Adult Ed Federal Basic	Federal	480000	944	\$ 77,550	\$ 30,539				\$ -	100%
Medicaid Direct Service Costs **	Federal	490000	929	\$ 50,000	\$ 8,484		\$ 15,569		\$ (15,569)	100%
Medicaid Administrative Outreach **	Federal	490000	931	\$ 20,173			\$ 4,987		\$ (4,987)	100%
Bilingual - IEP	Federal	490500	951	\$ 3,000					\$ -	100%
Title III LIPLEPS	Federal	490900	950	\$ 11,746	\$ 6,449		\$ 4,840		\$ (4,840)	100%
Title II A Teacher Quality NCLB	Federal	493200	932	\$ 29,977	\$ 9,869		\$ 4,403		\$ (4,403)	100%
TOTAL				\$ 1,334,556	\$ 401,762	\$ 1,120	\$ 272,723	\$ 19,991	\$ (291,594)	99.9%

** Special Ed Grants

COMMUNITY HIGH SCHOOL

DISTRICT 94

LOCAL, STATE, FEDERAL GRANTS
Ending September 30, 2017

SEPTEMBER 2017

GRANT REVENUE

Percent of Fiscal Year
25.00%

NAME	SOURCE	CODE	DEPT	GRANT BUDGET	PRIOR YR REVENUE	FY18 REVENUE	\$ UNREALIZED	% UNREALIZED	% REALIZED
Adult Ed Summer School & Computer	Local	132300	29	\$ 6,650	\$ -	\$ 1,120	\$ 5,530	83%	17%
DuPage Foundation - Music Initiative	Local	199900	10	\$ -	\$ -	\$ -	\$ -	0%	0%
Education Foundation/Leadership M	Local	199990	74/918	\$ 2,500	\$ -	\$ -	\$ 2,500	100%	0%
C.T.E.I.G. Vocational Programs	State	322000	903	\$ 46,226	\$ -	\$ -	\$ 46,226	100%	0%
Bilingual T.B.E./T.P.I.	State	330500	924/904	\$ 106,795	\$ -	\$ -	\$ 106,795	100%	0%
Adult Ed State Basic 3-1	State	340000	902	\$ 92,565	\$ 97,580	\$ -	\$ 92,565	100%	0%
Adult Ed Performance	State	340100	905	\$ 29,996	\$ 32,200	\$ -	\$ 29,996	100%	0%
State Library Grant	State	380000	925	\$ 1,500	\$ -	\$ -	\$ 1,500	100%	0%
Title 1 Low Income NCLB	Federal	430000	908	\$ 355,319	\$ 74,973	\$ -	\$ 355,319	100%	0%
I.D.E.A. Flow Thru Sub-Grant **	Federal	462000	930	\$ 462,861	\$ 92,723	\$ -	\$ 462,861	100%	0%
Title IIC Carl Perkins - Voc Ed	Federal	474500	906	\$ 37,700	\$ -	\$ -	\$ 37,700	100%	0%
Adult Ed Federal Basic	Federal	480000	944	\$ 77,550	\$ 30,539	\$ -	\$ 77,550	100%	0%
Medicaid Direct Service Costs **	Federal	490000	929	\$ 50,000	\$ 8,484	\$ -	\$ 50,000	100%	0%
Medicaid Administrative Outreach **	Federal	490000	931	\$ 20,173	\$ -	\$ -	\$ 20,173	100%	0%
Bilingual IEP	Federal	490500	951	\$ 3,000	\$ -	\$ -	\$ -	0%	0%
Title III LIPLEPS	Federal	490900	950	\$ 11,746	\$ 6,449	\$ -	\$ 11,746	100%	0%
Title II A Teacher Quality NCLB	Federal	493200	932	\$ 29,977	\$ 8,685	\$ -	\$ 29,977	100%	0%
TOTAL				\$ 1,334,557	\$ 351,633	\$ 1,120	\$ 1,333,437	99.9%	0.1%

* Amended Revenue activity may occur throughout FY17/18 impacting expenditure activity

GRANT EXPENDITURES

NAME	SOURCE	CODE	DEPT	GRANT BUDGET	EXPENDITURE	ENCUMBERED	BUDGET BALANCE	% UNENCUMBERED	% ENCUMBERED
Adult Ed Summer School & Computer	Local	132300	29	\$ 6,650	869			0%	13%
DuPage Foundation - Music Initiative	Local	199900	10	\$ -				0%	0%
Education Foundation/Leadership M	Local	199990	74/918	\$ 2,500		\$ 5,417		0%	217%
C.T.E.I.G. Vocational Programs	State	322000	903	\$ 46,226				0%	0%
Bilingual T.B.E./T.P.I.	State	330500	924/904	\$ 106,795	1,398			0%	1%
Adult Ed State Basic 3-1	State	340000	902	\$ 92,565	9,066	\$ 756		0%	11%
Adult Ed Performance	State	340100	905	\$ 29,996	4,000			0%	13%
State Library Grant	State	380000	925	\$ 1,500	1,275			0%	85%
Title 1 Low Income NCLB	Federal	430000	908	\$ 355,319	66,635			0%	19%
I.D.E.A. Flow Thru Sub-Grant **	Federal	462000	930	\$ 462,861	159,682	\$ 13,818		0%	37%
Title IIC Carl Perkins - Voc Ed	Federal	474500	906	\$ 37,700				0%	0%
Adult Ed Federal Basic	Federal	480000	944	\$ 77,550				0%	0%
Medicaid Direct Service Costs **	Federal	490000	929	\$ 50,000	15,569			0%	31%
Medicaid Administrative Outreach **	Federal	490000	931	\$ 20,173	4,987			0%	25%
Bilingual IEP	Federal	490500	951	\$ 3,000				0%	0%
Title III LIPLEPS	Federal	490900	950	\$ 11,746	4,840			0%	41%
Title II A Teacher Quality NCLB	Federal	493200	932	\$ 29,977	4,403			0%	15%
TOTAL				\$ 1,334,557	\$ 272,723	\$ 19,991	\$ -	0%	22%

** Special Ed Grants

**COMMUNITY HIGH SCHOOL
DISTRICT 94
PETTY CASH FUND
SEPTEMBER 30, 2017**

This listing represents payments from the High School Cash Fund for September 30, 2017. Reimbursement for the following paid from this fund is hereby requested from the Board of Education of Community High School District 94, West Chicago, Illinois at its regular meeting on October 17, 2017.

<u>DATE PAID</u>	<u>PAID TO</u>	<u>FOR</u>	<u>AMOUNT</u>
Sep 01, 2017	Baltazar Padilla	Postage	\$ 2.00
Sep 05, 2017	Baltazar Padilla	Postage	21.86
Sep 13, 2017	Diane Masschelin	Key Caps	2.78
Sep 14, 2017	Cheryl Glunt	Postage	10.58
Sep 20, 2017	Pedro Perez	Postage	13.14
Sep 22, 2017	Pedro Perez	Postage	17.87
Sep 28, 2017	Lynn Boothe	Postage	5.29
		Total	<u><u>\$ 73.52</u></u>

Director of Business Services

October 12, 2017
Date

LOC	LOC	September 2017-18 Beginning Balance	September 2017-18 Debits	September 2017-18 Credits	September 2017-18 Monthly Activity	Ending Balance
99	STUDENT ACTIVITY					
505	CHESS	1,262.66CR	92.69		92.69	1,169.97CR
506	SPED RECYC/SHRD	1,571.68CR				1,571.68CR
507	BEST BUDDIES	7,081.83CR				7,081.83CR
508	CRTE ENT	541.24CR				541.24CR
511	ART COLLECTION	105.35CR				105.35CR
513	INTL CLUB	2,622.14CR	175.99		175.99	2,446.15CR
514	CHRONICLE	1,554.20CR				1,554.20CR
515	CHEERLEADING	4,203.59CR		375.95	-375.95	4,579.54CR
516	DANCE PROD	3,057.98CR	263.50		263.50	2,794.48CR
517	SPEECH	3,637.94CR				3,637.94CR
518	FBLA	757.69CR		10.00	-10.00	767.69CR
520	GERMAN CLUB	31.74CR				31.74CR
521	FICA-SKILLS	313.41CR	922.00	1,604.70	-682.70	996.11CR
523	MATH TEAM	351.61CR				351.61CR
524	HORTICULTURE	4,769.39CR	568.74		568.74	4,200.65CR
526	PEP CLUB	931.39CR	1,066.00	2,205.00	-1,139.00	2,070.39CR
527	POMS	6,508.65CR	300.00		300.00	6,208.65CR
528	SNOWBALL	2,228.88CR				2,228.88CR
529	SADD	1,662.78CR				1,662.78CR
530	EXCHANGE	5,219.00CR	167.32		167.32	5,051.68CR
531	SPANISH CLUB	3,906.89CR	217.00		217.00	3,689.89CR
533	STUDENT COUNCIL	10,204.43CR	912.98	21,789.90	-20,876.92	31,081.35CR
534	SUNDRY	1,651.40CR				1,651.40CR
535	THESPIANS	6,612.71CR	2,869.21	8,310.00	-5,440.79	12,053.50CR
536	VOCATIONAL SIGN	1,836.54CR				1,836.54CR
537	YEARBOOK	5,814.47CR				5,814.47CR
538	BAND-JAZZ	618.77CR				618.77CR
539	CHORAL-CHOIR	5,237.86CR	510.25	3,071.00	-2,560.75	7,798.61CR
540	ORCHESTRA	5,092.34CR				5,092.34CR
541	INTERACT CLUB	914.68CR		3,000.00	-3,000.00	3,914.68CR
542	ANL	2,013.73CR				2,013.73CR
543	WEGO CARES	939.97CR				939.97CR
544	SCHOLASTIC BOWL	694.88CR		186.00	-186.00	880.88CR
545	PHOTOGRAPHY	58.01CR				58.01CR
547	NHS	1,688.75CR	81.17		81.17	1,607.58CR
548	GSA	774.39CR				774.39CR
549	CREATIVE WRITNG	511.59CR				511.59CR
550	ACTIVE DIR ACCT	1,121.88CR				1,121.88CR

LOC	LOC	September 2017-18 Beginning Balance	September 2017-18 Debits	September 2017-18 Credits	September 2017-18 Monthly Activity	Ending Balance
99	STUDENT ACTIVITY					
551	TRANSITION CTR	3,191.06CR	115.95		115.95	3,075.11CR
552	TRI M	434.99CR				434.99CR
553	HAGGERTY FORD	14,890.52CR	4,715.00		4,715.00	10,175.52CR
554	OLA'AS	712.57CR	422.38	624.45	-202.07	914.64CR
555	COMPASS	85.32CR				85.32CR
560	WEGO 2 AFR	32.52CR				32.52CR
561	SLC9 2 AFRICA	1,924.65CR	3,050.00	2,970.00	80.00	1,844.65CR
562	PRESCHOOL	145.96CR		528.00	-528.00	673.96CR
563	Teen Mom	119.87CR				119.87CR
564	HUMANITIES/SSS	3,950.00CR				3,950.00CR
566	ROAR	1,276.42CR	52.90		52.90	1,223.52CR
570	ADAMS EXPRESS	48.07CR				48.07CR
572	SPORTSFEST	2,445.01CR				2,445.01CR
573	TARGET	366.89CR				366.89CR
576	OUT/BD AT RISK	0.57CR				0.57CR
580	LOUIS RANSOM AR	374.00CR				374.00CR
582	STEP PROJECT	199.82CR				199.82CR
583	STEPPERS	3,161.27CR				3,161.27CR
584	GREEN CLUB	666.57CR				666.57CR
585	FRENCH CLUB	737.97CR		135.25	-135.25	873.22CR
586	LRC BOOK CLUB	400.31CR				400.31CR
587	LIFESMARTS	343.80CR				343.80CR
589	CONSUMER ED	1.84CR				1.84CR
591	TECHNOLOGY	5.50CR				5.50CR
592	HABITAT FOR HUM	25.92CR				25.92CR
600	ATHLETIC TRAINR	1,661.84CR				1,661.84CR
601	BADMINTON	727.11CR				727.11CR
602	BASEBALL	10,199.40CR				10,199.40CR
603	BOY'S BB	7,327.65CR				7,327.65CR
604	BOY'S CROSS CTY	135.55CR		370.00	-370.00	505.55CR
605	BOY'S SOCCER	211.76CR		5,849.40	-5,849.40	6,061.16CR
606	BOY'S TENNIS	79.02CR		160.00	-160.00	239.02CR
607	BOY'S TRACK	989.51CR				989.51CR
608	GIRL'S FDR BB	733.33CR				733.33CR
609	FOOTBALL	667.16CR	4,048.90	8,265.85	-4,216.95	4,884.11CR
610	GIRL'S BASKETBL	1,048.24CR				1,048.24CR
611	GIRL'S CROSS CT	1,066.83CR	1,660.88	1,210.00	450.88	615.95CR
612	GIRL'S SOCCER	3,849.62CR				3,849.62CR

LOC	LOC	September 2017-18 Beginning Balance	September 2017-18 Debits	September 2017-18 Credits	September 2017-18 Monthly Activity	Ending Balance
99	STUDENT ACTIVITY					
613	GIRL'S TENNIS	2,676.32CR		608.50	-608.50	3,284.82CR
614	GIRL'S TRACK	1,146.27CR				1,146.27CR
615	BOYS GOLF	1,621.61CR	79.50		79.50	1,542.11CR
616	MUSIC	4,791.01CR	287.24		287.24	4,503.77CR
617	SOFTBALL	10,765.13CR				10,765.13CR
618	BOYS SWIM TEAM	757.36CR				757.36CR
619	GIRLS V-BALL	1,939.58CR	1,226.84	1,080.00	146.84	1,792.74CR
620	GIRL'S FDR VB	554.15CR				554.15CR
621	WRESTLING	2,015.49CR				2,015.49CR
622	ATHLETIC DIR	66.85CR				66.85CR
623	GIRLS SWIM TEAM	42.12CR	2,147.00	3,778.23	-1,631.23	1,673.35CR
624	GIRLS GOLF	601.18CR				601.18CR
625	BOYS V-BALL			629.57	-629.57	629.57CR
---	*STUDENT ACTIVI	189,321.95CR	25,953.44	66,761.80	-40,808.36	230,130.31CR
Grand Equity To		189,321.95CR	25,953.44	66,761.80	-40,808.36	230,130.31CR

Number of Accounts: 89

***** End of report *****

Community High School District 94

Vendor List Update

September 30, 2017

Todd Howell

OZ Engineering

Rainbow Racing Systems

RealTiming

STEM Jobs

Translation Equipment

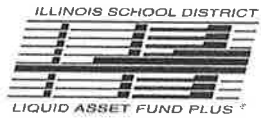
W-T Group LLC



David Blatchley, Director of Business Services

10-12-17

Date



ISDLAF+ Monthly Statement

Statement for the Account of:
BOARD OF EDUCATION, C.H.S.D. #94

(10242-101) INVESTED FUNDS

Statement Period
Sep 1, 2017 to Sep 30, 2017

ACTIVITY SUMMARY

INVESTMENT POOL SUMMARY		LIQ	MAX
Beginning Balance		\$1,525,203.99	\$153,715.14
Dividends		\$781.14	\$6,386.31
Credits		\$5,670,036.07	\$11,078,626.12
Checks Paid		\$0.00	\$0.00
Other Debits		(\$6,293,409.75)	(\$5,194,374.95)
Ending Balance		\$902,611.45	\$6,044,352.62
Average Monthly Rate		0.89%	0.96%
TOTAL LIQ AND MAX			\$6,946,964.07

PLEASE NOTE: THE FUND WILL BE CLOSED OCTOBER 9TH IN OBSERVANCE OF THE COLUMBUS DAY HOLIDAY

TOTAL FIXED INCOME	\$16,735,430.86
ACCOUNT TOTAL	\$23,682,394.93

BOARD OF EDUCATION, C.H.S.D. #94
DOUGLAS DOMERACKI
326 JOLIET STREET
WEST CHICAGO, IL 60185-3142



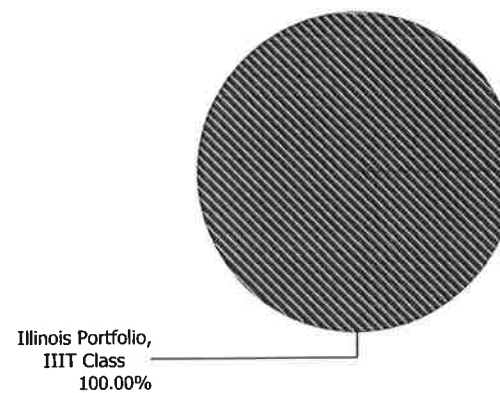
Account Statement - Transaction Summary

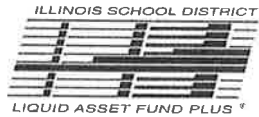
For the Month Ending **September 30, 2017**

BOARD OF EDUCATION COMM HIGH SD - GENERAL FUND - 450077

Illinois Portfolio, IIIT Class	
Opening Market Value	0.01
Purchases	0.00
Redemptions	0.00
Unsettled Trades	0.00
Change in Value	0.00
Closing Market Value	\$0.01
Cash Dividends and Income	0.00

Asset Summary		
	September 30, 2017	August 31, 2017
Illinois Portfolio, IIIT Class	0.01	0.01
Total	\$0.01	\$0.01
Asset Allocation		





ISDLAF+ Monthly Statement

(10242-203) 2017 BOND PROCEEDS (Municipal Advisory Account)

Statement Period
Sep 1, 2017 to Sep 30, 2017

Statement for the Account of:
BOARD OF EDUCATION, C.H.S.D. #94

ACTIVITY SUMMARY

INVESTMENT POOL SUMMARY	LIQ	MAX
Beginning Balance	\$0.00	\$0.00
Dividends	\$0.00	\$1,234.27
Credits	\$0.00	\$18,600,766.18
Checks Paid	\$0.00	\$0.00
Other Debits	\$0.00	(\$9,294,577.78)
Ending Balance	\$0.00	\$9,307,422.67
Average Monthly Rate	0.89%	0.96%
TOTAL LIQ AND MAX		
		\$9,307,422.67
TOTAL FIXED INCOME		
		\$0.00
ACCOUNT TOTAL		
		\$9,307,422.67

PLEASE NOTE: THE FUND WILL BE CLOSED OCTOBER 9TH IN OBSERVANCE OF THE COLUMBUS DAY HOLIDAY

BOARD OF EDUCATION, C.H.S.D. #94
DOUGLAS DOMERACKI
326 JOLIET STREET
WEST CHICAGO, IL 60185-3142

[Welcome](#) | [Reports](#) | [Transfers and Payments](#) | [Administration](#)[Activity - deposit accounts](#)[Balances - deposit accounts](#)

Quick Links:

[Statements & documents](#)

Activity - Deposit Accounts

[Print this page](#)[New search](#) | [View account information](#)

Report created: 10/10/2017 02:38:36 PM (ET)
Account: 071903929 • *5336 • Checking • Money Market • Available \$1,212,679.61
Date range: 9/1/2017 to 10/1/2017
Transaction types: All transactions
Detail option: Includes transaction detail

[Search completed transactions](#) | [14 day view](#) | [Print selected transactions](#) Download as: CSV file Go

071903929 • *5336 • Checking • Money Market • Available \$1,212,679.61 [Make a transfer](#)

<input type="checkbox"/>	<u>Post Date</u>	<u>Reference</u>	<u>Additional Reference</u>	<u>Image</u>	<u>Description</u>	<u>Debit</u>	<u>Credit</u>	<u>Calculated Balance</u>
<input type="checkbox"/>	09/01/2017	997000901085133			AUTOMATED TRANSFER CREDIT REF 2440851L FUNDS TRANSFER FRMDEP XXXXX4754 FROM RETUR N AUG PR AP FUND SUPPORT	\$600,000.00	\$1,211,559.10	
<input type="checkbox"/>	09/29/2017				INTEREST CREDIT		\$1,120.51	\$1,212,679.61
10/01/2017 Totals						\$0.00	\$601,120.51	

**COMMUNITY HIGH SCHOOL
DISTRICT 94**

**October 17, 2017
7:00 p.m.
Board of Education Meeting**

**SECTION B -
Board Meeting Attachments**

*Serving Carol Stream
Warrenville
West Chicago
Wheaton
Winfield*

Douglas P. Domeracki, Ed. D.
Superintendent

David A. Blatchley
Director of Business Services

Gordon H. Cole
Director of Building Operations

Cheryl L. Moore
Director of Human Resources

District Administrative Center

157 W. Washington Street
West Chicago, IL, 60185

Phone: (630) 876-6200
Fax: (630) 876-6217
www.d94.org

Michael Sawicki Named September Student of the Month

West Chicago Community High School has selected Michael Sawicki of Carol Stream as Student of the Month for September, 2017. A senior, Michael was chosen for his school leadership and academic dedication.

Michael has been on High Honor Roll every semester of his high school career and has a cumulative weighted GPA of 5.530. He is a member of National Honor Society and the Spanish National Honor Society. He was named an AP Scholar with Distinction, and an Academic All-Conference Athlete.

A highly involved student, Michael has been a member of Student Council for four years, serving as Student Council president the past two years. He serves on the President's Council, is a Student Ambassador, and has served as a student leader or mentor for ROAR and Snowball. Michael is a member of Interact Club, Future Business Leaders of America, Business Professionals of America, and Speech Team. No stranger to competition, Michael has earned state and national awards placing first nationally in FBLA LifeSmarts, first in state in FBLA Personal Finance and Intro to Business Communication, first in state and fourth in nationals in LifeSmarts, and first in state and second in nationals as a member of the Personal Finance Challenge team. A scholar athlete, Michael has played baseball throughout his high school career and plans to continue this spring.

Outside of school, Michael volunteers at his church, assisted at Special Olympics events and the Western DuPage Special Recreation Association tournaments, and with several community events and projects. He has also found time to hold a part-time job at a local department store.

When asked about his favorite high school memory, Michael recalls, "While I have countless favorite High School memories, my time competing at the various national competitions are among my favorites because of the traveling opportunities, experiences I've had in different cities, success in the competitions, and friends I have made that I still stay in close contact with to this day."

Michael has this advice for future WCCHS students, "While clichéd, the biggest piece of advice I can give to future WCCHS students is to get involved. If you look at everything in life as an opportunity, there is so much that can be seized at this great school. Whether it's exploring a passion or something you're just curious about, joining an activity for its practicality long-term applicability, or simply networking (both within and outside of these walls), there is so much to be gained from joining the numerous activities at West Chicago."

After graduation, Michael plans to attend a four-year university yet to be determined to study finance, economics or industrial engineering.

Community High School District 94 congratulates Michael on all of his accomplishments and wishes him the best of luck in future endeavors.

Community High School District 94 strives to promote and provide growth experiences in Learning, Leadership and Living.

CHS D94

Community High School District 94

*Serving Carol Stream
Warrenville
West Chicago
Wheaton
Winfield*

Douglas P. Domeracki, Ed. D.
Superintendent

David A. Blatchley
Director of Business Services

Gordon H. Cole
Director of Building Operations

Cheryl L. Moore
Director of Human Resources

District Administrative Center

157 W. Washington Street
West Chicago, IL, 60185

Phone: (630) 876-6200

Fax: (630) 876-6217

www.d94.org

Community High School District 94

326 Joliet Street – West Chicago, IL 60185

Good News of the District

October 17, 2017

Math Team Takes First in Math League Meet

Congratulations to the West Chicago Community High School Math Team for taking first place in the North Suburban Math League Meet held on Thursday, September 28, 2017 at WCCHS.

Kate Bove (Oralist & President) accounted for 30% of the points towards the team's first place finish. Christina Champagne contributed 20% of the points, earning Best Overall Freshman. Alexis Maggiore earned 10% of the team's overall points, earning Best Overall Junior designation at the competition.

The Math Team is coached by Mr. Charles Vokes.

Received 9/21/2017
Response Due 9/28/2017

West Chicago High School Teachers' Association

Bradley K. Larson
President

Mary McCarter
Vice President

Lynn Peto
Treasurer

Mark Begovich
Secretary

Nick Caltagirone
Chief Negotiator

September 22, 2017

Dr. Doug Domeracki
Superintendent
Community High School District 94
326 Joliet Street
West Chicago, IL 60185

Re: Freedom of Information Act Request

Pursuant to the Illinois Freedom of Information Act, I am writing to request the following information:

- Complete copies of any and all reports submitted to the District from January 1, 2017 to present that are the result of structural/engineering/architectural inspections or studies of the West Chicago Community High School building
- A statement of any actions taken to date as a result of recommendations of such reports, including the dates on which the actions were taken
- A statement of any actions remaining to be taken during the 2017-2018 school year as a result of recommendations of such reports, including approximate dates on which the actions will be taken

Please either make this information available for me to pick up or forward it to me in an electronic format within the five working days allowed by law.

Thank you for your assistance with this request.

Sincerely,

Bradley K. Larson
President

cc: Blanca Ruiz
Tom Terranova

326 Joliet Street
West Chicago, IL
60185

Established 1957



Cheryl Glunt <cglunt@d94.org>

Received 9/25/2017
Response Due 10/2/2017

Fwd: FOIA REQUEST

1 message

Cheryl Moore <cmoore@d94.org>

Mon, Sep 25, 2017 at 8:41 AM

To: Cheryl Glunt <cglunt@d94.org>, David Blatchley <dblatchley@d94.org>

----- Forwarded message -----

From: Ralph Padron <ralph.padron@hotmail.com>

Date: Mon, Sep 25, 2017 at 8:15 AM

Subject: FOIA REQUEST

To: FOIA@d94.org <FOIA@d94.org>

Date: Sept 25 2017

Subject: Business Office Redaction

Timeline: List of Bills BOE Agenda 2016 2017

I am requesting UNREDACTED explanation on all entries of payments to Tracey Bono
In addition please provide

- Copies of Cancelled Checks
- History of All payments made to Tracey Bono
- Decision/Purpose to redact
- Request and back up documents to make payment by whom and reason
- emails/documents discussing these payments and redactions
- Was this Payment ever classified as a different expense
- Director of Special Edcation emails/written correspondence pertaining to all activity of these payments

This message and any attachment thereto is for the sole use of the intended recipient(s), and is covered by the Electronic Communications Privacy Act (18 USC 2510 et seq). It may contain information that is confidential and legally privileged within the meaning of applicable law. If you are not the intended recipient, please immediately alert the sender by reply e-mail, permanently remove this message and any attachments thereto from your system, and destroy any hard copies thereof; do not disclose the contents or take any action in reliance upon the information contained in this message or any attachments. If you have any doubt as to the authenticity of this message or any attachment thereto, please contact the sender immediately. Any copying, disclosure, distribution or other action taken or omitted to be taken with respect to an erroneously received or inauthentic message or attachment is prohibited. Communications sent or received by Community High School District 94 may be subject to inspection, copying, and disclosure under the Illinois Freedom of Information Act (FOIA).

--

Cheryl Moore
Director of Human Resources
Community HSD94

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Cheryl Glunt <cglunt@d94.org>

*Received 9/25/2017
Response Due 10/2/2017*

Fwd: FOIA Request

1 message

Cheryl Moore <cmoore@d94.org>

Mon, Sep 25, 2017 at 9:06 AM

To: Cheryl Glunt <cglunt@d94.org>, David Blatchley <dblatchley@d94.org>

----- Forwarded message -----

From: **Mascarella, Tina** <tmascarella@tovarssnow.com>

Date: Mon, Sep 25, 2017 at 8:55 AM

Subject: FOIA Request

To: "cmoore@d94.org" <cmoore@d94.org>

Community High School District 94
ATTN: Ms. Cheryl Moore, FOIA Officer
157 W. Washington Street
West Chicago, IL 60185

September 25, 2017

Records Requested: Bid results and/or a bid tabulations sheet for your 2016 or *most recent* Snow Plowing & Removal Services RFP.

We would like electronic copies emailed to us at tmascarella@tovarssnow.com. This request is for commercial purposes. We are not requesting a fee waiver.

Tina Mascarella

Office Manager

Tovar Snow Professionals

195 Penny Avenue

East Dundee, IL 60118

(847) 695-0080 Ext 56

Email: tmascarella@tovarssnow.com

--
Cheryl Moore
Director, Human Resources
Community HSD 94



Cheryl Glunt <cglunt@d94.org>

*Received 9/25/2017
Response Due 10/2/2017*

Fwd: FOIA REQUEST

1 message

Cheryl Moore <cmoore@d94.org>

Mon, Sep 25, 2017 at 10:44 AM

To: David Blatchley <dblatchley@d94.org>, Cheryl Glunt <cglunt@d94.org>

Dave -

I will get current and previous contract (item #1).

Please provide the other items.

Cheryl

----- Forwarded message -----

From: **Ralph Padron** <ralph.padron@hotmail.com>

Date: Mon, Sep 25, 2017 at 10:38 AM

Subject: FOIA REQUEST

To: "FOIA@d94.org" <FOIA@d94.org>

Date: Sept 25 2017

Subject: Gordon Cole Director Building Operations

Timeline: Jan 1 2015 - Sept 25 2017

- Current Contract and previous contract
- Posting of Current Position
- Posting of Same Position previously held
- If position did not exist, provide discussion, emails, correspondence pertaining to this
- Application
- All applicants for this position
- Job Description
- Internet/Web log Jan 1 2017 - Sept 25 2017

Send response via email

Thank you

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Cheryl Glunt <cglunt@d94.org>

Fwd: FOIA REQUEST

1 message

*Received 9/28/2017
Response Due 10/5/2017***Cheryl Moore** <cmoore@d94.org>
To: Cheryl Glunt <cglunt@d94.org>

Thu, Sep 28, 2017 at 2:23 PM

----- Forwarded message -----

From: Ralph Padron <ralph.padron@hotmail.com>
Date: Thu, Sep 28, 2017 at 12:57 PM
Subject: FOIA REQUEST
To: "FOIA@d94.org" <FOIA@d94.org>**Date:** Sept 28 2017**Subject:** Gary R. Saake**Timeline:** Jan 1 2017 - Sept 28 2017

- Elog
- Internet Log

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--
Cheryl Moore
Director, Human Resources
Community HSD 94

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Cheryl Glunt <cglunt@d94.org>

Fwd: FOIA REQUEST

1 message

Received 9/29/2017
Response Due 10/6/2017

Cheryl Moore <cmoore@d94.org>

Fri, Sep 29, 2017 at 10:33 AM

To: Cheryl Glunt <cglunt@d94.org>

----- Forwarded message -----

From: **Ralph Padron** <ralph.padron@hotmail.com>

Date: Fri, Sep 29, 2017 at 8:48 AM

Subject: FOIA REQUEST

To: "FOIA@d94.org" <FOIA@d94.org>

Date: Sept 29 2017

Subject: Credit Card Statements

Timeline: Jan 1 2016 - Sept 29 2017

Please send the statements for

Gordon Cole

David Blatchley

Douglas Domerack

Email response when ready

Thank you

Ralph

This message and any attachment thereto is for the sole use of the intended recipient(s), and is covered by the Electronic Communications Privacy Act (18 USC 2510 et seq). It may contain information that is confidential and legally privileged within the meaning of applicable law. If you are not the intended recipient, please immediately alert the sender by reply e-mail, permanently remove this message and any attachments thereto from your system, and destroy any hard copies thereof; do not disclose the contents or take any action in reliance upon the information contained in this message or any attachments. If you have any doubt as to the authenticity of this message or any attachment thereto, please contact the sender immediately. Any copying, disclosure, distribution or other action taken or omitted to be taken with respect to an erroneously received or inauthentic message or attachment is prohibited. Communications sent or received by Community High School District 94 may be subject to inspection, copying, and disclosure under the Illinois Freedom of Information Act (FOIA).



Cheryl Glunt <cglunt@d94.org>

*Received 10/4/2017
Response Due 10/11/2017***FW: FOIA request School District - CHSD 94**

1 message

Douglas Domeracki <ddomeracki@d94.org>
To: cmoore@d94.org, Cheryl Glunt <cglunt@d94.org>

Wed, Oct 4, 2017 at 10:19 AM

Doug Domeracki Ed.D

Superintendent

Community HSD 94

630.876.6210



From: FOIA AWI [mailto:foia-awi@illinoisleaks.com]
Sent: Wednesday, October 04, 2017 10:07 AM
To: ddomeracki@d94.org
Cc: gcole@d94.org
Subject: FOIA request School District - CHSD 94

From: Kirk Allen

In accordance with the Freedom of Information Act of Illinois, I am requesting the following public records as part of an American Watchdogs Inc. research project.

1. A copy of all debt currently held by the School District in any form to include but not limited to, lines of credit, financial institution, bonds, credit card
2. A copy of all payment structures for that debt that reflects principal payment, interest payment, and time frame of those obligations.
3. A copy of all compensation provided to the Superintendent.
4. A copy of the Superintendents employment contract.
5. A copy of the minutes and agenda where the Superintendents contract was approved.

I qualify as both media and non-profit under the definitions in Section 2 (c-10) ("Commercial purpose"), Section 2 (f) ("News media"), Section 2 (g) ("Recurrent requester"), and Section 2 (h) ("Voluminous request") of the Freedom of Information Act, for the purposes of being exempt to the provisions of Section 3.1 (Requests for commercial purposes), Section 3.2 (Recurrent requesters), Section 3.6 (Voluminous requests), and Section 6 (Authority to charge fees).

I request expedited processing on the basis of an urgency to inform the citizens and taxpayers of Illinois about their government's activities. If any element of this request is denied in whole or in part, I ask that you justify all withholdings individually by reference to specific exemptions of the Act. Please provide all responsive information to me electronically.

I request a rolling production of records, such that the public body furnishes records to my attention as soon as they are identified, preferably electronically, but as needed then to my attention, at the below address. If you have any questions please do not hesitate to contact me. Rolling production is not to be perceived as an agreement to extend the time frame for compliance under FOIA.

If you are not the FOIA officer responsible for any part of this request you are required by law to forward it to the appropriate FOIA officer.

The purpose of the request is to access and disseminate information regarding the legal rights of the general public and is not for the principal purpose of personal or commercial benefit.

As outlined in FOIA, documents shall be furnished without charge or at a reduced charge, as determined by the public body, if the person requesting the documents states the specific purpose for the request and indicates that a waiver or reduction of the fee is in the public interest. Waiver or reduction of the fee is in the public interest if the principal purpose of the request is to access and disseminate information regarding the health, safety and welfare or the legal rights of the general public and is not for the principal purpose of personal or commercial benefit.

I am requesting the records be provided in electronic format if that is the method in which they are stored. If they are in paper form and the copier can convert them to electronic format I would appreciate receiving them electronically.

American Watchdogs Inc.

foia-awi@illinoisleaks.com

7060 Illinois Highway 1

Paris, Illinois 61944

217-508-0564

This message and any attachment thereto is for the sole use of the intended recipient(s), and is covered by the Electronic Communications Privacy Act (18 USC 2510 et seq). It may contain information that is confidential and legally privileged within the meaning of applicable law. If you are not the intended recipient, please immediately alert the sender by reply e-mail, permanently remove this message and any attachments thereto from your system, and destroy any hard copies thereof; do not disclose the contents or take any action in reliance upon the information contained in this message or any attachments. If you have any doubt as to the authenticity of this message or any attachment thereto, please contact the sender immediately. Any copying, disclosure, distribution or other action taken or omitted to be taken with respect to an erroneously received or inauthentic message or attachment is prohibited. Communications sent or received by Community High School District 94 may be subject to inspection, copying, and disclosure under the Illinois Freedom of Information Act (FOIA).



Cheryl Glunt <cglunt@d94.org>

*Received 10/6/2017
Response Due 10/16/17***FW: FOIA REQUEST**

1 message

Douglas Domeracki <ddomeracki@d94.org>
To: Cheryl Glunt <cglunt@d94.org>

Fri, Oct 6, 2017 at 8:16 AM

Doug Domeracki Ed.D

Superintendent

Community HSD 94

630.876.6210

**From:** Ralph Padron [mailto:ralph.padron@hotmail.com]**Sent:** Friday, October 06, 2017 8:15 AM**To:** Cheryl Moore**Cc:** ddomeracki@d94.org; mcheng@d94.org; dwelch@d94.org; Susan Gillespie; Renee Yackey; Rueben Campos; Kevin Kotche; kdoremus@d94.org; Gary Saake; Rich Nagel**Subject:** FOIA REQUEST**Importance:** High

Date: Oct 6 2017

Subject: Emails

Timeline: see attached

- Please provide the entire email on the above attachments
- Dr. Danielle Welch emails from April 1 2017 - Oct 6 2017

Thank you

Ralph

This message and any attachment thereto is for the sole use of the intended recipient(s), and is covered by the Electronic Communications Privacy Act (18 USC 2510 et seq). It may contain information that is confidential and legally privileged within the meaning of applicable law. If you are not the intended recipient, please immediately alert the sender by reply e-mail, permanently remove this message and any attachments thereto from your system, and destroy any hard copies thereof; do not disclose the contents or take any action in reliance upon the information contained in this message or any attachments. If you have any doubt as to the authenticity of this message or any attachment thereto, please contact the sender immediately. Any copying, disclosure, distribution or other action taken or omitted to be taken with respect to an erroneously received or inauthentic message or attachment is prohibited. Communications sent or received by Community High School District 94 may be subject to inspection, copying, and disclosure under the Illinois Freedom of Information Act (FOIA).

2 attachments**G sake elog1 1-1-17 to 9-27-17 (2) (1).pdf**
3837K**G sake elog2 1-1-17 to 9-27-17 (2).pdf**
938K



Cheryl Glunt <cglunt@d94.org>

Re: FOIA REQUEST

1 message

Cheryl Moore <cmoore@d94.org>
To: Ralph Padron <ralph.padron@hotmail.com>
Cc: Cheryl Glunt <cglunt@d94.org>

Thu, Oct 12, 2017 at 1:18 PM

Dear Mr. Padron:

(I am formally notifying you of our request for a 5 day extension and the reasons for this request. I know you did agree but I am making it official.)

Under the Freedom of Information Act, a public body may extend the time to respond to a FOIA request by up to 5 business days for a limited number of reasons. 5 ILCS 140/3(e).

We are extending the time to respond to your request by 5 days for the following reasons:

- Responding to the request requires that we collect a substantial number of specified records.
- The request is couched in categorical terms and requires that we conduct an extensive search for the records responsive to it.
- In order to determine whether the requested records are exempt under Section 7 of FOIA or must be redacted in part before they are disclosed, we must have the documents reviewed by myself and the Board Attorney.
- We cannot comply with the request for records within the 5 business day time limit without unduly burdening or interfering with our operations.

We will respond to your request by October 23, 2017.

Sincerely,

Cheryl Moore
Director of Human Resources

On Fri, Oct 6, 2017 at 8:15 AM, Ralph Padron <ralph.padron@hotmail.com> wrote:

Date: Oct 6 2017

Subject: Emails

Timeline: see attached

- Please provide the entire email on the above attachments
- Dr. Danielle Welch emails from April 1 2017 - Oct 6 2017

Thank you

Ralph

--

Cheryl Moore
Director, Human Resources
Community HSD 94

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**WEST CHICAGO COMMUNITY HIGH SCHOOL
DISTRICT 94**

October 2, 2017

MEMORANDUM

TO: Dr. Domeracki

FROM: M. Cheng

RE: **STUDENT ATTENDANCE – AUGUST/SEPTEMBER 2017**

<u>AUGUST/SEPT.</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>2017/18</u>
Average Daily Enrollment:	1993.19	1975.33	2001.75	2040.32	2092.84
Average Daily Attendance:	1909.10	1895.24	1925.89	1939.34	1997.70
Percent Attendance:	95.78	95.95	96.21	95.05	95.52

Students Added	45
----------------	----

Students Dropped	73
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Percent Attendance for Previous Months:

March, 2017	94.55
April, 2017	93.98
May/June, 2017	95.34

MC/hn

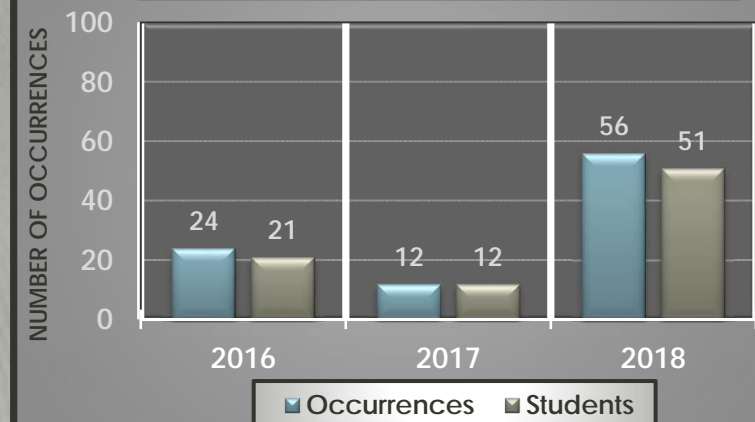
Monthly Discipline Report – Aug/Sept 2017

Monthly Discipline Report for August/September

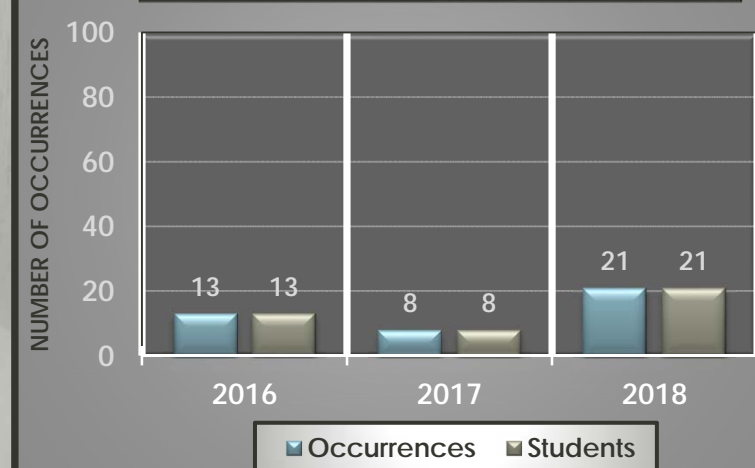
REASON FOR SUSPENSION	Monthly Discipline Numbers - August/September					
	2016 OCC	2017 OCC	2018 OCC	2016 STD	2017 STD	2018 STD
IN SCHOOL SUSPENSION						
DISOBEDIENCE/DISRESPECT-ISS	2	2	4	2	2	4
DISOBEDIENCE/TARDY-ISS	1	0	7	1	0	5
DISOBEDIENCE/TRUANCY-ISS	21	10	36	18	10	33
ELECTRONIC DEVICE - ISS	0	0	0	0	0	0
SATURDAY SCHOOL-ISS	0	0	4	0	0	4
OTHER	0	0	5	0	0	5
MONTHLY TOTAL ISS SUSPENSIONS	24	12	56	21	12	51

REASON FOR SUSPENSION	Monthly Discipline Numbers - August/September					
	2016 OCC	2017 OCC	2018 OCC	2016 STD	2017 STD	2018 STD
OUT OF SCHOOL SUSPENSION						
DISOBEDIENCE/DISRESPECT-OSS	2	0	8	2	0	8
DISOBEDIENCE/TARDY-OSS	0	0	0	0	0	0
DISOBEDIENCE/TRUANCY-OSS	0	0	0	0	0	0
ELECTRONIC DEVICE - OSS	0	0	0	0	0	0
FIGHTING-OSS	0	4	4	0	4	4
GANG REPRESENTATION/WEAPONS-OSS	0	0	5	0	0	5
ILLEGAL ACT/U.I. ALCOHOL-OSS	5	2	0	5	2	0
ILLEGAL ACT/U.I. MARIJUANA-OSS	1	2	3	1	2	3
SATURDAY SCHOOL-OSS	4	0	0	4	0	0
THEFT-OSS	1	0	0	1	0	0
OTHER	0	0	1	0	0	1
MONTHLY TOTAL OSS SUSPENSIONS	13	8	21	13	8	21

Monthly Discipline Numbers – Aug/Sept
ISS – Three Year Comparison



Monthly Discipline Numbers – Aug/Sept
OSS – Three Year Comparison



*Student totals contain duplicates between months.

NAME	POSITION	DIVISION	EFFECTIVE DATE	FTE	ACTION
NEW HIRES					
Andres Mosquera	Program Assistant	SPED	10/16/17	1.0	New hire replacement
Andrew Hawthorne	Program Assistant	Student Services	10/23/17	1.0	New hire replacement
SEPARATION OF EMPLOYMENT					
Antonio Acevedo	Custodian	Building Operations	9/22/17	1.0	Acceptance of separation
Christi Bloom	Program Assistant	SPED	10/5/17	1.0	Acceptance of separation
LEAVE OF ABSENCE					
Mitchell McKenna	Teacher	Humanities	12/20/17-2/8/18	1.0	Leave of absence
RECLASSIFICATION					
Jennifer Cardia	PA to PCA/Job Coach	SPED	9/21/17	1.0	Reclassification of position
Daniel J. Vashinko	PA-SRC to PA-SPED	SPED	10/4/17	1.0	Transfer departments
Peter Conrad	PA to PCA	SPED	10/6/17	1.0	Transfer position
COACHING/ACTIVITY RECOMMENDATIONS					
Andrea Contreras	Girls Track & Field – Assistant Coach		1/15/18		New hire replacement
Daniel J. Vashinko	Girls Track & Field – Assistant Coach		1/15/18		New hire replacement
Thomas Nall	Girls Basketball – Assistant Coach		10/30/17		New hire replacement

Field Trips, Student Travel and Optional Student Travel Prior Approval Form

Trip Name: French Exchange – Spring 2018

Trip Destination: Grenoble, France – Lycée Emmanuel Mounier

Trip Dates: March 2018 to April 2018 (tentative dates March 22 – April 2)

Person/Entity Organizing, Conducting, or Sponsoring Trip: World Languages Department – Lindsey Evans (Coordinator)

Distance Between School and Destination: approx. 4400 miles



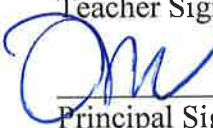
Rationale for Trip: This trip provides students with a French language immersion and cultural exchange through a homestay experience. Students will attend classes at the host school and experience some of France's historical/cultural destinations.

All Field Trips, Student Travel, and Optional Student Travel must have the Superintendent or designee's prior approval, except that Field Trips, Student Travel, or Optional Student Travel beyond a 250-mile radius of Community High School must have the prior approval of the Board of Education.

Requests for Field Trips (regardless of the location or duration of the trip) must be submitted for approval at least fourteen (14) days prior to the date of the proposed trip.

Requests for Optional Student Travel within a 250-mile radius of Community High School must be submitted for approval not less than forty-five (45) days before the trip is scheduled to begin.

Requests for Student Travel and Optional Student Travel beyond a 250-mile radius of Community High School must be submitted for approval not less than ninety (90) days before the trip is scheduled to begin.

 _____ Teacher Signature	9/13/17 _____ Date	 _____ Division Head Signature	9/13/17 _____ Date
 _____ Principal Signature	9/14/17 _____ Date	_____ Superintendent Signature	_____ Date

Field Trips, Student Travel and Optional Student Travel Prior Approval Form

Trip Name: Costa Rica Foreign Exchange

Trip Destination: Alajuela, Costa Rica (Host school: Colegio St. John Baptist)

Trip Dates: approximately June 1, 2018-June 15, 2018

Person/Entity Organizing, Conducting, or Sponsoring Trip:

Coordinators: Beth Govertsen (West Chicago), Alejandro Valverde Morales (Alajuela, Costa Rica)

Travel Company: Culture Quest

Chaperones: Beth Govertsen & Andrea Contreras

Distance Between School and Destination: ~2,200 miles

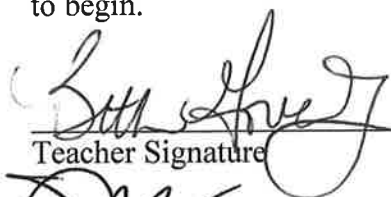
Rationale for Trip: This trip provides students with a Spanish language immersion and cultural exchange through a homestay experience. Students will attend classes at the host school and experience some of Costa Rica's ecotourism destinations.

All Field Trips, Student Travel, and Optional Student Travel must have the Superintendent or designee's prior approval, except that Field Trips, Student Travel, or Optional Student Travel beyond a 250-mile radius of Community High School must have the prior approval of the Board of Education.

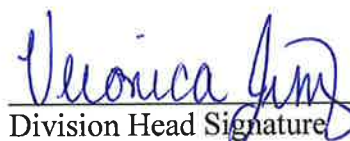
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Requests for Student Travel and Optional Student Travel beyond a 250-mile radius of Community High School must be submitted for approval not less than ninety (90) days before the trip is scheduled to begin.


Teacher Signature

9/18/17
Date


Division Head Signature

9/18/17
Date


Principal Signature

9/18/17
Date

Superintendent Signature

Date

West Chicago Community High School
West Chicago, Illinois
Office of the Principal

Memorandum

To: Doug Domeracki, Superintendent
From: Moses Cheng, Principal
Date: September 22, 2017
Re: Curriculum Committee Proposals

The Curriculum Committee met on June 6, 2017 and September 21, 2017 to review submitted course proposals. These proposals reflect a commitment to keep our course offerings current, rigorous, and relevant to the educational interests of students at West Chicago Community High School. A list of the proposals is provided below with the actual description of the proposals attached at the end of this memo.

Proposal for Implementation for the 2018-2019 School Year

Department	Proposal	
1. Social Studies	New Course	Introduction to Philosophy
2. CTE	New Course	Introduction to Education
3. CTE	New Course	Investments
4. CTE	New Course	Machine Shop
5. CTE	New Course	Quality Control
6. CTE	Modify Existing Course – Name Change	Multimedia Design to Electronic Presentations for Business Professionals

The Curriculum Committee unanimously approved these course proposals at its September 21, 2017 meeting. Based upon the Curriculum Committee's results, I am recommending these proposals to you for consideration by the Board of Education at its next available meeting.

If you have any further questions regarding this matter, please do not hesitate to ask.

Community High School District 94

Due Date: May 12, 2017

Proposal to Implement a New Course in the 2018-2019 school year

Department: Humanities-Social Studies

Submitted by: Lisa Willuweit and Nick Caltagirone Date: 5/12/17

Title of New Course: Introduction to Philosophy

Number of Credits: .5 Year long or semester (circle one)

Weighted or non-weighted grade: non-weighted

Course Description:

1. What is the course objective? What should students know upon successful completion of this course?

Introduction to Philosophy introduces students to the history of philosophy and philosophical concepts from Ancient Greece to modern times. The history and culture of each time period and philosopher is examined as major influences on their schools of thought. Students apply their knowledge from previous History and Geography classes for a deeper understanding of the intersection of philosophy, history, culture, geography, and economics. The objective is to provide a traditional foundation in the history of Philosophy while allowing for the development of student ideas and critical thinking skills.

2. Explain the need for this course especially as it relates to department goals and objectives.

The course will help students navigate a multiplicity of perspectives which aligns with our department goal of helping nurture global citizenship. The perspectives are examined as students read and analyze a myriad of texts, both primary and secondary, and evaluate these texts in relation to one another, as well as the history and culture of the time. This primary source synthesis also aligns with the new Illinois Social Studies Standards skill requirements of critical thinking, crafting arguments using historical evidence, source analysis, and inquiry. The Students will hone their ability to construct and articulate these arguments based on both course content and their own ideas, a necessary skill for civic life. This course also engages the gifted and advanced students of the district with a college level Social Studies curriculum without the pressure of an AP course.

3. Please list the major units and activities that students will be engaged in when enrolled in this course.

Ancient World:

Pre-Socratic Philosophers: Is nothing something?

Socrates: Are morals absolute?

Plato: How do we best organize society?

Aristotle: Fate vs. Free will.

Sample Activity – Use Rawl's Veil of Ignorance thought experiment to design a society.

Sample Activity – The Morality of War: Athens vs. Sparta in the Peloponnesian War

Middle Ages:

Hellenistic Schools: What does it mean to live a meaningful life?

St. Thomas Aquinas: Historically, how have people argued about the divine?

The Renaissance: What is the nature of beauty?

Sample Activity – The Garden or the Porch: A Comparison between the Greeks.

Sample Activity – A Mediaeval University: Making the Greek logic fit the medieval mindset

Early Modern Period:

Descartes: What is the Mind/Body Divide? What is consciousness?

Locke and Hume: What was the skeptical response of the empiricists?

The Enlightenment: How does society progress?

Kant: Which makes more sense, deontological or utilitarian ethics?

Sample Activity – Do You Exist: Hume primary source analysis “On Personal Identity”

Sample Activity – Change from society’s Aristocrats: An Enlightenment Salon Simulation

Modern Period:

Hegel and Kierkegaard: Which is more important, society or the individual?

Marx: What is the cause of historical change?

Existentialism: Are we free?

Sample Activity – What causes historical change: ideas or economics? An analysis concerning the causes of the French Revolution.

Sample Activity – The Angst of Modernism: Art analysis of modern paintings

4. How will students be assessed in this course?

Students will engage in a variety of assessments, including weekly discussion posts, reading quizzes, primary source reaction papers, course project, and midterm and final exam.

5. Please include a working draft of the course syllabus.

See attached syllabus

6. For which grade level(s) will this course be most appropriate? 11-12

7. List the prerequisites, if any, for this course. None

8. List all materials necessary for this course (technology, equipment, etc.)

Sophie’s World by Jostein Gaarder (two sections of books already owned by district)

9. List the potential impact this course may have on enrollment in courses outside of your department and/or enrollment in programs (i.e. TCD, FACS, Music, etc.).

Minimal impact – Nick Caltagirone has been teaching this course since 2004 as a seminar.

10. What impact does this course have on staffing? (Are there current staff members who can teach this course? How does this impact staffing patterns in your department?)

Minimal impact - Nick Caltagirone has been teaching this course since 2004 as a seminar.

11. Are there any limitations in this course? (i.e. max class size) Max of 30 students in a classroom, no maximum on number of sections a semester. Traditionally, there has been one section per semester per year.

12. What are the approximate “start-up” and yearly costs for this course? None-class already is an existing seminar course so there are not any start-up costs and the district already owns the text used by the course

13. What is the impact that this course will have on room allocation? None-already an existing seminar course

Introduction to Philosophy



This class will introduce students to various philosophers and philosophical concepts. We will study Philosophy chronologically starting with the Ancient Greeks, working through the twentieth-century existentialists, and into modern philosophy. It is the aim of this class to provide a traditional foundation in Philosophy while allowing also for the exploration of our own ideas.

Class Expectations:

- To Have an Open Mind: This class will present ideas with which not everyone will agree. It is our job to critically look at ideas and discuss them in a mature and civil fashion.
- Participation: This will be a discussion-based class. Your participation and attendance will be required.
- Responsibility: It is your responsibility to keep up with the reading and assignments. Likewise if you are absent, it is your responsibility to find out what you missed.
- Honesty: Plagiarism will *not* be tolerated in any form. The school's plagiarism policy will be strictly followed.
- Timeliness: I expect assignments to be turned in on time. Most assignments will not be accepted late – see “Grades” section of syllabus.

Materials Needed:

- Writing Utensil
- Paper
- Folder/Notebook/Binder – just for this class
- Sophie's World by Jostein Gaarder

Grades:

- Reading Quizzes: 130 points - No late work accepted
- Weekly Posts: 130 points - No late work accepted
- Assessment:
 - Two Primary Source Reactions - 65 points each with 10% deduction per calendar day late
 - Midterm Exam – 150 points
- Project 160 points with 10% deduction per calendar day late
- Participation 150 points
- Final Exam 150 points

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 0% - 59%

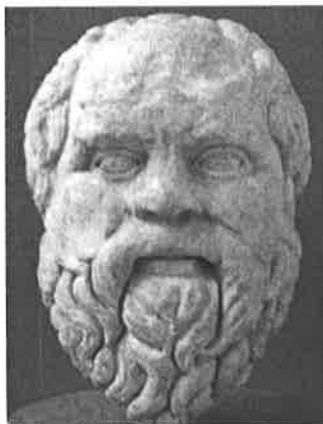
Contact Information:

I encourage students and parents/guardians to contact me regarding any questions or concerns. E-mail is my preferred method of communication, but I do check voice mail on a daily basis as well. I will also post assignments and due dates on Power School.

Nick Caltagirone

Phone: (630) 876-6452

E-mail: ncaltagirone@d94.org



Community High School District 94

Due Date: May 12, 2017

Proposal to Implement a New Course in the 2018-2019 school year

Department: CTE

Submitted by: Marc Wolfe Date: 5/3/17

Title of New Course: Introduction to Education

Number of Credits: 0.5 Year long or semester? (circle one)

Weighted or non-weighted grade: Non-weighted

Course Description:

- 1. What is the course objective? What should students know upon successful completion of this course?**
This course will allow motivated students to learn about, and experience the teaching profession. This introductory education course will cover such topics as educational requirements, lesson development, child development, and teaching strategies. Each student will complete 15 hours of observation and will discover how lessons are facilitated in a classroom setting. It would be our desire to partner with our feeder districts to complete the observation hours. Observations will be arranged to be completed during our Late Start, Half Day School Improvement, and/or non-Attendance days at the high school. We will secure an agreement with our feeder districts that they can accommodate the field observations. A Dual Credit option of 3 credits will hopefully be available through the College of Dupage, aligned with the COD course entitled Education 1100.
- 2. Explain the need for this course especially as it relates to department goals and objectives.**
This course aides in fulfilling our mission to prepare students for success in college and workplace. It is closely aligned to a specific profession and has the potential to give students a head start on their college education by earning dual credit. Also, grooming future teachers for our local community is a strong investment in District 94 and our feeder school districts.
- 3. Please list the major units and activities that students will be engaged in when enrolled in this course.**
See attached syllabus from COD, which the course will follow in order to earn dual credit.
- 4. How will students be assessed in this course?**
Students will be assessed on traditional tests, projects, sample lesson, the observation/field experience, participation in classroom discussions/sample teaching, and a final exam.
- 5. Please include a working draft of the course syllabus.**
Attached
- 6. For which grade level(s) will this course be most appropriate?**
11-12
- 7. List the perquisites, if any, for this course.**

An application process will be followed to ensure that students can complete the field experience. Students who have taken Child Development 1 and Child Development 2 will be encouraged to enroll in this course to continue on a pathway in the field of education.

8. **List all materials necessary for this course (technology, equipment, etc.)**
Textbook, chromebook, student will need to provide transportation to their field experience.
9. **List the potential impact this course may have on enrollment in courses outside of your department and/or enrollment in programs (i.e. TCD, FACS, Music, etc.).**
Anytime an elective is added it has the potential to draw from other courses. We anticipate this may draw from our "Advanced Child Development" courses.
10. **What impact does this course have on staffing? (Are there current staff members who can teach this course? How does this impact staffing patterns in your department?)**
Any staff member can teach this course, but to obtain Dual Credit we will most likely need someone to teacher the course that has obtained a Master's degree in Education. We will most likely have to limit sections due to the challenge of placing students for observations.
11. **Are there any limitations in this course? (i.e. max class size)**
No, a traditional classroom will be sufficient.
12. **What are the approximate "start-up" and yearly costs for this course?**
We would need to purchase textbooks for this course. *Introduction to Teaching: Making a Difference in Student Learning*. Price varies from \$70 (used) to \$120 (new).
13. **What is the impact that this course will have on room allocation?**
None

Introduction to Education

EDUCA 1100-NET01 | Fall 2016

Instructor information

Name: Shannon Brown, Assistant Professor

Phone: 630.942.3014

Email: browns109@cod.edu

Class Meets: Online

Office: BIC 2808B

Office Hours:

Monday and Wednesday 8:45am-9:55am

Tuesday and Thursday 8:45am-10:55am

Virtual Office Hours:

Monday 11:55am-1:35pm

Please email to arrange appointments outside of scheduled office hours.

Course description

Students will be provided an introduction to teaching as a profession in the American education system, offering a variety of perspectives on education including historical, philosophical, social, legal, and ethical issues in a diverse society. The course includes organizational structure and school governance. A 20 hour field experience is required.

Prerequisites: None

Course Required Text and Materials

Hall, G. E., Quinn, L. F., & Gollnick, D. M. (2013). *Introduction to Teaching: Making a Difference in Student Learning*, Second Edition. Thousand Oaks: SAGE Publications, Inc.

A working computer or other electronic device compatible with the software Blackboard Learn installed.

Reliable Internet access must be available to you throughout this entire duration of this course. In the event of occasional downtime of your personal computer or Internet access, you must plan ahead to utilize open computer labs on the COD campus or computing facilities in your local public library.

Course Objectives

Upon successful completion of the course the student should be able to do the following:

1. Compare how students' learning is influenced by individual experiences, talents, and prior learning as well as language, culture, family, and community values
2. Identify personal cultural perspectives and biases and their effects on one's teaching
3. Use various technological tools to access and manage information
4. Demonstrate how cultural and gender differences can affect communication in the classroom
5. Explain the social, intellectual, and political implications of language use and how they influence meaning
6. Explain schools as organizations within the larger community context
7. Use reflection as an integral part of professional growth and improvement of instruction
8. Use methods of inquiry that provide for a variety of self assessment and problem-solving strategies for improving student performance, school goals, and professional growth
9. Analyze the unique characteristics of education as a profession and a professional code of conduct as defined by the Illinois school Code
10. Exhibit professional behavior that reflects honesty, integrity, altruism, and respect
11. Analyze how school systems are organized and operate
12. Analyze school policies and procedures including emergency response procedures as required under the School Safety Drill Act, including school safety, crisis intervention protocol, and initial response actions
13. Analyze legal issues in education including mandatory reporting, corporal punishment, etc. as a foundation for the fair and just treatment of all students and their families in the classroom and school
14. Participate in professional education organizations

15. Identify the rights of students with disabilities and the impact of cognitive, emotional, physical, and sensory disabilities on learning and communication pursuant to the IDEA
16. Comply with the mandatory reporter provisions of Section 4 of the Abused and Neglected Child Reporting Act
17. Explain school and work based learning environments and the need for collaboration with all organizations (e.g., businesses, community agencies, nonprofit organizations) to enhance student learning
18. List the various steps leading to teacher licensure

Topic Outline

This course will include but is not restricted to the following topics:

1. Linguistic and cultural diversity
2. Personal perspectives and biases in teaching
3. Technology in education
4. The reading process
5. Schools as organizations within the larger community context
6. School-Home-Community partnership
7. Laws and rules for fair and just treatment of all students and their families in the classroom and in the school
8. Emergency response procedures: School Safety Drill Act [105 ILCS 128/1]
9. Teacher evaluations as defined by Illinois State Board of Education (ISBE): Performance Evaluation Reform Act (PERA)
10. Involvement in professional organizations
11. Professionalism
12. Reflective practice
13. Mandatory reporter provisions: Section 4 of the Abused and Neglected Child Reporting Act [135 ILCS 5/4]
14. Illinois Learning Standards
 1. Common Core Math/ELA
 2. Next Generation Science Standards
 3. Social Emotional Learning Standards
15. The process of obtaining teacher licensure in Illinois
16. The rights of special needs students and teacher responsibilities
17. The history of education in the United States
18. The major educational philosophies
19. School finance and funding
20. Issues for educational reform
21. Field study: observation
22. Developing an educational portfolio
23. Teacher Preparation Steps
 1. Observation
 2. Testing
 3. Licensing
 4. edTPA

Illinois Professional Teaching Standards

Standard 1 - Teaching Diverse Students – The competent teacher understands the diverse characteristics and abilities of each student and how individuals develop and learn within the context of their social, economic, cultural, linguistic, and academic experiences. The teacher uses these experiences to create instructional opportunities that maximize student learning.

Standard 2 - Content Area and Pedagogical Knowledge – The competent teacher has in-depth understanding of content area knowledge that includes central concepts, methods of inquiry, structures of the disciplines, and content area literacy. The teacher creates meaningful learning experiences for each student based upon interactions among content area and pedagogical knowledge, and evidence-based practice.

Standard 3 - Planning for Differentiated Instruction – The competent teacher plans and designs instruction based on content area knowledge, diverse student characteristics, student performance data, curriculum goals, and the community context. The teacher plans for ongoing student growth and achievement.

Standard 4 - Learning Environment – The competent teacher structures a safe and healthy learning environment that facilitates cultural and linguistic responsiveness, emotional well-being, self-efficacy, positive social interaction, mutual respect, active engagement, academic risk-taking, self-motivation, and personal goal-setting.

Standard 5 - Instructional Delivery – The competent teacher differentiates instruction by using a variety of strategies that support critical and creative thinking, problem-solving, and continuous growth and learning. This teacher understands that the classroom is a dynamic environment requiring ongoing modification of instruction to enhance learning for each student.

Standard 6 - Reading, Writing, and Oral Communication – The competent teacher has foundational knowledge of reading, writing, and oral communication within the content area and recognizes and addresses student reading, writing, and oral communication needs to facilitate the acquisition of content knowledge.

Standard 7 - Assessment – The competent teacher understands and uses appropriate formative and summative assessments for determining student needs, monitoring student progress, measuring student growth, and evaluating student outcomes. The teacher makes decisions driven by data about curricular and instructional effectiveness and adjusts practices to meet the needs of each student.

Standard 8 - Collaborative Relationships – The competent teacher builds and maintains collaborative relationships to foster cognitive, linguistic, physical, and social and emotional development. This teacher works as a team member with professional colleagues, students, parents or guardians, and community members.

Standard 9 - Professionalism, Leadership, and Advocacy – The competent teacher is an ethical and reflective practitioner who exhibits professionalism; provides leadership in the learning community; and advocates for students, parents or guardians, and the profession.

Communication

Announcements, guidelines for assignments, and submission for assignments will be conducted via Blackboard or your COD email. Please make sure to check Blackboard and your email regularly.

Standard of Conduct

The Standard of Conduct as outlined in the College of DuPage catalog and in Board Policy and Procedures #5715 is the recognized standard of conduct for class activities. Cellular phones are to be silenced. Please be careful with beverages and properly dispose of your trash.

Missing Exams and Late Assignments

Students are expected to take exams and submit assignments as scheduled. Due to the nature of the class, assignments serve as the basis for in-class work and discussion, so not completing your assignments on time creates a loss of learning. Every effort must be made to complete assignments on time. If there is an emergency when a major assignment is due, please contact the instructor.

Withdrawal Policy

The last day to withdrawal from this class is **November 18, 2016**. After that date, students may file a Petition for Late Withdrawal through the Registration Office. Petitions for Late Withdrawal will be granted for extenuating circumstances only, including illness, death in the immediate family, family emergencies, call to active duty, or other appropriate extenuating circumstances. The student will be required providing appropriate documentation for all requests for Late Withdrawal. **Prior to withdrawing from this class, students are encouraged to speak with the instructor.**

Medical Withdrawal Procedure

Contact Health and Special Services for the procedures at 630.942.2154

Incomplete Policy

In order to receive an incomplete you must obtain permission from the instructor, satisfy minimum completion requirements, and sign an incomplete contract. If you do not complete the remaining coursework by the deadline specified in the incomplete contract, you will receive an F.

- An "I" is given if
 - The student makes the request prior to the end of the semester
 - The student has completed a minimum of ½ of the course requirements with a "C" or better.
 - A contract has been signed by the instructor and the student stating the completion date.

Academic Honesty Philosophy Statement

College of DuPage is committed to principles of honesty and integrity in all aspects of college life; consequently, academic dishonesty is considered a serious offense. The College of DuPage stipulates that any violation of academic integrity requires an appropriate disciplinary response.

1. Student academic dishonesty includes but is not limited to:
 - Dishonest use of course materials, such as student papers, examinations, and reports;
 - Knowingly assisting others in the dishonest use of course materials such as student papers, examinations and reports;
 - Knowingly providing course materials such as papers, lab data, reports and/or electronic files to be used by another student as that student's own work.
 - Plagiarizing, i.e., using language or ideas from materials without acknowledgment and/or copying work from other sources and submitting it as one's own. Examples of plagiarism include but are not limited to:
 - Copying a phrase, a sentence, or a longer passage from a source and submitting it as one's own;
 - Summarizing or paraphrasing someone else's ideas without acknowledging the source;
 - Submitting group assignments individually as one's own independent work.
2. Disciplinary action will be pursued in all instances in which it is determined that academic dishonesty has occurred. Disciplinary action may include but is not limited to:
 - Assignment of a failing grade for a test, examination, or assignment;
 - Assignment of a failing grade for a course;
 - Student disciplinary sanction.

Student Responsibilities

- Sign on to Blackboard several times each week
- Check your COD email frequently
- Turn in assignments on time
- Maintain a respectful online environment

Guidelines for Written Work

- All assignments must be saved as a doc., docx., or pdf. file and be turned in on Blackboard. Emailed assignments **WILL NOT** be accepted.
- All assignments must be in APA format: typed, double spaced, using 12 point font, Times New Roman, have 1 inch margins and include a title page - See www.owl.english.purdue.edu for clarification

Writing Policy

All assignments must be well written. You are expected to use appropriate sentence structure, paragraphing, punctuation and spelling. Please take time to read and revise your writing assignments and correct all errors. If necessary, you may be asked to seek assistance from the Learning Commons.

Grading

Summative Assessments

Summative assessments are assessments of learning and are used to determine if a student met the learning objectives

Formative Assessments

Formative assessments are assessments for learning, and are used as an instructional tool.

Employability Report Card

Students will self assess their soft skills at the beginning and end of the semester. The instructor will assess the student at the end of the semester as well.

Final Exam

Students will participate in a culminating activity during the week of December 11th.

Grades will be assigned as follows:

A = 3.0 (ALL assessments **MUST** be completed with a minimum competency of "Got it" = 3)
B = 2.0-2.9 (ALL assessments **MUST** be completed with a minimum competency of "Almost" = 2)
C = 1.0-1.9 (ALL assessments **MUST** be completed with a minimum competency of "Not there yet" = 1)
D = 0.1-0.9 (Failure to complete any single summative assessment will result in a grade no higher than a "D")
F = (Failure to successfully complete 20 hours of observation in a K-12 classroom will result in an "F")

ADA Statement

All students with disabilities who need accommodations should alert me within the first week of the term and contact the Office of Access and Accommodation in the Student Services Center - office #3249, or by telephone at 630-942-4260 or 630-942-2306. These accommodations and services are offered in accordance with Section 504 of the Rehabilitation Act of 1973 and the American Disabilities Act of 1990.

Note: You are responsible for any and all written or verbal additions, revisions, and deletions to this syllabus regardless of whether or not you are in class when these changes are communicated.

Community High School District 94

Due Date:

Proposal to Implement a New Course in the 2018-2019 school year

Department: Career & Technical Education

Submitted by: Marc Wolfe Date: April 2017

Title of New Course: Investments

Number of Credits: 0.5 Year long or semester? (circle one)

Weighted or non-weighted grade: Non-weighted

Course Description:

1. **What is the course objective? What should students know upon successful completion of this course?**
 - a. Students will understand the relationship between saving and investing and the achievement of financial goals.
 - b. Students will understand the relationship between inflation, the real value of investments, and the rate of returns.
 - c. Students will recognize that investing goals may change at different stages in the life cycle.
 - d. Students will understand the differences between investing for income, growth, or tax reduction.
 - e. Students will identify a wide-range of investment alternatives.
 - f. Students will evaluate investment alternatives on the basis of rate of return, liquidity, risk, and financial goals.
 - g. Students will identify sources of information on investments options.
 - h. Students will explore careers connected to investing/finance interests and abilities.
2. **Explain the need for this course especially as it relates to department goals and objectives.**

This is a course that we have offered on a seminar basis for a number of years. It supports our mission to prepare students for future college and career success.
3. **Please list the major units and activities that students will be engaged in when enrolled in this course.**

Basics of investing, financial planning, bonds, stocks, mutual funds, retirement savings/investing, stock market game simulation
4. **How will students be assessed in this course?**
 - a. 40% Assessments
 - b. 45% Class work
 - c. 15% Final exam
5. **Please include a working draft of the course syllabus.**

Attached
6. **For which grade level(s) will this course be most appropriate?**

10-12

7. **List the perquisites, if any, for this course.**

None

8. **List all materials necessary for this course (technology, equipment, etc.)**

We already have the textbook for this class since it has been offered in the past. Students will need basic school supplies and their Chromebook.

9. **List the potential impact this course may have on enrollment in courses outside of your department and/or enrollment in programs (i.e. TCD, FACS, Music, etc.).**

Anytime an elective is proposed it has the potential to draw from other electives. Historically, when Investments is offered it takes the place of another section of business.

10. **What impact does this course have on staffing? (Are there current staff members who can teach this course? How does this impact staffing patterns in your department?)**

All teachers in the department are qualified to teach this course. We would like to continue to offer this course every other year to minimize fluctuation in enrollment.

11. **Are there any limitations in this course? (i.e. max class size)**

No.

12. **What are the approximate “start-up” and yearly costs for this course?**

All materials are already purchased and there should not be any startup costs.

13. **What is the impact that this course will have on room allocation?**

None, this course can be held in any traditional classroom.

Investments Course Syllabus

Instructor: Ms. Nancy Blume
Email: nblume@d94.org
Phone: 630-876-6342
Office: Room 250

Required Texts: *Money Working For You*
Street Wise: A Guide for Teen Investors

Course Description/Objectives:

1. Students will understand the relationship between saving and investing and the achievement of financial goals.
2. Students will understand the relationship between inflation, the real value of investments, and the rate of returns.
3. Students will recognize that investing goals may change at different stages in the life cycle.
4. Students will understand the differences between investing for income, growth, or tax reduction.
5. Students will identify a wide-range of investment alternatives.
6. Students will evaluate investment alternatives on the basis of rate of return, liquidity, risk, and financial goals.
7. Students will identify sources of information on investments options.
8. Students will explore careers connected to investing/finance interests and abilities.

Required Materials: All students should come to each class period with the textbook, a fully charged Chromebook, and a pen/pencil. You may also want a folder for paper copies of some assignments and information.

Evaluation:

Your grade for this course will be based on the following:

40%	Assessments
45%	Class work
15%	Final exam

The grading scale will be as follows:

A	90-100%
B	80-89
C	70-79
D	60-69
F	59% and below

Classroom Expectations:

1. Attendance and promptness is essential. Be in the classroom when the bell rings and remain in your seat until the end-of-the period bell rings. School tardy policy applies.
2. When you enter the classroom, there may be an activity waiting for you. It is your responsibility to begin this activity on your own.
3. Your classroom area/desk is to remain clean and organized, returning desks to original layout as necessary at the end of the period.
4. Assignments are due on assigned due date. If you are absent, it is your responsibility to complete missed work (including tests).
5. Chromebooks should be brought to class fully charged daily.
6. Cell use is prohibited in class, except when authorized by instructor.

E-Learning:

In the event an E-Learning day is called, you must do the following;

- Go to Google Classroom by 1 p.m. that day
- Fill out the Google Form for attendance
- Complete the assigned work for that day

I will be available at times throughout the day to answer questions via email or Google Classroom.

Community High School District 94

Due Date:

Proposal to Implement a New Course in the 2018-2019 school year

Department: CTE

Submitted by: Marc Wolfe/Kurt Johnson Date: April 2017

Title of New Course: Machine Shop

Number of Credits: 0.5 Year long or semester? (circle one)

Weighted or non-weighted grade: Non-weighted

Course Description:

1. **What is the course objective? What should students know upon successful completion of this course?**
This course is designed for students with little background in the use of metal-working machine tools. Basic principles and operations on engine lathes, vertical milling machines, surface grinders, and precision measurement will be emphasized.
2. **Explain the need for this course especially as it relates to department goals and objectives.**
The course would allow for growth within the department to match job growth in the manufacturing industry. It continues the Manufacturing Pathway we have developed and will implement with the 2017-2018 school year. This adjustment would allow for possible addition to machining and electrical courses to aid student job skills and increase possible dual credit with College of DuPage. If granted Dual Credit, it will align with MANU 1151 (Machine Shop I) at the College of DuPage.
3. **Please list the major units and activities that students will be engaged in when enrolled in this course.**
Careers and industry trends, blueprint reading, applied math skills, safety, metal removal theory, material properties, cutting tool materials, precision measurement, layout measurement, inspection, machine tool operations, using a lathe/milling machine/drilling machine.
4. **How will students be assessed in this course?**

Lab work	60%
Homework	20%
Exams	20%

If Dual Credit is obtained, we will have to follow COD syllabi and grading policies.
5. **Please include a working draft of the course syllabus.**
A sample from COD is attached.
6. **For which grade level(s) will this course be most appropriate?**
11-12
7. **List the prerequisites, if any, for this course.**
Technical Mechanics (Prerequisites for Technical Mechanics are Technical Drawing and Drafting 1 & 2)

8. List all materials necessary for this course (technology, equipment, etc.)

Textbook--"Machine Shop Laboratory Manual"

Equipment - Upgrade of course books, metal (possible donation from area manufacturers), hand tools (files, safety glasses, misc...), mill, lathe, modules for display and understanding.

All materials except for a textbook can be purchased with CTE grant funds.

9. List the potential impact this course may have on enrollment in courses outside of your department and/or enrollment in programs (i.e. TCD, FACS, Music, etc.).

Anytime an elective course is added it has the potential to draw from other electives. It is our hope to offer a hands on course to the segment of the population that currently does not have that option and who cannot fit TCD into their schedules.

10. What impact does this course have on staffing? (Are there current staff members who can teach this course? How does this impact staffing patterns in your department?)

Our current Tech Ed staff can teach this course. Enrollment has been strong in this department for the last three years. Depending on enrollment, additional staff may need to be added. This will be the second course added in our Manufacturing Pathway (Technical Mechanics added in 17-18) that has been presented to the Education Committee and the Board of Education by the CTE Division Head.

11. Are there any limitations in this course? (i.e. max class size)

24 due to available computers, lab size, and safety requirements

12. What are the approximate "start-up" and yearly costs for this course?

Equipment and general supplies will need to be purchased. CTE/Perkins Grants can be used. Also, donations from local businesses/manufacturers will be pursued.

13. What is the impact that this course will have on room allocation?

Unclear at this point.

COLLEGE OF DUPAGE
Manufacturing 1151-002 Machine Shop I

Jim Filipek 630-942-2038
E-mail: filipek@cod.edu
TEC 2018 & TEC 0010

Manufacturing 1151-003
Monday/Wednesday: 8-11:50am
COD/Office 630-942-2592

Course Name:	Manufacturing 1151 Machine Shop I
Credit and Contact Hours:	3 credit hours (2 lecture hours, 2 lab hours)
Prerequisites:	None
Textbook: (Required)	<u><i>Machine Shop Laboratory Manual, Machine Tool Practices</i></u> , 9 th or 10 th edition by Kibbc, Neely, Meyer and White
Course Description:	Manufacturing 1151: Designed for students with little background in the use of metal-working machine tools. Basic principles and operations on the engine lathe, vertical milling machine, surface grinder and precision measurement.
Course Requirements:	Class attendance and participation are essential if students are to receive maximum benefit from this class. The grading rubric will be: laboratory work 50%, attendance 25% and exams 25%. All work must be completed by the last day of class.
Make-up Policy:	If you cannot attend class, is the responsibility of the student to work with the instructor to insure all work is completed.
General Note:	In order to achieve the course objectives, it is essential that you enjoy the class in addition to complying with the above requirements and the rules and policies of College of DuPage contained in the catalog and other College materials. If you are having course/College related problems, please feel free to contact me so that we can resolve them to your satisfaction and benefit.
Student Evaluation:	Attendance: 25% Lab Work: 50% Exams: 25%

Lab Work is defined as completing the assigned projects within the specified tolerances along with completing assignments.

General Course Objectives:

Upon successful completion of the course the student should be able to do the following:

1. Use information to identify the available occupational choices concerning machine tool metalworking industries
2. Demonstrate the skills, attitudes, safety habits, and knowledge necessary to be employable as a trainee, apprentice, or technician in the machine tool metalworking industry
3. Perform basic machining operations on lathes and milling machines
4. Use precision measuring instruments commonly found in the metalworking industry
5. Demonstrate knowledge of basic OSHA requirements, general shop safety, and machine tool safety procedures.
6. Interpret basic part prints and/or technical drawing including Geometric Dimensioning & Tolerancing (GD & T) and apply the information as it relates to gauging, dimensioning, and tolerancing..
7. Apply a working knowledge of basic measuring and inspection tools and use appropriate measuring devices to confirm a part's compliance to required specifications including GD&T symbols.
8. Perform conversion, computations, and calculations that result in parts production to specific industry standards and specifications.
9. Demonstrate entry-level skills to setup and operate machine tools.
10. Use basic communication skills (reading, writing, speaking, and listening) to understand technical manuals and written work instructions while interacting well in a team/group environment.
11. Demonstrate use of basic math skills to facilitate technical metal cutting competences.

Topical Outline

1. Introduction
 - a. Careers and industry trends
 - b. Blueprint reading skills
 - c. Basic math skills
 - d. Safety
2. Metal removal theory
 - a. Material properties
 - b. Cutting tool materials
 - c. Speed and feeds
3. Precision measurement
 - a. Layout and measurement
 - b. Inspection and gaging
4. Machine tool operations
 - a. Process planning
 - b. Engine lathe
 - c. Milling machine
 - d. Power sawing
 - e. Drilling machines
 - f. Grinding

SAFETY

Safety glasses must be supplied by the student and worn at all times in the shop. They must be Z-87 rated. Failure to observe this rule will result in a verbal warning followed by a reduction in the student's grade! Students will be instructed in other machinery safety rules and these must be followed!

TOOLS AND CLEANUP

Each student is responsible for cleaning his or her machine at the completion of the period. This applies even if the machine was found in a dirty condition. All tools should be returned to the tool cabinet and the student should secure all projects and materials.

INSTRUCTOR OFFICE HOURS

The instructor is available on campus in the TEC building, room 1063 during the following hours or by appointment:

Day	Times
Monday	7-8am
Tuesday	7-8am
Wednesday	7-8am
Thursday	7-8am and 3-6pm
Friday	7-10am

COURSE OUTLINE/SCHEDULE

#	DATE	TOPIC	READING ASSIGNMENT	HOMEWORK DUE DATE
1	Aug 24	Introduction/Safety/Precision Measurement	None	
2	Aug 27	Sawing, Precision Measurement, Lathe Set-Up	None	
3	Aug 31	Milling and Grinding Square	Read Sections A, C & G	#1
4	Sep 02	Facing and Center Drilling	Read Section I	#2
5	Sep 09	Turning Between Centers	Read Section F	#3
6	Sep 14	Layout and Shoulder Turning	Read Section E	#4
7	Sep 16	Single Point Threading	Read Section I, unit 11	#5
8	Sep 21	Inspection	None	#6
9	Sep 23	Mid-Term Exam	None	#7
10	Sep 28	Setting up a Milling Machine	Read Section J	#8
11	Sep 30	Squaring up a Block	Read Section B & H	#9
12	Oct 05	Milling Slots/ Drilling and Tapping	None	#10
13	Oct 07	Pocket Milling (Possible Field Trip)	Read Section L	
14	Oct 12	Surface Grinding	Read Section D	
15	Oct 14	Practicals/Final Exam	None	

ANY LATE HOMEWORK RECEIVES 50% CREDIT.

PLEASE NOTE:

NO CLASS SEPTEMBER 7TH, LABOR DAY

STUDENTS SHOULD BE AWARE OF ALL TABLES AND THE GLOSSARY IN THE TEXT FROM PAGE 751 UP TO AND INCLUDING THE BACK COVER.

Incomplete Grades:

The instructor may give an incomplete of "I" grade when a student has been unable to complete the course within the prescribed time due to unforeseen circumstances. The student is responsible for contacting the instructor or when the instructor is no longer employed at the college, the appropriate dean regarding course completion. Coursework must be completed within the time limits prescribed by the instructor but not to exceed twelve (12) months from the end of the term in which the "I" grade was assigned. The "I" grade may be changed within the time limit prescribed by the instructor of record. If the "I" has not been changed by the instructor of record at the end of the twelve (12) month period, the "I" will automatically change to an "F". During the time the "I" is on the student's record, it will not be calculated into the cumulative grade point average. http://www.cod.edu/catalog/AcademicPolPro_11-13.pdf

Withdrawal policy:

The final day for a student to withdraw from any course will be equal to 75% of the time for the respective academic session (see the Registration Calendar) through myACCESS or in person at the Registration office, Student Services Center (SSC), Room 2221.

After the deadline, students will be required to appeal for late withdrawal and provide appropriate documentation to the Student Registration Services Office for all requests. Students who are granted approval to withdraw by petition will not be eligible for refunds of tuition or fees and will receive a 'W' grade on their transcript. Appeals must be submitted prior to the designated final exam period for 16-week classes and before the last class meeting for all other session classes.

Student code of conduct:

Information can be found: http://www.cod.edu/catalog/StudentServices_11-13.pdf

The last day to withdraw from this class is October 1st
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Community High School District 94

Due Date:

Proposal to Implement a New Course in the 2018-2019 school year

Department: CTE

Submitted by: Marc Wolfe/Kurt Johnson Date: October 2017

Title of New Course: Quality Control

Number of Credits: 0.5 Year long or semester? (circle one)

Weighted or non-weighted grade: Non-weighted

Course Description:

- 1. What is the course objective? What should students know upon successful completion of this course?**
The course is designed to introduce students to a proactive process of quality control and workplace safety. Upon completion of this course, students will have a basic understanding of how quality works and how monitoring the process will assure a product or service provided to a customer is defect free.
- 2. Explain the need for this course especially as it relates to department goals and objectives.**
The course would allow for growth within the department to match job growth in the manufacturing industry. It continues the Manufacturing Pathway we have developed and implemented with the 2017-2018 school year. This adjustment would allow for possible addition to machining and electrical courses to aid student job skills and increase possible dual credit with College of DuPage. If granted Dual Credit, it will align with MANU 1180 (Quality Control) at the College of DuPage. Students who have taken this course will have completed the Manufacturing Pathway and earned 11 hours of Dual credit and completed half of the coursework necessary for a Manufacturing Technology Certificate.
- 3. Please list the major units and activities that students will be engaged in when enrolled in this course.**
Purpose and function of quality control; quality and reliability engineering, reading and understanding statistical tools; applying total quality control (TQC) as it relates to product control quality costs, project selection, project evaluation and continuing improvement
- 4. How will students be assessed in this course?**
Exams, Final Exam, Cumulative Paper/Presentation

If Dual Credit is obtained, we will have to follow COD syllabi and grading policies.
- 5. Please include a working draft of the course syllabus.**
A sample from COD is attached.
- 6. For which grade level(s) will this course be most appropriate?**
11-12

7. List the prerequisites, if any, for this course.

Technical Mechanics (Prerequisites for Technical Mechanics are Technical Drawing and Drafting 1 & 2), Machine Shop.

8. List all materials necessary for this course (technology, equipment, etc.)

Textbook--"Quality", 5th edition by Donna Summers

9. List the potential impact this course may have on enrollment in courses outside of your department and/or enrollment in programs (i.e. TCD, FACS, Music, etc.).

Anytime an elective course is added it has the potential to draw from other electives. It is our hope to offer a hands on course to the segment of the population that currently does not have that option and who cannot fit TCD into their schedules.

10. What impact does this course have on staffing? (Are there current staff members who can teach this course? How does this impact staffing patterns in your department?)

Our current Tech Ed staff can teach this course. Enrollment has been strong in this department for the last three years. Depending on enrollment, additional staff may need to be added. This will be the third course added in our Manufacturing Pathway (Technical Mechanics added in 17-18, Machine Shop in 18-19) that has been presented to the Education Committee and the Board of Education by the CTE Division Head.

11. Are there any limitations in this course? (i.e. max class size)

24 due to available computers, lab size, and safety requirements

12. What are the approximate "start-up" and yearly costs for this course?

A textbook will need to be purchased. Equipment on hand for current Tech Ed courses will be used, no additional items will need to be purchased for this specific course.

13. What is the impact that this course will have on room allocation?

None, this can be taught in a traditional classroom or in a computer lab.

College of DuPage
Quality Control
Manufacturing 1180-002
Fall Semester 2017
SYLLABUS (8/23/2017)rev 5

Course objective: To introduce the student to a process that is proactive versus reactive in quality control. Upon successful completion of the course, the student will have a basic understanding of how quality works and how monitoring the process will assure a product or service provided to a customer to be defect free.

MANUFACTURING TECHNOLOGY 1180

Quality Control 3 credit hours (3 Lecture hours) No prerequisites

Course Description

An introduction to quality control and the development of the concept of total quality control engineering, process improvement and quality information systems. A broad overview of total quality control and its scope throughout the business organization enables the student to analyze the various costs of quality and improve productivity. Topics will include 100 percent inspection vs. statistical inspection and process control charts, as well as some of the tools of Organizational Development (OD) useful in promoting a Total Quality Control (TQC) and Total Quality Management (TQM) environment. (3 lecture hours). *There is no prerequisite for this course.*

Course requirement: To have read the chapters prior to the lecture in class. Attendance is very important. We use Black Board in the class. Many of the documents are on BB.

Text Book required: *Quality, Fifth Edition by Donna Summers*

Instructor: Mark Godish godish@cod.edu No office, available by appointment by student.

Class meeting time: Wednesday, room TEC 2018 Time 2:00 pm to 4:50

General Course Objectives:

Upon successful completion of the course the student should be able to do the following:

1. Define the quality control function in industry
2. Explain the benefits of statistical process control (SPC)
3. Identify the major components of a modern quality program
4. Identify the major charts used in SPC (e.g. X-bar charts, R charts, attribute charts)
5. Interpret: X-bar, R, and attribute charts
6. List the steps to follow in quality project implementation

Attendance Policy:

I expect students to be at every class. If you miss, please get notes from a class mate.

Make up tests.

I am flexible here to your schedule. Let me know ahead of time, and I will accommodate the student.

Links to COD Policies:

http://cod.edu/gateways/pdfs/cod_student_handbook

Topical Outline:

1. Introduction
 - a. Purposes and function of quality control
 - b. Organizing for TQC
2. Quality and reliability engineering
 - a. Statistical tools (frequency distributions)
 - b. Statistical tools (control charts and sampling plans)
 - c. Statistical tools (Mil Std 105-D)
3. Application of TQC:
 - a. Product control
 - b. Quality costs
 - c. Project selection
 - d. Project evaluation & continuing improvement

DETAILED AGENDA

Aug 23

Introduction to quality, review syllabus, review course requirements, basics in quality, overview of class project. The instructor will assign various topics on quality control to the students, and the student is required to do research on the topic, the research will be submitted to the instructor via a power point or three page paper, and the student shall give his/her class mates an overview of the research via a presentation. Class will go to the library to research a topic on quality after the break. Discuss the Research Project in class. **STUDENT ADVISING Instructor may change the dates of the material covered in the syllabus.** Limited time will be available during class to use in the library for the project. A discussion on a quality related topic in the news today.

Aug 30	Review chapters 1 & 2. The Quality Alarm Company case study. A review for new students. The Great Chicago Flood, found in the back of the second chapter
Sep 6	Review of chapters 3, 4 & 5. The importance of the customer in quality.
Sep 13	<i>Suppliers-</i> Supplier Selection, Assessment, and Management. BB
Sep 20	Review of chapters 6 & 7. Quality Systems Training Quiz #1
Sep 27	<i>Black Board</i> – Process capability, FMEA’s Benefits and Process
Oct 4	Review for midterm, Importance of Quality, FMEA’s on BB . Chapters 8, & 9.
Oct 11	Midterm exam
Oct 18	Field trip to Assurance Technologies, Inc. Bartlett Illinois, Quality measurement tools, A hands on learning session, in metrology.
Oct 25	Review of Chapters 10, 11, & 12 review of midterm, visit from EDM Dept. on quality.
Nov 1	Quality or Else, 1 & 2 video’s, viewed in BB.
Nov 8	FabTech, Chicago, any day during the week.
Nov 15	Chapters 13 14 15 A supplier’s role in Quality BB
Nov 22	No Class- Thanksgiving holiday starts
Nov 29	Project presentations and quality ppt due for Group 1
Dec 6	Project presentations and quality ppt due for group 2 and review for the final exam.
Dec 13	Final exam , review of the course.

Grading Methods for evaluation

Quiz 1	5%
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Quiz 2	10%
Midterm	30%
Final exam	30%
Paper/presentation	<u>25%</u> (12.5% each)
100% of grade for the course.	

100-92	A
91-86	B
85-76	C
75-70	D
<70	F

PROJECT for Manufacturing 1180

The student is required to pick a quality related topic of hi/her choosing, or from the list stated below. A minimal amount of class time will be allotted for research during the class.

My requirements are:

The student is required to:

- A) Submit a power point presentation, with five pages at minimum on the topic from either below, or a quality related topic of your choice
- B) Present to the class the findings of the topic.
- C) Email the ppt or, on the night of the presentation to my email at godish@cod.edu
- D) The ppt must have a minimum of one reference, if a case study topic is chosen.
- E) The last slide, the 'citation slide', will contain your 'references'.

Possible Topics:

SPC in the medical arena
 Design of Experiments. How do they work?
 Gauge R&R, why it is so important.
 Inspection vs detection.
 Measurement error.
 Total Quality Management
 Design FMEA's

Community High School District 94

Due Date:

Proposal to Modify an Existing Course for the 2018-2019 school year:

Department: Career & Technical Education

Submitted by: Marc Wolfe Date: April 2017

Title of Course: Multimedia Design—name change to Electronic Presentations for Business Professionals

Number of Credits: 0.5 Year long or semester? (circle one)

Weighted or non-weighted grade: Non-weighted

Course Description:

1. Explain the modification(s) proposed for the course.

This course will shift from offering more design elements of computer/graphic design to focusing on business and professional presentations. This course will provide applicable skills to students entering a wide variety of professions as well as prepare them to better create presentations for high school and college coursework.

2. Explain the rationale for modifying the course.

The name change reflects the shift towards business and work applications. Additionally, the course will receive 3 hours of Dual Credit from the College of DuPage (OFTI 1250) enabling our students to earn college credit for free. Our current course does not have dual credit.

3. What impact will modifying the course have on staffing?

None, current staff employed can teach this course.

4. What impact will modifying the course have on student enrollment in other courses within your department?

This course is already in the course catalog. If enrollment increases in this area, it would probably affect our other computer courses.

5. What impact will modifying the course have on student enrollment in courses outside of your department?

Anytime one elective increases in enrollment, another elective probably suffers. If this course sees an increase in enrollment, it probably will be affecting other courses.

6. What is the course objective? What should students know upon successful completion of this course?

- Define presentation concepts
- Develop and research the designated project topics
- Prepare reference notations for all research sources

OFTI: 1250 ELECTRONIC PRESENTATIONS FOR BUSINESS PROFESSIONALS

Fall, 2017

Credit Hours: 3

Instructor: Nancy Blume, nblume@d94.org

Course Description:

Design, prepare and present effective professional/business presentations utilizing current electronic presentation software and design techniques. Master the tools to assess business/professional presentations. Deliver successful electronic presentations. Keyboarding skills recommended.

Objectives/Goals:

1. Define presentation concepts
2. Develop and research the designated project topics
3. Prepare reference notations for all research sources
4. Organize material and information
5. Utilize up-to-date presentation software
6. Apply electronic presentation design techniques
7. Apply integration techniques using multiple software platforms
8. Apply advanced animation and sound techniques
9. Demonstrate the ability to export electronic presentation to other media
10. Present electronic presentations to an audience
11. Assess electronic presentations
12. Define and create presentation strategies
13. Demonstrate the ability to research, prepare, and present informational, persuasive, and instructional presentations

Topical Outline:

1. Presentation purpose
2. Topical research
3. Presentation organization
4. Professional electronic presentation
5. Electronic presentation creation and delivery
6. Slide creation
7. Transitions
8. External document importation
9. Delivery strategies
10. Presentation Assessment
11. Common Mistakes
12. Purpose and Outcomes statements
13. Software application integration
14. Advanced animation and sound clips
15. Exportation to other media
16. Informational presentations
17. Persuasive Presentations

Topical Outline continued:

18. Instructional Presentations
19. Summaries and Conclusions

Methods of Instruction:

1. Lecture
2. Discussion
3. Modeling of presentation and technique
4. Hands On Application
5. Peer Review

Grading Guidelines:

Final grades will be based on total points accumulated from in-class assignments/projects as well as some outside the classroom research assignments. Grading scale is listed below and is based upon the percentage of total points possible for this course.

Grading Scale
A = 90-100 Percent
B = 80-89 Percent
C = 70-79 Percent
D = 60-69 Percent
F = less than 60 Percent

Late Work Policy (COD student handbook)

1. Students are responsible for work missed due to absence
2. Students are allowed 3 days for each day of absence to make up work
3. Students must arrange for missed work

Absence (COD student handbook & D94 student policy)

The school laws of the State of Illinois require regular school attendance. Each student is expected to be in attendance except when there is a valid excuse. Student involvement in daily classroom activities is essential. Attendance is a vital part of a successful education. Frequent absences often result in failing grades or withdrawals (COD).

COD Dual Credit Withdrawal Policy

Students may withdraw from dual credit up to midterm verification (date will be announced at the beginning of each term and is usually just prior to the midpoint in the semester) without any penalty, nor will it be reflected on any transcript. After midterm verification, students will generate a W on their COD transcript. A "W" does not impact a student's grade point average. The grade of W may impact student's ability to receive a scholarship at COD.

Policies regarding Plagiarism and Behavior

Students are responsible for reading and understanding the Students Rights and Responsibilities-- Student Code of Conduct--Rules and Regulations sections of the current COD catalog which is available online at www.cod.edu

COMMUNITY HIGH SCHOOL DISTRICT 94

MEMO

TO: Board of Education, Superintendent Domeracki
FROM: Dave Blatchley
RE: Snow Removal Bids
DATE: October 17, 2017

For the past nine years, the District has bid snow removal for a three-year contract. The contract utilizes a point system, which counts a salt only event as a .6, one point for a snow and salt event of less than four inches and 1.5 points for a snow and salt event greater than four inches. The total points bid are cumulative for the three year period and in the event of exceeding points there is a per event/point system included in the bid. The points utilized over the last three years are very close to the number bid for this year. This process has enabled the District to better budget the snow removal costs. Bids were opened and accepted on Friday, October 6, 2017. Four bidders submitted proposals. The low bidder and recommended bidder is Ground Effects Maintenance. The contract will be for a fixed annual cost of \$16,000 with an additional point value of \$750 per event. Ground Effects had the prior three-year contract. Bid tabs are attached.

SNOW REMOVAL BID TABULATIONS
2017-2020

	Acres Group	Tovar Snow Professionals	Ground Effects Maintenance	Snow & Ice Management
Monthly Rate	\$ 8,210.00	\$ 14,925.00	\$ 4,000.00	\$ 7,800.00
Total Points	40	48.6	78.5	65
Per Event Charge	\$ 980.00	\$ 3,332.00	\$ 750.00	\$ 1,300.00
Discount	0	0	0	0
Contract yearly	\$ 32,840.00	\$ 59,700.00	\$ 16,000.00	\$ 31,200.00
3 year term rate	\$ 98,520.00	\$ 179,100.00	\$ 48,000.00	\$ 93,600.00
Mandatory Pre Bid Mtg	✓	✓	✓	✓
Eligibility Certificate	✓	✓	✓	✓
Drug Free Certificate	✓	✓	✓	✓
Non Collusion	✓	✓	✓	✓
General Information	✓	✓	✓	✓
Equipment	✓		✓	✓
References	✓	✓	✓	✓

**AGREEMENT FOR SNOW REMOVAL SERVICES
COMMUNITY HIGH SCHOOL DISTRICT 94
NOVEMBER 2017 – OCTOBER 2020**

1. **This agreement** is made between Community High School District 94 (“District”) and Ground Effects Maintenance of Bloomingdale, IL (“Contractor”).
2. **Term:** November 2017 thru October 2020
3. **Base Rate:** District shall pay the contractor \$16,000 per season at the rate of \$4,000.00 per month, payable in the months of November, December, January and February during each year of this agreement (i.e. 2017-18, 2018-19, 2019-20). Final rates shall be adjusted in April 2020 utilizing the point system.
4. **Point System:**
 - a. Plowable snow of 4” or less including salting 1.0 point
 - b. Plowable snow in excess of 4” including salting 1.5 points
 - c. Salting event only .6 point

There shall be 78.5 points allowed for the three year term of the contract. In the event that the total points exceed 78.5 then the District shall pay at a rate of \$750 per event. Partial points may be utilized for partial or less than full snow/salt event.

5. **Snow Event:** Snow removal shall commence once accumulation has reached or exceeded 1.5 inches. Services are expected on a 24/7 basis.
6. **Salting:** Salting shall occur after each snow event
7. **Plowing / Salting Schedule:**
 - a. Teacher/Student Lots, south side of school, Bus Lanes, Pool Lot, ½ of Kerr McGee Lot and the District Office in West Chicago. Maps as outlined in bid specs.
Generally Bus Lanes and lots shall be cleared prior to 7 A.M. on student attendance days. There are events and activities most evenings and on the weekends.
 - b. Coordination of timing and priorities shall be made with Sergio Espinoza, District Supervisor of Building and Grounds
 - c. Communication shall occur each week between District and Contractor to insure that the Contractor is aware of the upcoming week’s schedule of attendance schedule and events.

- 8. Cancellation Clause:** This contract may be cancelled for non-performance. Written notice indicating deficiencies from the District to the Contractor is required. The Contractor shall be given 15 days (or next snowfall) to correct deficiencies. If said deficiencies are not so corrected to the District's satisfaction, the contract shall be cancelled upon receipt of written notice from the District stating such. In the event of cancellation, the prior month's billing would be adjusted to reflect a portion of contract completed (i.e.: cancellation 15th of the month – half charge on monthly billings), and the District would not be liable for any further payments to the Vendor.
- 9. Failure to Complete:** The parties agree that the District would suffer damages that would be difficult to ascertain in the event that the Contractor ceased to perform all of its duties under this contract prior to October 31, 2020. The parties therefore agree that the Contractor, in further consideration of the services to be provided and paid for by the District as stated in this contract, shall devote sufficient time, attention and energies to fully and faithfully perform all of its' duties under this contract and to not voluntarily terminate this contract prior to October 31, 2020. In the event the Contractor does not so perform all of its' duties hereunder, or resigns or otherwise voluntarily terminates this contract prior to October 31, 2020, then it shall immediately become obligated to pay to the District an amount equal to 50% of the value of the remaining contract, up to a maximum of \$10,000, not as a penalty, but solely as liquidated damages for its breach of this contract.
- 10. Fuel Surcharge:** If fuel prices should exceed \$3.00 per gallon, a fuel surcharge = to ½ of the % increase would occur. It would be calculated as follows: If fuel rose to \$3.09 per gallon this would be a 3% increase, the fuel surcharge on a monthly bill of \$4000.00 would be $\$4000 \times 3\% \div 2 = \60.00 .

In the event that a fuel surcharge would be added to Monthly Snow Bill, the procedure would be as follows: Fuel Surcharge would be based on fuel cost for last day of month prior to billing month. i.e.: Dec. billing - Billing date 12/01/17, Determine fuel cost for 11/30/17, if that exceeded \$3.00/gallon the surcharge would be added as per contract. Pricing shall be based on Illinioisgasprices.com and msnauto.com. Other sources for pricing may be utilized as agreed upon by both parties.

- 11. Salt Surcharge:** Should salt increase during this Contract period, the Contractor will absorb the 1st 15% of any increase over \$75.00/ton and pass the balance on. Proof of increase will be provided. If said prices should drop during the Contract period, the additional surcharge will be removed for the term remaining. If salt prices should fall from this level, a credit will be issued based on the amount of salt used. Contractor will provide documentation of all sale increases.

12. Certificate of Insurance

The Contractor, at his sole cost and expense, will provide and maintain Commercial General Liability Coverage, Commercial Automobile Liability Coverage, Umbrella or Excess Liability Coverage and Workers Compensation Coverage, covering all operations in connection with the performance of this agreement. Each policy will affirmatively state that the coverage therein described will not be cancelled until at least thirty (30) days prior written notice that has been given to the District.

The Contractor must have a current insurance Certificate on file with the District with the required allowances and special wording.

Listed below are the Insurance Limits (minimum) and special wording that contractors will need to provide to the District. Insurance coverage shall be maintained throughout the term of the agreement.

Commercial General Liability Coverage:

- \$1,000,000 Per Occurrence
- \$50,000 Damage to Rented Premises – each occurrence
- \$1,000,000 Personal & Advertising Injury
- \$3,000,000 General Aggregate (\$2,000,000 will suffice)
- \$3,000,000 Products/Completed Operations Aggregate (\$2,000,000 will suffice)
- District should be named as an additional insured on a primary & non-contributory basis

Commercial Automobile Liability Coverage:

- \$1,000,000 Combined Single Limit – each occurrence • District should be named as an additional insured on a primary & non-contributory basis

Umbrella or Excess Liability:

- \$5,000,000 Per Occurrence
- \$5,000,000 General Aggregate
- Coverage provided should be follow form

Workers Compensation Coverage:

- Statutory Limits
- Employer's Liability Limits \$500,000/\$500,000/\$500,000

Above Coverage shall be from a company authorized to do business in Illinois and with at least an "A- VII" rating from A.M. Best Company

AGREEMENT FOR SNOW REMOVAL SERVICES

**COMMUNITY HIGH SCHOOL DISTRICT 94
NOVEMBER 2017 – OCTOBER 2020**

ACCEPTED BY:

Contractor:

Ground Effect Maintenance

By: _____
 Signature

Name (Please print)

Address

Phone #

Fax #

Email address:

School:

**The Board of Education of
Community High School
District 94,
DuPage County, Illinois**

By: _____

Title: President, Board of Education

**COMMUNITY HIGH SCHOOL
DISTRICT 94**

**October 17, 2017
7:00 p.m.
Board of Education Meeting**

**SECTION C
MINUTES**

- | | |
|---|--------------------|
| 1. Regular Board of Education Meeting | September 19, 2017 |
| 2. Closed Session Board of Education Meeting – At Table | September 19, 2017 |
| 3. Education Committee Meeting | September 25, 2017 |
| 4. Facilities Committee Meeting | October 11, 2017 |

**BOARD OF EDUCATION MEETING
COMMUNITY HIGH SCHOOL DISTRICT 94
September 19, 2017 – 7:00 P.M.
326 Joliet Street
West Chicago, IL 60185**

OPENING ACTIVITIES

1. Call to Order at 7:01 p.m.
2. Mike Sawkicki led the Board and meeting attendees in the Pledge of Allegiance.
3. Ms. Yackey read the Mission Statement:
“Community High School strives to promote and provide growth experiences in Learning, Leadership and Living.”
4. Roll Call –Present were: Mr. Saake, Mr. Campos, Ms. Doremus, Ms. Gillespie, Mr. Nagel and Ms. Yackey
5. Absent – Mr. Kotche
6. Also in attendance: Dr. Domeracki, Mr. Cole, Mr. Blatchley, Dr. Cheng and Ms. Glunt
7. Additions to the Agenda:
None

PUBLIC HEARING ON PROPOSED 2017-18 BUDGET (Att. §B – pp. 1 – 95)

1. Overview of Proposed 2017-18 Budget
Mr. Cole gave an overview of the Proposed 2017-18 Budget.
2. Public Comment on Proposed 2017-18 Budget
Joseph Tate, Johnny Nguyen and Shaye McLernon addressed the board regarding the impact the budget has on volunteer clubs.
3. Board Discussion of Public Input
Ms. Doremus asked if there was anything in the budget that would impact funding of clubs. Mr. Cole responded that approximately \$575,000 of the budget was designated for coaching and activity sponsorships. Ms. Gillespie asked how much has been spent in the last 4 years on non-Advanced Placement curriculum.
4. Adjournment of Public Hearing of Proposed Balanced 2017-18 Budget
RECOMMENDED MOTION: That the Board of Education adjourn the Public Hearing portion of the Board of Education Meeting at 7:17 p.m.
MOTION: Mr. Campos
SECOND: Ms. Yackey
VOTE: Unanimous Approval on Roll Call Vote 6 – 0
5. Fiscal Year Budget 2017-18 – Roll Call
RECOMMENDED MOTION: That the Board of Education adopt the budget for the 2017-18 school year as presented at the Public Hearing conducted on September 19, 2017; sign the applicable School District Budget Form; and authorize submission of the Chief Fiscal Officer’s Certificate of Estimated Revenue.

MOTION: Ms. Doremus
SECOND: Mr. Campos
VOTE: Ayes: Campos, Doremus, Nagel, Saake, Yackey
Nays: Gillespie
Abstain: None
Motion Passed 5 – 1, 0 Abstain

PUBLIC HEARING ON PROPOSED DRIVER'S EDUCATION WAIVER

(Att. §B - pp. 96 - 109)

1. Overview of Waiver
Dr. Domeracki gave an overview of the proposed Driver's Education Waiver.
2. Public Comment on Waiver Request
There was no public comment.
3. Board Discussion of Public Input
It was shared that the waiver would allow 12 hours of simulator use for 3 hours of behind the wheel instruction.
4. Adjournment of Public Hearing of Proposed Driver's Education Waiver
MOTION: That the Board of Education adjourn the Public Hearing portion of the Board of Education Meeting at 7:22 p.m.
MOTION: Ms. Gillespie
SECOND: Ms. Yackey
VOTE: Unanimous Approval on Roll Call Vote 6 – 0
5. Waiver Request for Approval for 105 ILCS 5/27-24.3 – (Roll Call)
MOTION: That the Board of Education approve the requested waiver on 105 ILCS 5/27-24.3 and authorize the Superintendent to submit the request to the Regional Office of Education and the Illinois State Board of Education, as presented and made a part hereof.
MOTION: Ms. Doremus
SECOND: Mr. Campos
VOTE: Unanimous Approval on Roll Call Vote 6 – 0

GOOD NEWS OF THE DISTRICT:

1. Mary Ellen Daneels was recognized for being awarded the California Casualty Award for Teaching Excellence (Att. §B – pp. 110)

PUBLIC PARTICIPATION:

Tom Tipton addressed the board regarding school atmosphere.

The following people addressed the Board regarding the suspension of volunteer clubs:

Yesenia Munoz, Megan Appleton, Shaye McLernon, Johnny Nguyen, Sarah Brockway, Efrain Aguilar and Angel Aranda.

The following people addressed the Board regarding the ongoing teacher contract negotiations:

Matt Wdowiarz, Lori Blackburn, Brad Larson, Donna Bartlett, Joseph Tate and Bob Brown. Donna Kuhn addressed the Board regarding the portable chiller.

A petition entitled “Petition to Save WeGo Clubs” was submitted to the Board. The petition was signed by 169 students, parents and community members.

ADMINISTRATIVE REPORTS AND INFORMATION:

1. **Superintendent’s Report:**

Student Report:

- Mike Sawicki gave an update on student activities.

Dr. Domeracki reported the following

- There had been three FOIA requests (Att. §B – pp. 111 - 117).
- World Relief and Districts 33 & 94 hosted a joint DACA presentation September 18th. Between 50 and 60 people attended the meeting.
- Open House will take place on September 21st.
- An initial training session on BoardBook will take place on September 21st. BoardBook will be implemented for the November board meeting.
- An initial meeting with representatives from PRESS Plus will be held next week.
- There will be an all staff presentation on November 10th to review results of PSAT, SAT, and STAR data.
- Advanced Placement potential scores have been received.
- Special Education data will be incorporated into the 2017 Illinois State Board of Education School Report Card which will be released at the end of October.
- The Wayne/Winfield Area Youth/Family Services is looking for board members.

2. **Director of Building Operations:**

Mr. Cole reported on the following:

- The motor on one of the school’s chillers had burned out. A temporary portable chiller will be used until the unit is repaired. Insurance will pay for most of the repair.
- Hiring a Construction Manager was discussed at the August 28th joint Finance & Facilities Committee meeting; the committee suggested that this proposal be brought to the Board for discussion. Mr. Cole asked the Board for direction regarding putting out a request for proposal to hire a Construction Manager to oversee the construction project. There was no objection to this proposal. (Att. §B – pp. 118 – 124)
- Raymond James took our bonds to market September 6, 2017. The closing date is September 26th. (Att. §B – pp. 125 – 134)

3. **Director of Business Services Report:**

Mr. Blatchley reported that board members are not required to complete the Mandated Reporter form.

4. **Director of Human Resources Report:**

- The annual Administrator & Teacher Salary & Benefits Report (Att. §B – pp. 135 – 139) was in the packet and would be made available on the website.
- With the approval of the budget, the over \$75,000 report will be updated.

5. **Principal's Report:**

Dr. Cheng reported on the following:

- Marc Wolfe met with students on three occasions to discuss options for continuing clubs whose sponsors had stepped down. Approximately 20 students in total representing 5 clubs had attended these meetings. One option discussed was to allow clubs to continue to meet with supervision since many of these clubs have student executive boards.
- Parent Open House will be Thursday, September 21st

6. **Committee Approval of Minutes:**

Finance Committee Approval of Minutes:

MOTION: That the Finance Committee approve the minutes of the meeting of August 28, 2017.

DISCUSSION: Board members discussed the new practice of having administrators assigned to a committee vote on the minutes.

MOTION: Mr. Saake

SECOND: Mr. Blatchley

VOTE: Ayes: Domeracki, Blatchley, Saake

Nays: None

Abstain: Campos

Motion Passed: 3 – 0, 1 Abstain

Facilities Committee Approval of Minutes:

MOTION: That the Facilities Committee approve the minutes of the meeting of August 28, 2017

MOTION: Mr. Nagel

SECOND: Domeracki

VOTE: Ayes: Domeracki, Cole, Nagel, Saake

Nays: None

Abstain: Campos

Motion Passed: 4 – 0, 1 Abstain

Communications Committee Approval of Minutes:

MOTION: That the Communications Committee approve the minutes of the meeting of August 23, 2017.

MOTION: Mr. Campos

SECOND: Ms. Yackey

VOTE: Ayes: Domeracki, Campos, Yackey

Nays: Gillespie

Abstain: None

Motion Passed: 3 – 1, 0 Abstain

7. **Teacher Contract Negotiations:**

Mr. Saake read a statement to board members and meeting attendees regarding an open letter published by the West Chicago High School Teachers' Association which was titled "Our School Is in Crisis". Mr. Saake then outlined the requests of the WCHSTA, Inc. negotiations team.

Mr. Nagel discussed the way negotiations are being portrayed. He also remarked on the need to be conscientious of available revenues.

Mr. Campos remarked on the District 94 community and recognized the willingness of students to be involved in public governance.

8. **Future Dates:**

- a. Regular Board of Education Meeting – October 17, 2017
- b. Regular Board of Education Meeting – November 14, 2017

9. **Open Comment by Board Members:**

Mr. Saake thanked the Foods II class for providing dessert. Ms. Yackey stated she was amazed at students' performance in the play. Ms. Gillespie thanked the community for attending the board meeting and spoke about the importance of clubs in students' lives.

CONSENT AGENDA (Roll Call)

Action items considered routine and/or which have been previously discussed by the Board will be enacted under one roll call motion unless removed for separate action upon Board request. They are enumerated under the heading "Recommended Action".

1. **Items Removed from Consent Agenda for Separate Action:**

Approval of Minutes for Regular and Closed Session Board of Education meeting on August 15, 2017.
Acceptance of Minutes for:
Communications Committee Meeting on August 23, 2017
Joint Finance & Facility Committee Meeting on August 28, 2017

2. **Consent Agenda Action for All Items Except those Listed in 1. Above.**

MOTION: That the Board approve all items on the Consent Agenda which have not been specifically removed for separate action as shown on line 1. immediately above.

MOTION: Ms. Yackey

SECOND: Ms. Doremus

VOTE: Unanimous Approval on Roll Call Vote: 6 - 0

CONSENT AGENDA ITEMS - ACTION(S):

1. **Approval of Financials — (Att. §A – pp. 1 – 50)**

- a. Approve Current Expenditures

RECOMMENDED MOTION: That the Board of Education approve the expenditures from August 11, 2017 to September 14, 2017.

- b. Imprest Fund Statement
- c. Treasurer's Report
- d. Statement of Position/Financial Report
- e. Statement of Revenue/Expenditures YTD Ending August 31, 2017
- f. 3-Year Budget/Actual Report
- g. Grant Reports

- h. Petty Cash Fund Report
 - i. Student Activity Account Fund Balance
 - j. New Vendors Monthly Report
 - k. Quarterly Financial Reports
2. **Semi-Annual Review of Closed Session Minutes – (Roll Call)**
The School Code requires a review of closed session minutes be conducted twice a year. The motion which follows is based on the review conducted by Mr. Nagel, Mr. Saake and Dr. Domeracki on August 15, 2017.
MOTION: That the Board of Education approve the report on the review of closed session minutes, as shown on Att. §B – pp. 140.
3. **Destruction of Closed Meeting Audio Recordings – (Roll Call)**
The Legislature requires that closed session minutes of Boards of Education be audio recorded and those recordings retained for a period of 18 months. Boards may destroy those recordings provided that they are at least 18 months old and that the minutes of the specific closed session meetings have been approved and are retained as part of the official records of the board's business. It is suggested that the Board purge these audio recordings twice a year in conjunction with the semi-annual review of closed session minutes.
MOTION: That the Board of Education approve the destruction of audio recordings of closed session Board of Education meetings made prior to January 1, 2016.

ITEMS SEPARATED FROM CONSENT AGENDA:

1. **Approval of Minutes — (Att. §C – pp. 92 – 96)**
Regular Board of Education Meeting – August 15, 2017
Closed Session Board of Education Meeting - August 15, 2017
MOTION: That the Board of Education approve the minutes of the meeting(s) as listed above.
MOTION: Mr. Campos
SECOND: Ms. Yackey
VOTE: Ayes: Campos, Gillespie, Nagel, Saake, Yackey
Nays: None
Abstain: Doremus
Motion Passed: 5 - 0, 1 Abstain
2. **Acceptance of Minutes - (Att. §C – pp. 1 – 91)**
Communications Committee Meeting August 23, 2017
Joint Finance & Facility Committee Meeting August 28, 2017
RECOMMENDED MOTION: That the Board of Education accept the minutes of the meeting(s) listed above.
MOTION: Ms. Yackey
SECOND: Mr. Nagel
VOTE: Ayes: Campos, Nagel, Saake, Yackey

Nays: Gillespie
Abstain: Doremus
Motion Passed: 4 – 1, 1 Abstain

OLD BUSINESS:

There was no old business.

NEW BUSINESS:

1. **Personnel Reports – (Roll Call)**

The personnel report consisted of:

- The employment of 3 support staff for the 2017-18 school year
- The resignation of 1 support staff
- 4 leave of absence requests
- The employment of 1 returning athletic coaching staff
- The employment of 2 new athletic coaching staff for 3 positions
- The resignation of 3 athletic coaching staff

MOTION: That the Board of Education approve the Personnel and Supplemental Contract reports as presented in the packet and at table as shown on Att. §B – pp. 141 and Att. §D – pp. 1 – 4.

MOTION: Ms. Doremus

SECOND: Mr. Campos

VOTE: Unanimous Approval on Roll Call Vote: 6 - 0

2. **Separation of Employment – (Roll Call)**

MOTION: That the Board of Education accept the following resignations: Lindsey Heavey, Program Assistant/Special Education Division effective September 1, 2017.

MOTION: Mr. Campos

SECOND: Ms. Doremus

VOTE: Unanimous Approval on Roll Call Vote: 6 - 0

3. **Approval of Organizational Chart – (Roll Call)**

In compliance with policy 2006, a new organizational chart has been developed to include recent changes in administration. This organizational chart represents the administrative positions referenced in policy 2002 and personnel that have changed since the last approval.

MOTION: That the Board of Education approve the Organizational Chart as shown on Att. §B – pp. 142 – 143.

MOTION: Mr. Campos

SECOND: Ms. Yackey

VOTE: Unanimous Approval on Roll Call Vote: 6 - 0

4. **Canon Copier Lease Extension – (Roll Call)**

A 12 month lease extension on 7 mid-size Canon copiers is being requested in order to align the contracts on all Canon copiers. This alignment will create a streamlined bid in 2018.

MOTION: That the Board of Education approve a 12 month lease extension of seven mid-size Canon copiers as shown on

Att. §B – pp. 144 – 150.

MOTION: Ms. Doremus

SECOND: Ms. Yackey

VOTE: Unanimous Approval on Roll Call Vote: 6 - 0

5. **Student Travel: Music Department New York Performance/Workshop Tour – (Roll Call)**

In compliance with Policy ¶7204, Field Trips, Student Travel and Optional Student Travel, the Music Department New York Performance/Workshop Tour qualifies as Student Travel and is requesting a trip to New York City, New York February 28 through March 4, 2018.

MOTION: That the Board of Education approve Student Travel for the Music Department New York Performance Workshop Tour as shown on Att. §B – pp. 151 - 152.

MOTION: Ms. Doremus

SECOND: Ms. Gillespie

VOTE: Unanimous Approval on Roll Call Vote: 6 - 0

6. **Student Travel: Journalism Education Association/National Scholastic Press Association's National Convention and Competition – (Roll Call)**

In compliance with Policy ¶7204, Field Trips, Student Travel and Optional Student Travel, the JEA/NSPA spring conference for the Wildcat Chronicle qualifies as Student Travel and is requesting a trip to San Francisco, California April 12 through April 15, 2018.

MOTION: That the Board of Education approve Student Travel for the Wildcat Chronicle to the JEA/NSPA spring conference as shown on Att. §B – pp. 153 - 154.

MOTION: Mr. Campos

SECOND: Ms. Gillespie

VOTE: Unanimous Approval on Roll Call Vote: 6 - 0

EXECUTIVE SESSION:

The Board of Education moved to Executive Session at 9:12 p.m. for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees; and collective negotiation matters.

MOTION: Ms. Yackey

SECOND: Mr. Nagel

VOTE: Unanimous Approval on Roll Call Vote 6 – 0

RETURN TO OPEN SESSION:

The Board of Education returned to Open Session at 10:01 p.m.

ADJOURNMENT

MOTION:

That the Board of

Education meeting be adjourned at 10:01 p.m.

MOTION: Ms. Yackey

SECOND: Ms. Doremus

VOTE: Unanimous Approval on Voice Vote 6 – 0

ATTEST:

Gary R. Saake, President

Renee Yackey, Secretary

Community High School District 94
West Chicago, IL 60185

Education/Programs Committee Meeting

September 25, 2017 – 5:30 p.m.

Counseling Conference Room
West Chicago Community High School
[326 Joliet Street, West Chicago, IL 60185](#)

AGENDA

1. Public comment
2. Seal of Biliteracy
3. Curricular alignment to standards
4. SAT/AP potential

Community High School District 94
West Chicago, IL 60185
Education/Programs Committee Meeting
September 25, 2017 – 5:30 p.m.

Counseling Conference Room
West Chicago Community High School
326 Joliet Street, West Chicago, IL 60185

MINUTES

Committee Members Present: Sue Gillespie, Kathe Doremus, Doug Domeracki, Moses Cheng

Committee Members Absent: Renee Yackey, Gary Saake

Others Present: Allister Scott

1. Public comment – none

2. Seal of Biliteracy

Dr. Cheng reminded the committee that the school is now participating in the state's Seal of Biliteracy program. Information of this program is now included on the district's website. The school's participation is in its first year and, as part of the program requirements, students need to apply and state their intent to participate in the program early in the year. Dr. Cheng provided the committee with the following data regarding current student participants.

64 students have applied to participate in the Seal of Biliteracy program.

46 in Spanish (8 of these students will also attempt German or French)

15 in French (7 of these students will also attempt Spanish)

2 in German (1 of these students will also attempt Spanish)

1 in Hindi

3. Curricular alignment to standards

Dr. Cheng provided an overview of staff development work. Previous years focused on a schoolwide instructional framework (CRISS). Last year and this year, the focus of staff development has been differentiated to allow Departmental curricular alignment. Dr. Cheng showed the committee the broad picture of Common Core State Standards (English/Language Arts and Math), Next Generation Science Standards (NGSS), and C3 Framework for Social Studies. Departments are aligning their curricular content towards these standards (as applicable) as well as incorporating concepts of disciplinary literacy strategy skills specific to their content area.

4. SAT/AP potential

Dr. Scott provided an explanation of a new feature that College Board now provides which is called AP Potential. AP Potential scores indicate a student's potential for receiving a passing score on the AP exam specific to that content area and course. The AP Potential score is based upon student results on the PSAT 10 and can be extrapolated to PSAT 9 scores. This information is useful for helping students strategically select their courses for subsequent years. Counselors will have access to these scores since the AP Potential score and its predictability for specific AP courses have now been included in each student's PowerSchool profile.

Meeting Adjourned motion and second: 6:05 p.m.

**Community High School District 94
157 W. Washington Street
West Chicago, IL 60185**

**Facility Committee Meeting
October 11, 2017
5:00 p.m.
District Administrative Center
Conference Room**

MINUTES

Committee Members Present: Rich Nagel, Douglas Domeracki, Gordon Cole
Committee Members Absent: Ruben Campos, Gary Saake
Others Present: Dave Blatchley

1. Public Comment – none
2. The following status update was provided on the 2018 projects:
 - Remodeling
 - Pool Lobby Finishes
 - Fieldhouse Corridor Ceiling
 - Clerestory Windows for Fieldhouse and Pool
 - Lincoln Hall Storage Conversion
 - Pool Bleacher Flooring
 - Pool Bleacher Ceiling
 - Fieldhouse Floor (Alternate No. 1)
 - Girls Locker Room
 - Girls Locker Room Locker Replacement
 - Girls Locker Room Plumbing
 - Auditorium Sound System Replacement
 - Auditorium Ceiling, Structure, Ductwork Paint
 - Auditorium Plaster Ceiling Repair
 - Auditorium Lighting
 - LED for Fieldhouse Corridor Remodeling
 - LED Lighting for Gymnasiums and Fieldhouse, Weight Room, Wrestling Room
 - Building Control System
 - AHU's at North End
 - Fieldhouse Air Handlers
 - Plumbing Isolation Valves

- Domestic Water Heat Exchangers
 - HVAC Isolation Valves
 - Valves at Heating Hot Water and Chilled Water Pumps
 - Sanitary Waste, Vent Piping, and Storm Water Piping
 - Bleacher Replacement
 - Bishop Gym Bleachers
 - Small Gym Bleachers
 - Pool Bleachers
 - Tennis Court Reconstruction
 - South Tennis Courts
 - North Tennis Courts Color Coat and Standard Replacement (Alternate No. 1)
3. Motion by Rich Nagel, seconded by Douglas Domeracki that the Facility Committee Meeting be adjourned at 6:05 p.m.