

OREGON AT-A-GLANCE DISTRICT PROFILE Salem-Keizer SD 24J

Grade 3

expectations.

Grade 9

SUPERINTENDENT: Christy Perry | 2450 Lancaster Dr, Salem 97305 | 503-399-3000



Students We Serve



Start Strong

Grades K-2

their enrolled school days.

REGULAR ATTENDERS

50%

High School Success

Students meeting state grade-level

21%

Grade 8

expectations.

MATHEMATICS

Students who attended more than 90% of

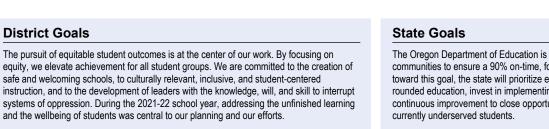
DEMOGRAPHICS

American Indian/Alaska Native

Students		1%
Teachers		1%
Asian		
Students	1	2%
Teachers	l	2%
Black/African	American	
Students		1%
Teachers		1%
Hispanic/Latin	10	
Students		45%
Teachers		11%
Multiracial		
Students		6%
Teachers		0%
Native Hawaii	an/Pacific Islande	r
Students		3%
Teachers		<1%
White		
Students		41%
Teachers		85%
34%		99
Ever English		Languages
Learners		Spoken
17%	15%	>95%
1//0	1.3/0	- JJ /0

. . /u Ι 🗸 / ί Students Mobile Free/ Students Reduced with Disabilities Price Lunch

*<10 students or data unavailable



Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

Year-to-vear progress in English language arts and mathematics.



ON-TRACK TO GRADUATE

Oregon

average

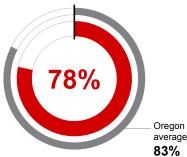
40%

Students earning one-quarter of graduation credits in their 9th grade year.

ENGLISH LANGUAGE ARTS

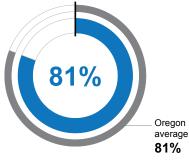
Students meeting state grade-level

26%



Grade 12 **ON-TIME GRADUATION**

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



Oregon

average

27%

Oregon

average

65%

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a wellrounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and

OREGON DEPARTMENT OF Oregon achieves . . . together!

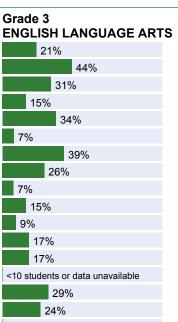
OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Salem-Keizer SD 24J

2021-22

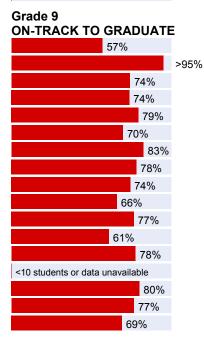
Outcomes

Our Staff (rour	nded FTE)		Grades K-2 REGULAR ATTENDERS
		American Indian/Alaska Native	33%
118 Administrators	110	Asian	76%
		Black/African American	50%
	Administrators	Hispanic/Latino	43%
		Multiracial	56%
		Native Hawaiian/Pacific Islander	27%
2,068 Teachers	2062	White	59%
	2,000	Free/Reduced Price Lunch	50%
	Teachers	Ever English Learner	47%
		Students with Disabilities	45%
		Migrant	51%
	1 052	Homeless	27%
1,052 Educational assistants	1,052	Students in Foster Care	47%
		Talented and Gifted	<10 students or data unavailable
	assistants	Female	50%
		Male	51%
116	110	Non-Binary	<10 students or data unavailable
	Counselors		Grade 8 MATHEMATICS
	Counselors		
	Counselors		MATHEMATICS
	Counselors	American Indian/Alaska Native	MATHEMATICS 15%
	Counselors	American Indian/Alaska Native Asian	MATHEMATICS 15% 51%
	7	American Indian/Alaska Native Asian Black/African American	MATHEMATICS 15% 51% 11%
	Counselors 7 Licensed Librarians	American Indian/Alaska Native Asian Black/African American Hispanic/Latino	MATHEMATICS 15% 51% 11% 10%
	7 Licensed	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial	MATHEMATICS 15% 51% 11% 10% 24%
	7 Licensed	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander	MATHEMATICS 15% 51% 11% 10% 24% <5%
	7 Licensed	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White	MATHEMATICS 15% 51% 11% 10% 24% <5% 33%
	7 Licensed Librarians	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch	MATHEMATICS 15% 51% 11% 10% 24% <5% <5% 21%
	7 Licensed	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner	MATHEMATICS 15% 51% 11% 10% 24% <5%
	7 Licensed Librarians	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities	MATHEMATICS 15% 51% 11% 10% 24% <5% 33% 21% 9% 7%
	7 Licensed Librarians 12 Psychologists	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant	MATHEMATICS 15% 51% 11% 10% 24% <5% <5% 21% 9% 7% 6%
	7 Licensed Librarians 12 Psychologists	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant Homeless	MATHEMATICS 15% 51% 11% 10% 24% <5%
	7 Licensed Librarians 12 Psychologists 75%	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care	MATHEMATICS 15% 51% 11% 10% 24% 25% 33% 21% 9% 7% 6% 7% 6% 11%
	7 Licensed Librarians 12 Psychologists	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care Talented and Gifted	Insk Insk <t< td=""></t<>

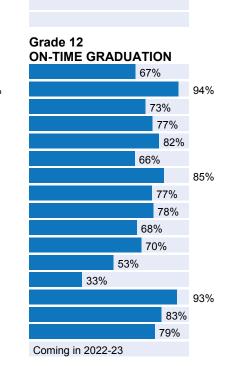
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Homeless	27%	
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Homeless	7%	



<10 students or data unavailable



Grades 3-8 **INDIVIDUAL STUDENT PROGRESS**



Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html