

Houston County Schools

Family/Community Engagement Plan

2023-2026



**Houston County Schools Family/Community Engagement Plan
2023-2026
Goal #1**

National Standards for Family-School Partnerships (NSFSP)

- 1. Welcoming All Families into the School Community**
- 2. Communicating Effectively**
- 3. Supporting Student Success**
- 4. Speaking Up for Every Child**
- 5. Sharing Power**
- 6. Collaborating with Community**

Goal	Objectives for Improvement	Strategies	Measurement	Completion Date	Person(s) Responsible
Houston County Schools will be committed to involving parents and community in development of a Family/Community Engagement Plan.	An advisory committee comprised of family members, community members, school personnel, district administrators, and school board members will be formed at each school (NSFSP: 1,5,6)	Formulation of school committees	Documentation of committees with broad range of parental and community participation	Reviewed Annually 2023-2026	<ul style="list-style-type: none"> • Advisory Councils • Principals • Central Office Staff • Designated Stakeholders • Teachers/Support Personnel • Parents
	A parent/community engagement plan implemented by stakeholders and system-wide personnel will be developed. (NSFSP: 1,2,5,6)	Advisory committee will complete and adopt plan for school system implementation	Ongoing implementation and documentation of plan	Reviewed Annually 2023-2026	
	Families will be given an opportunity for input in decision making with a good effort made to include stakeholders in the formulation of school wide plans and procedures for improving family engagement. (NSFSP: 2,5,6)	Utilize <ul style="list-style-type: none"> ▪ Emails ▪ Websites ▪ Needs assessments ▪ School level advisory councils ▪ Public forums ▪ News media ▪ Phone logs ▪ Newsletters ▪ Student planners ▪ Suggestion boxes ▪ Work sessions ▪ Surveys ▪ Handbooks ▪ School brochures 	Documentation of a minimum of 4 to 5 strategies utilized at school level. verification will be available at each school and grade level.	Reviewed Annually 2023-2026	

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Goal	Objectives for Improvement	Strategies	Measurement	Completion Date	Person(s) Responsible
Houston County Schools will provide technical assistance and support for effective family/community engagement.	The school system and schools will utilize strategies in school system plans and school plans to show efforts to improve the level and quality of family/community involvement (NSFSP: 1,2,3)	Formulation of school committees, identified and consensual agreement on strategies, and integration of strategies into SIP plans documented in ePlan.	Documentation of committees, strategies, and identified pages with strategy integration.	Reviewed Annually 2023-2026	<ul style="list-style-type: none"> ▪ Advisory Councils ▪ Principals ▪ Central Office Staff ▪ Designated Stakeholders ▪ Teachers/Support Personnel ▪ Parents
	Utilize funding from local, state, and federal sources to support system and school wide initiatives. (3,4,5)	With central office assistance, the school system and schools will identify what targeted areas will need funding and budget accordingly using school advisory committees.	Documented school advisory committees participation, agendas, and projected budget expenditures.	Reviewed Annually 2023-2026	
	A parent/community engagement plan involving stakeholders and system-wide personnel will be developed. (NSFSP: 1,2,3,4,5,6)	With central office assistance an advisory committee will complete and adopt plan for school system implementation	Ongoing implementation and documentation of plan	Reviewed Annually 2023-2026	

Houston County Schools Family/Community Engagement Plan

2023-2026

Goal #3

National Standards for Family-School Partnerships (NSFSP)

- 1. Welcoming All Families into the School Community**
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Goal	Objectives for Improvement	Strategies	Measurement	Completion Date	Person(s) Responsible
Families and school staff collaborate to support students' learning and development both at home and school, the school staff also informs the community about the school's progress.	Teachers and support personnel contact parents with updates regarding student progress and provide access for easy methods of communication for parents. (NSFSP: 1,2,3,6)	<p>Teachers and school personnel establish through grade, grade level, or school wide meetings methods and ways for reciprocal communication with parents.</p> <p>Teachers explain to parent throughout the school year what students are learning and what good work looks like regarding state standards for student's age and grade level.</p>	<p>Documented websites, progress reports, phone logs, newsletter, classroom communications, student planners, handbooks, surveys, media access, school and community newspapers, etc..</p> <p>School documents teacher/parent contacts regarding local/state academic standards. (School orientations, student portfolios, CASL meetings, common and formative assessment results shared with parents on a regular basis.</p>	Reviewed Annually 2023-2026	<ul style="list-style-type: none"> ▪ Advisory Councils ▪ Principals ▪ Central Office Staff ▪ Designated Stakeholders ▪ Recreational Organizations ▪ Teachers/Support Personnel ▪ Parents
	School personnel and families will collaborate on ways to jointly improve classroom learning. (NSFSP: 1,2,3,5,6)	Grade levels or classrooms will 2to 3 times a year invite a community leader, parent, or significant stakeholder to discuss an area of interest (culture, history, subject area, current affairs, etc..) with students.	Office sign-in log, lesson plans, hand-outs, classroom thank you notes, newspaper/newsletter information, websites, parent letters, etc...	Reviewed Annually 2023-2026	
	School personnel and stakeholders work to offer afterschool activities that provide recreational and academic opportunities for students. (NSFSP: 1,3,5,6)	Schools work with stakeholders to provide afterschool learning opportunities and recreational activities for students.	Documentation of tutorial programs and school interventions; along with recreational activities (cheerleading, dixie youth, junior pro, 4-H, youth programs through civic organizations, etc..) is available to verify implementation and wide accessibility for students.	Reviewed Annually 2023-2026	

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Goal	Objectives for Improvement	Strategies	Measurement	Completion Date	Person(s) Responsible
Houston County Schools will ensure parents are aware of school system and school operations regarding programs, policies, and activities.	<p>School personnel and parents collaborate to inform the school community how the school and school system operates.</p> <p>School personnel and schools will provide families and students with information regarding available school and community services. (NSFSP: 1,2,4,5)</p>	<p>Parents receive school information on a regular basis regarding local, state, and federal requirements.</p> <p>Teachers, guidance counselors, and appropriate support personnel will work with families to identify available resources that support student success. Families and at risk students are identified and provided information on ways to access helpful resources.</p>	<p>Documented websites, progress reports, phone logs, newsletter, classroom communications, student planners, handbooks, surveys, media access, school and community newspapers, etc..</p> <p>Documented information, family access and contact of provided organization and services,</p>	Reviewed Annually 2023-2026	<ul style="list-style-type: none"> ▪ Advisory Councils ▪ Principals ▪ Central Office Staff ▪ Guidance Counselors ▪ Family Resource Center ▪ Coordinated School Health ▪ Teachers/Support Personnel ▪ Parents
		Schools will provide families information regarding local and area service organizations for families in need, along with information regarding all school related resources available for parents and students.	School information provided to families and embedded strategies in district and school improvement plans for student and family services.	Reviewed Annually 2023-2026	
		The school system will form partnerships with colleges and universities and local businesses to expand opportunities for students.	Documentation of students participation in college level courses and work-based program opportunities provided through Career Technical Education	Reviewed Annually 2023-2026	

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Goal	Objectives for Improvement	Strategies	Measurement	Completion Date	Person(s) Responsible
Houston County Schools will incorporate family and community involvement in decision making and governance.	The school system and schools will actively solicit input from families and the community regarding school and system level decision making. (NSFSP: 1,2,5,6)	Utilize <ul style="list-style-type: none"> ▪ Surveys (phone, web-based, paper) ▪ Websites ▪ Suggestion boxes ▪ Needs assessments ▪ Parental committee participation ▪ PTO ▪ Parental participation in SIP's ▪ School/system outreach to civic organizations ▪ Newsletters 	Documentation of parental input via a minimum of three strategies	Reviewed Annually 2023-2026	<ul style="list-style-type: none"> ▪ Advisory Councils ▪ Principals ▪ Central Office Staff ▪ Teachers/Support Personnel ▪ Designated Stakeholders ▪ Parents
		Stakeholder involvement in school level and system advisory councils and school activities. When appropriate, the school and school system will utilize stakeholder involvement in making decisions	Meeting dates, participants, agendas, and existing plan. Procedural and ongoing documentation of stakeholder involvement.	Reviewed Annually 2023-2026	

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Goal	Objectives for Improvement	Strategies	Measurement	Completion Date	Person(s) Responsible
<p>Houston County Schools will be committed to professional development and collaborating with the community while building the capacity for family/community engagement.</p>	<p>The school system will provide meaningful and ongoing professional development for professional and support staff which targets strategies to actively engage families and community.</p> <p>The school system will provide professional development activities targeting families traditionally not actively engaged in their child's education. (NSFSP: 1,2,4,6)</p>	<p>Formulate and implement professional development activities at the school and system level. Grade level discussions, faculty meetings, and administration meetings reflect this is ongoing throughout the school year.</p> <p>Teachers and school personnel will identify barriers to reaching families and methods of reaching families not typically engaged through traditional means.</p>	<p>In-service organization meetings, in-service professional handbook, faculty meeting agendas, preschool board staff meeting agendas, SIP's and school system documentation.</p> <p>Documented:</p> <ul style="list-style-type: none"> • identification of families not communicating with the school system • barriers reaching at-risk families • attendance teacher documentation of truancy concerns and school system interventions • grade level strategies for communicating with at-risk families • school system providing resources to assist schools in efforts to communicate with families (funding for inservice, mileage/home visits, Pre-K survey and visits, websites, electronic notifications, special school events, etc.) 	<p>Reviewed Annually 2023-2026</p>	<ul style="list-style-type: none"> ▪ Advisory Councils ▪ Principals ▪ Central Office Staff ▪ Teachers/Support Personnel ▪ Designated Stakeholders ▪ Parents