

**Our Lady of the Lake Roman Catholic School**  
**Yearly Course Outline**  
**English**  
**Second Grade**  
**2023–2024**

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**Course Description**

The study of English includes the structure of our written and spoken language. We will study the traits and mechanics of writing as well as grammar, creative prose, and poetry. We will explore various forms of expression.

**Instructional Materials**

*Reading Wonders*, Grade 2 (McGraw-Hill)

**Methods of Assessment and Distribution**

All grades are weighted equally and posted regularly. Please check PowerSchool for postings ([www.ollpowerschool.org](http://www.ollpowerschool.org)).

**Grading Scale**

A: 100-94  
B: 93-86  
C: 85-78  
D: 77-70  
U: 69 and below

## Tentative Course Calendar

**\*\* Dates and course content are subject to change at discretion of teacher or administration. \*\***

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
<b>1st Quarter</b>				
<b>Week 1</b> <i>Aug. 14 - 18</i>	L.2.1f L.2.2d L.2.3 SL.2.1a SL.2.4 SL.2.6 W.2.3	Identify and create statements and questions using appropriate capitalization and punctuation.  Write a realistic fiction story that follows a logical sequence and includes characters and details.	<b>Unit 1 Lesson 1:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (statements and questions)
<b>Week 2</b> <i>Aug. 21 - 25</i>	L.2.1f L.2.2d L.2.3 SL.2.1a SL.2.4 SL.2.6 W.2.3	Identify and create commands and exclamations using appropriate capitalization and punctuation.  Write a realistic fiction story that follows a logical sequence and includes characters and details.	<b>Unit 1 Lesson 2:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (commands and exclamations)
<b>Week 3</b> <i>Aug. 28 - 01</i>	L.2.1f L.2.3 SL.2.1a SL.2.4 SL.2.5 SL.2.6 W.2.6	Identify the subject of a sentence.  Develop a strong opening for a writing piece.  Work with peers to edit, proofread, and publish writing based on conventions of standard English.	<b>Unit 1 Lesson 3:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (subjects)
<b>Week 4</b> <i>Sept. 04 – 08</i> 9/4 no school	L.2.1f L.2.3 SL.2.1a SL.2.4 SL.2.5 SL.2.6 W.2.6	Identify the predicate of a sentence.  Develop a strong opening for a writing piece.  Work with peers to edit, proofread, and publish writing based on conventions of standard English.	<b>Unit 1 Lesson 4:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (predicates)
<b>Week 5</b> <i>Sept. 11 - 15</i>	L.2.1f SL.2.1 SL.2.3 SL.2.4 SL.2.6 W.2.2 W.2.8	Produce, expand, and rearrange complete simple and compound sentences.  Develop questions on a topic. Use student-generated questions to build an expository essay describing community helpers.	<b>Unit 1 Lesson 5:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (expanding and combining sentences)

<p><b>Week 6</b> <i>Sept. 18 - 22</i></p>	<p>L.2.1a L.2.2d SL.2.1 SL.2.4 SL.2.6 W.2.2 W.2.7 W.2.8</p>	<p>Identify and list nouns within different categories.</p> <p>Generate questions to start research on a topic.</p> <p>Write an expository essay in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p><b>Unit 2 Lesson 1:</b> McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (nouns)</p>
<p><b>Week 7</b> <i>Sept. 25 - 29</i> Spirit Week 9/25 Fun Run Kickoff</p>	<p>L.2.1a L.2.2d SL.2.1 SL.2.4 SL.2.6 W.2.2 W.2.7 W.2.8</p>	<p>Differentiate between singular and plural nouns. Use singular and plural nouns appropriately in context.</p> <p>Generate questions to start research on a topic.</p> <p>Write an expository essay in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p><b>Unit 2 Lesson 2:</b> McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (singular/plural nouns)</p>
<p><b>Week 8</b> <i>Oct. 02 - 06</i> 10/3 1<sup>st</sup> Reconciliation Prayer Service</p>	<p>L.2.1a L.2.2a L.2.2e SL.2.1b SL.2.4 SL.2.5 SL.2.6 W.2.2 W.2.5 W.2.6</p>	<p>Categorize nouns into groups based on type.</p> <p>Evaluate written work to determine sentence fluency.</p> <p>Edit, proofread, publish, present and evaluate an expository essay to comply with conventions of standard English.</p>	<p><b>Unit 2 Lesson 3:</b> McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (kinds of nouns)</p>
<p><b>Week 9</b> <i>Oct. 09 - 13</i> 10/12 Field Trip (Global Wildlife) 10/13 ½ day (Fun Run)</p>	<p>L.2.1a L.2.2a L.2.2e SL.2.1 SL.2.4 SL.2.5 SL.2.6 W.2.2 W.2.5 W.2.6</p>	<p>Edit, proofread, publish, present and evaluate an expository essay to comply with conventions of standard English.</p>	<p><b>Unit 2 Lesson 3:</b> McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (more plural nouns)</p>
<b>2nd Quarter</b>				
<p><b>Week 10</b> <i>Oct. 16 - 20</i></p>	<p>L.2.1a L.2.1b L.2.2a</p>	<p>Categorize nouns into groups based on type.</p>	<p><b>Unit 2 Lesson 4:</b></p>	<p>Weekly test (irregular plural nouns)</p>

	L.2.2e SL.2.4 SL.2.5 SL.2.6 W.2.2 W.2.5 W.2.6	Evaluate written work to determine sentence fluency.  Edit, proofread, publish, present and evaluate an expository essay to comply with conventions of standard English.	McGraw-Hill <i>Reading Wonders</i>	
<b>Week 11</b> <b>Oct. 23 – 27</b> 10/27 Fun Run Reward Day	L.2.2c SL.2.1 SL.2.4 SL.2.6 W.2.6	Use an apostrophe to form contractions and frequently occurring possessives.  Write rhyming poetry that focuses on precise word choice and language.	<b>Unit 2 Lesson 5:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (possessive nouns)
<b>Week 12</b> <b>Oct. 30 - 03</b>	L.2.2d L.2.5a L.2.5b SL.2.1 SL.2.3 SL.2.4 SL.2.6 W.2.3 W.2.5 W.2.8	Identify and use action verbs in simple and complex sentences.  Write a personal narrative that recounts a well-elaborated event or short sequence of events, including details, temporal words, and a sense of closure.	<b>Unit 3 Lesson 1:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (action verbs)
<b>Week 13</b> <b>Nov. 06 – 10</b> 11/6 No School (Formation Day) 11/8 Virtual Learning Day 11/10 OLL Festival 11/7 1 <sup>st</sup> Reconciliation	L.2.2d L.2.3 SL.2.1 SL.2.3 SL.2.4 SL.2.6 W.2.3 W.2.5 W.2.8	Identify and use present tense verbs for simple and complex sentences.  Write a personal narrative that recounts a well-elaborated event or short sequence of events, including details, temporal words, and a sense of closure.	<b>Unit 3 Lesson 2:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (present tense verbs)
<b>Week 14</b> <b>Nov. 13 - 17</b> 11/15-16 Fall Theatre Production	L.2.2b L.2.2e L.2.3 SL.2.1 SL.2.3 SL.2.4 SL.2.5 SL.2.6 W.2.5 W.2.6	Differentiate between past, present, and future tense verbs and use in the correct context.  Apply the correct format when writing a friendly letter, including appropriate commas in the greeting and closing.  Develop a conclusion for a personal narrative that follows the story plot and gives a sense of closure.	<b>Unit 3 Lesson 3:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (past/future tense verbs)

<b>Thanksgiving Holidays</b> <i>Nov. 20 - 24</i>				
<b>Week 15</b> <i>Nov. 27 - 01</i>	L.2.2e L.2.3 SL.2.1 SL.2.3 SL.2.4 SL.2.5 SL.2.6 W.2.5 W.2.6	Apply correct subject and verb agreement when writing.  Develop a conclusion for a personal narrative that follows the story plot and gives a sense of closure.	<b>Unit 3 Lesson 4:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (subject verb agreement)
<b>Week 16</b> <i>Dec. 04 - 08</i>	L.2.4b SL.2.1 SL.2.4 SL.2.6 W.2.2	Determine whether to use have or has in writing based on tense of the sentence.  Create an expository essay on a favorite topic, using trusted resources to research information.	<b>Unit 3 Lesson 5:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (the verb "have")
<b>Week 17</b> <i>Dec. 11 - 15</i>	L.2.2d L.2.3 SL.2.1 SL.2.4 SL.2.6 W.2.3	Use linking verbs correctly in simple and complex sentences.  Write a realistic fiction story about a character that visits two places, comparing and contrasting the two places within the writing.	<b>Unit 4 Lesson 1:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (linking verbs)
<b>Week 18</b> <i>Dec. 18 - 20</i> 12/20 ½ day	L.2.2d L.2.3 SL.2.1 SL.2.4 SL.2.6 W.2.3	Write a realistic fiction story about a character that visits two places, comparing and contrasting the two places within the writing.	Review week	
<b>Christmas Holidays</b> <i>Dec. 21 – Jan. 05</i>				
<b>3rd Quarter</b>				
<b>Week 19</b> <i>Jan. 08 - 12</i>	L.2.2d L.2.3 SL.2.1 SL.2.4 SL.2.6 W.2.3	Apply appropriate helping verbs to create simple and complex sentences.  Write a realistic fiction story about a character that visits two places, comparing and contrasting the two places within the writing.	<b>Unit 4 Lesson 2:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (helping verbs)
<b>Week 20</b> <i>Jan. 15 – 19</i> 1/15 No School	L.2.1d L.2.2e SL.2.1 SL.2.4	Identify and use irregular verbs in simple and complex sentences.	<b>Unit 4 Lesson 3:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (irregular verbs)

	SL.2.5 SL.2.6 W.2.3 W.2.5 W.2.6	Work with peers to edit, proofread, publish, and present a realistic fiction story about a character that visits two places, comparing and contrasting the two places within the writing.		
<b>Week 21</b> <i>Jan. 22 - 26</i>	L.2.2c L.2.2e SL.2.1 SL.2.4 SL.2.5 SL.2.6 W.2.3 W.2.5 W.2.6	Use apostrophes to create contractions within simple and complex sentences.  Work with peers to edit, proofread, publish, and present a realistic fiction story about a character that visits two places, comparing and contrasting the two places within the writing.	<b>Unit 4 Lesson 4:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (contractions)
<b>Week 22</b> <i>Jan. 29 – 02</i> Catholic Schools Week, 2/2 Pep Rally	L.2.1f SL.2.1 SL.2.4 SL.2.6 W.2.6	Develop compound subjects and predicates when writing sentences.  Write a free verse poem using sensory words and visual patterns to attract interest.	<b>Unit 4 Lesson 5:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (compound subjects and predicates)
<b>Week 23</b> <i>Feb. 05 – 09</i> 2/9 ½ day (Grandparents Day)	L.2.1c L.2.2d SL.2.1 SL.2.4 SL.2.6 W.2.3 W.2.7	Determine the correct pronoun to replace nouns while writing.  Identify primary and secondary sources to use for developing a biography about a hero.	<b>Unit 5 Lesson 1:</b>  McGraw-Hill <i>Reading Wonders</i>	
<b>Mardi Gras Holidays</b> <b>Feb. 12 - 16</b>				
<b>Week 24</b> <i>Feb. 19 - 23</i> 2/20 1 <sup>st</sup> Communion Prayer Service	L.2.1c SL.2.1 SL.2.4 SL.2.6 W.2.3 W.2.7	Determine the correct pronoun to replace nouns while writing.  Develop a biography about a hero that introduces the topic, uses facts from research, and provides a concluding statement or section.	<b>Unit 5 Lesson 1:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (pronouns)
<b>Week 25</b> <i>Feb. 26 - 01</i> 2/29 Goin' Buggy	L.2.2e L.2.3 SL.2.1 SL.2.3 SL.2.4 SL.2.5 SL.2.6 W.2.3	Review previously learned skills and words. Focus on improving individual areas of concern.	<b>Review Week</b>  McGraw-Hill <i>Reading Wonders</i>	

	W.2.5 W.2.6			
<b>Week 26</b> <b>March 04 - 08</b>	L.2.1c L.2.2d SL.2.1 SL.2.4 SL.2.6 W.2.3 W.2.7	Use possessive pronouns within the standards of conventional English.  Develop a biography about a hero that introduces the topic, uses facts from research, and provides a concluding statement or section.	<b>Unit 5 Lesson 2:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (possessive pronouns)
<b>Week 27</b> <b>March 11 - 15</b> 3/15 ½ day	L.2.2e L.2.3 SL.2.1 SL.2.3 SL.2.4 SL.2.5 SL.2.6 W.2.3 W.2.5 W.2.6	Apply appropriate pronoun and verb agreement when writing.  Work with peers to edit and proofread a biography about a hero that introduces the topic, uses facts from research, and provides a concluding statement or section.	<b>Unit 5 Lesson 3:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (pronoun/verb agreement)
<b>4th Quarter</b>				
<b>Week 28</b> <b>March 18 - 22</b> 3/23 1 <sup>st</sup> Communion Retreat	L.2.1c L.2.2e L.2.3 SL.2.1 SL.2.3 SL.2.4 SL.2.5 SL.2.6 W.2.3 W.2.5 W.2.6	Use possessive pronouns within the standards of conventional English.  Create a strong conclusion for a biography about a hero that introduces the topic, uses facts from research, and provides a concluding statement or section.	<b>Unit 5 Lesson 4:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (possessive pronouns)
<b>Week 29</b> <b>March 25 – 29</b> 3/29 No School (Good Friday)	L.2.2c L.2.4e SL.2.1 SL.2.4 SL.2.6 W.2.1 W.2.8	Use apostrophes to create contractions within simple and complex sentences.  Write an opinion piece in which they introduce a topic, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.	<b>Unit 5 Lesson 5:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (contractions)
<b>Easter Holidays</b> <b>April 01 - 05</b>				

<p><b>Week 30</b> <i>April 08 - 12</i></p>	<p>L.2.2d L.2.5b L.2.6 SL.2.1 SL.2.4 SL.2.6 W.2.2 W.2.7 W.2.8</p>	<p>Identify and use adjectives, including articles, within sentences.</p> <p>Use abbreviations for common words, such as doctor, street, and mister.</p> <p>Write a research report that introduces a topic, uses facts and definitions, and provides a concluding statement.</p>	<p><b>Unit 6 Lesson 1:</b> McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (adjectives/articles, abbreviations)</p>
<p><b>Week 31</b> <i>April 15 - 19</i></p>	<p>L.2.2d L.2.5b L.2.6 SL.2.1 SL.2.4 SL.2.6 W.2.2 W.2.7 W.2.8</p>	<p>Use commas within a date.</p> <p>Differentiate when to use this, that, these, those and other articles within sentences.</p> <p>Write a research report that introduces a topic, uses facts and definitions, and provides a concluding statement.</p>	<p><b>Unit 6 Lesson 2:</b> McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (articles, commas in date)</p>
<p><b>Week 32</b> <i>April 22 - 26</i></p>	<p>L.2.2d L.2.5b L.2.6 SL.2.1 SL.2.4 SL.2.6 W.2.2 W.2.7 W.2.8</p>	<p>Review proper editing and proofreading guidelines.</p> <p>Review research guidelines including evaluating primary and secondary sources and paraphrasing.</p>	<p>Review week</p>	<p>Research report (test)</p>
<p><b>Week 33</b> <i>April 29 - 03</i> 5/4 1<sup>st</sup> Communion</p>	<p>L.2.1e SL.2.1 SL.2.4 SL.2.5 SL.2.6 W.2.2 W.2.5 W.2.6 W.2.7</p>	<p>Identify and use adjectives that compare to develop sentences.</p> <p>Work with peers to edit and revise research report to include sentence fluency and demonstrate command of the conventions of standard English.</p>	<p><b>Unit 6 Lesson 3:</b> McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (adjectives that compare)</p>
<p><b>Week 34</b> <i>May 06 - 10</i></p>	<p>L.2.1e SL.2.1 SL.2.4 SL.2.5 SL.2.6 W.2.2 W.2.5</p>	<p>Identify and use adverbs and prepositional phrases to expand sentences.</p> <p>Work with peers to edit and revise research report to include sentence fluency and demonstrate</p>	<p><b>Unit 6 Lesson 4:</b> McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (adverbs and prepositional phrases)</p>



	W.2.6 W.2.7	command of the conventions of standard English.		
<b>Week 35</b> <i>May 13 - 17</i>	L.2.1f L.2.3 L.2.4a SL.2.1 SL.2.4 SL.2.6 W.2.6	Use prepositions and prepositional phrases to expand sentences.  Write poetry focusing on precise word choice and including common features of poetry such as rhyme and rhythm.	<b>Unit 6 Lesson 5:</b>  McGraw-Hill <i>Reading Wonders</i>	Weekly test (prepositions and prepositional phrases)
<b>Week 36</b> <i>May 20 - 24</i> 5/24 ½ Day	L.2.3 SL.2.1 SL.2.4 SL.2.6 W.2.5 SL.2.1 SL.2.4 SL.2.6	Review previously taught grammar skills through end of the year projects.  Write a personal narrative in which they recount a well-elaborated event within the school year, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	Review week	