

Our Lady of the Lake Roman Catholic School
Yearly Course Outline
English
Sixth Grade
2023–2024

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Teacher's Room Number: 202

Course Description Throughout the year, the 6th grade Advanced English students will learn and practice all areas of grammar, writing, and speaking. They will explore the proper usage and mechanics of the English language. Students will write informational, argumentative, descriptive, and narrative writings. They will learn the writing process of prewriting, drafting, editing, and revising as separate steps leading up to the publishing of original writings. The Advanced English students will complete two additional project-based assessments each quarter that will be test grades.

Instructional Materials

Elements of Language: Introductory Course by Holt, Rinehart, and Winston

Methods of Assessment and Distribution

Grammar and writing will be the focus of 6th grade English. The skills taught will be assessed through quizzes, tests, projects, and writing assignments. Rubrics will be given at the beginning of each project and writing assignment to allow students to have a clear understanding of the expectations and methods of grading. All test, quiz, and homework grades will be posted on PowerSchool (www.ollpowerschool.org). Please check for postings frequently. Each quarter, six test- and four quiz-weighted assessments will be administered.

1st & 2nd Quarters

(Exams taken)

50% Tests
20% Exams
20% Quizzes
10% Homework

3rd & 4th Quarters

(No Exams taken)

60% Tests
---% Exams
30% Quizzes
10% Homework

Grading Scale

A: 100-94
B: 93-86
C: 85-78
D: 77-70
U: 69 and below

Tentative Course Calendar

**** Dates and course content are subject to change at discretion of teacher or administration. ****

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
1st Quarter				
Week 1 <i>Aug. 14-18</i>	W.6.4, W.6.10, L.6.1, L.6.2, L.6.3a-b, L.6.6	<ul style="list-style-type: none"> - Establish goals for the school year. - Write a BioPoem using correct format, spelling, and punctuation. - Identify complete sentences, fragments, and run-on sentences. - Write complete sentences to correct fragments and run-on sentences. 	<ul style="list-style-type: none"> - Setting Goals planning map - BioPoem Packet - Textbook- <i>Elements of Language</i> - Chapter 1 Study Guide - Language Skills Practice p. 244 	Quiz #1 BioPoem
Week 2 <i>Aug. 21-25</i>	L.6.1a-d, L.6.2, L.6.3a-b, L.6.6	<ul style="list-style-type: none"> - Identify simple and complete subjects and predicates. - Recognize verb phrases - Write complete sentences by adding predicates to fragments - Identify and write sentences with compound subjects and compound verbs. - Identify, write, and punctuate the 4 types of sentences. 	<ul style="list-style-type: none"> -Textbook- <i>Elements of Language</i> - Quiz 2 - Sentences, fragments, run-on sentences, simple and complete subjects and predicates - Chapter 1 Study Guide - Elements of Language WB 	Quiz #2 Sentences, fragments, run-on sentences, simple and complete subjects and predicates
Week 3 <i>Aug. 28-01</i>	L.6.1a-d, L.6.2, L.6.3a-b, L.6.6	<ul style="list-style-type: none"> - Write proper nouns to replace common nouns. - Revise sentences by replacing nouns with pronouns - Identify pronouns and antecedents. <p>Advanced English Project Q1.1 - Understand the requirements of AE Project Q1.1 (Biography narrative essay).</p>	<ul style="list-style-type: none"> - Textbook- <i>Elements of Language</i> - Chapter 1 test - Directions and rubric for AE Project Q1.1 (Biography narrative essay) 	Test #1 Chapter 1- The Sentence
Week 4 <i>Sept. 04-08</i> 9/4 No School	L.6.1a-d, L.6.2, L.6.3a-b, L.6.6	<ul style="list-style-type: none"> - Explain the differences between pronouns in the 1st, 2nd, and 3rd person point of view. - Write complete sentences in each point of view. - Identify pronouns as singular, plural, personal, and possessive - Distinguish between reflexive and intensive pronouns 	<ul style="list-style-type: none"> - Textbook- <i>Elements of Language</i> - Chapter 2 - Parts of Speech notes - Quiz on pronouns 	Quiz #3 Pronouns
Week 5 <i>Sept. 11-15</i>	L.6.1a-d, L.6.2, L.6.3a-b, L.6.6	<ul style="list-style-type: none"> - Recognize demonstrative pronouns and identify their antecedents - Recognize and use interrogative pronouns correctly in sentences - Identify adjectives and the words they modify. - Complete a story by adding appropriate adjectives. - Convert proper nouns into proper adjectives and use correctly in sentences. 	<ul style="list-style-type: none"> - Textbook- <i>Elements of Language</i> - Chapter 2 - Parts of Speech notes - Test on Ch. 2 	Test #2 Chapter 2- Nouns, Pronouns & Adjectives
Week 6 <i>Sept. 18-22</i>	W.6.4, W.6.5, W.6.6, W.6.10 SL.6.6 L.6.1a-e, L.6.2a-b L.6.3a-b	<ul style="list-style-type: none"> - Show understanding of the parts of a well-developed paragraph. - Explain the differences between descriptive, narrative, expository, and persuasive/argumentative paragraphs. - Practice writing a descriptive paragraph from a writing prompt using a variety of nouns, pronouns, and adjectives. - Identify and use transition words in writing. 	<ul style="list-style-type: none"> - Textbook- <i>Elements of Language</i> - Descriptive writing packet - <i>Island of the Blue Dolphins</i> novel 	Quiz #4 Writing a descriptive paragraph Test #3 Advanced English Project Q1.1 - Narrative Biography (test grade)

		Advanced English Project Q1.2 - Understand the requirements of AE Project Q1.2 (Biography slide presentation).		
Week 7 Sept. 25-29 Spirit Week 9/29 Fun Run Kickoff	W.6.4, W.6.5, W.6.6, W.6.10 SL.6.6 L.6.1a-c, L.6.2a-b L.6.3a-b	- Explain the 5 steps of the writing process: Prewriting, Drafting, Revising, Editing, & Publishing. - Distinguish between the three types of narratives: personal, biographical, fictional. - Describe and identify the elements of a personal narrative. - In collaborative groups, read and evaluate a variety of personal narratives.	- Textbook- <i>Elements of Language</i> - Ch. 17 notes - Ch. 17 test	Test #4 Ch. 17
Week 8 Oct. 02-06 10/4 – 6th Grade Retreat	W.6.4, W.6.5, W.6.6, W.6.10 SL.6.6 L.6.1a-c, L.6.2a-b L.6.3a-b	- Progress through the 5 stages of the writing process with a personal narrative. - Peer edit another student’s narrative for positive feedback on the editing stage. - Publish and share narratives with the class.	-The stages of the Writing Process packet -Test on Narrative Writing and The Stages of the Writing Process -1st Quarter exam study guide	Test #5 Test on Narrative Writing and The Stages of the Writing Process
Week 9 Oct. 09-13 10/13 ½ day (Fun Run)	All standards covered in Weeks 1-8	6-7th – Middle School Exams Review activities for the 1st Quarter Exam	1st Quarter English Exam	1st Quarter English Exam Test #6 Advanced English Project Q1.2 - Narrative Biography slide presentation (test grade)
2nd Quarter				
Week 10 Oct. 16-20	L.6.1e, L.6.3a, L.6.6, SL.6.6	- Identify and write action verbs, helping verbs, and verb phrases in sentences. - Identify and write linking verbs in sentences. - Identify and write transitive and intransitive verbs in sentences. - Compose paragraphs using various types of verbs.	- Textbook- <i>Elements of Language</i> - Chapter 3 - Parts of Speech notes - Quiz on Ch. 3 - Verbs	Quiz #1 Ch. 3 - Verbs
Week 11 Oct. 23-27 10/27 Fun Run Reward Day	L.6.1e, L.6.3a, L.6.6 SL.6.6	- Identify adverbs and they words they modify. - Use adverbs correctly in sentences and vary sentence patterns. - Distinguish between adverbs and adjectives - Use adverbs and adjectives correctly in an original poster project. Advanced English Project Q2.1 - Understand the requirements of AE Project Q2.1 (The Trip of a Lifetime research report).	- Textbook- <i>Elements of Language</i> - Chapter 3 - Parts of Speech notes - Most Wanted poster Template	Quiz #2 “Most Wanted” poster
Week 12 Oct. 30-03	L.6.1e, L.6.3a, L.6.6 SL.6.6, W.6.4, W.6.10	-Identify prepositions and their objects. -Identify compound prepositions. - Use prepositions correctly to complete sentences. - Distinguish between prepositions and adverbs. - Find the verb, adverb, and preposition in sentences. - Write sentences using a specified type of verb, adverb, or preposition.	- Textbook- <i>Elements of Language</i> - Chapter 3 - Parts of Speech notes - Ch. 3 test - Adverbs and Prepositions	Test #1 Ch. 3 Adverbs & Prepositions

<p>Week 13 Nov. 06-10 11/6 No School (Formation Day) 11/7 Virtual (Senior Day) 11/10 Virtual (OLL Festival)</p>	<p>L.6.1e, L.6.2, L.6.3a, L.6.6 RI.6.3, RI.6.8 W.6.2a</p>	<ul style="list-style-type: none"> - Identify and use coordinating and correlative conjunctions correctly. - Complete sentences with interjections and punctuate correctly. - Show understanding of the requirements for the Social Studies Fair research paper. - Formulate research questions for the project research report. - Identify ways to avoid plagiarism in writing. 	<ul style="list-style-type: none"> - Power Point presentation of Research Skills - Social Studies Fair instructions packet 	
<p>Week 14 Nov. 13-17</p>	<p>RI.6.1, RI.6.2a-b, RI.6.3 W.6.7, W.6.8, W.6.9</p>	<ul style="list-style-type: none"> - Conduct research on the Social Studies Fair topic and begin recording references for the bibliography. <p>Advanced English Project Q2.2 - Understand the requirements and process of creating the travel brochure for project Q2.2.</p>	<ul style="list-style-type: none"> - Social Studies Fair instructions packet - Advanced English Project Q2.2 directions and rubric 	<p>Test #2 Advanced English Project Q2.1 - The Trip of a Lifetime report project (test grade)</p>
<p>Week 15 Nov. 27-30</p>	<p>RI.6.1, RI.6.2, RI.6.4, W.6.8</p>	<ul style="list-style-type: none"> - Distinguish between summarizing and paraphrasing. - Determine the central idea of a text. - Paraphrase parts of a newspaper article. - Write a summary of a full article. <p>- Follow correct bibliography format to create the bibliography for the research paper.</p>	<ul style="list-style-type: none"> - Summarizing and paraphrasing packet - Handout of citing sources - Student information of their personal sources to cite -Test on Research Skills 	<p>Quiz #3 Social Studies fair bibliography page</p> <p>Test #3 Research Skills</p>
<p>Thanksgiving Holidays Nov. 21-25</p>				
<p>Week 16 Dec. 04-08</p>	<p>L.6.1, L.6.2, L.6.3, L.6.6 W.6.3c,d,e</p>	<ul style="list-style-type: none"> - Explain and identify verb complements in sentences. - Identify direct objects in sentences and write sentences using direct objects correctly. - Identify direct objects in compound and complex sentences. - Write sentences using direct objects to complete a story. - Identify indirect objects in sentences. - Explain the difference between a direct and Indirect object. - Write sentences using direct and indirect objects correctly. 	<ul style="list-style-type: none"> - Holt <i>Elements of Language</i> textbook - Notes for Chapter 5 - Worksheet Language Skills Practice pages - Quiz on Chapter 5 	<p>Quiz #4 Ch. 5 - Direct and Indirect Objects</p>
<p>Week 17 Dec. 11-15</p>	<p>L.6.1, L.6.3, L.6.6</p>	<ul style="list-style-type: none"> - Identify prepositional phrases and their objects in sentences. - Complete sentences with prepositional phrases. - Explain the purpose and requirements of the Abstract for the Social Studies fair paper. - Explain the process of proofreading to correct errors in spelling, punctuation, and mechanics. - Correctly capitalize and punctuate titles. 	<ul style="list-style-type: none"> - Handout of citing Sources - Test on Chapter 5 - 2nd Quarter Exam study guide 	<p>Test #4 Ch. 5 - Direct and Indirect Objects and Objects of the Preposition</p> <p>Test #5 Advanced English Project Q2.2 - The Trip of a Lifetime brochure (test grade)</p>
<p>Week 18 Dec. 18-20 12/20 ½ day</p>	<p>All standards covered throughout the 2nd quarter</p>	<p>6-7th – Middle School Exams</p> <ul style="list-style-type: none"> - Review 2nd quarter grammar, writing, and research skills for the exam. 	<p>2nd Quarter English exam</p>	<p>Test #6 Title Page, Abstract, and Bibliography of the Social Studies Fair paper</p> <p>2nd Quarter English Exam</p>
<p>Christmas Holidays Dec. 21-05</p>				

3rd Quarter

Week 19 Jan. 08-12	W.6.3a-e, W.6.10 SL.6.6 L.6.1e, L.6.3, L.6.6	<ul style="list-style-type: none"> - Use the writing process to write and revise a narrative autobiographical incident. - Arrange ideas in chronological order. - Use vivid adjectives, adverbs, and prepositional phrases in writing. - Use the 5Ws & H in writing to compose a complete story. - Identify and correctly use regular and irregular verbs in speaking and writing. - Form the principal parts of regular and irregular verbs. 	<ul style="list-style-type: none"> - <i>Elements of Language</i> textbook - Chapter 7 note page - <i>Elements of Language WB</i> - Quiz on Irregular Verbs Part 1 	Quiz #1- Part 1 Ch. 7 Irregular Verbs
Week 20 Jan. 15-19 1/15 No School	SL.6.6 L.6.1e, L.6.3, L.6.6	<ul style="list-style-type: none"> - Form the base, past, and past participle forms of irregular verbs - Proofread to identify and correct errors in irregular verbs in writing. 	<ul style="list-style-type: none"> - <i>Elements of Language</i> textbook - Chapter 7 note page 	Quiz #1- Part 2 Ch. 7 Irregular Verbs
Week 21 Jan. 22-26 1/25 – Social Studies Fair	W.6.4, W.6.5 L.6.1a,c,e, L.6.3, L.6.6 SL.6.6	<ul style="list-style-type: none"> - Complete sentences with the correct principal parts of irregular verbs. - Complete the final draft of the body and conclusion of the Social Studies Fair research paper. <p>Advanced English Project Q3.1 - Understand the requirements and process of creating the Inventors and Inventions project</p>	<ul style="list-style-type: none"> - <i>Elements of Language</i> textbook - Chapter 7 note page - Chapter 7 test - Advanced English Directions and rubric for Project Q3.1 - Inventors & Inventions 	Test #1 Chapter 7 - Irregular Verbs
Week 22 Jan. 29-02 Catholic Schools Week, 2/2 Pep Rally	L.6.1a,c,e, L.6.3, L.6.6 SL.6.6	<ul style="list-style-type: none"> - Identify pronouns in sentences. - Identify pronouns as subject, object, or possessive forms. - Identify and use nominative case pronouns. - Using pronouns as compound subjects. 	<ul style="list-style-type: none"> - <i>Elements of Language</i> textbook - Ch. 8 study guide - Quiz on Subject and Object Pronouns 	Test #2 Table of Contents, Body and Conclusion of the Social Studies Fair report Quiz #2 Ch. 8 Subject & Object Pronouns
Week 23 Feb. 05-09 2/9 ½ day (Grandparents Day)	L.6.1a,c,e, L.6.3, L.6.6 SL.6.6	<ul style="list-style-type: none"> - Identify pronouns used direct and indirect objects and objects of prepositions. - Use object case pronouns correctly in speech and writing. - Identify the possessive form of pronouns. - Choose the correct form of subject, object, and possessive pronouns to complete sentences and use in paragraphs. 	<ul style="list-style-type: none"> - <i>Elements of Language</i> textbook - Ch. 8 study guide - Chapter 8 test 	Test #3 Chapter 8 Pronouns
Mardi Gras Holidays Feb. 12-16				
Week 24 Feb. 19-23	L.6.1a, L.6.1e, L.6.4	<ul style="list-style-type: none"> - Demonstrate understanding of standard English usage. - Identify and correct common errors in usage. - Write to show correct usage of commonly misused words and phrases. <p>Advanced English Project Q3.2 - Understand the requirements and process of creating The Ingenious Invention project</p>	<ul style="list-style-type: none"> - <i>Elements of Language</i> Textbook - Chapter 10 notes - Power Point of Ch. 10 standard usage - Quiz on Ch. 10 Part 1 - Advanced English directions and rubric for Project Q3.2 	Quiz #3 Quiz on Ch. 10 Part 1 Common Usage Errors Test #4 Advanced English Project Q3.1 - Inventors and Inventions research project (test grade)
Week 25 Feb. 26-01	L.6.1a, L.6.1e, L.6.4	<ul style="list-style-type: none"> - Demonstrate understanding of standard English usage. - Identify and correct common errors in usage. - Write to show correct usage of commonly misused words and phrases. 	<ul style="list-style-type: none"> - <i>Elements of Language</i> Textbook - Chapter 10 notes - Test on Ch. 10 	Test #5 Test on Ch. 10 - Correct Usage

<p>Week 26 Mar. 04-08</p>	<p>W.6.2a-f, W.6.4, W.6.5, W.6.9a, W.6.10 L.6.2, L.6.3</p>	<ul style="list-style-type: none"> - Write explanatory texts to examine a topic and convey ideas, through the selection, organization, and analysis of relevant content. - Produce clear and coherent writing appropriate to task. - Develop and strengthen writing by planning, revising, editing, and rewriting. - Draw relevant evidence to support character analysis. - Demonstrate command of standard English When writing. - Vary sentence patterns for meaning, reader/ listener interest, and style. - Maintain consistency in style and tone. 	<p>- <i>Elements of Language</i> Textbook Chapter 14</p> <p>- Venn Diagrams and T chart organizers for compare-contrast drafting</p>	<p>Test #6 Advanced English Project Q3.2 - An Ingenious Invention (test grade)</p>
<p>Week 27 March 11-15</p>	<p>W.6.2, W.6.4, W.6.5, W.6.9a, W.6.10 L.6.2a-b, L.6.3</p>	<ul style="list-style-type: none"> - Review and practice identifying and correcting errors in grammar, punctuation, and usage. - Revise sentences to improve writing. - Using context clues to complete and improve sentences 	<p>- <i>Elements of Language</i> Textbook Chapter 14</p> <p>- Venn Diagrams and T chart organizers for compare-contrast drafting</p>	<p>Quiz #4 Compare & Contrast Writing Assignment (quiz grade)</p>
<p>4th Quarter</p>				
<p>Week 28 March 18-22</p>	<p>L.6.2, L.6.3</p>	<ul style="list-style-type: none"> - Use underlining and italics correctly in sentences. - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. - Use punctuation and capitalization correctly in quotations. - Recognize indirect quotations and revise them as direct quotations. - Correctly punctuate and capitalize quotations and titles. - Use single and double quotation marks correctly in sentences. <p>Advanced English Project Q4.1- Understand the requirements and process of creating the What's on the Menu? project</p>	<p>- <i>Elements of Language</i> - Ch. 13 study guide - Quotation marks task cards - Directions and rubric for Advanced English What's on the Menu? project</p>	<p>Quiz #1 Chapter 13 Part 1- Punctuation</p>
<p>Week 29 March 25-29 3/29 No School (Good Friday)</p>	<p>L.6.1, L.6.2, L.6.3</p>	<ul style="list-style-type: none"> - Use apostrophes to write the singular and plural possessives of nouns. - Use apostrophes to write the possessive forms of indefinite pronouns. - Use apostrophes correctly in contractions. 	<p>- <i>Elements of Language</i> - Ch. 13 study guide - Chapter 13 quiz</p>	<p>Test #1 Chapter 13 - Quotation marks and apostrophes</p>
<p>Easter Holidays March 29-05</p>				
<p>Week 30 April 08-12</p>	<p>W.6.7, W.6.10, L.6.2, L.6.3, L.6.4</p>	<ul style="list-style-type: none"> - Conduct short research projects to answer a question, refocusing the inquiry when appropriate. - Write routinely over shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. - Use knowledge of language and its conventions when writing, speaking, reading, or listening. 	<ul style="list-style-type: none"> - Famous Poets research template - Cards of famous poets' names - Printed copy of poem of student's choice 	<p>Test #2 Famous Poets research project</p>

		- Determine or clarify the meaning of unknown and multiple-meaning words and phrases.		
Week 31 April 15-19	W.6.3, W.6.4, L.6.1, L.6.2, L.6.3	<ul style="list-style-type: none"> - Write a descriptive narrative to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. - Produce clear and coherent writing in which The development, organization, and style are appropriate to task, purpose, and audience. - Write routinely over extended time frames. - Demonstrate command of the conventions of standard English grammar and usage when writing. - Use knowledge of language and its conventions when writing. <p>Advanced English Project Q4.2- Understand the requirements and process of creating the 6th Grade Advice project</p>	<ul style="list-style-type: none"> - List of descriptive writing topic choices - 6th Grade Advice directions and rubric 	<p>Quiz #2 Descriptive writing paragraph</p> <p>Test #3 Advanced English Project Q4.1 - What's on the Menu? (test grade)</p>
Week 32 April 22-26	W.6.1, W.6.4, W.6.5, W.6.6, L.6.1, L.6.2, L.6.3	<ul style="list-style-type: none"> - Write arguments to support claims with clear reasons and relevant evidence. - Introduce a topic; organize ideas, concepts, and information. - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. - With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, and rewriting. 	<ul style="list-style-type: none"> - Powers of Persuasion game cards - Persuasive Writing Plan graphic organizer - Persuasive Essay rubric 	<p>Quiz #3 Persuasive Essay Writing Plan</p>
Week 33 April 29-03 5/3 Field Day	W.6.1, W.6.4, W.6.5, W.6.6, L.6.1, L.6.2, L.6.3	<ul style="list-style-type: none"> - Produce and publish grade-appropriate writing using technology. - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. - Use knowledge of language and its conventions when writing. 		<p>Test #4 5 paragraph Persuasive Essay</p>
Week 34 May 06-10	L.6.1e, L.6.2, L.6.4, L.6.5	<ul style="list-style-type: none"> - Identify and distinguish between often-confused words and use them correctly - Spell frequently confused words correctly - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. 	<ul style="list-style-type: none"> - <i>Elements of Language</i> textbook - Chapter 14 notes 	<p>Quiz #4 Ch. 14 - Words Often Confused # 1-13</p> <p>Test #5 Advanced English Project Q4.2 - 6th Grade advice (test grade)</p>
Week 35 May 13-17	L.6.1e, L.6.2, L.6.4, L.6.5	<ul style="list-style-type: none"> - Identify and distinguish between often-confused words and use them correctly - Spell frequently confused words correctly - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. 	<ul style="list-style-type: none"> - <i>Elements of Language</i> textbook - Chapter 14 notes - Elements of Language workbook 	<p>Test #6 Test on Ch. 14 - Words Often Confused # 1-24</p>

<p>Week 36 May 20-24 5/20 End-of-year Mass 5/24 ½ day</p>	<p>W.6.1a-e, W.6.4, W.6.10 L.6.1, L.6.2, L.6.3</p>	<ul style="list-style-type: none"> - Evaluate situations in a Would You Rather choice activity. - Select their top 5 situation choices and defend with logical reasons in writing and through speech. - Choose their top situation and write an argumentative paragraph explaining the benefits of their choice and the drawbacks of the opposing view. - Share paragraphs in debate style with a classmate having the opposing views. 	<p>Would You Rather? choices sheet</p>	
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