

PARENTS/GUARDIANS AND PBIS

To be successful, our behavior program needs to be a partnership between home and school.

Here are a few ways you can support PBIS & RP at Kilo:

- Reviewing behavior expectations with your child
- Using the STAR expectations at home
- Providing positive reinforcement (rewarding good choices with compliments or quality time) at home
- Donating to our Cougar Store
- Sharing comments with or asking questions of PBIS team members
- Joining our PBIS team! Contact Mrs. Waters at kwaters@fwps.org for more information.

Together we can achieve more!

CONTACT INFORMATION

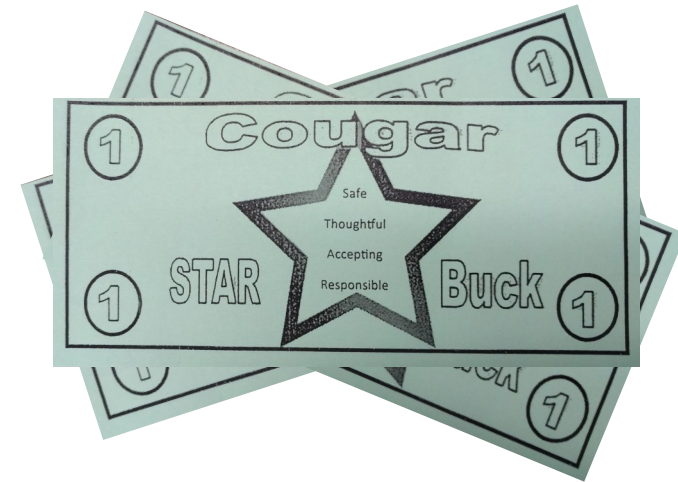
For questions and more information please contact any of the Kilo PBIS leaders listed below.

PBIS LEADERS AT KILO

- Ms. Peterson– Principal
- Ms. Emerson– Assistant Principal
- Mr. Krueger– Dean of Students & PBIS Lead
- Ms. Waters– PBIS Lead & Tier I Lead
- Ms. Johnson– Tier II Lead



What's with all these “STARbucks?”



A PBIS & RP Guide for Kilo Middle School Families

WHAT IS PBIS?

Positive Behavioral Interventions and Supports (PBIS) is an approach to teach and support positive behaviors in order to meet the needs of ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

The foundation of PBIS at Kilo Middle School is the four building-wide STAR expectations:

Safe

Thoughtful

Accepting

Responsible



TEACHING EXPECTATIONS

Throughout the school year, students will be taught how to behave according to the four expectations. For the first week of school, Teachers help students learn what the expectations “look” and “sound” like in every setting during the school day. These expectations are then re-taught and reinforced throughout the school year, and become a regular part of our instructional program.

WHAT ARE STARBUCKS?

At Kilo, we believe that acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior and encourage appropriate behavior.

Students at Kilo receive recognition through STARbucks. Students that demonstrate appropriate STAR behavior receive STARbucks that can be used at our school store, Cougar Store. There are also All-STAR activities, Semester awards assemblies, and other opportunities throughout the year to also recognize students following appropriate behaviors.

USING STARBUCKS

Weekly, students can purchase items in the Cougar Store using STARbucks. There are items of various pricings and various interests. There will also be other opportunities throughout the year to use STARbucks. Some examples are, buying donuts, VIP tickets to drama performances, special seats in classrooms, and so much more. Our team is always looking for ideas and donations!



WHAT IS RP?

WHAT'S WITH THE “CIRCLES?”

Even with clear expectations and positive reinforcement, sometimes children will still demonstrate behaviors not appropriate for school. To address inappropriate behavior, Kilo has implemented a Restorative Practice (RP) approach. Discipline issues are divided into major and minor infractions and then dealt with accordingly.

Major infractions are directed to the office. A written “Office Referral “ is made and parents/Guardians are notified. Staff then work with the student to restore harm. Students might engage in a restorative conversation in the form of a circle with staff.

Minor infractions are behaviors that are disruptive to the learning environment, but are handled by the supervising staff member. If a child receives multiple minor infractions it becomes a major infraction. Teachers use restorative questions in their classrooms to engage students in conversation and reteach expectations.

When a child repeatedly receives minors or majors, parents/guardians, teachers, support staff and the principal will meet to build an effective behavior intervention plan for that child.