

KILO MIDDLE SCHOOL

POSITIVE BEHAVIOR INTERVENTION SUPPORTS (PBIS)

WHAT IS PBIS?

PBIS, Positive Behavior Intervention Support, refers to a systems change process for an entire school or district. The underlying theme is teaching behavioral expectations in the same manner as any core curriculum subject.

The school will focus on three to five behavioral expectations that are positively stated and easy to remember. In other words, rather than telling students what not to do, the school will focus on the preferred behaviors. Here are KILO BEHAVIOR EXPECTATION:

STAR - SAFE, THOUGHTFUL, ACCEPTING, RESPONSIBLE

The team will then create a matrix of what the behavioral expectations look like, sound like, and feel like in all the non-classroom areas. This matrix will have approximately three positively stated examples for each area. This would be filled out for each non-classroom area and each behavioral expectation. Here is an example line:

	Bus	Cafeteria	Restroom	Playground
Respect	Keep feet and hands where they belong.	Place tray on kitchen window shelf after scraping leftovers into wastebasket.	Flush toilet after use.	Report any graffiti or broken equipment to adult on duty.
Property	Throw unwanted items in wastebasket.	Wipe table with sponge provided.	Use two squirts of soap to wash hands.	Return playground equipment to proper area.
	Keep food and drinks in backpack.	Clean food spills off floor.	Throw paper towels in wastebasket.	Use equipment as it was designed.

PBIS IN THE CLASSROOM:

As mentioned above, classroom teachers treat teaching behaviors and routines as important as their academic content.

Teaching behaviors in the classroom may look like:

- Teaching and re-teaching classroom expectations and routines on a daily basis
- Modeling and practicing appropriate behaviors frequently
- Practicing routines with the students such as:
 - Beginning of class, needing to use the restroom, pencil sharpen, where to go if student needs supplies, personal issue, taking and putting supplies away, transition between activities, behavior when teacher or other student is talking, behavior during announcements, etc.
- Problem solving and re-teaching behaviors with the student. "What was the appropriate behavior in this situation? What made you decide to choose a different behavior? Let's review..."

REWARD SYSTEM (COUGAR STAR):

Students are recognized for appropriate behavior with the COUGAR STAR. Staff member may recognize the student by filling out a COUGAR STAR and the school will display their COUGAR STAR on the cafeteria wall for everyone to see.

COUGAR ALL-STARS:

Cougar All-Stars are students who are nominated by their grade level teachers every 9 weeks (end of grading period). These students participate in a school-wide celebration during school hosted by the staff and PTSA.