

KILO PBIS BELIEFS:

1. Students and staff who are: SAFE, THOUGHTFUL, ACCEPTING, AND RESPECTFUL (STAR) will create a positive school culture and environment
2. Behaviors we expect will be behavior we TEACH
3. Behavioral change incorporates proactive, positive (non-punitive), and instructional strategies exercised over time with consistency
4. Building positive and trusting relationships with ALL students are the keys to behavior modification and creating a positive school culture
5. Public recognition of positive behaviors lead to more positive behaviors
6. All students and adults must maintain dignity at all times
7. Demeaning, degrading, and embarrassing a student for misbehavior is ineffective practice and may worsen the negative situation
8. Students who need more behavior support will receive strategic and appropriate interventions (this may include appropriate disciplinary consequences)
9. Through discipline data analysis, specific system-wide behavioral interventions will be instated
10. All stakeholders (students, staff, families, community, school district, and state) are expected to contribute towards creating a positive school environment.