

11.8.22

## EPSD DAAC Minutes

Attendees: Bev Bachman, Ruby Bode, Wendy Ash, Mary Barron, Courtney Cabrera, Tom Cousineau, Stacy Ferree, Joe Frey, Sonja Greenway, John Guffey, Cerissa Hocker, Terry Leija, Duane Loyd, Dick Mulhern, Judi Smith, Gayla Sullivan, Carmen Williams. Visitor: Barb Ayers, Mike Arnold  
Recorders: Mary Barron, Bev Bachman

Minutes from last meeting approved.

### Loveland Charter School (LCS) Application for an Estes Park campus: Process and Timeline: *Ruby Bode*

- 90 day process but have mutually agreed to an extension until February board meeting on Feb. 27.
- As a DAAC committee, we review and report to the BOE. Those recommendations need to happen by January meeting (1/8/23). Interviews must also happen by then.
  - Chair and co-chair must have time to review the recommendations by 1/3/23 or 1/4/23 from DAAC members.
- DAAC can add someone who has expertise with charter schools to advise us. Mike Arnold will do that. Mike has worked for US Dept of Education and works for the NCRC (National Charter Resource Center). He has assisted with a few of these processes in the past.
- It was suggested that people look at the different areas (13) to bring back recommendations (jigsaw). Another suggestion is for all members look through the application (167 pages) and complete the rubric. Agreed to divide completing the rubric into parts.
- Ruby can negotiate with the applicant to get more time if we get to a place of not being able to come to consensus.
- Once BOE receives recommendations, they make a decision by vote at the February 27 meeting.
  - 3 choices – accept, deny or accept with conditions.
  - If they deny it, LCS could appeal back to us or to the state.
- History of charters in EPSD: No existing charters. Records show one applying back in 2001. In 2014, one applied but then withdrew.
- Continued discussion within DAAC committee on ramifications of a charter being in Estes Park.
- Motion to hold a DAAC meeting on 12/13/22 for the purpose of group discussion on charter application as the only agenda item to discuss details.
  - Motion approved.
  - All DAAC members are expected to read the application and rubric prior to that meeting.

State and District Assessment Update: *Carmen Williams; Director of Curriculum and Assessment*  
State and Fall Benchmark Data on achievement:

- State data:
  - Assessments are in the spring. Results are usually available in July.
  - Achievement:
    - CMAS - Grades 3-8, 11:
      - ELA:
        - EPSD Mean Scale Score vs State:
          - Grade3: 734.2 vs 737
          - Grade 4: 729.1 vs 740
          - Grade 5: 734 vs 745
          - Grade 6: 740.9 vs 742
          - Grade 7: 743.3 vs 741
          - Grade 8: 753.4 vs 742.
        - Achievement Performance Levels:
          - EPES:
            - Grade 3: 34.7% At or Above Proficient; 18.4% Approaching Proficiency
            - Grade 4: 25.5% At or Above Proficient; 31.2% Approaching Proficiency
            - Grade 5: 30.4% At or Above Proficient; 37.2% Approaching Proficiency
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          - EPMS:
            - Grade 6: 35.6% At or Above Proficient; 31.5% Approaching Proficiency
            - Grade 7: 38.7% At or Above Proficient; 33.9% Approaching Proficiency
            - Grade 8: 43.1% At or Above Proficient; 40% Approaching Proficiency.
  - Math:
    - EPSD Mean Scale Score vs State:
      - Grade 3: 738.1vs 737
      - Grade 4: 719.5 vs 732
      - Grade 5: 724.3 vs 736
      - Grade 6: 724.3 vs 728
      - Grade 7: 726.6 vs 730
      - Grade 8: 734 vs 731
    - Achievement Performance Levels:
      - EPES:
        - Grade 3: 37.3% At or Above Proficient (15.7% Approaching Proficiency)
        - Grade 4: 20.4% At or Above Proficient (24.5% Approaching Proficiency)

- Grade 5: 25% At or Above Proficient (18.8% Approaching Proficiency)
  - EPMS:
    - Grade 6: 23% At or Above Proficient (25.7% Approaching Proficiency),
    - Grade 7: 16.1% At or Above Proficient (38.1% Approaching Proficiency)
    - Grade 8: 29.9% At or Above Proficient (29.9% Approaching Proficiency)
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- Science – Grades 5, 8, 11
  - Median Percentile Rank (State 50%ile):
    - EPES:
      - Overall: 38%ile
      - Physical science: 40%ile
      - Life science: 50%ile
      - Earth science: 43%ile
    - EPMS:
      - Overall: 56%ile
      - Physical science: 63%ile
      - Life science: 56%ile
      - Earth science: 58%ile.
    - EPHS:
      - Overall: 46%ile
      - Physical science: 44%ile
      - Life science: 40%ile
      - Earth science: 43%ile
  - PSAT/SAT – Grades 9-11:
    - EBRW (Evidence-Based Reading and Writing): Mean Scale Score vs Colorado vs Nation
      - Grade 9 had a mean scale score of 445 compared to 451 for the state and 442 for the nation.
      - Grade 10 had a mean scale score of 496 compared to 480 for the state and 459 for the nation.
      - Grade 11 had a mean scale score of 470 compared to 503 for the state and 490 for the nation.
    - Math:
      - Grade 9 had a mean scale score of 412 compared to 434 for the state and 428 for the nation.
      - Grade 10 had a mean scale score of 457 compared to 455 for the state and 447 for the nation.
      - Grade 11 had a mean scale score of 447 compared to 483 for the state and 472 for the nation.



- Science: Grade 5 was below state mean. Grades 8 and 11 were above.
- Minority sub-group:
  - ELA: Minority was 91.3%; non-minority was 84.3%; FRL was 84.7%; non-FRL was 87.5%
  - Math: Minority was 91.1%; non-minority was 84.5%; FRL was 83.6%; non-FRL was 87.4%
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- PSAT/SAT:
  - EBRW:
    - EPHS Median Growth Percentile vs State Norm: All students: 55%ile vs 49%ile. Male: 56.5%ile vs 49%ile. Female: 52%ile vs 40%ile. Minority: 53%ile vs 45%ile. FRL: 53%ile vs 42%ile.
  - Math:
    - EPHS Median Growth Percentile vs State Norm: All students: 49.5%ile vs 49%ile. Male: 56%ile vs 51%ile. Female: 40.5%ile vs 48%ile. Minority: 52.5%ile vs 45%ile. FRL: 32%ile vs 42%ile.
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- WIDA Access Test – given to non- and limited English proficient students.
  - EPSP Growth Percentile vs State: 2017-2018: 29%ile vs 50%ile. 2018-2019: 52%ile vs 51%ile. 2019-2020: 57.5%ile vs 51%ile. 2020-2021: 41%ile vs 35%ile. 2021-2022: 46%ile vs 51%ile..
- Discussion regarding district vs. national trend on participation rates.
  - Achievement is down nation-wide post-COVID.
  - Subgroup data is only represented when the student count for that group is greater than 20 to protect the possible identification of students.
  - EPSP’s student population is 20% ELL. The elementary school has 22%EELL. It takes several years to develop the English skills needed for academic proficiency.
  - Science assessed new 2020 standards for ES, MS and HS.
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- NWEA Maps Testing and DIBELS –
  - Assessments:
    - NWEA: Math and Reading: Grades 2-10. Science: Grades 6-10.
    - DIBELS: Grades 1-3.
    - Assessments given twice a year: fall, winter, and/or spring with immediate results to guide instruction.
    - NWEA MAPS reading:
      - EPSP 2022 Fall Mean RIT vs Norm: Grade 2: 165.1 vs 172.4; Grade 3: 186.1 vs 186.6; Grade 4: 193.1 vs 196.7; Grade 5: 200.4 vs

- 200.5; Grade 6: 206.5 vs 210.2; Grade 7: 212.7 vs 214.2; Grade 8: 216.4 vs 218; Grade 9: 222.5 vs 218.9; Grade 10: 219 vs 221.5.
      - All are within SD of norm.
    - NWEA MAPS math:
      - EPSD 2022 Fall Mean RIT vs Norm: Grade 2: 166.5 vs 175; Grade 3: 186.2 vs 188.5; Grade 4: 193.7 vs 199.6; Grade 5: 204.2 vs 209.1; Grade 6: 208.3 vs 214.8; Grade 7: 215.5 vs 220.2; Grade 8: 221.3 vs 224.9; Grade 9: 227.7 vs 226.4; Grade 10: 227.2 vs 229.1.
      - All are within SD of norm.
    - NWEA MAPS science:
      - EPSD 2022 Fall Mean RIT vs Norm: Grade 6: 202.9 vs 203.9; Grade 7: 207.2 vs 206.6; Grade 8: 214.6 vs 209.6; Grade 9: 216.7 vs 211.4; Grade 10: 214.7 vs 213.2.
  - DIBELS:
    - BOY (Beginning of Year) EPSD Mean Composite Score vs National Norm: Grade 1: 117 vs 113; Grade 2: 137.5 vs 141; Grade 3: 269.8 vs 220.
    - BOY Achievement: Grade 1: 36 At or Above Benchmark; Grade 2: 33 At or Above Benchmark; Grade 3: 52 At or Above Benchmark.
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- Data in comparison between LCS (Charter), schools of same size and demographics, and Estes Park School District math and ELA achievement.
  - Comparing EPES to 8 Thompson School District (TSD) to elementary schools:
    - EPES has a **significantly** higher percentage of emerging bilingual students (students non-English proficient or limited-English proficient) than any school in TSD.
    - White (non-Hispanic): EPES: 68.8%. TSD range: 49.6% to 69.9%.
    - Minority: EPES: 31.3%. TSD range: 30.1% to 51%.
    - FRL: EPES: 32.3%. TSD range: 37.5% to 49.4%.
    - ELD: EPES: 21.9%. TSD range: 4.3% to 14.7%.
    - Math achievement: EPES: 32%ile. TSD range: 4%ile to 24%ile.
    - ELA achievement: EPES: 34%ile. TSD range: 8%ile to 46%ile.
    - Math growth: EPES: 57%ile. TSD range: 20%ile to 46%ile; one has an n too low.
    - ELA growth: EPES: 36%ile. TSD range: 32%ile to 71%ile; one has an n too low.
  - Comparing EPMS to 2 TSD middle schools:
    - EPMS has a **significantly** higher percentage of emerging bilingual students (students non-English proficient or limited-English proficient) than any school in TSD.
    - White (non-Hispanic): EPMS: 68.8%. TSD: 65.4% and 66.6%.
    - Minority: EPMS: 35.7%. TSD: 33.4% and 43.6%.
    - FRL: EPMS: 39.6%. TSD: 28.7% and 35.6%.

- ELD: EPMS: 17.6%. TSD: 5% and 6.5%.
  - Math achievement: EPMS: 42%ile. TSD: 27%ile and 30%ile.
  - ELA achievement: EPMS: 63%ile. TSD: 38%ile and 43%ile.
  - Math growth: EPMS: 41%ile. TSD: 26%ile and 44%ile.
  - ELA growth: EPMS: 55%ile. TSD: 43%ile and 43%ile.
- Comparing LCS elementary school to 7 TSD elementary schools:
  - White (non-Hispanic): LCS-ES: 81.9%. TSD: 75.2% to 83%.
  - Minority: LCS-ES: 18.1%. TSD: 17% to 24.8%.
  - FRL: LCS-ES: 25.7%. TSD: 11% to 22.6%.
  - ELD: LCS-ES: 2.1%. TSD: 1% to 2.9%.
  - Math achievement: LCS-ES: 67%ile. TSD: 55%ile to 92%ile.
  - ELA achievement: LCS-ES: 68%ile. TSD: 72%ile to 91%ile.
  - Math growth: LCS-ES: 37%ile. TSD: 19%ile to 71%ile.
  - ELA growth: LCS-ES: 34%ile. TSD: 32%ile to 66%ile.
- Comparing LCS middle school to 2 TSD middle schools:
  - White (non-Hispanic): LCS-: 77%. TSD: 72.1% and 78.2%.
  - Minority: LCS-ES: 23%. TSD: 21.8% and 27.9%.
  - FRL: LCS: 23.7%. TSD: 12.4% and 24.9%.
  - ELD: LCS: 2.7%. TSD: 2.9% and 5.5%.
  - Math achievement: LCS: 58%ile. TSD: 53%ile and 74%ile.
  - ELA achievement: LCS: 82%ile. TSD: 38%ile and 59%ile.
  - Math growth: LCS: 59%ile. TSD: 50%ile and 59%ile.
  - ELA growth: LCS: 74%ile. TSD: 38%ile and 45%ile.
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Voted to adjourn at 5:50pm.