



Estes Park School District R-3 Board of Education Work Session

Admin Conference Room

1605 Brodie Avenue, Estes Park, CO 80517

[ZOOM LINK](#) | Meeting ID: 821 5551 5240 | Password: EPSDWS

February 14, 2023 @ 8:30 a.m.

Estes Park School District R-3 E5 Statement:

Excellent Educational Experience for Every Student, Every Day!

Board of Education:

Stacy Ferree, President
Ava Kendall, Vice President
John Davis, Secretary/Treasurer
Eric Adams, Director
Jason Cushner, Director

Superintendent:

Ruby Bode

Secretary to the Board:

Heather Gooch

Mission:

The mission of the Estes Park School District R-3 is to meet the needs of the Whole Child.

We will prepare all learners to excel as citizens in a diverse and technological society, through a curriculum that meets our Ends and supports our Global Outcomes.

Vision: E⁵



1. CALL TO ORDER: 8:30 a.m.

Pledge of Allegiance

Roll Call

Approval/Changes to the Agenda

2. DISCUSSION ITEMS

1. Policy Discussion

i. JLCD, R and E (Caitlin Nave)

ii. JEB Discussion

2. Coffee Chat Protocol

3. Mid-Year Data (Carmen Williams)

4. Meet & Confer Calendar Proposals

3. UPCOMING MEETINGS AND DESIGNATIONS

1. February 15, 2023: Superintendent Advisory Meeting regarding LCS

2. February 27, 2023: Regular Board Meeting

3. March 14, 2023: Work Session

4. ADJOURNMENT:

*As per policy, public participation is not available during board work sessions.



Estes Park School District R-3
BOARD OF EDUCATION SPECIAL MEETING:
PUBLIC MEETING FOR SUPERINTENDENT ADVISORY
Estes Park Town Hall | 170 MacGregor Avenue | Estes Park, CO 80517
[ZOOM LINK](#) | Meeting ID: 870 5689 8465 | Password: EPSDSM

February 15, 2023 @ 5:00 p.m.

Estes Park School District R-3 E⁵ Statement: *Excellent Educational Experience for Every Student, Every Day!*

Board of Education:

Stacy Ferree, President
Ava Kendall, Vice President
John Davis, Secretary/Treasurer
Eric Adams, Director
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Superintendent:

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Vision: E⁵



1. CALL TO ORDER:

Pledge of Allegiance
Roll Call
Approval/Changes to the Agenda

2. SUPERINTENDENT ADVISORY DISCUSSION REGARDING LOVELAND CLASSICAL SCHOOLS CHARTER APPLICATION - [Link to Superintendent Full Report](#)

a. Board Discussion

3. [UPCOMING MEETINGS:](#)

■ February 27, 2023: Regular Board Meeting

4. ADJOURNMENT:



Estes Park School District R-3

Board of Education Regular Meeting

170 MacGregor Avenue | Estes Park, CO 80517

[ZOOM LINK](#) | Meeting ID: 833 7583 8647 | Password: EPSDRM

February 27, 2023 @ 6:15 p.m.

Estes Park School District R-3 E5 Statement:

Excellent Educational Experience for Every Student, Every Day!

Board of Education:

Stacy Ferree, President
Ava Kendall, Vice President
John Davis, Secretary/Treasurer
Eric Adams, Director
Jason Cushner, Director

Superintendent:

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Secretary to the Board:

Heather Gooch

Mission:

The mission of the Estes Park School District R-3 is to meet the needs of the Whole Child.

We will prepare all learners to excel as citizens in a diverse and technological society, through a curriculum that meets our Ends and supports our Global Outcomes.

Vision: E⁵



1. CALL TO ORDER: 8:30 a.m.

Pledge of Allegiance
Roll Call
Approval/Changes to the Agenda
Public Participation

2. SPOTLIGHT ON SUCCESS:

1. Primary Literacy Spotlight (Erin Miller)

3. DISCUSSION ITEMS

1. Student Board Representative Report
2. Superintendent Report
3. Administrator Reports
 i. OPTIONS Update
4. Board Reports

4. CONSENT AGENDA

1. Approval of Meeting Minutes:
 i. [January 5-6, 2023](#)
 ii. [January 2023](#)
2. [Approval of February 2023 Personnel List](#)
3. [Approval of Early Graduation Requests](#)
4. [Approval of 2023-2024 Academic Calendar](#)
5. [Approval of the Managed Print Services RFP](#)

5. ACTION ITEMS:

1. [Loveland Classical Schools Charter Application Resolution](#)

6. UPCOMING MEETINGS AND DESIGNATIONS

1. March 14, 2023: Work Session
2. March 20, 2023: Regular Meeting

7. ADJOURNMENT:

Estes Park School District R-3: February 2023 Meeting Minutes

Work Session: February 14, 2023 @ 8:30 a.m.

1605 Brodie Avenue, Estes Park, CO 80517

School Board:

Stacy Ferree, President
Ava Kendall, Vice President
John Davis, Secretary/Treasurer
Eric Adams, Director
Jason Cushner, Director

Administration:

Ruby Bode

1. CALL TO ORDER: 8:34 a.m.

Pledge of Allegiance: The Board led the Pledge of Allegiance.

Roll Call: President Stacy Ferree, Vice President Ava Kendall, Secretary/Treasurer John Davis, Director Eric Adams and Director Jason Cushner were present.

Approval/Changes to the Agenda: Motion to approve the agenda was made by John Davis, seconded by Jason Cushner, all board members voted "aye" through a roll call vote.

2. DISCUSSION ITEMS

1. Policy Discussion

i. JLCD, R and E (Caitlin Nave)

- Caitlin Nave, District Nurse, joined the work session to discuss a policy revision for policy JLCD Administering Medications to Students. In order for the district to have a supply of opiate antagonists as a life saving measure, the policy has to be modified to contain language about this. This is an administrative policy. Ruby Bode and Caitlin Nave gave their recommendations for the policy changes. The policy was updated and can be found [HERE](#).

ii. JEB Discussion

- Ruby Bode, Superintendent, discussed a modification to policy JEB Entrance Age Requirements. She recommended the entrance date in the policy be modified to match the date for the Universal Preschool Program which the state has set at October 1. In addition, she recommended that language be added regarding the Early Access Admission Process outlined in the District Gifted and Talented Plan. This is an administrative policy. The policy was updated and can be found [HERE](#).

2. Coffee Chat Protocol

- i. The Board reached out to the community since the last meeting to get feedback on coffee chats with the Board so the board can increase two-way communication with stakeholders. Board members had a discussion regarding coffee chats and other ideas.

3. Mid-Year Data (Carmen Williams)

- i. Carmen Williams led the Board through a big picture overview of the mid-year data. The district gives benchmark assessments 3 times throughout the school year that provide a glimpse at where students are in their learning regarding achievement and growth in math, reading, and science. The district provides reading benchmark assessments to grades k-10, math benchmark assessments

to grades 2-10, and science benchmark assessments to grades 6-10. Grades k-2 take the DIBELS assessment, grades 2-10 take the NWEA Map assessment in reading and math, and 6-10 take the NWEA Map assessment in science. The following are some of the statistics:

- DIBELS: All grades tested (k-3) had mean composite scores higher than the norm benchmark.
 - DIBELS: 58% of students in these grade levels are reading at and above grade level.
 - NWEA reading: 2 of 9 tested grades achieved a mean score at or above the national average.
 - NWEA math: 1 of 9 grades achieved a mean score at or above the national average.
 - NWEA science: 3 of 5 grades achieved a mean score at or above the national average.
 - NWEA/DIBELS reading: 9 of 11 grades were at or above normed growth
 - NWEA math: 6 of 9 grades were at or above normed growth
 - NWEA science: 2 of 5 grades were at or above normed growth
- ii. Key elementary highlights:
- Kinder, 1st, 2nd, and 3rd grade had mean composite scores higher than the norm benchmark.
 - Highest Kindergarten scores since we began taking DIBELS
 - 2nd grade made largest growth gains in reading. 77.2% at and above the norm on DIBELS and 67% on NWEA
 - 2nd grade made the largest growth gains in math. 63% at and above the norm growth on NWEA.
 - 3rd grade achievement well above the norm benchmark by 32 points on DIBELS.
- iii. Key secondary highlights:
- 8th grade made largest growth gains in reading. 64% at and above the norm growth on NWEA.
 - 6th grade made largest growth gains in math. 73% at and above the norm growth on NWEA.
 - 6th grade made largest growth gains in science. 79% at and above the norm growth on NWEA
 - 9th grade mean achievement scores above the national average in all areas: reading, math, and science and also above mean growth in math and reading.
4. Meet & Confer Calendar Proposals
- i. Ruby Bode, Superintendent, shared a calendar proposal for the 2023-2024 school year that was negotiated between her and the teacher Meet & Confer committee. The all district learning day is changed to October 9 because October 2 is October Count Day. Elementary learning days have been added to the calendar in January, and April. The October elementary learning day was shifted to November due to the later all-staff development day. The May elementary learning day was shifted to the last Monday in April. December 15 is a full learning day instead of a ½ day. January 1 is a holiday so there is no school for teachers or students. Teacher workdays added January 2, March 1, Overall, there was no change to Teacher Contract Days: 185. Elementary Student Contact Days: 164 (was 168). MS/HS Student Contact days: 170 (was 172). State requirements are that all schools must have 160 Student Contact Days in Colorado All MS/HS must have 1080 hours of

instruction. (EPMS/EPHS has 1,133 hours) All Elementary schools must have 990 hours of instruction. (EPES is 1,080 hours). The reason why the increase in elementary PD days is because our district has launched a Unified Improvement Plan for our district that requires collaboration, professional learning and training for staff members. However, our current calendar lacks time for staff to work together to accomplish these improvements. Elementary teachers lack time for professional learning community (PLC) work in the daily schedule. Secondary teachers have this time built in. That means in order to meet as a PLC, elementary teachers do this during their planning time. Additional professional learning days allow them to complete the work of the PLC. The reason why 2 more teacher workdays are added is because quarterly, there is a lot of reporting and technical work teachers need to take care of such as grade reporting that they do not have time to complete in our current calendar. There is a lack of teacher workdays throughout the year in our current calendar. Board members asked questions about how we will partner with community partners to make sure there is programming available to families on the days that students do not have school. Ruby Bode stated the district intends to publish the calendar as soon as the Board of Education votes on it to make sure that all the community knows and the district will reach out directly to partners who provide programming on these days. Board members asked about whether or not middle and high school attendance declines on elementary professional development days for siblings to provide care for siblings or for families to take a 3-day weekend. Ruby Bode expressed that the expectation is that middle and high school students are expected to be in attendance. The days of school required for them are higher than the days required for elementary students and attendance is important.

3. Upcoming Meetings

- i. February 15, 2023: Superintendent Advisory Meeting regarding LCS
- ii. February 27, 2023: Regular Board Meeting
- iii. March 14, 2023: Work Session

4. Adjournment

Motion to adjourn made by John Davis, seconded by Ava Kendall. Meeting adjourned at 10:58 a.m.

Special Meeting: February 15, 2023 @ 5:00 p.m.

Estes Park Town Hall, 170 MacGregor Avenue, Estes Park, CO 80517

School Board:

Stacy Ferree, President
Ava Kendall, Vice President
John Davis, Secretary/Treasurer
Eric Adams, Director
Jason Cushner, Director

Administration:

Ruby Bode
Carmen Williams
Sundee Pietsch

1. CALL TO ORDER: 5 pm

Pledge of Allegiance: The Board led the Pledge of Allegiance.

Roll Call: President Stacy Ferree, Vice President Ava Kendall, Secretary/Treasurer John Davis, Director Eric Adams and Director Jason Cushner were present.

Approval/Changes to the Agenda: Motion to approve the agenda was made by Jason Cushner, seconded by John Davis, all board members voted "aye" through a roll call vote.

2. SUPERINTENDENT ADVISORY DISCUSSION REGARDING LOVELAND CLASSICAL SCHOOLS CHARTER APPLICATION

a. Board Discussion

- i. Ruby Bode delivered an abbreviated version of her report to the Board of Education. The Full version of the report can be found [HERE](#).

1. Board Discussion

- a. Eric Adams: thanked everyone who has given input; two sides to this: philosophically and then the factual/data driven side, including financial numbers. From the philosophical side, the Charter school is supported by state statute. Also, there is precedence in our state for Charter schools in general, starting in a church and uncertified teachers. On the other side of it we see trends going down, birthing center closed, steady downward trend of class sizes. Recognized many reasons for this trend. We are going to have to look at the factual/data side.
- b. John Davis: comment to the student population - The Fort Morgan Times put out that the last 33 years the population has been growing in Colorado; but it no longer is doing so. Twenty years ago I had daughters graduate here, and since that time the student population is 20% lower. Birth rates are declining and the student population is declining here. 2010-2020 the rest of Colorado had population increase, but not here. Last year our population in Estes Park declined by one percent according to the census bureau.
- c. Stacy Ferree: CDC just discussed in a recent interview that student enrollment in Colorado has gone down in two of the last three years.
- d. Jason Cushner; thanked Mr. Stout, Ms. Bode, DAAC and everyone else that has put their thoughts into this matter. Identified pros and cons. Pros: visited Loveland Classical Schools (LCS) and was impressed. Evidence Mr. Stout has shown he can run and expand an educational model; ten years. Critical thinking mode there aligns to one of our Global Outcomes and a crucial skill. Curriculum maps aligning with Colorado Academic standards, policies align with State and Federal laws and practices. LCS has strong relationships with other partnerships and passionate supporters. Concerns: transportation and food services not provided, demographics won't reflect the school district's as the services are essential for certain populations; curriculum not representative of our population because of a lack of diversity; target population of 108 - 153

students, and with the district only having 29 registered homeschool students and 39 part time students that can mean a financial impact for the district from about 650,000 to 1,100,000 per year. Our costs for buildings are pretty fixed. This would mean a loss of 10-16 staff members. Enrollment: concern that it isn't strong enough to support another school. Finance plan doesn't address the plan for not meeting enrollment; renovation costs could cost more than predicted, which is difficult to determine without a needs assessment. No guarantee of Estes Park representation in governance. Plan may not adequately meet the needs of our special education and special populations. It may not fit the Charter School Act framework and the dress code might push people out.

- e. Ava Kendell: Estes Park does have a limited student enrollment population; the LCS-EV enrollment is based on 12 students per grade level and the projection varies and remains unclear, therefore that could potentially affect the LCS-EV budget. I also visited LCS campus in Loveland and the Cornerstone campus and was wondering about the fire capacity of the classrooms and building - they are not known at this point, which could also impact enrollment since that is not a given.
- f. Stacy Ferree: Also provided pros and cons. Shared that she visited both campuses in Loveland and the proposed location at Cornerstone Church. Pros: curriculum map strong, compliant with state law. Church facility in terms of separation of church and state is up to the school staff and not a violation of the state statutes. Looking at enrollment, there are 74, 68% after 6 months of recruitment. Uncertainty about if numbers are reflective of interest or the intent. The facility at Cornerstone Church would have a building for K-5 and one 6-8 requiring construction for both buildings with no confirmation of capacity for either building. Application on page 82 states that LCS-EV and Cornerstone church have inquired with the local fire department regarding inspections and improvements to meet code requirements for school use - the outcome of the inquiry was not included in the application. Responding to follow up question 5 as shared during the Board of Education interview on 1/5/2023: the coordination with fire department and Larimer County regarding the requirements for the church space is planned for after the EPSD Board vote at the end of February. Information didn't align between that answer and the application. LCS's ability to make adjustments to a church in 2 months, eight years ago, in Loveland, doesn't reflect Estes Park and its current economic condition. Local Board governance on page 58 of application states that both campuses will be governed by a single Board of Directors for LCS and LCS-EV which is based in Loveland, not in Estes Park. Application states opportunities for family and community to be on

advisory committees - however, these committees, as currently written, do not allow for any decision making power.

- g. Ava Kendell: LCS has a Board of Trustees that does oversee LCS-EV for the first year. LCS-EV would be an extension campus to become the LCS Network Board of Directors; a risk that the local community will be underrepresented by the interest and diversity of Estes Park. Mr. Stout referenced two parent committees that would provide information to the Board but would not be able to vote.
- h. Eric Adams: important to note, going back to the data from our community- while we see a 3:1 recommending that the Board not approve the Charter application, we also see that we have a passionate group with some concerns. It is important to work on addressing their concerns. Ruby, how might you do that?
- i. Ruby Bode: Would like to look at all these concerns and dig into those concerns to see where we can meet needs and figure out what to change. Work with building leaders and staff to make our schools a place where every single student belongs. Right now, we have a group of parents that don't feel that way which is a concern to me and not okay. We will work to engage those voices and find opportunities to have two-way engagements to discuss and explore some of these concerns.
- j. Eric Adams: Would that reflect your belief that our curriculum has room in it to address their concerns, wants and needs? Not necessarily to meet every one's wants and needs - but do you think staff, professional training/learning has the capacity inside it to address these concerns? Is that a reasonable statement?
- k. Ruby Bode, absolutely. The four parts here are curriculum, instruction, environment and relationships; we look at these four things and have found gaps which we are currently working on. Some of the concerns I am hearing about - we are already working on and have started addressing. Our 5-year Strategic Plan addresses many concerns and will come to the Board with hopes to be launched next year.
- l. Eric Adams: would it reasonable to state that we are beginning to see the growth and achievement with the implementation of the new curriculum and staff training.
- m. Ruby Bode: There has been new adoption each year since I returned to the district - we are always periodically measuring growth and achievement - I think our overall assessment is, yes, we are achieving growth. We are starting to see pockets of this and we want to spread this. We are getting closer and closer everyday and we will continue that work.
- n. Eric Adams: we are seeing positive outcomes
- o. Jason Cushner: Growth scores were amazing. It is the job of education to get the students growing. Kudos to our staff

- p. Stacy Ferree: have any of our community members approached you regarding opening a charter school within our school district?
- q. Ruby Bode: not previous to receiving the application; only after
- r. Ava Kendall: Ruby, will you speak to the statistics of the demographics of the Loveland Classical school; I am concerned that LCS-EV programming and services are not developed to meet the needs of special populations.
- s. Ruby Bode: 2021 data in the presented report is publicly available from CDE; we heard concern from our community about the priority enrollment and the lottery - concern that it had an impact in Loveland. This comparison is shared in the report. They have a lower percentage of male students than female; similar data for free and reduced lunch. If you put the demographics of Estes Park side by side with Loveland it is quite different. No data reported for students with 504 plans.
- t. Stacy Ferree: Is there a lottery process through the state that would allow for a more diverse enrollment?
- u. Ruby Bode: to my knowledge, a charter school can apply for a weighted lottery which would give them permission to have weighted the lottery based on specific criteria.
- v. Stacy Ferree: how did Ruby estimate the per pupil equivalent?
- w. Ruby Bode: Used the data available from the state which identifies 29 students in our community that fully homeschool. These students count as Per Pupil Equivalent (PPE). We have 39 half-time students. These students count as $\frac{1}{2}$ PPE. That is 48.5 PPE. I rounded to 49. The application stated that students with interest accounted for 89-95% so assumed all full homeschool students in our community would go to the charter. I used the figures in the Governor's recent proposal to calculate a prediction of how much the district could lose or gain.
- x. Stacy Ferree: in the LCS-EV handbook - some of our students wouldn't qualify because they are part time students. Unless they enroll full time they would not be allowed to attend LCS-EV.
- y. Ruby Bode: There could be a larger population of homeschool students out there. I just do not have any evidence of it.
- z. Stacy Ferree: In terms of the budget: we don't have documentation supporting the given estimate of \$50,000 for renovation of the building with no guaranteed source of funding. If they do not meet the student enrollment it would impact the proposed budget negatively.
- aa. Ava Kendall: proposal grant for renovating a warming kitchen; LCS-EV budget would not be impacted if parents are volunteering it won't impact the budget.
- bb. Eric Adams: considering we don't have hard numbers regarding the estimates for the building renovation. Considering we don't have

- solid numbers ahead of time and no guaranteed funding. Greatly concerning
- cc. Ruby Bode: If a warming kitchen is used for serving free and reduced lunch it would have to follow Federal Health and Safety guidelines - would need an inspection. No ADA compliance inspection has happened yet.
 - dd. Eric Adams: Charter schools are not required to meet all of the same guidelines; but certain codes and Federal regulations would have to be met. Costs increase with no cost support with estimates and bids.
 - ee. John Davis: In comparison, looking at the \$50,000 renovation budget; We recently obtained a bid to bring our CTE and High School buildings up to code which came in at \$900,000.
 - ff. Ruby Bode: and we have from now through the year 2028 to plan for that money
 - gg. Stacy Ferree: I would have liked to see the financials and supporting documents up front; how do we know that the financial plan is reflective of the true costs of the charter school? In your presentation, Ruby, you mentioned transportation and food services. From the transportation side, Mr. Stout has mentioned that they use a carpool app in Loveland. We serve families in our city limits but also Pinewood Springs, Allenspark, Glen Haven - I would have liked to see more forethought regarding the use of this app and the accessibility for our families that live in these areas. With about a 30% free and reduced lunch population, the option of not providing lunch at all, no consideration given to the details of transportation or staffing of how that process would work; establishing agreements with local restaurants information also not addressed.
 - hh. Eric Adams: if the charter school were to reflect the 30% free and reduced students it would impact the budget. It keeps coming back to the philosophy and data driven side of things. Attended a CASB conference in December that had some Boards/committees discussing charter schools - I came away with the idea that Charter schools fill needs in urban environments. I have concerns about how it would fit in a Rural, small district. I remain unconvinced how well it would serve the needs of our community and district.
 - ii. Ruby Bode: The task at hand for the Board: Is it in the best interest of our pupils, district and community?

3. UPCOMING MEETINGS

- a. February 27, 2023: Regular Board Meeting

4. ADJOURNMENT

Motion to adjourn made by Jason Cushner, seconded by John Davis. Meeting adjourned at 6:22 p.m.

Regular Meeting: February 27, 2023 @ 6:15 p.m.

Estes Park Town Hall, 170 MacGregor Avenue, Estes Park, CO 80517

School Board:

Stacy Ferree, President
Ava Kendall, Vice President
John Davis, Secretary/Treasurer
Eric Adams, Director
Jason Cushner, Director

Administration:

Ruby Bode
Carmen Williams
Sundee Pietsch

1. CALL TO ORDER: 6:16 pm

Pledge of Allegiance: The Board led the Pledge of Allegiance.

Roll Call: President Stacy Ferree, Vice President Ava Kendall, Secretary/Treasurer John Davis, Director Eric Adams and Director Jason Cushner were present.

Approval/Changes to the Agenda: Motion to approve the agenda was made by John Davis, seconded by Jason Cushner, all board members voted "aye" through a roll call vote.

Public Participation:

1. William Casey, former high school wrestling coach, spoke regarding the termination of the high school wrestling coach,
2. Ian Stout, Executive Director of Loveland Classical School in Loveland, spoke in favor of the charter application and future willingness to partner if the application is not approved at this time.
3. Ann Houser, parent of a student at EPSD currently, spoke regarding the termination of the high school wrestling coach.
4. Steve Houser, spoke regarding the termination of the high school wrestling coach.
5. Jim Docter, community member, spoke regarding the charter application and the proposed construction that would take place at the church property.
6. Calvin Jones, spoke in favor of the charter school application

2. SPOTLIGHT ON SUCCESS

1. Primary Literacy Spotlight - Intermediate Principal Erin Miller shared a new Collaborative/Flooding model that was used with Kindergarten students during the first 6-8 weeks of school. The district diagnostic assessments (NWEA MAPs and DIBELS) district showed significant increases when compared to the previous two years.

3. DISCUSSION ITEMS

1. Student Board Representative Report: Amelia Bryant and Oliver Tapia reported on the happenings at the High School and shared their Student Dress Code proposals.
 - i. Dress Code Proposal: #3 regarding beach and athletic gear; #4h remove otherwise disrupt the teaching learning process; #6 regarding hats and glasses in the building; Exceptions comments regarding teaching learning process. This is board policy so the BOE will discuss during their next Work Session and will ask clarifying questions when needed.

2. Superintendent Report

- i. Thank you to staff, families and communities for all of the communication, participation and work the last four months regarding the LCS-EV Charter application.
- ii. An update on the collaboration with Colorado Education Initiative and Steering Committee on the next five-year Strategic Plan. The three identified objectives are Academic achievement, Growth, and Cultivating the Whole Learner, Healthy and Supported Staff and Students, Family and Community Partnerships. The three focus areas are academic achievement and growth, authentic real world application Academic Achievement and Growth, Demonstration of Global Outcomes through Real World Learning, Wellness.
- iii. Next Breakfast with Bode is Friday, March 3rd in the District Conference Room
- iv. High Impact Instruction: Mid-year data update regarding our district NWEA Maps and DIBELS results. Staff uses the data to reflect on curriculum, instruction and informs teachers what each student has learned and what they are prepared to learn next.
- v. Attendance and Student Engagement: Currently, 22.9% of EPSD students are identified as chronically absent. This is a concern and we are creating communication regarding Policy JH and the "How Sick is too Sick" guidelines when keeping students home. Asking for Partnership with families.
- vi. Gifted Identification and Programming strategic plan: On March 6th, all teachers in the district will attend a Depth and Complexity training which is a research-based
- vii. Culture and Climate: We continue to have great support at our athletic competitions and HS play Puffs this last weekend. We had great discussions around culture and climate at the District PLC Leadership meeting last week.
- viii. Recognize Heather Gooch for service at Estes Park School District and being the Superintendent Secretary.

3. Administrator Reports

- i. OPTIONS Update - Options Program Presentation - enrichment program for our homeschooled students in kindergarten-8th grade every Thursday from 8:30-3:00 at the YMCA of the Rockies.
- ii. Erin Miller, Elementary School PK-2 Principal and John Bryant, Elementary 3-5 Principal: Window for Universal PK closed last week and the district and families will be notified this week on their enrollment status. High Impact Instruction: Kindergarten is working on a PBL unit called "We Need Plants". Climate and Culture: Over 130 families attended the Family Math Night last week and had great feedback. March 10th is the next Books for Breakfast regarding student safety. Gifted and Talented: On Wednesday, Kindergarten and 1st grade students can apply for early access to the Gifted and Talented programming. Culture & Climate: The robotics team at the elementary school has experienced a lot of success this year. On February 11th they participated in the Regional Robotics Tournament. Team Cheeseburgers won the Excellence award. Team Hot Dog Chickens won 1st place in the Skills Competition. Grade level ROARS assembly this Friday to recognize students for their accomplishments throughout the school on academics and ROARS. PTO organizing a Spring Dance. April 13th is our next

Elementary Accountability meeting. Great turn-out at Family Math Night. High Impact Instruction: We are diving into action steps which include continuing to build stamina in writing and having high expectations across all classes. Attendance and Student Engagement: Working on communication and expectations to finish strong and partnering with families to get students to school.

- iii. Sonja Greenway, 6-8 Principal: Culture & Climate: Working on "It's My Life" project in Advisory to support the low feedback on Panorama Survey regarding teachers knowing what happens in the life of students outside of school. Bobcat Buddies - jump roping with older and younger students went great and looking forward to BINGO. Attendance & Student Engagement: Students will be setting Attendance Goals along with Achievement and Growth goals for 4th quarter. Looking at correlation between attendance, achievement and growth. Communication: 130 positive messages sent out today from teachers to families through KINVO. High Impact Instruction: Shout-out to 6th graders (students and teachers) - 70% of 6th graders met goals in reading, math and science. Digging deep into NWEA data and updating the data wall to monitor every student. ROARS assembly celebrating students on Friday. March 27th is Portfolio/Conference Night along with Book Fair. Planning for the Spring March Show. New Counselor starts tomorrow virtually with in person support a couple of times a week.
 - iv. Mary Barron, High School Principal and Monica Sims, Assistant Principal & CTE Director - Culture & Climate: Play Puffs happened over the weekend. NJHS hosted 57 students for Parent Night Out. Communication: Grade level parent meetings started last week with 10th and 11th graders regarding 23-24 registration and opportunities at EPSD. Current 8th and 9th grade students and families will attend on Wednesday. Attendance and Student Engagement. High Impact Instruction: working on registration and master schedule for 23-24 school year, multiple field trips to campuses. HOSA attended a competition and we had many students place. Staff is working on student motivation strategies and each staff member is selecting a new strategy to focus on the rest of the school year. CTE numbers are high at Estes Park School District - 302/320 students are in one to four CTE classes. We currently have 25 classes and 10 pathways. Discussing certifications and opportunities at parent meetings. We were approved for all of our Perkins Grants. METRE/Work-Based Learning: right now 52 students are in METRE. We are working on on-boarding more businesses to partner with our students.
 - v. Nolan Oberg, 6-12 Athletic Director: Winter sports ended this weekend - records and individual placements/accomplishments were shared. Spring sports started today and first home competitions were shared. Want to thank the volunteers that helped make the winter sports season a success.
4. Board Reports
- i. Jason Cushner: MSAC - interactive format that discussed conferences and opportunities. Received feedback on MS calendar for future years. Celebrated growth and scores.
 - ii. John Davis: Budget update was provided in last meeting.

- iii. Ava Kendall: Evaluation and Advisory committee meeting. Building on good work that was started next year - still waiting on SB 070 guidelines regarding new teacher evaluation guidelines. DAAC - wo
- iv. Stacy Ferree: DAAC meeting focused on budget and communications plan feedback.

4. CONSENT AGENDA

Motion to approve the consent agenda made by Eric Adams, seconded by John Davis, all members voted "aye" through a roll call vote.

1. Approval of Meeting Minutes:
 - i. January 5-6, 2023
 - ii. January 2023
2. Approval of February 2023 Personnel List
3. Approval of Early Graduation Requests
4. Approval of 2023-2024 Academic Calendar
5. Approval of the Managed Print Services RFP

5. ACTION ITEMS

1. Motion to approve the [Resolution Denying the Loveland Classical Schools Charter Application](#) made by Jason Cushner and the entire resolution is read aloud. Seconded by Ava Kendall. Call for discussion:
 - i. Jason Cushner - Shared data around public comments and participation through emails. Looked at applications and evaluated using provided rubrics. Found issues with 9 out of 19 sections. Five of the sections that he found issue with were a lack of evidence of support, budget and finance, governance, addressing the needs of special education students and special populations, does not provide a unique opportunity for other students. Even though it is hard to say no to a passionate group of people, I support the current system.
 - ii. Eric Adams - Thoroughly reviewed application and appreciated discussions with pro charter school proponents. Important that we look forward to the future and continue conversations.
 - iii. John Davis - Classical education teaches that there are natural or fixed laws in the universe and have universal application. Shares his experience with classical education in his education in India. Feels one is prepared to do well when they are taught universal truths. Understands what the proponents of the charter school want and agrees with their wants and would like to see more of it at EPSD. References the declining population in the Estes community, Colorado, and declining birth rates and fertility rates. Would like to see Classical Education taught through a Charter School, but don't see how the Estes park community can support due to declining enrollment. Believes this process has created an opportunity for the district to create positive relationships and partnerships.
 - iv. Ava Kendall: School is about educating all our children and within that business plan there are many details. Concerned about details that are missing in the application's business plan.

- v. Stacy Ferree: Overall, the application lacks details in many areas. Sustainability long term, budget and facilities details are also lacking.
- vi. Eric Adams: expresses gratitude for everyone involved in this process. Looking forward to the future and the amount of engagement from the community. Appreciate that Ruby invites anyone to visit with her to continue to improve opportunities.

All members voted "aye" through a roll call vote. Motion carried.

6. UPCOMING MEETINGS

1. March 14, 2023: Work Session
2. March 20, 2023: Regular Meeting

7. ADJOURNMENT:

Motion to adjourn made by Jason Cushner, seconded by John Davis. Meeting adjourned at 8:28 p.m.



Stacy Ferree, Board President



Erin Copeland, Secretary to the Board