



Estes Park School District R-3  
BOARD OF EDUCATION SPECIAL MEETING:  
LOVELAND CLASSICAL SCHOOLS APPLICATION PUBLIC MEETING  
Estes Park Town Hall | 170 MacGregor Avenue | Estes Park, CO 80517  
[ZOOM LINK](#) | Meeting ID: 870 5689 8465 | Password: EPSDSM

January 5, 2023 @ 5:30 p.m.

**Estes Park School District R-3 E<sup>5</sup> Statement: *Excellent Educational Experience for Every Student, Every Day!***

**Board of Education:**

Stacy Ferree, President  
Ava Kendall, Vice President  
John Davis, Secretary/Treasurer  
Eric Adams, Director  
Jason Cushner, Director

**Superintendent:**

Ruby Bode

**Secretary to the Board:**

Heather Gooch

**Mission:**

The mission of the Estes Park School District R-3 is to meet the needs of the Whole Child. We will prepare all learners to excel as citizens in a diverse and technological society, through a curriculum that meets our Ends and supports our Global Outcomes.

**Vision: E<sup>5</sup>**



**1. CALL TO ORDER:**

Pledge of Allegiance  
Roll Call  
Approval/Changes to the Agenda

**2. LOVELAND CLASSICAL SCHOOLS CHARTER APPLICANT INTRODUCTION (IAN STOUT)**

**3. LOVELAND CLASSICAL SCHOOLS CHARTER REPRESENTATIVE INTERVIEW**

**4. UPCOMING MEETINGS:**

- January 6, 2023 | Time: 5:30-7:30 pm  
Public Comment Forum
- January 10, 2023: Work Session
- January 23, 2023: Regular Board Meeting

**5. ADJOURNMENT:**



Estes Park School District R-3  
BOARD OF EDUCATION SPECIAL MEETING:  
LOVELAND CLASSICAL SCHOOLS APPLICATION PUBLIC MEETING  
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**Vision: E<sup>5</sup>**



**1. CALL TO ORDER:**

Pledge of Allegiance  
Roll Call  
Approval/Changes to the Agenda

**2. LOVELAND CLASSICAL SCHOOLS CHARTER APPLICATION [PUBLIC PARTICIPATION](#)**

**3. [UPCOMING MEETINGS:](#)**

- January 10, 2023: Work Session
- January 23, 2023: Regular Meeting

**4. ADJOURNMENT:**



## Estes Park School District R-3 Board of Education Work Session

Admin Conference Room

1605 Brodie Avenue, Estes Park, CO 80517

[ZOOM LINK](#) | Meeting ID: 821 5551 5240 | Password: EPSDWS

January 10, 2023 @ 8:30 a.m.

### Estes Park School District R-3 E5 Statement:

#### *Excellent Educational Experience for Every Student, Every Day!*

#### **Board of Education:**

Stacy Ferree, President  
Ava Kendall, Vice President  
John Davis, Secretary/Treasurer  
Eric Adams, Director  
Jason Cushner, Director

#### **Superintendent:**

Ruby Bode

#### **Secretary to the Board:**

Heather Gooch

#### **Mission:**

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We will prepare all learners to excel as citizens in a diverse and technological society, through a curriculum that meets our Ends and supports our Global Outcomes.

#### **Vision: E<sup>5</sup>**



#### **1. CALL TO ORDER: 8:30 a.m.**

Pledge of Allegiance

Roll Call

Approval/Changes to the Agenda

#### **2. DISCUSSION ITEMS**

1. Science & Math Curriculum Monitoring Report (Carmen)
2. JIB Policy Discussion/Student Leadership Roles
3. Board Goals

3. "Executive session pursuant to C.R.S. § 24-6-402(4)(f)(l) for the purpose of discussing a personnel matter specifically to conduct the superintendent's evaluation; and, following excusal of the superintendent from participation, executive session pursuant to C.R.S. § 24-6-402(4)(e)(l) for the purpose of determining a position relative to a matter that may be subject to negotiations, developing strategy for negotiations, and instructing negotiators concerning the terms of a potential renewal of the Superintendent's Contract."

#### **4. UPCOMING MEETINGS AND DESIGNATIONS**

1. January 23, 2023: Regular Board Meeting
2. February 14, 2023: Regular Work Session
3. February 27, 2023: Regular Board Meeting

#### **5. ADJOURNMENT:**

\*As per policy, public participation is not available during board work sessions.



Estes Park School District R-3  
Board of Education Regular Meeting  
170 MacGregor Avenue, Estes Park, CO 80517  
[ZOOM LINK](#) | Meeting ID: 833 7583 8647 | Password: EPSDRM

January 23, 2023 @ 6:15 p.m.

**Estes Park School District R-3 E<sup>5</sup> Statement: *Excellent Educational Experience for Every Student, Every Day!***

**Board of Education:**

Stacy Ferree, President  
Ava Kendall, Vice President  
John Davis, Secretary/Treasurer  
Eric Adams, Director  
Jason Cushner, Director

**Superintendent:**

Ruby Bode

**Secretary to the Board:**

Heather Gooch

**Mission:**

The mission of the Estes Park School District R-3 is to meet the needs of the Whole Child. We will prepare all learners to excel as citizens in a diverse and technological society, through a curriculum that meets our Ends and supports our Global Outcomes.

**Vision: E<sup>5</sup>**



**1. CALL TO ORDER:**

Pledge of Allegiance  
Roll Call  
Approval/Changes to the Agenda  
[Public Participation](#)

**2. SPOTLIGHT ON SUCCESS:**

1. Bobcat Beats

**3. [SPECIAL REPORT: DAAC/LCS ADVISORY REPORT](#)**

**4. DISCUSSION ITEMS:**

1. Student Board Representative Report (Sophie/Andrea)
2. Quarterly Finance Report
  - a. [Audit Report](#)
  - b. Budget Resolution Presentation
3. Superintendent Report
4. Administrator Reports
5. Board Reports

**5. CONSENT AGENDA:**

1. Approval of Meeting Minutes:
  - a. [December 6, 2022](#)
  - b. [December 12, 2022](#)
2. [Approval of January 2023 Personnel List](#)
3. [Approval of the FY2022-23 Budget Resolution](#)

**6. ACTION ITEMS:**

1. Approval of items pulled from the consent agenda

**7. UPCOMING MEETING DELEGATIONS:**

1. February 14, 2023, Work Session
2. February 27, 2023, Regular Meeting
3. [Board of Education Calendar](#)
4. [Loveland Classical Schools Charter Application Timeline](#)

**8. ADJOURNMENT:**



# Estes Park School District R-3: January 2023 Meeting Minutes

**Work Session: January 10, 2023 @ 5:30 p.m.**

1605 Brodie Avenue, Estes Park, CO 80517

## **School Board:**

Stacy Ferree, President  
Ava Kendall, Vice President  
John Davis, Secretary/Treasurer  
Eric Adams, Director  
Jason Cushner, Director

## **Administration:**

Ruby Bode  
Carmen Williams

## **1. CALL TO ORDER:**

Pledge of Allegiance: The Board led the Pledge of Allegiance.

Roll Call: President Stacy Ferree, Vice President Ava Kendall, Secretary/Treasurer John Davis, Director Eric Adams and Director Jason Cushner were present.

Approval/Changes to the Agenda: Motion to approve the agenda was made by John Davis, seconded by Ava Kendall, all board members voted "aye" through a roll call vote.

## **2. DISCUSSION ITEMS**

1. Science & Math Curriculum Monitoring Report, Carmen Williams, Director of Curriculum and Instruction, gave an update.
  2. JIB Policy Discussion/Student Leadership Roles, the board discussed the Superintendent's Council and process.
  3. Board Goals, the board discussed their current goals and indicators.
3. "Executive session pursuant to C.R.S. § 24-6-402(4)(f)(l) for the purpose of discussing a personnel matter specifically to conduct the superintendent's evaluation; and, following excusal of the superintendent from participation, executive session pursuant to C.R.S. § 24-6-402(4)(e)(l) for the purpose of determining a position relative to a matter that may be subject to negotiations, developing strategy for negotiations, and instructing negotiators concerning the terms of a potential renewal of the Superintendent's Contract."

A motion to enter into executive session was made by John Davis and seconded by Eric Adams.

Roll Call: President Ferree, Vice President Kendall, Secretary/Treasurer Davis, Director Adams and Director Cushner were present.

The board entered executive session at 10:27 a.m.

The board exited the executive session at 11:35 a.m.

## **4. UPCOMING MEETINGS AND DESIGNATIONS**

1. January 23, 2023: Regular Board Meeting-Eric Adams will not be available for the January 23, 2023 meeting.
2. February 14, 2023: Regular Work Session

3. February 27, 2023: Regular Board Meeting

**5. ADJOURNMENT:**

Jason Cushner motioned to adjourn the meeting, Ava Kendall seconded, meeting adjourned at 11:43 a.m.

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**Regular Meeting: January 23, 2023 @ 6:15 p.m.**

Estes Park Town Hall, 170 MacGregor Avenue, Estes Park, CO 80517

**School Board:**

Stacy Ferree, President  
Ava Kendall, Vice President  
John Davis, Secretary/Treasurer  
Jason Cushner, Director

**Administration:**

Ruby Bode  
Carmen Williams  
John Bryant  
Erin Miller  
Sonja Greenway  
Mary Barron  
Monica Sims  
Sundee Pietsch  
Brian Lund

**1. CALL TO ORDER:**

Pledge of Allegiance: The Board led the Pledge of Allegiance.

Roll Call: President Stacy Ferree, Vice President Ava Kendall, Secretary/Treasurer John Davis, and Director Jason Cushner were present. Director Eric Adams was excused absent.

Approval/Changes to the Agenda: Motion to approve the agenda was made by John Davis, seconded by Jason Cushner, all board members voted "aye" through a roll call vote.

Public Comment:

1. Ilah Reynar, spoke in opposition to the LCS application.
2. Brad Brandewie, spoke in opposition to the LCS application.
3. Nancy Bell, spoke in opposition to the LCS application.
4. Kurt Johnson, spoke in opposition to the LCS application.
5. Jim Docter, spoke in favor of the LCS application.
6. Louise Olson, spoke in opposition to the LCS application.
7. Barb Ayres, spoke in opposition to the LCS application.
8. Shannon Faith, spoke in opposition to the LCS application.
9. Stephanie Subdiaz, spoke in opposition to the LCS application.

**2. SPOTLIGHT ON SUCCESS:**

1. Bobcat Beats: Music Teacher, Paul Maley, and students Hera Wharton and Amelia Bryant presented on the Mountain Echoes choir and Bobcat Beats music programs.



### **3. SPECIAL REPORT: DAAC/LCS ADVISORY REPORT**

#### **4. DISCUSSION ITEMS:**

1. Student Board Representative Report: Sophie Kamprath and Andrea Garcia reported on the happenings at the High School and their follow up information regarding the Dress Code Policy.
2. Quarterly Finance Report: Director of Business Services, Brian Lund, gave an overview on the quarterly finance report and introduced the auditor, Jamie Planet Moran.
  - Audit Report
  - Budget Resolution Presentation
3. Superintendent Report
  - High Impact Instruction
    - a. Making learning purposeful and relevant in the lives of our students is important for engaging them in school. Our instructional coaching team is working with teachers throughout the district to implement more authentic learning experiences for students into their instruction. Our goal is that students learn content knowledge, Global Outcome competencies, and then are able to apply them in real authentic ways in the world. There are really incredible learning experiences happening throughout our district, one I observed as I was walking through classrooms last week. The first grade team of teachers is doing a project-based learning unit with their students on the Grade Level Expectation: All organisms have external parts that they use to perform daily functions. The students are reading about all kinds of different animal feet and how they function in their environments. They are applying everything they are learning to engineer and design a shoe with the Merrell shoe company that can adapt for a specific function. I can't wait to go back to 1st grade and see their finished product. I just want to highlight that this is the instruction we are aiming for to boost student learning and engagement at school and Global outcomes such as critical thinking and creativity.
    - b. We began the state WIDA ACCESS testing which is a required assessment to measure the reading, writing, listening, and speaking growth for our emerging bilingual students in our English language development program. We anticipate receiving results by the end of March or early April that we can share with students and their families. These measures also help us reflect on our programming and instruction for English language development at our schools. Our students have exceeded state growth 3 out of the last 4 years.
    - c. Last week we began our NWEA Map mid-year assessment in math, reading, and science. Students in grades 2-10 take the reading and math assessments. Students in grades 6-10 take the science assessment. Our window for testing ends mid-February and then we will be able to share the results of the assessment and can share those results with students and

their families and use the information to reflect on our programming and instruction as a staff.

- d. In our Principal professional learning community this month we have been reflecting on writing throughout the district. At EPSD ALL our teachers are responsible for integrating writing across the curriculum and providing feedback to help students grow in their writing. Writing is a major component of our Colorado Academic Standards (CAS) and we have been reflecting as leaders about how we can improve writing across the district. On the snow day last week we were able to extend our meeting time and met for 2.5 hours as a team of principals and directors to look at writing across the district. We went through the CAS standard and reflected together on the rigor of the standards and looked at student writing samples from every grade level k-12 to reflect on whether or not the rigor of the standards is reflected in our student writing samples. We became clear on what is expected at each grade level, identified grade levels where students have to make large leaps in their writing, and we looked for the overlap and commonalities at the different grade levels. Each of the administrators left our meeting with clear action steps they are going to be taking to lead writing in their buildings. This is something that we are going to focus on as leaders throughout the district to improve instruction.
- e. We hosted our home robotics tournament on Saturday with great success. Shawna Carosello, Nick Gooch and Polly Greenblatt organized the event with a lot of support from multiple parents and other staff members at EPSD such as Anne and Craig Dewey. The importance of robotics in our curriculum is the addition of STEM opportunities and design thinking and largely the Global Outcomes that students develop. Students are judged at the tournament on major Global Outcomes such as critical thinking and problem solving, communication, collaboration, creativity, and perseverance. In a robotics competition they are judged on their ability to work in collaboration and communicate with another team to score as many points on the field as possible. They have 5 rounds of this competing in collaboration with 5 different teams. They are also judged on their design notebook and ability to capture their entire critical thinking and problem solving process for engineering their robot and strategy. They are also judged on their communication and perseverance through an interview with the judges. It is really an amazing academic program that we offer both in the classroom and as a club at the elementary and middle schools.

■ Student Engagement & Attendance

- a. Our attendance for the 1st quarter was 90.4%. Sadly, our attendance in the 2nd quarter was 85.2%. In looking at the reasons for absences it is looking clear to us that it was due to a rise in illness. There were a large number of students excused due to illness in November and December.
- b. There are also still many absences that were not due to illness. We really need the partnership and support of parents to make sure students are attending school when they are able and prioritizing school attendance.



Our first step to success is being present at school. No learning can happen if students aren't here and attendance is vitally important to success at school.

■ Communication

- a. The next Breakfast with Bode will be Friday, February 3. I'll have coffee and pastries in the district office for anyone who wants to stop by and meet me or chat about the district.
- b. I want to give an update on where we are in our strategic planning process. It was very difficult to find a time for our Core Team to gather in the month of December to review the November feedback from the Steering committee which is the group of stakeholders that has been providing input on the direction of the district over the next 5 years. Just last week, we finally found time to meet with the core team and CEI to go over all the Steering committees thoughts and work more on the strategic plan. The Core team worked with CEI to take thoughts from the Steering committee and map that out over 5 years adding actions and benchmarks. Right now we have 3 clear focus areas directed by the Steering committee:
- c. Academic Achievement and Growth: Estes Park School District students demonstrate strong foundational and enduring academic competence.
- d. Demonstration of Global Outcomes through Real World Learning: Estes Park School District students demonstrate global outcomes by learning in real world and authentic environments.
- e. Wellness: All Estes Park students and staff feel safe, like they belong, and that their identity and experiences are valued in their learning community.
- f. Right now, CEI is working on adding thoughts from the Core team which we will bring back to the Steering committee by the end of February. After getting feedback one more time from the Steering committee we will be looking at making a proposal to the Board of Education for approval so me and my team of administrators can begin leading this strategic plan throughout the district beginning in the 2023-24 school year.
- g. The Meet & Confer committee would like to propose some changes to next year's academic calendar for the Board of Education. Overall, they would like to add some workdays/professional learning days into the calendar throughout the year. In order to invest in the improvements contained in our Unified Improvement Plans and Strategic Plan, the teachers need time to work together to do purposeful planning, reflection, and monitoring together, but there is not sufficient time for this in our academic calendar. I am still in the middle of working with them and plan to discuss with you in February.

■ Gifted Identification & Programing

- a. January 11 our team of principals, directors, and instructional coaches met with Jen Mayer from Saint Vrain and a representative from CDE who will be delivering the Depth and Complexity training for our staff on March 6. We are really excited to bring this to our district. Since we adopted the Global Outcomes in our district we have focused heavily on how we measure

these competencies in students. We realize that we need to take a step back and there are areas in which we need to provide training for teachers on how to teach these competencies before we ask teachers to measure these competencies. The GOs are all competencies that need to be taught in the classroom, they are not skills we can just hope students pick up. Critical thinking is one of those competencies that must be taught in the classroom. Depth and Complexity is an evidence based instructional model focused on teaching critical thinking skills in the classroom. We met with the trainer to plan this training together for our staff on March 6 all-district professional learning day. I am excited for this because when ALL teachers across the district begin using these tools to teach critical thinking, we will see huge gains in our students' critical thinking and problem solving abilities. This is important for all students and essential for our gifted students.

■ Culture

- a. Our athletics events have been having an incredible turnout from our community. Our senior nights for wrestling and our basketball games have resulted in packed stands. I have been part of this district for a long time and haven't seen stands this packed. The coaches and parents of the wrestlers planned one of the most spectacular parent nights I have seen. Unfortunately I didn't get to attend Friday night's bball games at home because my niece had a rescheduled orchestra concert, but I heard it was another packed gym. We have parents volunteering to announce, sing the anthem, and play music. This is really helping to bring back our culture for school spirit. I just want to say a big thank you to our community!
- b. We have had some incredibly kind donations to our families over the break. We have 6 donors that gave nearly \$3000 dollars to pay off student lunch debt. We can't give a big enough thank you to Abby Pontius, Brigitte Delisa, Kathleen Cundal, Ascent Escrow and Title, Greg Rodenmeyer, Wendy Adams and John Smith for these donations! Our community is so giving! This is the kind of culture we have here in Estes Park. Wendy Adams and John Smith collected a total of \$1550 alone in memory of Kim Carlson.
- c. In addition, we had \$5000 donated from the Kim Family to go directly to our staff members to show appreciation for them.

- One more thing. It is School Board Appreciation Month this January! I calculated the amount of volunteer hours that our elected BOE members have put in so far this school year. Together, these five BOE members have put in 392 hours of service to our school district. This is just meetings and site visits to our schools. This doesn't include all school events and activities that I know they also attend outside of these hours. This doesn't include any of the conversations they have gathering input from community members or reading their emails. We are so grateful for your dedication and time to help us lead our district forward to meet our Vision of Excellent Education Experiences for Every Student Every Day! Thank you!



#### 4. Administrator Reports

Erin Miller, Elementary School PK-2 Principal:

- UPK Update / Preschool Update, Application opened middle of the month and has been easy for families
- Gifted - Kindergarten Early Access Process Approved, thanks to hard work of Rachel Graham for all her hard work through our district wide GT plan Currently giving DIBELS/Acadience and MAP and WIDA Access
- Looking forward to our Feb 6 Elem PD day - data analysis meeting and instructional planning for 2nd semester, as well as continuing our work on writing - right now k-2 is moving into nonfiction/informative texts- your reading and writing has purpose
- PBL in K and 1st Grade
- Planning/Designing and beginning authentic engaging integrated PBL units to go deeper with Mystery Science curriculum and make connections to our lives in Estes Park in K (plants- garden and bees) and 1st (animal adaptations/shoe projects)
- School Culture/Parent Engagement and Math! Family Math Night February 16th
- Project Launch and Kindergarten Jumpstart planning has Begun Planning and prep has begun - staffing!
- Rise grant - Looking at data with the other 5 districts and talking about instructional models we have used to accelerate student learning and set all students up for success in the fall.

John Bryant, Elementary School 3-5 Principal:

- Major Improvement Strategies:
  - Culture & Collective Efficacy
    - PBS and Behavior Commitment work with staff...ROARS!
    - School-wide realignment
    - Conversations around which certain behaviors result in which responses, etc.
    - Varies by grade level, so continued conversation about what this means
  - Continued Books and Breakfast parent engagement...
  - PSCO Going strong again!! - Amanda Damweber, Courtney Cabrera, and Danielle Wolf continue to lead the group in new pursuits. They had more than 15 parents at the meeting on Jan. 12.
  - Extra Curricular Activities
    - Gamers unplugged
    - Mountain Echoes Choir
    - Bobcat Beats
    - Robotics Club
    - Bobcats on the Run!
    - Circle-Up (facilitated by community volunteers)
    - Student Council



- High Impact Instructional Strategies
  - Writing focus!
  - Improving rubrics to be better aligned with our standards-based report cards
  - Pre K-5 alignment
  - MOY MAPS and DIBELS testing
  - WIDA ACCESS
  - Collab Visit from Dawson School in Westminster
  - Continued tutoring every Tuesday and Wednesday...3rd-5th After School Math Tutoring - 27 kids! 7 tutors!
  - Beginning planning for summer school - Project Launch!
- Communication
  - Next ESAC meeting Thursday, Feb 9 at 5:00
  - Family Math Night! Feb 16, 5-6:00
- Attendance
  - Continued focus...there's been a lot of sickness going around!
  - Counselor goals centered on habitually truant
  - Working with specific families on an individual basis

Sonja Greenway, Middle School Principal:

- Culture/and Engagement
  - Shakespeare Festival here. (Bullying and Violence prevention) Merchant of Venice . workshops -focus on being an "upstander"
  - Robotics Tournament on Saturday. Shout out to Shawna Carosello. Global Outcomes displayed -collaboration, communication.
  - Erinn Wharton's 8th PBL class received a Rain barrel grant. Students wrote it and the Estes Park Ed. Foundation will be funding the project.
  - ELC grant –Our Exercise learning center that features exer-gaming will be opening soon. Thanks to a grant from the EPEF, we will be able to update our software and renew licenses. Thanks to Glen Mayes and 8th grader Zeke Davila for their work to bring this resource back to life.
  - Beehive grant from the Whole Kids Foundation. They will be putting in an educational hive at the CTE building. The district will be starting up a Beekeepers club next year.
  - Choirs received a \$1,000 Peter Marsh grant
  - Hiring Update-New Counselor: Raquel Cunningham; Sped para: Ruth Olstrom
- Attendance: We were just over 90% for the year the week after break
- High Impact Instruction
  - Curriculum Mapping –prototypes done. Shared with MSAC- working on a stream-lined model.
- Communication : Working on completing our MS Parent Toolkit.--added some School Performance data.

- Writing: extended writing is a lever we can use to boost our ELA scores. Last year's 8th graders met expectations in all areas for ELA –looking at that data we can see where the areas for growth are and building student capacity and endurance in writing is a strong lever.
- WIDA testing finishing up
- Black History Month
- MAP testing this week, Our school wide mid year goal is for 65% or more of our students to meet their growth goals in Reading, Science and or Math.
- NWEA norms the data using the average score for students in the same grade and who tested in the same term.

Mary Barron, High School Principal:

- High Impact Instruction:
  - Just finished up week 3 of semester 2. It's been a strong start to the semester.
  - We currently have 52 junior and senior students signed up for FRCC online classes and 7 students continuing with TCC in the health sciences, computer science and construction pathways. Another group of students are going for a tour in March to set up for fall opportunities.
  - Upcoming field trips to IBMC and Front Range and CSU for juniors and seniors.
  - EPHS leadership team is consistently engaging in work around the Instructional Framework document designed with all teacher and administrator voices involved. Not only have we been using this as a walk-through tool, but within our leadership team which includes building PLC leaders, we have asked that we prioritize areas as a whole building where we know improvements can be made collectively. We will start by prioritizing two areas of the framework where we'll do PD together and make commitments in classrooms. An area we are interested in researching and learning more about as a staff is student motivation and engagement.
- Attendance/Engagement:
  - Continuing to address attendance issues within the high school. Recently attendance codes were changed to better capture data that helps us understand reasons behind absences and when we need to intervene.
- Culture:
  - I may have mentioned in a previous board report that we've asked all EPHS teachers to work on a "culture" goal of attending as many student events as possible - sports, plays, etc.. Although my teachers have always been willing to do so because they care so much about our students, they've really embraced this challenge and have been present at many events this year! What a great way to connect with our students "outside" of school. I hear all the time from teachers how cool it is to see their students engaged in extracurricular activities as it brings another perspective.



- In an effort to bring in more activities that students enjoy, we will be hosting a MORP dance in March. MORP is PROM spelled backwards in case you didn't know that tidbit of information. Last year we only held Homecoming and Prom so this will be adding one more event.
  - Working to increase the number of volunteers in our building. Recently we have had community members interested in working with our ELD population and another member of our community is coming in to teach a dance-type class to some of our students with disabilities. I met her today and she's a ball of energy.
  - Communication:
    - Mrs. Mabry having meetings for parents of 8th, 9th, 10th and 11th in beginning February 21st - grad requirements, registrations, different academic opportunities. FRCC will be there and CTE will be highlighted as well. The following week she will be going into classrooms to talk through classes and registration with students.
    - New scholarship year has opened. Bev Bachman and Peggy Mauerman have been foundational in this process as it's all online this year. Excited for this change - it will make it easier and more manageable for all involved.
5. Board Reports

#### **5. CONSENT AGENDA:**

Motion to approve the consent agenda made by John Davis, seconded by Jason Cushner, all members voted "aye" through a roll call vote.

1. Approval of Meeting Minutes:
  - a. December 6, 2022
  - b. December 12, 2022
2. Approval of January 2023 Personnel List
3. Approval of the FY2022-23 Budget Resolution

#### **6. ACTION ITEMS:**

1. No action items

#### **7. UPCOMING MEETING DELEGATIONS:**

1. February 14, 2023, Work Session
2. February 27, 2023, Regular Meeting
3. Board of Education Calendar
4. Loveland Classical Schools Charter Application Timeline


#### **8. ADJOURNMENT:**

Motion to adjourn made by Jason Cushner, seconded by John Davis. Meeting adjourned at 9:04 p.m.



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Stacy Ferree, Board President



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Heather Gooch, Secretary to the Board

# Estes Park School District R-3: January 2023 Special Meeting Minutes

**Special Meeting: January 5, 2023 @ 5:30 p.m.**

Estes Park Town Hall, 170 MacGregor Avenue, Estes Park, CO 80517

## **School Board:**

Stacy Ferree, President  
Ava Kendall, Vice President  
John Davis, Secretary/Treasurer  
Eric Adams, Director  
Jason Cushner, Director

## **Administration:**

Ruby Bode  
Carmen Williams  
John Bryant  
Erin Miller  
Sonja Greenway  
Monica Sims

### **1. CALL TO ORDER:**

Pledge of Allegiance: The Board led the Pledge of Allegiance.

Roll Call: President Stacy Ferree, Vice President Ava Kendall, Secretary/Treasurer John Davis, Director Eric Adams and Director Jason Cushner were present.

Approval/Changes to the Agenda: Motion to approve the agenda was made by John Davis, seconded by Jason Cushner, all board members voted "aye" through a roll call vote.

### **2. LOVELAND CLASSICAL SCHOOLS CHARTER APPLICANT INTRODUCTION (IAN STOUT)**

- a. Director of Loveland Classical Schools, Ian Stout, gave a brief introduction about himself and his background with LCS.

### **3. LOVELAND CLASSICAL SCHOOLS CHARTER REPRESENTATIVE INTERVIEW**

- a. The Board of Education and Superintendent Bode interviewed Director Ian Stout asking questions compiled by the Board of Education. Time did not permit Director Stout to answer all questions that were outlined, so it was agreed that the remaining questions would be sent to be answered following the meeting.

### **4. UPCOMING MEETINGS:**

- January 6, 2023 | Time: 5:30-7:30 pm  
Public Comment Forum
- January 10, 2023: Work Session
- January 23, 2023: Regular Board Meeting

### **5. ADJOURNMENT:**

Motion to adjourn made by Jason Cushner, seconded by John Davis, meeting adjourned at 7:32 p.m.

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**Special Meeting: January 6, 2023 @ 5:30 p.m.**

Estes Park Town Hall, 170 MacGregor Avenue, Estes Park, CO 80517

**School Board:**

Stacy Ferree, President  
Ava Kendall, Vice President  
John Davis, Secretary/Treasurer  
Eric Adams, Director  
Jason Cushner, Director

**Administration:**

Ruby Bode  
Carmen Williams  
John Bryant  
Erin Miller  
Sonja Greenway  
Monica Sims

**1. CALL TO ORDER:**

Pledge of Allegiance: The Board led the Pledge of Allegiance.

Roll Call: President Stacy Ferree, Vice President Ava Kendall, Secretary/Treasurer John Davis, Director Eric Adams and Director Jason Cushner were present.

Approval/Changes to the Agenda: Motion to approve the agenda was made by Jason Cushner, seconded by John Davis, all board members voted "aye" through a roll call vote.

**2. LOVELAND CLASSICAL SCHOOLS CHARTER APPLICATION PUBLIC PARTICIPATION:**

1. Jerry Allison, spoke in opposition to the application.
2. Lisa Kostadinov, spoke in opposition to the application.
3. Andrew Virdin, spoke in opposition to the application.
4. Caltha Crowe, spoke in opposition to the application.
5. Michelle Hurni, spoke in favor of the application.
6. Toni Brese, spoke in opposition to the application.
7. Chris O'Brien, spoke in favor of the application.
8. Brenda Wilkerson, spoke in favor of the application.
9. Eve Medina, spoke in opposition to the application.
10. Katherine Dumont, spoke in opposition to the application.
11. Sophie Kamprath, spoke in opposition to the application.
12. Aleta Kazadi, spoke in opposition to the application.
13. Erinn Wharton, spoke in opposition to the application.
14. Mike Caldwell, spoke in favor of the application.
15. Alan Denney, spoke in opposition to the application.
16. Aaron Bojan, spoke in favor of the application.
17. Dana Maxwell, spoke in favor of the application.
18. Sue Strom, spoke in opposition to the application.
19. Anastacia Reed, spoke in opposition to the application.
20. Paula O'Brien, spoke in favor of the application.
21. Mary Durea, spoke in favor of the application.
22. Andrea Anthony, spoke in favor of the application.



23. Tim Plummer, spoke in opposition to the application.
24. Tera Jones, spoke in favor of the application.
25. Calvin Jones, spoke in favor of the application.
26. Meila Igel, spoke in favor of the application.
27. Rut Miller, spoke in favor of the application.
28. Emily Bochenek, spoke in opposition to the application.

**3. UPCOMING MEETINGS:**

- January 10, 2023: Board of Education Work Session
- January 23, 2023: Board of Education Regular Meeting

**4. ADJOURNMENT:**

Motion to adjourn made by John Davis, seconded by Jason Cushner, meeting adjourned at 6:59 p.m.

  
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Stacy Ferree, Board President

  
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Heather Gooch, Secretary to the Board