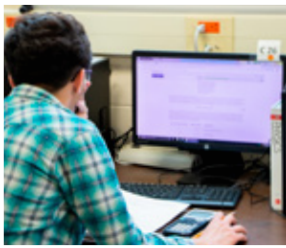
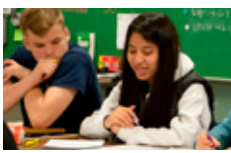
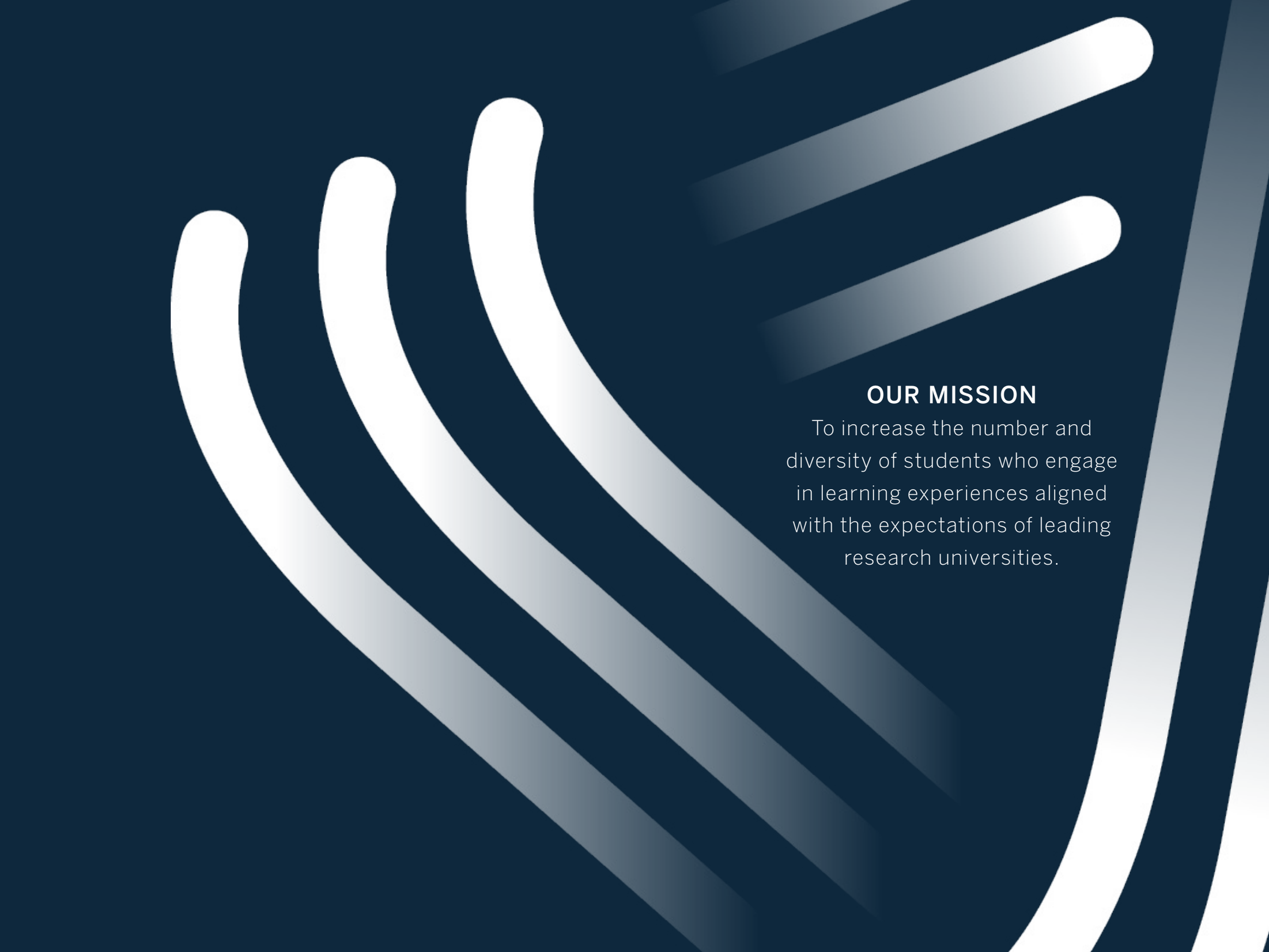
OnRamps

EXPERIENCE COLLEGE **BEFORE COLLEGE**







OUR MISSION

To increase the number and diversity of students who engage in learning experiences aligned with the expectations of leading research universities.

COLLEGE SUCCESS IS A PROBLEM ACROSS TEXAS

39.7%

39.7% of first-time students entering higher education are not college ready (Texas Higher Education Coordinating Board, 2019).

ADDRESSING THE PROBLEM

2X

Students who complete two or more dual enrollment courses double their chances of earning a bachelor's degree. (Jobs for the Future, 2012).

ALIGNING EXPECTATIONS

Many of the best-prepared students—even those who have taken rigorous high school courses—struggle to meet higher education academic expectations. To address this misalignment, OnRamps facilitates a network of Texas students, teachers, districts, community partners and higher education institutions.

More specifically, we offer:

DISTANCE EDUCATION courses offered through a dual enrollment model for high school students to engage in authentic college experiences and for their teachers to deepen their content knowledge and impact in the classroom;

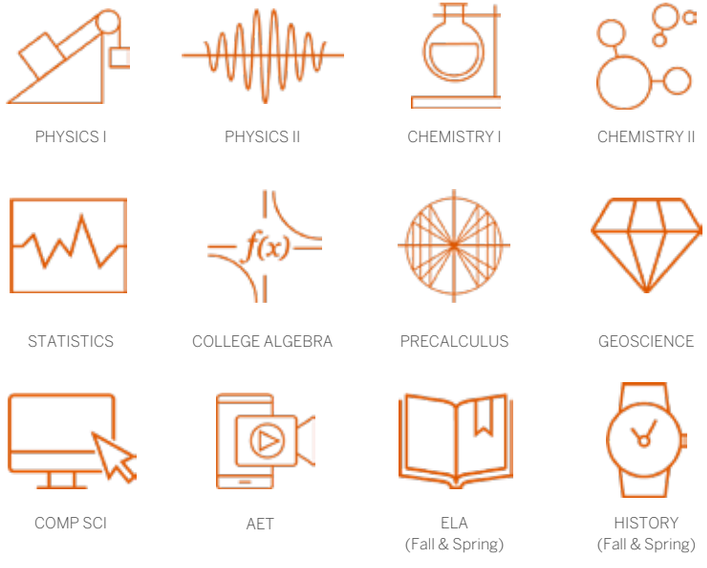
PROFESSIONAL DEVELOPMENT for high school teachers, campus staff, and district staff to transform learning and instruction and to increase their impact on student outcomes; and

STRATEGIC PARTNERSHIPS with districts, campuses, and higher education institutions to help advance equity and accountability goals and promote a college-going culture.

2012-2013	2019-2020
166 STUDENTS	33,105 STUDENTS
6 TEACHERS	1,078 TEACHERS
5 CAMPUSES	348 CAMPUSES
4 DISTRICTS	175 DISTRICTS

DISTANCE EDUCATION

OnRamps distance education courses are designed by The University of Texas at Austin (UT Austin) Faculty, to meet postsecondary standards of quality, depth, and complexity.



The OnRamps student is enrolled in both a high school course led by a high school teacher and a distance college course led by a college instructor of record, who is approved by UT Austin's academic department.

The OnRamps teacher receives over 80 hours of professional learning and development in their first year with OnRamps, as well as year-long support to increase positive outcomes for themselves and their students. Since 2012-2013, teachers have received a combined 59,199 hours.

90%

In 2018-2019, OnRamps awarded more than 67,000 semester credit hours, and 90 percent of eligible students earned college credit.

TEXAS MICROMAJOR

UT Austin, in collaboration with OnRamps, launched Texas MicroMajor in 2017, piloting in a small handful of schools in the Austin area. In the 2019-2020 academic year, the initiative launches statewide, providing all Texas high school students the opportunity to earn advanced academic recognition from the University.

GUIDE: Through academic support, students learn how to plan, pace, and participate in high-quality, college-level courses while in high school.

PREVIEW: Students identify and engage in an academic area of interest, helping them make informed decisions about postsecondary opportunities.

PREPARE: Firsthand experience with college-level courses, coupled with the opportunity to reflect and think critically about their learning, gives students the tools and means to succeed in the long term.

PROFESSIONAL DEVELOPMENT

In addition to the professional learning and development given to OnRamps teachers within our dual enrollment model, we offer various other professional development opportunities:

ONRAMPS ACADEMIES are designed for teachers who do not teach OnRamps courses, as well as district and campus staff. Academies participants join a year-long professional learning model, led by UT Austin faculty, to empower them to grow, meet 21st-century workplace demands, and further impact student achievement.

ONRAMPS SUMMIT is a one day, conference style, professional learning event for educators in Texas to collaborate on statewide education priorities, including: postsecondary readiness and success, student college and career advising, college pathways, policy and advocacy, building capacity within high school instructors, and using innovative pedagogy to develop active learning environments for students.

800

In 2019, more than 800 teachers, administrators, counselors, and higher education leaders came together for the OnRamps Summit focused on student engagement and achievement.

STRATEGIC PARTNERSHIPS

OnRamps builds strong partnerships with campuses, districts, and higher education institutions through cross-campus and cross-institutional collaborations that increase students' potential to meet—and exceed—college expectations.

We partner with Texas Tech University to deliver our distance education courses and professional learning and development to the Panhandle.

We partner with Houston Community College to develop a faculty hub for STEM-focused teaching and learning.

DUAL CREDIT INNOVATION

In 2016, OnRamps established the Dual Credit Innovation Collaborative (DCIC) in partnership with Austin Community College, El Paso Community College, Houston Community College, San Jacinto College, Tarrant County College, and Texas Tech University.

A centralized, facilitated network in the state of Texas, DCIC works to create, test, and refine a model for infusing rigor and quality, and igniting innovation, in dual credit.

BENEFITS

STUDENTS

- build academic and social skills necessary for postsecondary attainment and success
- are empowered to take on the role of college student at a low risk
- are motivated by high-quality courses instead of class rank and test scores
- demonstrate course proficiency and meet postsecondary standards of complexity

EDUCATORS

- engage in professional development that promotes collective growth
- join a community of practice to deepen content knowledge
- align the high school and college classroom experience to increase student achievement
- are empowered to meet the demands of an evolving workplace

PARTNERS

- join a facilitated network of district and campus staff, faculty, and higher education leaders to increase recruitment, enrollment, retention and completion outcomes
- collaborate across secondary and higher education to strengthen instructional and organizational capacity
- develop strategies to advance their equity and accountability goals

GROWTH AND IMPACT*

33,105 OnRamps has grown exponentially since launching in 2012 with 166 unique students.

1,078 Up from 6 in 2012, 1,078 teachers collaborate with peers, faculty, and OnRamps for professional learning and development.

348 Through strategic, personalized partnerships, we serve 348 Texas high school campuses in 175 districts across Texas.

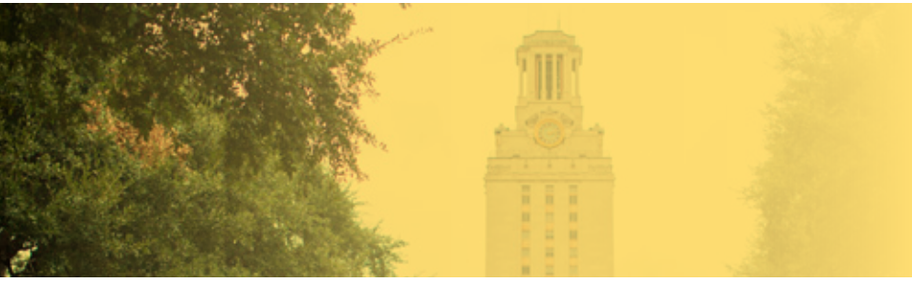
72% 72 percent of OnRamps students who graduated high school in 2017 immediately enrolled in a two- or four-year postsecondary institution compared to 56 percent of non-OnRamps high school graduates.

51% 51 percent of the 2018-2019 cohort would be first-generation in their family to earn a bachelor's degree.

21% Students' odds of being eligible for college credit increase by 21 percent for each additional year OnRamps teachers engage in our professional learning and development.

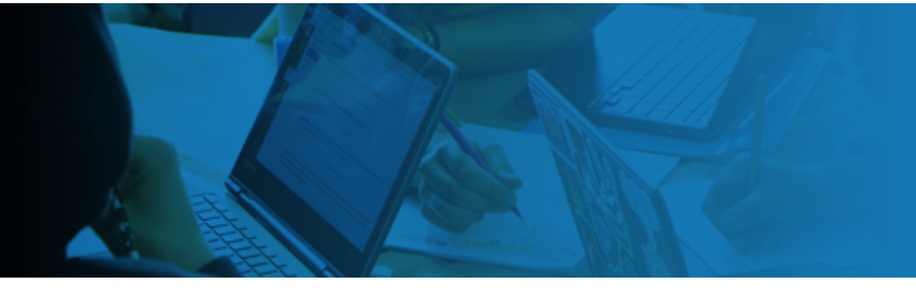
*As of 2019-2020

OnRamps is founded on four interconnected pillars:



COLLEGE STANDARDS

INNOVATIVE PEDAGOGY



TECHNOLOGY-ENHANCED EDUCATION

ALIGNED COLLEGE EXPERIENCE

LEARN MORE

onramps.utexas.edu

/texasonramps

@texasonramps

OnRamps

TEXAS
The University of Texas at Austin