

**Our Lady of the Lake Roman Catholic School**  
**Yearly Course Outline**  
**English**  
**Seventh Grade**  
**2023-2024**

**Teacher's Name:** Stephanie Wilson

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**Teacher's Room Number:** 206

**Course Description**

Throughout the year, students will be exposed to all areas of grammar, writing, and speaking. They will explore the proper usage and mechanics of the English language. Students will participate in writing activities where the five steps of the writing process will be followed. They will learn the importance of prewriting, drafting, editing, and revising as separate steps leading up to the publishing process.

**Instructional Materials**

*Elements of Language: First Course* by Holt, Rinehart, and Winston  
*Collections* by Houghton, Mifflin, and Harcourt

**Methods of Assessment and Distribution**

All test, quiz, and homework grades will be posted on PowerSchool ([www.ollpowerschool.org](http://www.ollpowerschool.org)). Please check for postings frequently. Each quarter, four test- and four quiz-weighted assessments will be administered.

**1st & 2nd Quarters**

**(Exams taken)**

50% Tests

20% Exams

20% Quizzes

10% Homework

**3rd & 4th Quarters**

**(No Exams taken)**

60% Tests

---% Exams

30% Quizzes

10% Homework

**Grading Scale**

A: 100-94

B: 93-86

C: 85-78

D: 77-70

U: 69 and below

## Tentative Course Calendar

\*\* Dates and course content are subject to change at discretion of teacher or administration. \*\*

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
<b>1st Quarter</b>				
<b>Week 1-2</b> 8/14 – 8/25 8/18 Summer reading due  8/15 Back to school Mass	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10	TLW: learn about the different steps of the writing process and the editing marks that will be used in the editing stage their writing process. Students will practice the revision stage by expanding sentences using adjectives and adverbs to produce descriptive sentences. Learn about parts of a paragraph and that a paragraph should have coherence and unity.	Textbook – <i>Collections Elements of Language</i>  Worksheets  Videos  notes	Quiz 1 – showing not telling sentences  Test 1 – writing process/paragraphs
<b>Week 3 -4</b> 8/28 – 9/8  9/4 No School	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 L.8.3a W.7.5 W.7.4 W.7.10	TLW: Develop and strengthen sentences by using adjectives, adverbs and prepositions when writing. Use capitals letters correctly when writing sentences. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience. Learn about parts of a paragraph and that a paragraph should have coherence and unity.	Textbook – <i>Collections Elements of Language</i>  Worksheets  Videos  notes	Quiz 2- adjectives/adverbs  Test 2 – adj/adverbs/capitalization paragraphs
<b>Week 5 -6</b> 9/11- 9/22  9/13 Retreat	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.3	TLW: Explore narrative writing and how to hook a reader when writing. Organize, draft, revise, and edit a narrative essay and produce a final draft; use correct grammar usage and spelling. Understand comma rules and use commas correctly in their writing.	Textbook – <i>Collections Elements of Language</i>  Worksheets  Videos  notes	Quiz 3– comma activity  Test 3 – Punctuation Test
<b>Week 7 - 8</b> 9/25 – 10/6  9/29 Fun Run Kickoff	L.7.1 L.7.2a –b L.7.3 L.7.4	TLW: organize, draft, revise, and edit a narrative essay and produce a final draft; use correct grammar usage and spelling.	Textbook – <i>Collections Elements of Language</i>	Quiz 4 – The Outsiders modifier WANTED poster Test 4 – person you admire paper

	L.7.6 W.7.5 W.7.4 W.7.10 W.7.3a-e		Worksheets  Videos  notes	
<b>Week 9</b> <b>10/9– 10/13</b> Middle School Exams <b>10/13 ½ Day</b>	All standards covered in 1 <sup>st</sup> quarter	TLW: review for exams and take exams	Exam review games  Study guide  exams	Exams
<b>2nd Quarter</b>				
<b>Week 10 - 11</b>  10/16 – 10/27  10/27 Fun Run Reward Day	L.7.1 a-b L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.3	TLW: Will identify fragments and run-on sentences and correct them. Learn about the different types of sentences and the appropriate end marks to write effective and varied sentences.	Textbook - <i>Collections</i>  <i>Elements of Language</i>  Worksheets  Videos  notes	Quiz 1- sentence structure simple/compound/complex fragments  Test 1 – sentence structure and endmarks
<b>Week 12 – 13</b> 10/30 – 11/10  11/6 No School  11/7 Virtual Day  11/10 Virtual	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.3	TLW: learn about different persuasive techniques by analyzing print and media sources. Read and analyze The Raven by Edgar Allan Poe.	Textbook - <i>Collections</i>  <i>Elements of Language</i>  Worksheets  Videos  notes	Quiz 2 – Raven Analysis Paper – opinion  Test 2 –The Raven
<b>Week 14 - 15</b>  11/13 – 11/27	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.3 R.I.7.6 RI.7.7 RI.7.8 RI.7.9	TLW.. learn about different persuasive techniques by analyzing print and media sources.	Textbook - <i>Collections</i>  <i>Elements of Language</i>  Worksheets  Videos  notes	Quiz 2 – persuasive techniques vocabulary  Test 2 – persuasion

	W.7.1			
<b>Thanksgiving Holidays</b> <i>Nov. 21-25</i>				
<b>Week 16-17</b> 12/4 – 12/15  12/8 Nativity and school mass	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.3 R.I.7.6 RI.7.7 RI.7.8 RI.7.9 W.7.1	TLW: learn about different persuasive techniques by analyzing print and media sources. Students will create a persuasive commercial using the techniques they learned about.	Textbook - <i>Collections</i>  <i>Elements of Language</i>  Worksheets  Videos  notes	Quiz 4- 3 <sup>rd</sup> grade letters  Test 4 – Radio Gum Advertisement
<b>Week 18</b> 12/18 -12/20 Middle School Exams  12/20 ½ day	All standards covered in 2 <sup>nd</sup> quarter	TLW: review for exams and take exams	Exam review games  Study guide  exams	Exams
<b>Christmas Holidays</b> <i>Dec. 21 – January 5<sup>th</sup></i>				
<b>3rd Quarter</b>				
<b>Week 19 -21</b> 1/8 – 1/26  1/15 No School	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 RI. 7. 1 RI.7.2 RI. 7.3 RI.7.4 RI.7.5 RI.7.6 RI.7.7 SL.7.1 SL.7.2	TLW: learn about public speaking. Watch and analyze TED talks. They will understand the differences between formal and informal speaking. They will also go over rules of subject verb agreement and commonly confused words.  Produce a clear and coherent speech by following the stages of the writing process. At the end of the assignment the student will deliver a speech to the class.	Textbook – <i>Collections and Elements of Language</i>  TED talk videos  Worksheets  notes	Quiz 1- public speaking  Test 1 – TED talks public speaking notes/subject verb agreement  Quiz 2 – commonly confused words  Test 2 – speech
<b>Week 22 -23</b> 1/29 – 2/9  2/2 Pep Rally	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4	TLW: Learn about active and passive voice in writing. Produce writing that is in the active voice and learn when you should use writing in the passive voice.	Textbook – <i>Collections and Elements of Language</i>  Notes	Quiz 3 –active and passive voice

	W.7.10 W.7.9 RI. 7. 1 RI.7.2 RI. 7.3 RI.7.4 RI.7.5 RI.7.6 RI.7.7 SL.7.1 SL.7.2		Worksheets	
<b>Mardi Gras Holidays Feb. 12 - 16</b>				
<b>Week 24-27</b> 2/19 – 3/15	L.7.1a L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.6 W.7.7 W.7.8 W.7.9 RI. 7. 1 RI.7.2 RI. 7.3 RI.7.4 RI.7.5 RI.7.6 RI.7.7 SL.7.1 SL.7.2 SL.7.3 SL.7.4 SL.7.5. SL.7.6	TLW: analyze the features of informational text and understand how to read and summarize a non-fiction article. Learn about the RACE strategy and how to use it effectively to answer questions. Use Knowledge of non-fiction text to write a children’s non-fiction book. Students will research a country and create a fictional character to teach children about the country.	Textbook – <i>Collections and Elements of Language</i>  Notes  Worksheets	Quiz 4 – Informational text features  Test 3 – Informational Text features and active and passive voice  Test 4 – Children’s Nonfiction book – part 1
<b>4th Quarter</b>				
<b>Week 28 -29</b>  3/18 – 3/29  3/29 No School	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10	TLW: Read and analyze The Tell Tale Heart. Identify point of view and create poem using a different point of view to retell the story	Textbook – <i>Collections and Elements of Language</i>  Notes  Worksheets	Quiz 1 – Acrostic – point of view  Test 1 – Tell Tale Heart

	W.7.6 W.7.8 W.7.7 W.7.9 W.7.2 W.7.1 V.7.4 V.7.6			
<b>Easter Holidays</b> <b>April 7 – 14<sup>th</sup></b>				
<b>Week 30-31</b> 4/8 – 4/19	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.6 W.7.8 W.7.7 W.7.9 W.7.2 W.7.1	TLW: Read and analyze The Monkey’s Paw. Compare and contrast short film with story and how author creates and maintains suspense.	Textbook – <i>Collections</i> and <i>Elements of Language</i>  Notes  Worksheets	Quiz 2 – movie trailer for Monkey’s Paw  Test 2 – Monkey’s Paw test
<b>Week 32 - 34</b> 4/22 – 5/10	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 L.7.5 W.7.5 W.7.4 W.7.10 W.7.3 SL.7.6 SL.7.5 RL.7.2 RL.7.3 V.7.4 V.7.5 V.7.6	TLW: Learn about the different forms of poetry and the language that is used in poetry. Analyze poems for descriptive language and then create their own poems using descriptive language.	Textbook – <i>Collections</i> and <i>Elements of Language</i>  Notes  Worksheets	Quiz 3 – poetry terms  Test 4 – write poetry  Quiz 4 – Paul Revere vocabulary -poem  Test 4 – Paul Revere’s Ride Longfellow