

Our Lady of the Lake Roman Catholic School
Yearly Course Outline
English
Third Grade
2023–2024

Teacher’s Name:

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Course Description

Students will learn the different parts of speech – nouns, pronouns, verbs, adjectives, adverbs, and prepositions. They will also develop writing skills through exposure to different types of writing. Students will also recite poems to enhance public speaking.

Instructional Materials

Wonders Practice Book – Grade 3
Supplemental Materials

Methods of Assessment and Distribution

All grades are weighted equally and posted regularly. Please check PowerSchool for postings (www.ollpowerschool.org).

Grading Scale

A: 100-94
B: 93-86
C: 85-78
D: 77-70
U: 69 and below

Tentative Course Calendar

**** Dates and course content are subject to change at discretion of teacher or administration. ****

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
1st Quarter				
Week 1 <i>Aug. 14-18</i> 8/18 Summer reading due	L.3.1f L.3.1i L.3.2	-Identify complete thoughts as sentences -Construct complete sentences	-Supplemental worksheets -Wonders Practice Book	Test on fragments and complete sentences
Week 2 <i>Aug. 21-25</i>	L.3.1 L.3.2	-Identify and write statements -Identify and write questions -Use correct punctuation marks for statements and questions -Identify and write commands -Identify and write exclamations -Use the correct punctuations for commands and exclamations	-Supplemental worksheets -Wonders Practice Book	Test on all types of sentences
Week 3 <i>Aug. 28-01</i>	L.3.1a L.3.1f L.3.1h L.3.1i	-Identify predicate verbs -Use predicate verbs to find subject nouns -Expand predicate verbs and subject nouns to write longer sentences -Understand compound subjects and predicates -Subject/Verb Agreement	-Supplemental worksheets -Wonders Practice Book	Test on subject nouns (Who?) and predicate verbs (What happened?)
Week 4 <i>Sept. 04-08</i> 9/4 No School	W.3.2 W.3.3 W.3.4 W.3.10 SL.3.4 SL.3.5 SL.3.6	-Recite poetry with vocal intonation	-Supplemental worksheets	Poem Recitation graded by rubric (test)
Week 5 <i>Sept. 11-15</i>	L.3.1h L.3.1i	-Recognize run-on sentences -Write compound sentences with conjunctions (FANBOYS)	-Supplemental worksheets -Wonders Practice Book	Test on, simple, run-on, and compound sentences
Week 6 <i>Sept. 18-22</i>	W.3.3a W.3.3b W.3.3c W.3.3d W.3.4 W.3.5 W.3.6 W.3.10 L.3.3a L.3.3b L.3.5c L.3.6	-Learn all of the components of a paragraph -Write a paragraph	-Supplemental worksheets	Written personal narrative paragraph graded by rubric (test)

Week 7 <i>Sept. 25-29</i> Spirit Week 9/29 Fun Run Kickoff	L.3.1 L.3.2	-Review skills from Daily Language Review	-Supplemental worksheets -Wonders Practice Book	
Week 8 <i>Oct. 02-06</i>	L.3.1a L.3.1b L.3.1c L.3.2a	-Identify nouns -Use nouns correctly in sentences -Identify proper and common nouns	-Supplemental worksheets -Wonders Practice Book	Test on common and proper nouns
Week 9 <i>Oct. 09-13</i> 10/13 ½ day (Fun Run)	L.3.1a L.3.1b L.3.1c L.3.2a RF.3.3	-Identify singular and plural nouns -Identify irregular plural nouns	-Supplemental worksheets -Wonders Practice Book	Test on singular and plural nouns
2nd Quarter				
Week 10 <i>Oct. 16-20</i>	L.3.1a L.3.1b L.3.1c L.3.2d	-Write singular forms of possessive nouns -Identify and write plural forms of possessive noun	-Supplemental worksheets -Wonders Practice Book	Test on singular and plural possessive nouns
Week 11 <i>Oct. 23-27</i> 10/27 Fun Run Reward Day	L.3.1a	-Identify pronouns -Identify subject pronouns -Identify object pronouns -Perform step-by-step Halloween craft activities to prepare for How- To writing assignment	-Supplemental worksheets -Wonders Practice Book - White balloons - Sharpies - Grocery Bags	Test on pronouns
Week 12 <i>Oct. 30-Nov 3</i>	L.3.1a	-Identify and write possessive pronouns -Use I and me correctly	-Supplemental worksheets -Wonders Practice Book - Thin Oreos - Orange Icing - Marshmallows - M&Ms	Test on possessive pronouns Have students perform How- To Food Activities/ Write How-To Paragraph (test)
Week 13 <i>Nov. 06-10</i> 11/6 No School (Formation Day) 11/7 Virtual (Senior Day) 11/10 Virtual (OLL Festival)	W.3.1a W.3.1b W.3.1c W.3.1d W.3.4 W.3.5 W.3.6 W.3.10 L.3.3a L.3.3b	-Identify parts of a friendly letter -Write a friendly letter to parents or principal giving opinion on a topic and trying to persuade -Type letter	-Supplemental worksheets -Wonders Practice Book	
Week 14 <i>Nov. 13-17</i> 11/14-16 Fall Theatre Production	W.3.1a W.3.1b W.3.1c W.3.1d W.3.4 W.3.5 W.3.6 W.3.10	-Identify parts of a friendly letter -Write a friendly letter to parents or principal giving opinion on a topic and trying to persuade -Type letter	-Supplemental worksheets -Wonders Practice Book	Persuasive Letter graded by rubric (test)

	L.3.3a L.3.3b			
Thanksgiving Holidays <i>Nov. 20-24</i>				
Week 15 <i>Nov. 27-1</i>	L.3.1a L.3.1g L.3.2 L.3.3a L.3.3b W.3.3 W.3.4 W.3.5 W.3.10	-Identify and write adjectives that describe nouns -Identify adjectives that compare two or more things -Identify articles as adjectives	-Supplemental worksheets -Wonders Practice Book	Test on adjectives and written adjective paragraph
Week 16 <i>Dec. 04-08</i>	L.3.1a L.3.1g L.3.2 L.3.3a L.3.3b W.3.3 W.3.4 W.3.5 W.3.10	-Identify and write adjectives that describe nouns -Identify adjectives that compare two or more things -Identify articles as adjectives -Write friendly letter to Santa using at least 5 adjectives	-Supplemental worksheets -Wonders Practice Book	
Week 17 <i>Dec. 11-15</i>	L.3.1 L.3.2 L.3.3a L.3.3b W.3.2a W.3.2b W.3.2c W.3.2d	-Review skills from Daily Language Review -Finish writing a friendly letter to Santa -Pick poem from poetry letter	-Supplemental worksheets	Santa friendly letter graded by a rubric (test)
Week 18 <i>Dec. 18-20</i> 12/20 ½ day	RF.3.4 SL.3.5 SL.3.6	-Recite Poetry with vocal intonation -Create a fictional writing piece about being trapped in a snow globe	-Supplemental worksheets	Poem Recitation graded by rubric (test)
Christmas Holidays <i>Dec. 21-Jan. 5</i>				
3rd Quarter				
Week 19 <i>Jan. 08-12</i>	W.3.2a W.3.2b W.3.2c W.3.2d W.3.4 W.3.5 W.3.6 W.3.7 W.3.8 W.3.10 SL.3.4 SL.3.6 L.3.4d	-Research and highlight important information on a favorite wild animal -Write a research paper on the favorite animal	-Supplemental worksheets	Research Report Project on favorite animal graded by rubric (test)

<p>Week 20 Jan. 15-19 1/15 No School</p>	<p>W.3.2a W.3.2b W.3.2c W.3.2d W.3.4 W.3.5 W.3.6 W.3.7 W.3.8 W.3.10 SL.3.4 SL.3.6 L.3.4d</p>	<p>-Research and highlight important information on a favorite wild animal -Write a research paper on the favorite animal</p>	<p>-Supplemental worksheets</p>	<p>Oral Presentation of favorite animal graded by rubric (test)</p>
<p>Week 21 Jan. 22-26</p>	<p>L.3. 1d L.3.1e L.3.1f L.3.2e L.3.2f L.3.2g</p>	<p>-Identify words that are action verbs -Identify main and helping verbs</p>	<p>-Supplemental worksheets -Wonders Practice Book</p>	<p>Test on verbs</p>
<p>Week 22 Jan. 29-02 Catholic Schools Week, 2/2 Pep Rally</p>	<p>L.3. 1d L.3.1e L.3.1f L.3.2e L.3.2f L.3.2g</p>	<p>-Identify verbs in past, present, and future forms -Classify verbs as regular or irregular</p>	<p>-Supplemental worksheets -Wonders Practice Book</p>	<p>Test on verbs and verb tenses</p>
<p>Week 23 Feb. 05-09 2/9 ½ day (Grandparents Day)</p>	<p>L.3.1g L.3.2</p>	<p>-Recognize adverbs that tell when, where, or how -Use good and well correctly -Use to, two, and too correctly -Use their, they're, and there correctly</p>	<p>-Supplemental worksheets -Wonders Practice Book</p>	<p>Test on adverbs</p>
<p>Mardi Gras Holidays Feb. 12-16</p>				
<p>Week 24 Feb. 19-23</p>	<p>L.3.1a L.3.3a L.3.3b W.3.4 W.3.5 W.3.6</p>	<p>-Recognize prepositions -Recognize prepositional phrases</p>	<p>-Supplemental worksheets -Wonders Practice Book</p>	<p>Test on prepositions</p>
<p>Week 25 Feb. 26-01</p>	<p>L.3.1a L.3.3a L.3.3b W.3.4 W.3.5 W.3.6</p>	<p>-Recognize prepositions -Recognize prepositional phrases</p>	<p>-Supplemental worksheets -Wonders Practice Book</p>	<p>Preposition Poem graded by rubric (test)</p>
<p>Week 26 Mar. 04-08</p>	<p>L.3.2a</p>	<p>-Identify the correct punctuation marks for a sentence -Recognize rules for capitalization -Identify meanings of abbreviated titles</p>	<p>-Supplemental worksheets -Wonders Practice Book</p>	<p>Test on capitalization and punctuation</p>

<p>Week 27 <i>March 11-15</i></p>	<p>L.3.2b RF.3.4 SL.3.5 SL.3.6</p>	<p>-Identify the use of a comma -Write sentences using commas -Recite poetry with vocal intonation</p>	<p>-Supplemental worksheets -Wonders Practice Book</p>	<p>Poem Recitation graded by rubric (test)</p>
4th Quarter				
<p>Week 28 <i>March 18-22</i></p>	<p>L.3.1 L.3.2</p>	<p>-Identify the use of a comma -Write sentences using commas -Create a fictional writing piece on "Oh my goodness, my hair is green!"</p>	<p>-Supplemental worksheets -Green supplies- markers, yarn, ribbons, etc.</p>	<p>Test on the use of commas</p>
<p>Week 29 <i>March 25-29</i> 3/25 – Holy Week School Mass (3rd) 3/29 No School (Good Friday)</p>	<p>L.3.2c L.3.2g L.3.5c W.3.3a W.3.3b W.3.3c W.3.3d SL.3.1a SL.3.1b SL.3.1c SL.3.2 SL.3.3 SL.3.4 SL.3.5 SL.3.6</p>	<p>-Identify the correct usage of quotations -Write sentences using direct quotations</p>	<p>-Supplemental worksheets -Wonders Practice Book</p>	<p>Test on direct quotations</p>
Easter Holidays <i>March 29-April 05</i>				
<p>Week 30 <i>April 08-12</i></p>	<p>L.3.2c L.3.2g L.3.5c W.3.2 W.3.3a W.3.3b W.3.3c W.3.3d W.3.4 SL.3.1a SL.3.1b SL.3.1c SL.3.2 SL.3.3 SL.3.4 SL.3.5 SL.3.6</p>	<p>-Write sentences using direct quotations -Write a creative story using at least one direct quotation</p>	<p>-Supplemental worksheets -Wonders Practice Book</p>	
<p>Week 31 <i>April 15-19</i></p>	<p>L.3.2c L.3.2g L.3.5c W.3.2 W.3.3a</p>	<p>-Write sentences using direct quotations -Finish typing creative story using at least one direct quotation</p>	<p>-Supplemental worksheets -Wonders Practice Book</p>	<p>Typed Creative Stories using at least one quotation</p>

	W.3.3b W.3.3c W.3.3d W.3.4 SL.3.1a SL.3.1b SL.3.1c SL.3.2 SL.3.3 SL.3.4 SL.3.5 SL.3.6			Book Report info goes home
Week 32 <i>April 22-26</i>	W.3.6 W.3.7 W.3.8 SL.3.1 SL.3.2 SL.3.3 SL.3.4 L.3.3a L.3.3b	-Write a detailed book report	-Supplemental worksheets -Book Report novel	
Week 33 <i>April 29-03</i> 4/30-2 Fall Theatre Production 4/30-2 5/3 Field Day	W.3.6 W.3.7 W.3.8 SL.3.1 SL.3.2 SL.3.3 SL.3.4 L.3.3a L.3.3b	-Write a detailed book report	-Supplemental worksheets -Book Report novel	Written Report graded by rubric (test) Oral Presentation graded by rubric (test)
Week 34 <i>May 06-10</i>	L.3.1 L.3.2 L.3.5	-Identify and creative various types of figurative language including similes, metaphors, idioms, hyperbole, alliteration, onomatopoeia, and personification	-Supplemental worksheets	Figurative Language Activities and flipbook (test) Send home 4 th quarter poem letter
Week 35 <i>May 13-17</i>	W.3.2 W.3.3 W.3.4 W.3.10 SL.3.4 SL.3.5 SL.3.6 L.3.1 L.3.2 L.3.5	-Recite poetry with vocal intonation -Identify and creative various types of figurative language including similes, metaphors, idioms, hyperbole, alliteration, onomatopoeia, and personification	-Supplemental worksheets	Poem Recitation graded by rubric (test)
Week 36 <i>May 20-24</i> 5/24 ½ day	L.3.1 L.3.2 L.3.5	-Identify and creative various types of figurative language including similes, metaphors,	-Supplemental worksheets	Figurative Language Activities (test)

		idioms, hyperbole, alliteration, onomatopoeia, and personification		
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