

**Our Lady of the Lake Roman Catholic School**  
**Yearly Course Outline**  
**Reading**  
**Third Grade**  
**2023-2024**

**Teacher's Name:**

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**Course Description**

*Reading Wonders* is a literacy solution that is designed to meet the challenges of today's classroom and reach all learners. A wealth of research-based print and digital resources provide unmatched support for building strong literacy foundations, accessing complex fiction and nonfiction texts, writing to sources, and building social emotional learning skills.

**Instructional Materials**

*Reading Wonders*, Grade 3 (McGraw-Hill)

**Methods of Assessment and Distribution**

All grades are weighted equally and posted regularly. Please check PowerSchool for postings ([www.ollpowerschool.org](http://www.ollpowerschool.org)).

**Grading Scale**

A: 100-94  
B: 93-86  
C: 85-78  
D: 77-70  
U: 69 and below

## Tentative Course Calendar

**\*\* Dates and course content are subject to change at discretion of teacher or administration. \*\***

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments	
<b>1st Quarter</b>					
<b>Week 1</b> <i>Aug. 14-18</i> 8/11 Summer reading due	L.3.6 RF.3.4b RI.3.3 RI.3.4 RI.3.7 RI.3.8 RI.3.10 RL3.1 RL3.6 SL.3.1a SL.3.1c SL.3.2 W.3.3 W.3.10	TLW read Room to Grow and Gary the Dreamer. TLW focus on the following skills. Cite evidence from the text. Make inferences to support understanding. Identify and use text feature. Analyze author's word choices, ask and answer questions for deeper understanding and compound words.	Reading Textbook Level Reading: Judy Baca Progress Monitoring: The Clay Storyteller	Unit 1 Week 1 Test	
<b>Week 2</b> <i>Aug. 21-25</i>	L.3.6 RF.3.4b RI.3.3 RI.3.4 RI.3.7 RI.3.8 RI.3.10 RL3.1 RL3.6 SL.3.1a SL.3.1c SL.3.2 W.3.3 W.3.10	TLW read Gary the Dreamer and Sharing Cultures. TLW focus on the following skills. Cite evidence from the text. Make inferences to support understanding. Identify and use text features. Analyze author's word choices, ask and answer questions for deeper understanding and compound words.	Reading Textbook Level Reading: Judy Baca Progress monitoring: Joyful Lion Dancing	Unit 1 Week 2 Test	
<b>Week 3</b> <i>Aug. 28-Sept. 1</i>	RF.3.4b RI.3.3 RI.3.5 RI.3.7 RI.3.8 RI.3.9 RL.3.1 RL.3.4 SL.3.1a SL.3.4 W.3.3 W.3.3b W.3.4 W.3.5 W.3.8 W.3.10	TLW read The Dream Catcher and Yoon and the Jade Bracelet. TLW focus on the following skills: Cite evidence from the text, make inferences to support understanding, analyze character, plot, and settings, sequences of events, how language contributes to voice, print graphic features used to achieve specific purpose and use context clues to demonstrate understanding.	Reading Textbook Level Reader: The Special Meal Progress Monitoring Color and Joy	Unit 1 Week 3 Test	

<p><b>Week 4</b> <i>Sept. 5-8</i> 9/4 No School</p>	<p>RF.3.4b RI.3.3 RI.3.5 RI.3.7 RI.3.8 RI.3.9 RL.3.1 RL.3.4 SL.3.1a SL.3.4 W.3.3 W.3.3b W.3.4 W.3.5 W.3.8 W.3.10</p>	<p>TLW read Yoon and the Jade Bracelet and Family Traditions. TLW focus on the following skills: Cite evidence from the text, make inferences to support understanding, analyze character, plot, and settings, sequences of events, how language contributes to voice, print graphic features used to achieve specific purpose and use context clues to understand meaning.</p>	<p>Reading Textbook Level Reader: A Row of Lamps Progress Monitoring: The Ship of the Desert</p>	<p>Unit 1 Week 4 Test</p>	
<p><b>Week 5</b> <i>Sept. 11-15</i></p>	<p>RF.3.4a RF.3.4b RI.3.1 RI.3.3 RL.3.1 RL.3.2 RL.3.3 RL.3.4 RL.3.7 RL.3.10 SL.3.1c SL.3.2 W.3.3 W.3.5 W.3.7 W.3.8 W.3.10</p>	<p>TLW read Preserve and Protect, Protecting Our Parks, Questions for George McDonald. TLW focus on the following skills. Cite evidence from the text, make inferences to support understanding, main idea and key details, text features, author's purpose and ask and answer questions for deeper understanding and multiple meaning words.</p>	<p>Reading Textbook Level Reader: Preserving a Special Place Progress Monitoring: Protecting the River of Grass</p>	<p>Unit 1 Week 5 Test</p>	
<p><b>Week 6</b> <i>Sept. 18-22</i></p>	<p>L.3.4d L.3.5b L.3.6 RF.3.3a RF.3.4a RF.3.4b RI.2.5 RI.2.7 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.9 RL.3.1 SL.3.2 SL.3.3</p>	<p>TLW read Every Vote Counts! and Vote. TLW focus on the following skills. Cite evidence from the text, make inferences to support understanding, author's point of view, text features, monitor comprehension, author's purpose and prefixes</p>	<p>Reading Textbook Level Reader: The Race for the Presidency Progress Monitoring: Taxes Work for You</p>	<p>Unit 2 Week 1 Test</p>	

	SL.3.6 W.3.2 W.3.2a W.3.2b W.3.4 W.3.10				
<b>Week 7</b> <i>Sept. 25-29</i> Spirit Week 9/29 Pep Rally & Fun Run Kickoff	L.3.4d L.3.5b L.3.6 RF.3.3a RF.3.4a RF.3.4b RI.2.5 RI.2.7 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.9 RL.3.1 SL.3.2 SL.3.3 SL.3.6 W.3.2 W.3.2a W.3.2b W.3.4 W.3.10	TLW read Vote! A Plan for the People. TLW focus on the following skills. Cite evidence from the text, make inferences to support understanding, author's point of view, text features, monitor comprehension, author's purpose and prefixes	Reading Textbook Level Reader: The Race for the Presidency and All About Elections Progress Monitoring: Democracy	Unit 2 Week 2 Test	
<b>Week 8</b> <i>Oct. 2-6</i>	L.3.4d L.3.5b L.3.6 RF.3.3a RF.3.4a RF.3.4b RI.2.5 RI.2.7 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.9 RL.3.1 SL.3.2 SL.3.3 SL.3.6 W.3.2 W.3.2a W.3.2b	TLW read a novel. Novel choices Stone Fox, Shiloh, Sarah Plain and Tall, Bunnacula or Harriett Tubman. TLW review skills learned in previous units. TLW create time lines and story maps.	Novel Unit study	Test on first half of Novel	

	W.3.4 W.3.10				
<b>Week 9</b> <b>Oct. 09-13</b> 10/13 ½ day (Fun Run)	L.3.4d L.3.5b L.3.6 RF.3.3a RF.3.4a RF.3.4b RI.2.5 RI.2.7 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.9 RL.3.1 SL.3.2 SL.3.3 SL.3.6 W.3.2 W.3.2a W.3.2b W.3.4 W.3.10	TLW read a novel. Novel choices Stone Fox, Shiloh, Sarah Plain and Tall, Bunnacula or Harriett Tubman. TLW review skills learned in previous units. TLW create time lines and story maps	Novel Unit Study	Test on second half of Novel	
<b>2nd Quarter</b>					
<b>Week 10</b> <b>Oct. 16-20</b>	L.3.5 L.3.5a L.3.5c L.3.6 RF.3.4a RF.3.4b RI.3.1 RI.3.2 RI.3.3 RI.3.4 RL.3.7 RI.3.8 RI.3.9 RL.3.1 RL.3.2 RL.3.4 RL.3.7 RL.3.10 SI.3.1 SL.3.1b SL.3.2 W.3.3 W.3.5	TLW read The Castle on Hester Street, Next Stop America, Sailing to America and Out Story Cloth. TLW focus on the following skills cite evidence from the text, make inferences to support understanding, infer the theme, make predictions and cause and effect.	Reading Textbook Level Readers 'The Promise of Gold Mountain Progress Monitoring Assessment: Going Westward	Unit 2 Week 3 Test	

	W.3.7 W.3.8 W.3.10 W.3.6				
<b>Week 11</b> <b>Oct. 23-27</b> 10/27 Fun Run Reward Day	L.3.5 L.3.5a L.3.5c L.3.6 RF.3.4a RF.3.4b RI.3.1 RI.3.2 RI.3.3 RI.3.4 RL.3.7 RI.3.8 RI.3.9 RL.3.1 RL.3.2 RL.3.4 RL.3.7 RL.3.10 SL.3.1 SL.3.1b SL.3.2 W.3.3 W.3.5 W.3.7 W.3.8 W.3.10 W.3.6	TLW read The Castle on Hester Street, Next Stop America, Sailing to America and Out Story Cloth. TLW focus on the following skills cite evidence from the text, make inferences to support understanding, infer the theme, make predictions and cause and effect.	Reading Textbook Level Readers Moving from Mexico Progress Monitoring: Mayflower Voyagers	Unit 2 Week 4 Test	
<b>Week 12</b> <b>Oct. 30-</b> <b>Nov. 3</b>	L.CCR.2 L.3.2g L.3.5a RF.3.4a RF.3.4b RI.3.4 RI.3.6 RL.3.1 RL.3.3 RL.3.4 RL.3.5 RL.3.6 RL.3.10 SL.3.1b SL.3.2 SL.3.5 W.3.4 W.3.7 W.3.8	TLW read Empanada Day, The Inventor Think up Helicopters Montgolfier Brothers' Hot Air Balloon. TLW focus on the following skills cite evidence from the text, make inferences to support understanding, identify point of view in a poem, text features, limericks, free verse, alliteration, rhyme and how language contributes to voice.	Reading Textbook Leveled Readers Problem Solved, The Long Walk, Two up and One Day Progress Monitoring: Number dance	Unit 2 Week 5 test	

	W.3.10				
<p><b>Week 13</b> <b>Nov. 6-10</b> 11/6 No School (Day of Formation) 11/7 No School (Senior Day, Virtual Day) 11/11 No School (OLL Festival, Virtual Day)</p>	<p>L.3.5 L.3.5b L.3.5c L.3.6 RF.3.3a RF.3.3c RF.3.4a RF.3.4b RI.3.9 RL.3.1 RL.3.2 RL.3.3 RL.3.4 RL.3.5 RL.3.7 RI.3.10 SL.3.1 SL.3.1b SL.3.1c SL.3.2 SL.3.4 W.3.2 W.3.2d W.3.5 W.3.6 W.3.8 W.3.10</p>	<p>TLW read Martina the Beautiful Cockroach, Get a Backbone, Anansi Learns a Lesson. TLW focus on the following skills cite evidence from the text, make inferences to support understanding, problem and solution, text features, organization, text structure and visualize to deepen understanding.</p>	<p>Reading Textbook Leveled Reader The Clever Rabbit and The King of Birds. Progress Monitoring: Anansi Steals All the Wisdom in the World</p>	<p>IXL virtual lesson submission</p>	
<p><b>Week 14</b> <b>Nov. 13-17</b> 11/14-16 Fall Theatre Production</p>	<p>L.3.5 L.3.5b L.3.5c L.3.6 RF.3.3a RF.3.3c RF.3.4a RF.3.4b RI.3.9 RL.3.1 RL.3.2 RL.3.3 RL.3.4 RL.3.5 RL.3.7 RI.3.10 SL.3.1 SL.3.1b SL.3.1c SL.3.2 SL.3.4</p>	<p>TLW read Martina the Beautiful Cockroach, Get a Backbone, Anansi Learns a Lesson. TLW focus on the following skills: cite evidence from the text, make inferences to support understanding, problem and solution, text features, organization, text structure and visualize to deepen understanding.</p>	<p>Reading Textbook Leveled Reader The Clever Rabbit and The King of Birds. Progress Monitoring: Anansi Steals All the Wisdom in the World</p>	<p>Unit 3 Week 2/3 Test</p>	

	W.3.2 W.3.2d W.3.5 W.3.6 W.3.8 W.3.10				
<b>Thanksgiving Holidays</b> <i>Nov. 20-24</i>					
<b>Week 15</b> <i>Nov. 27- Dec 1</i>	L.3.4d L.3.5b L.3.6 RF.3.3a RF.3.4a RF.3.4b RI.2.5 RI.2.7 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.9 RL.3.1 SL.3.2 SL.3.3 SL.3.6 W.3.2 W.3.2a W.3.2b W.3.4 W.3.10	TLW read a novel. Novel choices Stone Fox, Shiloh, Sarah Plain and Tall, Bunnacula or Harriett Tubman. TLW review skills learned in previous units. TLW create timelines and story maps.	Novels Unit Study	Test First Half of Novel	
<b>Week 16</b> <i>Dec. 04-08</i>	L.3.4d L.3.5b L.3.6 RF.3.3a RF.3.4a RF.3.4b RI.2.5 RI.2.7 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.9 RL.3.1 SL.3.2 SL.3.3	TLW read a novel. Novel choices Stone Fox, Shiloh, Sarah Plain and Tall, Bunnacula or Harriett Tubman. TLW review skills learned in previous units. TLW create timelines and story maps.	Novels Unit Study	Test Second Half of Novel	



	SL.3.6 W.3.2 W.3.2a W.3.2b W.3.4 W.3.10				
<b>Week 17</b> <i>Dec. 11-15</i>	L.3.4d L.3.5b L.3.6 RF.3.3a RF.3.4a RF.3.4b RI.2.5 RI.2.7 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.9 RL.3.1 SL.3.2 SL.3.3 SL.3.6 W.3.2 W.3.2a W.3.2b W.3.4 W.3.10	TLW begin a Christmas Unit study. TLW read, The Christmas Cookie, The Shaggy Christmas Tree, The Gingerbread Man and The Story of the Candy Cane.	Copy of each book Unit Study Supplies for each book Activity.	Informal assessment: Completed Christmas Unit	
<b>Week 18</b> <i>Dec. 18-20</i> 12/20 ½ day	L.3.4d L.3.5b L.3.6 RF.3.3a RF.3.4a RF.3.4b RI.2.5 RI.2.7 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.9 RL.3.1 SL.3.2 SL.3.3 SL.3.6 W.3.2 W.3.2a	TLW complete a Christmas Unit study. TLW read, The Christmas Cookie, The Shaggy Christmas Tree, The Gingerbread Man and The Story of the Candy Cane.	Copy of each book Unit Study Supplies for each book Activity.	Informal assessment: Completed Christmas Unit	

	W.3.2b W.3.4 W.3.10				
<b>Christmas Holidays</b> <i>Dec. 19-02</i>					
<b>3rd Quarter</b>					
<b>Week 19</b> <i>Jan. 8-12</i>	L.3.2g L.3.6 RF.3.4 RF.3.4a RF.3.4b RI.3.1 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RI.3.10 RL.3.1 SL.3.1 SL.3.1a SL.3.1b SL.3.1c SL.3.2 W.3.2 W.3.2b W.3.4 W.3.5 W.3.8 W.3.10	TLW read <b>Moving America Forward</b> , Birth of an Anthem, Discovering Life Long Ago and The California Gold Rush. TLW focus on the following skills, Cite evidence from the text, make inferences to support understanding, sequence of events, text features, summarize text, logical order and point of view.	Reading Text Book Leveled Readers: Wheels to Wings. Progress Monitoring: Pasta Comes to America	Unit 3 Week 5 Test	
<b>Week 20</b> <i>Jan. 15-19</i> 1/15 No School	L.3.6 RF.3.4a RF.3.4b RI.3.1 RI.3.6 RI.3.7 RL.3.1 RL.3.2 RL.3.3 RL.3.6 RL.3.7 RL.3.9 SL.3.1 SL.3.1b SL.3.1c SL.3.2 SL.3.4	TLW read <b>The Impossible Pet Show</b> , The Talented Clementine, Clementine and the Family Meeting. TLW focus on the following skills, cite evidence from the text, make inferences to support understanding, sequence of events, text features, summarize text, logical order and point of view.	Reading Text Book Leveled Readers: Every Picture Tells A Story, A Chef in the Family & Stepping Forward. Progress Monitoring: Lucy Gets A Pet Sitter	Unit 4 Week 1 Test	

	<p>W.3.3 W.3.3a W.3.3b W.3.4 W.3.5 W.3.8 W.3.10</p>				
<p><b>Week 21</b> <i>Jan. 22-26</i></p>	<p>L.3.6 RF.3.4a RF.3.4b RI.3.1 RI.3.6 RI.3.7 RL.3.1 RL.3.2 RL.3.3 RL.3.6 RL.3.7 RL.3.9 SL.3.1 SL.3.1b SL.3.1c SL.3.2 SL.3.4 W.3.3 W.3.3a W.3.3b W.3.4 W.3.5 W.3.8 W.3.10</p>	<p>TLW read The Impossible Pet Show, <b>The Talented Clementine</b>, Clementine and the Family Meeting. TLW focus on the following skills, cite evidence from the text, make inferences to support understanding, sequence of events, text features, summarize text, logical order and point of view.</p>	<p>Reading Text Book Leveled Readers: Every Picture Tells A Story, A Chef in the Family &amp; Stepping Forward. Progress Monitoring: Noah's Sled</p>	<p>Unit 4 Week 2 Test</p>	
<p><b>Week 22</b> <i>Jan 29- Feb 2</i> Catholic Schools Week, 2/2 Pep Rally</p>	<p>RF.3.4 RF.3.4b RI.3.1 RI.3.2 RI.3.3 RI.3.7 RI.3.8 RI.3.10 RL.3.1 RL.3.2 SL.3.1a SL.3.1c SL.3.2 SL.3.5 SL.3.6 W.3.3 W.3.3c W.3.5 W.3.7 W.3.8</p>	<p>TLW read <b>Gray Wolf! Red Wolf!</b> Amazing Wildlife of the Mojave and Little Half Chick. TLW will focus on the following skills: Cite evidence from the text, make inferences to support understanding, compare and contrast, identify and use text features, author's message and monitoring comprehension by rereading.</p>	<p>Reading Text Book Leveled Reader: Life in a Tide Pool Progress Monitoring: How Animals Survive in Difficult Places.</p>	<p>Unit 4 Week 3 Test</p>	

	W.3.10				
<b>Week 23</b> <b>Feb. 5-9</b> 2/9 Grandparents Day ½ day	RF.3.4 RF.3.4b RI.3.1 RI.3.2 RI.3.3 RI.3.7 RI.3.8 RI.3.10 RL.3.1 RL.3.2 SL.3.1a SL.3.1c SL.3.2 SL.3.5 SL.3.6 W.3.3 W.3.3c W.3.5 W.3.7 W.3.8 W.3.10	TLW read Gray Wolf! Red Wolf! <b>Amazing Wildlife of the Mojave</b> and Little Half Chick. TLW will focus on the following skills: Cite evidence from the text, make inferences to support understanding, compare and contrast, identify and use text features, author's message and monitoring comprehension by rereading	Reading Text Book Leveled Reader: Life in a Tide Pool Progress Monitoring: How Animals Survive in Difficult Places.	Unit 4 Week 4 Test	
<b>Mardi Gras Holiday Feb. 12-16</b>					
<b>Week 24</b> <b>Feb. 19-23</b>	L.3.6 RF.3.3 RF.3.3a RF.3.3c RF.3.4a RF.3.4b RI.2.7 RL.2.7 RI.2.10 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RL.3.1 SL.3.1b SL.3.4 W.3.2 W.3.2b W.3.3 W.3.4 SL.3.6 W.3.7 W.3.8 W.3.10	TLW read Elizabeth Leads the Way, <b>Irma Rangel Texas Lawmaker</b> , Jimmy Carter: A Good Citizen. TLW focus on cite evidence from the text, Make Inferences to support understanding, Identify author's point of view, Identify the use of text features, text structures cause and effect and ask and answer questions.	Reading Text Book Leveled Reader Eunice Kennedy Shriver Progress Monitoring: Beatrix Potter Lover of Nature	Unit 5 Week 1 Test	

<p><b>Week 25</b> <i>Feb. 26</i> <i>March 1</i></p>	<p>L.3.6 RF.3.3 RF.3.3a RF.3.3c RF.3.4a RF.3.4b RI.2.7 RL.2.7 RI.2.10 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RL.3.1 SL.3.1b SL.3.4 W.3.2 W.3.2b W.3.3 W.3.4 SL.3.6 W.3.7 W.3.8 W.3.10</p>	<p>TLW read <b>Elizabeth Leads the Way</b>, Irma Rangel Texas Lawmaker, Jimmy Carter: A Good Citizen. TLW focus on cite evidence from the text, Make Inferences to support understanding, Identify author's point of view, Identify the use of text features, text structures cause and effect and ask and answer questions.</p>	<p>Reading Text Book Leveled Reader Eunice Kennedy Shriver Progress Monitoring: Beatrix Potter Lover of Nature</p>	<p>Unit 5 Week 2 Test</p>	
<p><b>Week 26</b> <i>March 4-8</i></p>	<p>L.3.6 RF.3.3 RF.3.3a RF.3.3c RF.3.4a RF.3.4b RI.2.7 RL.2.7 RI.2.10 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RL.3.1 SL.3.1b SL.3.4 W.3.2 W.3.2b W.3.3 W.3.4 SL.3.6</p>	<p>TLW read a novel. Novel choices Stone Fox, Shiloh, Sarah Plain and Tall, Bunnacula or Harriett Tubman. TLW review skills learned in previous units. TLW create timelines and story maps.</p>	<p>Novel Unit Study</p>	<p>Test on First Half of Novel</p>	

	W.3.7 W3.8 W.3.10				
<b>Week 27</b> <b>March 11-15</b>	L.3.4d L.3.5b L.3.6 RF.3.3a RF.3.4a RF.3.4b RI.2.5 RI.2.7 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.9 RL.3.1 SL.3.2 SL.3.3 SL.3.6 W.3.2 W.3.2a W.3.2b W.3.4 W.3.10	TLW read a novel. Novel choices Stone Fox, Shiloh, Sarah Plain and Tall, Bunnacula or Harriett Tubman. TLW review skills learned in previous units. TLW create time lines and story maps.	Novel Unit Study	Test on Second Half of Novel	
<b>4th Quarter</b>					
<b>Week 28</b> <b>March 18-22</b>	L3.34b L.3.4c L3.4d L.3.5 L.3.6 RF.3.4b RI.3.1 RI.3.4 RI3.9 RL.3.2 RL.3.3 RL.3.4 RL.3.6 RL.3.7 RL3.10 SL.3.1a SL.3.1c SL.3.2 SL.3.4 SL.3.6 W.3.5 W.3.7	TLW read Clever Jack Takes the Cake, Money Then and Now, <b>Jaunita &amp; the Beanstalk</b> . TLW focus on the following skills cite evidence from the text, make inferences to support understanding, explain the point of view of characters, literary elements in fairy tales, logical order and meaning and use of language and how it contributes to voice.	Reading Text Book Leveled Reader: The Chickpea Boy, The Golden Goose and A Gift for Mario	Unit 5 Week 3 Test	

	W.3.8 W.3.10				
<b>Week 29</b> <b>March 25-28</b> 3/29 No School (Good Friday)	L3.34b L.3.4c L3.4d L.3.5 L.3.6 RF.3.4b RI.3.1 RI.3.4 RI.3.9 RL.3.2 RL.3.3 RL.3.4 RL.3.6 RL.3.7 RL3.10 SL.3.1a SL.3.1c SL.3.2 SL.3.4 SL.3.6 W.3.5 W.3.7 W.3.8 W.3.10	TLW read <b>Clever Jack Takes the Cake</b> , Money Then and Now, Jaunita & the Beanstalk. TLW focus on the following skills cite evidence from the text, make inferences to support understanding, explain the point of view of characters, literary elements in fairy tales, logical order and meaning and use of language and how it contributes to voice.	Reading Text Book Leveled Reader: The Chickpea Boy, The Golden Goose and A Gift for Mario	Unit 5 Week 4 Test	
<b>Easter Holidays</b> <i>April 1-5</i>					
<b>Week 30</b> <b>April 8-12</b>	RL3.10 RI 3.10 RL 3.6 RI.K.3 RI.1.9 RL.3.1 RL .3.6 RL.3.6. RI .3.1 RI .3.2 RI .3.7 RI.3.9 RL 3.4 RL 3.5	TLW read Here Comes Solar Power, It's All in the Wind, and Power for All. TLW cite evidence from the text, recognize cause and effect, ask and answer questions to deepen understanding, and demonstrate an understanding homophones and context clues	Reading Text Book Leveled Reader: Fuel of the Future	Unit 5 Week 4 Test	
<b>Week 31</b> <b>April 15-19</b>	RF.3.4a RF.3.4b RF.3.4c RI.3.1 RI.3.2 RI.3.3 RI.3.4	TLW read <b>Rocketing into Space</b> , Looking up to Ellen Ochoa, A Flight to Lunar City. TLW focus on the following skills cite evidence from the text, make inferences to support	Reading Text Book Leveled Readers: Reach for the Stars Progress Monitoring:	Unit 6 Week 1 Test	

	RI.3.5 RI.3.7 RI.3.8 RI.3.9 RI.3.10 RL.3.1 SL.3.1 SL.3.1a SL.3.1b SL.3.4 SL.3.6 W.3.1 W.3.1a W.3.1b W.3.2c W.3.5 W.3.6 W.3.8 W.3.10	understanding, identify problem and solution, identify and use text features, author's use of imagery and monitor comprehension by rereading.	Alvin McDonald and Wind Cave		
<b>Week 32</b> <i>April 22-26</i>	RF.3.4a RF.3.4b RF.3.4c RI.3.1 RI.3.2 RI.3.3 RI.3.4 RI.3.5 RI.3.7 RI.3.8 RI.3.9 RI.3.10 RL.3.1 SL.3.1 SL.3.1a SL.3.1b SL.3.4 SL.3.6 W.3.1 W.3.1a W.3.1b W.3.2c W.3.5 W.3.6 W.3.8 W.3.10	TLW read Rocketing into Space, <b>Looking up to Ellen Ochoa</b> , A Flight to Lunar City. TLW focus on the following skills cite evidence from the text, make inferences to support understanding, identify problem and solution, identify and use text features, author's use of imagery and monitor comprehension by rereading.	Reading Text Book Leveled Readers: Reach for the Stars Progress Monitoring: Alvin McDonald and Wind Cave	Unit 6 Week 2 Test	
<b>Week 33</b> <i>Apr. 29-May 3</i> 4/30-5/2	RF.3.4 RF.3.4b RI.3.1 RI.3.5	TLW read The Camping Trip and Bubble Gum, Ollie's Escape and The Gentleman Bookman. TLW	Reading Text Book Leveled Readers:	Unit 6 Creative Assessment	



<p>Spring Theatre Production</p>	<p>RI.3.8 RI.3.9 RI.3.10 RL.3.1 RL.3.2 RL.3.3 RL.3.4 RL.3.5 RL.3.6 RL.3.10 SL.3.1 SL.3.1b SL.3.1d W.3.2 W.3.3 W.3.3a W.3.4 W.3.5 W.3.6 W.3.7 W.3.8 W.3.10</p>	<p>focus on Cite evidence from the text, make inferences to support understanding, narrator’s point of view in a poem, identify literary elements in poems and author’s use of rhythm and rhyme.</p>	<p>Funny Faces, Too Many Frogs and The Joke’s on You</p>		
<p><b>Week 34</b> <b>May 6-10</b></p>	<p>L.3.6 RF.3.3 RF.3.3a RF.3.3c L.3.6 RF.3.3 RF.3.3a RF.3.3c RF.3.4a RF.3.4b RI.2.7 RL.2.7 RI.2.10 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RL.3.1 SL.3.1b SL.3.4 W.3.2 W.3.2b W.3.3 W.3.4 SL.3.6 W.3.7</p>	<p>TLW read a novel. Novel choices Stone Fox, Shiloh, Sarah Plain and Tall, Bunnacula or Harriett Tubman. TLW review skills learned in previous units. TLW create time lines and story maps.</p>	<p>Novel Literacy Circles</p>	<p>First Half Creative Assessment</p>	

	W3.8 W.3.10				
<b>Week 35</b> <i>May 08-12</i>	RF.3.4a RF.3.4b RI.2.7 RL.2.7 RI.2.10 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RL.3.1 SL.3.1b SL.3.4 W.3.2 W.3.2b W.3.3 W.3.4 SL.3.6 W.3.7 W3.8 W.3.10	TLW read a novel. Novel choices Stone Fox, Shiloh, Sarah Plain and Tall, Bannicula or Harriett Tubman. TLW review skills learned in previous units. TLW create timelines and story maps.	Novel Literacy Circles	Second Half Creative Assessment	
<b>Week 36</b> <i>May 20-23</i>		<b>RESERVED FOR TESTING</b>			