Our Lady of the Lake Roman Catholic School Yearly Course Outline Reading Second Grade 2023 - 2024

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Course Description

Reading instruction focuses on three major components. These components include phonics, vocabulary, and comprehension skills. Phonics skills help students attempt to decipher unknown words. Vocabulary skills help students gain understanding of word meaning and usage. Comprehension skills help students find ways to extract meaning from sentences and stories. Other important elements include study skills, story elements, and oral communication skills.

Instructional Materials

Reading Wonders, Grade 2 (McGraw-Hill)

Methods of Assessment and Distribution

All grades are weighted equally and posted regularly. Please check PowerSchool for postings (www.ollpowerschool.org).

Grading Scale

A: 100-94 B: 93-86 C: 85-78 D: 77-70 U: 69 and below

** Dates and course content are subject to change at discretion of teacher or administration. **				
Week	Standards	Objectives (The learner will)	Instructional Materials	Assessments
		1st Quarter		_
Week 1 <i>Aug. 14 - 18</i> 8/16 Summer reading due	RF.2.3a RF.2.4 RL.2.3 RL.2.4 RL.2.5 RL.2.7 RL.2.10 SL.2.6	Identify characters, setting, and events in a fiction story. Identify and describe the beginning, middle, and end of a fiction story. Identify and use appropriate inflectional endings. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 1 Lesson 1: McGraw-Hill Reading Wonders	Weekly test (vocabulary, comprehension, phonics, skill)
Week 2 <i>Aug. 21 - 25</i>	RF.2.3a RF.2.4 RL.2.3 RL.2.4 RL.2.5 RL.2.7 RL.2.10 SL.2.6	Identify characters, setting, and events in a fiction story. Identify and describe the beginning, middle, and end of a fiction story. Identify and use appropriate inflectional endings. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 1 Lesson 2: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)
Week 3 <i>Aug. 28 - 01</i>	RL.2.1 RL.2.3 RL.2.7 RL.2.10 RF.2.4 L.2.3 L.2.4c SL.2.1 SL.2.2 SL.2.6	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of characters, setting, or plot. Identify root words of grade- appropriate words.	Unit 1 Lesson 3: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)

Tentative Course Calendar

		Ask and answer questions to demonstrate understanding of key details in a text. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.		
Week 4 <i>Sept. 04 – 08</i> 9/4 no school	RL.2.1 RL.2.3 RL.2.7 RL.2.10 RF.2.4 L.2.3 L.2.4c SL.2.1 SL.2.2 SL.2.6	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of characters, setting, or plot. Ask and answer questions to demonstrate understanding of key details in a text. Identify root words of grade- appropriate words. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 1 Lesson 4: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)
Week 5 Sept. 11 - 15	RI.2.1 RI.2.4 RI.2.5 RF.2.4 L.2.3 SL.2.1 SL.2.2 SL.2.3 SL.2.6 W.2.8	Use text features (captions, charts, etc.) to locate key facts or information in a text. Ask and answer questions to demonstrate understanding of key details in a text. Identify synonyms for grade- appropriate words. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 1 Lesson 5: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)

Week 6 Sept. 18 - 22	RI.2.2 RI.2.4 RI.2.5 RI.2.9 RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8	Compare and contrast important points from two texts on the same topic. Identify the main topic of grade- appropriate text. Identify and use homographs. Use diagrams and labels in a text to gather information. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 2 Lesson 1: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)
Week 7 <i>Sept. 25 - 29</i> Spirit Week 9/25 Fun Run Kickoff	RI.2.2 RI.2.4 RI.2.5 RI.2.9 RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8	Compare and contrast important points from two texts on the same topic. Identify the main topic of grade- appropriate text. Identify and use homographs. Use diagrams and labels in a text to gather information. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 2 Lesson 2: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)
Week 8 Oct. 02 - 06 10/3 1 st Reconciliation Prayer Service	RL.2.2 RL.2.5 RL.2.9 RL.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6	Compare and contrast two versions of the same story. Retell a story using key details including the beginning, middle, and end. Identify the problem and solution within the story. Identify and use antonyms. Know and apply grade-level phonics and word analysis skills when decoding words.	Unit 2 Lesson 3: McGraw-Hill <i>Reading Wonders</i>	

Week 9 <i>Oct. 09 - 13</i> 10/12 Field Trip (Global Wildlife) 10/13 ^{1/} ₂ day (Fun Run)	RL.2.2 RL.2.5 RL.2.9 RL.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6	Read and comprehend grade-level text with fluency and accuracy. Compare and contrast two versions of the same story. Retell a story using key details including the beginning, middle, and end. Identify the problem and solution within the story. Identify and use antonyms. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Review McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)
		2nd Quarter		
Week 10 <i>Oct. 16 - 20</i>	RL.2.2 RL.2.5 RL.2.9 RL.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6	Compare and contrast two versions of the same story. Retell a story using key details including the beginning, middle, and end. Identify the problem and solution within the story. Identify and use antonyms. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 2 Lesson 4: McGraw-Hill Reading Wonders	Weekly test (vocabulary, comprehension, phonics, skill)
Week 11 <i>Oct. 23 – 27</i> 10/27 Fun Run Reward Day	RL.2.1 RL.2.10 RF.2.3d RF.2.4 L.2.3 L.2.4b SL.2.1 SL.2.2 SL.2.6	Ask and answer questions to demonstrate understanding of key details in a text. Identify rhyme within a poem. Know and apply grade-level phonics and word analysis skills when decoding words.	Unit 2 Lesson 5: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)

		Read and comprehend grade-level poetry with fluency, accuracy, and appropriate rhythm.		
Week 12 Oct. 30 - 03	RI.2.3 RI.2.5 RI.2.10 RF.2.3b RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8	Identify and explain the author's purpose for writing a text. Locate and use text features to find information efficiently. Identify and use compound words. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 3 Lesson 1: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)
Week 13 Nov. 06 – 10 11/6 No School (Formation Day) 11/8 Virtual Learning Day 11/10 OLL Festival 11/7 1 st Reconciliation	RI.2.3 RI.2.5 RI.2.10 RF.2.3b RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8	Identify and explain the author's purpose for writing a text. Locate and use text features to find information efficiently. Identify and use compound words. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 3 Lesson 2: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)
Week 14 <i>Nov. 13 - 17</i> 11/15-16 Fall Theatre Production	RL.2.5 RL.2.6 RL.2.10 RF.2.3b RF.2.4 L.2.3 L.2.4d SL.2.1 SL.2.6	Identify and use compound words appropriately, demonstrating understanding of the word's meaning. Sequence events in a story. Explain the point of view of different characters within a story. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 3 Lesson 3: McGraw-Hill Reading Wonders	Weekly test (vocabulary, comprehension, phonics, skill)

		Thanksgiving Holidays		
Week 15 Nov. 27 - 01	RL.2.5 RL.2.6 RL.2.10 RF.2.3b RF.2.4 L.2.3 SL.2.1 SL.2.6	Nov. 20 - 24 Identify and use compound words appropriately, demonstrating understanding of the word's meaning. Sequence events in a story. Explain the point of view of different characters within a story. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 3 Lesson 4: McGraw-Hill Reading Wonders	Weekly test (vocabulary, comprehension, phonics, skill)
Week 16 Dec. 04 - 08	RI.2.1 RI.2.4 RI.2.5 RI.2.10 RF.2.3b RF.2.3d RF.2.4 L.2.3 L.2.4b SL.2.1 SL.2.2 SL.2.6 W.2.2 W.2.8	Ask and answer questions to demonstrate understanding of key details in a text. Identify prefixes within words and use prefixes to determine the meaning of a word. Use text features such as graphs to gather more information. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 3 Lesson 5: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)
Week 17 Dec. 11 - 15	RL.2.6 RL.2.9 RL.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6	Identify similes and demonstrate understanding of their meanings. Compare and contrast characters within a story. Explain the point of view of different characters within a story. Know and apply grade-level phonics and word analysis skills when decoding words.	Unit 4 Lesson 1: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)

Week 18 <i>Dec. 18 - 20</i> 12/20 ½ day	RF.2.4 L.2.3 SL.2.1 SL.2.6	Read and comprehend grade-level text with fluency and accuracy. Read a book of choice on the individual's reading level and write a book report including statements about the character, setting, and plot.	Review week	
		Christmas Holidays Dec. 21 – Jan. 05		
		3rd Quarter		
Week 19 Jan. 08 - 12	RL.2.6 RL.2.9 RL.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6	Identify similes and demonstrate understanding of their meanings. Compare and contrast characters within a story. Explain the point of view of different characters within a story. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 4 Lesson 2: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)
Week 20 <i>Jan. 15 – 19</i> 1/15 No School	RI.2.3 RI.2.4 RI.2.5 RI.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8	Use text features (subheadings and bold print) to locate information easily within a text. Identify the cause and effect of events within a text. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 4 Lesson 3: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)
Week 21 Jan. 22 - 26	RI.2.3 RI.2.4 RI.2.5 RI.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8	Use text features (subheadings and bold print) to locate information easily within a text. Identify the cause and effect of events within a text. Know and apply grade-level phonics and word analysis skills	Unit 4 Lesson 4: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)

		when decoding words.		
		Read and comprehend grade-level text with fluency and accuracy.		
Week 22 Jan. 29 – 02 Catholic Schools Week, 2/2 Pep Rally	RL.2.2 RL.2.4 RL.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6	Identify and explain the theme of a grade-appropriate poem. Identify the use of repetition within poetry. Generate grade-appropriate antonyms for given words. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level poetry with fluency and accuracy.	Unit 4 Lesson 5: McGraw-Hill Reading Wonders	Weekly test (vocabulary, comprehension, phonics, skill)
Week 23 Feb. 05 – 09 2/9 ½ day (Grandparents Day)	RI.2.3 RI.2.4 RI.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8	Sequence main events in correct order from nonfiction text. Use text features (bold print, timelines, etc.) to locate and gather information in a nonfiction text. Summarize important events from a nonfiction text. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 5 Lesson 1: McGraw-Hill <i>Reading Wonders</i>	
		Mardi Gras Holidays Feb. 12 - 16		
Week 24 Feb. 19 - 23 2/20 1 st Communion Prayer Service	RI.2.3 RI.2.4 RI.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8	Read grade-appropriate biographies and summarize. Create book report on one on or above level biography.	Biography McGraw-Hill <i>Reading Wonders</i>	Book Report

Week 25 Feb. 26 - 01 2/29 Goin' Buggy	RL.2.5 RL.2.6 RL.2.10 RF.2.3d RF.2.4 L.2.3 L.2.4b SL.2.1 SL.2.6	Review previously learned skills and words. Focus on improving individual areas of concern.	Review Week McGraw-Hill <i>Reading Wonders</i>	
Week 26 <i>March 04 -</i> 08	RI.2.3 RI.2.4 RI.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8	Sequence main events in correct order from nonfiction text. Use text features (bold print, timelines, etc.) to locate and gather information in a nonfiction text. Generate grade-appropriate synonyms for given words. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 5 Lesson 2: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)
Week 27 March 11 - 15 3/15 ½ day	RL.2.5 RL.2.6 RL.2.10 RF.2.3d RF.2.4 L.2.3 L.2.4b SL.2.1 SL.2.6	Identify the point of view and how it impacts the reader's understanding of the story. Retell the story using the main events in the beginning, middle, and end. Identify the suffix of a word and use it to determine a word's meaning. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 5 Lesson 3: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)
		4th Quarter		
Week 28 March 18 - 22	RL.2.5 RL.2.6 RL.2.10	Identify the point of view and how it impacts the reader's understanding of the story.	Unit 5 Lesson 4:	Weekly test (vocabulary,

3/23 1 st	RF.2.3d		McGraw-Hill	comprehension,
Communion	RF.2.4	Retell the story using the main	Reading Wonders	phonics, skill)
Retreat	L.2.3	events in the beginning, middle,		
	L.2.4d	and end.		
	SL.2.1 SL.2.6	Identify the suffix of a word and		
	SL.2.0	Identify the suffix of a word and use it to determine a word's		
		meaning.		
		Know and apply grade-level		
		phonics and word analysis skills		
		when decoding words.		
		Read and comprehend grade-level		
		text with fluency and accuracy.		
	RI.2.6 RI.2.7	Determine the author's purpose for a given text and support with	Unit 5 Lesson 5:	Weekly test
	RI.2.7 RI.2.8	reasoning.	McGraw-Hill	(vocabulary,
	RF.2.3e	Teasoning.	Reading Wonders	comprehension, phonics, skill)
	RF.2.3f	Use text features (bold print,	0	phomes, sking
	RF.2.4	charts, etc.) to locate and gather		
	L.2.3	information in a nonfiction text.		
	L.2.4e SL.2.1	Demonstrate un demoter ding of		
Week 29 <i>March 25 –</i>	SL.2.1 SL.2.6	Demonstrate understanding of multiple meaning words and use		
$\frac{1}{29}$	51.2.0	them in correct context. Use		
3/29 No School		dictionaries to determine alternate		
(Good Friday)		meanings of words.		
		Know and apply grade-level		
		phonics and word analysis skills		
		when decoding words.		
		Read and comprehend grade-level		
		text with fluency and accuracy.		
	I	Easter Holidays		
	DI 2 2	April 01 - 05	IInit 6 I and 1	Manhh Last
	RI.2.3 RI.2.4	Identify and explain the problem and solution within a grade-	Unit 6 Lesson 1:	Weekly test
	RI.2.4 RI.2.5	appropriate text.	McGraw-Hill	(vocabulary, comprehension,
	RI.2.10	-TLL	Reading Wonders	phonics, skill)
	RF.2.3f	Use text features (subheadings,		
Week 30	RF.2.4	graphs, etc.) to locate and gather		
April 08 - 12	L.2.3	information within a text.		
	SL.2.1 SL.2.6	Know and apply grade level		
	SL.2.0 W.2.8	Know and apply grade-level phonics and word analysis skills		
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	when decoding words.		

		Read and comprehend grade-level text with fluency and accuracy.		
Week 31 <i>April 15 - 19</i>	RI.2.3 RI.2.4 RI.2.5 RI.2.10 RF.2.3c RF.2.3f RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8	Identify and explain the problem and solution within a grade- appropriate text. Use text features (subheadings, graphs, etc.) to locate and gather information within a text. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 6 Lesson 2: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)
Week 32 April 22 - 26	RL.2.2 RL.2.6 RL.2.10 RF.2.3f RF.2.4 L.2.3 SL.2.1 SL.2.6	Identify and describe the theme of a grade-appropriate myth. Recognize the point of view of different characters including dialogue within a play format. Identify literal representations of idioms within grade-appropriate text. Explore figurative language within grade-appropriate text. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 6 Lesson 3: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)
Week 33 <i>April 29 - 03</i> 5/4 1 st Communion	RL.2.2 RL.2.6 RL.2.10 RF.2.3b RF.2.3c RF.2.3f RF.2.4 L.2.3 SL.2.1 SL.2.6	Identify and describe the theme of a grade-appropriate myth. Recognize the point of view of different characters including dialogue within a play format. Identify literal representations of idioms within grade-appropriate text. Explore figurative language within grade-appropriate text.	Unit 6 Lesson 4: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)

		Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.		
Week 34 May 06 - 10	RL.2.6 RL.2.10 RF.2.3f RF.2.4 L.2.3 SL.2.1 SL.2.6	Demonstrate understanding of the meaning of grade-appropriate metaphors. Create a grade- appropriate metaphor. Acknowledge differences in the point of view of characters. Identify features of poetry, including stanzas. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Unit 6 Lesson 5: McGraw-Hill <i>Reading Wonders</i>	Weekly test (vocabulary, comprehension, phonics, skill)
Week 35 <i>May 13 - 17</i>	RI.2.10 RL.2.10 RF.2.3f RF.2.4 L.2.3 SL.2.1 SL.2.6	Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy.	Review week	
Week 36 <i>May 20 - 24</i> 5/24 ½ Day	RL.2.2 RL.2.6 RL.2.10 RF.2.3f RF.2.4 L.2.3 SL.2.1 SL.2.6			