

Our Lady of the Lake Roman Catholic School
Yearly Course Outline
Social Studies
Second Grade
2023–2024

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Course Description

[The second-grade social studies curriculum includes the study of geography, history, civics, economics, and sociology. We will begin with a focus on our community. We will broaden the study to include our state, country, and continent. We will then explore maps and globes and their components. We will then “travel” around the world and visit the seven continents. Students will learn about culture, landmarks, literature, food, animals, and much more. Our study of North America will include American history, local and national governments, community workers, and other key issues.

Instructional Materials

My World, Grade 2 (Pearson)

Methods of Assessment and Distribution

All grades are weighted equally and posted regularly. Please check PowerSchool for postings (www.ollpowerschool.org).

Grading Scale

A: 100-94
B: 93-86
C: 85-78
D: 77-70
U: 69 and below

Tentative Course Calendar

**** Dates and course content are subject to change at discretion of teacher or administration. ****

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
1st Quarter				
Week 1 <i>Aug. 14-18</i> 8/18 Summer reading due	2.1.1 2.1.2 2.1.3 2.1.4 2.2.6	Determine the meanings of words Identify and explain the significance of various community, state, and national landmarks Explain how selected customs and celebrations reflect an American love of individualism, inventiveness, and freedom Obtain information about a topic from print sources. Describe and measure calendar time	My World-Chapter 1 Families Today and in the Past family tree template	Graded Family Tree Project
Week 2 <i>Aug. 21-25</i>	2.1.1 2.1.2 2.1.3 2.1.4 2.2.6	Determine the meanings of words Identify and explain the significance of various community, state, and national landmarks Explain how selected customs and celebrations reflect an American love of individualism, inventiveness, and freedom Obtain information about a topic from print sources. Describe and measure calendar time	My World-Chapter 1 Families Today and in the Past family tree template	My World-Chapter 1 Families Today and in the Past Chapter Test
Week 3 <i>Aug. 28-01</i>				
Week 4 <i>Sept. 04-08</i> 9/4 No School				
Week 5 <i>Sept. 11-15</i>				
Week 6 <i>Sept. 18-22</i>				
Week 7 <i>Sept. 25-29</i> Spirit Week	2.2.1 2.2.2 2.2.4	Identify unique geographical features and animals of Australia	Around the World Teacher Created Unit	Australia Test

<p>9/29 Fun Run Kickoff</p>	<p>2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10</p>	<p>Locate the continent of Australia on a map</p> <p>Compare and contrast our traditions, customs, language, music, and food with those of Australia</p> <p>Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Australia</p> <p>Listen to music and read books and stories from Australia to help develop an understanding of the people, customs, and history of its culture</p> <p>Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations</p>	<p>Australia</p>	
<p>Week 8 <i>Oct. 02-06</i></p>	<p>2.2.1 2.2.2 2.2.3 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10</p>	<p>Identify unique geographical features and animals of Australia</p> <p>Locate the continent of Australia on a map</p> <p>Compare and contrast our traditions, customs, language, music, and food with those of Australia</p> <p>Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Australia</p> <p>Listen to music and read books and stories from Australia to help develop an understanding of the people, customs, and history of its culture</p>	<p>Around the World Teacher Created Unit Australia</p> <p>My World- Chapter 2 People Places and Nature</p>	<p>Australia Test</p> <p>Graded Landform Project</p>

		<p>Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations</p> <p>Determine the meanings of words. Learn how people depend on the physical environment and its resources to meet their needs Identify ways to conserve and replenish natural resources. Identify landforms and bodies of water on a map Describe basic characteristics of maps and globes Use symbols, find locations, and determine directions on a map</p>		
Week 9 Oct. 09-13 10/13 ½ day (Fun Run)				
2nd Quarter				
Week 10 Oct. 16-20				
Week 11 Oct. 23-27 10/27 Fun Run Reward Day				
Week 12 Oct. 30-03				
Week 13 Nov. 06-10 11/6 No School (Formation Day) 11/7 Virtual (Senior Day) 11/10 Virtual (OLL Festival)	2.1.5 2.1.6 2.1.7 2.2.6 2.4.1 2.4.2 2.4.3	Determine the meanings of words Identify the functions of government Identify selected symbols such as state and national birds and flowers and patriotic symbols such as the U.S. flag and Uncle Sam Describe how governments establish order, provide security, and manage conflict Find locations on a map	My World- Chapter 3 Government	
Week 14 Nov. 13-17 11/14-16 Fall Theatre Production	2.1.5 2.1.6 2.1.7 2.2.6 2.4.1	Determine the meanings of words Identify the functions of government	My World- Chapter 3 Government	

	2.4.2 2.4.3	Identify selected symbols such as state and national birds and flowers and patriotic symbols such as the U.S. flag and Uncle Sam Describe how governments establish order, provide security, and manage conflict Find locations on a map		
Thanksgiving Holidays <i>Nov. 21-25</i>				
Week 15 <i>Nov. 27-30</i>	2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10	Identify unique geographical features and animals of Europe Locate the continent of Europe on a map Compare and contrast our traditions, customs, language, music, and food with those of Europe Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Europe Listen to music and read books and stories from Europe to help develop an understanding of the people, customs, and history of its culture Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations	Around the World Teacher Created Unit Europe	Graded Castle Project
	2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10 2.5.1 2.5.2	Identify unique geographical features and animals of Europe Locate the continent of Europe on a map Compare and contrast our traditions, customs, language, music, and food with those of Europe	Around the World Teacher Created Unit Europe Packet My World Chapter 4 People Who Supply Our Goods and Services	Europe Test

	<p>2.5.3 2.6.1 2.6.2 2.6.3 2.7.1 2.7.2</p>	<p>Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Europe</p> <p>Listen to music and read books and stories from Europe to help develop an understanding of the people, customs, and history of its culture</p> <p>Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations</p> <p>determine the meanings of words</p> <p>explain how countries are linked by trade and transportation</p> <p>explain the choices people can make about earning, spending, and saving money</p> <p>identify people who provide services to our community</p> <p>use a decision-making process</p> <p>use a map to follow a route</p>		
<p>Week 17 <i>Dec. 11-15</i></p>	<p>2.5.1 2.5.2 2.5.3 2.6.1 2.6.2 2.6.3 2.7.1 2.7.2</p>	<p>determine the meanings of words</p> <p>explain how countries are linked by trade and transportation</p> <p>explain the choices people can make about earning, spending, and saving money</p> <p>identify people who provide services to our community</p> <p>use a decision-making process</p> <p>use a map to follow a route</p>	<p>My World- Chapter 4 People Who Supply Our Goods and Services</p>	<p>Chapter 4 People Who Supply Our Goods and Services Chapter Test</p>
<p>Week 18 <i>Dec. 18-20</i></p>	<p>2.5.1 2.5.2</p>	<p>determine the meanings of words</p>	<p>My World- Chapter 4 People</p>	<p>Chapter 4 People Who Supply Our</p>

12/20 ½ day	2.5.3 2.6.1 2.6.2 2.6.3 2.7.1 2.7.2	explain how countries are linked by trade and transportation explain the choices people can make about earning, spending, and saving money identify people who provide services to our community use a decision-making process use a map to follow a route	Who Supply Our Goods and Services	Goods and Services Chapter Test
Christmas Holidays <i>Dec. 21-05</i>				
3rd Quarter				
Week 19 <i>Jan. 08-12</i>	2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10	Identify unique geographical features and animals of Antarctica Locate the continent of Antarctica on a map Identify important Antarctic explorers	Around the World Teacher Created Unit Antarctica	
Week 20 <i>Jan. 15-19</i> 1/15 No School	2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10	Identify unique geographical features and animals of Antarctica Locate the continent of Antarctica on a map Identify important Antarctic explorers	Around the World Teacher Created Unit Antarctica	Antarctica Unit Test
Week 21 <i>Jan. 22-26</i>	2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10	Identify unique geographic features and animals of Asia Locate the continent of Asia on a map Compare and contrast our traditions, customs, language, music, and food with those of Asia Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Asia	Around the World Teacher Created Unit Asia	Graded Tangram Project

		<p>Listen to music and read books and stories from Asia to help develop an understanding of the people, customs, and history of its culture</p> <p>Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations.</p>		
<p>Week 22 Jan. 29-02 Catholic Schools Week, 2/2 Pep Rally</p>	<p>2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10</p>	<p>Identify unique geographic features and animals of Asia</p> <p>Locate the continent of Asia on a map</p> <p>Compare and contrast our traditions, customs, language, music, and food with those of Asia</p> <p>Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Asia</p> <p>Listen to music and read books and stories from Asia to help develop an understanding of the people, customs, and history of its culture</p> <p>Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations.</p>	<p>Around the World Teacher Created Unit Asia</p>	<p>Test</p>
<p>Week 23 Feb. 05-09 2/9 ½ day (Grandparents Day)</p>		<p>Going Buggy Rehearsals</p>		
<p>Mardi Gras Holidays Feb. 12-16</p>				
<p>Week 24 Feb. 19-23</p>				
<p>Week 25 Feb. 26-01</p>				

2/26 – Monthly School Mass (2nd) 2/29 – “Goin’ Buggy”				
Week 26 <i>Mar. 04-08</i>				
Week 27 <i>March 11-15</i>				
4th Quarter				
Week 28 <i>March 18-22</i>	2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10	Identify unique geographical features and animals of Africa Locate the continent of Africa on a map Compare and contrast our traditions, customs, language, music, and food with those of Africa Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Africa Listen to music and read books and stories from Africa to help develop an understanding of the people, customs, and history of its culture Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations	Around the World Teacher Created Unit Africa	Graded Egyptian Cartouche Project
Week 29 <i>March 25-29</i> 3/29 No School (Good Friday)	2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10 2.1.1 2.1.2 2.1.3	Identify unique geographical features and animals of Africa Locate the continent of Africa on a map Compare and contrast our traditions, customs, language, music, and food with those of Africa Discuss how natural resources, climate, and terrain influence the	Around the World Teacher Created Unit Africa My World Chapter 5 Making a Difference	Africa Unit Test

	<p>2.1.4 2.1.5 2.1.6 2.1.7</p>	<p>native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Africa</p> <p>Listen to music and read books and stories from Africa to help develop an understanding of the people, customs, and history of its culture</p> <p>Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations</p> <p>describe how the achievements of famous Americans, of the past and present, changed society</p> <p>Describe how early explorers and settlers, American Indian nations, and western migration influenced the development of the United States</p> <p>Identify historical turning points and describe their impact on students' lives using maps, documents, visuals, and technology</p> <p>Explain reasons for local, state, and national celebrations, cultural events, and traditions and their significance</p>		
<p>Easter Holidays <i>March 29-05</i></p>				
<p>Week 30 <i>April 08-12</i></p>				
<p>Week 31 <i>April 15-19</i></p>				
<p>Week 32 <i>April 22-26</i></p>				
<p>Week 33 <i>April 29-03</i> 4/30-2 Fall Theatre Production 4/30-2 5/3 Field Day</p>				

<p>Week 34 <i>May 06-10</i></p>	<p>2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10</p>	<p>Identify unique geographical features and animals of South America</p> <p>Locate South America on a world map</p> <p>Identify and analyze different historical and natural landmarks</p> <p>Describe different celebrations that take place around the world</p> <p>Compare and contrast the weather and land in South America with the USA</p>	<p>Around the World Teacher Created Unit South America</p>	<p>Graded Layers of the Rainforest Research Project</p>
<p>Week 35 <i>May 13-17</i></p>	<p>2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10</p>	<p>Identify unique geographical features and animals of South America</p> <p>Locate South America on a world map</p> <p>Identify and analyze different historical and natural landmarks</p> <p>Describe different celebrations that take place around the world</p> <p>Compare and contrast the weather and land in South America with the USA</p>	<p>Around the World Teacher Created Unit South America</p>	<p>South America Unit Test</p>
<p>Week 36 <i>May 20-24</i> 5/24 ½ day</p>				