Our Lady of the Lake Roman Catholic School Yearly Course Outline Social Studies Second Grade 2023–2024

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Course Description

[The second-grade social studies curriculum includes the study of geography, history, civics, economics, and sociology. We will begin with a focus on our community. We will broaden the study to include our state, country, and continent. We will then explore maps and globes and their components. We will then "travel" around the world and visit the seven continents. Students will learn about culture, landmarks, literature, food, animals, and much more. Our study of North America will include American history, local and national governments, community workers, and other key issues.

Instructional Materials

My World, Grade 2 (Pearson)

Methods of Assessment and Distribution

All grades are weighted equally and posted regularly. Please check PowerSchool for postings (www.ollpowerschool.org).

Grading Scale

A: 100-94 B: 93-86 C: 85-78 D: 77-70

U: 69 and below

Tentative Course Calendar

** Dates and course content are subject to change at discretion of teacher or administration. **

Week	Standards	Objectives (The learner will	Instructional Materials	Assessments
		(The learner will) 1st Quarter	Materials	
Week 1 Aug. 14-18 8/18 Summer reading due	2.1.1 2.1.2 2.1.3 2.1.4 2.2.6	Determine the meanings of words Identify and explain the significance of various community, state, and national landmarks Explain how selected customs and celebrations reflect an American love of individualism, inventiveness, and freedom Obtain information about a topic from print sources. Describe and measure calendar time	My World-Chapter 1 Families Today and in the Past family tree template	Graded Family Tree Project
Week 2 Aug. 21-25	2.1.1 2.1.2 2.1.3 2.1.4 2.2.6	Determine the meanings of words Identify and explain the significance of various community, state, and national landmarks Explain how selected customs and celebrations reflect an American love of individualism, inventiveness, and freedom Obtain information about a topic from print sources. Describe and measure calendar time	My World-Chapter 1 Families Today and in the Past family tree template	My World- Chapter 1 Families Today and in the Past Chapter Test
Week 3				
Aug. 28-01 Week 4				
Sept. 04-08				
9/4 No School				
Week 5				
Sept. 11-15				
Week 6				
Sept. 18-22				
Week 7	2.2.1	Identify unique geographical	Around the World	Australia Test
Sept. 25-29	2.2.2	features and animals of Australia	Teacher Created	
Spirit Week	2.2.4		Unit	

9/29 Fun Run	2.2.5	Locate the continent of Australia	Australia	
Kickoff	2.2.6		1 Iusu alla	
	2.2.0	on a map		
		Comment		
	2.2.8	Compare and contrast our		
	2.2.9	traditions, customs, language,		
	2.2.10	music, and food with those of		
		Australia		
		Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Australia		
		Listen to music and read books		
		and stories from Australia to help		
		develop an understanding of the		
		people, customs, and history of its		
		culture		
		Develop an awareness that we live		
		on one planet, share common		
		needs, and that we need each other		
		as individuals and as nations		
	2.2.1	Identify unique geographical	Around the World	Australia Test
	2.2.2	features and animals of Australia	Teacher Created	C 1. 1 I 16
	2.2.3 2.2.4	Locate the continent of Australia	Unit Australia	Graded Landform Project
	2.2.4		Australia	rioject
	2.2.5	on a map		
	2.2.7	Compare and contrast our	My World-	
	2.2.8	traditions, customs, language,	Chapter 2	
	2.2.9	music, and food with those of	People Places and	
	2.2.10	Australia	Nature	
	2.2.10	Australia	Nature	
Week 8		Discuss how natural resources,		
Oct. 02-06		climate, and terrain influence the		
		native recipes and overall diet, the		
		everyday dress, traditional		
		costumes and types of dwellings		
		found in Australia		
		Listen to music and read books		
		and stories from Australia to help		
		develop an understanding of the		
		people, customs, and history of its		
		culture		

		Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations Determine the meanings of words. Learn how people depend on the physical environment and its resources to meet their needs Identify ways to conserve and replenish natural resources. Identify landforms and bodies of water on a map Describe basic characteristics of maps and globes Use symbols, find locations, and determine directions on a map		
Week 9 Oct. 09-13 10/13 ½ day (Fun Run)				
*** 1.40		2nd Quarter		
Week 10 Oct. 16-20				
Week 11				
Oct. 23-27 10/27 Fun Run Reward Day				
Week 12				
Oct. 30-03				
Week 13 Nov. 06-10 11/6 No School (Formation Day) 11/7 Virtual (Senior Day) 11/10 Virtual (OLL Festival)	2.1.5 2.1.6 2.1.7 2.2.6 2.4.1 2.4.2 2.4.3	Determine the meanings of words Identify the functions of government Identify selected symbols such as state and national birds and flowers and patriotic symbols such as the U.S. flag and Uncle Sam Describe how governments establish order, provide security, and manage conflict Find locations on a map	My World- Chapter 3 Government	
Week 14 Nov. 13-17 11/14-16 Fall Theatre Production	2.1.5 2.1.6 2.1.7 2.2.6 2.4.1	Determine the meanings of words Identify the functions of government	My World- Chapter 3 Government	

	2.4.2	Identify selected symbols such as		
	2.4.3	state and national birds and		
	2.4.3	flowers and patriotic symbols such		
		as the U.S. flag and Uncle Sam		
		as the 0.5. Hag and office Sam		
		Describe how governments		
		establish order, provide security,		
		1		
		and manage conflict		
		Find locations on a map		
		Thanksgiving Holidays		
	T	Nov. 21-25	T	
	2.2.1	Identify unique geographical	Around the World	Graded Castle
	2.2.2	features and animals of Europe	Teacher Created	Project
	2.2.4		Unit	
	2.2.5	Locate the continent of Europe on	Europe	
	2.2.6	a map		
	2.2.7	_		
	2.2.8	Compare and contrast our		
	2.2.9	traditions, customs, language,		
	2.2.10	music, and food with those of		
		Europe		
		•		
		Discuss how natural resources,		
		climate, and terrain influence the		
Week 15		native recipes and overall diet, the		
Nov. 27-30		everyday dress, traditional		
		costumes and types of dwellings		
		found in Europe		
		Listen to music and read books		
		and stories from Europe to help		
		develop an		
		understanding of the people,		
		customs, and history of its culture		
		Develop an awareness that we live		
		on one planet, share common		
		needs, and that we need each other		
		as individuals and as nations		
	2.2.1	Identify unique geographical	Around the World	Europe Test
	2.2.2	features and animals of Europe	Teacher Created	
	2.2.4	_	Unit Europe	
	2.2.5	Locate the continent of Europe on	Packet	
Week 16	2.2.6	a map		
	2.2.7		My World	
Dec. 04-08	2.2.8	Compare and contrast our	Chapter 4	
	2.2.9	traditions, customs, language,	People Who	
	2.2.10	music, and food with those of	Supply Our Goods	
	2.5.1	Europe	and Services	
	2.5.2	·-r-		
			l	

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	2.5.3	Discuss how natural resources,		
	2.6.1	climate, and terrain influence the		
	2.6.2	native recipes and overall diet, the		
		=		
	2.6.3	everyday dress, traditional		
	2.7.1	costumes and types of dwellings		
	2.7.2	found in Europe		
	2.7.2	Tourid in Europe		
		Listen to music and read books		
		and stories from Europe to help		
		develop an		
		±		
		understanding of the people,		
		customs, and history of its culture		
		Develop an awareness that we live		
		on one planet, share		
		common needs, and that we need		
		each other as individuals and as		
		nations		
		determine the magnines of words		
		determine the meanings of words		
		explain how countries are linked		
		by trade and transportation		
		by trade and transportation		
		1 ' 1 1 ' 1		
		explain the choices people can		
		make about earning, spending, and		
		saving money		
		:14:f1		
		identify people who provide		
		services to our community		
		use a decision-making process		
		ase a decision maning process		
		use a man to follow a route		
	0.5.1	use a map to follow a route	N. XXY 11	C1 4 D 1
	2.5.1	determine the meanings of words	My World-	Chapter 4 People
	2.5.2		Chapter 4 People	Who Supply Our
	2.5.3	explain how countries are linked	Who Supply Our	Goods and
	2.6.1	by trade and transportation	Goods and	Services
	2.6.2	by trace and transportation	Services	
			Services	Chapter Test
	2.6.3	explain the choices people can		
XX71. 4#	2.7.1	make about earning, spending, and		
Week 17	2.7.2	saving money		
Dec. 11-15	_			
		identify people who provide		
		identify people who provide		
		services to our community		
		use a decision-making process		
		<i>3</i> 1		
		use a map to follow a route		
W71. 10	2.5.1		M W/1.1	Chants AD 1
Week 18	2.5.1	determine the meanings of words	My World-	Chapter 4 People
Dec. 18-20	2.5.2		Chapter 4 People	Who Supply Our
<u> </u>	<u> </u>			· · · · · · · · · · · · · · · · · · ·

12/20 ½ day	2.5.3 2.6.1 2.6.2 2.6.3 2.7.1 2.7.2	explain how countries are linked by trade and transportation explain the choices people can make about earning, spending, and saving money identify people who provide services to our community use a decision-making process use a map to follow a route	Who Supply Our Goods and Services	Goods and Services Chapter Test
		Christmas Holidays Dec. 21-05		
		3rd Quarter		
	2.2.1	Identify unique geographical	Around the World	
Week 19 Jan. 08-12	2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10	features and animals of Antarctica Locate the continent of Antarctica on a map Identify important Antarctic explorers	Teacher Created Unit Antarctica	
Week 20 <i>Jan. 15-19</i> 1/15 No School	2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10	Identify unique geographical features and animals of Antarctica Locate the continent of Antarctica on a map Identify important Antarctic explorers	Around the World Teacher Created Unit Antarctica	Antarctica Unit Test
Week 21 Jan. 22-26	2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10	Identify unique geographic features and animals of Asia Locate the continent of Asia on a map Compare and contrast our traditions, customs, language, music, and food with those of Asia Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Asia	Around the World Teacher Created Unit Asia	Graded Tangram Project

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		Listen to music and read books and stories from Asia to help develop an understanding of the people, customs, and history of its culture Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations.		
Week 22 Jan. 29-02 Catholic Schools Week, 2/2 Pep Rally	2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10	Identify unique geographic features and animals of Asia Locate the continent of Asia on a map Compare and contrast our traditions, customs, language, music, and food with those of Asia Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Asia Listen to music and read books and stories from Asia to help develop an understanding of the people, customs, and history of its culture Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations.	Around the World Teacher Created Unit Asia	Test
Week 23		Going Buggy Rehearsals		
Feb. 05-09 2/9 ½ day (Grandparents Day)				
		Mardi Gras Holidays		
		Feb. 12-16		
Week 24				
Feb. 19-23				
Week 25 Feb. 26-01				

2/26 – Monthly				
School Mass				
(2nd)				
2/29 – "Goin'				
Buggy"				
Week 26				
<i>Mar. 04-08</i> Week 27				
March 11-15				
March 11-13		4th Owenton		
	2.2.1	4th Quarter	Around the World	Graded Egyptian
	2.2.1	Identify unique geographical features and animals of Africa	Teacher Created	C 1
	2.2.4	leatures and annihals of Africa	Unit Africa	Cartouche Project
	2.2.4	Locate the continent of Africa on	Ullit Affica	
	2.2.5			
	2.2.7	a map		
	2.2.7	Compare and contract our		
	2.2.8	Compare and contrast our		
	2.2.9	traditions, customs, language, music, and food with those of		
	2.2.10	Africa		
		Africa		
		Discuss how natural resources,		
		climate, and terrain influence the		
Week 28		native recipes and overall diet, the		
March 18-22		everyday dress, traditional		
		costumes and types of dwellings found in Africa		
		Tound in Africa		
		Listen to music and read books		
		and stories from Africa to help		
		develop an understanding of the		
		people, customs, and history of its		
		culture		
		Culture		
		Develop an awareness that we live		
		on one planet, share common		
		needs, and that we need each other		
		as individuals and as nations		
		as marviduais and as nations		
	2.2.1	Identify unique geographical	Around the World	Africa Unit Test
	2.2.2	features and animals of Africa	Teacher Created	11110a Omit 100t
	2.2.4	Tanara and animals of Fillion	Unit Africa	
	2.2.5	Locate the continent of Africa on		
	2.2.6	a map		
Week 29	2.2.7		My World	
March 25-29	2.2.8	Compare and contrast our	Chapter 5	
3/29 No School	2.2.9	traditions, customs, language,	Making a	
(Good Friday)	2.2.10	music, and food with those of	Difference	
		Africa		
	2.1.1			
	2.1.2	Discuss how natural resources,		
	2.1.3	climate, and terrain influence the		
	2.1.0	cimate, and terrain influence the		

	2.1.4	native recipes and overall diet, the	
		*	
	2.1.5	everyday dress, traditional	
	2.1.6	costumes and types of dwellings	
	2.1.7	found in Africa	
		Listen to music and read books	
		and stories from Africa to help	
		develop an understanding of the	
		-	
		people, customs, and history of its	
		culture	
		Develop an awareness that we live	
		on one planet, share common	
		needs, and that we need each other	
		as individuals and as nations	
		describe how the achievements of	
		famous Americans, of the past and	
		present, changed society	
		Describe how early explorers and	
		settlers, American Indian nations,	
		and western migration influenced	
		the development of the United	
		States	
		States	
		Identify historical turning points	
		Identify historical turning points	
		and describe their impact on	
		students' lives using maps,	
		documents, visuals, and	
		technology	
		Explain reasons for local, state,	
		and national celebrations, cultural	
		events, and traditions and their	
		significance	
		Significance	
		Easter Holidays	
		March 29-05	
Week 30		191UI CH 27-U3	
April 08-12			
Week 31			
April 15-19			
Week 32			
April 22-26			
Week 33			
April 29-03			
4/30-2 Fall			
Theatre			
Production			
4/30-2 5/3 Field			
Day			

	2.2.1	Identify unique geographical	Around the World	Graded Layers of
	2.2.2	features and animals of South	Teacher Created	the Rainforest
	2.2.4	America	Unit South	Research Project
	2.2.5	7 Illierieu	America	1 toget
	2.2.6	Locate South America on a world	1 Innorroa	
	2.2.7	map		
	2.2.8	map		
Week 34	2.2.9	Identify and analyze different		
May 06-10	2.2.10	historical and natural landmarks		
111uy 00 10	2.2.10	mistorical and natural randinarks		
		Describe different celebrations		
		that take place around the world		
		land this place in ourse the work		
		Compare and contrast the weather		
		and land in South America with		
		the USA		
	2.2.1	Identify unique geographical	Around the World	South America
	2.2.2	features and animals of South	Teacher Created	Unit Test
	2.2.4	America	Unit South	
	2.2.5		America	
	2.2.6	Locate South America on a world		
	2.2.7	map		
	2.2.8			
Week 35	2.2.9	Identify and analyze different		
May 13-17	2.2.10	historical and natural landmarks		
J				
		Describe different celebrations		
		that take place around the world		
		1		
		Compare and contrast the weather		
		and land in South America with		
		the USA		
Week 36				
May 20-24				
5/24 ½ day				