

Flagler County Grade 7/ Comprehensive Science 2

2023-2024 Scope and Sequence based on HMH Florida Science

Year at a glance: Please note that the map is based on a 180-day schedule.

HMH Unit	Benchmark/ Standards
Quarter 1: August 10, 2023- October 11, 2023	
HMH Unit 1: Nature of Science	<p><u>SC.7.N.1.1</u> Define a problem from the seventh grade curriculum, use appropriate reference materials to support scientific understanding, plan and carry out scientific investigation of various types, such as systematic observations or experiments, identify variables, collect and organize data, interpret data in charts, tables, and graphics, analyze information, make predictions, and defend conclusions.</p> <p><u>SC.7.N.1.2</u> Differentiate replication (by others) from repetition (multiple trials).</p> <p><u>SC.7.N.1.3</u> Distinguish between an experiment (which must involve the identification and control of variables) and other forms of scientific investigation and explain that not all scientific knowledge is derived from experimentation.</p> <p><u>SC.7.N.1.4</u> Identify test variables (independent variables) and outcome variables (dependent variables) in an experiment.</p> <p><u>SC.7.N.1.5</u> Describe the methods used in the pursuit of a scientific explanation as seen in different fields of science such as biology, geology, and physics.</p> <p><u>SC.7.N.1.6</u> Explain that empirical evidence is the cumulative body of observations of a natural phenomenon on which scientific explanations are based.</p> <p><u>SC.7.N.1.7</u> Explain that scientific knowledge is the result of a great deal of debate and confirmation within the science community.</p> <p><u>SC.7.N.2.1</u> Identify an instance from the history of science in which scientific knowledge has changed when new evidence or new interpretations are encountered.</p> <p><u>SC.7.N.3.1</u> Recognize and explain the difference between theories and laws and give several examples of scientific theories and the evidence that supports them.</p> <p><u>SC.7.N.3.2</u> Identify the benefits and limitations of the use of scientific models.</p> <p><u>Spiraled Standards</u> <u>SC.6.N.1.1</u> <u>SC.6.N.1.2</u> <u>SC.6.N.1.3</u> <u>SC.6.N.1.4</u> <u>SC.6.N.2.2</u> <u>SC.6.N.3.2</u></p>

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Quarter 2: October 12, 2023- December 22, 2023	
<p>HMH Unit 8: Reproduction and Heredity</p> <p>HMH Unit 9: DNA, Modern Genetics</p> <p>HMH Unit 10: Ecology</p>	<p><u>SC.7.L.16.1</u> Understand and explain that every organism requires a set of instructions that specifies its traits, that this hereditary information (DNA) contains genes located in the chromosomes of each cell, and that heredity is the passage of these instructions from one generation to another.</p> <p><u>SC.7.L.16.2</u> Determine the probabilities for genotype and phenotype combinations using Punnett Squares and pedigrees</p> <p><u>SC.7.L.16.3</u> Compare and contrast the general processes of sexual reproduction requiring meiosis and asexual reproduction requiring mitosis</p> <p><u>SC.7.L.16.4</u> Recognize and explore the impact of biotechnology (cloning, genetic engineering, artificial selection) on the individual, society and the environment.</p> <p><u>SC.7.L.17.1</u> Explain and illustrate the roles of and relationships among producers, consumers, and decomposers in the process of energy transfer in a food web.</p> <p><u>SC.7.L.17.2</u> Compare and contrast the relationships among organisms such as mutualism, predation, parasitism, competition, and commensalism</p> <p><u>SC.7.L.17.3</u> Describe and investigate various limiting factors in the local ecosystem and their impact on native populations, including food, shelter, water, space, disease, parasitism, predation, and nesting sites.</p> <p><i>Also reinforces</i> <u>SC.7.N.1.1</u> <u>SC.7.N.1.4</u> <u>SC.7.N.1.5</u> <u>HE.7.C.1.3</u> <u>HE.7.C.1.7</u> <u>HE.7.C.1.8</u></p>
Quarter 3: January 6, 2024- March 14, 2024	
<p>HMH Unit 7: Life over Time</p> <p>HMH Unit 3: Earth's History</p> <p>HMH Unit 2: Earth Structures</p>	<p><u>SC.7.L.15.1</u> Recognize that fossil evidence is consistent with the scientific theory of evolution that living things evolved from earlier species.</p> <p><u>SC.7.L.15.2</u> Explore the scientific theory of evolution by recognizing and explaining ways in which genetic variation and environmental factors contribute to evolution by natural selection and diversity of organisms.</p> <p><u>SC.7.L.15.3</u> Explore the scientific theory of evolution by relating how the inability of a species to adapt within a changing environment may contribute to the extinction of that species.</p>

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<p>HMH Unit 4: Human Impact on Earth</p>	<p>Spiraled Standards SC.6.E.6.1 SC.6.E.6.2 SC.7.E.6.6 <i>Also reinforces</i> SC.7.N.1.1 SC.7.N.1.4 SC.7.N.1.5 HE.7.C.1.3 HE.7.C.1.7 HE.7.C.1.8</p>
<p>Quarter 4: March 18, 2024- May 23, 2024</p>	
<p>HMH Unit 6: Energy and Heat</p> <p>HMH Unit 5: Waves and Light</p>	<p>SC.7.P.11.1 Recognize that adding heat to or removing heat from a system may result in a temperature change and possibly a change of state.</p> <p>SC.7.P.11.2 Investigate and describe the transformation of energy from one form to another.</p> <p>SC.7.P.11.3 Cite evidence to explain that energy cannot be created nor destroyed, only changed from one form to another.</p> <p>SC.7.P.10.1 Illustrate that the sun's energy arrives as radiation with a wide range of wavelengths, including infrared, visible, and ultraviolet, and that white light is made up of a spectrum of many different colors.</p> <p>SC.7.P.10.2 Observe and explain that light can be reflected, refracted, and/or absorbed.</p> <p>SC.7.P.10.3 Recognize that light waves, sound waves, and other waves move at different speeds in different materials.</p> <p>Spiraled Standards SC.6.P.11.1 <i>Also reinforces</i> SC.7.N.1.1 SC.7.N.1.4 SC.7.N.1.5 HE.7.C.1.3 HE.7.C.1.7 HE.7.C.1.8</p>