

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2022–23 Local Plan Submission

**INTENTIONALLY
LEFT
BLANK**

Local Educational Agency Listing

Local Educational Agency Identification

California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the 2021-22 or 2022-23 fiscal year. The names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b)(1), LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include a letter of agreement or contractual agreements, as appropriate.

To add a new LEA, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each LEA (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students.

Table Rows:

In the table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through IV. Enter LEA information in Attachment VII.

Membership Changes:

If a LEA has previously reported to the CDE in fiscal year 2021-22 or 2022-23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, use the "minus" button in the column, select the drop-down menu and choose the applicable status option for the LEA membership change.

District/School Codes

If a LEA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the table.

If a LEA does not have a complete CDS code, then leave the associated district and school code blank.

If a LEA is not a charter LEA, then leave the associated charter code blank.

Newport-Mesa Unified

Fiscal Year: 202

County Code	District Code	School Code	Charter Code (if applicable)	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA
XX	3015	xxxxxxx	xxxx	Newport-Mesa Unified School District	Candy	Barela	949) 515-6783	cbarela@nmysd.us	Previous

must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California Budget Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan for each LEA participating in the SELPA's Local Plan.

Education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)

2. Administrative costs of the plan. (These costs are tracked in the function field.)

3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)

4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)

5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs for aids and services are tracked in the function field.)

6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California EC, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and services in the function field for instructional services.)

7. Costs of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and in combination with the revenue code in the object field.)

Projected Special Education Revenue by Local Educational Agency

Participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for submission. If this information has been provided in Section D, Table 1.

LEA Official Name (District, Charter, COE, IPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue
Mesa Unified School	0	0	0	0	0	0	0	0
Totals:	0	0	0	0	0	0	0	0

—Projected Expenditures by Object Code by Local Educational Agency

Participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this Attachment is optional for single LEA SELPAs as the information is included in Section D, Table 2. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information is included in Section D, Table 2.

LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Mesa Unified School District	0	0	0	0	0	0	0	
Totals:	0	0	0	0	0	0	0	

—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with the information provided in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in the Attachment.

LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
Mesa Unified School District	0	0.00%	0	0.00%	0	0
Totals:	0	0.00%	0	0.00%	0	0

Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities Identified with Low Incidence Disabilities

Amount allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2020, it is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
Mesa Unified School District	0	0
Totals:	0	0

**Attachment VI
must be
completed
using the CDE
approved
Microsoft Excel
Template**

Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date
Boort-Mesa Unified School		Delete This Row						

DO NOT
DISTRIBUTE