



Learning and Growing Every Day!

LASSEN VIEW ELEMENTARY SCHOOL

705 Hartnell Avenue, Redding, CA 96002
(530) 224-4150

Caryn Emerson, Principal
JoNeal Hansen, School Secretary

Welcome to Lassen View Elementary School. It is an honor to have the opportunity to teach your child in these important, formative years. We are committed to helping every student learn and grow to his or her fullest potential. It is our sincere hope to build a strong partnership with you. Working together, we can provide your child a foundation of education and character on which they can build his or her success.

The enclosed information will help you to get acquainted with our procedures and rules here at school. Please take a few moments and read over the handbook with your child and discuss its contents. Be sure to complete the forms that were sent home with your child, and return them to your child's teacher. If you should have a question, comment, or concern, please call 224-4150 or stop by the office. Working together, we can ensure that your child receives an excellent educational experience. Thank you for your time and support in this important matter.

OUR VISION AND MISSION

At Lassen View, children, parents, teachers, and staff work together to ensure academic, social, and emotional growth.

Our vision is to create a positive learning environment where all students are provided the opportunity to achieve academic excellence. It is our mission to nurture the intellectual, social and emotional growth of each student and to empower them to become responsible, respectful, productive members of our community. The staff at Lassen View is dedicated to developing confident learners. We believe all students can learn and we value each child's individuality. We believe that through strong partnerships with parents and our efforts to meet the needs of each child, student achievement will continue to improve.

OUR CORE VALUES

Outcomes for Students:

Students will develop confidence that they can learn.
Students will see themselves as responsible learners.
Students will develop self-respect and a sense of self-worth, while learning to respect and appreciate their classmates.

Learning:

Students will discover that learning and consistent effort are keys to freedom and choices in life.

Each child will be viewed as a special individual.

Students and their families will be actively involved in the learning process.

Working Together:

We will work collaboratively to personalize instruction in order to ensure academic excellence.

We will care for one another and honor differences.

Parents, students and staff will work together to build a safe, trusting, and caring place to learn.



ARRIVAL AND DEPARTURE

SCHOOL HOURS-Tuesday through Friday

Primary: (TK - 3rd) 8:00 AM to 1:44 PM

Intermediate: (4th - 5th) 7:40 AM to 1:50 PM

Minimum Day Mondays

Primary: (TK-3rd) 8:00 AM to 12:45 PM

Intermediate: (4th-5th) 7:40 AM to 12:50 PM

The campus opens at 7:15 AM to students at the gate by the cafeteria. All students report to the cafeteria whether or not they are eating breakfast. Playground supervision begins at 7:25 AM for 4th/5th grade students. Their bell rings at 7:40 AM, and they are considered tardy after the bell. 1st through third grades go to morning recess at 7:40 AM. Their bell rings at 8:00 AM. TK/Kindergarten morning recess begins at 7:45 am in the kindergarten classrooms. The east front gate (next to Room 1) does not open until 7:40 AM. Breakfast is served starting at 7:15 each morning.

After school, students riding the bus must go directly to the bus line next to the main office. The bus leaves promptly five minutes after the 4th/5th grade dismissal (1:55 PM). If students miss the bus, we will call you at home or work to come and pick them up. Students may not loiter on the school grounds, and must go home after school to check in with parents or guardians. Only ACE students are permitted on the playground after school. Please remind your children, the school rules are always in effect, even after school hours on our campus.

GOING TO/FROM SCHOOL

For walkers or bike riders, there are two crosswalks in front of the school, one at the east entrance to the parking lot and one at the west end of the parking lot. Both lighted crosswalks are for crossing Loma Vista. With the installation of the lighted crosswalks in 2023, we no longer staff a crossing guard. Please go over the safety guidelines of crossing at the crosswalk and walking their bike across utilizing the lighted crosswalk button feature. In the morning, eastbound drivers have the sun in their eyes, so please teach your students to look carefully for drivers slowing down. Please note: California law requires all student bike riders, skateboarders, scooter riders and in-line or roller blade riders to wear a helmet. Transportation home will not be changed without a written note from the parent. After-school plans must be made ahead of time, as students will not normally be able to use the phone for last minute plans. Be sure your child's plans are clear and written out in the morning, so we can get them home the way you have planned.

EXPECTATIONS BEFORE AND AFTER SCHOOL

The law states that the school and parents share the responsibility of ensuring that students' conduct to and from school is the same as the behavior that is expected from students while at school.

1. Students may not arrive at school earlier than 7:15 a.m. They should go to the cafeteria where supervision is available when they arrive.
2. Students may not wait on the school grounds after school.
3. Students must wait in designated areas for parents or to board school buses.
4. Students may not leave school grounds during the regular school day until they have been signed out in the school office.
5. Students arriving late must sign in at the office before entering class.
6. No crosswalk supervision is provided and students need to learn the lighted crosswalk procedures.

VISITORS

Visitors are asked to check in at the school office to receive a visitor's pass before going to classrooms. We have a new entrance feature similar to a "ring" doorbell. All visitors must be "buzzed" in at the doorbell where office staff can see visitors and will ask what their purpose is before gaining entry. All campus visitors will also be required to check-in on our Raptor system. You must have a driver's license or permanent ID card in order to register in our system. Due to insurance regulations we cannot allow visiting students to attend classes for the day.

SCHOOL CLOSURE AND SNOW DAYS

School closures rarely happen, but in the case of extreme weather or utility failure it may be necessary to close school for the safety of students and staff. If the weather looks icy or there has been a heavy snowfall, tune into the local television or radio stations for closure information. The Enterprise Elementary School District makes closure decisions and alerts local media. In the event that our campus is not safe to occupy students, they will be bused to an alternate safe location. Parents will be called to pick up their children. Friends who are NOT on the emergency card will not be allowed to pick up your children without your written or phone permission.

MONEY SAVING IDEA

Each year, Lassen View donates a large amount of unclaimed clothing to local charities. We would love to help get your child's jacket, sweatshirt or sweater back to them. You can help by marking their jackets and sweaters with their name. This will allow us to return clothing to the rightful owner.

STUDENT ACTIVITIES

After School Sports

Cross Country (TK/K thru 5th)
Coed Soccer (4th & 5th)
Boy's Basketball (4th & 5th)
Girl's Basketball (4th & 5th)
Girl's Softball (4th & 5th)
Boy's Softball (4th & 5th)
Garden Club (1st thru 5th)
STEM Club (2nd & 3rd)
Kindness Counts (4th & 5th)
Art Club (K-5th)
Music Club (1st-5th)
Yearbook Club (4th & 5th)



- ★ Students will tryout for the teams and cuts will be made. Not every child who tries out will be on the team.
- ★ Team members will play equal time (to the best of the coach's ability).
- ★ Transportation to the games and practices is the parent's responsibility.
- ★ If the team uniform is lost, it is to be replaced by the team member at the actual cost plus \$5 handling fee.
- ★ If a team member gets a referral, they are placed on team probation which could include sitting out for the next game. Second referral means the student will be removed from the team. Suspensions may result in removal from the team.
- ★ Children who are continually disruptive during practices will be removed from the team at the coach's discretion.
- ★ If your child cuts or misses practice without an excuse, he/she will not play in the next game.
- ★ Students must attend school in order to attend practice or play in a game on that same day.
- ★ The "Lassen View Way" means that parents are expected to model good sportsmanship for all students. The "Lassen View Way" means parents will NOT make negative comments and/or sounds towards the other team, argue with the referee and/or umpire, coaches, and/or parents of the other team. Concerns or questions will be addressed to coaches in a reasonable and respectful manner.

Student Council

Student Council offers leadership opportunities for 3rd thru 5th grade students. Offices are held by 4th & 5th grade students with representatives from the other grade levels. Student Council members help support the school through coordinated activities and community service.

AFTER-SCHOOL PROGRAM (ACE)

The ACE program offers childcare for Lassen View Elementary School students on our campus. The program begins at the end of each school day. ACE will be available after school on minimum days. The program offers snacks/milk daily, support for homework, arts and crafts, sports, and enrichment activities. ACE includes a homework club time to help students get their homework done. If a student is suspended from school for a day, they are also suspended from ACE. ACE is a Lassen View program and students are expected to follow all the Lassen View rules during ACE time. Severe behavior problems in ACE will result in a school discipline being applied to the student. If you have any questions regarding the after school program, please call the ACE office at 224-4159.



PARENT INVOLVEMENT

PTO (Parent Teacher Organization)

Parents, teachers, and community members are encouraged to attend the monthly meetings which are held in the library. Meeting dates and times will be posted on our website at www.lassenview.eesd.net, and on the reader board. The PTO sponsors school-wide activities that support the school and community. The activities include a harvest festival, family skate night, movie, and dance events. Our PTO philosophy is to create many activities where families can come and have fun together.

School Site Council

The Lassen View Elementary School Site Council is composed of parents, teachers, support staff, community members, and administration. Site Council is an advisory committee that meets four times each year to review school budgets, programs and policies. An election is held each October to elect members for a two-year commitment. Site Council is responsible for approving school goals, the school plan, the safety plan and giving input to the local control Accountability Plan (LCAP). Watch the website for dates and times.

Parent Volunteers

All parents are encouraged to participate in their child's education. There are a variety of opportunities for parents to volunteer: assisting the teacher in the classroom, listening to students read, assisting in fundraising activities, and/or assisting classes on field trips. For safety purposes, please sign-in at the school office prior to volunteering. In order to better protect our students, visitors and staff, all visitors will be required to show a valid, government issued ID. This is registered in our Raptor system ensuring the visitor is permitted on campus.



HOME/SCHOOL COMMUNICATIONS

Our Lassen View website provides a variety of information about school events and policies, and is updated each month. This includes a monthly digital newsletter “The Latest and Greatest at Lassen View” highlighting special events occurring during the month as well as a weekly written version of the “Weekend Message” each Sunday evening. It the best way to stay apprised of upcoming events and important dates to remember. Classroom teachers will also send a classroom newsletter home at least once a month as well as many teachers have a class website or use online communication tools such as Class Dojo, Bloomz and/or Parent Square.

 <https://www.facebook.com/LassenViewElementary/>

 www.lassenview.eesd.net

Parent Conferences

Two conferences are scheduled during the year to share information about your child’s social and academic progress. A parent/teacher conference is held in November to allow the teacher to share how the child is progressing and to discuss the data about their academic progress provided in the child’s report card. A spring conference will also be held in which the parent, child, and teacher meet to share the academic growth that has occurred over the year. Minimum days are scheduled during each of the conference weeks for your convenience. Should you have a question or concern about your child at other times throughout the year, please do not hesitate to contact your child’s teacher. We are always eager to communicate to ensure your child’s successful education.

Report Cards

Report cards go home with parents after the November and March parent conferences. At the end of the school year, students will hand carry their report card home the last day of school. We’re pleased that our standards-based report cards will show you the goal for student learning each trimester and how your child has progressed towards meeting or exceeding these goals.

Building Level Team (BLT)meetings

When a teacher is concerned about a child’s lack of academic or social progress, a Building Level Team(BLT) meeting may be scheduled. These meetings are held monthly and include the teacher, school counselor, site literacy teacher, school psychologist and site administrator. The goal of the meeting is to develop a plan to support your child as needed. This might include support from intervention groups, social skills groups, classroom strategies, daily check-ins, training in self-regulation techniques or other recommendations from the team. Oftentimes a follow-up meeting is scheduled to discuss a child’s progress. If a child is not progressing, an SST meeting can be called.

Student Study Team (SST)

SST Team meetings occur for the purpose of discussing students’ needs and evaluating the level of service needed. Teachers are required to have completed two intervention cycles before making an SST referral. This team includes the teacher, parent, school psychologist,

resource specialist teacher, and principal. This may involve a referral for additional services or a request for in-depth testing to discover the nature of a potential learning difficulty.



DISCIPLINE

At Lassen View, our goal is to help students develop to their fullest potential and build good character. As you will see in this discipline plan, we have high expectations for our students to be self-managers and good citizens. To that end, we utilize a variety of methodologies to promote good behavior amongst the students at Lassen View. We utilize the strategies from PBIS-Positive Behavior Intervention System.

POSITIVE STUDENT RECOGNITION

- ★ Classroom incentives
- ★ Positive principal or teacher phone calls
- ★ Recognition at Trimester Awards Assembly
- ★ Attendance Awards (Individual and Classroom recognition)
- ★ Panther bucks and the Panther store
- ★ PAWS Rallies (monthly)-PAWS Patrol (weekly)

RULES:

★ **BE SAFE**

- ★ Treat others as you would like to be treated.
- ★ Walk quietly in hallways. (HALL-Hands by your sides, All eyes forward, Legs Walking, Lips quiet)
- ★ Keep hands, feet, and objects to self.
- ★ Use all equipment and materials appropriately.
- ★ Stay within school fences and gates.

★ **BE RESPECTFUL**

- ★ Take care of the property of the school and others.
- ★ Use kind words and actions.
- ★ Include others.
- ★ Wait for your turn.
- ★ Clean up after yourself.
- ★ Follow adult directions with respect.

★ **BE RESPONSIBLE**

- ★ Follow school rules and remind others to follow the rules.
- ★ Take proper care of all personal belongings and school equipment.
- ★ Leave distractions at home such as: Trading cards, gum, candy, toys, and electronic devices.
- ★ Be honest.
- ★ Be on time and prepared to learn.
- ★ Make after school arrangements before coming to school.
- ★ When leaving class, have a pass.
- ★ Whole body listening (Eyes watching, Ears listening, Voice quiet, Body calm)

Consequences

Verbal warning

Time out

Office referral/ teacher calls home that day.

In school suspension/principal calls home

Suspension

Automatic consequences for:

- Severe Behaviors
- Physical assault
- Defiance after defiance warning
- Profanity directed at adult as defiance/disrespect

At Lassen View we follow a School-Wide Behavior plan. Learning appropriate behavior, self-control and self-management are all part of the learning experience. Students learn appropriate behavior daily through our Social-Emotional curriculum, Capturing Kids Hearts and Positive Behavior Intervention Systems. The chart below is the tool we use to communicate behavior concerns through a teaching, warning and consequence system. Students are always given the opportunity to turn their behavior around. Each day is a fresh start. The yellow/red card system is for communication purposes only. Yellow cards let teachers know that a warning has been given. Red cards result in a referral and parents will be notified of repeated behaviors or extreme behaviors. Consequences are given as a tool to help behavior improve. Positive behavior incentives are also used to reinforce positive behavior choice.

Lassen View Elementary School-Wide Behavior Plan

Our goal is to develop respectful, responsible, and safe citizens who are ready to learn.

Level 1 Choices

Level 1 choices are handled by the teacher. Could be a Caution Card.

Level 1 Choices	
<ul style="list-style-type: none">• Not following directions• Excessive talking• Running in walking areas• Inappropriate language/actions• Refusal to complete assignments/ participate in learning activities	<ul style="list-style-type: none">• Constant interrupting• Misuse of materials/technology• Out of class without a purpose• Hurtful notes/pictures• Teasing/putdowns/name-calling• Violation of school dress code

Level 2 Choices

Level 2 choices are handled by the teacher with documentation of behavior and actions. Parent contact is strongly suggested. Three or more Caution Cards (for the same offense) equals a Red Ticket (referral).

Level 2 Choices	
<ul style="list-style-type: none">• Back talking/arguing• Continued inappropriate actions/ language• Continued refusal to complete assignments/participate in learning activities• Repeated violation of school dress Code	<ul style="list-style-type: none">• Open defiance• Cheating/lying• Throwing objects• Physical aggression• Escalation of Level 1 offenses

Level 3 Choices

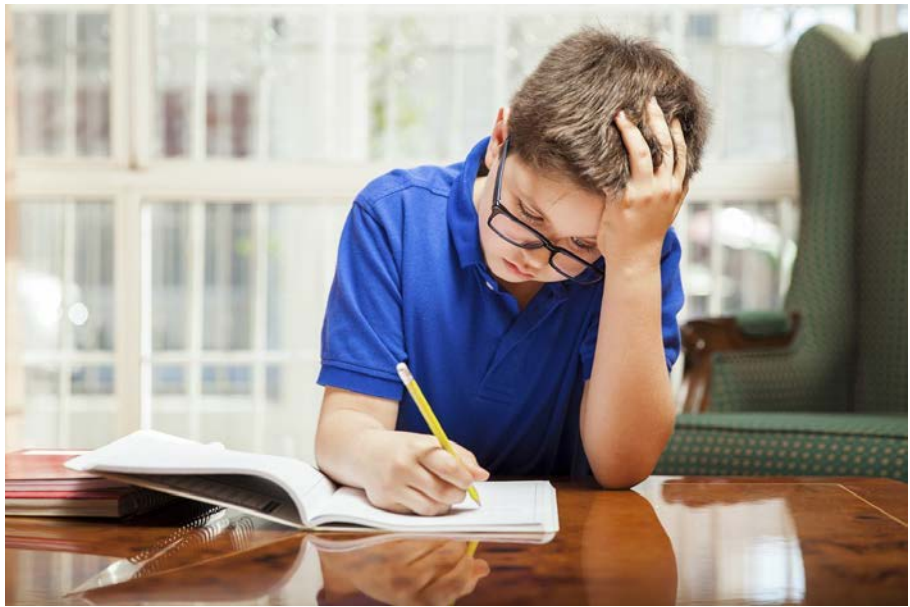
Level 3 choices are handled by administration and teachers. Parent contact is always made.

Level 3 Choices	
<ul style="list-style-type: none">• Repeated disrespect for authority	<ul style="list-style-type: none">• Bullying (including cyberbullying)

<ul style="list-style-type: none"> • Fighting • Obscene gestures/Ethnic slurs • Inappropriate touching • Damaging property • Direct and willful disobedience of school rules & policies • Deliberate & continued violation of school dress code 	<ul style="list-style-type: none"> • Threatening/taunting • Threatening bodily harm • Stealing/Forgery • Habitual use of profanity • Pulling the fire alarm • Harassment, including sexual harassment • Deliberate misuse of technology
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Zero Tolerance-Suspension/Expulsion

- **Weapons/facsimile of a weapon/dangerous instrument**
- **Assault with intent to injure another student**
- **Leaving school without permission**
- **Possession or use of a controlled substance**



HOMEWORK

To reach the high academic goals that we have at Lassen View, we need to form strong partnerships with parents. Part of that partnership is extending the classroom learning through homework each week. Please take time each night to check with your child about what they are learning. These conversations can make a difference in how they feel about their education.

Purposes of homework

- ★ Provide practice and reinforce concepts already taught in the classroom.
- ★ Develop good study habits, a positive attitude, and serve as a message to students and parents that learning takes place outside the school as well as inside the school.
- ★ Be completed independently, without parental influence except when students are struggling to complete the homework.
- ★ Increase communication between the home and school.
- ★ Promote wise planning and time management skills.
- ★ Be necessary and useful, as well as appropriate to the ability and maturity level of students.
- ★ Be well explained and clearly understood by students and parents.
- ★ Be useful to teachers to monitor student learning toward academic standards.

We plan that students will have homework approximately four nights a week. The times listed below are guidelines. Independent reading may include reading with or to the child in kindergarten and first grade and silent reading or reading aloud in grades 2-5.

GRADE	DAILY INDEPENDENT READING	OTHER SUBJECTS
Kindergarten	10-15 minutes	10-15 minutes
First Grade	10-20 minutes	10-20 minutes
Second Grade	15-25 minutes	15-25 minutes
Third Grade	20-30 minutes	20-30 minutes
Fourth Grade	25-35 minutes	25-40 minutes
Fifth Grade	30-45 minutes	30-45 minutes



PARENTS' RESPONSIBILITY

Parents should insure that:

1. Students are provided a time and place each evening for quiet study without distractions in order to complete their work.
 2. Your child is encouraged to complete their work in a timely manner.
 3. Your child can organize materials and establish a routine so that work completed is returned to school when due.
 4. The work your child completes is his/her own.
 5. They are supportive of the classroom teacher and if confused or upset with an assignment, the student will work independently with the teacher to correct the confusion.
6. They are supportive and assist their child when their child becomes frustrated. This should include helping them understand how to complete the work on their own.
 7. Communication takes place with the teacher if the work is too difficult or is requiring an excessive amount of time.



STUDENT'S RESPONSIBILITY

Students will insure that:

1. They write down the assignments due.
 2. Assignments are clearly understood and ask questions if necessary.
 3. A time is set aside along with a place each evening for quiet study without distractions in order to complete their work.
 4. Work completed is their own.
 5. Materials are organized and a routine is established to insure that work completed is returned to school when due.
6. Note: If students are exceeding the maximum minutes listed above on a regular basis, parents are encouraged to talk with the classroom teacher. If the situation is not remedied, parents are encouraged to talk with the principal. Students who do not use classroom time wisely may need to complete class work in addition to the minutes listed above.

SPECIAL PROGRAMS OFFERED AT LASSEN VIEW

Title 1 – Reading/Math: Title 1 is a federally funded program designed to help children who are achieving below average in reading and/or mathematics. Lassen View is a Title 1 school, which means all students who attend Lassen View will benefit from this funding. Students with the greatest need will receive instructional support on a one-on-one, small or whole- group basis by certificated Title 1 teachers and instructional aides. As part of our Title I program, you, your child and teacher will all sign a Parent Compact at the first Parent/Teacher conference. This compact states that we will all work together to help your child stay caught up with grade level skills in reading and math.

IEP (Individual Education Plan): Students who have been identified as needing special education services may only receive these services after a parent has agreed to the testing and receiving of special services. This process is accomplished through an IEP meeting attended by the parent, teacher, administrator, and/or other educational professionals. An IEP is only held when special education services are being considered; otherwise a meeting regarding a child's progress is handled through Building Level Team(BLT) or Student Study Team(SST) meetings.

Resource Specialist: The Resource Specialist teacher provides assistance to those students who have been identified through the IEP process as performing significantly below their academic ability. These students receive small group or one-on-one assistance for part of the instructional day. Small group or one-on-one may be delivered through Resource Specialist, Program Improvement strategic or intensive instructional groups.

Special Day Class: The Special Day Class (TK-2nd) serves learning-disabled students who need more support than that provided in the Resource Specialists Program (RSP). These students spend more than fifty percent of their school day in the Special Education classroom, and also participate in school-wide activities.

Speech Services: A certificated speech therapist assists students at Lassen View who qualify for help with speech and/or language. In addition, the speech teacher screens students and tests students referred for services. A student may not receive speech support without an IEP and parent consent.

ELL (English Language Learner): Students with a primary language other than English may qualify to receive specialized instruction to promote their rapid acquisition of English. All teachers at Lassen View are qualified with CLAD or SADIE training to deliver this specialized instruction. An English Learner aide may be available to help specific classrooms. Services at most grade levels will include a half an hour of intensive vocabulary and comprehension work. All EL students will take the ELPAC test annually to determine their language proficiency.

Bilingual Services: Interpreters are available. Please inform the office if interpreter services are needed.

District Psychologist: A district psychologist is assigned to our school for testing of students, attending Student Study Team meetings, and IEP's. No formal testing of students is done without parent permission.

Counseling Services: Lassen View's School Counseling Program offers students and families support during tough times. Effective communication, social competence, and classroom behavior are a few of the many important life lessons provided by our highly trained and licensed/certificated psychologists and therapists. The school counselor provides weekly Friendship Clubs and social skills groups for students needing additional support. Our counselor helps parents and families get in contact with appropriate therapeutic counseling. Our counselor can also help parent's access community resources in times of financial emergency.

Site Literacy Teacher: Our school has a site literacy teacher who supports the classroom teachers with reading assessments, intervention groups, and supplemental reading programs. The Site Literacy teacher works in conjunction with a team of reading aides to offer small group support based on student needs.

Library Services: We are excited to offer our outstanding library services during the school day to both students and parents. Students will have a weekly scheduled library time with their class. If a book is lost or returned damaged, the student/parent is responsible for payment of the book. Fines are not charged for overdue books, but we do encourage a timely return of library materials. Possible consequences for lost or damaged books include lost privileges, replacement charges, and the withholding of report cards. We look forward to serving your library needs.

HEALTH SERVICES

District Nurse: The Enterprise School District nurse is available for state-mandated vision, scoliosis and hearing tests. Students may be referred to physicians based on test results. In addition, the district nurse supports the school in emergency situations.



Student Services Clerk: Lassen View Elementary School has a student services clerk on campus each day in order to administer minor first-aid or physician required medications. In addition, the student services clerk helps contact parents about the required physical for K/1 students, and maintains emergency and medical records for all students.

Health Clerk: During the strategic times of recess and lunch, a health clerk is available to provide minor first aid or physician required medications.

First-aid: First-aid, defined as immediate, temporary care given in case of an accident or sudden illness, will be given when deemed necessary. In case of an accident requiring the services of a doctor, every attempt will be made to contact the parent or guardian prior to the child being sent to the hospital. Costs for medical care and ambulance service are the parent's responsibility. Because young children can get very sick very quickly, we request that parents notify us immediately of any changes in addresses, phone numbers, and emergency contact information.

FOOD SERVICES



Breakfast and Lunch Program

Free breakfast (beginning at 7:15 a.m.) and lunch are available to all students. Because school funding is based on the number of students close to or below the federal poverty level, we request all parents fill out a school lunch program form. Due to the nature of the information you are providing, the information on the form is kept confidential, and site staff is not privy to this information. If your circumstances change during the year – losing a job or temporary changes in work hours, please come in and fill out another form.

It's important to us at Lassen View to make sure every child is able to eat. If you have a child with allergies or a doctor directed special dietary needs, please contact our head cook to fill out the appropriate forms.

Intermediate grade students take turns in the cafeteria serving lunch to other students.

At meals, students are responsible to pick the main parts of the meal, try a little of each thing they have selected, clean up after themselves, put their trash and silverware in the appropriate places and turn their tray into the dishwashers.

Our kitchen staff takes great pride in making sure our meals are delicious, served in a pleasant way, and hot when it gets on your child's tray. Many meals are made from scratch using whole grains and fresh vegetables. If you'd like to come and have breakfast or lunch with your child, just stop by the office and get a visitor's pass. We would love to have you come and eat with us.

Lassen View is participating in a program called Community Eligibility Provision for the 2023-2024 school year. All students may eat breakfast and lunch at no charge.



Dress Code



Students should be neat, clean, well-groomed and ready to learn. Clothing and hairstyles should not interfere with instruction. Interpretation of the following dress code will be under the reasonable discretion of the school administration. In the best interest of the health and safety of the children, the following items will be enforced. Some modifications to the following dress code may be allowed, i.e., Pajama day.

1. Clothing or jewelry that bear statements or pictures that are obscene or profane, advocate illegal, sexual or violent behavior or refer to death, alcohol, tobacco or other drugs, violence, racism, gang-related, or make sexual innuendos will not be permitted.
2. Clothing that bears statements or symbols of disrespect directed against the school, the law, other students, or other reasonable authority are not allowed.
3. Strapless clothing is not allowed. Tank tops must have 2" straps. Garments may not be tight or revealing.
4. Safe footwear must be worn at all times and allow for participation in PE. Flip flops, shoes without a back strap, and skate shoes should not be worn at school. Crocs must be in sport mode.
5. Clothing shall cover undergarments and torso at all times and may not have holes or rips above the mid-thigh.
6. Face painting, hair coloring, or body piercing that cause a disruption or safety concern are not allowed. Hair may not be sprayed with any coloring that would drip when wet.
7. For safety reasons, dangling, sharp, or heavy jewelry or accessories are not permitted.
8. Side-split or extremely brief shorts should not be worn to school. Dresses and skirts should be at least mid-thigh in length. Shorts must have a minimum 3" inseam.
9. Low-hanging or sagging pants are not permitted. All pants must be well fitted at the waist as not to need a belt or a belt must be worn. Undergarments should not be exposed.
10. Night or sleeping attire, including pajama tops, bottoms, or slippers are prohibited.
11. Hats may be worn outdoors for sun protection or warmth. Hats are not permitted while inside classrooms, library and/or cafeteria.
12. Body piercing (eyebrows, nose, lips or tongue) is not acceptable.

Dress Code Violations

1st Offense:

Student will be asked to go to the office to change clothing.

Extra clothing may be provided in the health room (if there are extras), or student will call parent to bring appropriate clothing.

2nd Offense:

Same as #1 Plus one lunch detention on the day of the offense.

3rd Offense:

Same as #1 Plus additional disciplinary action at the discretion of the principal/designee. (EC 35183)