

Rogersville City School 2023 - 2024

Parent Compact and Family Engagement

What is Family Engagement?

Family Engagement is the active collaboration of parents and school staff regarding the academic and non-academic activities of the students. It occurs in an ongoing manner in order to ensure that parents understand their role in their child's learning, the desire of the school for active participation of the parents in all school activities, and the participation of parents as full partners in appropriate decision-making regarding the education of their child.

About the Parent and Family Engagement Procedure

In support of strengthening academic achievement, Rogersville City School receives Title I Part A funds and therefore must jointly develop with, agree on, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement. It describes how the school will implement a number of specific parent and family engagement activities and how it is incorporated into the school's plan, which is submitted to the district and the state.

What is a School-Parent Compact?

A School-Parent Compact is an agreement that ensures that parents, entire school staff, and students will share the responsibility for improving students' academic achievement. It is developed as a partnership to help students achieve Tennessee's grade level standards. It is important to RCS that we engage and involve parents in the educational process so that we are able to strengthen relationships between students, parents, and teachers. This will enable us to effectively build positive ties between the school and the families we serve.

School-Parent Compact is Jointly Developed

Rogersville City will take the following actions to involve families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs. This includes opportunities for regular meetings, if requested by families to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Rogersville City will have a Parent Advisory Council (PAC) to involve parents and teachers in jointly developing the plan and in the ongoing process of review and improvement of the Parent and Family Engagement Policy. The PAC responsibilities will include identifying barriers to greater participation in parent involvement activities (especially for parents who are economically disadvantaged, disabled, have limited English proficiency or are of a racial or ethnic background), suggest strategies to improve student attendance, review the effectiveness of the plan and revise as necessary, and design strategies for more effective parent

involvement. The Parent and Family Engagement Procedure will be reviewed annually and amended as appropriate by the PAC. The PAC is open to any and all parents. Any changes to the Parent and Family Engagement Procedure will be approved by the Rogersville City Board of Education before the policy is enacted. The Parent and Family Engagement Procedure will be posted on the school website, distributed during the annual Title I meetings early in the school year, and made available in the school's parent resource center.

<p>Strengthening our School Rogersville City School will provide information about school and parent programs, meetings and other activities to parents in a format and extent practicable and in a language the parents understand. The school will coordinate parent involvement programs and activities with preschool, special education, homeless, Grade Level Literacy and Math Nights, etc. Monthly communication will be published and sent to all parents and guardians. Local media will be contacted when parent activities are scheduled. Information about parent and family activities will be posted on the school's website and/or by electronic means in a timely manner. Rogersville City School will also monitor student attendance and contact families when absenteeism is a problem.</p> <p>Teachers will: Actively share the importance of parent involvement and its impact upon student success and achievement through articles periodically published in school newsletters and on the school website.</p> <p>Provide performance profiles and individual student results to parents either during a midterm or a nine week grading period</p> <p>Recognize that communication between teachers and parents is important through parent/teacher conferences, frequent progress reports, access to staff, and opportunities for parents to volunteer and participate in the student's class and observe classroom activities</p>	<p>Engaging Parents Rogersville City School will work to provide assistance to parents in understanding state and local academic information applicable to their student's learning and progress, as well as information regarding Rogersville City School-Wide Title I program.</p> <p>Provide training for parents to acquire knowledge about the current, rigorous state academic standards, local benchmark assessments, as well as the required Tennessee state assessments including any alternative forms of assessment. The dates of these training sessions will be posted on the school's website and shared by newsletters or flyers. Copies of these materials will be made available for those families who may have limited internet access or In the families' native language.</p> <p>Provide parents with a description and explanation of curriculum the school uses, forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. This will occur during parent meetings, Title I annual meeting(s), Response to Intervention meetings, etc. Will, based on parent request, provide opportunities for regular meetings to formulate suggestions to participate, as appropriate, in decisions relating to the education of their students and respond to any suggestions as soon as possible.</p> <p>Provide a lending library to share information that parents may need on topics such as test taking, discipline, homework routines, etc.</p> <p>Work with teachers and community stakeholders to develop the Rogersville City Parent Compact.</p>
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Effective Components:

- ☐ Link goals to school plan
- ☐ Focus on student learning
- ☐ Detail ways teachers will help students learn through high quality instruction
- ☐ Share learning strategies which can be used at home
- ☐ Detail how teachers and parents can effectively communicate about student progress

Building Partnerships and Engagement Activities

Grade Level Literacy Nights
Grade Level Math Nights
Title I informational meetings
Family Fair Night with community partners
Tips for Testing Nights
Tips for Homework Help
Book Fair
Multi-cultural Fair and Displays
Kindergarten Transition events that will be held collaboratively with local preschool programs and other federal and state funded programs

Ways to support your student's learning:

Parent and Family Engagement Evaluation
Every academic year, Rogersville City will conduct an evaluation of the effectiveness of its Parent and Family Engagement Policy. This evaluation can be done through surveys and/or email links for parents to provide feedback regarding the parent and family engagement activities and programs. In addition., the Parent Advisory Council will review the plan and make any needed suggestions, updates, and/or revisions.

Details regarding the dates and times for these events will be sent home during the school year and posted on our website.

RCS Goals for Student Achievement

Rogersville City School's Board of Education set district and school goals for the 2023-2024 school year. These goals are:

Reading - All students will maintain or improve their percentage rank of on-track or mastery on the TNReady Assessment

Math - Reduce skill deficits for all students in order to maintain or improve their percentage rank of on-track or mastery on the TNReady Assessment

Attendance - Improve our chronic absenteeism rate so all students are at school and ready to learn.

In the Classroom

- ☐ Please refer to your student's classroom newsletter, his/her teacher's webpage, and any other classroom related notices in order to be aware of what is occurring within your child's classroom/grade.
- ☐ Feel free to ask your student's teacher about the TN Ready State Standards for his/her grade and Rogersville City School's Attendance policy.
- ☐ Sign-up for and utilize 'Remind' to increase communication with your student's teacher(s).

At Home

- ☐ Work as a team member in the learning process
- ☐ Monitor attendance and homework
- ☐ Check assignments
- ☐ Check for information that was sent home, promptly read it and return with a signature if needed
- ☐ Encourage reading
- ☐ Be a positive influence on education
- ☐ Monitor screen time
- ☐ Check <https://www.rcschool.net/>
- ☐ Utilize Skyward to check progress
- ☐ Contact your student's teacher through email or phoning during set planning times.

Students

- ☐ Perform to the best of your ability.
- ☐ Demonstrate responsibility for your own learning.
- ☐ Show respect for others and value the educational process.
- ☐ Work as a team member in the learning process.
- ☐ Develop a curiosity, readiness and appreciation for learning.
- ☐ Develop problem solving, critical thinking and communication skills needed for school and life.

Rogersville City School
2023-2024
School-Parent Compact and Family Engagement Procedures

I have read and I am in agreement with the **School-Parent Compact** and the **Family Engagement Procedure** found on the school website, www.rcschool.net.

Student Name: _____

Grade : _____

Homeroom: _____

Parent/Guardian Signature: _____ Date: _____

The Parent Advisory Committee (PAC) is a group that is committed to the success of Rogersville City School. This group includes parent/guardians, RCS staff, and community members. Key responsibilities include reviewing school plans such as family engagement procedures and Title I programs. PAC will meet at least once every nine(9) weeks.

_____ I am interested in learning more about how to be a member of the Parent Advisory Committee (PAC).

Return the form signed to your child's homeroom teacher.

Thank you!

Amanda Lawson, Parent and Family Engagement Coordinator
Dr. Karen Davis-Beggs, Federal Programs Director

If you would like a paper copy or a translated copy of the Parent Compact and Family Engagement Document, contact Dr. Karen Davis-Beggs at beggsk@rcschool.net.