



FREMONT SCHOOL DISTRICT 79

Office of the Assistant Superintendent of Learning

March 22, 2023

Subject: Habits of Success Levels of Progression

This is an installment to accompany a series of communications regarding our implementation of standards-based grading across the district. [Our District website](#) has prior communications and additional resources posted.

Dear Fremont School District 79 Families:

In our classrooms, we believe that behaviors and academics are both significant in a student's growth and achievement, so much so that we generate two separate scores to more specifically report on them. This allows us to communicate with even more specificity about the learner and how they can continue to grow, without distorting their actual achievement in learning.

The following strands are used by the District to measure habits of success for our students:

- Interacts and collaborates respectfully;
- Follows directions and expectations;
- Completes assigned tasks on time and with quality;
- Demonstrates organizational skills;
- Uses time productively; and
- Contributes ideas and adds value to discussions

We utilize a three-level scale that is aligned to the standards the student is expected to demonstrate. The below categories represent the levels of progression that we utilize throughout the year for habits of success:

Level	Criteria
3 - Meeting	Frequently exhibits (Student demonstrates independence in meeting expectations)
2 - Approaching	Occasionally exhibits (Student requires moderate assistance and redirecting)
1 - Beginning	Rarely exhibits (Student requires considerable assistance and redirecting)

Pre-K through 5th-grade students will have one overall Habits of Success section on their report card.

Middle school students will have one Habits of Success section per content area on their report card.

Thank you,

Dr. Brian Bullis
Assistant Superintendent of Learning
Fremont School District 79