



# FREMONT SCHOOL DISTRICT 79

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Office of the Assistant Superintendent of Learning

December 7, 2022

Subject: Standards-Based Grading Guiding Principles

*This is an installment to accompany a series of communications regarding our implementation of standards-based grading across the district. [Our District website](#) has prior communications and additional resources posted.*

Dear Fremont School District 79 Families:

We highlight our final two SBG principles in this month's Focus:

*Principle 5 - Avoid Grading Based on (Mean) Averages.*

**What does this mean for my child(ren)?** A student should not be penalized for their early attempts to demonstrate learning and a teacher should not be limited in their ability to communicate student growth and attainment of learning targets. When reporting student progress on a standard, teachers can use any and all evidence to gauge a student's progress. Averaging and algorithms are unnecessary in reporting whether or not a student has mastered a standard.

*Principle 6 - Focus on Achievement, and Report Other Factors Separately.*

**What does this mean for my child(ren)?** A student's academic achievement should be the only aspect included in their academic grade. For example, a student's math grades should reflect their math achievement. Other important behaviors, such as completing tasks on time and organizational skills, during math should be reported separately. These behaviors are of the utmost importance to their success and should be explicitly, and separately, communicated in their habits of success category.

Our goal is for you to see these principles in action as we continue on our standards-based grading implementation journey together. Stay tuned for additional communications and feel free to visit our [Standards-Based Grading webpage](#) for further information.

Thank you,

Dr. Brian Bullis  
Assistant Superintendent of Learning  
Fremont School District 79