



FREMONT SCHOOL DISTRICT 79

Office of the Assistant Superintendent of Learning

November 22, 2022

Subject: Standards-Based Grading Guiding Principles

This is an installment to accompany a series of communications regarding our implementation of standards-based grading across the district. [Our District website](#) has prior communications and additional resources posted.

Dear Fremont School District 79 Families:

This past week FSD79 published our first fully standards-based grading aligned report cards! This style of reporting will look familiar to most of you as we started integrating components of standards-based grading four years ago, with pilot teacher implementation (2018), followed by full K-8 Math alignment (2019) and full K-8 ELA alignment (2021).

We highlight two more of our SBG guiding principles in this month's Focus:

Principle 3 - Grading Should Be Based on Established Criteria, Not on Arbitrary Norms.

What does this mean for my child(ren)? Students are graded on the standards assessed, not on arbitrary norms such as poor handwriting or no name on their paper.

Principle 4 - Not Everything Should be Included in Grades.

What does this mean for my child(ren)? Students should not be penalized for early attempts in learning. Students are not graded as they are learning the information, but after the learning has occurred. Students need to have enough "practice" in order to be successful.

Our goal is for you to see these principles in action as we continue on our standards-based grading implementation journey together. Stay tuned for additional communications and feel free to visit our [Standards-Based Grading webpage](#) for further information.

Thank you,

Dr. Brian Bullis
Assistant Superintendent of Learning
Fremont School District 79