

1st Grade “I Can” Statements

(skills learned during the first grade year)

MATH

Operations and Algebraic Thinking	
I can write and solve problems using addition and subtraction.	
	I can use different strategies for addition to solve word problems.
	I can use different strategies for subtraction to solve word problems.
	I can solve word problems where I have to add 3 whole numbers.
I can understand and use what I know about addition and subtraction.	
	I can use fact families to help me solve addition problems.
	I can use addition facts I know well to help me solve problems where there are more than two numbers.
	I can use what I know about addition facts to help me answer subtraction fact problems.
I can add and subtract any numbers from 0 to 20.	
	I can understand how counting up is like adding and counting down is like subtracting.
	I can add facts within 20.
	I can subtract facts within 20.
I can work with addition and subtraction number sentences.	
	I can tell if addition or subtraction number sentences are true because I understand what an equal sign means.
	I can figure out what a missing number is in an addition or subtraction problem.
Numbers and Operations in Base Ten	
I can count up.	
	I can count up to 120 starting at any number under 120.
	I can read and write my numbers to show how many objects are in a group.
I can understand place value.	
	I can tell how many tens and how many ones are in a number.
	I can show that I know what a ten is.
	I can show that any number between eleven and nineteen is a group of ten and certain number of ones.
	I can show that I understand the numbers I use when I count by tens, have a certain number of tens and 0 ones.
	I can compare two digit numbers using less than, equal to, and greater than because I understand tens and ones.
I can use what I know about place value to help me add and subtract.	
	I can use math strategies to help me solve and explain addition problems within 100.

	I can use objects and pictures to help me solve and explain addition problems within 100.
	I can understand that adding two digit numbers means I add the ones and then the tens.
	I can understand that when I add two digit numbers, sometimes I have to make a group of ten from the ones.
	I can find ten more of less in my head.
	I can use different strategies to subtract multiples of ten from number under 100, write the matching number sentence and explain my strategy.
Measurement and Data	
I can understand length.	
	I can put three objects in order from longest to shortest and compare their lengths.
	I can tell the length of an object using whole numbers.
	I can show that I understand how to measure something by using a smaller object as a measurement tool.
I can tell time.	
	I can tell and write time in hours and half hours using any kind of clock.
I can understand how information is shared using numbers.	
	I can organize, show and explain number information in a way that makes sense.
	I can ask and answer questions about number information that is organized.
Geometry	
I can understand shapes better by using what I notice about them.	
	I can understand and tell about the parts that make different shapes unique.
	I can build and draw shapes that have certain parts.
	I can create two dimensional shapes.
	I can create three dimensional shapes.
	I can use two and three dimensional shapes to create new shapes.
	I can understand that “halves” means two equal parts and “fourths” or “quarters” means four equal parts.
	I can break circles and rectangles into equal parts and use the words whole, halves, fourths, and quarters to talk about them.
	I can understand that breaking circles or rectangles into more equal parts means that the parts will be similar.

LANGUAGE ARTS

I Can Read:	
I can understand how text is supposed to be read.	
	I can show that I know how books can be read.
	I can find and point to the first word, the beginning capital letter and the ending mark in a sentence.
I can understand the sounds that letters and words make.	
	I can show that I know how words and their parts go together.
	I can tell the difference between short and long vowel sounds when I hear a word.
	I can put sounds together to speak words.
	I can find and tell the beginning, middle and ending sounds in short words.
	I can break down short words and say each sound by itself.
I can look at words and figure them out by using what I know about letters and sounds.	
	I can show what I have learned about letters and sounds by reading words.
	I can hear and spell consonant letters that are blended together to make words.
	I can read short words.
	I can read words with long vowel sounds.
	I can use what I know about vowel sounds to help me figure out how many syllables are in words.
	I can read words with two syllables.
	I can read words that have different endings on them.
	I can read first grade words that aren't spelled the way they sound.
	I can read and understand books at my level well.
	I can read and understand first grade books.
	I can read aloud like a teacher.
	I can stop when I am reading and fix words that I mess up or that I am not sure of.
I Can Read Fiction	
I can read, understand and tell about fiction.	
	I can ask and answer questions about important details in stories.
	I can retell a story I know using important details and show that I know the author is trying to teach me.
	I can tell the characters, setting and what happens in stories.
	I can find words in a story or poem that tell about feelings.
	I can tell the difference between fiction and nonfiction.

	I can figure out who is telling a story at different parts in the story.
	I can use the pictures and details in a story to tell about its characters, setting or events.
	I can compare what happens to characters in stories.
	I can read and understand first grade stories and poems.
I Can Read Nonfiction	
	I can ask and answer questions about important details in nonfiction books.
	I can tell the main topic and important details in nonfiction books.
	I can tell how people, events or ideas are connected in nonfiction books.
	I can ask and answer questions to help me understand new words.
	I can understand and use all the helpful parts of nonfiction books to help me find important facts and details.
	I can find some information from pictures and some information from the words in nonfiction books.
	I can use the pictures and words in nonfiction books to help me tell about the main ideas.
	I can find the reasons that an author gives to help teach about the main idea.
	I can find things that are the same and different in two nonfiction books that teach about the same topic.
	I can read and understand first grade nonfiction books.
I Can Write	
I can write different types of writing for different reasons.	
	I can write my opinion about a topic and give reasons for my thinking.
	I can write to teach about a topic by giving facts about it.
	I can write to tell an organized story with details.
I can make my writing better and get it ready for others to read.	
	I can listen to others' ideas to help add details to my stories.
	I can use a computer or tablet to publish my writing.
I can research topics with my class to help us write about them.	
	I can help my class explore books and write about what we learned.
	I can use what I have learned to answer questions or I can find out the answers somewhere else.
I Can Share and Listen	
I can have and understand conversations with all kinds of people.	
	I can show that I know how to have good conversations with my friends and teachers.
	I can listen and take turns when I am having conversations.

	I can be a part of conversations by listening to other people's comments and thinking about what to say.
	I can ask questions during conversations to help me understand what is being shared.
	I can ask and answer questions about things I hear and see.
	I can ask and answer questions about what a speaker says to help me understand the person better.
I can share my ideas and what I have learned.	
	I can use details when I tell about people, places and things to help others understand them better.
	I can use drawings or other things like that to help others understand what I am talking about.
	I can speak and share my ideas in complete sentences when I need to.
I Can Use Proper English	
I can use proper English when I write and speak.	
	I can show that I know how to use words correctly when I write and speak.
	I can print all of the upper and lowercase letters.
	I can use common, proper and possessive nouns.
	I can use singular and plural nouns with matching verbs in my sentences.
	I can use pronouns.
	I can use verbs in the right way to tell about the past, the present and the future.
	I can use adjectives.
	I can use conjunctions.
	I can use determiners.
	I can use common prepositions.
	I can use simple and compound sentences.
	I can show that I know how to write sentences correctly.
	I can use capital letters in dates and also when I write people's names.
	I can use the right punctuation at the end of my sentences.
	I can use commas when I write the date or when I make a list of things in a sentence.
	I can use sight words and spelling patterns to help me spell words correctly.
	I can use what I know about letters and their sounds to spell new words correctly.
I can figure out what words mean and use them in different situations.	
	I can figure out what words mean by using the strategies I know and thinking about what I have read.
	I can use the whole sentence to help me figure out what other words in the sentence mean.

	I can use the beginnings and endings of words to help me figure out what it means.
	I can find root words with lots of different endings.
	I can figure out how words are related. I can figure out how their meanings might be alike.
	I can sort things into groups and use the names of the groups to help me understand them better.
	I can explain a word by telling how it belongs in a group.
	I can tell how words are used in real life.
	I can tell or show the difference between verbs that are almost alike.
	I can tell or show the difference between adjectives that are almost alike.
	I can use the new words I learn in different ways to show that I know what they mean.