



Dear Parent/Guardian:

The Dalton Academy (TDA), students participating in the Title I, Part A program, and their families agree that this compact outlines how the parents, staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards. To understand how working together can benefit your child, it is important to understand our school district and school goals for student academic achievement.

**Dalton Public Schools Goals:**

Teachers will embrace the Georgia Standards of Excellence (GSE). The high school curriculum builds upon the foundation set forth from pre-Kindergarten through middle school and includes a variety of course offerings, programs, and pathways. TDA will strive to meet the Georgia Standards of Excellence on all curricula implemented.

*The school district will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones American Literature End of Course (EOC) Assessment by 6%.*

**The Dalton Academy Goals:**

Our goals are aligned with the school district's goals. We will develop systems to ensure the academic success of all students at The Dalton Academy. Our curricula are student-centered and student-driven to ensure instruction in core content areas is relevant, rigorous, and engaging. At TDA, we strive to do the following:

- Increase student achievement on end-of-course exams
- Increase student pass/fail rate
- Increase student attendance
- Increase graduation rate

The Dalton Academy will:

*Increase the total weighted percentage of students performing at levels 3 and 4 on the GMAS in ELA, Math, Science, and Social Studies by six percent in the 2023-2024 school year.*

In order to achieve this goal, we will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the state's student academic achievement standards by:

The Dalton Academy teachers will have autonomy in providing instruction of our state curriculum in a manner that best suits their teaching styles. Students will be actively engaged in high quality content designed material that enhances self-guided learning:

- Summer School
  - Analyze end-of-course (EOC) testing results
  - Increase graduation rates
  - Flex time for all students during the school day to enhance and/or enrich student learning
  - Surveys
  - Retention and failure rates
  - Student attendance
  - Student performance in the classroom
2. Host parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
    - a. Parent conferences will be conducted at parent or teacher request. Parties involved in conferences will include:
      - i. Student
      - ii. Parent/Guardian
      - iii. School Counselor
      - iv. School administrator
    - b. The school office staff will contact parties to schedule a time acceptable to all.



- c. We will provide a copy of the compact at parent-teacher meetings to discuss responsibilities of all stakeholders.
- d. Individual teacher planning times will be available for parent conferences called by either the parent or teacher throughout the school year.
3. Provide parents with frequent reports on their children's progress.
  - a. Progress reports will be provided every six weeks and will be mailed to each individual TDA parent.
  - b. Parents will have instant access in Canvas to their child's grades and attendance.
4. Provide parents with reasonable access to staff.
  - a. Parents are the priority at TDA. Our principal operates on an "open door policy" for students, parents, and teachers.
  - b. Parents will be assisted upon entering the school building. Office staff and administration will attempt to address concerns immediately. If teachers or other staff are needed, we will schedule a meeting time that does not interrupt instruction. This will normally occur before or after school in a conference room.
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:
  - a. Parents are kept informed of student progress through progress reports, online access to Canvas accounts, and phone conversations.
  - b. We provide parents with reasonable access to staff and information when they visit the front office.
  - c. Parents are informed that TDA has a Parent Involvement Coordinator who is a liaison between parents and school.
  - d. Flyers have been sent home offering assistance on how to access Canvas and inviting them to the school.
  - e. The front office has posted information about Title I and has provided handouts, introducing parents to the process of assisting them with any questions and/or concerns.

**Parent Responsibilities:**

I/We, as (a) parent(s), will:

- Ensure our children attend school daily and arrive by 7:35 am
- Be an active part of my child's work and progress
- Mandate tutoring (if necessary)
- Stress to my children the importance of school and an education

**Student Responsibilities:**

- Be present each day and arrive on time
- Attend tutoring when necessary
- Assess timeline for graduation and stay on track

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**\*MUST TURN THIS FORM SIGNED TO THE SCHOOL FRONT OFFICE OR TEACHER\***