

2023-2024

# PIKEVILLE JUNIOR HIGH/HIGH SCHOOL ENROLLMENT PACKET

(IMPORTANT!! PLEASE SAVE THIS DOCUMENT TO YOUR COMPUTER BEFORE TYPING.)

Full Student Name:								
Please enter today's date (MM/DD/YYYY):								
Dear Parent/Guardian:								
In an effort to streamline registration we are providing an electronic enrollment packet to be completed at your convenience. The electronic packet is designed so certain pieces of information (the most common ones) only need to be entered once. Please be sure to click SAVE frequently so information will not be lost. After completing the document please print and sign where appropriate. Signature areas are highlighted in yellow. Please bring the completed enrollment packet to registration to lessen wait time.								
We apologize for the length of the enrollment packet but we must update information every school year. An enrollment packet must be completed for each child wishing to attend Pikeville Junior High/High School. Thank you for choosing Pikeville Junior High/High School!								
FOR OFFICE USE ONLY								
Date Received:								

Student Information	School Year:		Tu	ition Stu	ıdent L	] Yes [	] No	Is th	is a n	ew a	ddress'	? 📙 \	∕es L	No
Full Name:			Gr	ade:				Gen	der:					
Social Security #:			Bir	thdate:				Race	e:					
Cell #:			En	nail:										
Mailing Address:														
Physical Address:														
Parent/Guardian #1									Relatio					
Student lives with this	person?	□No	If not t	he paren	it, do yo	u have leg	gal/cou	rt docur	nents	on file	with us	? \	Yes	No
Full Name:									В	irthda	ite:			
Work Phone #:			Н	ome Ph	one #:				С	ell #:				
Mailing Address:														
Physical Address:						•								
Place of Employment:				Em	ail:									
Parent/Guardian #2								R	Relatio	onshi	p:			
Student lives with this	person?   Yes	s 🗌 No	If not the	he parent	, do you	have lega	al/court	docume	ents or	file w	th us?	Υ	es/	No
Full Name:			1						В	irthda	te:			
Work Phone #:			Но	me Pho	ne #:				С	ell #:				
Mailing Address:						•					•			
Physical Address:														
Place of Employment:				Em	ail:									
Other Household Me	mbers: Please I	list ALL Oth	ner indi	viduals	(adults	and stud	dents)	living i	in yoι	ır hor	ne at th	nis tim	ie.	
Full Name	Relationshi	ip To Stude	ent (	Gender		Birthda	te	Gra	ade		Schoo	ol Atte	nding	7
<b>Emergency Contacts</b>										ontac	ted in a	ın em	erger	ісу
situation and who are	authorized to sig			om sch e <i>updat</i>			ents/g	uardia	ns.					
<b>-</b>			lations!				ı	_						
Full N	lame		Stude		Wo	rk #		Ce	e// #			Hoi	me #	
Transportation: Stude	ent transportatio	n will not b	e chan	ged with	nout wr	itten noti	ficatio	n from	pare	nt/gu	ardian.			
		Rides B	ıs	Is T	ranspo	rted By F	Parent	•		ı	Drives	Self		
To School														
From School														
				If tran	sferrir	g to PH	S. has	s vour	child	bee	n prev	iously	<b>,</b>	
If your child is transf	erring from and	other scho	ol:			receive								
School Attended:					Speci Educa	ation		ESL			Speed	ch		
School Address:					Gifted Talen			504 F	Plan		Vision	I		
Oction Address.				Sch	ool Pho	ne #:								
Parent/Guardian Printe	ed Name:													
Parent/Guardian Sign	nature:								Da	ite				

Student Information							
Full Name:		Grade:					

#### Media Release Form

I **DO** give permission to the school/news media to photograph/videotape my child. It is my understanding that this photograph/videotape or portions thereof may be used for public viewing. I agree to allow my child to participate in these projects without financial remuneration, and I understand that this releases the school/district from any future claims, as well as from any liability arising from the use of the said photograph/videotape.

I **DO NOT** grant permission for the school/news media to photograph/videotape/interview my child or to post information on the Web about my child.

#### Student Usage of Computers, Network, Internet and Telephones

I, the student, understand and will abide by the Pikeville Independent School District's Acceptable Use Procedures for the Network, Internet and Telephone Usage. I further understand that any violation of the regulations stated in these procedures is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked, school disciplinary action may be taken, and/or appropriate legal action may be pursued. This document shall be valid until revisions are made to the District Acceptable Use Policy or until the student, parent, or quardian makes a written request to change the access.

I, the parent/guardian have read and discussed the District Acceptable Use Procedures for the Network, Internet and Telephone Usage with my child. I understand that access to the Network and Internet is designed for educational purposes. The District has taken precautions to eliminate controversial materials; however, I recognize it is impossible to restrict access to all controversial materials. I will not hold the District/school responsible for materials my child acquires on the Network or Internet. Further, I accept full responsibility for supervision when my child's use is not in a school setting. I hereby give permission to issue an account for my child and certify that the information contained on this form is correct.

Technology Information										
Do you have a computer at home?	YES	NO	Is the	computer less	than	5 years old	?	YES	NO	
What type of device(s) do you own? (Check all the apply):		Desktop		Laptop Tablet			Chr	omebook		
Do you have Internet Access at home	e?	YES		NO						
If yes, what type?	Cable		DSL		Satellite		С	ial-Up		
If no, do you use cellular service (i.e. 3G, 4G, LTE, etc.) to access the web, email, or social media?							ia?	YES	NO	
If you have Internet capability, would you prefer communication via email?								YES	NO	

Parent/Guardian Printed Name:	
Parent/Guardian Signature:	Date:

Stu	dent Information									
Full	Name:		Grade:							
Sch	School-Related Student Trip Permission Slip and Medical Release Form									
Mode of Transportation: SCHOOL BUS  Cost to Student, if applicable: \$ VARIES PER TRIP TAKEN										
	I DO give permission for my child to participate in the above mentioned school-related student trip(s).									
	I DO NOT give permission for my child to partic	ipate in the above mentioned school-related	student	trip(s).						
م ما	In addition, in the event of accident or guidentillages while on the cabact related student trip. Louthering achaet paragraph									

In addition, in the event of accident or sudden illness while on the school-related student trip, I authorize school personnel to contact the physician(s) listed on my child's school enrollment data forms and authorize those physician(s) to render such treatment as may be deemed necessary in an emergency, for the health of said child. In the event physician(s), parent(s), or other persons designated by the parent cannot be contacted, school personnel are hereby authorized to take whatever action is deemed necessary in their judgment, for the health of said child.

#### FERPA

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that the Pikeville Independent School District, with certain exceptions, obtain your written consent to the disclosure of personally identifiable information from your child's education records. However, Pikeville Independent Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Pikeville Independent Schools to include this type of information from your child's education records in certain school publications. Examples include:

A playbill, showing your student's role in a drama production; The annual yearbook; Honor roll or other recognition lists; Graduation programs; and

Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or invasion of privacy if released, can be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request with three directory information categories-names, addresses and telephone listings-unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want Pikeville Independent Schools to disclose directory information from your child's education records without your prior written consent, you must notify the District **in writing** by September 1st. Pikeville Independent School has designated the following information as directory information:

Student Name Participation in official activities and sports

Address Telephone listing
Weight and height of members of athletic teams Electronic mail address

Photograph Degrees, honors and awards received

Date and place of birth Major field of study
Dates of attendance Grade level

The most recent educational agency or institution attended

Student Printed Name:	
Student Signature:	Date:
Parent/Guardian Printed Name:	
Parent/Guardian Signature:	Date:

# \*\* PIKEVILLE HIGH SCHOOL ONLY \*\*

1 1131		VE I						
Student Information								
Full Name:		Grade:						
·								
The student and his/her parent(s) or g has the right to perform random drug a	m Drug & Alcohol Testing Program – Cons uardian(s) acknowledge that the Pikeville and alcohol testing on students who wish r activities or who wish to exercise the pri	Independent School District ("District") to exercise the privilege of participating						
The student and his/her parent(s) or guardian(s) understand that as a condition of the student being allowed to participate on any Pikeville High School athletic team, extracurricular activity and/or as a condition of the student being allowed to drive and/or park on school property, the student may be required to undergo and successfully pass a random screening for alcohol, illegal drugs or other banned substances, as set forth in the District's Use of Alcohol, Drugs, and Controlled Substances Policy and Student Random Drug Testing Procedures (09.423 and 09.423 AP.1) which can be found and printed from the following website: <a href="http://policy.ksba.org/p07/">http://policy.ksba.org/p07/</a> . The student and his/her parent(s) or guardian(s) acknowledge that they have read and understand this policy and procedure and that they agree to all the terms and conditions contained in the policy and procedure.								
program and to the disclosure of testir student and his/her parent(s) or guard	uardian(s) hereby consent to participate in ng results to designated District personne ian(s) further understand that the student if the student had tested positive for bank	I and parent(s) or guardian(s). The 's refusal to submit to a drug screening						
No student shall be penalized academ	nically for testing positive for banned subs	tances during random drug testing.						
	cipate on any Pikeville High School athlet on school property is contingent on the sig							
	ct for a period of twelve (12) months from tudent from participating in extracurricula	the date it is executed. Any revocation of r activities or driving to and from school						
I plan to participate in the following (pl	ease mark all that may apply):							
Athletic Program (any PHS team)	Extracurricular Activities (clubs or organizations)	Student Driver						
Student Printed Name:								
Student Signature:		Date:						
Parent/Guardian Printed Name:								
Parent/Guardian Signature:		Date:						



# Kentucky Migrant Education Program

Parent Employment Survey



## Versión en español en el otro lado de la hoja

The Migrant Education Program (MEP) is authorized by Title 1, Part C of the Elementary and Secondary Education Act (ESEA). The **KEDC Regional Migrant Education Program** (606-547-1414) provides a variety of educational services to families who work in agriculture, <u>regardless of their nationality</u> or legal status. This program is <u>free of charge</u> to all eligible families and <u>may</u> include tutoring, free lunch eligibility, educational field trips, summer programs, parent involvement activities, emergency needs and referrals to other services as needed. A program employee may contact you for further information if needed.

Child's	Name:						
Birthda	te:		Grade:	School:			
	another count	try?	s your family live	d in another Kentucl <b>No</b>	-	district, anot(stop here)	
j		ur own prop	<b>perty)</b> on a farm, i	nousehold had a job in a field, in a greenl			
			The state of the s				
pigs, sl	ock (cattle, heep, dairy, etc).	Eggs	Chickens	Crops (wheat, consoybeans, etc.)	,	egetables	Processing (meat, fruit, vegetables, trees, etc.)
					£		
To	bacco	Fruits	Hay	Nursery, Sod, Greenhouse		es, Timber, nts, Flowers	Soil Preparation
	If you	ı circled one	or more, contin	ue to #3. Noi	ne of thes	se(st	top here)
3. Pa	arents' Name	s:					
A	ddress:						
				Zip Code: han 22 years of age:		lephone:	
Nai			- Household less u	Date of Birth	Grade	School	
1144				2 W OI DITHI	Sidde	2011001	

### Home Language Survey

#### Dear Parent/Guardian:

The purpose of the home language survey (HLS) is to determine the primary or home language of the student. This information is essential in order for schools to provide meaningful instruction for all students. The HLS is part of the statewide identification process required under Section 3113(b)(2) of the Every Student Succeeds Act (ESSA) and 703 KAR 5:070 and the related Inclusion of Special Populations Guidance.

The HLS must be given to all students in grades K-12 upon their initial enrollment in the district as a first screening process to identify potential English learner students. The HLS is administered one time, upon initial enrollment in grades K-12 and remains in the student's cumulative file.

Please note that the answers to the survey below are student-specific. If a language other than English is recorded for ANY of the required survey questions below, the district is legally obligated to do further assessment of your child to determine if they are eligible for language support.

Answers will not be used for determining legal status or for immigration purposes. If your child is identified for English language services, you may decline some or all of the services offered to your child.

If you have any questions on how to complete the HLS, please contact your child's school.

Studen	t Information (required):							
	Name:	Grade:						
Studen	t Language Background (required):							
1.	What is the language most frequently spoken at home?							
2.	Which language did your child learn when they first began to talk?							
3.	What language does your child most frequently speak at home?							
4.	What language do you most frequently speak to your child?							
Langua	ge for School Communication (not required):							
5.	In which language would you prefer to receive all school information:							
Parent,	/Guardian Signature:	Date:						
underst for lang	By signing here, you certify that responses to the four required questions above are specific to your student. You understand that if a language other than English has been identified, your student will be tested to determine if they qualify for language support services, to help them become fluent in English. Students qualifying for language support services are entitled to services as an English learner and will be tested annually to determine their English language proficiency as required by ESSA 1111(b)(2)(G).							
For School Use Only  School personnel who administered and explained the HLS and potential placement of a student into an English language development program if a language other than English was indicated:								
Name:		Date:						



# Pike County Health Department Consent for School Health Services and Medication Administration for Pikeville Independents Schools



Demographic Information:

Child's Name:					Birthdate:_	
Gender:	Race:	C	hild's Social Secu	rity #:		
Parent / Guardian / Emerg	gency Contact Information:					
Parent / Legal Guardia	an Name:		Ema	il Address:		
	other than parent):					
nsurance Information:						
Does your child have	a Medicaid Card? (Ched	k one)Y	esNo	Applied / Pend	ding KCHII	P
	the Medicaid Card Num					_
	eck one: AETNA _					thcareWellcare
Other Medical Providers:						
Student's Doctor:				Phone Num	ber:	
					ber:	
Medical Information (This	information will aid the nurse	e in making an accı	urate assessment of	your child in case of illne	ss, injury, or emergency)	<del>-</del>
Does You child have	Allergies / Asthma? This	s includes food	s, medications, la	tex, fluoride, insects	, etc. (check one) _	YesNo
f yes, please list all:_						
f yes, does your child	d require an epi-pen pre	scription for an	y allergies? (che	k one)Yes	No	
Does your child have	seizures? (check one) _	Yes	No			
List all current medic	ations:					
ist all chronic health	conditions:					
List all significant me	edical / social history (in	cluding injuries	):			
Does anyone in the ir	nmediate family have th	e following: (ch	eck all that apply	)High Blood P	ressureHigh Ch	olesterolDiabetes
Please check if your	child has had any of the	following (che	ck ALL that apply	):		
Anemia	Asthma		Paraiatant (	ough	Exposed to Tul	horeulosis (TR)
Birth Defect	<del></del>		Persistent C	-	Exposed to Tul	
Birtii belect Diabetes			Leukemia /		Shortness of B	
Chicken Pox	Seizures	abt Loss/Gain	Sleep Probl		Blood Transfus	rs, Throat Problems
	Unexplained Weig			le Pain or Stiffness		
						-
<del>-</del>	he following, which you		-	<del>-</del>	(Check ALL that app	<u>·ly)</u> :
All doses will be given a	according to the child's ag	ge, weight, and m	anufacturers guid	ilines.		
Advil/Motrin (Ibup	rofen)	Benadryl			Cough drops	
Aloe Vera (for bur	•		edies (cough syru		_Orajel (toothache)	
Antacids (Maalox,	, Tums, etc.)	decongestant)			 _Chloraseptic (sore t	hroat)
Antibiotic Ointme	•	Diarrhea M		· · · · · · · · · · · · · · · · · · ·	Topical Antiseptics	•
Anti nausea / vom	niting	Eye Drops	(Visine, Murine)	_	 _Tylenol (acetaminop	ohen)
Anti-itch spray/lot	tion (insect bites, etc.)		sone Cream (for	·	- , , , ,	,
IF TI	HIS MEDICAL INFORMA	TION SHOULD	CHANGE PLEAS	F NOTIFY THE SCHO	OOL NURSE IMMEDIA	ATFI YI
Consent for Services:	no medione na orana	TION OHOULD	onanoe, i eeao	- 110111 1 1112 00110	OL NORGE IIIIIIEDIF	<u>(TLLT:</u>
	school provided by the Pik	e County Health D	Department (PCHD)	which may include scr	eenings such as scolio	sis, vision and hearing,
•	tests, treatment, first aid,			•		•
•	rantees are being made as ove medications to my child		•	-		
clinic to release medical	l information about my chil	d, as permitted by	y the Health Insurai	ice and Portability and	Accountability Act of 1	996 (HIPPA), to his/her
	and to share pertinent medi information is on a need to				-	•
	school and the school nurs					
	ce may be billed for those					
•	returned. I agree to providescription medications in the		•		•	, ,
	CHD Privacy notice by calli					
(						
Signature of	Parent / Legal Guardian		Printed	Name of Parent / Legal	Guardian	Date
• • • • • •	•					

# Pike County Health Department Bright Smiles @ School Patient Registration and Consent Form

Please complete form and return to your child's teacher if you would like for your child to have the services listed below. Please print. All questions refer to the child for whom the services are being requested. With your permission, a dental hygienist will provide your child with:

- · A dental assessment of the condition of the mouth and teeth
- · An age appropriate dental cleaning
- Fluoride Varnish (to prevent future cavities

- Dental Sealants (long lasting plastic coatings over the back teeth
- Oral Hygiene Instruction including nutrition counseling
- A personal Dental Report Card

(If <u>no</u> services are needed,	please comple	te CHILD'S NAME ONL	Y)				
1				2	<b>3</b> /		
Child's Name: Last	First	MI		Social Security#	Birthda	ıy	
5					_ 4. Sex (Check One) _	Girl	Boy
Mailing Address	City	State	Zip	County			
6		7 8	9	. Ethnicity (Check One) _	Hispanic/Latino	Not Hispan	ic/Latino
School			acher				
10. Race (Check One) _	White	Black/African A	merican	American Indian or Ala	aska NativeAsian		
Native Hawaiin or 0	Other Pacific	IslanderOther	•				
11. Parent/Guardian Nan	ne:				Child		
12. Phone(Home)		(Cell)			_(Work)		
13. Does your child have	a dentist? _	YesNo If s	o, who?		Date of Last Clea	ning:	
14. Does your child requ	ire an antibio	tic before a cleaning	?Yes	No			
15. Does your child have	any allergies	s to food or medicine	es?Yes	No			
f yes, please list all aller	gies						
16. List any current med	ication your o	child takes (include p	rescribed,	over the counter, and herb	oal):		
17. Does your child have	any illnesse	s, disease or conditi	ons includir	ng ADHD, heart, diabetes,	contagious diseases?	Yes!	No
f yes, please explain:							
f yes, Medicaid Card Nu f yes to Medicaid, check Consent to Health Services:	mber:AE one:AE (Expires 1 yea	TNAAnthem er from date signed)	Humana	NoApplied/PendingMolinaPassport	United Healthcare		
or agents of this health dep hat staff may consult with I worker is exposed to my ch preventive dental services a	artment. I undone in regards to ild's blood, boo ild's blood, boo ilde being done for your county	erstand that no guarant o my child being tested dily fluids, or tissues. I by a Public Health Reg / is Dr. Aaron Stanley o	tees are being I for HIV, Hep The program istered Denta If Appalachia	g made as to the effect of any atitis, or any other diseases does not take the place of ro al Hygienist without the on-si n Periodontics, who is suppo	y exams or treatment on m carried by blood or bodily utine dental check-ups at a te presence of a dentist, a	y child. I also u fluids if a health a dental office. I ccording to KRS	understand hcare The S 313.040.
` Signature of Parent/Guardia	n or other Aut	horized Person			Date		
Payment for Service/Assign							
authorize the local health de	epartment to re above and hav	lease medical informat re had an opportunity to	ion about my o ask questio	e local health department on child to Medicaid, Insurance ns. I understand the above s	, and other third party pay	ors to determin	e paymen
\ Signature of Parent/Guardia	n or other Aut	horized Person			Date		

Privacy Notice

This form when signed and completed, contains Protected Health Information and the information is to be protected according to the Health Insurance Portability and Accountability Act (HIPAA). I understand by signing the Consent to Health Services, I also acknowledge that I have access to a copy of the Pike County Health Departments Privacy Notice located at www.pikecountyhealth.com or I may request a copy by calling the Pike County Health Departments main office at 606-437-5500.

Please return to your child's homeroom teacher.

If you have any questions, please contact the Pike County Health Department at (606)437-5500



# **Prototype Household Application for Free and Reduced Price School Meals**

Complete one application per household. Please use a pen (not a pencil).

APPLY ONLINE:
RETURN TO (School/District Name):
ADDRESS:

A. All Adult Household Members (Anyone who is living with you and shares income and expenses, even if not related, including you.)  List all Adult Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they receive income, report total gross deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there were they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there have often received?  Name of Adult Household Members (First and Last)    Public Assistance, Child Support, Allmony   Weekly   20/4068   2x.Month   Monthly   Annual   Northly   Annual   Northly   Annual   Northly	If you checked any of these boxes, please refer to the Application Instruction's Step 1: Part C & Part D.
STEP 2 Do any household members (including you) participate in: SNAP, TANF, or FDPIR?  NO → Go to STEP 3. YES → Write case number here and proceed to STEP 4. CASE NUMBER (NOT EBT NUMBER):  WITH STEP 3 List ALL household members and income for each member (before taxes and deductions)  A. All Adult Household Members (Anyone who is living with you and shares income and expenses, even if not related, including you.)  List all Adult Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they receive income, report total gross deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write "O: If you enter "O' or leave any fields blank, you are certifying (promising) that ther how often received?  Name of Adult Household Members (First and Last)  Self-incomply from Work (Weedly 2000 to Northly reveal)  Self-incomply from Work (	If you checked any of these boxes, please refer to the Application Instruction's Step 1: Part C & Part D.
STEP 2 Do any household members (including you) participate in: SNAP, TANF, or FDPIR?  NO → Go to STEP 3. YES → Write case number here and proceed to STEP 4. CASE NUMBER (NOT EBT NUMBER):  Write STEP 3 List ALL household members and income for each member (before taxes and deductions)  A. All Adult Household Members (Anyone who is living with you and shares income and expenses, even if not related, including you.)  List all Adult Household Members (Including yourself) even if they do not receive income. For each Household Member listed, if they receive income, report total gross deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there have offen received?  How often received?  Name of Adult Household Members (First and Last)  Farrings from Work Weekly 2000 2 Johnson Morthly Annual  Set 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	boxes, please refer to the Application Instruction's Step 1: Part C & Part D.
STEP 2 Do any household members (including you) participate in: SNAP, TANF, or FDPIR?  NO → Go to STEP 3. YES → Write case number here and proceed to STEP 4. CASE NUMBER (NOT EBT NUMBER):  Write STEP 3 List ALL household members and income for each member (before taxes and deductions)  A. All Adult Household Members (Anyone who is living with you and shares income and expenses, even if not related, including you.)  List all Adult Household Members (Including yourself) even if they do not receive income. For each Household Member listed, if they receive income, report total gross deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there have offen received?  How often received?  Name of Adult Household Members (First and Last)  Farrings from Work Weekly 2000 2 Johnson Morthly Annual  Set 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	refer to the Application Instruction's Step 1: Part C & Part D.
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NO → Go to STEP 3. YES → Write case number here and proceed to STEP 4. CASE NUMBER (NOT EBT NUMBER):    Write   STEP 3   List ALL household members and income for each member (before taxes and deductions)    A. All Adult Household Members (Anyone who is living with you and shares income and expenses, even if not related, including you.)   List all Adult Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they receive income, report total gross deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there   How often received?   How often received?   How often received?   How often received?   Child Support, Allmony   Weedsy   Event   Earnings from Work   Weedsy   Subsess   ZaMorth   Morthly   Annual   Allmony   Weedsy   Event   Subsess   Allmony   Weedsy   Event   Subsess   Allmony   Weedsy   Event   Subsess   Allmony   Weedsy   Event   Subsess   S	is income (before taxes and re is no income to report.
STEP 3 List ALL household members and income for each member (before taxes and deductions)  A. All Adult Household Members (Anyone who is living with you and shares income and expenses, even if not related, including you.)  List all Adult Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they receive income, report total gross deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' relave any fields blank, you are certifying (promising) that there were thought thousehold Members (First and Last)    Name of Adult Household Members (First and Last)   Famings from Work   Weekly   Sweety   Sw	is income (before taxes and re is no income to report.
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List all Adult Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they receive income, report total gross deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that ther    How often received?   How often received?   Child Support, Alimony   Weekly   2 Weekls   2 Month   Monthly   Annual   Support, Alimony   Weekly   2 Weekls   2 Month   Monthly   Support, Alimony   Weekly   2 Weekls   2 Month   Monthly   Support, Alimony   Support,	re is no income to report.
Name of Adult Household Members (First and Last)    How often received?   Weekly   Every   ZWeeks   2x Month   Monthly   Annual   Security, SSI, VA Benefits, All Other   Security, SSI, VA Benefits, All Othe	· nt
Name of Adult Household Members (First and Last)   How often received?   Social Security, SSI, VA Benefits, All Other	t, How often received?
Name of Adult Household Members (First and Last)  Earnings from Work  Social Security, SSI, VA Benefits, All Othe  Social Security, SSI, VA Benefits, All Ot	
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Total Household Members (Children and Adults)  Last Four Numbers of Social Security Number of Primary Wage Earner or other Adult Household  Security Number  Please see	
Member (If Anniesble)	application's back ncome sources.
B. Child Income Child Income Weekly Every 2 Meekly 2 Meek	
Sometimes children in the household earn or receive income. Include the TOTAL income (before taxes and deductions) received by ALL children listed in STEP 1 here.	
CTED 4 C 4 C 4 C 4 C 4 C 4 C 4 C 4 C 4 C 4	
STEP 4 Contact information and adult signature. RETURN COMPLETED FORM TO YOUR CHILD'S SCHOOL: Insert school address here	
"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that so (confirm) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."	hool officials may verify
Print Name of Adult Signing the Form Signature of Adult Today's Date	
Mailing Address (if available)  City  State  Zip  Phone (optional)  Email (optional)	

#### **SOURCES AND EXAMPLES OF INCOME**

For additional information on income, please refer to the instructions that accompany this application.

	Sources of Income	Examples of Income for Children	
Earnings from Work	Public Assistance/Alimony/ Child Support	Pensions/Retirement/ All other sources of income	A child has a regular full or part-time job where they earn a salary or wages
Salary, wages, cash bonuses, tips, commissions  Net income from self-employment (farm or business)  If you are in the U.S. Military:  Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing	<ul> <li>Unemployment benefits</li> <li>Workers' compensation</li> <li>Supplemental Security Income (SSI)</li> <li>Cash assistance from State or local government</li> <li>Alimony payments</li> <li>Child support payments</li> </ul>	Social Security/Disability (including railroad retirement and black lung benefits) Private Pensions or disability benefits Income from trusts or estates Annuities Investment income Earned interest Rental income Regular cash payments from outside household	<ul> <li>A child is blind or disabled and receives Social Security benefits</li> <li>A parent is disabled, retired, or deceased, and their child receives Social Security benefits</li> <li>A friend or extended family member regularly gives a child spending money</li> </ul>
allowances)     Allowances for off-base housing, food, and clothing	Veterans benefits     Strike benefits		A child receives regular income from a private pension fund, annuity, or trust

OPTIONAL Children's ethnic and racial identities. This information is kept confidential and may be protected by the Privacy Act of 1974.										
We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.										
Ethnicity (check one): Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish Culture or origin, regardless of race)										
Race (check one or more): American Indian	n or Alaska Native As	sian Black or African American	Native Hawaiian or Other Pacific Islan	der White						
Return this completed form to your child's school. *Do not mail, fax, or email completed applications to the U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights.										
DO NOT FILL OUT For school use only.										
Annual Income Conversion: Weekly × 52, Eve  Total Income	How often?	nth × 24, Monthly × 12. Do not annual  Household size	ualize income to determine eligibility ur  Categorical Eligibility	nless more than one income frequency is listed.  Eligibility  Free   Reduced   Denied						
Determining Official's Signature	Date	Confirming Official's Signature	Date	Verifying Official's Signature	Date					

#### **Use of Information Statement**

The Richard B. Russell National School Lunch Act requires that we use information from this application to see who qualifies for free or reduced price meals. We can only approve complete forms. We may share your eligibility information with education, health, and nutrition programs to help them deliver program benefits to your household. Inspectors and law enforcement may also use your information to make sure that program rules are met.

Please be sure to provide the last four numbers of the Social Security number of the adult household member who signs the application. If the adult does not have one, 'Check if no Social Security Number.' Applications for a foster child do not need to list a Social Security number. Applications for children in households receiving Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF) or Food Distribution Program on Indian Reservations (FDPIR) do not need to list a Social Security number. Some children qualify for free meals without an application. Please contact your school to get free meals for a foster child, and children who are homeless, migrant, or runaway.

#### The contact information below is solely to file a complaint of discrimination

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

\*MAIL: U.S. Department of Agriculture

Office of the Assistant Secretary for Civil Rights

1400 Independence Avenue, SW Washington, D.C. 20250-9410

FAX: (833) 256-1665 or (202) 690-7442; or EMAIL: program.intake@usda.gov

\*Do not mail applications to this address, only complaints of discrimination.