2022-2023 Annual School Plan

Overbrook High School

Pine Hill School District SEL Mission/Vision Statement



The Pine Hill School District is dedicated to valuing diversity and inclusivity while fostering relationships that promote the development of our students academically, socially, and emotionally. We are intentionally equipping students with the skills needed to become contributing members of society.

The Annual School Planning Process, the Annual School Planning System, and accompanying resources are available to all schools. Schools that are in Title I Schoolwide status (>40% of students eligible for free or reduced lunch) are REQUIRED to adhere to the Annual School Planning Process.

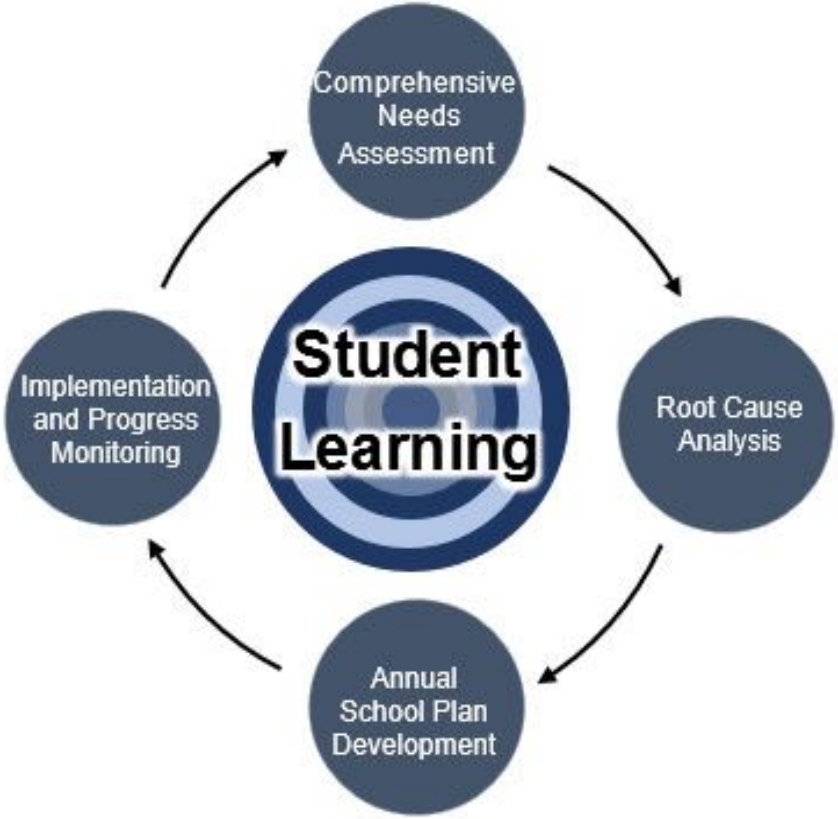
BIG CONCEPT to ACTION STEPS

The process consolidates multiple needs-assessment processes into one coherent system. It serves as a framework for long-term, sustained improvement that is considered best practice.

Throughout the school year, the annual school planning team reviews both summative and formative data to determine whether action steps have been implemented and whether goals have been achieved.

As annual school planning teams move from year to year, decisions will be made about continuing with established goals or moving in a different direction.

As always, data should drive decision-making with the goal of increased student achievement.



SMART GOAL #1

In 2023, our ELA students will reach 45% met or exceeded expectations on the NJSLA exam.

Priority Performance Need

In 2019, only 42.3% of students taking the ELA exam met or exceeded expectations.

Strategies

Use IXL to practice prerequisite skills.

Redesign the curriculum to better align to the standards and to promote student interest in class.

Use the NWEA MAP exam to monitor progress throughout the school year.

Sources of Evidence

IXL

Curriculum Review

MAP

SMART GOAL #2

In 2023, 23% of Algebra 1 students will meet expectations on the Algebra 1 Exam.

Priority Performance Need

In 2019, only 16% of students in Algebra 1 met expectations on the Algebra 1 exam.

Strategies

The Math department will undergo an entire year of instructional training using "Building Thinking Classrooms" as a guide.

Teachers Observing a buddy teacher in the department to help with implementation

Provide the resources for the department to ensure that the students are actively engaged in the learning process.

Sources of Evidence

Staff Training

Peer Observations

Physical Resources for the classroom.

SMART GOAL #3

The 2023 4 year graduation cohort rate will increase by 2%.

Priority Performance Need

From 2019 - 2021 our 4 year graduation cohort rate has dropped by 5.3%.

Strategies

Offering additional pathways to graduation.

Alternative Programming

Early identification of potential drop outs.

Sources of Evidence

CTE Programming

Twilight

Teacher Mentors

SMART GOAL #4

Increase the number of economically disadvantaged and minority students in AP programming by 5%.

Priority Performance Need

Underprivileged students and students of color are underrepresented in higher level courses.

Strategies

Increase levels of participation for our economically disadvantaged students and minority students in AP courses by following the EOS program.

Provide mentors for students who have never taken higher level classes before.

Provide training for our teaching staff related to student belonging and implicit bias.

Sources of Evidence

Student Identification

Student Mentors

Equity Team Training

THANK YOU!