

KINDERGARTEN ENGLISH LANGUAGE ARTS

Reading Strand: Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. *Standard R4 includes an asterisk to refer educators back to the Text Complexity Grade Bands and Associated Lexile Ranges in the introduction of the standards.*

- Demonstrate mastery of age-appropriate phonological awareness skills.
 - Blend and segment words at the syllable level.
 - Identify the initial, medial, and final sound in 2-3 phoneme words.
 - Substitute and delete one base part in a compound word.
 - Pronounce, blend and segment phonemes in 2-3 phoneme words – except for CVC words ending with /l/, /r/, or /k/ /s/ for the letter x.
- Demonstrate mastery of age-appropriate phonics skills.
 - Demonstrate mastery of all consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle).
 - Demonstrate mastery of short vowel sounds (/ă/, /ĕ/, /ĭ/, /ŏ/, /ŭ/) in isolation and in VC and CVC words in single-syllable words.
 - Demonstrate mastery of long vowel sounds (/ā/, /ē/, /ī/, /ō/, /ū/) associated with single letters; open syllables in single-syllable words (e.g., be I, no).
 - Demonstrate mastery of segmenting and blending sounds in VC and CVC words when reading.
 - Read and spell common irregular words.
- Read grade-level text* with accuracy and fluency to support comprehension (RL & RI)
- With prompting and support, ask and answer questions about key details from a text. (RL & RI)
- Retell familiar stories. (RL) Share key details from a text. (RI)
- Identify the characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)
- Ask and answer questions about unknown words in a text. (RL & RI)
- Determine or clarify the meaning of multiple-meaning words and phrases in context. (RL & RI)

Writing Strand: Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

- Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.
 - Write, produce, and expand a complete sentence.
 - Use appropriate capitalization and end punctuation.
- Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.
 - Write, produce, and expand a complete sentence.
 - Use appropriate capitalization and end punctuation.
- Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.
 - Write, produce, and expand a complete sentence.
 - Use appropriate capitalization and end punctuation.
- Participate in shared writing projects.
 - Recall information from experiences or learned information.
 - Interact and collaborate with others throughout the writing process.



- Legibly write all upper- and lowercase manuscript letters.

Speaking and Listening Strand: Students will learn to collaborate, express, and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.

- Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.
 - Follow agreed-upon rules for discussions such as listening to others, raising hands, and taking turns speaking during discussion.
 - Continue a conversation through multiple exchanges and gain attention appropriately.
 - Express own ideas in small and large groups.
- Speak clearly and audibly while expressing thoughts, emotions, and ideas.
- Use age-appropriate language, grammar, volume, and pronunciation when speaking or presenting and use visual displays, when appropriate, to describe information to others.

