MEAD SCHOOL DISTRICT

AGENDA FOR THE REGULAR BOARD MEETING
Monday, July 31, 2023 - 6 pm
District Office, 2323 E. Farwell Rd., Mead, WA 99021

Webinar Link: mead354-org.zoom.us/j/88952605897
Or Call 669-900-6833 Webinar ID 889 5260 5897

I. PLEDGE OF ALLEGIANCE

II. APPROVAL OF AGENDA **(Action)**

III. APPROVAL OF MINUTES **(Action)**
Approval of the Regular Board Meeting of June 12, 2023 &
Work Session of June 26, 2023

IV. SUPERINTENDENT OATH OF OFFICE

V. REMARKS FOR THE GOOD OF THE SCHOOLS - Public Comment on Agenda Items

VI. CONTINUING BUSINESS - none

VII. NEW BUSINESS

A. Consent Agendas A & B
Vouchers, Personnel Actions, Extra-Curricular and Supplemental Contracts **(Action) 1**

B. Resolution 23-04
Authorization of Facsimile Signature **(Action) 2**
(Presented by: *Heather Ellingson, Chief Financial Officer)*

C. Resolution 23-05
Authorization of Warrant Signature **(Action) 3**
(Presented by: *Heather Ellingson, Chief Financial Officer)*

D. Resolution 23-06
Authorization to Invest Funds **(Action) 4**
(Presented by: *Heather Ellingson, Chief Financial Officer*

E. Resolution 23-07
Designation of District Agent **(Action) 5**
(Presented by: *Heather Ellingson, Chief Financial Officer*

F. Resolution 23-08
Designation of Auditing Officers **(Action) 6**
(Presented by: *Heather Ellingson, Chief Financial Officer)*

G. Resolution 23-09
Certified Signatures of District Personnel Authorized to Sign Construction
Project Documents **(Action) 7**
(Presented by: *Heather Ellingson, Chief Financial Officer)*

H. Resolution 23-10
Appointment of District Claims Agent **(Action) 8**
(Presented by: *Heather Ellingson, Chief Financial Officer)*

I. Contract/Bargaining Agreement
1135 MT (Bus Drivers) **(Action) 9**
(Presented by: *Keri Hutchins, HR Director)*

J. Resolution 23-11
2023/24 School Nutrition Fees **(Action) 10**
(Presented by: *Kim Elkins, Nutrition Services Director)*

K. 1st Reading Procedure 2161 Revision
Special Education and Related Services for Eligible Students **(Non-Action) 11**
(Presented by: *Kellie Jo Timberlake, Special Education Director)*

VIII. REPORTS

A. Financial Report for the May & June 2023 **12**
(Presented by: *Heather Ellingson, Chief Financial Officer)*

B. 2023/2024 Draft Budget
(Presented by: *Heather Ellingson, Chief Financial Officer)*

C. Superintendent's Report

IX. ADJOURN

Public Participation – Policy 1430

The Board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. Therefore, the opportunity for individuals (staff, guests and/or district residents) to express an opinion is provided at the beginning of School Board meetings. Per Policy 1430 public comment should relate to agenda items. Those wishing to speak must sign-in with: name, address, phone number and topic being addressed. Sign-in must be done prior to the beginning of the meeting before the gavel has dropped. If a group wishes to speak, it is recommended they choose a spokesperson to speak on behalf of the group. The Board President will recognize each speaker and invite him/her to step up to the podium. Comment time is limited to three (3) minutes. Individuals making public comments are asked to refrain from any inappropriate behavior, including but not limited to: clapping, shouting and/or sarcastic, vulgar or disrespectful language or actions. The School Board will not respond to public comments during the meeting. The board may express regret regarding the speaker's concerns and thank them for their contribution. This allows the Board time to confer with district staff and gain valuable knowledge before determining whether or not to more fully respond to a speaker's comments.

Individuals with disabilities who may need a modification to participate in a meeting should contact the Superintendent's office no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that arrangements for the modification can be made.

MEAD SCHOOL DISTRICT

Minutes from the Regular Meeting of the Board of Directors
Monday, June 12, 2023

The Board of Directors held a Regular Board Meeting on Monday, June 12, 2023. The meeting began at 6 pm and was held in-person at District Office and virtually via a Zoom link posted on the Mead School District website. Directors Denholm, Burchard, Olson, Cannon and Gray were present. Also attending were Chief Financial Officer Heather Ellingson and Assistant Superintendents Heather Havens and Jared Hoadley. Superintendent Shawn Woodward was excused.

I. Pledge of Allegiance

The meeting began with President Denholm asking all to rise for the Pledge of Allegiance.

II. Approval of Agenda

Director Cannon made a motion to approve the agenda, as presented. Director Olson seconded the motion. The motion carried unanimously.

III. Approval of Minutes

Director Burchard made a motion to approve the minutes of the May 22, 2023 Regular Board Meeting, as presented. Director Gray seconded the motion. The motion carried unanimously.

IV. Reports

A. Nurse Staffing Plan 2023/24 School Year

Josh Westermann, Student & Family Services Director, as requested by Director Gray at the May 22, 2023 Regular Board Meeting, presented information on the nurse staffing plan for the upcoming 2023/24 school year. In 2023/24 there is a planned reduction in Classified Nurse staffing from 15 to 12. The report also included an overview of student needs, as well as a review of how schools were staffed in the current 2022/23 school year. Information shared included the following:

- **Medically Complex Students** – There is at least one medically complex student at each school site and each school is staffed with a Classified or Certificated nurse during the school day to assure these students can attend their home school. Unlike the use of an EpiPen, medication administered to medically complex students cannot be delegated to trained office staff.
- **2022/23 Health Room Visits** – Ranging from needing a bandage and/or ice pack, to a student experiencing a seizure, the number of Health Room visits to date at each school location was shared.
- **Current Student Needs** – There are 1,142 students with a Health Care Plan on file. Of these, 913 are for what could be a life-threatening condition (Eczema to seizures). There are currently 51 medically complex students who may, at any time, require immediate nursing intervention attending school in the Mead School District.
- **2022/23 Nursing Staff** – Current year staff includes 15 Classified Nurses whose daily shifts cover regular school hours and seven Certificated Nurses (four full-time, one .9 FTE, one .8 FTE and one .6 FTE). All Certificated Nurses are RNs with a state ESA certification. Classified Nurses are either RNs or LPNs. All nurses can provide care and all work in Health Rooms. Over the past few years the number of Classified Nurses has increased. In addition to providing student care and working in Health Rooms, Certificated Nurses provide oversight/support for Classified Nurses.

- **2022/23 Nursing Expenditures** – The state, via the Prototypical School Funding Model, funds 5.37 FTE for nurses (Elementary - .246/400 students, Middle School - .336/432 students, High School – 1.436/600 students) equating to $557,860 in revenue to the district. In addition to this state allocation the district, in 2022/23, received a one-time $300,000 *Learn to Return* grant. Total nursing expenditures were $2.2 million. Therefore, in 2022/23 the district, out of Levy funds, covered $1.343 million in nursing costs. There will be no *Learn to Return* grant monies in the 2023/24 school year.
- **2022/23 Elementary Staffing** – For the current school year a Classified Nurse has been assigned five days a week to each elementary school with a Certificated Nurse in each building 1-2 days per week. Certificated Nurses have also rotated between buildings to cover absences.
- **2022/23 Middle School Staffing** – For the current school year a Classified Nurse has been assigned five days a week to each middle school with a Certificated Nurse in each building 1-2 days per week. Certificated Nurses have also rotated between buildings to cover absences.
- **2022/23 High School Staffing** – For the current school year a Classified Nurse has been assigned five days a week to each high school with a Certificated Nurse in each building 3-5 days per week. There is higher certificated support at the high school level, as compared to elementary and middle school, primarily due to athletics and co-curricular trips.
- **2022/23 Options Program Staffing** – A Certificated Nurse is on-site the days the one medically complex student is in attendance. Otherwise, coverage is provided on an as-needed basis.
- **2023/24 Nursing Staff** – The plan for the upcoming school year reduces Classified Nurses from 15 to 12 with no change in Certificated Nurse FTE.
- **2023/24 Elementary Staffing** – A Classified Nurse will be assigned to each building 2-5 days per week depending on enrollment, special program status and medically complex enrollment. There will be a Certificated Nurse in each building 0.5-3 days per week. Each building will have a nurse on-site during school hours each day. The reduction in Classified Nurse staffing will have the highest impact at the elementary level. At some sites the Classified Nurse may not be the same every day and coverage may alternate between a Classified Nurse and a Certificated Nurse.
- **2023/24 Middle School Staffing** – Same staffing level as in 2022/23 due primarily to athletics. However, staffing level could be impacted at times by the need to provide coverage at an elementary school.
- **2023/24 High School Staffing** – Same staffing level as in 2022/23 due primarily to athletics. However, staffing level could be impacted at times by the need to provide coverage at an elementary school.
- **2023/24 Options Program Staffing** – Same staffing level as in 2022/23.
- **Coverage Comparison 2022/23 to 2023/24** – The following impact to elementary staffing level was shared:

Elementary School	2022/23 Days Covered	2023/24 Days Covered
Brentwood	130%	110%
Colbert	120%	110%
Creekside	140%	100%
Evergreen	130%	110%
Farwell	120%	110%
Meadow Ridge	140%	100%
Midway	140%	100%
Prairie View	130%	100%
Shiloh Hills	130%	100%
Skyline	140%	100%

In response to a question from Director Cannon, Mr. Westermann noted the district had less nursing coverage five years ago than it does now. Even without taking COVID into consideration, the district would have needed to hire more nurses to meet increased student need. Director Cannon noted the cost savings of three fewer Classified Nurses is approximately $170,000, which is less than the $300,000 in grant funds the district will no longer have in the 2023/24 school year.

In response to a question from Director Gray, Mr. Westermann shared the district has no history of transporting medically complex students to other school districts.

President Denholm, noting the subject of nurse staffing for the upcoming school year will be a topic at an upcoming Board Work Session, requested that Mr. Westermann be in attendance for that meeting.

Director Olson asked how many in attendance were nurses in the Mead School District. Several individuals raised their hands.

Director Gray shared she was told the three positions in question were hired because of COVID. She feels she was misled about this. She noted she is the parent of an insulin dependent child. In her opinion reducing nurse staffing is not a responsible decision. The district should find cuts elsewhere.

V. Remarks for the Good of the Schools – Public Comment

Noting there were four community members/individuals present who signed-up to speak on the topic of nurse staffing, President Denholm first opened the floor for board/staff comments followed by public comments.

Board/Staff Comments

After first extending thanks and congratulations, Business & Operations Assistant Superintendent Jared Hoadley read the names of the following individuals, including their years of Mead School District service, who are retiring:

Name	Location/Position	Mead Years
Mary Brown	Mead High School – Cook	16 years
Kristin Busch	Prairie View – Teacher	17 years
Thea Carter	MLO – Counselor	20.5 years
Anna Downs	Farwell – Para Educator	29 years
Mark Elmore	Evergreen – Teacher	44 years
Athena Fiedler	Northwood – Para Educator	8 years
June Geissler	Northwood – Teacher	30 years
Vicki Gardner	Mt. Spokane – Teacher	31 years
Karen Hayett	Brentwood – Teacher	35 years
Jacalyn Henkle	Farwell – Para Educator	30.5 years
Robert Hess	Transportation – Bus Driver	11 years
Lisa Homb	Mountainside – Bookkeeper	33 years
Kim Hopkins	Mt. Spokane – Para Educator	22.5 years
Tammy Hubble	Mead High School – Teacher	21 years
Lori Inman	Mead High School – Teacher	29.5 years
Linda Johnson	Brentwood – Para Educator	28.5 years
Vasily Kravtsov	Maintenance – HVAC Tech	25 years
Paul Lang	Northwood – Custodian	44 years
Olinda Martin	Mead High School – Teacher	30 years
Melissa Martin	Mountainside – Teacher	22 years

Denise McCormack	MLO – Admin Assistant	30 years
Jeff Miller	Midway – Custodian	21 years
Debra Morrill	Northwood – Teacher	22 years
Ray O'Russa	Evergreen – Custodian	22 years
Mary Reser	Mead High School – Para Educator	23 years
Cathi Sigurdson	Shiloh Hills – Teacher	27 years
Susan Slaton	Skyline – LIT	22 years
Don Story	Mountainside – Teacher	17 years
Keith Ward	Highland – Teacher/AD	38 years
Calvin "Rick" Watkins	Maintenance – Millwright	13.5 years

Public Comments

Prior to inviting the first individual to speak, President Denholm shared a recent personal experience involving his 15-year old grandson who experienced a scary medical issue at school as an example of why it is important to have nurses on staff.

Thomas Steiner, grandfather of a student with Type 1 diabetes, in advocating for nurses, noted his grandson tried to attend a private school but that was not possible because there was not a nurse on-site. Mead's current nurse staffing allows his grandson to have consistent, quality care. The family works hand-in-hand with the nurse at his school. He believes there have to be other places the district can cut costs.

Natalie McNichols, a 2nd grade student who has Type 1 diabetes, shared the importance of the nurse she works with at Farwell. The nurse checks her blood sugar levels many times each day. If the nurse were not there her teacher would have to learn how to do this. She noted diabetes is unpredictable and asked the board to please remember her and other medically fragile students.

Melissa Johnson, a current Classified Nurse at Meadow Ridge whose position has been cut for next year, was hired in May 2022. Just last week she saw 60 students on one day. For many the visit involved a phone call to the child's parents, while for a few immediate medical attention was required. She referenced the many things the school's Certificated Nurse handles that allows her to keep her focus solely on students. She expressed concern about the continuity of care for medically fragile students and asked that the board reinstate/retain the three positions that were cut for the 2023/24 school year.

Carrie Dinwoodie, one of the district's Certificated Nurses, first shared that Health Rooms throughout the district serve 30-50 students each day. This was followed by historical background on the addition of Classified Nurses in 2011. She also explained the differences between Certificated and Classified Nurses noting they are members of two different bargaining groups. All Certificated Nurses are RNs. All Classified Nurses are licensed . . . 13 are RNs and two are LPNs. The goal of all nurses is to keep students in the classroom and remove as many barriers as possible so they are able to learn no matter what their health conditions or medical needs may be. A graph illustrating the increase in medically complex students since 2007 was provided to each board member. In 2007 that number was two, peaking in 2021/22 at 64, with the current number being 51. She referenced the COVID years (2020/21 and 2021/22) and noted during that time Certificated Nurses continued to supervise schools plus work in the three schools that did not have a Classified Nurse. The district, in order to have a Classified Nurse assigned to each school in 2022/23, hired three additional Classified Nurses in the past year. She additionally referenced nursing absences, the slim substitute pool and the need for nurses to have flexibility to cover for one another. In conclusion, she noted reducing nurses feels like a step backwards after working hard to build-up the program over the past

twelve years. Three less nurses will stretch staffing into a potential "emergency coverage only" model. The nurses consider themselves to be currently fully staff . . . not overstaffed.

VI. Continuing Business

A. 2023/24 Participation Fees

Noting the board deferred making a decision on 2023/24 Athletic Participation Fees, preferring to consider them at this board meeting as a standalone item rather than a part of the May 22, 2023 Consent Agenda, Learning & Teaching Director Mark St.Clair presented the following background information on the fees and a recommendation that the board approve fees at the same level as was charged in the 2022/23 school year ($35 Middle School, $45 High School).

Participation Fees received initial board approval in May 2010 for implementation in the 2010/11 school year. Amounts approved were $20 Elementary, $30 Middle School and $40 High School. The monies generated, coupled with savings generated through concessions made by the Mead Extra-Curricular Coaches Association at that time, were used to continue offering C-team opportunities for high school students. Fees at all three levels were raised by $5 in May 2019 for implementation in the 2019/2020 school year. With the transition of 6th graders to middle school in the 2020/2021 school year, elementary sports were no longer offered and, therefore, the Elementary Participation Fee was eliminated.

In 2022/23 approximately $66,000 in Participation Fees was collected. It is expected a similar amount will be collected in the 2023/24 school year if fees remain unchanged. Mr. St.Clair noted if fees are increased by $5 at both the middle school and high school levels it is projected an additional $8,250 would be generated over and above the $66,000.

In addition to Participation Fees students who participate in athletics are required to purchase an ASB card ($15 Middle School, $50 High School).

In response to a question from Director Gray, Mr. St.Clair noted students involved in activities like band and choir purchase an ASB card but there is no Participation Fee requirement. In response to a question from Director Burchard, it was noted that, for students who qualify, the Participation Fee is waived or reduced. Director Burchard shared that if the $2.50 levy receives voter approval he would like to see Participation Fees eliminated.

Director Olson made a motion to approve the 2023-2024 Participation Fee Plan, as presented. Director Cannon seconded the motion. The motion passed (4-1).

VII. New Business

A. Consent Agenda

In response to a question regarding the $131,232.71 payment to Zonar Systems, Inc., Chief Financial Officer Heather Ellingson shared this is the annual service fee/contract for the GPS system used on school buses. She will check with Zonar to see if a multi-year contract would result in a savings to the school district. The $15,594.66 payment to Shriners Hospital was for Mt. Spokane athletic trainer services.

Director Burchard made a motion to approve the Consent Agenda, as presented. Director Olson seconded the motion. The motion carried unanimously.

Consent Agenda

1. **Hired Certificated Personnel:**

Heather Dresback	Mead High School	Cert	1.0 FTE Assistant Principal effective 7/1/23
Adam Daniel	Mt. Spokane High School	Cert	1.0 FTE Assistant Principal effective 7/1/23

2. **Hired Classified Personnel:**

Craig Phillips	Custodial Services	Class	8 hrs/day effective 5/17/23

3. **Hired Certificated Substitutes:**

McKenna Brown	Opal Harbert	Cecilia Schuh	

4. **Approved AP Vouchers for General Fund, Capitol Projects, Private Purpose Trust & ASB.**

Vouchers audited and certified by auditing officers as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, have been recorded on a listing which has been made available to the Board. As of this day, **June 12, 2023**, the Board, by a unanimous vote does approve for payment the vouchers included in the above referenced list and further described as **Warrant Numbers 111556 to 111880** in the following amounts:

Fund	Amount
General Fund - AP	$ 1,605,406.62
General Fund – PR	11,004,164.22
ASB Fund	116,372.04
Capital Projects Fund	6,922.49

5. **Approved Supplemental & Extra-Curricular Contracts.**

6. **Accepted the Following Donations:**

- $600.00 from Mt. Spokane Athletic Booster Club to Mt. Spokane Baseball, Girls Track, Girls Basketball & Football ($150 each)
- $530.00 from Mt. Spokane Athletic Booster Club for Mt. Spokane Boys/Girls track Playoff T-Shirts
- $500.00 from Mt. Spokane Athletic Booster Club for T-Shirts for Mt. Spokane Weight Room Participants
- $2,600.00 from Mt. Spokane Athletic Booster Club to help purchase Mt. Spokane wrestling gear (singlets & warm-ups)
- $500.00 from Tyler & Kelly Lafferty to Mt. Spokane Boys Basketball

7. **Approved Teachers in the 2022/23 School Year teaching "Out of Endorsement".**

8. **Approved Requests for Unpaid Leave (i.e., parenting, medical, Good of the District, etc.):**

Rick Marquardt	Northwood	Class	6/8/23 – 6/9/23
Maud Hancock	NW/Highland	Cert	.4 FTE 1st semester 23/24
Alexandrea Hunt	Mountainside	Class	1.2 hrs/day (out of 6.15 hrs/day) 23/24 school year

9. **Approved Requests for Retirement/Resignation:**

Melissa McVay	Creekside	Class	Resignation effective 8/31/23 (Para Ed)
Calvin "Rick" Watkins	Maintenance	Class	Retirement effective 6/28/23 (Millwright)
Kim Hopkins	Mt. Spokane	Class	Retirement effective 6/30/23 (Para Ed)
Jacalyn Henkle	Farwell	Class	Retirement effective 6/30/23 (Para Ed)
Anya Gumke	Mt. Spokane	Cert	Resignation effective 6/30/23 (Asst. Prin)
Angela Rendall	Evergreen	Class	Resignation effective 6/20/23 (Para Ed)
Don Story	Mountainside	Cert	Retirement effective 8/31/23 (teacher)
Emily Webb	Farwell	Class	Resignation effective 6/20/23 (Para Ed)
Graham Cassady	Evergreen	Class	Resignation effective 8/31/23 (Para Ed)
Mary Reser	Mead High	Class	Retirement effective 8/31/23 (Para Ed)

B. July 2023 – June 2024 Board Meeting Calendar

A draft Board Meeting Calendar (July 2023 – June 2024) was provided for board consideration. Two public meetings are planned each month with the exception of July, August and December. In months where there are two meetings the first will be a business meeting and the second will be a work session.

President Denholm, regarding the opportunity for regularly scheduled Board Work Sessions, noted this will provide opportunities for good board discussion on topics and shared new Superintendent Travis Hanson is supportive of this alternating business meeting/work session schedule. Noting this is a change in practice, the district will need to communicate that the board will be approving items such as travel requests once each month rather than twice.

Director Burchard made a motion to approve the July 2023 – June 2024 Board Meeting Calendar, as presented, with the understanding there may need to be flexibility regarding meeting location and meeting type. Director Cannon seconded the motion. The motion carried unanimously.

C. Contract/Bargaining Agreement
Mead Principal Association

Business & Operations Assistant Superintendent Jared Hoadley presented a tentative one-year contract agreement (July 1, 2023 – June 30, 2024) between the Mead School District and the Mead Principal Association for board consideration. The association has ratified this tentative agreement.

The only change to the contract is in the *Vacation* section where language has been revised to clarify communication around the advanced notification of the use of vacation days.

Dr. Hoadley reminded that links to all collective bargaining agreements are posted on the Mead School District website.

Director Olson made a motion to approve the one-year tentative collective bargaining agreement between the Mead Principal Association and the Mead School District, as presented. Director Cannon seconded the motion. The motion carried unanimously.

VIII. Adjourn

The meeting was adjourned at 7:10 pm.

President **Secretary**

MEAD SCHOOL DISTRICT

Board Work Session Minutes
Monday, June 26, 2023

The Board of Directors held a Work Session on Monday, June 26, 2023. The meeting began at 4 pm and was held at District Office. Directors Denholm, Olson, Cannon and Gray were present. Director Burchard was excused. Also attending was incoming Superintendent Travis Hanson. Chief Financial Officer Heather Ellingson and Family & Student Services Director Josh Westermann were present for the District Nursing Staffing Discussion. Current Superintendent Shawn Woodward was excused.

I. Approval of Agenda

Director Cannon made a motion to approve the agenda, as presented. Director Olson seconded the motion. The motion carried unanimously.

II. District Nursing Staffing Discussion

Before beginning this discussion President Denholm, referring to remarks he made at the June 12, 2023 Regular Board Meeting regarding a recent medical situation with his grandson, noted that, in retrospect, he should have refrained from sharing that story as his comments may have been, or could have been, misconstrued.

Discussion on this agenda topic included the following:

- Concern/wondering if now is the right time for this reduction in light of the upcoming levy ballot measure.
- Consideration of another program/area that may make more sense to cut.
- Understanding that, based on a person's perspective/point of view, a program may feel understaffed to some while adequately staffed to another.
- Confirmation that the legislature did provide additional monies for nursing/mental health but, even after three years when all the new monies have been allocated, the district at the proposed 23/24 staffing level will still offer a much richer nurse staffing model than is funded by the state.
- Reminder/confirmation that even with the approved reductions the district anticipates spending $5-$6 million from Fund Balance in 23/24. In doing so the district will come alarming close to a "$0" Fund Balance at the end 23/24 and may find itself needing to borrow money to make payroll next spring. A very low Fund Balance also has bond funding interest rate implications. Assuming a $2.50 levy receives voter approval, it will take at least a year for the district to get its head above water.
- Wondering if reductions for 23/24 should have been in the $7 million range rather than $4-$5 million.
- Confirmation that the cost to reinstate the three Classified Nurse positions is $225,000.
- Consideration of what is "understaffed" and what is "overstaffed" including a review of the elementary staffing comparison (22/23 to 23/24) information shared at the June 12th meeting. The presented plan for 23/24 has each school staffed 100% of the time.
- Assurance from Josh Westermann that with the proposed 23/24 staffing model there is enough overlap to cover absences.
- Confirmation that the reduction would be going back to the pre-COVID staffing level.
- Acknowledgement there is a structural problem with the budget that needs to be addressed/discussed/resolved. This included notation that, proportionately, Mead has a large number of veteran teachers who are paid more than is provided per 1.0 FTE via the state's Prototypical School Funding Model.

- Regarding consistency of care, assurance that the 23/24 plan will have the same two nurses at a school on a regular rotating basis.
- The problem of misinformation/runaway stories that are not grounded in fact and the frustration of decisions being undermined.
- The "push/pull" that often accompanies decisions and the importance of giving appropriate attention to decisions so that board credibility is not lost by "doing" then "undoing" and then "doing" again.

Following discussion on this agenda topic, it was requested that district administration follow-up with nurses.

III. Board Protocols/Operating Principles Discussion

Incoming Superintendent Travis Hanson provided each board member with a sample document that included nine Board Protocols/Operating Principles, an overview of board/superintendent team leadership roles and a section on communications/cooperation and support. Once agreed to, the protocols/operating principles are something that can be revisited on an annual basis.

Following discussion, it was agreed to chunk these protocols/principles and discuss them in more detail at upcoming work sessions.

IV. Mead School District Strategic Plan Implementation/Revision Discussion

As part of this discussion incoming Superintendent Travis Hanson shared that in mid-July he will be publishing his Entry Plan. This plan will serve as a check-list for him and will connect to the district's Strategic Plan.

Following discussion, it was agreed the primary Strategic Plan focus areas for 23/24 should be *Priority Area 1* (Ensure Academic Success and High Levels of Learning for All Students) and *Priority Area 3* (Utilize Resources Effectively and Be Fiscally Responsible), along with an emphasis on *Priority Area 4* (Connect School, Family and Community), particularly as these relate to the upcoming February 2024 levy ballot measure. Potential revisions to the plan were also discussed.

V. 2023/2024 Board Goals Discussion

From a list of potential goals the board, in order of importance, identified the following top four goal areas: EP&O Levy, Fiscal Health, Safety/Security, Public Communication.

VI. Board Education Planning/Prioritization Discussion

It was agreed that board education for the upcoming year should center around the identified board goal areas set forth above. Education will include the presentation of comprehensive internal information, as well as external expertise. The need to have access to thorough/complete information before being asked to make a decision was a point of emphasis.

VII. Future Work Session Topics Prioritization Discussion

Future Work Session topics under consideration included:

- Public Comment at Meetings
- February 2024 Levy
- Safety & Security
- Student Board Reps
- Building-Based Board Meetings
- Technology
- Capital Projects

Regarding the February 2024 Levy, incoming Superintendent Hanson shared he will report on this topic in July. He additionally provided board members with a summary/overview from the

recent technology ThoughtExchange survey. He noted the importance of sharing these results with the community in a timely manner to help foster an ongoing technology conversation.

Following discussion, it was agreed incoming Superintendent Hanson will put together a draft Public Comment proposal designed to help facilitate conversation on this topic at the next Board Work Session.

Regarding Student Board Reps, the possibility of instead looking at student committees on specific topics was discussed. Regarding holding board meetings in schools, set-up/recording logistics were discussed with a determination that there are other ways the board can be present in schools.

Another Work Session was scheduled for July 27, 2023 . . . 2 pm at District Office.

Prior to the meeting being adjourned, incoming Superintendent Hanson talked about the District Welcome Back event taking place on August 30th at Mead High School and shared each employee, to wear on the first day of school, will receive a tee-shirt with the slogan *You Can Do It . . . We Can Help* on the front and the names of the local businesses who provided donations to purchase the shirts on the back.

VIII. Adjourn

The meeting was adjourned at 6:40pm.

President **Secretary**

MEAD SCHOOL DISTRICT

Board Meeting of July 31, 2023
New Business **VII.A.**

Agenda Item: **Consent Agendas A & B**

Background:

- **Consent Agenda A** contains items that are normal and customary in the operation of the school district.
- **Consent Agenda B** contains approval of extra-curricular/supplemental contracts for personnel related to Director Olson.

Fiscal Impact:
The Consent Agenda items have no significant impact beyond the adopted budget. Expenditure or employment requests that exceed budget authorization should not appear as a consent item.

Staffing Implications:
None, other than the personnel recommendations, as presented.

Other Considerations:
None

Recommendation:
Approval of the Consent Agendas, as presented, is recommended.

Consent Agenda A
Regular Board Meeting of July 31, 2023

1. **Hire Certificated Personnel:**

Courtney Kerr-Smith	Mountainside Middle School	Cert	1.0 FTE Assistant Principal effective 7/1/23
Catherine Hagstrom	Shiloh Hills	Cert	4 hrs/day SOAR teacher 7/10/23 – 8/11/23
Heidi Rae	Shiloh Hills	Cert	4 hrs/day SOAR teacher 7/10/23 – 8/11/23
Molly Cain	Shiloh Hills	Cert	4 hrs/day SOAR teacher 7/10/23 – 8/11/23
Sarah Mortier	Shiloh Hills	Cert	4 hrs/day SOAR teacher 7/10/23 – 8/11/23
Madison Patterson	Shiloh Hills	Cert	4 hrs/day SOAR teacher 7/10/23 – 8/11/23
Hillary Linklater	Shiloh Hills	Cert	4 hrs/day SOAR teacher 7/10/23 – 8/11/23
Kallie Crouch	Shiloh Hills	Cert	4 hrs/day SOAR teacher 7/10/23 – 8/11/23
Gabrielle Warren	Shiloh Hills	Cert	4 hrs/day SOAR teacher 7/10/23 – 8/11/23
Richard Peacock	Learning & Teaching	Cert	1.0 FTE Continuing Dual Language Teacher effective 9/5/23
Kelly Creasey	Mountainside	Cert	.6 FTE Continuing Social Studies Teacher effective 9/5/23 (replaces 1.0 FTE Continuing)
Whittni Sanford	Midway/Spec Services	Cert	.25 FTE LR Resource Room Teacher 23/24 school year
Paulla Lalley	Farwell	Cert	1.0 FTE Continuing 1st Grade Teacher effective 9/5/23 (no longer at Shiloh Hills)
Kayla Edgmon	Spec Services	Cert	1.0 FTE Continuing Dev Preschool Teacher effective 9/5/23
Nicholas Cerenzia	Mead High School	Cert	1.0 FTE Continuing DLC Teacher effective 9/5/23
Amanda Miller	Skyline	Cert	1.0 FTE LR 1st Grade Teacher 23/24 school year (taking leave from Continuing position at Creekside)
Anne Sturtevant	Skyline	Cert	1.0 FTE Continuing 3rd Grade Teacher effective 9/5/23 (no longer at Brentwood)
Dusty Shaw	Skyline	Cert	1.0 FTE Continuing 1st Grade Teacher effective 9/5/23 (no longer at Brentwood)
Melva Pryor	Prairie View	Cert	1.0 FTE LR 4th Grade Teacher 23/24 school year (taking leave from Continuing position at Skyline)
Andrea Anderson	Mountainside	Cert	.6 FTE Continuing PE Teacher effective 1/29/24 (replaces 1.0 Continuing – on leave 1st semester 23/24)
Haley Murray	Learning & Teaching	Cert	1.0 FTE LR LAP Teacher 23/24 school year (taking leave from Continuing position at Prairie View)
Amy Scheck	Mead High School	Cert	.6 FTE Continuing ELA Teacher effective 9/5/23 (replaces 1.0 Continuing)
Jessica Yates	Special Services	Cert	1.0 FTE Continuing SLP effective 9/5/23
Carolyn Strate	Special Services	Cert	.8 FTE Continuing OT (replaces 1.0 Continuing)

Elizabeth Pipkin	Mead High School	Cert	1.0 FTE LR Social Studies Teacher 23/24 school year (taking leave from 1.0 Continuing @ NW)
Kenneth Carpenter	Mountainside	Cert	.8 FTE Continuing Social Studies Teacher effective 9/5/23

2. **Hire Classified Personnel:**

Cole McNamee	Maintenance	Class	8 hrs/day Temporary Grounds Position effective 6/12/23 - 9/25/23
Jacob Ojennus	Maintenance	Class	8 hrs/day Temporary Grounds Position effective 6/12/23 - 9/25/23
Jeffrey Campbell	Maintenance	Class	8 hrs/day Temporary Grounds Position effective 6/12/23 - 9/25/23
Kimberly Nichols	Transportation	Class	8 hrs/day Router effective 6/20/23
Thomas Poe	Maintenance	Class	8 hrs/day HVAC tech effective 6/29/23

3. **Approve AP Vouchers for General Fund, Capitol Projects, Private Purpose Trust and ASB, as attached.**

4. **Approve Supplemental & Extra-Curricular Contracts (attached).**

5. **Accept the Following Donations:**

- $500.00 from CHAS Health to DLC Olympics
- $650.00 from Mt. Spokane Athletic Booster Club for Mt. Spokane Boys/Girls track Playoff T-Shirts
- $1,000.00 from Koohns Painting, Inc. for Mead Girls Basketball Gym Banner
- $500.00 from R&R Heating/Air to DLC Olympics
- $5,350.41 from Daines Capital CRE to Mead High School Football Program
- $6,696.00 from Mt. Spokane Athletic Booster Club to Mt. Spokane Athletic Programs

6. **Approve Requests for Unpaid Leave (i.e. parenting, medical, Good of the District, etc.):**

Linda Carolan	Meadow Ridge	Class	23/24 school year
Katie Zimmerman	Evergreen	Cert	23/24 school year
Alyssa St. Clair	Mead Learning Options	Cert	.4 FTE 1st Semester 23/24 (working .6 FTE)
Heather Durkuhn	Mead High	Class	8/15/23 - 11/24/23
Rachel Markum	Shiloh Hills	Cert	.4 FTE 23/24 school year (working .6 FTE)
Cheyanne Standish	Spec Services/Midway	Cert	.25 FTE 23/24 school year (working .75 FTE)

7. **Approve Request to Rescind Unpaid Leave (i.e. parenting, medical, Good of the District, etc.):**

Rebecca O'Neel	Mead High	Cert	.2 FTE 23/24 school year

8. **Accept the Following Resignations/Retirements:**

Kim Rollins	NS/Northwood	Class	Resignation effective 8/31/12 (Cook)
Heather Wright	NS/Northwood	Class	Resignation effective 6/20/23 (Cook)
Christine Axas	Mt. Spokane	Class	Resignation effective 6/2/23 (Para Ed)
Stanley Lamotte	Transportation	Class	Resignation effective 8/31/23 (Bus Driver)
Kathleen Hess	Transportation	Class	Retirement effective 8/31/23 (Bus Assistant)
Mary Brown	NS/Mead High	Class	Retirement effective 8/31/23 (Cook Asst Mgr)
Hadassah Schneider	Highland	Class	Resignation effective 6/20/23 (Para Ed)
Laurel Madsen	NS/Mt. Spokane	Class	Retirement effective 8/31/23 (Cook)
Nikole Ball	Evergreen	Class	Resignation effective 8/31/23 (Para Ed)
Donna Hutchinson	Highland	Class	Resignation effective 8/14/23 (Admin Asst)
Laurene Adams	Evergreen	Cert	Retirement effective 6/30/23 (Teacher)

Ashley Ellenz	Shiloh Hills	Class	Resignation effective 8/25/23 (Para Ed)
Keylissa Coleman	Highland	Class	Resignation effective 8/31/23 (Para Ed)
Michelle Norwood	Creekside	Cert	Resignation effective 8/31/23 (Teacher)
Ronald Rasmussen	Maintenance	Class	Resignation effective 7/21/23 (Mechanic)
Dolphus-Duff Guillotte	Transportation	Class	Retirement effective 8/31/23 (Bus Driver)
Michael Flint	District Office	Class	Resignation effective 7/23/23 (Student Records Coordinator)
Daniel Corn	Transportation	Class	Deceased 6/23/23 (Bus Driver)
Athena Bornstein	Mead LO	Class	Resignation effective 8/11/12 (Admin Asst)
Breahna Hinton	Highland	Class	Resignation effective 8/31/23 (Para Ed)
Jennifer Searson	Highland	Class	Resignation effective 8/31/23 (Para Ed)
Patricia Bryant	Evergreen	Class	Resignation effective 8/31/23 (Para Ed)
Kim Byrd	Creekside	Class	Resignation effective 8/31/12 (Para Ed)
Sydney Smith	District Office	Class	Resignation effective 8/11/23 (Accounting Specialist)

Mead School District No. 354

Spokane County, Mead, Washington

Affidavit covering payment of payroll and invoices for General Fund,

Capital Projects Fund, Associated Student Body Fund, and Transportation Vehicle Fund

7/31/2023

THIS IS TO CERTIFY under penalty of perjury that the undersigned has examined the attached vouchers and payroll of Mead School District No. 354, Spokane, Washington, and that each of the invoices and vouchers were duly certified and have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law, and that the extensions and additions of said invoices and vouchers have been checked by the Business Office of the District and were found to be correct.

Heather Ellingson, Auditing Officer

THIS IS TO CERTIFY that the warrants of the Mead School District No. 354, Spokane County, Washington, as listed below, have been allowed by the School Board of this District.

Fund Name	Vouchers (Inclusive)	Warrants (Inclusive)	Amount
General Fund:			
6/16/2023	AP-1243	111881-111976	$497,983.37
6/16/2023	AP-1244	ACH	$215.97
6/16/2023	PR-31	112027-112028	$558.15
6/16/2023	PR-1241	ACH	$184,057.52
6/16/2023	PR-1242	ACH	$34,420.62
6/20/2023	PR-1250	ACH	$897.95
6/23/2023	AP-1252	112029-112089	$236,092.45
6/23/2023	AP-1253	ACH	$4,610.81
6/30/2023	AP-1255	112104-112283	$1,379,015.48
6/30/2023	AP-1256	ACH	$5,470.79
6/30/2023	PR-1261	112363-112384	$2,055,898.85
6/30/2023	PR-1262	ACH	$5,776,874.67
6/30/2023	PR-1263	ACH	$3,731,025.03
6/30/2023	PR-33	ACH	$34,933.50
7/14/2023	AP-1264	112385-112466	$498,733.25
7/14/2023	AP-1265	ACH	$4,289.04
7/21/2023	AP-1270	112488-112544	$328,605.76
7/21/2023	AP-1271	ACH	$771.98
7/14/2023	PR-1268	ACH	$26,965.65
7/14/2023	PR-1269	ACH	$5,636.70
7/14/2023	PR-34	112486-112487	$1,148.00
7/31/2023	AP-1272	112545-112592	$370,088.56
7/31/2023	AP-1273	ACH	$4,322.11
7/31/2023	PR-1278	112628-112649	$2,136,244.38
7/31/2023	PR-1279	ACH	$5,887,647.19
7/31/2023	PR-1280	ACH	$3,877,758.43
7/31/2023	PR-36	112604-112627	$51,821.86
		TOTAL/General Fund:	$27,136,088.07

Capital Projects:

6/16/2023	AP-1245	111977	$16,554.69
6/30/2023	AP-1257	112284-112286	$34,256.29
7/14/2023	AP-1266	112467-112470	$111,605.22
7/31/2023	AP-1274	112593-112597	$674,890.15
		TOTAL/Capital Projects:	$837,306.35

Assoc. Student Body:

6/16/2023	AP-1246	111978-112025	$65,322.44
6/16/2023	AP-1247	ACH	$133.19
6/23/2023	AP-1254	112090-112103	$15,058.03
6/30/2023	AP-1258	112287-112333	$176,524.32
6/30/2023	AP-1259	ACH	$53.56
7/14/2023	AP-1267	112471-112485	$15,540.34
7/31/2023	AP-1275	112598-112603	$32,793.93
7/31/2023	AP-1276	ACH	$1,210.06
		TOTAL/ASB Fund:	$306,635.87

Trust Fund:

6/16/2023	AP-1248	112026	$3,000.00
		TOTAL/Transportation Fund:	$3,000.00

TOTAL ALL FUNDS **$28,283,030.29**

Secretary_____ Board Signature_____

Board Signature_____ Board Signature_____

Board Signature_____ Board Signature_____

GENERAL FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1243

Starting Check Number: 111881

Check #	Date	Payee	Amount
111881	06/16/2023	ABSCO SOLUTIONS	$3,750.52
111882	06/16/2023	ACADEMIC THERAPY	$1,315.20
111883	06/16/2023	ADVANCED PAGING & COMMUNICATIONS INC	$29.78
111884	06/16/2023	AI-MEDIA TECHNOLOGIES LLC	$2,359.00
111885	06/16/2023	AINLEY, CORRINE	$33.50
111886	06/16/2023	ALTA LANGUAGE SERVICES INC	$132.00
111887	06/16/2023	AMAZON	$4,989.90
111888	06/16/2023	AMEND MUSIC CENTER	$138.97
111889	06/16/2023	AMERICAN ON SITE SERVICES	$573.50
111890	06/16/2023	AMPLIFY EDUCATION, INC	$4,580.00
111891	06/16/2023	BEAN, CATHERINE	$26.50
111892	06/16/2023	BOYS & GIRLS CLUBS OF SPOKANE CITY	$10,758.86
111893	06/16/2023	CAMP FIRE INLAND NORTHWEST	$5,690.00
111894	06/16/2023	CAPELLER, HEATHER	$57.00
111895	06/16/2023	CHARLIE'S PRODUCE	$36.00
111896	06/16/2023	COLLEGE BOARD	$48,616.00
111897	06/16/2023	COMMERCIAL TIRE INC	$75.15
111898	06/16/2023	CREATIVE INTERACTION LLC	$273.01
111899	06/16/2023	CROWN RECOGNITION LLC	$45.11
111900	06/16/2023	CURALINC, LLC	$5,124.00
111901	06/16/2023	DORMAN, ROBERT	$101.60
111902	06/16/2023	DRESSEL-FERRARO, LISA	$81.35
111903	06/16/2023	DUNIVANT, JILL	$20.45
111904	06/16/2023	ENTERPRISE HOLDINGS, INC	$404.03
111905	06/16/2023	ESD 101	$2,200.00
111906	06/16/2023	FISHER'S TECHNOLOGY	$2,059.11
111907	06/16/2023	FOLLETT SCHOOL SOLUTIONS INC	$2,042.38
111908	06/16/2023	FRANKLIN PARK URGENT CARE CENTER	$160.00
111909	06/16/2023	GILB, DANIELLE	$30.00
111910	06/16/2023	GRADUATION ALLIANCE	$36,433.50
111911	06/16/2023	GREAT MINDS	$1,621.70
111912	06/16/2023	HATTENBURG, STEFANIE	$107.50
111913	06/16/2023	HID GLOBAL CORPORATION	$984.46
111914	06/16/2023	HOLIDAY INN - TACOMA.	$10,754.64
111915	06/16/2023	HOMBEL, TONY	$550.20
111916	06/16/2023	HOME DEPOT CREDIT SERVICES	$6.52
111917	06/16/2023	HOME DEPOT PRO	$172.66
111918	06/16/2023	INTERMAX NETWORKS	$2,643.12

Payee Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1243

Starting Check Number: 111881

Check #	Date	Payee	Amount
111919	06/16/2023	JAMF SOFTWARE LLC	$48,391.91
111920	06/16/2023	JOHNSON, KIMMERLY	$65.50
111921	06/16/2023	JOHNSTONE SUPPLY	$184.26
111922	06/16/2023	JOSTENS	$572.20
111923	06/16/2023	JOSTENS PETER BAUERNFEIND	$1,206.62
111924	06/16/2023	KCDA	$1,649.93
111925	06/16/2023	KEENER, SHERRY	$100.00
111926	06/16/2023	KILLMAN, JENNIFER	$150.00
111927	06/16/2023	LAKESHORE LEARNING MATERIALS	$596.64
111928	06/16/2023	LANGUAGE LINE SERVICES INC	$74.67
111929	06/16/2023	LAROCQUE, APRIL	$90.30
111930	06/16/2023	LOMBARDO, WENDY	$263.72
111931	06/16/2023	MCCARTHY, KAYLEE	$18.00
111932	06/16/2023	MOCA CREATIONS	$127.56
111933	06/16/2023	MOMAR INCORPORATED	$617.82
111934	06/16/2023	MOMENTUM INC	$1,340.71
111935	06/16/2023	MOORE, JODI	$20.10
111936	06/16/2023	MOTION AUTO SUPPLY	$44.15
111937	06/16/2023	MOTORNAYA, OLGA	$47.35
111938	06/16/2023	MURPHY, AIMEE	$89.25
111939	06/16/2023	NAPA AUTO PARTS	$10,120.92
111940	06/16/2023	NCS PEARSON INC	$3,049.20
111941	06/16/2023	NGUYEN, NGA	$24.00
111942	06/16/2023	NORTHWEST TEXTBOOK DEPOSITORY	$12,183.64
111943	06/16/2023	POOLE, ANNE MARIE	$57.00
111944	06/16/2023	PROJECT LEAD THE WAY INC	$25,447.18
111945	06/16/2023	REEVES, CHERYL	$39.70
111946	06/16/2023	ROCHELLE, SHELENE	$31.70
111947	06/16/2023	ROIA, BLAKE	$20.00
111948	06/16/2023	SANDER, SHAWNA	$7.25
111949	06/16/2023	SEEBERGER, MARC	$94.55
111950	06/16/2023	SIEGEL, CARRIE	$34.45
111951	06/16/2023	SITEONE LANDSCAPE SUPPLY LLC	$484.22
111952	06/16/2023	SPOKANE CO ENVIRONMENTAL SERVICES	$3,229.84
111953	06/16/2023	SPOKANE CO SOLID WASTE	$74.20
111954	06/16/2023	SPOKANE PUBLIC SCHOOLS	$69,945.00
111955	06/16/2023	SPOKESMAN REVIEW.	$91.70
111956	06/16/2023	STAPLES ADVANTAGE	$581.39

Payee Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1243

Starting Check Number: 111881

Check #	Date	Payee	Amount
111957	06/16/2023	STONEWAY ELECTRIC	$754.02
111958	06/16/2023	TERRY'S DAIRY INC	$19,318.40
111959	06/16/2023	THERAPEUTIC ASSOCIATES	$1,512.00
111960	06/16/2023	THOMPSON, KAMMY	$4.65
111961	06/16/2023	THOUGHTEXCHANGE	$36,331.22
111962	06/16/2023	TSOUGAS, JANET	$30.75
111963	06/16/2023	US FOODS INC	$78,957.07
111964	06/16/2023	US LINEN & UNIFORM INC	$4,623.95
111965	06/16/2023	VALENTINE, ANDREA	$57.00
111966	06/16/2023	VANOS, KRISTIN	$451.92
111967	06/16/2023	VERIZON.	$3,521.08
111968	06/16/2023	VERNIER SOFTWARE	$1,551.99
111969	06/16/2023	WA ACTE	$230.00
111970	06/16/2023	WA ST FIRST AID	$750.00
111971	06/16/2023	WALLACE, ABBY	$13.40
111972	06/16/2023	WENDLE @ THE Y	$295.74
111973	06/16/2023	WHITWORTH WATER DIST 2	$12,832.95
111974	06/16/2023	WILLIAMS, JENNY	$16.10
111975	06/16/2023	YOKES	$72.69
111976	06/16/2023	ZAYO ENTERPRISE NETWORKS	$6,514.59
		Total Amount:	$497,983.37

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1244 **06/16/2023**

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description		Amount
Finch, Mary Ellen Robeson					
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT		$120.26
				Vendor Total:	$120.26
Hennessy, Kari J					
		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT		$47.03
				Vendor Total:	$47.03
Madel, Susan S					
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT		$10.81
				Vendor Total:	$10.81
Myers, Lisa L					
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT		$20.05
				Vendor Total:	$20.05
Vahlstrom, Maria Thereza					
		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT		$17.82
				Vendor Total:	$17.82
				Grand Total:	$215.97

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: **2022-2023**

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1252

Starting Check Number: 112029

Check #	Date	Payee	Amount
112029	06/23/2023	A2Z INTERPRETING, LLC	$2,030.47
112030	06/23/2023	ACCESS INFORMATION PROTECTED	$12.50
112031	06/23/2023	ACE HARDWARE	$23.50
112032	06/23/2023	ADVANCED FIRE SYSTEMS INC	$1,833.77
112033	06/23/2023	ALMQUIST, ALLAN	$67.38
112034	06/23/2023	ALPHA OMEGA TOURS & CHARTERS	$1,110.44
112035	06/23/2023	AMAZON	$3,664.96
112036	06/23/2023	AMERIGAS PROPANE LP	$1,362.02
112037	06/23/2023	BARE, JON	$53.00
112038	06/23/2023	BROWN, EMILY	$150.00
112039	06/23/2023	BRYSON SALES & SERVICE OF WASHINGTON	$499.14
112040	06/23/2023	CAROLINA BIOLOGICAL SUPPLY CO	$370.26
112041	06/23/2023	CODECOMBAT INC	$1,500.00
112042	06/23/2023	DEPT OF LICENSING	$30.00
112043	06/23/2023	EMPLOYMENT SECURITY DEPART	$4,228.96
112044	06/23/2023	ESD 101	$87.18
112045	06/23/2023	ESTRELLITA INC	$8,647.36
112046	06/23/2023	EVCO SOUND & ELECTRONICS	$3,060.68
112047	06/23/2023	FIRST CHOICE SERVICES	$94.12
112048	06/23/2023	FIRST IMPRESSIONS	$398.94
112049	06/23/2023	FRED MEYER KROGER	$37.58
112050	06/23/2023	GRAYBAR ELECTRIC CO INC	$54.61
112051	06/23/2023	HEGGERTY PHONEMIC AWARENESS	$946.96
112052	06/23/2023	HINTZ, SARAH	$3.60
112053	06/23/2023	HOMBEL, TONY	$440.16
112054	06/23/2023	HOME DEPOT CREDIT SERVICES	$149.92
112055	06/23/2023	HOME DEPOT PRO	$496.68
112056	06/23/2023	HOPSKIPDRIVE INC	$19,783.11
112057	06/23/2023	HORIZON AUTOMATIC RAIN COMPANY DBA	$4.50
112058	06/23/2023	IML SECURITY SUPPLY	$381.36
112059	06/23/2023	JOSTENS	$37.11
112060	06/23/2023	KCDA	$862.41
112061	06/23/2023	KENWORTH SALES SPOKANE	$3,181.75
112062	06/23/2023	LECLAIR, KARI	$269.21
112063	06/23/2023	LILAC CITY BEHAVIORAL SERVICES PLLC	$27,488.83
112064	06/23/2023	LINC FOODS	$1,235.70
112065	06/23/2023	MCGUIRE BEARING CO	$180.23
112066	06/23/2023	MOE, ANN	$35.50

Payee Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1252

Starting Check Number: 112029

Check #	Date	Payee	Amount
112067	06/23/2023	MULTICARE CENTERS OF OCCUPATIONAL MEDICI	$393.00
112068	06/23/2023	NEAL, SHAWN	$48.55
112069	06/23/2023	NORTH 40 OUTFITTERS	$1,275.10
112070	06/23/2023	NORTHWEST BUSINESS STAMP	$44.50
112071	06/23/2023	NORTHWEST TEXTBOOK DEPOSITORY	$46,078.22
112072	06/23/2023	OLESON, MARIA	$7.50
112073	06/23/2023	Peone, Grey Joseph	$96.00
112074	06/23/2023	PURE FILTRATION PRODUCTS INC	$1,436.96
112075	06/23/2023	RASMUSSEN, STEFFANY	$4.45
112076	06/23/2023	REIK-RASHFORD, VICTORIA	$31.88
112077	06/23/2023	RWC INTERNATIONAL	$92,305.21
112078	06/23/2023	SAX, KEN	$1.95
112079	06/23/2023	SCHOOLS INSURANCE ASSOC OF WA	$349.27
112080	06/23/2023	SITEONE LANDSCAPE SUPPLY LLC	$535.17
112081	06/23/2023	SPALDING AUTO PARTS	$272.50
112082	06/23/2023	SPOKANE INTERNATIONAL TRANSLATION	$529.13
112083	06/23/2023	SPOKANE TESTING SOLUTIONS	$120.00
112084	06/23/2023	STAPLES ADVANTAGE	$80.72
112085	06/23/2023	TDS TELECOM SERVICE LLC	$339.00
112086	06/23/2023	VERITIV OPERATING CO	$4,842.34
112087	06/23/2023	WCP SOLUTIONS	$1,556.81
112088	06/23/2023	WURTH USA INC	$824.79
112089	06/23/2023	ZIEGLER, TERRY	$105.50
		Total Amount:	$236,092.45

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2022-2023

Voucher Batch Number: 1253 **06/23/2023**

Vendor Remit Name	Vendor #	Account	Description	Amount
Bagnall, Aaron R				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$96.00
			Vendor Total:	$96.00
Barrington, John O				
		1.1.530.0128.28.8582.28.03.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$476.10
			Vendor Total:	$476.10
Belding-Wilson, Dawn				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	$38.51
			Vendor Total:	$38.51
Bigelow, Rebecca Jean				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	$15.53
			Vendor Total:	$15.53
Bjerkestrand, Hanna				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$96.00
			Vendor Total:	$96.00
Chadwick, Laurie L				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$96.00
			Vendor Total:	$96.00
Chan, Amanda Eldiene				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$96.00
			Vendor Total:	$96.00
Del Pizzo, Steve				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$70.00
			Vendor Total:	$70.00
Lehr, James Patrick				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$96.00
			Vendor Total:	$96.00
Minter, Nicole Kathryn				
		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	$81.22

Voucher Supplement Account Summary

Fiscal Year: 2022-2023

Voucher Batch Number: 1253 **06/23/2023**

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	$81.22
Mulder, Rachelle L				
		1.0.960.9800.22.0000.28.00.000.0000	SCHOOL FOOD SERVICES	$49.45
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$611.88
			Vendor Total:	$661.33
Nichols, Jordan Richelle				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$96.00
			Vendor Total:	$96.00
Oswalt, Mark Philo				
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	$132.40
			Vendor Total:	$132.40
Owens, Molly Kathleen				
		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	$114.10
			Vendor Total:	$114.10
Palpant, Kristen A				
		1.0.530.0129.26.8581.01.08.000.0000	TRAVEL-IN DISTRICT	$23.39
			Vendor Total:	$23.39
Peters, Paul Frederick				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$269.00
			Vendor Total:	$269.00
Phillips, Michael R				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$96.00
			Vendor Total:	$96.00
Powell, Jaymes J				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$96.00
			Vendor Total:	$96.00
Priest, Ramona Rose				
		1.0.530.9900.52.7340.09.36.000.0000	DRIVER PHYSICALS	$120.00
			Vendor Total:	$120.00

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1253 **06/23/2023**

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
Ross, Keith P				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$352.00
			Vendor Total:	$352.00
St Clair, Mark E				
		1.0.530.0100.21.8581.01.05.000.0000	TRAVEL-IN DISTRICT	$79.71
			Vendor Total:	$79.71
Steinbach, Marci May				
		1.0.530.3142.27.8581.28.39.000.0000	TRAVEL-IN DISTRICT	$54.47
			Vendor Total:	$54.47
Strate, Carolyn Ann				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	$75.65
			Vendor Total:	$75.65
Sturtevant, Jacob Carleton				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$96.00
			Vendor Total:	$96.00
Van Cleef, Joshua Michael				
		1.1.960.9700.26.0000.07.34.000.0000	DIST SUPPORT SERVICES	$500.00
			Vendor Total:	$500.00
Whitford, Dori K				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$317.40
			Vendor Total:	$317.40
Wilburn, Tanner Don				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$70.00
			Vendor Total:	$70.00
Williams, Chandra Nicole				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$96.00
			Vendor Total:	$96.00
Wrigley, Jonathan Edward				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$200.00

Voucher Supplement Account Summary

Fiscal Year: 2022-2023

Voucher Batch Number: 1253 **06/23/2023**

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	$200.00
			Grand Total:	$4,610.81

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1255

Starting Check Number: 112104

Check #	Date	Payee	Amount
112104	06/30/2023	A&D FIRE	$425.00
112105	06/30/2023	A2Z INTERPRETING, LLC	$5,004.36
112106	06/30/2023	ACADEMIC THERAPY	$4,137.50
112107	06/30/2023	AGPARTS WORLDWIDE INC	$365.77
112108	06/30/2023	AI-MEDIA TECHNOLOGIES LLC	$1,348.00
112109	06/30/2023	ALL THINGS ALGEBRA LLC	$460.00
112110	06/30/2023	ALVAREZ, SUZANNE	$5.75
112111	06/30/2023	AMA, JENNIPHER	$8.20
112112	06/30/2023	AMAZON	$32,212.55
112113	06/30/2023	AMERICAN ON SITE SERVICES	$1,290.69
112114	06/30/2023	AMERICAN READING COMPANY INC	$8,911.76
112115	06/30/2023	AMERIGAS PROPANE LP	$352.25
112116	06/30/2023	AMI GRAPHICS, INC	$247.22
112117	06/30/2023	ANDERSON, RENAE	$8.93
112118	06/30/2023	APPLE COMPUTER INC	$2,073.53
112119	06/30/2023	AVAIL HOME HEALTH INC	$6,020.00
112120	06/30/2023	AVISTA UTILITIES	$117,783.99
112121	06/30/2023	BANDIERO, KRISTEN	$55.40
112122	06/30/2023	Baskett, Eloise Moira	$127.00
112123	06/30/2023	BAULT, BRIDGETTE	$19.95
112124	06/30/2023	BENTON, ROBERT	$21.90
112125	06/30/2023	BOE, KARLA	$25.00
112126	06/30/2023	BOS, ANGELIQUE	$5.28
112127	06/30/2023	BOUND TO STAY BOUND BOOKS	$1,294.32
112128	06/30/2023	BRYSON SALES & SERVICE OF WASHINGTON	$146.06
112129	06/30/2023	CAMTEK	$1,876.61
112130	06/30/2023	CAROLINA BIOLOGICAL SUPPLY CO	$370.26
112131	06/30/2023	CARRILLO, EMILIO	$46.75
112132	06/30/2023	CATES, KRISTA	$61.75
112133	06/30/2023	CO ENERGY	$479.14
112134	06/30/2023	COOK, SHELLEY	$25.65
112135	06/30/2023	COOPER, TYRE	$7.80
112136	06/30/2023	CORWIN PRESS, INC	$91.37
112137	06/30/2023	CRAUDELL, BRENDA	$10.80
112138	06/30/2023	CRONE, TINA	$6.43
112139	06/30/2023	CULLIGAN SOFT WATER SERVICE	$482.48
112140	06/30/2023	CUSTOM STRINGS	$348.48
112141	06/30/2023	DARLING, NICOLE	$11.15

Payee Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1255

Starting Check Number: 112104

Check #	Date	Payee	Amount
112142	06/30/2023	DEMCO	$80.87
112143	06/30/2023	DYRESON, ROB	$150.00
112144	06/30/2023	E3 DIAGNOSTICS	$1,885.00
112145	06/30/2023	EASTERLING, JAMIE	$19.20
112146	06/30/2023	ERICKSON, CHRISTINE	$23.31
112147	06/30/2023	ESD 101	$450.00
112148	06/30/2023	EUGENIO, NICOLE	$580.63
112149	06/30/2023	EWU STUDENT FINANCIAL SERVICES	$182,513.55
112150	06/30/2023	FILIPPINI, STEPHANIE	$150.00
112151	06/30/2023	FILLMORE, JENNIFER	$150.00
112152	06/30/2023	FINALSITE	$18,000.00
112153	06/30/2023	FISHER'S TECHNOLOGY	$64.72
112154	06/30/2023	FOGLE, JENNIFER	$7.35
112155	06/30/2023	FOLLETT SCHOOL SOLUTIONS INC	$369.01
112156	06/30/2023	FP MAILING SOLUTIONS	$254.83
112157	06/30/2023	FRITZ, JEFF	$15.90
112158	06/30/2023	GADY PUMP AND ELECTRIC COMPANY INC	$622.91
112159	06/30/2023	Gates, Jennifer Louise	$36.03
112160	06/30/2023	GENERATION ALIVE	$3,956.79
112161	06/30/2023	GERLOFS, RUTH	$6.50
112162	06/30/2023	GLOWFORGE, INC	$48,939.66
112163	06/30/2023	GOLAN, APRIL	$36.35
112164	06/30/2023	GONZAGA UNIVERSITY	$20,517.25
112165	06/30/2023	GOPHER	$1,424.27
112166	06/30/2023	GRADUATION ALLIANCE	$35,704.83
112167	06/30/2023	GRANAT, MARGIE	$7.00
112168	06/30/2023	GRAY, PHILLIP	$133.90
112169	06/30/2023	GREATAMERICA FINANCIAL SERVICES	$740.11
112170	06/30/2023	GRIEVES, KEVIN	$19.50
112171	06/30/2023	GROSS, MARISSA	$32.69
112172	06/30/2023	HAHN, LISA	$20.00
112173	06/30/2023	HARRIS, DAVID B	$204.33
112174	06/30/2023	HARRISON, RANDI	$11.75
112175	06/30/2023	HEGGERTY PHONEMIC AWARENESS	$192.24
112176	06/30/2023	HODGSON, MICHELLE	$2.45
112177	06/30/2023	HOFFMAN MUSIC CO	$117.72
112178	06/30/2023	HOKE, TONI	$22.06
112179	06/30/2023	HOME DEPOT CREDIT SERVICES	$839.30

Payee Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1255

Starting Check Number: 112104

Check #	Date	Payee	Amount
112180	06/30/2023	HOME DEPOT PRO	$1,889.30
112181	06/30/2023	HORIZON AUTOMATIC RAIN COMPANY DBA	$76.47
112182	06/30/2023	HOUCHIN, LACHRISA	$18.00
112183	06/30/2023	HUGHES, NATALIE	$39.20
112184	06/30/2023	HUNT, ANNA	$41.10
112185	06/30/2023	INSIGHT INVESTMENTS	$444,727.13
112186	06/30/2023	INTEGRATED REGISTER SYSTEMS INC	$14,605.24
112187	06/30/2023	INTERMAX NETWORKS	$67.52
112188	06/30/2023	JACOBS, RACHEL	$20.95
112189	06/30/2023	JAE ENTERPRISES LLC	$1,233.17
112190	06/30/2023	JAMES, TIFFANY	$5.00
112191	06/30/2023	JOHNSON, ERIC.	$69.80
112192	06/30/2023	JOSTENS	$1,700.35
112193	06/30/2023	JUSTFOIA INC	$6,187.50
112194	06/30/2023	KCDA	$7,334.48
112195	06/30/2023	KENWORTH SALES SPOKANE	$57.00
112196	06/30/2023	KIDS IMMERSION LLC	$5,472.00
112197	06/30/2023	KINGSFORD, KRISTEN	$57.60
112198	06/30/2023	KNIGGE, KYLE	$8.25
112199	06/30/2023	KOROLYUK, MARIA	$7.20
112200	06/30/2023	L & M TRUCK SALES	$461.49
112201	06/30/2023	LAKESHORE LEARNING MATERIALS	$23.95
112202	06/30/2023	LANGUAGE LINE SERVICES INC	$14.99
112203	06/30/2023	LARGENT, ANGELA	$300.00
112204	06/30/2023	LEACH, JESSICA	$20.00
112205	06/30/2023	LEARNING WITHOUT TEARS	$4,933.68
112206	06/30/2023	LEASE, BECKY	$18.05
112207	06/30/2023	LECLAIR, KARI	$227.68
112208	06/30/2023	LILAC CITY BEHAVIORAL SERVICES PLLC	$507.50
112209	06/30/2023	LUND, MOLLY	$154.70
112210	06/30/2023	LUNSFORD, DAVONNE	$251.52
112211	06/30/2023	M & L SUPPLY	$136.18
112212	06/30/2023	MAGUIRE, SHANA	$11.40
112213	06/30/2023	MAINTENANCE SOLUTIONS INC	$833.07
112214	06/30/2023	MALLERT, SHAY	$5.25
112215	06/30/2023	MASON, TANYA	$28.15
112216	06/30/2023	MCGINN, DESIRE	$14.50
112217	06/30/2023	MCGUIRE BEARING CO	$1,208.91

Payee Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1255

Starting Check Number: 112104

Check #	Date	Payee	Amount
112218	06/30/2023	MEAD SCHOOL DISTRICT	$124.50
112219	06/30/2023	MILLERSMITH, TISHA	$1,200.00
112220	06/30/2023	MOMAR INCORPORATED	$969.07
112221	06/30/2023	MOODY, PENNY	$8.00
112222	06/30/2023	MOORE, STACY	$25.85
112223	06/30/2023	MUXLOW, PJ	$10.75
112224	06/30/2023	MYSTERY SCIENCE INC	$395.00
112225	06/30/2023	NAPA AUTO PARTS	$481.57
112226	06/30/2023	NAROG, CHRISTOPHER	$13.50
112227	06/30/2023	NATIONAL SCHOOL PRODUCTS	$114.05
112228	06/30/2023	NORTH 40 OUTFITTERS	$27.30
112229	06/30/2023	NORTHWEST TEXTBOOK DEPOSITORY	$2,599.87
112230	06/30/2023	O'REILLY, SHELBY.	$5.70
112231	06/30/2023	OTT, JOHN	$26.35
112232	06/30/2023	PACIFIC NORTHWEST BEHAVIOR LLC	$1,050.00
112233	06/30/2023	Peone, Grey Joseph	$175.00
112234	06/30/2023	PETROCARD SYSTEMS INC	$38,342.00
112235	06/30/2023	PHILLIPS, KATRINKA	$19.90
112236	06/30/2023	PPC SOLUTIONS, INC	$5,874.43
112237	06/30/2023	PRICE, SHANE	$11.75
112238	06/30/2023	PROJECT LEAD THE WAY INC	$9,238.76
112239	06/30/2023	PROVIDENCE HEALTH CARE FOUNDATION	$1,620.00
112240	06/30/2023	RADIO ENGINEERING INDUSTRIES INC	$18,571.17
112241	06/30/2023	RED ROVER TECHNOLOGIES LLC	$6,500.00
112242	06/30/2023	REFRIGERATION SUPPLIES DIST	$734.97
112243	06/30/2023	REID, DORI	$2.75
112244	06/30/2023	RIDDELL	$9,983.43
112245	06/30/2023	ROBINSON, JENNINE	$33.00
112246	06/30/2023	ROSEWOOD POST OFFICE	$5,000.00
112247	06/30/2023	ROSS, LINDA	$12.55
112248	06/30/2023	RUDE, VERONICA	$7.40
112249	06/30/2023	RUDOLPH, STEVE	$29.25
112250	06/30/2023	RWC INTERNATIONAL	$18,659.47
112251	06/30/2023	SADDLEBACK EDUCATIONAL INC	$175.45
112252	06/30/2023	SAVVAS LEARNING COMPANY LLC	$2,952.43
112253	06/30/2023	SCHUERMAN, KRISTEN	$19.00
112254	06/30/2023	SCOTT, CATHLEEN	$29.00
112255	06/30/2023	SEATTLE POTTERY SUPPLY	$794.61

Payee Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1255

Starting Check Number: 112104

Check #	Date	Payee	Amount
112256	06/30/2023	SHERWIN WILLIAMS	$642.90
112257	06/30/2023	SHOPK12 INC	$124.00
112258	06/30/2023	SITEONE LANDSCAPE SUPPLY LLC	$408.11
112259	06/30/2023	SLIDER, MICHELE	$11.80
112260	06/30/2023	SMITH, NICOLE	$30.30
112261	06/30/2023	SPOKANE CO WATER DIST 3	$4,889.48
112262	06/30/2023	SPOKANE INTERNATIONAL TRANSLATION	$1,154.73
112263	06/30/2023	SPOKANE RESTAURANT EQUIPMENT	$28,549.80
112264	06/30/2023	STAPLES ADVANTAGE	$237.86
112265	06/30/2023	STATE AUDITOR'S OFFICE	$10,880.00
112266	06/30/2023	STEVENS, CLAY PS	$6,926.50
112267	06/30/2023	TERRY'S DAIRY INC	$12,420.41
112268	06/30/2023	THIESCHAFER, MELINDA	$48.15
112269	06/30/2023	US BANK CORPORATE PYMT SYSTEM	$133,171.07
112270	06/30/2023	US FOODS INC	$52,421.81
112271	06/30/2023	US LINEN & UNIFORM INC	$75.84
112272	06/30/2023	VAKULICH, LYUDMILA	$91.15
112273	06/30/2023	VIP PRODUCTION NW INC	$2,193.14
112274	06/30/2023	WATTS, AMBER	$11.62
112275	06/30/2023	WEBER-BOHARSKI, APRIL	$23.30
112276	06/30/2023	WEBSTER, SCOTT	$50.00
112277	06/30/2023	WELLS FARGO FINANCIAL LEASING INC	$1,156.90
112278	06/30/2023	WHITEHEAD, JEN	$74.50
112279	06/30/2023	WIDEMAN, STEPHANIE	$30.10
112280	06/30/2023	WILLIAMS, SHELI	$14.30
112281	06/30/2023	WILSON, SOPHIA	$14.20
112282	06/30/2023	WOLFE, JEANINE	$14.60
112283	06/30/2023	ZIGGY'S	$271.71
		Total Amount:	$1,379,015.48

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1256 **06/30/2023**

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
Armstrong, Kalin K				
		1.0.530.2100.31.7330.01.09.000.0000	EMPLOYEE TRAINING AND DEVELOPMENT SERVICES	$282.21
			Vendor Total:	$282.21
Bagnall, Aaron R				
		1.1.530.0128.28.8582.28.03.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$127.00
			Vendor Total:	$127.00
Balcheva, Petronia A				
		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	$94.59
			Vendor Total:	$94.59
Beeman, Deann C				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	$50.04
			Vendor Total:	$50.04
Belding-Wilson, Dawn				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	$35.63
			Vendor Total:	$35.63
Bergstrom, Amy				
		1.0.530.0100.27.8582.28.28.000.0000	TRAVEL-OUT OF DISTRICT	$175.54
			Vendor Total:	$175.54
Bjerkestrand, Hanna				
		1.1.530.0128.28.8582.28.03.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$175.00
			Vendor Total:	$175.00
Breitenbach, Karen T				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	$49.58
			Vendor Total:	$49.58
Chadwick, Laurie L				
		1.1.530.0128.28.8582.28.03.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$127.00
			Vendor Total:	$127.00
Delgadillo, Ana Maria				

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1256 **06/30/2023**

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	$14.54
			Vendor Total:	$14.54
Fiedler, Athena				
		1.0.960.9800.22.0000.22.00.000.0000	SCHOOL FOOD SERVICES	$29.55
			Vendor Total:	$29.55
Finch, Mary Ellen Robeson				
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	$70.74
			Vendor Total:	$70.74
Fry, Jacob Christian				
		1.0.530.0100.23.5100.15.15.000.0000	PRINCIPAL SUPPLIES	$219.32
			Vendor Total:	$219.32
Gunther, Tanya M				
		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	$14.68
			Vendor Total:	$14.68
Henry, Patricia M				
		1.0.530.0100.27.5100.15.15.000.0000	TEACHING SUPPLIES	$170.19
			Vendor Total:	$170.19
King, Patricia Marie				
		1.1.960.7331.21.0000.22.00.000.0000	STEM SUMMER CAMP	$300.00
			Vendor Total:	$300.00
Knutson, Olivia Stonewall				
		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	$14.34
			Vendor Total:	$14.34
Lehr, James Patrick				
		1.1.530.0128.28.8582.28.03.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$192.00
			Vendor Total:	$192.00
Lehrman, Jennifer True				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	$56.00
			Vendor Total:	$56.00

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1256 **06/30/2023**

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description		Amount
Madel, Susan S					
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT		$1.44
				Vendor Total:	$1.44
Masiarek, Lindsey Johanna					
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT		$34.32
				Vendor Total:	$34.32
McCarville, Jane					
		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT		$25.55
				Vendor Total:	$25.55
O'Donnal, Charmaine Coleman					
		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT		$49.45
				Vendor Total:	$49.45
Osborne, Chrisandra					
		1.0.530.2100.26.7810.01.09.000.0000	MEMBERSHIPS		$100.00
				Vendor Total:	$100.00
Overhauser, Johanna Marie					
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT		$25.81
				Vendor Total:	$25.81
Owens, Molly Kathleen					
		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT		$38.32
				Vendor Total:	$38.32
Palpant, Kristen A					
		1.0.530.0129.26.8581.01.08.000.0000	TRAVEL-IN DISTRICT		$19.06
				Vendor Total:	$19.06
Pfannenstiel-Wilner, Mary Lou					
		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT		$43.89
				Vendor Total:	$43.89
Phillips, Michael R					
		1.1.530.0128.28.8582.28.03.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT		$144.00

Voucher Supplement Account Summary

Voucher Batch Number: 1256 **06/30/2023**

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	$144.00
Powell, Jaymes J				
		1.1.530.0128.28.8582.28.03.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$79.00
			Vendor Total:	$79.00
Pritchard, Anne Michelle				
		1.0.530.1320.31.8582.16.05.000.0000	TRAVEL-OUT OF DISTRICT	$199.38
			Vendor Total:	$199.38
Shoop-Swanson, Karen Jo				
		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	$167.68
			Vendor Total:	$167.68
Smith-Wallis, Tija Winslow				
		1.0.530.0100.27.8581.22.03.000.0000	TRAVEL-IN DISTRICT	$40.12
		1.0.530.0100.27.8581.26.03.000.0000	TRAVEL-IN DISTRICT	$40.12
			Vendor Total:	$80.24
Speer, Jolena				
		1.0.530.0129.26.8581.01.08.000.0000	TRAVEL-IN DISTRICT	$42.97
			Vendor Total:	$42.97
Spinnell, Christine Rachelle				
		1.0.530.1320.31.8582.16.05.000.0000	TRAVEL-OUT OF DISTRICT	$190.87
			Vendor Total:	$190.87
Sponenburg, Sarah				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	$7.73
			Vendor Total:	$7.73
Stovern, Michael T				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$237.00
			Vendor Total:	$237.00
Sturtevant, Jacob Carleton				
		1.1.530.0128.28.8582.28.03.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$144.00
			Vendor Total:	$144.00

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1256 **06/30/2023**

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
Thomas, Lori A				
		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	$75.85
			Vendor Total:	$75.85
Vahlstrom, Maria Thereza				
		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	$15.79
			Vendor Total:	$15.79
Whitford, Dori K				
		1.1.530.0128.28.8582.28.03.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$175.00
			Vendor Total:	$175.00
Wiemers, Russell Lloyd				
		1.0.530.5828.31.7810.01.09.000.0000	MEMBERSHIP DUES AND FEES	$350.00
		1.0.530.5828.31.8582.01.09.000.0000	TRAVEL-OUT OF DISTRICT	$679.58
			Vendor Total:	$1,029.58
Williams, Chandra Nicole				
		1.1.530.0128.28.8582.28.03.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	$127.00
			Vendor Total:	$127.00
Willyard, David P				
		1.0.530.9700.72.8581.01.32.000.0000	TRAVEL-IN DISTRICT	$101.73
			Vendor Total:	$101.73
Wurst, Danette K				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	$117.18
			Vendor Total:	$117.18
			Grand Total:	$5,470.79

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: **2022-2023**

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1264

Starting Check Number: 112385

Check #	Date	Payee	Amount
112385	07/14/2023	A-L COMPRESSED GASES	$96.23
112386	07/14/2023	ABSCO SOLUTIONS	$10,196.31
112387	07/14/2023	ACADEMIC THERAPY	$441.70
112388	07/14/2023	AMAZON	$4,529.68
112389	07/14/2023	AMERICAN ON SITE SERVICES	$1,317.50
112390	07/14/2023	AMERIGAS PROPANE LP	$500.94
112391	07/14/2023	AVAIL HOME HEALTH INC	$2,537.50
112392	07/14/2023	BOOKS FOR KIDS	$1,834.00
112393	07/14/2023	CITY OF SPOKANE - UTILITIES DIVISION	$19,249.63
112394	07/14/2023	CMRS-FP	$5,000.00
112395	07/14/2023	COMMERCIAL TIRE INC	$32.62
112396	07/14/2023	DEPT OF REVENUE STATE OF WASH	$34.03
112397	07/14/2023	EAI EDUCATION	$149.95
112398	07/14/2023	ENTERPRISE HOLDINGS, INC	$506.21
112399	07/14/2023	ESD 101	$23,880.02
112400	07/14/2023	FIRST CHOICE SERVICES	$69.76
112401	07/14/2023	FISHER'S TECHNOLOGY	$18,161.92
112402	07/14/2023	FOLLETT SCHOOL SOLUTIONS INC	$4,639.90
112403	07/14/2023	FRONTLINE TECHNOLOGIES GROUP LLC	$61,648.09
112404	07/14/2023	GREATAMERICA FINANCIAL SERVICES	$1,987.76
112405	07/14/2023	HEGGERTY PHONEMIC AWARENESS	$1,110.24
112406	07/14/2023	HOME DEPOT CREDIT SERVICES	$74.25
112407	07/14/2023	HOME DEPOT PRO	$2,269.41
112408	07/14/2023	HOUGHTON MIFFLIN	$2,400.00
112409	07/14/2023	IMAGINE LEARNING LLC	$49,353.48
112410	07/14/2023	IML SECURITY SUPPLY	$144.97
112411	07/14/2023	INLAND POWER & LIGHT CO	$10,756.86
112412	07/14/2023	INTERMAX NETWORKS	$2,710.64
112413	07/14/2023	INTERSTATE ALL BATTERY CENTER	$742.37
112414	07/14/2023	JACKHAMMER PROMOTIONS INC	$9,542.02
112415	07/14/2023	JAE ENTERPRISES LLC	$418.18
112416	07/14/2023	KCDA	$3,089.98
112417	07/14/2023	M & L SUPPLY	$1,811.48
112418	07/14/2023	MAXIM STAFFING SOLUTIONS	$11,719.95
112419	07/14/2023	MCGRAW-HILL CO	$2,100.46
112420	07/14/2023	MEAD REVOLVING FUND	$3,915.69
112421	07/14/2023	MEAD SCHOOL DISTRICT	$156.97
112422	07/14/2023	MEAL MAGIC CORP	$10,095.00

Payee Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1264

Starting Check Number: 112385

Check #	Date	Payee	Amount
112423	07/14/2023	MOMAR INCORPORATED	$910.23
112424	07/14/2023	NORTH 40 OUTFITTERS	$81.37
112425	07/14/2023	NORTHWEST TEXTBOOK DEPOSITORY	$17,125.69
112426	07/14/2023	OXARC	$7.63
112427	07/14/2023	PACIFIC CO	$1,482.95
112428	07/14/2023	PETROCARD SYSTEMS INC	$3,832.82
112429	07/14/2023	PORCHLIGHT BOOK COMPANY	$1,421.02
112430	07/14/2023	PORTREY, KAYLA	$150.00
112431	07/14/2023	POWERSCHOOL GROUP LLC	$37,560.99
112432	07/14/2023	PPC SOLUTIONS, INC	$1,547.00
112433	07/14/2023	PTERA INC	$85.00
112434	07/14/2023	PUMPTECH LLC	$2,037.90
112435	07/14/2023	QWICK KURB INC	$17,037.35
112436	07/14/2023	RAINBOW RESOURCES	$30,944.65
112437	07/14/2023	REALLY GREAT READING	$310.65
112438	07/14/2023	REFRIGERATION SUPPLIES DIST	$236.69
112439	07/14/2023	SAFEGUARD BUSINESS SYSTEMS	$124.63
112440	07/14/2023	SCHOOL NUTRITION ASSOC	$2,121.50
112441	07/14/2023	SCHOOL SPECIALTY	$112.25
112442	07/14/2023	SCHOOLS INSURANCE ASSOC OF WA	$999.47
112443	07/14/2023	SHERWIN WILLIAMS	$426.92
112444	07/14/2023	SITEONE LANDSCAPE SUPPLY LLC	$536.50
112445	07/14/2023	SIX ROBBLEES INC	$28.33
112446	07/14/2023	SMITH, CHRISTINE	$150.00
112447	07/14/2023	SPOKANE CO ENVIRONMENTAL SERVICES	$3,229.84
112448	07/14/2023	SPOKANE INTERNATIONAL TRANSLATION	$794.61
112449	07/14/2023	STONEWAY ELECTRIC	$2,143.25
112450	07/14/2023	SUNSHINE DISPOSAL & RECYCLING	$3,582.13
112451	07/14/2023	TIGHE GYM SALES	$6,884.01
112452	07/14/2023	TURF TANK	$2,500.00
112453	07/14/2023	UNITED DATA SECURITY INC	$570.00
112454	07/14/2023	US FOODS INC	$113.51
112455	07/14/2023	US LINEN & UNIFORM INC	$3,456.54
112456	07/14/2023	VERIZON..	$490.31
112457	07/14/2023	VIP PRODUCTION NW INC	$4,392.43
112458	07/14/2023	WALTER E NELSON CO	$731.55
112459	07/14/2023	WASBO	$400.00
112460	07/14/2023	WASTE MANAGEMENT OF SPOKANE	$23,817.13

Payee Listing

Fiscal Year: **2022-2023**

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1264

Starting Check Number: 112385

Check #	Date	Payee	Amount
112461	07/14/2023	WELLS FARGO FINANCIAL LEASING INC	$5,749.13
112462	07/14/2023	WHITWORTH WATER DIST 2	$41,446.45
112463	07/14/2023	WITHERSPOON BRAJCICH MCPHEE PLLC	$2,345.00
112464	07/14/2023	ZAYO ENTERPRISE NETWORKS	$6,514.59
112465	07/14/2023	ZELLER, MAYA	$150.00
112466	07/14/2023	ZIGGY'S	$925.53
		Total Amount:	$498,733.25

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1265 **07/14/2023**

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description		Amount
Adams, Carmel L					
		1.0.530.0100.31.8581.01.03.000.0000	TRAVEL-IN DISTRICT		$43.23
				Vendor Total:	$43.23
Beeman, Deann C					
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT		$0.01
				Vendor Total:	$0.01
Belding-Wilson, Dawn					
		1.0.530.2132.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT		$18.34
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT		$0.01
				Vendor Total:	$18.35
Blankenship-Baldwin, Dorothy Marie					
		1.0.530.0100.27.8581.20.03.000.0000	TRAVEL-IN DISTRICT		$175.09
		1.0.530.0100.27.8581.28.03.000.0000	TRAVEL-IN DISTRICT		$175.10
				Vendor Total:	$350.19
Breitenbach, Karen T					
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT		$0.01
				Vendor Total:	$0.01
Bryant, Patricia Alexis					
		1.0.960.9800.22.0000.16.00.000.0000	SCHOOL FOOD SERVICES		$51.50
		1.0.960.9800.22.0000.22.00.000.0000	SCHOOL FOOD SERVICES		$12.60
		1.0.960.9800.22.0000.27.00.000.0000	SCHOOL FOOD SERVICES		$14.10
				Vendor Total:	$78.20
Carrell, Julia					
		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT		$6.03
				Vendor Total:	$6.03
Delgadillo, Ana Maria					
		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT		$0.01
				Vendor Total:	$0.01
Elkins, Kimberly					

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1265 **07/14/2023**

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description		Amount
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT		$36.36
				Vendor Total:	$36.36
Englehart, Vanessa Rivera					
		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT		$62.10
				Vendor Total:	$62.10
Forkner, Janet E					
		1.0.530.0100.27.5100.26.26.000.0000	TEACHING SUPPLIES		$89.47
				Vendor Total:	$89.47
Gilbert, Donald L					
		1.0.530.9700.63.8581.07.35.000.0000	TRAVEL-IN DISTRICT		$60.46
				Vendor Total:	$60.46
Havens, Heather M					
		1.0.530.5200.31.8582.01.05.000.0000	TRAVEL-OUT OF DISTRICT		$300.00
				Vendor Total:	$300.00
Hughes, Troy Lorn					
		1.0.530.5200.31.8582.01.05.000.0000	TRAVEL-OUT OF DISTRICT		$280.80
				Vendor Total:	$280.80
Jaecks, Meredith Madeline					
		1.0.530.2109.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT		$291.15
				Vendor Total:	$291.15
James, Andrew Merritt					
		1.0.530.0100.27.8581.26.03.000.0000	TRAVEL-IN DISTRICT		$131.15
		1.0.530.0100.27.8581.27.03.000.0000	TRAVEL-IN DISTRICT		$131.16
				Vendor Total:	$262.31
Ketcham-Duchow, Laura Kristene					
		1.0.530.0100.24.5100.15.15.000.0000	GENERAL SUPPLIES		$45.73
				Vendor Total:	$45.73
Knutson, Olivia Stonewall					
		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT		$0.01

Voucher Supplement Account Summary

Voucher Batch Number: 1265 **07/14/2023**

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description		Amount
				Vendor Total:	$0.01
Lehrman, Jennifer True					
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT		$0.01
				Vendor Total:	$0.01
Louie, Jim Wilhelm					
		1.0.530.0100.31.8581.01.03.000.0000	TRAVEL-IN DISTRICT		$66.81
				Vendor Total:	$66.81
Madel, Susan S					
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT		$0.01
				Vendor Total:	$0.01
Maglio, Mary Margaret					
		1.0.530.0100.31.8581.01.03.000.0000	TRAVEL-IN DISTRICT		$43.23
				Vendor Total:	$43.23
Masiarek, Lindsey Johanna					
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT		$0.01
				Vendor Total:	$0.01
Murphy, Cheyeanne S					
		1.0.530.9700.63.8581.07.35.000.0000	TRAVEL-IN DISTRICT		$50.96
				Vendor Total:	$50.96
O'Donnal, Charmaine Coleman					
		1.0.530.2100.27.5100.01.09.000.0000	SP ED TEACHING SUPPLIES		$22.87
		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT		$0.01
				Vendor Total:	$22.88
Olson, Kathleen Kay					
		1.0.530.0100.31.8581.01.03.000.0000	TRAVEL-IN DISTRICT		$62.88
				Vendor Total:	$62.88
Peacock, Richard Thomas					
		1.0.530.1320.31.8582.16.05.000.0000	TRAVEL-OUT OF DISTRICT		$137.57
				Vendor Total:	$137.57

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1265 **07/14/2023**

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description		Amount
Placzek, Robin V					
		1.0.530.1320.31.8582.16.05.000.0000	TRAVEL-OUT OF DISTRICT		$83.00
		1.0.530.5200.31.8582.01.05.000.0000	TRAVEL-OUT OF DISTRICT		$263.00
				Vendor Total:	$346.00
Savage, Andrew Michael					
		1.0.530.0100.27.8581.26.03.000.0000	TRAVEL-IN DISTRICT		$224.31
		1.0.530.0100.27.8581.27.03.000.0000	TRAVEL-IN DISTRICT		$224.32
				Vendor Total:	$448.63
Schafer, Joseph Harold					
		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT		$75.59
				Vendor Total:	$75.59
Smith, Bryan					
		1.0.530.0100.31.8581.01.03.000.0000	TRAVEL-IN DISTRICT		$45.20
				Vendor Total:	$45.20
Smith, Sydney Lee					
		1.0.530.9700.13.8581.01.03.000.0000	TRAVEL-IN DISTRICT		$35.37
				Vendor Total:	$35.37
Strate, Carolyn Ann					
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT		$27.19
				Vendor Total:	$27.19
Tag, LaNada Harding					
		1.0.530.0100.31.8581.01.03.000.0000	TRAVEL-IN DISTRICT		$58.17
				Vendor Total:	$58.17
Vahlstrom, Maria Thereza					
		1.0.530.1320.31.8582.16.05.000.0000	TRAVEL-OUT OF DISTRICT		$194.10
				Vendor Total:	$194.10
Vail, David Cordell					
		1.1.960.7331.21.0000.22.00.000.0000	STEM SUMMER CAMP		$750.00
				Vendor Total:	$750.00

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1265 **07/14/2023**

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
Wurst, Danette K				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	$0.01
			Vendor Total:	$0.01
			Grand Total:	$4,289.04

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1270

Starting Check Number: 112488

Check #	Date	Payee	Amount
112488	07/21/2023	ACCESS INFORMATION PROTECTED	$19.50
112489	07/21/2023	AGPARTS WORLDWIDE INC	$2,179.85
112490	07/21/2023	AMERIGAS PROPANE LP	$315.29
112491	07/21/2023	APPLE COMPUTER INC	$6,281.42
112492	07/21/2023	ARC DOCUMENT SOLUTIONS	$6,320.00
112493	07/21/2023	AVAIL HOME HEALTH INC	$385.00
112494	07/21/2023	BELFOR USA GROUP INC	$83,305.16
112495	07/21/2023	CITY GLASS	$893.80
112496	07/21/2023	CO ENERGY	$356.28
112497	07/21/2023	EVCO SOUND & ELECTRONICS	$550.49
112498	07/21/2023	FIRE PROTECTION SPECIALISTS LLC	$12,010.00
112499	07/21/2023	FIRST CHOICE SERVICES	$94.12
112500	07/21/2023	FISHER'S TECHNOLOGY	$70,417.57
112501	07/21/2023	FOLLETT SCHOOL SOLUTIONS INC	$376.82
112502	07/21/2023	FRANKLIN PARK URGENT CARE CENTER	$960.00
112503	07/21/2023	GOPHER	$875.61
112504	07/21/2023	GRADUATION ALLIANCE	$26,484.50
112505	07/21/2023	GSL DISTRICT #8 SCHOOLS	$10,250.00
112506	07/21/2023	HISTORIC FLIGHT FOUNDATION	$416.00
112507	07/21/2023	HOME DEPOT CREDIT SERVICES	$99.91
112508	07/21/2023	HOME DEPOT PRO	$663.44
112509	07/21/2023	HOPSKIPDRIVE INC	$6,943.93
112510	07/21/2023	IML SECURITY SUPPLY	$367.78
112511	07/21/2023	JOHNSTONE SUPPLY	$382.59
112512	07/21/2023	KENWORTH SALES SPOKANE	$13,243.24
112513	07/21/2023	LES SCHWAB TIRE	$4,666.59
112514	07/21/2023	LILAC CITY BEHAVIORAL SERVICES PLLC	$27,488.83
112515	07/21/2023	MCPHERSON, CRYSTAL	$103.00
112516	07/21/2023	MOMAR INCORPORATED	$333.30
112517	07/21/2023	MOTION AUTO SUPPLY	$220.90
112518	07/21/2023	MT BALDY COMMUNICATIONS SITE LLC	$983.44
112519	07/21/2023	MULTICARE CENTERS OF OCCUPATIONAL MEDICI	$393.00
112520	07/21/2023	NAPA AUTO PARTS	$1,588.63
112521	07/21/2023	OFFICE DEPOT	$285.09
112522	07/21/2023	OXARC	$15.91
112523	07/21/2023	PETROCARD SYSTEMS INC	$13,582.62
112524	07/21/2023	PLANET TURF/JCC LTD	$1,760.87
112525	07/21/2023	PROVIDENCE HEALTH & SERVICES WA	$250.00

Payee Listing

Fiscal Year: **2022-2023**

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1270

Starting Check Number: 112488

Check #	Date	Payee	Amount
112526	07/21/2023	PURE FILTRATION PRODUCTS INC	$4,868.01
112527	07/21/2023	RWC INTERNATIONAL	$7,039.16
112528	07/21/2023	SAFETY-KLEEN	$255.69
112529	07/21/2023	SCHOOLS INSURANCE ASSOC OF WA	$5,000.00
112530	07/21/2023	SHERWIN WILLIAMS	$576.43
112531	07/21/2023	SITEONE LANDSCAPE SUPPLY LLC	$649.72
112532	07/21/2023	SPOKANE TESTING SOLUTIONS	$1,556.25
112533	07/21/2023	SPOKESMAN REVIEW.	$296.40
112534	07/21/2023	STAPLES ADVANTAGE	$167.35
112535	07/21/2023	STONEWAY ELECTRIC	$90.56
112536	07/21/2023	STS EDUCATION	$468.27
112537	07/21/2023	SWX	$4,500.00
112538	07/21/2023	TDS TELECOM SERVICE LLC	$339.00
112539	07/21/2023	US LINEN & UNIFORM INC	$75.84
112540	07/21/2023	VERIZON.	$3,628.34
112541	07/21/2023	WALTER E NELSON CO	$191.49
112542	07/21/2023	WELLS FARGO FINANCIAL LEASING INC	$874.47
112543	07/21/2023	WESTERN EQUIPMENT	$1,648.94
112544	07/21/2023	WURTH USA INC	$515.36
		Total Amount:	$328,605.76

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1271 **07/21/2023**

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description		Amount
Atkins, Scott J					
		1.0.530.9900.52.7340.09.36.000.0000	DRIVER PHYSICALS		$140.00
				Vendor Total:	$140.00
Baldwin, Rebecca L					
		1.0.530.0100.27.8582.01.05.000.0000	TRAVEL-OUT OF DISTRICT		$14.35
				Vendor Total:	$14.35
Collins, Maureen Lynn					
		1.0.530.3151.28.8582.27.39.000.0000	TRAVEL-OUT OF DISTRICT		$430.00
				Vendor Total:	$430.00
Gable, Michelle M					
		1.0.530.9700.13.8582.01.03.000.0000	TRAVEL-OUT OF DISTRICT		$30.72
				Vendor Total:	$30.72
Oswalt, Mark Philo					
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT		$138.60
				Vendor Total:	$138.60
Page, Brittany Michael					
		1.1.530.7331.28.5100.22.39.000.0000	GENERAL SUPPLIES		$18.31
				Vendor Total:	$18.31
				Grand Total:	$771.98

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: **2022-2023**

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1272

Starting Check Number: 112545

Check #	Date	Payee	Amount
112545	07/28/2023	A&D FIRE	$9,860.00
112546	07/28/2023	ACADEMIC THERAPY	$534.00
112547	07/28/2023	ACE HARDWARE	$19.59
112548	07/28/2023	AGPARTS WORLDWIDE INC	$6,058.18
112549	07/28/2023	AMERICAN SOLUTIONS FOR BUSINESS	$371.70
112550	07/28/2023	AMPLIFY EDUCATION, INC	$1,717.63
112551	07/28/2023	ANATEK LABS INC	$1,208.00
112552	07/28/2023	BARGREEN ELLINGSON INC	$116.78
112553	07/28/2023	BOYS & GIRLS CLUBS OF SPOKANE CITY	$13,785.12
112554	07/28/2023	CAMTEK	$1,876.61
112555	07/28/2023	CITY GLASS	$975.55
112556	07/28/2023	COMPUNET INC	$42,711.85
112557	07/28/2023	CULLIGAN SOFT WATER SERVICE	$359.59
112558	07/28/2023	ESD 101	$300.00
112559	07/28/2023	ESD 113	$1,131.25
112560	07/28/2023	FISHER'S TECHNOLOGY	$74.55
112561	07/28/2023	FOLLETT SCHOOL SOLUTIONS INC	$567.39
112562	07/28/2023	FRANKLIN PARK URGENT CARE CENTER	$480.00
112563	07/28/2023	GONZAGA UNIVERSITY	$284.86
112564	07/28/2023	HEALTH-E MEAL PLANNER PRO	$5,757.54
112565	07/28/2023	HEINEMANN	$14,572.97
112566	07/28/2023	HOME DEPOT CREDIT SERVICES	$428.80
112567	07/28/2023	LES SCHWAB TIRE	$2,777.80
112568	07/28/2023	LOMBARDO, WENDY	$143.84
112569	07/28/2023	M & L SUPPLY	$565.58
112570	07/28/2023	MACKIN & LITTLE	$6,506.21
112571	07/28/2023	MEAD SCHOOL DISTRICT	$279.83
112572	07/28/2023	NORLIFT INC	$458.10
112573	07/28/2023	NORTH 40 OUTFITTERS	$98.41
112574	07/28/2023	NORTHWEST BUSINESS STAMP	$52.00
112575	07/28/2023	NORTHWEST EVALUATION ASSOC	$72,484.50
112576	07/28/2023	NORTHWEST TEXTBOOK DEPOSITORY	$1,431.56
112577	07/28/2023	PETROCARD SYSTEMS INC	$3,231.58
112578	07/28/2023	POWERSCHOOL GROUP LLC	$11,434.50
112579	07/28/2023	PURE FILTRATION PRODUCTS INC	$937.76
112580	07/28/2023	RESOURCE SYNERGY LLC	$439.27
112581	07/28/2023	ROYAL UPHOLSTERY & DISTRIBUTING	$5,730.14
112582	07/28/2023	RWC INTERNATIONAL	$8,542.37

Payee Listing

Fiscal Year: **2022-2023**

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1272

Starting Check Number: 112545

Check #	Date	Payee	Amount
112583	07/28/2023	SHERWIN WILLIAMS	$212.59
112584	07/28/2023	SITEONE LANDSCAPE SUPPLY LLC	$135.31
112585	07/28/2023	ST GEORGE'S SCHOOL	$2,518.00
112586	07/28/2023	STEVENS, CLAY PS	$4,499.00
112587	07/28/2023	STONEWAY ELECTRIC	$2,035.53
112588	07/28/2023	THE MATH LEARNING CENTER	$109.00
112589	07/28/2023	US BANK CORPORATE PYMT SYSTEM	$124,681.70
112590	07/28/2023	WALTER E NELSON CO	$165.70
112591	07/28/2023	WESTERN EQUIPMENT	$930.64
112592	07/28/2023	ZONAR SYSTEMS INC	$16,495.68
		Total Amount:	$370,088.56

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1273 **07/28/2023**

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
Havens, Heather M				
		1.0.530.5200.31.8582.01.05.000.0000	TRAVEL-OUT OF DISTRICT	$1,532.55
			Vendor Total:	$1,532.55
KUETER, RANDALL	V002220			
		1.0.530.9700.65.7340.26.03.000.0000	OTHER PROFESSIONAL PURCHASED SERVICES	$382.50
			Vendor Total:	$382.50
LeCouix, Robert J				
		1.0.530.9900.52.8582.09.36.000.0000	TRAVEL-OUT OF DISTRICT	$432.01
			Vendor Total:	$432.01
Placzek, Robin V				
		1.0.530.5200.31.8582.01.05.000.0000	TRAVEL-OUT OF DISTRICT	$1,281.04
			Vendor Total:	$1,281.04
Sather, Kimberley				
		1.0.610.0000.00.4081.00.00.000.0000	MED/DENTAL EE BENEFITS LIABILITY	$67.00
			Vendor Total:	$67.00
Wendle, Renae Lorraine				
		1.0.530.9900.52.8582.09.36.000.0000	TRAVEL-OUT OF DISTRICT	$485.01
			Vendor Total:	$485.01
Wilkes, Sharon Evelyn				
		1.0.610.0000.00.4081.00.00.000.0000	MED/DENTAL EE BENEFITS LIABILITY	$142.00
			Vendor Total:	$142.00
			Grand Total:	$4,322.11

End of Report

CAPITAL PROJECTS FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1245

Starting Check Number: 111977

Check #	Date	Payee	Amount
111977	06/16/2023	EVCO SOUND & ELECTRONICS	$16,554.69
		Total Amount:	$16,554.69

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1257

Starting Check Number: 112284

Check #	Date	Payee	Amount
112284	06/30/2023	A M LANDSHAPER INC	$9,175.15
112285	06/30/2023	MEAD SCHOOL DISTRICT	$24,649.50
112286	06/30/2023	US BANK CORPORATE PYMT SYSTEM	$431.64
		Total Amount:	$34,256.29

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: **2022-2023**

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1266

Starting Check Number: 112467

Check #	Date	Payee	Amount
112467	07/14/2023	EVCO SOUND & ELECTRONICS	$2,768.95
112468	07/14/2023	GCTOPERATING COMPANY LLC	$49,454.33
112469	07/14/2023	MACKIN & LITTLE	$34,731.53
112470	07/14/2023	MEAD SCHOOL DISTRICT	$24,650.41
		Total Amount:	$111,605.22

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: **2022-2023**

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1274

Starting Check Number: 112593

Check #	Date	Payee	Amount
112593	07/28/2023	EVCO SOUND & ELECTRONICS	$1,317.94
112594	07/28/2023	GRAHAM CONSTRUCTION & MANAGEMENT INC	$630,211.28
112595	07/28/2023	IBEX FLOORING	$18,240.75
112596	07/28/2023	MEAD SCHOOL DISTRICT	$24,649.92
112597	07/28/2023	US BANK CORPORATE PYMT SYSTEM	$470.26
		Total Amount:	$674,890.15

End of Report

ASB

FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1246

Starting Check Number: 111978

Check #	Date	Payee	Amount
111978	06/16/2023	A-L COMPRESSED GASES	$8.04
111979	06/16/2023	AMAZON	$40.09
111980	06/16/2023	AMERICAN ACADEMIC COMPETITION INST LLC	$600.00
111981	06/16/2023	AWARDMASTERS	$454.11
111982	06/16/2023	BIG CAT WRESTLING	$3,000.00
111983	06/16/2023	BSN SPORTS	$74.53
111984	06/16/2023	CHENEY HIGH SCHOOL	$100.00
111985	06/16/2023	DIVELBISS, MICHAEL	$16.00
111986	06/16/2023	DORIAN STUDIO	$10,435.50
111987	06/16/2023	ENGLAND, KAY C	$1,306.80
111988	06/16/2023	ENGRAVER	$829.93
111989	06/16/2023	FOUR POINTS BY SHERATON	$1,462.97
111990	06/16/2023	GEAR UP SPORTS INC	$4,335.45
111991	06/16/2023	GIROUX, SHANEA	$185.00
111992	06/16/2023	GONZAGA PREP HIGH SCHOOL	$1,266.90
111993	06/16/2023	GONZAGA WOMENS BASKETBALL	$2,300.00
111994	06/16/2023	HERFF JONES INC	$2,662.04
111995	06/16/2023	HUNT, NATHAN	$2,500.00
111996	06/16/2023	KCDA	$29.48
111997	06/16/2023	LEWIS & CLARK HS	$550.00
111998	06/16/2023	MEAD SCHOOL DISTRICT FACILITIES	$935.00
111999	06/16/2023	MECA SPORTSWEAR	$473.66
112000	06/16/2023	MILLWOOD BASKETBALL	$1,550.00
112001	06/16/2023	MOCA CREATIONS	$364.84
112002	06/16/2023	MOMENTUM INC	$3,147.94
112003	06/16/2023	MORSCHECK, SHANNON	$40.00
112004	06/16/2023	MT SPOKANE ASB	$97.00
112005	06/16/2023	NASSP	$385.00
112006	06/16/2023	NORTHWOOD MIDDLE SCHOOL	$10.00
112007	06/16/2023	OLINGER, ERIN	$16.00
112008	06/16/2023	PATTISON'S NORTH ROLLER SKATING CTR	$3,277.75
112009	06/16/2023	PINE ACRES GOLF COURSE	$2,448.00
112010	06/16/2023	RAMAX PRINTING & AWARDS, INC	$316.42
112011	06/16/2023	ROGERS HIGH SCHOOL	$225.00
112012	06/16/2023	SHADLE PARK HIGH SCHOOL	$700.00
112013	06/16/2023	SIGNS FOR SUCCESS	$68.11
112014	06/16/2023	SIMPSON, BROOKE	$100.00
112015	06/16/2023	SNOQUALMIE VALLEY SCHOOL DIST	$200.00

Payee Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1246

Starting Check Number: 111978

Check #	Date	Payee	Amount
112016	06/16/2023	THE BROWNIE BOUTIQUE	$2,400.00
112017	06/16/2023	TROPHIES UNLIMITED	$1,076.38
112018	06/16/2023	UNIVERSAL CHEERLEADERS ASSOCIATION	$9,622.00
112019	06/16/2023	WALLACE, KRISTIN	$180.00
112020	06/16/2023	WASHINGTON FCCLA	$375.00
112021	06/16/2023	WASHINGTON OFFICIALS ASSOCIATION	$4,112.50
112022	06/16/2023	WEHR, MARIA	$20.00
112023	06/16/2023	WELLS, BETTY	$325.00
112024	06/16/2023	WEST VALLEY HIGH SCHOOL	$250.00
112025	06/16/2023	WHITWORTH UNIVERSITY....	$450.00
		Total Amount:	$65,322.44

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1247 **06/16/2023**

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description		Amount
Best, Susan Kelli					
		4.0.530.1100.00.0000.27.00.000.0000	ASB YEARBOOK		$54.86
				Vendor Total:	$54.86
Butz, Nancy M					
		4.0.530.1550.00.0000.27.00.000.0000	LEADERSHIP		$2.58
		4.0.530.3124.00.0000.27.00.000.0000	DANCE TEAM		$75.75
				Vendor Total:	$78.33
				Grand Total:	$133.19

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1254

Starting Check Number: 112090

Check #	Date	Payee	Amount
112090	06/23/2023	AMAZON	$219.17
112091	06/23/2023	ASAY, KIM	$50.00
112092	06/23/2023	CLOUD 9 SPORTS	$896.91
112093	06/23/2023	KCDA	$316.59
112094	06/23/2023	LEVY SPOKANE CONVENTION CENTER	$1,342.89
112095	06/23/2023	MEAD SCHOOL DISTRICT	$21.56
112096	06/23/2023	MOFFAT, ANGELA	$55.00
112097	06/23/2023	NORTHWESTERN STAGE LINES	$6,000.00
112098	06/23/2023	OILFIELD ARMY	$651.60
112099	06/23/2023	R & B ATHLETICS	$3,360.00
112100	06/23/2023	SITEONE LANDSCAPE SUPPLY LLC	$194.31
112101	06/23/2023	WEST VALLEY HIGH SCHOOL	$250.00
112102	06/23/2023	WHITWORTH UNIVERSITY..	$1,500.00
112103	06/23/2023	WSFA	$200.00
		Total Amount:	$15,058.03

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1258

Starting Check Number: 112287

Check #	Date	Payee	Amount
112287	06/30/2023	ALPINE FRAMES	$73.18
112288	06/30/2023	AMAZON	$1,105.86
112289	06/30/2023	BARCLAY, SARAH	$150.00
112290	06/30/2023	BEASLEY, JANA	$90.00
112291	06/30/2023	BRITO, LUIS	$4,812.50
112292	06/30/2023	BSN SPORTS	$5,776.11
112293	06/30/2023	CAHILL, NIKI	$325.00
112294	06/30/2023	CIPOLLA, TAYLOR	$150.00
112295	06/30/2023	COLBERT PTO	$4,300.00
112296	06/30/2023	CONTABILE, BETHAN	$30.00
112297	06/30/2023	CREATIVE COSTUME & DESIGN INC	$250.00
112298	06/30/2023	CSPA	$239.00
112299	06/30/2023	DEYO, KALAE	$50.00
112300	06/30/2023	EVANS, JENNIFER	$475.00
112301	06/30/2023	EWU ATHLETICS	$36,425.00
112302	06/30/2023	HELTON, KELLI	$150.00
112303	06/30/2023	HENRY SCHEIN INC	$428.43
112304	06/30/2023	HERFF JONES INC	$29,404.39
112305	06/30/2023	HOFFMAN MUSIC CO	$162.38
112306	06/30/2023	HOWELL, HEIDI	$150.00
112307	06/30/2023	INLAND NW YEARBOOK CAMP	$270.00
112308	06/30/2023	INTERNATIONAL E-Z UP INC	$3,680.82
112309	06/30/2023	MARSH, KELLY	$25.00
112310	06/30/2023	MARTIN, MICHELLE	$60.00
112311	06/30/2023	MATTHEWS, SHANON	$40.00
112312	06/30/2023	MCCONNELL, NICOLE	$20.00
112313	06/30/2023	MEAD SCHOOL DISTRICT	$9,953.81
112314	06/30/2023	MOCA CREATIONS	$151.34
112315	06/30/2023	MOMENTUM INC	$8,302.05
112316	06/30/2023	NASSP	$385.00
112317	06/30/2023	NATIONAL SPEECH & DEBATE ASSOCIATION	$610.00
112318	06/30/2023	PARKER, EMILY	$20.00
112319	06/30/2023	PATTISON'S NORTH ROLLER SKATING CTR	$693.00
112320	06/30/2023	R & B ATHLETICS	$409.00
112321	06/30/2023	RASMUSSEN, TIA	$60.00
112322	06/30/2023	SANTOS IV, DONACIANO	$10,437.50
112323	06/30/2023	SKOK, CHRISTIAN	$225.00
112324	06/30/2023	SPIRIT GEAR DIRECT	$321.69

Payee Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1258

Starting Check Number: 112287

Check #	Date	Payee	Amount
112325	06/30/2023	THE COACHES GROUP LLC	$400.00
112326	06/30/2023	THREESTARS, JENNY	$50.00
112327	06/30/2023	TROPHIES UNLIMITED	$516.12
112328	06/30/2023	UNIVERSAL ATHLETIC	$372.44
112329	06/30/2023	US BANK CORPORATE PYMT SYSTEM	$33,722.70
112330	06/30/2023	WALLACE, VICTOR JR	$4,875.00
112331	06/30/2023	WASHINGTON OFFICIALS ASSOCIATION	$16,222.00
112332	06/30/2023	WIDEMAN, STEPHANIE	$65.00
112333	06/30/2023	WOOTEN, LISA	$90.00
		Total Amount:	$176,524.32

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1259 **06/30/2023**

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description		Amount
Butz, Nancy M					
		4.0.530.1550.00.0000.27.00.000.0000	LEADERSHIP		$30.56
				Vendor Total:	$30.56
Lochhead, Andrew R					
		4.0.530.2460.00.0000.28.00.000.0000	GIRLS GOLF		$23.00
				Vendor Total:	$23.00
				Grand Total:	$53.56

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1267

Starting Check Number: 112471

Check #	Date	Payee	Amount
112471	07/14/2023	CARROLL, AIMEE	$50.00
112472	07/14/2023	DORIAN STUDIO	$3,036.75
112473	07/14/2023	FARR, TESSA	$120.00
112474	07/14/2023	GENERATION ALIVE	$1,237.00
112475	07/14/2023	HERFF JONES INC	$1,019.40
112476	07/14/2023	KAUTZMAN, THOMAS	$200.00
112477	07/14/2023	KOELLER, AMY	$30.00
112478	07/14/2023	LOERA, JOSE	$40.00
112479	07/14/2023	MEAD REVOLVING FUND	$1,070.79
112480	07/14/2023	MEAD SCHOOL DISTRICT	$5,380.91
112481	07/14/2023	MORRIS, SARA	$50.00
112482	07/14/2023	MORRIS, SHANNON	$150.00
112483	07/14/2023	RIMMER, CATHRYN	$110.00
112484	07/14/2023	TUMBLE	$1,045.49
112485	07/14/2023	VIP PRODUCTION NW INC	$2,000.00
		Total Amount:	$15,540.34

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: **2022-2023**

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1275

Starting Check Number: 112598

Check #	Date	Payee	Amount
112598	07/28/2023	GSL DISTRICT #8 SCHOOLS	$347.00
112599	07/28/2023	NORTHTOWN BEVERAGE LLC	$1,524.88
112600	07/28/2023	OILFIELD ARMY	$883.73
112601	07/28/2023	RIDDELL	$224.78
112602	07/28/2023	SPOKANE BASKETBALL OFFICIALS	$154.00
112603	07/28/2023	US BANK CORPORATE PYMT SYSTEM	$29,659.54
		Total Amount:	$32,793.93

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1276 **07/28/2023**

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description		Amount
Bouten, Monica O					
		4.0.530.1075.00.0000.28.00.000.0000	BREAKTHRU		$82.00
				Vendor Total:	$82.00
Busch, Makena Helen					
		4.0.530.1100.00.0000.28.00.000.0000	ASB YEARBOOK		$80.17
				Vendor Total:	$80.17
Maglio, Mary Margaret					
		4.0.530.2450.00.0000.28.00.000.0000	BOYS GOLF		$74.97
				Vendor Total:	$74.97
Ross, Keith P					
		4.0.530.2000.00.0000.28.00.000.0000	ASB ATHLETICS		$936.59
				Vendor Total:	$936.59
Whitford, Dori K					
		4.0.530.2753.00.0000.28.00.000.0000	GIRLS TRACK		$36.33
				Vendor Total:	$36.33
				Grand Total:	$1,210.06

End of Report

PRIVATE PURPOSE TRUST

Mead School District No 354

Payee Listing

Fiscal Year: **2022-2023**

Criteria:

Bank Account: SPOKANE COUNTY TREASURER 153607390207 **Voucher:** 1248

Starting Check Number: 112026

Check #	Date	Payee	Amount
112026	06/16/2023	WASHINGTON STATE UNIVERSITY	$3,000.00
		Total Amount:	$3,000.00

End of Report

EXTRA CURRICULAR CONTRACTS

August 2023

Location	First Name	Last Name	Activity	Amount
Evergreen Elementary	Andrea	Williams	ASB Club Advisor	$ 1,260.00
Evergreen Elementary	Ciarra	Kelsey	ASB Club Advisor	$ 1,260.00
Evergreen Elementary	Karin	Llyr	Mustang Mallets Club	$ 1,260.00
Farwell Elementary	June	Lamberd	ASB Club Advisor	$ 6,160.00
Farwell Elementary	Tess	Baldwin	ASB Club Advisor	$ 6,160.00
Farwell Elementary	Shari	Hartwig	Math is Cool Club Advisor	$ 1,260.00
Farwell Elementary	Emily	Hangartner	Running Club Advisor	$ 420.00
Highland Middle	Louis	Vargas	Asst Basketball Coach	$ 1,207.00
Highland Middle	Jennifer	Smith	Asst Wrestling	$ 2,718.00
Highland Middle	Jason	Coolbaugh	Basketball Coach	$ 1,207.00
Mead High	Breanna	Regalado	Post Season	$ 727.43
Mead High	Brian	Collins	Post Season	$ 204.27
Mead High	Bryce	Borland	Post Season	$ 1,961.12
Mead High	Jim	McCollum	Post Season	$ 396.00
Mead High	Jon	Wrigley	Post Season	$ 2,290.07
Mead High	Steve	Hare	Post Season	$ 593.80
Mead High	Steve	Del Pizzo	Post Season	$ 2,056.56
Mead High	Tanner	Wilburn	Post Season	$ 2,145.10
Mead High	Tiffany	Casedy	Post Season	$ 1,594.23
Mead High	Tom	Timperman	Post Season	$ 285.96
Mead High	Zoe	Milatz	Post Season	$ 682.55
Mead High	Keith	Ross	Post Season Golf	$ 2,575.80
Mead High	Paul	Peters	Post Season Golf	$ 2,575.80
Mead High	Aaron	Bagnall	Post Season Track	$ 1,055.73
Mead High	Amanda	Chan	Post Season Track	$ 319.97
Mead High	Austin	Stuchell	Post Season Track	$ 529.48
Mead High	Chandra	Willams	Post Season Track	$ 340.55
Mead High	Dori	Whitford	Post Season Track	$ 1,872.39
Mead High	Eloise	Baskett	Post Season Track	$ 842.53
Mead High	Grey	Peone	Post Season Track	$ 164.58
Mead High	Hanna	Bjerkestrand	Post Season Track	$ 796.38
Mead High	Jacob	Sturtevant	Post Season Track	$ 594.23
Mead High	James	Lehr	Post Season Track	$ 1,327.30
Mead High	Jaymes	Powell	Post Season Track	$ 615.94
Mead High	Jordan	Nichols	Post Season Track	$ 150.50
Mead High	Laurie	Chadwick	Post Season Track	$ 1,123.33
Mead High	Makena	Busch	Post Season Track	$ 276.36
Mead High	Mike	Phillips	Post Season Track	$ 1,404.26
Mt Spokane	Drew	Wendle	2023 Volleyball Camp - ASB	$ 700.00
Mt Spokane	Karissa	Lindner	2023 Volleyball Camp - ASB	$ 280.00
Mt Spokane	Klaire	Perry	2023 Volleyball Camp - ASB	$ 450.00
Mt Spokane	Lani	Ama	2023 Volleyball Camp - ASB	$ 400.00
Mt Spokane	Nicki	Banger	2023 Volleyball Camp - ASB	$ 275.00
Mt Spokane	Olivia	Goss	2023 Volleyball Camp - ASB	$ 275.00
Mt Spokane	Shannon	Bontrager	2023 Volleyball Camp - ASB	$ 500.00
Mt Spokane	Brian	Gardner	Post Season Golf	$ 710.45

EXTRA CURRICULAR CONTRACTS

August 2023

Location	First Name	Last Name	Activity	Amount
Mt Spokane	Ryan	Nelson	Post Season Golf	$ 2,575.80
Mt Spokane	Sally	Van Wert	Post Season Golf	$ 587.21
Mt Spokane	Terry	Cloer	Post Season Golf	$ 2,067.40
Mt Spokane	Andy	Sonneland	Post Season Track	$ 756.14
Mt Spokane	Annette	Helling	Post Season Track	$ 1,872.39
Mt Spokane	Danny	Figueira	Post Season Track	$ 1,815.19
Mt Spokane	Dave	Harvey	Post Season Track	$ 756.14
Mt Spokane	Devan	Nelson	Post Season Track	$ 849.03
Mt Spokane	Emily	Stiles	Post Season Track	$ 471.59
Mt Spokane	Finis	Turner	Post Season Track	$ 1,361.23
Mt Spokane	Jason	Miller	Post Season Track	$ 1,361.23
Mt Spokane	Johnathan	Harrison	Post Season Track	$ 339.56
Mt Spokane	Justin	King	Post Season Track	$ 1,404.26
Mt Spokane	Katie	Mann	Post Season Track	$ 849.03
Mt Spokane	Rebecca	Coley	Post Season Track	$ 606.83
Mt Spokane	Scott	Daratha	Post Season Track	$ 1,404.26
Mt Spokane	David	Waggenblast	Summer Basketball Camp	$ 1,000.00
Mt Spokane	George	Petticrew	Summer Basketball Camp	$ 400.00
Mt Spokane	Jordon	Poynor	Summer Basketball Camp	$ 1,000.00
Mt Spokane	Kevin	Oglesbee	Summer Basketball Camp	$ 1,000.00
Mt Spokane	Scott	Daratha	Summer Boys Cross Country Camp	$ 250.00
Mt Spokane	Andy	Sonneland	Summer Girls Cross Country Camp	$ 250.00
Mt Spokane	Cassie	Hare	Summer Volleyball Camp	$ 700.00
Mt Spokane	Cody	Crone	Summer Volleyball Camp	$ 400.00
Mt Spokane	Laurie	Quigley	Summer Volleyball Camp	$ 700.00
Mt Spokane	Morgan	Ness	Summer Volleyball Camp	$ 200.00
Mt Spokane	Jacob	Fry	Summer Wrestling Camp	$ 200.00
Mt Spokane	Mason	Miethe	Summer Wrestling Camp	$ 100.00
Mt Spokane	Pembroke	Mancuso	Summer Wrestling Camp	$ 100.00
Mt Spokane	Rob	Renner	Summer Wrestling Camp	$ 50.00
Mt Spokane	Todd	Slatter	Summer Wrestling Camp	$ 200.00
Mt Spokane	Travis	Hughes	Summer Wrestling Camp	$ 150.00
Northwood Middle	Kevin	Swartz	Asst Baseball Coach	$ 1,482.56
Northwood Middle	Kevin	Swartz	Asst Baseball Coach 21-22	$ 80.00
Northwood Middle	Luke	Wing	Asst Basketball Coach	$ 1,207.00
Northwood Middle	Ben	Mortensen	Athletics Van Driver	$ 75.00
Northwood Middle	Curtis	Barville	Athletics Van Driver	$ 125.00
Northwood Middle	David	Riggs	Athletics Van Driver	$ 50.00
Northwood Middle	Kyle	Smith	Athletics Van Driver	$ 100.00
Northwood Middle	Mike	Divelbiss	Athletics Van Driver	$ 25.00
Northwood Middle	Pat	Round	Athletics Van Driver	$ 50.00
Northwood Middle	Rebecca	Whitaker	Athletics Van Driver	$ 100.00

SUPPLEMENTAL CONTRACT

August 2023

Location	First Name	Last Name	Activity	Amount
Brentwood Elementary	Amanda	Sandoval	Cancelled Assessment Days	$ 155.00
Brentwood Elementary	Emily	Glutting	Cancelled Assessment Days	$ 155.00
Brentwood Elementary	Kelly	Inderrieden	Cancelled Assessment Days	$ 155.00
Brentwood Elementary	Kristine	Nelson-Sinner	Cancelled Assessment Days	$ 77.50
Brentwood Elementary	Kimberly	McNees	Extended Days	$ 2,825.45
Colbert Elementary	Beverly	Pray	Cancelled Assessment Days	$ 77.50
Colbert Elementary	Eric	Toguchi	Cancelled Assessment Days	$ 155.00
Colbert Elementary	Jennifer	Hoglund	Extended Days	$ 2,737.90
Colbert Elementary	Courtney	Bock	National Boards	$ 6,019.00
Colbert Elementary	Drew	Olsen	National Boards	$ 6,019.00
Creekside Elementary	Amanda	Miller	Cancelled Assessment Days	$ 232.50
Creekside Elementary	Jennifer	Oglesbee	Extended Days	$ 2,825.45
Creekside Elementary	Amanda	Miller	National Boards	$ 6,019.00
District Office	Carrie	Dinwoodie	Lead Nurse Stipend	$ 5,250.00
District Office	Ruth	Erb	Lead Nurse Stipend	$ 5,250.00
District Office	Toby	Doolittle	National Boards	$ 6,019.00
Evergreen Elementary	Amelia	Fazio	Cancelled Assessment Days	$ 77.50
Evergreen Elementary	Andrew	Williams	Cancelled Assessment Days	$ 155.00
Evergreen Elementary	Ariana	Swenson	Cancelled Assessment Days	$ 310.00
Evergreen Elementary	Dorothea	Kieper	Cancelled Assessment Days	$ 155.00
Evergreen Elementary	Patricia	King	Cancelled Assessment Days	$ 310.00
Evergreen Elementary	Christina	Caskey	Extended Days	$ 2,825.45
Evergreen Elementary	Dorothea	Kieper	National Boards	$ 6,019.00
Evergreen Elementary	Dustin	Lungo	National Boards	$ 6,019.00
Evergreen Elementary	Karin	Llyr	National Boards	$ 6,019.00
Evergreen Elementary	Lea	Sneed	National Boards	$ 6,019.00
Farwell Elementary	Amanda	Davis	Cancelled Assessment Days	$ 155.00
Farwell Elementary	Kaitlyn	Zemke	Cancelled Assessment Days	$ 155.00
Farwell Elementary	Danett	Margaris	Extended Days	$ 2,825.45
Farwell Elementary	Deborah	Latta	National Boards	$ 6,019.00
Highland Middle	Jaime	Bowman	Cancelled Assessment Days	$ 310.00
Highland Middle	Katrina	Furness	Cancelled Assessment Days	$ 77.50
Highland Middle	Mark	Shulkin	Cancelled Assessment Days	$ 155.00
Highland Middle	Bryan	Smith	CTE Responsibility Stipend	$ 2,500.00
Highland Middle	Bryce	Borland	CTE Responsibility Stipend	$ 2,500.00
Highland Middle	Courtney	Kelley	CTE Responsibility Stipend	$ 2,500.00
Highland Middle	Jill	Fetcho	CTE Responsibility Stipend	$ 2,500.00
Highland Middle	Marcy	Gallinger	CTE Responsibility Stipend	$ 2,500.00
Highland Middle	Meg	Maglio	CTE Responsibility Stipend	$ 2,500.00
Highland Middle	Tammy	Rogers	Extended Days	$ 1,695.27
Highland Middle	Todd	Johnson	Extended Days	$ 996.42
Highland Middle	Dee	Draven	National Boards	$ 6,019.00
Highland Middle	Paula	Nelsen	National Boards	$ 6,019.00
Highland Middle	Ryan	Iverson	National Boards	$ 3,611.40
Highland Middle	Tammy	Rogers	National Boards	$ 6,019.00
Highland Middle	Marcy	Gallinger	Shark Tank Club Lead Advisor	$ 2,500.00

SUPPLEMENTAL CONTRACT

August 2023

Location	First Name	Last Name	Activity	Amount
Learning & Teaching	Amber	Oglesbee	WIDA ACCESS Assessment	$ 56.00
Learning & Teaching	Kari	Hennessy	WIDA ACCESS Assessment	$ 56.00
Learning Services	Cooper	Hatton	Climate Ed Planning	$ 125.00
Learning Services	Dan	Melin	Climate Ed Planning	$ 125.00
Learning Services	Kaprina	Reed	Climate Ed Planning	$ 125.00
Learning Services	Sarah	Crecelius	Climate Ed Planning	$ 125.00
Learning Services	Pam	Meehan	Teacher Leader Stipend	$ 500.00
Learning Services	Emilie	McGlocklin	TTK Coordinator	$ 1,500.00
Learning Services	Jennifer	Sicilia	TTK Coordinator	$ 1,500.00
Learning Services	Michelle	Ives	TTK Coordinator	$ 1,500.00
Mead High	Andy	Arnold	Bridge Building Co Lead Advisor	$ 2,500.00
Mead High	Jason	Roberts	Bridge Building Co Lead Advisor	$ 2,500.00
Mead High	Deanna	Ganea	Cancelled Assessment Days	$ 232.50
Mead High	Andy	Arnold	CTE Responsibility Stipend	$ 2,500.00
Mead High	Anna	May	CTE Responsibility Stipend	$ 2,500.00
Mead High	Brandon	Butler	CTE Responsibility Stipend	$ 2,500.00
Mead High	Deena	Smith	CTE Responsibility Stipend	$ 2,500.00
Mead High	Gunnar	Drew	CTE Responsibility Stipend	$ 2,500.00
Mead High	Jared (Gordc	Thomas	CTE Responsibility Stipend	$ 2,500.00
Mead High	Jason	Roberts	CTE Responsibility Stipend	$ 2,500.00
Mead High	Joseph	Schamber	CTE Responsibility Stipend	$ 2,500.00
Mead High	Kelli	Lofstedt	CTE Responsibility Stipend	$ 2,500.00
Mead High	Kristal	Pride	CTE Responsibility Stipend	$ 2,500.00
Mead High	Makenna	Busch	CTE Responsibility Stipend	$ 2,500.00
Mead High	Marci	Steinbach	CTE Responsibility Stipend	$ 2,500.00
Mead High	Nora	Ifft	CTE Responsibility Stipend	$ 2,500.00
Mead High	Rick	Biggerstaff	CTE Responsibility Stipend	$ 2,500.00
Mead High	Sarah	Hattenburg	CTE Responsibility Stipend	$ 2,500.00
Mead High	Jason	Roberts	Cyber Patriots Club Lead Advisor	$ 2,500.00
Mead High	Marci	Steinbach	DECA Co-Advisor	$ 1,000.00
Mead High	Brandon	Butler	DECA Lead Advisor	$ 7,000.00
Mead High	Adam	Strate	Extended Days	$ 935.58
Mead High	Colleen	Thornton	Extended Days	$ 1,130.18
Mead High	Jody	Harkness	Extended Days	$ 1,061.22
Mead High	Melanie	Fender	Extended Days	$ 1,130.18
Mead High	Mike	Phillips	Extended Days	$ 1,130.18
Mead High	Sarah	Hattenburg	FCCLA Lead Advisor	$ 3,000.00
Mead High	Joseph	Schamber	HOSA Club Co-Lead Advisor	$ 1,250.00
Mead High	Kristal	Pride	HOSA Club Lead Advisor	$ 3,500.00
Mead High	Andy	Arnold	Manufacturing Club - Metal Shop	$ 3,000.00
Mead High	Andy	Arnold	Manufacturing Club - Wood Shop	$ 2,500.00
Mead High	Andrew	Lochhead	National Boards	$ 6,019.00
Mead High	Chad	Lavine	National Boards	$ 6,019.00
Mead High	Leah	Graff	National Boards	$ 6,019.00
Mead High	Mark	Eastman	National Boards	$ 6,019.00
Mead High	Teresa	Arnzen	National Boards	$ 6,019.00

SUPPLEMENTAL CONTRACT
August 2023

Location	First Name	Last Name	Activity	Amount
Mead High	Makenna	Busch	Pantera Journalism Lead Advisor	$ 4,000.00
Mead High	Josh	Cowart	Summer School	$ 1,750.00
Mead High	Katherine	Melka	Summer School	$ 500.00
Mead High	Susan	Chandler	Summer School	$ 1,500.00
Mead High School	Christopher	Waddell	National Boards	$ 6,019.00
Mead High School	Colleen	Thornton	National Boards	$ 6,019.00
Mead High School	Dana	Rowan	National Boards	$ 6,019.00
Mead High School	David	Stedman	National Boards	$ 6,019.00
Mead High School	Elizabeth	Pipkin	National Boards	$ 6,019.00
Mead High School	Linda	St Clair	National Boards	$ 6,019.00
Mead Learning Options	Jennifer	Springstead	National Boards	$ 6,019.00
Mead Learning Options	Tracy	Taitch	National Boards	$ 6,019.00
Meadow Ridge Elementary	Ireland	Mayfield	Cancelled Assessment Days	$ 77.50
Meadow Ridge Elementary	Debbie	Wiechert	Extended Days	$ 2,825.63
Meadow Ridge Elementary	Rebecca	Higgins	National Boards	$ 3,611.40
Meadow Ridge Elementary	Tanya	Wunsch	National Boards	$ 6,019.00
Midway	Karen	Brasch	Cancelled Assessment Days	$ 77.50
Midway	Kristi	Holbrook	Cancelled Assessment Days	$ 155.00
Midway	Whittni	Sanford	Cancelled Assessment Days	$ 155.00
Midway	Rachel	Brady	Extended Days	$ 2,727.90
MLO	Kirsten	Erickson	National Boards	$ 6,019.00
MLO	Lisa	Corning	National Boards	$ 6,019.00
MLO	Teri	Inman	National Boards	$ 6,019.00
Mountainside Middle	Chris	Welland	CTE Responsibility Stipend	$ 2,500.00
Mountainside Middle	Emily	Conroy	CTE Responsibility Stipend	$ 2,500.00
Mountainside Middle	Emily	Gillin	CTE Responsibility Stipend	$ 2,500.00
Mountainside Middle	Jeff	Lochhead	CTE Responsibility Stipend	$ 2,500.00
Mountainside Middle	Jim	Louie	CTE Responsibility Stipend	$ 2,500.00
Mountainside Middle	Kathleen	Olson	CTE Responsibility Stipend	$ 2,500.00
Mountainside Middle	Ashley	Fischer	Extended Days	$ 965.52
Mountainside Middle	Kristen	Swan	Extended Days	$ 996.42
Mountainside Middle	Jeffery	Lochhead	National Boards	$ 6,019.00
Mountainside Middle	Melissa	Martinsen	National Boards	$ 6,019.00
Mt. Spokane	Alison	Thompson	Cancelled Assessment Days	$ 155.00
Mt. Spokane	Petronia	Balchava	Cancelled Assessment Days	$ 77.50
Mt. Spokane	Sarah	Epperson	Cancelled Assessment Days	$ 155.00
Mt. Spokane	Breann	Booher	CTE Responsibility Stipend	$ 2,500.00
Mt. Spokane	Dan	Melin	CTE Responsibility Stipend	$ 2,500.00
Mt. Spokane	David	Pratt	CTE Responsibility Stipend	$ 2,500.00
Mt. Spokane	Jenne	Hatcher	CTE Responsibility Stipend	$ 2,500.00
Mt. Spokane	Laurie	Turner	CTE Responsibility Stipend	$ 2,500.00
Mt. Spokane	Luke	Thomas	CTE Responsibility Stipend	$ 2,500.00
Mt. Spokane	Maureen	Collins	CTE Responsibility Stipend	$ 2,500.00
Mt. Spokane	Nancy	Butz	CTE Responsibility Stipend	$ 2,500.00
Mt. Spokane	Nick	Herberger	CTE Responsibility Stipend	$ 2,500.00
Mt. Spokane	Raeleen	Epperson	CTE Responsibility Stipend	$ 2,500.00

SUPPLEMENTAL CONTRACT
August 2023

Location	First Name	Last Name	Activity	Amount
Mt. Spokane	Ryan	Nelson	CTE Responsibility Stipend	$ 2,500.00
Mt. Spokane	Stephanie	Semb	CTE Responsibility Stipend	$ 2,500.00
Mt. Spokane	Susan	Best	CTE Responsibility Stipend	$ 2,500.00
Mt. Spokane	Todd	Slatter	CTE Responsibility Stipend	$ 2,500.00
Mt. Spokane	Zoe	Taylor	CTE Responsibility Stipend	$ 2,500.00
Mt. Spokane	David	Pratt	DECA Co-Advisor	$ 1,000.00
Mt. Spokane	Todd	Slatter	DECA Lead Advisor	$ 7,000.00
Mt. Spokane	Drew	Wendle	Extended Days	$ 1,130.18
Mt. Spokane	Jamie	Goodman	Extended Days	$ 1,130.18
Mt. Spokane	Josh	Cowart	Extended Days	$ 1,028.26
Mt. Spokane	Melissa	Allen	Extended Days	$ 1,695.27
Mt. Spokane	Rob	Renner	Extended Days	$ 1,412.73
Mt. Spokane	Maureen	Collins	FCCLA Lead Advisor	$ 3,500.00
Mt. Spokane	Trek	Davis	Girls Basketball Coach - ASB	$ 750.00
Mt. Spokane	Raeleen	Epperson	HOSA Club Lead Advisor	$ 3,000.00
Mt. Spokane	Cooper	Hatton	National Boards	$ 6,019.00
Mt. Spokane	Daniel	Melin	National Boards	$ 6,019.00
Mt. Spokane	Kevin	Connelly	National Boards	$ 6,019.00
Mt. Spokane	Luke	Thomas	National Boards	$ 6,019.00
Mt. Spokane	Luke	Thomas	National History Day Lead Advisor	$ 4,000.00
Mt. Spokane	Jenne	Hatcher	Proff Art & Design Club Lead Advisor	$ 3,000.00
Mt. Spokane	Breann	Booher	Sports Medicine Club Lead Advisor	$ 4,000.00
Mt. Spokane	David	Pratt	Spring Conditioning 2023- ASB	$ 1,500.00
Mt. Spokane	Maureen	Collins	Summer Culinary Camp	$ 1,054.90
Mt. Spokane	Rick	Pelkie	Summer School	$ 1,750.00
Mt. Spokane	Terra	Davidson	Summer School	$ 1,000.00
Mt. Spokane	Susan	Best	Yearbook Club Lead Advisor	$ 4,000.00
Northwood Middle	Brittany	Page	CTE Responsibility Stipend	$ 2,500.00
Northwood Middle	Dave	Gamon	CTE Responsibility Stipend	$ 2,500.00
Northwood Middle	David	Vail	CTE Responsibility Stipend	$ 2,500.00
Northwood Middle	Josh	Wilcox	CTE Responsibility Stipend	$ 2,500.00
Northwood Middle	Maya	Heissenbuttel	CTE Responsibility Stipend	$ 2,500.00
Northwood Middle	Renee	Demand	CTE Responsibility Stipend	$ 2,500.00
Northwood Middle	Alana	Cummings	Extended Days	$ 456.08
Northwood Middle	Brock	Salzman	Extended Days	$ 565.09
Northwood Middle	Maya	Heissenbuttel	National Boards	$ 6,019.00
Northwood Middle	Michael	Divelbiss	National Boards	$ 6,019.00
Northwood Middle	Maya	Heissenbuttel	Robotics Club Lead Advisor	$ 2,500.00
Northwood Middle	David	Gamon	STEM Coordinator	$ 3,500.00
Prairie View Elementary	Jennifer	Bagnall	Cancelled Assessment Days	$ 155.00
Prairie View Elementary	Melanie	Wiser	Cancelled Assessment Days	$ 77.50
Prairie View Elementary	Lindsey	Toth	Extended Days	$ 2,586.70
Prairie View Elementary	Joshua	Peterson	National Boards	$ 6,019.00
Prairie View Elementary	Kellie	Nixon	National Boards	$ 6,019.00
Shiloh Hills Elementary	Jenaye	Lange	Cancelled Assessment Days	$ 77.50
Shiloh Hills Elementary	Mya	Brooks	Cancelled Assessment Days	$ 155.00

SUPPLEMENTAL CONTRACT
August 2023

Location	First Name	Last Name	Activity	Amount
Shiloh Hills Elementary	Sarah	Mortier	Cancelled Assessment Days	$ 155.00
Shiloh Hills Elementary	Natalee	Reid	Extended Days	$ 2,209.75
Shiloh Hills Elementary	Alia	Simonson	National Boards	$ 11,019.00
Shiloh Hills Elementary	Mya	Brooks	National Boards	$ 11,019.00
Shiloh Hills Elementary	Paulla	Lalley	National Boards	$ 11,019.00
Shiloh Hills Elementary	Vivian	Davis	National Boards	$ 11,019.00
Shiloh Hills Elementary	Gabrielle	Warren	SOAR Summer Program	$ 1,482.59
Shiloh Hills Elementary	Heidi	Rae	SOAR Summer Program	$ 2,663.78
Shiloh Hills Elementary	Hilary	Linklater	SOAR Summer Program	$ 1,671.31
Shiloh Hills Elementary	Kalle	Crouch	SOAR Summer Program	$ 1,482.59
Shiloh Hills Elementary	Madison	Patterson	SOAR Summer Program	$ 1,482.59
Shiloh Hills Elementary	Molly	Cain	SOAR Summer Program	$ 2,439.17
Shiloh Hills Elementary	Sarah	Mortier	SOAR Summer Program	$ 1,831.56
Skyline Elementary	Jennifer	Sicilia	Cancelled Assessment Days	$ 155.00
Skyline Elementary	Debbie	Cox	Extended Days	$ 2,825.45
Skyline Elementary	Jennifer	Scilia	National Boards	$ 6,019.00
Skyline Elementary	Melissa	Hainline	National Boards	$ 3,611.40
Skyline Elementary	Melva	Pryor	National Boards	$ 6,019.00
Skyline Elementary	Susan	Slaton	National Boards	$ 6,019.00
Special Services	Alex	Kane	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Amber	Oglesbee	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Angela	Thedens	2nd Semester Case Mgr Stipend	$ 800.00
Special Services	Anna	May	2nd Semester Case Mgr Stipend	$ 1,280.00
Special Services	Benjamin	Mortensen	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Cheyanne	Standish	2nd Semester Case Mgr Stipend	$ 1,200.00
Special Services	Christina	Elliott	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Christina	Wilson	2nd Semester Case Mgr Stipend	$ 960.00
Special Services	Christopher	Vogel	2nd Semester Case Mgr Stipend	$ 1,280.00
Special Services	Dan	Smith	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Darla	Bennett	2nd Semester Case Mgr Stipend	$ 960.00
Special Services	DeAnna	Ganea	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Denise	Crouch	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Diane	Mitchell	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Emily	Glutting	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Erika	Dubinsky	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Gina	McGlocklin	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Gisella	Hazen	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Gordon (Jare	Thomas	2nd Semester Case Mgr Stipend	$ 960.00
Special Services	Grace	Longmeier	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Heather	Warren	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Heidi	Baker	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Heidi	Kieper	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Ireland	Mayfield	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Ivan	Gustafson	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Jaci	Gregg	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	James	Tucker	2nd Semester Case Mgr Stipend	$ 640.00

SUPPLEMENTAL CONTRACT
August 2023

Location	First Name	Last Name	Activity	Amount
Special Services	Jamie	Bowman	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Jennifer	Frase	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Jessica	Rumberger	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Jestin	King	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Jordon	Poyner	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Jordyn	Andrade	2nd Semester Case Mgr Stipend	$ 869.50
Special Services	Julie	Dodge	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	June	Geissler	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	June	Lamberd	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Justus	Morlock	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Karen	Shoop-Swanson	2nd Semester Case Mgr Stipend	$ 576.00
Special Services	Kari	Hammond	2nd Semester Case Mgr Stipend	$ 320.00
Special Services	Katrina	Furness	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Kayla	Edgmon	2nd Semester Case Mgr Stipend	$ 973.84
Special Services	Kelli	Burkhardt	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Kelly	Inderrieden	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Kelly	Riener	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Kelly	Zeller	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Kevin	Keiers	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Kim	Clark	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Kim	Gortsema	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Kim	Rasmussen	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Kimberly	Killman	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Kirsten	Sandstrom	2nd Semester Case Mgr Stipend	$ 640.00
Special Services	Kyle	Smith	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Laurie	Turner	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Linda	Koscielski	2nd Semester Case Mgr Stipend	$ 1,280.00
Special Services	Madeline	Leslie	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Mark	Shulkin	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Mary	Pfannenstiel-Wilner	2nd Semester Case Mgr Stipend	$ 64.00
Special Services	Meredith	Jaecks	2nd Semester Case Mgr Stipend	$ 256.00
Special Services	Michael	Mason	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Molly	Owens	2nd Semester Case Mgr Stipend	$ 1,200.00
Special Services	Morgan	Mizoguchi	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Nancy	Burke	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Natalie	King	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Nicole	Leslie	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Patricia	King	2nd Semester Case Mgr Stipend	$ 1,280.00
Special Services	Rebecca	Cannon	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Sarah	Stillian	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Sonja	Svennungsen	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Stephannie	O'Neel	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Tami	Lee	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Tera	Wolf-Brasch	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Tess	Baldwin	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Tim	Wiersma	2nd Semester Case Mgr Stipend	$ 1,600.00

SUPPLEMENTAL CONTRACT
August 2023

Location	First Name	Last Name	Activity	Amount
Special Services	Timothy	Johnson	2nd Semester Case Mgr Stipend	$ 320.00
Special Services	Tracee	Donahoe	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Vicki	Gardner	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Vivan	Davis	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Whittni	Sanford	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	William	Schwalbe	2nd Semester Case Mgr Stipend	$ 1,600.00
Special Services	Gina	McGlocklin	Caseload Overage	$ 67.80
Special Services	Heidi	Kieper	Caseload Overage	$ 79.72
Special Services	Ireland	Mayfield	Caseload Overage	$ 735.90
Special Services	June	Lamberd	Caseload Overage	$ 5,356.20
Special Services	Tami	Lee	Caseload Overage	$ 736.64
Special Services	Tess	Baldwin	Caseload Overage	$ 1,073.10
Special Services	Tim	Wiersma	Caseload Overage	$ 1,489.20
Special Services	Vivian	Davis	Caseload Overage	$ 1,133.38
Special Services	Alex	Kane	DLC Responsibility Stipend	$ 421.81
Special Services	Amber	Oglesbee	DLC Responsibility Stipend	$ 500.00
Special Services	Anna	May	DLC Responsibility Stipend	$ 400.00
Special Services	Diane	Mitchell	DLC Responsibility Stipend	$ 500.00
Special Services	Ericka	Dubinsky	DLC Responsibility Stipend	$ 500.00
Special Services	Gisella	Hazen	DLC Responsibility Stipend	$ 500.00
Special Services	Gordon (Jare	Thomas	DLC Responsibility Stipend	$ 300.00
Special Services	Jaci	Gregg	DLC Responsibility Stipend	$ 500.00
Special Services	Jordan	Poyner	DLC Responsibility Stipend	$ 500.00
Special Services	Justus	Morlock	DLC Responsibility Stipend	$ 500.00
Special Services	Katrina	Furness	DLC Responsibility Stipend	$ 327.00
Special Services	Kelly	Riener	DLC Responsibility Stipend	$ 500.00
Special Services	Laurie	Turner	DLC Responsibility Stipend	$ 500.00
Special Services	Morgan	Mizoguchi	DLC Responsibility Stipend	$ 500.00
Special Services	Rebecca	Cannon	DLC Responsibility Stipend	$ 500.00
Special Services	Stephannie	O'Neel	DLC Responsibility Stipend	$ 500.00
Special Services	Tracee	Donahoe	DLC Responsibility Stipend	$ 500.00
Special Services	Ana	Delgadillo	Extended Days	$ 665.74
Special Services	April	Schober	Extended Days	$ 2,105.06
Special Services	Candice	Tulberg	Extended Days	$ 883.90
Special Services	Cathy	Moczulski	Extended Days	$ 282.55
Special Services	Dulcy	Berdit	Extended Days	$ 1,542.39
Special Services	Heather	Thoburn	Extended Days	$ 628.26
Special Services	Jill	Olson	Extended Days	$ 1,028.26
Special Services	Jill	Olson	Extended Days	$ 514.13
Special Services	Joseph	Schafer	Extended Days	$ 2,260.36
Special Services	Julia	Carrell	Extended Days	$ 965.52
Special Services	Sarah	James	Extended Days	$ 638.41
Special Services	Vanessa	Englehart	Extended Days	$ 3,172.82
Special Services	Hiedi	Kieper	January Caseload Overload	$ 478.32
Special Services	Kyle	Smith	Life Skills Overload	$ 202.40
Special Services	Ana	Delgadillo	Responsibility Stipend	$ 2,000.00

SUPPLEMENTAL CONTRACT
August 2023

Location	First Name	Last Name	Activity	Amount
Special Services	Ashly	Hoffman	Responsibility Stipend	$ 1,600.00
Special Services	Brenna	Weishaar	Responsibility Stipend	$ 960.00
Special Services	Brittany	Hopkins	Responsibility Stipend	$ 1,600.00
Special Services	Candice	Tulberg	Responsibility Stipend	$ 2,000.00
Special Services	Cathy	Moczulski	Responsibility Stipend	$ 2,000.00
Special Services	Dulcy	Berdit	Responsibility Stipend	$ 2,000.00
Special Services	Emily	Erwin	Responsibility Stipend	$ 1,600.00
Special Services	Erin	Van Blaricom	Responsibility Stipend	$ 1,280.00
Special Services	Heather	Thoburn	Responsibility Stipend	$ 2,000.00
Special Services	Holly	Kranches	Responsibility Stipend	$ 1,600.00
Special Services	Jamie	Kissler	Responsibility Stipend	$ 1,600.00
Special Services	Jennifer	Martinsen	Responsibility Stipend	$ 1,280.00
Special Services	Jessica	Yates	Responsibility Stipend	$ 960.00
Special Services	Jill	Olson	Responsibility Stipend	$ 2,000.00
Special Services	Joseph	Schafer	Responsibility Stipend	$ 2,000.00
Special Services	Julia	Carrell	Responsibility Stipend	$ 2,000.00
Special Services	Kristin	Sherwood	Responsibility Stipend	$ 1,600.00
Special Services	Laura	Pederson	Responsibility Stipend	$ 1,600.00
Special Services	Meghan	Wallblom	Responsibility Stipend	$ 1,600.00
Special Services	Nicole	Minter	Responsibility Stipend	$ 1,600.00
Special Services	Olivia	Knutson	Responsibility Stipend	$ 1,600.00
Special Services	Sarah	Alkire	Responsibility Stipend	$ 1,600.00
Special Services	Sarah	Ramsden	Responsibility Stipend	$ 1,600.00
Special Services	Sarah	James	Responsibility Stipend	$ 2,000.00
Special Services	Shannon	Main	Responsibility Stipend	$ 1,600.00
Special Services	Sophie	Pichardo	Responsibility Stipend	$ 960.00
Special Services	Tammy	Spence	Responsibility Stipend	$ 1,600.00
Special Services	Teresa	Arnzen	Responsibility Stipend	$ 2,000.00
Special Services	Vanessa	Englehart	Responsibility Stipend	$ 2,000.00
Special Services	Ashly	Hoffman	SLP Overload	$ 3,849.05
Special Services	Brenna	Weishaar	SLP Overload	$ 3,025.56
Special Services	Brittany	Hopkins	SLP Overload	$ 4,505.45
Special Services	Emily	Erwin	SLP Overload	$ 3,288.47
Special Services	Erin	Van Blaricom	SLP Overload	$ 3,864.72
Special Services	Holly	Kranches	SLP Overload	$ 3,288.47
Special Services	Jamie	Kissler	SLP Overload	$ 1,690.35
Special Services	Jenny	Martinsen	SLP Overload	$ 4,017.69
Special Services	Jessica	Yates	SLP Overload	$ 2,535.97
Special Services	Kim	Gortsema	SLP Overload	$ 2,034.00
Special Services	Kristin	Sherwood	SLP Overload	$ 4,505.45
Special Services	Laura	Pederson	SLP Overload	$ 4,506.07
Special Services	Meghan	Wallblom	SLP Overload	$ 3,288.02
Special Services	Nicole	Minter	SLP Overload	$ 3,206.37
Special Services	Olivia	Knutson	SLP Overload	$ 2,809.40
Special Services	Sarah	Ramsden	SLP Overload	$ 3,730.22
Special Services	Sarah	Alkire	SLP Overload	$ 3,524.10

SUPPLEMENTAL CONTRACT

August 2023

Location	First Name	Last Name	Activity	Amount
Special Services	Shannon	Main	SLP Overload	$ 3,501.86
Special Services	Sophie	Pichardo	SLP Overload	$ 3,222.84
Special Services	Tammy	Spence	SLP Overload	$ 4,393.34
Special Services	Dawn	Belding-Wilson	Summer ESY	$ 572.96
Special Services	Diane	Mitchell	Summer Spec Ed ESY	$ 1,959.10

CO CURRICULAR CONTRACTS
August 2023

Location	First Name	Last Name	Activity	Amount
Mead High	Greg	Bertsch	Musical - Tuck Everlasting	$ 444.29
Mead High	Brandon	Campbell	Musical - Tuck Everlasting	$ 1,347.21
Mead High	Margo	Dreis	Musical - Tuck Everlasting	$ 1,347.21
Mead High	Emily	McKinney	Musical - Tuck Everlasting	$ 1,347.21
Mead High	Angela	Peterson	Musical - Tuck Everlasting	$ 2,680.08

Consent Agenda – B
Regular Board Meeting of July 31, 2023

1. **Approve Extra-Curricular/Supplemental Contracts:**

Tiffany Degenhart	Summer School	$1000.00
Tiffany Degenhart	National Boards	$6019.00
Maggie Degenhart	Volleyball Camp	$ 400.00

MEAD SCHOOL DISTRICT

Board Meeting of July 31, 2023

New Business **VI.B-H.**

Agenda Item:

B. Resolution 23-04
Authorization of Facsimile Signature

C. Resolution 23-05
Authorization of Warrant Signature

D. Resolution 23-06
Authorization to Invest Funds

E. Resolution 23-07
Designation of District Agent

F. Resolution 23-08
Designation of Auditing Officers

G. Resolution 23-09
Certified Signatures of District Personnel Authorized to Sign Construction Project Documents

H. Resolution 23-10
Appointment of District Claims Agent

Background: With the resignation of Shawn Woodward and hiring of Travis Hanson as the new Mead School District Superintendent, effective July 1, 2023, there are seven housekeeping resolutions that need to be adopted to formalize this change in leadership.

Fiscal Impact: None

Staffing Implication: None

Other Considerations: None

Recommendation: Adoption of the seven resolutions (23-04, 23-05, 23-06, 23-07, 23-08, 23-09 & 23-10), as presented, is recommended.

MEAD
SCHOOL DISTRICT

RESOLUTION 23-04
Authorization of Facsimile Signature

WHEREAS, Chapter 86, Laws of 1969, as codified in RCW 39.62 authorizes the use of facsimile signatures by any public officer in lieu of a manual signature to execute any "public security" or any "instrument of payment"; and

WHEREAS, the statute further requires that before any authorized officer may use a facsimile signature plate or stamp, he/she must file a manual signature with the Secretary of State, duly certified, while under oath; and

WHEREAS, Travis Hanson, Superintendent/Secretary of the Board, has filed a Certificate of Manual Signature, duly certified under oath, with the Auditor of Spokane County.

NOW THEREFORE BE IT RESOLVED, that effective July 1, 2023, the facsimile plate or stamp, as imprinted below, for Travis Hanson, Superintendent/Secretary, be accepted for use in lieu of a manual signature on any public security or any instrument of pay of Mead School District No. 354.

ADOPTED by the Board of Directors of the Mead School District No. 354, Spokane County, Washington, and authenticated by the signatures affixed below.

Dated this 31st day of July 2023.

Facsimile: Travis W. Hanson

Attest:

_____
Secretary to the Board

Mead School District No. 354
Board of Directors

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MEAD SCHOOL DISTRICT

RESOLUTION 23-05
Authorization of Warrant Signature

WHEREAS, Travis Hanson has been designated as Superintendent/Secretary to the Board of Mead School District No. 354 effective July 1, 2023; and

WHEREAS, the Secretary to the Board is required to sign all warrants ordered to be issued by the Board of Directors; and

WHEREAS, the number of payroll and all accounts payable warrants issued each month by the Mead School District if signed personally by the President of the Board would impose too great a task.

NOW THEREFORE BE IT RESOLVED, by the Board of Directors of Mead School District No. 354, Spokane County, Washington, as follows:

A. After the Board has audited all payrolls as provided in RCW 28A.330.090, authorization be given to the Board Secretary to draw and sign said warrants which will be specified by date, number, name and amount on the Payroll Warrant Register to be processed to the County Treasurer. The Payroll Warrant Register is to be signed by the President of the Board, or in his/her absence, the Vice-President or any Board member and countersigned by the Secretary to the Board, as provided in RCW 28A.330.080.

B. After the Board has audited all bills as provided by RCW 28A.330.090, authorization be given to the Board Secretary to draw and sign said warrants which will be specified by date, number, name and amount of one general certificate and processed to the County Treasurer. This certificate is to be signed by the President of the Board or, in his/her absence, the Vice-President or any Board member and countersigned by the Secretary to the Board as provided in RCW 28.A.330.080.

BE IT FURTHER RESOLVED that the signatures below are the true and correct signatures to appear on said warrants or certificated effective July 1, 2023.

The Spokane County Treasurer is hereby authorized to pay all warrants authorized by such signatures.

ADOPTED this 31st day of July 2023. **EFFECTIVE:** July 1, 2023

Attest:

Mead School District No. 354
Board of Directors

_____
Secretary to the Board

_____
President

_____
Vice-President

_____

_____

_____

RESOLUTION 23-06
Authorization to Invest Funds

WHEREAS, Mead School District No. 354 may have General, Capital Projects, Transportation Vehicle, Debt Service and Associated Student Body Funds which will not be required for immediate use by the District; and

WHEREAS, it is the intent of the District to utilize resources so as to maximize use of the taxpayers' dollars.

NOW THEREFORE BE IT RESOLVED, by the Board of Directors of Mead School District No. 354, Spokane County, Washington, to authorize Travis Hanson, the Superintendent, or his designee Fiscal Officer, to continue to invest funds as they become available effective July 1, 2023.

ADOPTED this 31st day of July 2023, pursuant to RCW 28A.320.310.

Attest:

Mead School District No. 354
Board of Directors

_____
Secretary to the Board

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RESOLUTION 23-07
Designation of District Agent

BE IT RESOLVED, that the Board of directors of Mead School District No. 354, Spokane County, Washington, designates Travis Hanson as Superintendent of the Mead School District No. 354; and as Superintendent, Travis Hanson is hereby authorized to sign any and all Federal, State, County and City applications and all necessary reports on behalf of Mead School District No. 354.

ADOPTED this 31st day of July 2023.

Attest:

Mead School District No. 354
Board of Directors

_____
Secretary to the Board

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RESOLUTION 23-08
Designation of Auditing Officers

WHEREAS, the Board of Directors of Mead School District No. 354 is required to appoint the Auditing Officers of the school district.

IT IS HEREBY RESOLVED, by the Board of Directors of Mead School District No. 354, Spokane County, Washington, that Travis Hanson, Superintendent, and Heather Ellingson, Chief Financial Officer, be designated as Auditing Officers of the District to perform duties as authorized.

ADOPTED this 31st day of July 2023.

Attest:

Mead School District No. 354
Board of Directors

_____
Secretary to the Board

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RESOLUTION 23-09
Certified Signatures of District Personnel Authorized to Sign School Construction Project Documents

WHEREAS, WAC 392-344-120 requires the District to provide the State Superintendent of Public Instruction with certified signatures of District personnel authorized to sign school construction project documents on behalf of the District.

NOW, THEREFORE, BE IT RESOLVED that the Mead School District No. 354 Board of Directors authorizes the following persons to sign the District's school construction project requests for payment and other school construction documents :

Travis Hanson, Superintendent and Board Secretary
Heather Ellingson, Chief Financial Officer
Ned Wendle, Facilities & Planning Executive Director

ADOPTED this 31st day of July 2023.

Attest:

Mead School District No. 354
Board of Directors

_____
Secretary to the Board

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RESOLUTION 23-10
Appointment of District Claims Agent

WHEREAS, pursuant to the provisions of RCW 4.96.020 the governing body of each local governmental entity shall appoint an agent to receive any claim for damages made under Chapter 4.96 RCW; and

WHEREAS, all claims for damages against a local governmental entity, or against any local governmental entity's officers, employees, or volunteers, acting in such capacity, shall be presented to the agent within the applicable period of limitations within which an action must be commenced.

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors of Mead School District No. 354, Spokane County, Washington, appoints the below listed agent to receive any claims for damages made under Chapter 4.96 RCW.

Agent Appointed: Superintendent
Office Address: 2323 E. Farwell Rd., Mead, WA 99021
Business Hours: 8 am – 4 pm

ADOPTED this 31st day of July 2023.

Attest:

Mead School District No. 354
Board of Directors

_____
Secretary to the Board

_____

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MEAD SCHOOL DISTRICT

Board Meeting of July 31, 2023
New Business **VII.I.**

Agenda Item: **Contract/Bargaining Agreement**
1135 MT (Bus Drivers)

Background: 1135 MT (Bus Drivers) and the Mead School District have reached a tentative one-year contract agreement (September 1, 2023 – August 31, 2024). The association has ratified this tentative agreement.

A summary of contract changes, including a cost estimate where appropriate, is attached. Regarding salary, the 2023/2024 salary schedule includes a 5% increase (1.3% more than the 3.7% state IPD) to address bus driver labor shortage and provide a more competitive wage.

Recommendation: Approval of the one-year tentative collective bargaining agreement between 1135 MT (Bus Drivers) and the Mead School District is recommended.

MEAD
SCHOOL DISTRICT
2323 E Farwell Rd
Mead, WA 99021

Human Resources
Keri Hutchins
Director, Human Services
509-465-6039
Fax: 509-465-7680
http://www.mead354.org/

1135 MT (Bus Driver) 2023-2024 CONTRACT CHANGES

Changes Impacting Budget

- **Salary Increase:** 5% increase to address our labor shortage and provide a more competitive wage. **Estimated Cost for 2023/24= $132,000**

- **Layover:** Updated layover time from 1 to 2 hours to address layover time resulting from secondary early release days. **Estimated Cost for 2023/24= $2,000**

Cost Neutral Changes

- **Trip Driver:** The District will recruit and hire Trip Drivers. These drivers will not be utilized as regular drivers and will only be available for Trips. These hiring measures were designed to help with the current sub/driver shortage situation. Cost Neutral as it will offset outsourced bussing.

- **Special Education Rebid Language**: Sped routes will only be re-bid when programmatic changes are made that affect locations. Previously these routes were rebid yearly.

- **Shift Change Evaluation Period**: Contract time will be adjusted after 90 days of a consistent change. Changes occurring within the 90-day period will be processed at the timecard level.

- **Definitions:** Defined Trip Drivers and clarified language around when other CDL holders can be utilized to drive (when there are no regular drivers available).

- **Duration:** 1 year (2023-2024)

MEAD SCHOOL DISTRICT

Board Meeting of July 31, 2023
New Business **VII.J.**

Agenda Item: **Resolution 23-11**
2023/24 School Nutrition Fees

Background: State law requires fiscal year budgets be adopted by August 31st of each year. Part of the budget adoption process includes the approval of school nutrition fees.

The Paid Meal Equity Price Requirement for the 2023-2024 school year is $3.56 and the district's current weighted average price for lunch is $3.33. While USDA requires increases in lunch meal prices for 2023-2024 to meet the weight average of $3.43 ($.10 increase), they allow School Nutrition Programs with a positive fund balance to claim an exemption from raising paid meal prices.

Based on the fact that Mead's Nutrition Services Department is self-sustaining, and raising lunch prices $.10 would only increase revenue by $3,800, it is recommended the district take advantage of the offered exemption and not increase meal prices for the 2023-2024 school year.

Most surrounding school districts are 100% free meals, or a large percentage of the schools are 100% free, due to Community Eligibility Expansion through HB 1878. At these same school districts paid lunch prices are currently lower than Mead's prices. Maintaining current (2022-2023) meal pricing for the 2023-2024 school year will keep Mead's lunch & breakfast prices competitive with other districts that still have paid meals.

Recommendation: It is recommended the Board adopt Resolution 23-11, 2023/24 School Nutrition Fees, as presented.

Attachments: Resolution 23-11

RESOLUTION 23-11
2023/24 School Nutrition Fees

WHEREAS, fees and budget policies for school nutrition fees are incorporated into the operations of the school budget,

NOW, THEREFORE BE IT RESOLVED by the Board of Directors that the amounts set forth on the attached 2023-2024 Meal Price Recommendation be established and administered in the 2023-2024 operating budget.

ADOPTED by the Board of Directors of Mead School District No. 354, Spokane County, Washington and authenticated by the signatures affixed below.

Dated this 31st day of July, 2023.

Attest:

Mead School District No. 354
Board of Directors

_____
Secretary to the Board

_____

_____

_____

_____

_____

MEAD
SCHOOL DISTRICT

Nutrition Services
12509 N. Market St. Bldg E, Mead, WA 99021
Telephone (509) 465-6100 FAX (509) 461-5111

2023-2024 Meal Price Recommendation

	Current Breakfast	Proposed Breakfast	Current Lunch	Proposed Lunch
Elementary	1.85	No change	2.95	No change
Middle	2.00	No change	3.50	No change
High	2.00	No change	3.50	No change
Adult	3.25	No change	5.00	No change
Milk	.65	No change	.65	No change

1. Paid Meal Equity Price Requirement for the 2023-2024 school year is $3.56. The current weighted average price for lunch is $3.33. USDA requires increases in lunch meal prices for 2023-2024 to meet the weighted average of $3.43, which is the price requirement with a .10 cent cap. **See attached.**

2. However, USDA allows School Nutrition Programs with a positive fund balance to claim an exemption from raising paid meal prices.

3. Most surrounding districts are 100% free meals or a large percentage of the schools are 100% free due to Community Eligibility Expansion through HB 1878. Meal prices for paid lunch at other districts are currently lower than our prices. As a district with low free & reduced percentage, we depend on meal participation of our paid meal students.

4. The Nutrition Services department is self-sustaining and raising the meal prices to meet the .10 cent cap would only increase revenue by $3,800.00.

5. We would recommend no changes in meal pricing to keep our prices competitive with other districts that still have paid meals.

SFA NAME:	0

SY 2023-24 Price Adjustment Calculator

Go to Instructions

SY 2023-24 Weighted Average Price Requirement	
Requirement price to the nearest cent	***Optional* price requirement ROUNDED DOWN to nearest 5 cent**
3.56	**$ 3.55**
Note: Above prices are based on adjusting SY 2022-23 price requirement by the 2% rate increase plus the Consumer Price Index (7.4%)	

SY 2022-23 Weighted Average Price Calculator

Enter the paid prices and number of paid lunches sold at each price for **October 2022.**

	Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	SY 2022-23 Weighted Average Price
1.	11,988	$ 2.95	$ 35,364.60	
2.	26,115	$ 3.50	$ 91,402.50	
3.			$ -	
4.			$ -	
5.			$ -	
6.			$ -	
7.			$ -	
8.			$ -	
9.			$ -	
10.			$ -	
TOTAL	**38,103**		**$ 126,767.10**	**$ 3.33**

*Note: SY 2022-23 Weighted Average Price equal to or above the target price of **$3.56** is compliant for SY 2023-24. **$3.56** is the difference between the Free and Paid reimbursement rates for SY 2022-23.*

Total Price Increase for SY 2023-24
$ 0.22

Required price increase for SY 2023-24 (with 10 cent cap)

$ 3.43

Remaining increase carried forward to SY 2024-25
$ 0.12

Remaining credit carried forward to SY 2024-25
$ -

Go to SY 2023-24 Report

Step 3 (Optional)

Pricing Estimation Calculator

Below is a tool allowing users to manipulate prices to achieve the required new weighted average price.

	Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	Weighted Average Price
1.	11,988	$ 3.05	$ 36,563.40	
2.	26,115	$ 3.60	$ 94,014.00	
3.			$ -	
4.			$ -	
5.			$ -	
6.			$ -	
7.			$ -	
8.			$ -	
9.			$ -	
10.			$ -	
TOTAL	38,103		$ 130,577.40	$ 3.43

Note: This tool is created to allow the user to only enter the number of paid lunches and the related prices. If any other parts of the tool are modified, the user runs the risk of calculating an incorrect new average price. Users should not modify the tool's current functionality.

April 2023

Go to instructions

SFA NAME:	0

SY 2023-24 Weighted Average Pricing Report

This report assists in tracking the pricing requirements and amounts carried forward for SY 2023-2024. Information on this report is used to determine the SY 2023-24 weighted average price requirements.

Please print and keep in records.

NOTE: If information is changed in the tool, the report contents will change.

Section 1: SY 2023-24 Weighted Average Paid Price Requirements

A. SY 2023-24 Weighted Average Price Requirement*: **This price will be entered into the SY 2024-25 tool to determine the SY 2024-25 weighted average price requirements*	**3.56**
B. *Optional* Price ROUNDED DOWN to nearest $0.05 cents:	**$3.55**

Section 2: Amounts Carried Forward to SY 2024-25

Select the SY 2023-24 method used to ensure sufficient funds are provided for PAID Lunches

Exemption Granted

Enter the SY 2022-2023 average weighted paid lunch price here:	**$3.33**

Average Weighted Price Adjustments

A. Remaining increase carried forward to SY 2024-25:	**N/A**
B. Remaining credit carried forward to SY 2024-25:	**N/A**
Enter in the new average weighted price for SY 2023-24:	

Non-Federal Source Contributions

C. Remaining Annual Non-Federal Source Contribution carried forward to SY 2024-25:	N/A
D. Remaining Credit carried forward to SY 2024-25:	N/A
Enter the amount of Non-Federal Source contributions for SY 2023-24:	

Enter Sources of Non-Federal Funds Contributed:
General Fund Transfer

Split Calculations

Both average weighted price adjustments and Non-Federal source contributions

E. Remaining Annual Non-Federal Source Contribution carried forward to SY 2024-25:	N/A
F. Remaining Credit carried forward to SY 2024-25:	N/A
Enter the amount of Non-Federal Source contributions for SY 2023-24:	
Enter the new average weighted price for SY 2023-24:	

MEAD SCHOOL DISTRICT

Board Meeting of July 31, 2023
New Business **VII.K.**

Agenda Item: **1st Reading Procedure 2161 Revision**
Special Education and Related Services for Eligible Students

Background: Revisions to Procedure 2161, Special Education and Related Services for Eligible Students, are being presented for first reading consideration. In August of last year, the board approved substantial revisions to both Policy 2161 and Procedure 2161, bringing them into compliance with the state's new special education reporting process that required school districts to analyze and update their special education policies and procedures by August 31, 2022. The updated policy and procedure were sent to OSPI for review. Following this review OSPI recommended minor revisions be made to Procedure 2161

Summary: Proposed procedure revisions, based on feedback from OSPI, are highlighted and can be found on pages 4, 5, 17, 27 & 30 of the attached draft document.

Staffing Implication: None

Other Considerations: None

Recommendation: No first reading action is requested.

Attachments:
- Draft Procedure 2161

SPECIAL EDUCATION AND RELATED SERVICES FOR ELIGIBLE STUDENTS

The purpose of the district's special education program procedures is to address program areas where state and federal regulations require specific local procedures or permit local discretionary choices.

The state regulations governing implementation of special education services pursuant to the Individuals with Disabilities Education Improvement Act (IDEA) of 2004 are addressed in Chapter 392-172A WAC. These procedures do not address all of the requirements established in the regulations. District personnel who are not familiar with the regulations need to contact the special education department director if there are questions regarding special education. These procedures describe how the district implements its special education program.

Free Appropriate Public Education (FAPE)
The district will apply annually for Federal Part B and state special education funding to assist in the provision of special education and any necessary related services. This funding is in addition to students' basic education funding and state special education funding.

The Superintendent or designee, in consultation with building staff, will annually determine whether to use Early Intervening Services (EIS) funding for students who have not been identified as needing special education or related services, but who need additional academic and behavioral support to succeed in a general education environment.

The district will annually report to the Office of Superintendent of Public Instruction (OSPI) the number of students receiving EIS; and the number of students who received EIS and subsequently received special education and related services under Part B of IDEA during the preceding two-year period.

Services to eligible special education students age three to 21 will be provided without charge to the student. This does not include incidental fees that are normally charged to all students. Special education services will include preschool, elementary and secondary education and are provided in conformance with the student's Individual Education Program (IEP).

The district provides a continuum of services for students, regardless of the funding source. Where the district is unable to provide all or part of the special education or necessary related services, it will make arrangements through contracts with other public or non-public sources, inter-district agreements or interagency coordination.

Students Covered by Public or Private Insurance
The district may use Medicaid or other public insurance benefits programs in which a student participates to provide or pay for services required to provide a FAPE, as permitted by the public insurance program. However, the district will not:

- Require parents to sign up for or enroll in public benefits or insurance programs in order for their student to receive FAPE under Part B of the IDEA;
- Require parents to incur an out-of-pocket expense such as the payment of a deductible or co-pay amount incurred in filing a claim;

- Use a parent or student's benefits under a public insurance program if that use would:
  - Decrease available lifetime coverage or any other insured benefit;
  - Result in the family paying for services required after school hours that would otherwise be covered by the public insurance program;
  - Increase premiums or result in discontinuation of insurance; or
  - Risk loss of eligibility for home and community-based waivers, based on aggregate health-related expenditures.

The district may access a parent's private insurance proceeds to provide FAPE to an eligible student only if the parent provides informed consent to the district. Whenever the district proposes to access the parent's private insurance proceeds, the district will:

- Obtain parent consent in accordance with Chapter 392-172A WAC each time the district wishes to access benefits for a new procedure; and
- Inform the parents that their refusal to permit the district to access their insurance does not relieve the district of its responsibility to ensure that all required services are provided at no cost to the parents.

Before first accessing a parent's or student's public benefits, for the first time and annually after the first notification, the district will provide written notification using the prior written notice provisions under WAC 392-172A-05010(3) that includes:

- A statement of parental consent provisions;
- A statement of the "no cost" provisions;
- A statement that the parents may withdraw their consent to disclose personally identifiable information to the agency responsible for administering the state's public benefits or insurance, and
- A statement that a parent's withdrawal or refusal to consent does not relieve the school district of its responsibility to ensure that all required services are provided at no cost to the parents.

After providing the required notification, the district will obtain written informed consent from the parent allowing the district to disclose information from the student's educational records to the agency responsible for administering the state's public benefits or insurance programs. The consent will specify:

- The personally identifiable information that may be disclosed, such as records or information about the services that may be provided to the student;
- The purpose of the disclosure;
- The agency to which the disclosure will be made; and
- That the parent understands and agrees that the public agency may access the parent's or student's public benefits or insurance to apply for services under the act.

To avoid financial cost to parents who would otherwise consent to use private insurance, or public benefits if the parent would incur a cost such as a deductible or co-pay, the district may use its Part B funds to pay the cost the parents would incur.

The special education staff is responsible for providing the required notices and requests for consent to parents under this section.

Parent Participation in Meetings

The district encourages parental involvement and sharing of information between district and parents to support the provision of appropriate services to its students. As used in these procedures, the term

"parent" includes biological and adoptive parents, legal guardians, persons acting in the place of a parent, such as relatives and stepparents, foster parents, persons appointed as surrogate parents and adult students.

Parents (and as appropriate, students) will be provided the opportunity to participate in any meetings with respect to the identification, evaluation, educational placement and provision of a FAPE, including IEP Team Meetings, School Discipline, and Truancy Meetings. Meetings shall be scheduled at a mutually agreeable time and place.

When a meeting is scheduled, parents will be:

- Notified of the meeting early enough that they will have an opportunity to attend;
- Notified of the availability of interpretation and translation services at no cost to the parents;
- Notified of the purpose, time, and location of the meeting and who will be in attendance;
- Notified that the district or the parent may invite others who have knowledge or special expertise of the student; and

The district shall take whatever action is necessary to ensure that the parent understands the proceedings of the IEP team meeting, including arranging for an interpreter for parents who are deaf or hard of hearing or whose native language is other than English. The district will maintain documentation of the language in which families prefer to communicate and whether a qualified interpreter for the student's family was provided.

The staff person responsible for inviting the parents to meetings will keep documentation of the information provided and the methods used to notify the parents of the meeting. The district may proceed with a meeting if the district is not able to convince the parent to attend. In this case, the district will document its attempts to arrange the meeting. This documentation will include records of telephone calls and the results, copies of correspondence sent to the parent and/or other means used to contact the parent.

This documentation will be kept in the student's special education file. Special education staff is responsible for notification, appropriate forms and making arrangements. If the parent cannot attend the IEP or placement meeting but wishes to participate, the district will arrange for other means to participate. This can include individual or conference phone calls, video or other means of conferencing. A meeting does not include informal or unscheduled conversations involving district personnel; conversations on issues such as teaching methodology, lesson plans, coordination of service provisions; or preparatory activities that district personnel engage in to develop a proposal or a response to a parent proposal to be discussed at a later meeting.

Identification and Referral (Child Find)

Identification

The purpose of Child Find is to locate, evaluate and identify children with suspected disabilities in need of special education services including those who are not currently receiving special education and related services and who may be eligible for those services.

Activities are to reach:

- Children residing in the school district boundaries including preschool-aged children;
- Children attending approved non-profit private elementary and secondary schools located within the district boundaries.
- Highly mobile children (such as children experiencing homeless, in foster care and living in migrant conditions);
- Children who have a disability and may need special education services even though they are advancing from grade to grade; and
- Children at home or home schooled.

The district will consult with parents and representatives of private school students to ensure its Child Find activities are comparable in approved non-profit private schools located within district boundaries. These consultations will occur annually by letter and/or personal meetings.

The district reaches students who may be eligible for special education services through:

- Notification to parents, district-wide through the district newsletter;
- Notification to private schools located in district boundaries;
- Posting notices regarding referral in schools;
- Notifying and coordinating with the designated Part C lead agencies;
- Coordination with other public and private agencies and practitioners;
- Information regarding child find on the district's website;
- Early childhood screenings conducted by the district.

When district staff have concerns that a student may have a suspected disability which could result in eligibility for special education services, they will notify their building principal and if appropriate fill out a referral.

The district's special education department conducts early childhood screenings for ages birth to five. These occur monthly at the special education department office. When parents or others inquire about screenings, the caller will be referred to the appropriate personnel.

The screening process involves the following:

- Parents are asked to provide information to assist in assessing their child; and
- Children are screened to assess cognitive, communication, physical, social-emotional and adaptive development. Parents will be notified at the screening of the results and the parents will also be provided written notice of the results within ten days of screening. If the screening supports evaluation, obtain written consent for evaluation at the exit interview if possible, or include consent forms with the written notice notifying the parents of the results. If the screening results indicate that the child does not need an evaluation, written notice will be sent to the parents within 10 days of the screening explaining the basis for the district's decision not to evaluate. Evaluation occurs in accordance with evaluation procedures.

Referral

A student whether or not enrolled in school, may be referred for a special education evaluation by parents, district staff or other persons knowledgeable about the student. Each building principal will designate a person responsible for ensuring that district staff understands the referral process and maintain the availability of the district's optional referral form. Referrals are required to be in writing

unless the person referring is unable to write and/or communicate orally. A person who makes a referral orally must be provided with the optional district referral form in the requestor's native language and offered assistance in completing the referral with the support of a qualified interpreter when needed.

When a referral is made, the district must act within a 25 school-day timeline to make a decision about whether or not the student will receive an evaluation for eligibility for special education services.

All certificated employees will document referrals immediately upon a referral being made to or by them. All other staff receiving a referral from another person shall notify the building principal. The special education department: (a) records the referral; (b) provides written notice of the referral to the parent, including the date the request was received; and (c) advises the building special education assessment team to collect and review district data and information provided by the parent to determine whether evaluation is warranted.

During the referral period the building special education assessment team will collect and review existing information from all sources, including parents.

Examples may include:

- Child's history, including developmental milestones;
- Report cards and progress reports;
- Individual teacher's or other provider information regarding the child including observations;
- Assessment data;
- Medical information, if provided;
- Other information that may be relevant to assist in determining whether the child should be evaluated.

If the review of data occurs at a meeting, the parent will be invited. The special education department provides written notice to the parents of the decision regarding evaluation, whether or not the parents attend the meeting.

Recommendations regarding evaluation are forwarded to the special education department. After the building special education assessment team reviews the request for evaluation and supporting data and does not suspect that the child has a disability, the district may deny the request. In this case written notice, including the reason for the denial and the information used as the basis for the denial, must be given to the parent.

If the determination is that the child should be evaluated, the reviewers will include information about the recommended areas of evaluation, including the need for further medical evaluation of the student. This information will assist the district in providing parents prior written notice and will assist the district in selecting appropriate evaluation group members. The special education department is responsible for notifying parents of the results using prior written notice. When the determination is that the child will be evaluated, parent consent for evaluation and consent for release of appropriate records will be sent with the notice.

District special education staff will seek parental consent to conduct the evaluation without any unnecessary delay. The school district is not required to obtain consent from the biological parent if:

- The student is a ward of the state and does not reside with a parent;
- The parent cannot be located, or their rights have been terminated; or
- Consent for an evaluation is given by an individual appointed to represent the student.

When the parent provides consent, the district shall select an evaluation group. The evaluation group is to complete the evaluation with 35 school days after the district's receipt of parent consent, unless:

- The parents and district agree in writing to extending the timeline;
- The parent fails or refuses to make the student available for the evaluation; or
- The student enrolls in another school district after the evaluation is begun but before completion and the parent and new district have an agreement for completion of the evaluation.

If a parent does not provide written, informed consent, notify the special education department.. District staff will make a determination as to whether it wishes to use mediation to seek agreement to evaluate or file a due process hearing to override the parent's refusal to consent. The district may not override a parent's refusal to consent for an evaluation if the student is home schooled or is unilaterally placed in a private school. If the parent does not provide written informed consent and the district does not use mediation or due process, the special education staff will provide the parent with prior written notice informing the parent that the district cannot proceed with the evaluation to determine eligibility and is not responsible for providing special education and related services without an initial evaluation to determine eligibility.

Evaluation and Reevaluation

Evaluation of Students Moving from Part C to Part B and Participation in Transition Planning Conferences

The district will participate in transition planning processes, arranged by the local lead agency as designee of the Part C lead agency for each student who may be eligible for preschool services. Transition plans will be designed to promote uninterrupted provision of appropriate services to the child.

- Pre-School Special Education Staff, will serve as the point of contact with the family resource coordinator for timely execution of transition planning conferences that are arranged at least 90 days before the student's third birthday by the designee of the Part C agency;
- Within 25 days following the transition planning conference, a determination whether or not to evaluate the student for Part B services will be made;
- The district will follow the procedures for obtaining consent and conducting an initial evaluation, and provide prior written notice of the decision, if it determines that the student will be evaluated to determine eligibility for Part B services;

The district will follow the procedures for timelines and evaluation requirements for students moving from Part C to Part B. However, students turning three, who were previously determined eligible for early intervention services under Part C of IDEA, will be evaluated for initial eligibility for special education services under Part B of IDEA. The evaluation must be completed in enough time to develop an initial IEP by the date of the student's third birthday.

Evaluation Requirements

The purpose of the evaluation is to collect information about a student's functional, developmental and academic skills and achievements from a variety of sources, to determine whether a student qualifies for special education and related services, and to develop an IEP. This includes information provided

by the parent. All information gathered in this process is reviewed by the IEP team or other group of qualified professionals.

The evaluation must be an individual assessment designed to determine:

- Whether the student is eligible for special education and any necessary related services; and,
- The nature and extent of special education and related services needed by the student, including information related to enabling the child to be involved in and progress in the general education curriculum.

The district's special education department will select the members of the evaluation group. Members selected must be knowledgeable about the student and the areas of suspected disabilities. Qualifications of a group member include having the appropriate professional license or certification and may include outside practitioners when necessary. When assessing for specific learning disabilities, the parent and a group of qualified professionals must be part of the group. If the student requires a medical evaluation in order to determine eligibility, the district will coordinate with the parents to arrange for the evaluation at district expense or through the use of public or private insurance if the parent consents to the use of the insurance.

There are many legal requirements for conducting evaluations. Evaluation procedures or materials must be free of racial, cultural or sexual/gender bias and they must be used for the purpose for which they are valid and reliable. Tests must be appropriate for the student's age and stage of developmental level. Tests should be administered in the native language of the student or conducted in the mode of communication most familiar to the student. If it appears to be clearly not feasible to conduct a procedure or test in the mode of communication most frequently used by the student, the IEP team will contact the special education administrator to develop an individualized strategy for valid evaluation of the student's skills. The inclusion of parents in this collaboration is desirable and strongly encouraged.

Specific areas to be included in the evaluation are determined by the special education assessment team and other qualified professionals, as appropriate, as part of a review of existing data concerning the student. The evaluation does not rely on one source or procedure as the sole criterion for determination and should include:

- Review of existing data, including corresponding response to intervention (RTI) documentation;
- Relevant functional and developmental information;
- Information from parents;
- Information from other providers;
- Information related to enabling access to and progress within the general education curriculum and assisting in determining whether there is a disability and the content of the IEP;
- Current classroom-based evaluations, using criterion-referenced and curriculum-based methods, anecdotal records and observations;
- Teacher and related service providers' observations;
- Testing and other evaluation materials, which may include medical or other evaluations when necessary.

All current evaluation data as well as data previously reviewed by the team must be considered. Professional members of the evaluation team need to be familiar with qualifying disability definitions and criteria in federal and state rules.

This review of existing data may be in the form of a meeting of IEP team members, or may be conducted without a meeting. It could include data provided by parents, data gathered in the general education classroom or from state and district level assessments. The data may provide information about the student's physical condition, social or cultural background and adaptive behavior.

When additional assessments are necessary, the group members have the responsibility of selecting, administering, interpreting and making judgments about evaluation methods and results, and ensuring that the tests and assessments are administered by qualified personnel in accordance with the instructions of the test producer. The gathering of additional data in combination with existing data must be sufficiently comprehensive to address all areas of the suspected disability and any special education needs, whether linked to the disability category or not. If the IEP Team determines that no additional data is needed, the IEP team will notify the student's parent of that determination and the reasons for it, and inform them of their right to request additional assessments. The district will complete the evaluation using existing data.

Parents and district staff are encouraged to work towards consensus, but the school district has the ultimate responsibility to determine whether the student has a disability or not. The school district will provide the parent with prior written notice of the eligibility decision, as well as a copy of the evaluation report. If the parent disagrees with the eligibility decision they need to be informed of their dispute resolution options described in the procedural safeguards.

Specific Learning Disability (SLD)
The district uses a combination of severe discrepancy and a process based on a student's response to intervention to scientific, research-based intervention in determining the identification of students with a specific learning disability consistent with the district's RTI policy and procedure (2163). Grade levels and content areas are described in the district's RTI general education procedure (2163).

Student response is only one element in determining whether a child has a specific learning disability. The evaluation will be comprehensive and address all areas of suspected disability and will also include whether the child performs adequately to meet the grade-level standards in the general education curriculum. The evaluation will also include whether failure to make progress is or is not the result of:

- A physical, mental, emotional, or environmental factor or limited English proficiency, or
- Inadequate instruction in reading or mathematics.

Evaluation of Transfer Students
If a student transfers into the school district while an evaluation process is pending from the other district, the special education department is responsible for determining the status of evaluations conducted to date and making a determination as to whether the evaluation can be completed within the 35-school day timeline from the date the parent provided consent. If the determination is that additional time will be needed, the special education staff will notify the parent and obtain the parent's agreement to establish a new timeline.

Eligibility
The evaluation group and the parent will determine whether or not the student is eligible for special education services:

- A student is not eligible if the determinant factor is lack of appropriate instruction in reading or math, based upon the state's grade level expectations or limited English proficiency; and

- Eligibility may be determined by documented professional judgment when:
  - Properly validated tests are unavailable; or
  - Corroborating evidence indicates that results were influenced due to measuring a disability.

The parent will be provided with a copy of the evaluation report and the documentation of determination of eligibility.

Parents will also be provided with prior written notice of the eligibility decision within ten school days of the decision. The special education department is responsible for sending the notice.

Students remain eligible for special education services until one of four events occur:

- The student is determined through a reevaluation to no longer be eligible for special education;
- The student has met the district's high school graduation requirements;
- The student has reached age 21. A special education student whose 21st birthday occurs after August 31, shall continue to be eligible for special education and any necessary related services for the remainder of the school year, or
- The student no longer receives special education services based upon a parent's written revocation of services.

When a special education student is expected to graduate prior to age 21, or when graduation is part of the transition plan, the IEP team will document a student's progress towards achieving course credits towards graduation on the transition portion of the IEP. The district will provide prior written notice to parents and adult students that the student is expected to graduate and will no longer be eligible for special education services. The district will also provide the parents and student with a summary of academic achievement and functional performance and recommendations to assist the student with postsecondary goals.

Special education student may substitute special education, vocational, and/or general education credits upon the recommendation of the student's Individualized Education Program (IEP) team. In the event minimum test requirements are adopted by the Board, a student who possesses a disability shall satisfy those competency requirements which are incorporated into the Individualized Education Program (IEP). Satisfactory completion of the objectives incorporated into the IEP shall serve as the basis for determining completion of a course.

See Policy 2410/Procedure 2410, Graduation Requirements.

Evaluation Report

Each person conducting an assessment of the student will specify the procedures and instruments used and their results and the significance of findings related to the student's instructional program, including a specification of the factors interfering with performance and the special education and related services needed.

The evaluation group will determine who is most appropriate to develop the evaluation report reflecting the evaluation information. This will be completed before the conclusion of the evaluation period and will, at a minimum:

- Identify the disability which requires special education and related services, if a disability exists;
- Discuss assessments and review data supporting conclusions regarding eligibility;
- Include the additional information required for the specific learning disability eligibility category;

- Describe how the disability or disabilities affect the student's involvement and progress in the general curriculum;
- Make recommendations to the IEP team with respect to special education and related services needed, materials or equipment, instructional and curricular practices, student management strategies, the need for extended school year services beyond 180 school days and location of services;
- Include other information, as determined through the evaluation process and parent input;
- Include the additional information required for the specific learning disability eligibility category;
- Provide any necessary professional judgments and the facts or reasons in support of the judgments; and
- Be signed and dated by the evaluation group members certifying their agreement. Any group member who disagrees with the conclusions shall prepare a statement presenting the conclusion.

The special education department is responsible for notifying parents of the date, time and location of evaluation meetings by following the procedures in the parent participation section for inviting parents to meetings.

Re-evaluations
A re-evaluation of a student receiving special education or related services is conducted if academic achievement and functional performance has improved to warrant a reevaluation, if the IEP team suspects that the student may no longer be a student with a disability or if the child's parent or teacher requests a reevaluation. A reevaluation does not occur more than once per year, unless parent and school agree otherwise. A reevaluation must occur at least once every three years, unless parent and school staff agree that a reevaluation is unnecessary. An agreement that an evaluation is unnecessary shall be confirmed in writing to the parent. Special education staff will schedule a review of this determination and notify the special education department.

Students who turn six who met the eligibility requirements for the disability category of "Developmentally Delayed" (DD) under the criteria for ages three to six years need not be reevaluated at age six under the criteria for six to nine years until three years after their initial evaluation was completed

Students who were previously eligible under the category "Developmentally Delayed" must be reevaluated before age ten to determine eligibility within another category.

As part of any re-evaluation, the IEP team members and other professionals the district determines appropriate will review existing data that includes:
- Evaluations and information provided by the parents;
- Current classroom-based assessment, local or state assessments and classroom based observations; and
- Observations by other teachers and related services providers data.

Based on this review the team will determine whether any additional data is necessary to determine:
- Whether the student continues to be eligible for special education and any necessary related services;
- The present levels of performance and educational needs; and

- Whether any additions or modifications to the student's program are needed. This review can occur with or without a meeting or through individual review. If the IEP team members and any other persons reviewing the data determine that no further testing is necessary, the district will notify the parents of this determination, using written prior notice and will inform parents that they have the right to request assessments if they disagree with the determination that additional testing is not necessary. Parent consent is not required if the reevaluation does not require additional testing:
- If additional testing is needed, the district assessment team staff will request written parental consent for reevaluation and provide prior written notice identifying the areas of assessment;
- If the parents do not return the signed consent form, the district shall send another letter explaining the need for reevaluation and parent consent and will enclose another consent form and a copy of the prior written notice. In addition, the district will document its reasonable attempts to obtain consent such as telephone calls, emails, personal contact and other efforts to obtain consent;
- If the parents do not respond to the request for consent, and the district has documented its reasonable attempts to obtain consent, the district can proceed with the reevaluation; and;
- If the parents refuse to consent to the reevaluation, the evaluation group will notify the special education department so that the district can determine whether it will seek mediation in order to obtain consent or request a due process hearing to ask an administrative judge to override the parent's refusal to consent.

After the reevaluation is completed, the district will both invite parents to the eligibility meeting and will provide prior written notice after the meeting of the results of reevaluation to parents in their primary language, indicating one or more of the following:

- Whether the student continues to be eligible and in need of special education;
- Present levels of performance and educational needs of the student; and
- Whether any additions or modifications to the special education and related services are needed to enable the student to meet IEP annual goals and to participate, as appropriate, in the general curriculum.

This notice will occur within ten school days of the eligibility decision. The special education department is responsible for sending the notice.

Re-evaluation and Graduation

No re-evaluation is required when special education eligibility terminates due to graduation from high school with a regular diploma or due to reaching the end of the school year during which the student turned 21. Instead, the district will provide prior written notice and the IEP team will provide the student and the parent, by the student's anticipated last day of school, with a summary of academic achievement and functional performance including recommendations on how to assist the student in meeting post-secondary goals. The special education teacher is responsible for assuring that the IEP team completes the summary of academic achievement and functional performance.

Independent Educational Evaluations (IEE)

Parents of students eligible for special education, students referred for special education and determined to not be eligible or students determined not to need an evaluation have a right to obtain an IEE at public expense, each time the district conducts an evaluation of the student.

When parents request an IEE the district must decide within 15 calendar days whether or not it agrees to provide it. Any parent request for an independent evaluation should be immediately referred to the special education department. The special education director shall review the request and determine

whether or not the request is warranted. If the district agrees to provide an IEE, arrangements will be made promptly. If the district denies the request to pay for an IEE, it must file for a due process hearing within 15 calendar days of the parent's request. The district may request mediation as an option after filing the due process hearing. If the parents withdraw their request for an IEE the due process hearing can be dismissed.

When a parent requests an IEE, the district must provide parents a list of district criteria and evaluators. If the school district initiates a hearing and a decision is made that the district's evaluation is appropriate, the parent still has the right to an IEE but not a public expense. A parent is only entitled to one IEE at public expense each time the district conducts an evaluation with which the parent disagrees.

If the parent obtains an IEE at either public or private expense, any results of the IEE must be considered by the district if providing FAPE. The IEE may also be presented as evidence at a hearing regarding the student.

The following criteria are established for the selection of an individual to conduct an IEE at public expense. These criteria are established in order to identify the knowledge, experience and qualifications of individuals selected to conduct the evaluations. Any individual selected to conduct either a district evaluation or an IEE must be:

- Licensed, credentialed or otherwise qualified within the state of Washington or state of residence/practice to perform an evaluation in the specific professional discipline for which an independent evaluation is sought;
- Knowledgeable and experienced in evaluating children with similar disabilities;
- Geographically located within the state of Washington; and
- Available to the district at a maximum fee which does not exceed by more than 25% the prevailing average for similar evaluations within the state of Washington.

Exceptions to the criteria will be granted only when it can be shown that the unique circumstances of the child or the disability:

- Make it impossible to identify anyone within the state of Washington who holds the appropriate credentials or experience necessary to conduct the evaluation; or
- Require a specialized evaluator whose fee exceeds the prevailing average by more than 25%; or
- Include factors, which would warrant an exception in order to obtain an appropriate evaluation.

Individualized Education Programs (IEP)

IEP Development

The term IEP means a written statement for each student eligible for special education that is developed, reviewed and revised in a meeting in accordance with WAC 392-172A-03095 through WAC 392-172A-03100. The IEP reflects the implementation of instructional programs and other services for students who are eligible for special education services, based on the evaluation of student needs.

An IEP must be in effect before initiation of special education services. The IEP must be developed within 30 calendar days after the student's initial determination of eligibility for special services. IEPs must be updated annually, or revised more frequently if needed to adjust the program and services.

Parent consent is required before the initial provision of special education services. If a parent refuses to consent to the provision of special education services, the district may not use mediation or due process to override a parent's refusal. When a parent refuses to provide consent the special education department will notify that parent that the district does not have a FAPE obligation to the student. The notification will be documented in the student's file.

The district will maintain a copy of the current IEP, which is accessible to all staff members responsible for providing education, other services or implementation of the IEP. All staff members will be informed of their responsibilities for its implementation. This includes not only teachers and other service providers, but also bus drivers, playground and lunchroom supervisors, nursing staff and others who may be responsible for the proper implementation. The building principal is responsible for ensuring that staff members are knowledgeable about their responsibilities.

IEPs will be implemented without undue delay following IEP meetings, regardless of the payment source for special education and or related services.

Parents are members of the IEP team and shall have the opportunity to fully participate. The district will make sure that the parents understand the proceedings, including arranging for an interpreter for parents who are deaf or whose native language is other than English. The district will also ensure that meeting locations are accessible. The special education department is responsible for coordinating interpreters and making arrangements for the meeting location.

The district will provide parents/guardians with a copy of the district's *Restraint, Isolation and Other Uses of Reasonable Force* policy (Policy 3246) with each initial and annual IEP.

The IEP team includes:

- The parents of the student;
- Not less than one general education teacher (or preschool teacher) of the student if the student is, or will be, participating in the general education environment. The general education teacher will, to the extent appropriate, participate in development of the student's IEP, including determinations of: 1) appropriate positive behavioral interventions and supports for the student; and 2) supplementary aids and services, program modifications, and support school personnel consistent with WAC 392-172A-01185 and WAC 392-172A-03110(2)(b);
- Not less than one special education teacher, or if appropriate, not less than one special education provider of the student;
- A representative of the district, who is qualified to provide or supervise the provision of special education and related services, is knowledgeable about general education curriculum, and is knowledgeable about the availability of district resources;
- An individual who can interpret the instructional implications of the evaluation results;
- Any other individuals who have knowledge or special expertise about the student. These individuals may be invited by both the district and the parents, at the discretion of the person making the invitation;
- The student, when appropriate, or when required;
- Students must be invited when the purpose of the meeting includes discussion of transition needs or services;
- If another agency is or may be responsible for payment or provision of transition services, an agency representative will be invited, with the parent's consent. If the agency representative can

not attend the meeting, district personnel shall keep the representative informed of the meeting and obtain agency information that will assist in the service provision;

- Parents will be notified of the participation of the Part C service coordinator or other designated representatives of the Part C system as specified by the state lead educational agency for Part C at the initial IEP meeting for a child previously served under Part C of IDEA.

The parents and district must agree in writing before any of the above team members are excused from all or part of a meeting. If a team member's area of the IEP is being discussed or modified, then the parent and district must consent to their excusal; and that specific team member must provide advance written input for their part of the IEP prior to the meeting. If a team member is unable to attend, parents must be provided with the opportunity to excuse the team member from the meeting. If there are any changes to the IEP which are related to the general education course(s), then the general education teacher will need to provide input about the student's progress or any information pertinent to the modifications being made to the IEP. The parent must be asked whether they excuse the teacher and, if so, must consent in writing. The excusal form will be completed in the event the general education teacher cannot attend. If the parent does not excuse the teacher, the meeting will need to be rescheduled. Existing team members may fill more than one of these roles if they meet the criteria for the role. Reference WAC 392-172A03095(5)(a).

Sometimes parents do not attend IEP meetings. There will also be times the parents do not agree with the IEP as proposed, and despite attempts to reach agreement on IEP content, the team does not reach agreement. If a parent attends the IEP meeting and agreement is not reached on the IEP, the team will determine whether another IEP meeting should be scheduled as soon as mutually possible, or whether there is enough information to complete the IEP. When the decision is made that the IEP will be implemented the district must send prior written notice of the decisions reached to the parent, including the date the IEP will be implemented.

When the parents do not attend the IEP meeting, despite the district's efforts to ensure participation, or if the team does not reach agreement, it is the district's obligation to offer an appropriate educational program:

- Have IEP members present sign the IEP (or document participation if any member is unwilling to sign);
- Send a copy to the parent, and provide the parent prior written notice that the district intends to implement the IEP; and
- Forward the documentation of actual or attempted contacts to the special education department for processing when parents do not attend the meeting;

When making changes to an IEP after the annual IEP meeting for a school year, the parent and the district may agree not to convene an IEP meeting for the purpose of making changes. The parent and the district must complete a written document indicating the changes and inform IEP team members and appropriate individuals of the changes. Individual case managers or special education staff, are required to complete amendments. If the parent requests that the district revise the IEP to include the amendments, the designated special education staff will revise the IEP.

IEP Preparation and Content

IEP teams will consider the recommendations in the most recent evaluation to develop the IEP. In developing the IEP, the team should consider:

- The strengths of the student including the academic, developmental and functional needs of the student and the concerns of the parents for enhancing the education of their child;
- Whether positive behavioral interventions and supports, including a behavioral intervention plan, as defined by WAC 392-172A-01031, are needed to address the student's behavior;
- The language needs of the student as those needs relate to the student's IEP, for a student with limited English proficiency;
- Whether Braille instruction is appropriate for a student who is blind or visually impaired;
- The communication needs of the student (and in the case of a student who is deaf or hard of hearing, consider the student's language and communication needs), opportunities for direct communications with peers and professional personnel in the student's language and communication mode; academic level; and full range of needs including opportunity for direct instruction in the student's language and communication mode; and
- Whether assistive technology devices or services are needed.

IEP content must include:

- The student's present levels of academic and functional performance with a description of how the disability(ies) affect the student's involvement and progress in the general curriculum or preschool activities;
- Measurable academic and functional annual goals for the student (including benchmarks or short term objectives if the student is participating in alternate assessments) that will meet the student's needs resulting from the disability(ies) to enable involvement and progress in the general curriculum or in preschool activities, and will meet the student's other educational needs;
- A statement of special education services, any necessary related services, and supplementary aids and services based on peer-reviewed research to the extent practicable to be provided to the student and program modifications or supports for personnel so that the student may advance towards annual goals, progress in the general curriculum and be educated and participate with other special education students and non-disabled students and participate in extracurricular and other nonacademic activities;
- A statement of the extent, if any, that the student will not participate with non-disabled students in general classroom, extra-curricular and non-academic activities;
- A statement of any individual appropriate accommodations in the administration of state or district-wide assessments of student achievement that are needed to measure academic achievement and functional performance of the child on state assessments. If the team determines that the student will not participate in a particular assessment, the IEP will address why the student cannot participate in the regular assessment(s) and why the particular alternative assessment is appropriate for the child, and document (a) that the parents were informed that their student's academic achievement will be measured on alternate standards, and (b) how participation in an alternate assessment may delay or otherwise affect the student from completing the requirements for a regular high school diploma;
- The date for the beginning of services and the anticipated frequency, location and duration of services and modifications;
- A statement of how the student's progress towards goals will be measured, how the student's parents will be regularly informed of their child's progress towards the annual goals and whether the progress is sufficient to enable the student to achieve the goal by the end of the year. Measurement of the student's progress will be based on data collected as designated on the IEP. The individual responsible for implementing the goal is responsible for maintaining the data used

to measure progress. Information to the parents can be provided at the same time the district issues progress reports or report cards, or other agreed times as identified in the IEP.

- The projected beginning date for the special education and related services;
- With an IEP that is in effect when the child turns 16, or sooner if the IEP team determines it is appropriate, a statement of needed transition services and any interagency responsibilities or needed linkages. Transition component must include appropriate measurable postsecondary goals based on age-appropriate transition and assessments related to training, education, employment, independent living skills where appropriate; and transition services (including course of study) needed to assist the child in reaching those goals; and a description of how the postsecondary goals and transition services align with the high school and beyond plan (HSBP);
- Emergency response protocols, if necessary, by the IEP team for the student to receive FAPE and parents provide consent. Emergency response protocols must meet the requirements stated in WAC 392-172A-02105;
- A behavioral intervention plan (BIP), if determined necessary by the IEP team for a student to receive FAPE. The BIP must meet the requirements stated in WAC 392-172A-01301;
- The procedures by which parents/guardians will be notified of the use of isolation or restraint or a restraint device on their student (see *Procedure 3246);*
- A statement regarding transfer of rights at the age of majority. Special education staff will provide prior written notice to the student one year prior to student turning 18 years of age;
- Extended school year (ESY) services. The consideration for ESY services is a team decision, based on information provided in the evaluation report and based on the individual needs of a student. ESY services are not limited by categories of disability, or limited by type amount or duration of the services. If the need for ESY services is not addressed in the IEP and ESY services may be appropriate for the student, the IEP team will meet by May to address the need for ESY. Factors for the team to consider when determining the need for ESY may include, but are not limited to: 1) Evidence of regression or recoupment time based on documented evidence; or 2) A documented determination based on the professional judgment of the IEP team including consideration of the nature and severity of the student's disability, the rate of progress and emerging skills.

Use of Isolation, Restraint and Restraint Devices

- Definitions
  - Imminent: The state or condition of being likely to occur at any moment or near at hand, rather than distant or remote.
  - Isolation: Restricting a student alone within a room or any other form of enclosure, from which the student may not leave. It does not include a student's voluntary use of a quiet space for self-calming, or temporary removal of a student from his or her regular instructional area to an unlocked area for purposes of carrying out an appropriate positive behavior intervention plan.
  - Likelihood of Serious Harm: A substantial risk that physical harm will be inflicted by a student:
    a. upon his or her own person, as evidenced by threats or attempts to commit suicide or inflict physical harm on oneself;
    b. upon another, as evidenced by behavior that has caused such harm or that places another person or persons in reasonable fear of sustaining such harm;
    c. upon the property of others, as evidenced by behavior that has caused substantial loss or damage to the property of others; or
    d. after the student has threatened the physical safety of another and has history of one or more violent acts.
  - Positive Behavioral Intervention: Strategies and instruction that can be implemented in a strategic manner in order to provide alternatives to challenging behaviors, reinforce desired

behaviors, and reduce or eliminate the frequency and severity of challenging behaviors. Positive behavioral interventions include the consideration of environmental factors that may trigger challenging behaviors and teaching a student the skills to manage his or her own behavior.

- Restraint: Physical intervention or force used to control a student, including the use of a restraint device. It does not include appropriate use of a prescribed medical, orthopedic or therapeutic device when used as intended, such as to achieve proper body position, balance or alignment or to permit a student to safely participate in activities.
- Restraint Device: A device used to assist in controlling a student, including, but not limited to, metal handcuffs, plastic ties, ankle restraints, leather cuffs, other hospital-type restraints, pepper spray, tasers or batons. Restraint device does not mean a seat harness used to safely transport students. This definition is consistent with RCW 28A.600.485(a)(c) and is not intended to endorse or encourage the use of such devices or techniques with district students.

- Practices presumed to be unreasonable when correcting or restraining any student under the age of 18. Under RCW 9A.16.100, the following is a non-exclusive list of acts that are presumed unreasonable when correcting or restraining a child:
  - throwing, kicking, burning, or cutting a child;
  - striking a child with a closed fist;
  - shaking child under the age of three;
  - interfering with a child's breathing;
  - threatening a child with a deadly weapon; or
  - doing any other act that is likely to cause bodily harm to a student greater than transient pain or minor temporary marks.

  This non-exclusive list should not be read so as to imply that another, unlisted form of correction or restraint is permissible. Whether or not an unlisted use of force or restraint is presumptively permissible depends upon a balanced consideration of all relevant state laws and regulations, and whether the use is reasonable under the totality of the circumstances.
- Conditions specific to use of isolation:
  - The isolation must be discontinued as soon as the likelihood of serious harm has dissipated.
  - The enclosure will be ventilated, lighted and temperature controlled from inside or outside for purposes of human occupancy.
  - The isolation enclosure will permit continuous visual monitoring of the student from outside the enclosure.
  - An adult responsible for supervising the student will remain in visual or auditory range of the student at all times.
  - Either the student shall be capable of releasing himself or herself from the enclosure, or the student shall continuously remain within view of an adult responsible for supervising the student.
  - Any staff member or other adults using isolation must be trained and currently certified by a qualified provider in the use of trauma-informed crisis intervention (including de-escalation techniques), and also trained by the district in isolation requirements, unless trained personnel are not immediately available due to the unforeseeable nature of the emergency.
- Conditions specific to use of restraint and restraint devices:
  - The use of restraint or a restraint device must be discontinued as soon as the likelihood of serious harm has dissipated.
  - The restraint or restraint device will not interfere with the student's breathing.
  - Any staff member or other adults using restraint or restraint devices must be trained and certified by a qualified provider in the use of trauma-informed crisis intervention, (including de-escalation techniques), and such restraint or restraint devices, or otherwise available in the

case of emergency unless trained personnel are not immediately available due to the unforeseeable nature of the emergency.
  - In the case of a restraint device, either the student will be capable of releasing himself or herself from the restraint device or the student shall continuously remain within view of an adult responsible for supervising the student.
- Prohibited practices involving restraint, use of force and discipline. The following practices are prohibited with students eligible for special education services:
  - District personnel are prohibited from using aversive interventions.
  - District personnel are prohibited from physically restraining or isolating a student, except when the student's behavior poses an imminent likelihood of serious harm as defined above.
  - No student may be stimulated by contact with electric current, including but not limited to tasers.
  - A student may not be denied or subjected to an unreasonable delay in the provision of food or liquid as a form of punishment.
  - A student may not be the recipient of force or restraint that is either unreasonable under the circumstances or deemed to be an unreasonable form of corporal punishment as a matter of state law (see above, for example, for a list of practices presumed to be unreasonable when used in correcting or restraining of a child).
  - A student must not be denied or subjected to an unreasonable delay in the provision of common hygiene care.
  - A student must not be denied or subjected to an unreasonable delay in the provision of medication.
  - A student may not be excluded from his or her regular instructional or service area and isolated within a room or any other form of enclosure, except under the conditions set forth in WAC 392-172A-02110.
  - A student must not be forced to listen to noise or sound that the student finds painful.
  - A student must not be forced to smell or be sprayed in the face with a noxious or potentially harmful substance.
  - A student must not be forced to taste or ingest a substance which is not commonly consumed or which is not commonly consumed in its existing form or concentration.
  - A student's head must not be partially or wholly submerged in water or any other liquid.
  - A student must not be physically restrained or immobilized by binding or otherwise attaching the student's limbs together or by binding or otherwise attaching any part of the student's body to an object, except under the conditions set forth in WAC 392-172A.02110.
  - A student must not be subjected to the use of prone (lying face-down) and supine (lying face-up) restraint, wall restraint or any restraint that interferes with the student's breathing.

- Documents and Reporting Requirements. Districts must follow the documentation and reporting requirements for any use of isolation, restraint, or a restraint device consistent with RCW 28A.600.485 and the parental notification requirement of RCW 28A.155.210. (See Policy & Procedure 3246, Restraint, Isolation and Other Uses of Reasonable Force.)

Transfer Students

Students who transfer from one district to another within the state continue to be eligible for special education and any necessary related services. When an eligible student transfers into the district, the building principal will notify the special education department. The special education department and principal in consultation with parents will review the student's IEP to ensure the district provides services comparable to those in the previous IEP until the district adopts the previous IEP or develops, adopts and implements a new IEP.

When a student who was identified as eligible for special education transfers from out of state into the district, the building principal will notify the special education department as soon as possible. The school psychologist will review the evaluation, eligibility documentation and IEP to determine whether or not the student meets state eligibility criteria. If the student meets the state eligibility criteria the district will follow the procedures described in the previous paragraph to provide comparable services until the district develops an IEP for the student. If the student needs to be evaluated to determine eligibility in this state, special education department will notify the parents, obtain consent and evaluate the student for eligibility within 35 school days of the receipt of the parent's consent. The district, in consultation with the parents, will continue to provide special education services comparable to the services on the student's IEP, pending the results of the evaluation.

The district must take reasonable steps to obtain records promptly, including IEP supporting documents and any other records related to special education or related services from the previous school. Special education staff are responsible for obtaining records and ensuring follow-up if the records are not provided.

Placement

No student may receive special education and related services without being determined eligible for services, and thus the evaluation process and IEP development precedes the determination of the special education placement. When a student has been evaluated and the evaluation team and parent have determined student eligibility and the need for special education and related services, programming decisions must occur. These decisions are made on the basis of information generated through the evaluation and IEP processes. The actual program is considered within the context of least restrictive environment (LRE) and the continuum of placement alternatives (reviewed below). When determining initial eligibility for special education, including determination of the appropriate placement, the parent or adult student must provide written consent for services before the student receives special education services. If the parents do not consent to the provision of special education and related services, the district will not provide special education services to the student. The district will notify the parents that the student is eligible for services and that the district is willing to provide the services when the parent provides written consent. The notification will also inform parents that the district has no FAPE obligation to the student when parents refuse to provide consent.

When program decisions are addressed by the IEP team, proper consideration must be given to the LRE. Within the educational setting, the student should be placed, whenever possible:

- In the school the disabled student would normally attend; and,
- With non-disabled students in the general educational setting to the maximum extent possible.

Special classes, separate schools or removal of students with disabilities from the general education environment occurs only when the nature or severity of the disability is such that education in the general education classroom with use of supplementary aids and services cannot be satisfactorily achieved.

If the IEP team believes that the student will not be successful within the general education classroom, the team will consider:

- The educational benefits of full-time placement in a regular classroom;
- The non-academic benefits of such a placement;
- The effect the student will have on the teacher and other students in the regular classroom; and

- The costs of placing the student in the regular classroom.

The degree to which the student is to be integrated into the general classroom setting is dependent upon the identified needs of the student. This placement is to occur unless the nature of the needs are so severe that this cannot be satisfactorily achieved, even with supplementary aids and services. If the placement is in another building, the appropriate educational placement will be as close to the student's home as reasonably possible.

Within the nonacademic setting, students will be provided nonacademic and extracurricular activities with non-disabled students. District or school sponsored activities may include: counseling services, athletics, transportation, health services, recreational activities, clubs, etc. Limits on nonparticipation or conditions of participation must be designated in the IEP.

The district will also make opportunities available for students eligible for special education to participate with non-disabled students in the district's art, music, computer, career and technical education classes and physical education.

Within the district, a continuum of alternative placement options exists spanning within a general education class or regular early childhood program, resource room, self-contained, homebound and out-of-district provisions. These options are intended to address the individual needs of students, including preschool students with disabilities and they are considered according to the following process:

The placement of each student with a disability will be determined annually, or sooner if appropriate, by the IEP team.

The appropriateness of placement options will be based upon various decisions including:

- Data-based judgments in IEP development;
- Judgments (data-based) in determining LRE;
- The reasonable probability of the placement option(s) assisting the student to attain annual goals and objectives and the quality of services needed; and
- The consideration of potentially harmful effects upon the student or on the quality of services needed.

Placement options along the continuum must include alternative placement options identified in the definition of special education and make provisions for supplementary services such as resource room or itinerant instruction to be provided in concert with the general education placement.

Students Unilaterally Enrolled in Private Non-Profit Schools by Parents

On November 1, the district shall conduct an annual count of the number of private elementary and secondary school students eligible for special education who are unilaterally enrolled by their parents in a private school located within district boundaries. The district special education staff ~~shall~~ will have timely and meaningful consultation with appropriate representatives of private schools and representatives of parents of private school students and make determinations about who will receive services and what services will be provided. The purpose of Child Count is to determine the proportionate amount that the district must spend on providing special education and related services, including transportation, to private elementary or secondary school students in the next fiscal year.

The district is required to spend a proportionate amount of federal special education Part B and Section 619 funds to provide special education and related services to private school students. In order to determine which students will receive services, what services will be provided, how and where the services will be provided, and how services provided will be evaluated, the district shall consult with appropriate representatives and parents of private school students. The district shall make the final decision with respect to services to be provided to eligible private school students. The special education office will invite each approved non-profit private school operating in the district. An initial meeting will be called by the district to establish a work plan and schedule with the private school representatives and representatives of private school parents to discuss how to identify students, the amount of proportionate share, how the proportionate share was calculated, which students will receive services, what services will be provided, how and where services will be provided, and how services will be evaluated.

Special Education staff is responsible for private school involvement and service plan development. A private school student has no individual entitlement to any service or amount of service (s)he would have received if enrolled in a public school to receive FAPE. However, for each private school student receiving special education or related services, the district will initiate and conduct meetings to develop, review and revise a services plan describing the specific special education and related services that the district will provide. The services plan must: (1) meet IEP content requirements as appropriate; and (2) be developed, reviewed, implemented and revised annually consistent with the requirements for IEP review. The district shall make every effort to include a representative from the private school at each meeting. If the private school representative is not able to attend, the district shall use other methods, including individual or conference telephone calls, to assure the representative's participation.

Private school students may receive a different amount of services than special education students in public schools. However, the services provided to special education private school students will be provided by personnel meeting the same standards as personnel providing the services in the district.

Services to students in private schools including private sectarian schools may be provided on-site. District personnel may be made available to private schools only to the extent necessary to provide the services required, if those services are not normally provided by the private school. Services will not include payment of private school teachers' or other employees' salaries, except for services performed outside regular private school hours and under public supervision and control.

Equipment and/or supplies may be placed on private school premises for the period of time necessary for the services plan program, but the district shall retain and exercise title and administrative control of said equipment/supplies. The district shall keep records and make an accounting assuring that said equipment/supplies is/are used solely for the services plan program. Said equipment/supplies shall be removed if necessary to avoid its/their use for other purposes or if no longer needed for the services plan program. No district funds shall be used for repairs, minor remodeling or construction of private school facilities.

The district will provide services to students in private schools in a manner that: (1) maintains physical and administrative separation between the private and public school programs; and (2) does not benefit the private school at public expense.

Procedural Safeguards

Notice of Procedural Safeguards

In addition to protections provided to parents of eligible students, parents also have procedural safeguard protections when a student's identification, evaluation or placement is at issue. The school district will provide a copy of the procedural safeguards notice to the parents and adult students one time a year and:

- Upon initial referral or parent request for evaluation;
- Upon receipt of the parent's first state complaint and first request for due process hearing in a school year;
- Upon a disciplinary action that will result in a disciplinary change of placement; and
- Upon request by the parent.

The procedural safeguard notice used by the district includes a full explanation of all the procedural safeguards relating to independent educational evaluation, prior written notice, parental consent, access to educational records, discipline procedures for students who are subject to placement in an interim alternative educational setting, requirements for unilateral placement by parents of children in private schools at public expense, state complaint procedures, mediation, the child's placement during pendency of due process proceedings including requirements for disclosure of evidence, due process hearings, civil actions and attorney's fees. Copies of the district's special education procedural safeguards are available at the district's special education department and website.

Consent

The district will obtain informed, written parental consent before:

- Conducting an initial evaluation;
- Providing initial special education and related services to a student; and
- Conducting a reevaluation if the reevaluation includes administration of additional assessments.

Parental consent is not required to review existing data as part of an evaluation or reevaluation, or to administer a test or other evaluation that is administered to all students unless consent is required of all students' parents.

Informed consent means that the parent or adult student:

- Has been fully informed of all information that is relevant to the activity for which the district is asking consent, and that the information is provided in his or her native language or other mode of communication;
- Understands and agrees in writing to the activity for which consent is sought and the consent describes the activity and lists any records which will be released and to whom; and
- Understands that the granting of consent is voluntary and may be revoked at any time. If consent is revoked, the revocation does not negate an action that has occurred after the consent was given and before the consent was revoked.

The district may not use a parent's refusal to consent to one service or activity to deny the parent or child any other service, benefit or activity of the district.

If the district is unable to obtain a parent's consent, the district may use mediation procedures to obtain a parent's consent or request a due process hearing asking the administrative law judge to override the

parent's refusal to consent to an evaluation or reevaluation. The district may not request a due process hearing to override a parent's refusal to consent to initial special education services. The district may not use mediation or due process procedures to override a parent's refusal to consent to an evaluation or re-evaluation if the student is home schooled or enrolled in a private school.

Revocation of Consent
Parents may revoke consent for the continued receipt of special education and related services. If parents revoke consent, the staff member receiving the revocation will forward the revocation to special education office staff.

Upon receipt of the parent's written notice of revocation, the district special education staff will provide prior written notice for a reasonable time before the district stops providing services. The notice will include information about the effect of revocation and will inform the parent of the date the district will stop providing special education and related services.

Discontinuation of special education and related services in response to the parent's written revocation will not be in violation of FAPE and eliminates the district's requirement to convene an IEP meeting or develop an IEP. However, the district does have a continuing Child Find duty, and staff will follow referral procedures if they believe the student should be referred for special education. In addition, parents may request that the district conduct an initial evaluation for eligibility for special education services after they have revoked consent for continued services.

Prior Written Notice
Prior written notices are provided to parents when a district makes a decision relating to a student's identification, evaluation, placement or provision of a FAPE. Prior written notices document the decisions made by the IEP teams and evaluation group.

The district will provide prior written notice to the parent whenever the district proposes or refuses to initiate or change the identification, evaluation, educational placement or provision of a FAPE to the student.

The prior written notice will include:

- A statement that the parents have procedural safeguard protections and if a copy of the procedural safeguards do not accompany the notice, a statement that describes how a copy of the statement of procedural safeguards may be obtained;
- A description of the action proposed or refused by the district;
- An explanation of why the district proposes or refuses to take the action and a description of other options that the district considered and the reasons why the options were rejected;
- A description of any other factors which are relevant to the district's proposal or refusal;
- A description of each evaluation procedure, test, record or report the district used as a basis for the proposal or refusal;
- A description of any evaluation procedures the district proposes to conduct and sources for parents to contact to obtain assistance in understanding the procedural safeguards provision of this chapter.

Prior written notice and the notice of procedural safeguards must be provided in the native language of the parent or other mode of communication used by the parent unless it is clearly not feasible to do so. If the native language or other mode of communication of the parent is not a written language, the

district will take steps to ensure that the notice is translated orally or by other means to the parent. This may involve:

- Arranging for an interpreter if English is not the native language of the parent or if the parent has a hearing impairment; or
- Providing notice orally if the written language is not a native language.

The district will document in writing how this information was provided and that the parent understands the content of the notice. District special education staff are responsible for sending prior written notices after evaluation, eligibility, IEP team and placement decisions.

Transfer of Educational Rights to an Adult Student
When a student eligible for special education reaches the age of 18, all educational rights under Part B of the IDEA, previously exercised by the parent, transfer to the student, unless the student is determined incapacitated in a guardianship proceeding or the district has appointed an educational representative for the student. When the student turns 18, the district special education staff will notify the parent and student that the educational rights have transferred to the student and will send any required notices to both the parent and the adult student.

At an IEP meeting occurring one year before the student turns 18, the district will inform the parents and the student that educational rights will transfer to the student and the district will inform the student about those educational rights. This information will be documented on the IEP.

Appointment of an Educational Representative
A student over the age of eighteen is presumed to be capable of making educational decisions and able to provide informed consent unless he or she is determined to be "incapacitated" through a legal guardianship proceeding. If a parent, another interested party, or the district believes that a student over the age of eighteen is unable to provide informed consent or to make educational decisions, and the student does not have a legal guardian, the parent or other interested party may ask the district to appoint an educational representative. This determination will only be made if two separate professionals, as defined by WAC 392-172-A-05135(5)(a), state that they conducted an examination and interviewed the student, and conclude the student is incapable of providing informed consent. The district will inform the student of the decision and appoint, either the spouse, the student's parents, another adult or a surrogate educational representative to represent the student. The appointment of the educational representative will continue for one year.
The student or other adult may challenge the certification at any time. If a challenge occurs, the district will not rely on the education representative, until the representative is recertified.

Confidentiality and Records Management
Each building principal is responsible for maintaining the confidentiality of personally identifiable information pertaining to special education and all other students. The ~~Executive~~ Director of Student Services will maintain, for public inspection, a current list of the names and positions of district employees who have access to personally identifiable information of special education students. The district will provide parent and adult students, upon request, a list of the types and locations of educational records collected, maintained or used by the district.

The district will provide instruction annually to employees collecting or using personally identifiable information on the procedures to protect the confidentiality of personally identifiable information. The training will address the protections outlined in WAC 392-172A, state law and federal regulations implementing the Family Educational Rights and Privacy Act, FERPA, (34 CFR Part 99).

Upon request, the parent(s) of a special education student or adult student will be afforded an opportunity to inspect, review and challenge all educational records which shall include, but not be limited to, the identification, evaluation, delivery of educational services and provision of FAPE to the student. The district shall comply with the request promptly and before any meeting regarding an IEP or hearing relating to the identification, evaluation, educational placement of the student or provision of FAPE to the student, including disciplinary proceedings. In any case, the district shall respond no more than 45-calendar days after the date the district received the request. If an educational record includes information on more than one student, the parents (and/or adult student) may only inspect and review information relating to their child. School personnel receiving requests for educational records will immediately forward the request to special education department.

If parents believe that information in an education record is inaccurate or misleading or violates the privacy or rights of the student, they may request that the district amend the information. Policy and Procedure 3231, Student Records, describes the process and timelines for challenges and hearings regarding student records.

The district follows the guidelines for records retention outlined in the Secretary of State's, General Records Retention Schedule and Records Management Manual. The district shall inform parents or adult students when personally identifiable information collected, maintained or used is no longer needed to provide educational services to the student. The information shall be destroyed at the request of the parent(s) or adult student, or will be provided to the parent or adult student upon their request. However, a permanent record of the student's name, address and phone number, his or her grades, attendance, record, classes attended, grade level completed and year completed will be maintained without time limitation.

Records management is also governed by Policy and Procedure 4040, Public Access to District Records.

Surrogate Parents

A surrogate parent is a person appointed by the school district to act on behalf of a student to help ensure the rights of the student to a FAPE when a parent cannot be identified, the whereabouts of the parent are unknown or the student is a ward of the state and does not have a foster parent.

Special education staff is responsible for determining the need for appointment of a surrogate parent.

Natural or adoptive parents, foster parents, persons acting in the place of a parent such as stepparents or relatives and persons with legal custody or guardianship are considered parents. Students who are homeless and not living with a parent may need a surrogate parent.

The following is guidance for the district to follow to assist in determining the status of the parent's rights to make educational decisions:

- In cases where the student is out of home care the district must determine the legal custodial status of the child.
- Parents who have voluntarily placed their child in state placement still retain legal custody of the child and retain the right to make educational decisions. In this situation the student is not a ward of the state.

- Parents whose children are placed in group care, pending a determination of "dependency" may still retain rights to make educational decisions unless otherwise ordered by the court.
- When a disposition order and order of dependency is issued, the state becomes the legal as well as physical custodian of the child. Parents may no longer have the right to make educational decisions during this stage of dependency; and
- Parents whose parental rights are terminated no longer have the right to make educational decisions on behalf their child.

When a student is placed in foster care the foster parent may act as the parent. When a student is placed in group care, the district will work with the parents, case-worker(s), foster parents and others who have knowledge of the student's legal status in order to determine the need for appointment of a surrogate.

When selecting a surrogate parent, the district will select a person willing to participate in making decisions regarding the student's educational program, including participation in the identification, evaluation, placement of and provisions of FAPE to the student.

If a student is referred for special education or a student eligible for special education who may require a surrogate parent transfers into the district, the district special education office will be notified of the potential need. The special education office will then select a trained individual who can adequately represent the student to ensure that all student rights are observed.

The person selected as a surrogate:
(1) Must have no interest that conflicts with the interests of the student he or she represents;
(2) Must have knowledge and skills that assure adequate representation of the student; and
(3) May not be an employee of a school district and/or other agency, which is involved in the education or care of the student. This includes OSPI, DSHS, district employees and group care providers.

The district will at a minimum, review with the surrogate parent procedural safeguards, parent involvement in the special education process, parent education publications and special education regulations. The district will also cooperate with other districts, the ESD or OSPI in training surrogate parents and in establishing a list of persons willing and able to serve as surrogate parents.

Mediation
The purpose of mediation is to offer both the parent and the school district an alternative to a formal due process hearing. Mediation is voluntary and requires the consent and agreement of both parties. Mediation cannot be used to deny or delay access by a parent to a due process hearing. Mediation is used to resolve disagreements concerning the identification, evaluation and delivery of educational services or provision of a FAPE to a special education student. Mediation may be terminated by either party, at any time during the process.

The primary participants are the parents, school district representatives and mediator. The process is voluntary, confidential and informal. It is a collaborative process, conducted in a nonadversarial manner. Mediation services will be provided by the Office of Superintendent of Public Instruction (OSPI) at no cost to either party.

The district's special education director is responsible for coordinating requests for mediation. If a parent requests mediation, notify the director and the director will respond to the parent and coordinate

with OSPI's contracted agent. Staff members are reminded that discussions that occur during the mediation process are confidential.

One person designated by the district to attend the mediation must have authority to bind the district in any agreement reached through mediation.

Due Process Hearing
Both parents and districts may file due process hearings involving the identification, evaluation, placement or provision of FAPE to a student. IDEA requires that specific information be provided as part of a due process hearing request. The requirements are identified in the notice of procedural safeguards. If parents request information about how to file a due process hearing, the district will provide the parent with a due process hearing request that contains the required information. Due process hearing request forms are available from the special education department and on the general education class or regular early childhood Education website. ~~OSPI Special Education and Administrative Resources Web site.~~

If any staff receives a request for a due process hearing, a copy of the request should be immediately forwarded to the special education department. If the parent has not filed the request for hearing with the Washington State Office of Administrative Hearing (OAH), ~~OSPI,~~ the district will forward the parent request to OAH ~~OSPI Administrative Resources Section~~. The district may not delay or deny a parent's due process hearing request. Parents are entitled to a copy of the notice of procedural safeguards if this is the first due process hearing in a school year. The district special education staff is responsible for providing the parents a copy of the procedural safeguards in this situation and documenting that the safeguards were provided to the parent.

When a parent files a due process hearing, the student remains in the placement at the time of the request for hearing unless the parents and district agree to a different placement. The student's status during the pendency of any proceedings does not preclude the IEP team from meeting, as needed or as required, and updating and implementing the student's IEP, unless those changes are in dispute. See the discipline section below for placements when a disciplinary action is challenged.

When parents file a request for a due process hearing, the special education director will immediately schedule a resolution meeting. The meeting must occur within 15 days after a parent files a due process request with the district and provides a copy of the request to OAH, or, within seven days if the hearing request involves an expedited hearing regarding discipline. The special education director will determine the appropriate district staff that will attend the resolution meeting. The district will ensure that one of the district representatives attending the resolution meeting has authority to bind the district in any resolution agreement. The district will not bring district counsel to a resolution meeting unless the parent is bringing an attorney to the meeting.

Any resolution agreement reached will be documented in writing and is binding on the parties. The document will inform the parent of their right to void the agreement within three business days of signing the agreement.

Discipline
Students eligible for special education may be disciplined consistent with the disciplinary rules that apply to all students. The district shall determine on a case by case basis whether discipline that is permitted under WAC 392-400 should occur. However, students eligible for special education must not be improperly excluded from school for disciplinary reasons that are related to their disability or

related to the district's failure to implement a student's IEP. The district shall take steps to ensure that each employee, contractor and other agents of the district responsible for education or care of a student is knowledgeable of special education disciplinary rules.

Removal Up to Ten Days
The building principal may order the removal of a special education student from a current placement. The district need not provide services to a student who is removed from the current placement for ten school days or less in any school year, if services are not provided to a student without disabilities.

Removal for More than Ten Days
Once a student has been removed from placement for a total of ten school days in the same school year, and if the district determines that the removal is not a change of placement, the district must, during subsequent days of removal, provide appropriate services to the extent necessary to enable the student to participate in the general curriculum, although in another setting, and to progress toward meeting the goals set out in the student's IEP. The building principal and special education staff in consultation with one or more of the student's teachers, shall make the determination of such necessary services.

Change in Placement
A change of placement occurs when an eligible student is:

- Removed from his or her current placement for more than ten consecutive school days in a school year; or
- Subjected to a series of removals in a school year and which constitute a pattern of removal because: 1) the series of removals total more than ten school days in a year; 2) the student behavior is substantially similar to the student's behavior in previous incidents that resulted in the series of removals; and 3) because of factors such as the length of each removal, the total amount of time a student is removed, and the proximity of the removals to one another.

Whether a pattern of removal constitutes a change in placement is determined on a case-by-case basis by the building principal and special education director, and is subject to review through due process and judicial proceedings. School administration is responsible for notifying the special education department of disciplinary removals that may exceed ten days.

Manifestation Determination
Within ten school days after the date on which the decision to change the student's placement is made the district will conduct a manifestation determination meeting to determine the relationship between the student's disability and the behavior subject to the disciplinary action.

The review of the relationship between a student's disability and the behavior subject to the disciplinary action will occur in a meeting that includes the parent and relevant members of the IEP team who are selected by the parent and the district. School administration is responsible for contacting the parent in order to determine relevant IEP team members and providing notice of the meeting. The team shall review all relevant information in the student's file, including the IEP, teacher observations and information provided by the parent to determine:

- If the conduct was caused by or had a direct and substantial relationship to the child's disability; or
- If the conduct in question was the direct result of the district's failure to implement the student's IEP.

If the team determines that the behavior resulted from any of the above, the behavior must be considered a manifestation of the student's disability.

The district will take immediate action to remedy the deficiencies, and will:
1) Conduct a functional behavioral assessment (unless already completed) and implement a behavioral intervention plan if one is not already in place; or
2) Review the existing behavioral intervention plan and modify it to address the behavior; and
3) Return the child to the placement from which he or she was removed from unless the parents and the district agree a change is necessary as part of the behavioral intervention plan, or unless the infraction involves drugs, weapons or serious bodily injury.

Special Circumstances
School personnel may order a change in placement to an appropriate interim alternative educational setting for the same amount of time that a student without disabilities would be subject to discipline, but for not more than 45 school days, if a special education student:
- Possesses a "dangerous weapon" or carries such a weapon to school or to a school function; or
- Knowingly possesses or uses "illegal drugs" while at school or a school function; or
- Sells or solicits the sale of a "controlled substance" while at school or a school function.
- Inflicts serious bodily injury upon another person while at school or a school function. Serious bodily injury means a substantial risk of death, extreme physical pain, protracted and obvious disfigurement or protracted loss or impairment of the function of a bodily member, organ or mental faculty.

Any interim alternative educational setting in which the student is placed is determined by the student's IEP team and will:
- Be selected so as to enable the student to participate in the general curriculum, although in another setting and to progress toward meeting the goals set out in the student's IEP; and
- Include services and modifications designed to address the behavior or to prevent the behavior from recurring.

The district may ask an administrative law judge, or seek injunctive relief through a court having jurisdiction of the parties, to order a change in placement to an appropriate interim alternative educational setting for not more than 45 school days or seek injunctive relief through a court having jurisdiction of the parties when:
- The district believes that maintaining the student's current placement is substantially likely to result in injury to the student or others. If the student's IEP team believes that the student may not be maintained in his or her current placement, the IEP team should work with the district's Student Services department.

Unless the parent and the district agree otherwise, if a parent requests a hearing to challenge either the manifestation determination or the interim alternative educational setting, the student must remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the 45-day period, whichever occurs first.

Basis of Knowledge
A student who has not been determined eligible for special education services may assert the protections if the district had knowledge that the student was a eligible for special education before the behavior that precipitated disciplinary action occurred.

The district is deemed to have knowledge if:

- The parent expressed concern in writing (or orally if the parent does not know how to write or has a disability the prevents a written statement) to district supervisory or administrative personnel or a teacher that the student is in need of special education and related services;
- The parent requested that the student be evaluated for special education services; or
- The teacher or other school personnel has expressed specific concern about a pattern of behavior demonstrated by the student to the director of the special education department or to other supervisory staff.

If instituting disciplinary action that would exceed ten days and the principal believes that one or more of these events applies to the student, the principal will notify the special education department to determine the appropriate disciplinary procedures.

The district is not deemed to have knowledge if, as a result of receiving the information described above, the district either:

- Conducted a special education evaluation of the student and determined that the student was not eligible for services; or
- The parent of the student has not allowed an evaluation of the child or has refused services.
- Until the evaluation is completed, such a student will remain in the educational placement determined by the district, which depending upon the behavior can include suspension or expulsion.

If the district is not deemed to have knowledge that a student is a special education student, the student may be disciplined as a student without disabilities who engages in comparable behaviors. The district shall conduct an evaluation, which is requested during the time period such a student is subjected to disciplinary measures, in an expedited manner. Until the evaluation is completed, such a student will remain in the educational placement determined by the district, which can include suspension or expulsion.

Notwithstanding the foregoing, the district may report a crime committed by a student eligible special education services to appropriate authorities. In the event of such a report, the district shall ensure that copies of the student's special education and disciplinary records are transmitted for consideration by the appropriate authorities to which the crime is reported, to the extent transmission of the records is permitted by the Family Educational Rights and Privacy Act (FERPA).

Staff Qualifications

All employees of the district funded in whole or part with state or federal excess special education funds will meet the standards established by the Professional Educator Standards Board (PESB) ~~State Board of Education (SBE)~~ and defined in WAC 392-172-A-02090.

All employees will hold such credentials, certificates or permits as are now or hereafter required by the PESB ~~SBE~~ for the particular position of employment and shall meet such supplemental standards established by the district.

Special education and related services must be provided by appropriately qualified staff. Other staff, including general education teachers and paraeducators, may assist in the provision of special education and related services, provided that the instruction is designed and supervised by special

education certificated staff (or early childhood special education certificated staff, deaf education certificated staff, deaf education with American Sign Language proficiency certificated staff, teacher of the visually impaired certificated staff), or for related services by a certificated staff associate. Student progress must be monitored and evaluated by special education certificated staff or for related services, a certificated educational staff associate.

In the event a special education teacher does not have a certificate endorsed in special education, (or early childhood special education endorsement, deaf education endorsement, deaf education with American Sign Language proficiency endorsement, teacher of the visually impaired endorsement) to a special education position, a district may apply for a pre-endorsement waiver through the special education section of the OSPI. To qualify for the special education pre-endorsement waiver, the teacher must meet-PESB criteria outlined in WAC 181-82-110.

If the district must temporarily assign a classroom teacher without a special education endorsement (or early childhood special education endorsement, deaf education with American Sign Language proficiency endorsement, teacher of the visually impaired endorsement) to a special education position, the district the human resources department will document in writing that:

- The district is unable to recruit a teacher with the proper endorsement who was qualified for the position; and/or
- The need for a teacher with such an endorsement could not have been reasonably anticipated and the recruitment of such a classroom teacher at the time of assignment was not reasonably practical; and/or
- The reassignment of another teacher within the district would be unreasonably disruptive to the current assignments of other classroom teachers or would have an adverse effect on the educational program of the students assigned to the other teacher.

If one or more of these criteria can be documented and the district determines that a teacher has the competencies to be an effective special education teacher and the teacher has completed two hundred forty (240) clock hours (or the equivalent of 24 quarter or 16 semester credits) applicable to one or more Washington state special education teaching certificates (early childhood special education endorsement, deaf education endorsement, deaf education with American Sign Language endorsement, teacher of the visually impaired endorsement) the district can assign the teacher to special education in compliance with the process for making out-of-endorsement assignments and reporting them to the state.

Classified staff will present evidence of skills and knowledge necessary to meet the needs of students with disabilities. The district will provide training to classified staff to meet the state recommended core competencies.

Personnel Development

In order to provide a staff development program to improve the quality of instructional programs, the following procedures will be employed:

- Special education concerns will be identified through a staff needs assessment completed by administrators, teachers, educational staff associates, program assistants, parents and volunteers;
- All personnel who use restraint, restraint devices and/or isolation must be certified and annually trained in the use of such restraint, restraint devices and/or isolation.
- In-service training schedules will be developed based upon the results of the district assessment and in support of needs identified;

- Training activities will be conducted for regular general and special education staff of other agencies and organizations and private school staff providing services for students eligible for special education; and
- Training for classified staff in the state recommended core competencies will occur through district wide classified training provided by the district.

Public Participation
Any application and any required policies, procedures, evaluations, plans and reports are readily available to parents and other members of the public through the district's special education office and the office of the superintendent. A notice regarding the availability of such documents will be placed on the district's website.

Formerly Procedure 4210
Adopted: September 24, 2007
Revised Date: March 11, 2010
Revised: January 12, 2015
Revised: July 20, 2016
Revised: August 15, 2022
Revised:

Mead School District
Budget Status Summary
as of 05/31/2023

	Annual Budget (original)	YTD Actual		
Enrollment	10,181.00	10,121.14	(59.86)	-0.59%
Revenues & Expenditures				
Revenues & Other Financing Sources	$ 153,395,502	$ 115,614,773	75.4%	
Expenditures & Other Financing Uses	$ 158,612,197	$ 114,865,820	72.4%	
Transfers (to)/from other Funds	$ -	$ -		
Net Change in Fund Balance	$ (5,216,695)	$ 748,952		
Fund Balance				
Beginning Fund Balance		$ 13,524,316		
Current Fund Balance		$ 14,273,268		
% of budgeted Expenditures		9.00%		

FTE Enrollment Report
June 1, 2023

	Brentwood Elem	Colbert Elem	Creekside Elem	Evergreen Elem	Farwell	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh Hills Elem	Skyline Elem	Highland Middle	Northwood Middle	Mountainside Middle	Mead High	Mt Spokane High	**Total June 2023 Less ALE**	**Budgeted #'s 22/23Less ALE**	Mead Learning Options	*Difference*
K Full Day	73.00	50.00	40.00	79.00	59.00	60.00	75.00	58.00	101.00	55.00						**650.00**	622.00	34.60	28.00
Grade 1	81.00	72.00	36.00	71.00	72.00	68.00	57.00	68.00	60.00	62.00						**647.00**	602.00	35.60	45.00
Grade 2	81.00	68.00	42.72	72.00	74.00	60.00	64.00	69.00	82.00	69.00						**681.72**	644.00	40.00	37.72
Grade 3	85.00	70.00	43.80	77.00	82.00	58.00	70.00	69.00	50.00	52.00						**656.80**	639.00	51.60	17.80
Grade 4	91.00	81.00	26.00	95.00	108.00	77.00	78.00	72.00	68.00	69.00						**765.00**	734.00	46.80	31.00
Grade 5	81.00	73.00	26.00	84.00	90.00	74.00	77.00	79.00	52.00	60.00						**696.00**	671.00	40.80	25.00
Grade 6											216.12	259.00	268.1			**743.22**	724.00	46.40	19.22
Grade 7											252.92	251.49	240.76			**745.17**	716.00	50.00	29.17
Grade 8											257.58	275.97	276.55			**810.10**	821.00	55.85	-10.90
Grade 9														439.81	329.20	**769.01**	753.00	56.83	16.01
Grade 10														439.52	387.18	**826.70**	862.00	61.60	-35.30
Grade 11														354.31	283.37	**637.68**	836.00	47.17	-198.32
Grade 12														326.02	272.02	**598.04**	645.00	39.60	-46.96
Total 6/2023	492.00	414.00	214.52	478.00	485.00	397.00	421.00	415.00	413.00	367.00	726.62	786.46	785.41	1559.66	1271.77	**9226.44**	9269.00	606.85	-42.56

9,833.29

*Includes Open Doors & Gateway to College
22/23 Budgetec 10.00

HC	Nov Voc	Voc
17	15.45	0

TBIP		
K-6 HC	7-12 HC	EXITED HC
227	128	45

Vocational	
Northwood	119.70
Mountainside	96.73
Highland MS	127.26
Total	343.69
Mead High School	165.74
Mt. Spokane HS	128.43
Total	294.17

		GRADUATION ALLIANC			
ALE	MLO FTE	MHS FTE	MSHS FTE	MHS RPN	TOTAL FTE
k	34.60				34.60
1	35.60				35.60
2	40.00				40.00
3	51.60				51.60
4	46.80				46.80
5	40.80				40.80
6	46.40				46.40
7	50.00				50.00
8	55.85				55.85
9	56.83	1.00	3.00	1.33	62.16
10	61.60	1.00	6.00	7.68	76.28
11	47.17	3.00	14.00	6.34	70.51
12	39.60	11.00	11.00	13.67	75.27
	606.85	16.00	34.00	29.02	**685.87**

22/23 Budgeted A 600

FTE Summary-Monthly

Kindergarten	684.60
Grades 1-3	2,112.72
Grade 4	811.80
Grades 5-6	1,526.42
Grades 7-8	1,661.12
Grades 9-12	3,036.63
K-12 Total	**9,833.29**
Running Star	272.40
Open Doors	15.45
Grand Total	**10,121.14**

Running Start October - June	Total HC	College Only HC	Non-Voc FTE	Voc FTE
Mead High School	131.00	62.00	102.45	5.52
Mt. Spokane	133.00	75.00	111.50	6.21
Mead Learning Options	53.00	8.00	37.74	8.98
Total	317.00	145.00	251.69	20.71

22/23 Budged Running Start 302.00

Headcount Enrollment
6/1/2023

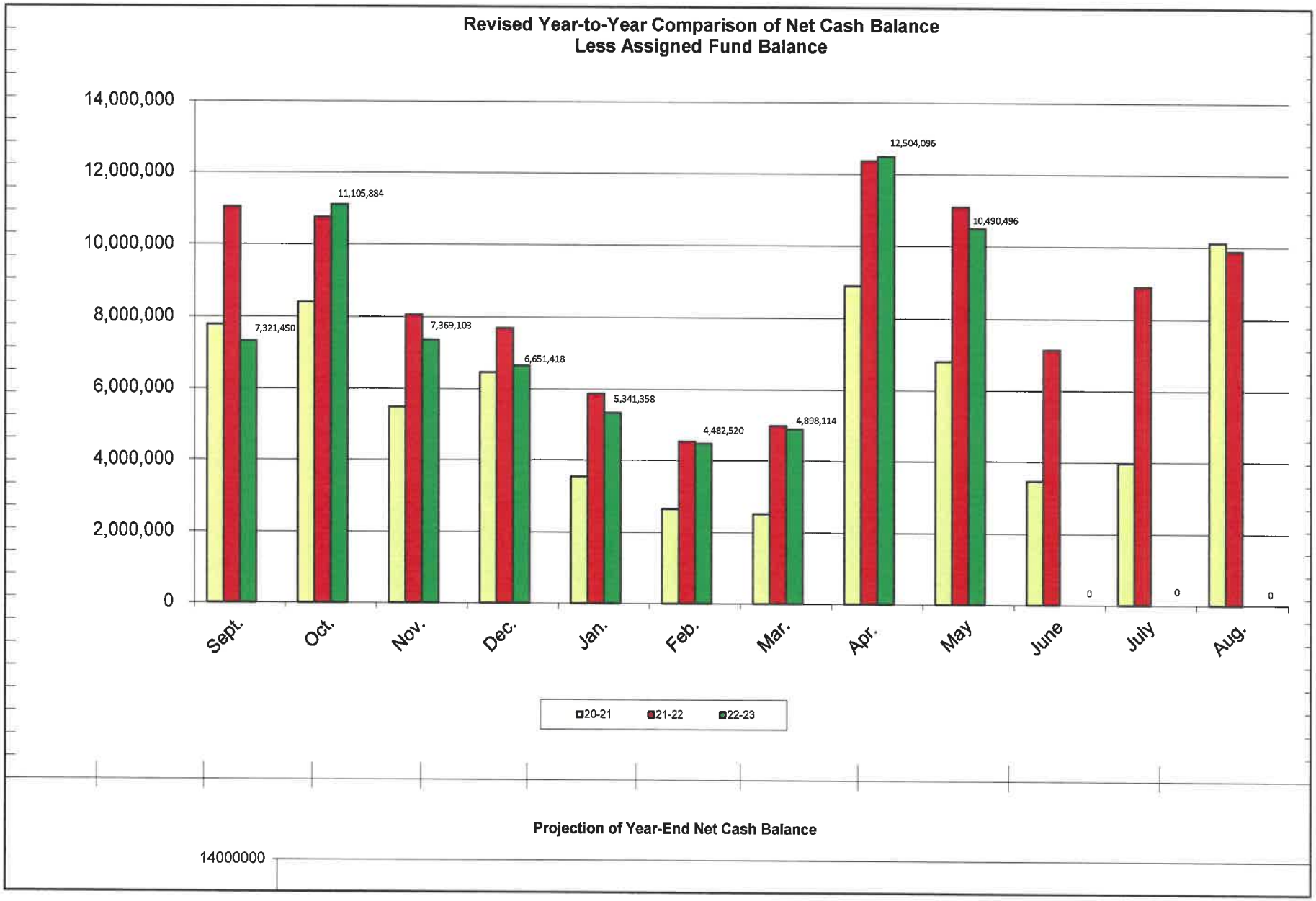
	Brentwood Elem	Colbert Elem	Creekside Elem	Evergreen Elem	Farwell Elem	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh HillsElem	Skyline Elem	Highland Middle	Northwood Middle	Mountainside Middle	Mead Learning Options	Mead High School	Mt Spokane High	Total June 2023
K Full Day	73	50	40	79	59	60	75	58	101	55				35			**685**
Grade 1	81	72	37	71	72	68	57	68	60	62				36			**684**
Grade 2	81	68	43	72	74	60	64	69	82	69				41			**723**
Grade 3	85	70	45	77	82	58	70	69	50	52				52			**710**
Grade 4	91	81	26	95	108	77	78	72	68	69				48			**813**
Grade 5	81	73	26	84	90	74	77	79	52	60				42			**738**
Grade 6											217	260	270	49			**796**
Grade 7											254	255	242	51			**802**
Grade 8											258	278	277	59			**872**
Grade 9														59	443	331	**833**
Grade 10														62	453	388	**903**
Grade 11														66	409	330	**805**
Grade 12														59	381	315	**755**
																	10119
Total 6/1/2023	**492**	**414**	**217**	**478**	**485**	**397**	**421**	**415**	**413**	**367**	**729**	**793**	**789**	**659**	**1686**	**1364**	**10119**

		GRADUATION ALLIANCE			
ALE	HC	HC	MSHS HC	MHS RPM	**TOTAL HC**
k	35				35
1	36				36
2	41				41
3	52				52
4	48				48
5	42				42
6	49				49
7	51				51
8	59				59
9	59	1	3	2	65
10	62	1	6	9	78
11	66	3	14	8	91
12	59	11	11	17	98
TOTAL ALE	**659**	**16**	**34**	**36**	**745**

MEAD SCHOOL DISTRICT #354
GENERAL FUND
CASH FLOW SCHEDULE
SEPTEMBER 1, 2022 TO AUGUST 31, 2023

MONTH	TAX COLLECTIONS	STATE APPORTIONMENT	OTHER REVENUE	TOTAL RECEIPTS	ACCOUNTS PAYABLE	PAYROLL	TOTAL DISBURSEMENT	TRANSFER OTHER FUND	INTER-FUND LOAN	CASH & INVESTMENT BALANCE
Beginning Cash 9/1/2022										13,259,417
9/30/2022										
Estimate:										
ACTUAL:	307,388	11,629,880	531,726	12,468,994	3,805,504	11,226,700	15,032,203			10,696,208
10/31/2022										
Estimate:										
ACTUAL:	5,639,367	10,444,125	312,287	16,395,778	1,359,414	11,251,920	12,611,335			14,480,652
11/30/2022										
Estimate:										
ACTUAL:	1,197,247	7,002,008	348,695	8,547,950	1,101,469	11,183,271	12,284,741			10,743,861
12/31/2022										
Estimate:										
ACTUAL:	57,471	11,732,240	203,317	11,993,029	1,623,212	11,087,502	12,710,714			10,026,176
1/31/2023										
Estimate:										10,026,176
ACTUAL:	31,396	11,200,339	345,139	11,576,873	2,125,753	10,761,139	12,886,893			8,716,156
2/28/2023										
Estimate:										10,026,176
ACTUAL:	35,150	11,646,120	352,451	12,033,721	1,472,897	11,419,701	12,892,599			7,857,278
3/31/2023										
Estimate:										10,026,176
ACTUAL:	1,242,754	11,840,130	371,049	13,453,933	1,693,001	11,345,338	13,038,339			8,272,872
4/30/2023										
Estimate:										10,026,176
ACTUAL:	6,990,804	12,774,533	384,603	20,149,940	1,481,257	11,062,700	12,543,957			15,878,854
5/31/2023										
Estimate:										10,026,176
ACTUAL:	1,445,462	8,674,760	450,039	10,570,261	1,377,188	11,206,673	12,583,861			13,865,254
6/30/2023										
Estimate:										10,026,176
ACTUAL:				0			0			13,865,254
7/31/2023										
Estimate:										10,026,176
ACTUAL:				0			0			13,865,254
8/31/2023										
Estimate:										10,026,176
ACTUAL:				0			0			13,865,254
Total Actual	$16,947,038	$96,944,134	$3,299,307	$117,190,479	$16,039,696	$100,544,946	$116,584,642	$0		

22-23 less Assigned FB



Projection of Year-End Net Cash Balance

14000000

Mead School District No 354
Budget Status Report
Fiscal Year 2022-23
May 01, 2023 through May 31, 2023

General Fund

☐ Include Pre Encumbrance	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	16,862,540.00	1,445,461.63	16,947,037.99		(84,497.99)	100.5%
2000 Local Support Nontax (+)	1,176,025.00	289,563.32	2,542,450.78		(1,365,592.70)	216.1%
3000 State, General Purpose (+)	101,033,242.00	6,402,458.58	72,763,088.34		28,270,153.66	72.0%
4000 State, Special Purpose (+)	23,592,681.00	1,555,068.74	16,878,535.86		6,714,145.14	71.5%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	10,681,014.00	717,232.83	6,304,554.98		4,376,459.02	59.0%
7000 Revenues Fr Oth Sch Dist (+)	50,000.00	1,206.00	50,145.48		(145.48)	100.3%
8000 Other Agencies & Associates (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	14,030.00	128,959.10		(128,959.10)	0.0%
TOTAL Revenue	**153,395,502.00**	**10,425,021.10**	**115,614,772.53**		**37,781,562.55**	**75.4%**
B. Expenses						
00 Regular Instruction (-)	88,703,193.00	7,006,154.23	66,380,499.16	20,300,663.37	2,022,030.47	97.7%
10 Federal Stimulus (-)	1,426,561.00	77,265.30	738,597.25	286,626.14	401,337.61	71.9%
20 Special Ed Instruction (-)	21,302,881.00	1,752,592.54	16,110,524.49	5,338,393.57	(146,037.06)	100.7%
30 Vocational Ed Instruction (-)	6,358,397.00	1,019,922.70	4,340,701.46	1,737,507.85	280,187.69	95.6%
40 Skills Center Instruction (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 & 60 Compensatory Ed Instruction (-)	7,049,550.00	413,723.55	3,546,212.65	1,500,832.51	2,002,504.84	71.6%
70 Other Instructional Programs (-)	1,189,757.00	27,007.05	249,917.12	91,711.98	848,127.90	28.7%
80 Community Services (-)	255,227.00	27,356.16	253,543.29	68,547.74	(66,864.03)	126.2%
90 Support Services (-)	32,326,631.00	2,214,565.30	23,245,824.80	4,862,673.21	4,218,133.00	87.0%
TOTAL Expenses	**158,612,197.00**	**12,538,586.83**	**114,865,820.22**	**34,186,956.37**	**9,559,420.42**	**94.0%**
C. Other Fin Uses Trans Out	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
D. Other Fin Uses	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	**(5,216,695.00)**	**(2,113,565.73)**	**748,952.31**		**28,222,142.13**	**(18.6%)**
F. TOTAL BEGINNING FUND BALANCES	**0.00**		**13,524,315.90**			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	**XXXXXX**		**0.00**			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	**(5,216,695.00)**		**14,273,268.21**			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted for Other Items (-)	0.00		0.00			
G/L 821 Restricted for CO of Restricted Rev (-)	0.00		383,965.99			
G/L 828 Restricted for CO of F/S Rev (-)	0.00		1,678,236.05			
G/L 830 Restricted for Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 840 Nonspnd FB - Inventory & Prepaid (-)	0.00		542,205.47			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 875 Assigned to Contingencies (-)	0.00		0.00			
G/L 888 Assigned to Other Purposes (-)	0.00		3,546,979.91			
G/L 891 Unassigned to Minimum FB Policy (-)	0.00		7,372,928.48			
G/L 898 PY Corrections or Restatements (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (H - I)	(5,216,695.00)		748,952.31			
TOTALS	**(5,216,695.00)**		**14,273,268.21**			

$$\frac{114,865,820.22}{158,612,197.00} = .724\%$$

Mead School District No 354

Budget Status Report

Fiscal Year 2022-23

May 01, 2023 through May 31, 2023

Capital Projects Fund

☐ Include Pre Encumbrance	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	60,000.00	18,079.22	195,427.15		(135,427.15)	325.7%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal. General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
7000 Revenues Fr Oth Sch Districts (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies & Associates (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	**60,000.00**	**18,079.22**	**195,427.15**		**(135,427.15)**	**325.7%**
B. Expenses						
10 Sites (-)	2,607,418.63	0.00	470.32	0.00	2,606,948.31	0.0%
20 Buildings (-)	2,398,977.00	47,478.90	714,482.24	5,311,892.38	(3,627,397.62)	251.2%
30 Equipment (-)	449,376.37	66,782.67	371,173.45	172,913.67	(94,710.75)	121.1%
40 Energy (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 Sale and Lease Expenditures (-)	0.00	0.00	0.00	0.00	0.00	0.0%
60 Bond/Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	**5,455,772.00**	**114,261.57**	**1,086,126.01**	**5,484,806.05**	**(1,115,160.06)**	**120.4%**
C. Other Fin Uses Trans Out	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
D. Other Fin Uses	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	**(5,395,772.00)**	**(96,182.35)**	**(890,698.86)**		**979,732.91**	**205.3%**
F. TOTAL BEGINNING FUND BALANCES	**7,845,821.00**		**9,642,490.44**			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	**XXXXXX**		**0.00**			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	**2,450,049.00**		**8,751,791.58**			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other items (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 861 Restricted From Bond Proceeds (H-I)	(5,455,772.00)		6,741,855.12			
G/L 863 Restricted From State Proceeds (H-I)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (H-I)	7,905,821.00		2,009,936.46			
G/L 890 Unassigned Fund Balance (H - I)	0.00		0.00			
TOTALS	**2,450,049.00**		**8,751,791.58**			

Mead School District No 354

Budget Status Report

Fiscal Year 2022-23

May 01, 2023 through May 31, 2023

Debt Service Fund

☐ Include Pre Encumbrance	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	14,063,760.00	1,194,808.81	14,004,843.43		58,916.57	99.6%
2000 Local Support Nontax (+)	0.00	0.00	0.00		0.00	0.0%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	**14,063,760.00**	**1,194,808.81**	**14,004,843.43**		**58,916.57**	**99.6%**
B. Expenses						
Matured Bond Expenditures (-)	5,700,000.00	0.00	5,700,000.00	0.00	0.00	100.0%
Interest on Bonds (-)	7,656,888.00	0.00	3,878,168.75	0.00	3,778,719.25	50.6%
Interest on Interfund Loan (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Bond Transfer Fees (-)	15,000.00	0.00	1,500.00	0.00	13,500.00	10.0%
TOTAL Expenses	**13,371,888.00**	**0.00**	**9,579,668.75**	**0.00**	**3,792,219.25**	**71.6%**
C. Other Fin Uses Trans Out	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
D. Other Fin Uses	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	**691,872.00**	**1,194,808.81**	**4,425,174.68**		**(3,733,302.68)**	**27.9%**
F. TOTAL BEGINNING FUND BALANCES	**0.00**		**3,884,495.21**			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	**XXXXXX**		**0.00**			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	**691,872.00**		**8,309,669.89**			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (H - I)	691,872.00		8,309,669.89			
TOTALS	**691,872.00**		**8,309,669.89**			

Mead School District No 354

Budget Status Report

Fiscal Year 2022-23

May 01, 2023 through May 31, 2023

Associated Student Body Fund

☐ Include Pre Encumbrance	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 General Student Body (+)	728,525.00	21,266.43	389,720.39		338,859.61	53.5%
2000 Athletics (+)	515,590.00	75,759.00	485,473.19		30,116.81	94.2%
3000 Classes (+)	542,670.00	60,123.01	764,628.33		(221,958.33)	140.9%
4000 Clubs (+)	96,025.00	9,819.00	77,594.89		18,460.11	80.8%
6000 Private Moneys (+)	151,300.00	10,607.22	28,037.07		123,262.93	18.5%
TOTAL Revenue	**2,034,110.00**	**177,574.66**	**1,745,453.87**		**288,741.13**	**85.8%**
B. Expenses						
1000 General Student Body (-)	663,973.00	1,934.28	189,526.03	15,877.63	458,569.34	30.9%
2000 Athletics (-)	911,000.00	43,606.38	557,752.11	36,897.79	316,350.10	65.3%
3000 Classes (-)	665,100.00	17,666.07	777,776.52	1,011.06	(113,687.58)	117.1%
4000 Clubs (-)	128,442.00	11,758.36	58,734.70	197.22	69,510.08	45.9%
6000 Private Moneys (-)	156,947.00	3,128.59	18,503.64	7,707.00	130,736.36	16.7%
TOTAL Expenses	**2,525,462.00**	**78,093.68**	**1,602,293.00**	**61,690.70**	**861,478.30**	**65.9%**
C. Other Fin Uses Trans Out	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
D. Other Fin Uses	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	**(491,352.00)**	**99,480.98**	**143,160.87**		**(572,737.17)**	**19.9%**
F. TOTAL BEGINNING FUND BALANCES	**987,601.00**		**1,137,468.49**			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	**XXXXXX**		**0.00**			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	**496,249.00**		**1,280,629.36**			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 840 Nonspnd FB - Invent/Prepd Itms (-)	0.00		0.00			
G/L 850 Restricted For Uninsured Risks (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	496,249.00		1,280,629.36			
TOTALS	**496,249.00**		**1,280,629.36**			

Mead School District No 354

Budget Status Report

Fiscal Year 2022-23

May 01, 2023 through May 31, 2023

Transportation Vehicle Fund

☐ Include Pre Encumbrance	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	2,500.00	688.96	6,390.54		(3,890.54)	255.6%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	594,937.00	0.00	0.00		594,937.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies and Assoc. (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	**597,437.00**	**688.96**	**6,390.54**		**591,046.46**	**1.1%**
B. Expenses						
Type 30 Equipment (-)	1,100,000.00	0.00	280,293.18	327,843.32	491,863.50	55.3%
Type 60 Bond Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Type 90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	**1,100,000.00**	**0.00**	**280,293.18**	**327,843.32**	**491,863.50**	**55.3%**
C. Other Fin Uses Trans Out	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
D. Other Fin Uses	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	**(502,563.00)**	**688.96**	**(273,902.64)**		**99,182.96**	**(54.2%)**
F. TOTAL BEGINNING FUND BALANCES	**592,633.00**		**609,639.85**			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	**XXXXXX**		**0.00**			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	**90,070.00**		**335,737.21**			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 830 Reserved For Debt Service (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	90,070.00		335,737.21			
TOTALS	**90,070.00**		**335,737.21**			

Mead School District
Budget Status Summary
as of 06/30/2023

	Annual Budget (original)	YTD Actual		
Enrollment	10,181.00	10,121.14	(59.86)	-0.59%
Revenues & Expenditures				
Revenues & Other Financing Sources	$ 153,395,502	$ 124,598,452	81.2%	
Expenditures & Other Financing Uses	$ 158,612,197	$ 129,443,365	81.6%	
Transfers (to)/from other Funds	$ -	$ -		
Net Change in Fund Balance	$ (5,216,695)	$ (4,844,912)		
Fund Balance				
Beginning Fund Balance		$ 13,524,316		
Current Fund Balance		$ 8,679,403		
% of budgeted Expenditures		5.47%		

FTE Enrollment Report
June 1, 2023

	Brentwood Elem	Colbert Elem	Creekside Elem	Evergreen Elem	Farwell	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh Hills Elem	Skyline Elem	Highland Middle	Northwood Middle	Mountainside Middle	Mead High	Mt Spokane High	**Total June 2023 Less ALE**	**Budgeted #'s 22/23Less ALE**	Mead Learning Options	*Difference*
K Full Day	73.00	50.00	40.00	79.00	59.00	60.00	75.00	58.00	101.00	55.00						**650.00**	622.00	34.60	28.00
Grade 1	81.00	72.00	36.00	71.00	72.00	68.00	57.00	68.00	60.00	62.00						**647.00**	602.00	35.60	45.00
Grade 2	81.00	68.00	42.72	72.00	74.00	60.00	64.00	69.00	82.00	69.00						**681.72**	644.00	40.00	37.72
Grade 3	85.00	70.00	43.80	77.00	82.00	58.00	70.00	69.00	50.00	52.00						**656.80**	639.00	51.60	17.80
Grade 4	91.00	81.00	26.00	95.00	108.00	77.00	78.00	72.00	68.00	69.00						**765.00**	734.00	46.80	31.00
Grade 5	81.00	73.00	26.00	84.00	90.00	74.00	77.00	79.00	52.00	60.00						**696.00**	671.00	40.80	25.00
Grade 6											216.12	259.00	268.1			**743.22**	724.00	46.40	19.22
Grade 7											252.92	251.49	240.76			**745.17**	716.00	50.00	29.17
Grade 8											257.58	275.97	276.55			**810.10**	821.00	55.85	-10.90
Grade 9														439.81	329.20	**769.01**	753.00	56.83	16.01
Grade 10														439.52	387.18	**826.70**	862.00	61.60	-35.30
Grade 11														354.31	283.37	**637.68**	836.00	47.17	-198.32
Grade 12														326.02	272.02	**598.04**	645.00	39.60	-46.96
Total 6/2023	492.00	414.00	214.52	478.00	485.00	397.00	421.00	415.00	413.00	367.00	726.62	786.46	785.41	1559.66	1271.77	**9226.44**	9269.00	606.85	-42.56

9,833.29

*Includes Open Doors & Gateway to College
22/23 Budgetec 10.00

HC	Nov Voc	Voc
17	15.45	0

TBIP		
K-6 HC	7-12 HC	EXITED HC
227	128	45

Vocational	
Northwood	119.70
Mountainside	96.73
Highland MS	127.26
Total	343.69
Mead High School	165.74
Mt. Spokane HS	128.43
Total	294.17

		GRADUATION ALLIANC			
ALE	MLO FTE	MHS FTE	MSHS FTE	MHS RPN	TOTAL FTE
k	34.60				34.60
1	35.60				35.60
2	40.00				40.00
3	51.60				51.60
4	46.80				46.80
5	40.80				40.80
6	46.40				46.40
7	50.00				50.00
8	55.85				55.85
9	56.83	1.00	3.00	1.33	62.16
10	61.60	1.00	6.00	7.68	76.28
11	47.17	3.00	14.00	6.34	70.51
12	39.60	11.00	11.00	13.67	75.27
	606.85	16.00	34.00	29.02	**685.87**

22/23 Budgeted A 600

FTE Summary-Monthly

Kindergarten	684.60
Grades 1-3	2,112.72
Grade 4	811.80
Grades 5-6	1,526.42
Grades 7-8	1,661.12
Grades 9-12	3,036.63
K-12 Total	**9,833.29**
Running Star	272.40
Open Doors	15.45
Grand Total	**10,121.14**

Running Start October - June	Total HC	College Only HC	Non-Voc FTE	Voc FTE
Mead High School	131.00	62.00	102.45	5.52
Mt. Spokane	133.00	75.00	111.50	6.21
Mead Learning Options	53.00	8.00	37.74	8.98
Total	317.00	145.00	251.69	20.71

22/23 Budged Running Start 302.00

Headcount Enrollment
6/1/2023

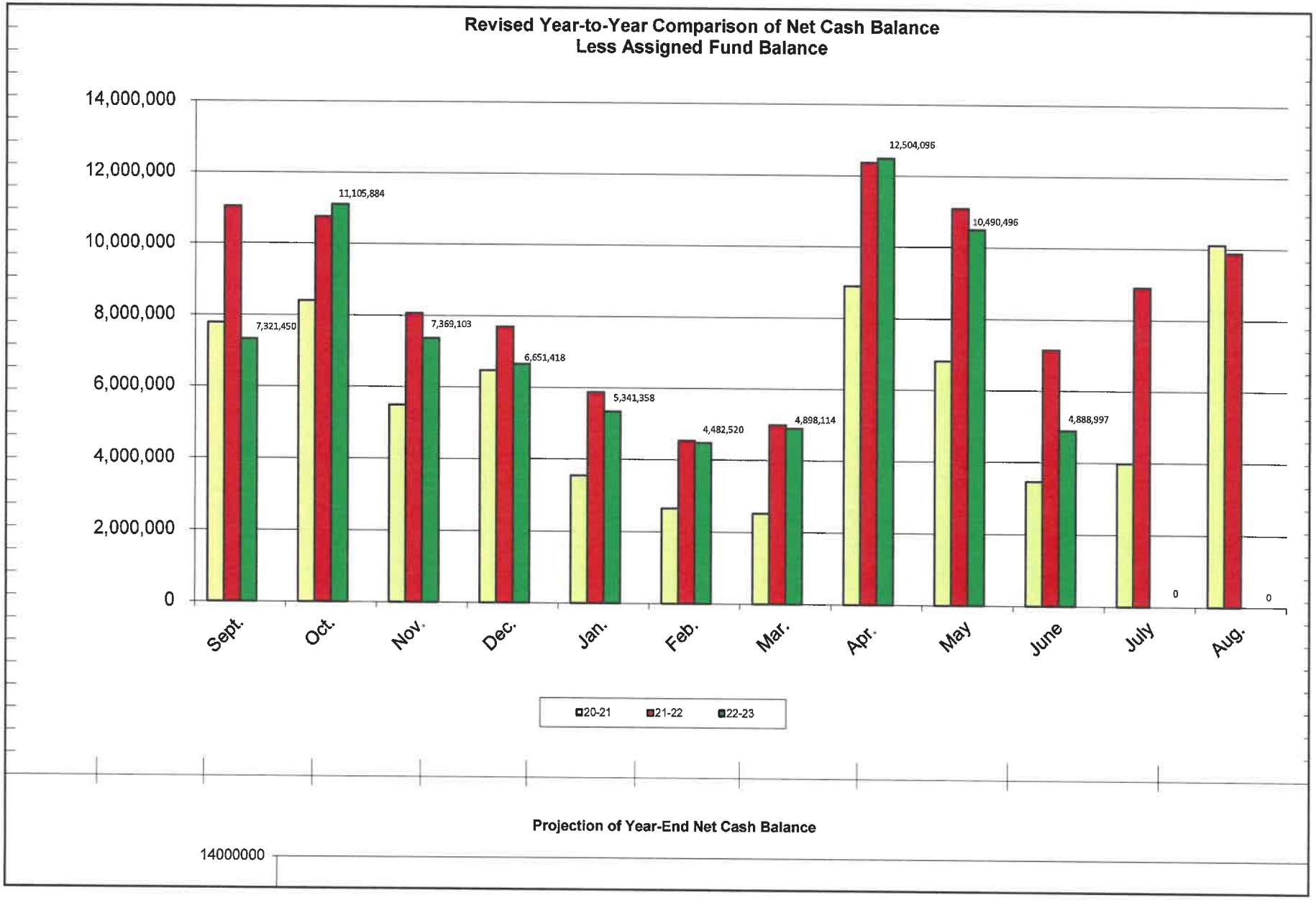
	Brentwood Elem	Colbert Elem	Creekside Elem	Evergreen Elem	Farwell Elem	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh HillsElem	Skyline Elem	Highland Middle	Northwood Middle	Mountainside Middle	Mead Learning Options	Mead High School	Mt Spokane High	Total June 2023
K Full Day	73	50	40	79	59	60	75	58	101	55				35			**685**
Grade 1	81	72	37	71	72	68	57	68	60	62				36			**684**
Grade 2	81	68	43	72	74	60	64	69	82	69				41			**723**
Grade 3	85	70	45	77	82	58	70	69	50	52				52			**710**
Grade 4	91	81	26	95	108	77	78	72	68	69				48			**813**
Grade 5	81	73	26	84	90	74	77	79	52	60				42			**738**
Grade 6											217	260	270	49			**796**
Grade 7											254	255	242	51			**802**
Grade 8											258	278	277	59			**872**
Grade 9														59	443	331	**833**
Grade 10														62	453	388	**903**
Grade 11														66	409	330	**805**
Grade 12														59	381	315	**755**
																	10119
Total 6/1/2023	**492**	**414**	**217**	**478**	**485**	**397**	**421**	**415**	**413**	**367**	**729**	**793**	**789**	**659**	**1686**	**1364**	**10119**

		GRADUATION ALLIANCE			
ALE	HC	HC	MSHS HC	MHS RPM	**TOTAL HC**
k	35				35
1	36				36
2	41				41
3	52				52
4	48				48
5	42				42
6	49				49
7	51				51
8	59				59
9	59	1	3	2	65
10	62	1	6	9	78
11	66	3	14	8	91
12	59	11	11	17	98
TOTAL ALE	**659**	**16**	**34**	**36**	**745**

MEAD SCHOOL DISTRICT #354
GENERAL FUND
CASH FLOW SCHEDULE
SEPTEMBER 1, 2022 TO AUGUST 31, 2023

MONTH	TAX COLLECTIONS	STATE APPORTIONMENT	OTHER REVENUE	TOTAL RECEIPTS	ACCOUNTS PAYABLE	PAYROLL	TOTAL DISBURSEMENT	TRANSFER OTHER FUND	INTER-FUND LOAN	CASH & INVESTMENT BALANCE
Beginning Cash 9/1/2022										**13,259,417**
9/30/2022										
Estimate:										
ACTUAL:	**307,388**	**11,629,880**	**531,726**	**12,468,994**	**3,805,504**	**11,226,700**	**15,032,203**			**10,696,208**
10/31/2022										
Estimate:										
ACTUAL:	**5,639,367**	**10,444,125**	**312,287**	**16,395,778**	**1,359,414**	**11,251,920**	**12,611,335**			**14,480,652**
11/30/2022										
Estimate:										
ACTUAL:	**1,197,247**	**7,002,008**	**348,695**	**8,547,950**	**1,101,469**	**11,183,271**	**12,284,741**			**10,743,861**
12/31/2022										
Estimate:										
ACTUAL:	**57,471**	**11,732,240**	**203,317**	**11,993,029**	**1,623,212**	**11,087,502**	**12,710,714**			**10,026,176**
1/31/2023										
Estimate:										*10,026,176*
ACTUAL:	**31,396**	**11,200,339**	**345,139**	**11,576,873**	**2,125,753**	**10,761,139**	**12,886,893**			**8,716,156**
2/28/2023										
Estimate:										*10,026,176*
ACTUAL:	**35,150**	**11,646,120**	**352,451**	**12,033,721**	**1,472,897**	**11,419,701**	**12,892,599**			**7,857,278**
3/31/2023										
Estimate:										*10,026,176*
ACTUAL:	**1,242,754**	**11,840,130**	**371,049**	**13,453,933**	**1,693,001**	**11,345,338**	**13,038,339**			**8,272,872**
4/30/2023										
Estimate:										*10,026,176*
ACTUAL:	**6,990,804**	**12,774,533**	**384,603**	**20,149,940**	**1,481,257**	**11,062,700**	**12,543,957**			**15,878,854**
5/31/2023										
Estimate:										*10,026,176*
ACTUAL:	**1,445,462**	**8,674,760**	**450,039**	**10,570,261**	**1,377,188**	**11,206,673**	**12,583,861**			**13,865,254**
6/30/2023										
Estimate:										*10,026,176*
ACTUAL:	**71,423**	**8,545,557**	**489,284**	**9,106,264**	**2,889,097**	**11,818,666**	**14,707,763**			**8,263,755**
7/31/2023										
Estimate:										*10,026,176*
ACTUAL:				**0**			**0**			**8,263,755**
8/31/2023										
Estimate:										*10,026,176*
ACTUAL:				**0**			**0**			**8,263,755**
Total Actual	$17,018,461	$105,489,691	$3,788,591	$126,296,743	$18,928,793	$112,363,612	$131,292,405	$0		

22-23 less Assigned FB



Projection of Year-End Net Cash Balance

14000000

Mead School District No 354
Budget Status Report
Fiscal Year 2022-23
June 01, 2023 through June 30, 2023

General Fund

☐ Include Pre Encumbrance	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	16,862,540.00	71,422.99	17,018,460.98		(155,920.98)	100.9%
2000 Local Support Nontax (+)	1,176,025.00	353,893.07	2,896,343.85		(1,719,418.85)	246.2%
3000 State, General Purpose (+)	101,033,242.00	6,161,850.63	78,924,938.97		22,108,303.03	78.1%
4000 State, Special Purpose (+)	23,592,681.00	1,503,763.84	18,382,299.70		5,210,381.30	77.9%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	10,681,014.00	879,942.32	7,184,497.30		3,496,516.70	67.3%
7000 Revenues Fr Oth Sch Dist (+)	50,000.00	11,907.00	62,052.48		(12,052.48)	124.1%
8000 Other Agencies & Associates (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	900.00	129,859.10		(129,859.10)	0.0%
TOTAL Revenue	**153,395,502.00**	**8,983,679.85**	**124,598,452.38**		**28,797,949.62**	**81.2%**
B. Expenses						
00 Regular Instruction (-)	88,703,193.00	7,527,113.56	73,907,612.72	12,923,380.59	1,872,199.69	97.9%
10 Federal Stimulus (-)	1,426,561.00	217,625.41	956,222.66	150,027.65	320,310.69	77.5%
20 Special Ed Instruction (-)	21,302,881.00	2,151,043.43	18,261,567.92	3,222,154.52	(180,841.44)	100.8%
30 Vocational Ed Instruction (-)	6,358,397.00	1,584,025.07	5,924,726.53	931,965.06	(498,294.59)	107.8%
40 Skills Center Instruction (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 & 60 Compensatory Ed Instruction (-)	7,049,550.00	524,294.48	4,070,507.13	1,092,832.05	1,886,210.82	73.2%
70 Other Instructional Programs (-)	1,189,757.00	41,198.29	291,115.41	55,678.24	842,963.35	29.1%
80 Community Services (-)	255,227.00	44,651.38	298,194.67	38,734.11	(81,701.78)	132.0%
90 Support Services (-)	32,326,631.00	2,487,592.94	25,733,417.74	3,462,836.87	3,130,376.39	90.3%
TOTAL Expenses	**158,612,197.00**	**14,577,544.56**	**129,443,364.78**	**21,877,609.09**	**7,291,223.13**	**95.4%**
C. Other Fin Uses Trans Out	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
D. Other Fin Uses	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	**(5,216,695.00)**	**(5,593,864.71)**	**(4,844,912.40)**		**21,506,726.49**	**(14.2%)**
F. TOTAL BEGINNING FUND BALANCES	**0.00**		**13,524,315.90**			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	**XXXXXX**		**0.00**			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	**(5,216,695.00)**		**8,679,403.50**			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted for Other Items (-)	0.00		0.00			
G/L 821 Restricted for CO of Restricted Rev (-)	0.00		383,965.99			
G/L 828 Restricted for CO of F/S Rev (-)	0.00		1,678,236.05			
G/L 830 Restricted for Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 840 Nonspnd FB - Inventory & Prepaid (-)	0.00		542,205.47			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 875 Assigned to Contingencies (-)	0.00		0.00			
G/L 888 Assigned to Other Purposes (-)	0.00		3,546,979.91			
G/L 891 Unassigned to Minimum FB Policy (-)	0.00		7,372,928.48			
G/L 898 PY Corrections or Restatements (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (H - I)	(5,216,695.00)		(4,844,912.40)			
TOTALS	**(5,216,695.00)**		**8,679,403.50**			

$$\frac{129,443,364.78}{158,612,197.00} = .816\%$$

Mead School District No 354
Budget Status Report
Fiscal Year 2022-23
June 01, 2023 through June 30, 2023

Capital Projects Fund

☐ Include Pre Encumbrance	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	60,000.00	85,729.20	281,156.35		(221,156.35)	468.6%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal. General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
7000 Revenues Fr Oth Sch Districts (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies & Associates (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	**60,000.00**	**85,729.20**	**281,156.35**		**(221,156.35)**	**468.6%**
B. Expenses						
10 Sites (-)	2,607,418.63	453.66	923.98	0.00	2,606,494.65	0.0%
20 Buildings (-)	2,398,977.00	25,081.14	739,563.38	5,336,542.79	(3,677,129.17)	253.3%
30 Equipment (-)	449,376.37	32,198.67	403,372.12	284,569.59	(238,565.34)	153.1%
40 Energy (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 Sale and Lease Expenditures (-)	0.00	0.00	0.00	0.00	0.00	0.0%
60 Bond/Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	**5,455,772.00**	**57,733.47**	**1,143,859.48**	**5,621,112.38**	**(1,309,199.86)**	**124.0%**
C. Other Fin Uses Trans Out	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
D. Other Fin Uses	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	**(5,395,772.00)**	**27,995.73**	**(862,703.13)**		**1,088,043.51**	**344.6%**
F. TOTAL BEGINNING FUND BALANCES	**7,845,821.00**		**9,642,490.44**			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	**XXXXXX**		**0.00**			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	**2,450,049.00**		**8,779,787.31**			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other items (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 861 Restricted From Bond Proceeds (H-I)	(5,455,772.00)		6,684,121.65			
G/L 863 Restricted From State Proceeds (H-I)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (H-I)	7,905,821.00		2,095,665.66			
G/L 890 Unassigned Fund Balance (H - I)	0.00		0.00			
TOTALS	**2,450,049.00**		**8,779,787.31**			

Mead School District No 354

Budget Status Report

Fiscal Year 2022-23

June 01, 2023 through June 30, 2023

Debt Service Fund

☐ Include Pre Encumbrance	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	14,063,760.00	63,401.52	14,068,244.95		(4,484.95)	100.0%
2000 Local Support Nontax (+)	0.00	0.00	0.00		0.00	0.0%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	**14,063,760.00**	**63,401.52**	**14,068,244.95**		**(4,484.95)**	**100.0%**
B. Expenses						
Matured Bond Expenditures (-)	5,700,000.00	0.00	5,700,000.00	0.00	0.00	100.0%
Interest on Bonds (-)	7,656,888.00	3,778,718.75	7,656,887.50	0.00	0.50	100.0%
Interest on Interfund Loan (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Bond Transfer Fees (-)	15,000.00	0.00	1,500.00	0.00	13,500.00	10.0%
TOTAL Expenses	**13,371,888.00**	**3,778,718.75**	**13,358,387.50**	**0.00**	**13,500.50**	**99.9%**
C. Other Fin Uses Trans Out	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
D. Other Fin Uses	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	**691,872.00**	**(3,715,317.23)**	**709,857.45**		**(17,985.45)**	**0.1%**
F. TOTAL BEGINNING FUND BALANCES	**0.00**		**3,884,495.21**			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	**XXXXXX**		**0.00**			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	**691,872.00**		**4,594,352.66**			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (H - I)	691,872.00		4,594,352.66			
TOTALS	**691,872.00**		**4,594,352.66**			

Mead School District No 354

Budget Status Report

Fiscal Year 2022-23

June 01, 2023 through June 30, 2023

Associated Student Body Fund

☐ Include Pre Encumbrance	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 General Student Body (+)	728,525.00	42,900.12	432,620.51		295,904.49	59.4%
2000 Athletics (+)	515,590.00	131,077.34	616,550.53		(100,440.53)	119.5%
3000 Classes (+)	542,670.00	47,348.95	811,977.28		(269,307.28)	149.6%
4000 Clubs (+)	96,025.00	2,551.50	80,146.39		15,908.61	83.4%
6000 Private Moneys (+)	151,300.00	1,617.03	29,654.10		121,645.90	19.6%
TOTAL Revenue	**2,034,110.00**	**225,494.94**	**1,970,948.81**		**63,711.19**	**96.9%**
B. Expenses						
1000 General Student Body (-)	663,973.00	79,868.48	269,394.51	11,898.35	382,680.14	42.4%
2000 Athletics (-)	911,000.00	159,339.05	717,091.16	53,743.37	140,165.47	84.6%
3000 Classes (-)	665,100.00	64,721.32	842,497.84	27,708.81	(205,106.65)	130.8%
4000 Clubs (-)	128,442.00	12,878.37	71,613.07	370.85	56,458.08	56.0%
6000 Private Moneys (-)	156,947.00	8,206.10	26,709.74	1,237.00	129,000.26	17.8%
TOTAL Expenses	**2,525,462.00**	**325,013.32**	**1,927,306.32**	**94,958.38**	**503,197.30**	**80.1%**
C. Other Fin Uses Trans Out	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
D. Other Fin Uses	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	**(491,352.00)**	**(99,518.38)**	**43,642.49**		**(439,486.11)**	**16.8%**
F. TOTAL BEGINNING FUND BALANCES	**987,601.00**		**1,137,468.49**			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	**XXXXXX**		**0.00**			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	**496,249.00**		**1,181,110.98**			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 840 Nonspnd FB - Invent/Prepd Itms (-)	0.00		0.00			
G/L 850 Restricted For Uninsured Risks (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	496,249.00		1,181,110.98			
TOTALS	**496,249.00**		**1,181,110.98**			

Mead School District No 354
Budget Status Report
Fiscal Year 2022-23
June 01, 2023 through June 30, 2023

Transportation Vehicle Fund

☐ Include Pre Encumbrance	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	2,500.00	669.80	7,060.34		(4,560.34)	282.4%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	594,937.00	0.00	0.00		594,937.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies and Assoc. (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	**597,437.00**	**669.80**	**7,060.34**		**590,376.66**	**1.2%**
B. Expenses						
Type 30 Equipment (-)	1,100,000.00	0.00	280,293.18	327,843.32	491,863.50	55.3%
Type 60 Bond Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Type 90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	**1,100,000.00**	**0.00**	**280,293.18**	**327,843.32**	**491,863.50**	**55.3%**
C. Other Fin Uses Trans Out	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
D. Other Fin Uses	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.0%**
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	**(502,563.00)**	**669.80**	**(273,232.84)**		**98,513.16**	**(54.1%)**
F. TOTAL BEGINNING FUND BALANCES	**592,633.00**		**609,639.85**			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	**XXXXXX**		**0.00**			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	**90,070.00**		**336,407.01**			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 830 Reserved For Debt Service (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	90,070.00		336,407.01			
TOTALS	**90,070.00**		**336,407.01**			