**Job Description** 



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# **POSITION TITLE:** Delegated Behind-the-Wheel Trainer

**DEFINITION:** Under general supervision, assists with planning and providing behind-the-wheel and continuing education instruction to district School Bus Drivers, other district staff, and individuals in the bus driver training program according to established state and federal statutes and regulations; assists with the monitoring of driver performance during any provided trainings; may participate in accident investigations involving district vehicles for the purpose of determining training needs.

\*Qualified district bus drivers may be assigned to this position for up to two years and shall be selected on a rotating basis, at the discretion of management.

**DIRECTLY RESPONSIBLE TO:** Director, Transportation Operations or Designee

# SUPERVISION OVER: N/A

**DUTIES AND RESPONSIBILTIES:** (Any one position may not include all of the duties listed; the listed examples do not include all duties and responsibilities which may be found in positions within this classification.)

- 1. Maintains assigned school bus route to transport students to and from school, as well as, transporting passengers on field trips and performs all other associated job duties.
- 2. Provides behind-the-wheel instruction and may accompany School Bus Drivers and/or trainee candidates on California Highway Patrol road tests, as assigned.
- 3. Assists with maintaining accurate and updated driver records to support School Bus Driver Instructors, as needed.
- 4. Provides effective and relevant instruction to district staff, as well as to candidates for the district-sponsored bus driver training program.
- 5. Explains and clarifies rules, laws, and regulations related to defensive driving, passenger loading/unloading, emergency and safety procedures, student/passenger behavior management, first-aid, field trips, vehicle components, positive public/community relations, and other related subjects.
- 6. Serves as a resource for bus drivers by providing technical expertise and guidance in areas related to routing, bus operations, department policies and procedures, etc.
- 7. Provides additional training and instruction for out-of-district activity trips such as mountain or city driving, as well as, for adverse weather and road conditions.
- 8. May assist with observing driver performance, which may include riding with drivers, as assigned.
- 9. Provides feedback on driver performance applicable to provided trainings to assist supervisors.
- 10. Provides input to management relevant to departmental observations regarding trainings provided.
- 11. Documents training hours and observations of performance for assigned driver candidates.
- 12. Maintains updated route documents and a variety of records.
- 13. Performs related work as required.

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# **QUALIFICATIONS:**

## Education and Experience:

Must possess certification issued by the CA Department of Education (CDE) validating successful completion of the CDE School Bus Delegated Trainer requirements; minimum three years of experience driving a school bus; and currently employed with the district assigned to drive a school bus on designated routes and/or as a relief driver.

#### Licenses and Certifications:

- Valid California Class B Commercial Driver's License with Passenger and School Bus endorsement and air-brake certification
- Possession of a valid California School Bus Driver Delegated Behind-the-Wheel Trainer certificate
- Any and all licenses/certifications may not include any restriction other than, 'Automatic Transmission Only'
- Valid medical certificate approved by the California Department of Motor Vehicles
- Valid First-Aid Certification as required by California Highway Patrol and California Department of Motor Vehicles

## Knowledge, Skills, and Abilities:

- Knowledge of applicable provisions of California Motor Vehicle Code, Education Code, and other statutes applicable to the operation of vehicles in transportation of students
- Knowledge of safe driving principles and defensive driving practices
- Knowledge of the principles and techniques of conducting effective and appropriate behind-the-wheel and continuing education training
- Knowledge of proper lifting techniques in accordance with established guidelines
- Knowledge and skill in use of computers and assorted software programs
- Knowledge of first-aid techniques and procedures
- Knowledge of interpersonal skills using tact, patience, and courtesy
- Ability to communicate effectively both verbally and in writing with administrators, staff, students, and parents
- Ability to work independently, with minimum direction, and make decisions within the framework of established guidelines
- Ability to perform basic mathematical computations
- Ability to maintain accurate and timely records
- Ability to maintain order and discipline while transporting students
- Ability to remain calm in stressful situations
- Ability to understand and follow verbal and written instructions
- Ability to work effectively with all levels of district staff, students, parents, and the community
- Ability to maintain consistent, punctual and regular attendance

## WORKING CONDITIONS:

## Work Environment:

- School bus, indoor, and outdoor work environment
- Moderate to loud noise

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- Continuous contact with staff and students with frequent interruptions and significant distractions
- Contact with dissatisfied and/or uncooperative individuals
- Drive a vehicle to conduct work

<u>Typical Physical Characteristics:</u> (with or without use of aids; consideration will be given to reasonable accommodation).

- Move about schools, facilities, and school bus to conduct work including standing, balancing, bending, reaching with arms and hands, stretching, stooping, kneeling, crouching, and remaining in a stationary position for long periods of time
- Communicate to exchange information in person, with small groups, and/or on the telephone or 2-way radio
- Lift and/or move the combined weight of students and adaptive equipment
- Operate equipment requiring repetitive hand movement and fine coordination
- Load, secure, and unload students with mobility limitations on/off the school bus, including students who use wheelchairs, and potentially during emergency situations
- Good physical condition as determined by pre- and post-employment inquiries and health reports
- Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision and depth perception
- Inspect documents and other written materials with fine print

# Hazards:

- Exposure to fumes, airborne particles, grease, oil or other motor vehicle fluids
- Traffic hazards
- Work in high, precarious places
- Exposure to and contact with blood and other body fluids

## Other Characteristics:

- Willingness to participate in on-going in-service training required for providing instruction to departmental and district staff
- Ability to work split-shift and/or flex schedules
- Ability to work additional hours on occasion

This job description is not a complete statement of essential functions and responsibilities. The district retains the discretion to add or change typical duties of a position at any time.

Board Approved: 12/14/2021