



JOB DESCRIPTION

Position Code: 2801
Salary Range: Short-Term, Temporary
Work Days: As Needed
Page 1 of 2

POSITION TITLE: Accompanist/Conductor/Clinician

DEFINITION: Under the direction of the VAPA Program Specialist or VAPA Music Teacher, accompany, conduct, critique, or adjudicate section rehearsals and concerts. Perform coaching duties for small groups, individuals and ensembles and do other related work as required.

DIRECTLY RESPONSIBLE TO: VAPA Program Specialist or VAPA Music Teacher

SUPERVISION OVER: N/A

DUTIES AND RESPONSIBILITIES: (Any one position may not include all of the duties listed; the listed examples do not include all duties and responsibilities which may be found in positions within this classification.)

1. Perform piano accompaniment for practice, rehearsals and performances of school choirs, bands and ensembles
2. Lead section rehearsals by playing or conducting parts, identifying student mistakes and problem areas, correcting mistakes and providing the correct notes and rhythms
3. Coach solos and ensembles by arranging or transposing music, teaching notes and rhythm, recognizing and resolving intonation issues, teaching good vocal and instrumental techniques, providing coaching and encouraging students
4. Adjudicate recitals or performances
5. Performs related work as required.

QUALIFICATIONS:

Education and Experience:

Any combination equivalent to: graduation from high school supplemented by private or college-level training in field of expertise.

Knowledge, Skills, and Abilities:

- Knowledge of advanced piano or instrumental skills
- Knowledge of advanced music theory
- Knowledge of site reading, conducting, transposing, arranging and coaching skills
- Knowledge of technical aspects of field of specialty
- Ability to utilize interpersonal skills using tact, patience and courtesy
- Ability to understand and follow verbal and written instruction
- Ability to work effectively with all levels of district staff, students, and parents
- Ability to accompany choirs, soloists, and small ensembles
- Ability to play piano or other musical instrument at an advanced level and sight read complex musical scores where applicable
- Ability to assist students in learning music
- Ability to transpose and arrange music
- Ability to provide critique and feedback to students
- Ability to communicate effectively both verbally and in writing with administrators, staff, students, and the community

WORKING CONDITIONS:

Work Environment:

- Indoor classroom, auditorium, and other facilities locations
- Moderate noise

Typical Physical Characteristics: (with or without use of aids; consideration will be given to reasonable accommodation).

- Inspect documents and other written materials with fine print
- Communicate to exchange information in person, in small groups, and/or on the telephone
- Move about school and facilities to conduct work, including standing or sitting for long periods of time
- Lift and/or move objects weighing up to 15 pounds

Other Characteristics:

- Ability to travel locally and attend student concerts or other performances

This job description is not a complete statement of essential functions and responsibilities. The district retains the discretion to add or change typical duties of a position at any time.

Board Approved: 8/22/2017