San Juan Unified School District

JOB DESCRIPTION

Position Code: 1201 Classified Group: CSEA Salary Range: 10

Work Days: 206 Page 1 of 2

POSITION TITLE: Neighborhood Parent Liaison

DEFINITION: Under general direction, the Neighborhood Parent Liaison will organize and implement special outreach projects and programs to promote parent/guardian participation to support academic learning and efforts to increase district-wide parental involvement.

DIRECTLY RESPONSIBLE TO: Assigned Administrator

SUPERVISION OVER: N/A

DUTIES AND RESPONSIBILITIES: (Any one position may not include all duties listed; the listed examples do not include all duties and responsibilities which may be found in positions within this classification.)

- 1. Confers with school administration and staff to establish and maintain ongoing parent activities which support student academic achievement at home and school.
- 2. Communicates with parents/guardians, families, teachers, administrators and staff about school programs.
- 3. Assists with involving families and their children at school and in after-school activities and programs; explains school and district programs and services to parents/guardians and students who are new to the district; may provide school tours to new students, families and community representatives visiting the site.
- 4. Recruits volunteers as needed throughout the year to support school programs and activities that encourage parent involvement and increased student academic achievement.
- 5. Solicits and/or identifies articles for parent newsletters in support of parent/community participation and increasing academic learning; assists with the preparation of notices, information sheets and flyers.
- 6. Assists with coordinating student academic award assemblies and works with teachers to invite identified parents; maintains academic achievement displays at the school site; contacts alumni to serve as speakers and/or to attend and support current events;
- 7. Establishes and maintains community resources to facilitate communication and parent networking with special agencies and/or groups.
- 8. Assists principal in organizing students for community support projects to foster student growth.
- 9. Notifies parents of school meetings and activities.
- 10. Helps promote primary language classes to the community.
- 11. May maintain files and records and prepare parent/family reports as required.
- 12. Performs other related duties as assigned.

QUALIFICATIONS:

Education and Experience:

Experience working as a volunteer in activities with people and groups; previous leadership experience desirable; bilingual skills preferred; knowledge of local school/neighborhood desirable.

Licenses and Certificates:

 Possession of, or willingness and ability to obtain, a valid California Driver's License issued by the California Department of Motor Vehicles within 30 days of hire or before driving equipment/vehicles requiring this license. The use of personal automobile may be required.

Knowledge, Skills and Abilities:

- Knowledge and understanding of the needs of family engagement in the identified school
- Knowledge of community resources
- Ability to establish effective working relationships with school staff, parents, students and agency/organization representatives
- Familiarity with local community
- Interest in providing leadership to help bring community-school understanding
- Ability to follow oral and written instructions
- Ability to work independently and make minor decisions within the framework of established guidelines
- Ability to be punctual and be regular in attendance
- Ability to communicate effectively with school staff, parents, students and agency/organization representatives
- Ability to deal tactfully and effectively with students and adults
- Ability to operate standard office equipment, including computers, copiers, fax machines
- Ability to utilize software programs for office work

Health

Evidence of freedom from active tuberculosis (CA Education Code section 49406)

WORKING CONDITIONS:

Work Environment:

Indoor office environment; continuous contact with students, staff and the public.

<u>Typical Physical Characteristics</u> (with or without the use of aids; consideration will be given to reasonable accommodation):

- Communicate to exchange information in person and on the telephone
- Inspect written materials with fine print
- Recognize documents and people
- Remain in a stationary position for extended periods of time
- Operate office equipment requiring repetitive hand movement and fine coordination including the use of a computer keyboard, fax machine, copy machine and scanner

Other:

Willingness to work evenings and weekend hours as needed

This job description is not a complete statement of essential functions and responsibilities. The district retains the discretion to add or change typical duties of a position at any time.

Board Approved: 1/24/2017