SAN JUAN UNIFIED SCHOOL DISTRICT JOB DESCRIPTION

POSITION TITLE: Counselor

POSITION CODE: 117, 121, 122, 123, 124, 1028



DEFINITION: Under administrative supervision, promote student success, provide preventive services, and respond to identified student needs by implementing a comprehensive school counseling program that addresses academic, career, and personal/social development of all students.

DIRECTLY RESPONSIBLE TO: Site Administrator, Program Administrator, or Designee

SALARY SCHEDULE: Certificated

EXAMPLES OF DUTIES AND RESPONSIBILITIES: (Any one position may not include all duties listed; the listed examples do not include all duties and responsibilities which may be found in positions within this classification)

- 1. Work with students to identify their strengths, interests, and needs
- 2. Provide students with support as they try to overcome disabilities or developmental problems
- 3. Help parents and teachers identify potential behavioral problems with their students
- 4. Help students achieve their academic, personal, and career-related goals
- 5. Schedule students' classes and make sure that the classes they schedule align with the students' college and career goals
- 6. Complete home visits and assessments
- 7. Develop and maintains family outreach programs and community partnerships
- 8. Serve as a member of the family support team and other school based teams
- 9. Complete written reports as needed
- 10. Provide clear behavior expectations for students and monitor student behavior throughout the school campus
- 11. Use information about individual students as well as their academic strengths, needs, and progress to plan
- 12. Support and cooperate with colleagues in order to promote a professional school culture
- 13. Attend professional meetings such as staff meetings and professional development
- 14. Attend student focused meetings such as Individualized Education Plan (IEP) meetings, Section 504 meetings, and parent conferences
- 15. Follow established policies and procedures for reporting incidents such as child abuse, substance abuse, harassment, and violence
- 16. Perform basic attendance accounting and business services as required
- 17. Operate standard office and classroom equipment, including a computer, assigned software and assistive devices
- 18. Perform other non-instructional duties according to district policies and procedures

QUALIFICATIONS

Education:

Bachelor's degree from an accredited college or university.

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Credential:

Possession of a valid California credential, or equivalent, which authorizes pupil personnel services as a school counselor.

Knowledge, Skills, Abilities, and Personal Characteristics:

Knowledge of the fundamental principles and accepted practices, current trends, literature and research related to counseling; knowledge of applicable laws, codes, regulations, policies and procedures; knowledge of record-keeping and report preparation techniques; ability to plan, organize, prioritize and manage time; ability to communicate effectively with students, parents, peers, administrators, and other district personnel, both individually and in a group; ability to establish and maintain cooperative and effective working relationships with others; possess a positive attitude towards students, learning and teaching

Health

Physical and mental fitness to engage in teaching service as certified by a licensed physician, surgeon, or medical officer (CA Education Code Section 44893); evidence of freedom from active tuberculosis (CA Education Code Section 49406).

WORKING CONDITIONS

Work Environment:

Indoor classroom environment; continuous contact with staff, students, and the public; may drive a vehicle to conduct work.

<u>Physical Characteristics:</u> (with or without the use of aids; consideration will be given to reasonable accommodation).

Ability to speak in an understandable voice with sufficient volume to be heard in normal conversation, on the telephone, and in addressing groups; physical, mental, and emotional stamina to endure long hours under sometimes stressful conditions; sufficient vision to read printed material; sufficient hearing to conduct in-person and telephone conversations; sufficient physical mobility to move about the district and drive a car.

This job description is not a complete statement of essential functions and responsibilities. The district retains the discretion to add or change typical duties of a position at any time.

Board Adopted: August 11, 2015