JOB DESCRIPTION



Position Code: 699
Management Group: SJAA
Salary Range: 21
Work Days: 260

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POSITION TITLE: Program Manager, Student Information Systems

DEFINITION: Plans, organizes, coordinates and supervises the selection, implementation, operation, maintenance and function of the district student information system (SIS); ensure maximum utilization of staff, resources and equipment while meeting production schedules and requirements; perform related duties as assigned.

DIRECTLY RESPONSIBLE TO: Senior Director, Technology Services

SUPERVISION OVER: Classified employees as assigned

DUTIES AND RESPONSIBILTIES: (Any one position may not include all of the duties listed; the listed examples do not include all duties and responsibilities that may be found in positions within this classification.):

- 1. Develops, implements, and coordinates student information system support policies, procedures, programs and standards.
- 2. Manages all support, development and trainings related to the district's student information system and auxiliary systems, as assigned.
- 3. Serves as the LEA CALPADS Administrator for the district to develop, implement, and coordinate policies, procedures, guidelines, and best practices.
- 4. Prepares and transmits data files within established time limits for and local, state and federally mandated reports and direct and manage the dissemination of student information to outside agencies.
- 5. Coordinates student data governance and develops and implements privacy policies, procedures, guidelines, and best practices in accordance with applicable local, state, and federal laws.
- 6. Develops and implements student information system change management procedures.
- 7. Develops, implements, and coordinates data exchanges between student information system and external vendors using student information for educational purposes.
- 8. Coordinates the development and integration of process improvement solutions within the student information system in collaboration with other district departments and divisions.
- 9. Assists in developing and implementing the district technology plan.
- 10. Manages classified support technical personnel and prepares and modifies work schedules and assignments of assigned staff.
- 11. Trains and evaluates the performance of assigned staff and assists with disciplinary actions and meetings as necessary.
- 12. Assists with the planning, development, and implementation of professional development trainings and workshops for assigned staff and areas of responsibility.
- 13. Keeps abreast of technology advancements, and maintain current understanding of changes in the student information system and auxiliary system capabilities and requirements.
- 14. Reviews and approves all hardware and software requests related to the district's student information system.
- 15. Researches, compiles, prepares, analyzes and reviews technical student information system data, correspondence, analytical studies and reports.
- 16. Identifies and reviews staffing needs with department management and participates in the interview and selection process of candidates.

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- 17. Assists with departmental budget development and monitoring of expenditures in accordance with established policies.
- 18. Performs related work as required.

QUALIFICATIONS:

Education and Experience:

Education or formal training equivalent to four years of college; four years of progressively responsible experience in information management systems and/or information technology management clearly demonstrating possession of the knowledge and skills necessary to perform job duties; minimum of three years of experience in managing processes and staff responsible for databases and application server deployment and maintenance is preferred.

Licenses and Certifications:

 Valid California Class C driver's license issued by the California Department of Motor Vehicles within 30 days of hire or before driving any vehicle requiring this license

Knowledge, Skills, and Abilities:

- Knowledge of student information systems in a school district environment
- Knowledge of modern data system architecture and database systems
- Knowledge of modern programming and scripting languages
- Knowledge of change management practices
- Knowledge of reporting requirements of various student-related reports and surveys
- Knowledge of implementation practices and procedures
- Knowledge of applicable federal, state, and local laws, regulations, and requirements applicable to student data and related student information systems
- Knowledge of student testing and evaluation policies
- Knowledge of interpersonal skills using tact, patience, and courtesy
- Ability to communicate effectively both verbally and in writing with administrators, staff, and the community
- Ability to provide technical guidance and specialized support and coordination regarding the district student information system
- Ability to work independently, with minimum direction, and make decisions within the framework of established guidelines
- Ability to work effectively with all levels of district staff and the community
- Ability to prepare accurate and concise reports
- Ability to establish and maintain records, and maintain a confidentiality of privileged information obtained in the course of work
- Ability to plan, organize and lead student information system related projects
- Ability to effectively conduct and facilitate meetings
- Ability to communicate effectively both orally and in writing
- Ability to motivate, manage, evaluate and direct the work activities of employees

WORKING CONDITIONS:

Work Environment:

- Indoor office environment
- Moderate noise

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<u>Typical Physical Characteristics:</u> (with or without use of aids; consideration will be given to reasonable accommodation).

- Inspect documents and other written materials with fine print
- Communicate to exchange information in person, in small groups, and/or on the telephone
- Move about facilities to conduct work, including sitting or remaining in a stationary position for long periods of time
- Operate office equipment requiring repetitive hand movement and fine coordination

This job description is not a complete statement of essential functions and responsibilities. The district retains the discretion to add or change typical duties of a position at any time.

Board Approved: 3/10/2009 Revised: 2/13/2019