#### JOB DESCRIPTION



Position Code: 639 Classified Group: SJSA Salary Range: A-32 Work Days: 260

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**POSITION TITLE:** Senior Supervisor, Custodial Operations

**DEFINITION:** Under general direction, supervises and plans the work of assigned staff; responsible for custodial care and professional development training programs; assists in creating and managing custodial operation budgets; provides technical assistance and advises site administrators regarding custodial services.

**DIRECTLY RESPONSIBLE TO:** Manager, Maintenance and Operations

**SUPERVISION OVER:** Classified staff as assigned

**DUTIES AND RESPONSIBILTIES:** (Any one position may not include all of the duties listed; the listed examples do not include all duties and responsibilities that may be found in positions within this classification.):

- 1. Supervises, trains and evaluates the performance of assigned staff and assists with disciplinary actions and meetings as necessary.
- 2. Coordinates inspection walks of assigned facilities in accordance with applicable state laws and regulations (i.e. Williams Act, etc.).
- 3. Assists with department budget development and monitoring of expenditures in accordance with established policies.
- 4. Coordinates district-wide custodial operations of summer cleaning programs and designated summer school locations.
- 5. Prepares and modifies work schedules and assignments for assigned staff.
- 6. Prepares a variety of reports and maintains accurate records related to assigned staff and areas of responsibility.
- 7. Collaborates with site administrators and management to coordinate custodial services provided to district sites.
- 8. Identifies and reviews staffing needs with department management and participates in the interview and selection.
- 9. Coordinates the development and implementation of professional development trainings and workshops for assigned staff and areas of responsibility.
- 10. Responsible for ensuring the security of district facilities during scheduled hours and the monitoring of assigned district facilities for vandalism.
- 11. Coordinates requisition requests and purchase orders for custodial supplies and equipment in accordance with established policies.
- 12. Inspects completed work of assigned staff to ensure established department standards are met.
- 13. Communicates with site administrators, district staff, and outside agencies to exchange information, coordinate activities, and supervise the setup and use district facilities.
- 14. Assists in the development of and adherence to applicable district and department policies, regulations, and procedures.
- 15. Attends, and may facilitate, custodial staff meetings as directed.
- 16. Maintains pool of active and eligible substitute custodians and coordinates their placement on substitute assignments as needed.
- 17. Performs related work as required.

#### **QUALIFICATIONS:**

## Education and Experience:

Any combination of education and training equivalent to completion of a high school education and at least five years of experience in custodial or maintenance work in an industrial, commercial or military organization; minimum of two years of experience in a position requiring exercise of supervisory functions is required.

## Licenses and Certifications:

 Valid California Class C driver's license issued by the California Department of Motor Vehicles within 30 days of hire or before driving any vehicle requiring this license

#### Knowledge, Skills, and Abilities:

- Knowledge of the Healthy Schools Act and compliance with policies
- Knowledge of the Williams Act and facilities obligations and compliance measures
- Knowledge of methods, equipment and supplies used in the care and maintenance of school buildings, furniture and related grounds facilities
- Knowledge of work planning and scheduling methods and techniques
- Knowledge of heating, ventilating and air conditioning systems and installation;
- Knowledge of industrial safety practices and building health and safety standards
- Ability to effectively train and supervise assigned personnel
- Ability to perform, or direct the work of others in performing routine and minor maintenance work, including electrical, painting and plumbing;
- Ability to understand and follow verbal and written instruction
- Ability to communicate effectively both verbally and in writing with all levels of district staff
- Ability to work independently, with minimum direction, and make decisions within the framework of established guidelines
- Ability to work effectively with all levels of district staff and the community
- Ability to analyze situations and adopt an effective course of action
- Ability to analyze and resolve problems with tact and diplomacy
- Ability to establish priorities and meet deadlines
- Ability to maintain consistent, punctual and regular attendance

#### **WORKING CONDITIONS:**

## Work Environment:

- Indoor and outdoor environment
- Seasonal hot/cold weather
- Moderate noise
- Drive a vehicle to conduct work

<u>Typical Physical Characteristics:</u> (with or without use of aids; consideration will be given to reasonable accommodation).

- Communicate to exchange information in person, in small groups, and/or on the telephone
- Transport or lift objects weighing up to 50 pounds and objects weighing up to 150 pounds with assistance

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- Operate tools and office equipment requiring repetitive hand movement and fine coordination
- Inspect documents and other written materials with fine print
- Move about schools and facilities to conduct work, including walking, standing, and climbing

## Hazards:

- Work near moving mechanical parts
- Exposure to fumes, airborne particles, and toxic or caustic chemicals
- Outdoor weather conditions
- Extreme hot/cold temperatures
- Exposure to and contact with blood and other bodily fluids

## Other Characteristics:

• Ability to respond to emergency calls at night or on weekends.

This job description is not a complete statement of essential functions and responsibilities. The district retains the discretion to add or change typical duties of a position at any time.

Board Approved: 4/24/1984

Revised: 4/19/1995 (License Only)

Revised: 4/10/2018