# JOB DESCRIPTION



Position Code: 339 Management Group: SJAA Salary Range: 20 Work Calendar: 003 Page 1 of 3

## **POSITION TITLE:** Director, Safe Schools

**DEFINITION:** Under general direction, develops, implements, and coordinates a comprehensive preventative safety strategy for the district and its schools through training, response, evaluation and collaboration with students, staff members, families and community partners.

### DIRECTLY RESPONSIBLE TO: Chief of Staff

## SUPERVISION OVER: N/A

**DUTIES AND RESPONSIBILTIES:** (Any one position may not include all of the duties listed; the listed examples do not include all duties and responsibilities that may be found in positions within this classification.):

- 1. Provides leadership and day-to-day management of the Safe Schools Program.
- 2. Develops and implements the district's master emergency plan, policies and procedures as needed to ensure appropriate preparations and responses are identified and all legal requirements are met.
- 3. Provides leadership to assist school sites with the development and revision of their Comprehensive School Site Safety Plans and ensures completion of all plans and compliance with relevant deadlines.
- 4. Develops and implements a preventative district-wide safety and threat assessment strategy to be implemented at school sites and offices and provides feedback to building administrators regarding the implementation of strategies.
- 5. Collaborates with schools, public agencies and community partners to address issues of youth violence on campus and to support prevention and suppression efforts.
- 6. Coordinates emergency planning, response and evaluation efforts with medical, health, and public safety agencies at the local, state and federal levels; identifies and proactively addresses, in partnership with law enforcement and community officials, safety issues that contribute to achievement gaps between student groups.
- 7. Communicates and collaborates with other key community and district stakeholders regarding safety concerns.
- 8. Coordinates with school and appropriate district staff to collaboratively guide communication and training efforts with students, employees, families and community members before, during and after an emergency incident.
- 9. Develops methods to actively seek, apply for, secure and manage multiple grants related to the implementation of school safety and security, implements funded programs, and assures compliance with grant objectives.
- 10. Conducts evaluation of each emergency response effort and develops recommendations for improvements on a timely basis.
- 11. Directs, facilitates, and hosts meetings and trainings, as appropriate.
- 12. Manages the departmental budget and recommends resource allocations and prepares budget proposals for funding, staffing, and supplies for emergency activities.

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- 13. Prepares and maintains a variety of narrative and statistical reports, records, correspondence and files related to assigned services, activities and operations; presents materials as required.
- 14. Supervises, evaluates and holds accountable the performance and professionalism of assigned staff; interviews and selects employees and contracted service providers.
- 15. Maintains a flexible schedule to monitor, oversee and respond to after-hours security and safety concerns.
- 16. Assists with ensuring appropriate physical security measures are in place to protect sensitive information and electronically recorded data.
- 17. Performs other duties as assigned.

## QUALIFICATIONS:

### Education and Experience:

Any combination of education and experience equivalent to a Baccalaureate degree from an accredited college or university; Master's Degree or significant coursework in the National Incident Management System (NIMS) is highly desirable. A minimum of five years of experience working in one of the following fields: K-12 school systems, law enforcement, firefighting, crisis management or crisis communication; Experience with grant management in a related capacity is preferable; Experience with closed circuit video monitoring software, crisis management software and radio communication systems is desirable.

### Licenses and Certifications:

• Valid California Class C driver's license issued by the California Department of Motor Vehicles within 30 days of hire or before driving any vehicle requiring this license

## Knowledge, Skills, and Abilities:

- Knowledge of state and local policies and procedures regarding the administration of security/school safety programs
- Knowledge of applicable federal and state laws, regulations, and codes
- Knowledge of current literature, trends, methods and developments in the areas of security and school safety
- Knowledge of the principals of supervision, organization and administration
- Knowledge of interpersonal skills using tact, patience, and courtesy
- Knowledge of applicable district policies and procedures
- Knowledge and skill in use of computers and assorted software programs
- Ability to communicate effectively both verbally and in writing with administrators, staff, students, and the community
- Ability to work independently, with minimum direction, and make decisions within the framework of established guidelines
- Ability to work effectively with all levels of district staff, parents, students, and the community
- Ability to perform calmly and efficiently under stressful conditions
- Ability to effectively present information to management, pubic groups and or the Board of Education
- Ability to evaluate the effectiveness of programs and make recommendations for improvements

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- Ability to analyze and resolve problems with tact and diplomacy
- Ability to prepare complex records, reports, grant proposals, contracts and legislation related to the emergency response plan

## WORKING CONDITIONS:

Work Environment:

- Indoor office environment
- Works outdoors occasionally
- Moderate noise

<u>Typical Physical Characteristics:</u> (with or without use of aids; consideration will be given to reasonable accommodation).

- Communicate exchange information both in person, in small groups, and/or on the telephone
- Inspect documents and other written materials with fine print
- Move about facilities to conduct work, including walking, standing, sitting, bending at the waist, stooping, reaching overhead or remaining in a stationary position for extended periods of time
- Lift and/or move objects weighing up to 20 pounds regularly and lift/move weight of a human body with assistance
- Operate office equipment requiring repetitive hand movement and fine coordination

Other Characteristics:

- Ability to respond to emergencies during nights and weekends or during other than normal work hours
- Ability to work nights and weekends on occasion

This job description is not a complete statement of essential functions and responsibilities. The district retains the discretion to add or change typical duties of a position at any time.

Board Approved:	8/10/2010
Revised:	8/25/2015
Revised:	6/22/2021