

## Welcome to Junior Year!

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### SUMMER WORK for Students Entering Grade 11

#### IB Chinese, year 1

Respond to one of the writing prompts in the pdf:

<https://classroom.google.com/c/NTQ0ODlwNTA2MDcz/a/NTYzNjU3ODk4NTI1/details>

#### Chinese 3

Listen to C-pop and/or watch C-drama on nexflix and bring samples of your playlist and share it on the first day of class.

#### IB Japanese, year 1

Students will study IB Kanji and also explore their own way of expand their Japanese world. *Keiko sensei will hand out the packet before the vacation.*

#### Japanese 3

Students will explore their own way of learning and discovering a new aspect of Japanese language and culture.

#### IB Lang & Lit, year 1

Students will read the graphic novel *Aya* over the summer. It will be distributed to you in June.

#### IB Math Analysis & Approaches HL, year 1

Review chapters 1-5 from the textbook. No work is necessary but you will be responsible for content from those chapters. We will review and assess (quiz/test) chapters 1-5 during the first 2-3 weeks of school.

#### IB Math Analysis and Approaches SL, year 1

[W DeAndrade Summer work document all classes .docx](#)


Review Arithmetic Sequences and Series, Geometric Sequences and Series and the Binomial Theorem  
We will briefly review summer work and administer an assessment by the second week of school

#### Honors Applied Physics

[W DeAndrade Summer work document all classes .docx](#)

Review solving linear equations and proportions. An assessment regarding these topics will be given within the first two weeks of school.




## IB Physics SL/ HL 1

 DeAndrade Summer work document all classes .docx

Please review the material regarding calculating uncertainty. An assessment regarding this topic will be given within the first week of school.

## IB History (CGS) - Year 1:

One of the areas of study I have chosen for IB History Year 1 is the study of Early Modern Empires. This is a comparative study of two or more empires. I chose this area of study because I believe it is vital to understand the motives and impact of colonial empires and the political, economic, and social value systems they instilled in us to understand why things are the way they are today. For your summer work, you will read the Preface and two chapters from Henry Kamen's work *Empire: How Spain Became a World Power 1492-1789*. The readings will inform you about Kamen's perspective on the power, motives for expansion, conquest and its impact, and the treatment of conquered subjects. Read and take notes.

1. Learn how to take Cornell notes by [watching this video](#)
2. Read [Kamen, Henry. "Preface."](#) This will tell you about Kamen's arguments for writing this book. Take Cornell notes:  Notes: Kamen Preface
3. Read [Kamen, Henry. "Chapter 1. Foundations."](#) This will tell you about political, economic, and social context in Spain in the late 15th century including the conquest of Granada. Take Cornell notes:  Notes: Kamen Ch. 1 Foundations
4. Read [Kamen, Henry. "Chapter 3. New World."](#) This will tell you about the Spanish conquest of the New World and its impact. Take Cornell notes:  Notes: Kamen Ch. 3 New World

## IB Visual Arts Y1

[https://files.gabbart.com/2137/ib\\_y1\\_visual\\_arts\\_journal\\_summer\\_assignment\\_1.pdf](https://files.gabbart.com/2137/ib_y1_visual_arts_journal_summer_assignment_1.pdf)

**For IB Spanish, French, and Italian** course summer work, please refer to the BMHS website:

[https://bmhs.norwalkps.org/537165\\_3?articleID=109432](https://bmhs.norwalkps.org/537165_3?articleID=109432)

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## SCHOOL SUPPLIES

For 2023-24, we ask all CGS students to come ready with the following supplies.

- If you are able to donate additional supplies for other students, thank you! Please buy extras and drop them off with Ms. Tonia at CGS.
- If any of these present a financial hardship to your family, please email Ms. Parham at [parhamj@norwalkps.org](mailto:parhamj@norwalkps.org) or Ms. Tonia at [greenet@norwalkps.org](mailto:greenet@norwalkps.org) and let us know; we will be able to help.

### Supplies for 11th grade

- 1" binder (history)
- 1 pack loose leaf paper for binder (history)
- 8 tab dividers for binder (IB History only)
- Composition notebook (science)
- Notebooks / paper in a binder (either is fine, enough to stay organized in all classes)
- No 2. pencils / blue or black pens (enough to get you through the year)
- Highlighters (at least 3 different colors)
- Folders / binders to stay organized for each class
- TI-84 calculator