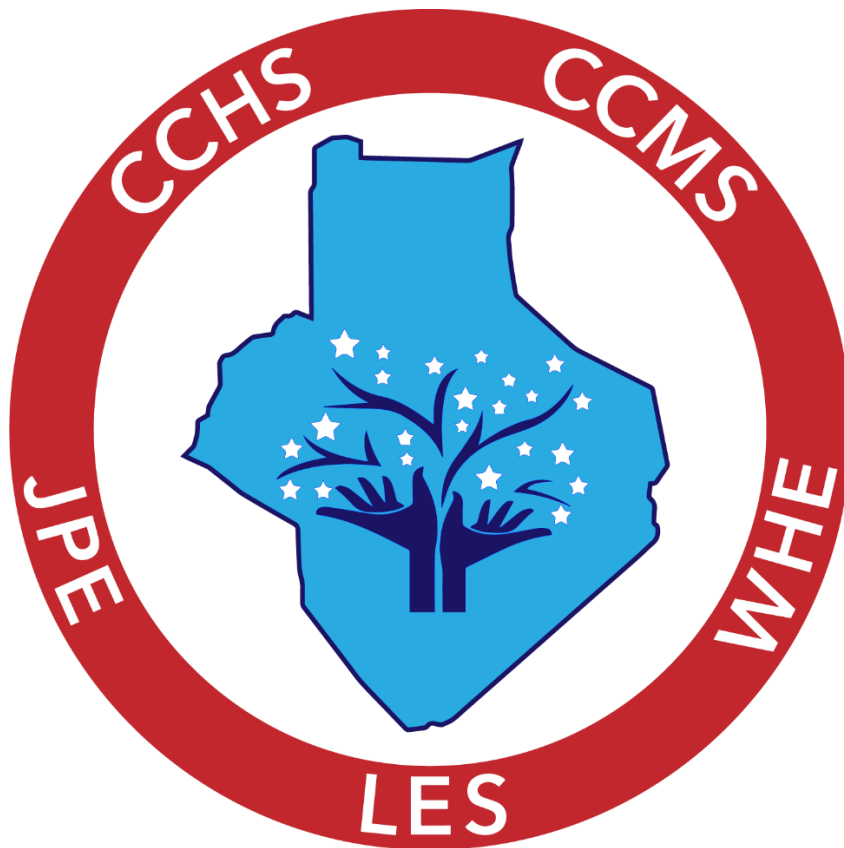


2023-2024 SUBSTITUTE TEACHER HANDBOOK



CASEY COUNTY PUBLIC SCHOOLS

Substitute Teacher Handbook

Casey County Public Schools

Barry D. Lee, Superintendent
Casey County Board of Education
1922 N. US 127
Liberty, KY 42539
Phone 606-787-6941 • Fax 606-787-5231
www.casey.kyschools.us

As required by law, the Board of Education does not discriminate on the basis of race, color, national or ethnic origin, age, religion, sex (including sexual orientation or gender identity), genetic information, disability, or limitations related to pregnancy, childbirth, or related medical conditions in its programs and activities and provides equal access to its facilities to the Boy Scouts and other designated youth groups.

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Introduction

Welcome

Thank you for filling the important role of substitute teacher in the Casey County School District. We welcome you as an important instructional partner.

Substitute teaching is a challenging task. From frequent early morning calls, to spending your working day in new and different situations with very little time to prepare, your resourcefulness and organizational skills will be tested. Our community expects the best for the students, including a chance to work with caring and skilled adults and you have been chosen as one of those individuals.

The purpose of this handbook is to acquaint you with policies and procedures of the Casey County Public Schools that govern and affect your employment as a substitute teacher and give you some basic information that will better allow you to serve the children in a skilled, professional manner.

This handbook is not intended to be, and should not be interpreted as, a contract or a source of any claim or expectation to employment as a substitute. It is not an all-encompassing document and may not cover every possible situation or unusual circumstance. If a conflict exists between information in this handbook and Board policy or administrative procedures, the policies and procedures govern.

Some policies may be associated with specific forms. It is the substitute employee's responsibility to refer to the actual policies and/or administrative procedures for further information.

Complete copies of those documents are available at the Central Office, in the Principal's office and on the District web site.

Substitutes are expected to be familiar with policies related to his/her job responsibilities. Employees and students who fail to comply with Board policies may be subject to disciplinary action. **01.5**

School council policies, which are also available from the Principal, may also apply in some instances. **02.4241**

In this handbook, **bolded numerical codes** refer to the Board policy or administrative procedure that addresses a particular item. Substitute employees with questions should contact the school Principal or designee.

Purpose of Casey County Schools



FROM THE FIRST DAY OF PRESCHOOL, UNTIL OUR STUDENTS WALK ACROSS THE STAGE TO GRADUATE, WE BELIEVE THEY CAN REACH THEIR HIGHEST POTENTIAL BY PROVIDING AN ACADEMIC CURRICULUM THAT CHALLENGES AND SUPPORTS INDIVIDUAL DIFFERENCES AND LEARNING STYLES. THE "PROFILE OF A GRADUATE" IDENTIFIES SOME COGNITIVE, PERSONAL, AND INTERPERSONAL COMPETENCIES AT KEY TRANSITION POINTS IN OUR STUDENTS' EDUCATIONAL CAREER THAT THEY SHOULD POSSESS BEFORE THEY GRADUATE FROM OUR HIGH SCHOOL. IT IS OUR RESPONSIBILITY TO PREPARE OUR STUDENTS TO BE RESILIENT, DEMONSTRATE INTEGRITY, BE SERVICE-MINDED, AND EXUDE EXCELLENCE.



THE CORE PURPOSE OF CASEY COUNTY SCHOOLS IS TO GRADUATE STUDENTS WHO FEEL VALUED AND HAVE ACADEMIC, SOCIAL-EMOTIONAL, AND COMMUNICATION SKILLS TO PERSISTENTLY MEET CHALLENGING PERSONAL AND PROFESSIONAL GOALS.

2ND GRADE

RESILIENCY	INTEGRITY	SERVICE-MINDED	EXCELLENCE
I take charge of a situation and persist through difficult challenges.	I demonstrate strong moral values by being honest, trustworthy and dependable.	I help others without expecting something in return.	I achieve challenging personal and professional goals.
<ul style="list-style-type: none"> • understand that disappointment and loss are part of life • use time wisely • accept "No" for an answer • finish something when it is not fun or requires hard work • clean up after activities • think of possible solutions to classroom problems • ask for help instead of quitting 	<ul style="list-style-type: none"> • work before play • do my best on my own work • am honest • admit and learn from my mistakes • recognize others' differences • understand and respect positions of authority (i.e. school personnel, community officials) • use appropriate classroom/school behavior • treat others the way I want to be treated • understand commitments 	<ul style="list-style-type: none"> • keep my classroom, school, and community clean • share • help friends in need • include all • fulfill my part as a team member • work for the common good of everyone • recognize the needs of others (take turns, see beyond my needs) 	<ul style="list-style-type: none"> • am responsible for myself and my belongings • accept responsibility for my actions • understand the importance of goals and how to set them • put forth my best effort • identify positive role models

5TH GRADE

RESILIENCY	INTEGRITY	SERVICE-MINDED	EXCELLENCE
I take charge of a situation and persist through difficult challenges.	I demonstrate strong moral values by being honest, trustworthy and dependable.	I help others without expecting something in return.	I achieve challenging personal and professional goals.
<ul style="list-style-type: none"> • think of possible solutions to school or personal problems • ask for help to complete difficult tasks • accept school rules and norms • maintain a clean workspace and school • use early coping skills to deal with disappointment and loss • manage after-school time effectively • understand deadlines and create a plan to meet them 	<ul style="list-style-type: none"> • work before play • do my best on my own work • admit and learn from my mistakes • am honest • do the right thing when no-one is watching • respect others' differences • respect authority (school, community) • model appropriate school and community behavior • follow through with commitments • challenge myself 	<ul style="list-style-type: none"> • keep my classroom, school, & community clean • participate in a school or community project • help others in need • am a productive team member • work for the common good of everyone • recognize the needs of others (take turns, see beyond my needs) 	<ul style="list-style-type: none"> • am responsible for myself and my actions • respect myself • set and track personal goals • put forth my best effort • am a positive role model

8TH GRADE

RESILIENCY	INTEGRITY	SERVICE-MINDED	EXCELLENCE
I take charge of a situation and persist through difficult challenges.	I demonstrate strong moral values by being honest, trustworthy and dependable.	I help others without expecting something in return.	I achieve challenging personal and professional goals.
<ul style="list-style-type: none"> • think of possible solutions to community, school, and/or personal problems • use healthy coping skills • accept community/ school rules and norms • seek advice to complete challenging tasks • prioritize and manage time to meet responsibilities • recognize the necessity to meet deadlines • complete school work and home chores 	<ul style="list-style-type: none"> • work before play • admit and learn from my mistakes • am honest • do the right thing when no-one is watching • respect others' differences • respect authority (school, community) • model appropriate school and community behavior • follow through with commitments • seek opportunities to challenge myself 	<ul style="list-style-type: none"> • keep my classroom, school, and community clean • participate in a community project • help others in need • Am a productive team member • work for the common good of everyone (see beyond my needs and act with a servant heart) • demonstrate a willingness to be involved 	<ul style="list-style-type: none"> • am responsible for myself and my actions • demonstrate self-respect • set and track personal and academic goals • understand the necessity of a strong work ethic • am a positive role model • hold myself accountable and take pride in my work

12TH GRADE

RESILIENCY	INTEGRITY	SERVICE-MINDED	EXCELLENCE
I take charge of a situation and persist through difficult challenges.	I demonstrate strong moral values by being honest, trustworthy and dependable.	I help others without expecting something in return.	I achieve challenging personal and professional goals.
<ul style="list-style-type: none"> • push through problems • seek out solutions • work until the job is finished • display a strong work ethic • use my time effectively • advocate for myself • plan and meet deadline • utilize coping skills to deal with disappointment and loss • never give up 	<ul style="list-style-type: none"> • honor commitments by completing tasks (school, community, family, job, extra-curricular activities) • am honest • do the right thing when no-one is watching • go above and beyond expectations • respect others and authority • demonstrate appropriate social behavior • am loyal • respect others' differences 	<ul style="list-style-type: none"> • keep my school, community, and state clean • help others • participate within my community • am culturally responsible • am compassionate (act with a servant's heart) • am a productive team member • work for the common good of everyone • show enthusiasm for community service 	<ul style="list-style-type: none"> • am personally responsible • demonstrate self-respect • go above and beyond • hold myself to a higher standard • am a role model • take pride in what I do • demonstrate strong work ethic • am accountable for my actions • have high self-expectations

Future Policy Changes

Although every effort will be made to update the handbook on a timely basis, the District reserves the right, and has the sole discretion, to change any policies, procedures, benefits, and terms of employment without notice, consultation, or publication, except as may be required by contractual agreements and law. The District reserves the right, and has the sole discretion, to modify or change any portion of this handbook at any time.

Central Office Personnel and School Administrators

Central Office 1922 North US 127 (606) 787-6941	
Person/Address	Telephone/E-mail
Barry D. Lee , Superintendent Personnel, Board Policy and Procedures, Public Relations	606-787-6941 barry.lee2@casey.kyschools.us
Kevin Stephens Assistant Superintendent, Director of Pupil Personnel, Building & Grounds, Facility Plans, Insurance (fleet, workers comp, students), Mower Fleet, Pest Control	606-787-6941 kevin.stephens@casey.kyschools.us
Luann Williams Curriculum & Instruction, Federal Programs, CSIP/CDIP, ELA Director, Math Director, ELL Director, Migrant, ESS, Instructional Resources, Homeless Liaison, HQIR, Substitutes, Employee & Substitute Handbooks, eProve, GMAP	606-787-6941 luann.williams@casey.kyschools.us
Shawn Pierce Curriculum & Instruction, District Assessment Coordinator, Interim Assessments, CEP, Evaluation Monitoring, Certifications, Professional Development, Vector Solutions, School & District Report Card, SBDM, Student Voice & Impact KY, Gifted & Talented Science & Social Studies Director, Perkins, Student Teachers, NTI	606-787-6941 shawn.pierce@casey.kyschools.us
Bryan Stephens SB 1 Safe Schools Coordinator, Emergency Management Plans, GEAR UP, FRYSC/YSC, SROs, Security Cameras, Grounds Monitor, Safe Schools Activities, Interior/Exterior Facilities & Playground Monthly Inspections, Homebound, Homeschool, Code of Conduct, Title IX	606-787-6941 bryan.stephens@casey.kyschools.us
Angel Stephens Special Education Director Program Policy & Procedures, 504 Policy & Procedures, Early Childhood/Preschool Program Policies & Procedures, RTI	606-787-6941 angel.stephens@casey.kyschools.us
Alejandra Woodrum Technology Coordinator and Fixed Assets	606-787-6941 alejandra.woodrum@casey.kyschools.us
Eric Carman Director of Transportation, Bus Garage Purchasing, Transportation Staff, Custodial Orders & Purchasing	606-787-6941 eric.carman@casey.kyschools.us
Hagen Williams Manager of District-Wide Services, Finance, Payroll, Accounts Payable and Payroll/Benefits	606-787-6941 hagen.williams@casey.kyschools.us
Tammie Bernard School Diagnostician	606-787-6941 tammie.bernard@casey.kyschools.us

Rachel King School Health Nurse, Hazardous Communications, Asbestos	606-787-6941 rachel.king@casey.kyschools.us
Shelley Rousey East Family Resource Center	shelley.rousey@casey.kyschools.us
Marshella Wesley West Family Resource Center	marshella.wesley@casey.kyschools.us
Missy Warner Youth Service Center	606-787-6941 missy.warner@casey.kyschools.us
Principals & Schools	
Principal Daran Wall Jones Park Elementary 6295 E KY 70	(606) 787-1217 daran.wall@casey.kyschools.us
Principal David McFadden Liberty Elementary School 75 College Street	(606) 787-6961 david.mcfadden@casey.kyschools.us
Principal Matt Willoughby Walnut Hill Elementary 2834 S US 127	(606) 787-0045 matthew.willoughby@casey.kyschools.us
Principal Kristen Wilson Casey County Middle School 1673 E. KY 70	(606) 787-6769 kristen.wilson@casey.kyschools.us
Principal Matt Knight Casey County High School 1841 E. KY 70	(606) 787-6151 matt.knight@casey.kyschools.us
Principal Ryan Beard Casey County Area Technical Center 1723 E. KY 70	(606) 787-6241 ryan.beard@casey.kyschools.us

Pay Dates for 2023 – 2024

July 31, 2023
August 31, 2023
September 29, 2022023
October 31, 2023
November 22, 2023
December 29, 2023
January 31, 2024
February 29, 2024
March 29, 2024
April 30, 2024
May 31, 2024
June 27, 2024
June 28, 2024

For employees whose contract terms are 230 days and above pay dates will begin July 31, 2023 and end with June 27, 2024. Those employees will not receive pay on June 28, 2024.

For employees whose contract terms are less than 230 days, pay dates will begin on August 31, 2023 and end on June 28, 2024. Those employees will receive pay on both June 27, 2024 and June 28, 2024.

Legend

	Non-instructional day
	Non school day

Key Dates

Th, Aug 3	Non-instructional Day, Planning
Fr, Aug 4	Non-instructional Day, Professional Day
Mo, Aug 7	Non-instructional Day, Professional Day
Tu, Aug 8	Non-instructional Day, Opening
Mo, Sep 4	Non school Day, Holiday
Th, Sep 21	Non-instructional Day, Planning
Fr, Sep 22	Non school Day, Break
Mo, Oct 2	Non school Day, Break
Tu, Oct 3	Non school Day, Break
We, Oct 4	Non school Day, Break
Th, Oct 5	Non school Day, Break
Fr, Oct 6	Non school Day, Break
Fr, Nov 3	Non-instructional Day, Planning
We, Nov 22	Non-instructional Day, Professional Day
Th, Nov 23	Non school Day, Holiday
Fr, Nov 24	Non school Day, Break
Mo, Dec 18	Non school Day, Break
Tu, Dec 19	Non school Day, Break
We, Dec 20	Non school Day, Break
Th, Dec 21	Non school Day, Break
Fr, Dec 22	Non school Day, Break
Mo, Dec 25	Non school Day, Break
Tu, Dec 26	Non school Day, Break
We, Dec 27	Non school Day, Break
Th, Dec 28	Non school Day, Break
Fr, Dec 29	Non school Day, Break
Mo, Jan 1	Non school Day, Break
Tu, Jan 2	Non-instructional Day, Planning
Mo, Jan 15	Non school Day, Holiday
Mo, Feb 19	Non school Day, Holiday
Tu, Feb 20	Non-instructional Day, Planning
Fr, Mar 15	Non-instructional Day, Professional Day
Mo, Apr 1	Non school Day, Break
Tu, Apr 2	Non school Day, Break
We, Apr 3	Non school Day, Break
Th, Apr 4	Non school Day, Break
Fr, Apr 5	Non school Day, Break
Mo, May 20	Non school Day, Makeup
Tu, May 21	Non school Day, Makeup
We, May 22	Non school Day, Makeup
Th, May 23	Non-instructional Day, Closing

July

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January

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March

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April

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May

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June

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Section

1

Terms of Employment

Equal Opportunity Employment

As required by Title IX, the District does not discriminate on the basis of sex regarding admission to the District or in the educational programs or activities operated by the District. Inquiries regarding Title IX Sexual Harassment may be referred to the District Title IX Coordinator (TIXC), the Assistant Secretary for Civil Rights, or both.

Our school system is an Equal Opportunity Employer. The District does not discriminate on the basis of race, color, religion, sex (including sexual orientation or gender identity), genetic information, national or ethnic origin, political affiliation, age, disabling condition, or limitations related to pregnancy, childbirth, or related medical conditions.

Reasonable accommodation for individuals with disabilities or limitations related to pregnancy, childbirth, or related medical conditions will be provided as required by law.

If you have questions concerning District compliance with state and federal equal opportunity employment laws, contact Kaye Sellers at the Central Office. **03.113**

Harassment/Discrimination/Title IX Sexual Harassment

The District intends that employees have a safe and orderly work environment in which to do their jobs. Therefore, the Board does not condone and will not tolerate harassment of or discrimination against employees, students, or visitors to the School or District, or any act prohibited by Board policy that disrupts the work place or the educational process and/or keeps employees from doing their jobs.

Employees who believe that they, another employee, a student, or a visitor to the school or District, is being or has been subjected to harassment or discrimination shall bring the matter to the attention of his/her Principal/immediate supervisor or the District's Title IX Coordinator as required by Board policy. The District will investigate any such concerns promptly and confidentially.

No employee will be subject to any form of reprisal or retaliation for having made a good-faith complaint under this policy. For complete information concerning the District's position prohibiting harassment/discrimination, assistance in reporting and responding to alleged incidents, and examples of prohibited behaviors, employees should refer to the District's policies and related procedures. **03.162, 09.42811**

The following have been designated to handle inquiries regarding nondiscrimination under Title IX and Section 504 of the Rehabilitation Act of 1973 and Title IX Sexual Harassment/Discrimination:

TERMS OF EMPLOYMENT

Title IX Coordinator (TIXC): Mr. Bryan Stephens

Office Address: 1922 N. U.S. 127, Liberty, KY 42539

Office Email: bryan.stephens@casey.kyschools.us

Office Phone: (606) 787-6941

504 Coordinator: Mrs. Angel Stephens

Office Address: 1922 N. U.S. 127, Liberty, KY 42539

Office Email: angel.stephens@casey.kyschools.us

Office Phone: (606) 787-6941

01.1

Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the TIXC, or by any other means that results in the TIXC receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office address, listed for the TIXC. **09.428111**

Title IX Sexual Harassment Grievance Procedures are located on the District Website.

Employees wishing to initiate a complaint concerning discrimination in the delivery of benefits or services in the District's school nutrition program should go to the link below or mail a written complaint to the U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington D.C. 20250-9410, or email, program.intake@usda.gov.

http://www.ascr.usda.gov/complaint_filing_cust.html

07.1

Criminal Background Checks

All substitute teachers hired by the District must have both a state and a federal criminal history background check and a letter (CA/N check) from the Cabinet for Health and Family Services provided by the individual documenting the individual does not have an administrative finding of child abuse or neglect in records maintained by the Cabinet.

03.4

An employee shall report to the Superintendent if the employee has been found by the Cabinet for Health and Family Services to have abused or neglected a child, and if the employee has waived the right to appeal such a substantiated finding or the finding has been upheld upon appeal. **3.11**

Link to DPP-156 Central Registry Check and more information on the required CA/N check:

<http://manuals.sp.chfs.ky.gov/chapter30/33/Pages/3013RequestfromthePublicforCANChecksandCentralRegistryChecks.aspx>

TERMS OF EMPLOYMENT

Medical Examinations

All newly employed certified personnel, including substitute teachers, shall present documentation of a medical examination performed by a licensed physician, physician assistant (PA), or Advanced Practice Registered Nurse (APRN) or by a licensed medical practitioner of the employee's choice. Medical examinations performed within a ninety (90)-day period prior to initial employment will be accepted.

Unless otherwise provided in Board policy, the cost of the medical examination must be borne by the employee.

The initial medical examination shall include a risk assessment for tuberculosis and shall be documented as required by Kentucky Administrative Regulation. **03.111**

Substitute teacher applicants being considered for employment positions shall be required to submit to a urinalysis test for the detection of the illegal use of drugs as part of the currently required post-offer, pre-employment physical. Applicants shall be given a copy of this policy in advance of the post-offer, pre-employment physical. **03.13251**

Performance of Duties

All employees are expected to use sound judgment in the performance of their duties and take reasonable and commonly accepted measures to protect the health, safety, and well-being of others, as well as District property. In addition, employees shall cooperate fully with all investigations conducted by the District as authorized by policy or law. **03.133**

Supervision of Students

Each teacher and administrator shall hold pupils to a strict account for their conduct on school premises, on the way to and from school, and on school-sponsored trips and activities.

While at school or during school-related or school-sponsored activities, students must be under the supervision of a qualified adult at all times. As is the case with all District employees, you are required to assist in providing appropriate supervision and correction of students. **09.221**

Employees are expected to take reasonable and prudent action in situations involving student welfare and safety, including following District policy in requirements for intervening and reporting to the Principal or to their immediate supervisor those situations that threaten, harass, or endanger the safety of students, other staff members, or visitors to the school or District. Such instances shall include, but are not limited to, bullying or hazing of students and harassment/discrimination of staff, students or visitors by any party.

The Student Discipline Code shall specify to whom reports of alleged instances of bullying or hazing shall be made. **03.162/09.422/09.42811**

Bullying/Hazing

"Bullying" is defined as any unwanted verbal, physical, or social behavior among students that involves a real or perceived power imbalance and is repeated or has the potential to be repeated:

1. That occurs on school premises, on school-sponsored transportation, or at a school-sponsored event; or
2. That disrupts the education process.

"Hazing" is defined as an action which endangers the mental or physical health of a minor or student for the purpose of recruitment, initiation into, affiliation with, or enhancing or maintaining membership or status within any organization*, including but not limited to actions which cause, coerce, or force a minor or a student to:

1. Violate federal or state criminal law;
2. Consume any food, liquid, alcoholic liquid, drug, tobacco product, or other controlled substance which subjects the minor or student to a risk of mental harm or physical injury;
3. Endure brutality of a physical nature, including whipping, beating or paddling, branding, or exposure to the elements;
4. Endure brutality of a mental nature, including personal servitude, sleep deprivation, or circumstances which would cause a reasonable person to suffer substantial mental distress;
5. Endure brutality of a sexual nature; or
6. Endure any other activity that creates a reasonable likelihood of mental harm or physical injury to the minor or student.

"Organization" is defined as a number of persons who are associated with a school or postsecondary education institution and each other, including a student organization, fraternity, sorority, association, corporation, order, society, corps, club, or similar group and includes any student organization registered pursuant to policies of the school or postsecondary education institution at any time during the previous five (5) years.

09.422

Confidentiality

In certain circumstances employees will receive confidential information regarding students' or employees' medical, educational or court records. Employees are required to keep student and personnel information in the strictest confidence and are legally prohibited from passing confidential information along to any unauthorized individual.

Employees with whom juvenile court information is shared as permitted by law shall be asked to sign a statement indicating they understand the information is to be held in strictest confidence.

Access to be Limited

Employees may only access student record information in which they have a legitimate educational interest. **03.111/09.14/09.213/09.43**

TERMS OF EMPLOYMENT

Both federal law and Board policy prohibit employees from making unauthorized disclosure of, using, or disseminating personal information regarding minors over the Internet. **08.2323**

Information Security Breach

Information security breaches shall be handled in accordance with KRS 61.931, KRS 61.932, and KRS 61.933 including, but not limited to, investigations and notifications.

Within seventy-two (72) hours of the discovery or notification of a security breach, the District shall notify the Commissioner of the Kentucky State Police, the Auditor of Public Accounts, the Attorney General, and the Education Commissioner. **01.61**

Reasonable Assurance

Substitute teachers on the District's substitute list shall be notified in writing each year by April 30 as to whether they have reasonable assurance of continued employment for the following school year. **03.4**

Salaries

Substitutes are paid on a per diem basis according to a schedule approved annually by the Board. The salary schedule may reflect adjustments for long-term/continuous assignments **03.4**

All District employees shall participate in direct deposit of payroll. Direct deposits will be issued according to a schedule approved annually by the Board. **03.121**

It is recommended that substitute teachers maintain a personal record of days worked by location and date to enable them to confirm that they are paid correctly. If you have any questions concerning your pay, please call the Central Office.

Payroll Deductions

Substitute teachers are subject to payroll deductions required by law. Mandatory deductions include state and federal taxes, deductions required by the Teachers' Retirement System of the State of Kentucky, deductions required as a result of judicial process, and Medicare. **03.1211**

Section**2****General Information****Substitute List**

Approved substitute teachers will be placed on a call list. When possible, substitutes are called to teach in fields for which they are most qualified.

When a substitute is needed, school personnel will make the contact.

Length of Assignment

Substitutes are called to serve for a certain time frame and, when possible, the same substitute may be used when a teacher is to be absent on consecutive days.

A substitute is expected to follow the same hours of duty and fulfill the same assignments as the regular teacher. **03.4**

School Day

Substitutes are not allowed to leave their job assignments during duty hours without the express permission of the Principal/designee.

When possible, substitute teachers shall be on duty prior to student arrival and shall remain on duty until student dismissal. **03.1332**

Substitutes working with an extended assignment shall attend meetings called by the Superintendent, building Principals, Supervisors or their designees. Absence from staff meetings must have approval of the administrator who called the meeting. **03.1335**

Emergency Closings

In case of inclement weather or other emergencies that cause school to be called off or delayed, information will be broadcast on designated radio and TV stations. Substitutes are responsible for checking for these announcements. **06.21/08.33**

Lesson Plans

Substitute teachers shall follow daily lesson plans as outlined by the regular teacher and shall leave a written record of the work completed during their length of duty. **08.212**

If no lesson plan has been left, the substitute shall confer with the Principal or a fellow teacher as to how to proceed. If the assignment is to span more than one (1) day, the substitute should request from the Principal the basic format s/he is required to follow in developing a plan for the second and subsequent days.

Classroom Management

Although the following general classroom management guidelines are not intended to be all-encompassing, substitutes are expected to follow them unless otherwise directed by the school administrator:

- Be prepared to make adjustments for any unusual changes in school schedules such as fire drills, altered class schedules or activities for the day. Each room in the school has emergency procedures posted or otherwise made available in case of fire, earthquake, tornado, lockdown or other potentially dangerous situations. Look for this information and review it prior to the beginning of the school day.
- It is the responsibility of the substitute teacher to check with the Principal/designee to determine if any of the day's assigned students have accommodations under an Individual Education Plan (IEP) or 504 plan and implement plan provided.
- Implement drill/evacuation plans.
- Display your name where it can easily be seen by all students. Take time before beginning lessons to tell the class briefly about yourself.
- Let the class know that you will try to follow the normal classroom routine, but also let them know that everyone does things somewhat differently.
- Ask the students questions: their names, classroom rules/procedures. The time spent getting oriented and becoming familiar with the class may make a difference later in the school day.
- Keep a positive attitude. Be positive in your remarks to students. When you are circulating around the room (a proven and effective management technique) comment to students on task.
- Try to be sensitive to differences.
- Any unusual requests from parents or students should be handled by the Principal/designee.
- Correct the day's work when asked by the teacher. Organize any student papers and label them clearly.
- Students should be supervised at all times. Never leave them alone or send them on errands to another part of the school.
- Medication is dispensed by the school nurse or the school secretary.
- Write a complete, succinct review of the day's activities. Be sure to indicate portions of the lesson plan that may not have been completed. Mention individual students who may have been particularly helpful; list any problems that may have arisen.
- Leave the classroom in good order.
- Substitutes teachers shall not do the following:
 - ☒ Make/take personal phone calls during class time;
 - ☒ Use the internet for personal use; or
 - ☒ Engage in personal tasks such as reading, knitting, etc.

GENERAL INFORMATION

What if . . .

Unexpected activities can be experienced during a school day and substitute teachers need to be prepared to handle all situations. Following is information about the District's procedures for several drills, lockdowns, and other emergencies. It is the responsibility of the substitute to identify the specific directions that apply to the room/area in which s/he is teaching.

FIRE

Faculty/staff shall:

1. Post in each room and discuss with each class rules for fire evacuation, including student responsibilities. These will include directions on the exits, alternative exits, and the outdoor evacuation area(s).
2. Close all classroom windows and doors before leaving.
3. Turn off all lights and gas jets in the room.
4. Maintain order during the evacuation and arrange assistance for students with disabilities.
5. Take roll book and check roll when the class is in its evacuation area. No person is to remain in the building during a fire drill.
6. Report to the Principal any student who is missing. **05.41 AP.1**

BOMB THREAT

The faculty and staff shall:

1. Post in each room and discuss with each class rules for bomb threat evacuation, including student responsibilities. These will include directions on the designated exits, alternative exits, assigned evacuation area(s), and designated safety precautions such as a ban on cell phone or radio use during a bomb threat drill or evacuation.
2. If a written bomb threat is received, the employee receiving it should preserve it for investigation by the police for possible fingerprints by handling it as little as possible while placing it in a protective envelope.
3. Maintain order during the evacuation and arrange for the assistance of students with disabilities. Leave doors and windows open.
4. Scan the area noting any items that appear to be out of place, and report same to Principal/designee. Do not touch or move any unusual items, but notify the head of the search team.
5. Take roll book and check roll when the class is in its evacuation area. Other than adults authorized to check the premises, no person is to remain in the building during a bomb threat or bomb threat drill.
6. Report to the Principal any student who is missing. **05.43 AP.1**

TORNADO

The faculty and staff shall:

GENERAL INFORMATION

1. Utilize designated safe areas during a tornado drill or warning.
2. Instruct students in the procedures to be used during a tornado drill, watch, or warning.
3. Maintain order during the drill, watch, or warning and arrange assistance for students with disabilities.
4. Require students to use one of the following positions, as appropriate:¹
5. Rest on knees, lean forward, cover face by crossing arms above face.
6. Sit on floor, cross legs, cover face with folded arms.
7. If space does not permit use of the first or second suggested position, stand and cover face with crossed arms. Wraps or coats, when readily available, should be used as a covering.
8. Remain in the assigned safety area with students until the all-clear signal or recall signal is given.
9. Report to the Principal any student who is missing. **05.42 AP.1**

See building level supervisor for lockdown procedures for your particular substitute assignment.

Section**3****Employee Conduct****Gifts and Donations**

Gifts and donations valued at more than \$1,000 presented to a school employee for use by the school must have the prior approval of the Superintendent or his designee. Gifts and donations valued less than \$1,000 may be accepted with the approval of the school Principal. Any gift or donation so approved and accepted on behalf of the school becomes the property of the Board. **03.1322**

Political Activities

Employees shall not promote, organize, or engage in political activities while performing their duties or during the work day. Promoting or engaging in political activities shall include, but not be limited to, the following:

- Encouraging students to adopt or support a particular political position, party, or candidate; or
- Using school property or materials to advance the support of a particular political position, party, or candidate. **03.1324**

In addition, KRS 161.164 prohibits employees from taking part in the management of any political campaign for school board.

Employee Religious Expression

The District shall not punish or prohibit an employee from, or punish an employee for, engaging in private religious expression otherwise protected by the First Amendment to the United States Constitution absent a showing that the employee has engaged in actual coercion. **03.13241**

Disrupting the Educational Process

Any employee who participates in or encourages activities that disrupt the orderly administration of activities or operations may be subject to disciplinary action, including termination.

Behavior that disrupts the educational process includes, but is not limited to:

- Conduct that threatens the health, safety or welfare of others;

EMPLOYEE CONDUCT

- Conduct that may damage public or private property (including the property of staff or visitors);
- Illegal activity;
- Conduct that interferes with a student's access to educational opportunities or programs, including ability to attend, participate in, and benefit from instructional and extracurricular activities; or
- Conduct that disrupts delivery of services, completion of work responsibilities or interferes with the orderly administration of District activities or operations. **03.1325**

Dress and Appearance

Employees are required to dress and act professionally and be an example for students. People should be able to tell you from your students by your appearance and behavior. In order to provide a learning environment consistent with the purpose of educating children, all employees shall dress professionally, and in a manner commensurate with their professional responsibilities. If there are questions about what constitutes suitable attire and appearance, substitutes should confer with their Principal or assigned contact.

Drug-Free/Alcohol-Free Schools

Employees must not manufacture, distribute, dispense, be under the influence of, purchase, possess, use, or attempt to obtain, sell or transfer any of the following in the workplace or in the performance of duties:

1. Alcoholic beverages;
2. Controlled substances, prohibited drugs and substances, and drug paraphernalia; and or any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana or any other controlled substance as defined by federal regulation.
3. Substances that "look like" a controlled substance. In instances involving look-alike substances, there must be evidence of the employee's intent to pass off the item as a controlled substance.

In addition, employees shall not possess prescription drugs for the purpose of sale or distribution.

Any employee who violates the terms of the District's drug-free/alcohol-free policies may be suspended, nonrenewed or terminated. Violations may result in notification of appropriate legal officials.

Any employee convicted of any criminal drug statute involving use of alcohol, illicit drugs, prescription drugs, or over-the-counter drugs shall, within five (5) working days after receiving notice of a conviction, provide notification of the conviction to the Superintendent.. Teachers are subject to random or periodic drug testing following reprimand or discipline for misconduct involving illegal use of controlled substances.

03.13251

EMPLOYEE CONDUCT

Employees who know or believe that the District's alcohol-free/drug-free policies have been violated must promptly make a report to the local police department, sheriff, or Kentucky State Police. **09.423**

Civility

Employees should be polite and helpful while interacting with parents, visitors and members of the public. Individuals who come onto District property or contact employees on school business are expected to behave accordingly. Employees who fail to observe appropriate standards of behavior are subject to disciplinary measures, including dismissal.

In cases involving physical attack of an employee or immediate threat of harm, employees should take immediate action to protect themselves and others. In the absence of an immediate threat, employees should attempt to calmly and politely inform the individual of the provisions of Policy **10.21** or provide him/her with a copy. If the individual continues to be discourteous, the employee may respond as needed, including, but not limited to: hanging up on the caller; ending a meeting; asking the individual to leave the school; calling the site administrator/designee for assistance; and/or calling the police.

As soon as possible after any such incident, employees should submit a written incident report to their immediate supervisor. **10.21**

Weapons

Except where expressly and specifically permitted by Kentucky Revised Statute, carrying, bringing, using or possessing any weapon or dangerous instrument in any school building, on school grounds, in any school vehicle, or at any school-sponsored activity is prohibited. Except for School Resource Officers (SROs) as provided in KRS 158.4414, and enforcement officials, including peace officers and police as provided in KRS 527.070 and KRS 527.020, the Board prohibits carrying concealed weapons on school property. Staff members who violate this policy are subject to disciplinary action, including termination.

Employees who know or believe that this policy has been violated must promptly make a report to the local police department, sheriff, or Kentucky State Police. **05.48**

Use of School Property

Employees are responsible for school equipment, supplies, books, furniture, and apparatus under their care and use. Employees shall immediately report to their immediate supervisor any property that is damaged, lost, stolen, or vandalized.

No employee shall perform personal services for themselves or for others for pay or profit during work time and/or using District property or facilities.

Employees may not use any District facility, vehicle, electronic communication system, equipment, or materials to perform outside work. These items (including security codes and electronic records such as e-mail) are District property. **03.1321**

Use of Personal Cell Phones/Telecommunication Devices

Due to privacy concerns, and except for emergency situations, personally owned recording devices are not to be used to create video or audio recordings or to take pictures while on duty or working with students except with prior permission from the Principal/designee or immediate supervisor. Such devices include, but are not limited to, personal cell phones and tablets.

For exceptions, see Board Policy **03.13214**.

Health, Safety and Security

It is the intent of the Board to provide a safe and healthful working environment for all employees. Employees should report any security hazard or conditions they believe to be unsafe to their immediate supervisor.

In addition, employees are required to notify their supervisor immediately after sustaining a work-related injury or accident. A report should be made within 24 to 48 hours of the occurrence and prior to leaving the work premises, **UNLESS** the injury is a medical emergency, in which case the report can be filed following receipt of emergency medical care.

The District shall follow established timelines in policy when making oral reports to the Kentucky Labor Cabinet to report employee fatalities, amputations, hospitalizations, including hospitalization resulting from a heart attack, or the loss of an eye.

File a report	After Hours Hotline
(502) 564-3070	(800) 321-6742

For information on the District's plans for Hazard Communication, Bloodborne Pathogen Control, Lockout/Tagout, Personal Protective Equipment (PPE), and Asbestos Management, contact your immediate supervisor or see the District's *Policy Manual* and related procedures.

Employees should use their school/worksite two-way communication system to notify the Principal, supervisor or other administrator of an existing emergency. **03.14/05.4**

Automated External Defibrillators (AEDs)

The District shall maintain AEDs in designated locations throughout the District. An AED shall be used in emergency situations warranting its use in accordance with procedures established by the Superintendent/designee. Expected users documented as having completed required training shall be authorized to use a defibrillator. **05.4**

Assaults and Threats of Violence

Employees should immediately report any threats they receive (oral, written or electronic) to their immediate supervisor. A “threat” shall refer to a communication made by any means, including, but not limited to, electronic and/or online methods. **09.425**

Substitute teachers should consult with the Principal/designee when serious incidents occur to make sure that students are disciplined consistent with the School Code of Acceptable Behavior and Discipline and related policy and procedures.

Tobacco, Alternative Nicotine Product, or Vapor Products

The use of any tobacco product, alternative nicotine product, or vapor product as defined in KRS 438.305 is prohibited for all persons and at all times on or in all property, including any vehicle, that is owned, operated, leased, or contracted for use by the Board and while attending or participating in any school-related student trip or student activity and is in the presence of a student or students.

School employees shall enforce the policy. A person in violation of this policy shall be subject to discipline or penalties as set forth by Board. **03.1327**

Acceptable Use of Technology

The Board supports reasonable access to various information formats for students, employees and the community and believes it is incumbent upon users to utilize this privilege in an appropriate and responsible manner as required by policy and related procedures, which apply to all parties who use District technology. Certified employees are required to follow Board policy and administrative procedures and guidelines designed to provide guidance for access to electronic media.

If you have questions about what constitutes acceptable use, please check with the Principal/designee. **08.2323**

Materials Used with Students

All materials presented for student use or viewing shall be reviewed by the teacher before use. Exceptions shall be current events programs and programs provided by Kentucky Educational Television.

Unless the Principal grants an exception based on documentation that the entire video is directly related to the content being taught, rather than showing an entire film, only clips of videos shall be used to highlight core content concepts. **08.234**

Controversial Issues

Teachers are expected to exercise reasonable and prudent judgment in the selection and use of materials and discussion of issues in their classrooms. All classroom materials shall be current, relevant, and significant to the instructional program. Materials shall be appropriate for and within the range of the knowledge, understanding, age and maturity of students.

EMPLOYEE CONDUCT

Neither issues nor materials that have a potentially disruptive effect on the educational process shall be discussed or chosen. Teachers who suspect that materials or a given issue may be inconsistent with this policy shall confer with the Principal prior to the classroom use of the materials or discussion of the issue. If the Principal is in doubt, s/he shall confer with the Superintendent. **08.1353**

Search and Seizure

Unless otherwise permitted by policy 09.436, only those certified personnel directly responsible for the conduct of the pupil or the Principal of the school the student attends are authorized to search the student's person or his or her personal effects. Before a student's outer clothing, pockets, or personal effects (e.g., handbags, backpacks, etc.) are searched, there must be reasonable grounds to believe the search will reveal evidence that the student has violated or is violating either a school rule or the law or possesses an item harmful to the school and its students. Search of a pupil's person shall be conducted only with the express authority of the Principal.

Unless otherwise permitted by policy 09.436, no search of a pupil shall be conducted in the presence of other students. No strip searches of students shall be permitted. **09.436**

Child Abuse

Any school personnel who knows or has reasonable cause to believe that a child under eighteen (18) is dependent, abused or neglected, or a victim of human trafficking, or is a victim of female genital mutilation shall **immediately** make an oral report to a local law enforcement agency, the Cabinet for Health and Family Services or its designated representative, the Commonwealth's or County Attorney.

After making that oral report, the employee shall then immediately notify the Principal of the suspected abuse. If the Principal is suspected of child abuse, the employee shall notify the Superintendent/designee.

Upon notification, the Principal or the Superintendent/designee shall facilitate the cooperation of the school with the investigation of the report. Any person who knowingly causes intimidation, retaliation, or obstruction in the investigation of the report shall be guilty of a Class A misdemeanor.

Teachers shall complete Board selected training on child abuse and neglect prevention, recognition and reporting by January 31, 2017 and every two (2) years thereafter. Teachers hired after January 31, 2017 shall complete the training within ninety (90) days of being hired, and every two (2) years thereafter. **09.227**

Corporal Punishment

Employees shall not utilize corporal punishment as a penalty or punishment for student misbehavior. Corporal punishment shall refer to the deliberate infliction of physical pain on a student by any means. **09.433**

Use of Physical Restraint and Seclusion

Use of physical restraint and seclusion shall be in accordance with Board policy and procedure. **09.2212**

Retention of Recordings

Employees shall comply with the statutory requirement that school officials are to retain any digital, video, or audio recording as required by law. **01.61**

Required Reports

Although you may be directed to make additional reports, the following reports are required by law and/or Board policy

- Within seventy-two (72) hours of the discovery or notification of a security breach, the District shall notify the Commissioner of the Kentucky State Police, the Auditor of Public Accounts, the Attorney General, and the Education Commissioner. **01.61**
- An employee shall report to the Superintendent if the employee has been found by the Cabinet for Health and Family Services to have abused or neglected a child, and if the employee has waived the right to appeal such a substantiated finding or the finding has been upheld upon appeal. **03.11**
- Report to the immediate supervisor damaged, lost, stolen, or vandalized school property or if District property has been used for unauthorized purposes. **03.1321**
- If you have been authorized to use such measures, notify the Principal as soon as possible when you use seclusion or physical restraint with a student, but no later than the end of the school day on which it occurs, and document in writing the incident by the end of the next school day. **09.2212**
- If you know or believe that the District's alcohol-free/drug-free policies have been violated, promptly make a report to the local police department, sheriff, or Kentucky State Police. This is required if you know or have reasonable cause to believe that conduct has occurred which constitutes the use, possession, or sale of controlled substances on the school premises or within one thousand (1,000) feet of school premises, on a school bus, or at a school sponsored or sanctioned event. **03.13251/09.423**
- Upon the request of a victim, school personnel shall report an act of domestic violence and abuse or dating violence and abuse to a law enforcement officer. School personnel shall discuss the report with the victim prior to contacting a law enforcement officer.

School personnel shall report to a law enforcement officer when s/he has a belief that the death of a victim with whom s/he has had a professional interaction is related to domestic violence and abuse or dating violence and abuse. **03.13253/09.425**
- Immediately report to Principal after sustaining a work-related injury or accident and also report potential safety or security hazards to the Principal. **03.14/05.4**
- Report to the Principal/immediate supervisor or the District's Title IX Coordinator if you, another employee, a student, or a visitor to the school or District is being or has been subjected to harassment or discrimination. **03.162/09.42811**

EMPLOYEE CONDUCT

- Employees who believe or have been made aware that they or any other employee, student, or visitor has been subject to Title IX Sexual Harassment shall report it to the TIXC. Failure to make such a report shall be grounds for discipline up to and including termination. If the knowledge of the reporting party gives rise to reasonable cause to believe that the reported conduct constitutes child abuse Policy 09.227 or a reportable criminal offense Policy 09.221, notification of state officials shall be made as required by law. **03.1621/03.2621/09.428111**
- If you suspect that financial fraud, impropriety or irregularity has occurred, immediately report those suspicions to Principal or the Superintendent. If the Superintendent is the alleged party, employees should address the complaint to the Board chairperson.. **04.41**
- Report to the Principal any student who is missing during or after a fire/tornado/ bomb threat drill or evacuation. **05.41 AP.1/05.42 AP.1/05.43 AP.1**
- When notified of a bomb threat, scan the area noting any items that appear to be out of place, and report same to Principal/designee. **05.43 AP.1**
- If you know or believe that the District's weapon policy has been violated, promptly make a report to the local police department, sheriff, or Kentucky State Police. This is required when you know or have reasonable cause to believe that conduct has occurred which constitutes the carrying, possession, or use of a deadly weapon on the school premises or within one thousand (1,000) feet of school premises, on a school bus, or at a school sponsored or sanctioned event. **05.48**
- District employees shall report to the Principal or to their immediate supervisor those situations that threaten, harass, or endanger the safety of students, other staff members, or visitors to the school or District. Such instances shall include, but are not limited to, bullying or hazing of students and harassment/discrimination of staff, students or visitors by any party. In serious instances of peer-to-peer bullying/hazing/harassment, employees must report to the alleged victim's Principal, as directed by Board Policy **09.42811**.

In certain cases, employees must do the following:

1. Report bullying and hazing to appropriate law enforcement authorities as required by policy **09.2211**; and
 2. Investigate and complete documentation as required by policy 09.42811 covering federally protected areas. **09.422**
- District employees who know or have reasonable cause to believe that a student has been the victim of a violation of any felony offense specified in KRS Chapter 508 (assault and related offenses) committed by another student while on school premises, on school-sponsored transportation, or at a school-sponsored event shall immediately cause an oral or written report to be made to the Principal of the school attended by the victim.

The Principal shall notify the parents, legal guardians, or other persons exercising custodial control or supervision of the student when the student is involved in such an incident.

EMPLOYEE CONDUCT

Within forty-eight (48) hours of the original report of the incident, the Principal also shall file with the Board and the local law enforcement agency or the Department of Kentucky State Police or the County Attorney a written report containing the statutorily required information. **09.2211**

- If you know or have reasonable cause to believe that a child under eighteen (18) is dependent, abused or neglected, or a victim of human trafficking, or is a victim of female genital mutilation you shall **immediately** make an oral report to a local law enforcement agency, the Cabinet for Health and Family Services or its designated representative, the Commonwealth's or County Attorney, and then make a report to the Principal. (See **Child Abuse** section.) **09.227**
- Report to the Principal any threats you receive (oral, written or electronic). **09.425**

Code of Ethics

The District requires that certified staff, including substitute teachers, adhere to the following Code of Ethics (SOURCE: 16 KAR 1:020):

Section 1. Certified personnel in the Commonwealth:

- (1) Shall strive toward excellence, recognize the importance of the pursuit of truth, nurture democratic citizenship, and safeguard the freedom to learn and to teach;
- (2) Shall believe in the worth and dignity of each human being and in educational opportunities for all;
- (3) Shall strive to uphold the responsibilities of the education profession, including the following obligations to students, to parents, and to the education profession:
 - (a) To students:
 1. Shall provide students with professional education services in a nondiscriminatory manner and in consonance with accepted best practice known to the educator;
 2. Shall respect the constitutional rights of all students;
 3. Shall take reasonable measures to protect the health, safety, and emotional well-being of students;
 4. Shall not use professional relationships or authority with students for personal advantage;
 5. Shall keep in confidence information about students which has been obtained in the course of professional service, unless disclosure serves professional purposes or is required by law;
 6. Shall not knowingly make false or malicious statements about students or colleagues;

EMPLOYEE CONDUCT

7. Shall refrain from subjecting students to embarrassment or disparagement; and
8. Shall not engage in any sexually related behavior with a student with or without consent, but shall maintain a professional approach with students. Sexually related behavior shall include such behaviors as sexual jokes; sexual remarks; sexual kidding or teasing; sexual innuendo; pressure for dates or sexual favors; inappropriate physical touching, kissing, or grabbing; rape; threats of physical harm; and sexual assault.

(b) To parents:

1. Shall make reasonable effort to communicate to parents information which should be revealed in the interest of the student;
2. Shall endeavor to understand community cultures and diverse home environments of students;
3. Shall not knowingly distort or misrepresent facts concerning educational issues;
4. Shall distinguish between personal views and the views of the employing educational agency;
5. Shall not interfere in the exercise of political and citizenship rights and responsibilities of others;
6. Shall not use institutional privileges for private gain, for the promotion of political candidates, or for partisan political activities; and
7. Shall not accept gratuities, gifts, or favors that might impair or appear to impair professional judgment, and shall not offer any of these to obtain special advantage.

(c) To the education profession:

1. Shall exemplify behaviors which maintain the dignity and integrity of the profession;
2. Shall accord just and equitable treatment to all members of the profession in the exercise of their professional rights and responsibilities;
3. Shall keep in confidence information acquired about colleagues in the course of employment, unless disclosure serves professional purposes or is required by law;
4. Shall not use coercive means or give special treatment in order to influence professional decisions;

EMPLOYEE CONDUCT

5. Shall apply for, accept, offer, or assign a position or responsibility only on the basis of professional preparation and legal qualifications; and
6. Shall not knowingly falsify or misrepresent records of facts relating to the educator's own qualifications or those of other professionals.

Section 2. Violation of this administrative regulation may result in cause to initiate proceedings for revocation or suspension of Kentucky certification as provided in KRS 161.120 and 704 KAR 20:585.

Appendix

Substitute Information Update Form

TO: Human Resources
Substitute List Managers

NAME OF SUBSTITUTE: _____

☐ I hereby request to be removed from the list of approved substitute teachers.

☐ I wish to remain on the list of approved substitute teachers for the upcoming school year.

PREFERENCES:

☐ All schools ☐ These schools only:

☐ All grades ☐ These grades only:

SECONDARY LEVEL:

☐ All subjects ☐ These subjects only:

☐ The following is new information:

Name:

Mailing Address:

Telephone #: _____ Emergency Contact#: _____

Email

Address: _____

New certification (further documentation will be required):

Signature

Date

Return this signed form to the Central Office to be added to your personnel file.

Professional Substitute Checklist

<u>ARRIVAL</u>	<u>BEFORE CLASS</u>
<input type="checkbox"/> Report to Principal/school office to sign in for the day.	<input type="checkbox"/> Write your name on the board.
<input type="checkbox"/> Ask about IEP/504 plans and extra duties assigned to the regular teacher.	<input type="checkbox"/> Scan lesson plans and locate materials to be used.
<input type="checkbox"/> Obtain daily schedule, lesson plans and teacher's grade book.	<input type="checkbox"/> Locate and review building evacuation directions.
<input type="checkbox"/> Ask how to report tardy or absent students and how to refer a student to the office.	<input type="checkbox"/> Check for posted fire drill, bomb threat, lockdown, tornado and other safety related instructions.
<input type="checkbox"/> Locate teachers' restrooms and work room.	<input type="checkbox"/> Review class rules as posted or listed in the teacher's lesson plans.
<input type="checkbox"/> Introduce yourself to teachers adjacent to your classroom	<input type="checkbox"/> When the bell rings, greet/pick up students at assigned locations.
	<input type="checkbox"/> Use the seating chart to take attendance and report by phone to attendance clerk.
<u>THE REST OF YOUR DAY</u>	<u>DEPARTURE</u>
<input type="checkbox"/> Greet students at your assigned location.	<input type="checkbox"/> Instruct students to straighten and clean their work areas.
<input type="checkbox"/> Review the schedule and routine with the class.	<input type="checkbox"/> Remind students of homework.
<input type="checkbox"/> Carry out the lesson plans and assigned duties to the best of your abilities.	<input type="checkbox"/> Complete any forms the teacher/Principal directed you to prepare.
<input type="checkbox"/> Improvise if needed by extending practice, elaborating on activities, or supplementing lesson plans.	<input type="checkbox"/> Leave the teacher a note of what was or was not accomplished; attach any documents received that day.
<input type="checkbox"/> Use planning time to prepare for the remainder of the day or the next, if you will be returning. (Principal may assign other duties during this time.)	<input type="checkbox"/> Organize and label work turned in by students.
<input type="checkbox"/> Be fair, flexible and consistent in dealing with students.	<input type="checkbox"/> Close windows, turn off equipment and lights, and leave the room in good order.
<input type="checkbox"/> Be positive and respectful in your interactions with students and staff.	<input type="checkbox"/> Report to school office to sign out and to confirm when you will be needed again.

Acknowledgement Form

2023-2024 School Year

I, _____, have received a copy of the
Employee Name

Substitute Teacher Handbook issued by the District understand and agree that I am to review this handbook in detail, consult District and school policies and procedures, and direct any questions concerning the contents of this material with my Principal/supervisor if I have any questions.

I understand and agree:

1. that this handbook is intended as a general guide to District personnel policies and procedures and that it is not intended to create any sort of contract between the District and any one or all of its employees;
2. that the District may modify any or all of the referenced policies and procedures, in whole or in part, at any time, with or without prior notice; and
3. that in the event the District modifies any of the information contained in this handbook, the changes will become binding on me immediately upon issuance of the new or revised policy or procedure by the District.

I understand that as an employee of the District I am required to review and follow the information set forth in this Employee Handbook and I agree to do so.

Employee Name (please print)

Signature of Employee

Date

Return this signed form to the Central Office.