

Berlin Township Schools
Dwight D. Eisenhower Middle School
235 Grove Avenue
West Berlin, NJ 08091
856-767-9480
Principal: Marilyn Cosme Bright
www.btwpschools.org

Student Handbook
for
Dwight D. Eisenhower Middle School Students
2023 - 2024

School Hours:

Full School Day:	8:20am – 2:50pm
Early Dismissal Day:	8:20am – 12:50pm
Delayed Opening Day:	10:20am – 2:50pm

This agenda belongs to:

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Dwight D. Eisenhower Middle School

School and Family Partnership Agreement

2023 - 2024

Principal: I fully commit to DDE Middle School in the following ways:

I will establish and maintain an effective learning climate in the school.

I will maintain high standards of student conduct and enforce discipline as necessary in accordance with board policy and the students' rights.

I will plan for the delivery of intervention and referral services for students who are having difficulty in their classes.

I will maintain an orderly and safe school environment.

I will plan and supervise regularly scheduled parent/teacher conferences and make arrangements for special conferences as necessary.

I will serve as a liaison between the school, home and community and communicate necessary information to parents/guardians.

I will pursue continuing professional growth and development through participation in professional learning opportunities and access to journals and other publications.

I will attend special events held to recognize student achievement and other school-sponsored activities and functions.

Principal Name: Marilyn Cosme Bright Principal Signature:



Teachers: We fully commit to DDE Middle School in the following ways:

We will work to achieve learning standards and district educational goals and objectives by promoting active learning in the classroom.

We will communicate with parents through conferences and other means to inform them about the school programs and to discuss student academic and behavioral progress.

We will always protect the safety, interests and rights of all individuals in the classroom.

We will prepare engaging and rigorous lessons and aligned assessments.

We will maintain and analyze records of students' educational progress in class and use data from tests and assignments to make sure every child succeeds.

We will provide individual and small group instruction to ensure our students succeed.

Students: I fully commit to DDE Middle School in the following ways:

I will arrive at school each day on time and ready to learn.

To the best of my ability I will remain at school until dismissal.

I will attend required Beyond the Classroom sessions after school.

I will share reports of my academic and behavioral progress with my family.

I will ask appropriately for clarification if I am confused about why something is important.

I will remember that my teachers want what is best for me, even when I do not agree.

I will prepare for tests and quizzes.

I will abide by the school dress code (see page 16) and Harassment, Intimidation and Bullying (HIB) policy (see page 19).

I will show accountability and responsibility by admitting when I have made a mistake and by not blaming other people for my actions.

I will contribute to a safe school environment by following all of the rules.

I am responsible for my own behavior and I will follow my teachers' directions. I understand that when I adhere to these commitments I will gain a solid education with privileges and rewards for my actions.

Student Name: _____ Date: _____

Families: We fully commit to DDE Middle School in the following ways:

Our family will make sure our child arrives at school on time daily and to the best extent possible remains in school for the entire school day.

We will abide by the school's health services policy and ensure our child is healthy when he/she/they is present in school.

We will make arrangements so that our child can attend any and all recommended after school activities and events.

We will make sure our child attends Beyond the Classroom sessions as recommended.

We will help our child to learn in the best way we know how.

We will review all communication from the school and the teachers, review OnCourse Home Connect weekly and make sure our child reads every night and is prepared for school the next day by sending them to school with a fully charged Chromebook. .

We will contact our child's teachers when we have a concern about our child's academic or behavioral performance or progress.

We will make ourselves available to the school, attend as many school events as possible and be in close contact with our child's teachers.

We will support the school in any way we can.

We will provide the school with our most up-to-date contact information.

We will make sure our child understands and follows the school's attendance, tardiness, dress code and electronics (including cell phones) policy.

We will support DDE Middle School in enforcing the school rules so as to protect the safety, interest and rights of individuals in the classroom.

We understand that by adhering to these commitments our children will gain the best educational experience DDE Middle School has to offer.

Parent Name: _____ Parent Signature: _____

Please read this partnership agreement with your child and sign and return the form to school on September 8, 2023.

Dwight D. Eisenhower Middle School Staff

Principal	Marilyn Cosme Bright
School Secretary	Robin Schaffer
School Counselor	Ashley Surman
School Nurse	Maureen Gardner
Technology Coordinator	Thomas Cunningham
5 th Grade	Bonnie Dasher, Special Education Cheri Garton, Special Education Danielle Iacovelli, Science & Social Studies Jessica Silverman, Mathematics Molly Vitrano, English Language Arts
6 th Grade	Carrie Aloï, English Language Arts Nichole Dimitri, Special Education Rachel Layton, Special Education Eric McCoach, Science & Social Studies Robert Wilson, Mathematics
7 th Grade	Jessica Capone, Science Rosemary Iannuzzi, Special Education Mary Jo Kolaski, Special Education Molly Kweaty, Mathematics Jeffrey Sanders, Social Studies Jessica Wright, English Language Arts
8 th Grade	Carla Bissic, Algebra & Mathematics Jennifer Ridley, Special Education Nancy Scott, English Language Arts Jennifer Virelli, Special Education Matthew Trost, Social Studies Christopher Yoder, Science
Special Education	Erin Papeika, Multiply Disabled James Connelly, Learning and Language Disability
Response to Intervention	Meenu Joshi, Mathematics Amanda Leonard, English Language Arts
Specialists	Renae Borgstrom, Library Media Specialist Laura Burke, Technology John Kelly, Health & Physical Education Ana Klinke, Spanish Jacklyn Lawlor, Art Evan Lindner, Music
English as a Second Language	(NEW)

Speech & Language Therapist

Kimberly Gadzinski

Instructional Assistants

Marena Bonanni
Stacey Douglas
Heidi Farlow
Jaime Giles
Holly Palmer
Lisa Winters

School Resource Officers

Richard Annacone
Richard Capone
William Frampton

Custodians

Charles Pfluger, Supervisor of Buildings and Grounds
James White, Custodian

Food Services

Lucia Beebe, Supervisor, Nutri-Serve

Welcome to the Dwight D. Eisenhower Middle School

General Overview

The Dwight D. Eisenhower Middle School proudly serves approximately 265 students in grades 5 – 8. All grade levels are departmentalized with highly qualified teachers who each are content area specialists. All students participate in 30-day cycles of 40-minute, special area classes – art, health & physical education (2 cycles), music, technology and Spanish. Our progressive academic curriculum is balanced with advancements in technology applications, research-based learning projects, differentiated instruction and targeted intervention instructional services for students. We offer several programs for students with special needs. In addition students are given the opportunity to participate in extracurricular activities such as chorus and band; and in grades 6 - 8, sports and the Student Government Association. Students who meet eligibility criteria in grades 6, 7 & 8 may apply for membership in the National Junior Honor Society. Our full-time school counselor collaborates closely with staff and parents to secure a safe learning environment for all students. To maximize student safety, students in lower and upper grade levels are housed in separate wings of the school. Students have designated entrance and exit locations to the school and restrooms.

Students in grades 5 & 6 receive 80 minutes of instruction in English Language Arts and Math daily and 80 minutes of daily instruction in science or social studies, alternating units of study. Students in grades 7 & 8 receive one hour of instruction daily in each core subject - English Language Arts, Math, Science and Social Studies. Students in 8th grade may be eligible for high school Algebra I credits at DDE. Each student is assigned to an adviser and advisory class. The adviser will oversee the student's development and success while at DDE. These relationships are built and fostered through daily, active participation in advisory classes which focus on social emotional development, community building and establishing learning goals. .

The DDE staff welcomes the collaborative efforts of the families of the students. The staff embraces the proven fact that students have a much better chance of success when their parents are involved in the educational process. We encourage our parents to maintain open and frequent communication with their children's teachers. Students and parents should review this informational handbook in order to gain a deeper understanding of DDE. **Please read page 4 of this handbook and sign and return to school the form indicating that you agree to form a partnership with DDE Middle School for the benefit of your child's education.**

Note: All of the policies referenced in this handbook are located on the Berlin Township Schools district website.

Advisory Classes

Advisory is a class of one teacher with a group of students who meet together daily to:

- Help get the students organized for the school day
- Discuss key topics related to middle school students and childhood and adolescent behavior
- Teach students social skills related to the school's behavior expectations
- Give students a sense of belonging to a group and to foster student leadership and independence through the 7 Habits paradigms
- Model and reinforce social skills development for adolescent children

The advisory teacher strives to know and understand each student in their advisory class. Occasionally, as needed, students may participate in short-term, targeted focus groups during the advisory period to meet their specific needs. These groups will be flexible to accommodate students' social-emotional and behavioral needs and to provide academic support.

Arrival and Dismissal Berlin Township Board of Education Regulation 5113

With the exception of students enrolled in the breakfast program, all students will enter school at 8:20am. Unless there are previous arrangements made between a student and his/her parent and a

teacher, students are not permitted to enter the school prior to 8:20am. **There is no school staff supervision provided prior to 8:10 am.** Students who enter school at 8:25am or later are tardy. All tardy students must check in the office to obtain a pass prior to proceeding to class. High frequency of tardy arrival to school may result in disciplinary actions and/or disqualification from extra-curricular activities and may affect eligibility for the National Junior Honor Society and Student Government Association.

All students are dismissed at 2:50pm. Students who remain in school for after school activities will be dismissed at 3:50pm or 4:25pm.

Students who are dismissed from school as “walkers” **must leave school property immediately upon dismissal and walk directly home.** Students who are transported to and from school by a parent/family vehicle must be picked up from school at dismissal time (2:50pm, 3:50pm or 4:25pm). Students who are not picked up in a timely manner will be placed in the after school (CARE) program at the parent’s expense.

Students who walk to JFK Elementary to meet siblings will do so following the path between the rear exits of the two schools.

Attendance and Tardiness – Berlin Township Board of Education Policy 5113

Inconsistent school attendance can cause dire consequences in a student’s academic performance and social development. Missing instruction can frustrate a student’s efforts in grasping important skills and cause a negative attitude toward school. Students should be encouraged to attend school daily.

Please contact the school each morning a student is absent (856-767-9480 ext. 1211 or email rschaffer@btwpschools.org). Your communication will guarantee that all students are safe. Upon returning to school the student must bring a note explaining the reason for the absence. If a student is absent for five consecutive days or more, a doctor’s note must accompany the student’s return to school. Students who are absent due to a fever, must be free of a fever for 24 hours without the use of fever-reducing medication, prior to returning to school. Excessive absences and/or excessive tardiness may result in retention in the present grade level and/or a petition for the student and parent to appear in municipal court for truancy. Also, high frequency of tardy arrival to school may result in disciplinary actions and/or disqualification from extra-curricular activities.

District policy requires that any student who is absent, submit an excuse note upon returning to school. The school secretary will keep the note on file. If the reason for the absence is for a medical reason a copy of the note will be sent to the school nurse. Please include the following information on the excuse note:

- Student’s full name
- Reason for the absence
- Date(s) of the absence
- Parent/Guardian signature

An unexcused absence is a student’s absence for all or part of a school day for any reason other than those explicitly listed in Regulation 5113. Absence is expressly not excused for any of the following reasons (this list is intended to be illustrative, not inclusive):

- Family travel
- Performance of household or babysitting duties
- Other daytime activities unrelated to the school program
- Leaving school without permission when school is still in session
- Leaving class because of illness and not reporting to the school nurse as directed
- Being present in school but absent from class without approval (“class cut”)

Following an excused absence, the student will be allowed to make up all work and/or tests that were missed due to the absence. The time allowance for taking tests or turning in assignments shall be equal to the number of class meetings due to the absence. A teacher may extend the time allowance if

the specific circumstances of the situation merit such action. It is the responsibility of the student to initiate make-up work and turn in assignments.

Students who are absent from school may not participate in after school activities on the same day as the absence except with the explicit consent of the School Principal.

Back to School Night

Back to School Night will be held in person only on September 12, 2023 at 6:00 pm - 8:00 pm.

Band - Berlin Township Board of Education Policy 6131

Students in grades 5 – 8 have the opportunity to participate in the band program. If a student is not financially able to purchase or rent an instrument of choice, the district will, if available, loan an instrument for the student’s use during the school year. Parents/guardians are responsible for taking care of the instrument and for any cost related to repairs or replacement of the instrument. See Extra Curricular Activities below for eligibility criteria for participation in band.

Bicycles – Berlin Township Board of Education Policy 5131.3

Students who ride their bicycles to school must obtain and submit to the office written consent from their parent/guardian. A copy of the signed permission form must be filed in the school office and will be valid through the end of the current school year. Bicycles must be in sound condition. All students under the age of 14 must wear a helmet at all times while riding a bicycle. Bicycles may be secured just outside the school. Berlin Township Schools will not be responsible for any bicycle that is lost, stolen or damaged.

Book bags and backpacks

Students may not carry or wear book bags or backpacks in school during the school day. This rule is in effect for all students for the protection of our students and staff. Students may use book bags and backpacks to carry their materials to and from school, but in school they must be stored in their homeroom classroom or locker (grades 7 & 8). Students may carry a small purse/handbag, sling backpack (nylon or plastic) or waist bag (fanny pack) during the school day.

Bus Policy - Berlin Township Board of Education Regulation 5131

- It is a privilege for students to ride the bus to and from school. .
- All students must adhere to the bus behavior expectations listed below.
- All students must ride their assigned bus and enter and exit at the assigned stop.
- Students who violate bus behavior expectations may be subject to suspension of bus riding privileges including field trips.
- **If your child is not eligible for bus transportation, he/she may not ride the school bus.** If your child wants to go home with another student, the parent/guardian must provide transportation. **Your child’s homeroom teacher and the main office will need a note from each parent/guardian to change normal dismissal procedures for your children who wish to go home together.**
- Students who miss the bus in the morning must be transported to school by their parent/guardian. Students who miss the bus at dismissal may call their parent/guardian for transportation or wait for a late bus, if available.

Bus behavior expectations:

Be Safe	Be Respectful	Be Responsible
<ul style="list-style-type: none"> ● Stay out of the street ● Wait for the bus to come to a complete stop before getting on and off 	<ul style="list-style-type: none"> ● Use kind words and actions ● Use quiet voices while on bus 	<ul style="list-style-type: none"> ● Clean up after yourself

<ul style="list-style-type: none"> ● Remain in assigned seats ● Fasten seatbelt properly ● Keep hands/feet/objects to self 	<ul style="list-style-type: none"> ● Follow the bus driver's directions 	<ul style="list-style-type: none"> ● Take your belongings with you when you leave ● Be on time ● Be ready
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Bus behavior consequences:

1 st offense	Conference with principal, discipline incident in student record
2 nd offense	Conference with student, discipline incident in student record and sent home
3 rd offense	Conference with student, discipline incident in student record, parent contact, 5 school day suspension from the bus
4 th offense	Conference with student, discipline incident in student record, parent contact, 10 school day suspension from the bus
5th offense	Conference with student, discipline incident in student record, parent contact, 15 school day suspension from the bus
6 th offense	Conference with student, discipline incident in student record, parent contact, suspension from the bus for the remainder of the school year

Late buses are available for district-sponsored after school activities. There are two late buses, 3:50 pm and 4:25 pm. Late buses are available for students who normally ride the bus to and from school.

Cafeteria

Students may sit at a table of their choice; once seated students are not to go to another table or wander the cafeteria. Students may be assigned specific seats for disciplinary or safety reasons. Students who consume school lunch must select a lunch option in the morning and may not change their option for that school day. **Parties are not permitted during lunch periods; please do not send snacks to be distributed during lunch.**

Cafeteria behavior expectations

Be Safe	Be Respectful	Be Responsible
<ul style="list-style-type: none"> ● Report spills ● Always walk ● Sit properly in your chair ● Eight maximum to a table 	<ul style="list-style-type: none"> ● Use a conversational voice ● Ask for permission to leave your seat or the lunch room ● Use table manners ● Follow directions ● Treat all staff members with kindness, consideration and respect 	<ul style="list-style-type: none"> ● Clean up after yourself ● Take your belongings with you

Calendar – Important Dates

Please see the school calendar on the DDE school website www.btwpschools.org for current events in the school.

School Closed	*Early Dismissal
Oct. 6 & 9	Nov. 16, 17, 20, 21 & 22
Nov. 9, 10, 23 & 24	Dec. 22
Dec. 25 - 29	Feb. 7, 8 & 9
Jan. 1, 15 & 26	March 28
Feb. 19	May 24
March 1, 29	June 14 & 17
April 1 - 5	
May 27	*No lunch is served on early dismissal days.

Cell Phones and Electronic Devices - Berlin Township Board of Education Regulation 5131

The DDE Middle School understands the need for students to possess cell phones. However, the school also recognizes the common misuse of cell phones in school and the disruption they bring to a typical school day. In order to balance the importance of cell phone possession by students and the need to maintain order in school the cell phone policy has been established and will be enforced. Cell phones are not to be seen or heard in the school during the instructional school day. For the purpose of this policy the instructional school day is defined as the second a student enters the school until the second they are dismissed from school. All cell phones must be completely powered off while in school. Violation of the cell phone policy will result in the following consequences:

- 1st offense: Phone confiscated and brought to the office where the student may retrieve the phone at the end of the school day. An office discipline referral will be entered in the student's record.
- 2nd offense: Phone confiscated and brought to the office where the student may retrieve the phone at the end of the school day. Student-Principal conference. An office discipline referral will be entered in the student's record.
- 3rd offense: Phone confiscated and brought to the office where the phone will be secured until an adult parent/guardian comes to the school to retrieve the phone. An office discipline referral will be entered in the student's record.
- 4th offense: Phone confiscated and brought to the office where the phone will be secured until a meeting is held with the parent, student and principal. An office discipline referral will be entered in the student's record.
- 5th offense: The student will not be permitted to bring the cell phone onto school property. If there is an absolute essential reason why a student may need to bring his/her cell phone to school, upon arrival at school each day, the phone will be secured in the office and returned to the student at the end of the school day. An office discipline referral will be entered in the student's record.

Since students are not permitted to use cell phones in school, parents may not communicate with their children via cell phone during the instructional school day. Any communication during the school day between parent and student via the student's personal device is a violation of this rule. On occasion teachers may permit students to use their personal device during the school day as a learning tool, an extension of learning or as a reward or privilege. Permission will be granted for a specified period of time and after the permissible time expires, students must revert to this rule. Students must not audio or video record other students, staff or any part of the school during the regular operation of the school day. .

Clubs (see Extracurricular Activities)

Code of Conduct – Berlin Township Board of Education Policy 5131

In order to develop an environment that encourages and supports pro-social student behavior at the school, classroom and individual student levels, DDE practices and enforces Positive Behavior Supports. Positive Behavior Supports (PBS) is a research-based process that uses a collaborative and consistent teaming approach to generate and define behavior expectations for all students in all areas of school. Students are taught and expected to be safe, respectful and responsible at all times. Safe, respectful and responsible behavior is clearly defined for each area of the school. (See the PBS matrix below.) Students who do not comply with the school-wide expectations may be placed on a Tier II or III group or an individualized behavior intervention program until their behavior is corrected.

Expectations: All students are expected to abide by the following:

- Be respectful to others
- Be responsible for oneself
- Be safe at all times

These expectations and guidelines apply to students during their travel to and from school, during school and at all school functions in all areas of the school. Students who do not meet these expectations will be assigned corrective and/or disciplinary consequences of various levels to encourage correct behavior.

DDE IS FIRED UP FOR SUCCESS	Safe	Respectful	Responsible
All Settings	Walk. Keep hands/ feet/ objects to self.	Use a quiet voice. Use appropriate language. Follow directions.	Be prepared. Be on time. Be on task. Give your best effort. Every student must have a pass if outside of class.
Classroom	Sit properly in your seat. Push in your chair. Store materials safely.	Raise your hand. Maintain personal space. Ask permission before getting out of your seat. Follow directions.	Be prepared. Be on time. Be on task. Give your best effort.
Hallway	Keep hands/feet/objects to self.	Use a quiet voice. Be mindful of ongoing classes.	Keep hallways clean. Keep track of your materials. Have a hall pass. Food and drinks stay in the cafeteria.
Bathroom	Keep all areas clean. Report problems.	Respect privacy. Use a whisper voice.	Flush. Wash hands.
Cafeteria	Report spills. Always walk. Sit properly and push in your chair.	Use a conversational voice. Ask permission to leave your seat or the cafeteria Use table manners. Follow directions. Treat all staff members with kindness, consideration and respect.	Clean up after yourself. Take your belongings with you.
Recess/Playground	Stay in the designated area. Use equipment properly. Be mindful of others.	Follow directions. Play cooperatively.	Return equipment

Bus	Stay in your seat. Keep hands/feet/objects to self.	Use a quiet voice. Follow the bus driver's directions.	Clean up after yourself. Take your belongings with you when you leave. Be on time. Be ready.
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Colognes/Fragrances/Sprays

Students are discouraged from wearing strong fragrances, sprays or colognes to school. They could present a respiratory risk for other students and staff members. No fragrances, sprays or colognes may be used or sprayed in school or on school buses. Students who violate this rule may be sent home to bathe/shower to remove the scent. Students who are sent home for violation of this rule and do not return to school will be marked for an unexcused absence.

Computers & Technology - Berlin Township Board of Education Regulation 6142.10

Before students are given access to computers in school or assigned an individual Chromebook, parents must sign the technology usage agreement. Students who violate the technology usage agreement may lose access to computers within the school and district and be subject to other disciplinary actions as follows:

Offense	Consequence
First Offense	Student-Teacher conference; email/note sent home
Second Offense	Student-Principal conference; office discipline referral in the student's record and emailed home
Third Offense	Student-Principal conference; parent contact; technology access suspension 1 day; office discipline referral in the student's record and emailed home
Fourth Offense	Parent contact; technology access suspension 3 days; office discipline referral in the student's record and emailed home
Fifth Offense	Student-Parent-Principal conference; restrictive use of technology; office discipline referral in the student's record and emailed home

Conferences

In addition to the conference schedule listed below parents or teachers may request additional conferences as needed to address the academic and/or behavioral needs of the student. All conferences will be held at a mutually agreeable date and time. Additional school personnel such as the School Counselor, Principal and members of the Child Study Team may attend conferences as necessary or requested.

Parent Teacher Conferences	
November *16, 17, *20, 21 *Evening Conferences	February 7, *8, 9 *Evening Conferences

Discipline – Berlin Township Board of Education Policy 5131 and Policy 6164, Disruptive Students

Our goal is to develop students that exhibit self-control and self-discipline. This in turn will help ensure an effective and productive learning environment. We promote collaborative work and social interaction among the students. The school expectations – be safe, respectful and responsible - help to promote the social interactions of students with peers and adults and to ensure a standard of conduct in the school community. School expectations come from many sources, including New Jersey State Law, Berlin Township Board of Education policies, national and state educational associations and other sources. The main goal of discipline is to teach appropriate and acceptable behavior. While some behaviors do come with disciplinary consequences, DDE Middle School staff will always strive to bring about corrective action plans that support student learning of appropriate behavior and restore damage.

Parents must remember the importance of reinforcing school expectations with their child. If a parent has a question or concern about the reason for a discipline referral, please feel free to discuss it directly with the staff member that issued the discipline in order to gain a more complete understanding of the situation. Referrals are written with the intent of addressing a behavior concern, not to punish the student. Everyone makes mistakes; a discipline referral is intended as a learning experience for the student.

Parental support is essential to shaping appropriate student behavior. When discipline is handled in school and reinforced at home, the behavior will generally not be repeated. However, a cycle of behavior difficulties can start if the parent "takes the student's side" by not supporting the discipline policy and reinforcing the proper standards of behavior, giving the student the perception that he/she is "above the rules."

Discipline Guidelines

Level One Behaviors - Includes all conduct that affect the individual student	Consequences – one or more of the following may be imposed:
<ul style="list-style-type: none"> ● Out of seat ● Not following directions/not listening ● Sleeping in class ● Not taking responsibility for action ● Possession of items that are disruptive to learning (Ex. handheld electronics, earbuds) ● Violation of individual teacher/classroom rules and procedures ● Technology violation ● Dress code violation ● Littering 	<ul style="list-style-type: none"> ● Warning ● Temporary removal from class ● Deprivation of privileges ● Detention ● Counseling ● Parent contact/conference(s)
Level Two Behaviors - Includes all conduct that interferes with others' learning	Consequences – one or more of the following may be imposed:
<ul style="list-style-type: none"> ● Verbal acts of misconduct (swearing, name-calling, teasing, “put downs”) ● Inappropriate/unacceptable touching that does not result in injury ● Defiance and disrespect to others [verbal and non-verbal (gestures)] ● Defacing school property or property of others ● Chronic disruptive behavior ● Acts of harassment, intimidation and bullying 	<ul style="list-style-type: none"> ● Warning ● Temporary removal from class ● Deprivation of privileges ● Detention ● Counseling ● Parent contact/conference(s) ● Suspension from school ● Expulsion ● Restitution and restoration ● Referral to Superintendent of Schools and Board of Education for a disciplinary hearing ● Alternate educational program ● Possible involvement of local law enforcement/School Resource Officer
Level Three Behaviors - Includes all conduct that impedes the orderly operation of the classroom and/or school and that may be harmful or dangerous	Consequences – one or more of the following may be imposed:
<ul style="list-style-type: none"> ● Graffiti on school property ● Physical acts of misconduct (kicking, shoving, tripping, hitting, etc.) with intent to cause harm ● Throwing or shooting objects (snowballs, ice, rubber bands, paper clips, etc.) ● Severe disruptions, disrespect or defiance ● Acts of harassment, intimidation or bullying including verbal or written threats with the intent to frighten or intimidate ● Inappropriate physical exposure of self or others 	<ul style="list-style-type: none"> ● Warning ● Temporary removal from class ● Deprivation of privileges ● Detention ● Counseling ● Parent contact/conference(s) ● Suspension from school ● Expulsion ● Restitution and restoration ● Referral to Superintendent of Schools and Board of Education for a disciplinary hearing ● Alternate educational program ● Possible involvement of local law enforcement/School Resource Officer
Level Four Behaviors - Includes all conduct that is illegal and/or life/health threatening	Consequences
<ul style="list-style-type: none"> ● Weapons possession, assault with weapon ● Drugs – distribution, usage including vaping ● Assault, physical cruelty ● Repeated verbal or graphic threat with explicit intent to harm ● False alarms/bomb threats ● Theft/stealing (money, electronics, clothing or similar items of value) 	<p>These behavior violations will result in an automatic discipline referral to the Principal's office, notification to the Superintendent of Schools and notification to local law enforcement/School Resource Officer.</p>

<ul style="list-style-type: none"> • Physical, sexual, verbal and/or emotional harassment or intimidation • Vandalism/destruction of school property or property of others 	
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Consequences represent discipline options available to staff members. Staff members may consider the behavior as well as whether or not it is chronic in nature in order to determine the appropriate consequence(s). Staff members may choose a combination of consequences (i. e., corrective behavior plus parent contact). Involvement of support staff (counselor, social worker, school psychologist) is also available when necessary, to develop a plan of improvement (see Code of Conduct above). The consequence for copying work, cheating on major assignments, tests or projects or inconsistent completion of homework is a negative impact on the student’s grades and parental contact.

Dismissal (see Arrival) Berlin Township Board of Education Regulation 5142

Early Departure from School

Please inform the main office of a student’s anticipated early departure from school. Students are **not** to be contacted via mobile devices regarding early dismissal (see cell phone regulation above) . **All early dismissals of students must be arranged through the main office of the school.** Parents who arrive to pick up children must report directly to the main office and their child will be summoned. Parents will not be permitted to go to the student’s classroom. **Parents must report to the office and provide photo identification to sign out children. Only adults who are listed on the student’s emergency contact list will be permitted to sign out students from school for an early departure.** Students who need to make arrangements out of the ordinary for dismissal from school (i. e., walk home instead of riding the bus) must have a note from the parent/guardian. Students will not be dismissed from school in a manner inconsistent with their usual dismissal procedure unless the parent/guardian provides advance written notice. **After students are dismissed from school, they must leave school property and report to their home or other after school care provider.** Under no circumstances will students be permitted to leave school via a car service such as Uber or Lyft.

Dress Code – Berlin Township Board of Education Policy 5132

Students should be comfortable in the learning environment and have the opportunity to participate in all available activities. To ensure that each student has this opportunity, the following policy has been established and adopted by the Berlin Township Board of Education.

A. General Rules

1. Students are expected to be clean and well groomed in their appearance, based on weather conditions and school activity.
2. Students are expected to avoid extremes in appearance that are so disruptive or distracting that the reaction of other students is beyond normal control.
3. Dress or grooming that jeopardizes the health or safety of the student or of other students or is injurious to school property will not be tolerated.

B. Prohibited Clothing and Articles

The following garments and articles are prohibited in school and at school-sponsored indoor events:

1. Extremely low-cut, tight fitting or transparent clothes, bare midriiffs, and suggestive clothing;
2. Skirts, dresses, shorts and pants that are extremely short
3. Outdoor jackets, coats, or hats except when entering or leaving the building and when there is a defect in the heating system
4. Bare feet, cleated shoes, and footwear intended for the beach
5. Patches and decorations that are offensive or obscene, containing profanity or sexual references or innuendoes, or racial or ethnic violence
6. Underwear worn as outer garments
7. Nonprescription sunglasses, glazed, and tinted glasses, except as prescribed by the student's doctor
8. Portable audio or video devices

9. Beepers and other summoning devices, except as permitted in Policy No. 5131.7
10. Clothing, apparel and/or accessories which indicate affiliation with any gang associated with criminal activity or have references to alcohol, controlled dangerous substances, or tobacco; firearms or weapon
11. Clothing containing profanity or sexual references or innuendoes
12. Clothing which includes display racial or ethnic violence
13. Hats, hoods, visors, and other headgear and (Except for religious purposes and representations)

C. Physical Education/Recess

1. Students should wear clothing that is safe for physical activity
2. Snug belts, cut-offs, jeans, loose jewelry, and dirty or torn clothing and accessories are prohibited
3. Students must wear sneakers or rubber-soled athletic shoes when in PE class. class trips and on field day; slip-on shoes, hard-soled shoes, and bare feet are prohibited in gym class.
4. It is strongly recommended that students wear sneakers or athletic shoes for recess; they participate in this activity on a daily basis

D. Enforcement

1. Teaching staff members will report perceived violations of the dress code to the building principal or designee, who will interpret and apply the code
2. Students who publicly represent the school or a school organization at an activity away from the school district are required to dress in full accordance with the reasonable expectations of the activity. Students unwilling to comply with this requirement will disqualify themselves from participation.
3. Students will not be permitted to attend a school-related function, such as a field trip, after-school activity unless they are attired and groomed in accordance with this dress code
4. The principal may waive application of the dress code on a day scheduled for a specified spirit day or school-related celebration.

E. Violations of the Dress Code

General Consequences:

1. Warning; chance to cover up
2. Parent notification; call home to request change of clothing to cover up
3. Discipline referral to the principal's office
4. Administrative discipline
5. Students with chronic violations of the dress code, will be subject to progressive discipline including deprivation of privileges and after school detention.
6. A student whose dress or grooming has been found by the principal to consistently violate this regulation may appeal the Principal's determination to the Superintendent, whose decision will be final.

Early Departure from School (see Dismissal)

Electronic Devices (see Cell Phones)

Emergency School Closing/Delayed Opening

Upon entering emergency information on the Emergency Contact Form, parents/guardians will be automatically enrolled in the SendIt! messaging system. This system will be utilized for all emergency communication to parents via email, voicemail and/or text message at the phone number(s) and/or email address(es) of the parent's choosing. Occasionally, the school may use SendIt! for other essential or informational communications.

Enrichment Programs

Students who demonstrate superior, achieved proficiency in core academic subjects will be given the opportunity for accelerated learning through alternative classroom projects and assessments.

Programs such as Accelerated Reading, Study Island and IXL may be used to supplement the enrichment curriculum. Also, students will have the opportunity to participate in a variety of interest-based, enrichment clubs. Some of the offerings may include art club, conversational Spanish, adaptive PE, STEM and book club. Students in grade 8 who meet the multiple measures eligibility criteria may be enrolled in the Algebra I class.

Excused Absences (See Attendance and Tardiness)

Extracurricular Activities – Berlin Township Board of Education Policy 6145

Extracurricular activities provide a diversity of learning experiences outside of the regular classroom. Extracurricular activities include band, clubs, chorus, sports and the Student Government Association. The guidance goal for each student is a balanced program of appropriate academic studies and activities as determined by the school, parents/guardians and the student. Students who participate in extracurricular activities must meet the following eligibility criteria and must maintain this criteria during the time they are active in extracurricular activities:

- Good disciplinary standing – Must have no more than three office discipline referrals and/or no more than one suspension for the entire school year. Students must display citizenship, respect of school staff and compliance with all school rules.
- Good academic standing - May not have any failing grades on the report card or interim report card; students with a grade of D for any class may be eligible for participation in extracurricular activities on a probationary basis for the duration of the activity or for as long as the student has a D average for any class. During the probationary period, students’ participation in the extra-curricular activity may be reduced and replaced with academic support such as attendance in Beyond the Classroom or tutoring programs and the student must display a genuine effort in school work. Teachers and the School Principal will determine the probationary status of a student.
- Good attendance – Must be present for a minimum of 90% of the school year with no more than one tardy arrival to school per month; consideration will be given to students with an extended illness that results in multiple, consecutive absent days from school or other extenuating circumstances that result in absences from school - all at the discretion of the School Principal.

See “Sports” for specific criteria regarding eligibility for sports.

Grading Policy and Scale

50% = Major tests/projects

40% = Quizzes, graded assignments

10% = Ungraded assignments, class work, participation, homework completion

Grading Scale	
A	92 – 100
B	83 – 91
C	74 – 82
D	65 – 73
F	64 and below
I	Incomplete*

*Incomplete: Students will have two weeks from the close of the marking period to make up work to be counted towards the final grade for the marking period. Incomplete grades must be approved by the Principal and may only be issued under unusual or extenuating circumstances (such as an extended illness or prolonged excused absence from school).

Students must be enrolled in a marking period/class for a minimum of 25 days (15 days for special classes cycles) in order to earn a grade for the class.

Principal's List: All As including special area classes; Honor Roll: All Bs or better including special area classes

Graduation (Farewell) Speech

The eighth grade student with the highest overall grade point average (GPA) one week prior to graduation will have the privilege of addressing the class in a farewell speech during the eighth grade promotion ceremony.

Gum & Snacks

There is no gum chewing in school except with the explicit consent of a teacher's permission for a specified period of time. Students will eat lunch and snack in the cafeteria during their designated lunch break. Students are not permitted to eat in classrooms or the hallways except with the explicit consent of a school staff member.

Hallways

All students will abide by the following behavior expectations in the school hallways

Be Safe	Be Respectful	Be Responsible
<ul style="list-style-type: none"> ● Walk ● Keep hands/feet/objects to self ● Follow your grade level designated hallway path 	<ul style="list-style-type: none"> ● Use a quiet voice ● Be mindful of ongoing classes 	<ul style="list-style-type: none"> ● Keep hallways clean ● Keep track of your materials ● Make sure you have an e-hall pass (during classes) ● Food and drinks stay in the cafeteria

Students who violate these expectations will be subject to the discipline guidelines provided above (see Discipline).

Students are not permitted to enter the school with open beverages or to carry open beverages and food out of the cafeteria and in the hallways.

Harassment, Intimidation and Bullying (HIB) - Berlin Township Board of Education Policy 5131.1

The Berlin Township Board of Education believes that a safe and civil environment in school is necessary for students to learn and achieve high academic standards. Since students learn by example, school administrators, faculty, staff, and volunteers are required to demonstrate appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation or bullying. Harassment, intimidation or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe environment. Therefore, the school district will not tolerate acts of harassment, intimidation or bullying.

The Board of Education expects all students to treat each other with civility and respect and not to engage in behavior that is disruptive or violent. The board expects students to conduct themselves in keeping with their level of maturity, with a proper regard for the rights and welfare of other students, for school personnel, for the educational purpose underlying all school activities, and for the care of school facilities and equipment.

The standards of character education are an essential component of the Berlin Township School District's Code of Conduct. The board believes that with the appropriate infusion of character education into the school curriculum, modeling of appropriate behavior by adults; support and assistance of students in school, the community and home; our students will achieve the above standards of character education.

The board prohibits acts of harassment, intimidation or bullying against any student. School responses to harassment, intimidation and bullying shall be aligned with the board approved code of student conduct which establishes standards, policies and procedures for positive student development and student behavioral expectations on school grounds, including on a school bus or at school sponsored functions. The superintendent shall be responsible for ensuring the prompt investigation and response to all reports of harassment, intimidation and bullying committed on school grounds, at school activities and on school buses. In addition, the

superintendent shall ensure that this policy is applied to incidents of harassment, intimidation and bullying that are committed off school grounds in cases where a school employee is made aware of such actions. The superintendent has the right and authority to impose a consequence on a student for conduct away from school grounds that is consistent with the board's approved code of student conduct, pursuant to N.J.A.C. 6A:16-7.1 and N.J.A.C. 6A:16-7.6.

This authority shall be exercised only when it is reasonably necessary for the student's physical or emotional safety, security and well-being or for reasons relating to the safety, security and well-being of other students, staff or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2, and when the conduct which is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. The board directs the superintendent or his or her appropriately trained and qualified designee to develop detailed regulations suited to the age level of the students and the physical facilities of the individual schools.

"Harassment, intimidation or bullying" is defined as any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic, that takes place on school grounds, at any school-sponsored function or on a school bus, or off school grounds, in accordance with law, that substantially disrupts or interferes with the orderly operation of the school or the rights of other students, and that:

- A. A reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his/her person or damage to his/her property; or
- B. Has the effect of insulting or demeaning any student or group of students; or
- C. Creates a hostile educational environment for the student by interfering with the student's education or by severely or pervasively causing physical or emotional harm to the student.

"Electronic communication" means a communication that is transmitted by means of an electronic device, including, but not limited to a telephone, cellular phone, computer, or pager.

Consequences and Remedial Measures for Acts of Harassment, Intimidation or Bullying Students

Consequences and remedial measures for a student who commits an act of harassment, intimidation or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the student and the student's history of problem behaviors and performance. Consequences shall be consistent with the board approved code of student conduct and N.J.A.C. 6A:16-7. Consequences and remedial measures shall be designed to:

- A. Correct the problem behavior;
- B. Prevent another occurrence of the problem;
- C. Protect and provide support for the victim of the act; and
- D. Take corrective action for documented systemic problems related to harassment, intimidation or bullying.

Consequences and appropriate remedial actions for a student who commits an act of harassment, intimidation or bullying may range from positive behavioral interventions up to and including short and long-term suspension or expulsion, as permitted by law. The consequences and remedial measures may include, but are not limited to:

- A. Consequences
 1. Admonishment;
 2. Temporary removal from the classroom;
 3. Deprivation of privileges;
 4. Classroom or administrative detention;
 5. Referral to disciplinarian;
 6. In-school suspension during the school week or the weekend;
 7. After-school programs;
 8. Out-of-school suspension (short-term or long-term);
 9. Legal action; and
 10. Expulsion.
- B. Remedial Measures
 1. Personal
 - a. Restitution and restoration;
 - b. Mediation;
 - c. Peer support group;
 - d. Recommendations of a student behavior or ethics council;
 - e. Corrective instruction or other relevant learning or service experience;

- f. Supportive student interventions, including participation of the intervention and referral services team;
 - g. Behavioral assessment or evaluation, including, but not limited to, a referral to the child study team, as appropriate;
 - h. Behavioral management plan, with benchmarks that are closely monitored;
 - i. Assignment of leadership responsibilities (e.g., hallway or bus monitor);
 - j. Involvement of school disciplinarian;
 - k. Student counseling;
 - l. Parent conferences;
 - m. Student treatment; or
 - n. Student therapy.
2. Environmental (Classroom, School Building or School District)
- a. School and community surveys or other strategies for determining the conditions contributing to harassment, intimidation or bullying;
 - b. School culture change;
 - c. School climate improvement;
 - d. Adoption of research-based, systemic bullying prevention programs;
 - e. School policy and procedures revisions;
 - f. Modifications of schedules;
 - g. Adjustments in hallway traffic;
 - h. Modifications in student routes or patterns traveling to and from school;
 - i. Supervision of students before and after school, including school transportation;
 - j. Targeted use of monitors (e.g., hallway, cafeteria, locker room, playground, school perimeter, bus);
 - k. Teacher aides;
 - l. Small or large group presentations for fully addressing the behaviors and the responses to the behaviors;
 - m. General professional development programs for certificated and non-certificated staff;
 - n. Professional development plans for involved staff;
 - o. Disciplinary action for school staff who contributed to the problem;
 - p. Supportive institutional interventions, including participation of the intervention and referral services team;
 - q. Parent conferences;
 - r. Family counseling;
 - s. Involvement of parent-teacher organizations;

Classified students are subject to the same disciplinary procedures as nondisabled students and may be disciplined in accordance with their IEP. However, before disciplining a classified student, it must be determined that:

- A. The student's behavior is not primarily caused by his/her educational disability;
- B. The program that is being provided meets the student's needs.

Staff

Consequences and appropriate remedial actions for any staff member who commits an act of harassment, intimidation or bullying may range from positive behavioral interventions up to disciplinary charges which could result in suspension or termination. The consequences and remedial measures may include, but are not limited to:

- A. Consequences
 - 1. Admonishment;
 - 2. Temporary removal from the classroom;
 - 3. Deprivation of privileges;
 - 4. Referral to disciplinarian;
 - 5. Withholding of Increment
 - 6. Suspension;
 - 7. Legal action; and
 - 8. Termination
- B. Remedial Measures
 - 1. Personal
 - a. Restitution and restoration;
 - b. Mediation;
 - c. Support group;
 - d. Recommendations of behavior or ethics council;
 - e. Corrective action plan;

- f. Behavioral assessment or evaluation;
 - g. Behavioral management plan, with benchmarks that are closely monitored;
 - h. Involvement of school disciplinarian;
 - i. Counseling;
 - j. Conferences;
 - k. Treatment; or
 - l. Therapy.
2. Environmental (Classroom, School Building or School District)
- a. School and community surveys or other strategies for determining the conditions contributing to harassment, intimidation or bullying;
 - b. School culture change;
 - c. School climate improvement;
 - d. Adoption of research-based, systemic bullying prevention programs;
 - e. School policy and procedures revisions;
 - f. Modifications of schedules;
 - g. Supervision;
 - h. Small or large group presentations for fully addressing the behaviors and the responses to the behaviors;
 - i. General professional development programs for certificated and non-certificated staff;
 - j. Professional development plans for involved staff;
 - k. Disciplinary action;
 - l. Supportive institutional interventions, including participation of the intervention and referral services team;
 - m. Conferences;
 - n. Counseling;

Reporting Harassment, Intimidation and Bullying Behavior

The superintendent, principal and/or their designee shall be responsible for receiving complaints alleging violations of this policy.

The board shall allow reports to be anonymous, but no formal disciplinary action shall be based solely on an anonymous report. Any school employee, board member, contracted service provider, student, visitor or volunteer who has witnessed, or has reliable information that a student has been subject to harassment, intimidation or bullying, must report the incident to the building principal or his/her designee.

The following procedures shall apply to the reporting of incidents of harassment, intimidation and bullying:

- A. All acts of harassment, intimidation, or bullying shall be reported verbally to the school principal on the same day when the school employee or contracted service provider witnessed or received reliable information regarding any such incident;
- B. The principal shall inform the parents or guardians of all students involved in the alleged incident, and may discuss, as appropriate, the availability of counseling and other intervention services; and
- C. All acts of harassment, intimidation, or bullying shall be reported in writing to the school principal within two school days of when the school employee or contracted service provider witnessed or received reliable information that a student had been subject to harassment, intimidation, or bullying.

A board member, school employee, contracted service provider, student or volunteer who has witnessed, or has reliable information that a student has been subject to, harassment, intimidation or bullying shall report the incident to the building principal and any appropriate school official, or to any school administrator or safe schools resource officer, who shall immediately initiate the school district's procedures concerning school bullying.

A board member or a school employee who promptly reports an incident of harassment, intimidation or bullying, to the appropriate school official designated by the school district's policy, or to any school administrator or safe schools resource officer, and who makes this report in compliance with the procedures in this policy, shall be immune from a cause of action for damages arising from any failure to remedy the reported incident.

A school administrator who receives a report of harassment, intimidation, or bullying from a district employee, and fails to initiate or conduct an investigation, or who should have known of an incident of harassment, intimidation, or bullying and fails to take sufficient action to minimize or eliminate the harassment, intimidation, or bullying, may be subject to disciplinary action.

Investigating Reported Harassment, Intimidation and Bullying

All reported incidents of harassment, intimidation and bullying shall be investigated promptly and in accordance with law and the following procedures:

- A. All investigations shall be thorough and complete, and documented in writing, and shall include, but not be limited to:
 - 1. Taking of statements from victims, witnesses and accused;

2. Careful examination of the facts;
 3. Support for the victim; and
 4. Determination if alleged act constitutes a violation of this policy.
- B. The investigation shall be initiated by the principal or the principal's designee within one school day of the report of the incident and shall be conducted by a school anti-bullying specialist. The principal may appoint additional personnel who are not school anti-bullying specialists to assist in the investigation.
 - C. The investigation shall be completed as soon as possible, but not later than 10 school days from the date of the written report of the incident of harassment, intimidation, or bullying. In the event that there is information relative to the investigation that is anticipated but not yet received by the end of the 10-day period, the school anti-bullying specialist may amend the original report of the results of the investigation to reflect the information.
 - D. The results of the investigation shall be reported to the superintendent within two school days of the completion of the investigation, and in accordance with law and board policy. The superintendent may initiate intervention services, establish training programs to reduce harassment, intimidation, or bullying and enhance school climate, impose discipline, order counseling as a result of the findings of the investigation, or take or recommend other appropriate action.
 - E. The results of each investigation shall be reported to the board of education no later than the date of the next board meeting following the completion of the investigation, and include:
 1. Any services provided;
 2. Training established;
 3. Discipline imposed; or
 4. Other action taken or recommended by the superintendent.
 - F. The superintendent or his or her designee shall ensure that parents or guardians of the students who are parties to the investigation shall receive information about the investigation. This information shall be provided in writing within 5 school days after the results of the investigation are reported to the board and include:
 1. The nature of the investigation;
 2. Whether the district found evidence of harassment, intimidation, or bullying; or
 3. Whether discipline was imposed or services provided to address the incident of harassment, intimidation, or bullying.

Retaliation and Reprisal Prohibited

The board prohibits reprisal or retaliation or false accusation against any person who witnesses and/or reports an act of harassment, intimidation or bullying by any student, school employee, board member, contracted service provider, visitor or volunteer. The consequence and appropriate remedial action for a person who engages in reprisal or retaliation or false accusation shall be determined by the superintendent and/or principal or their designee after consideration of the nature, severity and circumstances of the act, in accordance with case law and board policies and procedures.

Any act of retaliation or reprisal or false accusation against any person who reports an act of harassment, intimidation or bullying shall not be tolerated. Any student, school employee, board member, contracted service provider, volunteer or visitor who engages in the act of retaliation or reprisal or who falsely accuses another shall be subjected to consequence and appropriate remedial action. In cases where any state or federal law has allegedly been violated, the local law enforcement agency shall be notified.

A. Students

The consequences and appropriate remedial action for a student found to have engaged in retaliation, reprisal and/or falsely accused another as a means of harassment, intimidation or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the student and the student's history of problem behaviors and performance, and shall be consistent with this policy. Consequences may include positive behavioral interventions, notification of the parents/guardians, up to and including short or long-term suspension or expulsion, as permitted by law;

B. School Employees

Consequences and appropriate remedial action for a school employee found to have engaged in retaliation, reprisal and/or falsely accused another as a means of harassment, intimidation or bullying shall be determined in accordance with district policies, procedures and agreements, up to and including suspension or dismissal from service;

C. Board Members

Consequences and appropriate remedial action for a board member found to have committed an act of harassment, intimidation, or bullying; or found to have engaged in retaliation, reprisal and/or falsely accused another as a means of harassment, intimidation or bullying shall be determined in accordance with district policies, procedures and agreements, up to and including a public sanction or filed ethics charges;

D. Visitors, Volunteers, Contracted Service Providers, and All Other Persons

Consequences and appropriate remedial action for a visitor, volunteer, contracted service providers and all other persons found to have engaged in harassment, intimidation or bullying; or engaged in retaliation, reprisal and/or falsely accused another as a means of harassment, intimidation or bullying shall be determined by the superintendent after consideration of the nature, severity and circumstances of the act, including reports to appropriate law enforcement officials.

Consequences and remediation for students, employees, board members, visitors, volunteers, and contracted service providers, engaging in harassment, intimidation or bullying or engaged in retaliation, reprisal and/or false accusations may include the following:

A. Consequences

1. Admonishment;
2. Temporary removal from the classroom or school;
3. Deprivation of privileges
4. Prohibited from access to the school facilities (visitors, vendors, board members, all other people);
5. Classroom or administrative detention;
6. Referral to disciplinarian;
7. In-school suspension during the school week or the weekend;
8. After-school programs;
9. Out-of-school suspension (short-term or long-term);
10. Legal action;
11. Withholding of Increment;
12. Suspension;
13. Expulsion;
14. Termination;
15. Termination of service agreements or contracts (vendors, volunteers);
16. Public sanction (board members);
17. Ethics charges (some administrators, board members).

B. Remedial Measures

1. Personal
 - a. Restitution and restoration;
 - b. Mediation;
 - c. Peer support group;
 - d. Recommendations of a student behavior or ethics council;
 - e. Corrective instruction or other relevant learning or service experience;
 - f. Supportive student interventions, including participation of the intervention and referral services team;
 - g. Behavioral assessment or evaluation, including, but not limited to, a referral to the child study team, as appropriate;
 - h. Behavioral management plan, with benchmarks that are closely monitored;
 - i. Assignment of leadership responsibilities (e.g., hallway or bus monitor);
 - j. Involvement of school disciplinarian;
 - k. Counseling;
 - l. Conferences;
 - m. Treatment; or
 - n. Therapy.
2. Environmental (Classroom, School Building or School District)
 - a. School and community surveys or other strategies for determining the conditions contributing to harassment, intimidation or bullying;
 - b. School culture change;
 - c. School climate improvement;
 - d. Adoption of research-based, systemic bullying prevention programs;
 - e. School policy and procedures revisions;
 - f. Modifications of schedules;
 - g. Supervision;
 - h. Small or large group presentations for fully addressing the behaviors and the responses to the behaviors;
 - i. General professional development programs for certificated and non-certificated staff;
 - j. Professional development plans for involved staff;
 - k. Disciplinary action;
 - l. Supportive institutional interventions, including participation of the intervention and referral services team;
 - m. Conferences;

n. Counseling;

Health Services – Berlin Township Board of Education Policy 5141

The school nurse is the only authorized staff member in the school to dispense medication to students. He/she will give medicine in compliance with the following regulations:

Written instructions, signed by the parent and physician, must be sent to the school nurse. Include the child's name, name of medication, its purpose, the time and dosage to be given, possible side effects and termination date for giving the medication.

The medication must be delivered to the nurse by the child's parent/guardian, in the original container, labeled by the pharmacy or doctor. Students must not carry medications to and from school.

Parents/Guardians may dispense medications to their child only in the event of a school trip if they are attending as Advanced Approved chaperones. In extraordinary cases when there is no nurse available for a school trip, the parent/guardian of the student who needs medication will be asked to accompany the student on the trip. The school nurse will make every effort to secure a nurse to attend all field trips.

The school nurse is the only authorized person to send home a student for illness. All students must visit the school nurse in order to determine an illness that requires parental contact. **Students are not permitted to use their mobile devices to contact parents to pick up students from school** (See Cell Phones Regulation above). This action may result in disciplinary consequences for the student for violation of the cell phone policy.

All communicable diseases should be reported to the school nurse.

Chicken Pox: The student must remain home until he/she is no longer breaking out in lesions and all lesions have scabbed. The student must report to the school nurse before returning to class.

Conjunctivitis: The student's health care provider must examine the student. If conjunctivitis is suspected the student must have a doctor's note to return to school. If conjunctivitis is diagnosed the student must be on medication for at least 24 hours prior to returning to school.

Head lice/Nits: The student must be treated with a lice shampoo. The student may not be excluded from school for head lice/nits.

Strep Throat: The student needs to be on antibiotics for at least 24 hours prior to returning to school.

Vomiting/Diarrhea: The student may not return to school for 24 hours after the last episode of vomiting or diarrhea.

Fever: The student must be free of a fever 24 hours without the use of fever reducing medications prior to returning to school. A student with a temperature of 100 degrees or higher must stay home from school.

Other Illnesses: When a student becomes ill in school **the school nurse will determine if the student will be sent home. Students are not permitted to contact their parents when they are feeling ill. They must request permission to visit the nurse for a final determination of illness.**

For any questions related to the health and wellness of students please contact the school nurse at 856-767-9480 Ext. 1213.

Homework – Berlin Township Board of Education Policy 6154

Homework is an important part of the learning process. Homework carries the educational goals of the school into the home, improves work habits, reinforces skills and teaches independent study habits. **All students are expected to complete homework consistently.** When assigned homework is not completed consistently consequences may be imposed including a reduction in the child's grade or loss of privileges in school.

After school homework support may be available for students in grades 5 – 8 who need assistance with homework. Students may be invited to participate in the Beyond the Classroom program, as needed, in order to assist them in completing homework and maintaining positive academic standing. Students must follow the same school-wide behavior expectations in Beyond the Classroom as in school. Students who do not display conduct expectations in Beyond the Classroom will be dismissed from Beyond the Classroom. Parental consent is required prior to students attending Beyond the

Classroom. Transportation is provided for students who regularly ride the bus to and from school. Beyond the Classroom is generally available during full days of school two to three days per week at 2:50 pm – 3:50 pm throughout the school year. Please refer to the school calendar on the website for the schedule of Beyond the Classroom sessions.

Honor Roll/Principal's List (see Grading Policy)

Instructional Assistants

Instructional assistants provide valuable educational and behavioral support for the students. Students are expected to show respect for instructional assistants and treat them as authoritative staff within the school. Instructional assistants will implement the school discipline policy including issuing behavior consequences or referrals to the office in accordance with the discipline policy.

Lavatory Usage

In order to promote student safety each grade level is assigned to use specific restrooms in the school. **Students must only use the designated restrooms that are assigned to their grade level.** When necessary to maintain the safety of students in the lavatory and to enforce proper usage of the facilities, structured lavatory usage will be created and imposed. We strongly encourage all students to wash their hands properly after each use of the lavatory. The school will make available a gender inclusive restroom for student use.

Library Media Center – Berlin Township Board of Education Regulation 5131.5

The library media center is dedicated to providing services and materials aligned to support the curriculum, promote information literacy, help students develop research skills while also encouraging an appreciation for literature and an enjoyment of reading.

Students must obtain a pass from the classroom teacher in order to visit the library. Students are encouraged to borrow from the school's collection. Each student has a unique patron barcode for his or her library account enabling him/her to take full advantage of the services our online public access catalog has to offer. Open access to the library will be made available through a predetermined schedule.

When a student is late in returning library materials, an overdue notice is given to the student. Repeated overdue notices will be sent, as necessary. Further borrowing may be suspended until the overdue materials are returned. After a library book is two months overdue, it is presumed lost and a bill is generated. A book that is lost or damaged must be paid before additional books can be lent to the student. Payment for lost books is reimbursed if it is found and returned in good condition within the same school year. Upon payment, a letter of receipt is sent home with the student, and full library privileges are restored. When students reach grade 8 all library fees must be paid before the student is issued an 8th grade graduation certificate and final report card. Transcripts may also be held from the student's anticipated choice of high school.

Lockers

Students in grades 7 & 8 are assigned a locker. These are made available for students' use and convenience. The locker is the property of the Berlin Township Schools. Lockers are subject to random, unannounced inspections and searches by school administrators. Lockers must not be shared and must be kept locked at all times. Students will be given the opportunity to visit lockers at predetermined scheduled times during the school day.

Lost and Found

Lost items will be placed in a designated area in the cafeteria. During their regularly scheduled lunch period students are encouraged to search for their lost belongings. Items of high value, such as mobile devices, jewelry and money will be kept in the main office. All unclaimed items remaining in the lost and found for more than two weeks will be donated to a local charity.

Make Up Work

Parents/Guardians must contact the main office at 856-767-9480 Ext. 1210 or rschaffer@btwpschools.org before **8:00am** to arrange to pick up work when their child is absent from school. This will permit teachers to have make-up work ready at the **end of the school day after dismissal**. Absent students are encouraged, as they are able, to utilize Google Classroom to make up classwork.

Marking Periods

Marking Periods	
First Trimester	09/07/2023 - 12/07/2023
Second Trimester	12/08/2023 - 3/14/2024
Third Trimester	03/15/2024 - 6/17/2024

Report cards will be sent home approximately one week after the end of each marking period. Interim report cards will be sent home approximately every 30 days of school.

New Jersey Student Learning Assessment (NJSLA)

Aligned to the New Jersey Student Learning Standards, the NJSLA is a computerized test for all students in New Jersey from 3rd through 11th grade. Students in Berlin Township in grades 3-8 will be testing during the month of May in English Language Arts and Mathematics. Students in 5 and 8 grade will also complete the Science Assessment. Grade-level specific testing dates will be released in the months prior to testing.

Nurse's Office (see Health Services)

Physical Education

Physical education is a required class for all students. Students must come prepared to participate in physical education classes by wearing loose or athletic clothing and sneakers. Students who are not prepared for physical education class, may not participate in physical education class and will be given an alternate assignment. Unpreparedness for gym class will negatively affect students' grades. Students are encouraged not to wear jewelry during physical education classes. At the discretion of the physical education teacher students may be asked to remove jewelry prior to participating in physical education classes. Students must come to school prepared for physical education class and outdoor recess.

If a student is to be excused from physical education class his/her parent must provide a written note (stating the reason for the excuse) prior to the start of class. If a student is to be excused for more than two classes in one cycle a note from a medical professional must be provided to the school nurse.

Plagiarism

Plagiarism is defined as taking someone else's work or ideas and presenting them as your own. Essentially it is a form of cheating and stealing. Students will be taught proper and acceptable skills for conducting research, citing works and writing papers. Students who knowingly plagiarize will be subject to disciplinary actions by teachers and administrators (See Discipline above). Students who cheat or aid in cheating will be subject to disciplinary actions by teachers and administrators including a reduction in grades. Students who cheat on an assignment or test will earn a grade of zero for that assignment or test.

Positive Behavior Supports (PBS) (See Code of Conduct)

Principal's List/Honor Roll (see Grading Policy)

Promotion Standards - Berlin Township Board of Education Policy 6146.2

A student will be promoted to the next succeeding grade level when he/she demonstrates the proficiencies required for movement to the next grade level. Students must earn a minimum overall average of 65% for each class in order to pass that course for the school year. Students who fail (<65%) two or more core academic classes (English Language Arts, Math, Science and Social Studies) for the entire school year may be retained in their current grade level. Students who fail both English language arts and math for the school year will be retained in the current grade level.

Report Cards (See Grading Policy & Marking Periods)

School Counselor

DDE Middle School has a full-time counselor on staff. During the school year the School Counselor will arrange for whole class mini-lessons on various topics of typical social-emotional development concerns for middle school students. In addition the School Counselor will provide small group sessions for students with common interests (such as students of recently divorced parents or who have suffered a death in the family). Individual counseling sessions will be scheduled on an "as needed" basis or as mandated by a student's Individualized Learning Plan (IEP) or Section 504 Plan. The School Counselor will be available to conference with students on current situations as they arise. **Students must complete an online request form prior to visiting the Counselor's office.** The School Counselor will locate the student for a conference to address the current matter. Parents who would like to conference with the School Counselor must contact the school to set up a mutually agreeable date and time.

School Instructional Materials - Berlin Township Board of Education Regulation 5131.5

Students are provided with essential instructional materials such as textbooks, calculators and Chromebooks for use in the school and/or home. Students are responsible for the materials issued to their care. In the event that a student loses, misplaces or does not return a school instructional material or if a student damages instructional materials beyond repair the student's parent/guardian will be financially responsible for the replacement cost of the material (textbook, Chromebook, etc.).

School Safety Drills – Berlin Township Board of Education Policy 6114

Fire drills and other school safety drills are conducted twice monthly as mandated by law. During fire drills students are directed to exit via the closest exit location and to proceed to a predetermined safe area away from the school. School staff will take attendance to ensure all students are safely secured. Immediately upon announcement of a lockdown students will congregate with their teachers in a predetermined area of the classroom away from the visibility of outside persons from the hallway. All students and staff will remain in lockdown until a school official or local police agents release the students and staff.

In addition to fire and lockdown drills students and staff will participate in relocation drills. These drills require students and staff to relocate to a safer location such as another building within the district, community or neighboring school district. All school safety drills will be conducted in accordance with state regulations.

Snacks (see Gum above)

Specials Area Classes

All students will participate in special area classes. Students will be assigned to special area classes on a cyclical basis (30 consecutive school day cycles). All special area classes will be graded courses. The special area classes are art, health & physical education, music, technology and world languages (currently Spanish).

Sports (See extracurricular activities)

Sports provide a diversity of learning experiences outside of the regular classroom. The guidance goal for each student is a balanced program of appropriate academic studies and activities as determined by the school, parents/guardians and the student. In addition to the criteria set forth in Extracurricular Activities (above) students who participate in sports activities must meet the following eligibility criteria and must maintain this criteria during the time they are active in sports:

- A school suspension during the season of any sport will result in an automatic probationary status during the remainder of the sport season. In certain extenuating circumstances a suspension from school may result in an automatic removal from the team for the remainder of the sport season. In addition to suspension from school during the probationary period, students may be suspended from sports games/events and/or practices.
- Fall soccer – students must maintain academic standing from the beginning of the school year through the soccer season.
- Winter basketball – academic eligibility will be determined by the grades earned on the first interim report card.
- Spring baseball, softball and track – academic eligibility will be determined by the grades earned during the fourth interim report card.
- Students may not participate in any sports activities on the same day as a school absence.
- Students must pass a medical physical exam to be eligible to play sports.

All parents/guardians must sign a conduct and sportsmanship contract **prior** to their child playing a school sport.

Student Passes

With the exception of transferring from one class to another students must have an electronic pass to leave their assigned classrooms. This includes going to the library, main office, nurse's office, restroom or another classroom. Students who are found without a pass in any area other than their assigned classroom may be subject to disciplinary action. (See Discipline.)

Substitute Teachers

Substitute teachers are considered guest teachers and have the same authority as the regular classroom teacher. All students are required to demonstrate respect and cooperation with substitute teachers. Violations of school behavior expectations in the presence of or under the supervision of a substitute teacher will be handled in accordance with the school's discipline policy (see Discipline).

Tardy Arrival to School (see Attendance)

Textbooks (see School Instructional Materials)

Visitors

All visitors to the school must report to the main office. Visitors who are permitted into the school must sign in at the office, obtain a visitor's pass and wear the visitor's pass while they are in school. No visitors will be permitted for social visitations into the school during instructional time. All parent/guardian visitors must have current ADVANCE approval status by the Board of Education prior to entering classes during instructional time or chaperoning any school-related event or activity. Former students must contact teachers to schedule a visitation for a time not during the instructional school day.