



FY23 School Improvement Plan



DISTRICT NAME: Whitfield County Schools
SCHOOL NAME: New Hope Elementary
PRINCIPAL: Carla Maret

The following prompts include both text space for narrative and, where appropriate, checkboxes for identifying options related to responding to the prompts. Responses to all prompts must be completed.

1. Describe the process the school used to engage required stakeholders (families, community-based organizations, school and district staff/leaders, local government representatives/agencies) in planning for continuous improvement through its locally-



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developed school improvement process.

Our school engaged required stakeholders in many ways. Parent Involvement Surveys were available for parents. Data was collected from the surveys and shared with staff through the district Parent Involvement Coordinator. Surveys were available through different media outlets.

Staff, PTO officers, and School Council members reviewed the survey results and the current School Improvement Plan. Staff and parents also reviewed and revised school compacts to reflect ways to improve our school. The Whitfield County 3 year strategic plan was shared with the staff and on different media outlets to inform all stakeholders of the vision and direction of our district. A question and answer session was held to clarify those plans.

Parent Involvement Surveys collected and reviewed
Stakeholders reviewed and revised Parent Involvement Survey results,
School Improvement Plan, and Parent/School Compacts
3 Year District Strategic Plan shared and discussed

Question 1, continued (if needed)



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2. Describe how the locally-developed school improvement process addresses the school's plan for continuous improvement within the:

SMART Goals

Increase the achievement levels of 3 and 4 in all grade levels participating in GA Milestones.

Increase the percentage of students who meet growth projections on MAP in the areas of Reading and Math from Fall to Spring.

For 2021-22 the following percent of students met their growth projection:

K: 67%

1st: 64%

2nd: 57%

3rd: 54%

4th: 60%

5th: 67%

Increase the percentage of students meeting the Literacy Readiness Indicator (minimum Lexile score of 670 in 3rd grade and 920 in 5th)

The students in subgroups (EL, ESS, ED) will meet benchmark targets as indicated by CCRPI.

Within the problem solving process, we identify needs through multiple avenues. We collect and review data from the following formative assessments:

- Guided reading teacher notes
- Running records/Reading Records
- Fountas and Pinnell Benchmark
- HWRSIW (Hearing and Recording Sounds in Words)
- Number Talks discussions
- Small group, differentiated grouping in math and reading
- Numeracy Project Benchmark
- MAP

We also collect and review data from the following summative assessments:

- Grades 3-5 Milestones
- K-5 ESOL Students ACCESS
- Teacher and district created end-of-unit test

We select from the following evidence based interventions to meet student needs:

- 111 (1 leveled literacy Intervention)



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- problem solving process: identify needs, select evidence-based interventions, plan implementation, and examine progress (think of your SMART Goals)
- Whitfield County Strategic Plan: Teaching & Learning, Human Resources, and Parent, Family & Community Engagement (copy and paste Priorities & Indicators of Success)

WCS Strategic Plan Priorities and Indicators of Success

Continue to provide families with resources to support their child's education

Sustain a safe, positive and welcoming school environment

Ensure information is effectively communicated to families

Continue to provide families resources to assist with academic, physical, social and emotional needs

Introduce activities and resources to enhance overall wellness

Question 2, continued (if needed)



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3. What components of the school improvement process address requirements for identifying and addressing the needs and achievement gaps of its lowest performing students? How will supplemental federally funded services for Economically Disadvantaged (ED), EL, migratory, homeless, children in foster care, children with disabilities, and those who are neglected and delinquent support the strategic plan (including ongoing and continuous coordination of services,



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supports, agency/community partnerships)?

Question 3, continued (if needed)

Our focus is on three specific subgroups, SWD, ED, and EL's. We will address the needs and achievement gaps in reading and math through the following:

Review of data and implementation of strategic interventions
Data meetings will be held bi-monthly to assess growth in reading and math within subgroups.

Interventions will be selected to match student need.

Interventions will be evaluated based on effective growth.

If selected interventions are found ineffective, new interventions are implemented.

The instructional coach will assist in intervention selection and in training teachers to use interventions to fidelity.

Providing Parent/Family Engagement Classes

We will host four Family Engagement Classes through the year. The classes will be offered at two different times of the day to accommodate working parents. The following topics will be covered in the classes. A translator will be provided to give all parents access to the material.

How to volunteer?

Tech Tips

Discipline

Curriculum and Homework

Support

Additional staffing for small group instruction.

The additional staff will receive specific training to implement strategic interventions to target our subgroups.



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4. Please check the activities that the school may include in its detailed program budgets.

Teaching & Learning (Choose all that apply from the suggested list below.)

<input checked="" type="checkbox"/> Curriculum for additional interventions	<input checked="" type="checkbox"/> Title I-A <input checked="" type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Professional development to teach curriculum with fidelity	<input checked="" type="checkbox"/> Title I-A <input checked="" type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Supplemental curriculum	<input type="checkbox"/> Title I-A <input checked="" type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Multi-Tiered System of Supports (MTSS)	<input type="checkbox"/> Title I-A <input checked="" type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Progress monitoring	<input type="checkbox"/> Title I-A <input checked="" type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Online programs	<input checked="" type="checkbox"/> Title I-A <input checked="" type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input type="checkbox"/> College and career readiness preparation	<input type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Instructional materials	<input checked="" type="checkbox"/> Title I-A <input checked="" type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Positive Behavioral Interventions and Supports (PBIS)	<input type="checkbox"/> Title I-A <input checked="" type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Instructional coaches	<input checked="" type="checkbox"/> Title I-A <input checked="" type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input type="checkbox"/> Supplemental tutoring	<input type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input type="checkbox"/> Dual-concurrent enrollment programs/courses	<input type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Efforts to reduce discipline practices that remove students from the classroom	<input type="checkbox"/> Title I-A <input checked="" type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input type="checkbox"/> Career and technical education programs	<input type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Instructional Personnel (Teachers/Paraprofessionals)	<input checked="" type="checkbox"/> Title I-A <input checked="" type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Substitutes for Sick/Personal & Professional Learning Days	<input checked="" type="checkbox"/> Title I-A <input checked="" type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Technology (Chromebooks, Printers, etc.)	<input checked="" type="checkbox"/> Title I-A <input checked="" type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Social Emotional Learning/Programming	<input type="checkbox"/> Title I-A <input checked="" type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)



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Family and Community Engagement (Choose all that apply from the suggested list below.)

<input type="checkbox"/> Non-academic support (socioeconomic/emotional/cultural)	<input type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input type="checkbox"/> Dropout prevention and student re-engagement	<input type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Engaging parents/families (may include materials in a language that families understand, interpreters, and translators)	<input type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input checked="" type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Family literacy	<input checked="" type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input checked="" type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input type="checkbox"/> College and career awareness preparation	<input type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Support for children and youth experiencing homelessness	<input type="checkbox"/> Title I-A <input checked="" type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Parent, Family, and Community classes/programs/events	<input checked="" type="checkbox"/> Title I-A <input checked="" type="checkbox"/> Local/QBE <input checked="" type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Family surveys	<input checked="" type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input checked="" type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Building Parent Capacity	<input checked="" type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input checked="" type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Building School Staff Capacity	<input checked="" type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input checked="" type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Continuous communication and meaningful consultation with parents and family members (postage, newsletters, etc.)	<input type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input checked="" type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)

Professional Learning & Capacity (Choose all that apply from the suggested list below.)

<input checked="" type="checkbox"/> Differentiated, job-embedded professional learning opportunities (including contracted services)	<input checked="" type="checkbox"/> Title I-A <input checked="" type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Substitutes for Professional Learning Days	<input checked="" type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Professional Development provided by school or district staff	<input checked="" type="checkbox"/> Title I-A <input checked="" type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input type="checkbox"/> Recruit and retain effective educators	<input type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input checked="" type="checkbox"/> Conference attendance (registration, travel, etc.)	<input checked="" type="checkbox"/> Title I-A <input checked="" type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input type="checkbox"/> Preparing and supporting experienced teachers to serve as mentors	<input type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Title I-A <input type="checkbox"/> Local/QBE <input type="checkbox"/> Family Engagement <input type="checkbox"/> Title I-A School Improvement (CSI Only)