



Azusa Aztecs

AZUSA HIGH SCHOOL

240 North Cerritos Avenue
Azusa, California 91702
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Principal: Martin O. Gomez

Assistant Principals: Lorraine Pegorari, Robert Velasco

Counselors: Jackie Hoke, A-Gomez Ana Sanchez, Gonzales-O Crystal Mejia, P-Z

School Profile:

Azusa High School is a comprehensive 9-12 public high school and an International Baccalaureate (IB) world school. AHS is located in Azusa California, 27 miles northeast of the City of Los Angeles. The community of approximately 49,974 residents is predominantly middle to working class and the average household income in Azusa is \$68,216 with a poverty rate of 14.2%.

AHS is accredited by the Western Association of School and Colleges (WASC). The student enrollment is currently 1,009 students with a senior class of 242 students. Currently this senior class has GPA's that range from 0.28 to 4.72. The composition of the current student population by ethnicity is 93% Latino, 3% White, 1% African-American, 1% Asian, and 2% other. The school serves a lower socio-economic base with 83% of the student population identified as socioeconomically disadvantaged.

Graduation Requirements for class of 2022:

A total of 220 credits are required for graduation

English	40 credits
Mathematics	30 credits
Life Science	10 credits
Physical Science	10 credits
Social Science	30 credits
World Language	10 credits
Fine arts	10 credits
Physical Education	20 credits
AP/IB/DE/CTE	10 credits
Electives	50 credits
Total	220 credits

Grading:

All courses are included in computing GPA and class rank. Grades are weighted in honors, dual enrollment, AP, and IB courses.

<u>Grades</u>	<u>Basic</u>	<u>Honors/AP/IB</u>
A = 90-100	4.0	5.0
B = 80-89	3.0	4.0
C = 70-79	2.0	3.0
D = 60-69	1.0	1.0
F = 59 or below	0	0

Advanced Placement, Honors Classes and IB Classes:

Advanced Placement (AP) courses prepare students for AP tests, and may qualify them for college credit and/or exempt them from freshman-level college courses. Currently AHS offers 18 of the following AP courses:

- *English Language and Composition
- *English Literature and Composition
- *Human Geography
- *World History: Modern
- *United States History
- *Biology
- *Physics C
- *Computer Science Principles
- *Government

- *Principles of Engineering
- *Psychology
- *Calculus (AB)
- *Calculus (BC)
- *Statistics
- *Spanish Language and Culture
- *Spanish Literature
- *French Language and Culture
- *2-D Art and Design

Azusa High School offers six Honors classes which include:

- *English I
- *English II
- *Accelerated Integrated Math I
- *Accelerated Integrated Math III
- *Biology
- *Chemistry
- *Pre-Calculus

Azusa High School offers sixteen International Baccalaureate (IB) courses which include:

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|------------------------------|--|
| *Theory of Knowledge (TOK) | *Math Analysis SL1 |
| *English HL1 | *Math Analysis SL2 |
| *English HL2 | *Math Applications and Interpretations SL1 |
| *United States History HL1 | *Math Applications and Interpretations SL2 |
| *History of the Americas HL2 | *Visual Arts SL |
| *Biology HL1 | *Psychology SL |
| *Biology HL2 | *French SL |
| *Spanish Literature HL2 | *Physics SL |
| *Music SL1 | |

Special Programs:

International Baccalaureate (IB): International Baccalaureate (IB) offers a highly respected program of international education that develops the intellectual, personal, emotional and social skills needed to live, learn, and work in a rapidly globalizing world. The International Baccalaureate programme has now graduated four IB cohorts from 2018 through 2021. There are currently nine 11th grade students and eleven 12th grade students enrolled.

Project Lead the Way (PLTW)/Engineering Academy/NAF Academy

Project Lead The Way provides transformative learning experiences for Azusa High students. We create an engaging, hands-on classroom environment and empower students to develop in-demand knowledge and skills they need to thrive. NAF's Academy of Engineering answers an acute need for engineers in the United States. The AHS Project Lead The Way Pathway to Engineering Curriculum courses include: Introduction to Engineering Design and Principles of Engineering. This program began in the 2015-2016 school year and currently has 74 students enrolled.

AVID: AVID (Advancement via Individual Determination) is a program dedicated to closing the achievement gap by preparing all students for college and postsecondary opportunities. AVID courses utilize research-based strategies to develop students' critical thinking, literacy, and math skills.

AVID Objectives:

- To provide students with academic instruction and other support, in preparation for eligibility to a four-year college or university.
- To develop students' college level entry skills.
- To motivate AVID students to seek a college education.
- To increase the students' levels of career awareness.
- To increase school-wide learning and performance

Currently there are a total of 97 students in grades 9-12 in the AVID program at AHS.